

**The Youth in Transition Survey (YITS) - Cycle 4
Cohort B - Post-Secondary Engagement Roster**

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Section: Entry

Variable Name: **RecordID** *Position:* 1 *Length:* 10

Respondent identification, sequenced from 1 to end.

Section: Post-Secondary Engagement

Variable Name: **KE4Q23** *Position:* 11 *Length:* 1

During most of your first year, did you live in a student residence at your school?

		FREQ	WTD
1	Yes	6	N/A
2	No	342	N/A
6	Valid skip	28	N/A
8	Refused	2	N/A
9	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, except those who did all of their program through correspondence or other type of distance education.

Variable Name: **KE4Q24** *Position:* 12 *Length:* 2

Whom did you live with most of the time?

		FREQ	WTD
01	Parent(s) or guardian(s)	139	N/A
02	Girlfriend/boyfriend/spouse and/or children	91	N/A
03	Other relatives (brother, aunt)	18	N/A
04	Students or friends (off campus)	51	N/A
05	Boarding house with strangers	6	N/A
06	On your own (nobody else)	63	N/A
07	Other - Specify	0	N/A
96	Valid skip	6	N/A
97	Don't know	1	N/A
98	Refused	3	N/A
99	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, except those who lived in a student residence at their school during most of their first year.

Note: KT3B

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Variable Name: **KE4Q27** *Position:* 18 *Length:* 1

During or before your first year, did you take part in any workshops, programs or courses designed to help you adjust to first-year studies?

		FREQ	WTD
1	Yes	46	N/A
2	No	301	N/A
6	Valid skip	28	N/A
7	Don't know	1	N/A
8	Refused	2	N/A
9	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who did not do all of their program through correspondence or other type of distance education.

Variable Name: **KE4Q28** *Position:* 19 *Length:* 2

In your first year, what was your overall grade average as a percentage?

		FREQ	WTD
01	90% or above (mainly A+'s)	79	N/A
02	80 to 89% (mainly A's, A-'s)	133	N/A
03	70 to 79% (mainly B's)	110	N/A
04	60 to 69% (mainly C's)	30	N/A
05	50 to 59% (mainly D's)	6	N/A
06	Under 50% (mainly E's and F's)	3	N/A
97	Don't know	13	N/A
98	Refused	4	N/A
99	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

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Variable Name: **KE4Q30A** Position: 25 Length: 1

Did you have any work or reading assigned to do outside of class?

		FREQ	WTD
1	Yes	5	N/A
2	No	6	N/A
6	Valid skip	363	N/A
9	Not stated	9	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who during the first year spent zero hours each week studying or doing assigned work outside class.

Variable Name: **KE4Q33** Position: 26 Length: 2

How many times per month did you think about dropping out? Was it ...?

		FREQ	WTD
01	never	273	N/A
02	less than once a month	34	N/A
03	once or twice a month	44	N/A
04	about once a week	8	N/A
05	more than once a week	15	N/A
97	Don't know	1	N/A
98	Refused	3	N/A
99	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

Note: K8

Variable Name: **KE4Q35** Position: 28 Length: 3

During the school year, about how many hours each week did you do unpaid work in your family's business or farm, if they had one?

Allowed values: 000 : 168

		FREQ	WTD
000 : 035	Hours per week unpaid work	49	N/A
996	Valid skip	329	N/A
997	Don't know	2	N/A
998	Refused	1	N/A
999	Not stated	2	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who lived in a household where someone in their family owned a business or a farm.

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Variable Name: **KE4Q41C** Position: 36 Length: 1

Did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in your interest in school?

		FREQ	WTD
1	Decrease	34	N/A
2	Increase	19	N/A
3	No change	170	N/A
6	Valid skip	158	N/A
7	Don't know	2	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who reported working during the school year.

Variable Name: **KE4Q41D** Position: 37 Length: 1

Did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in the time you spent with your friends?

		FREQ	WTD
1	Decrease	125	N/A
2	Increase	4	N/A
3	No change	96	N/A
6	Valid skip	158	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who reported working during the school year.

Variable Name: **KE4Q41E** Position: 38 Length: 1

Did working at a job or odd jobs cause a "Decrease, Increase, or No change"

... in the number of hours of sleep you got?

		FREQ	WTD
1	Decrease	128	N/A
2	Increase	0	N/A
3	No change	97	N/A
6	Valid skip	158	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, who reported working during the school year.

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Variable Name: **KE4Q45** *Position:* 39 *Length:* 2

How many of your instructors showed an interest in helping students succeed?

		FREQ	WTD
01	None of them	6	N/A
02	Very few	31	N/A
03	Some	41	N/A
04	Most	104	N/A
05	All	159	N/A
96	Valid skip	34	N/A
97	Don't know	1	N/A
98	Refused	2	N/A
99	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4, except those who did all of their program through correspondence or other type of distance education and those who reported no classroom instruction.

Variable Name: **KE4Q47** *Position:* 41 *Length:* 2

I missed deadlines given for assigned work.

		FREQ	WTD
01	Never	249	N/A
02	Rarely	70	N/A
03	Some of the time	43	N/A
04	Most of the time	7	N/A
05	All of the time	3	N/A
06	No work assigned	2	N/A
97	Don't know	1	N/A
98	Refused	3	N/A
99	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

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Variable Name: **KE4Q53** *Position:* 43 *Length:* 1

There were people at school that I could talk to about personal things.

		FREQ	WTD
1	Strongly disagree	25	N/A
2	Disagree	73	N/A
3	Agree	189	N/A
4	Strongly agree	72	N/A
7	Don't know	13	N/A
8	Refused	6	N/A
9	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

Variable Name: **KE4Q54** *Position:* 44 *Length:* 1

During my first year, I felt I had found the right program for me.

		FREQ	WTD
1	Strongly disagree	9	N/A
2	Disagree	51	N/A
3	Agree	205	N/A
4	Strongly agree	108	N/A
7	Don't know	2	N/A
8	Refused	3	N/A
9	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

Variable Name: **KE4Q55** *Position:* 45 *Length:* 1

My first year helped me to get a better idea of my future plans.

		FREQ	WTD
1	Strongly disagree	6	N/A
2	Disagree	44	N/A
3	Agree	197	N/A
4	Strongly agree	124	N/A
7	Don't know	4	N/A
8	Refused	3	N/A
9	Not stated	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

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Section: Derived Variables

Variable Name: **KINSTD4** *Position:* 48 *Length:* 2

Post-secondary institution identifier which identifies which institution this experience is associated with.

Allowed values: 11 : 44

41 : 43

Institution identifier

FREQ	WTD
383	N/A
=====	=====
383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.
Note: This variable was derived from the variables EngforCEGEP EngforNonCEGEP (variables from the sample file) H4Q324 and H4Q325.

The first digit of the identifiers refers to the cycle in which the respondent started at the institution and the second points to institution in that cycle. For cycle 2 and beyond match this identifier to PSILNGID to obtain information on that institution. This identifier does not exist on the cycle 1 data file. If you need to retrieve a variable from the cycle 1 file you will need to refer to the table on Appendix B in the user's guide, which indicates which variables belong to which institution. For example if you need question H8, and KINSTID=12 then variable H8b, is associated with institution 2.

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Variable Name: **KEXPIDD4** *Position:* 50 *Length:* 3

Variable that indicates a respondent's 1st or 2nd post-secondary experience, in Quebec or non Quebec, in a cegep or non-cegep institution.

		FREQ	WTD
111	1st post-secondary experience, in Quebec, in a cegep	14	N/A
112	1st post-secondary experience, in Quebec, in a non-cegep	19	N/A
122	1st post-secondary experience, not in Quebec, in a non-cegep	255	N/A
212	2nd post-secondary experience, in Quebec, in any type of institution	90	N/A
222	2nd post-secondary experience, not in Quebec, in any type of institution	5	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.
Note: This variable was derived from the variables: name1, name2, k_c02b, k_c06a, k_c07a, k_c63a, (variables from the sample file) namea_1 nameb_1.

The 1st position determines if it is the 1st or 2nd post-secondary experience, the 2nd position determines if it was in (1) Quebec or (2) non-Quebec province and the 3rd position determines if it is (1) cegep or (2) non-cegep institution.

For cycle 2, Module K was revised to accommodate the possible collection of zero, one or two sets of postsecondary engagement questions. The goal, originally, was to acquire information with respect to the respondent's first postsecondary experience. For many of the respondents, this would simply be the first institution above the high school level that they have attended. However, based on information already obtained during the YITS cycle 1 data collection, it was found that students attending CEGEP institutions and students attending NON-CEGEP institutions (e.g., university, community college outside of Quebec, etc) have two distinct postsecondary experiences (in terms of cost and distance away from home). This motivated the decision to attempt to collect two sets of postsecondary engagement questions for students studying in Quebec (1 CEGEP and 1 first non-CEGEP).

N.B., If the first postsecondary experience is in Quebec in a non-cegep, no cegep experience will be sought.

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Variable Name: **HPDPSD4** *Position:* 53 *Length:* 2

Derived variable: Average number of hours of paid work per week during the first year of post-secondary school. (Use with variable KEXPIDD4).

		FREQ	WTD
01	1 to less than 10 hours	26	N/A
02	10 to less than 20 hours	44	N/A
03	20 to less than 30 hours	48	N/A
04	30 hours or more	105	N/A
05	Zero, did not work	151	N/A
99	Not stated	9	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

Note: This variable was derived from the variables: KE4Q38 and KE4Q40.

For respondents whose 1st postsecondary experience was a cegep in Quebec, a 2nd non-cegep experience may have been collected. Use KEXPIDD4 to identify if this is the 1st or 2nd experience.

Variable Name: **HUWPSD4** *Position:* 55 *Length:* 2

Derived variable: Average number of hours of unpaid work in family's business or farm per week during the first year of post-secondary school. (Use with variable KEXPIDD4).

		FREQ	WTD
01	1 to less than 10 hours	7	N/A
02	10 to less than 20 hours	3	N/A
03	20 to less than 30 hours	0	N/A
04	30 hours or more	2	N/A
05	Zero, did not work	39	N/A
96	Valid skip	329	N/A
99	Not stated	3	N/A
		=====	=====
		383	N/A

Coverage: Respondents whose 1st and/or 2nd post-secondary experience occurred in cycle 4.

Note: This variable was derived from the variables: KE4Q35 and KE4Q37.

For respondents whose 1st postsecondary experience was a cegep in Quebec, a 2nd non-cegep experience may have been collected. Use KEXPIDD4 to identify if this is the 1st or 2nd experience.

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