## 2019 CENSUS TEST



## GOMPLETE ONLINE AT

www.census.gc.ca
$\square$

## SECURE ACCESS CODE

$\square$ Ce questionnaire est disponible en français (1-855-850-2019)


## Message from the Chief Statistician of Canada

The census paints a portrait of Canada's population and the places where we live. It provides high-quality information for communities across the country and is used to plan services that support employment, education and health care.
Preparations for the next census have begun, and Statistics Canada is seeking your participation in this important test.
By law, your household must complete a 2019 Census Test questionnaire. Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential.
Statistics Canada employs a number of mechanisms to manage the response burden on Canadians by using existing administrative data sources such as immigration records and personal income tax and benefit data. For more information, please visit our website at www.census.gc.ca/about.
The information that you provide will be used by Statistics Canada for statistical purposes.
Be part of this new portrait of Canada and complete your census questionnaire today.


Anil Arora
Chief Statistician of Canada

## Complete your census questionnaire:

- ONLINE: at www.census.gc.ca by using the secure access code printed above.
- ON PAPER: please print using


## STEP

1. What is your telephone number? $\square$ CONFIDENTIAL WHEN COMPLETED
2. What email address could we use to contact your household, if applicable?
3. What is the address of this dwelling?

Number
(and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., $\mathrm{N}=$ North)
Apartment/unit

4. What is the mailing address of this dwelling, if different from above?
(e.g., Rural Route, PO Box, Lot and Concession or General Delivery)

This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19.

1. Including yourself, how many persons usually live at this address on May 14, 2019? Include: all persons who have their main residence at this address, even if they are temporarily away. See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).
$\square$

## - Number of persons

2. Including yourself, list all persons who usually live here on May 14, 2019. Important: Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children. Continue with all other persons who usually live at this address.

FAMILY NAME(S)

| Person 1 | $\square$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | Person 2 |
| :--- |

## GIVEN NAME(S)

$\square$
$\square$
$\square$
$\square$
Person 4
$\square$

## Person 3

$\square$

## Person 5

$\square$
$\square$

## Person 6

$\square$


## Person 7

$\square$
$\square$

## Person 8



## Person 9

$\square$ Person 10

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Did you leave anyone out of step B because you were not sure the person should be listed?
For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

O No
$\bigcirc$ Yes
Specify the name, the relationship and the reason.
Name(s)
and
relationship $\qquad$
Reason

## STEP Copy the names in step B to question 1, at the top of pages 4 to 7. Keep the same order.

If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.

## 1. WHOM TO INCLUDE IN <br> STEP

- All persons who have their main residence at this address on May 14, 2019, including newborn babies, room-mates and persons who are temporarily away,
- Canadian citizens, landed immigrants (permanent residents), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them,
- Persons staying at this address temporarily on May 14,2019 who have no main residence elsewhere.


## 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.


## IF THIS ADDRESS IS:

a SECONDARY RESIDENCE (for example, a cottage) for ALL PERSONS who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and your nain ...s'心.
a DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and your country of residence at the bottom of this page. Do not answer other questions.
the HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and the country that you represent at the bottom of this page. Do not answer other questions.

Name
$\square$
Telephone number


Number (and suffix, if applicable) (e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., $\mathrm{N}=$ North)

$\square$ Apartment/unit |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | Province/territory Postal code City, municipality, town, village, Indian reserve

$\square$
Country
$\square$
Mail this questionnaire in the enclosed envelope today.

1 NAME
In the spaces provided, copy the names in the same order as in step B. Then answer the following questions for each person.

The following questions refer to each person's situation on May 14, 2019, unless otherwise specified.
2
What is this person's sex?

## 3 <br> What are this person's date of birth and age?



4 What is this person's marital status?
Mark " $\otimes$ " one circle only.

5 Is this person living with a common-law partner?
Common-law refers to two pe onl (uh) Ive to $y$ the as a couple but who are not legally maricd io each cth-r.

## 6 <br> What is the relationship of this person to Person 1?

If none of the responses in the list describes this person's relationship to Person 1, then specify a response under "Other relationship".

| PERSON 1 |
| :--- |
| Family name |
| Given name |
|  |
| Male <br> Female |



Never legally married
Legally married (and not separated)
Separated, but still legally married
Divorced
Widowed

Yes
Ni ON ONID No

## PERSON 1

Family name

Given name
MaleFemaleYes

PERSON 2


Opposite-sex husband or wife of Person 1
Opposite-sex common-law partner of Person 1Same-sex married spouse of Person 1Same-sex common-law partner of Person 1Son or daughter of Person 1 onlyGrandchild of Person 1Son-in-law or daughter-in-law of Person 1Father or mother of Person 1Father-in-law or mother-in-law of Person 1Brother or sister of Person 1Foster childRoom-mate, lodger or boarder

Other relationship - specify:



1 NAME
In the spaces provided, copy the names in the same order as in step B. Then answer the following questions for each person.

The following questions refer to each person's situation on May 14, 2019, unless otherwise specified.

Can this person speak English or French well enough to conduct a conversation?

Mark " $\otimes$ " one circle only.

8
a) What language does this person speak most often at home?
b) Does this person speak any other languages on a regular basis at home?

9 What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

## FOR INFOR

PERSON 1
Family name

Given name
$\square$

English onlyFrench onlyBoth English and FrenchNeither English nor French

English
$\bigcirc$
French
Other language - specify:
NoYes, English
Yes, French
Yes, other language - specify:
IATIONONL


English
French
Other language - specify:


## PERSON 2

Family name

Given nameEnglish onlyFrench onlyBoth English and FrenchNeither English nor FrenchEnglishFrench
Other language - specify:

NoYes, EnglishYes, French
Yes, other language - specify:


EnglishFrench
Other language - specify:



If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019.
You have now completed your questionnaire. Please mail it today. If you have lost the return envelope, please mail the questionnaire to:

## Statistics Canada

 PO BOX 99998, STN FED-GOVT Ottawa, ON K1A 9 Z8Thank you for your co-operation.

## COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text, etc.).
$\qquad$
$\square$ FOR INFORMATION ONLY


## REASONS WHY WE ASK THE QUESTIONS

Steps $\mathbf{A}$ to $\mathbf{C}$ and question 1 are asked to determine who should complete this questionnaire.
Questions 2 to 6 provide information about the living arrangements of people in Canada, the family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services such as day care centres, schools, police, fire protection and residences for seniors.

Questions 7 to 9 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current status and the evolution of Canada's various language groups.

## THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

