

## COMPLETE ONLINE AT

www.census.gc.ca


## SECURE ACCESS CODE

Ce questionnaire est disponible en français (1-855-850-2019)

CLD $\square$

Forms 3

|  |  |
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Questionnaire No.

|  |  |  |    <br>    <br> of   |
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## Message from the Chief Statistician of Canada

The census paints a portrait of Canada's population and the places where we live. It provides high-quality information for communities across the country and is used to plan services that support employment, education and health care.
Preparations for the next census have begun, and Statistics Canada is seeking your participation in this important test.
By law, your household must complete a 2019 Census Test questionnaire. Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential.
Statistics Canada employs a number of mechanisms to manage the response burden on Canadians by using existing administrative data sources such as immigration records and personal income tax and benefit data. For more information, please visit our website at www.census.gc.ca/about.
The information that you provide will be used by Statistics Canada for statistical purposes.
Be part of this new portrait of Canada and complete your census questionnaire today.


Anil Arora
Chief Statistician of Canada

## Complete your census questionnaire:

- ONLINE: at www.census.gc.ca by using the secure access code printed above.
- ON PAPER: please print using | $\boldsymbol{A}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{L}$ |  | $\mathbf{L}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{R}$ |
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## ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-855-850-2019

TTY: 1-833-830-3109

STEP

1. What is your telephone number? $\square$ CONFIDENTIAL WHEN COMPLETED
2. What is the address of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)


Street name, street type (e.g., DR = Drive), direction (e.g., $\mathrm{N}=$ North)

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| City, municipality, town, village, Indian reserve |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Provin | ce/ter | ritory |  | stal | code |  |  |  |
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3. What is the mailing address of this dwelling, if different from above?
(e.g., Rural Route, PO Box, General Delivery)


This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19.

1. Including yourself, how many persons usually live at this address on May 14,2019 ? Include: all persons who have their main residence at this address, even if they are temporarily away. See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).
$\square$

## - Number of persons

2. Including yourself, list all persons who usually live here on May 14, 2019.

Important: Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children. Continue with all other persons who usually live at this address.


For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

Specify the reason.

## STEP Copy the names in step B to question 1, at the top of pages 4 to 7. <br> Keep the same order.

If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.

## 1. WHOM TO INCLUDE IN <br> STEP

- All persons who have their main residence at this address on May 14, 2019, including newborn babies, roommates and persons who are temporarily away
- Canadian citizens, landed immigrants (permanent residents), persons who have claimed refugee status (asylum seekers), persons from another country with a work or study permit and family members living here with them
- Persons staying at this address temporarily on May 14, 2019 who have no main residence elsewhere.


## 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.


## IF THIS ADDRESS IS:

a SECONDARY RESIDENCE (for example, a cottage) for ALL PERSONS who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and your main residence address at the bottom of this page. Do not answer other questions.
 on vacation or on a business trip), mark this circle. Print your name, your telephone number and your country of residence at the bottom of this page. Do not answer other questions. the HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and the country that you represent at the bottom of this page. Do not answer other questions.

Name

Telephone number


Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)
$\square$
Street name, street type (e.g., DR = Drive), direction (e.g., $\mathrm{N}=$ North)
$\square$
$\square$
City, municipality, town, village, Indian reserve
Province/territory
Postal code


Country
$\square$
Mail this questionnaire in the enclosed envelope today.

NAME
In the spaces provided, copy the names in the same order as in step $\mathbf{B}$. Then answer the following questions for each person.

The following questions refer to each person's situation on May 14, 2019, unless otherwise specified.

2
What was this person's sex at birth?
Sex refers to sex assigned at birth.

## 3 What is this person's gender?

Refers to current gender which may be different from sex assigned at birth and may be different from what is indicated on legal documents.

## 4

If the exact date of birth is not known, enter the best estimate. For children less than 1 year old, enter 0 for age.

5
What is this person's marital status?
Mark " $($ " one circle only.
 as a couple but who are not married, regardless of the duration of the relationship.

## 7

What is the relationship of this person to Person 1?

If none of the responses in the list describe this person's relationship to Person 1, then specify a response under "Other relationship".Never legally married
Legally married (and not separated)
Seoarated, but still
es a lly m al ried
DivorcedWidowed

Yes
No
PERSON 1
Family name
Given name


MaleFemale

MaleFemale
Or please specify your gender


No

## PERSON 1

PERSON 2
Family name
Given nameMaleFemaleMaleFemale
Or please specify your gender


Age

Never legally marriedLegally married (and not separated)Separated, but still legally marriedDivorcedWidowedYesNoHusband or wife of Person 1Common-law partner of Person 1Son or daughter of Person 1 onlyGrandchild of Person 1Son-in-law or daughter-in-law of Person 1Father or mother of Person 1Father-in-law or mother-in-law of Person 1Brother or sister of Person 1Foster childRoommate, lodger or boarder
Other relationship - specify:


In the spaces provided, copy the names in the same order as in step B. Then answer the following questions for each person.

The following questions refer to each person's situation on May 14, 2019, unless otherwise specified.

8
Can this person speak English or French well enough to conduct a conversation?

Mark " ( $)$ " one circle only.
a) What language(s) does this person speak on a regular basis at home?
b) Of these languages, which one does this person speak most often at home?

Indicate more than one language only if they are spoken equally at home.
a) What language(s) did this person learn at home in childhood and still understands?
b) Of these languages, which one did this person first learn at home in childhood and still understands?

Please report two languages or more only if those languages were learned at the same time at home before the person started school.
If the person no longer understands the first language learned, indicate the second language learned.

Has this person ever served in the Canadian military?
Canadian military service includes service with the Regular Force or Primary Reserve Force as an Officer or Non-Commissioned Member. It does not include service with the Cadets (COATS), the Supplementary Reserve or the Canadian Rangers.
Mark " (X)" one circle only.

PERSON 1
Family name
Given nameYes, English only
Yes, French onlyYes, both English and FrenchNo (neither English nor French)English
Orench
Other language(s) - specify:


If this person indicates only one language in question 9 a), go to question 10 a).

English
$\bigcirc$
French
Other language - specify:


EnglishFrench
Other language(s) - specify:


If this person indicates only one language in question 10 a), go to question 11.

## English

French
Other language - specify:


Yes, currently serving in the Regular Force or the Primary Reserve Force
Yes, but no longer serving in the Regular Force or the Primary Reserve Force
$\bigcirc$

PERSON 2
Family name
Given nameYes, English onlyYes, French onlyYes, both English and FrenchNo (neither English nor French)English
Orench
Other language(s) - specify:


If this person indicates only one language in question 9 a), go to question 10 a ).

## English

French
Other language - specify:

|  |  |  |  |  |  |  |  |
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## English

FrenchOther language(s) - specify:


If this person indicates only one language in question 10 a), go to question 11.

## English

FrenchOther language - specify:

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |Yes, currently serving in the Regular Force or the Primary Reserve Force

Yes, but no longer serving in the Regular Force or the Primary Reserve ForceNo


If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.
You have now completed your questionnaire. Please mail it today. If you have lost the return envelope, please mail the questionnaire to:

## Statistics Canada

 PO BOX 99998, STN FED-GOVT Ottawa, ON K1A 9Z8Thank you for your co-operation.

## COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text, etc.).
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$\square$ FOR INFORMATION ONIY

## REASONS WHY WE ASK THE QUESTIONS

Steps $\mathbf{A}$ to $\mathbf{C}$ and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to $\mathbf{7}$ provide information about the living arrangements of people in Canada, the family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services such as day care centres, schools, police, fire protection and residences for seniors.
Questions $\mathbf{8}$ to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups.
Question 11 provides information on the number of people with Canadian military experience. Governments can use this information to develop programs and services to meet the changing needs of the veteran population.

## THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

