

**COMPLETE ONLINE AT**

[www.census.gc.ca](http://www.census.gc.ca)

**SECURE ACCESS CODE**

Ce questionnaire est disponible en français (1-855-850-2019)



Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

## Message from the Chief Statistician of Canada

The census paints a portrait of Canada's population and the places where we live. It provides high-quality information for communities across the country and is used to plan services that support employment, education and health care.

Preparations for the next census have begun, and Statistics Canada is seeking your participation in this important test.

By law, your household must complete a 2019 Census Test questionnaire. Your answers are collected under the authority of the *Statistics Act* and will be kept strictly confidential.

Statistics Canada employs a number of mechanisms to manage the response burden on Canadians by using existing administrative data sources such as immigration records and personal income tax and benefit data. For more information, please visit our website at [www.census.gc.ca/about](http://www.census.gc.ca/about).

The information that you provide will be used by Statistics Canada for statistical purposes.

Be part of this new portrait of Canada and complete your census questionnaire today.

Thank you for your co-operation.



Anil Arora  
Chief Statistician of Canada

## FOR INFORMATION ONLY

### ANY QUESTIONS?

- [www.census.gc.ca](http://www.census.gc.ca)
- Call us free of charge at 1-855-850-2019
-  TTY: 1-833-830-3109

### Complete your census questionnaire:

- OR**
- **ONLINE:** at [www.census.gc.ca](http://www.census.gc.ca) by using the secure access code printed above.
  - **ON PAPER:** please print using **CAPITAL LETTERS**.

## STEP A

1. What is your **telephone number**?  -  -

2. What **email address** could we use to contact your household, if applicable?

3. What is the **address** of this dwelling?

Number

(and suffix, if applicable)

(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment/unit




City, municipality, town, village, Indian reserve

Province/territory Postal code





4. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, Lot and Concession or General Delivery)

**CONFIDENTIAL WHEN COMPLETED**

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



Statistics  
Canada

Statistique  
Canada



2301

Canada

**STEP  
B**

1. **Including yourself**, how many persons usually live at this address on May 14, 2019?  
**Include:** all persons who have their main residence at this address, even if they are temporarily away.  
**See the instructions on page 3** (joint custody, students, landed immigrants, secondary residence, etc.).

← **Number of persons**

2. **Including yourself**, list **all** persons who usually live here on May 14, 2019.  
**Important:** Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	<b>FAMILY NAME(S)</b>	<b>GIVEN NAME(S)</b>
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>

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**STEP  
C**

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?  
For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

- No
- Yes → Specify the name, the relationship and the reason.

Name(s) and relationship

Reason

**STEP  
D**

**Copy the names in step B to question 1, at the top of page 4.**  
**Keep the same order.**  
**If more than five persons live here, you will need an extra questionnaire; call 1-855-850-2019.**



**STEP  
B**

# 1. WHOM TO INCLUDE IN

- All persons who have their **main residence** at this address on May 14, 2019, including newborn babies, room-mates and persons who are temporarily away,
- **Canadian citizens, landed immigrants** (permanent residents), persons asking for **refugee status** (refugee claimants), persons from **another country** with a **work** or **study permit** and family members living here with them,
- Persons staying at this address temporarily on May 14, 2019 who have **no main residence elsewhere**.

# 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 14, 2019.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

## IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 14, 2019 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and **your main residence address** at the bottom of this page. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and **your country of residence** at the bottom of this page. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle. Print your name, your telephone number and **the country that you represent** at the bottom of this page. Do not answer other questions.

Name

Telephone number

 -  - 

Number

(and suffix, if applicable)

(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment/unit

City, municipality, town, village, Indian reserve

Province/territory

Postal code

Country

Mail this questionnaire in the enclosed envelope today.



<b>1 NAME</b> In the spaces provided, copy the names in the same order as in <b>step B</b> . Then answer the following questions for <b>each</b> person.	<b>PERSON 1</b>	<b>PERSON 2</b>
The following questions refer to each person's situation on <b>May 14, 2019</b> , unless otherwise specified.		
<b>2</b> What is this person's <b>sex</b> ?	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<b>3</b> What are this person's <b>date of birth and age</b> ? Day    Month    Year Example: <input type="text" value="23"/> <input type="text" value="02"/> <input type="text" value="1974"/> If exact date is not known, enter best estimate.    Age <input type="text" value="45"/> For children under the age of 1, enter 0.	Day    Month    Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Day    Month    Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>
<b>4</b> What is this person's <b>marital status</b> ? Mark "X" one circle only.	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<b>5</b> Is this person living with a <b>common-law</b> partner? <b>Common-law</b> refers to two people who live together as a couple but who are not legally married to each other.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>6</b> What is the <b>relationship</b> of this person <b>to Person 1</b> ? If none of the responses in the list describes this person's relationship to Person 1, then specify a response under "Other relationship".	<input checked="" type="radio"/> <b>PERSON 1</b>	<input type="radio"/> <b>Opposite-sex</b> husband or wife of Person 1 <input type="radio"/> <b>Opposite-sex</b> common-law partner of Person 1 <input type="radio"/> <b>Same-sex</b> married spouse of Person 1 <input type="radio"/> <b>Same-sex</b> common-law partner of Person 1 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/>

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<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<p>Day    Month    Year</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <p style="text-align: right;">Age <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></span></p>	<p>Day    Month    Year</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <p style="text-align: right;">Age <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></span></p>	<p>Day    Month    Year</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <p style="text-align: right;">Age <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></span></p>
<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <div style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <div style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <div style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>

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**7** Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

- English only
- French only
- Both English and French
- Neither English nor French

**8** a) What language does this person speak **most often** at home?

- English
  - French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- English
  - French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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b) Does this person speak any other languages **on a regular basis** at home?

- No
- Yes, English
- Yes, French

Yes, other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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- No
- Yes, English
- Yes, French

Yes, other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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**9** What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- English
  - French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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- English
  - French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>
<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>
<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>

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## ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

**10** Does this person have any:

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a) difficulty seeing (even when wearing glasses or contact lenses)?

No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

b) difficulty hearing (even when using a hearing aid)?

No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

c) difficulty walking, using stairs, using his/her hands or fingers or doing other physical activities?

No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

d) difficulty learning, remembering or concentrating?

No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?

No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

f) other health problem or long-term condition that has lasted or is **expected to last for six months or more**?

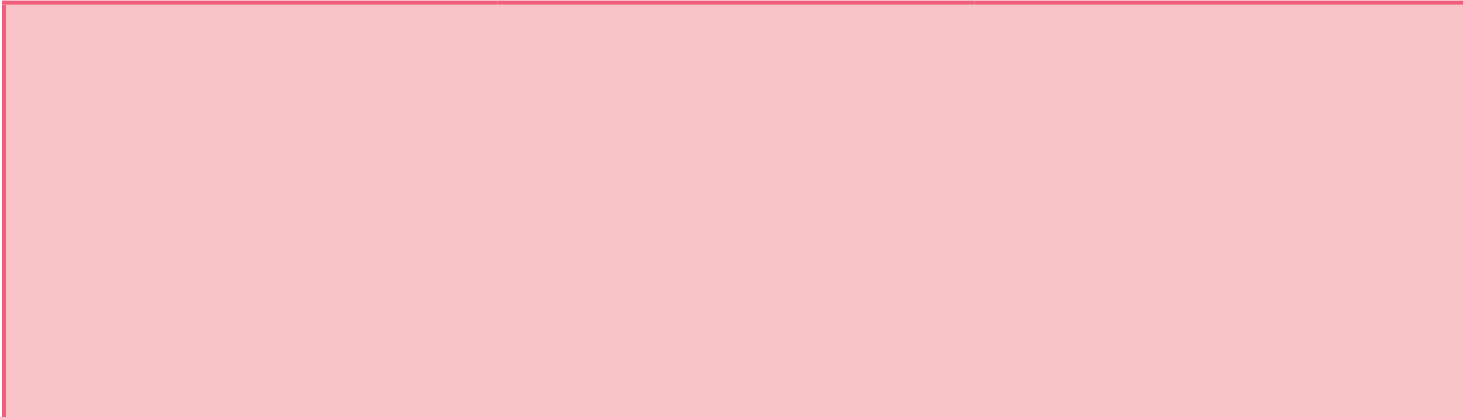
No  Often  
 Sometimes  Always

No  Often  
 Sometimes  Always

**Exclude:** any health problems previously reported above.







The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

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- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always

- No                       Often
- Sometimes            Always



**SOCIOCULTURAL INFORMATION**

**11** Where was this person born?

Specify one response only, according to present boundaries.

**Born in Canada**

- Nfld.Lab.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

**Born outside Canada** — specify country:

**Born in Canada**

- Nfld.Lab.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

**Born outside Canada** — specify country:

**12** Of what country is this person a citizen?

Indicate **more than one** citizenship, if applicable.

“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the *Citizenship Act*.

- Canada, by birth
- Canada, by naturalization

Other country — specify:


- Canada, by birth
- Canada, by naturalization

Other country — specify:

**13** Is this person now, or has this person ever been, a landed immigrant?


A “landed immigrant” (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities.

No

 **Go to question 15**

Yes

No

 **Go to question 15**

Yes

**14** In what year did this person first become a landed immigrant?

Example: Year

Year

If exact year is not known, enter best estimate.

Year

If exact year is not known, enter best estimate.

**15** What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None

**OR**

Other language(s) — specify:



None

**OR**

Other language(s) — specify:




**Born in Canada**

- Nfld.Lab.       Manitoba
- P.E.I.         Sask.
- N.S.           Alberta
- N.B.          B.C.
- Quebec       Yukon
- Ontario       N.W.T.
- Nunavut

**Born outside Canada** — specify country:

**Born in Canada**

- Nfld.Lab.       Manitoba
- P.E.I.         Sask.
- N.S.           Alberta
- N.B.          B.C.
- Quebec       Yukon
- Ontario       N.W.T.
- Nunavut

**Born outside Canada** — specify country:

**Born in Canada**

- Nfld.Lab.       Manitoba
- P.E.I.         Sask.
- N.S.           Alberta
- N.B.          B.C.
- Quebec       Yukon
- Ontario       N.W.T.
- Nunavut

**Born outside Canada** — specify country:

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- Canada, by birth
- Canada, by naturalization

Other country — specify:

- Canada, by birth
- Canada, by naturalization

Other country — specify:

- Canada, by birth
- Canada, by naturalization

Other country — specify:

- No
- Go to question 15**
- Yes

- No
- Go to question 15**
- Yes

- No
- Go to question 15**
- Yes

Year

If exact year is not known, enter best estimate.

Year

If exact year is not known, enter best estimate.

Year

If exact year is not known, enter best estimate.

None

**OR**

Other language(s) — specify:

None

**OR**

Other language(s) — specify:

None

**OR**

Other language(s) — specify:



This question collects information on the ancestral origins of the population and provides information about the composition of Canada's diverse population.

**16** What were the ethnic or cultural origins of this person's **ancestors**?

An ancestor is usually more distant than a grandparent.

For example, Canadian, Chinese, English, East Indian, French, Italian, Filipino, German, Cree, Mi'kmaq, Salish, Métis, Inuit, Scottish, Irish, Dutch, Ukrainian, Portuguese, Polish, Korean, Iranian, Vietnamese, Jamaican, Pakistani, Lebanese, Colombian, Mexican, Somali, etc.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for entering ancestral origins.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for entering ancestral origins.

**17** Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

**Note: First Nations (North American Indian) includes Status and Non-Status Indians.**

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

- No, not an Aboriginal person  
→ Continue with the next question
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)  
→ Go to question 19

- No, not an Aboriginal person  
→ Continue with the next question
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)  
→ Go to question 19

This question collects information in accordance with the *Employment Equity Act* and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural, and economic life of Canada.

**18** Is this person:

Mark "X" more than one circle or specify, if applicable.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

Five empty boxes for specifying other categories.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

Five empty boxes for specifying other categories.



Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

- No, not an Aboriginal person
- **Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- **Go to question 19**

- No, not an Aboriginal person
- **Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- **Go to question 19**

- No, not an Aboriginal person
- **Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- **Go to question 19**

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.



**19** Is this person a Status Indian (Registered or Treaty Indian as defined by the *Indian Act* of Canada)?

- No  
 Yes, Status Indian (Registered or Treaty)

- No  
 Yes, Status Indian (Registered or Treaty)

**20** Is this person a member of a First Nation/Indian band?

If "Yes", which First Nation/Indian band?

For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw of Manawan.

- No  
 Yes, member of a First Nation/Indian band  
 ↓ Specify name of First Nation/Indian band.

\_\_\_\_\_  
 \_\_\_\_\_

- No  
 Yes, member of a First Nation/Indian band  
 ↓ Specify name of First Nation/Indian band.

\_\_\_\_\_  
 \_\_\_\_\_

**21** What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practicing member of that group.

For example, Roman Catholic, United Church, Anglican, Muslim, Baptist, Hindu, Pentecostal, Lutheran, Presbyterian, Sikh, Buddhist, Jewish, Greek Orthodox, etc.

Specify one denomination or religion only.

\_\_\_\_\_  
 \_\_\_\_\_

- No religion

Specify one denomination or religion only.

\_\_\_\_\_  
 \_\_\_\_\_

- No religion

**MOBILITY**

**22** Where did this person live **1 year ago**, that is, on **May 14, 2018**?

Mark "X" one circle only.

**Note:**

For those who mark the fourth circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area)
- St. Albert rather than Edmonton (metropolitan area)
- Laval rather than Montréal (metropolitan area)

- Born after **May 14, 2018**  
 Lived at the **same** address as now  
 Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve  
 Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

\_\_\_\_\_  
 \_\_\_\_\_

Province/territory

\_\_\_\_\_  
 \_\_\_\_\_

Postal code

\_\_\_\_\_  
 \_\_\_\_\_

- Lived **outside Canada**

↓ Specify the country of residence 1 year ago.

\_\_\_\_\_

- Born after **May 14, 2018**  
 Lived at the **same** address as now  
 Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve  
 Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

\_\_\_\_\_  
 \_\_\_\_\_

Province/territory

\_\_\_\_\_  
 \_\_\_\_\_

Postal code

\_\_\_\_\_  
 \_\_\_\_\_

- Lived **outside Canada**

↓ Specify the country of residence 1 year ago.

\_\_\_\_\_



<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)
<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>
Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion
<input type="radio"/> Born after <b>May 14, 2018</b> <input type="radio"/> Lived at the <b>same</b> address as now <input type="radio"/> Lived at a <b>different</b> address in the <b>same</b> city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a <b>different</b> city, town, village, township, municipality or Indian reserve <b>in Canada</b> ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived <b>outside Canada</b> ↓ Specify the country of residence 1 year ago. <input type="text"/>	<input type="radio"/> Born after <b>May 14, 2018</b> <input type="radio"/> Lived at the <b>same</b> address as now <input type="radio"/> Lived at a <b>different</b> address in the <b>same</b> city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a <b>different</b> city, town, village, township, municipality or Indian reserve <b>in Canada</b> ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived <b>outside Canada</b> ↓ Specify the country of residence 1 year ago. <input type="text"/>	<input type="radio"/> Born after <b>May 14, 2018</b> <input type="radio"/> Lived at the <b>same</b> address as now <input type="radio"/> Lived at a <b>different</b> address in the <b>same</b> city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a <b>different</b> city, town, village, township, municipality or Indian reserve <b>in Canada</b> ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived <b>outside Canada</b> ↓ Specify the country of residence 1 year ago. <input type="text"/>

FOR INFORMATION ONLY



## 23 Where did this person live 5 years ago, that is, on May 14, 2014?

Mark "X" one circle only.

### Note:

For those who mark the fourth circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area)
- St. Albert rather than Edmonton (metropolitan area)
- Laval rather than Montréal (metropolitan area)

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.


Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**
- Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.


Province/territory

Postal code

- Lived **outside Canada**
- Specify the country of residence 5 years ago.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

## PLACE OF BIRTH OF PARENTS

## 24 Where was each of this person's parents born?

### a) Father

Mark "X" or specify country according to present boundaries.

### Father

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Father

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### b) Mother

Mark "X" or specify country according to present boundaries.

### Mother

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Mother

- Born in Canada

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--





- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.



Province/territory

Postal code



- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

**Father**

- Born in Canada

Born outside Canada — specify country:

**Mother**

- Born in Canada

Born outside Canada — specify country:

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.



Province/territory

Postal code



- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

**Father**

- Born in Canada

Born outside Canada — specify country:

**Mother**

- Born in Canada

Born outside Canada — specify country:

- Born after **May 14, 2014**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.



Province/territory

Postal code



- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

**Father**

- Born in Canada

Born outside Canada — specify country:

**Mother**

- Born in Canada

Born outside Canada — specify country:

FOR INFORMATION ONLY



Answer questions 25 to 49 for each person aged 15 years and over.



Continue only for each person aged 15 years and over (born before May 14, 2004).

**EDUCATION**

**25** Has this person completed a **high school** (secondary school) **diploma** or equivalent?

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

**High school diploma or certificate**

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

**High school diploma or certificate**

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

**26** a) Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Mark "X" as many circles as applicable.  
For example, hairstyling, cooking, electrician, carpentry, etc.

**Registered Apprenticeship or trades certificate or diploma**

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma
- No

**Registered Apprenticeship or trades certificate or diploma**

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma
- No

b) Has this person completed a **college, CEGEP** or other **non-university** certificate or diploma?

**Exclude:** any certificates or diplomas reported in question 26 a).

Mark "X" as many circles as applicable.

For example, accounting technology, industrial engineering technology, legal assistant, etc.

**College, CEGEP or other non-university certificate or diploma**

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

**College, CEGEP or other non-university certificate or diploma**

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

c) Has this person completed a **university** certificate, diploma or degree?

Mark "X" as many circles as applicable.

**University certificate, diploma or degree**

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

**University certificate, diploma or degree**

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No





**Continue only for each person aged 15 years and over  
(born before May 14, 2004).**

<p><b>High school diploma or certificate</b></p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>	<p><b>High school diploma or certificate</b></p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>	<p><b>High school diploma or certificate</b></p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>
<p><b>Registered Apprenticeship or trades certificate or diploma</b></p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p><b>Registered Apprenticeship or trades certificate or diploma</b></p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p><b>Registered Apprenticeship or trades certificate or diploma</b></p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>
<p><b>College, CEGEP or other non-university certificate or diploma</b></p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p><b>College, CEGEP or other non-university certificate or diploma</b></p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p><b>College, CEGEP or other non-university certificate or diploma</b></p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>
<p><b>University certificate, diploma or degree</b></p> <p><input type="radio"/> Yes, university certificate or diploma <b>below</b> bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma <b>above</b> bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>	<p><b>University certificate, diploma or degree</b></p> <p><input type="radio"/> Yes, university certificate or diploma <b>below</b> bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma <b>above</b> bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>	<p><b>University certificate, diploma or degree</b></p> <p><input type="radio"/> Yes, university certificate or diploma <b>below</b> bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma <b>above</b> bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>

FOR INFORMATION ONLY



**Remember, these questions are only for persons aged 15 years and over.**

**27** What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, health care attendant, medical laboratory technology, civil engineering, agricultural economics, etc.

Print in capital letters as follows:

COMPUTER ENGINEERING TECHNOLOGY

Major field of study of highest certificate, diploma or degree


OR

No certificate, diploma or degree **higher** than high school

Major field of study of highest certificate, diploma or degree


OR

No certificate, diploma or degree **higher** than high school

FOR INFORMATION ONLY [Go to question 29](#)

**28** In what province, territory or country did this person complete his or her **highest** certificate, diploma or degree?

**In Canada** — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

**Outside Canada** — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**In Canada** — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

**Outside Canada** — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**29** At any time since **September 2018**, has this person attended a school, college, CEGEP or university?

Mark "X" as many circles as applicable.

**Report only** attendance for courses that can be used as **credits** towards a certificate, diploma or degree. Distance learning for credit is included.

**At any time since September 2018**

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2018

**At any time since September 2018**

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2018



**Remember, these questions are only for persons aged 15 years and over.**

**Major field of study of highest certificate, diploma or degree**


**OR**

No certificate, diploma or degree **higher** than high school

→ Go to question 29

**Major field of study of highest certificate, diploma or degree**


**OR**

No certificate, diploma or degree **higher** than high school

→ Go to question 29

**Major field of study of highest certificate, diploma or degree**


**OR**

No certificate, diploma or degree **higher** than high school

→ Go to question 29

**In Canada** — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**OR**

**Outside Canada** — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**In Canada** — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**OR**

**Outside Canada** — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**In Canada** — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**OR**

**Outside Canada** — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**At any time since September 2018**

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2018

**At any time since September 2018**

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2018

**At any time since September 2018**

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2018



**Remember, these questions are only for persons aged 15 years and over.**

**Note:**

Many of the following questions refer to **the week from Sunday, May 5 to Saturday, May 11, 2019.**  
Call 1-855-850-2019 for more information.

**LABOUR MARKET ACTIVITIES**

**30** During **the week of Sunday, May 5 to Saturday, May 11, 2019**, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 5 to May 11.

**Exclude number of hours:**

- away due to illness, on vacation or any other reasons

**Include number of hours:**

- working for wages, salary, tips or commission
- working overtime
- working in his/her own business, farm or professional practice, alone or in partnership
- working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts)

Number of hours (to the nearest hour)

➔ Go to question 36

**OR**

None

➔ Continue with the next question

Number of hours (to the nearest hour)

➔ Go to question 36

**OR**

None

➔ Continue with the next question

**31** During the week of **May 5 to May 11, 2019**, was this person on temporary lay-off or absent from his/her job or business?

Mark "X" one circle only.

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

**32** During the week of **May 5 to May 11, 2019**, did this person have **definite arrangements** to start a new job within the next four weeks?

- No
- Yes

- No
- Yes




**Remember, these questions are only for persons aged 15 years and over.**

**Note:**

Many of the following questions refer to **the week from Sunday, May 5 to Saturday, May 11, 2019.**  
 Call 1-855-850-2019 for more information.


Number of hours (to the nearest hour)

 **Go to question 36**


**OR**

None

 **Continue with the next question**


Number of hours (to the nearest hour)

 **Go to question 36**


**OR**

None

 **Continue with the next question**


Number of hours (to the nearest hour)

 **Go to question 36**

**OR**

None

 **Continue with the next question**

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- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes

- No
- Yes

- No
- Yes





**Remember, these questions are only for persons aged 15 years and over.**

**33** Did this person look for paid work during the **four weeks from April 14 to May 11, 2019?**

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark "X" one circle only.

- No  
 **Go to question 35**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No  
 **Go to question 35**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

**34** Could this person have started a job during the week of **Sunday, May 5 to Saturday, May 11, 2019** had one been available?



Mark "X" one circle only.



- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

**35** When did this person last work for pay **or** in self-employment, even for a few days?

Mark "X" one circle only.

- In 2019
- In 2018  
 **Continue with the next question**
- Before 2018
- Never  
 **Go to question 49**

- In 2019
- In 2018  
 **Continue with the next question**
- Before 2018
- Never  
 **Go to question 49**


FOR INFORMATION ONLY






**Remember, these questions are only for persons aged 15 years and over.**

No

 **Go to question 35**


- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

No

 **Go to question 35**

- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

No

 **Go to question 35**

- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

**FOR INFORMATION ONLY**

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability


No, because of personal or family responsibilities

No, going to school

No, other reasons


In 2019

In 2018

 **Continue with the next question**


Before 2018

Never

 **Go to question 49**


In 2019

In 2018

 **Continue with the next question**


Before 2018

Never

 **Go to question 49**


In 2019

In 2018

 **Continue with the next question**

Before 2018

Never

 **Go to question 49**



**Remember, these questions are only for persons aged 15 years and over.**

**Note: Questions 36 to 45 refer to this person's job or business during the week of May 5 to May 11, 2019.** If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which he or she worked the **most hours**.

**36** For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government agency, etc.

A B C    C O N C R E T  
 E   P R O D U C T S  
 L I M I T E D

Name of firm, government agency, etc.


Section, plant, department, etc. (if applicable)


Name of firm, government agency, etc.


Section, plant, department, etc. (if applicable)


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**37** What kind of business, industry or service was this?

Please be specific. For example:

- primary school
- municipal police
- wheat farm
- shoe store
- road construction

Kind of business, industry or service


Kind of business, industry or service


**38** What was this person's work or occupation?

Please be specific. For example:

- general practitioner
- fishing guide
- civil engineer
- secondary school teacher

(If in the Armed Forces, give rank.)

Occupation


Occupation


**39** In this work, what were this person's main activities?

Please be specific. For example:

- diagnose and provide care
- guided fishing parties
- design and build bridges
- taught mathematics

Main activities


Main activities




**Remember, these questions are only for persons aged 15 years and over.**

**Note: Questions 36 to 45 refer to this person’s job or business during the week of May 5 to May 11, 2019. If this person held no job, answer for the job of longest duration since January 1, 2018. If this person held more than one job, answer for the job at which he or she worked the **most hours**.**

Name of firm, government agency, etc.

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Section, plant, department, etc. (if applicable)

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Name of firm, government agency, etc.

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Section, plant, department, etc. (if applicable)

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Name of firm, government agency, etc.

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Section, plant, department, etc. (if applicable)

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**FOR INFORMATION ONLY**

Kind of business, industry or service

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Kind of business, industry or service

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Kind of business, industry or service

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Occupation

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Occupation

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Occupation

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Main activities

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Main activities

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Main activities

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**Remember, these questions are only for persons aged 15 years and over.**

**40** In this job or business, was this person mainly:

Mark "X" one circle only.

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

**41** If self-employed, was this person's farm or business incorporated?

No





Yes

No

Yes

**42** At what address did this person usually work most of the time?

Example: 365 Laurier Ave. West

Number   
 Name   
 Type   
 Direction 

If direction (e.g., North, South, East or West) is a part of the street address, please include it.

If street address is unknown or if the address is a post office box, specify the building or nearest street intersection. Do not give a post office box number.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area)
- St. Albert rather than Edmonton (metropolitan area)
- Laval rather than Montréal (metropolitan area)

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)




City, town, village, township, municipality or Indian reserve



Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)




City, town, village, township, municipality or Indian reserve



Province/territory

Postal code

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**Remember, these questions are only for persons aged 15 years and over.**

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

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Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)




City, town, village, township, municipality or Indian reserve



Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)




City, town, village, township, municipality or Indian reserve



Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)




City, town, village, township, municipality or Indian reserve



Province/territory

Postal code



**Remember, these questions are only for persons aged 15 years and over.**

**43** a) How did this person **usually** get to work?

If this person used more than one method of travel to work, **mark the one used for most of the travel distance.**

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain,
- Toronto Subway/RT,
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express,
- Calgary CTrain,
- Edmonton LRT,
- Toronto streetcars,
- Toronto GO Train,
- Ottawa O-Train,
- Montréal commuter trains.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 43 b)

Go to question 44 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 43 b)

Go to question 44 a)

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b) How many people, including this person, **usually** shared the ride to work in this car, truck or van?

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

**44** a) What time did this person **usually** leave home to go to work?

:   a.m.  
 hour  min  p.m.

:   a.m.  
 hour  min  p.m.

b) How many minutes did it **usually** take this person to get from home to work?

← Number of minutes

← Number of minutes

**45** a) In this job, what language did this person use **most often**?

English  
 French  
 Other language — specify:

English  
 French  
 Other language — specify:

b) Did this person use any other languages **on a regular** basis in this job?

No  
 Yes, English  
 Yes, French  
 Yes, other language — specify:

No  
 Yes, English  
 Yes, French  
 Yes, other language — specify:



**Remember, these questions are only for persons aged 15 years and over.**

<p><input type="radio"/> Car, truck or van — as a driver</p> <p><input type="radio"/> Car, truck or van — as a passenger</p> <p><input type="radio"/> Bus</p> <p><input type="radio"/> Subway or elevated rail</p> <p><input type="radio"/> Light rail, streetcar or commuter train</p> <p><input type="radio"/> Passenger ferry</p> <p><input type="radio"/> Walked to work</p> <p><input type="radio"/> Bicycle</p> <p><input type="radio"/> Motorcycle, scooter or moped</p> <p><input type="radio"/> Other method</p> <p style="text-align: right;"><b>Go to question 43 b)</b></p> <p style="text-align: right;"><b>Go to question 44 a)</b></p>	<p><input type="radio"/> Car, truck or van — as a driver</p> <p><input type="radio"/> Car, truck or van — as a passenger</p> <p><input type="radio"/> Bus</p> <p><input type="radio"/> Subway or elevated rail</p> <p><input type="radio"/> Light rail, streetcar or commuter train</p> <p><input type="radio"/> Passenger ferry</p> <p><input type="radio"/> Walked to work</p> <p><input type="radio"/> Bicycle</p> <p><input type="radio"/> Motorcycle, scooter or moped</p> <p><input type="radio"/> Other method</p> <p style="text-align: right;"><b>Go to question 43 b)</b></p> <p style="text-align: right;"><b>Go to question 44 a)</b></p>	<p><input type="radio"/> Car, truck or van — as a driver</p> <p><input type="radio"/> Car, truck or van — as a passenger</p> <p><input type="radio"/> Bus</p> <p><input type="radio"/> Subway or elevated rail</p> <p><input type="radio"/> Light rail, streetcar or commuter train</p> <p><input type="radio"/> Passenger ferry</p> <p><input type="radio"/> Walked to work</p> <p><input type="radio"/> Bicycle</p> <p><input type="radio"/> Motorcycle, scooter or moped</p> <p><input type="radio"/> Other method</p> <p style="text-align: right;"><b>Go to question 43 b)</b></p> <p style="text-align: right;"><b>Go to question 44 a)</b></p>
<p><input type="radio"/> Drove alone</p> <p><input type="radio"/> 2 people</p> <p><input type="radio"/> 3 or more people</p>	<p><input type="radio"/> Drove alone</p> <p><input type="radio"/> 2 people</p> <p><input type="radio"/> 3 or more people</p>	<p><input type="radio"/> Drove alone</p> <p><input type="radio"/> 2 people</p> <p><input type="radio"/> 3 or more people</p>
<p><input type="text" value=""/> : <input type="text" value=""/> <input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> <p>hour min</p>	<p><input type="text" value=""/> : <input type="text" value=""/> <input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> <p>hour min</p>	<p><input type="text" value=""/> : <input type="text" value=""/> <input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> <p>hour min</p>
<p><input type="text" value=""/> ← Number of minutes</p>	<p><input type="text" value=""/> ← Number of minutes</p>	<p><input type="text" value=""/> ← Number of minutes</p>
<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text" value=""/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text" value=""/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text" value=""/></p>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, English</p> <p><input type="radio"/> Yes, French</p> <p>Yes, other language — specify:</p> <p><input type="text" value=""/></p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, English</p> <p><input type="radio"/> Yes, French</p> <p>Yes, other language — specify:</p> <p><input type="text" value=""/></p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, English</p> <p><input type="radio"/> Yes, French</p> <p>Yes, other language — specify:</p> <p><input type="text" value=""/></p>

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**Remember, these questions are only for persons aged 15 years and over.**

**46** How many **weeks** did this person work in **2018**?

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2018.

Include **those weeks** in which this person:

- was **on vacation** or **sick leave with pay**,
- worked **full time** or **part time**,
- worked for **wages, salary, tips** or **commission**,
- was **self-employed**,
- worked directly toward the operation of a **family farm or business** without formal pay arrangements.

None → **Go to question 49**

OR

← Number of weeks

None → **Go to question 49**

OR

← Number of weeks

**47** During **most** of those **weeks** did this person work **full time** or **part time**?

Mark "" one circle only.

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

**48** In **2018**, did this person pay for **child care**, such as day care or babysitting, so that this person **could work at his or her paid job(s)**?

When child care or day camps help several people work, enter the amount only once.

**Answer "Yes" or "No".**

If "Yes", also **enter the total amount for 2018**.

Yes  
 → \$       .00

No

Yes  
 → \$       .00

No

**49** In **2018**, did this person pay **child or spousal support payments** to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

**Answer "Yes" or "No".**

If "Yes", also **enter the total amount for 2018**.

Yes  
 → \$       .00

No

Yes  
 → \$       .00

No

**Note: Turn the page and answer the questions about this dwelling.**





PERSON 3	PERSON 4	PERSON 5
Family name	Family name	Family name
Given name	Given name	Given name

**Remember, these questions are only for persons aged 15 years and over.**

<input type="radio"/> None → <b>Go to question 49</b>  <b>OR</b> <div style="display: flex; align-items: center;"> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">← Number of weeks</div> </div>	<input type="radio"/> None → <b>Go to question 49</b>  <b>OR</b> <div style="display: flex; align-items: center;"> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">← Number of weeks</div> </div>	<input type="radio"/> None → <b>Go to question 49</b>  <b>OR</b> <div style="display: flex; align-items: center;"> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">← Number of weeks</div> </div>
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<input type="radio"/> Full time (30 hours or more per week)  <input type="radio"/> Part time (less than 30 hours per week)	<input type="radio"/> Full time (30 hours or more per week)  <input type="radio"/> Part time (less than 30 hours per week)	<input type="radio"/> Full time (30 hours or more per week)  <input type="radio"/> Part time (less than 30 hours per week)
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<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No	<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No	<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No
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<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No	<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No	<input type="radio"/> Yes <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">→</div> <div style="font-size: 1.5em;">\$</div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-left: 5px;">.00</div> </div> <input type="radio"/> No
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**Note: Turn the page and answer the questions about this dwelling.**



**STEP  
E**

**Answer questions E1 to E10 about this dwelling.  
The questions refer to May 14, 2019 unless otherwise specified.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

**E1 Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?**

If more than one person contributes to such payments, mark "X" as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

**E2 Is this dwelling:**

Mark "X" one circle only.

- owned by you or a member of this household (even if it is still being paid for)?
- rented (even if no cash rent is paid)?

**E3 Is this dwelling part of a condominium development?**

- Yes
- No

**FOR INFORMATION ONLY**

**E4 a) How many rooms are there in this dwelling?**

**Count:** kitchen, bedrooms, finished rooms in attic or basement, etc.

**Do not count:** bathrooms, halls, vestibules and rooms used solely for business purposes.

← Number of rooms

**b) How many of these rooms are bedrooms?**

**Count:** all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.

← Number of bedrooms

**E5 When was this dwelling originally built?**

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1990
- 1991-1995
- 1996-2000
- 2001-2005
- 2006-2010
- 2011-2015
- 2016-2018
- 2019

**E6 Is this dwelling in need of any repairs?**

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)



**E7 Is this dwelling located on an agricultural operation that is operated by a member of this household?**

- Yes → **Go to step F on the next page**
- No → **Continue this section**

Answer questions **E8** to **E10** for **this dwelling** even if you own or rent more than one dwelling.  
If the exact amount is not known, please give a best estimate.

**E8 For this dwelling, what are the YEARLY payments (last 12 months) for:**

- a) electricity?  None **OR**  Included in rent or other payments **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per year
- b) oil, gas, coal, wood or other fuels?  None **OR**  Included in rent or other payments **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per year
- c) water and other municipal services?  None **OR**  Included in rent or other payments **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per year

**E9 For RENTERS only, answer parts a) and b):**

- a) What is the **monthly rent** paid for this dwelling?  Rented without payment of cash rent **OR**  **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per month
- b) Is this dwelling subsidized?   
Subsidized housing includes rent geared to income, social housing, public housing, government assisted housing, non-profit housing, rent supplements, and housing allowances.  Yes  No

FOR INFORMATION ONLY

**E10 For OWNERS only, answer parts a) through e):**

- a) What are the total regular **monthly mortgage** or loan payments for this dwelling?  None → **Go to part c)** **OR**  **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per month
- b) Are the property taxes (municipal and school) included in the amount shown in part a)?  Yes → **Go to part d)**  No
- c) What are the estimated **yearly property taxes** (municipal and school) for this dwelling?  None **OR**  **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per year
- d) If you were to sell this dwelling now, for how much would you expect to sell it? **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00**
- e) What are the **monthly condominium fees**?  None **OR**  **\$** [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] **.00** per month

**Note: Turn the page to step F.**



**STEP  
F**

**If more than five persons live here**, you will need an extra questionnaire; call 1-855-850-2019.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada  
PO BOX 99998, STN FED-GOVT  
Ottawa, ON K1A 9Z8

Thank you for your co-operation.

**FOR INFORMATION ONLY**

**COMMENTS**

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer),
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

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**THE LAW PROTECTS WHAT YOU TELL US**

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

