

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Ce questionnaire est disponible en français (1-855-850-2019)

Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

Message from the Chief Statistician of Canada

The census paints a portrait of Canada's population and the places where we live. It provides high-quality information for communities across the country and is used to plan services that support employment, education and health care.

Preparations for the next census have begun, and Statistics Canada is seeking your participation in this important test.

By law, your household must complete a 2019 Census Test questionnaire. Your answers are collected under the authority of the *Statistics Act* and will be kept strictly confidential.

Statistics Canada employs a number of mechanisms to manage the response burden on Canadians by using existing administrative data sources such as immigration records and personal income tax and benefit data. For more information, please visit our website at www.census.gc.ca/about.

The information that you provide will be used by Statistics Canada for statistical purposes.

Be part of this new portrait of Canada and complete your census questionnaire today.

Thank you for your co-operation.

FOR INFORMATION ONLY



Anil Arora
Chief Statistician of Canada

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-855-850-2019
-  TTY: 1-833-830-3109

Complete your census questionnaire:

- OR**
- **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
 - **ON PAPER:** please print using **C A P I T A L L E T T E R S**.

STEP A

1. What is your **telephone number**? - -

CONFIDENTIAL WHEN COMPLETED

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment/unit

City, municipality, town, village, Indian reserve

Province/territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



**STEP
B**

1. **Including yourself**, how many persons usually live at this address on May 14, 2019?

Include: all persons who have their main residence at this address, even if they are temporarily away.
See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).

← **Number of persons**

2. **Including yourself**, list **all** persons who usually live here on May 14, 2019.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>

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**STEP
C**

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

- No
- Yes

Specify the name and the relationship.

Specify the reason.

**STEP
D**

**Copy the names in step B to question 1, at the top of page 4.
Keep the same order.**

If more than five persons live here, you will need an extra questionnaire; call 1-855-850-2019.



**STEP
B**

1. WHOM TO INCLUDE IN

- All persons who have their **main residence** at this address on May 14, 2019, including newborn babies, roommates and persons who are temporarily away
- **Canadian citizens, landed immigrants** (permanent residents), persons who have claimed **refugee status** (asylum seekers), persons from **another country** with a **work** or **study permit** and family members living here with them
- Persons staying at this address temporarily on May 14, 2019 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and **your main residence address** at the bottom of this page. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and **your country of residence** at the bottom of this page. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and **the country that you represent** at the bottom of this page. Do not answer other questions.

Name

Telephone number

 - -

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment/unit

City, municipality, town, village, Indian reserve

Province/territory

Postal code

Country

Mail this questionnaire in the enclosed envelope today.



1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for **each** person.

The following questions refer to each person's situation on **May 14, 2019**, unless otherwise specified.

2 What was this person's **sex at birth**?

Sex refers to sex assigned at birth.

3 What is this person's **gender**?

Refers to current gender which may be different from sex assigned at birth and may be different from what is indicated on legal documents.

4 What are this person's **date of birth and age**?

If the exact date of birth is not known, enter the best estimate. For children less than 1 year old, enter 0 for age.

5 What is this person's **marital status**?

Mark "X" one circle only.

6 Is this person living with a **common-law partner**?

Common-law refers to two people who live together as a couple but who are not married, regardless of the duration of the relationship.

7 What is the **relationship** of this person to **Person 1**?

If none of the responses in the list describe this person's relationship to Person 1, then specify a response under "Other relationship".

PERSON 1

Family name

Given name

- Male
 Female

- Male
 Female

Or please specify your gender

Day Month Year

Age

- Never legally married
 Legally married (and not separated)
 Separated, but still legally married
 Divorced
 Widowed

- Yes
 No

PERSON 1

PERSON 2

Family name

Given name

- Male
 Female

- Male
 Female

Or please specify your gender

Day Month Year

Age

- Never legally married
 Legally married (and not separated)
 Separated, but still legally married
 Divorced
 Widowed

- Yes
 No

- Husband or wife of Person 1
 Common-law partner of Person 1
 Son or daughter of Person 1 only
 Grandchild of Person 1
 Son-in-law or daughter-in-law of Person 1
 Father or mother of Person 1
 Father-in-law or mother-in-law of Person 1
 Brother or sister of Person 1
 Foster child
 Roommate, lodger or boarder

Other relationship — specify:



<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<input type="radio"/> Male <input type="radio"/> Female Or please specify your gender <input type="text"/>	<input type="radio"/> Male <input type="radio"/> Female Or please specify your gender <input type="text"/>	<input type="radio"/> Male <input type="radio"/> Female Or please specify your gender <input type="text"/>
Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/>

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<p>8 Can this person speak English or French well enough to conduct a conversation?</p> <p>Mark "X" one circle only.</p>	<p><input type="radio"/> Yes, English only</p> <p><input type="radio"/> Yes, French only</p> <p><input type="radio"/> Yes, both English and French</p> <p><input type="radio"/> No (neither English nor French)</p>	<p><input type="radio"/> Yes, English only</p> <p><input type="radio"/> Yes, French only</p> <p><input type="radio"/> Yes, both English and French</p> <p><input type="radio"/> No (neither English nor French)</p>
<p>9 a) What language(s) does this person speak on a regular basis at home?</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p>_____</p> <p>_____</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p>_____</p> <p>_____</p>
<p>b) Of these languages, which one does this person speak most often at home?</p> <p>Indicate more than one language only if they are spoken equally at home.</p>	<p>If this person indicates only one language in question 9 a), go to question 10 a).</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p>_____</p>	<p>If this person indicates only one language in question 9 a), go to question 10 a).</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p>_____</p>
<p>10 a) What language(s) did this person learn at home in childhood and still understands?</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p>_____</p> <p>_____</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p>_____</p> <p>_____</p>
<p>b) Of these languages, which one did this person first learn at home in childhood and still understands?</p> <p>Please report two languages or more only if those languages were learned at the same time at home before the person started school.</p> <p>If the person no longer understands the first language learned, indicate the second language learned.</p>	<p>If this person indicates only one language in question 10 a), go to question 11.</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p>_____</p>	<p>If this person indicates only one language in question 10 a), go to question 11.</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p>_____</p>
<p>11 Has this person ever served in the Canadian military?</p> <p>Canadian military service includes service with the Regular Force or Primary Reserve Force as an Officer or Non-Commissioned Member. It does not include service with the Cadets (COATS), the Supplementary Reserve or the Canadian Rangers.</p> <p>Mark "X" one circle only.</p>	<p><input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> No</p>	<p><input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> No</p>

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<input type="radio"/> Yes, English only <input type="radio"/> Yes, French only <input type="radio"/> Yes, both English and French <input type="radio"/> No (neither English nor French)	<input type="radio"/> Yes, English only <input type="radio"/> Yes, French only <input type="radio"/> Yes, both English and French <input type="radio"/> No (neither English nor French)	<input type="radio"/> Yes, English only <input type="radio"/> Yes, French only <input type="radio"/> Yes, both English and French <input type="radio"/> No (neither English nor French)
<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).	If this person indicates only one language in question 9 a), go to question 10 a).
<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language(s) – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
If this person indicates only one language in question 10 a), go to question 11.	If this person indicates only one language in question 10 a), go to question 11.	If this person indicates only one language in question 10 a), go to question 11.
<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No	<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No	<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No

FOR INFORMATION ONLY



HEALTH

The following question is about the general health status of members of this household.

12 In general, would you say this person's health is:

Health means not only the **absence of disease or injury** but also **physical, mental and social well-being**.

Mark "X" one circle only.

- Excellent
 Very good
 Good
 Fair
 Poor

- Excellent
 Very good
 Good
 Fair
 Poor

ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

13 Does this person have any:

a) difficulty seeing (even when wearing glasses or contact lenses)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

b) difficulty hearing (even when using a hearing aid)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

c) difficulty walking, using stairs, using his/her hands or fingers or doing other physical activities?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

d) difficulty learning, remembering or concentrating?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

f) other health problem or long-term condition that **has lasted or is expected to last for six months or more?**

- No Often
 Sometimes Always

- No Often
 Sometimes Always

Exclude: any health problems already reported in question 13.



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<input type="radio"/> Excellent
<input type="radio"/> Very good
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor

<input type="radio"/> Excellent
<input type="radio"/> Very good
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor

<input type="radio"/> Excellent
<input type="radio"/> Very good
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor

--	--	--

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
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<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

<input type="radio"/> No	<input type="radio"/> Often
<input type="radio"/> Sometimes	<input type="radio"/> Always

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SOCIOCULTURAL INFORMATION

14 Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

15 Where was **each** of this person's parents born?

a) **Parent A**

Mark "X" or specify country according to present boundaries.

Parent A

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent A

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) **Parent B**

Mark "X" or specify country according to present boundaries.

Parent B

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent B

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

16 Is this person a Canadian citizen?

"Canadian citizen by naturalization" refers to an **immigrant** who was granted citizenship of Canada under the *Citizenship Act*.

- Yes, a Canadian citizen by birth
↳ **Go to question 19**
- Yes, a Canadian citizen by naturalization
↳ **Go to question 18**
- No, not a Canadian citizen
↳ **Continue with the next question**

- Yes, a Canadian citizen by birth
↳ **Go to question 19**
- Yes, a Canadian citizen by naturalization
↳ **Go to question 18**
- No, not a Canadian citizen
↳ **Continue with the next question**



Born in Canada

N.L. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

N.L. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

N.L. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent A

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent A

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent A

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent B

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent B

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent B

Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Yes, a Canadian citizen by birth
 ↳ **Go to question 19**

Yes, a Canadian citizen by naturalization
 ↳ **Go to question 18**

No, not a Canadian citizen
 ↳ **Continue with the next question**

Yes, a Canadian citizen by birth
 ↳ **Go to question 19**

Yes, a Canadian citizen by naturalization
 ↳ **Go to question 18**

No, not a Canadian citizen
 ↳ **Continue with the next question**

Yes, a Canadian citizen by birth
 ↳ **Go to question 19**

Yes, a Canadian citizen by naturalization
 ↳ **Go to question 18**

No, not a Canadian citizen
 ↳ **Continue with the next question**



17 Is this person a **permanent resident** or a **non-permanent resident** in Canada?

A **permanent resident** (landed immigrant) is a person who has been granted the right to live in Canada permanently by immigration authorities.

A **non-permanent resident** is a person who has been granted the right to live in Canada temporarily with a **work or study permit** or as a **refugee claimant (asylum seeker)**.

- Permanent resident
↳ Continue with the next question
- Non-permanent resident
↳ Go to question 19

- Permanent resident
↳ Continue with the next question
- Non-permanent resident
↳ Go to question 19

18 In what year did this person first become a permanent resident (landed immigrant)?

Year of immigration

--	--	--	--	--	--	--	--	--	--

If exact year is not known, enter best estimate.

Year of immigration

--	--	--	--	--	--	--	--	--	--

If exact year is not known, enter best estimate.

19 Is this person a citizen of a country other than Canada?

Indicate **more than one** country of citizenship, if applicable.

- No
 - Yes
↓
- Specify the country or countries of citizenship.

- No
 - Yes
↓
- Specify the country or countries of citizenship.

20 What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

- None
- OR**
- Other language(s) — specify:

- None
- OR**
- Other language(s) — specify:



21 What were the ethnic or cultural origins of this person's **ancestors**?

Ancestors may have Indigenous origins (e.g., Cree, Métis, Inuit), or origins that refer to different countries (e.g., Scottish, Chinese, Jamaican, Moroccan) or other origins that may not refer to different countries (e.g., Jewish, Acadian, Punjabi).

For additional examples of ethnic or cultural origins, visit www12.statcan.gc.ca/ancestry.

Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

22 Is this person an Indigenous person, that is, First Nations, Métis or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

No, not First Nations, Métis or Inuk (Inuit)

Continue with the next question

OR

Yes, First Nations (North American Indian)

Yes, Métis

Yes, Inuk (Inuit)

Go to question 24

No, not First Nations, Métis or Inuk (Inuit)

Continue with the next question

OR

Yes, First Nations (North American Indian)

Yes, Métis

Yes, Inuk (Inuit)

Go to question 24

This question collects information to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

23 Is this person of:

Mark "X" more than one circle or specify, if applicable.

North American descent

Latin American descent

European descent

North African descent

Other African, Afro-Caribbean or Afro-Canadian descent

Middle Eastern or West Asian descent (e.g., Lebanese, Afghan, Uzbek)

Other Asian descent (e.g., Pakistani, Chinese, Filipino)

Other descent — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

North American descent

Latin American descent

European descent

North African descent

Other African, Afro-Caribbean or Afro-Canadian descent

Middle Eastern or West Asian descent (e.g., Lebanese, Afghan, Uzbek)

Other Asian descent (e.g., Pakistani, Chinese, Filipino)

Other descent — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

24 Is this person a member of a First Nation or Indian band?

If 'Yes', which First Nation or Indian band?

For example, Qalipu Mi'kmaq First Nation, Première Nation des Pekuakamiulnuatsh, Algonquins of Pikwakanagan, Wikwemikong Unceded, St. Theresa Point First Nation, Peguis First Nation, Lac La Ronge Indian Band, Siksika Nation, TI'etinqox Government, Cowichan Tribes, Teslin Tlingit Council, Yellowknives Dene First Nation.

No

Yes, member of a First Nation or Indian band



Specify name of First Nation or Indian band.

No

Yes, member of a First Nation or Indian band



Specify name of First Nation or Indian band.



Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for specifying origins.

No, not First Nations, Métis or Inuk (Inuit)

→ **Continue with the next question**

OR

Yes, First Nations (North American Indian)

Go to question 24

Yes, Métis

Yes, Inuk (Inuit)

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for specifying origins.

No, not First Nations, Métis or Inuk (Inuit)

→ **Continue with the next question**

OR

Yes, First Nations (North American Indian)

Go to question 24

Yes, Métis

Yes, Inuk (Inuit)

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for specifying origins.

No, not First Nations, Métis or Inuk (Inuit)

→ **Continue with the next question**

OR

Yes, First Nations (North American Indian)

Go to question 24

Yes, Métis

Yes, Inuk (Inuit)

North American descent

Latin American descent

European descent

North African descent

Other African, Afro-Caribbean or Afro-Canadian descent

Middle Eastern or West Asian descent (e.g., Lebanese, Afghan, Uzbek)

Other Asian descent (e.g., Pakistani, Chinese, Filipino)

Other descent — specify:

One row of 10 empty boxes for specifying other descent.

North American descent

Latin American descent

European descent

North African descent

Other African, Afro-Caribbean or Afro-Canadian descent

Middle Eastern or West Asian descent (e.g., Lebanese, Afghan, Uzbek)

Other Asian descent (e.g., Pakistani, Chinese, Filipino)

Other descent — specify:

One row of 10 empty boxes for specifying other descent.

North American descent

Latin American descent

European descent

North African descent

Other African, Afro-Caribbean or Afro-Canadian descent

Middle Eastern or West Asian descent (e.g., Lebanese, Afghan, Uzbek)

Other Asian descent (e.g., Pakistani, Chinese, Filipino)

Other descent — specify:

One row of 10 empty boxes for specifying other descent.

No

Yes, member of a First Nation or Indian band

Specify name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

No

Yes, member of a First Nation or Indian band

Specify name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

No

Yes, member of a First Nation or Indian band

Specify name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

One row of 10 empty boxes for specifying name of First Nation or Indian band.

FOR INFORMATION ONLY



25 Is this person a registered citizen of the Métis Nation?

If “Yes”, which registry?

Note: The *Canada-Métis Nation Accord* was established to advance the government-to-government relationship between the Métis Nation and Canada. Signatories to the *Canada-Métis Nation Accord* include the Métis Nation of Ontario, the Manitoba Metis Federation, Métis Nation – Saskatchewan, Métis Nation of Alberta, and Métis Nation British Columbia.

- No
- Yes, registered citizen of the Métis Nation
 - Specify name of registry.
 - Métis Nation of Ontario
 - Manitoba Metis Federation
 - Métis Nation – Saskatchewan
 - Métis Nation of Alberta
 - Métis Nation British Columbia

Other — specify:

- No
- Yes, registered citizen of the Métis Nation
 - Specify name of registry.
 - Métis Nation of Ontario
 - Manitoba Metis Federation
 - Métis Nation – Saskatchewan
 - Métis Nation of Alberta
 - Métis Nation British Columbia

Other — specify:

26 Is this person a beneficiary of an Inuit land claims agreement?

Note: Include those who are enrolled under an Inuit land claims agreement.

- No
- Yes
 - Which Inuit land claims agreement?
 - Inuvialuit Final Agreement
 - Nunavut Agreement (Nunavut Land Claims Agreement)
 - James Bay and Northern Quebec Agreement (Nunavik)
 - Labrador Inuit Land Claims Agreement (Nunatsiavut)

Specify Inuit land claims agreement.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- No
- Yes
 - Which Inuit land claims agreement?
 - Inuvialuit Final Agreement
 - Nunavut Agreement (Nunavut Land Claims Agreement)
 - James Bay and Northern Quebec Agreement (Nunavik)
 - Labrador Inuit Land Claims Agreement (Nunatsiavut)

Specify Inuit land claims agreement.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

27 What is this person’s religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, United Church, Anglican, Sunni Muslim, Shi’a Muslim, Baptist, Hindu, Pentecostal, Lutheran, Presbyterian, Sikh, Buddhist, Jewish, Greek Orthodox, etc.

For additional examples of denominations and religions, visit www12.statcan.gc.ca/religion_e.

Specify denomination or religion.

No religion

Specify denomination or religion.

No religion



No

Yes, registered citizen of the Métis Nation

Specify name of registry.

- Métis Nation of Ontario
- Manitoba Metis Federation
- Métis Nation – Saskatchewan
- Métis Nation of Alberta
- Métis Nation British Columbia

Other – specify:

No

Yes, registered citizen of the Métis Nation

Specify name of registry.

- Métis Nation of Ontario
- Manitoba Metis Federation
- Métis Nation – Saskatchewan
- Métis Nation of Alberta
- Métis Nation British Columbia

Other – specify:

No

Yes, registered citizen of the Métis Nation

Specify name of registry.

- Métis Nation of Ontario
- Manitoba Metis Federation
- Métis Nation – Saskatchewan
- Métis Nation of Alberta
- Métis Nation British Columbia

Other – specify:

No

Yes

Which **Inuit** land claims agreement?

- Inuvialuit Final Agreement
- Nunavut Agreement (Nunavut Land Claims Agreement)
- James Bay and Northern Quebec Agreement (Nunavik)
- Labrador Inuit Land Claims Agreement (Nunatsiavut)

Specify **Inuit** land claims agreement.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

No

Yes

Which **Inuit** land claims agreement?

- Inuvialuit Final Agreement
- Nunavut Agreement (Nunavut Land Claims Agreement)
- James Bay and Northern Quebec Agreement (Nunavik)
- Labrador Inuit Land Claims Agreement (Nunatsiavut)

Specify **Inuit** land claims agreement.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

No

Yes

Which **Inuit** land claims agreement?

- Inuvialuit Final Agreement
- Nunavut Agreement (Nunavut Land Claims Agreement)
- James Bay and Northern Quebec Agreement (Nunavik)
- Labrador Inuit Land Claims Agreement (Nunatsiavut)

Specify **Inuit** land claims agreement.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Specify denomination or religion.

No religion

Specify denomination or religion.

No religion

Specify denomination or religion.

No religion



MOBILITY

28 Where did this person live **1 year ago**, that is, on **May 14, 2018**?

Mark "X" one circle only.

Note:

For those who mark the fourth circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area)
- St. Albert rather than Edmonton (metropolitan area)
- Laval rather than Montréal (metropolitan area)

- Born after **May 14, 2018**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 1 year ago.

- Born after **May 14, 2018**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 1 year ago.

FOR INFORMATION ONLY

29 Where did this person live **5 years ago**, that is, on **May 14, 2014**?

Mark "X" one circle only.

Note:

For those who mark the fourth circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area)
- St. Albert rather than Edmonton (metropolitan area)
- Laval rather than Montréal (metropolitan area)

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.



- Born after **May 14, 2018**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 1 year ago.

- Born after **May 14, 2018**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 1 year ago.

- Born after **May 14, 2018**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 1 year ago.

- Born after **May 14, 2014**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.

- Born after **May 14, 2014**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.

- Born after **May 14, 2014**
 - Lived at the **same** address as now
 - Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
 - Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

30 Is this dwelling located in Quebec?

- No → Continue with question 31
- Yes → Go to question 34

31 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark "X" one circle only.

- Yes (previously or currently attending)
- No → Go to question 36

32 In which type of program was this schooling in French done?

- A regular French program in a French-language school
- A French immersion program in an English-language school (including intensive and extended French programs)
- Both types of programs
- Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

33 For how many years did this person attend a **regular French program** in a **French-language school**?

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- Go to question 36

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- Go to question 36

34 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

- Yes (previously or currently attending)
- No → Go to question 36

35 For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

- Number of years in **primary** schooling (including kindergarten)
- Number of years
- Number of years in **secondary** schooling
- Number of years

FOR INFORMATION ONLY



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school (including intensive and extended French programs)</p> <p>→ Go to question 36</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school (including intensive and extended French programs)</p> <p>→ Go to question 36</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school (including intensive and extended French programs)</p> <p>→ Go to question 36</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify:</p> <p><input type="text"/></p>
<p>Number of years in primary schooling (including kindergarten and middle school)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>→ Go to question 36</p>	<p>Number of years in primary schooling (including kindergarten and middle school)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>→ Go to question 36</p>	<p>Number of years in primary schooling (including kindergarten and middle school)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>→ Go to question 36</p>
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 36</p>		
<p>Number of years in primary schooling (including kindergarten)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p>	<p>Number of years in primary schooling (including kindergarten)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p>	<p>Number of years in primary schooling (including kindergarten)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p>





Continue only for each person aged 15 years and over
(born before May 14, 2004).

EDUCATION

36 Has this person completed a **high school** (secondary school) **diploma** or high school equivalency certificate?

Include:

- only **completed** qualifications
- qualifications obtained in Canada **or** outside Canada.

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

High school diploma or high school equivalency certificate

- Yes, high school diploma
- Yes, high school equivalency certificate (e.g., GED, ABE)
- No

High school diploma or high school equivalency certificate

- Yes, high school diploma
- Yes, high school equivalency certificate (e.g., GED, ABE)
- No

37 a) Has this person ever completed a **Certificate of Apprenticeship** or **Certificate of Qualification** (Journey person's designation) or other **trades** certificate or diploma?

Include:

- only **completed** qualifications
- qualifications obtained in Canada **or** outside Canada.

Mark all that apply.

For example, hairstyling, cooking, electrician, carpentry.

Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, DEP/DVS or ASP/AVS, offered in Quebec
- Yes, other **trades** certificate or diploma
- No

Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, DEP/DVS or ASP/AVS, offered in Quebec
- Yes, other **trades** certificate or diploma
- No

FOR INFORMATION ONLY





Continue only for each person aged 15 years and over
(born before May 14, 2004).

**High school diploma or high school
equivalency certificate**

- Yes, high school diploma
- Yes, high school equivalency certificate
(e.g., GED, ABE)
- No

**High school diploma or high school
equivalency certificate**

- Yes, high school diploma
- Yes, high school equivalency certificate
(e.g., GED, ABE)
- No

**High school diploma or high school
equivalency certificate**

- Yes, high school diploma
- Yes, high school equivalency certificate
(e.g., GED, ABE)
- No

FOR INFORMATION ONLY

**Apprenticeship or trades certificate or
diploma**

- Yes, Certificate of Apprenticeship
or Certificate of Qualification
(Journey person's designation)
- Yes, DEP/DVS or ASP/AVS, offered in
Quebec
- Yes, other **trades** certificate
or diploma
- No

**Apprenticeship or trades certificate or
diploma**

- Yes, Certificate of Apprenticeship
or Certificate of Qualification
(Journey person's designation)
- Yes, DEP/DVS or ASP/AVS, offered in
Quebec
- Yes, other **trades** certificate
or diploma
- No

**Apprenticeship or trades certificate or
diploma**

- Yes, Certificate of Apprenticeship
or Certificate of Qualification
(Journey person's designation)
- Yes, DEP/DVS or ASP/AVS, offered in
Quebec
- Yes, other **trades** certificate
or diploma
- No



Remember, these questions are only for persons aged 15 years and over.

37 b) Has this person ever completed a **college, CEGEP, polytechnic** or other non-university certificate, diploma or degree from a program of 3 months or more (e.g., college diploma, B.Tech)?

Include:

- only **completed** qualifications (from a program of 3 months or more)
- qualifications obtained in Canada **or** outside Canada.

Exclude any certificates or diplomas reported in question 37 a).

Mark all that apply.

For example, accounting technology, industrial engineering technology, legal assistant.

College, CEGEP, polytechnic or other non-university certificate, diploma or degree

- Yes, certificate or diploma from a program of **3 months to less than 1 year**
- Yes, certificate or diploma from a program of **1 year to 2 years**
- Yes, certificate or diploma from a program of **more than 2 years** (e.g., 3 years)
- Yes, college (**non-university**) bachelor's degree
- Yes, college (**non-university**) graduate or postgraduate certificate or diploma (a college or university credential is a **prerequisite** for admission)

College, CEGEP, polytechnic or other non-university certificate, diploma or degree

- Yes, certificate or diploma from a program of **3 months to less than 1 year**
- Yes, certificate or diploma from a program of **1 year to 2 years**
- Yes, certificate or diploma from a program of **more than 2 years** (e.g., 3 years)
- Yes, college (**non-university**) bachelor's degree
- Yes, college (**non-university**) graduate or postgraduate certificate or diploma (a college or university credential is a **prerequisite** for admission)

FOR INFORMATION ONLY

c) Has this person ever completed a **university** certificate, diploma or degree?

Include:

- only **completed** qualifications
- qualifications obtained in Canada **or** outside Canada.

Mark all that apply.

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree **obtained at a university** (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D., Ed.D.)
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree **obtained at a university** (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D., Ed.D.)
- No



Remember, these questions are only for persons aged 15 years and over.

<p>College, CEGEP, polytechnic or other non-university certificate, diploma or degree</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years)</p> <p><input type="radio"/> Yes, college (non-university) bachelor's degree</p> <p><input type="radio"/> Yes, college (non-university) graduate or postgraduate certificate or diploma (a college or university credential is a prerequisite for admission)</p> <p><input type="radio"/> No</p>	<p>College, CEGEP, polytechnic or other non-university certificate, diploma or degree</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years)</p> <p><input type="radio"/> Yes, college (non-university) bachelor's degree</p> <p><input type="radio"/> Yes, college (non-university) graduate or postgraduate certificate or diploma (a college or university credential is a prerequisite for admission)</p> <p><input type="radio"/> No</p>	<p>College, CEGEP, polytechnic or other non-university certificate, diploma or degree</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years (e.g., 3 years)</p> <p><input type="radio"/> Yes, college (non-university) bachelor's degree</p> <p><input type="radio"/> Yes, college (non-university) graduate or postgraduate certificate or diploma (a college or university credential is a prerequisite for admission)</p> <p><input type="radio"/> No</p>
<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree obtained at a university (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D., Ed.D.)</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree obtained at a university (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D., Ed.D.)</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree obtained at a university (e.g., B.A., B.Sc.(Hons.), B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (e.g., M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D., Ed.D.)</p> <p><input type="radio"/> No</p>

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

38 a) What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific. For example, automobile mechanics, health care attendant, medical laboratory technology, civil engineering, mathematics education, data science, agricultural economics.

Print in capital letters as follows:

COMPUTER ENGINEERING TECHNOLOGY

Major field of study of highest certificate, diploma or degree

Grid for entering the major field of study of the highest certificate, diploma or degree.

OR

No certificate, diploma or degree higher than high school

Go to question 41 a)

Major field of study of highest certificate, diploma or degree

Grid for entering the major field of study of the highest certificate, diploma or degree.

OR

No certificate, diploma or degree higher than high school

Go to question 41 a)

b) In what province, territory or country did this person complete their **highest** certificate, diploma or degree?

Location of institution

In Canada — specify province or territory:

Grid for entering the location of the institution in Canada.

OR

Outside Canada — specify country:

Grid for entering the location of the institution outside Canada.

Location of institution

In Canada — specify province or territory:

Grid for entering the location of the institution in Canada.

OR

Outside Canada — specify country:

Grid for entering the location of the institution outside Canada.

39 What was the **most recent** certificate, diploma or degree that this person completed?

Mark one circle only for a completed certificate, diploma or degree that this person reported in question 37 a), b) or c).

- Certificate of Apprenticeship or Certificate of Qualification
- DEP/DVS or ASP/AVS, offered in Quebec
- Other trades certificate or diploma
- College or CEGEP certificate or diploma (of 3 months or more)
- College (**non-university**) bachelor's degree
- College (**non-university**) postgraduate certificate
- University certificate or diploma **below** bachelor level
- Bachelor's degree **obtained at a university**
- University certificate or diploma **above** bachelor level
- Degree in medicine, dentistry, veterinary medicine, etc.
- Master's degree or earned doctorate

- Certificate of Apprenticeship or Certificate of Qualification
- DEP/DVS or ASP/AVS, offered in Quebec
- Other trades certificate or diploma
- College or CEGEP certificate or diploma (of 3 months or more)
- College (**non-university**) bachelor's degree
- College (**non-university**) postgraduate certificate
- University certificate or diploma **below** bachelor level
- Bachelor's degree **obtained at a university**
- University certificate or diploma **above** bachelor level
- Degree in medicine, dentistry, veterinary medicine, etc.
- Master's degree or earned doctorate



Remember, these questions are only for persons aged 15 years and over.

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 41 a)

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 41 a)

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 41 a)

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Certificate of Apprenticeship or Certificate of Qualification
- DEP/DVS or ASP/AVS, offered in Quebec
- Other trades certificate or diploma
- College or CEGEP certificate or diploma (of 3 months or more)
- College (**non-university**) bachelor's degree
- College (**non-university**) postgraduate certificate
- University certificate or diploma **below** bachelor level
- Bachelor's degree **obtained at a university**
- University certificate or diploma **above** bachelor level
- Degree in medicine, dentistry, veterinary medicine, etc.
- Master's degree or earned doctorate

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Certificate of Apprenticeship or Certificate of Qualification
- DEP/DVS or ASP/AVS, offered in Quebec
- Other trades certificate or diploma
- College or CEGEP certificate or diploma (of 3 months or more)
- College (**non-university**) bachelor's degree
- College (**non-university**) postgraduate certificate
- University certificate or diploma **below** bachelor level
- Bachelor's degree **obtained at a university**
- University certificate or diploma **above** bachelor level
- Degree in medicine, dentistry, veterinary medicine, etc.
- Master's degree or earned doctorate

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Certificate of Apprenticeship or Certificate of Qualification
- DEP/DVS or ASP/AVS, offered in Quebec
- Other trades certificate or diploma
- College or CEGEP certificate or diploma (of 3 months or more)
- College (**non-university**) bachelor's degree
- College (**non-university**) postgraduate certificate
- University certificate or diploma **below** bachelor level
- Bachelor's degree **obtained at a university**
- University certificate or diploma **above** bachelor level
- Degree in medicine, dentistry, veterinary medicine, etc.
- Master's degree or earned doctorate



Remember, these questions are only for persons aged 15 years and over.

40 a) What was the major field of study of the **most recent** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, health care attendant, medical laboratory technology, civil engineering, mathematics education, data science, agricultural economics.

Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree

→ Go to question 40 c)

OR

Major field of study of most recent certificate, diploma or degree

Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree

→ Go to question 40 c)

OR

Major field of study of most recent certificate, diploma or degree

b) In what province, territory or country did this person complete their **most recent** certificate, diploma or degree?

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

c) In what year did this person complete their **most recent** certificate, diploma or degree?

Provide best estimate of year

--	--	--	--	--



If year is 1989 or before, go to question 41 a). Otherwise, continue with the next question.

Provide best estimate of year

--	--	--	--	--



If year is 1989 or before, go to question 41 a). Otherwise, continue with the next question.

d) **In this program of study**, did this person learn digital skills?

Digital skills enable a person to use technologies such as desktop and mobile computing devices, as well as digital platforms such as websites, blogs, podcasts and social media.

Mark all that apply.

Basic or intermediate digital skills such as using spreadsheet software, sharing documents, sending email, using social media, searching the internet, etc.

Advanced digital skills such as systems and software design, programming (coding), using specialized software to create online content or to identify or predict trends, etc.

No

Basic or intermediate digital skills such as using spreadsheet software, sharing documents, sending email, using social media, searching the internet, etc.

Advanced digital skills such as systems and software design, programming (coding), using specialized software to create online content or to identify or predict trends, etc.

No



Remember, these questions are only for persons aged 15 years and over.

Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree

→ Go to question 40 c)

OR

Major field of study of most recent certificate, diploma or degree

Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree

→ Go to question 40 c)

OR

Major field of study of most recent certificate, diploma or degree

Most recent certificate, diploma or degree is the same as the highest certificate, diploma or degree

→ Go to question 40 c)

OR

Major field of study of most recent certificate, diploma or degree

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Location of institution

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Provide best estimate of year

--	--	--	--



If year is 1989 or before, go to question 41 a). Otherwise, continue with the next question.

Provide best estimate of year

--	--	--	--



If year is 1989 or before, go to question 41 a). Otherwise, continue with the next question.

Provide best estimate of year

--	--	--	--



If year is 1989 or before, go to question 41 a). Otherwise, continue with the next question.

Basic or intermediate digital skills such as using spreadsheet software, sharing documents, sending email, using social media, searching the internet, etc.

Advanced digital skills such as systems and software design, programming (coding), using specialized software to create online content or to identify or predict trends, etc.

No

Basic or intermediate digital skills such as using spreadsheet software, sharing documents, sending email, using social media, searching the internet, etc.

Advanced digital skills such as systems and software design, programming (coding), using specialized software to create online content or to identify or predict trends, etc.

No

Basic or intermediate digital skills such as using spreadsheet software, sharing documents, sending email, using social media, searching the internet, etc.

Advanced digital skills such as systems and software design, programming (coding), using specialized software to create online content or to identify or predict trends, etc.

No



Remember, these questions are only for persons aged 15 years and over.


41 a) At any time since **September 2018**, was this person attending school, such as high school, college, CEGEP or university?


Report only attendance for courses that can be used **as credits** towards a certificate, diploma or degree. Distance learning for credit is included.

b) What type of school was this person attending?


Mark all that apply.


Attendance at any time since September 2018

Yes
 **Continue with the next question**

No, was not attending school at any time since September 2018
 **Go to question 42**

Attendance at any time since September 2018

Yes
 **Continue with the next question**

No, was not attending school at any time since September 2018
 **Go to question 42**

At any time since September 2018

- Was attending elementary, junior high school or high school
- Was attending college, CEGEP, business school, technical institute, polytechnic, trade school or other non-university institution
- Was attending university

At any time since September 2018

- Was attending elementary, junior high school or high school
- Was attending college, CEGEP, business school, technical institute, polytechnic, trade school or other non-university institution
- Was attending university

FOR INFORMATION ONLY

Note: Many of the following questions refer to the week **from Sunday, May 5 to Saturday, May 11, 2019.**

LABOUR MARKET ACTIVITIES

42 During the week of **Sunday, May 5 to Saturday, May 11, 2019**, how many hours did this person work for pay **or** in self-employment?


Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 5 to May 11.

Exclude the number of hours

- away because of illness, vacation or any other reasons.


Include the number of hours


- working for wages, salary, tips or commission
- working overtime
- working in their own business, farm or professional practice, alone or in partnership
- working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

None
 **Continue with the next question**

OR


Number of hours (to the nearest hour)

 **Go to question 49**

None
 **Continue with the next question**

OR

Number of hours (to the nearest hour)

 **Go to question 49**



Remember, these questions are only for persons aged 15 years and over.

Attendance at any time since September 2018

Yes

→ **Continue with the next question**

No, was not attending school at any time since September 2018

→ **Go to question 42**

Attendance at any time since September 2018

Yes

→ **Continue with the next question**

No, was not attending school at any time since September 2018

→ **Go to question 42**

Attendance at any time since September 2018

Yes

→ **Continue with the next question**

No, was not attending school at any time since September 2018

→ **Go to question 42**

At any time since September 2018

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, polytechnic, trade school or other non-university institution

Was attending university

At any time since September 2018

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, polytechnic, trade school or other non-university institution

Was attending university

At any time since September 2018

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, polytechnic, trade school or other non-university institution

Was attending university

FOR INFORMATION ONLY

Note: Many of the following questions refer to the week **from Sunday, May 5 to Saturday, May 11, 2019.**

None

→ **Continue with the next question**

OR

Number of hours (to the nearest hour)

→ **Go to question 49**

None

→ **Continue with the next question**

OR

Number of hours (to the nearest hour)

→ **Go to question 49**

None

→ **Continue with the next question**

OR

Number of hours (to the nearest hour)

→ **Go to question 49**



Remember, these questions are only for persons aged 15 years and over.

43 During the week of **May 5 to May 11, 2019**, did this person have a job or business from which they were absent?

Mark "X" one circle only.

- No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

- No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

44 During the week of **May 5 to May 11, 2019**, did this person have **definite arrangements** to start a new job within the next four weeks?

- No
- Yes

- No
- Yes

45 Did this person look for paid work during the **four weeks from April 14 to May 11, 2019?**

For example, did this person contact an employment centre, check with employers, place or answer Internet ads, etc.?

Mark "X" one circle only.

- No
- Yes, looked for full-time work
➔ **Go to question 47**
- Yes, looked for part-time work (less than 30 hours per week)
➔ **Go to question 47**

- No
- Yes, looked for full-time work
➔ **Go to question 47**
- Yes, looked for part-time work (less than 30 hours per week)
➔ **Go to question 47**

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

- No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

- No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

- No
- Yes, absent because of temporary lay-off from a job to which this person expects to return
- Yes, absent because of vacation, illness, maternity or parental leave, strike or lockout, or absent for other reasons

- No
- Yes

FOR INFORMATION ONLY

- No
- Yes

- No
- Yes

- No
- Yes, looked for full-time work
➔ **Go to question 47**
- Yes, looked for part-time work (less than 30 hours per week)
➔ **Go to question 47**

- No
- Yes, looked for full-time work
➔ **Go to question 47**
- Yes, looked for part-time work (less than 30 hours per week)
➔ **Go to question 47**

- No
- Yes, looked for full-time work
➔ **Go to question 47**
- Yes, looked for part-time work (less than 30 hours per week)
➔ **Go to question 47**



Remember, these questions are only for persons aged 15 years and over.

46 What was the **main** reason this person did not look for paid work during the **four weeks from April 14 to May 11, 2019**?

Mark "X" one circle only.

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Believed no work was available
- Retirement
- Already had a job
- Waited for recall or reply from employers, or for seasonal work to start
- Was a volunteer on a casual or part-time basis
- Was a volunteer on a full-time basis

Other reason – specify:

Note:For all responses, go to question 48.

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Believed no work was available
- Retirement
- Already had a job
- Waited for recall or reply from employers, or for seasonal work to start
- Was a volunteer on a casual or part-time basis
- Was a volunteer on a full-time basis

Other reason – specify:

Note:For all responses, go to question 48.

47 Could this person have started a job during the week of **Sunday, May 5 to Saturday, May 11, 2019**, had one been available?

Mark "X" one circle only.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

48 When did this person last work for pay **or** in self-employment, even for a few days?

Mark "X" one circle only.

- In 2019
- In 2018
- Go to question 50**

- Before 2018
- Never
- Go to question 64**

- In 2019
- In 2018
- Go to question 50**

- Before 2018
- Never
- Go to question 64**



Remember, these questions are only for persons aged 15 years and over.

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Believed no work was available
- Retirement
- Already had a job
- Waited for recall or reply from employers, or for seasonal work to start
- Was a volunteer on a casual or part-time basis
- Was a volunteer on a full-time basis

Other reason — specify:

Note:For all responses, go to question 48.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- In 2019
- In 2018
- Go to question 50**
- Before 2018
- Never
- Go to question 64**

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Believed no work was available
- Retirement
- Already had a job
- Waited for recall or reply from employers, or for seasonal work to start
- Was a volunteer on a casual or part-time basis
- Was a volunteer on a full-time basis

Other reason — specify:

Note:For all responses, go to question 48.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- In 2019
- In 2018
- Go to question 50**
- Before 2018
- Never
- Go to question 64**

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Believed no work was available
- Retirement
- Already had a job
- Waited for recall or reply from employers, or for seasonal work to start
- Was a volunteer on a casual or part-time basis
- Was a volunteer on a full-time basis

Other reason — specify:

Note:For all responses, go to question 48.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- In 2019
- In 2018
- Go to question 50**
- Before 2018
- Never
- Go to question 64**



Remember, these questions are only for persons aged 15 years and over.

49 If this person is 60 years old or over, what was their **main** reason for working during the week of **May 5 to May 11, 2019**?

Mark "X" one circle only.

- Not applicable; this person is younger than age 60
- To pay for desirable items (such as holidays)
- To pay for essential expenses (bills, mortgage, food, etc.)
- To share their expertise or work experience
- To stay busy or likes to work
- To support family members
- Person is needed in the family business

Other reason — specify:

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- Not applicable; this person is younger than age 60
- To pay for desirable items (such as holidays)
- To pay for essential expenses (bills, mortgage, food, etc.)
- To share their expertise or work experience
- To stay busy or likes to work
- To support family members
- Person is needed in the family business

Other reason — specify:

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FOR INFORMATION ONLY

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

50 For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government department, etc.

A B C C O N C R E T

E P R O D U C T S

L I M I T E D

Name of firm, government department, etc.

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Section, plant, department, etc. (If applicable)

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Name of firm, government department, etc.

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Section, plant, department, etc. (If applicable)

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Remember, these questions are only for persons aged 15 years and over.

- Not applicable; this person is younger than age 60
- To pay for desirable items (such as holidays)
- To pay for essential expenses (bills, mortgage, food, etc.)
- To share their expertise or work experience
- To stay busy or likes to work
- To support family members
- Person is needed in the family business

Other reason — specify:

- Not applicable; this person is younger than age 60
- To pay for desirable items (such as holidays)
- To pay for essential expenses (bills, mortgage, food, etc.)
- To share their expertise or work experience
- To stay busy or likes to work
- To support family members
- Person is needed in the family business

Other reason — specify:

- Not applicable; this person is younger than age 60
- To pay for desirable items (such as holidays)
- To pay for essential expenses (bills, mortgage, food, etc.)
- To share their expertise or work experience
- To stay busy or likes to work
- To support family members
- Person is needed in the family business

Other reason — specify:

FOR INFORMATION ONLY

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

Name of firm, government department, etc.

Section, plant, department, etc. (If applicable)

Name of firm, government department, etc.

Section, plant, department, etc. (If applicable)

Name of firm, government department, etc.

Section, plant, department, etc. (If applicable)



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

51 What kind of business, industry or service was this?

Please be specific. For example:

- primary school
- municipal police
- wheat farm
- shoe store
- road construction
- web design
- etc.

Kind of business, industry or service

Kind of business, industry or service

FOR INFORMATION ONLY

52 What was this person's work or occupation?

Please be specific. For example:

- automobile appraiser
- web developer
- civil engineer
- secondary school teacher
- etc.

(If in the Armed Forces, give rank.)

Occupation

Occupation

53 In this work, what were this person's main activities?

Please be specific. For example:

- estimated collision damage cost
- developed web applications for clients
- designed and built bridges
- taught mathematics
- etc.

Main activities

Main activities



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

Kind of business, industry or service

Kind of business, industry or service

Kind of business, industry or service

FOR INFORMATION ONLY

Occupation

Occupation

Occupation

Main activities

Main activities

Main activities



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

54 In this job or business, was this person an employee, self-employed or an unpaid family worker?

Mark "X" one circle only.

- Employee
 - Permanent position — no fixed end date
 - Fixed-term position (1 year or more)
 - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary** for their spouse or another relative in a family business or farm)
- Self-employed **without** employee(s) (alone or in partnership)
- Self-employed **with** employee(s) (alone or in partnership)

- Employee
 - Permanent position — no fixed end date
 - Fixed-term position (1 year or more)
 - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary** for their spouse or another relative in a family business or farm)
- Self-employed **without** employee(s) (alone or in partnership)
- Self-employed **with** employee(s) (alone or in partnership)

FOR INFORMATION ONLY

55 Was this person's farm or business incorporated?

- No
- Yes

- No
- Yes

56 a) In this job, what language(s) did this person use **on a regular basis**?

- English
 - French
- Other language(s) — specify:
- | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

- English
 - French
- Other language(s) — specify:
- | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

b) Of these languages, which one did this person use **most often** in this job?

Indicate more than one language **only** if they are **used equally** at work.

If this person indicates only one language in question 56 a), go to question 57.

- English
 - French
- Other language — specify:
- | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

If this person indicates only one language in question 56 a), go to question 57.

- English
 - French
- Other language — specify:
- | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 50 to 56 b) refer to this person's job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which they worked the **most hours**.

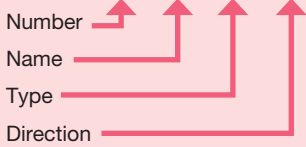
<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position – no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm)</p> <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>	<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position – no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm)</p> <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>	<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position – no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary for their spouse or another relative in a family business or farm)</p> <p style="text-align: right;">Go to question 56 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>
<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) – specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) – specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) – specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>
<p>If this person indicates only one language in question 56 a), go to question 57.</p>	<p>If this person indicates only one language in question 56 a), go to question 57.</p>	<p>If this person indicates only one language in question 56 a), go to question 57.</p>
<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language – specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language – specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language – specify:</p> <p><input type="text"/></p>



These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

57 At what address did this person usually work most of the time?

Example: 365 Laurier Ave. West



If the street address is unknown or if the address is a post office box, specify the building or nearest street intersection. **Do not give a post office box number.**

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

If this person held more than one job, answer for the job at which they worked the most hours.

- Worked from home (including farms)
↳ **Go to question 61 a)**
- Worked outside Canada
↳ **Go to question 61 a)**
- No fixed workplace address
↳ **Continue with the next question**
- Worked at the address specified below:

Street address (see example)

City, town, village, municipality or Indian reserve

Province/territory

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Postal code

- Did not have a job or was on temporary lay-off from a job to which this person expects to return
↳ **Go to question 61 a)**

- Worked from home (including farms)
↳ **Go to question 61 a)**
- Worked outside Canada
↳ **Go to question 61 a)**
- No fixed workplace address
↳ **Continue with the next question**
- Worked at the address specified below:

Street address (see example)

City, town, village, municipality or Indian reserve

Province/territory

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Postal code

- Did not have a job or was on temporary lay-off from a job to which this person expects to return
↳ **Go to question 61 a)**

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

Worked from home (including farms)

↳ **Go to question 61 a)**

Worked outside Canada

↳ **Go to question 61 a)**

No fixed workplace address

↳ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, municipality or Indian reserve

Province/territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

Did not have a job or was on temporary lay-off from a job to which this person expects to return

↳ **Go to question 61 a)**

Worked from home (including farms)

↳ **Go to question 61 a)**

Worked outside Canada

↳ **Go to question 61 a)**

No fixed workplace address

↳ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, municipality or Indian reserve

Province/territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

Did not have a job or was on temporary lay-off from a job to which this person expects to return

↳ **Go to question 61 a)**

Worked from home (including farms)

↳ **Go to question 61 a)**

Worked outside Canada

↳ **Go to question 61 a)**

No fixed workplace address

↳ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, municipality or Indian reserve

Province/territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

Did not have a job or was on temporary lay-off from a job to which this person expects to return

↳ **Go to question 61 a)**

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

58 During the week of Sunday, May 5 to Saturday, May 11, 2019, **from what address did this person commute to work?**

For this question, **home address** refers to the address where this census questionnaire was delivered.

If this person stayed at more than one address during the week of May 5 to May 11, **mark the one where they stayed the most days.**

Home address
 Continue with the next question

Different address, specify below:

Street address

City, town, village, municipality or Indian reserve

Province/territory

Postal code

Home address
 Continue with the next question

Different address, specify below:

Street address

City, town, village, municipality or Indian reserve

Province/territory

Postal code

FOR INFORMATION ONLY

59 a) What modes of commuting did this person **usually** use to get to work?

Mark "X" as many circles as applicable.

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto Subway/RT
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains
- Kitchener-Waterloo ION LRT.

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle, scooter or moped

Other method

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle


Motorcycle, scooter or moped

Other method



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

Home address

 **Continue with the next question**

Different address, specify below:


Street address

City, town, village, municipality or Indian reserve

Province/territory

Postal code

Home address

 **Continue with the next question**

Different address, specify below:


Street address

City, town, village, municipality or Indian reserve

Province/territory

Postal code

Home address

 **Continue with the next question**

Different address, specify below:

Street address

City, town, village, municipality or Indian reserve

Province/territory

Postal code

FOR INFORMATION ONLY

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle, scooter or moped

Other method

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle, scooter or moped

Other method

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle, scooter or moped

Other method



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

59 b) What **main mode** of commuting did this person **usually** use to get to work?

Mark "X" one circle only.

If this person used more than one mode of commuting to work, **mark the one used for most of the travel distance.**

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 59 c)

Go to question 60 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 59 c)

Go to question 60 a)

FOR INFORMATION ONLY

c) How many workers, including this person, **usually** ride in this car, truck or van to work?

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

60 a) What time did this person's trip to work **usually** begin?

: a.m.
 p.m.
 hour min

: a.m.
 p.m.
 hour min

b) How many minutes did this person's trip to work **usually** last?

← Number of minutes

← Number of minutes



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 5 to Saturday, May 11, 2019.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 59 c)

Go to question 60 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 59 c)

Go to question 60 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 59 c)

Go to question 60 a)

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

: a.m.
 p.m.

hour min

: a.m.
 p.m.

hour min

: a.m.
 p.m.

hour min

← Number of minutes

← Number of minutes

← Number of minutes

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

61 a) How many **weeks** did this person work in **2018**, including paid vacation?

A year has 52 weeks.

Include:

- paid vacation and sick leave paid by the employer
- weeks worked part time, even for a few hours.

Exclude:

- weeks absent and **not paid by the employer**, such as maternity or disability leave, etc.

None

→ Continue with the next question

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer** such as maternity, parental or disability leave.

→ Continue with the **next question** if you answered **less than 49 weeks** for this person.

→ Go to question **62 a)** if you answered **49 to 52 weeks** for this person.

None

→ Continue with the next question

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer** such as maternity, parental or disability leave.

→ Continue with the **next question** if you answered **less than 49 weeks** for this person.

→ Go to question **62 a)** if you answered **49 to 52 weeks** for this person.

FOR INFORMATION ONLY

b) What was the **main** reason this person **did not work for the whole year in 2018**, meaning from 49 to 52 weeks?

Mark "" one circle only.

Illness or disability of this person

Pregnancy, or maternity or parental leave

Student at school, college or university, or attending training

Cared for own child(ren) or relative(s)

Unable to find work that lasted the whole year

Retirement

Personal choice

Seasonal work

Other reason — specify:

Illness or disability of this person

Pregnancy, or maternity or parental leave

Student at school, college or university, or attending training

Cared for own child(ren) or relative(s)

Unable to find work that lasted the whole year

Retirement

Personal choice

Seasonal work

Other reason — specify:



Remember, these questions are only for persons aged 15 years and over.

None

→ Continue with the next question

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer** such as maternity, parental or disability leave.

→ Continue with the **next question** if you answered **less than 49 weeks** for this person.

→ Go to question **62 a)** if you answered **49 to 52 weeks** for this person.

None

→ Continue with the next question

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer** such as maternity, parental or disability leave.

→ Continue with the **next question** if you answered **less than 49 weeks** for this person.

→ Go to question **62 a)** if you answered **49 to 52 weeks** for this person.

None

→ Continue with the next question

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer** such as maternity, parental or disability leave.

→ Continue with the **next question** if you answered **less than 49 weeks** for this person.

→ Go to question **62 a)** if you answered **49 to 52 weeks** for this person.

FOR INFORMATION ONLY

Illness or disability of this person

Pregnancy, or maternity or parental leave

Student at school, college or university, or attending training

Cared for own child(ren) or relative(s)

Unable to find work that lasted the whole year

Retirement

Personal choice

Seasonal work

Other reason — specify:

Illness or disability of this person

Pregnancy, or maternity or parental leave

Student at school, college or university, or attending training

Cared for own child(ren) or relative(s)

Unable to find work that lasted the whole year

Retirement

Personal choice

Seasonal work

Other reason — specify:

Illness or disability of this person

Pregnancy, or maternity or parental leave

Student at school, college or university, or attending training

Cared for own child(ren) or relative(s)

Unable to find work that lasted the whole year

Retirement

Personal choice

Seasonal work

Other reason — specify:



Remember, these questions are only for persons aged 15 years and over.

62 a) During **most** of these weeks, did this person work **full time** or **part time**?

Mark "X" one circle only.

Did not work in 2018

↳ **Go to question 64**

Full time (30 hours or more per week)

↳ **Go to question 63**

Part time (less than 30 hours per week)

Did not work in 2018

↳ **Go to question 64**

Full time (30 hours or more per week)

↳ **Go to question 63**

Part time (less than 30 hours per week)

b) What was the **main** reason this person worked mostly part time instead of full time in 2018?

Mark "X" one circle only.

Personal preference

Student at school, college or university, or attending training

Business conditions

Cared for own child(ren) or relative(s)

Illness or incapacity of this person

Could not find full-time work

Other reason — specify:

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Personal preference

Student at school, college or university, or attending training

Business conditions

Cared for own child(ren) or relative(s)

Illness or incapacity of this person

Could not find full-time work

Other reason — specify:

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FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

Did not work in 2018

→ Go to question 64

Full time (30 hours or more per week)

→ Go to question 63

Part time (less than 30 hours per week)

Did not work in 2018

→ Go to question 64

Full time (30 hours or more per week)

→ Go to question 63

Part time (less than 30 hours per week)

Did not work in 2018

→ Go to question 64

Full time (30 hours or more per week)

→ Go to question 63

Part time (less than 30 hours per week)

Personal preference

Student at school, college or university, or attending training

Business conditions

Cared for own child(ren) or relative(s)

Illness or incapacity of this person

Could not find full-time work

Other reason — specify:

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Personal preference

Student at school, college or university, or attending training

Business conditions

Cared for own child(ren) or relative(s)

Illness or incapacity of this person

Could not find full-time work

Other reason — specify:

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Personal preference

Student at school, college or university, or attending training

Business conditions

Cared for own child(ren) or relative(s)

Illness or incapacity of this person

Could not find full-time work

Other reason — specify:

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Remember, these questions are only for persons aged 15 years and over.

63 In 2018, did this person pay for **child care**, such as day care or babysitting, so that this person **could work at their paid job(s)**?

When child care or day camps help several people work, enter the amount only once.

Yes
 No

\$.00

Yes
 No

\$.00

64 In 2018, did this person **pay child or spousal support payments** to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Yes
 No

\$.00

Yes
 No

\$.00

65 Does this person pay, partly or entirely, the rent or mortgage, taxes, electricity, etc. for this dwelling?

Mark “~~X~~” Yes if this person pays the rent, mortgage, taxes, electricity, etc. for this dwelling, even if more than one person contributes to such payments.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else’s living quarters.

Do not consider payments for **other dwellings** such as the school residence of a child, the residence of a former spouse, or another dwelling that you may own or rent.

Yes
 No




Yes
 No




Note: Turn the page and answer the questions about this dwelling.



PERSON 3	PERSON 4	PERSON 5
Family name	Family name	Family name
Given name	Given name	Given name

Remember, these questions are only for persons aged 15 years and over.

<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No
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<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No
---	--	---

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<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
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Note: Turn the page and answer the questions about this dwelling.



**STEP
E**

**Answer questions E1 to E9 about this dwelling.
The questions refer to May 14, 2019 unless otherwise specified.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

- E1** Is this dwelling:
- Mark "X" one circle only.
- Owned by you or a member of this household (even if it is still being paid for)?
 - Rented (even if no cash rent is paid)?

- E2** Is this dwelling part of a condominium development?
- Yes
 - No

- E3** a) How many rooms are there in this dwelling?
- Count** kitchen, bedrooms, finished rooms in attic or basement, etc.
- Do not count** bathrooms, halls, vestibules and rooms used solely for business purposes.
- ← Number of rooms

- b) How many of these rooms are bedrooms?
- Count** all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.
- ← Number of bedrooms

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- E4** When was this dwelling originally built?
- Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.
- 1920 or before
 - 1921 to 1945
 - 1946 to 1960
 - 1961 to 1970
 - 1971 to 1980
 - 1981 to 1990
 - 1991 to 1995
 - 1996 to 2000
 - 2001 to 2005
 - 2006 to 2010
 - 2011 to 2015
 - 2016 to 2018
 - 2019

- E5** Is this dwelling in need of any repairs?
- Do not include desirable remodelling or additions.
- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
 - Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles; defective steps, railing or siding, etc.)
 - Yes, **major repairs** are needed (defective plumbing or electrical wiring; structural repairs to walls, floors or ceilings, etc.)

- E6** Is this dwelling located on an agricultural operation that is operated by a member of this household?
- Yes → **Go to step F**
 - No → **Continue to E7**



**STEP
F**

If more than five persons live here, you will need an extra questionnaire; call 1-855-850-2019.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada
PO BOX 99998 STN FED-GOVT
Ottawa, ON K1A 9Z8

Thank you for your co-operation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

