2019 CENSUS TEST

					COMPL	ETE ONLINE AT
					www	.census.gc.ca
					SECUF	RE ACCESS CODE
				Ce qu	estionnaire est dis	sponible en français (1-855-850-2019)
Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.

Message from the Chief Statistician of Canada

The census paints a portrait of Canada's population and the places where we live. It provides high-quality information for communities across the country and is used to plan services that support employment, education and health care.

Preparations for the next census have begun, and Statistics Canada is seeking your participation in this important test. By law, your household must complete a 2019 Census Test questionnaire. Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential.

Statistics Canada employs a number of mechanisms to manage the response burden on Canadians by using existing administrative data sources such as immigration records and personal income tax and benefit data. For more information, please visit our website at www.census.gc.ca/about.

The information that you provide will be used by Statistics Canada for statistical purposes.

Be part of this new portrait of Canada and complete your census questionnaire today.

Thank you for your co-operation.

	f for info	ORMATION (ONLY					
	Statistician of Canada	• ww	ANY QUESTIONS? w.census.gc.ca					
	plete your census questionnaire:	• Call	• Call us free of charge at 1-855-850-2019					
	INE: at www.census.gc.ca by using the secure access code printed PAPER: please print using CAPITALL LETT		TTY: 1-833-830-3109					
STEP	1. What is your telephone number?		CONFIDENTIAL WHEN COMPLETED					
Α	2. What email address could we use to contact your househ	old, if applicable?						
	3. What is the address of this dwelling?							
	(and suffix, if applicable) (e.g., 302, 151 B, 16 1/2) Street name, street type (e.g., DR = Drive), d	rection (e.g., N=North)	Apartment/unit					
	City, municipality, town, village, Indian reserve	Provi	ince/territory Postal code					
	4. What is the mailing address of this dwelling, if different from (e.g., Rural Route, PO Box, Lot and Concession or General Delivery)	om above?						
	This information is collected under the authority o	the Statistics Act, R.S.C. 1	985, c. S-19.					
	Statistics Statistique		Conodia					







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STEP B	1. Includi Include See the	: all p	persor	ns wh	o hav	e the	ir mai	n res	iden	ce a	t this	ad	dres	ss,	eve	en if	the	y ar	e te	mpo	orari	ly a						
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	Person 2																											
	Person 3																											
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	Name(s) and																											
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STEP D	Copy the Keep the If more th	sam	ne oro	der.		-					-	-	-					cal	1-	855	5-85	0-2	2019).				
	Call 1-855-850-2		1. 4				, ,										.,											



1. WHOM TO INCLUDE IN

 All persons who have their main residence at this address on May 14, 2019, including newborn babies, room-mates and persons who are temporarily away,

STEP

B

- Canadian citizens, landed immigrants (permanent residents), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them,
- Persons staying at this address temporarily on May 14, 2019 who have no main residence elsewhere.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and **your nain** as it nee and residence as the bottom of this paper. Do not carry or other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and **your country of residence** at the bottom of this page. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and **the country that you represent** at the bottom of this page. Do not answer other questions.

Name	
Telephone number	
Number (and suffix, if applicable) (e.g., 302, 151 B, 16 1/2) Street name, street type (e.g., DR = Drive), direction (e.g., N=North)	Apartment/unit
City, municipality, town, village, Indian reserve Province/territory Post	al code
Country	
Mail this questionnaire in the enclosed envelope today.	



	PERSON 1	PERSON 2
In the spaces provided, copy the names in the same order as in step B. Then answer the following questions for each person.	Family name	Family name
The following questions refer to each person's situation on	Given name	Given name
May 14, 2019, unless otherwise specified.		
2 What is this person's sex ?	O Male	O Male
	O Female	O Female
3 What are this person's date of birth and age ?	Day Month Year	Day Month Year
Day Month Year Example: 23 02 1974 If exact date is not known, enter best estimate.		
Age 4 5 For children under the age of 1, enter 0.	Age	Age
4 What is this person's marital status ?	O Never legally married	O Never legally married
▪ Mark "⊗" one circle only.	 Legally married (and not separated) 	 Legally married (and not separated)
	 Separated, but still legally married 	Separated, but still legally married
	 Divorced 	 Divorced
	O Widowed	O Widowed
5 Is this person living with a common-law partner?	O Yes	O Yes
Common-law refers to two people who is the tog, the as a couple but who are not legally manified to each other.		Y No
6 What is the relationship of this person to Person 1 ?	😥 PERSON 1	Opposite-sex husband or wife of Person 1
If none of the responses in the list describes this person's	⊗ PERSON 1	Opposite-sex common-law partner of Person 1
relationship to Person 1, then specify a response under "Other relationship".		Same-sex married spouse of Person 1
		Same-sex common-law partner of Person 1
		Son or daughter of Person 1 only
		Grandchild of Person 1
		O Son-in-law or daughter-in-law of Person 1
		Father or mother of Person 1
		Father-in-law or mother-in-law of Person 1
		Brother or sister of Person 1
		 Foster child Room-mate, lodger or
		boarder
		Other relationship — specify:

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PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Female	Female	Female	Female
Day Month Year	Day Month Year	Day Month Year	Day Month Year
Age	Age	Age	Age
O Never legally married	O Never legally married	O Never legally married	O Never legally married
 Legally married (and not separated) 	 Legally married (and not separated) 	 Legally married (and not separated) 	 Legally married (and not separated)
Separated, but still	Separated, but still	Separated, but still	Separated, but still
legally married	legally married	legally married	legally married
	O Divorced		O Divorced
O Widowed	O Widowed	O Widowed	Widowed
O Yes	O Yes	O Yes	O Yes
O No F		ATION ONLY	O No
 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father or mother of Person 1 Father or sister of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder 	 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father or mother of Person 1 Father or sister of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder 	 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father or mother of Person 1 Father or sister of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder 	 Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Grandchild of Person 1 Son-in-law or daughter-in-law of Person 1 Father or mother of Person 1 Father or mother of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder
Other relationship — specify:	Other relationship — specify:	Other relationship — specify:	Other relationship — specify:



	PERSON 1	PERSON 2
In the spaces provided, copy the names in the same order as in step B. Then answer the following questions for each person.	Family name	Family name
The following questions refer to each person's situation on	Given name	Given name
May 14, 2019, unless otherwise specified.		
 Can this person speak English or French well enough to conduct a conversation? Mark "[®] one circle only. 	 English only French only Both English and French Neither English nor French 	 English only French only Both English and French Neither English nor French
8 a) What language does this person speak most often at home?	 English French Other language – specify: 	 English French Other language – specify:
b) Does this person speak any other languages on a regular basis at home? FOR INFOR	 No Yes, English Yes, French Yes, other language – specify: 	 No Yes, English Yes, French Yes, other language — specify:
9 What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned.	 English French Other language – specify: 	 English French Other language – specify:

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PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
 English only French only Both English and French Neither English nor French 	 English only French only Both English and French Neither English nor French 	 English only French only Both English and French Neither English nor French 	 English only French only Both English and French Neither English nor French
 English French Other language – specify: 	 English French Other language – specify: 	 English French Other language – specify: 	 English French Other language – specify:
 No Yes, English Yes, French Yes, other language – specify: 	 No Yes, English Yes, French Yes, other language – specify: 	 No Yes, English Yes, French Yes, other language – specify: 	 No Yes, English Yes, French Yes, other language — specify:
 English French Other language – specify: 	 English French Other language – specify: 	 English French Other language – specify: 	 English French Other language – specify:



STEP E	If more than six persons live here, you will need an extra questionnaire; call 1-855-850-2019. You have now completed your questionnaire. Please mail it today. If you have lost the return envelope, please mail the questionnaire to: Statistics Canada PO BOX 99998, STN FED-GOVT Ottawa, ON K1A 9Z8 Thank you for your co-operation.
	COMMENTS
	 Please use the space provided below if you have concerns, suggestions or comments to make about: the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
	• the characteristics of the questionnaire (for example, the design, the format, the size of the text, etc.).
	· · · · · · · · · · · · · · · · · · ·
	FOR INFORMATION ONLY
	REASONS WHY WE ASK THE QUESTIONS

Steps A to C and question 1 are asked to determine who should complete this questionnaire.

Questions 2 to 6 provide information about the living arrangements of people in Canada, the family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services such as day care centres, schools, police, fire protection and residences for seniors.

Questions 7 to 9 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current status and the evolution of Canada's various language groups.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

