

# NATIONAL LONGITUDINAL SURVEY OF CHILDREN \& YOUTH 

## Cycle 6 Survey Instruments 2004/2005 Book 1 - Parent, Child \& Youth

For further information on the National Longitudinal Survey of Children and Youth, the contact within Human Resources and Social Development Canada is:

Pierre Turcotte
A/Assistant Director
Strategic Analysis, Partnership \& Dissemination Directorate
Human Resources and Social Development Canada
Telephone: (613) 957-7483
Email: pierre.c.turcotte@sdc-dsc.gc.ca

The contact within Statistics Canada is:

Client Services
Special Surveys Division
Tel: (613) 951-7355 OR 1-888-297-7355
Fax: (613) 951-3012
Internet: ssd@statcan.ca

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## National Longitudinal Survey of Children and Youth - Cycle 6

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## HOW TO READ THIS DOCUMENT

The survey instruments document is a summary of the questionnaire administered to respondents. This document contains the actual question text, standard instructions provided to interviewers, flow patterns and identifies who is eligible to receive each module of the questionnaire. Bold text is read, as worded, by the interviewer. Instructions for interviewers are preceded by the word " INTERVIEWER » and are not read out loud to the respondent. To facilitate interpretation of this document the following points should be noted:

Question Numbers: The question numbers used throughout the survey instruments refer to the actual numbers used in the software and which appear on an interviewer's computer screen. In the codebook, released in conjunction with the data set, this variable name appears as the < collection name ».

Standardized codes are used to identify the function of each question. The firs few letters indicate the module, for example EDU_Q06 identifies this as a question from the Chila Fdunation module. The letter immediately following the underscore indicates the action to be utuciaken by the application. Refer to the chart below for frequently used codes.

| Code | Action |  | Exampie |
| :--- | :--- | :--- | :--- |
| C | Internal check item |  | PBE_Q1H <br> How often does your child <br> show self-control? |
| FIM_Q12 |  |  |  |
| Else go to FIM_Q9 |  |  |  |

Pre-fill items: These items a ${ }^{\circ}$ \& preceded by $\wedge$ and are specific to the respondent's interview. The software adds the relevant infor, ration into the question, making it simply a matter of the interviewer reading the text displevec orrme screen. The majority of these fills are used to change verb tenses such as is/was. Some if the fills were used to personalize the interview for the gender of the respondent, but fo the sare of clarity only the masculine gender has been used in the codebook. Some examples of ince typical pre-fill items are:

AIN - O.FINAME - This is the first name of the respondent to whom the question refers. This is.:ot necessarily the person who is talking to the interviewer.
${ }^{\wedge}$ LastlntMonthE - This refers to the month that the respondent was last interviewed.
${ }^{\wedge}$ LastIntYear - This refers to the year that the respondent was last interviewed.
${ }^{\wedge}$ PHRASE ( F ) - Text is inserted that is dependent on specific conditions e.g. text could vary depending on the age of the respondent.
${ }^{\wedge}$ BefOct16 - This adds text to the question if the interview data is prior to October 16th of the reference year.

Ranges: Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. For example, in ACTC_Q9 (How many hours a
day the youth spends on a computer) a hard range of $0.0-16.0$ exists. If the interviewer tries to enter a number greater than 16.0 , the system will not accept this.

The soft range specifies an upper limit which, if exceeded, will result in an edit (ACTC_E9) to prompt the interviewer to confirm that the amount entered is correct. If it is correct, the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent provides a response of 15 hours which exceeds the soft range of 9.0 hours, but then confirms that their response is correct, the interviewer could enter the answer since it does not exceed the hard range of 16.0 hours provided for that question.

Dates: All dates are in DD/MM/YYYY format unless otherwise specified.
Universe: At the end of each question a universe statement is provided to indicate which respondents were asked that particular question.

Apart from these general instructions, there are also variables that are create $b$ b, the application and stored for use throughout the interview. Generally, these variables ar- dofineo at the beginning of the module in which they are used. For example, in the INC module, the variable SPOUSEPRESENT is used in check item INC_C1C1. This variable $r$ as a alue of 1 when the respondent has a spouse living in the household and a value of 2 wher, there is no spouse.

## INTRODUCTION

The National Longitudinal Survey of Children and Youth (NLSCY) instruments - by which we mean the various questionnaires used to gather information from parents, children and youth - can be divided into 3 groups:

A- Electronic questionnaires loaded on the interviewers' laptops and administered by interviewers to parents and youth using computer-assisted (CAPI or CATI) methods:

- Household contact information
- Parent questionnaire
- Child questionnaire
- Youth questionnaire

B- Paper questionnaires, self administered:

- Booklet 20 - self complete for 10- and 11-year-olds
- Booklet 21 - self complete for 12- and 13-year-olds
- Booklet 22 - self complete for 14 - and 15 -year-ol ds
- Booklet 23 - self complete for 16- and 17-yerr-olu.

C- Other Instruments to be administered by interviowers:

- Peabody Picture Vocabulary Test - R(visec (FPVT-R) (Direct Measure, 4- and 5-year-olds)
- Who Am I? (Direct Measure, 4-and 5-, far-olds)
- Number Knowledge (Direct Measur $\% 4$ - and 5-year-olds)
- Math tests (Direct Measure, Gralos 4 to 10)
- Problem Solving Exercis (Direct Measure, 16- and 17-year-olds)

For Cycle 6, there are two publishea rocuments containing survey instruments: Book 1 contains the electronic questionnaires an $\mathrm{Bock} \angle$ contains the self-administered paper questionnaires listed in B above. The instruments listı in C above will not be published. Several of them are available from publishers. Please see 1 t t at the end of this section.

This is Book 1. It it cludes the questions answered by the parent and youth. Information was collected from the paren's about the children and from older youth themselves in telephone and/or personal intervis conducted by an interviewer using a computer. This document contains the computeri ed ele tionnaires, converted to readable format.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For almost every question, DON'T KNOW and REFUSAL are possible answers, even if not shown here. The rules for skips for DON'T KNOW's and REFUSAL's are indicated by a flow information line. The flow remains the same for a same set even if not shown.

Different questions are asked about children depending on their age or whether they were respondents in previous cycles. We have tried to make it clear which questions are asked in which circumstances.

The reader may also wish to refer to the documentation from previous cycles, available upon request or on the Statistics Canada website at: statcan.ca\Products and Services

## Cycle 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User’s Handbook and Microdata Guide

## Cycle 2

National Longitudinal Survey of Children and Youth: Survey Instruments for '996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Sarve, Instruments for 199697 Data Collection, Cycle 2

## Cycle 3

National Longitudinal Survey of Children and Youth: S'vo 3 Survey Instruments for 1998-99 Book 1-Parents and Child

National Longitudinal Survey of Children and Yu.th: Cycle 3 Survey Instruments for 1998-99
Book 2 - Education; 10- and 11-year-olds; 13 - and 13-year-olds; 14- and 15 -year-olds
National Longitudinal Survey of Childen ana Youth: Overview of Survey Instruments for 199899 Data Collection, Cycle 3

## Cycle 4

National Longitudinal Survey c:Children and Youth: Cycle 4 Survey Instruments for 2000-2001 Book 1- Parent, Chil ${ }^{4}$ and Youth

National Long fuc inal Survey of Children and Youth: Cycle 4 Survey Instruments for 2000-2001 Book 2- Teacher, Principal and Youth (10- to 17-year-olds)

Natio, al Onritudinal Survey of Children and Youth: Overview of Survey Instruments for 20002001 Da, Collection, Cycle 4

## Cycle 5

National Longitudinal Survey of Children and Youth: Cycle 5 Survey Instruments for 2002/2003 Book 1- Parent, Child and Youth

National Longitudinal Survey of Children and Youth: Cycle 5 Survey Instruments for 2002/2003 Book 2- Teacher and Youth Questionnaires

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 2002/2003 Data Collection, Cycle 5

## List of the Direct Measures publishers

## PPVT-R (English)

Jessica Olivier, President
Psycan Corporation
12-120 West Beaver Creek Rd.
Richmond Hill, ON L4B 1L2
Tel.: (905) 731-8795; toll free: (800) 263-3558
Fax.: (905) 731-5029; toll free: (888) 263-5188
mail@psycan.com
www.psycan.com
Math Tests (Grades 4 to 10)
David Galati
Canadian Test Centre
85 Citizen Court, Unit \# 7
Markham, Ontario L6G 1A8
Tel.: (905) 513-6636
Fax.: (905) 513-6639

## Who Am I?

ACER Press
Customer Service
Private Bag 55
Camberwell VIC 3124
AUSTRALIA
www.acerpress.com.au

## Number Knowledge

Yukari Okamoto
Associate Professor
Department of Fdu arion
Phelps Hall 2325
University f Calitornia
Santa Barbara, C\& 93106
Tel.: 80 5) 893-2601
F2..: (8i5) 093-7264
L kari peducation.ucsb.edu
Ages an Stages
Heather Lengyel, Subsidiary Rights Manager and Contracts Manager
Brookes Publishing Co.
P.O. Box 10624, Baltimore, MD 21285-0624, USA

Tel.: (410) 337-9580
Fax.: (410) 337-8539
hlengyel@brookespublishing.com

# National Longitudinal Survey of Children \& Youth 

 Cycle 6 Survey Instruments 2004-2005

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## Household Contact Information

## CONFIRMATION OF ENTRY COMPONENT

EN_N01: (Record method of interview)

| 1 | Telephone |
| :--- | :--- |
| 2 | Personal |

EN_N02: (Have you made contact?)

1 Yes | 1 No ................................................................................. no to EX_C01 |
| :--- | :--- |

EN_R03: Hello, l'm ... from Statistics Canada.
(Press <Enter> to continue)
EN_Q04: Would you prefer to be interviewed in English or io Fruch?


EN_N05: (Select respondent's preferred non-officia' lariguage (Scroll to the right))

| 03 | Chinese | 14 | Tamil | 25 | Hungarian |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 04 | Italian | 15 | Cree | 26 | Korean |
| 05 | Punjabi | 16 | Afghan | 27 | Serbo-Croatian |
| 06 | Spanish | 7 | Cantonese | 28 | Gujarati |
| 07 | Portuguese | 18 | Hindi | 29 | Dari |
| 08 | Polish | 19 | Mandarin | 90 | Other - Specify |
| 09 | German | 20 | Persan (Farsi) |  |  |
| 10 | Vietnam se | 21 | Russian |  |  |
| 11 | Araici | 22 | Ukrainian |  |  |
| 12 | Tagalo | 23 | Urdu |  |  |
| 13 | arcuo | 24 | Inuktitut |  |  |

EN_S05: S,ocify other preferred non-official language)

Note: If the int rviewt $r$ is unable to continue because of a language barrier, the case would be suspended at this point and as rigned $\sim$ In Progress code 22 (Language barrier - not official language)

## HOUSEHOLD INFORMATION

HH_Q04: Do any of the following people still live or stay in this household?
(A list of all active members is displayed on the screen.)
1 Yes ................................................................................................................................................................... HH_C05

## CONDITION (HH_C05)

1 If Nischh.IsLong = Yes then set outcome code to 30 (tracing required)
go to EX_C01
2 Else Does any member in the household have NIscMem.Nin $q 1$ or NImflg2 $=1$ then set outcome code to 30 (tracing req ired) go to EX_C01
3 Else set outcome code to 40 (non-eligible househoid) os to EX_C01

HH_Q05 Are you a member of this household?
1
Yes $\qquad$ Go to HH_C06 2

No

## CONDITION (HH_C05A)

1 If it's the second time we 2.' $\mathrm{HH}-205$ on the same call and the answer $=$ 2 (No) go to HH_C05B

HH_Q05A May I speak with a member of the household?
1 Yes, speakinc to a manber............................................. Go to HH_C06
2 Yes, a mer, be is available .............................................Go to EN_Q03
3 No, a mer. he, is not available...................................... Go to HH_Q05B
HH_Q05B When woul ta muer of the household be available?
1 ~nimable within survey collection period
2 Not available within survey collection period
CONDITION (H.4_: O2B $)$

| If HH_Q05B = 1 Set outcome code to 24 (soft appointment). $\qquad$ go to EX_C01 Else if HH_Q05B = 2 Set outcome code to 27 (contact with non respondent member) $\qquad$ go to EX_C01 |
| :---: |
|  |  |

CONDITION (HH_C06)
1
If NLSCHH.IsLong $=$ Yes $\qquad$ go to HH_Q06A
2
Else . go to HH_Q06


[^0]
## CONFIRMATION OF ROSTER

RS_Q01: The next few questions will provide important information on the people in your household.
(Press <Enter> to continue)
PE_Q01: Do the following people still live or stay in this household?
(Enter or update the first name. Press <PgDn> to confirm Household roster and continue.)

PE_Q02: (Enter or update the last name. Press <PgDn> to confirm Household Roster and continue.)

PE_Q03: Does [respondent] still live or stay in this household ? (Press <PgDn> to confirm Household Roster and continue.)

1 Yes (if not last member go to next member) ...................... to PE_C04
2 No ............................................................................ go to MOV_Q03

## CONDITION (PE_CO4)

1 If any member in the household hao NiscMem. IsSelRsp = T and MemType = 1
2 If all the longitudinal or pre-sole te. members have moved out go to EX_C01
3 Is there a member with Memi, $\mathrm{ne}=1$ and NLSCHH.AgeMinimum <= NLSCMEM.EffAgeYr <=-' SCHH.AgeMaximum Go to RS_C03
4 Else Set householc noved fiag = yes, set outcome code to 40 -Non-eligible Go to EX_C01

## CONDITION (RS_C03)

1 If there are 9 losts in this household .......................................go to RS_Q03
2 oth ervisu $2 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . g o ~ t o ~ R S \_Q 04 ~$

RS_Q03: Does nyone else now live or stay here?

................................................................ Go to CAI_SO
IF DON'T KNOW OR REFUSAL GO TO CAI_SO

## GH ROSTER

## PE_Q01: Have any of these people returned?

(Enter or update the first name. This screen displays confidential information. DO NOT READ OUT LOUD. To do so is a breach of confidentiality. Let the respondent provide you with the names.)

PE_Q02: (Enter or update the last name.This screen displays confidential information. DO NOT READ OUT LOUD. To do so is a breach of confidentiality. Let the respondent provide you with the names.)

PE_Q03: Does [respondent] live or stay in this household ?
This screen displays confidential information. DO NOT READ OUT LOUD. To do so is a breach of confidentiality. Let the respondent provide you witri names.


Note : A list of all ghost members for the household appears on the screen MemType $=0$. If a ghost member has returned, set NLSCY.MemType $=5$ and demo display flag to 2

RS_Q04: Does anyone else now live or stay here?
1 Yes
2 No $\qquad$ Go to CAI_SO

FLOW INFORMATION
IF DON'T KNOW VR REFUSAL GO TO CAI SO

## OT ROSTER

PE_Q01: What are the names of the other people who live or stay here?
(Add a person only if he/she has no other usual place of residence elsewhere. Enter or update the first name. To delete a name, replace the first name with *. To continue, go to the blank line at the end of roster and press <Enter>.)

PE_Q02: (Add a person only if he/she has no other usual place of residence elsewhere. Enter or update the last name. To delete a name, replace the last name with *. To continue, go to the blank line at the end of roster and press <Enter>.)

## Default Next Question: RS_C03

CAI_SO: (This is the end of the component. Return to previously answered que.tions to make any necessary corrections or select <Exit> to exit the co. nponent.)

Default Next Question: DM_N01

## MOVING INFORMATION

MOV＿Q03：Why did \％respondant\％leave the household？
01 Marital breakdown
02 To follow a spouse or parent
03 Job related reasons
04 Institutionalized for less than 6 months
05 Institutionalized for 6 months or more
06 Deceased
07 Moved to a new residence
08 Joint custody with other parent
09 Personal study／related reason
10 In foster care
11 Other

CONDITION（MOV＿C03）
$\qquad$
．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．IFMOV＿Q03＝01，02，03，07，08，10 OR 11 こモ「 MEMTYPE＝ 8 AND


4．．．．．．．．．．．．．．．．．．．．MOV＿Q03＝ 09 AND IF NLSC MEN ISSELRSP＝T AND EFFAGEYR＜＝15 THEN Set MemType＝1 ar a DemoDisplayFlag＝ 2 ．．．．．．．．．．．．．．．．．go to MOV＿B06
ELSE IF NLSCMEM．ISSELRSP＝T AND EГr．AGEYR＞ 15 SET MEMTYPE＝ 8 AND


MOV＿Q05：What type of institution？
（1）Psychiatric
02 Young offenders facility
03 Child welfare residential care facility
04 Child welfare group home
05 Regular hospital（short term）
06 Chronic care facility（long term）
07 Other
MOV＿B05：When did he／she enter the institution？
（Enter the day，the month and a four－digit year． 0
complete the questionnaires for them It's not likely that many interviewers will actually be able to collect data from children in institutions, (e.g. interviewing a child in the Young Offenders Facilities) It is to the interviewer discretion to try to collect the information. If the information is not available, the interviewer will code it as partially completed and the case won't go to tracing.

## MOV B06: When did he/she leave?

(Enter the day, the month and a four digit year.)

## CONDTITION (MOV_C06)

1

2

If MOV_Q03= 09 and effage Yr <=15 then (If not last member go to next member) (If all members confirmed) $\qquad$ go to PE_C04 OTHERWISE $\qquad$ Go to TRA_Q01

## TRACING INFORMATION

TRA_Q01 Where did \%Firstname\% \%Lastname\% move to?
01 Within Canada
02 To Indian Reserve within Canada
03 To the United States temporarily
04 To the United States permanently
05 Overseas temporarily
06 Overseas permanently
07 Other

## CONDITION (TRA_C02)

1 If TRA_Q1 = To the United States OR Overseas and ' not last
member ....................................................................... ro to TRA_N07
2 Else .................................................................................... go to PE_C04
3 Otherwise................................................................. go to TRA_Q03
TRA_Q03: Can you give me a telephone number for \%Friame \%̌ivame?
1 Yes
2 No $\qquad$ go to TRA_Q05
FLOW INFORMATION
IF DON'T k心'OW c只 REFUSAL GO TO TRA_Q05
TRA_B04: (Enter the area code and the teleorine number.)
TRA_Q05: Can you give me an ad'ress lir \%Fname \%LName?
1 Yes
2 No ................................................................................. 2 to TRA_N07
INFORMATION
11 ION'T KNOW OR REFUSAL GO TO TRA_N07
TRA_B06: (Enter number, the street name, the apartment number, the city, town, village or municipality and a Canadian postal code.)

TRA_N07: 'E ter any other tracing information (such as employer name or phone number))
$\qquad$ go to next member

## DEMOGRAPHICS

DM_N01: (Select a member and press <Enter> to record or update. Press <F12> when completed.)

Fname Lname DOB Age Sex
CONDITION (DM_C02)

| 1 | If year of birth or month of birth or day of birth or age fie |
| :---: | :---: |
|  | blank ...................................................................go to DM_Q02B |
| 2 | otherwise .............................................................go to DM_Q02A |
| 3 | If <F12> pressed ..................................................... go to CAII_SO |

DM_Q02A: We recorded your/respondent's date of birth as [month or bir. $\uparrow$ ], day of birth], [year of birth]. Is this correct?

1 Yes. $\qquad$ go to DM_N05
2 No
DM_Q02B: What is your/respondent's date of birth?


DM_Q03A: So his/her/your age on [Currenintel was [calculated age]. Is that correct?
$\qquad$
2 No
DM_Q04: What is his/her/you. ay ? ?
DM_N05: (Enter [respo dent $こ$ =sex)
1
Mntin
2
Female

CONDITION ( $\mathrm{E}^{11}$
206):

If marital status = blank go to DM_C07
otherwise go to DM_Q06

DM_Q06: We recorded his/her/your marital status as [marital status]. Is this correct?
1 Yes (if not last member go to next member) ..................... go to CAI_SO
2 No

## CONDITION (DM_C07)

1 If age < 16 set marital status to 6 (Single, never married). go to CAI_SO
2 Otherwise go to DM_Q07

DM_Q07: What is his/her/your marital status?
(Read categories to respondent)
1 Married
2 Living common-law
3 Widowed
4 Separated
5 Divorced
6 Single, never married
CAI_SO: (This is the end of the component. Return to previously answered questions to make any necessary corrections or select <Exit> to exit the component.)

## RELATIONSHIPS

## CONDITION (REL_C1)



REL_N01: (Use the arrow keys to select a household member. Press <F12> when completed.)
First name Last name Age Sex

REL_Q1: What is the relationship of [respondent] to [respondent]


Note: Go back to REL_N01 until all relationships are corffirmed

| REL_Q3A: | 1 | Birth father/mo |
| :---: | :---: | :---: |
|  | 2 | Step father/mot er |
|  | 3 | Adoptive fathe imuine |
|  |  | - |
| REL_Q3B: | 1 | Birth son Jaughter |
|  | 2 | Step: on/daughter |
|  | 3 | Adoptec son/daughter |
| REL_Q3C: |  |  |
|  | 1 | rother/sister |
|  |  | Step brother/sister |
|  |  | Adopted brother/sister |
|  |  | Foster brother/sister |

REL_Q3F. 1 Boyfriend/girlfriend
2 Roommate
3 Other
REL_N02: (Select a relationship and press <Enter> to correct. Press <F12> when completed.)
CAI_SO: (This is the end of the component. Return to previously answered questions to make any necessary corrections or select <Exit> to exit the component.)

# National Longitudinal Survey of Children \& Youth 

Cycle 6 Survey Instruments 2004-2005


PARENT (ADULT) QUESTIONNAIRE

## ADULT (PARENT) QUESTIONNAIRE

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## PARENT (ADULT) QUESTIONNAIRE

\section*{ADULT EDUCATION <br> THIS BLOCK IS ASKED OF THE PMK AND PMK'S SPOUSE (BOTH) IF SELECTED CHILD IS AGE 0-17 YEARS OLD. <br> | EDA_R1 | Now, l'd like to ask some general background questions about you. |
| :---: | :---: |
| EDA_Q1 | Are you currently attending a school, college or university? |
|  | $\begin{array}{ll} 1 & \text { Yes.............................................................................Passé à EDA_Q2 } \\ 2 & \text { No } \end{array}$ | <br> Default Next Question: EDA_C3 <br> Coverage: PMKs and spouses with selected child age 0-17 <br> EDA_Q2 Are you enrolled as a full-time or part-time studen? <br> 1 Full-time <br> 2 Part-time <br> Coverage: PMKs and spouses with selected child age 0-17, if currently , terruing school <br> CONDITION (EDA_C3) <br> 

Coverage: PMKs and spouses with selected child age $0-17$, if first interview

EDA_Q4 Have you graduated from high school?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: PMKs and spouses with selected child age 0-17, if first interview and had some elementary or secondary schooling

EDA_Q5 Have you ever attended a post-secondary institution or school such as a university, community college, business school, trade or vocational school or CÉGEP?
$1 \begin{array}{ll}1 & \text { Yes ........................................................................... Go to EDA_Q6A } \\ 2 & \text { No }\end{array}$

Default Next Question: EDA_Q7A
Coverage: PMKs and spouses with selected child age 0-17, if first interview and had some elemertay or secondary schooling

## EDA_Q6A What is the highest grade or level of education. you raive attended or completed?

01 Some post-secondary (university, comn urity, technical or teacher's college, CÉGEP or nurse's trainn.'g)
02 Completed community colls,y?, tec, nical college, CÉGEP or nurse's training
03 Completed university or teaher's college
04 Master's degree
05 Doctorate or medical de rree
06 Other education or tra.ining

Default Next Question: EDA_Q7』
Coverage: PMKs and spouses with seleci deh.ild age 0-17, if first interview and attended post-secondary education
EDA_Q6B What in the hig.est grade or level of education you have attended or comp 'eted?

01 No schooling
C. Some elementary (1 to 8 years)

13 Completed elementary
04 Some secondary
05 Completed secondary
06 Some post-secondary (university; community, technical or teacher's college; CÉGEP; nurse's training)
07 Completed community college, technical college, CÉGEP or nurse's training
08 Completed university or teacher's college
09 Master's degree
10 Doctorate or medical degree
11 Other education or training
Coverage: PMKs and spouses with selected child age $0-17$, if not first interview

EDA_Q7A I am going to read you a list of activities. Excluding for work or school please tell me if you do each of them daily, weekly, monthly, several times a year, once or twice a year or never:
Use a public library?
01 Daily
02 Weekly
03 Monthly
04 Several times a year
05 Once or twice a year
06 Never
FLOW INFORMATION
IF REFUSAL GO TO EDA_C8
Coverage: PMKs and spouses with selected child age 0-17
EDA_Q7B Write letters or anything else that is more than one pene in let gth? (Include electronic versions.)

FLOW INFORMATION
IF REFUSAL GO TO EDA_C8
Coverage: PMKs and spouses with selected child age 0-17
EDA_Q7C Read newspapers or magazines?
(Include electronic versions.)
FLOW INFORMATION
IF REF!ISAL GンTO EDA_C8
Coverage: PMKs and spouses with selected child age 0.7

## EDA Q7D Read books?

(Include electronic ve si ns.)
Coverage: PMKs and spouses with sole ted ch d age 0-17

## CONDITION (EDA_C8)



EDA_Q8 Wi hicn of the following materials do you currently have in your home?
('nclude electronic versions of materials listed below. Read categories to yespondent. Mark all that apply.)

01 Daily newspapers
02 Magazines/weekly newspapers
03 More than 25 books
04 A (multi-volume) encyclopedia
05 A dictionary
06 None
Coverage: PMKs OR spouses with selected child age 0-17, if first interview (only asked to one respondent per household)

## LABOUR FORCE

THIS SECTION IS ASKED OF THE PMK \& PMK'S SPOUSE (BOTH) IF SELECTED CHILD IS AGE 0-17 YEARS OLD

LFS_R02 The next section contains questions about jobs or employment which you have had in the past 12 months, that is, from ${ }^{\wedge}$ TwelveMosAgo to ${ }^{\wedge}$ YESTERDAY. Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

LFS_Q02 Have you worked for pay or profit at any time in the past 12 months?

Default Next Question: LFS_Q17
Coverage: PMKs and spouses with selected child age 0-17
LFS_Q03A How many jobs do you currently hold? [Min: 0 Max: 10]
FLOW INFORMATION
IF REFUSAL GO TO L=S END
Coverage: PMKs and spouses with selected child age $0-17$, who worke in past 12 months.
LFS_Q03 During the past 12 months, hew many weeks did you do any work at a job or a business? Include weeks or, raid vacation leave, paid maternity or parental leave, paid sick leite. [Min: 1 Max:53]
(If less than 1 week enter :)
Coverage: PMKs and spouses with selected ch id non 17 , who worked in past 12 months.
LFS_Q04 About how mar v hours a week did you usually work? (Read categ ries iv respondent.)

01 coct than ten hours
02 Between 10 to 19 hours
n3 L Etween 20 to 29 hours
0. Between 30 to 39 hours
0. Between 40 to 49 hours
)6 $\mathbf{5 0}$ hours or more
Coverage: $\sim$ MKs and spouses with selected child age $0-17$, who worked in past 12 months

LFS_Q05 Which of the following best describes the hours you usually worked during those weeks?
(Read categories to respondent. Mark all that apply if there were several jobs with varying schedules.)

01 Regular daytime schedule or shift
02 Regular evening shift
03 Regular night shift
04 Rotating shift (for example, change from days to evenings to nights)
05 Split shift
06 On call
07 Irregular schedule
Coverage: PMKs and spouses with selected child age 0-17, who worked in past 12 months
LFS_Q06 During those weeks, did you usually work weekends?
1 Yes
2 No
Coverage: PMKs and spouses with selected child age $0-17$, who worked in nas 12 months
LFS_R09 The next questions are about your c:rrent jo jor most recent job. (If the person currently holds more th an 0 a job or if the last time the person worked it was at more than one job, re , ort on the job for which the number of hours worked per week was the reatesi.)

## CONDITION (LFS_C09)

1 IF LFS12PR $=1$ (HIAD A MAIN JOB IN PREVIOUS CYCLE), THEN DISPLAYIFS? .rivin LFS_Q09B ......................................... to LFS_Q09B
2 ELSE Go to LFS_Q09A

LFS_Q09A For whom d did you currently / last work?
(Enter emplovel, name, name of business, government, department or person.)

## Default Next Question: , FS_Q10A

Coverage: PMKs anc arvices with selected child age 0-17, who worked in past 12 months, and no employer information pisse, in, nm previous interview

LFS_C 19R For whom do / did you currently / last work?
(Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter new employer name, name of business, government, department or person.(

Coverage: PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has employer information passed in from previous interview

## CONDITION (LFS_C10)

IF SAME EMPLOYER AS IN PREVIOUS CYCLE.............. Go to LFS_Q10B
ELSE

LFS_Q10A What kind of business, service or industry is / was this?
(Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

Default Next Question: LFS_Q11A
Coverage: PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no job information passed in from previous interview (either no previous interview, or different employer).

LFS_Q10B What kind of business, service or industry is / was this?
(Do not read type of business displayed. If respondent's answe is different from the one displayed or needs corrections, update the information E. ter type of business. For example, wheat farm, trapping, road mainteriance, retail shoe store, secondary school.)

## Default Next Question: LFS_Q11B

Coverage: PMKs and spouses with selected child age $0-17$, who worked in $p_{a}+12$ months, and has job information passed in from previous interview.

LFS_Q11A What kind of work are / were you a ing:
(Enter type of work. For example, mea al lab technician, accounting clerk, secondary school teacher, supervar of data entry unit, food processing labourer.)

Default Next Question: LFS_Q12A

Coverage: PMKs and spouses with selectec hil age 0-17, who worked in past 12 months, and no job information passed in from previous inte rview , ither no previous interview, or different employer)

LFS_Q11B What kind oi vork are / were you doing?
(Do not read typ\% of work displayed. If respondent's answer is different from the one d'spiayea or needs corrections, update the information. For example, medica. 'ab technician, accounting clerk, secondary school teacher, supervisor of ac'a entry unit, food processing labourer.)

Default Ne:t Qu su,jn: LFS_Q12B
Coverage PMKs and spouse with selected child age $0-17$, who worked in past 12 months, and has job information rassed in from previous interview

LFS_Q12A At this work, what are / were your most important duties or activities? (Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

## Default Next Question: LFS_C16

Coverage: PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no job information passed in from previous interview (either no previous interview, or different employer)

LFS_Q12B At this work, what are / were your most important duties or activities? (Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

Coverage: PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has job information passed in from previous interview

LFS_Q13 At this work, do / did youwork mainly for others for wages, salary or commission, or in your own business, farm or professional practice? (Read categories to respondent.)

1 For others for wages, salary or commission 2 In own business, farm or professional practice 3 Unpaid family worker

## CONDITION (LFS_C16)

1 IF LFS_Q03 <= 52 ....................................................... Go to LFS_Q17
2 ELSE $\qquad$ Go to LFS_STOP

LFS_Q17 In the past 12 months, for the weeks thit yc wige not working for pay or profit, what was the main reason?
(If more than one reason, choose the one har explains the most number of weeks.)

01 Own illness or disability
02 Pregnancy
03 Caring for own ciritren
04 Caring for elder relative(s)
05 Other persona' v. family responsibilities
06 School oir ear ca, ional leave
07 Labout cispute
08 Tem, Mary layoff due to seasonal conditions
09 Tem:oo ry layoff - non-seasonal
10 Termanent layoff
11 Unpaid or partially paid vacation
Coverage: PMKs ai 1 c n muses with selected child age $0-17$, who did not work in past 12 months or worked less than 52 ween.

INCOME
THIS SECTION IS ASKED OF THE PMK OR PMK'S SPOUSE (ONLY ONE OF THEM), IF ANY SELECTED CHILDREN 0-17 YEARS OLD.

INC_R1 The following questions relate to income you and other members of your household received in the past 12 months.

INC_Q1A During the past 12 months, what was your personal income from wages and salaries (before deductions)? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse of any selected children 0-17 years.

## CONDITION (INC_C1A1)

1 If SPOUSEPRESENT=1......................................................... to INC_Q1A1
2 Else .......................................................................................... to INC_C1A2


INC_Q1A2 What was the total i. come from wages and salaries (before deductions) for all other me:nbe s of your household? [Min: 0 Max: 999995]

FLOW INFORMATION
IF REFUSAL GO TO INC_Q4

Coverage: PMK or Spouse v'rere 'MEM15=1.
INC_Q1B V!:nt was your net income from self-employment (including business, or fessional, commission, child care, etc. )? [Min: 0 Max: 999995]

FLOW NFORiviATION
IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse of any selected children 0-17 years.
CONDITION (INC_C1B1)

| 1 | If SPOUSEPRESENT=1 | go to INC_Q1B1 |
| :---: | :---: | :---: |
| 2 | Else | go to INC ${ }^{\text {C1 }}$ |

INC_Q1B1 What was your spouse or partner's net income from self-employment (including business, professional, commission, child care, etc. )?
[Min: 0 Max: 999995]
FLOW INFORMATION IF REFUSAL GO TO INC_Q4
Coverage: PMK where SPOUSEPRESENT=1 of any selected children 0-17 years.

CONDITION (INC_C1B2)

INC_Q1B2 During the past 12 months,
What was the total net income from self-employment (incliding buiness, professional, commission, child care, etc.) for all other reen hers of your household? [Min: 0 Max: 999995]

FLOW INFORMATION
IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse where MEM15=1.


INC_Q1C1 What was y wi spouse or partner's income from Employment Insurance benefits (befo ' deductions and repayments)? [Min: 0 Max: 999995]

FLOW INFORMATION
IF REFUSAL GO TO INC_Q4
Coverage: PMK vorre SPOUSEPRESENT $=1$ of any selected children $0-17$ years.
CONDITIO V (INC;_C1C2)
1 If MEM15=1.......................................................................... to INC_Q1C2
2 Else go to INC_Q1D

INC_Q1C2 What was the total income from Employment Insurance benefits (before deductions and repayments) for all other members of your household? [Min: 0 Max: 999995]

FLOW INFORMATION
IF REFUSAL GO TO INC_Q4

Coverage: PMK or Spouse where MEM15=1.

| INC_Q1D | During the past 12 months, |
| :--- | :--- |
|  | What was your household's total income from Canada Child Tax Benefit | and provincial child benefits? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse of any selected children 0-17 years.
INC_Q1E What was your household's total income from social assistance (welfare) and provincial income supplements? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse of any selected children 0-17 years.
INC_Q1F What was your household's total income from Child and sp usa! support? [Min: 0 Max: 999995]

## FLOW INFORMATION

IF REFUSAL GO TO INC_Q4
Coverage: PMK or Spouse of any selected children 0-17 years.
INC_Q1G During the past 12 months,
What was your household's total incom froil all other sources, including dividends, interest, capital gains, tips, stc.? [Min: 0 Max: 999995]

## FLOW INFORMATION <br> IF REFUSAL GO ${ }^{\top}$ O INC_Q4

Coverage: PMK or Spouse of any selected children 0-1, ears
CONDITION (INC_C2)
1 IF any of $\mathbb{I N}$. C1A to INC_Q1G are = DK_.................................... to INC_Q4
2 Else _............................................................................ 9 to INC_D2
INC_Q2 Therefore, if v. e sum the amounts you reported in the previous questions, your hiu ould's total income would be:
\$^Pin Toi
Ic this carect?
Yes
No
Default ^ xt Question: INC_R5
Coverage: PMK or Spouse of any selected children 0-17 years who answered questions INC_Q1A to INC_Q1G.
INC_Q4 What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions? [Min: 0 Max: 999995] (If no income enter 0 .)

Coverage: PMK or Spouse of any selected children 0-17 years who answered "DK" or "RF" to at least one of INC_Q1A to INC_Q1G.

## CONDITION (INC_C4A)

1
If INC_Q4=DK or RF $\qquad$ go to INC Q4A
2
Otherwise $\qquad$ go to INC_R5

| INC_Q4A | Can you estimate in which of the following groups your household income <br> falls? <br> Was the total household income from all sources less than $\$ 20,000$ or <br>  <br> $\$ 20,000$ or more? |
| :--- | :--- |

1 Less than \$20,000
2 \$20,000 or more $\qquad$ Go to INC_Q4E

FLOW INFORMATION

## IF DON'T KNOW OR REFUSAL GO TO INc_י•

Coverage: PMK or Spouse of any selected children 0-17 years who answered "DK" to at least ohe o. INC Q1A to INC_Q1G and answered "DK" or "RF" to INC_Q4A.

INC_Q4B Was the total household income from all sources ess ha:a $\$ 10,000$ or $\$ 10,000$ or more?

1 Less than \$10,000
2 \$10,000 or more $\qquad$ Go to INC_Q4D

FLOW INFORMATION
IF DON'T KNCuv (マ nēFUSAL GO TO INC_R5
Coverage: PMK or Spouse of any selected children 0-17 years who ar wered "DK" to at least one of INC_Q1A to INC Q1G and answered "DK" or "RF" to INC, Q ${ }^{2}$ A.

INC_Q4C Was the total householv inco, ne from all sources less than \$5,000 or \$5,000 or more?

1 Less than 0 Oin
2 \$5,00 ( rmor )

Default Next Question: INC R
Coverage: PMK or Spouse of ary selected children 0-17 years who answered "DK" to at least one of INC_Q1A to INC_Q1G and arı 'vered "DK" or "RF" to INC_Q4A.

INC_Q4D v/as :'ie total household income from all sources less than \$15,000 or 1t,000 or more?

1 Less than \$15,000
$2 \$ 15,000$ or more

## Default Next Question: INC_R5

Coverage: PMK or Spouse of any selected children 0-17 years who answered "DK" to at least one of INC_Q1A to INC_Q1G and answered "DK" or "RF" to INC_Q4A.


Coverage: PMK or Spouse of any selected children 0-17 years.

INC_Q7 Now looking ahead, do you think that a year from now you (and your family) will be ...
(Read categories to respondent.)
1 better off?
2 worse off?
3 just about the same?
Coverage: PMK or Spouse of any selected children 0-17 years.
INC_R8 The last few questions in this section are about your home.
INC_Q8 What type of dwelling do you live in? Is it a:
(Read categories to respondent.)
01 Single detached
02 Double
03 Row or terrace
04 Duplex
05 Low-rise apartment (fewer than 5 storias) or flat
06 High-rise apartment (5 stories or mnre)
07 Institution
08 Hotel, rooming/lodging house, (amp
09 Mobile home
10 Other
Coverage: PMK or Spouse of any selected children 0-17 year
INC_Q9 Is this dwelling owned by a n am ber of your household?
1 Yes $\qquad$ Go to INC Q10
2 No
Default Next Question: INC § $211^{1}$
Coverage: PMK or Spouse of any selec. \%d children 0-17 years.
INC_Q10 Is ther a tiortgage on this dwelling?
Yes
No
Coverage. PMK ul spouse of any selected children 0-17 years who answered "Yes" to INC_Q9.
INC_Q11 How many bedrooms are there in this dwelling? [Min: 0 Max: 20]
(Enter '0' if no separate, enclosed bedroom.)
Coverage: PMK or Spouse of any selected children 0-17 years who answered "Yes" to INC_Q9.

## ADULT HEALTH

ASKED OF THE PMK AND PMK'S SPOUSE / PARTNER (BOTH), IF ANY SELECTED CHILDREN 0-15 YEARS OLD (Info.KidsLT16=YES).
PMK: HLA_Q1 TO Q12
SPOUSE: HLA_Q1 TO Q11
Note: HLA_Q8 to Q11 are asked only if the respondent is female and she is answering questions about herself (non-proxy)

HLA_Q1 The following questions ask about your health. In general, would you say your health is: (Read categories to respondent.)

01 excellent?
02 very good?
03 good?
04 fair?
05 poor?
Coverage: PMKs and spouses, with selected child age 0-15

## CONDITION (HLA_C1B)

1 IF FIRSTINT =
2 ELSE $\qquad$ go to HLA_R1
$\qquad$ go to HLA_R1B

HLA_R1 Now, I'd like to ask about any in aq-term conditions you may have. 'Longterm conditions' refer to cc nditions that have lasted or are expected to last 6 months or more and have t el, diagnosed by a health professional.

Coverage: PMKs and spouses, with selected hilc age 〕-15, if first interview

```
HLA_Q1A Do you have any of the following long-term conditions:
(Read categories to respondent. Mark all that apply.)
01 Food or digestive allergies?
02 Respiratory allergies such as hay fever?
03 Any other allergies?
04 Asthma?
05 Arthritis or rheumatism?
06 Back problems excluding arthritis?
07 High blood pressure?
08 Migraine headaches?
09 Chronic bronchitis or emphysema?
10 Sinusitis?
11 Diabetes?
12 Epilepsy?
Heart disease?
14 Cancer?
15 Stomach or intestinal ulcers?
16 Effects of stroke?
21 Any other long term condition? (speciry) ...................Go to HLA_S1A
22 None
```

Default Next Question：HLA＿R1B
Coverage：PMKs and spouses，with selected child age $0-15$ ，if fiss．intervit $\%$
HLA＿S1A（Specify any other long term conainin）
Coverage：PMKs and spouses，with selected child zae 0．1．if hirst interview and HLA＿Q1A＝＇other＇
HLA＿R1B The next few quest＇$n$ ；dec！with any health limitations that affect your daily activities．In the se questions，a＇difficulty，condition or health problem＇is ont that has lasted or is expected to last 6 months or more．

Coverage：PMKs and spouses，久ith－lected child age 0－15
HLA＿Q1B1 Do $y$ u hiave any difficulty hearing，seeing，communicating，walking， climbir，stairs，bending，learning or doing any similar activities？
（II．lude only health conditions or problems that have lasted or are expected to にかっ nonths or more．Read categories to respondent．）

Yes，sometimes
2 Yes，often
3 No
FLOW INFORMATION IF REFUSAL GO TO HLA＿Q2
Coverage：PMKs and spouses，with selected child age 0－15

## HLA_Q1B Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do: <br> At home? <br> (Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

FLOW INFORMATION IF REFUSAL GO TO HLA_Q2
Coverage: PMKs and spouses, with selected child age 0-15

## HLA_Q1C At work or at school?

(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No
$4 \quad$ Not applicable (not working or not in school)
FLOW INFORMATION IF REFUSAL GO TO HLA Q2
Coverage: PMKs and spouses, with selected child age 0-15
HLA_Q1D In caring for children?
(Include only health conditions or probien : triai have lasted or are expected to last 6 months or more)

1 Yes, sometimes
2 Yes, often
3 No
FLOW INFORMATION IF DEFUSAL GO TO HLA_Q2
Coverage: PMKs and spouses, with salt ted cr Id age 0-15
HLA_Q1E In other activ, ies, for example, transportation or leisure?
(Includte w...',' 'ealth conditions or problems that have lasted or are expected to last 6 , month or more)

Coverage: PMKs 二 a $d \mathrm{~s}$ ouses, with selected child age 0-15
HLA_Q2 It ane present time do you smoke cigarettes daily, occasionally or not at all?

1 Daily $\qquad$ Go to HLA_Q3
2 Occasionally
3 Not at all
Default Next Question: HLA_Q5
Coverage: PMKs and spouses, with selected child age 0-15

HLA_Q3 Currently, how many cigarettes do you smoke each day?
[Min: 1 Max: 95]
Coverage: PMKs and spouses, with selected child age $0-15$, who smoke daily
HLA_Q5 During the past 12 months, how often did you drink beer, wine, liquor or any other alcoholic beverage?

01 Every day
02 4-6 times a week
03 2-3 times a week
04 Once a week
05 2-3 times a month
06 Once a month
07 Less than once a month
08 Never $\qquad$
FLOW INFORMATION IF REFUSAL GO TO HLA_C8
Coverage: PMKs and spouses, with selected child age 0-15
HLA_Q5A On those occasions, on average how many viciolic beverages (drinks) would you consume? [Min: 1 Max: 20]

FLOW INFORMATION
IF REFUSAL GO in ría_C8
Coverage: PMKs and spouses, with selected child age 0-15 who drar alcohol in last 12 months
HLA_Q6 How many times in the pas, 12 nonths have you had 5 or more drinks on one occasion? [Min: 0^17x. З 5 ]

Coverage: PMKs and spouses, with selected hill aae $6-15$, who drank alcohol in last 12 months

## CONDITION (HLA_C8)

1 IF FIh TINT $=1$ AND PROXYSEX $=2$ (FEMALE, NON-
-กnソY, ...................................................................................... to HLA_Q8
2 EISE go to HLA_C12

HLA_Q8 Ncw I would like to ask you some questions about your past pregnancies. $h$ iw many times throughout your life have you been pregnant including a ny pregnancies which did not go full term? [Min: 0 Max: 20]

FLOW II FORMATION
IF DON'T KNOW OR REFUSAL GO TO HLA_C12

Coverage: Female, non-proxy, with selected child age 0-15, if first interview
CONDITION (HLA_C9)


HLA_Q9 How many babies have you had? [Min: 0 Max: 20]
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO HLA C12
Coverage: Female, with selected child age 0-15, who have had past pregnancies, if first interview and non-proxy

## CONDITION (HLA_C11)

1 IF HLA_Q9 = RESPONSE AND HLA_Q9>0 .....................go to HLA_Q11
2 ELSE .go to HLA_C12

HLA_Q11 At what age did you have your first baby? [Min: 10 Max: 55]
Coverage: Female, with selected child age $0-15$, who have had past pregnancies, if first interview and an-broxy

## CONDITION (HLA_C12)

| 1 | IF CAREGIVERSTAT = 1 OR 2 (RESPONDENT IS 1he PERSON |
| :---: | :---: |
|  | MOST KNOWLEDGEABLE ABOUT THE CH LD) , nc' PROXYSEX = 1 |
|  | or 2 (MALE, NON-PROXY or FEMALE, NON-. ROXY $^{\text {Y)..... go to HLA_R12 }}$ |
| 2 | ELSE...................................................... go to HLA_END |

HLA_R12 The next set of statements describes feelin_s or behaviours. For each one, please tell me how often you felt or $b=h$ ved his way during the past week.

Coverage: PMKs with selected child age 0-15, if non-proxy
HLA_Q12A I did not feel like eating; $m v$ appe_.+2 was poor.
(Read categories to responde t.)
1 Rarely or nor. of the time (less than 1 day)
2 Some or a lic ic of the time ( 1 to 2 days)
3 Occasic nat! o a moderate amount of time (3 to 4 days)
$4 \quad$ Most or $7 l l$ of the time ( 5 to 7 days)
FLOW INFORMATION
IF REFUSAL GO TO HLA_END
Coverage: PMKs with selec, ᄀd crild age 0-15, if non-proxy
HLA_Q12B 'ff it that I could not shake off the blues even with help from my family or fri inds.

FLOW! INFC. MAATION
IF REFUSAL GO TO HLA_END
Coverage: PLiKs with selected child age $0-15$, if non-proxy
HLA_Q12C I had trouble keeping my mind on what I was doing.
FLOW INFORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs with selected child age 0-15, if non-proxy

HLA_Q12D I felt depressed.
FLOW INFORMATION
IF REFUSAL GO TO HLA END
Coverage: PMKs with selected child age $0-15$, if non-proxy
HLA_Q12E I felt that everything I did was an effort.
FLOW INFORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs with selected child age $0-15$, if non-proxy
HLA_Q12F I felt hopeful about the future.
FLOW INFORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs with selected child age $0-15$, if non-proxy
HLA_Q12G My sleep was restless.
FLOW INFORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs with selected child age $0-15$, if non-proxy
HLA_Q12H I was happy.
FLOW INFORMATION IF REFUSAL GC TO HLA_END
Coverage: PMKs with selected child age $0-15$, if non-pr yy
HLA_Q12I I felt lonely.
FLOW INFORMATION - ncFUSAL GO TO HLA_END

Coverage: PMKs with selected child age 15, i non-proxy
HLA_Q12J I enjoyed liie.
FLOW INFORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs whinelonted child age 0-15, if non-proxy
HLA_Q12K I had crying spells.
FLOW $\mathbb{N}^{-}{ }^{-}$ORMATION IF REFUSAL GO TO HLA_END
Coverage: PMKs with selected child age $0-15$, if non-proxy
HLA_Q12L I felt that people disliked me.

Coverage: PMKs with selected child age $0-15$, if non-proxy

## FAMILY FUNCTIONING

THIS SECTION IS ASKED OF THE PMK OR OF THE PARTNER / SPOUSE OF THE PMK (ONLY ONE OF THEM) IF CHILD IS LESS THEN 16 YEARS OLD.

FNC_R1 The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.

Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1A Planning family activities is difficult because we misunderstand each other. FLOW INFORMATION IF REFUSAL GO TO FNC_END

Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1B In times of crisis we can turn to each other for suppnrt.
FLOW INFORMATION IF REFUSAL GO TO FNC ENL
Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1C We cannot talk to each other about sad ess ve feel.
FLOW INFORMATION IF REFUSAL (G) TO,FNC_END
Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1D Individuals, in the fami" are a cepted for what they are.
FLOW INFORMATION IF REFUSAL GO TO FNC_END
Coverage: Either PMK or spouse, with s lectea child age 0-15
FNC_Q1E We avoid dis ussing our fears or concerns.
FLOW INFORMATIG, ' IF REFUSAL GO TO FNC_END
Coverage: Either P'VK or spouse, with selected child age 0-15
FNC_Q1F Ve express feelings to each other.
FLOW IrORMATION IF REFUSAL GO TO FNC_END
Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1G There are lots of bad feelings in our family.
FLOW INFORMATION IF REFUSAL GO TO FNC_END
Coverage: Either PMK or spouse, with selected child age 0-15

FNC_Q1H We feel accepted for what we are.
FLOW INFORMATION IF REFUSAL GO TO FNC_END

Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1I Making decisions is a problem for our family.
FLOW INFORMATION IF REFUSAL GO TO FNC_END

Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1J We are able to make decisions about how to solve problems.
FLOW INFORMATION
IF REFUSAL GO TO FNC_END
Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1K We don't get along well together.
FLOW INFORMATION IF REFUSAL GO TO FNC_CND
Coverage: Either PMK or spouse, with selected child age 0-15
FNC_Q1L We confide in each other.
FLOW INFORMATION
IF REFUSAL GOTO FNC_END
Coverage: Either PMK or spouse, with selected child as $0-1 \mathrm{~s}$
FNC_Q1M Drinking is a source of terior or disagreement in our family.
Coverage: $\quad$ Either PMK or spouse with oleud child age 0-15

## NEIGHBOURHOOD

THIS SECTION IS ASKED OF THE PMK OR OF THE SPOUSE OF THE PMK (ONLY ONE OF THEM) IF THE CHILD IS LESS THAN 16 YEARS OLD.

SAF_R1 This section asks questions about your neighbourhood.
Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q1 How many years have you lived at this address? [Min: 0 Max: 99] (Enter 0 if less than 1 year.)

FLOW INFORMATION IF REFUSAL GO TO SAF_R5A

Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q2 How do you feel about your neighbourhood as a place to brit.up children? Is it:
(Read categories to respondent.)
01 excellent?
02 good?
03 average?
04 poor?
05 very poor?
FLOW INFORMATION
IF REFUEAL GO ${ }^{\text {O O SAF_R5A }}$

Coverage: Either PMK or spouse, with selected child ag = 0-15
SAF_Q3 Are you involved in zny lecar voluntary organizations such as school groups, church gro n. coinmunity or ethnic associations?

1 Yes
2 No
FLOW INFORMATION IF REFUSAL GO TO SAF_R5A

Coverage: Either PMK or spou 0 , with selected child age 0-15
SAF_Q4 C'her than on special occasions (such as weddings or funerals), how often 'id you attend religious services or meetings in the past 12 months?
(Read categories to respondent.)
01 At least once a week
02 At least once a month
03 At least 3 or 4 times
04 At least once
05 Never

Coverage: Either PMK or spouse, with selected child age 0-15
SAF_R5A Please tell me whether you strongly agree, agree, disagree, or strongly disagree with these statements about your neighbourhood.

SAF_Q5A It is safe to walk alone in this neighbourhood after dark.
FLOW INFORMATION IF REFUSAL GO TO SAF_END
Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q5B It is safe for children to play outside during the day.
FLOW INFORMATION IF REFUSAL GO TO SAF_END
Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q5C There are safe parks, playgrounds and play spaces in this neigh'iourhood.
FLOW INFORMATION
IF REFUSAL GO TO SAF_END
Coverage: Either PMK or spouse, with selected child age 0-15
SAF_R6A The following statements are about people in neiçnbu rhoods.
SAF_Q6A Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements win ... thinking of your neighbours: If there is a problem around here, the neigr.'ours get together to deal with it.

## FLOW INFORMATION <br> IF REFUSAI (G) TO SAF_END

Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q6B There are adults in the aigit nirhood that children can look up to.
FLOW INFORMATION IF REFUSAL GO TO SAF_END
Coverage: Either PMK or spouse, with s lectec child age 0-15
SAF_Q6C People arsur. 4 here are willing to help their neighbours.
FLOW INFORMATIG, IF REFUSAL GO TO SAF_END
Coverage: Either P'VK or spouse, with selected child age 0-15
SAF_Q6D OM can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.
FLOW INi־〇RMATION IF REFUSAL GO TO SAF_END

Coverage: Either PMK or spouse, with selected child age 0-15
SAF_Q6E When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.

Coverage: Either PMK or spouse, with selected child age 0-15

## SOCIAL SUPPORT

THIS SECTION IS ASKED TO PMK OR PMK SPOUSE (ONLY ONE OF THEM) WHERE A SELECTED CHILD LESS THAN 16 YEARS OF AGE IS PRESENT.

SUP_R1 The following statements are about relationships and the support that you get from others. For each of the following, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

Coverage: Either PMK or spouse, with selected child age 0-15
SUP_Q1A If something went wrong, no one would help me.
FLOW INFORMATION IF REFUSAL GO TO SUP_Q2
Coverage: Either PMK or spouse, with selected child age 0-15
SUP_Q1B I have family and friends who help me feel safe, secire and nappy.
FLOW INFORMATION
IF REFUSAL GO TO SUP Q2

Coverage: Either PMK or spouse, with selected child age 0-15
SUP_Q1D There is someone I trust whom I wou'd urn $t$ ) for advice if I were having problems.

FLOW INFORMATION
IF REFUSAL GO ${ }^{\text {º }}$ O SUP_Q2
Coverage: Either PMK or spouse, with selected child ag = 0-15
SUP_Q1E There is no one I feel sonto table talking about problems with.
FLOW INFORMATION 'EREFUSAL GO TO SUP_Q2
Coverage: Either PMK or spouse, ith sele tod child age 0-15
SUP_Q1F I lack =fonling of closeness with another person.
FLOW INFORMATION IF REFUSAL GO TO SUP_Q2
Coverage: Eithor PN.. Or onouse, with selected child age 0-15
SUP_OiG here are people I can count on in an emergency.
FLOW INr $>$ RMATION IF REFUSAL GO TO SUP_Q2
Coverage: Either PMK or spouse, with selected child age 0-15
SUP_Q1H I feel part of a group of people who share my attitudes and beliefs.
FLOW INFORMATION IF REFUSAL GO TO SUP_Q2

Coverage: Either PMK or spouse, with selected child age 0-15

SUP_Q1I There is no one who shares my interests and concerns.
Coverage: Either PMK or spouse, with selected child age 0-15
SUP_Q2 When I face problems or difficulties in my family, I respond by seeking information, advice or support from:
(Read categories to respondent. Mark all that apply.)
01 Persons in other families who have faced similar problems.
02 Community agencies and programs designed to help families in a similar situation.
03 Spiritual or religious leaders or communities.
04 A family doctor or professional counsellor.
05 Books, magazines, or sites on the Internet.
06 I don't seek information, advice or support from others

Coverage: Either PMK or spouse, with selected child age 0-15

## SOCIO-DEMOGRAPHIC

THIS BLOCK IS ASKED OF ADULT RESPONDENTS (PMK AND SPOUSE).
SOCA_R1 Now, I would like to ask you some general background questions.
Coverage: PMKs and spouses, with selected child age 0-17 and first interview
CONDITION (SOCA_C1A)


Default Next Question: SOCA_L2A
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO SOCA_Q4

Coverage: PMKs ar, $\mathrm{s}_{\mathrm{r}} \cdots$.ases, with selected child age 0-17, if first interview
SOCA \&1 (Specify country of birth.)
Coverage: 'MKs and spouses, with selected child age 0-17, if first interview and SOCA_Q1='Other - Specify'

## SOCA_Q2A Of what country are you a citizen?

(Mark all that apply.)
1 Canada, citizen by birth..................................................Go to SOCA_Q4
2 Canada, by naturalization
3 Same country as birth
4 Other country
Coverage: PMKs and spouses, with selected child age 0-17, if first interview and born outside Canada.

## SOCA_Q2B Are you now, or have you ever been a landed immigrant?



```
SOCA_Q4A How would you best describe your race or colour?
(Mark all that apply.)
01 White
02 Chinese
0 3 \text { South Asian (for example East Indian, Pakistani, Punjabi, Sri Lankan)}
04 Black (for example African, Haitian, Jamaican, Somali)
0 5 ~ N a t i v e / A b o r i g i n a l ~ p e o p l e ~ ( N o r t h ~ A m e r i c a n ~ I n d i a n , ~ M e ́ t i s ~ o r ~ I n u i t / E s k i m o )
06 Arab/West Asian (for example Armenian, Egyptian, Iranian, Lebanese,
    Moroccan)
07 Filipino
08 South East Asian (for example Cambodian, Indonesian, Laotian,
    Vietnamese)
09 Latin-American
10 Japanese
11 Korean
12 Other - Specify
Go 1o SOCA_S4A
```


## Default Next Question: SOCA_Q5

Coverage: PMKs and spouses, with selected child age 0-17, if first interview
SOCA_S4A (Specify race or colour.)
Coverage: PMKs and spouses, with selected child age 0-17, if first inter 'ew and SOCA_Q4A='other'
SOCA_Q5 In which language(s) can you onduc a conversation?
(Mark all that apply.)
01 English
02 French
03 Arabic
04 Chinese
05 Cree
06 Geinar.
07 Greek
08 Turiyrian
09 Italizn
10 kijean
$1 . \quad$ Persian (Farsi)
12. Polish

13 Portuguese
14 Punjabi
15 Spanish
16 Tagalog (Filipino)
17 Ukrainian
18 Vietnamese
19 Other - Specify. $\qquad$ Go to SOCA_S5

Default Next Question: SOCA_Q6

Coverage: PMKs and spouses, with selected child age 0-17

SOCA_S5 (Specify language of conversation.)
Coverage: PMKs and spouses, with selected child age 0-17 and SOCA_Q5='Other - Specify'
SOCA_Q6 What is the language that you first learned at home in childhood and can still understand?
(If the respondent can no longer understand the first language learned, choose the second language learned. Mark all that apply.)


Default Next Question: SOCA_Q6A
Coverage: PMKs and spouses, with selected c. ifana $0-17$
SOCA_S6 (Specify langıag, first learned and still understood.)
Coverage: PMKs and spouses, with st 'ected child age 0-17 and SOCA_Q6='Other - Specify'
SOCA_Q6A What ianguage(s) do you speak most often at home?
(Mark alı that apply.)
English
French
Other
Coverage: Pl,ks and spouses, with selected child age 0-17

## SOCA_Q8 What, if any, is your religion?

01 No religion
02 Roman Catholic
03 United
04 Anglican
05 Presbyterian
06 Lutheran
07 Baptist
08 Eastern Orthodox
09 Jewish
10 Islam (Muslim)
11 Buddhist
12 Hindu
13 Sikh
14 Jehovah's Witnesses
15 Other - Specify.
Gu to SOCA_S8

Default Next Question: SOCA_END
Coverage: PMKs and spouses, with selected child age 0-17
SOCA_S8 (Specify religion.)
Coverage: PMKs and spouses with selected child age 0-17 and Sr,CA_\& $9=$ 'Other'.

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## CHILD QUESTIONNAIRE

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## CHILD QUESTIONNAIRE

## INFO CRITICAL TO FLOWS

THIS SECTION VERIFIES RELATIONSHIP OF RESPONDENT TO SELECTED CHILD, AND SAVE THE OUTPUT AND VERIFIES RELATIONSHIP OF SELECTED CHILD TO THE ELDEST CHILD, AND SAVE THE OUTPUT. VARIABLES FROM THIS SECTION ARE USED IN MED (BIRTH PARENT), WAB, PAR AND CUS.

| DVS_R1 | I need to confirm some of the information that we collected earlier, since it <br> is important in determining which questions we need to ask you about <br> AINFO.FNAME. |
| :--- | :--- |

DVS_Q1 What is your relationship to ^INFO.FNAME?
01 Birth parent
02 Step parent (include common-law parent)
03 Adoptive parent
04 Foster parent
05 Sister/brother
06 Grandparent
07 In-law
08 Other related
09 Unrelated

DVS_E1 I need to confirm your relat nsnip to ^INFO.FNAME.
(THE RELATIONSHIP C. THE ⿹ESPONDENT TO THE SELECTED CHILD HAS NOT BEEN ENTГRED iHIS ITEM IS IMPORTANT TO THE FLOW OF THIS QUESTIONNAIRE DIEEASE UPDATE THE PREVIOUS QUESTION IF POSSIBLE, OTHIER $1 / 1 \backsim$ ᄃ, DO NOT CONTINUE THE QUESTIONNAIRE.)

## EDUCATION

THIS SECTION IS ASKED ONLY OF THE PMK FOR CHILDREN AGES 4-15 YEARS OLD.


Default Next Question: EDU_Q02
FLOW INFORMATION IF DON'T KNOW GO TC 드́ Q02 IF REFUSAL GO TO זOU END

Coverage: Children aged 4-15 years old
EDU_Q02 In which province or territory is this chool/institution?
10 Newfoundland and abrado:
11 Prince Edward Islana
12 Nova Scotia
13 New Bruns vic
24 Quebec
35 Ontaric
46 Maritob
47 Sas atchewan
48 Albert
59 Britisn Columbia
60 Yuikon

- Northwest Territories
$\because \quad$ Nunavut
FLOW INFC RMETION
IF REFUSAL GO TO EDU_END
Coverage: © iildren aged 4-15 years old who are in school


## CONDITION (EDU_C03)

1 If (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 $=$ RF and EffAgeYr $=6$
2 or 7)
go to EDU_END
Else go to EDU_Q03

## EDU_Q03 What school grade is ^INFO.FNAME in?

| 01 | Grade 1 (Elementary) |
| :--- | :--- |
| 02 | Grade 2 (Elementary) |
| 03 | Grade 3 (Elementary) |
| 04 | Grade 4 (Elementary) |
| 05 | Grade 5 (Elementary) |
| 06 | Grade 6 (Elementary) |
| 07 | $\wedge$ strEDU10 |
| 08 | $\wedge$ strEDU11 |
| 09 | $\wedge$ strEDU12 |
| 10 | $\wedge$ strEDU13 |
| 11 | $\wedge$ strEDU14 |
| 12 | ^strEDU15 |
| 14 | Junior Kindergarten / Pre-school (generally 2 years brifore grace 1) |
| 15 | (Senior) Kindergarten / Primary (generally 1 year befor grade 1) |
| 16 | Ungraded |

Note: If EDU_Q02 = 11, 12, 13, 35, 47, 48, 59, 60, 61, 62 or 97 (All provinces excep Nfld. Lbdr., Manitoba, Quebec, or DK) then : strEDU10 = 'Grade 7', strEDU11 = 'Grade 8', strEDU12 = 'Grade ' str'EDU13 = 'Grade 10', strEDU14 = 'Grade 11', strEDU15 = 'Grade 12',
If EDU_Q02 = 10 (Nfld. \& Lbdr.), then : strEDU10 = 'Grade 7 Elemen, ©DDU11 = 'Grade 8 Elementary', strEDU12 = 'Grade 9 Elementary', strEDU13 = 'Level 1 Secondary', atríDU14 = 'Level 2 Secondary', strEDU15 = 'Level 3 Secondary',
If EDU_Q02 $=24$ (Quebec), then: strEDU10 = 'Secondary ${ }^{\prime \prime}$ G. 'de 7' strEDU11 = 'Secondary II / Grade 8', strEDU12 = 'Secondary III / Grade 9', strEDU13 = 'Secor, tuary 'V / ùade 10', strEDU14 = 'Secondary V / Grade 11', strEDU15 = ' ' (no value),
If EDU_Q02 = 46 (Manitoba), then strEDU10 = 'Grade 7', s.EDU11 = 'Grade 8', strEDU12 = 'Grade 9 (Senior 1)', strEDU13 = 'Grade 10 (Senior 2)', strEDU14 = ごade 11 , Senior 3)', strEDU15 = 'Grade 12 (Senior 4)'

Coverage: Children aged 4-15 years old who are in scho,
EDU_Q03A In what language is rIFC FNAME mainly taught?

| 1 | Englist |
| :--- | :--- |
| 2 | Frerich |
| 3 | Rot languages |
| 4 | Other |

FLOW INFORMATION
IF REFUSAL GO TO EDU_Q03D
Coverage: Childrer, $7 a \cdot d$ 4-15 years old who are in school
EDU_Q03E 1: ^INFO.FNAME in a language immersion program?
1 Yes
2 No ..............................................................................Go to EDU_Q03D
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO EDU_Q03D

Coverage: Children aged 4-15 years old who are in school

```
EDU_Q03C As far as you know, approximately what percentage of ^YOUR1 time is
spent in the immersion language?
1 25% or less
2 26 to 50%
3 51 to 75%
4 More than 75%
Coverage: Children aged 4-15 years old who are in school
\begin{tabular}{ll} 
EDU_Q03D & \begin{tabular}{l} 
Is ^INFO.FNAME enrolled in an academic program with a specially \\
designed curriculum other than a language immersion program (for \\
example special education program, a program for gifted studen s , English \\
or French as a second language)?
\end{tabular} \\
\begin{tabular}{ll}
1 & Yes \\
2 & No ...................................................................... to EDU_C04
\end{tabular}
\end{tabular}
Coverage: Children aged 4-15 years old who are in school
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{8}{*}{EDU_Q03E} & \multicolumn{2}{|l|}{What type of academic program is ^INFO.F, AMIE enrolled in? (Mark all that apply.)} \\
\hline & 01 & School program for hearirg ( vistadlly impaired students \\
\hline & 02 & School program for special net's students such as special education (excluding hearing or visuan: 'impaired students) \\
\hline & 03 & School program for y ftec' students such as scientifically advanced programs, an el ihed or advanced program \\
\hline & 04 & An English of -rench as a second language program \\
\hline & 05 & A program to ryoting the arts or sports \\
\hline & 06 & A trade/voc, tic al program \\
\hline & 07 & An aite, native program such as a program for students returning to scrinc. or students with children \\
\hline
\end{tabular}
CONDITION (EDIICO4)
```



## CONDITION (EDU_C05)

1 IF (EDU_Q03 = 1, 2 or 15)

$\qquad$
go to EDU_Q05
ELSE
go to EDU_C06
EDU_Q05 Did he / she attend junior kindergarten / pre-school?
1 Yes
2 No
FLOW INFORMATION IF REFUSAL GO TO EDU_Q07
Coverage: Children in kindergarten, grade 1 or 2
CONDITION (EDU_C06)

|  | (LDU_Q03 = 1 or 2).................................. -....... ${ }^{\text {a }}$ to EDU_Q06 |
| :---: | :---: |
| 2 | ELSE .................................................... ......... go to EDU_C07 |

EDU_Q06 Did he / she attend Senior kindergarten/primary?
Coverage: Children in grades 1 or 2
CONDITION (EDU_C07)
1 IF EDU_Q03 = 14, 16, DK, r. . ..................................... go to EDU_C10
2 ELSE .......................................................................... go to EDU_Q07
EDU_Q07 Has ^INFO.FNAME ever / In he past two years, that is since the end of the school year of ^INFO.Lat IniY, ar, has ^INFO. FNAME repeated a grade (including kindergarti)?
1 Yes
2 No ............................................................................Go to EDU_C10
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDU_C10
Coverage: Children in gradt kincorgarten to 13

## EDU_Q08 What grade did he / she repeat?

(If more than one reported, mark the most recent.)

| 01 | Grade 1 (Elementary) |
| :--- | :--- |
| 02 | Grade 2 (Elementary) |
| 03 | Grade 3 (Elementary) |
| 04 | Grade 4 (Elementary) |
| 05 | Grade 5 (Elementary) |
| 06 | Grade 6 (Elementary) |
| 07 | ^strEDU10 |
| 08 | ^strEDU11 |
| 09 | ^strEDU12 |
| 10 | ^strEDU13 |
| 11 | ^strEDU14 |
| 12 | ^strEDU15 |
| 14 | Junior Kindergarten / Pre-school (generally 2 years be ire crade 1) |
| 15 | (Senior) Kindergarten / Primary (generally 1 year hofore grade 1) |
| 16 | Ungraded |

Note: If EDU_Q03 = RESPONSE and EDU_Q03 <= 13, display the categories in EDU_( 18 which are <= to EDU_Q03. Categories 14, 15, 16 (JK or Kinder or Ungraded) are always to be shown.
For example: If EDU_Q03 $=02$ then display categories $(01,02,14,15,16, \ldots$ rnic Q08.
Create the following fill variables: If EDU_Q02 $=11,12,13,35,47,45,59,60,61,62$ or DK (All provinces except Nfld. \& Lbdr., Manitoba, Quebec, or DK) and then strEDU10 = 'Gre de 7', trE,JU11 = 'Grade 8', strEDU12 = 'Grade 9', strEDU13 = 'Grade 10', strEDU14 = 'Grade 11', strEDU15 = 'Gra 'e 12'.
Else if EDU_Q02 = 10 (Nfld. \& Lbdr.), then strEDU10 = 'Grarie 7 L'emıoriary', strEDU11 = 'Grade 8 Elementary', strEDU12 = 'Grade 9 Elementary', strEDU13 = 'Level 1 Se -o. Jary', $\quad$ strEDU14 = 'Level 2 Secondary', strEDU15 = '
Level 3 Secondary',
Else if EDU_Q02 = 24 (Quebec), then strEDU10 = 'Sec prida., I / Grade 7', strEDU11 = 'Secondary II / Grade 8', strEDU12 = 'Secondary III / Grade 9', strEDU13 = - 'condary IV / Grade 10', strEDU14 = 'Secondary V / Grade 11', strEDU15 = ' ' (no value),
Else if EDU_Q02 = 46 (Manitoba), then strEDU $\cup$ - Grade 7', strEDU11 = 'Grade 8', strEDU12 = 'Senior 1 (Grade 9)' $\operatorname{strEDU1} \overline{3}=$ 'Senior 2 (Grade 10)', str${ }^{2}=$ DL $14=$ ' Senior 3 (Grade 11)' strEDU15 = 'Senior 4 (Grade 12)'

Coverage: Children who repeated a grade
EDU_Q09 What was the hain reason for repeating this grade?

| 01 | Not academically ready for the next grade |
| :--- | :--- |
| 02 | Pinysical impairment (such as speech, hearing, sight, etc.) |
| 02 | iilness |
| 16 | Difficulty with the language of instruction |
| 05 | Not socially ready for the next grade |
| 16 | Changed school system |
| 07 | Other |

Coverage: Children who repeated a grade

## CONDITION (EDU_C10)

1 If (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 $=$ RF and EffAgeYr $=6$

2
or 7)
go to EDU_C16
Else go to EDU_Q10

| EDU_Q10 | Other than the progression through the school system in your area, has <br> ^INFO.FNAME ever changed schools / changes schools since the last <br> interview in ^INFO.LastlntMonth ^INFO.LastlntYear? |
| :--- | :--- |



FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO EDU_Q13
Coverage: Children aged 4-15 years old who are in school
EDU_Q11 How many times has he / she changed schools (since the last interview in ^INFO.LastIntMonth ^INFO.LastIntYear)? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO EDU_Q13

Coverage: $C$ hildren aged 4-15 who changed schools
EDU_Q12 For the most recent change in schools, what was ive reason for changing?
01 Family or child moved
02 Child not progressing well
04 Child not getting along well with $c$ 'hers
05 Concerns about standards and c, ramity of teaching at the school
08 Other
09 Wanted a specific program
10 Child started attending scrull (for example, had previously been home schooled or had no weer in school)

Coverage: Children aged 4-15 who changed sc:. ols
EDU_Q13 Aside from schoor ha nges, how many times in ^INFO.FNAME's life has he / she / since the last nterview in ^INFO.LastIntYear, how many times has ${ }^{\wedge}$ INFO.FNA. ${ }^{1 E}$ ^トㄱī̃ASEE moved, that is changed his / her usual place of residence: [Min: 0 Max: 10]

Coverage: Children aged 4-. 5 years old who are in school
EDU_Q14 Di ring the previous school year, about how many days was ^INFO.FNAME a. sent from school for any reason?

010 days
$02 \quad 1$ to 3 days
$03 \quad 4$ to 6 days
047 to 10 days ................................................................. Go to EDU_Q15
0511 to 20 days ............................................................... Go to EDU_Q15
06 More than 20 days Go to EDU_Q15 $07 \quad$ Not in school last year

Default Next Question: EDU_C16
Coverage: Children aged 4-15 years old who are in school

01 Health reasons (illness or injuries)
02 Problems with transportation
03 Problems with the weather
04 A family vacation
05 A fear of school (school phobia)
06 A problem with the teacher
07 A problem with children at school
08 Difficulties with childcare arrangements
09 Other
Coverage: Children aged 4-15 who answered 4, 5 or 6 to EDU_Q14

## CONDITION (EDU_C16)

1 IF (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 - RF anc EffAgeYr = 6

2 or 7) or (EDU_Q03 = 14, 15, DK or RF) go to EDU_Q29 else $\qquad$ go to EDU_R16

EDU_R16 The following questions ask about how ^INFO. ${ }^{\text {N NAME }}$ is doing in school. ${ }^{\wedge}$ BefOct16

Note: If CurrDate < October $16{ }^{\wedge}$ RefYear then create the following fill $\wedge$ aric hle: $\wedge^{\wedge}$ E efOct $16=$ We know that these questions may be difficult so early in the school year, but please answer as , oll u- you can.

## CONDITION (EDU_C16A)

1
IF ^INFO.EffageYr - 11
go to EDU_Q16
2
Else $\qquad$ go to EDU_Q17

EDU_Q16 Based on your knov. 'le 're of ^YOUR1 school work, including his / her report cards, how i. ^1. IFO.FNAME doing in the following areas at school this year:
Reading?
(Read categoris to respondent.)
01
02
02
04
15
06

Viary well
Nivell
Average
Poorly
15 Very poorly
06 Not applicable
Default Next Question: EDU_Q18
FLOW INFORMATION
IF REFUSAL GO EDU_Q21
Coverage: Children aged 4-11 who are in grade 1 or higher

EDU_Q17 Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how is ^INFO.FNAME doing in the following areas at school this year:
Reading and other language arts (spelling, grammar, composition)? (Read categories to respondent.)

01 Very well
02 Well
03 Average
04 Poorly
05 Very poorly
06 Not applicable
FLOW INFORMATION
IF REFUSAL G TO EDU_Q21
Coverage: Children aged 12-15 who are in grade 1 or higher
EDU_Q18 Mathematics?
FLOW INFORMATION IF REFUSAL G TO EDU_C21
Coverage: Children aged 4 to 15 years who are in Grade 1 or higher.

## CONDITION (EDU_C19)

1 IF EFFAGE>11 .......................................................... go to EDU_Q20
2 ELSE go to EDU_Q19

EDU_Q19 Written work such as compo itien?
Default Next Question: EDU_Q21
Coverage: Children aged 4-11 who are in gran 1 , higher.
EDU_Q20 Science?
Coverage: Children aged 12-is wriu re in grade 1 or higher.
EDU_Q21 Hnw is $1, \% /$ she doing overall?
Coverage: Chitu as od 4 to 15 years who are in Grade 1 or higher.

## CONDITION (EDU_C22)



Coverage: Children aged 6-15 in grade 1 or higher
EDU_Q23 On days when he / she is assigned homework, now much time does he / she usually spend doing homework?

```
01 0 to }15\mathrm{ minutes
02 16 to 30 minutes
0 3 ~ 3 1 ~ m i n u t e s ~ t o ~ l e s s ~ t h a n ~ o n e , ~ , o u r ~
04 1 to less than 1.5 hour:
05 1.5 to less than 2 hrurs
06 2 to less than 3 houre
07 3 to less than 4
08 4 hours or mor.?
```

FLOW INFORMATION
IF,JON'T KNOW OR REFUSAL GO TO EDU_C25
Coverage: Children aged 6-15 in gre de 1 or nigher who answered 02-07 in EDU_Q22
EDU_Q24 How onencia you check his / her homework or provide help with home orh?

11 Never or rarely
0c Less than once a month
(1) Once a month

04 A few times a month
05 Once a week
06 A few times a week
07 Daily

Coverage: Children aged 6-15 in grade 1 or higher who answered 02-07 in EDU_Q22

## CONDITION (EDU_C25)

1
IF EDU_Q14=07 (NoSchoolLastYr) go to EDU_C29
2
ELSE. go to EDU_Q25

## EDU_Q25 During the previous school year, did ^INFO.FNAME receive any additional

 help or tutoring?1 Yes
2 No $\qquad$ Go to EDU_C29
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO EDU_C29
Coverage: Children in grade 1 or higher who were in school last year (EDU_Q14 not equal to 07)
EDU_Q26 How often?
1 Once a week or less often
2 Twice a week
3 More than twice a week
Coverage: Children in grade 1 or higher who received extra help last year (yes to EDU_Q25)
EDU_Q27 Was this help or tutoring provided inside or outsife oi the school?
1 Inside of the school
2 Outside of the school
3 Both
Coverage: Children in grade 1 or higher who received extra help laft yt $r$ ( $y=$ こ 10 EDU_Q25)
EDU_Q28 What was the main reason ^INFO.FN:ME was receiving additional help or tutoring?
(Read categories to respondeat.)
01 A physical inoairment
02 A behaviou a nroblem
03 An emotic al roblem
04 A learr ing aisability
05 Poiricauemic performance
06 Enha. ce school program
07 Uuル

Coverage: Children in qrade 1 , "higher who received extra help last year (yes to EDU_Q25)
CONDITION:CDC C29)
IF (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 = RF) go to EDU_C35A
2 else .............................................................................. go to EDU_Q29
EDU_Q29 Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by his / her school regarding his / her behaviour problems or challenges at school?

1 Never
2 Once or twice
3 Three or four times
4 Five times or more
Coverage: Children aged 4-15 years old who are in school


EDU_Q34 How often do you and ^INFO.FNAME talk about his / her school friends or activities?

Coverage: Children aged 4-15 years old who are in school
CONDITION (EDU_C35A)
$1 \quad$ IF (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 = RF) go to EDU_END 2 Else ............................................................................go to EDU_C35B

## CONDITION (EDU_C35B)

| 1 | If EDU_Q03 = 14 or 15,97 or 98 |
| :---: | :---: |
| 2 | Else |

EDU_R35 The following are possible descriptions of his / her procenisc.iool.
EDU_Q35 Please indicate whether you strongly agree, agres disc gree, or strongly disagree.
Academic progress is very important at this school.
FLOW INFORMATION
IF REFUSAL GO T()ED, Q40

Coverage: Children aged 4-15 years old (except those in kinderg= iten)
EDU_Q36 Most children in this school ei ioy bel ig there.
FLOW INFORMATION IF REFL'SAL GO TO EDU_Q40

Coverage: Children aged 4-15 years old (exce'nt ose in kindergarten)
EDU_Q37 Parents are made $t \mathrm{f} \in: \times$ welcome in this school.
FLOW INFORMATION IF REFUSAL GO TO EDU_Q40
Coverage: Children aged 4-1- you va (except those in kindergarten)
EDU_Q38 School spirit is very high.

Coveragf. Chı. 'ren nged 4-15 years old (except those in kindergarten)
EDU_Q39 This school offers parents many opportunities to be involved in school activities.

Coverage: Children aged 4-15 years old (except those in kindergarten)

EDU_Q40 During the past school year, did you do any of the following?
(Read categories to respondent. Mark all that apply.)
01 Speak to, correspond or visit ^INFO.FNAME's teacher
02 Visit ^INFO.FNAME's class
03 Attend a school event in which ^INFO.FNAME participated, (for example a play, sports competition or science fair)
04 Volunteer in ^INFO.FNAME's class or help with class trip 05 Help elsewhere in the school, such as in the library or computer room
Attend a parent-school meeting
Participate in fund-raising for the school
08 Participate in other school activities
09
No activities
10 Not in school last year
Coverage: Children aged $4-15$ years old who are in school

## DIRECT MEASURES

THIS SECTION IS FOR EFFAGEYR = (4 AND 5).
DIR_R1 Later on, I will be doing some activities with ^INFO.FNAME. These activities look at children's vocabulary, early literacy skills and their understanding of the system of whole numbers. I need to ask a few questions about ${ }^{\wedge}$ INFO.FNAME before doing the activities.

Coverage: Children aged 4 and 5.
DIR_Q1 Does ^INFO.FNAME understand English or French well enough to follow instructions and do the activities with me?

1 Yes
2 No $\qquad$
FLOW INFORMATION
IF REFUSAL GO TO DIR_C4B
Coverage: Children aged 4 and 5.
DIR_Q2 Can ^INFO.FNAME see colours well enougn ic tinguish red from white?
1 Yes
2 No
Coverage: Children aged 4 and 5.
DIR_Q3 Which hand does ^INFO.F1, AME use when drawing figures?
1 Right hand
2 Left hand
3 Both hana

Coverage: Children aged 4 and 5.
DIR_Q4 In whic' Iannuage would you like ^INFO.FNAME to do the activities?
1
English

2
French

Coverage: Cl ildren ged 4 and 5.
CONDI IS,N (DIR_C4B)
1 IF PPVTflag = 2 ..............................................................go to DIR_R4
2
ELSE go to DIR_ END

DIR_R4 Since ^INFO.FNAME does not understand English or French well enough to follow my instructions, I will not be doing the activities with him / her.
(The direct measures must be administered the same way to all children. If the child does not understand the instructions in English or French, we cannot translate them into another language.)

## CHILD HEALTH

THIS SECTION IS ASKED OF CHILDREN AGES 0-15.
HLT_R01 The following are questions concerning ^INFO.FNAME's health.

Coverage: All children aged 0-15 years
HLT_Q01 In general, would you say ^INFO.FNAME's health is:
(Read categories to respondent.)
01 Excellent?
02 Very good?
03 Good?
04 Fair?
05 Poor?
FLOW INFORMATION
IF DON'T KNOW OR REFUSAI. ©~ TO HLT_C03
Coverage: All children aged 0-15 years
HLT_Q02 Over the past few months, how often has ^INFU.i NAME been in good health?
(Read categories to respondent.)
01 Almost all the time
02 Often
03 About half of the t'me
04 Sometimes
05 Almost never

Coverage: All children aged 0-15 vears viru unswered HLT_Q01
CONDITION (HLT_C03)
1 IFEFI ^GEYR = 12-15 ................................................................................................................... HLT_C05
HLT_Q03 ivat is his / her height without shoes on?

| 0 | 'Less than 1' / 12" (less than 29.2 cm.$)$ )' |
| :---: | :---: |
| (1) | '1'0' to 1'11' / 12' to 23" (29.2 to 59.6 cm .)' ...............Go to HLT_Q03A1 |
| 02 | '2'0" to 2'11" / 24" to 35" (59.7 to 90.1 cm .) ' ...............Go to HLT_Q03A2 |
| 03 | '3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm.$)$ ' ..............Go to HLT_Q03A3 |
| 04 | '4'0" to 4'11" / 48" to 59' (120.7 to 151.0 cm .) ' ............Go to HLT Q03A4 |
| 05 | '5'0" to 5'11' / 60" to 71" (151.1 to 181.5 cm.$)$ ' .............Go to HLT-Q03A5 |
| 06 | '6'0" to 6'11" / 72" to 83' (181.6 to 212.0 cm .) ' ............Go to HLT_Q03A6 |
| 07 | ${ }^{7} 70$ ' and over / 84" and over' (212.1 cm. and over)' |

Default Next Question: HLT_Q04
Coverage: All children aged 0-11 years

HLT_Q03A1 (Select the exact height.)

| 00 | '1'0" / 12" (29.2 to 31.7 cm .)' |
| :---: | :---: |
| 01 | '1'1" / 13" (31.8 to 34.2 cm .)' |
| 02 | '1'2" / 14" (34.3 to 36.7 cm .)' |
| 03 | '1'3' / 15" (36.8 to 39.3 cm .)' |
| 04 | '1'4" / 16" (39.4 to 41.8 cm .)' |
| 5 | '1'5" / 17" (41.9 to 44.4 cm .)' |
| 6 | '1'6" / 18" (44.5 to 46.9 cm .)' |
| 07 | '1'7" / 19" (47.0 to 49.4 cm .)' |
| 08 | '1'8" / 20" (49.5 to 52.0 cm .)' |
| 09 | '1'9" / 21 ' ( 52.1 to 54.5 cm .)' |
| 10 | '1'10' / 22' (54.6 to 57.1 cm .) |
| 11 | '1'11' / 23' (57.2 to 59.6 cm .) |

## Default Next Question: HLT_Q04

Coverage: Children aged 0-11 years who answered 1 in HLT_Q03
HLT_Q03A2 (Select the exact height.)

| 00 | '2'0' / 24' (59.7 to 62.1 cm .)' |
| :---: | :---: |
| 01 | '2'1' / 25' (62.2 to 64.7 cm .)' |
| 02 | '2'2' / 26" (64.8 to 67.2 cm .)' |
| 03 | '2'3" / 27" (67.3 to 69.8 cm . ' |
| 04 | '2'4" / 28" (69.9 to $72.3 \mathrm{cm}$. )' |
| 05 | '2'5" / 29' (72.4 to 74.8 mm.)' |
| 06 | '2'6" / 30' (74.9 to 77.4 cm.j) |
| 07 | '2'7" / 31" (77.5 to 79.7 cın.)' |
| 08 | '2'8" / 32" (80.0 ¢ Q 5 -m.)' |
| 09 | '2'9' / 33' (82.. to 35.0 cm .)' |
| 10 | '2'10" / 34' (c5. . $\pm 287.5 \mathrm{~cm}$.)' |
| 11 | '2'11" / 35' ( 37.\% to 90.1 cm .)' |

## Default Next Question: HIT 204

Coverage: Children aged $0-11$ vearo ..ho answered 2 in HLT_Q3

HLT_Q03A3 (Select the exact height.)

| 00 | '3'0' / 36" (90.2 to 92.6 cm .) |
| :---: | :---: |
| 01 | '3'1" / 37" (92.7 to 95.2 cm .)' |
| 02 | '3'2" / 38" (95.3 to 97.7 cm .)' |
| 03 | '3'3" / 39' (97.8 to 100.2 cm.)' |
| 04 | '3'4" / 40' (100.3 to 102.8 cm.)' |
| 05 | '3'5" / 41" (102.9 to 105.3 cm.$)$ ' |
| 06 | '3'6' / 42' (105.4 to 107.9 cm .)' |
| 07 | '3'7" / 43' (108.0 to 110.4 cm .)' |
| 08 | '3'8" / 44" (110.5 to 112.9 cm .)' |
| 09 | '3'9" / 45" (113.0 to 115.5 cm.$)$ ' |
| 10 | '3'10' / 46' (115.6 to 118.0 cm.)' |
| 11 | '3'11" / 47' (118.1 to 120.6 cm.)' |

## Default Next Question: HLT_Q04

Coverage: Children aged 0-11 years who answered 3 in HLT_Q03
HLT_Q03A4 (Select the exact height.)

| 00 | '4'0" / 48" (120.7 to 123.1 cm.$)$ ' |
| :---: | :---: |
| 01 | '4'1" / 49' (123.2 to 125.6 cm.$)$ ' |
| 02 | '4'2" / 50' (125.7 to 128.2 cm.)' |
| 03 | '4'3' / 51" (128.3 to $130.7 \mathrm{cris}$. .) |
| 04 | '4'4' / 52' (130.8 to 133.3 cmm )' |
| 05 | '4'5" / 53' (133.4 to 1358 cm .)' |
| 6 | '4'6" / 54" (135.9 to 138.3 cı.)' |
| 7 | '4'7" / 55" (138.4 to 7.0 .5 cm.$)$ ' |
| 08 | '4'8' / 56" (141.6 5143.4 cm .)' |
| 09 | '4'9' / 57" (140 5 to 146.0 cm .)' |
| 10 | '4'10" / 58' ( 1.0 .1 to 148.5 cm .)' |
| 11 | '4'11" / 59 ' , 4 (4. 6 to 151.0 cm .)' |

## Default Next Question: HIT 204

Coverage: Children aged $0-11$ vears ..ho answered 4 in HLT_Q03

HLT_Q03A5 (Select the exact height.)

| 00 | '5'0" (151.1 to 153.6 cm.$)$ ) |
| :---: | :---: |
| 01 | '5'1" (153.7 to 156.1 cm .)' |
| 2 | '5'2" (156.2 to 158.7 cm .)' |
| 03 | '5'3" (158.8 to 161.2 cm .)' |
| 04 | '5'4" (161.3 to 163.7 cm .)' |
| 05 | '5'5" (163.8 to 166.3 cm .)' |
| 6 | '5'6" (166.4 to 168.8 cm .)' |
| 07 | '5'7" (168.9 to 171.4 cm .)' |
| 08 | '5'8" (171.5 to 173.9 cm .)' |
| 09 | '5'9" (174.0 to 176.4 cm .)' |
| 10 | '5'10' (176.5 to 179.0 cm .) |
| 11 | '5'11" (179.1 to 181.5 cm .) |

## Default Next Question: HLT_Q04

Coverage: Children aged 0-11 years who answered 5 in HLT_Q03
HLT_Q03A6 (Select the exact height.)


HLT_Q04A (Enter amount only.) [Min: 1 Max: 575]
Coverage: All children aged 0-11 years
CONDITION (HLT_C05)
1 IF EFFAGEYR >15 .................................................................................................................................................... 2 RLT05


HLT_Q05B Does a physical condition or mental condition or eealt, problem reduce the amount or the kind of activity ${ }^{\wedge}$ INFO.FNAME can du.
...at home?
(Include only health conditions or problems that have iasted or are expected to last 6 months or more.)

FLOW INFORMATION
IF DON'T KNC.W O.' REFUSAL GO TO HLT_C06
Coverage: Children 0-15 years old
CONDITION (HLT_C05C)


HLT_Q05E ...in other activities, for example, transportation, play, sports or games? (Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No
Coverage: Children aged 0-15 years
CONDITION (HLT_C06)
1
IF EFFAGEYR $=4-5$
go o HLT_R06
2
ELSE
y= +.) $\mathrm{HLT}_{-}^{-} \mathrm{C} 11$

HLT_R06 The next set of questions ask about ^INFO.FNAME's day to tay health. The questions are not about illnesses like colds that affect neople; or short periods of time.

They are concerned with his / her abilities relative ، other children the same age. You may feel that some of these questions do not apply to him / her, but it is important that we ask the same questions of everyone.

HLT_Q06A Is he / she usually able to see clearly, ar. 1 without distortion, the words in a story book without glasses or cor act in nses?
1 Yes. $\qquad$ Go to HLT_Q09
2
No

FLOW INFORMATION
IF Fit-i Sal GO TO HLT_C11
Coverage: Children aged 4 and 5 years old
HLT_Q07A Is he / she usutia 'v able to see clearly, and without distortion, the words in a story book $\mathrm{v}^{i} \div \mathrm{n}$ glasses or contact lenses?

1 Yes............................................................................... Go to HLT_Q09
Joesn't wear glasses or contact lenses
FLOW INFORN, 11,.jN IF REFUSAL GO TO HLT_C11
Coverage Children aged 4 and 5 years old who answered 'No, cannot see the words in a story book with glasses or 'ontact lenses'

HLT_Q08 Is he / she able to see at all?
1 Yes
2 No ................................................................................ Go to HLT_C11
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C11
Coverage: Children aged 4 and 5 years old who answered 'No, cannot see the words in a story book with glasses or contact lenses'.

HLT_Q09 Is he / she able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

1 Yes.
Go to HLT_C11
2 No
FLOW INFORMATION
IF REFUSAL GO TO HLT_C11
Coverage: Children aged 4 and 5 years old who answered 'Yes, can see'.
HLT_Q10 Is he / she usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

1 Yes
2 No
3 Doesn't wear glasses or contacts

Coverage: Children aged 4 and 5 years old who answered 'No, cannot see well enough to recegnize a friend on the other side of the street without glasses or contact lenses'.

CONDITION (HLT_C11)
1 IF EFFAGEYR $=4-5$................................................................................................................................ HLT C20
HLT_Q11 Is ^INFO.FNAME usually able to '1E r wh $\bar{i}$ is said in a group conversation with at least three other people witho $\div$ a hearing aid?
1 Yes
Go to HLT_Q16

2
No
FLOW INFORMATION
IF RFFUSAL GO TO HLT_Q16
Coverage: Children aged 4 and 5 years Id
HLT_Q12 Is he / she us rally able to hear what is said in a group conversation with at least tin $-=\sim$ her people with a hearing aid?
1
2
Yes.
No

Doesn't wear a hearing aid
FLOW NFC. MMATION
IF REFUSAL GO TO HLT_Q16
Coverage: Ch dren aged 4 and 5 years old who said 'No, they are not usually able to hear what is said in a group conversation with at least three other people without a hearing aid'

HLT_Q13 Is he / she able to hear at all?
1 Yes
2 No $\qquad$ Go to HLT_Q16

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO HLT_Q16

Coverage: Children aged 4 and 5 years old who said 'No or doesn't wear a hearing aid' to 'Is he/she usually able to hear what is said in a group conversation with at least three other people with a hearing aid?'


HLT_Q19 | Is he / she able to be understood partially when speaking with those who |
| :--- |
| know him / her well? |

| 1 |
| :--- |
| 2 |$\quad$ Yes

No


HLT_Q25 How often does he / she use a wheelchair?

| 1 | Always |
| :--- | :--- |
| 2 | Often |
| 3 | Sometimes |
| 4 | Never |

FLOW INFORMATION IF REFUSAL GO TO HLT_C27
Coverage: Children aged 4 and 5 years old who use a wheelchair
HLT_Q26 Does he / she need the help of another per $\cdots+n$ qet around in the wheelchair?

1 Yes
2 No
Coverage: Children aged 4 and 5 years old who use a wheemir

## CONDITION (HLT_C27)

1 IF EFFAGEVF $=4-\bar{\jmath}$
go to HLT_Q27
2 ELSE go to HLT_C37

HLT_Q27 Is ^INFO.FN:AME cesally able to grasp and handle small objects such as a pencil or scis ors?
$\qquad$
2
No
IF DON'T KNOW OR REFUSAL GO TO HLT_Q31
FLOW INFORMA IUIV
Coverage. Chi. 'ren iged 4 and 5 years old
HLT_Q28 - Does he / she require the help of another person because of limitations in the use of hands or fingers?

1 Yes
2 No ............................................................................... Go to HLT_Q30
FLOW INFORMATION
IF DON'T KNOW GO TO HLT_Q30 IF REFUSAL GO TO HLT_Q31

Coverage: Children aged 4 and 5 years old who answered 'No, not usually able to grasp and handle small objects such as a pencil or scissors
HLT_Q29 Does he / she require the help of another person with:
(Read categories to respondent.)
1 Some tasks?
2 Most tasks?
3 Almost all tasks?
4 All tasks?
FLOW INFORMATION

## IF REFUSAL GO TO HLT_Q31

Coverage: Children aged 4 and 5 years old who require the help of another person because of limitations in the use of hands or fingers
HLT_Q30 Does he / she require special equipment, for example, devicer $+n$ assist in dressing because of limitations in the use of hands or fingers?
1 Yes
2 No
Coverage: Children aged 4 and 5 years old who answered 'No, not usually able to gras ${ }_{\text {, }}$ and $r$ andle small objects such as a pencil or scissors' but do not require the help of another person besause virimitations in the use of hands or fingers
HLT_Q31 Would you describe ^INFO.FNAME as keing usually:
(Read categories to respondent.)
01 Happy and interested in life?
02 Somewhat happy?
03 Somewhat unhap, ㄴ?
$04 \quad$ Unhappy with little in. $e$ el est in life?
05 So unhappy thai lin is not worthwhile?
Coverage: Children aged 4 and 5 years o!u
HLT_Q32 How would vou 'oscribe his / her usual ability to remember things? Is he / she:
(Read natancries to respondent.)
1 Able to remember most things?
2 Somewhat forgetful?
Very forgetful?
Unable to remember anything at all?
Coverage. Shildren aged 4 and 5 years old
$\begin{array}{ll}\text { HLT_Q33 } & \begin{array}{l}\text { How would you describe his / her usual ability to think and solve day-to- } \\ \text { day problems? Is he / she: } \\ \text { (Read categories to respondent.) }\end{array}\end{array}$
01 Able to think clearly and solve problems?
02 Having a little difficulty?
03 Having some difficulty?
04 Having a great deal of difficulty?
05 Unable to think or solve problems?
Coverage: Children aged 4 and 5 years old
HLT_Q34 Is ^INFO.FNAME usually free of pain or discomfort?

| 1 | Yes......................................................................... Go to.ALT_C37 |
| :--- | :--- | :--- |
| 2 | No |

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL $\sim$ T TO HLT_C37
Coverage: Children aged 4 and 5 years old
HLT_Q35 How would you describe the usual intensity $11 \mathrm{Ho} /$ her pain or discomfort: (Read categories to respondent.)

1 Mild?
2 Moderate?
3 Severe?
FLOW INFORMATION
IF REFLSAL GO TO HLT_C37

Coverage: Children aged 4 and 5 years old who, ave pain or discomfort
HLT_Q36 How many activitie. dı $\equiv$ s his / her pain or discomfort prevent him / her from doing?
(Read categuriss to respondent.)

| 1 | Num |
| :--- | :--- |
| 2 | A few |
| Óome |  |
|  | Most |

Coverage: Cr 'dren áged 4 and 5 years old who have pain or discomfort

## CONDITINN (HLT_C37)

1 IF EFFAGEYR <= 15 ..................................................... go to HLT_R37
2 ELSE ...........................................................................go to HLT_C 45 A
HLT_R37 The following questions refer to injuries, such as a broken bone, sprained ankle, bad cut or burn, head injury or poisoning, that occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

| HLT_Q37 | In the past 12 months was ^INFO.FNAME injured seriously enough to require medical attention, by a doctor, nurse or dentist? |  |
| :---: | :---: | :---: |
|  |  | Yes |
|  | 2 | No .......................................................... |
| FLOW INFORMATION |  | IF DON'T KNOW OR REFUSAL G |
| Coverage: Children aged 0-15 years old |  |  |
| HLT_Q38 | How many times was he / she injured and required medical attention? <br> [Min: 1 Max: 5] |  |
| FLOW INFORMATION |  | IF REFUSAL GO TO HLT_C45A |
| Coverage: Children aged 0-15 years who were injured in the past 12 months |  |  |
| HLT_Q39 | For the most serious injury, what type of injury did he isne nave? |  |
|  | 01 | Broken or fractured bones. |
|  | 02 | Burn or scald ........................................... |
|  | 03 | Dislocation ........................................... |
|  | 04 | Sprain or strain .................................. |
|  | 05 | Cut, scrape or bruise ................. ......). |
|  | 06 | Concussion |
|  | 07 | Poisoning by substance c (linuid |
|  | 08 | Internal injury |
|  | 09 | Dental injury |
|  | 10 | Other |
|  | 11 | Multiple injuries |

## Default Next Question: HLT_Q41

FLOW INFORMATION

Coverage: Children aged 0-15 years w $\circ$ o were injured in the past 12 months

## HLT_Q40 What , an of his / her body was injured?

01 Eyes
Q. Face or scalp (excluding eyes)

13 Head or neck (excluding eyes and face or scalp)
04 Arms or hands
05 Legs or feet
06 Back or spine
07 Trunk (excluding back or spine) (include chest, internal organs, etc.)
08 Shoulder
09 Hip
10 Multiple sites
FLOW INFORMATION IF REFUSAL GO TO HLT_Q43A

[^1]```
HLT_Q41 What happened (for example, was the injury the result of a fall, motor
        vehicle collision, a physical assault, etc.)?
    0 1 ~ M o t o r ~ v e h i c l e ~ c o l l i s i o n - p a s s e n g e r ~
    02 Motor vehicle collision-pedestrian
    0 3 ~ M o t o r ~ v e h i c l e ~ c o l l i s i o n - r i d i n g ~ b i c y c l e
    0 4 ~ O t h e r ~ b i c y c l e ~ a c c i d e n t ~
    05 Fall (excluding bicycle or sports)
    0 6 ~ S p o r t s ~ ( e x c l u d i n g ~ b i c y c l e )
    07 Physical assault
    0 8 ~ S c a l d e d ~ b y ~ h o t ~ l i q u i d s ~ o r ~ f o o d
    0 9 ~ A c c i d e n t a l ~ p o i s o n i n g ~
    10 Self-inflicted poisoning
    11 Other intentionally self-inflicted injuries
    12 Natural/environmental factors (e.g. animal bite, sting)
    Fire/flames or resulting fumes
    Near drowning
    Other
Coverage: Children aged 0-15 years who were injured in the past 12 months
HLT_Q42 Where did the injury happen (for exarp at lome, on the street, in a playground, at school)?
01 Inside respondent's ow home/apartment
02 Outside respondent's home, apartment, including yard, driveway, parking lot or in shar d a:sas related to home such as apartment hallway or lauria mon.
03 In or aroundo her private residence
04 Inside schoc. ua, care centre or on school/centre grounds
05 At an iridoo, or jutdoor sports facility (other than school)
06 Other t ildiny used by general public
07 On iraewalk/street/highway in respondent's neighbourhood
08 On ar; other sidewalk/street/highway
09 in a playground/park (other than school)
10 Other
```

Coverage: Childrerı $\sim$ a + 0-15 years who were injured in the past 12 months
HLT_Q43A ihe following questions are about asthma. Has ^INFO.FNAME ever had asthma that was diagnosed by a health professional?

1 Yes
2 No $\qquad$ Go to HLT_Q44
FLOW INFORMATION
IF DON'T KNOW GO TO HLT_Q44 IF REFUSAL GO TO HLT_C45A

Coverage: Children aged 0-15 years old

HLT_Q43B Does this condition or health problem prevent or limit his / her participation in school, at play or any other activity normal for a child his / her age?

1 Yes
2 No

Coverage: Children aged 0-15 years old with asthma
HLT_Q43C Has he / she had an attack of asthma in the past 12 months?

Coverage: Children aged 0-15 years old with asthma
HLT_Q44 Has he / she had wheezing or whistling in the chest at any time i.h the past 12 months?

Coverage: Children aged $0-15$ years old
CONDITION (HLT_C45A)

HLT_R45 In the following questions long-term coniains refer to conditions that have lasted or are expected to last 6 rac nths or more and have been diagnosed by a health professiona!.

## CONDITION (HLT_C45)

1 IF EFFAGEYR < 3 ־AFS ........................................................................................................................... HLT_Q45A
HLT_Q45 Has a health profess ic... aliagnosed any of the following long-term conditions for 'INF M.F 'AME:
(Read categsties to respondent. Mark all that apply.)
01 Fond y digestive allergies?
02 Kespiratory allergies such as hay fever?
03 Any other allergies?
Sronchitis?
Heart condition or disease?
Epilepsy?
Cerebral Palsy?
Kidney condition or disease?
Mental handicap?
Any other long term condition?
None
Default Next Question: HLT_C46
Coverage: Children aged 0-2 years

```
HLT_Q45A Has a health professional diagnosed any of the following long-term conditions for ^INFO.FNAME: (Mark all that apply.)
01 Food or digestive allergies?
02 Respiratory allergies such as hay fever?
03 Any other allergies?
04 Bronchitis?
05 Heart condition or disease?
06 Epilepsy?
07 Cerebral Palsy?
08 Kidney condition or disease?
09 Mental handicap?
L0 Learning disability?
11 Attention deficit disorder (with or without hyperac tivity)?
12 Emotional, psychological or nervous difficulties?
13 Any other long term condition?
14 None
```

Coverage: Children aged 3-15 years old

## CONDITION (HLT_C46)

1
IF EFFAGEYR > 3 go to HLT_Q48A
ELSE.

2 go to HLT_Q46

HLT_Q46 How often does ^INFO.FNAME i. ${ }^{\wedge}$ ve nose or throat infections?
01 Almost all the time
02 Often
03 From time \% ime
04 Rarely
05 Never

Coverage: Children aged 0-3 years or
HLT_Q47A Since his / her birth, has he / she had an ear infection (otitis)?
FLOW INFC RMA,TION No .............................................................................Go to HLT_Q48A
Coverage: C. idren aged 0-3 years old

HLT_Q47B How many times? [Min: 1 Max: 30]

Coverage: Children aged 0-3 years old who have had an ear infection

HLT_Q48A | In the past year, how many times have you seen or talked on the telephone |
| :--- |
| with any of the following about ^INFO.FNAME's physical, emotional or |
| mental health. (Exclude at time of birth for babies.) |
| A medical doctor (family physician or specialist)? [Min: 0 Max: 94] |
| (Enter 0 if none.) |

FLOW INFORMATION $\quad$ IF REFUSAL GO TO HLT_C49
Note: This series of questions asks about consultations, conducted by telephone or in person, with a variety of health care
professionals such as doctors, dentists, nurses and social workers in regard to the child's health.
Include:
-both telephone and face-to-face consultation;
-visits or calls made by the respondent's spouse/partner on behalf of the child.
-consultations through medical information consultation lines and Internet consultations.
Exclude:
-setting appointments or explaining your case to the nurse before seeing the doctor;
-talking to a doctor at a social gathering.
-Researching a condition on the Internet.

Coverage: Children aged 0-15 years



HLT_Q49 In the past 12 months, was ^INFO. FNAME an overnight patient in a hospital?

1 Yes
2 No ..............................................................................Go to HLT_Q51A
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO HLT_Q51A
Coverage: Children aged 0-15 years

## HLT_Q50 For what reason?

1 Respiratory illness or disease
2 Gastrointestinal illness or disease
3 Injuries
4 Other

Coverage: Children aged 0-15 years who were overnight patients in a hospital
HLT_Q51A Does he / she take any of the following prescribed medication on a regular basis:
Ventolin, inhalers or puffers for asthma?
$\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No }\end{array}$
FLOW INFORMATION IF REFUSAL GO TO HLT_C52

Coverage: Children aged 0-15 years
HLT_Q51B Ritalin or other similar medications?
$\begin{array}{ll}\text { FLOW INFORMATION } & \text { IF REFUSAL GO TC, } \mathrm{HL}^{\top} \_5.52 \\ \text { Coverage: Children aged } 0-15 \text { years } & \end{array}$
HLT_Q51C Tranquilizers or nerve pills?
FLOW INFORMATION IF REI ISA_GO TO HLT_C52
Coverage: Children aged 0-15 years
HLT_Q51D Anti-convulsantoc*a.ti-epileptic pills?
FLOW INFORMATION IF REFUSAL GO TO HLT_C52

Coverage: Children aged 0-1r voars
HLT_Q51E Other n adications?

Coverage: Children a eu 215 years
CONDITIO1 (HL __C52)

|  | IF EFFAGEYR < 4 .................................................. go to HLT_END |
| :---: | :---: |
| 2 | ELSE IF EFFAGEYR >= 4 AND FirstInt=2 <br> (longitudinal) $\qquad$ go to HLT_Q52A1 |
| 3 | ELSE ...................................................................go to HLT_Q52A |

HLT_Q52A Has ^INFO.FNAME ever experienced any event or situation that has caused him / her a great amount of worry or unhappiness?
1
Yes. $\qquad$ Go to HLT_Q52B

2 No $\qquad$ Go to HLT_END

Coverage: All new respondents aged 4-15 years

HLT_Q52A1 | Since the last interview in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME |
| :--- |
| experienced any event or situation that has caused him / her a great |
| amount of worry or unhappiness? |

| 1 | Yes |
| :--- | :--- |
| 2 | No .............................................................................. Ho HLT_END |

FLOW INFORMATION
Coverage: Longitudinal respondents aged 4-15 years

## HLT_Q52B What was this?

(Mark all that apply.)
01 Death of parent(s)
02 Death in family (other than p.rents)
03 Divorce/separation of parents
04 Move
05 Stay in hospital
06 Stay in foster hivo
07 Other separat.on inom parents
08 Illness/iniury s, child
09 Illness/injur, or a family member
10 Abuse/ aar o abuse
11 Chi nge irtinousehold members
12 Alcoh lism or mental health disorder in family
13 Coun.i.ict between parents
14 Cther - Specify............................................................ Go to HLT_S52B

## Default Next Quistinn:HLT_END

Coverage:
( hildren aged 4-15 who reported a situation that caused worry or unhappiness
HLT_S5¿3 (Specify cause of worry and unhappiness.)

## MEDICAL/BIOLOGICAL

THIS SECTION IS ASKED OF CHILDREN AGE 0-5 YEARS IF DOMED=1 AND EFFAGEYR>=0 AND EFFAGEYR<=5 and MED25PRV not equal 2. MED25PRV: WAS CURRENTLY BEING BREAST-FED AT TIME OF LAST INTERVIEW. PROXY VALUES: Use proxy.

CONDITION (MED_C01A)
1 IF BIOMOM = 1 (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) and EFFAGEYR <= 5 and FIRSTINT = 1 ................................................................................ go to MED_Q01A
2 ELSE IF DVS_Q1 = 1 (Birth parent) AND DAD = 1 (RESPOIIDENT IS BIOLOGICAL FATHER OF THE CHILD) AND EFFAGE $\mathrm{rn}_{\mathrm{n}}-5$ AND FIRSTINT = 1 .......................................................... go to MLD_Q12A
3 ELSE IF DVS_Q1 $=1$ (Birth parent) AND EFFAGE: $R-=2$ ND EFFAGEYR <= 5 AND FIRSTINT = 2 ............... go to MED_C25
4 ELSE go to MED END

MED_Q01A The following are prenatal questions concerning ^1. ${ }^{\text {'ED. }}$. FNAME. During the pregnancy with ^INFO.FNAME did you suffor from any of the following: Pregnancy diabetes?

FLOW INFORMATION
IF REFUSAL GG ${ }^{\top} C$ MED_Q02

Coverage: Children age 0-5 (or if first interview), if respondent is bio gical mother

## MED_Q01B High blood pressure?

FLOW INFORMATION IFRL-ISAL GO TO MED_Q02

Coverage: Children age 0-5 (or if first interview, ino. ondent is biological mother
MED_Q01C Other physical, roblems?
Coverage: Children age 0-5 (or if ilirst it terview), if respondent is biological mother
MED_Q02 From vhom did you receive pre-natal care?
( ${ }^{\prime}$ ark all that apply.)
$0 . \quad$ A doctor
12 A nurse
03 A midwife
04 Other
05 Nobody

Coverage: Children age 0-5 (or if first interview), if respondent is biological mother
MED_Q03 Did you smoke during your pregnancy with ^INFO.FNAME?

1 Yes

2 No

$\qquad$
Go to MED_Q06
Coverage: Children age $0-5$ (or if first interview), if respondent is biological mother

| MED_Q04 | How many cigarettes per day did you smoke during your pregnancy with <br> ^INFO.FNAME? [Min: 1 Max: 40] |
| :--- | :--- |

FLOW INFORMATION IF REFUSAL GO TO MED Q06
Coverage: Children age 0-5 (or if first interview), if respondent is biological mother and she smoked during prt jnancy
MED_Q05 At what stage in your pregnancy did you smoke this amount:
(Mark all that apply.)
1 During the first three months
2 During the second three months
3 During the third three months
4 Throughout
Coverage: Children age 0-5 (or if first interview), if respondent is bioog. al not ier and she smoked during pregnancy
MED_Q06 How frequently did you consume alc. hol during your pregnancy with ${ }^{\wedge}$ INFO.FNAME? (eg. beer, wine w:י!or)?
01 Never ...................................................................Go to MED_Q09A
02 Less than on on a munth
03 1-3 Times a m inth
04 Once a we.k
$05 \quad$ 2-3 Tin os a veek
06 4-C Timeıa week
07 Every Tay
FLOW INFORMATIO, IF REFUSAL GO TO MED_Q09A
Coverage: Childre. ag 0-5 (or if first interview), if respondent is biological mother
MED_Q07 On the days when you drank, how many drinks did you usually have?
$1 \quad 1$ to 2
23 to 4
$3 \quad 5$ or more
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO MED_Q09A
Coverage: Children age 0-5 (or if first interview), if respondent is biological mother and she drank alcohol during pregnancy

MED_Q12A The following are questions concerning ^INFO.FNAME's birth. Was${ }^{\wedge}$ INFO. FNAME born before, after or on his / her due date?
1 Before
2 After
3 On due date
$\qquad$ Go to MED_Q13A
FLOW INFORMATION
Coverage: Children age 0-5 (or if first interview), if respondent is biological parent (mother or father)

## MED_Q12B How many days or weeks before / after the due date was ^INFO. ${ }^{\text {I }}$ NAME

 born?(Choose days or weeks below and enter number in the next question.)
1 Days
2 Weeks $\qquad$
FLOW INFORMATION
IF DON'T KNOW OR REFUSA, GO ГO MED_Q13A
Coverage: Children age 0-5 (or if first interview), if respondent is biological p2. +1 mether or father) and child was born before or after due date
MED_Q12C1 (Enter number of days.) [Min: 1 Max: 175 ]
Default Next Question: MED_Q13A
FLOW INFORMATION
IF DO' 'T K'NOW OR REFUSAL GO TO MED_Q13A
Coverage: Children age 0-5 (or if first interview), if f Sp-n, yent is biological parent (mother or father) and child was born before or after due date
MED_Q12C2 (Enter number o we. 'ks.' [Min: 1 Max: 15]
Coverage: Children age 0-5 (or if fir ir.ierview), if respondent is biological parent (mother or father) and child was born before or after due dai?
MED_Q13A What vas ^INFO.FNAME's birth weight in kilograms and grams or pounds and our es?
(C ioose kilograms or pounds below and enter number in the next question.)

## Kilograms/grams

Pounds/ounces $\qquad$ Go to MED_Q13C
FLOW INF:ÚRMATION
IF DON'T KNOW OR REFUSAL GO TO MED_Q14A
Coverage: Children age 0-5 (or if first interview), if respondent is biological parent (mother or father)
MED_Q13B (Enter birth weight in kilograms and grams.) [Min: 1.00 Max: 7.00]
Default Next Question: MED_Q14A
Coverage: Children age 0-5 (or if first interview), if respondent is biological parent (mother or father)

MED_Q13C | (Enter birth weight in pounds in this screen and ounces in the next.) |
| :--- |
| [Min: 2 Max: 15] |

FLOW INFORMATION $\quad$ IF DON'T KNOW OR REFUSAL GO TO MED_Q14A
Coverage: Children age 0 -5 (or if first interview), if respondent is biological parent (mother or father)
MED_Q13C1 (Enter ounces.) [Min: 0 Max: 15]
FLOW INFORMATION $\quad$ IF DON'T KNOW OR REFUSAL GO TO MED_14A
Coverage: Children age 0-5 (or if first interview), if respondent is biological parent (mother or father)

MED_Q14A What was ^INFO.FNAME's length at birth in centimetres or inches? (Choose centimetres or inches below and enter number in the next que. .ion.)


FLOW INFORMATION
IF REFUSAL GO TO MED_Q21A
Coverage: Children age 0-5 (or if first interview), if respondent is biological parent (mother or father)



MED_Q23C3 (Enter the number of days / weeks / months.) [Min: 1 Max: 995]
FLOW INFORMATION IF DON'T KNOW GO TO MED_Q23D
IF REFUSAL GO TO MED_Q24A
Coverage: Children age $0-5$, if respondent is biological parent (mother or father) and mother suffered from post-partum depression

MED_Q23D Postpartum hypertension?

```
1 Yes
2 No
```

Coverage: Children age 0-5, if respondent is biological parent (mother or father)
MED_Q24A Were you / Was respondent's mom hospitalized for specia. medical care for any period immediately following the birth of ${ }^{\wedge}$ INFO.FNAM ${ }^{1}$ : :

FLOW INFORMATION
IF DON'T KNOW OR RE-EICAL GO TO MED_Q25
Coverage: Children age $0-5$, if respondent is biological parent (mother or father)
MED_Q24B For how many days? [Min: 1 Max: 0]
Coverage: Children age 0-5, if respondent is biological paren inother or father) and mother was hospitalized following child's birth.

CONDITION (MED_C25)

MED_Q25 The follovin_ are a few questions on breast-feeding. Are you / Is respondent's 11 om currently breast-feeding ^INFO.FNAME?

1
Yes. Go to MED_END , No

FLOW INF ORN. 11, IF DON'T KNOW OR REFUSAL GO TO MED_END
Coverage Civildren age 0-5, if respondent is biological parent (mother or father) and if it had not already been reported in previous interview that the child had stopped breast-feeding.

MED_Q26 Did you / respondent's mom breast-feed him / her even if only for a short time?

1 Yes
2 No ...............................................................................Go to MED_END
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO MED_END
Coverage: Children age $0-5$, if respondent is biological parent (mother or father) and if the child is not currently breastfeeding (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding)

MED_Q27 For how long?

Coverage: Children age 0-5, if respondent is biological parent (mothe or father) and if the child is not currently breastfeeding, but had been breast-fed in the past (exc Jing those children for whom it had been reported in a previous interview that they had already stor oed krsasu (eeding)

MED_Q28 What were the main reasns ysu / respondent's mom stopped breastfeeding him / her?
(Mark all that apply )
01 Notenc ah railk/hungry baby
02 Incu nivenienced/fatigue
03 Dificu: "y with breast-feeding techniques
04 Sore nipples/engorged breast
05 Nisther's illness
O. Flanned to stop at this time

1- Baby weaned himself/herself
Do Physician told me/her to stop
19 Returned to work/school
10 Partner/father wanted me/her to stop
11 Formula feeding preferable
12 Wanted to drink alcohol
13 Other

[^2]
## WORK AFTER BIRTH

THIS SECTION ASKED ONLY OF NEW CHILDREN AGED 0-15 AND OF CHILDREN UNDER 6 WHO ANSWERED 'NO' TO WAB_Q04A (Did ^THEMOM2 work at a job or a business at any point since ${ }^{\wedge}$ INFO.FNAME's birth?) IN Previous Cycle.
PROXY VALUES: Use proxy only.
CONDITION (WAB_C02)


## CONDITION (WAB_C02B)


WAB_Q03A2 (Enter number of years.) [Min: 1 Max: 15]
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB R04
Coverage: Children aged 0-1 who answered 3 or 4 in WAB_Q03A
CONDITION (WAB_C03A2)
1 If WAB_Q03A=4 go to WAB_Q03B
2 Else go to WAB_Q03A3WAB_Q03A3 (Enter number of months. If less than 1 month, enter 1.) [Min: 1 Max: 12]FLOW INFORMATIONIF DON'T KNOW OR REFUSAL GO TO WA゙こ_(203BCoverage: Children aged 0-1 who answered 2 or 3 in WAB_Q03A
WAB_Q03B How long were you / was respondent's mom on UNPAID maternity or parental leave?(Choose answer category below according to respona nt's answer and enternumber in the next question)
1 In weeks only2 In months onlyGo to WAB_Q03B3
3 In months and years ..... Go to WAB_Q03B2
4 In years only Go to WAB_Q03B2
5 Not applicable

$\qquad$
Go to WAB_R04
FLOW INFORMATION
IF DOI ${ }^{\top}$ ' KNOW OR REFUSAL GO TO WAB_R04Coverage: Children 0-1 years old whose mothe: were on maternity or parental leaveWAB_Q03B1 (Enter number of wt ks [ [Min: 1 Max: 52]
Default Next Question: WA5 R34
Coverage: Children aged 0, wered 1 (weeks only) in WAB_Q03B
WAB_Q03B2 (Enter nu mber of years.) [Min: 1 Max: 15]
FLOW INFORMA TUIV IF DON'T KNOW OR REFUSAL GO TO WAB_R04
Coverags: Chir 'ren aged 0-1 who answered 3 or 4 in WAB_Q03B
CONDITIC \% (WAB_C03B2)
1 If WAB_Q03B=4 ..... go to WAB_R04
2 Else ..... go to WAB_Q03B3
WAB_Q03B3 (Enter number of months. If less than 1 month, enter 1.) [Min: 1 Max: 12]
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB_R04
Coverage: Children aged 0-1 who answered 2 or 3 in WAB_Q03B

WAB_R04 The following questions ask about whether you / respondent's mom worked after ^INFO.FNAME was born.

## CONDITION (WAB_CO4)

1 If Effageyr < 4 go to WAB_Q04A
2 If Effageyr = 4 or 5 and EDU_Q01= 01 (Public school) or EDU_Q01=02 (Catholic school) or EDU_Q01=03 (Private school) .... go to WAB_Q04B
3 Else $\qquad$ go to WAB_Q04A
4 If Effageyr >=6 and <=15 and EDU_Q01= 01(Public school) or EDU_Q01=02 (Catholic school) or EDU_Q01=03 (Private school)
go to WAB_Q04B
5
Else
go to NAB_Q04C

WAB_Q04A Did you / respondent's mom work at a job or a business a+ any poitt since ^INFO.FNAME's birth?


## FLOW INFORMATION <br> IF DON'T KNOW OR RFFISS.AL GO TO WAB_END

Note: In previous cycle (cycle 5 and under) WAB_Q04A use to be WAB_201A.
Coverage: Children aged 0-3 years and children 4-5, not in school who ce new respondents or whose mother had not worked after birth in previous cycle.

WAB_Q04B Did you / respondent's mom wor. at a job or business at any point between ^INFO.FNAME's birth and w'ren ^INFO.FNAME started school?

1 Yes.........................................................................go to WAB_Q05
2 No .............. . ....................................................................... to WAB_END
FLOW INFORMATION
F DON'T KNOW OR REFUSAL GO TO WAB_END
Coverage: Children aged 4-15 years, school, who are new respondents or children 4-5 in school whose mother had not worked after birtt in nrev:ous cycle.

WAB_Q04C Did you 'respondent's mom work at a job or business at any point between Al IFO.FNAME's birth and when he / she was six years old?

Yes
No $\qquad$ Go to WAB_END

| WAB_Q05 | How old was ^INFO. FNAME when you / respondent's mom started working? <br> (Choose answer category below according to respondent's answer and enter number in the next question) |  |
| :---: | :---: | :---: |
|  | 1 | In weeks only |
|  | 2 | In months only. |
|  | 3 | In months and y |
|  | 4 | In years only . |

FLOW INFORMATION IF DON'T KNOW GO TO WAB_Q06 IF REFUSAL GO TO WAB_END

Coverage: Children aged 0-15 years
WAB_Q05A (Enter number of weeks.) [Min: 1 Max: 52]
Default Next Question: WAB_Q06
Coverage: Children 0-15 years who answered 1 (in weeks only) in WAB_Q05
WAB_Q05B (Enter number of years.) [Min: 1 Max: 15]
FLOW INFORMATION IF DON'T KNOW OI REF USAL GO TO WAB_Q06
Coverage: Children 0-15 years who answered 3 or 4 in WAB_C 35

## CONDITION (WAB_C05B)

1 If WAB_Q05=4 ....... ...............................................go to WAB_Q06
2 Else go to WAB_Q05C

WAB_Q05C (Enter number of Tin ntis. It less than 1 month, enter 1.) [Min: 1 Max: 12]
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB_Q06

Coverage: Children 0-15 yez~whn ans.vered 2 or 3 in WAB_Q05
WAB_Q06 How ma ny nours a week did you / respondent's mom usually work at that tin e?
[1. in. I Max: 97]
FLOW YNFC RMATION
IF DON'T KNOW OR REFUSAL GO TO WAB_END
Coverage: C. Idren 0-15 years old whose mother has worked after birth
CONDITION (WAB_C07A)
1 If (EffAgeYr < 4) OR ((EffAgeYr = 4-5) AND (EDU_Q01 <> 01, 02 OR
2 03)) Go to WAB_Q07A
Else Go to WAB_C07B

WAB_Q07A Have you / Has respondent's mom worked continuously since then?
1 Yes
2 No, but worked at least half of the time between then and now
3 No, worked less than half of the time between then and now
Default Next Question: WAB_END
Coverage: Children 0-3 and children 4-5 who are not in school
CONDITION (WAB_C07B)
1
If ((EffAgeYr = 4-5) OR (EffAgeYr = 6-15)) AND (EDU_Q01 = 01, 02 OR 03)..................................................................... Go ぃ VVAB_Q07B
2
Else
Go to WhB-Q07C
WAB_Q07B Did you / respondent's mom work continuously betwran whet you / she started to work and until ^INFO.FNAME started sch:ent?

1 Yes
2 No, but worked at least half of the time
3 No, worked less than half of the time
Default Next Question: WAB END

Coverage: Children 4-15 who are in school
WAB_Q07C Did you / respondent's morn wirk ontinuously between when you / she started to work and until ^IN. O. FNAME was six years old?

1 Yes
2 No, but morn a ac least half of the time
3 No, wc rkea e,ss than half of the time

Coverage: Children 6-15 who arr nc i/a school

## DEVELOPMENTAL MILESTONES

THIS SECTION ASKED ONLY TO CHILDREN WITH INFO.AGEMONTHS = AGES 9 TO 47 MONTHS
PROXY VALUES: USE PROXY.
MIL_R1 $\begin{aligned} & \text { The next questions ask when your child started to do certain things. If you } \\ & \text { do not know the exact age, your best estimate is fine. }\end{aligned}$
CONDITION (MIL_C1)
1 If MIL1PRV $=(0, N / A, D K, R F)$ or FIRSTINT $=1$ then .......gn to MIL_Q1
2 Else ................................................................................go to MIL_C2
MIL_Q1 At what age (in months) did ^INFO.FNAME first sit himself' herself up?
[Min: 0 Max: 47]
(If child has not yet done this enter '0'.)
FLOW INFORMATION
IF REFUSAL GO TO MIL_END

Coverage: Children age 9-47 months
CONDITION (MIL_C2)
1 If MIL2PRV $=(0, N / A, D K$, SF $)$ or if FIRSTINT $=1 \ldots \ldots . . . . .$. go to MIL_Q2
2 Else ................................................................................go to MIL_C3
MIL_Q2 At what age (in months) di ^^INEO.FNAME start eating solid food?
[Min: 0 Max: 47]
(If child has not yet done inio -nter ' 0 '.)
FLOW INFORMATION $\quad$ nefUSAL GO TO MIL_END
Coverage: Children age 9-47 months

## CONDITION (MIL_C3)

1
If 'IIL3PRV $=(0, N / A, D K, R F)$ or if FIRSTINT $=1$ then $\ldots$ go to MIL_Q3
$\varepsilon$ Else .................................................................................go to MIL_C4
MIL_Q3 1t what age (in months) did ^INFO.FNAME start feeding himself / herslef by picking up small pieces of food with his / her fingers and putting them in his / her mouth? [Min: 0 Max: 47]
(This includes feeding him/herself a cracker or a cookie. If child has not yet done this enter ' 0 '.)

FLOW INFORMATION IF REFUSAL GO TO MIL_END
Coverage: Children age 9-47 months

## CONDITION (MIL_C4)

1 If MIL4PRV $=(0, N / A, D K, R F)$ or if FIRSTINT $=1$ then $\ldots$. go to MIL_Q4
2 Else ..................................................................................go to MIL_C5

MIL_Q4 | At what age (in months) did ^INFO. FNAME take his / her first steps? |
| :--- |
| [Min: 0 Max: 47] |
| (If child has not yet done this enter '0'.) |

FLOW INFORMATION $\quad$ IF REFUSAL GO TO MIL_END
Coverage: Children age 9-47 months

## CONDITION (MIL_C5)

1 If $\wedge$ INFO.AgeMonths $>=12$ and (If MIL5PRV $=(0, N / A, D K, R F)$ or if 2 Else ................................................................................................................. io MIL_END

MIL_Q5 At what age (in months) did ^INFO.FNAME start saying his/her firs; $i$ words? By word, I mean a sound or sounds a baby says co sis ently to mean someone or something such as 'baba' for 'bottln' [Min: ; Max: 47] (If child has not yet done this enter ' 0 '.)

Coverage: Children age 12-47 months

## TEMPERAMENT

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.AgeMonths=3-35
PROXY VALUES: Use proxy.
TMP_R01 The following questions are about how ^INFO.FNAME behaves. Please answer them for him / her in comparison to others.

TMP_Q01 On a scale of 1 to 7, 1 being very easy, how easy or difficult is it for you to calm or soothe ^INFO.FNAME when he / she is upset?

01 Very easy
02, 03, 04,05, 06
07 Difficult
FLOW INFORMATION IF REFUSAL GO TO TMP_END

Coverage: Children aged 3 to 35 months
TMP_Q05 How many times per day, on average, does ^INFC -NAME get fussy and irritable for either short or long periods of time?

01 Never
02 1-2 times per day
$03 \quad 3-4$ times per day
$04 \quad 5-6$ times per day
05 7-9 times per day
06 10-14 times per dav
$07 \quad 15$ times per day or in ore
FLOW INFORMATION ii RECUSAL GO TO TMP_END
Coverage: Children aged 3 to 35 months
TMP_Q06 On a scale $f+$ to $\mathbf{7}, 1$ being very little, how much does he / she cry or fuss in general?

01 Viery little; much less than the average baby/child
ㅇ 03, 0ヶ, 05, 06
17 A lot; much more than the average baby/child
FLOW INF(ORM\& TiON IF REFUSAL GO TO TMP_END

Coverage: hildren aged 3 to 35 months
TMP_Q07 How easily does he / she get upset?
01 Very hard to upset -- even by things that upset most babies/children 02, 03, 04,05, 06
07 Very easily upset by things that wouldn't bother most babies/children
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 3 to 35 months
TMP_Q08 When he / she gets upset (for example before feeding, during diapering,etc.), how vigorously or loudly does he / she cry and fuss?
01 Very mild intensity or loudness
02, 03, 04,05, 0607 Very loud or intense
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 3 to 35 months
CONDITION (TMP_C09)
1 IF AGEMONTHS = 12-35 MONTHS

$\qquad$
TMP_Q09 How does he / she react when you are dressing him / hor?
$01 \quad$ Very well -- likes it
02, 03, 04,05, 06
07 Doesn't like it at all

## Default Next Question: TMP_Q12

FLOW INFORMATION
IF REFUSAL f,O Tし TMP_END
Coverage: Children aged 3 to 11 months
TMP_Q11 How much does he / she stri'e and make happy sounds?
01 A great dea!, uci: more than most infants/children
02, 03, 04,05, 06
07 Very lit le, in les less most infants/children
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 12 to vo.... nths
TMP_Q12 What kit. $\underset{\lambda}{ }$ of mood is he / she generally in?
01 Very happy and cheerful
८2, 03, 04,05, 06
97 Serious
FLOW INFURMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 3 to 35 months
CONDITION (TMP_C14)
1 IF AGEMONTHS $=12-35$ MONTHS .................................................................................................... to TMP_Q15
2

TMP_Q14 How much does he / she want to be held?
01 Wants to be free most of the time
02, 03, 04,05, 06
07 A great deal -- wants to be held almost all the time
FLOW INFORMATION IF REFUSAL GO TO TMP_END

Coverage: Children aged 3 to 11 months
TMP_Q15 How does he / she respond to disruptions and changes in everyday routine, such as when you go to church, a meeting, on trips, etc.?

01 Very favourably, doesn't get upset
02, 03, 04,05, 06
07 Very unfavourably, gets quite upset
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 3 to 35 months
TMP_Q17 How changeable is ^INFO.FNAME's mood?
01 Changes seldom and changes sl wly ven he/she does change 02, 03, 04,05, 06
07 Changes often and rapidl;
FLOW INFORMATION
IF REFUSALこのTO TMP_END

Coverage: Children aged 3 to 35 months
TMP_Q19 On average, how micl attention does he / she require, other than for caregiving (feeriling bu thing, diaper changes, etc.)?

01 Ve. v little, much less than the average baby/child 02, 03, 04, 25, , ᄂ 5
$07 \quad \therefore$ much more than the average baby/child
FLOW INFORMATION
IF REFUSAL GO TO TMP_END

Coverage: Chiluin as ad 3 to 35 months
TMP_C20 When left alone, does he / she play well by himself / herself?
01 Almost always
02, 03, 04,05, 06
07 Almost never -- won't play by himself / hersel
FLOW INFORMATION IF REFUSAL GO TO TMP_END

Coverage: Children aged 3 to 35 months

## CONDITION (TMP_C23)



TMP_Q23 How did ^INFO.FNAME respond to his / her first bath?
01 Very well - loved it
02, 03, 04,05, 06
07 Terribly - didn't like it
Default Next Question: TMP_C25
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 3 to 11 months
TMP_Q23A How does ^INFO.FNAME typically respond to new plavihings?
01 Always responds favourably
02, 03, 04,05, 06
07 Always responds negatively or fearfully'
FLOW INFORMATION IF REFUSAL GO TC TMF_END

Coverage: Children aged 12 to 35 months
CONDITION (TMP_C25)
1 IF AGEMONTHio $2-5$ N DNTHS ..........................................go to TMP_Q33
2 ELSE ......................................................................... go to TMP_Q25
TMP_Q25 How does he / :he a pi yally respond to a new person?
01 Alin osi always responds favorably
02, 03, 04,05, しะ
07 Alliust always responds negatively at first
FLOW INFORMA.TION IF REFUSAL GO TO TMP_END
Coverage: Chidre: ag d 6 to 35 months
TMP_C? How does he / she typically respond to being in a new place?
01 Almost always responds favorably
02, 03, 04,05, 06
07 Almost always responds negatively at first
FLOW INFORMATION IF REFUSAL GO TO TMP_END

Coverage: Children aged 6 to 35 months

TMP_Q27 How well does he / she adapt to things (such as baths, new people \& new places) / new experiences (such as new playthings, new foods, new people, etc.) ?

01 Very well -- always likes it eventually
02, 03, 04,05, 06
07 Almost always dislikes it in the end
FLOW INFORMATION IF REFUSAL GO TO TMP_END
Coverage: Children aged 6 to 35 months
TMP_Q33 Please rate the overall degree of difficulty ${ }^{\wedge}$ INFO.FNAME would present for the average parent.

01 Very easy
02, 03, 04,05, 06
07 Very difficult
Coverage: Children aged 3 to 35 months

## LITERACY

SECTION ASKED ONLY TO PMK OF CHILDREN IF ^INFO.EffAgeYr < 10 YEARS. PROXY VALUES: Use proxy.

LIT_R01 The following are some questions about reading and other activities you may do with ^INFO.FNAME.

CONDITION (LIT_C01)

| 1 | IF EFFAGEYR >= 3 and EffAge Yr < 6 ........................ go to LIT_Q01E |
| :---: | :---: |
| 2 | Else if EffAgeYr >= 6 ............................................... go to LIT_Q02A |
| 3 | ELSE ....................................................................go to LIT Q01A |

LIT_Q01A How often do you (or your spouse) get a chance to do the ollowing with ^INFO.FNAME:
...play action games (such as peek-a-boo or patty cak-1?
01 Rarely or never
02 A few times a month
03 Once a week
04 A few times a week
05 Daily
FLOW INFORMATION
IF REFUSALEOTTUIT_END
Coverage: All children aged 0-2 years
LIT_Q01B ...take him / her shopping or on yrrands?
FLOW INFORMATION If REFIJSAL GO TO LIT_END
Coverage: All children aged 0-2 years
LIT_Q01C ...read storit = or snow pictures or wordless baby books to ^INFO.FNAME?
FLOW INFORMATION
IF REFUSAL GO TO LIT_END
Coverage: All childre aged $0-\varsigma$ years
LIT_Q01E HL'w often do you (or your spouse) (get a chance to): .tell stories to him / her?

FLOW IN. ${ }^{-}$ORMATION IF REFUSAL GO TO LIT_END
Coverage: All children aged 0-5 years
LIT_Q01F ...(get a chance to) sing songs (including action songs) with him / her?
FLOW INFORMATION IF REFUSAL GO TO LIT_END
Coverage: All children aged 0-5 years

## CONDITION (LIT_C01G)

1 If EffAgeYr > 2 and EffAgeYr < 6 ....................................go to LIT_Q01I
LIT_Q01H ...teach him / her new words?
Default Next Question: LIT_Q01J
FLOW INFORMATION IF REFUSAL GO TO LIT_END

Coverage: All children aged 0-2 years
LIT_Q01I ...teach him / her to read words?
FLOW INFORMATION IF REFUSAL GO TO LIT_END

Coverage: All children aged 3-5 years
LIT_Q01J ...take him / her outside for a walk or to play in the 'ard park, or playground?

FLOW INFORMATION IF REFUSAL GO TCSLI, END
Coverage: All children aged 0-5 years

## CONDITION (LIT_C01K)

1 If EffAgeYr <= 2 the, ................................................... go to LIT_Q02E
2 Else ........................................................................ go to LIT_Q02A
LIT_Q02A How often do you (c: nur spouse):
...read aloud to nim, 'h.r or listen to him / her read (or try to read / or attempt to read フlou(l)?

FLOW INFORMATION IF REFUSAL GO TO LIT_END
Coverage: All children 3-9 y ars ald
CONDITION (L. T_ こ02B)
If EffAgeYr > 5
go to LIT_C07
ELSE ......................................................................................... o Lo LIT_Q02C
LIT_Q02C ...teach him / her to name printed letters and/or numbers?
FLOW INFORMATION
IF REFUSAL GO TO LIT_END

Coverage: All children 3-5 years old

LIT_Q02D ...encourage him / her to use numbers in day to day activities, (for example, counting the cookies on a plate)?

FLOW INFORMATION IF REFUSAL GO TO LIT_END
Coverage: All children 3-5 years old
LIT_Q02E Does another adult do any of these activities with ^INFO.FNAME?
1 Yes
2 No
Coverage: All children aged 0-5 years

## CONDITION (LIT_C03A)

1 If $\wedge$ INFO.Firstlnt $=$
ço to LIT_Q03
2 Else if INFO.EffAgeYr < 3 and ${ }^{\wedge}$ INFO. FirstInt $=2$ aniu L.T3PRV $=1$ (yes) or if INFO.EffAgeYr $>=3$ and INFO.EfiAge ${ }^{\vee} r>=5$ and ${ }^{\wedge}$ INFO.Firstlnt $=2$ and LIT6APRV=1 (yes) th $\urcorner$ n ................go to LIT_C05
Else go to LIT_Q03

LIT_Q03 How many months old was ^INFO.FNAME hen you (or your spouse) started to read to him / her or show pict ures, on a regular basis?
[Min: 0 Max: 95 ]
(If Not Applicable (No one has ever a. ne th, $亏$ with ^INFO.FNAME) enter '95'.)
Coverage: All children aged 0-5 years

## CONDITION (LIT_C05)

| 1 | If EFFAGE R < 1 the | go to LIT_END |
| :---: | :---: | :---: |
| 2 | Else if EF-AGEYR = | .go to LIT_Q10 |
| 3 | Else ... ....... | go to LIT_Q06A |

LIT_Q06A At home, hon often does ^INFO.FNAME do these activities:
...look a . . . ks, magazines, comics, etc. (or try to read) on his / her own?
01 Rarely or never
$0_{6}^{\prime} \quad$ A few times a month
c? Once a week
14 A few times a week
05 Daily
FLOW INF:URMATION
IF REFUSAL GO TO LIT_END
Coverage: All children 2-5 years old

## CONDITION (LIT_C06B)

1 If EFFAGEYR $=2$....................................................................................................................................... LIT_Q06D
2 LIT_Q06C

FLOW INFORMATION
IF REFUSAL GO TO LIT_END
Coverage: All children 3-5 years old
LIT_Q06D ...play with pencils or markers doing real or pretend writing?
FLOW INFORMATION
IF REFUSAL GO TO LIT_END
Coverage: All children 2-5 years old
CONDITION (LIT_C07)

| 1 | If EFFAGEYR = 2 | go tu LIT_Q10 |
| :---: | :---: | :---: |
| 2 | Else If EFFAGEYR $=3-5$ or 7-9 | go to LIT_Q09 |
| 3 | Else if EffAgeYr = 6 | go to LIT_Q08 |

LIT_Q08 How often does ^INFO.FNAME look at books or tr / to , ?aviv his / her own?

FLOW INFORMATION IF REFUSAL GO TO Líl_Live

Note: 7-9 years olds are asked about reading in the activities section.

Coverage: Children aged 6 years old.
LIT_Q09 How often does ^INFO.FNAME ~ik about a book with family or friends?
FLOW INFORMATION IF REFUSAL GO TO LIT_END
Coverage: Children aged 3-9 years old
LIT_Q10 How often does ^INı O.FNAME go to the library or bookmobile, including the school 'ibrar;?

Coverage: Children aged 1-0 vears old

## COMMUNICATION SCALE

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=3-5 YEARS. PROXY VALUES: Use proxy.

COM_R1 The next set of questions is about how ^INFO.FNAME communicates. For each of the following questions, please tell me if ${ }^{\wedge}$ INFO.FNAME is never, sometimes, or often able to communicate as follows.

Coverage: Children age 3-5 years
COM_Q1A When he / she is paying attention, how often is ^INFO.FNAME able to carry out a simple instruction after hearing it only once?

FLOW INFORMATION
IF REFUSAL GO TO COM_END
Coverage: Children age 3-5 years
COM_Q1B If he / she does not understand what someone ha; saic, how often will ${ }^{\wedge}$ INFO.FNAME ask for it to be repeated or explaine,'?

FLOW INFORMATION
IF REFUSAL GO TO CUNI_LND

Coverage: Children age 3-5 years
COM_Q1C How often does ^INFO.FNAME fcilc w what is being talked about in a conversation, and stay on the same tu pic?

FLOW INFORMATION IF REF 'SAI GO TO COM_END
Coverage: Children age $3-5$ years
COM_Q1E How often can ${ }^{1 N} \cdot{ }^{-}$-. NAME be relied on to pass simple messages from one person th a nother without getting the message mixed up?

FLOW INFORMATION IF REFUSAL GO TO COM_END
Coverage: Children age 3-u vears
COM_Q1H Hc w often does ^INFO.FNAME clearly explain about things he / she has si en or done so that you get a very good idea what happened?

FLOW INFC.MATION IF REFUSAL GO TO COM_END
Coverage: $\mathrm{C}_{\mathrm{l}}$,ídren age $3-5$ years

## CONDITION (COM_C1I)

1 If ^INFO.EFFAGEYR=3 ................................................................................................................. COM_END

COM_Q1 How often is ^INFO.FNAME's speech easily understood, even by people who haven't met him / her before?

Note: The 4 and 5 years old are asked this information in HLT_Q16 to HLT_Q19 (Health utility index).
Coverage: Children age 3 years

## ACTIVITIES

This section asked only to PMK of children with ${ }^{\wedge}$ Info.EffAgeYr $=0-15$.
PROXY VALUES: Use proxy.
CONDITION (ACT_C01)

|  | IF EFFAGEYR = 0-1 ...........................................go to ACT_Q02AA |
| :---: | :---: |
| 2 | IF EFFAGEYR = 2-5 ............................................. go to ACT_Q02A |
| 3 | IF EFFAGEYR = 6-9 ............................................. go to ACT_Q03A |
| 4 | IF EFFAGEYR = 10-13 .......................................... go to ACT_Q06A |
|  | IF EFFAGEYR = 14-15 ......................................... go to ACT_Q07 |

ACT_R01 The next few questions are about ${ }^{\wedge}$ INFO.FNAME's interests ana u tivities.
CONDITION (ACT_C02)
1 IF EFFAGEYR<2 .................................................... 1 o to ACT_Q02AA 2 ELSE IF EFFAGEYR $>=6$ AND EFFAGEYR $=9$........ go to ACT_Q03A 3 ELSE ......................................................................... go to ACT_Q02A

ACT_Q02A Does ^INFO.FNAME attend any of the fol! ining programs or activities? (Read categories to respondent. Mark all hat á, pply.)

01 Nursery school or presch, ol
02 Play group
03 Drop-in centre
04 Parent and child l. ssois or program
05 Library storytime or ther reading program or book club 06 None

Default Next Question: ACT_C02.ס
FLOW INFORMATION
IF REFUSAL GO TO ACT_C06
Coverage: Children aged 2-5 narc
ACT_Q02AA Does ^, MFU.FNAME attend any of the following programs or activities?
( K ad categories to respondent. Mark all that apply.)
11. Nursery school or preschool
j2 Play group
03 Drop-in centre
04 Infant stimulation program
$05 \quad$ Parent and child lessons or program
06 Library storytime or other reading program or book club 07 None

## CONDITION (ACT_C02B)

```
1 If (ACT_Q02A = RESPONSE and ACT_Q02A <> NONE) or
    (ACT_Q02AA = RESPONSE and ACT_Q02AA <>
    NONE)
        go to ACT_Q02B
2
Else
    go to ACT_C03
```

ACT_Q02B For about how many hours a week does he / she attend these in total? [Min: 1 Max: 20]

Coverage: Children 0-5 years old who attended a program listed in Q2A or Q2AA
CONDITION (ACT_C03)
1 IF EFFAGEYR < 1 YEARS .......................................... go to ヶ.CT_END
2 IF EFFAGEYR = 1 OR 2 YEARS ............................... ro to ACT_Q04D
3
ELSE
go so ACT_Q03A
ACT_Q03A In the past 12 months, outside of school hours, how ol er has ^INFO.FNAME:
...taken part in sports with a coach or instructor (except dance, gymnastics or martial arts)?
(If child is only active in one season, the respor, teli:i should give the frequency for that season, not try to average over he 'ear Read categories to respondent.)

## 01 Most days

02 A few times a week
03 About once a wee'
04 About once a month.
05 Almost never
FLOW INFORMATION

- refUSAL GO TO ACT_Q04A

Coverage: Children aged 3-9 years
ACT_Q03AA ...taken lesson. or instruction in other organized physical activities with a coach or instructor such as dance, gymnastics or martial arts?
(If chila s orily active in one season, the respondent should give the frequency iv. that season, not try to average over the year.)

FLOW INFORN. 17 IVN $\quad$ IF REFUSAL GO TO ACT_Q04A
Coverage Children aged 3-9 years

| ACT_Q03B | ...taken part in unorganized sports or physical activities without a coach or |
| :--- | :--- |
| instructor? |  |
| (If child is only active in one season, the respondent should give the frequency |  |
| for that season, not try to average over the year.) |  |

FLOW INFORMATION IF REFUSAL GO TO ACT_Q04A
Coverage: Children aged 3-9 years

ACT_Q03B1 Thinking of the sport or physical activity that he / she does the most often, how long does ^INFO.FNAME usually spend being active in one session? This may be an activity with or without a coach or instructor.
(Read categories to respondent.)
$1 \quad 1$ to 15 minutes
$2 \quad 16$ to 30 minutes
$3 \quad 31$ to 60 minutes
4 More than 1 hour
FLOW INFORMATION
IF REFUSAL GO TO ACT_Q04A
Coverage: Children aged 3-9 years
ACT_Q03C In the past 12 months, outside of school hours, how often has ${ }^{\wedge}$ INFO. FNAME:
...taken lessons or instruction in music, art or other non-enort activities? (Read categories to respondent.)

01 Most days
02 A few times a week
03 About once a week
04 About once a month
05 Almost never
FLOW INFORMATION
IF REFUSAL GC TO ACT_Q04A
Coverage: Children aged 3-9 years
CONDITION (ACT_C03D)

| 1 | IF EFFAEFY: $=\cup$ YEARS ...................................... go to ACT_Q04A |
| :---: | :---: |
| 2 | IF EFFAGE 'R $=4$ TO 5 YEARS ............................go to ACT_Q03D1 |
| 3 | ELSE ( GE = 6 TO 9 YEARS) ................................go to ACT Q03D2 |

ACT_Q03D1 ...taken nar in .ny clubs, groups or community programs with leadership, suck is Beavers, Sparks or church groups?

Default Next Qı es ion: ACT_Q04A
Coverage: Cr ildrer $7 \mathrm{ge}, 144$ and 5 years
ACT_Q 3 32 ...taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

Coverage: Children aged 6 to 9 years

ACT_Q04A Does ^INFO.FNAME use a computer:
(Read categories to respondent. Mark all that apply)

| 1 | ...at home? |
| :---: | :---: |
| 2 | ...at school / child care? |
| 3 | ...somewhere else? |
| 4 | Doesn't use a computer..........................................Go to ACT_Q04C |
| FLOW INFORMATION | IF DON'T KNOW OR REFUSAL GO TO ACT_Q04C |
| Coverage: Children aged 3-9 | ears |

ACT_Q04B Outside of school hours, on average, how many hours a day does he / she spend on a computer (playing games, including educational garms, emailing, surfing the Internet ,etc.) [Min: . 0 Max: 16.0] (If respondent answers in minutes, round to nearest half-hou- i, resr ondent only uses computer occasionally, and it is not possible to averneo ente. 00.1.)

Coverage: Children aged 3-9 years

## CONDITION (ACT_CO4B)

1 If ACT_Q04A = 1 $\qquad$ go to ACT_Q04D
2 Else go to ACT_Q04C

ACT_Q04C Is there a computer in your home?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: Children aged 3 to 9 years old
ACT_Q04D On average, how $m_{1} \cdot n_{y}$, hours a day does he / she watch T.V. or videos (or play video gem s)? (Min: . 0 Max: 16.0] (If responde t answers in minutes, round to nearest half-hour.)

Coverage: Children aged 1 10 y yuc. oid
CONDITION (ACT_C04L)

ACT_Q04E How often does ^INFO.FNAME read for pleasure?
(Read categories to respondent.)
01 Most days
02 A few times a week
03 About once a week
04 About once a month
05 Almost never

[^3]| ACT_Q05 | How often does he / she play alone (for example riding a bike, doing a craft or hobby, playing ball)? <br> (Read categories to respondent.) |
| :---: | :---: |
|  | 1 Often |
|  | 2 Sometimes |
|  | 3 Seldom |
|  | 4 Never |
| Coverage: Children aged 3-9 years old |  |
| CONDITION (ACT_C06) |  |
|  |  |
|  | 2 ELSE IF EFFAGEYR = 4-5 ................................ ....go to -CCT_R09 |
|  | 3 ELSE IF EFFAGEYR = 6-9 .................................... go to ACT_R07 |
|  | 4 ELSE .............................................................yo to ACT_R06 |

ACT_R06 I would like to ask you some questions about ^IN/:O.FI AlME's responsibilities at home.

ACT_Q06A How often does he / she:
...make his / her own bed?
(Read categories to respondent.)
1 Often
2 Sometimes
3 Seldom
4 Never
FLOW INFORMATION
If REF'JSAL GO TO ACT_R07
Coverage: Children aged 10-13 years of t
ACT_Q06B ...clean his/iver own room?
FLOW INFORMATIO:I IF REFUSAL GO TO ACT_R07
Coverage: Children as id 10-13 years old
ACT_Q06C +isk up after himself / herself?
FLOW NFORIviATION IF REFUSAL GO TO ACT_R07
Coverage: Chiildren aged 10-13 years old
ACT_Q06D ...help keep shared living areas clean and straight?
FLOW INFORMATION IF REFUSAL GO TO ACT_R07
Coverage: Children aged 10-13 years old

ACT_Q06E ...do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

FLOW INFORMATION IF REFUSAL GO TO ACT_R07
Coverage: Children aged 10-13 years old
ACT_Q06F ...help manage his / her own time (get up on time, be ready for school, etc.)
Coverage: Children aged 10-13 years old
ACT_R07 The next few questions are about ${ }^{\wedge}$ INFO.FNAME's activities last summer.
ACT_Q07A Did ^INFO.FNAME attend an overnight camp last summer?
1 Yes
2 No
Gı io ACT_Q08A

| FLOW INFORMATION | IF DON'T KNOW GO TO ACT_Q08, |
| :--- | :--- |
|  | IF REFUSAL GO TO ACT_C09 |

Coverage: Children aged 6-15 years old
ACT_Q07B For how many days? [Min: 1 Max: 501
FLOW INFORMATION
IF REFUSAL (.) TO íCT_C09
Coverage: Children aged 6-15 years old who attended an overinght camp
ACT_Q08A Last summer, did ^INF ${ }^{\text {A }}$ A. 1E attend a day camp or recreational or skillbuilding activity that ran for . .alf days or full days (for example music program, reading p. oo ram, athletic program)?

## 1 Yes

2 Nc
Go to ACT
C09

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO ACT_C09
Coverage: Children aged 6-1ь vears old
ACT_Q08B + rriuw many days? [Min: 1 Max: 50]
Coverage. Ch. Tren aged 6-15 years old who attended a day camp
CONDITIC ! (ACT_C09)
1 IF EFFAGEYR = 6-9 ...................................................go to ACT_R09
2 ELSE ...........................................................................go to ACT_END
ACT_R09 Now, I'd like to ask you about the time ^${ }^{\wedge}$ INFO.FNAME spends with you (and your spouse), including times when others are present. (I will ask you first about time spent mostly with you, then about time spent mostly with your spouse)

ACT_Q09A How many days a week do you and ^INFO.FNAME: ...eat together?
(Read categories to respondent.)
01 Every day
025 to 6 days per week
$03 \quad 3$ to 4 days per week
$04 \quad 1$ to 2 days per week $05 \quad 1$ to 2 times per month
06 Rarely or never
FLOW INFORMATION IF REFUSAL GO TO ACT_END
Coverage: Children aged 4-9 years
ACT_Q09C ...play sports, cards or games together?
FLOW INFORMATION
Coverage: Children aged 4-9 years
ACT_Q09E ...talk about things together?
FLOW INFORMATION IF REFUSAL GO TC ACT_END
Coverage: Children aged 4-9 years

ACT_Q09F ...do a project or chores together:
FLOW INFORMATION IFRCFUS:L GO TO ACT_END
Coverage: Children aged 4-9 years
ACT_Q09G ...go on an orti $g$ toy ether?
(This includ s opiry shopping or doing errands as well as other outings.)
FLOW INFORMATION IF REFUSAL GO TO ACT_END
Coverage: Children aged 4-9 y 2 ars
CONDITION ミAC: CIO)

ACT_Q10A How many days a week do your spouse and ^INFO.FNAME: ...eat together?
(Read categories to respondent.)
01 Every day
025 to 6 days per week
$03 \quad 3$ to 4 days per week
$04 \quad 1$ to 2 days per week
$05 \quad 1$ to 2 times per month
06 Rarely or never
FLOW INFORMATION
IF REFUSAL GO TO ACT_END
Coverage: Children aged 4-9 years where there is a spouse present
ACT_Q10C ...play sports, cards or games together?
FLOW INFORMATION
Coverage: Children aged 4-9 years where there is a spouse present
ACT_Q10E ...talk about things together?
FLOW INFORMATION IF REFUSAL GO TC ACT_END
Coverage: Children aged 4-9 years where there is a spouse preser.
ACT_Q10F ...do a project or chores together:
FLOW INFORMATION IFRCFUS:L GO TO ACT_END
Coverage: Children aged 4-9 years where the, is a socuse present
ACT_Q10G ...go on an orti.g toy ether?
(This includ s opiry shopping or doing errands as well as other outings.)
Coverage: Children aged $4-5$ here there is a spouse present

## BEHAVIOUR

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=0-11 YEARS. PROXY VALUES: Use proxy.

## CONDITION (BEH_C01)

| 1 | IF EFFAGEYR >11 .................................................go to BEH_END |
| :---: | :---: |
| 2 | IF EFFAGEYR <1 ................................................... go to BEH_Q02 |
| 3 | If EFFAGEYR >=4 .................................................go to BEH_R20. |
| 4 | ELSE (Age 1, 2 and 3) ............................................. go to BEH_Q01 |

BEH_Q01 The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the follu. ing is the best approximation of how ^INFO.FNAME reacts? (Read categories to respondent.)

1 He / she swallows everything without compin ing
2 The first time he / she made faces or spit sut tie food, but after a few tries, he / she got used to it
3 The same reaction after several att-mnts, he / she continued to refuse most of the new foods

Coverage: Children aged 1-3 years old
CONDITION (BEH_C02)
$\begin{array}{ll}1 & \text { IF EFFAGEYR }=1 \\ 2 & \text { F EFFAGEYR= OF } \\ \text { LFFAGEYMR }=3 \text {..................................................................... to } \text { BE BEH_END }\end{array}$
BEH_Q02 How often do you f:nd ${ }^{\wedge}$ INF $\quad$. FNAME difficult to feed?
01 Almost every time
02 Often
03 abol half of the time
04 Comethes
05 Almost never

Default Next $Q$ 'es on: BËH_END

Coverage: Cl ildren ess than 1 years old
BEH_R2 Now, I'd like to ask you questions about how ^INFO.FNAME seems to feel or act.

CONDITION (BEH_C20)
1
IF EFFAGEYR=2-5
go to BEH_Q21
2
ELSE go to BEH_Q20


Coverage: Children aged 2-11 years old

## BEH_Q27 Gets into many fights?

FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-11 years old

## CONDITION (BEH_C28)

1 IF EFFAGEYR=2-5
go to BEH_Q29
2
ELSE
go to BEH_Q28

BEH_Q28 Volunteers to help clear up a mess someone else has made?
FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children aged 6-11 years old
BEH_Q29 Is easily distracted, has trouble sticking to any activity?
FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-11 years old

## CONDITION (BEH_C3O)

1 IF EFFAGEYR=2 OR EFFA $9 E Y \mathrm{H},-3$............................. go to BEH_Q31
2 ELSE ......................................................................... go to BEH_Q30
BEH_Q30 When mad at someone, trit. to yet others to dislike that person?
Default Next Question: BEH_Q32
FLOW INFORMATION
Ir REFUSAL GO TO BEH_C81

Coverage: Children aged 4-11 yea. olid
BEH_Q31 Doesrinent to feel guilty after misbehaving?
FLOW INFORMATION IF REFUSAL GO TO BEH_END
Coverage: Childon as ed $z-3$ years old
BEH_C32 Is not as happy as other children?
FLOW INF,jRMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-11 years old
CONDITION (BEH_C33)

## BEH_Q33 Destroys things belonging to his / her family, or other children?

FLOW INFORMATION
IF REFUSAL GO TO BEH_C81

Coverage: Children aged 8-11 years old
BEH_Q34 If there is a quarrel or dispute, will try to stop it?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 6-11 years old
BEH_Q37 Can't concentrate, can't pay attention for long?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-11 years old
BEH_Q38 Is too fearful or nervous?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 2-11 years old
CONDITION (BEH_C39)
1 IF EFFAGEYR=2 OR EFFAG $-Y R=3$
2 ELS go to BEH_Q39

BEH_Q39 When mad at someone heco es friends with another as revenge?
Default Next Question: BEH_Q41
FLOW INFORMATION
FREFUSAL GO TO BEH_C81

Coverage: Children aged 4-11 years 'd
BEH_Q40 Puni- hment doesn't change his / her behaviour?
FLOW INFORN'A1'ON IF REFUSAL GO TO BEH_C81

Coverage: Cr ildren $\mathrm{ge} \_2-3$ years old
BEH_Q ${ }^{-1}$ Is impulsive, acts without thinking?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 2-11 years old

## CONDITION (BEH_C42)

| 1 | IF EFFAGEYR=2 OR EFFAGEYR=3 | go to BEH_Q43 |
| :---: | :---: | :---: |
| 2 | IF EFFAGEYR=4 OR EFFAGEYR=5 | go to BEH_Q45 |
| 3 | IF EFFAGEYR=6 OR EFFAGEYR=7 | go to BEH_Q44 |
| 4 | ELSE | go to BEH_Q42 |

## BEH_Q42 Tells lies or cheats?

Default Next Question: BEH_Q44
FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 8-11 years old
BEH_Q43 Has temper tantrums or hot temper?
Default Next Question: BEH_Q45
FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-3 years old
BEH_Q44 Offers to help other children (friend, brother or sister) who are having difficulty with a task?

FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children aged 6-11 years old
BEH_Q45 Is worried?
FLOW INFORMATION
IF REFUSAL(G) TO,3EH_C81
Coverage: Children aged 2-11 years old
BEH_Q46 Has difficulty waiting for his / her turn in games or groups?
FLOW INFORMATION IF REF"USAL GO TO BEH_C81
Coverage: Children aged 2-11 years old
BEH_Q47 When sonet idy accidentally hurts him / her, he / she reacts with anger and fightina?

FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children a eu = 11 years old
CONDITIOI (BEH_C49)
1 IF EFFAGEYR=2 OR EFFAGEYR=3 ............................. go to BEH_Q50
2
ELSE go to BEH_Q49

BEH_Q49 When mad at someone, says bad things behind the other's back?
Default Next Question: BEH_Q51
FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children aged 4-11 years old

## BEH_Q50 Has angry moods?

Default Next Question: BEH_Q53
FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-3 years old

## BEH_Q51 Physically attacks people?

FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 4-11 years old

## CONDITION (BEH_C52)

1
2

IF EFFAGEYR=4 OR EFFAGEYR=5 ELSE
rc to BEH_Q53 go to BEH_Q52

BEH_Q52 Comforts a child (friend, brother, or sister) who is rying or upset?
FLOW INFORMATION
Coverage: Children aged 6-11 years old
BEH_Q53 Cries a lot?
FLOW INFORMATION
IF REFUS : GO \%O BEH_C81
Coverage: Children aged 2-11 years old

## CONDITION (BEH_C54)

1 IF EFFAGE ${ }^{\prime} \mathrm{R} ;-2$ OR EFFAGEYR=3 ............................. go to BEH_Q55
2 IF EFF, GEYR $>=4$ AND EFFAGEYR $<=7$................. go to BEH_Q57
3 ELS =-.......................................................................... go to BEH_Q54
BEH_Q54 Vand Ilizes?
Default Next Ques ion: BLH_Q57
FLOW INFORNi.) ITION IF REFUSAL GO TO BEH_C81
BEH_Q55 Clings to adults or is too dependent?
Default Next Question: BEH_Q63
FLOW INFORMATION IF REFUSAL GO TO BEH_END
Coverage: Children aged 2-3 years old

## BEH_Q57 Threatens people?

FLOW INFORMATION
IF REFUSAL GO TO BEH_C81
Coverage: Children aged 4-11 years old

## CONDITION (BEH_C58)

1 IF EFFAGEYR=4 OR EFFAGEYR=5
go to BEH_Q61
2
ELSE
go to BEH_Q58

BEH_Q58 Spontaneously helps to pick up objects that somebody has dropped?
FLOW INFORMATION
IF REFUSAL GO TO BEH_C81

Coverage: Children aged 6-11 years old
BEH_Q61 Bullies or is mean to others?
FLOW INFORMATION
IF REFUSAL GO TO BEH_C81

Coverage: Children aged 4-11 years old
BEH_Q62 When mad at someone, says to others: 'et's sot be with him/her?
Default Next Question: BEH_Q64
FLOW INFORMATION
IF REFUSAL_ 0 TO BEH_C81
Coverage: Children aged 4-11 years old

## BEH_Q63 Constantly seeks $\mathrm{k}_{\mathrm{l}} \mathrm{lp}$ ?

FLOW INFORMATION
FREFUSAL GO TO BEH_END
Coverage: Children aged 2-3 years o.
BEH_Q64 Is ne. volis, high-strung or tense?
FLOW INFORMAION
IF REFUSAL GO TO BEH_C81

Coverage: Cr ildrer $\mathrm{ge} \div 2-11$ years old
BEH_Q:5 Kicks (bites) or hits other children?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81
Coverage: Children aged 2-11 years old

## CONDITION (BEH_C66)

```
1
F
3
IF EFFAGEYR=2 OR EFFAGEYR=3
ELSE go to BEH_Q66
```


## BEH_Q66 Will invite others to join in a game?

FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 6-11 years old

## CONDITION (BEH_C67)

1 IF EFFAGEYR=6 OR EFFAGEYR=7 .................................................................................................... to BEH_Q69
BEH_Q67 Steals outside his / her home?
Default Next Question: BEH_Q69
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 8-11 years old
BEH_Q68 Doesn't want to sleep alone?
FLOW INFORMATION IF REFUSAL GO TO BÉTELid

Coverage: Children aged 2-3 years old
BEH_Q69 Is inattentive?
FLOW INFORMATION IF REFUSAL 90 TO BEH_C81
Coverage: Children aged 2-11 years old
BEH_Q69B Can not settle on an vtling ior more than a few moments?
FLOW INFORMATION
FREFUSAL GO TO BEH_C81

Coverage: Children aged 2-11 years 'd
BEH_Q70 Has / ouisle enjoying himself / herself?
FLOW INFORM ${ }^{\prime} A_{1}$ ON IF REFUSAL GO TO BEH_C81

Coverage: Cr ildren $\mathrm{ge} \AA 2-11$ years old
CONDI.I「N (BEH_C71)
1 IF EFFAGEYR=2 OR EFFAGEYR=3............................. go to BEH_Q73
2 IF EFFAGEYR=4 OR EFFAGEYR=5............................. go to BEH_Q72
3 ELSE ........................................................................... go to BEH_Q71
BEH_Q71 Helps other children (friends, brother or sister) who are feeling sick?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 6-11 years old

BEH_Q72 When mad at someone, tells that person's secrets to a third person?
FLOW INFORMATION IF REFUSAL GO TO BEH_C81

Coverage: Children aged 4-11 years old

## CONDITION (BEH_C73)

1
IF EFFAGEYR=4 OR EFFAGEYR=5 $\qquad$ .go to BEH_C81
2 IF EFFAGEYR >=6 AND EFFAGEYR <=11 go to BEH_Q74
3
ELSE go to BEH_Q73

BEH_Q73 Gets too upset when separated from parents?
Default Next Question: BEH_C81

```
FLOW INFORMATION
IF REFUSAL GO TO BEH_END
```

Coverage: Children aged 2-3 years old
BEH_Q74 Helps those who do not do as well as he / she c'oes?
$\begin{array}{ll}\text { FLOW INFORMATION } & \text { IF REFUSAL GO TC BE }+ \text { _- } 81 \\ \text { Coverage: Children aged } 6-11 \text { years old } & \end{array}$

## CONDITION (BEH_C81)

1
IF EFFAGEYR < 10
go to BEH_END
2
ELSE go to BEH_R81

BEH_R81 Now l'd like to ask y $\%$ enme questions about certain difficult behaviours which some young re ple may show at this age. These may or may not apply to ^INFO. - NAMIE.

BEH_Q81 Using the ans 'ers never, once, twice, or more than twice, about how many times has i.FO.FNAME stayed out later than you said he / she should in the pa tyear?

FLOW INFORIVIT: IF REFUSAL GO TO BEH_END

Coverage: Ct Idren c ged 10-11 years old
BEH_Q8: Stayed out all night without permission?
FLOW INFORMATION IF REFUSAL GO TO BEH_END

Coverage: Children aged 10-11 years old
BEH_Q83 Skipped a day of school without permission?
FLOW INFORMATION
IF REFUSAL GO TO BEH_END

Coverage: Children aged 10-11 years old

## BEH_Q84 Gotten drunk?

FLOW INFORMATION IF REFUSAL GO TO BEH_END

Coverage: Children aged 10-11 years old
BEH_Q85 Been questioned by the police about anything they thought he / she might have done?

FLOW INFORMATION IF REFUSAL GO TO BEH_END
Coverage: Children aged 10-11 years old

## BEH_Q86 Ever run away from home?

Coverage: Children aged 10-11 years old

## POSITIVE BEHAVIOUR SCALE

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=3-5 YEARS OLD. PROXY VALUES: Use proxy.

| PBE_R1 | For the next set of questions, please think about ^INFO.FNAME's behaviour <br> over the past month or two. Some behaviours may apply more to older <br> children, but please answer as accurately as you can and tell me if <br> ^INFO.FNAME never, sometimes or often does the behaviour described. |
| :--- | :--- |
| PBE_Q1A | How often does ^INFO.FNAME: <br> play cooperatively with other children? |
| 1 Never <br> 2 Sometimes <br> 3 Often |  |
| FLOW INFORMATION | IF REFUSAL GO TO PBE_END |

PBE_Q1B try to help someone who has been hurt?
FLOW INFORMATION IF REFUSAL GO TO PBE EIVD

PBE_Q1C comfort another child who is crying ~ $u$, set?
FLOW INFORMATION IF REFUSAL GC TO PBE_END
PBE_Q1D ask questions or take thins s apart oo find out how they work?
FLOW INFORMATION IF FRENAL GO TO PBE_END
PBE_Q1E get excited about nel bouks, toys or experiences?
FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1F keep hic/her t-mper?
FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1G 1 . ter, well and pay attention?
FLOW INFC RMATION IF REFUSAL GO TO PBE_END
PBE_Q1H show self-control?
FLOW INFORMATION IF REFUSAL GO TO PBE END
PBE_Q1I finish things he / she starts?
FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1N persist with solving a problem, even when things go wrong for a while?
FLOW INFORMATION IF REFUSAL GO TO PBE_END

PBE_Q10 make an effort to do something, even if he / she doesn't feel confident about it?

FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1P clearly convey his / her needs?
FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1Q show independence while dressing?
FLOW INFORMATION IF REFUSAL GO TO PBE_END
PBE_Q1R show independence with washing and toileting?

## BEHAVIOR - SLEEP

THIS SECTION ASKED ONLY OF CHILDREN WITH ^INFO.EFFAGEYR=0-13 YEARS OLD.
CONDITION (SLP_C1)
1 If EffageYr < 3 .................................................................. go to SLP_R1
2 else if EffageYr >= 3 and EffageYr <= 13 ..........................go to SLP_Q7
3 else .............................................................................. go to SLP_END
SLP_R1 The next few questions are about ^INFO.FNAME's sleeping habits.
Coverage: Children age 0-2 years
SLP_Q1 In general, how long does it take ^INFO.FNAME to go to sleep?
01 Less than 15 minutes
$02 \quad 16$ minutes to 30 minutes
$03 \quad 31$ minutes to 45 minutes
$04 \quad 46$ minutes to 60 minutes
05 More than 60 minutes
$\begin{array}{lll}\text { FLOW INFORMATION } & \text { IF REFUSAL GO TOSL.? END } \\ \text { Coverage: } \quad \text { Children age } 0-2 \text { years }\end{array}$
SLP_Q2 How many hours in a row does ^INFL .FNAME usually sleep at night? [Min: 0 Max: 16]

FLOW INFORMATION IF 工LFUs ^L GO TO SLP_END
Coverage: Children age 0-2 years

## CONDITION (SLP_C3)

1 . 1 Ci_Q2 >= 6 ................................................................go to SLP_Q3
2
Else go to SLP_Q4

SLP_Q3 Fr mom what age (in months) has ^INFO.FNAME slept for at least six hours ut interrupted a night? [Min: 0 Max: 36]

FLOW NFO, MAATION
IF REFUSAL GO TO SLP_END

Coverage: Cl..Idren age 0-2 years, who usually sleep 6 or more hours per night

SLP_Q4 What is the longest time ${ }^{\wedge}$ INFO.FNAME naps during the day?
01 Less than 1 hour
02 From 1 hour to less than 2 hours
03 From 2 hours to less than 3 hours
04 From 3 hours to less than 4 hours
054 hours or more
06 He /she does not nap anymore
FLOW INFORMATION
IF REFUSAL GO TO SLP_END
Coverage: Children age 0-2 years
SLP_Q5 Does ^INFO.FNAME have a particular and long bedtime routir. +h at he / she cannot go to sleep without? (for example: rocking, songs, nur: ery rhymes, etc. lasting more than 30 minutes).

1 Yes

FLOW INFORMATION
IF REFUSAL GO TO SLP END
Coverage: Children age 0-2 years
SLP_Q6 On average, how many times a nigr.t v. as ; 2 ur sleep interrupted by
^INFO.FNAME this past month?

| 1 | Never |
| :--- | :--- |
| 2 | Once or twice |
| 3 | Three or four tiras |
| 4 | Five times or more |

Default Next Question: SLP_EN「J
Coverage: Children age 0-2 years
SLP_Q7 How rinhours a day does ^INFO. FNAME sleep on average?
[Min. 1 Niax: 23]
(Include 'nth daytime naps and sleep at night.)

Coverage: Childmn áe 3-13 years

## MOTOR AND SOCIAL DEVELOPMENT

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.AgeMonths=0-47 MONTHS. PROXY VALUES: Use proxy.

MSD_R01 The following questions are about ^INFO.FNAME's motor and social development.

CONDITION (MSD_C01A)

1
2
IF AGEMONTHS >= 0 AND AGEMONTHS <= 3 $\qquad$ go to MSD_Q01 ELSE $\qquad$ go to MSD_C08

MSD_Q01 When lying on his / her stomach, has ^INFO.FNAME ever turnea is / her head from side to side?

1 Yes
2 No
FLOW INFORMATION
IF REFUSAL GO TO MSD_END

Coverage: Children age 0-3 months
MSD_Q02 Have his / her eyes ever followed a ri. $v_{1}$ 'q o,ject?
FLOW INFORMATION
IF REFUSAL Gc TO MSD_END
Coverage: Children age 0-3 months
MSD_Q03 When lying on his / her n=macn on a flat surface, has ^INFO.FNAME ever lifted his / her head on the surface for a moment?

FLOW INFORMATION
IF, ZEF .
Coverage: Children age 0-3 montins
MSD_Q04 Have nis /nc: eyes ever followed a moving object all the way from one side to the ther?

FLOW INFORIV, T ${ }^{1}$ ?N IF REFUSAL GO TO MSD_END
Coverage: Ct Idren age 0-3 months
MSD_Qu. Has ${ }^{\text {^ }}$ INFO.FNAME ever smiled at someone when that person talked to or smiled at (but did not touch) him / her?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 0-3 months
 lower arms or hands?

FLOW INFORMATION IF REFUSAL GO TO MSD_END

Coverage: Children age 0-3 months
MSD_Q07 Has ^INFO.FNAME ever turned his / her head around to look at something?
FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age $0-3$ months
CONDITION (MSD_C08)
1 IF AGEMONTHS < 7 ....................................................... $;$ to MSD_Q08
2 ELSE ........................................................................... 2 to MSD_C12
MSD_Q08 When lying on his / her back and being pulled up t. a stting position, did ${ }^{\wedge}$ INFO.FNAME ever hold his / her head stiffly sc that it did not hang back as he / she was pulled up?

FLOW INFORMATION IF REFUSAL GO TC MS[_END
Coverage: Children age 0-6 months
MSD_Q09 Has he / she ever laughed nut ionc' without being tickled or touched?
FLOW INFORMATION IFRCFUS:L GO TO MSD_END
Coverage: Children age 0-6 months
MSD_Q10 Has he / she pv $r$ heid in one hand a moderate sized object such as a block or a rattle?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children aqe 0-6 m, nths
MSD_Q11 h 's ne / she ever rolled over on his / her own on purpose?
FLOW INFC.TMATION IF REFUSAL GO TO MSD_END
Coverage: $C_{1}$, id 1 ren age 0-6 months

## CONDITION (MSD_C12)

1
2

IF AGEMONTHS < 10 go to MSD Q12
ELSE go to MSD_C16

MSD_Q12 Has ^INFO.FNAME ever seemed to enjoy looking in the mirror at himself / herself?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 0-9 months
MSD_Q13 Has ^INFO.FNAME ever been pulled from a sitting to a standing position and supported his / her own weight with his / her legs stretchien -ut?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 0-9 months
MSD_Q14 Has he / she ever looked around with his / her eye: for a toy which was lost or not nearby?

FLOW INFORMATION
IF REFUSAL GO TOM M ? $工$ ND
Coverage: Children age 0-9 months
MSD_Q15 Has he / she ever sat alone with no ht'p except for leaning forward on his / her hands or with just a little help évm someone else?

FLOW INFORMATION
IF C.CFUS. 1 LGO TO MSD_END
Coverage: Children age 0-9 months
CONDITION (MSD_C16)
1 it. Age Months >3 and agemonths <10 ....................................... to MSD_Q17
2 こ.ç...........................................................................go to MSD_Q16
CONDITION (MSn_C16;)

| MIL_Q01 $=0$ | go to MSD_Q17 |
| :---: | :---: |
| ELSE | go to MSD Q16 |

MSD_Q16 Has he / she ever sat for 10 minutes without any support at all?
FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 4-8 months or (age=9 months and MIL_Q01<>0)

MSD_Q17 Has he / she ever pulled himself / herself to a standing position without help from another person?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 4-9 months
CONDITION (MSD_C18)
1 IF AGEMONTHS > 3 AND AGEMONTHS < 13
go to MSD_Q18
2 ELSE ...........................................................................go to MSD_C22

MSD_Q18 Has ^INFO.FNAME ever crawled when left lying on his / her stomach?
FLOW INFORMATION IF REFUSAL GO TO MSD_END

Coverage: Children age 4-12 months
MSD_Q19 Has he / she ever said any recognizable words su *h as "niama" or "dada"?
FLOW INFORMATION IF REFUSAL GO TO MSD_END

Coverage: Children age 4-12 months
MSD_Q20 Has he / she ever picked up small cioje ts cuch as raisins or cookie crumbs, using only his / her thur ib and i/st finger?

FLOW INFORMATION IF REFUSAL_O TO MSD_END
Coverage: Children age 4-12 months
MSD_Q21 Has he / she ever wilk $\operatorname{d}$ a: least 2 steps with one hand held or holding on to something?

FLOW INFORMATION IF REFUSAL GO TO MSD END

Coverage: Children age 4-12 ant
CONDITION (MSD_C2¿,
IF AGEMONTHS > 3 AND AGEMONTHS < 16 .............go to MSD_Q22

MSD_Q. Has ^INFO.FNAME ever waved good-bye without help from another person?

FLOW INFORMATION
IF REFUSAL GO TO MSD_END
Coverage: Children age 4-15 months
CONDITION (MSD_C23)


MSD_Q23 Has he / she ever shown by his / her behaviour that he / she knows the names of common objects when somebody else names them out loud?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 7-15 months
MSD_Q24 Has he / she ever shown that he / she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?

FLOW INFORMATION IF REFUSAL GO TO MSD_END)
Coverage: Children age 7-15 months
MSD_Q25 Has he / she ever stood alone on his / her feet for 10 seconds or mye without holding on to anything or another person?

FLOW INFORMATION
IF REFUSAL GO TO MSD_END
Coverage: Children age 7-15 months
CONDITION (MSD_C26)
1 IF AGEMONTHS > 6 AND AGEN ONT - $S$ < $19 \ldots . . . . . . . . .$. go to MSD_C26A
2 ELSE.................................................................................... to to MSD_C27
CONDITION (MSD_C26A)
1 IF AGEMONTHS >0 4ND MIL_Q04=Response and
MIL_Q04=0
go to MSD_C27
2 ELSE (inclurio $\operatorname{DiK}$, RF and 1-47)...................................go to MSD_Q26
MSD_Q26 Has ^INFO.FNAME ve * walked at least 2 steps without holding on to anything or enc her jerson?

FLOW INFORMATION
IF REFUSAL GO TO MSD_END
Coverage: Children age 7-১ nonihs or ( $9-18$ months and MIL_Q04<>0)
CONDITION (N, SD C27)
IF AGEMONTHS > 9 AND AGEMONTHS < 19...............go to MSD_Q27
ELSE.............................................................................. go to MSD_C29
MSD_Q27 Has he / she ever crawled up at least 2 stairs or steps?
FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children aged 10 to 18 months
CONDITION (MSD_C28)
1 IF MIL_Q5=Response and MIL_Q5=0 ............................go to MSD_C29

MSD_Q28 Has ^INFO.FNAME said 2 recognizable words besides "mama" or "dada"? FLOW INFORMATION IF REFUSAL GO TO MSD_END

Coverage: Children aged 10 to 18 months and did not answer MIL_Q05

## CONDITION (MSD_C29)

1 IF agemonths >9 and agemonths <22 ......................... go to MSD_Q29A
ELSE $\qquad$ .go to MSD_C33

CONDITION (MSD_C29A)
$1 \quad$ IF MSD_Q26 = No OR (MIL_Q04 = RESPONSE AND
$2 \quad$ MIL_Q04 $=0$
go to 1 SD_Q30
go to MSD Q29
MSD_Q29 Has ^INFO.FNAME ever run?
FLOW INFORMATION
IF REFUSAL GO TO MSD_ENL
Coverage: Children age 10-21 months where MSD_Q26 = 1 or MIL_Q4<>0
MSD_Q30 Has he / she ever said the name of a far. iliar jbject, such as a ball?
FLOW INFORMATION
IF REFUSALGOTO, MSD_END

Coverage: Children age 10-21 months
MSD_Q31 Has he / she ever mads - line vith a crayon or pencil?
FLOW INFORMATION IF RFFUSAL GO TO MSD_END

Coverage: Children age 10-21 month
MSD_Q32 Did he / she $\epsilon$ er walk up at least 2 stairs with one hand held or holding the railing:

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Childinn as a 10-21 months
CONDITION (MSD_C33)
1 IF AGEMONTHS > 12 AND AGEMONTHS < 22..............go to MSD_Q33
2 ELSE.......................................................................... 9 to MSD_C34
MSD_Q33 Has he / she ever fed himself / herself with a spoon or fork without spilling much?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 13-21 months
CONDITION (MSD_C34)

IF AGEMONTHS > 12
go to MSD_Q34
2
ELSE go to MSD_C37

MSD_Q34 Has ^INFO.FNAME ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him / her?

FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 13-47 months
MSD_Q35 Has he / she ever spoken a partial sentence of 3 words or more?
FLOW INFORMATION
IF REFUSAL GO TO MSD_END

Coverage: Children age 13-47 months
MSD_Q36 Has he / she ever walked up stairs by himself / herself witinou. olding on to a rail?

FLOW INFORMATION
IF REFUSAL GO TO MSD ENL

Coverage: Children age 13-47 months
CONDITION (MSD_C37)
1
IF AGEMONTHS > 15 .
go to MSD_Q37
2
ELSE go to MSD_C41

MSD_Q37 Has he / she ever washed and dried his / her hands without any help except for turning the water or. and oif?

FLOW INFORMATION IF RFFUSAL GO TO MSD_END

Coverage: Children age 16-47 month-
MSD_Q38 Has he /sne e er counted 3 objects correctly?
FLOW INFORMATIO IF REFUSAL GO TO MSD_END
Coverage: Childre ag 16-47 months
MSD_Q39 las he / she ever gone to the toilet alone?
FLOW Ir-ORMATION IF REFUSAL GO TO MSD_END

Coverage: Children age 16-47 months

MSD_Q40 | Has he / she ever walked up stairs by himself / herself with no help, |
| :--- |
| stepping on each step with only one foot? |

FLOW INFORMATION
IF REFUSAL GO TO MSD_END

Coverage: Children age 16-47 months

## CONDITION (MSD_C41)

1 IF AGEMONTHS > $18 \ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ t o ~ M S D \_Q 41 ~$

MSD_Q41 Does he / she know his / her own age and sex?
FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 19-47 months
MSD_Q42 Has ${ }^{\wedge}$ INFO.FNAME ever said the names of at least 4 colours?
FLOW INFORMATION IF REFUSAL GO TO MSD_END

Coverage: Children age 19-47 months
MSD_Q43 Has ^INFO.FNAME ever pedalled a tricycle at least 10 teet
FLOW INFORMATION IF REFUSAL GO TO MSD ENL

Coverage: Children age 19-47 months
CONDITION (MSD_C44)
1 IF AGEMONTHS = $19 \mathrm{TC}^{\prime} \mathrm{MO}_{1}$ 'THS .......................go to MSD_END
2 ELSE ..........................................................................go to MSD_Q44
MSD_Q44 Has ${ }^{\wedge}$ INFO.FNAME ever do $\boldsymbol{?}$ a somersault without help from anybody?
FLOW INFORMATION I REFUSAL GO TO MSD_END

Coverage: Children age 22-47 months
MSD_Q45 Has ^INFO. ${ }^{\text {NAM, }}$ _ ever dressed himself / herself without any help except for tying shot : (and buttoning the backs of outfits)?

FLOW INFORMATIO
IF REFUSAL GO TO MSD_END
Coverage: Childre ag 22-47 months
MSD_Q46 . la's ^INFO.FNAME ever said his / her first and last name together without someone's help? (Nickname may be used for first name.)

FLOW INF,うRMATION IF REFUSAL GO TO MSD_END)

Coverage: Children age 22-47 months
MSD_Q47 Has ^INFO.FNAME ever counted out loud up to 10?
FLOW INFORMATION IF REFUSAL GO TO MSD_END
Coverage: Children age 22-47 months

MSD_Q48 Has ^INFO.FNAME ever drawn a picture of a man or woman with at least 2 parts of the body other than a head?


## RELATIONSHIPS

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=4-9 YEARS OLD. PROXY VALUES: Use proxy.

REL_R01 The next few questions are about ^INFO.FNAME relationships with friends, family and others.

Coverage: Children age 4-9 years

REL_Q01 About how many days a week does he / she do things with friends outside of school hours?

01 Never
021 day a week
03 2-3 days a week
04 4-5 days a week
05 6-7 days a week

FLOW INFORMATION
IF REFUSAL GO TO REL END
Coverage: Children age 4-9 years
CONDITION (REL_C02)

1
IF EFFAGEYR < 6 go to REL_Q06

2
ELSE go to REL_Q02

REL_Q02 About how many close frien's c'ges he / she have?

01 None
021
$03 \quad 2$ or 3
044 or 5
05 6or miore

FLOW INFORMATION IF REFUSAL GO TO REL_END

Coverage: Children ~~e 6-9 ye..s
CONDITION(r.CL_C04)


REL_Q04 When it comes to meeting new children and making new friends is he / she:
(Read categories to respondent.)
1 Somewhat shy?
2 About average?
3 Very outgoing - makes friends easily?
FLOW INFORMATION IF REFUSAL GO TO REL_END
Coverage: Children age 8-9 years

REL_Q06 During the past 6 months, how well has ^INFO.FNAME gotten along with other kids, such as friends or classmates (excluding brothers or sisters)? (Read categories to respondent.)

01 Very well, no problems
02 Quite well, hardly any problems
03 Pretty well, occasional problems
04 Not too well, frequent problems
05 Not well at all, constant problems
06 Not applicable
FLOW INFORMATION IF REFUSAL GO TO REL_END
Coverage: Children age 4-9 years
REL_Q08 During the past 6 months, how well has he / she gotten alon, with his / her parent(s)?

FLOW INFORMATION
Coverage: Children age 4-9 years
REL_Q09 During the past 6 months, how well has ${ }^{\wedge}$ IN. O. ${ }^{-}$NAME gotten along with his / her brother(s)/sister(s)?

FLOW INFORMATION
IF REFUSALGITOREL_END
Coverage: Children age 4-9 years

## CONDITION (REL_C10)

1 IF EDU_Q0. - 105 OR 06 (NOT IN SCHOOL, TAUGHT AT HOME,

2 ELSE.........................................................................go to REL_Q10
REL_Q10 Since starting chool in the fall, how well has he / she gotten along with his / her teánei, (з) at school?

FLOW INFORMATION IF REFUSAL GO TO REL_END
Coverage: Chidrt. ag 4-9 years, who attend school

## PARENTING

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.EffAgeYr=0 to 15 YEARS AND DVS.DVS_Q1 = (BirthParent OR StpParColaw OR AdoptivePar)

PAR_R01 The following questions have to do with things that ${ }^{\wedge}$ INFO.FNAME does and ways that you, as a parent, react to him / her.

CONDITION (PAR_C01A)
1 If EffAgeYr >= 12 and EffAgeYr <= 15 ......................... go to PAR_C18A
2 Else ............................................................................... go to PAR_Q01
PAR_Q01 How often do you praise ^INFO.FNAME, by saying something linc 'Good for you!' or 'What a nice thing you did!' or 'That's good going!'? (Read categories to respondent.)

01 Never
02 About once a week or less
03 A few times a week
04 One or two times a day
05 Many times each day
FLOW INFORMATION
IF REFUSAL GO :O.. $\triangle A E, E N D$

Coverage: Children aged 0 to 11 living with a birth, step or adoptive $\beta$ ~rent
PAR_Q02 How often do you and ^INT $\bigcirc$.FI:ANE talk or play with each other, focusing attention on each other for fil ? minutes or more, just for fun?

FLOW INFORMATION If REF'JSAL GO TO PAR_END

Coverage: Children aged 0 to 11 living v ith $a b$ th, step or adoptive parent
PAR_Q03 How ofter di vou and ^INFO.FNAME laugh together?
FLOW INFORMATIC:I IF REFUSAL GO TO PAR END

Coverage: Children ay d 0 to 1 living with a birth, step or adoptive parent
PAR_Q04 $40 \%$ often do you get annoyed with ^INFO.FNAME for saying or doing something he/ she is not supposed to?

FLOW INı ${ }^{\circ}$ IFMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 0 to 11 living with a birth, step or adoptive parent
PAR_Q05 How often do you tell ^INFO.FNAME that he / she is bad or not as good as others?

FLOW INFORMATION
IF REFUSAL GO TO PAR_END
Coverage: Children aged 0 to 11 living with a birth, step or adoptive parent

PAR_Q06 How often do you do something special with ^INFO.FNAME that he / she enjoys?

FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 0 to 11 living with a birth, step or adoptive parent
CONDITION (PAR_C07)
1
IF EFFAGEYR < 3 $\qquad$ go to PAR_Q07A
2
ELSE go to PAR_Q07

PAR_Q07 How often do you play sports, hobbies or games with ^INFO.FN/ME?
Default Next Question: PAR_C08
FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 3 to 11 living with a birth, step or adoptive parent
PAR_Q07A How often do you play games with ^INFO.FNAM!
FLOW INFORMATION IF REFUSAL GO TO F IR_END
Coverage: Children aged 0 to 2 living with a birth, step or adoptive pare.

## CONDITION (PAR_C08)

$$
1
$$

IF EFFAGEYR < 2
go to PAR_C18A
2
ELSE go to PAR_R08

PAR_R08 For the following questins, I would like you, as ^INFO.FNAME's parent, to tell me how thirigs so 'hen you spend time with him / her.

PAR_Q08 Of all the tines that you talk to ^INFO.FNAME about his / her behaviour, what proportic n is praise? (Read caleyu.ies to respondent.)

Never
Less than half the time
About half the time
14 More than half the time
05 All the time

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q09 Of all the times that you talk to ^INFO.FNAME about his / her behaviour, what proportion is disapproval?

FLOW INFORMATION
IF REFUSAL GO TO PAR_END
Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent

PAR_Q10 When you give ${ }^{\wedge}$ INFO.FNAME a command or order to do something, what proportion of the time do you make sure that he / she does it?

FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q11 If you tell ^INFO.FNAME he / she will get punished if he / she doesn't stop doing something, and he / she keeps doing it, how often will you punish him / her?

FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q12 How often does ^INFO.FNAME get away with things that yo feel should have been punished?

FLOW INFORMATION
IF REFUSAL GO TO PAR_EN()

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q13 How often do you get angry when you puni h INFO.FNAME?
FLOW INFORMATION IF REFUSAL GO ionAR_END

Coverage: Children aged 2 to 11 living with a birth, step or adoptive p. rent
PAR_Q14 How often do you think tha, the kind of punishment you give ^INFO.FNAME depends on your mood?

FLOW INFORMATION IF REF゙USAL GO TO PAR_END

Coverage: Children aged 2 to 11 living v ith a bith, step or adoptive parent
PAR_Q15 How ofteir dc vou feel you are having problems managing ^INFO.FNAME in genera'?

FLOW INFORMATION
IF REFUSAL GO TO PAR_END
Coverage: Childron a ea $<1011$ living with a birth, step or adoptive parent
PAR_Ób Low often is ^INFO.FNAME able to get out of a punishment when he / she really sets his / her mind to it?

FLOW INFORMATION
IF REFUSAL GO TO PAR_END

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q17 How often when you discipline ^INFO.FNAME, does he / she ignore the punishment?

FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent


[^4]PAR_Q22 calmly discuss the problem?
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q23 use physical punishment?

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q24 describe alternative ways of behaving that are acceptable?
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent
PAR_Q25 take away privileges or put him / her in his / her room?
Default Next Question: PAR_R31
FLOW INFORMATION
IF REFUSAL GO TO PAR_END
Coverage: Children aged 2 to 11 living with a birth, step or adoptive pareni
PAR_R30 People often disagree with each othe, io following sentences describe situations. Tell me how often you and ^1..FO.NAME do the following things.

PAR_Q30A We disagree and fight.
(Read categories to respond nt.)
01 Not at all
02 A little
03 Sometime
04 Pretty ft ten
05 All oost ail: or all of the time
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 12 tc 15 living with a birth, step or adoptive parent.
PAR_Q30B V. e máke up easily when we have a fight.
FLOW INFC.TMATION IF REFUSAL GO TO PAR_END
Coverage: $\mathrm{C}_{1}$, ildren aged 12 to 15 living with a birth, step or adoptive parent
PAR_Q30C We bug each other or get on each other's nerves.
FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 12 to 15 living with a birth, step or adoptive parent

PAR_Q30D We yell at each other.
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 12 to 15 living with a birth, step or adoptive parent.
PAR_Q30E When we argue we stay angry for a very long time.
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 12 to 15 living with a birth, step or adoptive parent
PAR_Q30F When we disagree, I refuse to talk to ^INFO.FNAME.
FLOW INFORMATION IF REFUSAL GO TO PAR_END

Coverage: Children aged 12 to 15 living with a birth, step or adoptive parent
PAR_Q30G When we disagree, ^INFO.FNAME stomps out of the on, or house, or yard.

FLOW INFORMATION


Coverage: Children aged 12 to 15 living with a birth, step or adoptive par nt
PAR_Q30H When we disagree about somethin?, we =olve the problem together.
FLOW INFORMATION
IF REFUSAL GO TO PAR END

Coverage: Children aged 12 to 15 living with a birth step o. ad, ptive parent
PAR_Q30I When we disagree bc ut semething, I give in just to end the argument.
FLOW INFORMATION
'FREFUSAL GO TO PAR_END

Coverage: Children aged 12 to $1 / \mathrm{liv}$ - 9 with a birth, step or adoptive parent
PAR_Q30J Whe we disagree, another person comes in to settle things or find a solutio.:

FLOW INFORM, Tiこ^ IF REFUSAL GO TO PAR_END
Coverage ©h, 'dren aged 12 to 15 living with a birth, step or adoptive parent
PAR_R3i Sometimes different situations or circumstances arise that may affect family life. The next few questions are about some of these possible situations.

| PAR_Q31A | Has ${ }^{\wedge}$ INFO.FNAME ever experienced being hungry because the family has run out of food or money to buy food? |
| :---: | :---: |
|  | Yes |
|  | No .......................................................................Go to PAR_Q32 |
| FLOW INFORMATION | IF DON'T KNOW GO TO PAR_Q32 <br> IF REFUSAL GO TO PAR_END |
| Coverage: Children aged 2 to 15 living with a birth, step or adoptive parent |  |
| PAR_Q31B | How often? |
|  | Regularly, end of the month |
|  | More often than end of each month |
|  | Every few months |
|  | Occasionally, not a regular occurrence |
| FLOW INFORMATION | IF REFUSAL GO TO PAR_ENI |
| Coverage: Children aged 2 to 15 living with a birth, step or adoptive parent who ans'vered 1 (Yes) to PAR_Q31A |  |
| PAR_Q31C $\begin{gathered}\text { How do } \\ \text { (Do not } \\ \\ 01 \\ 02 \\ 03 \\ 04 \\ 05 \\ 06 \\ 07 \\ 08 \\ 08 \\ 09\end{gathered}$ | you cope with feeding ^INFO.F $\sqrt{\text { AIN. }}$ : when this happens? read list. Mark all that apply.) |
|  | Parent/guardian skips meals or ea.s less |
|  | Children skip meals or eat less |
|  | Cut down on variety of ipqu family usually eats |
|  | Seek help from rela, 'es |
|  | Seek help from ionds |
|  | Seek help fro. sociar worker/government office |
|  | Seek help trin fnod bank (emergency food program) |
|  | Use sc $1001 \mathrm{nt} \geqslant$ ! program |
|  | Other. |
|  | - IF REFUSAL GO TO PAR_END |
| Coverage: Children aged 2 15 living with a birth, step or adoptive parent who answered 1 (Yes) to PAR_Q31A |  |
|  | en does ${ }^{\wedge}$ INFO.FNAME see television shows or movies that have a |
|  | lence in them? ategories to respondent) |
|  | Often |
|  | Sometimes |
|  | Seldom |
|  | Never |
| FLOW INFORMATION | IF REFUSAL GO TO PAR_END |
|  |  |

PAR_Q33 How often does ^INFO.FNAME see adults or teenagers in your house physically fighting, hitting or trying to hurt others?

FLOW INFORMATION
IF REFUSAL GO TO PAR_END

Coverage: Children aged 2 to 15 living with a birth, step or adoptive parent

## CONDITION (PAR_C33A)



PAR_Q33A How often does ^INFO.FNAME hang around with kids you think ere frequently in trouble?

FLOW INFORMATION IF REFUSAL GO TO PAR_END
Coverage: Children aged 8 to 15 living with a birth, step or adoptive parent
PAR_Q33B How many of ^INFO.FNAME's close friends do you know by sight and by first and last name?

01 All
02 Most
03 About half
04 Only a few
05 None
FLOW INFORMATION IF REF L'SA GO TO PAR_END
Coverage: Children aged 8-15 living with a birth, tep or acooptive parent

## FAMILYICUSTODY HISTORY

ASKED FOR ALL CHILDREN AGE 0-17, IF THE RESPONDENT IS THE BIOLOGICAL, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD. THIS MODULE IS THE AMALGAMATION OF CUS AND CU2 MODULES.
PROXY VALUES: Use proxy.
CUS_R01 The next questions are about ^FNAME's family history, and will ask about his / her biological / step / adoptive parents.

Coverage: Children age 0-17 years
CONDITION (CUA_Q01A)
1 IF CURR_STAT = BLANK OR FIRSTINT $=1 \ldots \ldots \ldots \ldots \ldots$ go to ンUS_Q01
2 ELSE ......................................................................... go to CUS_C04

CUS_Q01 When ^FNAME was born / adopted, were his / her parents:
(Read categories to respondent.)
01 ...living together and legally married...........................Go to CUS_C05
02 ...living together in a common-law relauv.iship...... Go to CUS_C02A
03 ...no longer living together, but hac proviously been married 04 ...no longer living together, I ut had jreviously been common-law partners
05 ...living apart and had neve. lived together as a couple
Coverage: Children age 0-17 years
CUS_Q02 Since ^FNAME's ^FILLヶ- did is / her parents ever live together as a couple?

1 Yes........... ... ......................................................... Go to CUS_C02A

## Default Next Question: CUS_CL5

Coverage: Children age 0-1, 'eare whose parents were not living together at the time of the child's birth / adoption
CONDITION (C, 'S CO2A)
$\qquad$ Else............................................................................go to CUS_Q02A

Coverage: Children age 0-17 years.

## CUS_Q02A Did ^FNAME's parents eventually get married?

1 Yes...............................................................................Go to CUS_C03
2 No

## Default Next Question: CUS_C05

Coverage: Children age 0-17 years, whose parents were living common-law at the time of the child's birth/adoption or who started living together after the child's birth/adoption

## CONDITION (CUS_C03)

| 1 |  |  | If INCYCLEM=01 (cohort 1 children) and |
| :---: | :---: | :---: | :---: |
|  |  | CUS_Q02A=1 ........................................................go to CUS |  |  |
| 2 |  |  | Else ........ |

Coverage: Children age 0-17 years, whose parents got married after the child's birth / adoption
CUS_Q3A What was ^INFO.FNAME's age, in years and months, when his / her parents got married? [Min: 0 Max: 19]
(Enter age in years on this screen and months on the next.)

Coverage: Cohort 1 children whose parents got married after the child's birth/adoption.
CUS_Q3B (Entermonths. If less than 1 month, enter 0.) [Min: 0 Max: 11]
Coverage: Cohort 1 children whose parents got marries after the child's birth/adoption.
CONDITION (CUS_CO4)
1 IF PREV_FATHER = 1 (father is dead) AND Lı'AُRRB $=2$ OR 5 (child - lives with biological or adoptive mothn .................go to CUS_C40A

2 IF PREV_MOTHER $=1$ (mother is c'ac') AND LOVARRB $=3$ OR 6 (child lives with biological or adof tive t, ther).................. go to CUS_C50
3
ELSE go to CUS_C05

CONDITION (CUS_C05)
1 If LIVARRB $=01$ or 34 (parents currently living together)
go to CUS_Q05
2 Else go to CUS_C06

CUS_Q05 Since ^FNAME's b . th ' adoption have his / her parents:
(Read categorie, to $r \in$ spondent.)
1 ...ive + together continuously?
2 ....c.earated for a period of time, but subsequently got back together?

Default Next Qu•ง inn: CUS_C08A

Coverage: Cl ildren c ge 0-17 years, who are currently living with both parents.

## CONDITION (CUS_C06)

| 1 | IF PREV_TOG=2 (parents never together since child's birth / |
| :---: | :---: |
|  | adoption) ..............................................................go to CUS_Q06C |
| 2 | Otherwise ............................................................. go to CUS Q06 |

CUS_Q06 Based on the information we collected about the relationships of the people living in this household, ^FNAME is not currently living with his / her mother / father.
Is this because his / her parents have separated or ended their relationship?
1 Yes. $\qquad$ Go to CUS C07
2
No

Coverage: Children age 0-17 years, who are NOT currently living with both parents, excluding tiose vhos parents have never been together since child's birth / adoption.

CUS_Q06A Is this because his / her mother / father died?
1 Yes
es. $\qquad$ Go to CUS C07
2
No

Coverage: Children age 0-17 years, who are NOT currently living with bo $\urcorner$ pare its, excluding those whose parents have never been together since child's birth / adoption.

## CUS_Q06B Is this for some other reason?

1 Yes $\qquad$ Go to CUS_S06B
2 No
3 Relationship Nata is worrect (please add explanation in Permanent notes)

## Default Next Question: CUS_CO.

Coverage: Children age 0-17 years, w 'o are NOT currently living with both parents, excluding those whose parents have never been togethar since clind's birth / adoption.

CUS_S06B (Specity the reason ^FNAME is not currently living with his / her mother / father)
Default Next Qut -ivi.. CUS_C07
Coverage Ch Hren ge 0-17 years, who are NOT currently living with both parents, excluding those whose parents have rover ween together since child's birth / adoption.

CUS_Q06C Has / Have ^FNAME's adoptive / birth father / mother / parents died?
1 Yes
2 No

Coverage: Children age 0-17 years, who are NOT currently living with both parents and whose parents have never been together since child's birth / adoption.

## CONDITION (CUS_C07)

1 If (PREV_MOTHER=1 (cohort 1 children, mother is dead)) and (AgeDeadM <> 1) .........................................................go to CUS_Q07A
2 If (PREV_FATHER=1 (cohort 1 children, father is dead)) and (AgeDeadF <> 1) .........................................................go to CUS_Q07B
3
Else go to CUS_C08A

Coverage: Children age 0-17 years
CUS_Q7A What was ^INFO.FNAME's age, in years and months, when his / her mother died? [Min: 0 Max: 19]
(Enter age in years on this screen and months on the next.)
Coverage: Cohort 1 children whose mother is deceased
CUS_Q07A1 (Enter months. If less than 1 month, enter 0.) [Min: 0 Max:

## Default Next Question : CUS_C08A

Coverage: Cohort 1 children whose mother is deceased

## CUS_Q07B What was ^INFO.FNAME's age, in years and montns, when his / her father died? [Min: 0 Max: 19] <br> (Enter age in years on this screen and in or, hs on the next.)

Coverage: Cohort 1 children whose father is deceased
CUS_Q07B1 (Enter months. If less than 1 month, conter 0.) [Min: 0 Max: 11]
Coverage: Cohort 1 children whose father is decea... 1

## CONDITION (CUS_C08A)

1 If ACE SEP <> blank ..................................................... go to CUS_C09
2 Ele if Pr:Es_TOG=1 and (CUS_Q06=1 or CUS_205=2)
go to CUS_Q08
3 こthirwise ...................................................................go to CUS_C 14 A

Coverage: Children aqe $0-17$, ?ars
CUS_Q08 V. hat was ^INFO.FNAME's age, in years and months, when his / her , arents' break up first occurred? [Min: 0 Max: 19]
(Enter age in years on this screen and months on the next.)
Coverage: $C_{1}$ :'dren age 0-17 years, whose parents have seperated at least once since child's birth.
CUS_Q08A (Enter months. If less than 1 month, enter 0.) [Min: 0 Max: 11]
Coverage: Children age 0-17 years, whose parents have seperated at least once since child's birth.

## CONDITION (CUS_C08B)

1 If INCYCLEM $=01$ then ...................................................go to CUS_Q08B
2 Else ..........................................................................go to CUS3_C14A
Coverage: Children age 0-17, whose parents have separated at least once since child's birth.
CUS_Q08B Who did ^FNAME live with immediately after this separation? Was it his / her mother only, his / her father only, or were living arrangements shared with both parents?
$\qquad$
2 Father only.................................................................Go to CUS_Q08C3
Both parents Go to CUS_Q08D
Other
Default Next Question: CUS_C09
Coverage: Cohort 1 children whose parents have separated at least once since child's birth
CUS_Q08C At the time of the separation, what type of contact did ^FNAMi. hive withhis / her other parent?(Read categories to respondent.)
01 Shares living arrangements

$\qquad$
.Go to CUS_Q08D02 Regular visiting (at least once every 2 wee $s$ s)03 Irregular visiting (eg. monthly, holidays. or $r_{1}$ sei pattern)04 Phone or letter contact only05 No contact
Default Next Question: CUS_C09Coverage: Cohort 1 children whose parents have separated at least , nce since child's birth, if child was living with onlyone parent immediately after parent's separation
CUS_Q08D At the time of the separatio dic ^FNAME live mostly with his / her mother,mostly with his / her fat.er or equally with both?
1 Mostly with nowith2 Mostly with 'atı ar3 Equally with ooth parents
Coverage: Cohort 1 children whos? pá ?nts have separated at least once since child's birth, if child was sharing livingarrangements win arents.
CONDITION (C. IS C09)
If PREV_TOG=1 and CUS2_Q05=2 (parents had separated, but are now back together) and AGETOG = blank.

$\qquad$
go to CUS Q09

$\qquad$

[^5]CUS_Q09 What was ^INFO.FNAME's age, in years and months, when his / her parents' got back together (after last seperation)? [Min: 0 Max: 19]
(Enter age in years on this screen and months on the next)
Coverage: Cohort 1 children whose parents had seperated and reconciled at least once since child's birth
CUS_Q09A (Enter months. If less than 1 month, enter 0.) [Min: 0 Max: 11]
Coverage: Cohort 1 children whose parents had seperated and reconciled at least once since child's birth

## CONDITION (CUS_C14)

1 IF CUS_Q06B = 1, 3, DK, RF OR CUS_Q06C = DK OR
2
RF.
S.
on to CUS_END
ELSE $\qquad$ go to L'IS_C14A

## CONDITION (CUS_C14A)

1 If LIVARRB=01 (living with 2 biological pare Its) し 01 (living with 2 adoptive parents) or 07 (other)...................... ............... go to CUS_C20
2 Else if LIVARRB=02 (living with biologica! mother only) or 05 (living with adoptive mother only) $\qquad$ .go to CUS_C14B
3 Else if LIVARRB=03 (living with biolv_ical father only) or 06 (living with adoptive father only) $\qquad$ go to CUS_C15

Coverage: Children age 0-17 years

## CONDITION (CUS_C14B)

1 If PREV_FATH $\quad$ R= ( $r$ revious information indicates father is dead) go to CUS_C20
2 Else $\qquad$ go to CUS_Q14

Coverage: Children age 0-17 years, who are cur eritly living with biological / adoptive mother only, excluding those with incomplete information =oout t ther (CUS_Q06A, CUS_Q06C)

CUS_Q14 At the nresent ;ime, what type of contact does ^FNAME have with his / her fathe?
(Read c teyories to respondent.)
1 Shares living arrangements $\qquad$ Go to CUS_Q16
12 Regular visits (at least once every 2 weeks)
(j3 Irregular visits (for example monthly, holidays, or no set pattern)
$04 \quad$ Phone / letter contact only
05 No contact

## Default Next Question: CUS_C20

Coverage: Children age 0-17 years, who are currently living with biological / adoptive mother only, excluding those whose father is deceased or with incomplete information about father (CUS_Q06A, CUS_Q06C)

## CONDITION (CUS_C15)

| 1 If PREV_MOTHER=1 (Previous information indicates mother is |  |
| :--- | :--- |
| dead) ..................................................................................................................... go to CUS_C20 |  |
| 2 | Else .......... |

CUS_Q15 At the present time, what type of contact does ^FNAME have with his / her mother?
(Read categories to respondent.)
01 Shares living arrangements

$\qquad$
Go to CUS Q16

02 Regular visits (at least once every 2 weeks)

03 Irregular visits (for example monthly, holidays, or no set pattern)

04 Phone / letter contact only

05 No contact

## Default Next Question: CUS_C20

Coverage: Children age 0-17 years, who are currently living with biological / adoptive father only, excluding hose whose mother is deceased or with incomplete information about mother (CUS_Q06A, CUS_Q06C,
CUS_Q16 At the present time, does ^FNAME live mostly with his / hei mother, mostly with his / her father, or equally with both?
1 Mostly with mother
2 Mostly with father
3 Equally with both parents
Coverage: Children age 0-17 years, who are currently living with one biolrgica. acintive parent only, excluding those whose other parent is deceased or with incomplete informatic ? abou other parent (CUS_Q06A, CUS_Q06C), if child is sharing living arrangements with both parents.

## CONDITION (CUS_C19)

1 IF CURR_STAT $=$ OF 4 (parents are together or both dead). go to CUS_END
2 ELSE IF CURRSIr.T = 2 (parents are not together and neither parents is dead)................................................................. go to CUS_C20
3 ELSE (ompirent is dead) go to CUS) C 40 A

## CONDITION (CUS_C2O)

1 If DRE $\checkmark$ MARRIED $=1$ (were previously married) and PREV_DIV <> 1
(not divorced)............................................................................. to CUS_Q20
2
Flse . go to CUS_Q21


[^6]| CUS_Q21 | What type of arrangement is currently in place concerning ^FNAME's <br> custody? <br> (Read categories to respondent.) |
| :--- | :--- |

01 None............................................................................ Go to CUS_Q30
02 Private formal agreement between parents (for example written agreement, mediation)
03 Private informal agreement between parents (for example verbal agreement)
04 Court-ordered agreement
05 Court-ordered agreement in progress
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GOT TO CIJS_Q30
Coverage: Children age 0 -17 years, whose parents are currently not together and neither parent is deceased, excluding
those with incomplete information about a parent (CUS_Q06A, CUS_Q06C)
CUS_Q22 Who now has custody of ^FNAME?
1 Sole custody given to the mother
2 Sole custody given to the father
3 Shared physical custody given to both parents
4 Other
Coverage: Children age 0-17 years, whose parents are currently n stoy ther and neither parent is deceased, excluding those with incomplete information about a parent ( $C^{\prime} \delta^{\prime}$ _ 206A, ZUS_Q06C), if there is a current custody agreement.
CUS_Q30 What type of agreement cl renty exists regarding support or maintenance payments for ${ }^{\wedge}$ FNAME?
01 None ........ .............................................................. Go to CUS_C40A
02 Private fur ma, agreement between parents (e.g. written agreement, mediat on)
03 Pri:ate in formal agreement between parents (e.g. verbal agreement)
04 Coul ordered agreement
05 Colirt-urdered agreement in progress
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO CUS_C40A
Coverage: Childron $a_{s} 00^{-1 /}$ years, whose parents are currently not together and neither parent is deceased, excluding th se $w, ~ Y$ ir, ,omplete information about a parent (CUS_Q06A, CUS_Q06C)
CUS_4 ${ }^{21}$ Is this agreement for child support only, for support of the other parent, or both?
1 For child support only
2 For other parent's support only
3 For both

Coverage: Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (CUS_Q06A, CUS_Q06C), if a support agreement exists.

$$
\begin{array}{ll}
\text { CUS_Q32 How regular have the maintenance support payments been? } \\
\begin{array}{ll}
01 & \text { Regular and on time } \\
02 & \text { Regular but late sometimes } \\
03 & \text { Irregular (had at least one payment in the last } 6 \text { months) } \\
04 & \text { No payments for the last } 6 \text { months }
\end{array} \\
05 & \text { No payments for the last year } \\
06 & \text { No payments for the last few years } \\
07 & \begin{array}{l}
\text { Payments never been received } \\
08
\end{array} \\
\text { Payments stopped due to change in circumstances, (eg. court order, } \\
\text { death of payer, etc.) }
\end{array}
$$

Coverage: Children age 0-17 years, whose parents are currently not together and neither parent is deceasted, excluding those with incomplete information about a parent (CUS_Q06A, CUS_Q06C), if a support ac nen ent exists.

## CONDTION (CUS_C40A)



Coverage: Children age 0-17 years, whose parents are currently not toge'neı, axcluding those with incomplete
information about a parent (CUS_Q06A, CUS_Q06C).

## CUS_Q40 Since ^FNAME's birth / adoption ins hi. / her mother entered into another

 marriage or common-law relationshi,?1 Yes, a marriage
2 Yes, a common-law re'ationship that eventually resulted in marriage
3 Yes, a common-iaw alationship
4
No $\qquad$ Go to CUS_C50

## FLOW INFORMATION

## 'FDON'T KNOW OR REFUSAL GO TO CUS_C50

Coverage: Children who are not curre tly living with both parents and whose mother is not deceased, excluding those with incomplete information , bout mother (CUS_Q06A, CUS_Q06C) or no contact with mother.

## CONDITION (CUS_C4.!

If $\operatorname{INCYCLEM}=01$
go to CUS_Q41
Else go to CUS_C47

How many marriages or common-law relationships has ^FNAME's mother had since ^FNAME's birth / adoption? [Min: 1 Max: 10]

[^7]1 Yes
2 No

Coverage: Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (CUS_Q06A, CUS_Q06C) or no contact with mother, if mother has entered new union.

CUS_Q43 What was ^INFO.FNAME's age, in years and months, when his / her mother started living with her current / last partner? [Min: 0 Max: 19]
(Enter age in years on this screen and months on the next.)

Coverage: Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (CUS_Q06A, CUS_Q06C) or no contact with min ther, if mother has entered new union.

CUS_Q43A [Min: 0 Max: 11]
(Enter months. If less than 1 month, enter 0.)
Coverage: Cohort 1 children who are not currently living with both parents and whose $m_{1}$ ther is not deceased, excluding those with incomplete information about mother (CUS_Q06A, CUS_QUSC) or ru contact with mother, if mother has entered new union.

## CONDITION (CUS_C44)

1
If CUS_Q42= DK or RF
go to CUS
C47
2
Else $\qquad$ go to CUS_Q44

Coverage: Cohort 1 children who are not currently living vith $b$ th parents and whose mother is not deceased, excluding those with incomplete information about mott $\epsilon$ (CL'S_Q06A, CUS_Q06C) or no contact with mother, if mother has entered into a new union.

## CUS_Q44 What was ^INFO.Fi 11. F's age, in years and months, when his / her

 mother's last re'aut ns 'ip ended? [Min: 0 Max: 19] (Enter age in yec rs on this screen and months on the next)Coverage: Cohort 1 children who are i. ot currently living with both parents and whose mother is not deceased, excluding those with incomplote iniorm, tion about mother (CUS_Q06A, CUS_Q06C) or no contact with mother, if mother has entrea new union.

CUS_Q44A (Enter mo,iths. If less than 1, enter 0.) [Min: 0 Max: 11]

Coverage: Cohort ch. dren who are not currently living with both parents and whose mother is not deceased, excluding th se wit incomplete information about mother (CUS_Q06A, CUS_Q06C) or no contact with mother, if mo 'eer his entered new union.

## CONDITIC \% (CUS_C47)

$\qquad$
2

Else go to CUS_Q47

## 1 Yes <br> 2 No

CUS_Q47 Did ^FNAME's mother have any children with her new partner(s)?

Coverage: Children who's mother has entered new union, are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (CUS_Q06A, CUS_Q06C) or no contact with mother or those who answered yes to CUS_Q47 in cycle 5.

## CONDITION (CUS_C50)

1 If PREV_FATHER=1 (father is dead) $\qquad$ go to CUS_END
2 Else if CUS_Q14 = 05 (father is alive, but no contact with father) $\qquad$ an to CUS_END
3 Else (father is alive and in contact) go to CIJS_Q50

Coverage: Children who are not currently living with both parents and at least one parent is not ciecea ed, excluding those with incomplete information about a parent (CUS Q06A, CUS Q06C)

## CUS_Q50 Since ^FNAME's birth / adoption, has his / her fatl er el tered into another

 marriage or common-law relationship?1 Yes, a marriage
2 Yes, a common-law relationship hat $\epsilon$ 'entually resulted in marriage
3 Yes, a common-law relationsth?
4 No .............................................................................Go to CUS_END
FLOW INFORMATION
IF DON'T NOW UR REFUSAL GO TO CUS_END
Coverage: Children who are NOT currently living with boih , are ts and whose father is not deceased, excluding those with incomplete information about father $1 / 1 /$ Q, 6 A, CUS_Q06C) or no contact with father

## CONDITION (CUS_C51)

> 1 If INSY ?LEN $=01$.......................................................... go to CUS_Q51
> 2 Els 2 ............................................................................ go to CUS_C57

CUS_Q51 How nāy marriages or common-law relationships has ^FNAME's father had sı ce $\wedge^{\wedge}$ FNAME's birth / adoption? [Min: 1 Max: 10]

Coverage: Cohort 1 hil dren who are not currently living with both parents and whose father is not deceased, excluding throt ith ' complete information about father (CUS_Q06, CUS_Q06A1) or no contact with father, if father hi s ente əd new union.

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (CUS_Q06A, CUS_Q06C) or no contact with father, if father has entered new union.

CUS_Q53 What was ^INFO.FNAME's age, in years and months, when his / her father started living with his current / last partner? [Min: 0 Max: 19] (Enter age in years on this screen and months on the next)

Coverage: Cohort 1 children who are not currently living with both parents and whose father is not deceasec, excluding those with incomplete information about father (CUS_Q06A, CUS_Q06C) or no contact with fan . $r$, if father has entered new union.

CUS_Q53A (Enter months. If less than 1, enter 0.) [Min: 0 Max: 191
Coverage: Cohort 1 children who are not currently living with both parents and whose $f$; ther is nol deceased, excluding those with incomplete information about father (CUS_Q06A, CUS_Q06C) o. no co tact with father, if father has entered new union.

## CONDITION (CUS_C54)

| 1 | If CUS_Q52= DK or RF |
| :---: | :---: |
| 2 | Else |

Coverage: Cohort 1 children who are not currently living with now narents and whose father is not deceased, excluding those with incomplete information about fath r(CUS_Q06A, CUS_Q06C) or no contact with father, if father has entered into a new union.

CUS_Q54 What was ^INFO.FNA.' 'E's age, in years and months, when his / her father's last relationship ena ${ }^{\prime}$ : raín 0 Max: 19] (Enter age in yeirs or th 1,5 screen and months on the next.)

Coverage: Cohort 1 children who are no, currently living with both parents and whose father is not deceased, excluding those with incomplete infor nation about father (CUS_Q06A, CUS_Q06C) or no contact with father, if father has entered new. -inn and that new union ended.

CUS_Q54A (Enter m.nnins. If less than 1, enter 0.) [Min: 0 Max: 11]
Coverage: Cohort 1 c . Iare. who are not currently living with both parents and whose father is not deceased, excluding th sse $w$. hin, ;omplete information about father (CUS_Q06A, CUS_Q06C) or no contact with father, if father ha- enter new union and that new union ended.

## CONDITINN (CUS_C57)

$$
1
$$

1
If $\mathrm{NWCHLDF}=1$ $\qquad$ go to CUS

END
2
Else go to CUS Q57

## CUS_Q57 Did ^FNAME's father have any children with his new / last partner?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: $\quad$ Children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (CUS_Q06A, CUS_Q06C) or no contact with father, if father has entered new union.

## CHILD CARE

THIS SECTION IS ASKED ONLY TO PMK OF CHILDREN IF Info.EffAgeYr= 0 to 13 YEARS. Proxy Values: Use proxy only.

## CONDITION (CAR_C1)

| 1 | IF EFFAGEYR > 13 ................................................ go to CAR_END |
| :---: | :---: |
| 2 | ELSE IF EFFAGEYR > 11 .......................................... go to CAR_Q8 |
| 3 | ELSE ...................................................................... go to CAR R1 |

CAR_R1 Now, I'd like to ask you some questions regarding your child care arrangements for ^INFO.FNAME.

## CONDITION (CAR_C1A)

| 1 | IF EFFAGEYR $=6-11$ AND EDU_Q1 $=04$ or 06 CHILD IN AN INSTITUTION) $\qquad$ go to CAR Q1A3 |
| :---: | :---: |
| 2 | ELSE IF EFFAGEYR $=6-11$ or EFFAGEYR $=4-5$ AND EDU-Q1 = 01 or |
|  | 02 or 03 ("PUBLIC SCHOOL", "CATHOLIC SUUSOL, PUBLICLY |
|  | FUNDED" or "PRIVATE SCHOOL"). .n...............go to CAR_Q1A1 |
| 3 | ELSE IF EFFAGEYR = 2-5 ........ ......................go to CAR Q1A2 |
| $4$ | ELSE............................................ ..................... go to CAR_Q1A3 |

CAR_Q1A1 While you (and your spouse/partr. r) are at work or studying, do you currently use child care such as day are, babysitting, care by a relative or other caregiver, or a before an fter school program?

1 Yes................. ........ ...............................................Go to CAR_Q1B 2 No ............................................................................Go to CAR_Q1N

FLOW INFORMATION I: DUN'T KNOW OR REFUSAL GO TO CAR_END

Coverage: Children aged 4-11 who are in hors
CAR_Q1A2 While ynu (ana your spouse/partner) are at work or studying, do you curre ntly use child care such as daycare, babysitting, care by a relative or other c. regiver, or a nursery school?

|  | Yes.....................................................................Go to CAR_Q1B |
| :---: | :---: |
|  | No .......................................................................Go to CAR_Q1N |
| LOW ITORMATION | IF DON'T KNOW OR REFUSAL GO TO CAR END |
|  |  |
| d 2 | in sc |

CAR_Q1A3 While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting or care by a relative or other caregiver?

1 Yes..............................................................................Go to CAR_Q1B
2 No ...............................................................................Go to CAR_Q1N
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO CAR_END
Coverage: Children aged 0-1 years and children aged 6-11 who are not in school
CAR_Q1B While you (and your spouse/partner) are at work or studying, which of the following methods of child care do you currently use?
Care provided in someone else's home by a non-relative?
1 Yes
2 No ........................................................................GJ to CAR_Q1C
FLOW INFORMATION
IF DON'T KNOW OR REFUSA. GO TC CAR_Q1C

Coverage: Children aged 0-11 years who use child care
CAR_Q1B1 For about how many hours per week is that'[iMin: 1 Max: 168]

Coverage: Children aged 0-11 years who answered yes to Q1B
CAR_Q1B2 Is the person providing this care licel sed by the government or approved by a family daycare agency?

1 Yes
2 No

Coverage: Children aged 0-11 years who ar 've, ?d yes to Q1B
CAR_Q1C Care in someont olse's home by a relative?


FLOW INFORMA IUIV IF DON'T KNOW OR REFUSAL GO TO CAR_Q1E

Coverage. Ch Tren a.ged 0-11 years who use child care
CAR_Q1C1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-11 years who answered yes to Q1C
CAR_Q1C2 Is the person providing this care licensed by the government or approved by a family daycare agency?

1 Yes
2 No
Coverage: Children aged 0-11 years who answered yes to Q1C

CAR_Q1E Care in own home by a relative other than a sister or brother of the child?

| 1 | Yes |
| :---: | :---: |
| 2 | No ...................................................................... Go to CAR_Q1F |
| 3 | No, and no other arrangement ..................................Go to CAR_Q1N |

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO CAR_Q1F

Coverage: Children aged 0-11 years who use child care
CAR_Q1E1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-11 years who answered yes to Q1E
CAR_Q1E2 Is the person providing this care licensed by the government or ap roved by a family daycare agency?

1 Yes
2 No
Coverage: Children aged 0-11 years who answered yes to Q1E

## CAR_Q1F Care in own home by a non-relative?

| 1 | Yes | ) |
| :---: | :---: | :---: |
| 2 | No... | ............................Go to CAR_Q1G |
| 3 | No, and no other arrange | eri. - ..............................Go to CAR_Q1N |
| ATION | IF DO $\times$ T | W OR REFUSAL GO TO CAR_Q1G |

Coverage: Children aged 0-11 years who use child care
CAR_Q1F1 For about how raca. $\mathbf{v}$, ours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-11 years who nswered yes to Q1F
CAR_Q1F2 Is the porson p oviding this care licensed by the government or approved by a. $\quad$ mily daycare agency?

1 Yes
No

Coverage. Ch. Jren aged 0-11 years who answered yes to Q1F
CAR_Q14. Care in a daycare centre (including at workplace)?
$\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No ............................................................................. Go to CAR_C1H }\end{array}$
3 No and no other arrangement .......................................Go to CAR_Q1N
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_C1H

Coverage: Children aged 0-11 years who use child care

CAR_Q1G1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-11 years who answered yes to Q1G
CAR_Q1G2 Is the child care program or daycare centre operated on a profit or nonprofit basis (include government sponsored care)?

1 Profit
2 Non-profit

Coverage: Children aged 0-11 years who answered yes to Q1G
CONDITION (CAR_C1H)
1 IF EFFAGEYR = 6-11 AND EDU_Q1 = 04 or 06 (NOT IN SCF, 3OL or CHILD IN AN INSTITUTION) .................................... vo to CAR_Q1MB
2 ELSE IF EFFAGEYR=6-11 or IF EFFAGEYR $=4-5$ ANL EDU_Q1 = 01, 02 or 03 ("PUBLIC SCHOOL", "CATHOLIC, SEHUUL, PUBLICLY FUNDED", or "PRIVATE SCHOOL")............................go to CAR_Q1H ELSE IF EFFAGEYR = 4-5 ..........................................go to CAR_Q1K

CAR_Q1H Care in a before or after school program?
1 Yes
2 No
Go to CAR_C1J
3 No, and no other arrange.ne.
Go to CAR_Q1N
FLOW INFORMATION
IF DON'T RN:NM OR REFUSAL GO TO CAR_C1J

Coverage: Children aged 4-11 who are in school
CAR_Q1H1 For about how man, thurs per week is that? [Min: 1 Max: 168]
Default Next Question: CAR_S1'
Coverage: Children aged 4-11 years v. ho answered yes to Q1H
CAR_Q1K Care . 7 a nursery school/preschool?
Default $\stackrel{\text { ? }}{ }$ Yest Question: CAR_C.................................................................... Go to CAR_Q1K1
Coverage: Children aged $0-3$ and children aged $4-5$ who are not in school

CAR_Q1K1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-5 who said yes to Q1K

## CONDITION (CAR_C1J)

1
IF EFFAGEYR < 6
go to CAR_Q1MA
2
ELSE
go to CAR_Q1MB

CAR_Q1MA Other child care arrangements, excluding care by a brother or sister?
1 Yes
Go to CAR Q1M1
2 No
Default Next Question: CAR_Q1N
Coverage: Children aged $0-5$ years old
CAR_Q1MB Other child care arrangements, excluding care by a brother or sister or the child being in his / her own care?

1 Yes.......................................................................................... Go to _PAR_Q1M1

## Default Next Question: CAR_Q1N

Coverage: Children aged 6-11 years old
CAR_Q1M1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 0-11 years old who answered yes to CAR_Q1MA or $\quad 1 \mathrm{mB}$
CAR_Q1N Is ^INFO.FNAME cared for at home by $h$ is / her brother or sister on a regular basis while you (and your spo seipartner) are working or studying? (If there is no brother or sister, sele ct "Not a, plicable")

1 Yes..........................................................................Go to CAR_Q1N1
2 No
3 Not applicable

## Default Next Question: CAR_C1I

Coverage: Children aged 0-11 years ndd
CAR_Q1N1 For about ho many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged 11 years old who said yes to CAR_Q1N
CONDITION (C4h_C1I)
2 IF EFFAGEYR < 6 .......................................................................................................... to CAR_C2

CAR_Q1P Is ^INFO.FNAME in his / her own care for all or part of the time you (and your spouse/partner) are working or studying (for example, before/after school)?

1 Yes, all of the time
2 Yes, part of the time
3 No ...................................................................................Go to CAR_C2
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO CAR_C2
Coverage: Children aged 6-11

CAR_Q1P1 For about how many hours per week is that? [Min: 1 Max: 168]
Coverage: Children aged $6-11$ who said yes to Q1P

## CONDITION (CAR_C2)

```
1 IF CAR_Q1B = 1 OR CAR_Q1C = 1 OR CAR_Q1N = 1 OR CAR_Q1E
    = 1OR CAR_Q1F = 1OR CAR Q1G = 1OR CAR Q1H = 1 OR
    CAR_Q1P = 1 or 2 OR CAR_Q1MA = 1 OR CAR_Q1MB = 1 OR
    CAR_Q1K = 1 ...........................................................go to CAR_R2
    ELSE .......................................................................go to CAR_C6
```

CAR_R2 In the following questions we will be asking about your main chiid care arrangement, that is, the one used for the most hours. We wiin =- $o$ ask about the main caregiver in that arrangement, that is, the rerson wio spends the most time with your child.
(If there are 2 "main" arrangements with the same number nf hours, the respondent should choose one for this section.)

CAR_Q2 Using this definition, what type of arrangemert do ; $u$ consider your main one?

01 Care in someone else's home by a no -refative
02 Care in someone else's home vy. rela,tive
03 Care in child's home by a $n$ n-re, rtive
04 Care in child's home by a rela ${ }^{\text {tive }}$ e other than child's brother or sister
05 Care in child's home by -hild's brother or sister
06 Daycare centre
07 Before and after sch o 1 p pogram
08 Nursery schooi/runchool
09 Child in ow ca re
10 Other

Coverage: Children aged 0-11 yeais wi use child care
CAR_Q2A When (id )ou start using this main child care arrangement?
(Enter month, enter year on next screen.)

| 01 | January |
| :--- | :--- |
| 12 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |

[^8]CONDITION (CAR_C2A)

1
2

IF EFFAGEYR > 5 go to CAR_Q4
ELSE $\qquad$ go to CAR_C $2 B$

## CONDITION (CAR_C2B)

| 1 | IF CAR_Q2 $=05$ (CARE IN CHILD'S HOME BY CHILD'S BROTHER |
| :--- | :--- |
| 2 | OR SISTER) ................................................................................................................................. 41 |

CAR_Q2A1 How many other children, if any, are cared for regularly Ly 'NFO.FNAME's main caregiver when he / she is in his or her care? Thic incluices children who are part-time or full-time (including the caregiver's awn children). *Phrase. Please answer for the following age gro ips.
Age 0-2 years? [Min: 0 Max: 20]
(If there is more than one person who spends the same amount of time with the child, or the PMK is not sure about the time cnent, the PMK can choose one caregiver and answer for that person.)

Note: *Phrase: If CAR_Q2=06 OR 08 add the following: "This refers to the children in ${ }^{\wedge}$ INFO.FNAME's group or class.
Coverage: Children aged 0-5 who use child care
CAR_Q2A2 Age 3-5 years? [Min: 0 Max PO]
(If there is more than one arsor, who spends the same amount of time with the child, or the PMK is not sure avout the time spent, the PMK can choose one caregiver and answe, fr, then person.)

Coverage: Children aged 0-5 who usa c, ild car
CAR_Q2A3 Age 6 years a.d over? [Min: 0 Max: 20]
(If there are than one person who spends the same amount of time with the child, © $r$ tha PMK is not sure about the time spent, the PMK can choose one caregive, and answer for that person.)

Coverage: Childin ag वd 0-5 who use child care
CAR_C2A4 How many caregivers, including your main caregiver, are responsible for these children? This includes any assistants who help at least part of the time on a regular basis when ^INFO.FNAME is there. [Min: $1 \mathrm{Max}: 10$ ] (For a child whose main arrangement is a day care centre, nursery school or preschool, this refers to the child's group or class.)

[^9]CAR＿Q2A5 To your knowledge，does your main caregiver have any training in early childhood education，or child care，at the college or university level？

1 Yes
2 No
Coverage：Children aged $0-5$ who use child care
CAR＿Q3 During the past 6 months，how well has＾INFO．FNAME gotten along with his／her main caregiver？

01 Very well，no problems
02 Quite well，hardly any problems
03 Pretty well，occasional problems
04 Not too well，frequent problems
05 Not well at all，constant problems
Coverage：Children aged 0－5 who use child care
CAR＿Q4 In the past 12 months，how many times have you changed your main child care arrangement and／or caregiver，excluding periods of care by yourself （or spouse／partner）？

| 01 | None |
| :--- | :--- |
| 02 | 1 |
| 03 | 2 |
| 04 | 3 or 4 |
| 05 | 5 or more |

Default Next Question：CAR＿C6B

Coverage：Children aged 0－11 who use child $\mathrm{C} \dot{\mathrm{a}}$－

## CONDITION（CAR＿C6）

$\qquad$
2
IFEF－AGEYR＜ 1
go to CAR＿END
டレここ go to CAR＿Q6

CAR＿Q6 Have yo，ever used child care for＾INFO．FNAME while you（and your to nuse／partner）were at work or studying？

Yes． $\qquad$ Go to CAR＿C6B
No
Default Next Question：CAR＿END
Coverage：Children aged 1－11 who don＇t currently use child care
CONDITION（CAR＿C6B）
1
IF PRVCARE＝ 1 go to CAR＿Q7
2 ELSE go to CAR＿Q6B

CAR_Q6B What age was ${ }^{\wedge}$ INFO.FNAME when he / she was first placed in any child care arrangement? [Min: 0 Max: 11] (Enter age in years. If less than 1 year, enter 0 .)

Coverage: Children aged 1-11
CAR_Q7 Overall, how many changes in child care arrangements has ^INFO.FNAME experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)? [Min: 0 Max: 50]

Coverage: Children aged 1-11

## CONDITION (CAR_C8)

1 IF EFFAGEYR < 6 ....................................................................................................................... to CAR CARQ8

CAR_Q8 Last summer while ^INFO.FNAME was not in school what type of child care arrangement did you use while you (and you-spo ist/partner) were at work and/or studying?
(Mark all that apply.)
01 Daycare centre
02 Care in someone else's home yy nor-relative
03 Care in someone else's hor ie by a relative
04 Care in own home by a nun-, गlative
05 Care in own home by b 'nther/sister
06 Care in own home hy other, ilative
07 Child in own care
08 Structured suminer royram
09 Child in parem; care while working
10 Child in pare not working during summer
11 Other
Coverage: Children aged 6-13
CONDITION (CAR_CG)
1 F CAR_Q8=10 .................................................................................................................................................... CAR_END

CAR_Q. Lid this parent take unpaid leave, quit a job or arrange his/her work schedule differently to look after ${ }^{\wedge}$ INFO. FNAME during the summer months?

1 Yes, took unpaid leave during the summer
2 Yes, quit a job
3 Yes, arranged work schedule differently
4 No
Coverage: Children aged $6-13$ who answered 10 to CAR_Q8

## EXPECTATIONS \& ASPIRATION

THIS SECTION IS ASKED OF PMK FOR SELECTED YOUTHS IF Info.EffAgeYr = 16 TO 17 YEARS OF AGE.

ASP_R01 The following questions are about ^INFO.FNAME's education.
Coverage: PMK of youths aged 16-17 years
ASP_Q01 Is ^INFO.FNAME currently in school, including a part-time or co-op program?
(Includes any elementary, junior high or middle school, high school or postsecondary institution such as college, university or CEGEP. Also inc.des any trade or alternative schools, high school work experience programs, hor ie schooling or correspondence courses.)

1 Yes............................................................................... to ASP_Q04
2

## No

FLOW INFORMATION
IF REFUSAL GO TO ASP Q14

Coverage: PMK of youths aged 16-17 years
ASP_Q02 Has he / she attended school at all sinc? september 1st?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

FLOW INFORMATION
IFAEFLIS:L GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years, il oc. nurrently in school
ASP_Q03 Do you expest ; hat h ₹/she will return to school within a year?
FLOW INFORMATION IF REFUSAL GO TO ASP_Q14
Coverage: PMK of youths a.ed i6-17 years, if not currently in school
CONDITION (A.SP CO4)


ASP_Q04 What type of school is / was ^INFO.FNAME attending?
(If parent provides more than one type of school, ask for the school where the youth spends the most amount of time.)

01 Junior high school
02 High school
03 Technical/trade/vocational school
04 Community college
05 CEGEP
06 Private business school or training institute (above the high school level)
07 University 08 Other

## FLOW INFORMATION

IF REFUSAL GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years, if currently in school

## CONDITION (ASP_C05)

1 If CurrDate < (October 16, ^RefYear) .............................go to ASP_R05
2 Else .................................................................................... to ASP_Q05

Note: RefYear would be 2004 in this case.
ASP_R05 We know that these questions may he di ficult so early in the school year, but please answer as well as jou can.

ASP_Q05 Based on your knowledge o: his / her school work, including his / her report cards, how is / wien he/ she doing overall in school this year? (Read categories to res, ondeni.)

| 01 | Very uell |
| :--- | :--- |
| 02 | Wel! |
| 03 | Average |
| 04 | Poorl) |
| 05 | Very poorly |
| 06 | Not applicable |

FLOW INFORIM; T:~N
IF REFUSAL GO TO ASP_Q14
Coverage: Pn K of $y$ uths aged 16-17 years, if in school this year
CONDITINN (ASP_C06)
1 IF ASP_Q04=04-08 (ABOVE HIGH SCHOOL LEVEL)....go to ASP_Q09
2 $\qquad$ .go to ASP_Q06

01 Speak to, correspond or visit with ^INFO.FNAME's teachers 02 Visit ${ }^{\wedge}$ INFO.FNAME's class
03 Attend a school event in which ^INFO.FNAME participated, (for example, a play, sports competition or science fair)
04 Volunteer in ^INFO.FNAME's class or help with class trip
05 Help elsewhere in the school
06 Attend a parent-school meeting
$07 \quad$ Participate in fund-raising for the school
08 Participate in other school activities
09 No activities
10 Not in school last year
FLOW INFORMATION
IF REFUSAL GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years, if currently in school, at or below high schs,ui: vel
ASP_Q07 Since ^INFO.FNAME started school in the fall, how nariy times have you been contacted by phone or in writing by hic / her school regarding his / her behaviour problems or poor performence at school?

Never
2 Once or twice
3 Three or four times
4 Five times or more
FLOW INFORMATION
IF REF SNAL GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years, Cu ently in school, at or below high school level

| ASP_Q09 | What is the highest level of education you would like ^INFO.NAME to get? |  |
| :---: | :---: | :---: |
|  | 01 | Some high school or less |
|  | 02 | High school diploma or graduation equivalency |
|  | 03 | Some post-secondary level courses (No certificate, diploma or degree) College/Trade/Vocational/Business Schools |
|  | 04 | Private business school or commercial school diploma or certificate |
|  | 05 | College, CEGEP or trade/vocational certificate or diploma (or similar e.g. hospital school of nursing or radiology, technical institute) or registered apprenticeship |
|  | 06 | University certificate or diploma below a Bachelor's degree |
|  | 07 | University bachelor's degree (eg., BA, BSc, BA/BSc, B.Ed., other university undergraduate degree) |
|  | 08 | University first professional degree (eg. medicine, dentisiry, oterinary medicine, law, optometry, divinity) |
|  | 09 | Master's degree, or university graduate diploma oreer. 'fcat) (above Bachelor's) |
|  | 10 | Ph.D. (or other earned doctorate e.g. D.Sc. , D. a., $^{\text {a }}$ |
|  | 11 | Other - Specify........................................................ Go to ASP_S09 |
|  | 12 | Undecided |

## Default Next Question: ASP_Q10

FLOW INFORMATION IF REFUSAL GC TC ASP_Q14

Coverage: PMK of youths aged 16-17 years
ASP_S09 (Specify other type of diploma, certinuite, or licence.)
Coverage: PMK of youths aged 16-17 years who war a ty De diploma, certificate or licence other than those listed in ASP_Q09.

ASP_Q10 Is there anything s. an'ing in the way of ^INFO.NAME going as far in school as you would li e hit i her to go?
(Read categ ries u respondant. Mark up to 3 responses.)
$\because=$
02
Financial situation (needs to work / costs too much)
\%ot able to get into program / marks too low / not accepted
Not enough interest or motivation
Wants to stay close to home
Takes too long
Wanted to work
Caring for own children
Own health
Not sure what to do
Other - Specify $\qquad$ Go to ASP_S10

## Default Next Question: ASP_Q11

FLOW INFORMATION
IF REFUSAL GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years.

ASP_S10 (Other reason- Specify)
Note: DK/RF are to be disabled.
Coverage: PMK of youths aged 16-17 years who answered 'Other - Specify' to ASP_Q10.
ASP_Q11 Have you or anyone else done any of the following to ensure that [respondent] will be able to attend post-secondary education?
(Read categories to respondent. Mark all that apply.)
01 Set money aside
02 Started working or took an additional job
03 Encouraged ^INFO. FNAME to earn money / get a job
04 Encouraged ^INFO.FNAME to work towards a schola'ship
05 Encouraged ^INFO. FNAME to go to a local school and live at home 06 None

FLOW INFORMATION
IF REFUSAL GO TO ASP_Q14

Coverage: PMK of youths aged 16-17 years
ASP_Q12 How important is it to you that [respondentin good grades in school?
1 Very important
2 Somewhat important
3 Not very important
4 Not important at all
FLO W INFORMATION
IF REI ISA_GO TO ASP_Q14
Coverage: PMK of youths aged 16-17 years
ASP_Q13 How often do ycu -nu ^INFO.FNAME talk about school?
01 Daily
02 んfer times a week
03 Once áweek
04 few times a month
05 Orice a month
0t Less than once a month
し* Rarely
Coverage. PN : of youths aged 16-17 years
ASP_Q14 How often do you and ^INFO.FNAME talk about his / her friends?
FLOW INFORMATION IF REFUSAL GO TO ASP_END
Coverage: PMK of youths aged 16-17 years

ASP_Q15 How many of his / her close friends do you know by sight and by name? (Read categories to respondent.)

| 1 | All |
| :--- | :--- |
| 2 | Most |
| 3 | About half |
| 4 | Only a few |
| 5 | None |

FLOW INFORAMTION
IF REFUSAL GO TO ASP_END
Coverage: PMK of youths aged 16-17 years
ASP_Q16 How often does [respondent] hang around with kids you thin' a frequently in trouble?
(Read categories to respondent.)

Coverage: PMK of youths aged 16-17 years

## SOCIO-DEMOGRAPHIC

THIS SECTION IS ASKED OF PMK FOR SELECTED CHILDREN AGE 0 TO 17.
CONDITION (SOCB_C1A)
1
IF FIRSTINT = 2 (No)
go to SOCB_Q3A
2 ELSE ..............................................................................go to SOCB_R1

SOCB_R1 Now, I would like to ask you some general background questions about ^INFO.FNAME.

Note: This section is used in Adult and Child components.
Coverage: Children age 0-17 years, if first interview
SOCB_Q1 In what country were you born?

| 01 | Canada ........................................................... Go to SOCB_Q3A |
| :---: | :---: |
| 02 | China |
| 03 | France |
| 04 | Germany |
| 05 | Greece |
| 06 | Guyana |
| 07 | Hong Kong |
| 08 | Hungary |
| 09 | India |
| 10 | Italy |
| 11 | Jamaica |
| 12 | Netherlands (\%'olland) |
| 13 | Philippines |
| 14 | Poland y |
| 15 | Portage' |
| 16 | Uni $\mathrm{rar}_{1}$ Kingdom (England, Scotland, Northern Ireland, Wales) |
| 17 | Unitec States |
| 18 | vieuram |
| 19 | Other - Specify.......................................................Go to SOCB_S1 |

Default Next Qu'a.inn SOCB_Q2A
FLOW IN: IVRM-TION IF DON'T KNOW OR REFUSAL GO TO SOCB_Q3A

Coverage: ©hildren age 0-17 years, if first interview
SOCB_S1 (Specify country of birth.)
Coverage: Children age 0-17, if first interview and SOCB_Q1="Other - Specify"

```
SOCB_Q2A Of what country are you a citizen?
        (Mark all that apply.)
    1 Canada, citizen by birth........................................ Go to SOCB_Q3A
    2 Canada, by naturalization
    3 Same country as birth
    O Other country
Coverage: Children age 0-17, if first interview and born outside Canada
```

SOCB_Q2B Are you now, or have you ever been a landed immigrant?
1 Yes
2 No

Coverage: Children age 0-17, if first interview and born outside Canada and not Canadian citizen b, birth
SOCB_Q3 In what year did you first immigrate to Canada? [Min: 1301 iviax: 2030]
Coverage: Children age 0-17, if first interview and born outside Canada and not Canaa $n$ citizen by birth
SOCB_Q3A Is ^INFO.FNAME an Aboriginal person, the' : © NI.ry American Indian, Métis or Inuit?

1 Yes.......................................................................... Go to SOCB_Q3B
2 No
Default Next Question: SOCB_C4
Coverage: Children age 0-17, if first interview
SOCB_Q3B Is ^INFO.FNAME a. 'ol th Alnerican Indian, Métis or Inuit?
(Mark all that apriy. If , spondent has already specified the Aboriginal group(s),
select the group s) fro $n$ the list below; if not, ask:)
1 Nórti American Indian
2 Mótis
3 inuit (Eskimo)
Coverage: Children agt 0-17, if first interview who answered "Yes" to SOCB_Q3A
CONDITIO V (SLCı_C4)
1 IF FIRSTINT = 2 (No) ......................................................go to SOCB_Q5
2 ELSE...............................................................................go to SOCB_Q4

```
SOCB_Q4 To which ethnic or cultural group(s) did your ancestors belong? (For
                example: French, Scottish, Chinese)
                (Mark all that apply.)
    01 Canadian
    02 French
    03 English
    04 German
    05 Scottish
    06 Irish
    07 Italian
    08 Ukrainian
    0 9 ~ D u t c h ~ ( N e t h e r l a n d s )
    10 Chinese
    11 Jewish
    12 Polish
    13 Portuguese
    14 South Asian
    15 Black
    16 North American Indian
    17 Métis
    1 8 ~ I n u i t / E s k i m o ~
    19 Other - Specify
```

$\qquad$

```
Go to SOCB_S4
```

Default Next Question: SOCB_Q4A
Coverage: Children age 0-17 years, if first interview
SOCB_S4 (Specify ethnic or cultural gro $\mu$, of ancestors.)
Coverage: Children age 0-17, if first interview aik SOCB Q4="Other - Specify"
SOCB_Q4A How would you bes 'a. scribe ^INFO.FNAME's race or colour?
(Mark all that/ap, 'v.)
01 White
02 Uiniose
03 South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
01 Jlack (e.g. African, Haitian, Jamaican, Somali)
05 Native/Aboriginal people (e.g. North American Indian, Métis or Inuit/Eskimo)
$11 \mathrm{Arab} /$ West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
07 Filipino
08 South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
09 Latin-American
10 Japanese
11 Korean
12 Other - Specify $\qquad$
Default Next Question: SOCB_Q5
Coverage: Children age 0-17 years, if first interview

SOCB_S4A (Specify race or colour.)
Coverage: Children age 0-17, if first interview and SOCB_Q4A="Other - Specify"
SOCB_Q5 In which language(s) can ^INFO.FNAME conduct a conversation? ((For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). Mark all that apply.)
$\begin{array}{ll}01 & \text { English } \\ 02 & \text { French } \\ 03 & \text { Arabic } \\ 04 & \text { Chinese } \\ 05 & \text { Cree } \\ 06 & \text { German } \\ 07 & \text { Greek } \\ 08 & \text { Hungarian } \\ 09 & \text { Italian } \\ 10 & \text { Korean } \\ 11 & \text { Persian (Farsi) } \\ 12 & \text { Polish } \\ 13 & \text { Portuguese } \\ 14 & \text { Punjabi } \\ 15 & \text { Spanish } \\ 16 & \text { Tagalog (Filipino) } \\ 17 & \text { Ukrainian } \\ 18 & \text { Vietnamese } \\ 19 & \text { Other - Specify............ }\end{array}$
Default Next Question: SOCB_Q6

Coverage: Children age 0-17
SOCB_S5 (Specify languaçe 0, 0, versation.)
Coverage: Children age 0-17, if SC 'B_ $25=$ Oiner - Specify"

```
SOCB_Q6 What is the language that you first learned at home in childhood and can still understand?
(If the respondent can no longer understand the first language learned, choose the second language learned. (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). Mark all that apply.)
01 English
02 French
03 Arabic
04 Chinese
05 Cree
06 German
07 Greek
08 Hungarian
09 Italian
10 Korean
11 Persian (Farsi)
12 Polish
13 Portuguese
14 Punjabi
15 Spanish
16 Tagalog (Filipino)
17 Ukrainian
18 Vietnamese
19 Other - Specify
``` \(\qquad\)
``` Go to SOCB_S6
Default Next Question: SOCB_Q6A
Coverage: Children age 0-17
SOCB_S6 (Specify language first 1 arried and still understood.)
Coverage: Children age 0-17, if SOCB_26="C 'he. Specify"
SOCB_Q6A What lanouc If,(s) cio you speak most often at home?
(For children win can not yet speak, ask in what language the adult(s) speak(s) to the crivu. iwark all that apply.)
\begin{tabular}{ll}
1 & English \\
\(?\) & \begin{tabular}{l} 
French \\
Other(s)
\end{tabular}
\end{tabular}
Coveras Chiluranage 0-17
SOCB_Q6i What language(s) are spoken to ^INFO. FNAME most often at home by you (and your spouse)?
(Mark all that apply.)
1 English
2 French
3 Other(s)
Coverage: Children age 0-17
```


## SOCB_Q8 What, if any, is ^INFO.FNAME's religion?



National Longitudinal Survey of Children \& Youth
Cycle 6 Survey Instruments 2004-2005


## ADMINISTRATIVE INFORMATION



## ADMINISTRATIVE INFORMATION

## CONTACT INFORMATION

THIS SECTION IS ASKED FOR EACH SELECTED CHILD IF Info.EffAgeYr= 0 to 15 YEARS OLD.
PROXY VALUES: Use proxy.
CONB_R01 In case you or ^INFO.FNAME move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about ^INFO.FNAME.

Coverage: 0-15 years old.
CONB_Q01A I want to emphasize that Statistics Canada will contact this pers on only if you or ^INFO.FNAME move, and then only to obtain your new address or telephone number. Under what name is this number lisied in the phone book?
(Enter first name of contact. If this is the 2 nd or 3 rd chı ${ }^{1}$ and the contact is the same as the 1st child, enter 'SAME'.)

FLOW INFORMATION
IF DON'T KNOW OR RE. U,SAL GO TO CONB_END

Coverage: 0-15 years old.
CONB_Q01B ( Enter last name of contact.)
FLOW INFORMATION
IF DOI ${ }^{\top}$ KNOW OR REFUSAL GO TO CONB_END
Coverage: 0-15 years old.
CONB_Q02A (Enter the area coat
Coverage: 0-15 years old.
CONB_Q02B (Enter
Coverage: $0-15$ years old.
CONB_Q03A F-nu: the civic number.)

Coverage $\bigcirc-\div$ year; old.
CONB_Q:3B (Enter the street name.)
Coverage: $0-15$ years old.
CONB_Q03C (Enter the apartment number (if applicable).)
Coverage: $0-15$ years old.
CONB_Q03D (Enter the city, town, village or municipality.)
Coverage: $0-15$ years old.

CONB_Q03E (Enter only a Canadian postal code.)
Coverage: 0-15 years old.
CONB_Q03F So the [province/territory] is [province or territory based on postal code]?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: 0-15 years old.
CONB_Q03G What is the province or territory?

| 10 | Newfoundland and Labrador |
| :--- | :--- |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatchewan |
| 48 | Alberta |
| 59 | British Columbia |
| 60 | Yukon |
| 61 | Northwest Territories |
| 62 | Nunavut |
| 76 | U.S.A. |
| 77 | Outside of Canada ans L.S.A. |

Coverage: $0-15$ years old.

CONB_Q04 What is the relatior. ₹his of 'his person to ^INFO.FNAME?
Coverage: 0-15 years old.
CONB_Q05 In case we c rit reach that person, could you give us the name, telephone number and ac'dress of another person that we could contact?

Yes
.No $\qquad$ Go to CONB_R09

FLOW INFIJRIV.Ai:ON IF DON'T KNOW OR REFUSAL GO TO CONB_R09
Coverag - 015 y uars old.
CONB_Q0A (Enter first name of contact.)
FLOW INFORMATION
IF REFUSAL GO TO CONB_R09

Coverage: 0-15 years old.
CONB_Q06B (Enter last name of contact.)

FLOW INFORMATION
IF REFUSAL GO TO CONB_R09
Coverage: 0-15 years old.

CONB_Q07A (Enter the area code.)
Coverage: 0-15 years old.
CONB_Q07B (Enter the telephone number)
Coverage: $0-15$ years old.
CONB_Q08A (Enter the civic number.)
Coverage: 0-15 years old.
CONB_Q08B (Enter the street name.)
Coverage: 0-15 years old.
CONB_Q08C (Enter the apartment number (if applicable).)
Coverage: 0-15 years old.
CONB_Q08D (Enter the city, town, village or municipality.)
Coverage: 0-15 years old.
CONB_Q08E (Enter only a Canadian postal code.)
Coverage: 0-15 years old.
CONB_Q08F So the [province/territory] is [ [ -nvince or territory based on postal code]?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: $0-15$ years old.
CONB_Q08G What is the pro ince or territory?

| 14 | Newly yndland and Labrador |
| :--- | :--- |
| 15 | romice Edward Island |
| 16 | Nova Scotia |
| 17 | New Brunswick |
| 35 | Quebec |
| 36 | Ontario |
| 49 | Manitoba |
| 50 | Saskatchewan |
| 51 | Alberta |
| 63 | British Columbia |
| 64 | Yukon |
| 65 | Northwest Territories |
| 66 | Nunavut |
| 78 | U.S.A. |
| 79 | Outside of Canada ans U.S.A. |

Coverage: 0-15 years old.

CONB_Q09 What is the relationship of this person to ^INFO.FNAME ?
Coverage: 0-15 years old.
CONB_R09 (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case child/household moves.)

Coverage: 0-15 years old.


# National Longitudinal Survey of Children \& Youth 

 Cycle 6 Survey Instruments 2004-2005

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## YOUTH QUESTIONNAIRE

## MOVING OUT OF PARENTAL HOME

THIS SECTION IS ASKED OF SELECTED YOUTHS 18 YEARS OF AGE OR OVER. LIVARRY IS CREATED IN ENTRY BASED ON HOUSEHOLD COMPOSITION IF THE CHILD IS 18 YEARS OLD AND OVER.

MOPH_R1 $\quad$| The following questions are about moving out of the parental home. By |
| :--- |
| "moving out" we are referring to the times you no longer considered your |
| parents' or guardians' home to be your main residence. We are not |
| referring to times you may have left temporarily (for example, fo: |
| camp or travel). |

## CONDITION (MOPH_C1A)

1
If LivArrY $=1$ (living with parents)
go to MOPH_Q1
2 Otherwise if LivArrY $=2$ or 3 ( $2=$ living alone or ' 5 living with others).................................................................................. to MOPH_Q2

Note: A variable (LivArrY) will be created from the RELATIONSHIP section of areにit ₹Y component.
MOPH_Q1 In the past 2 years, have you / Have yol ever moved away from your parents or guardians?
$\begin{array}{ll}1 & \text { Yes ......................................................................... Go to MOPH_Q2 } \\ 2 & \text { No }\end{array}$
Default Next Question: MOPH_END

Coverage: Youth who are currently living with , D: rent
MOPH_Q2 In the past 2 ye rrs, how many times have you moved away from your parents or - uarainis? [Min: 0 Max: 20]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MOPH_C4

Coverage: Youth who have eve moved out
CONDITION (MC:3H_C3)

1. If MOPH_Q2 = 0........................................................go to MOPH_C4

2 Otherwise if MOPH_Q2 >= 1 and MOPH_Q2 <= $20 \ldots$.....go to MOPH_Q3
MOPH_Q3 Thinking about the past 2 years, how many months were you living on your own, or with someone other than your parents or guardians?
[Min: 1 Max: 24]
(If youth moved out less than 1 month ago, answer 1.)

[^10]
## CONDITION (MOPH_C4)

1 If AGEMOV=1 ............................................................. go to MOPH_C6
2
Otherwise go to MOPH_Q4

MOPH_Q4 How old were you when you first moved out? [Min: 0 Max: 22]
Coverage: Youth who have ever moved out
MOPH_Q5 When you first moved out, what was your main reason for moving out?
01 Attend an educational institution
$02 \quad$ Search for a job
03 Take a particular job
04 Be more independent
05 Remove myself from conflict at home
06 Move in with my boyfriend, girlfriend or spnuse
07 Move in with others
08 Move away from my home communit ,
09 Other

Coverage: $\quad$ Youth who have ever moved out

## CONDITION (MOPH_C6)

1 If LivArrY = 1 (living with, paı ?nt/guardian) ................ go to MOPH_END
2
Else go to MOPH_Q6

MOPH_Q6 Do you consider yourself to have permanently moved out of your parents' or guardians' home?
1
Yes
2
No

Coverage: Youth who are currently ot iving with a parent

## YOUTH EDUCATION

THIS SECTION IS ASKED OF SELECTED YOUTH AGED 16 YEARS AND OLDER.


Note: The imported variables from cycle 5 are used to create a new variable (EDSTATF) whi-h dotermit,es the proper question flow for each respondent.

EDC_Q01 Are you currently in high school?
Please include junior high school, trade or alternative schools, adult high schools, upgrading, high school work experiencu programs, home schooling or correspondence courses.
(Include students on break between series'ers or school years.)
1 Yes Go to EDC_C06 2 No

FLOW INFORMATION
IF REF''SA: GO TO EDC_C06
Coverage: Youth aged 16-17 years old and theo aged 18 years and older who had not completed high school in the previous cycle.

EDC_Q02 Have you recei ed or completed the requirements for a high school diploma or ts quivalent?


FLOW INFORN, AT ON
IF REFUSAL GO TO EDC_C06
Coverage: Yc yth ag $\mathrm{d}: 6-17$ years old and those aged 18 years and older who had not completed high school in the pr ious cycle and are not currently in high school.

EDC_Q04 Are you currently taking some education towards a diploma, certificate or degree above the high school level?

Coverage: Youth who are not currently in high school.

## CONDITION (EDC_CO4)

1 If EDSTATE=5................................................................................................................................... to EDC_C06
2 ELSE...........

EDC_Q05 Have you completed a diploma, certificate or degree above the high school level?

1 Yes
2 No

Coverage: Youth who are not currently in high school.
CONDITION (EDC_C06)
1 If EDSTATE $=1$ and EDSTATF=1 (leaver in Cycle 5 and leaver in Cycle 6 ), or If EDSTATE $=3$ and EDSTATF=3 (completed HS in Cycle 5 and not in school in Cycle 6), or If EDSTATF=5 (completed PS in Cycle

2 Else....................................................................................... to t ,DC_END
EDC_Q06 What is the highest level of education that you have evor atal ed?
01 No schooling
02 Some elementary ( 1 to 8 years)
03 Completed elementary
04 Some secondary
05 Completed secondary
06 Some post-secondary (university community, technical or teacher's college, CÉGEP, nurse's trainirıs,
07 Completed community collesㅇ, technical college, CÉGEP or nurse's training
08 Completed university or tea her's college
09 Master's degree
10 Doctorate or meutal oegree
11 Other educati in or training

Coverage: Youth who were not in schoo in cy 'e s or cycle 6 and post-secondary graduates not currently in school.

## CONDITION (EDC_C07)

1 IレーSTATF=5 ...............................................................go to EDC_Q08
2 Eise..............................................................................go to EDC_Q07
EDC_Q07 in he past 2 years, have you taken any education towards a diploma, e.e.tificate or degree above the high school level?

1 Yes
2 No
Coverage: Youth who were not in school in cycle 5 or cycle 6.
EDC_Q08 Do you plan to continue further training or education?

| 1 | Yes |
| :--- | :--- |
| 2 | No.................................................................................Go to EDC_C10 |

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDC_END
Coverage: Youth who were not in school in cycle 5 or cycle 6 and post-secondary graduates not currently in school.
EDC_Q09 How far do you expect you will go in school?
01 Not graduate high school
02 Secondary or high school graduation
03 Technical, trade or vocational school (above the high school level)
04 Community college, CÉGEP or apprenticeship program
05 University degree06 More than one university degree

## Default Next Question:EDC_END

Coverage: Youth who were not in school in cycle 5 or cycle 6 and post-secondary graduates not currently in school who plan to continue their education.

## CONDITION (EDC_C10)

1
If EDSTATF=5 go to EDC_Q10

EDC2_Q10 What is the main reason you don't plan to take fur 'er training or education?

01 Not interested / don't like school
02 Problems with school work
03 Not worth continuing / do noi st ? tuiure benefits
04 Health problems
05 Pregnancy / caring for own chididen
06 Have to work / money pron'ems
07 Want to work
08 Other

Coverage: Youth who were not in school in cyc ar cycle 6 who do not plan to continue their education.

## POST-SECONDARY EDUCATION

THIS SECTION IS ASKED OF YOUTH CURRENTLY IN POST-SECONDARY EDUCTION. PROXY VALUES: Use non-proxy.

| CPSC_R01 |  | wing questions refer to your curren ry institution you are currently atte |
| :---: | :---: | :---: |
| CPSC_Q01 |  | el or type of school is it? |
|  | 01 | Technical / trade / vocational school |
|  | 02 | Community college |
|  | 03 | CEGEP |
|  | 04 | Private business school or training in |
|  | 05 | University |
|  | 06 | Other (above high school level) |

FLOW INFORMATION IF REFUSAL GO TO CPSC_ENIL

Coverage: Youth who are currently in post-secondary education.
CPSC_Q02 In which province or territory is this school cr institution?

| 10 | Newfoundland and Labrador |
| :--- | :--- |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatche wa |
| 48 | Alberta |
| 59 | Britist Colu nk: |
| 60 | Yuton |
| 61 | No.thiwest Territories |
| 62 | Nuna at |
| 76 | U.S.A. |
| 77 | Cutside Canada and U.S.A. |

FLOW INFORM, IF IF REFUSAL GO TO CPSC_END
Coverage: $Y_{0}$ th why are currently in post-secondary education.
CPSC_Qı3 Are you enrolled as a full-time student or a part-time student?

| 1 | Full-time |
| :--- | :--- |
| 2 | Part-time |

[^11]
## CPSC_Q04 What program are you taking?

(Read categories to respondent.)
01 Science or technology (e.g., chemistry, engineering, computer science)
02 Social sciences (e.g., social work, political science, economics)
03 Commerce / administration (e.g., management, marketing, accounting)
04 General arts (e.g., literature, linguistics, communication, journalism)
$05 \quad$ Fine arts (e.g., sculpture, music, theatre)
06 Vocational trade (e.g., auto mechanics, electronics, hairdressing) 07 Other

Coverage: Youth who are currently in post-secondary education.
CPSC_Q05A This year, to pay for or finance your studies, are you receivi. $g$ a y money from...
(This includes education-related expenses, such as tuition. books, residence fees, rent, etc. Read categories to respondent. Mark all the $\ddagger$ apply.)

01 Employment?
02 Registered Education Savings Plan (REDP)?
03 Personal savings?
04 Government student loans':
05 Non-subsidized (loan) o: Iine cf credit from a financial institution?
06 Loans from parents/guardi. ns, relatives, friends, etc?
07 Gifts or inheritances i. 2m parents or other relatives that do not have to be repaic'?
08 Grants, scholarship or bursaries?
09 Other sources:
10 None?

Coverage: Youth who are currently in pc st-sec ndary education.
CONDITION (CPSC_C05E!)
1 If CPSC_Q05A=02 (RESP)...................................... go to CPSC_Q05B
2 Eise ....................................................................... go to CPSC_C05D
CPSC_Q05R LT you expect the total savings from RESPs to cover:
R $\in$ ád categories to respondent.)
1 ...the entire cost of your post-secondary education?
2 ...more than half the cost of your post-secondary education?
3 ...less than half the cost of your post-secondary education?
Coverage: Youth currently in post-secondary education who reported having RESP's in CPSC_Q05A.

CPSC_Q05C How would you rank the importance of having an RESP in your decision to attend post-secondary education?
(Read categories to respondent.)
1 No importance
2 Somewhat important
3 Very important
Coverage: Youth currently in post-secondary education who reported having RESP's in CPSC_Q05A.

## CONDITION (CPSC_C05D)

1 If CPSC_Q05A=04 (Government student loan)........ go to CPSC_Q05D
2 Else .........................................................................go ぃ .PSC_Q06
CPSC_Q05D Do you expect government student loans to cover: (Read categories to respondent.)

1 ...the entire cost of your post-secondary educ ation?
2 ...more than half the cost of your post-sec ndary education?
3 ...less than half the cost of your post-secondary education?
Coverage: Youth currently in post-secondary education who reported ha ing a oveinment student loan in CPSC_Q05A.
CPSC_Q05E How would you rank the importan e ol having a government student loan in your decision to attend post-secu ndary education?
(Read categories to respondent.)
1 No importance
2 Somewhat important
3 Very imperta it
Coverage: Youth currently in post-secor dary t uc, tion who reported having a government student loan in CPSC_Q05A.
CPSC_Q06 How far do , ra expect you will go in school?
Secundary or high school graduation
Coverag. Youtrivurrently in post-secondary education.
CONDITION (CPSC_C07)
Community college, CEGEP or apprenticeship program
University degree

[^12]
## CPSC_R07 The following questions refer to your high school experiences within the

 past 2 years.(Refers to high school experiences that may have occurred within the past 2 years, which may not be the last 2 years of high school.)

CPSC_Q07 In which province or territory was the last high school you attended?

| 10 | Newfoundland and Labrador |
| :---: | :---: |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatchewan |
| 48 | Alberta |
| 59 | British Columbia |
| 60 | Yukon |
| 61 | Northwest Territories |
| 62 | Nunavut |
| 76 | U.S.A. ....................................... ..................... Go to CPSC_Q10 |
| 77 | Outside Canada and U.S.A........ ....................... Go to CPSC_Q10 |
| FLOW INFORMATION | IF DON'T KNOW'GC TO CPSC_Q10 <br> IF REFUSAL 「iO TUCPSC_END |

```
                    ^STR01E
                    ^STR02E
                        ^STR03E
                ^STR04E
                ^STR05E
                ^STR06E
                ^STR07E
                ^STR08E
                Other
                    None
                        Go to CPSC_Q10
Note：Some categories may be only in french，these are provincial programs and do not necessarily requi iranslation． If CPSC＿Q07＝ 10 （NF \＆Lbdr．）then＾STR01E＝＂High School Graduation Diploma＂＾STR02E＝＂High S hool Equivalency Diploma＂＾STR03E＝＂High School Achievement Certificate＂＾STR04E＝＂Genera Education Development Certificate（GED）＂＾STR05E＝＂Senior High Graduation Diploma＂＾STR06E＝＂Pro، incial High School Graduation Certificate＂＾STR07E＝＂＂＾STR08E＝＂＂，
If CPSC＿Q07＝ 11 （PE）then＾STR01E＝＂Prince Edward Island School Graduation Cortiticate＂＂STR02E＝＂General Education Development Certificate（GED）＂＾STR03E＝＂High School Graduation Certific．te＂＾STR04E＝＂＂＾STR05E ＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
```



``` Secondary School Equivalency Certificate＂＾STR03E＝＂General Education Development Certificate（GED）＂ ＾STR04E＝＂High School Graduation Diploma＂＾STR05E＝＂＂＾STR06E＝＂n＂ If CPSC＿Q07＝ 13 （NB）then＾STR01E＝＂High School Diploma or Certiri ，te＂＾STR02E＝＂Adult High School
```



``` ＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
If CPSC＿Q07 \(=24(P Q)\) then＾STR01E \(=\)＂Secondary Schoo＇Diplort（ \({ }^{2}\)（SSD）＂＾STR02E \(=\)＂Secondary School Vocational Diploma（SSVD）＂＾STR03E＝＂Secondary Schoul V，ational Certificate（SSVC）＂＾STR04E＝＂Attestation of Vocational Studies（AVS）＂＾STR05E＝＂Attestation of equivaler，e at Secondary School（AESS）＂＾STR06E＝＂＂ ＾STR07E＝＂＂＾STR08E＝＂＂；
If CPSC＿Q07 \(=35(\mathrm{ON})\) then＾STR01E \(=\)＂Ontario ocon rary School Diploma＂＾STR02E \(=\)＂Certificate of Education （Ontario）＂＾STR03E＝＂Ontario Scholar＂＾STR04E＝＇｀ent；al Educational Development（GED）＂＾STR05E＝＂＂ ＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂； If CPSC＿Q07＝ 46 （MB）then＾STR01E＝＂＇\(\cdots\) an Sthoul Diploma（Man．）＂＾STR02E \(=\)＂High School Diploma（Senior Years Technology Education Program－iv．n．＂＾STR03E＝＂High School Diploma（French Immersion Program－ Man．）＂＾STR04E＝＂Diplôme d＇études s～or＇aires（programme français－Man．）＂＾STR05E＝＂Provincial Diploma＂ ＾STR06E＝＂Adult Basic Education Certific te＾STR07E＝＂General Education Development（GED）＂＾STR08E＝ ＂Diplôme d＇études secondaires（pros＇əmm！d＇immersion français－Man．）＂
If CPSC＿Q07 \(=47\)（SK）then－TFF．215＝＂Transcript of Secondary Level of Achievement Program（Bilingual Program Saskatchewan）＂\({ }^{\text {SSTRL }}{ }^{2} \mathrm{e}=\)＂Transcript of Secondary Level of Achievement Program（Alternative Education Program Santanewar．，＂＾STR03E＝＂Transcript of Secondary Level of Achievement Program （Functional Integrates＇Drogram Saskatchewan）＂＾STR04E＝＂Record of Secondary Level Standing＂＾STR05E＝ ＂High School Equivalen七，Dif＇oma＂＾STR06E＝＂General Educational Development（GED）＂＾STR07E＝＂\(\wedge\)＾STR08E ＝＂＂；
If CPSC＿Q07 \(48(\mathrm{AB})\) then＾STR01E \(=\)＂Alberta High School Diploma＂＾STR02E \(=\)＂Certificate of Achievement
```



``` Diploma or Mä ure Študents＂＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂； If CPSC＿707 \(=; 9(B C)\) then＾STR01E \(=\)＂Certificate of Graduation or Dogwood Diploma（B．C．）＂＾STR02E \(=\)＂Adult Gra＂uai＇on ここrificate（B．C．）＂＾STR03E＝＂General Education Development Certificate（GED）＂＾STR04E＝＂School Comp．tion Certificate＂＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
If CPSC \(207=60(\mathrm{YT})\) then＾STR01E \(=\)＂Yukon Graduation Certificate＂＾STR02E \(=\)＂Yukon School Completion Certificate＂＾STR03E＝＂＂＾STR04E＝＂＂＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂； If CPSC＿Q07＝ 61 （NT）then＾STR01E＝＂Senior Secondary School Graduation Diploma（N．W．T．）＂＾STR02E＝ ＂Northwest Territories Secondary School Graduation Diploma＂＾STR03E＝＂General Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR04E＝＂Advanced Secondary School Graduation Certificate （phased out as of August 31，1998）＂＾STR05E \(=\)＂＂＾STR06E \(=\)＂＂＾STR07E \(=\)＂＂\(\wedge\) STR08E \(=\)＂＂；
If CPSC＿Q07＝ 62 （NU）then＾STR01E＝＂Senior Secondary School Graduation Diploma（Nunavut）＂＾STR02E＝ ＂Alberta High School Diploma＂＾STR03E＝＂Certificate of Achievement＂＾STR04E＝＂High School Equivalency Diploma for Mature Students＂＾STR05E＝＂Northwest Territories Secondary School Graduation Diploma（N．W．T．）＂ \({ }^{\wedge}\) STR06E＝＂General Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR07E＝ ＂Advanced Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR08E＝＂General Education Development（GED）＂
```

Coverage：Youth who are currently in post－secondary education and who had not completed high school in the previous cycle．

CPSC_Q09 The year you received your high school diploma or equivalent, approximately what was your overall mark or average?
(Get best estimate.)
$01 \quad 90 \%$ to $100 \%$
02 80\% to 89\%
03 70\% to 79\%
04 60\% to 69\%
05 55\% to 59\%
06 50\% to 54\%
07 Less than $50 \%$
Coverage: Youth who are currently in post-secondary education and who had not completed high school in the previous cycle .

CPSC_Q10 In the past 2 years, did you ever leave or drop out of high s hoo for more than a week?
$\begin{array}{ll} & \text { Yes } \\ & \text { No }\end{array}$

Coverage: Youth who are currently in post-secondary education and who hau neted high school in the previous cycle.

## HIGH SCHOOL EXPERIENCE

THIS SECTION IS ASKED OF HIGH SCHOOL FINISHERS AGED 16 YEARS AND OLDER PROXY VALUES: USE NON-PROXY.
$\begin{array}{ll}\text { HSFC_R01 } & \begin{array}{l}\text { The following questions refer to your high school experiences within the } \\ \text { past } 2 \text { years. }\end{array}\end{array}$
(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

HSFC_Q01 In which province or territory was the last high school you attended?

| 10 | Newfoundland and Labrador |
| :---: | :---: |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatchewan |
| 48 | Alberta |
| 59 | British Columbia |
| 60 | Yukon |
| 61 | Northwest Territories |
| 62 | Nunavut |
| 76 | U.S.A. ............................... ................................ Go to HSFC_Q03 |
| 77 | Outside Canada and L. ¢ A................................... Go to HSFC_Q03 |
| FLOW INFORMATION | IF DON: KIJOW GO TO HSFC_Q03 <br> IF RE- ${ }^{-1}$ SAL GO TO HAFC END |

## HSFC＿Q02 <br> What type of high school diploma or equivalent did you receive？

| 01 | ＾STR01E |
| :--- | :--- |
| 02 | ＾STR02E |
| 03 | ＾STR03E |
| 04 | ＾STR04E |
| 05 | ＾STR05E |
| 06 | ＾STR06E |
| 07 | ＾STR07E |
| 08 | ＾STR08E |
| 09 | Other |

## FLOW INFORMATION

## IF REFUSAL GO TO HSFC＿END

Note：Some categories may be only in french，these are provincial programs and do not necessarily require tra，islation． If HSFC＿Q01＝ 10 （NF \＆Lbdr．）then＾STR01E＝＂High School Graduation Diploma＂＾STRD2E－＂High School Equivalency Diploma＂＾STR03E＝＂High School Achievement Certificate＂＾STR04E＝＂General L dıcation Development Certificate（GED）＂＾STR05E＝＂Senior High Graduation Diploma＂＾STRGu－＂D ovincial High School Graduation Certificate＂＾STR07E $=$＂＂＾STR08E $=$＂＂，
If HSFC＿Q01＝ 11 （PE）then＾STR01E＝＂Prince Edward Island School Graduatic n Cerı＇ica．ce＂＾STR02E＝ ＂General Education Development Certificate（GED）＂＾STR03E＝＂High School Grá＇ıatio ${ }^{\prime}$ Certificate＂＾STR04E $=$＂＂ ＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
IF HSFC＿Q01＝ 12 （NS）then＾STR01E＝＂Nova Scotia High School Grarlıntion Diploma＂＾STR02E＝＂N．S． Secondary School Equivalency Certificate＂＾STR03E＝＂General Education Development Certificate（GED）＂ ＾STR04E＝＂High School Graduation Diploma＂＾STR05E＝＂＂＾STRC6E＝＂＾气TR07E＝＂＂＾STR08E＝＂＂； If HSFC＿Q01＝ $13(N B)$ then＾STR01E $=$＂High School Diploma $r$ C $\operatorname{rtifica} e^{\prime \prime} \wedge$ STR02E $=$＂Adult High School Diploma＂$\wedge$ STR03E $=$＂General Education Development Certifivate／Gレッ＂＾STR04E＝＂＂＾STR05E＝＂＂＾STR06E＝ ＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
if HSFC＿Q01＝ $24(P Q)$ then＾STR01E＝＂Secondary School $D_{1}$＇＇oma（SSD）＂＾STR02E＝＂Secondary School Vocational Diploma（SSVD）＂＾STR03E＝＂Secondary Si hool Vocé，ional Certificate（SSVC）＂＾STR04E＝＂Attestation of Vocational Studies（AVS）＂＾STR05E＝＂Attestation of tan alonce at Secondary School（AESS）＂＾STR06E＝＂＂ ＾STR07E＝＂＂＾STR08E＝＂＂；
If HSFC＿Q01 $=35(\mathrm{ON})$ then $\wedge$ STR01E $=$＂Ontario $S \geqslant c$ ndary School Diploma＂$\wedge$ STR02E $=$＂Certificate of Education （Ontario）＂${ }^{\wedge}$ STR03E＝＂Ontario Scholar＂＾STRLヶ $\quad$＂General Educational Development（GED）＂＾STR05E＝＂＂ ＾STR06E $=$＂＂＾STR07E $=$＂＂＾STR08E $=$＂；；
 Years Téchnology Education Progren－，ªn．＂＾STR03E＝＂High School Diploma（French Immersion Program－ Man．）＂＾STR04E＝＂Diplôme d＇étud s secc daires（programme français－Man．）＂＾STR05E＝＂Provincial Diploma＂ ${ }^{\wedge}$ STR06E＝＂Adult Basic Education（ rrtifirate＂＾STR07E＝＂General Education Development（GED）＂＾STR08E＝ ＂Diplôme d＇études secondaires nrogramme d＇immersion français－Man．）＂
If HSFC＿Q01 $=47(\mathrm{SK})$ then ${ }^{\prime}$ ST， $11 \mathrm{E}=$＂Transcript of Secondary Level of Achievement Program（Bilingual Program Saskatchewáı，～тぃ02e＝＂Transcript of Secondary Level of Achievement Program（Alternative Education Program～＇skatchewan）＂＾STR03E＝＂Transcript of Secondary Level of Achievement Program （Functional Integrated Pi gran Saskatchewan）＂＾STR04E＝＂Record of Secondary Level Standing＂＾STR05E＝ ＂High School Equ’ ‘alency ונiploma＂＾STR06E＝＂General Educational Development（GED）＂＾STR07E＝＂＂＾STR08E ＝＂＂；
If HSFC＿20：－4，（AB）then＾STR01E＝＂Alberta High School Diploma＂＾STR02E $=$＂Certificate of Achievement （Alberta）${ }^{\wedge}$＾STh $3 \mathrm{E}=$＝＂General Education Development Certificate（GED）＂＾STR04E＝＂High School Equivalency Diplo，na 1. Matıre Students＂＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
If $H_{1}$ CC $^{2} Q 01=59(B C)$ then ${ }^{\wedge}$ STR01E $=$＂Certificate of Graduation or Dogwood Diploma（B．C．）＂＾STR02E＝＂Adult Graduc ${ }^{\text {º }}$ on Certificate（B．C．）＂＾STR03E＝＂General Education Development Certificate（GED）＂＾STR04E＝＂School Completıun Certificate＂＾STR05E $=$＂＂＾STR06E $=$＂＂＾STR07E $=$＂＂＾STR08E $=$＂＂；
If HSFC＿Q01 $=60(\mathrm{YT})$ then＾STR01E $=$＂Yukon Graduation Certificate＂＾STR02E $=$＂Yukon School Completion Certificate＂＾STR03E＝＂＂＾STR04E＝＂＂＾STR05E＝＂＂＾STR06E＝＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
if HSFC＿Q01＝ 61 （NT）then＾STR01E＝＂Senior Secondary School Graduation Diploma（N．W．T．）＂＾STR02E＝ ＂Northwest Territories Secondary School Graduation Diploma＂＾STR03E＝＂General Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR04E＝＂Advanced Secondary School Graduation Certificate （phased out as of August 31，1998）＂＾STR05E＝＂$\wedge$＾STR06E $=$＂＂＾STR07E＝＂＂＾STR08E＝＂＂；
if HSFC＿Q01＝ 62 （NU）then＾STR01E＝＂Senior Secondary School Graduation Diploma（Nunavut）＂＾STR02E＝ ＂Alberta High School Diploma＂＾STR03E＝＂Certificate of Achievement＂＾STR04E＝＂High School Equivalency Diploma for Mature Students＂＾STR05E＝＂Northwest Territories Secondary School Graduation Diploma（N．W．T．）＂ ＾STR06E＝＂General Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR07E＝ ＂Advanced Secondary School Graduation Certificate（phased out as of August 31，1998）＂＾STR08E＝＂General Education Development（GED）＂

Coverage：Youth who have completed high school in cycle 6 and are not currently in school．

HSFC_Q03 The year you received your high school diploma or equivalent, approximately what was your overall mark or average?
(Get best estimate.)

$$
\begin{array}{ll}
01 & \begin{array}{l}
90 \% \text { to } 100 \% \\
02 \\
030 \% \text { to } 89 \% \\
03
\end{array} \quad \begin{array}{l}
70 \% \text { to } 79 \% \\
04
\end{array} \quad 60 \% \text { to } 69 \% \\
05 & 55 \% \text { to } 59 \% \\
06 & 50 \% \text { to } 54 \% \\
07 & \text { Less than } 50 \%
\end{array}
$$

Coverage: Youth who have completed high school in cycle 6 and are not currently in school.
HSFC_Q04 In the past 2 years, did you fail a course?
1 Yes
Gu io HSFC_Q05
2
No

## Default Next Question: HSFC_Q06

Coverage: Youth who have completed high school in cycle 6 and are not currentry inthool and who did not repeat a grade in the past 2 years.

HSFC_Q05 What type of course was it?
(Mark all that apply.)
01 Math
02 English
03 French
04 Science
05 Other
Coverage: Youth who have completed r gh scı. oo! in cycle 6 and are not currently in school and who failed a course in the past 2 years.

HSFC_Q06 In the past 2 yerrs, did you ever leave or drop out of school for more than a weet?

Yes
Go to HSFC_Q07
$2 \quad$ No
Default fivè 'Question: HSFC_Q11
Coverage: huth who have completed high school in cycle 6 and are not currently in school.
HSFC_Q07 How many times did you leave or drop out of school for more than a week? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q11
Coverage: Youth who have completed high school in cycle 6 and are not currently in school and who dropped out of school in the past 2 years.

| 1 | Less than a month |
| :--- | :--- |
| 2 | 1 to 3 months |
| 3 | 4 to 6 months |
| 4 | More than 6 months |

IF REFUSAL GO TO HSFC_Q11

HSFC_Q11 In the past 2 years, how often were your parent(s) ready to help you if you had problems at school?
(Read categories to respondent.)
01 All of the time
02 Most of the time
03 Some of the time
04 Rarely
05 Never
06 Never had problems at school

## FLOW INFORMATION IF REFUSAL GO TO HSFC_Q16

Coverage: Youth who have completed high school in cycle 6 and are not currently in school.
HSFC_Q12 In the past 2 years, how often did your parent(s) encouráge ;ou oo do well at school?

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q'6
Coverage: Youth who have completed high school in cycle 6 and are not currently in. school.
HSFC_Q13 In the past 2 years, how often did you frel th at your parent(s) expected too much from you with regards to your , iel ormance at school?

FLOW INFORMATION
IF REFUSAL G? TO HSFC_Q16
Coverage: Youth who have completed high school in cycle 6 an u a not currently in school.
HSFC_Q14 Have you ever taken su... edu eation towards a diploma, certificate or degree above the higi scirool level?

1
Yes $\qquad$ Go to HSFC Q15
2
No

## Default Next Question: HSFE_L15

Coverage: Youth who have omp'oted high school in cycle 6 and are not currently in school.
HSFC_Q15 At what level or type of school did you study?
1 Technical / trade / vocational school
02 Community college
03 CEGEP
04 Private business school or training institute (above high school level)
05 University
06 Other (above high school level)

Coverage: Youth who have completed high school in cycle 6 and are not currently in school and who have taken some education above the high school level.

## HSFC_Q16 Do you plan to continue further training or education?



## HSFC_Q17 How far do you expect you will go in school?

02 Secondary or high school graduation
03 Technical, trade or vocational school (above the high schocl level)
04 Community college, CÉGEP or apprenticeship program
05 University degree
06 More than one university degree
Default Next Question: HSFC_END

Coverage: Youth who have completed high school in cycle 6 and are not currently in sc. nol.
HSFC_Q18 What is the main reason you don't plan to tanc:.ther training or education?

01 Not interested / don't like sstioc
02 Problems with school wo k
03 Not worth continuing / do not sje future benefits
04 Health problems
05 Pregnancy / caring ivr o vn children
06 Have to work aney roblems
07 Want to worin
08 Other

Coverage: Youth who have completer hi, h schcol in cycle 6 and are not currently in school and who do not plan to continue their educatic?

## HIGH SCHOOL EXPERIENCE 2

THIS SECTION IS ASKED OF HIGH SCHOOL LEAVERS
PROXY VALUES: Use non-proxy.
$\begin{array}{ll}\text { HSLC_R01 } & \text { The following questions refer to your high school experiences within the } \\ & \text { past } 2 \text { years. }\end{array}$
(Refers to high school experiences that may have occurred within the past 2 years, which may not be the last 2 years of high school.)

HSLC_Q01 In which province or territory was the last high school you attended?


## HSLC＿Q03 For your most recent change in schools，what was the main reason for

 changing？| 01 | Family or teen moved |
| :--- | :--- |
| 02 | Marks too low／not progressing well |
| 03 | Expelled |
| 04 | Not getting along with others |
| 05 | Concerns about the standards and quality of teaching |
| 06 | Regular progression through the school system |
| 07 | Wanted a specific program |
| 08 | Other |

Coverage：Youth who have not completed high school in cycle 6 and are not currently in school（not incluaing cycle 5 school leavers）and who have changed schools at least once in the past 2 years．

HSLC＿Q04 What is the highest grade of school you have completed？

| 01 | ${ }^{\wedge}$ strEDU11 |
| :--- | :--- |
| 02 | ${ }^{\wedge}$ strEDU12 |
| 03 | ${ }^{\wedge}$ strEDU13 |
| 04 | ${ }^{\wedge}$ strEDU14 |
| 05 | ${ }^{\wedge}$ strEDU15 |
| 06 | ${ }^{\wedge}$ strEDU16 |
| 07 | Ungraded |
| 08 | Other |

Note：If HSLC＿Q01＝ $11,12,13,35,47,48,59,60,61,62,76,77$ ，Dh $\sim$ r RF（All provinces except Nfld \＆Lbdr．and Quebec and Manitoba）and then strEDU11＝＇Grade 80 ル $\quad$＂er＇，strEDU12＝＇Grade 9＇，strEDU13＝＇Grade 10＇， strEDU14＝＇Grade 11＇，strEDU15＝＇Grade 12＇，
Else if HSLC＿Q01＝ 10 （Nfld．\＆Lbdr．），then strEDU＇．＝＇Crade 8 Elementary or lower＇，strEDU12＝＇Grade 9 Elementary＇，strEDU13＝＇Level 1 Secondary＇，$\sim$ 几l＇14＝＇Level 2 Secondary＇，strEDU15＝＇Level 3 Secondary＇， Else if HSLC＿Q01＝ 24 （Quebec），then strFnU1 i＝vecondary II or lower／Grade 8 or lower＇，strEDU12＝ ＇Secondary III／Grade 9＇，strEDU13＝＇St onc ary IV／Grade 10＇，strEDU14＝＇Secondary V／Grade 11＇，strEDU15＝＇＇ （no value），
Else if HSLC＿Q01＝ 46 （Manitoba），then＝${ }^{2} E L$＇J11＝＇Grade 8 or lower＇，strEDU12＝＇Senior 1 （Grade 9）＇，strEDU13 $=$＇Senior 2 （Grade 10）＇，strEDU1⁄＋＝Seniol 3 （Grade 11）＇，strEDU15＝＇Senior 4 （Grade 12）＇， If HSLC＿Q01＝ 35 （Ontario），ti ？n trEь＇し＇ $6=$＇OAC Grade 13＇else strEDU16＝＇＇（no value），

Coverage：Youth who haver．Amileted high school in cycle 6 and are not currently in school（not including cycle 5 school leavers

## HSLC_Q05 When did you last stop or interrupt school?

(Select the month when school last interrupted in this screen and the year in the next.)

| 01 | January |
| :--- | :--- |
| 02 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |

Coverage: Youth who have not completed high school in cycle 6 and are not currently in cohoo' (not including cycle 5 school leavers).

HSLC_Q05A (Enter year) [Min: 0000 Max: 9999]
Coverage: Youth who have not completed high school in cycle 6 and are 10 rently in school (not including cycle 5 school leavers).

HSLC_Q06 What is the main reason you stor r od or interrupted school?

| 01 | Not interested / don't linu achool |
| :---: | :---: |
| 02 | Problems with sch ol work |
| 03 | Problems with teache $s$ s |
| 04 | Problems with othe: students |
| 05 | Kicked out ${ }^{\text {e s pelisd }}$ |
| 06 | Not wortio co.tinuing / do not see future benefits |
| 07 | Health prob eris |
| 08 | Pregna cv caring for own children |
| 09 | Pro, ems at home |
| 10 | Had to work / money problems |
| 11 | Wanted to work |
| 12 | Other |

FLOW INFORMA IVIV IF REFUSAL GO TO HSLC_Q09

Coverage. Yo 'h wh's have not completed high school in cycle 6 and are not currently in school (not including cycle 5 schoor leavers).

HSLC_Q07 In the past 2 years, was this the first time you left or dropped out of school for more than a week?
$\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No }\end{array}$
FLOW INFORMATION IF REFUSAL GO TO HSLC_Q09

Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q08 In the past 2 years, how many times have you left or dropped out of school for more than a week? [Min: 1 Max: 10]

Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q09 Do you plan to continue further training or education?
1 Yes
2 No. Go to HSLC_Q11

Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q10 How far do you expect you will go in school?
01 Not graduate high school
02 Secondary or high school graduation
03 Technical, trade or vocational school (above tir hiah school level)
04 Community college, CEGEP or apprentices ip pr pgram
05 University degree
06 More than one university degree
Default Next Question: HSLC_Q12
Coverage: Youth who have not completed high school in cycle 6, nd are ot currently in school (not including cycle 5 school leavers) and who plan to continue their education.

HSLC_Q11 What is the main reason yru dorit jian to take further training or education?

01 Not interestec / don't like school
02 Probleme w. "Iou'iool work
03 Not w rth c ni.nuing / do not see future benefits
04 Healih roblems
05 Pre nancy / caring for own children
06 Have 'o work / money problems
07 Want to work
08 Other
Coverage: Youth wr ano not completed high school in cycle 6 and are not currently in school (not including cycle 5 scinou. 'ea, ars) and who do not plan to continue their education.

HSLC_Q12 Overall, how well do you think you were doing at school during the last year you attended?
(Get best estimate if year incomplete. Read categories to respondent.)

| 1 | Very well |
| :--- | :--- |
| 2 | Well |
| 3 | Average |
| 4 | Poorly |
| 5 | Very poorly |

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q14
Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5
school leavers).
HSLC_Q13A How important was it to you to do the following in schoci: ...get good grades?
(Read categories to respondent.)
1 Very important
2 Somewhat important
3 Not very important
4 Not important at all
FLOW INFORMATION
IF REFUSALTO 1T HSLC_Q14
Coverage: Youth who have not completed high school in cyco 6 and a e not currently in school (not including cycle 5 school leavers).

HSLC_Q13B ...hand in assignments in tim?

## FLOW INFORMATION <br> ᄃ RE-FUSAL GO TO HSLC_Q14

Coverage: Youth who have not complete 1 high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q13C ...alwa; chow ap for class on time?
FLOW INFORMATION IF REFUSAL GO TO HSLC_Q14
Coverage: Youth wh riav not completed high school in cycle 6 and are not currently in school (not including cycle 5 school lec 'ers:

HSLC_ 113 D ...learn new things?
FLOW INFORMATION IF REFUSAL GO TO HSLC_Q14

[^13]HSLC_Q13E ...express your opinion in class?
(Read categories to respondent.)
1 Very important
2 Somewhat important
3 Not very important
4 Not important at all

## FLOW INFORMATION

## IF REFUSAL GO TO HSLC_Q14

Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q13F ...participate in extra-curricular activities?
FLOW INFORMATION IF REFUSAL GO TO HSLC_Q14
Coverage: Youth who have not completed high school in cycle 6 and are not currently in schon (nuo including cycle 5 school leavers).

HSLC_Q13G ...make friends?
FLOW INFORMATION
IF REFUSAL GO TO : 'SLC_Q14
Coverage: Youth who have not completed high school in cycle 6 and $\mathfrak{a} \cdot{ }^{+}+{ }^{+}$cwrently in school (not including cycle 5 school leavers).

HSLC_Q13H ...take part in student council - other similar groups?
Coverage: Youth who have not completed high school in $C$ 'cle 6 and are not currently in school (not including cycle 5 school leavers).

HSLC_Q14 In the past 2 years, (ir vir fail a course?
1 Yes...................................................................... Go to HSLC_Q15

## Default Next Question: risu= Q16

Coverage: Youth who have no، - ompleted high school in cycle 6 and are not currently in school (not including cycle 5 schoo' eal ers) who did not repeat a grade in the past 2 years.

HSLC_Q1! Vhat type of course was it?
(Mark all that apply.)
1 Math
2 English
3 French
4 Science
5 Other

Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers) who failed a course in the past 2 years.

HSLC_Q16 How often were your parent(s) ready to help you if you had problems at school?
(Read categories to respondent.)
01 All of the time
02 Most of the time
03 Some of the time
04 Rarely
05 Never
06
Never had problems at school


HSLC_Q19 Currently, how ofte (a) yo \% and your parent(s) talk about school?

| 01 | Daily |
| :--- | :--- |
| 02 | A few the nes a week |
| 03 | On ? a week |
| 04 | A fow times a month |
| 05 | Once a month |
| 06 | Less than once a month |
| $0:$ | Rarely |
| is | Never |

Coverage ro. th whi, have not completed high school in cycle 6 and are not currently in school (not including cycle 5 sct.ooliravers).

## HIGH SCHOOL EXPERIENCE 3

THIS SECTION IS ASKED OF CURRENT HIGH SCHOOL STUDENTS PROXY VALUES: Use non-proxy.

CHSC_R01 The following questions refer to your high school experiences within the past 2 years.
(Refers to high school experiences that may have occurred within the past 2 years, which may not be the last 2 years of high school.)

CHSC_Q01 In which province or territory is the high school you are currently attending?

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
$59 \quad$ British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
76 U.S.A.
77 Outside Canada a dU.S.A.
FLOW INFORMATION
IF RE- SAL GO TO CHSC_END

Coverage: Youth who are currently in high onho
CHSC_Q02 What type of sc, ool sthis? Is it a:
(If private Cat-olic school, indicate private school. Read categories to respondent.)


Fablic school
Catholic school, publicly funded
Private school
Other
IF REFUSAL GO TO CHSC_Q05

Coverage: Youth who are currently in high school.

## CHSC_Q03 Are you enrolled as a full-time student or a part-time student?

1 Full-time
2 Part-time
FLOW INFORMATION
IF REFUSAL GO TO CHSC_Q05
Coverage: Youth who are currently in high school.

CHSC_Q04 Currently, in what language are you mainly taught?

| 1 | English |
| :--- | :--- |
| 2 | French |
| 3 | Both |
| 4 | Other |

Coverage: Youth who are currently in high school.
CHSC_Q05 What school grade are you in?

CHSC_Q07 How do you feel about school?(Read categories to respondent.)
01 I like school very much
02 I like school quite a bit
03 I like school a bit04 I don't like school very much05 I hate school
FLOW INFORMATION
IF REFUSAL GO TO CHSC_Q11
CHSC_Q08A How do you like the following subjects: ...Math?
(Read categories to respondent.)
$01 \quad$ l like it a lot
$02 \quad$ I like it a little
03 I don't like it very much
04 I hate it
05 I don't take it
FLOW INFORMATION
Coverage: Youth who are currently in high school.
CHSC_Q08B ...Science?
FLOW INFORMATION
Coverage: Youth who are currently in high schu
CHSC_Q08C ...English?
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11
Coverage: Youth who are c rreritly in high school.
CHSC_Q08D ..I rench?
FLOW INF $\mathrm{TRM}_{九}$ T!ÓN IF REFUSAL GO TO CHSC_Q11
Coverage. Touth who are currently in high school.
CHSC_Q09A How important is it to you to do the following in school: ...get good grades?
(Read categories to respondent.)
1 Very important
2 Somewhat important
3 Not very important
4 Not important at all
FLOW INFORMATION
IF REFUSAL GO TO CHSC_Q11
Coverage: Youth who are currently in high school.
CHSC_Q09B ...hand in assignments on time?
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11
Coverage: Youth who are currently in high school.
CHSC_Q09C ...always show up for class on time?
FLOW INFORMATION IF REFUSAL GO TO CHicu_u! 1
Coverage: Youth who are currently in high school.
CHSC_Q09D ...learn new things?
FLOW INFORMATION IF REFUSAL 20 TO CHSC_Q11
Coverage: Youth who are currently in high school,
CHSC_Q09E ...express your opin iol in cíass?
1 Ver, inpor ant
2 S.miwnat important
3 Not ery important
4 innportant at all
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11
Coverage: Yoliti ho re currently in high school.
CHSC Q09, ...participate in extra-curricular activities?
FLOW INF-JRMATION IF REFUSAL GO TO CHSC_Q11
Coverage: Youth who are currently in high school.
CHSC_Q09G ...make friends?
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11
Coverage: Youth who are currently in high school.

| CHSC_Q09H | ...take part in student council or other similar groups? |
| :--- | :--- |
| FLOW INFORMATION | IF REFUSAL GO TO CHSC_Q11 |

Coverage: Youth who are currently in high school.
CHSC_Q10 During this school year, how often did you participate in any school clubs, teams, or other school organizations (for example, school teams, band, drama, student council)? (Read categories to respondent.)

01 Never, chose not to participate
02 Less than once per week
031 to 3 times a week
$04 \quad 4$ or more times a week
05 Never, no activities available
Coverage: Youth who are currently in high school.
CHSC_Q11 About how many hours each week do you spend s idy.ng or doing assigned work outside of school hours? [Min: CMax: 40]

FLOW INFORMATION IF REFUSAL GO T(C) Cr. SC, Q18
Coverage: Youth who are currently in high school.
CHSC_Q12 Since the beginning of this school ye، $\%$, have you received any help or tutoring outside of school?

1 Yes
2 No $\qquad$ Go to CHSC_Q14
FLOW INFORMATION
Ir פON'T KNOW GO TO CHSC_Q14
IF REFUSAL GO TO CHSC_Q18
Coverage: Youth who are currenti, in , 'ah school.
CHSC_Q13 How c 'ten?
(Read Ca'egories to respondent.)
Once a week or less
Twice a week
More than twice a week
FLOW INFURMATION
IF REFUSAL GO TO CHSC_Q18
Coverage: Youth who are currently in high school and who have received tutoring outside of school.

CHSC_Q14 In general, how often do your teachers treat you fairly? (Read categories to respondent.)

| 1 | All of the time |
| :--- | :--- |
| 2 | Most of the time |
| 3 | Some of the time |
| 4 | Rarely |
| 5 | Never |

## FLOW INFORMATION

## IF REFUSAL GO TO CHSC_Q18

Coverage: Youth who are currently in high school.
CHSC_Q15 How often do your teachers provide extra help if you need it?
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q18
Coverage: Youth who are currently in high school.
CHSC_Q16 How frequently do you talk to a teacher outside of lass, about class matters?
01 Daily

02 A few times a week
03 Once a week
04 A few times a month
05 Once a month
06 Less than once a month
07 Rarely
FLOW INFORMATION . REFUSAL GO TO CHSC_Q18
Coverage: Youth who are currently in high sci nol.
CHSC_Q17 How freque.tl; do you talk to a teacher outside of class about social matters?

Coverage: Youth who are c. renilv in high school.
CHSC_Q18 In he past 2 years, have you failed a course?
Yes
No. Go to CHSC_Q20

FLOW INFUURMATION
IF DON'T KNOW GO TO CHSC_Q20
IF REFUSAL GO TO CHSC_Q30
Coverage: Youth who are currently in high school.
CHSC_Q19 What type of course was it?(Mark all that apply.)
01 Math
02 English
03 French04 Science
05 Other
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q30

Coverage: Youth who are currently in high school and who have failed a course in the past 2 years.
CHSC_Q20 In the past 2 years, have you ever left or dropped out of schoc: fnr more than a week?

1 Yes
2 No............................................................................ to CHSC_Q25
FLOW INFORMATION $\begin{array}{ll}\text { IF DON'T KNOW GO TO CHSC Q2 } 5 \\ & \text { IF REFUSAL GO TO CHSC Q30 }\end{array}$
IF REFUSAL GO TO CHSC_Q30
Coverage: Youth who are currently in high school.
CHSC_Q21 How many times have you left or diopr ea out of school for more than a week? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAI:この TO CHSC_Q30
Coverage: Youth who are currently in high school a drip a opped out during the past 2 years.
CHSC_Q22 The last time you le. + r dropped out of school, how long was it for?
1 Lesst an a month
21 1. 3 murtins
$3 \quad 4$ to : months
$4 \quad$ Ma 6 months
FLOW INFORMATION
IF REFUSAL GO TO CHSC_Q30

Coverage: Yolim oho are currently in high school and who dropped out during the past 2 years.

## CHSC_Q23 What was the main reason you left or dropped out of school?

01 Not interested / don't like school
02 Problems with school work
03 Problems with teachers
04 Problems with other students
05 Kicked out / expelled
06 Not worth continuing / do not see future benefits
07 Health problems
08 Pregnancy / caring for own children
09 Problems at home
10 Had to work / money problems
11 Wanted to work
12 Other
FLOW INFORMATION IF REFUSAL GO TO CHSC_Q30
Coverage: Youth who are currently in high school and who dropped out during the past $2 \% 0$ ars
CHSC_Q24 What is the MAIN reason you returned to school?
01 Someone convinced me to return
02 Realized it was important to have arr decation
03 Missed my friends
04 Was allowed to go back to scho 1
05 Found a better or differeits sool
06 Found a job that allowad me to continue my studies
$07 \quad$ Bored / missed school
08 Other
FLOW INFORMATION
i. REFUSAL GO TO CHSC_Q30

Coverage: Youth who are currently in high sci nol nd who dropped out during the past 2 years.
CHSC_Q25 Since the bi gianning of this school year, about how many days have you been away fro. $n$ school for any reason?
(This inc'uucu being sick or absent with parents' permission.)
01 None
0: 1 to 3 days
O $\quad 4$ to 6 days
$14 \quad 7$ to 10 days
$05 \quad 11$ to 20 days
06 More than 20 days
FLOW INFORMATION
IF REFUSAL GO TO CHSC_Q30
Coverage: Youth who are currently in high school.

## CHSC_Q26 Since the beginning of this school year, have you been suspended from

 school?

CHSC_Q29 How many times? [Min: 1 Max: 20]
Coverage: Youth who are currently in high school and $n, 7$ ski,ped class within the past month.
CHSC_Q30 How often do you and your rarent(s) talk about school?



CHSC_Q33 How often do you feel that your parent(s) expect so much from you with regards to your performance at school?

FLOW INFORMATION
IF REFUSAL CAO T?CHSC_Q36
Coverage: Youth who are currently in high school.

| CHSC_Q34 | $\begin{array}{l}\text { How many times have you anged schools in the past } 2 \text { years? } \\ \\ \\ \\ \text { (Min: 0 Max: 10] }\end{array}$ |
| :--- | :--- |
| Includes regular progic ssion tnrough school system.) |  |

FLOW INFORMATION Ir,DON'T KNOW OR REFUSAL GO TO CHSC_Q36
Coverage: Youth who are currently in high suriool.

CONDITION (CHSC_Ci;)
If CHSC_Q34=0, DK or RF ................................................................................................................. to CHSC_Q36
Else .......... 355
$?$

CHSC_03! tor your most recent change in schools, what was the main reason for changing?

01 Family or teen moved
02 Marks too low / not progressing well
03 Expelled
04 Not getting along with others
05 Concerns about the standards and quality of teaching
06 Regular progression through the school system
07 Wanted a specific program
08 Other

[^14]
## CHSC_Q36 How far do you expect you will go in school?

01 Not graduate high school
02 Secondary or high school graduation
03 Technical, trade or vocational school (above the high school level)
04 Community college, CEGEP or apprenticeship program
05 University degree
06 More than one university degree
Coverage: Youth who are currently in high school.

## YOUTH LABOUR FORCE

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE. PROXY VALUES: USE NON-PROXY.

LFSC_R01 The next questions are about jobs or employment. These questions are about all types of work, paid or unpaid, full-time or part-time.

LFSC_Q01A At any time since September 1st, did you do any paid or unpaid work in your family's business or farm?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

FLOW INFORMATION
IF REFUSAL GO TO LFSC_Q11A
Coverage: Youth aged 16 or 17 years
LFSC_Q01B At any time since September 1st, did you do any vork s part of a co-op program or work placement organized by your sch, nil

FLOW INFORMATION
IF REFUSAL GO TO I_FSC_Q11A
Coverage: Youth aged 16 or 17 years
LFSC_Q01C At any time since September 1st, dı you do any odd jobs (or jobs on the side) for pay? (For example, b-hysitti),g, mowing a neighbour's lawn or delivering flyers)

FLOW INFORMATION
ir ッCFUJAL GO TO LFSC_Q11A
Coverage: Youth aged 16 or 17 years
LFSC_Q01D At any time sinc ? Se stember 1st, did you work at a job or business for pay (or profit)? (Fc; example, at a store or restaurant or running your own business)

FLOW INFORMATION
IF REFUSAL GO TO LFSC_Q11A
Coverage: Youth as ?d 16 or 17 years

COND: TICN (—PSC_C02)
1 If LFSC_Q01A=1 or LFSC_Q01B=1 or LFSC_Q01C=1 or LFSC_Q01D $=1$
go to LFSC Q02
2 If LFSC_Q01A $=$ DK and LFSC_Q01B $=\mathrm{DK}$ and LFSC_Q01C $=$ DK and LFSC_Q01D = DK.............................................go to LFSC_Q11A
3 Else .go to LFSC_Q10

LFSC_Q02 | Altogether, since September 1st, how many different jobs did you work at? |
| :--- |
| [Min: 1 Max: 20] |
| (For odd jobs, count each type of odd job as 1 job. For example, if youth |
| babysits for a number of different families, it should be counted as one job.) |

FLOW INFORMATION

## CONDITION (LFSC_Cn3)

1
It LFSC Q02 = 1 go to LFSC_Q04 $\angle$

Else go to LFSC_Q03A

LFSC_Q03A $\quad \begin{gathered}\text { Thi.iking about all of the jobs you have had since September } 1 \mathrm{st} \text {, in an } \\ \text { everage week, how many hours in total did you usually work: }\end{gathered}$ ...from Monday to Friday? [Min: . 0 Max: 120.9]

FLOW INFORMATION
IF REFUSAL GO TO LFSC_Q04
Coverage: Youth aged 16 or 17 years, who have worked at more than one job since September 1st
LFSC_Q03B ...Saturday and Sunday? [Min: . 0 Max: 48.0]
FLOW INFORMATION
IF REFUSAL GO TO LFSC_Q04
Coverage: Youth aged 16 or 17 years, who have worked at more than one job since September 1st

## CONDITION (LFSC_C03C)



LFSC_Q03C In an average week since September 1st, which of the following best describes the hours you usually work from Monday to Friday? (Read categories to respondent. Mark all that apply.)

| 1 | Daytime (7am to 3 pm$)$ |
| :--- | :--- |
| 2 | Evening (3pm to 11 pm$)$ |
| 3 | Night $(11 \mathrm{pm}$ to 7 am$)$ |

Coverage: Youth aged 16 or 17 years, who have worked at more than one job since September 1st
LFSC_Q04 How many jobs do you currently have? [Min: 0 Max: 20] (Do not include jobs that have not yet started.)

## FLOW INFORMATION <br> IF DON'T KNOW OR REFUSA- GC TC LFSC_Q11A

Coverage: Youth aged 16 or 17 years, who have worked since September 1st

## CONDITION (LFSC_C05)

1 If LFSC_Q04 >1
go to LFSC_Q05
2 Else ..........................................................................go to LFSC_R06

LFSC_Q05 Thinking of all of the jobs you ce:rin atly have, on average, how many hours per week do you usually wo'r ( $\mathrm{M}^{\prime}$ 'onday to Sunday)? [Min: $1.0 \mathrm{Max}: 168.0$ ]

FLOW INFORMATION
F REFUSAL GO TO LFSC_Q11A
Coverage: Youth aged 16 or 17 years, vho cu err have more than one job
LFSC_R06 The next qu stions are about your current / last job.
LFSC_Q06A ...what 1 / / wwus the name of the business or employer you work / worked for?
(Гnter en.ployer name, name of business, government or department.)
Coverage: Youth a ea ${ }^{16}$ or 17 years who have worked since September 1st
LFSC_ 20ヶB ...what kind of business, industry or service is / was this?
(Enter type of business. For example, fast food outlet, shoe store, gas station, odd jobs, etc.)

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO LFSC_Q07A
Coverage: Youth aged 16 or 17 years who have worked since September 1st

LFSC_Q06C ...what kind of work are / were you doing?
(Enter type of work. For example, cook, clerk, gas service attendant, babysitting, etc.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFSC_Q07A
Coverage: Youth aged 16 or 17 years who have worked since September 1st
LFSC_Q06D ...what are / were your most important activities or duties?
(Enter duties. For example, prepared meals, sold merchandise, pumped gas, served customers, etc.)

Coverage: Youth aged 16 or 17 years who have worked since September 1st
LFSC_Q07A Thinking of this job, how many hours per week do / did you usualı; work: ...from Monday to Friday? [Min: . 0 Max: 120.0]

FLOW INFORMATION
IF REFUSAL GO TO LFSC_Q11A
Coverage: Youth aged 16 or 17 years who have worked since September 1st
LFSC_Q07B ...Saturday to Sunday? [Min: . 0 Max: 48.0]
FLOW INFORMATION IF REFUSAL GOT()LFS__Q11A
Coverage: Youth aged 16 or 17 years who have worked since S-ト'omber ${ }^{1}$ st
CONDITION (LFSC_C07C)
1 If LFSC_Q07A = 0.0. . ..............................................go to LFSC_C09
2 Else ...................................................................go to LFSC_Q07C

LFSC_Q07C Which of the following best describes the hours you work / worked at this job from Monday to Friday?
(Read categories to respondent. Mark all that apply.)
1 Daytime (7am to 3pm)
2 Evening (3pm to 11 pm )
3 Night (11pm to 7am)
Coverage: Youth aged 16 or 17 years who have worked since September 1st

## CONDITION (LFSC_C09)

1 If EDSTATF $=2$ (currently in high school in cycle 6) or EDSTATF $=4$
(currently in post-secondary education in cycle 6)........gu ia FSC_Q09
2
Else
go to LF:SC Q11A
LFSC_Q09 Does working cause you to do less school work than יni viou like? (Read categories to respondent.)

1 Yes, a great deal less
2 Yes, somewhat less
3 No, not at all less
Default Next Question: LFSC_Q11A

Coverage: Youth aged 16 or 17 years who have worked since Septt nber 1st and who are currently in school.
LFSC_Q10 What is the main reason ycu heve .ot worked since September 1st?
01 Focusing on scival
02 No time beca se of other activities
03 Parent(s) du it want me to
$04 \quad$ Paren (s) g re.ne money
05 Friend dont work
06 -o king for work
07 Own i"ness or disability
08 No transportation
09 Cther personal or family responsibilities
Other

Coverage: Ycuth á ed ' 6 or 17 years who have not worked since September 1st
LFSC_ ᄀ1:A This past summer, did you do any paid or unpaid work in your family's business or farm?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

FLOW INFORMATION
IF REFUSAL GO TO LFSC_END

Coverage: Youth aged 16 or 17 years

LFSC_Q11B This past summer, did you do any work as part of a co-op program or work placement organized by your school?

FLOW INFORMATION
IF REFUSAL GO TO LFSC_END

Coverage: Youth aged 16 or 17 years
LFSC_Q11C This past summer, did you do any odd jobs (or jobs on the side) for pay? (For example, babysitting, mowing a neighbour's lawn or delivering flyers)

FLOW INFORMATION IF REFUSAL GO TO LFSC_END
Coverage: Youth aged 16 or 17 years
LFSC_Q11D This past summer, did you work at a job or business for pay (or pr,fit)? For example, at a store or restaurant or running your own busin ass.

FLOW INFORMATION
IF REFUSAL GO TO LFSC_END
Coverage: Youth aged 16 or 17 years
CONDITION (LFSC_C12)

| 1 | If LFSC_Q11A = | FSC_Q11C= 1 or |
| :---: | :---: | :---: |
|  | LFSC_Q11D= 1 . | ........................go to LFSC_Q12 |
| 2 |  | ..go to LFSC END |

LFSC_Q12 Thinking of all the jobs you had I : c past summer, how many weeks did you work (even if you work $=1$ only one hour per week)? [Min: 1 Max: 25]

FLOW INFORMATION
IF rer'USAL GO TO LFSC END

Coverage: Youth aged 16 or 17 years who wh ke.' this past summer
LFSC_Q13 In an avera_e vec.., now many hours did you work? [Min: 1.0 Max: 168.0]
FLOW INFORMATION IF REFUSAL GO TO LFSC_END

Coverage: Youth aged 16 or i vears who worked this past summer
LFSC_Q14A. IVnning of the job at which you worked the most time this past summer: ..wnat was the name of the business or employer you worked for? (Enter employer name, name of business, government or department.)

Coverage: $Y_{\iota}$ ath aged 16 or 17 years who worked this past summer
LFSC_Q14B ...what kind of business, industry or service was this?
(Enter type of business. For example, fast food outlet, shoe store, gas station, odd jobs, etc.)

FLOW INFORMATION
IF REFUSAL GO TO LFSC_END

Coverage: Youth aged 16 or 17 years who worked this past summer

LFSC_Q14C ...what kind of work were you doing?
(Enter type of work. For example, cook, clerk, gas service attendant, babysitting, etc.)

FLOW INFORMATION IF REFUSAL GO TO LFSC_END
Coverage: Youth aged 16 or 17 years who worked this past summer

## LFSC_Q14D ...what were your most important activities or duties?

(Enter duties. For example, prepared meals, sold merchandise, pumped gas, served customers.)

Coverage: Youth aged 16 or 17 years who worked this past summer

## YOUTH LABOUR FORCE 2

THIS SECTION IS ASKED OF SELECTED YOUTHS 18 YEARS AND OLDER. PROXY VALUES: Use non-proxy.


CONDITION (LFSY_C02)
1 If LFSY_Q01 = 1 ......................................................go to LFSY_Q02
2 Else ....................................................................... go to LFSY_Q5A
LFSY_Q02 Altogether, over the past 12 m - nths, kow many different jobs did you work at? [Min: 1 Max: 20]
(For odd jobs, count each typs f joio as 1 job. For example, if youth babysits for a number of different famines, it should be counted as 1 job.)

FLOW INFORMATION : ncFUSAL GO TO LFSY_END

Coverage: Youth who have worked for pa. in the past 12 months
LFSY_Q03 How many vet's did you work in the past 12 months (even if you worked only ine hour per week)? [Min: 1 Max: 53]

Coverage: Youth wh. ' 'ave wot. ed for pay in the past 12 months
LFSY_Q04 $4 \subset$ many jobs do you currently have? [Min: 0 Max: 20] ( Jo not include jobs that have not yet started.)

FLOW IN ${ }^{-}$ORMATION
IF DON'T KNOW OR REFUSAL GO TO LFSY_END
Coverage: Youth who have worked for pay in the past 12 months.

## CONDITION (LFSY_C05)

1 If LFSY_Q04 = 0 .................................................................................................................... 1 Lo LFSY_R07

LFSY_Q05A What is the main reason you are not currently working?

| 01 | Focusing on school |
| :---: | :---: |
| 02 | Never thought of getting a job (or odd job) |
| 03 | Lack the required skills |
| 04 | No jobs available / could not find the kind of job wanted |
| 05 | Have a job-waiting for it to start/has already found a new job. Go to LFSY C06 |
| 06 | Looking for work / waiting for replies from employers.. Go to LFSY_C06 |
| 07 | Own illness or disability |
| 08 | Caring for own children / pregnant |
| 09 | Other personal or family responsibilities |
| 10 | Other |

Coverage: Youth who are not currently working
LFSY_Q05B Are you currently looking for a job?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Coverage: Youth who are not currently working

## CONDITION (LFSY_C06)



LFSY_R07 The next questions are abcl+ ycur last / current job.
LFSY_Q07 Thinking of this job a. / viere you self-employed?

INFORMATION
IF REFUSAL GO TO LFSY_END
Coverage: Youth who have orked for pay in the past 12 months

## CONDITION (L.S CO8)



## LFSY_Q8A ...what is / was the name of the business or employer you work / worked for? <br> (Enter employer name, name of business, government or department.)

## Default Next Question: LFSY_Q8B

Coverage: Youth who have worked for pay in the past 12 months and no employer information passed in from previous interview.

| LFSY_Q8A1 | ...what is / was the name of the business or employer you work / worked for? <br> (Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter new employer name, name of business, government, department or person.) |
| :---: | :---: |
| Coverage: Youth who have worked for pay in the past 12 months and has employer information passed in from previous interview |  |
| CONDITION (LFSY_C8A) |  |
|  | 1 If same employer as in previous cycle then pass the feedback variables to the following items: LFSY_Q8B1 = INDPRV, LISYY_Q8C1 = OCCPRV, LFSY_Q8D1 = DUTYPRV.....................$g o ~ n ~ I F S Y ̄ Q 8 B 1 ~$ <br> 2 Else .go to L'SY_Q8B |
| LFSY_Q8B | ...what kind of business, industry or service is / was this? <br> (Enter type of business. For example, wheat farm, road maintenance, retail shoe store, temporary help agency, full service garage.) |
| Default Next Question: LFSY_Q8C |  |
| Coverage: Youth who have worked for pay in the past 12 months and no emp ver information passed in from previous interview |  |
| LFSY_Q8B1 | ...what kind of business, industry - $\mathbf{r}$ ser ice is / was this? <br> (Do not read type of business displayeu If respondent's answer is different from the one displayed or needs correciinns, update the information. Enter type of business. For example, whe far n, trapping, road maintenance, retail shoe store, secondary school.) |
| Default Next Question: LFSY_Q8C1 |  |
| Coverage: Youth who have worked for F ay in tr ə past 12 months and has employer information passed in from previous interview |  |
| LFSY_Q8C | ...what kina of ork are / were you doing? <br> (Ente type or work. For example, retail clerk, legal secretary, plumber, computer progral : me:, restaurant server.) |
| Default Next Qut situ. LFSY_Q8D |  |
| Coverage $Y_{0}$ th whi, have worked for pay in the past 12 months and has no employer information passed in from nreviou unterview. |  |
| LFSY_Q8C1 | ...what kind of work are / were you doing? <br> (Do not read type of work displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.) |
| Default Next Question: LFSY_Q8D1 |  |
| Coverage: Youth who have worked for pay in the past 12 months and has employer information passed in from previous interview |  |


| LFSY_Q8D | ...what are/ were your most important activities or duties? <br>  <br>  <br>  <br>  <br> (Enter duties. For example, sold merchandise, prepared legal documents, <br> installed residential plumbing, programmed computers, served customers.). |
| :--- | :--- |

Default Next Question: LFSY_C09

Coverage: Youth who have worked for pay in the past 12 months and has no employer information passed in from previous interview.

LFSY_Q8D1 ...what are / were your most important activities or duties?
(Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching matrematics, organizing work schedules, cleaning vegetables.)

Coverage: Youth who have worked for pay in the past 12 months and has employer information pa sed in from previous interview.

CONDITION (LFSY_C09)
1
If LFSY Q07= 1 $\qquad$ go to LFSY_Q10
2
Else $\qquad$ go to LFSY_Q09

LFSY_Q09 Did your employer hire you only for a s, eecifı : period of time? For example, for the summer, a work term or co-np is:'inment.

1 Yes
2
No
FLOW INFORMATION
IF REF JIAL GO TO LFSY_END
Coverage: Youth who have worked for pay in. he jast 12 months
LFSY_Q10 In the past 12 nonth ;, now many weeks did you work at this job (even if you worked only ${ }^{1}$ hour per week)? [Min: 1 Max: 53]

FLOW INFORMATION
IF REFUSAL GO TO LFSY_END
Coverage: Youth who have w rkeá for pay in the past 12 months.

## CONDITION (LF

1
If EFFAGEYR>=20 go to LFSY_Q10A
2 Else ...........................................................................go to LFSY_Q11

LFSY_Q10A Which of the following best describes the hours you usually do / did at this job?
(Read categories to respondent.)

| 01 | Regular daytime schedule or shift |
| :--- | :--- |
| 02 | Regular evening shift |
| 03 | Regular night shift |
| 04 | Rotating shift (per example, change from days to evenings to <br> nights) |
| 05 | Split shift |
| 06 | On call |
| 07 | Irregular schedule |

Coverage: Youth aged 20 and over who have worked for pay in the past 12 months.
LFSY_Q10B At this job, do / did you usually work weekends?
$\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No }\end{array}$
Coverage: Youth aged 20 and over who have worked for pay in the past 12 months.
LFSY_Q11 On average, how many hours per week do / ia you work at this job? [Min: 1.0 Max: 168.0]

FLOW INFORMATION IF REFUSAL G?TOLFSY_END
Coverage: Youth who have worked for pay in the past 12 months

## CONDITION (LFSY_C12)

1 If LFSY Q 1 - ${ }^{1}$ - DESPONSE and $<30$..........................go to LFSY_Q12
LFSY_Q12 What was i- jour main reason for working less than 30 hours per week at this job?

| 01 | Focusing on school |
| :--- | :--- |
| 05 | Have other job(s) |
| 04 | Do not want to work full-time |
| 05 | Cannot find work with 30 hours or more a week |
| 06 | Own diss condility or illnsess employer (business slow or slack) |
| 07 | Caring for own children / pregnant |
| 08 | Other personal or family responsibilities |
| 09 | Other |

Coverage: Youth who have worked less than 30 hours per week

## CONDITION (LFSY_C13)

If LFSY_Q04 =0
go to LFSY_Q13
2
Else go to LFSY_Q14A

LFSY_Q13 For your last job, what was the main reason this job came to an end? (If respondent left job to return to school, select "01" (Quit))

| 01 | Quit |
| :--- | :--- |
| 02 | Dismissal / fired by employer |
| 03 | Seasonal nature of work |
| 04 | Temporary job / contract ended |
| 05 | Layoff / business slowdown (non-seasonal) |
| 06 | Labour dispute |
| 07 | Company moved |
| 08 | Company went out of business |
| 09 | Other |

Coverage: Youth who are not currenly working, but have worked for pay in the past 12 months.

## LFSY_Q14A At this job, were you offered any of the following benefits? ...a pension plan other than Canada Pension Plan (CPD) or Qu-bec Pension Plan (QPP)?

1 Yes
2 No
FLOW INFORMATION
IF REFUSAL GO TOLFY_END
Coverage: Youth who have worked for pay in the past 12 months.
LFSY_Q14B ...a dental plan?
FLOW INFORMATION
IF REI 'SA' GO TO LFSY_END
Coverage: Youth who have worked for pay in th. nas 12 months.


Coverage: Youth who have in . an pay in the past 12 months.

```
CONDITION (LFSY_C1:4)
IfFFAGEYR >=20
Else
                                go to LFSY_Q15A
                                go to LFSY`_Q16
LFSY_Q 5A Please tell me whether you strongly agree, agree, disagree or strongly
    disagree with the following statements about your job.
    This job requires that you learn new things.
```

FLOW INFORMATION

LFSY_Q15B This job involves a lot of repetitive work.
FLOW INFORMATION IF REFUSAL GO TO LFSY_Q16
Coverage: Youth aged 20 and over who have worked for pay in the past 12 months.
LFSY_Q15C This job requires a high level of skill.
FLOW INFORMATION IF REFUSAL GO TO LFSY_Q16
Coverage: Youth aged 20 and over who have worked for pay in the past 12 months.
LFSY_Q15D You got to do a variety of different things on this job.
Coverage: Youth aged 20 and over who have worked for pay in the past 12 months.
LFSY_Q16 Is / Was this job a co-op work term or work placement organi.ea by your school? (For example, articling, internship, apprenticesinp).

| 1 | Yes |
| :--- | :--- |
| 2 | No |

FLOW INFORMATION
IF REFUSAL GO TCLISK END

Coverage: Youth who have worked for pay in the past 12 months.
CONDITION (LFSY_C16)
1 If LFSY_Q04>0 ar EDSTATF=4 (post-secondary
2 If LFSY_Q04>0 anu EDSTATF=5 (post-secondary graduate). ............................................................. go to LFSY_Q16B
3
Else .go to LFSY_Q17

LFSYQ16A How closel is ycur job related to your school program?
(Read catego . as to respondent.)
1 Very closely related
2 Somewhat related
3.

Not at all related
Default Ne + Qut stion: LFSY_Q17
Coverage. 'outh who are currently enrolled in post-secondary education and are currently working

LFSYQ16B How closely is your job related to the college (or CEGEP) / university / master's / doctorate or medical / post-secondary program you completed? (Read categories to respondent.)

1 Very closely related
2 Somewhat related
3 Not at all related
FLOW INFORMATION
IF REFUSAL GO TO LFSY_END
Coverage: Youth who have graduated from post-secondary education and are currently working
LFSY_Q17 Considering all aspects of your job, how satisfied are you with it ? Would you say you are...
(Read categories to respondent.)
1 Very satisfied
2 Satisfied
3 Dissatisfied
$4 \quad$ Very dissatisfied
Coverage: Youth who have worked for pay in the past 12 months.

## CAREER ASPIRATIONS

THIS SECTION IS ASKED OF SELECTED YOUTH AGED 18 YEARS AND OLDER. PROXY VALUES: Use non-proxy.

CASP_R1 The next questions are about plans you might have for your career or work.

## CONDITION (CASP_C1)

1
If EFFAGEYR >=20 go to CASP_Q3
2
Else go to CASP_Q1

CASP_Q1 Have you done any of the following to find out about future careers or types of work?
(Read categories to respondent. Mark all that apply.)
01 Talked to a guidance counsellor at school
02 Talked to someone working in a job you inis ht !ike
03 Completed a questionnaire to find out al out your interests and abilities
04 Read information about different tinn of work or careers
05 Attended an organized visit to a •onkplace
06 Taken a school course where rou s oent time with an employer (such as a co-op program),
07 Attended a presentatior. v pecple working in different types of jobs
08 Volunteered in an area; $u$ are interested in
09 Other
10 None

Coverage: Youth aged 18 and 19 years old
CASP_Q3 What kind of ce reer vr work would you be interested in having when you are about 3' ypaı sid?
(If more than , sareer specified, please ask respondent to choose only one.)
1 Gareer or work (Specify) ........................................... Go to CASP_S3A
2 Own business/self employed (Specify) ....................... Go to CASP_S3B
3 Full-time homemaker
Don't expect to be working
Defaul+ Nexı حucstion:CASP_END
Coverage: $Y_{\text {buth }}$ aged 18 years and older
CASP_S3A (Specify type of career or work.)
Default Next Question: CASP_C4

CASP_S3B (Specify type of business.)
CONDITION (CASP_C4)
1 If EFFAGEYR $>=20$.................................................. go to CASP_END
2 Else ...........................................................................go to CASP_Q4
CASP_Q4 What is the minimum level of education you think is needed for this type of work?

01 Less than high school graduation
02 High school diploma or graduation equivalency
03 Trade/vocational certificate or diploma or an apprenticeship
04 College or CEGEP (Quebec) certificate or diploma
05 One university degree (for example, Bachelor's)
06 More than one university degree (Master's, Ph.D, no thin one Bachelor's)

Coverage: Youth aged 18 and 19 who expect to be working at age 30 .
CASP_Q5 In addition to this education, is there any other iraining or experience you think is needed for this type of work?

1 Yes $\qquad$ Go to CASP_Q5A
2 No
Default Next Question:CASP_END
Coverage: Youth aged 18 and 19 who expect to be worki.. at age 30.
CASP_Q5A What type of training, rexperience do you think is needed for this type of work?
(Mark all that apoly.)
01 Vo riteer experience
02 Sivills training
03 rrautical work experience (related to the job)
04 Ceneral work experience (not related to the job)
05 Other
Coverage: Youth as ad 8 and 19 who expect to be working at age 30 and who think they need other training or exp rience

## YOUTH INCOME

this section is Asked of selected youths 16 AND 17 YEARS OF Age. PROXY VALUES: Use non-proxy.

INCC_R1 The following questions relate to your income from all sources.
INCC_Q1A During the past 12 months, what was your income before deductions, from the following sources:
...from doing odd jobs? [Min: 0 Max: 999995]
FLOW INFORMATION IF REFUSAL GO TO INCC_Q3A
Note: If INCC_Q1A = response then ${ }^{\wedge}$ PINCTOT $=\wedge$ PINCTOT + ^INCC_Q1A
Coverage: Youth aged 16 and 17
INCC_Q1B ...from working for employer(s) (including money rereived ror working in a family business or farm)? [Min: 0 Max: 999995]

## FLOW INFORMATION

IF REFUSAL GO TO INCC Q3A

Note: If INCC_Q1B = response then ^PINCTOT = ^PINCTOT + ^INCC_C1B
Coverage: Youth aged 16 and 17
INCC_Q1C ...from scholarships, grants and burs ries? [Min: 0 Max: 999995]
FLOW INFORMATION IF REI 'ISAL GO TO INCC_Q3A
Note: If INCC_Q1C = response then ^PINCTOT = ^PINC. $\mathrm{OT}^{+}$^INCC_Q1C
Coverage: Youth aged 16 and 17
INCC_Q1D During the rast ? months, how much money did you receive from: ...your pa.en.s, not including loans? [Min: 0 Max: 999995]

FLOW INFORMATIC:
IF REFUSAL GO TO INCC_Q3A)
Note: If INCC_Q1D - $\uparrow$ sponse inen $\wedge$ PINCTOT $=\wedge$ PINCTOT + ^INCC_Q1D
Coverage: Ycuth a ea 6 and 17
INCC_15 ...all other sources? For example, gifts, Employment Insurance benefits, Social assistance. [Min: 0 Max: 999995]

FLOW INFORMATION
IF REFUSAL GO TO INCC_Q3A
Note: If INCC_Q1E $=$ response then ${ }^{\wedge}$ PINCTOT $=\wedge$ PINCTOT $+{ }^{\wedge}$ INCC_Q1E
Coverage: Youth aged 16 and 17

## CONDITION (INCC_C2)

1 If any of INCC_Q1A to INCC_Q1E = DK .................................................................................................. to INCC_Q2

INCC_Q2 | Therefore, if we sum the amounts you reported in the previous questions, |
| :--- |
| your total income would be: |
| \$^PINCTOT |
| Is this correct? |

| 1 | Yes |
| :--- | :--- |
| 2 | No...................................................................... Go to INCC_N2 |

## Default Next Question: INCC_END

Coverage: Youth aged 16 and over who answered all of INCC_Q1A to INCC_Q1E

| INCC_N2 | (Review with the respondent the amounts entered in INCC_Q1A to INCC_Q1E and confirm total income again.) |
| :---: | :---: |
| INCC_Q3A | Then, could you estimate in which of the following grours y ur otal income falls. <br> Was your total income less than $\$ 5,000$ or $\$ 5,000$ or nore? |
|  | 1 Less than \$5,000.............................,........ .......Go to INCC_Q3B |
|  | 2 \$5,000 or more ..................................................Go to INCC_Q3C |

Default Next Question: INCC_END

Coverage: Youth aged 16 or 17, who didn't know or refused any riNC. Q1A to INCC_Q1E.
INCC_Q3B Was your total income:
(Read categories to respondrant.)
1 Less than \$50.
2 \$500 to lers han \$1,000
$3 \quad \$ 1,000$ tn $l \in$-s ti.an $\$ 2,500$
$4 \quad \$ 2,50$ ( to 1 ss than $\$ 5,000$
Default Next Question: INOC_ =ND
Coverage: Youth aged 16 rr 1 , who uidn't know or refused any of INCC_Q1A to INCC_Q1E and estimated their total income to be less i'an 45,000

INCC_Q3C N: is vour total income:
(h rad categories to respondent.)
1 \$5,000 to less than \$7,500
2 \$7,500 to less than \$10,000
$3 \quad \$ 10,000$ to less than $\$ 15,000$
$4 \quad \$ 15,000$ to less than $\$ 20,000$
5 Greater than \$20,000

[^15]INCOME
THIS SECTION IS ASKED OF SELECTED YOUTHS AGED 18 AND OVER.
INY_R01 The following questions relate to income you / your household received in the past 12 months.

INY_Q01 Thinking about your total income / your total household income, from which of the following sources did you / or your spouse/partner receive any income during the last 12 months?
(Read categories to respondent. Mark all that apply.)

| 01 | Wages and salaries, (including commissions, tips and konuses) |
| :---: | :---: |
| 02 | Income from self-employment |
| 03 | Scholarships |
| 04 | Government Student Loans |
| 05 | Registered Education Savings Plan (RESP) |
| 06 | Interest, dividends, capital gains, or other II. estment income |
| 07 | Employment Insurance (El benefits) |
| 08 | Worker's compensation |
| 09 | Benefits from Canada or Québec T-anion Plan, Guaranteed Income Supplement or Spouse's. Wlewance |
| 10 | Child Tax Benefit |
| 11 | Provincial or municipal sresia' assistance or welfare |
| 12 | Child Support |
| 13 | Alimony |
| 14 | Other |
| 15 | No income ............ .............................................. Go to INY ENL |

Coverage: Youth aged 18 years and older.
INY_Q02A What was your toin' p . rsonal income before taxes and deductions from all sources in the , ast 12 months? [Min: 0 Max: 999995] (Best estimate is avceptable. If greater than 999,995 enter 999,995.)

Coverage: Youth aged 18 ycu...nn older.
CONDITION (INY C02b)
If SPOUSEPRESENT = 1 ........................................... go to INY_Q02B
Else ............................................................................go to INY_C04A
INY_QO_ 3 What was your total household income before taxes and deductions from all sources in the past 12 months? [Min: 0 Max: 999995]
(Best estimate is acceptable. If greater than 999,995 enter 999,995.)

Coverage: Youth aged 18 years and older who have a spouse / partner.
CONDITION (INY_C04A)
1 If INY_Q02A = NONRESPONSE ................................ go to INY_Q04A
2 Else ................................................................................................. to INY_R05

INY_Q04A Can you estimate in which of the following groups your personal income falls? Was your total personal income less than $\mathbf{\$ 2 0 , 0 0 0}$ or $\mathbf{\$ 2 0 , 0 0 0}$ or more?

1 Less than \$20,000
2 \$20,000 or more
.Go to INY_Q04E
3 No income $\qquad$ Go to INY_R05

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO INY_R05
Coverage: Youth aged 18 years and older who did not answer INY_Q02A.
INY_Q04B Was your total personal income less than $\$ 10,000$ or $\$ 10,000$ or tinore?
1 Less than \$10,000
$2 \$ 10,000$ or more. $\qquad$ Go th INY_Q04D
FLOW INFORMATION IF DON'T KNOW OR REFUSAL AOTO IINY_R05

Coverage: Youth aged 18 years and older who did not answer INY_Q02A.
INY_Q04C Was your total personal income less than \$0.
1 Less than \$5,000
2 \$5,000 or more

## Default Next Question: INY_R05

Coverage: Youth aged 18 years and older who did not a'rer INY_Q02A.
INY_Q04D Was your total perse-al incume less than $\$ 15,000$ or $\$ 15,000$ or more?
1 Less than $\$ 15,0$ s0
2 \$15,000 or mare

## Default Next Question: INY $\quad$ R -

Coverage: Youth aged $18 y$ ars and older who did not answer INY_Q02A.
INY_Q04E Wis your total personal income less than \$40,000 or \$40,000 or more?
Less than \$40,000
$\$ 40,000$ or more
Go to INY_Q04G
FLOW INF:ÜRMATION
IF DON'T KNOW OR REFUSAL GO TO INY_R05
Coverage: Youth aged 18 years and older who did not answer INY_Q02A.

INY_Q04F Was your total personal income less than \$30,000 or \$30,000 or more?
1 Less than $\$ 30,000$
$2 \$ 30,000$ or more
Default Next Question: INY_R05
Coverage: Youth aged 18 years and older who did not answer INY_Q02A.
INY_Q04G Was the total income:
(Read categories to respondent.)
01 ...less than \$50,000?
02 ... $\$ 50,000$ to less than $\$ 60,000$ ?
$03 \quad . . . \$ 60,000$ to less than $\$ 80,000$ ?
04 ... $\$ 80,000$ to less than $\$ 100,000$ ?
$05 \quad . . . \$ 100,000$ to less than $\$ 150,000$ ?
06 ... $\mathbf{\$ 1 5 0 , 0 0 0}$ to less than $\$ \mathbf{2 0 0}, \mathbf{0 0 0}$ ?
07 ...\$200,000 or more?
Coverage: Youth aged 18 years and older who did not answer INY_Q2A.
INY_R05 The following questions ask about housing oosts.
INY_Q05 Do you^PHRASEE2 personally paren room and board, residence fees or mortgage?
(This may or may not include utili"ties (wa.ier, lighting, heating).)
$\begin{array}{ll}1 & \text { Yes ......................................................................... Go to INY_Q06 } \\ 2 & \text { No }\end{array}$

Default Next Question: INY_END
Coverage: Youth aged 18 years and oide
INY_Q06 How much do ,ou pay per month? [Min: 1 Max: 5000]
(If resoonaeri does not pay monthly, an estimate of the monthly amount is acceplible.!

Coverage: Youth $a_{\iota}$ ?d 18 vears and older, who pay rent, room and board, residence fees, mortgage or other shelter expeisu

## YOUTH HEALTH

THIS SECTION IS ASKED OF THE YOUTH RESPONDENT 16 YEARS OF AGE AND OLDER PROXY VALUES: Use non-proxy.

HLTC_R01 The next questions are about your health.
HLTC_Q01 In general, would you say your health is:
(Read categories to respondent.)

| 01 | Excellent? |
| :--- | :--- |
| 02 | Very good? |
| 03 | Good? |
| 04 | Fair? |
| 05 | Poor? |

Coverage: Youth aged 16 years and older.
CONDITION (HLTC_C02)
1 If EFFAGEYR > 19.......................................................... to HLTC_R15
2 Else if EFFAGEYR=16 or 17...................................... go to HLTC_Q02
3 Otherwise (if EFFAGEYR=18 or 19) .. ......................go to HLTC_Q04A
HLTC_Q02 During the past 6 months, how oft en have you been in good health?
(Read categories to respondent.)
01 Almost all the time
02 Often
03 About half of the ti.n?
04 Sometimes
05 Almost nevel
FLOW INFORMATION
IF REFUSAL GO TO HLTC_C06
Coverage: $\quad$ Youth aged 16 and 7.
HLTC_Q03A During the past 6 months, how often have you had:
headache?
P.und categories to respondent.)

1 Seldom or never
02 About once a month
03 About once a week
04 More than once a week
05 Most days
FLOW INFORMATION IF REFUSAL GO TO HLTC_C06

Coverage: Youth aged 16 and 17.

HLTC_Q03B

## FLOW INFORMATION IF REFUSAL GO TO HLTC C06

Coverage: Youth aged 16 and 17.
HLTC_Q03C ...a backache?
FLOW INFORMATION IF REFUSAL GO TO HLTC_C06
Coverage: Youth aged 16 and 17.
HLTC_Q03D ...difficulties getting to sleep?
FLOW INFORMATION IF REFUSAL GO TO HLTC_C06
Coverage: Youth aged 16 and 17.
HLTC_Q04A Over the past 6 months, would you say you usual'y gc' enough sleep?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

FLOW INFORMATION
IF REFUSAL GOTOHLIC_C06

Coverage: Youth aged 16 to 19.
HLTC_Q04B How many hours a day do you s'rep on average? [Min: 0 Max: 23]
Coverage: Youth aged 16 to 19.
CONDITION (HLTC_C06)
1
If EFF 4 GE : $R<18$
go to HLTC_Q06
2
Otherw. $\cdot$. .go to HLTC_R07

HLTC_Q06 During a ccinoo: or work week (Monday to Friday), how many days a week do yc i normally eat breakfast?
(O) Never
i, 1 or 2 days a week
03 or 4 days a week
04 Every day
05 Do not attend school or work

Coverage: Youth aged 16 and 17.
HLTC_R07 The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLTC_Q07 In the past 12 months, have you been injured seriously enough to require medical attention by a doctor, nurse or dentist?

1 Yes
Go to HLTC_Q09
2 No
Default Next Question: HLTC_R12A
Coverage: Youth aged 16 years to 19.
HLTC_Q09 For the most serious injury, what type of injury did you have?
01 Broken or fractured bone
02 Burn or scald
03 Dislocation
04 Sprain or strain
05 Cut, scrape or bruise
06 Concussion
07 Poisoning by substance or liquid
08 Internal injury
09 Dental injury
10 Multiple injuries
11 Other
FLOW INFORMATION
IF REFUSAL CO iohlTC_R12A
Coverage: Youth aged 16 to 19 who have been injured in th ${ }^{\text {o oast } 12 \text {. onths }}$

## CONDITION (HLTC_C10)

1 If any of 01 OJ marked in HLTC_Q09 .......................... go to HLTC_Q10
2 Else .......... ........................................................... go to HLTC_Q11
HLTC_Q10 What part of yo bo dy was injured?

| 01 | Eyes |
| :--- | :--- |
| 02 | rav or scalp (excluding eyes) |
| 03 | Head or neck (excluding eyes and face or scalp) |
| 01 | Arms or hands |
| 05 | Legs or feet |
| 01 | Back or spine |
| 17 | Trunk (excluding back or spine) (include chest, internal organs, etc.) |
| 08 | Shoulder |
| 09 | Hip |
| 10 | Multiple sites |

FLOW INFORMATION IF REFUSAL GO TO HLTC_R12A
Coverage: Youth aged 16 to 19 who have been injured in the past 12 months

HLTC_Q11 What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?

01 Motor vehicle collision - Passenger/Driver
02 Motor vehicle collision - Pedestrian
03 Motor vehicle collision - Riding bicycle
04 Other bicycle accident
05 Fall (excluding bicycle or sports)
06 Sports (excluding bicycle)
07 Physical assault
08 Scalding by hot liquids or foods
09 Accidental poisoning
10 Self-inflicted poisoning
11 Other intentionally self-inflicted injuries
12 Natural/environmental factors (for example animal bi'e, sting)
13 Fire/flames or resulting fumes
14 Near drowning
15 Other
FLOW INFORMATION
IF REFUSAL GO TO HLTC_R1」A
Coverage: Youth aged 16 to 19 who have been injured in the past 12 months
HLTC_Q12 Where did the injury happen (for exarnp ? at yome, at school, on the street, at work)?

01 In or around respondent's homéapartment
02 In or around other private ivsidence
03 At school
04 At work
05 An indoor on utacor sports facility (other than school)
06 On sidewalr 'sucsúhighway in respondent's neighbourhood
07 On anvotr r s.dewalk/street/highway
08 In appak
09 Otior
Coverage: Youth aged 16 to 19 wriv nave been injured in the past 12 months
HLTC_R12A The nex few questions deal with any health limitations that affect your ta lv activities. In these questions, a difficulty, condition or health problem is ne that has lasted or is expected to last 6 months or more.

HLTC_ 112 A Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Read categories to respondent. Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No
FLOW INFORMATION
IF REFUSAL GO TO HLTC_R15

HLTC_Q12B Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do:
...at home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

FLOW INFORMATION IF REFUSAL GO TO HLTC_R15

Coverage: Youth aged 16 to 19
HLTC_Q12C ...at work or school?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

FLOW INFORMATION
IF REFUSAL GO TO HLTC_R15

Coverage: Youth aged 16 to 19
HLTC_Q12E ...in other activities, for example, transportation o leis re?
(Include only health conditions or problems that have . sted or are expected to last 6 months or more.)

Coverage: Youth aged 16 to 19
HLTC_R15 In the following questions, long-term concitions refer to conditions that have lasted or are expected to last : mol ths or more, and have been diagnosed by a health professional.

HLTC_Q15 Has a health professional c, ignosed you with any of the following long term conditions?
(Read categories to recoondert. Mark all that apply.)
01 Food or a. re tive allergies
02 Respi. atory allergies such as hay fever
03 An \%ther allergies
04 Bror hitis
05 neurt condition or disease
06 Epilepsy
Cerebral Palsy
Kidney condition or disease
Mental handicap
Learning disability
Attention deficit disorder (with or without hyperactivity)
Emotional, psychological or nervous difficulties
Asthma
Any other long term condition None

Coverage: Youth aged 16 years and older.

## YOUTH HEALTH 2

THIS SECTION IS ASKED OF THE YOUTH RESPONDENT 18 YEARS OF AGE AND OLDER. PROXY VALUES: Use non-proxy.

## HLTY_Q01 How tall are you without shoes on?

| 03 | 3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm .) ............ Go to HLTY_Q01C |
| :---: | :---: |
| 04 | 4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm .) ........... Go to HLTY_Q01D |
| 05 | 5'0" to 5'11" / 60" to 71" (151.1 to 181.5 cm .) ........... Go to HLTY_Q01E |
| 06 | $6^{6}$ " to 6'11" / 72" to 83" (181.6 to 212.0 cm .) ............Go to HLTY_Q01F |
| 07 | 7'0" and over / 84" and over" ( 212.1 cm . and over) .....Go to HLTY̌_Q02 |
| FLOW INFORMATION |  |
| Coverage: Youth Aged 18 Ye | s And Older |

HLTY_Q01C (Select the exact height.)

| 00 | 3'0" / 36" (90.2 to 92.6 cm .) |
| :---: | :---: |
| 01 | 3'1" / 37" (92.7 to 95.2 cm .) |
| 02 | 3'2" / 38" (95.3 to 97.7 cm .) |
| 03 | 3'3" / 39' (97.8 to 100.2 cm .) |
| 04 | 3'4" / 40" (100.3 to 102.8 cm.) |
| 05 | $3 ' 5 " / 41 "$ (102.9 to 105.3 cm ) |
| 06 | $33^{\prime \prime}$ / / 42" (105.4 to $107.9 \mathrm{cm}$. ) |
| 07 | 3'7" / 43" (108.0 to 110.4 ¢m.) |
| 08 | 3'8" / 44" (110.5 to $1+2.9 \mathrm{~cm}$. |
| 09 | $3 ' 9$ / / 45" (113.0 to 1 ic 5 cm.$)$ |
| 10 | 3'10" / 46" (115.6 c 1 / $8 . \mathrm{Jcm}$.) |
| 11 | $3 ' 11$ / / 47" (110.1 to 120.6 cm ) |

## Default Next Question: HLTY_Q12

Coverage: Youth aged 18 years anc. Ner who answered 3 in HLTY_Q01
HLTY_Q01D (Selert tine enuct height.)

| n | .) |
| :---: | :---: |
|  | 4'1" / 49" (123.2 to 125.6 cm.) |
| 0 | 4'2" / 50' (125.7 to 128.2 cm.) |
| , 3 | 4'3" / 51" (128.3 to 130.7 cm.) |
| 04 | 4'4" / 52" (130.8 to 133.3 cm .) |
| 05 | 4'5" / 53" (133.4 to 135.8 cm .) |
| 06 | 4'6" / 54" (135.9 to 138.3 cm .) |
| 07 | 4'7" / 55" (138.4 to 140.9 cm .) |
| 08 | $4 ' 8$ / / 56" (141.0 to 143.4 cm .) |
| 09 | 4'9" / 57" (143.5 to 146.0 cm .) |
| 10 | 4'10" / 58' (146.1 to 148.5 cm .) |
| 11 | 4'11" / 59' (148.6 to 151.0 cm .) |

## Default Next Question: HLTY_Q02

HLTY_Q01E (Select the exact height.)

| 00 | 5'0" / 60" (151.1 to 153.6 cm.$)$ |
| :---: | :---: |
| 01 | 5'1" / 61" (153.7 to 156.1 cm .) |
| 02 | 5'2" / 62" (156.2 to 158.7 cm .) |
| 03 | 5'3" / 63" (158.8 to 161.2 cm.$)$ |
| 04 | 5'4" / 64" (161.3 to 163.7 cm .) |
| 05 | 5'5" / 65" (163.8 to 166.3 cm .) |
| 06 | $5 ' 6$ / / 66" (166.4 to 168.8 cm .) |
| 07 | 5'7" / 67" (168.9 to 171.4 cm .) |
| 08 | 5'8" / 68" (171.5 to 173.9 cm .) |
| 09 | 5'9" / 69" (174.0 to 176.4 cm.) |
| 10 | 5'10" / 70' (176.5 to 179.0 cm.$)$ |
| 11 | 5'11" / 71" (179.1 to 181.5 cm.$)$ |

## Default Next Question: HLTY_Q02

Coverage: Youth aged 18 years and older who answered 5 in HLTY_Q01
HLTY_Q01F (Select the exact height.)

| 00 | 6'0' / 72" (181.6 to 184.1 cm .) |
| :---: | :---: |
| 01 | 6'1" / 73' (184.2 to 186.6 cm .) |
| 02 | 6'2" / 74" (186.7 to 189.1 cm ) |
| 03 | 6'3' / 75' (189.2 to 191.7 cm n.) |
| 04 | 6'4" / 76" (191.8 to 194.2 cm.$)$ |
| 05 | 6'5" / 77" (194.3 to 19^ 8 cm.) |
| 06 | 6'6" / 78" (196.9 to 199.3 сь\%..) |
| 07 | 6'7" / 79" (199.4 to = 1.8 cm .) |
| 08 | 6'8" / 80" (201. ${ }^{\text {c }}$ - 204.4 cm .) |
| 09 | 6'9" / 81" (2u- 5 to 2.06 .9 cm .) |
| 10 |  |
| 11 | 6'11" / 83" ${ }^{\prime \prime}$ ? 2.6 to 212.0 cm .) |

Coverage: Youth aged 18 years anc older wro answered 6 in HLTY_Q01
HLTY_Q02 What is vo.. veight? [Min: 1 Max: 575]
(Enter amount only.)
FLOW INFORIV. TT. ON
IF DON'T KNOW OR REFUSAL GO TO HLTY_R06
Coverage: Yc th age d 18 and older
HLTY_Q:2A Was that in kilograms or pounds?
1 Kilograms
2 Pounds
Coverage: Youth aged 18 and older
HLTY_R06 The following questions ask about cigarette smoking and alcohol consumption.

HLTY_Q06 At the present time, do you smoke cigarettes daily, occasionally or not at all?

1 Daily
Go to HLTY_Q07
2 Occasionally
3 Not at all
Default Next Question:HLTY_Q08
Coverage: Youth aged 18 years and older
HLTY_Q07 Currently, how many cigarettes do you smoke each day? [Min: 1 Max: 95]
Coverage: Youth aged 18 years and older who smoke cigarettes daily
HLTY_Q08 During the past 12 months, how often did you drink beer, wine, liquor or any other alcoholic beverage?

01 Every day
02 4-6 times a week
03 2-3 times a week
04 Once a week
05 2-3 times a month
06 Once a month
07 Less than once a month
08 Never..............................
IF DON'T KLi.NN OR REFUSAL GO TO HLTY_R10
FLOW INFORMATION
Coverage: Youth aged 18 years and older
HLTY_Q09 How often in the pa_ $+\rho$ months have you had 5 or more drinks on one occasion?
(A drink means:

- one bottle - can uíbeer or a glass of draft
- one glass of $v$ ine or a wine cooler
- one cirin ocktail with 1 and a 112 ounces of liquor.)

More than once a week
0? 2-3 times a month
14 Once a month
05 Less than once a month
06 Never
Coverage: Youth aged 18 years and older who have drank alcohol in the past 12 months
HLTY_R10 Now I am going to ask some questions about drug use. Again, I would like to remind you that everything you say will remain strictly confidential.


[^16]HLTY_R14 The next set of statements describes feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.

Coverage: Youth aged 18 years and older
HLTY_Q14A I did not feel like eating; my appetite was poor. (Read categories to respondent.)

1 Rarely or none of the time (less than 1 day) 2 Some or a little of the time ( 1 to 2 days) $3 \quad$ Occasionally or a moderate amount of time (3 to 4 days) 4 Most or all of the time ( 5 to 7 days)

FLOW INFORMATION
IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14B I felt that I could not shake off the blues even with holp from my family or friends.

FLOW INFORMATION
IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14C I had trouble keeping my mind on vha. I was doing.
FLOW INFORMATION IF REFLISAL GC TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14D I felt depressed.
FLOW INFORMATION In REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years an older
HLTY_Q14E I felt thenery.ning I did was an effort.
FLOW INFORMATION IF REFUSAL GO TO HLTY_END
Coverage: Youth agt 10 y ears and older
HLTY_ST4. Ifelt hopeful about the future.
FLOW INF $>$ RMATION IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14G My sleep was restless.
FLOW INFORMATION IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older

HLTY_Q14H I was happy.
FLOW INFORMATION IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14J I felt lonely.
FLOW INFORMATION
IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14K I enjoyed life.
FLOW INFORMATION IF REFUSAL GO TO HLTY_END
Coverage: Youth aged 18 years and older
HLTY_Q14M I had crying spells.
FLOW INFORMATION
Coverage: Youth aged 18 years and older
HLTY_Q14N I felt that people disliked me.
Coverage: Youth aged 18 years and older

## FEELINGS AND BEHAVIOUR

THIS SECTION IS ASKED OF SELECTED YOUTH AGED 18 AND 19.
FBH_R01 The following questions relate to the sensitive issue of suicide.
FBH_Q01 Has anyone that you have personally known committed suicide?
1 Yes
2 No Go to FBH Q03

FLOW INFORMATION
Coverage: Youth aged 18-19
FBH_Q02 Has this happened within the past year?
FLOW INFORMATION
IF DON'T KNOW OR REFUSA!_ GO TO FBH_R06
Coverage: Youth aged 18-19
FBH_Q03 In the past 12 months, did you seriously corisiuc. attempting suicide?
$\begin{array}{lll}1 & \text { Yes .........................................................................Go to FBH_Q04 } \\ 2 & \text { No }\end{array}$
Default Next Question: FBH_R06
Coverage: Youth aged 18-19
FBH_Q04 In the past 12 montho how many times did you attempt suicide?

Default Next Question: 10i:06
Coverage: Youth aged 18-19 v'ro considered suicide
FBH_Q05 L. 1 you have to be treated by a doctor, nurse or other professional (for thysical injury or counselling) after your attempt to commit suicide?

1 Yes
2 No

Coverage: Youth aged 18-19 who have attempted suicide
FBH_R06 The following questions ask about activities that you may or may not have done. I want to remind you that everything you say will remain strictly confidential.

FBH_Q06 In the past 12 months, about how many times have you:
...stolen something?
(Read categories to respondent.)
1 Never
2 Once or twice
33 or 4 times
45 times or more
FLOW INFORMATION
IF REFUSAL GO TO FBH_END
Coverage: Youth aged 18-19
FBH_Q07 ...attacked someone with the idea of seriously hurting him or ic..
FLOW INFORMATION IF REFUSAL GO TO FBH_END
Coverage: Youth aged 18-19
FBH_Q08 ...operated a motorized vehicle (e.g., a car, motorc, , le or boat) after you have been drinking alcohol or taking drugs?

FLOW INFORMATION
Coverage: Youth aged 18-19
FBH_Q09 ...been a passenger in a vehic'e when the driver has been drinking alcohol or taking drugs?

FLOW INFORMATION IFっcFJs^L GO TO FBH_END
Coverage: Youth aged 18-19
FBH_Q10 In the past 12 n onth.; were you part of a gang that broke the law by stealing, hintirg soineone, damaging property, etc.?

1
2
Coverage: Youth 2red 18-19

## MY RELATIONSHIPS

THIS SECTION IS ASKED OF SELECTED YOUTH AGE 18-21.

| RLY_R01 | The following questions ask about relationships and sexual health. Some of these questions may be of a personal nature but I want to remind you that Statistics Canada will keep all responses confidential. <br> (Press <enter> to continue.) |  |
| :---: | :---: | :---: |
| CONDITION (RLY_C02) |  |  |
|  | 1 | If MARSTAT $=1$ (married) or 2 (common law) ............... go to RLY_C04 |
|  | 2 | Else if EffAgeYr > 19 and if MARSTAT $<>1$ (married) or $<>2$ (common law) $\qquad$ go " RLY C11 |
|  | 3 | Else if EffAgeYr = 18 or EffAgeYr =19 and MARST/ $T$ <> 1 (rnarried) or <> 2 (common law) go io RLY Q01 |

RLY_Q01 In the past 12 months, how many boyfriends/girlfrien's have you had?
[Min: 0 Max: 99]
(If respondent has not had a boyfriend or girlfriend in thu past 12 months, enter 0.$)$

FLOW INFORMATION IF REFUSAL GO T() RL, C07

Coverage: Youth aged 18 or 19 who are not married

## CONDITION (RLY_C02)



RLY_Q02 Do you currently hav, a voyfriend/girlfriend?
1 Yfs 2 No........................................................................... Go to RLY_C07
FLOW INFORMATIC: I IF DON'T KNOW OR REFUSAL GO TO RLY_C07
Coverage: Youth arseu 18 or 10 who are not married or common law
RLY_Q03 Ho \% long have you been going out with him/her?

| 1 | less than 1 month |
| :--- | :--- |
| 2 | 1 to 5 months |
| 3 | 6 months to a year |
| 4 | more than a year |

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO RLY_C07
Coverage: Youth aged 18 or 19 who have a boyfriend/girlfriend
CONDITION (RLY_C04)

```
1
If MARSTAT=1
2 Else .......................................................................... to RLY_Q06

RLY_Q04 Did you and your spouse live together before getting married?


RLY_Q06 What year did you and your partner begin !engether?
[Min: 1994 Max: 2030]

Coverage: Youth aged 18 to 21 who live common-law or lived commo lav. hefrre marriage.

\section*{CONDITION (RLY_C07)}
\begin{tabular}{|c|c|}
\hline 1 & If RLY_Q01-Q03 C , it= 'es or RLY_Q04-Q06 Quit= \\
\hline & Yes ............. ....... ........................................... go to RLY_END \\
\hline 2 & Else if EffAgeYr < Ci...............................................go go to RLY_R07 \\
\hline 3 & Else ....... ... .........................................................go to RLY_C11 \\
\hline
\end{tabular}

RLY_R07 The following questı ons ask about consensual sexual intercourse. By consensual inte inse we are referring to a sexual experience that you agreed tc, as mpposed to an experience that you were forced into against your w:"
(Pres. <Enter> to continue.)
CONDITION (P,YC07)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{If MARSTAT=1 or 2 (married or common law)
Else.....................................................\(~\)}} \\
\hline & & \\
\hline
\end{tabular}

RLY_Q07 Have you ever had consensual sexual intercourse?
1 Yes
2 No............................................................................. Go to RLY_C11

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO RLY_C11

Coverage: Youth aged 18 or 19 who are not married


RLY3_Q10 Are you currently sexually active?
1 Yes
2 No

Coverage: Youth aged 18 or 19 who are not married

\section*{CONDITION (RLY_C11)}

1 If RLY_B07.RLY_(uit= es .........................................go to RLY_END
2 Else if EffAgeYr > 19 .................................................go to RLY_Q11
3 Else ........................................................................go to RLY_Q15
RLY_Q11 Have you ever bean pegnant / gotten someone pregnant?
\(1 \quad \mathrm{Y} \cdot \mathrm{s}\)
2 No. \(\qquad\)
FLOW INFORMATIG, IF DON'T KNOW OR REFUSAL GO TO RLY_END
Coverage: Youth area 20 and 21
RLY_Q12 to d many times have you been pregnant / gotten someone pregnant? [ Min: 1 Max: 10]

FLOW INr ORMATION
IF DON'T KNOW OR REFUSAL GO TO RLY_END

Coverage: Youth aged 20 and 21 who have been pregnant or gotten someone pregnant
RLY_Q13 How old were you the first time you were pregnant / got someone pregnant? [Min: 10 Max: 22]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO RLY_END

Coverage: Youth aged 20 and 21 who have been pregnant or gotten someone pregnant.

\section*{RLY_Q14 Did any of these pregnancies end with an abortion?}
\begin{tabular}{ll}
1 & Yes \\
2 & No
\end{tabular}

Coverage: Youth aged 20 and 21 who have been pregnant or gotten someone pregnant.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{10}{*}{RLY_Q15} & \multicolumn{2}{|l|}{\begin{tabular}{l}
What kind of birth control or protection against sexually transmitted diseases do you and/or your partner use most often? \\
(Mark all that apply.)
\end{tabular}} \\
\hline & 01 & Condoms (rubbers) \\
\hline & 02 & Birth control pills \\
\hline & 03 & Birth control injection (i.e. Depo-Provera, "the shot") \\
\hline & 04 & Diaphragm \\
\hline & 05 & Spermicide (e.g., foam, jelly, film) \\
\hline & 06 & Withdrawal (pull-out) \\
\hline & 07 & Emergency contraception ("the morning after pili? \\
\hline & 08 & Other \\
\hline & 09 & None \\
\hline
\end{tabular}

Coverage: Youth aged 18 or 19
CONDITION (RLY_C16)


RLY_Q16 Have there been any times - hen you and a partner did not use any form of birth control or prc ec ion s.gainst sexually transmitted diseases?

1 \(\qquad\) Go to RLY_Q17
2
Nr.

Coverage: Youth aged 18 or - 9
RLY5_Q17 Vine vas the main reason for not using any birth control or protection ig. inst sexually transmitted diseases?
(vark all that apply.)
01 Sex was unexpected (no time to prepare)
02 I didn't think I (or she) would get pregnant
03 I wanted (she wanted) to get pregnant
04 My partner did not want to use it
05 It's my partner's problem, not mine
06 It reduces the pleasure
07 It's too expensive
08 It's morally wrong
09 I am too embarrassed to get/use birth control or protection against sexually transmitted diseases
10 Other

\section*{YOUTH ACTIVITIES}

THIS SECTION IS ASKED OF SELECTED YOUTH 16 YEARS OF AGE AND OLDER.
CONDITION (ACTC_C01)
\begin{tabular}{|c|c|c|}
\hline & & SI EFFAGEYR = 16 ou 17 .....................................passez à ACTC_R01 AUTREMENT. passez à ACTC_C03 \\
\hline ACTC_R01 & \multicolumn{2}{|l|}{The next questions are about your activities.} \\
\hline ACTC_Q02A & \multicolumn{2}{|l|}{Outside of school, in the past 12 months, how often have you: ...played sports or done physical activities without a coach or instructor (for example, biking, skateboarding, hiking, skiing, camping)? (If only active in one season, respondent should give the frequ ncy for that season, not try to average over the year. Read categories to esp andient.)} \\
\hline & 1 & Never \\
\hline & & Less than once a week \\
\hline & & 1 to 3 times a week \\
\hline & & 4 or more times a week \\
\hline \multicolumn{3}{|l|}{FLOW INFORMATION IF REFUSAL} \\
\hline \multicolumn{3}{|l|}{Coverage: Youth aged 16 or 17 years.} \\
\hline ACTC_Q02B & \multicolumn{2}{|l|}{\begin{tabular}{l}
...played sports or done physil. .' activities with a coach or instructor (for example, swimming lessol \(\approx\), be setuall, hockey, aerobics)? \\
(If only active in one season, \(\in\) : ocondent should give the frequency for that season, not try to average ove the year.)
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{FLOW INFORMATION I:REFUSAL GO TO ACTC_C03} \\
\hline \multicolumn{3}{|l|}{Coverage: Youth aged 16 or 17 years} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
ACTC_Q02C ...taken nar in dance, gymnastics, karate or other groups (outs de of school)? \\
(If only cotive in one season, respondent should give the freq Se ison, riot try to average over the year.)
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{FLOW INF(ORN. TIJN IF REFUSAL GO TO ACTC_C03} \\
\hline \multicolumn{3}{|l|}{Coverage Vouth aged 16 or 17 years} \\
\hline \multicolumn{3}{|l|}{CONDITION (ACTC_C02C)} \\
\hline \multicolumn{2}{|r|}{\multirow[t]{2}{*}{1}} & If ACTC_Q02A=1 and ACTC_Q02B=1 and \\
\hline & & ACTC_Q02C=1 ..................................................go to ACTC_Q02F \\
\hline \multicolumn{2}{|r|}{2} & Otherwise ....................................................... go to ACTC_Q02D \\
\hline
\end{tabular}

ACTC_Q02D Thinking of the sport or physical activity that you do the most often, how long do you usually spend being active in one session?
\(01 \quad 1\) to 15 minutes
\(02 \quad 16\) to 30 minutes
\(03 \quad 31\) to 59 minutes
041 to 2 hours
05 More than 2 hours
FLOW INFORMATION IF REFUSAL GO TO ACTC_C03
Coverage: Youth aged 16 or 17 years
ACTC_Q02F Outside of school, in the past 12 months, how often have you. ...taken part in art, drama or music groups, clubs or lessons? (Read categories to respondent.)

1 Never
2 Less than once a week
\(3 \quad 1\) to 3 times a week
\(4 \quad 4\) or more times a week
FLOW INFORMATION
IF REFUSAL GO TOAC C \(\_\)C03
Coverage: Youth aged 16 or 17 years
ACTC_Q02G ...done a hobby or craft (for exəmple, irawing, designing computer webpages or games, sewirg, woining on cars, etc.)?

FLOW INFORMATION IFAEFUS:AGO TO ACTC_C03
Coverage: Youth aged 16 or 17 years
ACTC_Q02H In the past 12 \(n\) onth;, how often have you taken part in clubs or community, nr,itical or religious groups?

Coverage: Youth aged 16 or mol
CONDITION (ACTC_CO.
If EFFAGEYR = (16 or 17 or 20 or 21) ........................ go to ACTC_R03
Else .......................................................................... go to ACTC_R07
ACTC_R \({ }^{13}\) The following questions ask about your community involvement.

ACTC_Q03A In the past 12 months, have you volunteered or helped without pay (excluding chores around the house) by: ...supporting a cause (such as a food bank, environmental group, political group)?

1 Yes
2 No
FLOW INFORMATION IF REFUSAL GO TO ACTC_C04
Coverage: Youth aged 16 or 17 years and those aged 20 and 21 years
ACTC_Q03B ...fund raising (for example, for a charity)?
FLOW INFORMATION IF REFUSAL GO TO ACTC_C04
Coverage: Youth aged 16 or 17 years and those aged 20 and 21 years
ACTC_Q03C ...helping in your community (for example, hospitil vo. inteering, work in a community organization or coaching)?

FLOW INFORMATION IF REFUSAL GO TO AC:し_こ04
Coverage: Youth aged 16 or 17 years and those aged 20 and 21 years
ACTC_Q03D ...helping neighbours or relatives ( 1 . \(r\) ex..mple, cutting grass, babysitting or shovelling snow)?

FLOW INFORMATION IF RE \(\quad\) ISAL-GO TO ACTC_C04
Coverage: Aged 16 or 17 years and those aged \(\cap 0\) and 2 , years
ACTC_Q03E ...doing another Vc'un ope activity?
FLOW INFORMATION IF REFUSAL GO TO ACTC_C04
Coverage: Youth ag, 1an:1\% years and those aged 20 and 21 years
CONDITION (ACTC_CL \({ }^{5}\) F)
If 1 (YES) to any of the questions ACTC_Q03A to Q03E
Else go to ACTC_C04

ACTC_Q03F During the past 12 months, how often have you volunteered or helped without pay?
(Read categories to respondent.)
01 Everyday
02 A few times a week
03 Once a week
04 A few times a month
05 Once a month
06 Less than once a month
Coverage: Youth aged 16 or 17 years and those aged 20 and 21 years who volunteered in the past 12 months
CONDITION (ACTC_C04)
1 If EFFAGEYR \(=16\) or 17 .......................................g to 1 CTC_Q04A
2 Else if EFFAGEYR >= 20 ................................ eo to ACTC_Q04B
ACTC_Q04A In any of your activities, at school or outside schc ol, de you have special responsibilities such as team leader, captain sir sec otzry?

1 Yes
2 No
Default Next Question:ACTC_C05
Coverage: Youth aged 16 and 17
ACTC_Q04B In any of your sports, voluriter ectivities or clubs, do you have any leadership roles or specia: msonsibilities such as group leader, captain, coach or secretary?

Coverage: Youth aged 20 years and old \(\operatorname{sr}\)
ACTC_Q04C Lots of peor' \(\varepsilon\) ina it difficult to get out and vote. Did you vote in the last federal. provin ial, municipal or local election?

Coverage: Youth aged 200121 yoars
ACTC_Q04D TCw frequently do you follow news and current affairs? (e.g. international, na' 'ional, regional or local) Is it:
(Read categories to respondent.)
1 ...daily?
2 ...several times each week?
3 ...several times each month?
4 ...rarely or never?
Coverage: Youth aged 20 or 21 years

\section*{CONDITION（ACTC＿C05）}

1 If（EFFAGEYR＝ 20 or 21）and LIVARRY \(=1\)（living with the father or the mother）．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．go to ACTC＿Q06A
2 Otherwise if EffAgeYr＝（16，17， 20 or 21 ）and LIVARRY \(=(2\) or \(\overline{3})\)（do not live with their parents）．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．go to ACTC＿Q05

ACTC＿Q05 Which of the following materials do you currently have in your home？ （Include electronic versions．Read categories to respondent．Mark all that apply．）

01 Daily newspapers
02 Magazines／weekly newspapers
03 More than 25 books
04 A（multi－volume）encyclopedia
05 A dictionary
06 None
FLOW INFORMATION IF REFUSAL GO TO ACTC＿RC／
Coverage：Youth aged 16 or 17 years and youth aged 20 or 21 years who do not tive wit the：parents．
ACTC＿Q06A Excluding for school or for work，how often do you： ．．．use a library？
（Read categories to respondent．）
```

01 Daily
02 Weekly
03 Monthly
04 Several times a y\ina.
05 Once or twice a y-ar
06 Never

```

\section*{FLOW INFORMATION}

IF REFUSAL GO TO ACTC＿R07
Coverage：Youth aged 16 or 17；ear and youth aged 20 or 21 years
ACTC＿Q06B ．．．wr：o letters，poetry，stories，journals，etc．？
（Include electronic versions）
FLOW INFORM」「こヘ』 IF REFUSAL GO TO ACTC＿R07
Coverage．Yo th aged 16 or 17 years and youth aged 20 or 21 years
ACTC＿Q4 \(5 C\) ．．．read newspapers or magazines？
（Include electronic versions）
FLOW INFORMATION IF REFUSAL GO TO ACTC＿R07
Coverage：Youth aged 16 or 17 years and youth aged 20 or 21 years
ACTC＿Q06D ．．．read books？
（Include electronic versions）
Coverage：Youth aged 16 or 17 years and youth aged 20 or 21 years

ACTC_R07 The following questions are about computer and Internet use.
ACTC_Q07A Do you use the Internet:
(Read categories to respondent. Mark all that apply.)


Coverage: Youth aged 16 years and older
ACTC_Q08 Is there a computer in your 1.7 m ? (Include all computers in tionu.n's home, even if he/she doesn't use them.)
\begin{tabular}{ll}
1 & Yes \\
2 & No
\end{tabular}

Coverage: Youth aged 16 years ana vrier
CONDITION (ACTC

if ACTC -Q07B=05
go to ACTC_Q10
Else go to ACTC_Q09

ACTC_COS On average, how many hours a day do you spend on a computer (for example, doing work, playing games, e-mailing, chatting, surfing the Internet)? [Min: 0.0 Max: 16.0] (Include downloading music, films, software and other. If respondent answers in minutes, round to the nearest half-hour.)

FLOW INFORMATION
IF REFUSAL GO TO ACTC_C11
Coverage: Youth aged 16 and older who have used a computer or the internet
\begin{tabular}{|c|c|}
\hline ACTC_Q10 \(\begin{aligned} & \text { On aver } \\ & \\ & \text { video g } \\ & \text { (If respo }\end{aligned}\) & \begin{tabular}{l}
On average, how many hours a day do you watch T.V. or videos or play video games? [Min: 0.0 Max: 16.0] \\
(If respondent answers in minutes, round to the nearest half-hour.)
\end{tabular} \\
\hline FLOW INFORMATION & IF REFUSAL GO TO ACTC_C11 \\
\hline \multicolumn{2}{|l|}{Coverage: Youth aged 16 or older} \\
\hline \multicolumn{2}{|l|}{CONDITION (ACTC_C11)} \\
\hline 1 & If AGE < 16.........................................................go to ACTC_C13 \\
\hline 2 & If EFFAGEYR \(=(16\) or 17) .................................... go to ACTC_Q11 \\
\hline 3 & \begin{tabular}{l}
Else if (EFFAGEYR = (18 or 19) and \\
PREV LIC <> 1).........................................................gu : ACTC Q11
\end{tabular} \\
\hline 4 & Else ................................................................................................ go to A氵TC_C13 \(^{\text {a }}\) \\
\hline
\end{tabular}

ACTC_Q11 Do you have a licence to drive a car or motorcycle?
(Include individuals who have a temporary learner's permit or a valid driver's licence.)

1 Yes
2 No \(\qquad\) Go to ACTC_C13
FLOW INFORMATION IF REFUSAL GO TO ACTC_1.
Coverage: Youth aged 16 or 17 years or those aged 18 and 19 who did no, have a drivers license in previous cycle.
ACTC_Q12 Do you have access to a cer or mid prcycle?
\(\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No }\end{array}\)

Coverage: Youth aged 16 or 17 years ard tho e ared 18 and 19 who have a driver's licence
CONDITION (ACTC_C13)
\(1 \quad\) FFAGEYR \(=16\) or 17 \(\qquad\) go to ACTC_R13
2 IFFFFAGEYR \(=20\) or 21 go to ACTC_R15
3
Otherwise ................................................................ go to ACTC_END
ACTC_R13 Th. afollowing questions are about your neighbourhood.
ACTC_2134 Thinking about your neighbourhood, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: ...the streets are safe during the daylight hours.

FLOW INFORMATION IF REFUSAL GO TO ACTC_END

Coverage: Youth aged 16 or 17 years
ACTC_Q13B ...the streets are safe after dark.
FLOW INFORMATION IF REFUSAL GO TO ACTC_END

Coverage: Youth aged 16 or 17 years

ACTC_Q13C ...people in the neighbourhood know each other.
FLOW INFORMATION
IF REFUSAL GO TO ACTC_END

Coverage: Youth aged 16 or 17 years
ACTC_Q13D ...people are friendly.
FLOW INFORMATION IF REFUSAL GO TO ACTC_END

Coverage: Youth aged 16 or 17 years
ACTC_Q13E ...people would rather live somewhere else.
FLOW INFORMATION IF REFUSAL GO TO ACTC_END
Coverage: \(\quad\) Youth aged 16 or 17 years
ACTC_Q13F ...there are adults in the neighbourhood that young pt pio can look up to.
FLOW INFORMATION IF REFUSAL GO TO ACTC ENL
Coverage: Youth aged 16 or 17 years
ACTC_Q13G ...people are willing to help their neigr ho res.
FLOW INFORMATION
IF REFUSAL G?TO ACTC_END
Coverage: Youth aged 16 to 17 years
ACTC_Q14 In the past 2 years, how nimy imes have you moved, that is, changed your usual place of resicon e? Min: 0 Max: 10]

Default Next Question: ACTC EVD
Coverage: Youth aged 16 to 17 ; ear.
ACTC_R15 Now 7 few questions about spirituality in your life.
ACTC_Q15 Diner than on special occasions (such as weddings or funerals), how often ". a y u attend religious services or meetings in the past 12 months?
Rtád categories to respondent.)
01 At least once a week
02 At least once a month
03 At least 3 or 4 times
04 At least once
05 Never
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO ACTC_END
Coverage: \(\quad\) Youth aged 20 to 21 years

ACTC_Q16 Do spiritual values or your faith play an important role in your life?
\(\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No }\end{array}\)
Coverage: Youth aged 20 to 21 years


\section*{ABOUT ME}

THIS SECTION IS ASKED OF YOUTH AGED 18 AND 19.
ABM_R01 I will read you a series of statements that people might use to describe themselves. For each one, please choose the answer that best describes how you feel.

ABM_Q01 In general, you like the way you are. (Read categories to respondent.)

01 False
02 Mostly False
03 Sometimes false / Sometimes true
04 Mostly True
05 True
FLOW INFORMATION
IF DON'T KNOW OR REFUSAKGTIOABM_END
Coverage: Youth aged 18-19
ABM_Q02 Overall you have a lot to be proud of.
FLOW INFORMATION
IF DON'T KNO' ' C R REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q03 A lot of things about you are gora.
FLOW INFORMATION in 2 KNOW OR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q04 When you dr s metr ing, you do it well.
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-,
ABM_Q05 You like the way you look.
FLOW INF TRM \(ヶ\) TION
IF DON'T KNOW OR REFUSAL GO TO ABM_END

Coverage: 'outh aged 18-19
ABM_R06 The following questions are about events that may have directly affected you.

ABM_Q06A In the past two years, have you personally been through: ...a painful break-up with your boyfriend/girlfriend?

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19

ABM_Q06B ...a serious problem in school or at work?
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q06C ...the death of someone close to you?
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q06D ...the illness of someone close to you?
FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO ABM_LND
Coverage: Youth aged 18-19
ABM_Q06E ...the divorce or separation of your parents?
FLOW INFORMATION IF DON'T KNOW OR RETUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q06F ...a serious money problem?
FLOW INFORMATION
IF DON'T KNO, VOR REFUSAL GO TO ABM_END
Coverage: Youth aged 18-19
ABM_Q06G ...another difficult event:
1 Yes (Sporify, ...........................................................Go to ABM_S06G
2 No
Default Next Question: AEM_-ND
Coverage: Youth aged 1819
ABM_S06G (v)ecify other difficult event)
Coverage: Ycuth as əd '§-19, if answered 'Yes' in ABM_Q06G

\section*{EMOTIONAL QUOTIENT}

THIS SECTION IS ASKED OF YOUNG ADULTS 20 AND 21 YEARS OLD.
EQ_R01 I will read you 20 brief statements. For each one, please choose the answer that best describes you. There are five possible answers. Choose the answer that seems the best, even if you are not sure. This is not a test; there are no 'right' or 'wrong' answers.

EQ_Q01 Tell me how you feel, think, or act most of the time in most situations. You are sensitive to the feelings of others.
(Read categories to respondent.)
01 Very seldom true or not true
02 Seldom true
03 Sometimes true
04 Often true
05 Very often true or true
FLOW INFORMATION
IF REFUSAL GO TO EQ_ÉND
Coverage: Young adults aged 20 and 21.
EQ_Q02 It's hard for you to describe your feening.
FLOW INFORMATION IF REFUSAL GC TO EQ_END

Coverage: Young adults aged 20 and 21.
EQ_Q03 You're impatient.
FLOW INFORMATION :-nEFUSAL GO TO EQ_END
Coverage: Young adults aged 20 an 121.
EQ_Q04 You try to see hings as they really are, without fantasizing or daydreaming.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young a'il'- aged 20 and 21.
EQ_Q05 Jou're optimistic about most things you do.
FLOW IN. ORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q06 You're good at understanding the way other people feel.
FLOW INFORMATION
IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.

EQ_Q07 Others think that you lack assertiveness.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q08 You have a bad temper.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q09 When faced with a difficult situation, you like to collect all the information about it that you can.

FLOW INFORMATION IF REFUSAL GO TO EQ_END

Coverage: Young adults aged 20 and 21.
EQ_Q10 You believe in your ability to handle most upsettir. 1 problems.
FLOW INFORMATION
IF REFUSAL GO TO EG =Nin
Coverage: Young adults aged 20 and 21.
EQ_Q11 You care what happens to other re pple.
FLOW INFORMATION IF REFUSムi. GO TO EQ_END

Coverage: Young adults aged 20 and 21.
EQ_Q12 You're unable to ex ort ss your ideas to others.
FLOW INFORMATION
IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 2 C an \(<1\).
EQ_Q13 It is = problem controlling your anger.
FLOW INFORMA.'ON IF REFUSAL GO TO EQ_END
Coverage: Ycung a vult. aged 20 and 21.
EQ_Q, \({ }^{1 \lambda}\) In handling situations that arise, you try to think of as many approaches as you can.

FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q15 You can stay on top of tough situations.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.

EQ_Q16 You have good relations with others.
FLOW INFORMATION IF REFUSAL GO TO EQ_END

Coverage: Young adults aged 20 and 21.
EQ_Q17 It's hard for you to make decisions on your own.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q18 You have strong impulses that are hard to control.
FLOW INFORMATION IF REFUSAL GO TO EQ_END
Coverage: Young adults aged 20 and 21.
EQ_Q19 When trying to solve a problem, you look at each oos. ibility and then decide on the best way.

FLOW INFORMATION
IF REFUSAL GO TO EG こNM
Coverage: Young adults aged 20 and 21.
EQ_Q20 You generally expect things will ta n ou. all right, despite setbacks from time to time.

Coverage: Young adults aged 20 and 21.

\section*{YOUTH SOCIAL SUPPORT}

THIS SECTION IS ASKED OF SELECTED YOUTH 18 YEARS OF AGE OR OLDER. PROXY VALUES: Use non-proxy.

SUPY_R01 The next questions are about relationships and the support that you get from others. For each of the following, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

\section*{CONDITION (SUPY_C01)}

1 If EFFAGEYR > 19 ...................................................go to SUPY_Q01B
2 Else (EFFAGEYR = 18 or 19) ..................................go to SUPY_Q01A
SUPY_Q01A ...if something went wrong, no one would help me.
FLOW INFORMATION IF REFUSAL GO TO SUPY_END
Coverage: Youth aged 18 or 19
SUPY_Q01B ...I have family and friends who help me feel safe, secure and happy.
FLOW INFORMATION IF REFUSAL GO TOS'́́END

Coverage: Youths aged 18 years and older
SUPY_Q01C ...there is someone I trust whom I wo. Id turn to for advice if I were having problems.

\section*{FLOW INFORMATION}

IF DFFUSALGO TO SUPY_END

Coverage: Youths aged 18 years and older
CONDITION (SUPY_C01D)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{FEI CAGEYR > 19 ............................................go to SUPY_Q01F}} \\
\hline & & \\
\hline
\end{tabular}

SUPY_Q01D ...there , no one I feel comfortable talking about problems with.
FLOW INFCRMA IUN IF REFUSAL GO TO SUPY_END
Coverage. You n aard 18 or 19
SUPY_Q0 \(\boldsymbol{E}\)...I lack a feeling of closeness with another person.
FLOW INFORMATION IF REFUSAL GO TO SUPY_END

Coverage: Youth aged 18 or 19
SUPY_Q01F ...there are people I can count on in an emergency.
FLOW INFORMATION IF REFUSAL GO TO SUPY_END

Coverage: Youths aged 18 years and older

\section*{CONDITION (SUPY_C01G)}
```

1 If EFFAGEYR > 19
go to SUPY_Q02
2
Else

SUPY_Q01G ...I feel part of a group of people who share my attitudes and beliefs.
FLOW INFORMATION IF REFUSAL GO TO SUPY_END
Coverage: Youth aged 18 or 19
SUPY_Q01H ...there is no one who shares my interests and concerns.
Default Next Question: SUPY_END
Coverage: Youth aged 18 or 19
SUPY_Q02 Do you have any dependent children? (Children for whom you are financially responsible and/or have sole or joint le gal ८ is’ody)

1
Yes $\qquad$ Go to SUPY_Q03
2 No
Default Next Question: SUPY_Q04
Coverage: Youth aged 20 years and older who have dependent ch. 'dren.
SUPY_Q03 How many? [Min: 1 Max: 91
Coverage: Youth aged 20 years and older who hal depenc ont children.
SUPY_Q04 Overall, how woula 'O describe your relationship with your mother?
('mother' should ere to the mother the respondent is most involved with. This could be a bioloc ical ri other, a stepmother, an adoptive mother or another person who so muther figure to the respondent. Read categories to respondeni)

1 Very close
2 Somewhat close
3 Not very close
4 Not in touch with mother / no mother
Coverag: You aged 20 years and older
SUPY_Q0: Overall, how would you describe your relationship with your father? ('father' should refer to the father the respondent is most involved with. This could be a biological father, a stepfather, an adoptive father or another person who is a father figure to the respondent. Read categories to respondent.)
$1 \quad$ Very close
2 Somewhat close
3 Not very close
$4 \quad$ Not in touch with father / no father
Coverage: Youth aged 20 years and older

## CONTACT INFORMATION

THIS SECTION IS COMPLETED FOR EACH SELECTED YOUTH AGED 16 YEARS AND OLDER
PROXY VALUES: Use non-proxy.
CONC_R01 In case you move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you.

Coverage: 16 years and older.
CONC_Q01A I want to emphasize that Statistics Canada will contact this persin only if you move and then only to obtain your new address or teleph. no number. Under what name is this number listed in the phone book? (Enter first name of contact.)

FLOW INFORMATION

Coverage: 16 years and older.
CONC_Q01B (Enter last name of contact.)
FLOW INFORMATION
IF DON'T KNOW O! REI USAL GO TO CONC_END

Coverage: 16 years and older.
CONC_Q02A (Enter the area code.)
Coverage: 16 years and older.
CONC_Q02B (Enter the telephone nu nber),
Coverage: 16 years and older.
CONC_Q03A (Enter the civi number.)
Coverage: 16 years and $o^{\prime}$ 'rer.
CONC_Q03B (
Coverage: 16 yea ar older.
CONC_QO3L (Enter the apartment number (if applicable).)
Coverage: 16 years and older.
CONC_Q03D (Enter the city, town, village or municipality.)
Coverage: 16 years and older.
CONC_Q03E (Enter only a Canadian postal code.)
Coverage: 16 years and older.

CONC_Q03F So the [province/territory] is [province or territory based on postal code]?

```
1 Yes
```

$\qquad$

``` go to CONC_Q04
2
No
```

Coverage: 16 years and older.
CONC_Q03G What is the province or territory?
18 Newfoundland and Labrador
19 Prince Edward Island
20 Nova Scotia
21 New Brunswick
26 Quebec
37 Ontario
52 Manitoba
53 Saskatchewan
54 Alberta
67 British Columbia
68 Yukon
69 Northwest Territories
70 Nunavut
80 U.S.A.
81 Outside of Canada ans U.S.A
Coverage: 16 years and older.
CONC_Q04 What is the relationship of this peron to you?
Coverage: 16 years and older.
CONC_Q05 In case we can't rea h that person, could you give us the name, telephone number and adare: : c' another person that we could contact?

1 y
.-
Go to CONC_R02
FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO TO CONC_R02
Coverage: $\quad 16$ ears and older.
CONC_Q0 iA Ereer first name of contact.)
FLOW IrORMATION IF REFUSAL GO TO CONC_R02

Coverage: 16 years and older.
CONC_Q06B (Enter last name of contact.)
FLOW INFORMATION
IF REFUSAL GO TO CONC_R02

Coverage: 16 years and older.

CONC_Q07A (Enter the area code.)
Coverage: 16 years and older.
CONC_Q07B (Enter the telephone number)
Coverage: 16 years and older.
CONC_Q08A (Enter the civic number.)
Coverage: 16 years and older.
CONC_Q08B (Enter the street name.)
Coverage: 16 years and older.
CONC_Q08C (Enter the apartment number (if applicable).)
Coverage: 16 years and older.
CONC_Q08D (Enter the city, town, village or municipality.)
Coverage: 16 years and older.

CONC_Q08E (Enter only a Canadian postal code.)
Coverage: 16 years and older.
CONC_Q09 What is the relationship of this pr.. ©on to you?
Coverage: 16 years and older.
CONC_R02 (Please remind respu nd ant to inform contact person(s) that their name and telephone number tr ve heen given to Statistics Canada for tracing purposes in case the respnn 'ent rioves.)

Coverage: 16 years and older.

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## EXIT INFORMATION



## EXIT INFORMATION

## EXIT COMPONENT

## CONDITION (EX_C01)

| 1 | If the |
| :---: | :---: |
| 2 | Else if outcome code is 40, set action code to 3 and ......go to EX_N20B |
| 3 | Else if outcome code assigned .................................... go to EX_C18 |
| 4 | If all components are complete set a Final Outcome Code of 70 (Fully complete).........................................................................go to EX_Q08 |
| 5 | Otherwise ................................................................go nEX_N01 |

EX_N01: (Should this case be assigned an in-progress code or finn outcome code?)

1 In-Progress codes
2 Final codes
go to EX_N03
EX_N02: (Assign the appropriate in-progress outurn code)

HOUSEHOLD LEVEL CODES
01 Incorrect address
02 Incorrect phone numb
03 Phone number not in. ervice
04 Fast busy sis na - strange noise - dead silence
11 No one rorri/ri answer
12 Regular usy jignal
13 Answising machine or service - no message left
14 Answerıing machine or service - message left
15 Call screened/blocked/forwarded
17 'ophone
11 Interview requested in other official language
$?$ Language barrier (not official language)
23 Interview suspended/interrupted
24 Soft appointment
25 Hard appointment
26 Verification of survey requested
27 Child's phone/Contact with non-household member
28 Request for interview by another interviewer
30 Tracing required
71 Partially completed
80 Refusal
95 Technical difficulty
PERSON LEVEL CODES
23 Interview suspended/interrupted

## Default Next Question: EX_C18

EX_N03: (Assign the appropriate final outcome code)
HOUSEHOLD LEVEL CODES
10 No contact
20 Absent for duration of survey
22 Language barrier (not official language)
36 Unable to trace
40 Outside sample
57 Moved outside Canada
63 Already interviewed (Duplicate household)
64 Deceased
66 Sample overlap
70 Fully completed
71 Partially completed
76 Not Eligible for questionnaire
80 Refusal
90 Unusual/special circumstances
91 Threat
98 Collection period ended
PERSON LEVEL CODES
$71 \quad$ Partially completed

## CONDITION (EX_C04)

1 If Final Cutco ne Code $=71$ (Partially complete) ............... go to EX_C18
2 If Final Outcı me Code $=80$ (Refusal) .............................. go to EX_N04
3 If ['na! Outome Code $=90$ (Unusual/Special
cirzuri stances) go to EX_N05
4 Otnerwise ......................................................................... go to EX_C18

EX_N04: (R ecord the reason for the refusal)
1 Dangerous / Rude attitude
2 Won't answer the door
3 Not interested / Doesn't want to participate
4 Doesn't want to be disturbed
5 Doesn't have the time
6 Against the government or Statistics Canada
7 Doesn't believe in or want to hear about statistics
8 Doesn't believe in or want to hear about surveys
9 Recently completed a survey (doesn't want to again)
10 Doesn't believe the information is secure (confidentiality)
11 Doesn't want to give out personal information
12 Says not obligated / Wants legal proof

13 Can get info somewhere else (e.g. Revenue Canada)
14 Adamant refusal (no specific reason; include shuts door or hangs up phone)
15 Doesn't want to continue the survey (no more follow-ups)
16 Same household, refusal maintained (for follow-ups only)
17 Why me? Tells you to choose someone else
18 Other (specify)

## Default Next Question: EX_C18

EX_N05: (Record the reason for the non-interview)
1 Illness or death in family
2 Recovering from fire, flood, etc.
3 Quarantined
$4 \quad$ Other (specify)
Default Next Question: EX_C18

## CONDITION (EX_C18)

1 If an In-Progress Outcome ©ode. ......................................... go to END
2 If a final Outcome Code and a Interviewer level, set Action Code to 0
(Proceed to interview).. $\cdot$. ............................................. go to EX_C20
3 If a Senior or PM le, go to EX_N18

EX_N18: (Do you wish to assir. n . n action code to this case?)

| 1 | Yes |
| :--- | :--- |
| 2 | $\mathrm{~N}=$ sft Aution Code to 0 (Proceed to interview)) ............... go to EX_C20 |

EX_N19: (Sele the action code to be assigned to the case)
0 Proceed to interview
1 Attempt to interview - letter sent
c Attempt to interview - respondent contacted
3 Do not interview again unless complete change in household membership
4 Do not interview again under any circumstances
7 Retain in RO
9 Proceed to interview - previous status unknown
EX_N20A (All eligible members have moved from this household, therefore the case will require tracing. This is the end of this interview.)

## Default Next Question: EX_END

EX_N20B (This household is not eligible for the survey. This is the end of this interview.)


[^0]:    HH_B16: (Ask or confirm telephone number. Enter the area code and the telephone number.)

[^1]:    Coverage: Children aged 0-15 years who were injured in the past 12 months (Broken or fractured bones, burn or scald, dislocation, sprain or strain or cut, scrape or bruise)

[^2]:    Coverage: Children age $0-5$, if respondent is biological parent (mother or father) and if the child is not currently breastfeeding, but had been breast-fed in the past (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding)

[^3]:    Coverage: Children aged 7 to 9 years old

[^4]:    Coverage: Children aged 2 to 11 living with a birth, step or adoptive parent

[^5]:    Coverage: Cohort 1 children whose parents have separated at least once since child's birth.

[^6]:    Coverage: Children age 0-17 years, whose parents are not currently together, neither parent is dead, and parents had lived together as married couple since child's birth, excluding those with incomplete information about a parent (CUS_Q06A, CUS_Q06C)

[^7]:    Coverage: Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (CUS_Q06A, CUS_Q06C) or no contact with mother, if mother has entered new union.

[^8]:    Coverage: Children aged $0-11$ who use child care

[^9]:    Coverage: Children aged $0-5$ who use child care

[^10]:    Coverage: Youth who have moved out at least once in the past 2 years, or who reported not living with their parents in previous cycle.

[^11]:    Coverage: Youth who are currently in post-secondary education.

[^12]:    Coverage: This streams respondents who have completed high school since cycle 5 into the high school completion questions.

[^13]:    Coverage: Youth who have not completed high school in cycle 6 and are not currently in school (not including cycle 5 school leavers).

[^14]:    Coverage: Youth who are currently in high school and who have changed schools in the past 2 years.

[^15]:    Coverage: Youth aged 16 or 17, who didn't know or refused any of INCC_Q1A to INCC_Q1E and estimated their total income to be more than $\$ 5,000$

[^16]:    Coverage: Youth aged 18 years and older who have used other drugs in the past 12 months.

