2019 CENSUS TEST



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STEP	1. What	is you	ur tele	pho	ne nu	ımbe	r?]-	E			-							CO	NFIC	DEN	ITIA	L V	VHE	N CC	MPI	LETED
	2. What	is the	addre	ess (of this	dwel	ling?																							
	Number ((e.g., 302,				able)																									
	Street na	me, str	eet typ	e (e.ç	g., DR =	= Drive	e), dire	ction	(e.g.	, N=	North	า)													Αŗ	oarl	tmei	nt/un	it	
															_															Ш
	City, mur	nicipalit	y, towr	n, villa	age, Inc	dian re	eserve													Pro	vince	e/te	erritor	y F	Post	al c	ode			
															_						L	_								
	3. What (e.g., Run							dwell	ling,	if di	ffere	ent f	ron	abo	ove	?														
	(e.g., riui	ai Roui	ie, PO i	Box,	Genera	al Deliv	/ery)																							





This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19.



For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.	D	Include: all	persons wh	ho have their ma	in residence at this a	this address on May 14, 2019? address, even if they are temporarily away. anded immigrants, secondary residence, etc.)	
and by their children. Continue with all other persons who usually live at this address. FAMILY NAME(S) GIVEN NAME(S)		2. Including y		·	who usually live he	ere on May 14, 2019.	
Person 2 Person 3 Person 4 Person 5 Person 6 Person 7 Person 8 Person 9 Person 10 Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.		and by their	children.	Continue with al		o usually live at this address.	partner
Person 2 Person 3 Person 5 Person 7 Person 9 Person 10 Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship.			AIVIILY INA	AIVIE(S)		GIVEN NAIVIE(5)	
Person 3 Person 4 Person 5 Person 7 Person 8 Person 9 Person 10 Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.							
Person 4 Person 5 Person 6 Person 7 Person 8 Person 9 Person 10 Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.							
Person 6 Person 7 Person 8 Person 9 Person 10 Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.							
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Did you leave anyone out of step B because you were not sure the person should be listed? For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.							
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For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc. No Yes Specify the name and the relationship. Specify the reason.		Person 10					
Yes Specify the name and the relationship. Specify the reason.	C	For example, a	student, a	child in joint cus	tody, a person tempo	orarily away, a person who lives here temporal	rily,
Specify the reason.		O Yes					
				nd the relationshi	р.		
TED Convitte names in stan B to guardien 1 at the tan of name 4		Specify th	e reason.				
Copy the names in step B to question 1, at the top of page 4. Keep the same order. If more than five persons live here, you will need an extra questionnaire; call 1-855-850-2019.	TEP D	Keep the sam	ne order.				

1. WHOM TO INCLUDE IN B

- All persons who have their main residence at this address on May 14, 2019, including newborn babies, roommates and persons who are temporarily away
- Canadian citizens, landed immigrants (permanent residents), persons who have claimed refugee status (asylum seekers), persons from another country with a work or study permit and family members living here with them
- Persons staying at this address temporarily on May 14, 2019 who have no main residence elsewhere.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

	0	a SECONDARY RESIDENCE (for example, a cottage) for ALL PERSONS who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and your main residence address at the bottom of this page. Do not answer other questions.	
-	0	a DWELLING OCC CP EE COLLY EY IN ECO EN TO FIN COUNTRY IS TO CAN ADA (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and your country of residence at the bottom of this page. Do not answer other questions.	
	0	the HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and the country that you represent at the bottom of this page. Do not answer other questions.	
	Nam	ame	_
•			
	Tele	elephone number	
		umber (and suffix, if applicable) g., 302, 151 B, 16 1/2)	
	Stre	reet name, street type (e.g., DR = Drive), direction (e.g., N=North) Apartment/unit	
	City,	ty, municipality, town, village, Indian reserve Province/territory Postal code	
	Cou	puntry	
		ail this questionnaire in the enclosed envelope today	



→ NAME	PERSON 1	PERSON 2
In the spaces provided, copy the names in the same order as in step B . Then answer the following questions	Family name	Family name
for each person.	Given name	Given name
The following questions refer to each person's situation on May 14, 2019 , unless otherwise specified.		
What was this person's sex at birth? Sex refers to sex assigned at birth.	Male Female	Male Female
3 What is this person's gender ? Refers to current gender which may be different from sex assigned at birth and may be different from what is indicated on legal documents.	Male Female Or please specify your gender	Male Female Or please specify your gender
4 What are this person's date of birth and age? If the exact date of birth is not known, enter the best estimate. For children less than 1 year old, enter 0 for age.	Day Month Year Age	Day Month Year Age
5 What is this person's marital status? Mark "⊗" one circle only. FOR	Never legally married Legally married (and not separated) Separated, but still lagally married Divorceu Widowed	Never legally married Legally married (and not separated) Separated, but still legally married Livorceu Widowed
6 Is this person living with a common-law partner? Common-law refers to two people who live together as a couple but who are not married, regardless of the duration of the relationship.	O Yes O No	O Yes O No
What is the relationship of this person to Person 1? If none of the responses in the list describe this person's relationship to Person 1, then specify a response under "Other relationship".	⊗ PERSON 1	Husband or wife of Person 1 Common-law partner of Person 1 Son or daughter of Person 1 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Roommate, lodger or boarder Other relationship — specify:

Male Female	Male Female	Male Female
Male Female Or please specify your gender	Male Female Or please specify your gender	Male Female Or please specify your gender
Day Month Year Age	Day Month Year Age	Day Month Year Age
Never legally married Legally married (and not separated) Separated, but still legally married Divorced Widowed	Never legally married Legally married (and not separated) Caranated, bits fill bigalling arried Divorced Widowed	Never legally married Legally married (and not separated) Separated, but still legally married Divorced Widowed
○ Yes ○ No	O Yes O No	O Yes O No
Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Roommate, lodger or boarder	 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Roommate, lodger or boarder 	 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Roommate, lodger or boarder
Other relationship — specify:	Other relationship — specify:	Other relationship — specify:



8 Can this person speak English or French well enough to conduct a conversation? Mark "X" one circle only.	Yes, English onlyYes, French onlyYes, both English and FrenchNo (neither English nor French)	 Yes, English only Yes, French only Yes, both English and French No (neither English nor French)
a) What language(s) does this person speak on a regular basis at home?	English French Other language(s) — specify:	English French Other language(s) — specify:
b) Of these languages, which one does this person speak most often at home?	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.
Indicate more than one language only if they are spoken equally at h one.	French Other language — specify:	French Other language — specify:
10 What is the language that this person first learned at home in childhood and still understands? Please report two languages or more only if those languages were learned at the same time at home before the person started school. If this person no longer understands the first language learned, indicate the second language learned.	EnglishFrenchOther language — specify:	English French Other language — specify:
Has this person ever served in the Canadian military? Canadian military service includes service with the Regular Force or Primary Reserve Force as an Officer or Non-Commissioned Member. It does not include service with the Cadets (COATS), the Supplementary Reserve or the Canadian Rangers. Mark "None circle only.	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No

Yes, English only Yes, French only Yes, both English and French No (neither English nor French)	Yes, English only Yes, French only Yes, both English and French No (neither English nor French)	Yes, English only Yes, French only Yes, both English and French No (neither English nor French)
○ English ○ French Other language(s) — specify:	English French Other language(s) — specify:	○ English ○ French Other language(s) — specify:
If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.
EnglishFrenchOther language — specify:	French Other language — specify:	French Other language — specify:
○ English ○ French Other language — specify:	EnglishFrenchOther language — specify:	EnglishFrenchOther language — specify:
 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No 	 Yes, currently serving in the Regular Force or the Primary Reserve Force Yes, but no longer serving in the Regular Force or the Primary Reserve Force No



The following questions collect information in accordance with the Canadian Charter of Rights and Freedoms to support education programs in English and French in Canada.					
12 Is this dwelling located in Quebec?	O No Continue with question 13 O Yes Go to question 16				
13 Did this person do any of their primary or secondary schooling in French in Canada (including immersion)? Mark "\sum " one circle only.	Yes (previously or currently attending) No Go to question 18	Yes (previously or currently attending) No — Go to question 18			
14 In which type of program was this schooling in French done?	A regular French program in a French-language school A French immersion program in an English-language school (including intensive and extended French programs) Go to question 18 Both types of programs Other program - specify:	A regular French program in a French-language school A French immersion program in an English-language school (including intensive and extended French programs) Go to question 18 Both types of programs Othe, p.ogram — specify:			
15 For how many years did this person attend a regular French program in a French-language school?	Number of years in primary schooling (including kindergarten and middle school) Number of years Number of years in secondary schooling Number of years Go to question 18	Number of years in primary schooling (including kindergarten and middle school) Number of years Number of years in secondary schooling Number of years Go to question 18			
16 Did this person do any of their primary or secondary schooling in an English-language school in Canada (including immersion)? Mark ">" one circle only.	Yes (previously or currently attending) No —— Go to question 18	Yes (previously or currently attending) No —— Go to question 18			
17 For how many years did this person do their schooling in an English-language school in Canada (including immersion)?	Number of years in primary schooling (including kindergarten) Number of years Number of years in secondary schooling Number of years	Number of years in primary schooling (including kindergarten) Number of years Number of years in secondary schooling Number of years			

The following questions collect information in accordance with the Canadian Charter of Rights and Freedoms to support education programs in English and French in Canada.					
Yes (previously or currently attending) No — Go to question 18	Yes (previously or currently attending) No Go to question 18	Yes (previously or currently attending) No Go to question 18			
A regular French program in a French-language school A French immersion program in an English-language school (including intensive and extended French programs) Go to question 18 Both types of programs Other program — specify:	A regular French program in a French-language school A French immersion program in an English-language school (including intensive and extended French programs) Go to question 18 Both types of programs C.h.er pregram - specify:	A regular French program in a French-language school A French immersion program in an English-language school (including intensive and extended French programs) Go to question 18 Both types of programs Outer program — specify:			
Number of years in primary schooling (including kindergarten and middle school) Number of years Number of years in secondary schooling Number of years Go to question 18	Number of years in primary schooling (including kindergarten and middle school) Number of years Number of years in secondary schooling Number of years Go to question 18	Number of years in primary schooling (including kindergarten and middle school) Number of years Number of years in secondary schooling Number of years Go to question 18			
Yes (previously or currently attending) No —— Go to question 18	Yes (previously or currently attending) No —— Go to question 18	Yes (previously or currently attending) No —— Go to question 18			
Number of years in primary schooling (including kindergarten) Number of years Number of years in secondary schooling Number of years	Number of years in primary schooling (including kindergarten) Number of years Number of years in secondary schooling Number of years	Number of years in primary schooling (including kindergarten) Number of years Number of years in secondary schooling Number of years			



HEALTH					
The following question is about the ge	neral health status of members of this ho	usehold.			
18 In general, would you say this person's health is: Health means not only the absence of disease or injury but also physical, mental and social well-being. Mark "X" one circle only.	ExcellentVery goodGoodFairPoor	C Excellent Very good Good Fair Poor			
ACTIVITIES OF DAILY LIVING					
The following question is about difficult conditions that have lasted or are expe	ies a person may have doing certain activected to last for six months or more shou	ities. Only difficulties or long-term uld be considered.			
19 Does this person have any:					
a) difficulty seeing (even when wearing glasses or contact is % 1?)	○ No ○ Often ○ S >m(tirr): (1) ∠ 'wa /s	No Often I sometimes Always			
b) difficulty hearing (even when using a hearing aid)?	One Often Always	One Often Sometimes Always			
c) difficulty walking, using stairs, using his/her hands or fingers or doing other physical activities?	O No Often O Sometimes Always	O No Often O Sometimes Always			
d) difficulty learning, remembering or concentrating?	Often Sometimes Always	O No Often O Sometimes Always			
e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?	O No Often O Sometimes Always	O No Often O Sometimes Always			
f) other health problem or long-term condition that has lasted or is expected to last for six months or more? Exclude: any health problems already reported in question 19.	One Often Sometimes Always	O No Often O Sometimes Always			

ExcellentVery goodGoodFairPoor	ExcellentVery goodGoodFairPoor	ExcellentVery goodGoodFairPoor
O No Often O Sometimes O Alv	O No Often O Sc me i 23 (2) A we r	O No Often Son times Always
NoOftenSometimesAlways	O No Often O Sometimes Always	Often Sometimes Always
One Often Always	O No Often O Sometimes Always	O No Often O Sometimes Always
○ No○ Often○ Sometimes○ Always	One Often Always	O No Often O Sometimes Always
O No Often Sometimes Always	O No Often O Sometimes Always	O No Often O Sometimes Always
NoOftenSometimesAlways	O No Often Sometimes Always	O No Often O Sometimes Always



SOCIOCULTURAL INFORMATION	Born in Canada	Born in Canada
20 Where was this person born? Specify one response only, according to present boundaries.	 N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Born outside Canada — specify country: 	 N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Yukon Ontario N.W.T. Nunavut Born outside Canada — specify country:
21 Where were this person's parents born? Specify the country or countries according to present boundaries. FOR	All parents born in Canada All parents born outside Canada The Corrol of the Canada AND one parent born outside Canada Specify the country of birth outside Canada.	All parents born in Canada All parents born outside Canada Specify the country or countries of birth. One parent born in Canada AND one parent born outside Canada Specify the country of birth outside Canada.
22 a) Is this person a Canadian citizen? "Canadian citizen by naturalization" refers to an immigrant who was granted citizenship of Canada under the Citizenship Act.	Yes, a Canadian citizen by birth Yes, a Canadian citizen by naturalization No, not a Canadian citizen	Yes, a Canadian citizen by birth Yes, a Canadian citizen by naturalization No, not a Canadian citizen
b) Is this person a citizen of a country other than Canada? Indicate more than one country of citizenship, if applicable.	○ No ○ Yes → Specify the country or countries of citizenship.	○ No ○ Yes → Specify the country or countries of citizenship.

Born in Canada	Born in Canada	Born in Canada
N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Born outside Canada — specify country:	N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Born outside Canada — specify country:	N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Born outside Canada — specify country:
All parents born in Canada All parents born outside Canada	All parents born in Canada All parents born outside Canada	All parents born in Canada All parents born outside Canada
Specify the country or countries of lirth One parent born in Canada AND one parent born outside Canada Specify the country of birth outside Canada.	One parent born in Canada AND one parent born outside Canada Specify the country of birth outside Canada.	One parent born in Canada AND one parent born outside Canada Specify the country of birth outside Canada.
Yes, a Canadian citizen by birth Yes, a Canadian citizen by naturalization No, not a Canadian citizen	Yes, a Canadian citizen by birth Yes, a Canadian citizen by naturalization No, not a Canadian citizen	Yes, a Canadian citizen by birthYes, a Canadian citizen by naturalizationNo, not a Canadian citizen
○ No ○ Yes → Specify the country or countries of citizenship.	○ No ○ Yes Specify the country or countries of citizenship.	O No O Yes Specify the country or countries of citizenship.



What language(s), other than English or French, can this person speak well enough to conduct a conversation?	None OR Other language(s) — specify:	None OR Other language(s) — specify:
What were the ethnic or cultural origins of this person's ancestors? Ancestors may have Indigenous origins, or origins that refer to different countries, or other origins that may not refer to different countries. For examples of ethnic or cultural origins, visit www12.statcan.gc.ca/ancestry.	Specify as many origins as applicable using capital letters.	Specify as many origins as applicable using capital letters.
25 Is this person First Nations, Métis or Inuk (Inuit)? Note: First Nations (North American Indian) includes Status and Non-Status Indians. If "Yes", mark "\(\inc \)" the circle(s) that best describe(s) this person now.	No, not First Nations, Métis or Inuk (Inuit) Co. tir.u > vii h il e ne xt qu s ic i OR Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit)	No, not First Nations, Métis or Inuk (Inuit) Cont nue with the next question OR Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit) OR Go to question 27
This question collects information in accordance with the <i>Employment Equity Act</i> and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada. 26 Is this person: Mark " " more than one circle or specify, if applicable.	 White South Asian (e.g., East Indian, Pakistani, Sri Lankan) Chinese Black Filipino Arab Latin American Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai) West Asian (e.g., Iranian, Afghan) Korean Japanese Other group — specify: 	 White South Asian (e.g., East Indian, Pakistani, Sri Lankan) Chinese Black Filipino Arab Latin American Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai) West Asian (e.g., Iranian, Afghan) Korean Japanese Other group — specify:

None OR Other language(s) — specify: Specify as many origins as applicable using capital letters.	OR Other language(s) — specify: Specify as many origins as applicable using capital letters.	OR Other language(s) — specify: Specify as many origins as applicable using capital letters.
No, not First Nations, Métis or Inuk (Inuit) Continue with the nex : qu vs'.c 1 OR Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit) Go to question 27	No, not First Nations, Métis or Inuk (Inuit) OR Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit) OR Go to question 27	No, not First Nations, Métis or Inuk (Inuit) Continue with the next question OR Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit)
 White South Asian (e.g., East Indian, Pakistani, Sri Lankan) Chinese Black Filipino Arab Latin American Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai) West Asian (e.g., Iranian, Afghan) Korean Japanese Other group — specify: 	 White South Asian (e.g., East Indian, Pakistani, Sri Lankan) Chinese Black Filipino Arab Latin American Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai) West Asian (e.g., Iranian, Afghan) Korean Japanese Other group — specify: 	 White South Asian (e.g., East Indian, Pakistani, Sri Lankan) Chinese Black Filipino Arab Latin American Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai) West Asian (e.g., Iranian, Afghan) Korean Japanese Other group — specify:



 27 Is this person a Status Indian (Registered or Treaty Indian as defined by the <i>Indian Act of Canada</i>)? 28 Is this person a member of a First Nation or Indian band? Note: Include citizens of self-governing First Nations. If 'Yes', which First Nation or Indian band? 	O No O Yes, Status Indian (Registered or Treaty) O No O Yes, member of a First Nation or Indian band Specify name of First Nation or Indian band.	No Yes, Status Indian (Registered or Treaty) No Yes, member of a First Nation or Indian band Specify name of First Nation or Indian band.
Is this person a registered member of a Métis organization or settlement? If "Yes", which Métis organization or settlement? Note: Mark "\(\infty \)" one of the listed signatories of the Canada-Métis Nation Accord or specify a Métis organization or Métis settlement (for example, Kikino Métis settlement).	No Yes, registered member of a Métis organization or settlement Name of Métis organization or settlement Manitoba Metis Federation Métis Nation — Saskatchewan Métis Nation of Alberta Métis Nation British Columbia Specify Métis organization or settlement.	No Yes, registered member of a Métis organization or settlement Name of Métis organization or settlement Métis Nation of Ontario Manitoba Metis Federation Métis Nation — Saskatchewan Métis Nation of Alberta Métis Nation British Columbia Specify Métis organization or settlement.
30 Is this person enrolled under, or a beneficiary of, an Inuit land claims agreement?	 No Yes Which Inuit land claims agreement? → ○ Inuvialuit Final Agreement → ○ Nunavut Agreement (Nunavut Land Claims Agreement) → ○ James Bay and Northern Quebec Agreement (Nunavik) → ○ Labrador Inuit Land Claims Agreement (Nunatsiavut) 	No Yes Which Inuit land claims agreement? Inuvialuit Final Agreement Nunavut Agreement (Nunavut Land Claims Agreement) James Bay and Northern Quebec Agreement (Nunavik) Labrador Inuit Land Claims Agreement (Nunatsiavut)

No Yes, Status Indian (Registered or Treaty)	No Yes, Status Indian (Registered or Treaty)	NoYes, Status Indian (Registered or Treaty)
O No O Yes, member of a First Nation or Indian band Specify name of First Nation or Indian band.	Yes, member of a First Nation or Indian band Specify name of First Nation or Indian band.	Yes, member of a First Nation or Indian band Specify name of First Nation or Indian band.
No Yes, registered member of a Métis organization or settlement Name of Métis organization or settlement Métis Nation of Ontario Métis Nation — Saskatchewan Métis Nation of Alberta Métis Nation British Columbia Specify Métis organization or settlement.	No Yes, registered member of a Métis organization or settlement Name of Métis organization or settlement Nétis l'ai on of Charic Manitoba Metis Federation Métis Nation — Saskatchewan Métis Nation of Alberta Métis Nation British Columbia Specify Métis organization or settlement.	No Yes, registered member of a Métis organization or settlement Name of Métis organization or settlement Métis Nation of Ontario Manitoba Metis Federation Métis Nation — Saskatchewan Métis Nation of Alberta Métis Nation British Columbia Specify Métis organization or settlement.
 No Yes Which Inuit land claims agreement? → O Inuvialuit Final Agreement → Nunavut Agreement (Nunavut Land Claims Agreement) → James Bay and Northern Quebec Agreement (Nunavik) → Labrador Inuit Land Claims Agreement (Nunatsiavut) 	 No Yes Which Inuit land claims agreement? → O Inuvialuit Final Agreement → Nunavut Agreement (Nunavut Land Claims Agreement) → O James Bay and Northern Quebec Agreement (Nunavik) → C Labrador Inuit Land Claims Agreement (Nunatsiavut) 	 No Yes Which Inuit land claims agreement? → O Inuvialuit Final Agreement → Nunavut Agreement (Nunavut Land Claims Agreement) → O James Bay and Northern Quebec Agreement (Nunavik) → C Labrador Inuit Land Claims Agreement (Nunatsiavut)



31 What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For examples of denominations and religions, visit www12.statcan.gc.ca/religion_e.	Specify one denomination or religion only. No religion	Specify one denomination or religion only. No religion
Where did this person live 1 year ago, that is, on May 14, 2018? Mark "\infty" one circle only. Note: For those who mark the fourth circle: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area) St. Albert rather than Edmonton (metropolitan area) Laval rather than Montréal (metropolitan area)	Born after May 14, 2018 Lived at the same address as now Lived at a minimum address as now Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. Province/territory Postal code Lived outside Canada Specify the country of residence 1 year ago.	Born after May 14, 2018 Lived at the same address as now Lived at the same address in the a ne c ty, town, village, township, municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. Province/territory Postal code Lived outside Canada Specify the country of residence 1 year ago.

Specify one denomination or religion only. No religion	Specify one denomination or religion only. No religion	Specify one denomination or religion only. No religion
O Born after May 14, 2018 C Lived at the same address as now C Lived at a different address in a general same city, town, village, 1 bwr shi b, municipality or Indian reserve C Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. Province/territory Postal code C Lived outside Canada Specify the country of residence 1 year ago.	Born after May 14, 2018 Lived at the same address as now Lived at a lifter intradues in the same crystovin village to vish p municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. Province/territory Postal code Lived outside Canada Specify the country of residence 1 year ago.	O Born after May 14, 2018 O Lived at the same address as now Lived at a different address in the same city, town, village, township, municipality or Indian reserve O Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. Province/territory Postal code O Lived outside Canada Specify the country of residence 1 year ago.



Where did this person live 5 years ago, that is, on May 14, 2014? Mark "\infty" one circle only. Note: For those who mark the fourth circle: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area) St. Albert rather than Edmonton (metropolitan area) Laval rather than Montréal (metropolitan area)	O Born after May 14, 2014 O Lived at the same address as now O Lived at a different address in the same city, town, village, township, municipality or Indian reserve O Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago. Province/territory Postal code Lived outside Canada Specify the country of residence 5 years ago.	O Born after May 14, 2014 O Lived at the same address as now O Lived at a different address in the same city, town, village, township, municipality or Indian reserve O Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago. Province/territory Postal code Lived outside Canada Specify the country of residence 5 years ago.
Contir	nue only for each person aged 15 years a (born before May 14, 2004).	and over
EDUCATION		
34 Has this person completed a high school (secondary school) diploma or high school equivalency certificate? Include: • only completed qualifications • qualifications obtained in Canada or outside Canada. Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).	High school diploma or high school equivalency certificate Yes, high school diploma Yes, high school equivalency certificate (e.g., GED, ABE) No	High school diploma or high school equivalency certificate Yes, high school diploma Yes, high school equivalency certificate (e.g., GED, ABE) No

Born after May 14, 2014 Lived at the same address as now Lived at a different address in the same city, town, village, township, municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago. Province/territory Postal code Lived outside Canada Specify the country of residence 5 years ago.	Description of the city, town, village, township, municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago. Province/territory Postal code Specify the country of residence 5 years ago.	Born after May 14, 2014 Lived at the same address as now Lived at a different address in the same city, town, village, township, municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago. Province/territory Postal code Lived outside Canada Specify the country of residence 5 years ago.
Contin	ue only for each person aged 15 years a (born before May 14, 2004).	nd over
High school diploma or high school equivalency certificate Yes, high school diploma Yes, high school equivalency certificate (e.g., GED, ABE) No	High school diploma or high school equivalency certificate Yes, high school diploma Yes, high school equivalency certificate (e.g., GED, ABE) No	High school diploma or high school equivalency certificate Yes, high school diploma Yes, high school equivalency certificate (e.g., GED, ABE) No



a) Has this person ever completed a Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation) or other trades certificate or diploma?

Include:

- only completed qualifications
- qualifications obtained in Canada or outside Canada.

Mark all that apply.

For example, hairstyling, cooking, electrician, carpentry.

b) Has this person ever completed a **college**, **CEGEP**, **polytechnic** or other non-university certificate, diploma or degree from a program of 3 months or more (e.g., college diploma, B.Tech)?

Include:

- only completed qualifications (from a program of 3 months or more)
- qualifications obtained in Canada or outside Canada.

Exclude any certificates or diplomas reported in question 35 a) above.

Mark all that apply.

For example, accounting technology, industrial engineering technology, legal assistant.

c) Has this person ever completed a university certificate, diploma or degree?

Include:

- only completed qualifications
- qualifications obtained in Canada or outside Canada.

Mark all that apply.

Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation)
- Yes, DEP/DVS or ASP/AVS, offered in Quebec
- Yes, other **trades** certificate or diploma
- O No

O No

Apprenticeship or trades certificate

or Certificate of Qualification

Yes, other trades certificate

(Journeyperson's designation)

Yes, Certificate of Apprenticeship

Yes, DEP/DVS or ASP/AVS, offered in

or diploma

Quebec

or diploma

College, CEGEP, polytechnic or other non-university certificate, diploma or degree

- Yes, certificate or diploma from a program of 3 months to less than 1 year
- of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years)
- Yes, college (non-university) bachelor's degree
- Yes, college (non-university) graduate or postgraduate certificate or diploma (a college or university credential is a prerequisite for admission)
- O No

College, CEGEP, polytechnic or other non-university certificate, diploma or degree

- Yes, certificate or diploma from a program of 3 months to less than 1 year
- e i, cei ificate or diploma from a program of i year to 2 years
- Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years)
- Yes, college (non-university) bachelor's degree
- Yes, college (non-university) graduate or postgraduate certificate or diploma (a college or university credential is a prerequisite for admission)
- O No

University certificate, diploma or degree

- Yes, university certificate or diploma below bachelor level
- Yes, bachelor's degree obtained at a university (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)
- Yes, university certificate or diploma above bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D., Ed.D.)
- O No

University certificate, diploma or degree

- Yes, university certificate or diploma below bachelor level
- Yes, bachelor's degree **obtained at a university** (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)
- Yes, university certificate or diploma above bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D., Ed.D.)
- O No

Remember, these questions are only for persons aged 15 years and over. Apprenticeship or trades certificate Apprenticeship or trades certificate Apprenticeship or trades certificate or diploma or diploma or diploma Yes, Certificate of Apprenticeship Yes, Certificate of Apprenticeship Yes, Certificate of Apprenticeship or Certificate of Qualification or Certificate of Qualification or Certificate of Qualification (Journeyperson's designation) (Journeyperson's designation) (Journeyperson's designation) Yes, DEP/DVS or ASP/AVS, offered in Yes, DEP/DVS or ASP/AVS, offered in Yes, DEP/DVS or ASP/AVS, offered in Quebec Quebec Quebec Yes, other trades certificate Yes, other trades certificate Yes, other trades certificate or diploma or diploma or diploma No Nο Nο College, CEGEP, polytechnic or other College, CEGEP, polytechnic or other College, CEGEP, polytechnic or other non-university certificate, diploma or degree non-university certificate, diploma or degree non-university certificate, diploma or degree Yes, certificate or diploma from a program Yes, certificate or diploma from a program Yes, certificate or diploma from a program of 3 months to less than 1 year of 3 months to less than 1 year of 3 months to less than 1 year Yes, certificate or diploma from a program Ye, or ffua to do on a ficine provinari /es, ertificate or diploma from a program of 1 year to 2 years of 1 year to 2 years of I year to 2 years Yes, certificate or diploma from a program Yes, certificate or diploma from a program Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years) of more than 2 years (e.g., 3 years) of more than 2 years (e.g., 3 years) Yes, college (non-university) bachelor's Yes, college (non-university) bachelor's Yes, college (non-university) bachelor's Yes, college (non-university) graduate or Yes, college (non-university) graduate or Yes, college (non-university) graduate or postgraduate certificate or diploma postgraduate certificate or diploma postgraduate certificate or diploma (a college or university credential is a (a college or university credential is a (a college or university credential is a prerequisite for admission) prerequisite for admission) prerequisite for admission) O No O No O No University certificate, diploma or degree University certificate, diploma or degree University certificate, diploma or degree Yes, university certificate or diploma Yes, university certificate or diploma Yes, university certificate or diploma below bachelor level below bachelor level below bachelor level Yes, bachelor's degree obtained at a Yes, bachelor's degree obtained at a Yes, bachelor's degree obtained at a university (e.g., B.A., B.Sc.(Hons.), B.Ed., university (e.g., B.A., B.Sc.(Hons.), B.Ed., university (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.) LL.B.) LL.B.)



Yes, university certificate or diploma

Yes, degree in medicine, dentistry,

(e.g., M.D., D.D.S., D.M.D., D.V.M.,

Yes, master's degree (e.g., M.A., M.Sc.,

Yes, earned doctorate (e.g., Ph.D., Ed.D.)

veterinary medicine or optometry

above bachelor level

O.D.)

O No

M.Ed., M.B.A.)

Yes, university certificate or diploma

Yes, degree in medicine, dentistry,

veterinary medicine or optometry

(e.g., M.D., D.D.S., D.M.D., D.V.M.,

Yes, master's degree (e.g., M.A., M.Sc.,

Yes, earned doctorate (e.g., Ph.D., Ed.D.)

above bachelor level

M.Ed., M.B.A.)

No

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Yes, university certificate or diploma

Yes, degree in medicine, dentistry,

(e.g., M.D., D.D.S., D.M.D., D.V.M.,

Yes, master's degree (e.g., M.A., M.Sc.,

Yes, earned doctorate (e.g., Ph.D., Ed.D.)

veterinary medicine or optometry

above bachelor level

O.D.)

O No

M.Ed., M.B.A.)

Remember, these questions are only for persons aged 15 years and over. 36 a) What was the major field Major field of study of highest certificate, Major field of study of highest certificate, of study of the highest diploma or degree diploma or degree certificate, diploma or degree that this person completed? Please be specific. For example, automobile mechanics, health care attendant, medical laboratory technology, civil engineering, mathematics education, data science, agricultural economics. Print in capital letters as follows: COMPUTER EN **OR OR** GINEERING T No certificate, diploma or degree No certificate, diploma or degree higher than high school higher than high school ECHNOLOGY Go to guestion 39 Go to guestion 39 b) In what province, territory Location of its acution .c c ition of institution or country did this person **In Canada** — specify province or territory: **In Canada** — specify province or territory: complete their highest certificate, diploma or degree? OR OR Outside Canada - specify country: Outside Canada - specify country: Certificate of Apprenticeship or Certificate of Apprenticeship or What was the most recent Certificate of Qualification Certificate of Qualification certificate, diploma or degree that this person completed? DEP/DVS or ASP/AVS, offered in Quebec DEP/DVS or ASP/AVS, offered in Quebec Other trades certificate or diploma Other trades certificate or diploma Mark one circle only for a completed certificate, College or CEGEP certificate or diploma College or CEGEP certificate or diploma diploma or degree that this person reported in (of 3 months or more) (of 3 months or more) question 35 a), b) or c). College (non-university) bachelor's degree College (non-university) bachelor's degree College (non-university) postgraduate College (non-university) postgraduate certificate certificate University certificate or diploma University certificate or diploma below bachelor level below bachelor level Bachelor's degree obtained at a university Bachelor's degree obtained at a university University certificate or diploma University certificate or diploma above bachelor level above bachelor level Degree in medicine, dentistry, veterinary Degree in medicine, dentistry, veterinary medicine, etc. medicine, etc. Master's degree or earned doctorate Master's degree or earned doctorate

Remember, these questions are only for persons aged 15 years and over. Major field of study of highest certificate, Major field of study of highest certificate, Major field of study of highest certificate, diploma or degree diploma or degree diploma or degree OR OR OR No certificate, diploma or degree No certificate, diploma or degree No certificate, diploma or degree higher than high school higher than high school higher than high school Go to question 39 Go to question 39 Go to question 39 ocadion of nation Location of institution L c ition of institution **In Canada** — specify province or territory: In Canada — specify province or territory: **In Canada** — specify province or territory: OR OR OR Outside Canada - specify country: Outside Canada - specify country: Outside Canada - specify country: Certificate of Apprenticeship or Certificate of Apprenticeship or Certificate of Apprenticeship or Certificate of Qualification Certificate of Qualification Certificate of Qualification DEP/DVS or ASP/AVS, offered in Quebec DEP/DVS or ASP/AVS, offered in Quebec DEP/DVS or ASP/AVS, offered in Quebec Other trades certificate or diploma Other trades certificate or diploma Other trades certificate or diploma College or CEGEP certificate or diploma College or CEGEP certificate or diploma College or CEGEP certificate or diploma (of 3 months or more) (of 3 months or more) (of 3 months or more) College (non-university) bachelor's degree College (non-university) bachelor's degree College (non-university) bachelor's degree College (non-university) postgraduate College (non-university) postgraduate College (non-university) postgraduate certificate certificate certificate University certificate or diploma University certificate or diploma University certificate or diploma below bachelor level below bachelor level below bachelor level Bachelor's degree obtained at a university Bachelor's degree obtained at a university Bachelor's degree obtained at a university University certificate or diploma University certificate or diploma University certificate or diploma above bachelor level above bachelor level above bachelor level Degree in medicine, dentistry, veterinary Degree in medicine, dentistry, veterinary Degree in medicine, dentistry, veterinary medicine, etc. medicine, etc. medicine, etc. Master's degree or earned doctorate Master's degree or earned doctorate Master's degree or earned doctorate



Remember, these ques	stions are only for persons a	ged 15 years and over.
a) What was the major field of study of the most recent certificate, diploma or degree that this person completed? Please be specific. For example, automobile mechanics, health care attendant, medical laboratory technology, civil engineering, mathematics education, data science, agricultural economics. b) In what province, territory or country did this person complete their most recent certificate, diploma or degree?	Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree Go to question 39 OR Major field of study of most recent certificate, diploma or degree	Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree Go to question 39 OR Major field of study of most recent certificate, diploma or degree Location of institution In Canada — specify province or territory: OR Outside Canada — specify country:
At any time since September 2018, was this person attending school, such as high school, college, CEGEP or university? Report only attendance for courses that can be used as credits towards a certificate, diploma or degree. Distance learning for credit is included.	Attendance at any time since September 2018 Yes No, was not attending school at any time since September 2018	Attendance at any time since September 2018 Yes No, was not attending school at any time since September 2018
Call 1-855-850-2019		

Remember, these ques	stions are only for persons a	ged 15 years and over.
Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree Go to question 39 OR Major field of study of most recent certificate, diploma or degree Location of institution In Canada — specify province or territory: OR Outside Canada — specify country:	Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree Go to question 39 OR Major field of study of most recent certificate, diploma or degree Location of institution In Canada — specify province or territory: OR Outside Canada — specify country:	Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree Go to question 39 OR Major field of study of most recent certificate, diploma or degree Location of institution In Canada — specify province or territory: OR Outside Canada — specify country:
Attendance at any time since September 2018 Yes No, was not attending school at any time since September 2018	Attendance at any time since September 2018 Yes No, was not attending school at any time since September 2018	Attendance at any time since September 2018 Yes No, was not attending school at any time since September 2018



Note: Many of the following questions refer to the week from Sunday, May 5 to Saturday, May 11, 2019.

LABOUR MARKET ACTIVITIES

40 During the week of Sunday, May 5 to Saturday, May 11, 2019, how many hours did this person work for pay or in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 5 to May 11.

Exclude the number of hours

• away because of illness, vacation or any other reasons.

Include the number of hours

- · working for wages, salary, tips or commission
- · working overtime
- working in their own business, farm or professional practice, alone or in partnership
- working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

None Continue with the next question OR

Number of hours (to the nearest hour)



DRMATION

None Continue with the next question

OR

Number of hours (to the nearest hour)



During the week of May 5 to May 11, 2019, did this person have a job or business from which they were absent?

Mark "X" one circle only.

- O No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons
- O No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

Remember, these questions are only for persons aged 15 years and over. Note: Many of the following questions refer to the week from Sunday, May 5 to Saturday, May 11, 2019. None None None Continue with the next question Continue with the next question Continue with the next question OR OR OR Number of hours (to the nearest hour) Number of hours (to the nearest hour) Number of hours (to the nearest hour) Go to question 47 Go to question 47 Go to question 47 O No O No O No Yes, absent because of temporary lay-off Yes, absent because of temporary lay-off Yes, absent because of temporary lay-off from a job to which this person expects from a job to which this person expects from a job to which this person expects to return to return to return Yes, absent because of vacation, illness, Yes, absent because of vacation, illness, Yes, absent because of vacation, illness, maternity or parental leave, strike or maternity or parental leave, strike or maternity or parental leave, strike or lockout, or absent for other reasons lockout, or absent for other reasons lockout, or absent for other reasons



Remember, these ques	stions are only for persons a	ged 15 years and over.
42 During the week of May 5 to May 11, 2019, did this person have definite arrangements to start a new job within the next four weeks?	O No O Yes	O No O Yes
Did this person look for paid work during the four weeks from April 14 to May 11, 2019? For example, did this person contact an employment centre, check with employers, place or answer Internet ads, etc.? Mark "X" one circle only.	O No O Yes, looked for full-time work Go to question 45 O Yes, looked for part-time work (less than 30 hours per week) Go to question 45	 No Yes, looked for full-time work Go to question 45 Yes, looked for part-time work (less than 30 hours per week) Go to question 45
What was the main reason this person did not look for paid work during the four weeks from April 14 to May 11, 2019? Mark " " one circle only.	Pregnancy, or maternity or parental leave Student at school, college or university, or attending training Cared for own child(ren) or relative(s) Believed no work was available Retirement Already had a job Waited for recall or reply from employers, or for seasonal work to start Was a volunteer on a casual or part-time basis Was a volunteer on a full-time basis Other reason — specify:	Pregnancy, or maternity or parental leave Student at school, college or university, or attending training Cared for own child(ren) or relative(s) Believed no work was available Retirement Already had a job Waited for recall or reply from employers, or for seasonal work to start Was a volunteer on a casual or part-time basis Was a volunteer on a full-time basis Other reason — specify:
	Note: For all responses, go to question 46.	Note: For all responses, go to question 46.

Remember, these questions are only for persons aged 15 years and over.			
○ No ○ Yes	O No O Yes	O No O Yes	
O No O Yes, looked for full-time work Go to question 45 O Yes, looked for part-time work (less than 30 hours per week) Go to question 45	O No O Yes, looked for full-time work Go to question 45 O Yes, looked for part-time work (less than 30 hours per week) Go to question 45	O No O Yes, looked for full-time work Go to question 45 O Yes, looked for part-time work (less than 30 hours per week) Go to question 45	
 Illness or disability of this per ion Pregnancy, or maternity or parental leave Student at school, college or university, or attending training Cared for own child(ren) or relative(s) Believed no work was available Retirement Already had a job Waited for recall or reply from employers, or for seasonal work to start Was a volunteer on a casual or part-time basis Was a volunteer on a full-time basis Other reason — specify: 	Pregnancy, or maternity or parental leave Student at school, college or university, or attending training Cared for own child(ren) or relative(s) Believed no work was available Retirement Already had a job Waited for recall or reply from employers, or for seasonal work to start Was a volunteer on a casual or part-time basis Other reason — specify:	Illnex s or disability of this person Pregnancy, or maternity or parental leave Student at school, college or university, or attending training Cared for own child(ren) or relative(s) Believed no work was available Retirement Already had a job Waited for recall or reply from employers, or for seasonal work to start Was a volunteer on a casual or part-time basis Other reason — specify:	
Note: For all responses, go to question 46.	Note: For all responses, go to question 46.	Note: For all responses, go to question 46.	



45 Could this person have started a job during the week of Sunday, May 5 to Saturday, May 11, 2019, had one been available?

Mark "\(\infty\)" one circle only.

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

Yes, could have started a job

O No, already had a job

No, because of temporary illness or

No, because of personal or family responsibilities

O No, going to school

O No, other reasons

When did this person last work for pay **or** in self-employment, even for a few days?

Mark "X" one circle only.

INFORMATION

n 2019

O In 2018

Go to question 47

Before 2018

Never

Go to question 59

n 2019

O In 2018

Go to question 47

O Before 2018

Never

Go to question 59

Remember, these questions are only for persons aged 15 years and over. Yes, could have started a job Yes, could have started a job Yes, could have started a job No, already had a job No, already had a job No, already had a job No, because of temporary illness or No, because of temporary illness or No, because of temporary illness or No, because of personal or family No, because of personal or family No, because of personal or family responsibilities responsibilities responsibilities No, going to school No, going to school No, going to school No, other reasons No, other reasons No, other reasons n 2019 n 2019 O In 2019 In 2018 In 2018 In 2018 Go to question 47 Go to question 47 Go to question 47 Before 2018 Before 2018 Before 2018 Never Never Never Go to question 59 Go to question 59 Go to question 59



Note: Questions 47 to 53 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the most hours.

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name. Print in capital letters as follows: Name of firm, government department, etc. ABCCONCRET EPRODUCTS LIMITED	Name of firm, government department, etc. Section, plant, department, etc. (if applicable)	Name of firm, government department, etc. Section, plant, department, etc. (if applicable)
What kind of business, industry or service was this? Please be specific. For example: • primary school • municipal police • wheat farm • shoe store • road construction • web design • etc.	Kind of business, industry or service	Kind of business, industry or service
What was this person's work or occupation? Please be specific. For example: • automobile appraiser • web developer • civil engineer • secondary school teacher • etc. (If in the Armed Forces, give rank.)	Occupation	Occupation
In this work, what were this person's main activities? Please be specific. For example: • estimated collision damage cost • developed web applications for clients • designed and built bridges • taught mathematics • etc.	Main activities	Main activities

Note: Questions 47 to 53 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the most hours.

Name of firm, government department, etc.	Name of firm, government department, etc.	Name of firm, government department, etc.
Section, plant, department, etc. (if applicable)	Section, plant, department, etc. (if applicable)	Section, plant, department, etc. (if applicable)
FOD	INICODMATION	
Kind of hypinasa industry or parties	Kind of hydrogen industry or convice	
Kind of business, industry or service	Kind of business, industry or service	Kind of business, industry or service
Occupation		
Occupation	Occupation	Occupation
Main activities	Occupation Main activities	Occupation Main activities



Note: Questions 47 to 53 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked

the most hours.			
In this job or business, was this person an employee, self-employed or an unpaid family worker? Mark " " one circle only.	Permanent position — no fixed end date Fixed-term position (1 year or more) Casual, seasonal or short-term position (less than 1 year) Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm) Go to question 53 a) Self-employed without employee(s) [\$\alpha\$ One or ir poor their polyee(s) [\$\alpha\$ One or in partnership)	Permanent position — no fixed end date Fixed-term position (1 year or more) Casual, seasonal or short-term position (less than 1 year) Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm) Go to question 53 a) Self-employed without employee(s) al one or in partnership) Self-employed with employee(s) (alone or in partnership)	
Was this person's farm or business incorporated?	O No O Yes	O No O Yes	
a) In this job, what language(s) did this person use on a regular basis?	EnglishFrenchOther language(s) — specify:	EnglishFrenchOther language(s) — specify:	
b) Of these languages, which one did this person use most often in this job?	If this person indicates only one language in question 53 a), go to question 54.	If this person indicates only one language in question 53 a), go to question 54.	
Indicate more than one language only if they are used equally at work.	EnglishFrenchOther language — specify:	EnglishFrenchOther language — specify:	

Remember, these questions are only for persons aged 15 years and over.

Note: Questions 47 to 53 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the most hours

the most hours .		
Permanent position — no fixed end date Fixed-term position (1 year or more) Casual, seasonal or short-term position (less than 1 year) Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm) Go to question 53 a) Self-employed without employee(s) (alone or in partnership) Self-employed with employee(s) (alone or in partnership)	Permanent position — no fixed end date Fixed-term position (1 year or more) Casual, seasonal or short-term position (less than 1 year) Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm) Go to question 53 a) Self-employed without employee(s) tal ne c ii f r'er nip) Sen-employed with employee(s) (alone or in partnership)	Permanent position — no fixed end date Pixed-term position (1 year or more) Casual, seasonal or short-term position (less than 1 year) Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm) Go to question 53 a) Self-employed without employee(s) (alo. or or in partnership) Self-employed with employee(s) (alone or in partnership)
O No O Yes	O No O Yes	O No O Yes
EnglishFrenchOther language(s) — specify:	English French Other language(s) — specify:	English French Other language(s) — specify:
If this person indicates only one language in question 53 a), go to question 54.	If this person indicates only one language in question 53 a), go to question 54.	If this person indicates only one language in question 53 a), go to question 54.
EnglishFrenchOther language — specify:	EnglishFrenchOther language — specify:	EnglishFrenchOther language — specify:



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These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

At what address did this person usually work most of the time? Example: 365 Laurier Ave. West Number Name Type Direction If the street address is unknown or if the address is a post office box, specify the building or	 ○ Worked from home (including farms) → Go to question 57 ○ Worked outside Canada → Go to question 57 ○ No fixed workplace address → Continue with the next question ○ Worked at the address specified below: Street address (see example) 	 ○ Worked from home (including farms) ├── Go to question 57 ○ Worked outside Canada ├── Go to question 57 ○ No fixed workplace address ├── Continue with the next question ○ Worked at the address specified belowed by the specified below the specified below
nearest street intersection. Do not give a post office box number. If the address of work is different than the address of the employer, please plovide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).	City, town, village, municipality or Indian reserve	City, town, village, municipality or Indian reserve
If this person held more than one job, answer for the job at which they worked the most hours.	Province/territory N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Postal code Did not have a job or was on temporary lay-off from a job to which this person expects to return	Province/territory N.L. Manitoba P.E.I. Sask. N.S. Alberta N.B. B.C. Quebec Yukon Ontario N.W.T. Nunavut Postal code Did not have a job or was on temporal lay-off from a job to which this perso expects to return

Go to question 57

These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

O Worked from home (including farms)	Worked from home (including farms)	Worked from home (including farms)	
Go to question 57	Go to question 57	Go to question 57	
Worked outside Canada	Worked outside Canada	O Worked outside Canada	
Go to question 57	Go to question 57	Go to question 57	
No fixed workplace address	No fixed workplace address	No fixed workplace address	
Continue with the next question	Continue with the next question	Continue with the next question	
Worked at the address specified below:	Worked at the address specified below:	Worked at the address specified below:	
Street address (see example)	Street address (see example)	Street address (see example)	
HOR	M-ORMAHON C	NEY	
City, town, village, municipality or Indian reserve City, town, village, municipality or Indian reserve		City, town, village, municipality or Indian reserve	
Province/territory	Province/territory	Province/territory	
N.L. Manitoba	N.L. Manitoba	N.L. Manitoba	
O P.E.I. O Sask.	O P.E.I. O Sask.	O P.E.I. O Sask.	
N.S. Alberta	O N.S. O Alberta	O N.S. O Alberta	
○ N.B. ○ B.C.	O N.B. O B.C.	O N.B. O B.C.	
O Quebec O Yukon	O Quebec O Yukon	O Quebec O Yukon	
Ontario N.W.T.	Ontario N.W.T.	Ontario N.W.T.	
O Nunavut Postal code	O Nunavut Postal code	O Nunavut Postal code	
Did not have a job or was on temporary lay-off from a job to which this person expects to return Did not have a job or was on temporary lay-off from a job to which this person expects to return Go to question 57 Did not have a job or was on temporary lay-off from a job to which this person expects to return Go to question 57 Go to question 57			



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Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

a) What modes of commuting did this person usually use to get to work? Mark "``` as many circles as applicable. Mark "Subway or elevated rail" for: • Vancouver SkyTrain • Toronto Subway/RT • Montréal Metro. Mark "Light rail, streetcar or commuter train" for: • Vancouver West Coast Express • Calgary CTrain • Edmonton LRT • Toronto Streetcars • Toronto GO Train • Ottawa O-Train • Montréal commuter trains • Kitchener-Waterloo ION LRT.	Car, truck or van — as a driver Car, truck or van — as a passenger Bus Subway or elevated rail Light rail, streetcar or commuter train Passenger ferry Walked to work Bicycle Motorcycle, scooter or moped	Car, truck or van — as a driver Car, truck or van — as a passenger Bus Subway or elevated rail Light rail, streetcar or commuter train Passenger ferry Walked to work Bicycle Motorcycle, scooter or moped Ther To thod
b) What main mode of commuting did this person usually use to get to work? Mark "\(\infty\)" one circle only. If this person used more than one mode of commuting to work, mark the one used for most of the travel distance.	Car, truck or van — as a driver Car, truck or van — as a passenger Bus Subway or elevated rail Light rail, streetcar or commuter train Passenger ferry Walked to work Bicycle Motorcycle, scooter or moped Other method	Car, truck or van — as a driver Car, truck or van — as a passenger Bus Subway or elevated rail Light rail, streetcar or commuter train Passenger ferry Walked to work Bicycle Motorcycle, scooter or moped Other method
c) How many workers, including this person, usually ride in this car, truck or van to work?	1 worker 2 workers 3 or more workers	1 worker 2 workers 3 or more workers

a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019. Car, truck or van — as a driver Car, truck or van - as a driver Car, truck or van - as a driver Car, truck or van - as a passenger Car, truck or van - as a passenger Car, truck or van - as a passenger Bus Bus Bus Subway or elevated rail Subway or elevated rail Subway or elevated rail Light rail, streetcar or commuter train Light rail, streetcar or commuter train Light rail, streetcar or commuter train Passenger ferry Passenger ferry Passenger ferry Walked to work Walked to work Walked to work Bicycle Bicycle Bicycle Motorcycle, scooter or moped Motorcycle, scooter or moped Motorcycle, scooter or moped Other method Oth r nethod Car, truck or van -Car, truck or van -Car, truck or van -Go to Go to Go to as a driver as a driver as a driver question question question Car, truck or van -Car, truck or van -Car, truck or van -55 c) 55 c) 55 c) as a passenger as a passenger as a passenger Bus Bus Bus Subway or elevated rail Subway or elevated rail Subway or elevated rail Light rail, streetcar Light rail, streetcar Light rail, streetcar or commuter train or commuter train or commuter train Go to Go to Go to Passenger ferry Passenger ferry Passenger ferry question question question 56 a) 56 a) 56 a) Walked to work Walked to work Walked to work Bicycle Bicycle Bicycle Motorcycle, scooter Motorcycle, scooter Motorcycle, scooter or moped or moped or moped Other method Other method Other method 1 worker 1 worker 1 worker 2 workers 2 workers 2 workers 3 or more workers 3 or more workers 3 or more workers

Remember, these questions are only for persons aged 15 years and over with



b) How many minutes did this person's trip to work usually begin? b) How many minutes did this person's trip to work usually last?	hour min o p.m. Number of minutes	hour min o a.m. p.m. Number of minutes
Remember, these ques	stions are only for persons a	ged 15 years and over.
How many weeks did this person work in 2018, in audir graid vacation? A year has 52 weeks. Include: • paid vacation and sick leave paid by the employer • weeks worked part time, even for a few hours. Exclude: • weeks absent and not paid by the employer, such as maternity or disability leave, etc.	None Go to question 59 OR Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer such as maternity, parental or disability leave.	ONLY OR Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer such as maternity, parental or disability leave.

hour min o a.m. p.m. Number of minutes	hour min O a.m. O p.m. Number of minutes	hour min O a.m. p.m. Number of minutes
Remember, these ques	stions are only for persons a	ged 15 years and over.
None Go to question 59 OR Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer such as maternity, parental or disability leave.	None Go to question 59 OR Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer such as maternity, parental or disability leave.	OR Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer such as maternity, parental or disability leave.



Remember, these ques	stions are only for persons a	ged 15 years and over.
a) During most of these weeks, did this person work full time or part time? Mark " " one circle only.	Full time (30 hours or more per week) Go to question 59 Part time (less than 30 hours per week)	Go to question 59 Part time (less than 30 hours per week)
b) What was the main reason this person worked mostly part time instead of full time in 2018? Mark "X" one circle only.	 Personal preference Student at school, college or university, or attending training Business conditions Cared for own child(ren) or relative(s) Illness or incapacity of this person Could not find full-time work Other reason — specify: INHORMATION	Personal preference Student at school, college or university, or attending training Business conditions Cared for own child(ren) or relative(s) Illness or incapacity of this person Could not find full-time work Other reason — specify:
Does this person pay, partly or entirely, the rent or mortgage, taxes, electricity, etc. for this dwelling? Mark ">> " if this person pays the rent, mortgage, taxes, electricity, etc. for this dwelling, even if more than one person contributes to such payments. A dwelling is a separate set of living quarters with a private entrance from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters. Do not consider payments for other dwellings such as the school residence of a child, the residence of a former spouse, or another dwelling that you may own or rent.	○ Yes ○ No	○ Yes ○ No

Note: Turn the page and answer the questions about this dwelling.



PERSON 3	PERSON 4	PERSON 5	
Family name	Family name	Family name	
Given name	Given name	Given name	
Remember, these ques	stions are only for persons a	ged 15 years and over.	
Full time (30 hours or more per week)	Full time (30 hours or more per week)	Full time (30 hours or more per week)	
Go to question 59	Go to question 59	Go to question 59	
Part time (less than 30 hours per week)	Part time (less than 30 hours per week)	Part time (less than 30 hours per week)	
Personal preference	Personal preference	Personal preference	
Student at school, college or university, or attending training	Student at school, college or university, or attending training	Student at school, college or university, or attending training	
O Business conditions	O Business conditions	Business conditions	
Cared for own child(ren) or relative(s)	Cared for own child(ren) or relative(s)	Cared for own child(ren) or relative(s)	
Illness or incapacity of this person	Illness or incapacity of this person	Illness or incapacity of this person	
Could not find full-time work	Could not find full-time work	Could not find full-time work	
Other reason — specify:	Other reason — specify:	Other reason — specify:	
LILIFOR	INFORMATION O	NLY	
O Yes	O Yes	O Yes	
O No	O No	O No	
Note: True the ne	and and an arrow that are attached to	and this devalling	

Note: Turn the page and answer the questions about this dwelling.



S	T	E	P
	E	Ξ	

Answer questions E1 to E9 about this dwelling.

	The questions refer to may 14, 2019 unless	otherwise specified.
ľ	A dwelling is a separate set of living quarters with a pr hallway or stairway inside the building. This entrance shallway or stairway inside the building.	
	E1 Is this dwelling:	Owned by you or a member of this household
	Mark "⊗" one circle only.	(even if it is still being paid for)?Rented (even if no cash rent is paid)?
	E2 Is this dwelling part of a condominium development?	O Yes O No
	E3 a) How many rooms are there in this dwelling?	
	Count kitchen, bedrooms, finished rooms in attic or basement, etc.	Number of rooms
	Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.	
	b) How many of these rooms are bedrooms?	
	Count all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.	Number of bedrooms
	FOR INFORMA	TION ONLY
	E4 When was this dwelling originally built?	O 1920 or before O 1996 to 2000
	Mark the period in which the building was completed, not the time of any later remodelling, additions or	O 1921 to 1945 O 2001 to 2005
	conversions. If year is not known, give best estimate.	1946 to 1960 2006 to 2010
		1961 to 1970 2011 to 2015 1971 to 1980 2016 to 2018
		1971 to 19802016 to 20181981 to 19902019
		1991 to 1995
	E5 Is this dwelling in need of any repairs?	No, only regular maintenance is needed (painting,
	Do not include desirable	furnace cleaning, etc.) Yes, minor repairs are needed (missing or loose floor
	remodelling or additions.	tiles, bricks or shingles; defective steps, railing or siding, etc.)
		 Yes, major repairs are needed (defective plumbing or electrical wiring; structural repairs to walls, floors or ceilings, etc.)
	E6 Is this dwelling located on an agricultural	O Yes Go to step F
	operation that is operated by a member of this household?	O No Continue to E7



	Answer questions E7 to E9 for this dwelling even if you own or rent more than one dwelling. If the exact amount is not known, please give a best estimate.					
E7	For this dwelling, what are the yearly	y payments (last 12 mon	ths) fo	r:		
	a) oil, gas, coal, wood or other fuels?	None		OR	\$ 00	
	Do not include payments for electricity.	Included in rent or other payments		OK	Ψ	per year
	b) water and other municipal services?	O None			¢	
	Do not include payments for electricity.	 Included in rent or other payments 		OR	\$	per year
E 8	For renters only, answer parts a) and	d b):				
	a) What is the monthly rent paid for	this dwelling?	0	Rented wit	hout payment of cash rent	
				OR	\$	per month
	b) Is this dwelling subsidized?					
	Subsidized housing includes rent gea social housing, public housing, govern	nment assisted	0	Yes		
	housing, non-profit housing, rent sup housing allowances.	plements, and	0	No		
	FOR IN	JEORMAT		N ON	JI V	
E 9	For owners only, answer parts a) thr	ough e):		N OI	VL 1	
	a) What are the total regular monthly loan payments for this dwelling?	mortgage or	0	None -	Go to part c)	
				OR	\$	per month
	b) Are the property taxes (municipal a included in the amount shown in p		0	Yes -	Go to part d)	
		,	0	No		
	c) What are the estimated yearly pro (municipal and school) for this dwe		0	None		
	(municipal and school) for this dwe	Jilling:		OR	\$	per year
	d) If you were to sell this dwelling not much would you expect to sell it?	w, for how		\$		
	e) What are the monthly condominiu	m fees?	0	None		
				OR	\$.00	per month
		Note: Turn the nage	40.04	on F		

STEP F

If more than five persons live here, you will need an extra questionnaire; call 1-855-850-2019.

You have now completed your questionnaire. Please mail it today. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada PO BOX 99998 STN FED-GOVT Ottawa, ON K1A 9Z8

Thank you for your co-operation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

INFORMATION

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

