2019 CENSUS TEST



											E	DNLII	NE AT
									ww	w.c	ens	us.gc	.ca
								:	SEC	JRE .	ACC	ESS C	CODE
							Ce qu	estionna	ire est o	lisponib	le en fra	ançais (1-	8 55-850-20 1
	Prov.	CD	CU	J	VR line No).	CLD	F	orms 3		C	Questionna	ire No.
												of	
reparty law tatistitata so www.ne infe party nank	the country rations for the ry your house ics Act and ources such w.census.go formation that of this new you for your a Statistician could be recommended.	and is use the next center of center to a next center to	vide will be u f Canada and tion. s question	gun, and St gun, and St 2019 Censu fidential. nechanisms s and perso used by Stat d complete	support empatistics Can us Test ques to manage nal income istics Canac your census	bloyment, adda is see stionnaire. the respo tax and be da for stat s question	education king your Your answare burde enefit data stical purphaire toda	and he particip wers are n on Ca . For mo	alth car ation in collect madian ore info	re. n this im ted unc s by us rmation	nportar der the ing exi n, pleas	authority sting adr se visit o	y of the ministrative ur website
		v.census.g	-,	, , , , , , , , , , , , , , , , , , , 		TTE			• ==	TTY: 1	-833-8	30-3109	
ONL ON F	INE: at www PAPER: ple	ase print	using [U]X										
ONL	1. What is	s your tele the addre and suffix, if a	phone num] – 🔲				CON	FIDENT	TAL WHE	N COMPLE
ONL ON F	1. What is Number (ar	s your tele the addre and suffix, if a	phone num							CON	FIDENT	TIAL WHE	N COMPLE
ONL ON F	1. What is 2. What is Number (ar (e.g., 302, 15	s your tele s the addre nd suffix, if a	phone num	welling?	on (e.g., N=N	orth)				CON	FIDENT	Apartmen	
ONL ON F	1. What is 2. What is Number (ar (e.g., 302, 15	s your tele s the addre nd suffix, if a	ephone numess of this dupplicable)	welling?	on (e.g., N=N	orth)				CON	FIDENT		
ONL ON F	1. What is 2. What is Number (ar (e.g., 302, 15	s your tele s the addre nd suffix, if a 11 B, 16 1/2) e, street type	ephone numess of this dupplicable)	welling?	on (e.g., N=N	orth)			Prov	CON			
ONL ON F	1. What is 2. What is Number (ar (e.g., 302, 15	s your tele s the addre nd suffix, if a 11 B, 16 1/2) e, street type	ephone num ess of this do applicable) e (e.g., DR = D	welling?	on (e.g., N=N	orth)			Prov			Apartmei	









This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19.



STEP

Number of persons 2. Including yourself, list all persons who usually live here on May 14, 2019. Important: Begin the list with an adult followed, if applicable, by that person's spouse or common-law partne and by their children. Continue with all other persons who usually live at this address. FAMILY NAME(S) GIVEN NAME(S) Person 1 Person 2 Person 3	
Important: Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children. Continue with all other persons who usually live at this address. FAMILY NAME(S) GIVEN NAME(S) Person 1 Person 2 Person 3	
FAMILY NAME(S) GIVEN NAME(S)	
Person 2 Person 3	
Person 3	
Person 4	
Person 5	
Person 6	
Person 7 FOR INFORMATION ONLY	
Person 8	
Person 9	
Person 10	
Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily,	
a resident from another country with a work or study permit, a refugee claimant, etc. No Yes	
Specify the name and the relationship. Specify the reason.	
Copy the names in step B to question 1, at the top of pages 4 to 7. Keep the same order. If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.	



1. WHOM TO INCLUDE IN



- All persons who have their main residence at this address on May 14, 2019, including newborn babies, roommates and persons who are temporarily away
- Canadian citizens, landed immigrants (permanent residents), persons who have claimed refugee status (asylum seekers), persons from another country with a work or study permit and family members living here with them
- Persons staying at this address temporarily on May 14, 2019 who have no main residence elsewhere.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

-	0	(all	the	se	pers	son	s ha	ave	th	eir	ma	in r	exai esid add	dend	ce e	else	ewh	nere	in	Car	nada	a), r	nar	k t	his	cir	cle	. P	rint	yc	our	na	me	, y	our			hoi	ne			
-	0	on	vac	atio	on c	r or	n a	bus	sin	ess	trip	o), i	mar pag	k th	is c	circ	le.	Prir	nt y	our	nan	ne,	you	ur t) ,				
	0	cor	mm	issi	on)	anc	l far	mily	y n	nem	nbe	rs,	EPF mai of th	k th	nis (circ	de.	Pri	nt y	our	nar	ne,	yo	ur 1	tele	ph												gh				
	Nam	ie																																								
+						Π	Т	Τ	П			Γ	Т	Τ		Т				Τ	Τ	T	T			Γ	T	П		Π	T	Т		Г	Τ			Г	Τ			
	Teler	ohon	ne ni	ımh	er																																					
	. 0.0								ſ				_																													
				-	L	L	L		-				_																													
		ber (302,					olica	ble)																																	
								Ι																																		
	Stree	et na	me,	stre	et t	ype	(e.g	ı., C	R	= D	rive)	, di	rect	ion (e.g.	, N	= N	orth)																	Α	par	tme	ent/	unit		
						П	Т	Τ	П			Γ	Т	Τ		Т			Г		Τ	Τ	T			Γ	T			Π	Τ	Т				Τ	Т			Т	T	
	City,	mur	nicip	ality	/, to	wn,	villa	ge,	Ind	diar	res	serv	e.															F	rov	ince	e/te	rrito	ory	Р	osta	al c	ode	Э				
						П	Т	Т				Τ	Т	Т	T	П			Т		Т	Т	Т			Т	Т	П		1			٦	Г			Г	7	Г	Т	Т	
	0						1		_																			_											_			
	Cour	ntry																																								
	Mail	this	s au	est	ionr	naire	e in	the	e e	ncl	ose	d e	enve	lop	e to	oda	ıv.																									



103 Page 3

1 NAME	PERSON 1	PERSON 2
In the spaces provided, copy the names in the same order as in step B . Then answer the following	Family name	Family name
questions for each person.	Given name	Given name
The following questions refer to each person's situation on May 14, 2019 , unless otherwise specified.		
What was this person's sex at birth? Sex refers to sex assigned at birth.	Male Female	Male Female
What is this person's gender? Refers to current gender which may be different from sex assigned at birth and may be different from what is indicated on legal documents.	Male Female Or please specify your gender	Or please specify your gender
4 What are this person's date of birth and age? If the exact date of birth is not known, enter the best estimate. For children less than 1 year old, enter 0 for age.	Day Month Year Age	Day Month Year Age
5 What is this person's marital status? Mark "⊗" one circle only. FOR INFORI	Never legally married Legally married (and not separated) Separated, but still equally runied Divorced Widowed	Never legally married Legally married (and not separated) Separated, but still legally married Divorced Widowed
6 Is this person living with a common-law partner? Common-law refers to two people who live together as a couple but who are not married, regardless of the duration of the relationship.	O Yes O No	O Yes O No
What is the relationship of this person to Person 1 ? If none of the responses in the list describe this person's relationship to Person 1, then specify a response under "Other relationship".	⊗ PERSON 1	Husband or wife of Person 1 Common-law partner of Person 1 Son or daughter of Person 1 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Roommate, lodger or boarder Other relationship — specify:

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
		O	0
Male	Male Samula	Male Samuela	Male Samuela
Female	Female	Female	Female
O Male	O Male	O Male	O Male
O Female	Female	O Female	O Female
Or please specify your gender	Or please specify your gender	Or please specify your gender	Or please specify your gender
Day Month Year	Day Month Year	Day Month Year	Day Month Year
Age	Age	Age	Age
Never legally married	Never legally married	Never legally married	Never legally married
Legally married	Legally married	Legally married	Legally married
(and not separated) Separated, but still	(and not separated) Separated, but still	(and not separated) Separated but still	(and not separated) Separated, but still
legally married Divorced	☐ l эɑ з y mar i э.Ч ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	eç a ı, m ırr e a Divorced	legally married Divorced
O Widowed	O Widowed	O Widowed	O Widowed
O Yes	O Yes	O Yes	O Yes
O No	O No	O No	O No
Son or daughter of both	Son or daughter of both	Son or daughter of both	Son or daughter of both
Persons 1 and 2 Son or daughter of Person 1	Persons 1 and 2 Son or daughter of Person 1	Persons 1 and 2 O Son or daughter of Person 1	Persons 1 and 2 Son or daughter of Person 1
only O Son or daughter of Person 2	only O Son or daughter of Person 2	only Son or daughter of Person 2	only Oson or daughter of Person 2
only Orandchild of Person 1	only Orandchild of Person 1	only Orandchild of Person 1	only Orandchild of Person 1
Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1
Father or mother of Person 1	Father or mother of Person 1	Father or mother of Person 1	Father or mother of Person 1
Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1
O Brother or sister of Person 1	O Brother or sister of Person 1	O Brother or sister of Person 1	O Brother or sister of Person 1
Foster child	Foster child	Foster child	Foster child
Roommate, lodger or boarder	Roommate, lodger or boarder	Roommate, lodger or boarder	Roommate, lodger or boarder
Other relationship — specify:	Other relationship — specify:	Other relationship — specify:	Other relationship — specify:



↑ NAME	PERSON 1	PERSON 2
In the spaces provided, copy the names in the	Family name	Family name
same order as in step B . Then answer the following questions for each person.	Given name	Given name
The following questions refer to each person's situation on May 14, 2019, unless otherwise specified.		
8 Can this person speak English or French well enough to conduct a conversation? Mark " " one circle only.	Yes, English onlyYes, French onlyYes, both English and FrenchNo (neither English nor French)	Yes, English onlyYes, French onlyYes, both English and FrenchNo (neither English nor French)
9 a) What language(s) does this person speak on a regular basis at home?	C English C French Other language(s) — specify:	○ English ○ French Other language(s) — specify:
b) Of these languages, which one does this person speak most often at home?	If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).
Indicate more than one language only if they are spoken equally at home.	English French	English French
FOR INFOR	Other language — specify:	Other language — specify:
a) What language(s) did this person learn at home in childhood and still understands?	Cenglish Cenglish Cenglish Cother language(s) — specify:	Cenglish Cen
b) Of these languages, which one did this person first learn at home in childhood and still understands? Please report two languages or more only if those languages were learned at the same time at home before the person started school .	If this person indicates only one language in question 10 a), go to question 11. English French	If this person indicates only one language in question 10 a), go to question 11. English French
If the person no longer understands the first language learned, indicate the second language learned.	Other language — specify:	Other language — specify:
11 Has this person ever served in the Canadian military? Canadian military service includes service with the Regular Force or Primary Reserve Force as an Officer or Non-Commissioned Member. It does not include service with the Cadets (COATS), the Supplementary Reserve or the Canadian Rangers. Mark " " one circle only.	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No
Call 1-855-850-2019 Monday to Friday from 8:00 a.m. to 8:00 p.m. (ET) Page 6 Saturday and Sunday from 8:30 a.m. to 4:30 p.m. (ET)	4106	

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
 Yes, English only Yes, French only Yes, both English and French No (neither English nor French) English French 	Yes, English only Yes, French only Yes, both English and French No (neither English nor French) English French	Yes, English only Yes, French only Yes, both English and French No (neither English nor French) English French	Yes, English only Yes, French only Yes, both English and French No (neither English nor French) English French
Other language(s) — specify:			
If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).
English	English	English	English
O French	O French	O French	O French
Other language — specify:			
English	English	English	English
French	O French	French	French
Other language(s) — specify:			
If this person indicates only one language in question 10 a), go to question 11.	If this person indicates only one language in question 10 a), go to question 11.	If this person indicates only one language in question 10 a), go to question 11.	If this person indicates only one language in question 10 a), go to question 11.
English	English	English	O English
French	French	French	O French
Other language — specify:			
 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No



Page 7

STEP E

If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada PO BOX 99998, STN FED-GOVT Ottawa, ON K1A 9Z8

Thank you for your co-operation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about: • the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
• the characteristics of the questionnaire (for example, the design, the format, the size of the text, etc.).
FOR INFORMATION ONLY

REASONS WHY WE ASK THE QUESTIONS

Steps A to C and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to 7 provide information about the living arrangements of people in Canada, the family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services such as day care centres, schools, police, fire protection and residences for seniors.

Questions 8 to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups.

Question 11 provides information on the number of people with Canadian military experience. Governments can use this information to develop programs and services to meet the changing needs of the veteran population.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.