

Table 2

Estimates of the coefficient of variation for several key characteristics, 2004/05

Level of satisfaction		Canada	Atlantic	Quebec	Ontario	Prairies	British Columbia	Territories
Job satisfaction								
<i>My professional development</i>	<i>Very/somewhat satisfied</i>	0.8	2.0	1.5	1.6	1.5	1.7	6.1
	<i>Somewhat/very unsatisfied</i>	5.9	11.2	14.4	10.4	12.7	15.8	24.9
<i>Support from my supervisors</i>	<i>Very/somewhat satisfied</i>	0.9	2.0	2.1	1.7	1.9	2.5	4.7
	<i>Somewhat/very unsatisfied</i>	5.3	11.5	10.7	12.4	10.2	11.6	29.0
<i>My accountability</i>	<i>Very/somewhat satisfied</i>	1.0	2.5	2.2	2.1	1.6	1.9	5.4
	<i>Somewhat/very unsatisfied</i>	4.7	8.8	10.0	8.2	10.6	14.3	19.3
<i>My professional autonomy</i>	<i>Very/somewhat satisfied</i>	1.0	2.4	1.9	2.2	1.7	2.6	5.6
	<i>Somewhat/very unsatisfied</i>	4.5	9.0	10.7	7.5	10.9	11.0	14.4
<i>The acknowledgement of my occupation</i>	<i>Very/somewhat satisfied</i>	1.7	4.1	4.4	3.0	3.6	3.4	7.7
	<i>Somewhat/very unsatisfied</i>	2.6	5.2	4.7	5.7	5.1	8.0	14.0
<i>Legal standards framing my work</i>	<i>Very/somewhat satisfied</i>	1.7	4.6	3.2	3.7	3.5	3.7	9.8
	<i>Somewhat/very unsatisfied</i>	2.8	4.8	7.1	4.9	5.6	8.2	13.6
<i>Level of remuneration</i>	<i>Very/somewhat satisfied</i>	1.9	5.7	5.0	3.4	4.1	4.1	5.5
	<i>Somewhat/very unsatisfied</i>	2.3	3.8	4.1	5.0	4.5	6.7	17.8
<i>My workload</i>	<i>Very/somewhat satisfied</i>	2.2	5.2	5.1	4.8	3.8	5.2	8.2
	<i>Somewhat/very unsatisfied</i>	2.0	4.1	4.0	3.5	4.8	5.4	12.2
<i>Impact on my family life</i>	<i>Very/somewhat satisfied</i>	2.8	6.4	5.9	5.5	5.7	6.5	11.6
	<i>Somewhat/very unsatisfied</i>	1.7	3.4	3.8	3.2	3.3	4.3	10.3
Problems occurring in schools								
<i>Deterioration of socio-economic status of student's families</i>	<i>To a great/certain extent</i>	2.1	4.5	3.4	4.6	4.7	5.5	6.5
	<i>To a little extent/Not at all</i>	2.2	4.8	6.2	3.8	4.1	5.2	15.7
<i>Conflicts among students</i>	<i>To a great/certain extent</i>	2.3	5.0	3.9	4.1	5.2	7.6	9.0
	<i>To a little extent/Not at all</i>	1.9	4.3	5.4	4.0	3.5	3.5	10.2
<i>Bullying among students</i>	<i>To a great/certain extent</i>	2.3	5.2	4.1	4.1	5.5	9.1	10.1
	<i>To a little extent/Not at all</i>	1.8	4.2	5.1	4.0	3.3	2.8	9.1
<i>Student disrespect for teachers</i>	<i>To a great/certain extent</i>	2.8	6.0	5.4	4.9	6.5	9.9	11.8
	<i>To a little extent/Not at all</i>	1.6	3.5	4.2	3.4	2.7	2.8	6.8
<i>Student absenteeism</i>	<i>To a great/certain extent</i>	2.8	6.7	6.9	5.2	5.4	7.1	6.4
	<i>To a little extent/Not at all</i>	1.5	3.0	3.0	2.8	3.1	3.6	16.2
<i>Disruption of classes by students</i>	<i>To a great/certain extent</i>	3.2	6.3	7.7	5.6	6.5	9.4	11.0
	<i>To a little extent/Not at all</i>	1.5	3.4	3.1	3.1	2.8	2.9	10.5
<i>Student tardiness</i>	<i>To a great/certain extent</i>	3.1	7.3	7.5	5.6	6.5	8.1	7.0
	<i>To a little extent/Not at all</i>	1.4	3.0	3.1	2.8	2.6	3.4	12.8
<i>Student apathy</i>	<i>To a great/certain extent</i>	3.1	6.9	5.6	6.3	6.5	9.4	9.0
	<i>To a little extent/Not at all</i>	1.4	2.9	4.0	2.7	2.7	3.1	7.7
<i>Teacher turnover</i>	<i>To a great/certain extent</i>	3.3	8.5	4.6	7.1	9.3	9.6	11.7
	<i>To a little extent/Not at all</i>	1.4	2.8	5.0	2.5	2.0	3.2	8.8
<i>Health problems in students</i>	<i>To a great/certain extent</i>	4.1	9.6	8.9	7.5	8.0	11.0	15.6
	<i>To a little extent/Not at all</i>	1.1	2.3	2.4	2.3	2.4	2.6	7.3
<i>Complaints from parents and students</i>	<i>To a great/certain extent</i>	4.1	10.9	7.2	7.7	8.7	12.6	18.6
	<i>To a little extent/Not at all</i>	1.1	2.1	3.1	2.2	2.0	2.1	3.4
<i>Teacher absenteeism</i>	<i>To a great/certain extent</i>	4.1	12.7	6.0	8.7	9.7	11.5	21.1
	<i>To a little extent/Not at all</i>	1.1	2.0	3.6	2.1	1.9	2.5	3.6
<i>Infractions against property by students</i>	<i>To a great/certain extent</i>	4.2	9.6	7.5	8.3	9.0	12.9	12.7
	<i>To a little extent/Not at all</i>	1.1	2.3	2.9	2.1	2.2	2.2	8.9
<i>Conflicts between parents and teachers</i>	<i>To a great/certain extent</i>	4.3	11.2	8.4	8.1	8.2	12.1	20.6
	<i>To a little extent/Not at all</i>	1.1	2.1	2.7	2.1	2.2	2.3	4.2
<i>Student's use of alcohol or drugs</i>	<i>To a great/certain extent</i>	3.7	8.4	7.4	7.4	7.7	10.2	10.4
	<i>To a little extent/Not at all</i>	1.2	2.5	3.5	2.0	2.3	3.0	5.8
<i>Verbal abuse or physical assault of a staff member by a student</i>	<i>To a great/certain extent</i>	5.0	10.1	8.3	9.6	11.5	19.1	18.5
	<i>To a little extent/Not at all</i>	1.1	2.5	3.1	2.1	1.9	2.1	5.9
<i>Students dropping out</i>	<i>To a great/certain extent</i>	5.0	15.7	8.0	11.3	9.9	19.2	10.2
	<i>To a little extent/Not at all</i>	1.4	2.3	3.6	2.9	2.4	2.8	5.9
<i>Sexism/Sexual harassment among students</i>	<i>To a great/certain extent</i>	6.3	13.6	12.6	10.7	13.3	23.0	27.6

	<i>To a little extent/Not at all</i>	0.9	2.0	2.5	1.8	1.7	1.9	4.2
<i>Racism/Racial conflicts among students</i>	<i>To a great/certain extent</i>	6.7	17.5	16.3	11.1	12.1	20.1	x
	<i>To a little extent/Not at all</i>	1.0	2.1	2.4	1.8	2.0	2.0	3.2
<i>Students possessing weapons</i>	<i>To a great/certain extent</i>	10.6	25.2	21.7	19.1	20.7	32.3	x
	<i>To a little extent/Not at all</i>	0.9	1.7	2.7	1.6	1.6	2.1	3.3
<i>Staff's use of alcohol or drugs</i>	<i>To a great/certain extent</i>	13.1	28.1	26.8	23.5	27.6	x	x
	<i>To a little extent/Not at all</i>	0.9	1.8	2.6	1.6	1.5	2.0	3.0

Note: cells containing an 'x' have been suppressed due to the fact that five or less records contributed to the cell point estimate.