

**The Youth in Transition Survey (YITS) - Cycle 3
Cohort B - Post-Secondary Engagement Roster**

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**The Youth in Transition Survey (YITS) - Cycle 3
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Section: Entry

Variable Name: **RecordID** *Position:* 1 *Length:* 10

Respondent identification, sequenced from 1 to end.

Section: Post-Secondary Engagement

Variable Name: **KE3Q23** *Position:* 11 *Length:* 1

During most of your first year, did you live in a student residence at your school?

		FREQ	WTD
1	Yes	61	N/A
2	No	882	N/A
6	Valid skip	39	N/A
7	Don't know	1	N/A
8	Refused	1	N/A
9	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, except those who did all of their program through correspondence or other type of distance education.

Variable Name: **KE3Q24** *Position:* 12 *Length:* 2

Whom did you live with most of the time...?

		FREQ	WTD
01	Parent(s) or guardian(s)	407	N/A
02	Girlfriend/boyfriend/spouse and/or children	174	N/A
03	Other relatives (brother, aunt)	30	N/A
04	Students or friends (off campus)	143	N/A
05	Boarding house with strangers	23	N/A
06	On your own (nobody else)	139	N/A
07	Other - Specify	4	N/A
96	Valid skip	61	N/A
97	Don't know	2	N/A
98	Refused	1	N/A
99	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, except those who lived in a student residence at there school during most of there first year.

Note: KT3B

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Variable Name: **KE3Q25** *Position:* 14 *Length:* 2

During your first year, how many classes did you have of fewer than 35 people? Was it...?

		FREQ	WTD
01	None of them	241	N/A
02	Less than half	144	N/A
03	About half	79	N/A
04	More than half	48	N/A
05	All of them	413	N/A
06	Had no classroom instruction	12	N/A
96	Valid skip	39	N/A
97	Don't know	7	N/A
98	Refused	1	N/A
99	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who did not do all of their program through correspondance or other type of distance education.

Variable Name: **KE3Q26** *Position:* 16 *Length:* 2

How many classes did you have of 75 people or more?

		FREQ	WTD
01	None of them	254	N/A
02	Less than half	81	N/A
03	About half	58	N/A
04	More than half	65	N/A
05	All of them	58	N/A
96	Valid skip	464	N/A
97	Don't know	3	N/A
98	Refused	1	N/A
99	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who did not do all of their program through correspondance or other type of distance education, who had some classes of fewer than 35 people.

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Variable Name: **KE3Q27** *Position:* 18 *Length:* 1

During or before your first year, did you take part in any workshops, programs or courses designed to help you adjust to first-year studies?

		FREQ	WTD
1	Yes	116	N/A
2	No	826	N/A
6	Valid skip	39	N/A
7	Don't know	2	N/A
8	Refused	1	N/A
9	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who did not do all of their program through correspondence or other type of distance education.

Variable Name: **KE3Q28** *Position:* 19 *Length:* 2

In your first year, what was your overall grade average as a percentage?

		FREQ	WTD
01	90% or above (mainly A+'s)	154	N/A
02	80 to 89% (mainly A's, A-'s)	355	N/A
03	70 to 79% (mainly B's)	317	N/A
04	60 to 69% (mainly C's)	90	N/A
05	50 to 59% (mainly D's)	11	N/A
06	Under 50% (mainly E's and F's)	11	N/A
97	Don't know	42	N/A
98	Refused	4	N/A
99	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

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Variable Name: **KE3Q30A** *Position:* 25 *Length:* 1

Did you have any work or reading assigned to do outside of class?

		FREQ	WTD
1	Yes	21	N/A
2	No	23	N/A
6	Valid skip	932	N/A
9	Not stated	42	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who during the first year spent zero hours each week studying or doing assigned work outside class.

Variable Name: **KE3Q33** *Position:* 26 *Length:* 2

How many times per month did you think about dropping out. Was it ...?

		FREQ	WTD
01	Never	711	N/A
02	Less than once a month	101	N/A
03	Once or twice a month	105	N/A
04	About once a week	33	N/A
05	More than once a week	27	N/A
97	Don't know	5	N/A
98	Refused	1	N/A
99	Not stated	35	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.
Note: K8

Variable Name: **KE3Q35** *Position:* 28 *Length:* 3

During the school year, about how many hours each week did you do unpaid work in your family's business or farm, if they had one?

Allowed values: 000 : 168

		FREQ	WTD
000 : 040	Hours per week unpaid work	163	N/A
996	Valid skip	820	N/A
997	Don't know	1	N/A
999	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who lived in a household where someone in their family owned a business or a farm.

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Variable Name: **KE3Q38** *Position:* 31 *Length:* 3

During the school year, about how many hours each week did you work at a job for pay? Also count odd jobs, but not work placements for school like Co-op or other work education programs.

Allowed values: 000 : 168

		FREQ	WTD
000 : 120	Hours per week paid work	975	N/A
997	Don't know	6	N/A
998	Refused	2	N/A
999	Not stated	35	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

Note: K9C

Variable Name: **KE3Q41A** *Position:* 34 *Length:* 1

During the school year, did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in your overall marks?

		FREQ	WTD
1	Decrease	168	N/A
2	Increase	13	N/A
3	No change	354	N/A
6	Valid skip	445	N/A
7	Don't know	4	N/A
9	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who reported working during the school year.

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Variable Name: **KE3Q41B** *Position:* 35 *Length:* 1

Did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in the amount of studying or school work you did?

		FREQ	WTD
1	Decrease	226	N/A
2	Increase	12	N/A
3	No change	296	N/A
6	Valid skip	445	N/A
7	Don't know	5	N/A
9	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who reported working during the school year.

Variable Name: **KE3Q41C** *Position:* 36 *Length:* 1

Did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in your interest in school?

		FREQ	WTD
1	Decrease	84	N/A
2	Increase	47	N/A
3	No change	404	N/A
6	Valid skip	445	N/A
7	Don't know	4	N/A
9	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, who reported working during the school year.

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Variable Name: **KE3Q45** *Position:* 39 *Length:* 2

How many of your instructors showed an interest in helping students succeed?

		FREQ	WTD
01	None of them	18	N/A
02	Very few	92	N/A
03	Some	134	N/A
04	Most	316	N/A
05	All	364	N/A
96	Valid skip	51	N/A
97	Don't know	6	N/A
98	Refused	1	N/A
99	Not stated	36	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3, except those who did all of their program through correspondence or other type of distance education and those who reported no classroom instruction.

Variable Name: **KE3Q47** *Position:* 41 *Length:* 2

I missed deadlines given for assigned work.

		FREQ	WTD
01	Never	629	N/A
02	Rarely	197	N/A
03	Some (of the time)	117	N/A
04	Most (of the time)	13	N/A
05	All of the time	12	N/A
06	No work assigned	7	N/A
97	Don't know	5	N/A
98	Refused	1	N/A
99	Not stated	37	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

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Variable Name: **KE3Q53** *Position:* 43 *Length:* 1

There were people at school that I could talk to about personal things.

		FREQ	WTD
1	Strongly disagree	39	N/A
2	Disagree	156	N/A
3	Agree	582	N/A
4	Strongly agree	177	N/A
7	Don't know	23	N/A
8	Refused	4	N/A
9	Not stated	37	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

Variable Name: **KE3Q54** *Position:* 44 *Length:* 1

During first year, I felt I had found the right program for me.

		FREQ	WTD
1	Strongly disagree	31	N/A
2	Disagree	139	N/A
3	Agree	541	N/A
4	Strongly agree	259	N/A
7	Don't know	9	N/A
8	Refused	2	N/A
9	Not stated	37	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

Variable Name: **KE3Q55** *Position:* 45 *Length:* 1

My first year helped me to get a better idea of my future plans.

		FREQ	WTD
1	Strongly disagree	30	N/A
2	Disagree	157	N/A
3	Agree	530	N/A
4	Strongly agree	252	N/A
7	Don't know	10	N/A
8	Refused	2	N/A
9	Not stated	37	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

**The Youth in Transition Survey (YITS) - Cycle 3
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Section: Derived Variables

Variable Name: **KINSTD3** *Position:* 48 *Length:* 2

Post-secondary institution identifier which identifies which institution this experience is associated with.

Allowed values: 11 : 34

31 : 34

D3: Institution identifier

FREQ	WTD
1,018	N/A
=====	=====
1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.
Note: This variable was derived from the variables: ident_i1 ident_i2 (variables from the sample file) ident_A1.

The first digit of the identifiers refers to the cycle in which the respondent started at the institution and the second points to institution in that cycle. For cycle 2 and beyond match this identifier to PSILNGID to obtain information on that institution. This identifier does not exist on the cycle 1 data file. If you need to retrieve a variable from the cycle 1 file you will need to refer to the table on Appendix B in the user's guide, which indicates which variables belong to which institution. For example if you need question H8, and KINSTID=12 then variable H8b, is associated with institution 2.

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Variable Name: **KEXPIDD3** *Position:* 50 *Length:* 3

Variable that indicates a respondent's 1st or 2nd post-secondary experience, in Quebec or non Quebec, in a cegep or non-cegep institution.

		FREQ	WTD
111	1st post-secondary experience, in Quebec, in a cegep	30	N/A
112	1st post-secondary experience, in Quebec, in a non-cegep	47	N/A
122	1st post-secondary experience, not in Quebec, in a non-cegep	687	N/A
212	2nd post-secondary experience, in Quebec, in any type of institution	239	N/A
222	2nd post-secondary experience, not in Quebec, in any type of institution	15	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.
Note: This variable was derived from the variables: name1, name2, k_c02b, k_c06a, k_c07a, k_c63a, (variables from the sample file) namea_1 nameb_1.

The 1st position determines if it is the 1st or 2nd post-secondary experience, the 2nd position determines if it was in (1) Quebec or (2) non-Quebec province and the 3rd position determines if it is (1) cegep or (2) non-cegep institution.

For Cycle 2, Module K was revised to accommodate the possible collection of zero, one or two sets of postsecondary engagement questions. The goal, originally, was to acquire information with respect to the respondent's first postsecondary experience. For many of the respondents, this would simply be the first institution above the high school level that they have attended. However, based on information already obtained during the YITS Cycle 1 data collection, it was found that students attending CEGEP institutions and students attending NON-CEGEP institutions (e.g., university, community college outside of Québec, etc) have two distinct postsecondary experiences (in terms of cost and distance away from home). This motivated the decision to attempt to collect two sets of postsecondary engagement questions for students studying in Québec (1 CEGEP and 1 first non-CEGEP).

N.B., If the first postsecondary experience is in Quebec in a non-cegep, no cegep experience will be sought.

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Variable Name: **HPDPSD3** *Position:* 53 *Length:* 2

Derived variable: Average number of hours of paid work per week during the first year of post-secondary school. (Use with variable KEXPIDD3).

		FREQ	WTD
01	1 to less than 10 hours	66	N/A
02	10 to less than 20 hours	132	N/A
03	20 to less than 30 hours	164	N/A
04	30 hours or more	164	N/A
05	Zero, did not work	450	N/A
99	Not stated	42	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

Note: This variable was derived from the variables: K3Q38 and K3Q40.

For respondents whose 1st postsecondary experience was a cegep in Quebec, a 2nd non-cegep experience may have been collected. Use KEXPIDD3 to identify if this is the 1st or 2nd experience.

Variable Name: **HUWPSD3** *Position:* 55 *Length:* 2

Derived variable: Average number of hours of unpaid work in family's business or farm per week during the first year of post-secondary school. (Use with variable KEXPIDD3).

		FREQ	WTD
01	1 to less than 10 hours	13	N/A
02	10 to less than 20 hours	14	N/A
03	20 to less than 30 hours	1	N/A
04	30 hours or more	7	N/A
05	Zero, did not work	129	N/A
96	Valid skip	820	N/A
99	Not stated	34	N/A
		=====	=====
		1,018	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 3.

Note: This variable was derived from the variables: K3Q35 and K3Q37.

For respondents whose 1st postsecondary experience was a cegep in Quebec, a 2nd non-cegep experience may have been collected. Use KEXPIDD3 to identify if this is the 1st or 2nd experience.

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