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**SLID QUESTIONNAIRE FOR  
DEMOGRAPHICS AND CONTACT: 1998**

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The Income and Labour Dynamics Working Paper Series is intended to document detailed studies and important decisions for the Income and Labour Dynamics program. It is a continuation of the SLID Research Paper Series. These working papers are available in English and French. To obtain a summary description of available documents or to obtain a copy of any, please contact the Dissemination Unit, at 7-B5 Jean Talon Building, Statistics Canada, Ottawa, Ontario, CANADA K1A 0T6, by INTERNET (DYNAMICS@STATCAN.CA), by telephone (613) 951-7355 or toll-free 1-888-297-7355, or by fax (613) 951-3012.

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## EXECUTIVE SUMMARY

SLID conducts two annual interviews: Labour data in January and Income data in May. These data are collected using computer-assisted interviewing. Thus there are no paper questionnaires required for data collection. The questions, responses and interview flow are documented in other SLID research papers. This document presents the same information for the Contact and Demographic portions of these interviews, which are common to both the Labour and Income Interviews. The only difference is that marital status is confirmed or updated once a year in January, whereas in May, demographic questions are only asked if missing or a change is reported.

The Contact module is the first set of data collected. It is information collected to update household composition and place of residence. For each person identified in Contact, the demographic module collects (or updates) the person's name, date of birth, sex, marital status and relationship to every other household member.

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## 1. INTRODUCTION

Each January, the labour interview for the Survey of Labour and Income Dynamics (SLID) is conducted. Then in May SLID income data are collected. Both use computer-assisted interviewing (CAI) for data collection. The questions particular to each interview are preceded by two sets of questions: the CONTACT module and the DEM module.

In Appendix 2, Figures 1 and 2 present an overview of the flow of the interview and the flow of the CONTACT and DEM modules, respectively.

The CONTACT module collects / updates information on household members. For each household member listed at the last interview, the interviewer asks whether he/she is still a household member. For those who are not, information is collected on when the person moved out, the reason for leaving, and the new address and telephone number. If the entire household has moved, information on telephone number and address is updated. Finally, the interviewer asks if there are any new household members. If so, the interviewer first checks whether the new person is a "ghost" (those persons who used to belong to the household but who moved out and may have returned at this contact). A list of all former household members (ghosts) is provided from all previous SLID interviews for each household. If the person is not on this list, the person's name is added to the household roster. These new persons are joiners. The date when the person joined the household is asked as well as the person's previous province of residence.

The DEM module collects or updates the date of birth, sex, marital status and the relationship between each household member with every other household member.

CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is entered directly by the interviewer.
- c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

This research paper presents the content of the CONTACT and DEM modules<sup>1</sup> including question wording, possible responses, and flows of questions.

## 2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning and which have an "N" instead of a "Q" in their name are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items include:

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<sup>1</sup> The labour and income questions are presented in other SLID research papers.



[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[parent's name] - Used in determining relationships, this is the parent's name in a parent-child relationship.

[child's name] - Used in determining relationships, this is the child's name in a parent-child relationship.

[calculated age] - Calculated from the reported date of birth, it is used to verify the date of birth information.

[ifs age] - Age in years, as collected by Labour Force Survey

[current year] - This is obvious.

[reference year] - This is the year for which the information is collected.

[marital status] - The reported value, used in subsequent questions to identify dates of changes in marital status.

[previous address] - For persons reporting a move, this is the previous address of residence.

[current address] - The current address of residence.

Headers: For some question groups in CAI, important information is noted at the top of the screen. This information is given at the beginning of each section description.

Ranges: Ranges of acceptable responses are specified for some of the questions. For example, in CON-Q11D (when moved in) a range of 01/01/reference year to the current date exists. If the interviewer tries to enter a number outside this range, the system will not accept this.

Dates: All dates are entered by number in boxes, using the DD/MM/YY format. When a numeric value for month (1 to 12) is entered, the appropriate text flashes. For example, if the interviewer enters a date 26/09/97, the screen shows:

26 09 September 97.

Function Keys: Interviewers have a number of keys on the computer (function keys) available to them. The following functions are those of relevance to this document.

Help (F1) - explains items on the opening screen.

Language (F2) - permits the interviewer to change the display (wording) of questions to the other official language if a respondent requests a different language than the interview began in.

Options (F3) - gives the interviewer access to some optional functions or information rosters. Although there are several options available to the interviewer, the ones relevant to the CONTACT AND DEM modules are:

Household list - name and age of each household member;

Change name - required to change a respondent's name in the system, either because it had been entered incorrectly at some time, or as a result of an actual name change (for example, after a marriage);

Comment (F4) - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

Refusal (F5) - to indicate if the respondent refuses to answer the question.

This response is shown in the paper as R.

Don't Know (F6) - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

PrevQ (F7) - takes you back to the previous question.

Qlist (F8) - displays all the questions completed so far in this part of the interview.

Forward (F9) - fast forward to the current question from an earlier question viewed by Qlist.

Exit (F10) - allows the interviewer to interrupt or terminate the interview.

Calculate year of birth - used to derive the year of birth based on the person's age (for proxy reporting when the year of birth is not known, but the approximate age is known);

### 3. WHAT'S NEW IN 1998

Starting in 1998 the Survey of Consumer Finances (SCF) will be integrated with SLID. The merging of the two surveys is one of the measures Statistics Canada has taken to reduce cost but maintain the high quality and varied data that users expect.

SLID is a longitudinal survey where respondents move over the six years and some drop out and the sample is not perfectly representative of the Canadian population for cross-sectional (annual) data. To overcome this problem, each year, a new sample will be selected from rotation 4 of the Labour Force Survey (LFS) of August 1997. Approximately 9000 new households will be added to the SLID sample in January 1998 as "top up sample".

Some information such as names, sex and age, address and telephone number was carried over from the LFS. SLID collects marital status and household relationships in a different way than the LFS so in the DEM module all Topup respondents are asked these questions. For longitudinal

respondents, marital status is confirmed but the other questions are asked only if values are missing or if an interviewer thinks there has been a change in relationships.

#### 4. CONTACT MODULE

**Collection year: 1998**      **Reference year: 1997**

**HEADER:** Name of person responding at previous interview, telephone number, and address.

**CON-Q1: Interviewer: Is this a telephone or personal interview?**

Telephone

Personal

Dk/r

**CON-Q2: Interviewer: Has someone answered the telephone/door?**

Yes

go to CON-Q3

No/dk/r

go to CON-Q17

**CON-Q3: HELLO, THIS IS [interviewer] FROM STATISTICS CANADA. IS THIS THE HOUSEHOLD OF ...?**

**Interviewer: If at least one of the persons on this list still lives there enter <Yes>.**

A list of all household members is displayed on the screen.

Yes go to CON-Q3A

No/dk/r go to CON-N4

**CON-Q3A: I'm calling about the Survey of Labour and Income Dynamics (SLID). The survey collects data about how changes in jobs, income and moving affects people over time. This information will help future programs meet the needs of Canadians. All your answers will be kept strictly confidential.**

go to Con-Q4

**CON-Q4: WOULD YOU PREFER TO BE INTERVIEWED IN ENGLISH OR IN FRENCH?**

English go to CON-Q5

French go to CON-Q5 (Automatic switch to question wording in French)

Dk/r not allowed for this question

**CON-Q5: I'D LIKE TO CONFIRM YOUR MAILING ADDRESS. IS IT STILL %prefill with address%?**

**Interviewer: When confirming the address include the postal code**

Pop-up choices of:

Yes - Address confirmed	go to CON-N1
No - Correct part of the Address	go to CON-Q6 (Old address displayed)
No - Correct all of the Address	go to CON-Q6 (Blank address screen)
Dk/r	go to CON-N1

**CON-Q6: Interviewer: All information should be complete.**

Address screen displayed	go to CON-Q6A
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**CON-Q6A: IS THIS CHANGE IN ADDRESS DUE TO A MOVE?**

Yes	set moved hhld flag - go to CON-N1 (dwelling type and tenure are set to blank)
No/dk/r	go to CON-N1

**\* CON-N1: Internal logic: Does CON-Q1 = Personal, or Is moved household flag set?**

Yes	go to CON-Q6B with a blank screen
No	go to CON-Q6B with tel # prefill

**CON-Q6B: Interviewer: Ask or confirm telephone number.**

**CON-Q4A WE WILL BE SENDING YOU SOME INFORMATION ON  
SLID. WHO SHOULD WE ADDRESS IT TO?**

**Interviewer: Press O to select a name, hit <enter> to continue.**

**List of all members appears on the screen.**

**Interviewer selects a name**

**Internal logic:** If Slidhh.housetype=blank or if CON-Q6A= yes go to  
CON-Q6C otherwise go to CON-Q7

**CON-Q6C: DO YOU NOW LIVE IN A ...**

SINGLE DETACHED HOUSE?

SEMI-DETACHED, TOWN-HOUSE (row, garden home) OR

DUPLEX (one above the other)?

APARTMENT?

OTHER?

Dk/r

**Internal logic:** If Slidhh.tenure=blank or if CON-Q6A= yes go to CON-  
Q6D otherwise go to CON-Q7

**CON-Q6D: IS THIS DWELLING OWNED BY A MEMBER OF THIS HOUSEHOLD?**

Yes/no/dk/r

**CON-Q7: DOES [respondent] STILL LIVE OR STAY IN THIS HOUSEHOLD?**

Yes	go to CON-N2A
No	go to CON-Q8
Dk/r	not allowed for this question

**\* CON-N2A: Internal logic: Has the whole household moved?**

Yes	go to CON-Q7A (if person <15, Go to CON-N2)
No	go to CON-N2

After last member go to CON-Q11

**CON-Q7A: WHY DID [respondent] MOVE FROM [previous address]?**

*(should only be asked for members 15 years old or over)*

Marital breakdown	go to CON-Q7B
To follow a spouse or parent	go to CON-Q7B
Job-related reasons	go to CON-Q7B
Institutionalized for less than 6 months	go to CON-N2
Institutionalized for 6 months or more	go to CON-Q7C



Moved to a new residence	go to CON-Q7B
Other/dk/r	go to CON-Q7B

**CON-Q7B: WHEN DID [respondent] MOVE?**

**Interviewer: If earlier than 1997, put correct date in Comment (F4) and enter 01/01/97.**

**Earliest date:** 01/01/97

**Latest date:** Survey date

go to CON-N2

**CON-Q7C: WHEN DID [respondent] ENTER THE INSTITUTION?**

**Earliest date:** 01/01/97

**Latest date:** Survey date

go to CON-N2

**\* CON-N2: Internal logic: Are there more names on household roster?**

Yes	go to CON-Q7
No	go to CON-Q11

**CON-Q8: WHAT WAS THE REASON [respondent] LEFT THE HOUSEHOLD?**

Marital breakdown	go to CON-Q9
To follow a spouse or parent	go to CON-Q9
Job-related reasons	go to CON-Q9
Institutionalized for less than 6 months	go to CON-N2
Institutionalized for 6 months or more	go to CON-Q9A
Deceased	go to CON-Q9B
Moved to a new residence	go to CON-Q9
Joint custody-to live with other parent	go to CON-Q9
Other/dk/r	go to CON-Q9

**CON-Q9: WHEN DID [respondent] LEAVE?**

**Interviewer: If earlier than 1997, put correct date in comment (F4) and enter 01/01/97.**

**Earliest date:** 01/01/97

**Latest date:** Survey date

go to CON-Q10

**CON-Q9A: WHEN DID [respondent] ENTER THE INSTITUTION?**

**Earliest date:** 01/01/97

**Latest date:** Survey date

go to CON-Q9C

**CON-Q9C: WHAT IS THE NAME OF THE INSTITUTION?**

go to CON-Q10A

**CON-Q9B: WHEN WAS THAT? (date of [respondent]'s death)**

**Earliest date:** 01/01/97

**Latest date:** Survey date

go to CON-N2

**CON-Q10: WHERE DID [respondent] MOVE TO?**

Within Canada	go to CON-Q10A
To the United States	go to CON-Q10A
Other	go to CON-Q10A
Dk/r	go to CON-N2

If 'OTHER' is chosen a message pop ups 'This person will not be eligible to being interviewed. Enter tracing information on the next question.

**CON-Q10A: CAN YOU GIVE ME A TELEPHONE NUMBER OR NEW ADDRESS FOR [respondent]?**

**Interviewer: Probe for employer if applicable.**

Yes	go to CON-Q10B
No/dk/r	go to CON-N2

Same as another family member      go to CON-N2

**CON-Q10B: Interviewer: Enter new information, with telephone number and city first.**

go to CON-N2

**CON-Q11: DOES ANYONE ELSE NOW LIVE IN THIS HOUSEHOLD SUCH AS YOUNG CHILDREN, OTHER RELATIVES, ROOMERS, OR EMPLOYEES?**

Yes              if a ghost list for household, go CON-Q11G  
                         otherwise (a joiner) go to CON-Q11A.

No/dk/r              go to END-CON

**CON-Q11G: (warning message)**

**The following screen contains confidential data. DO NOT READ NAMES OUT LOUD.**

**Interviewer: If joiner is on the list press  $\uparrow$  to highlight name, press space bar to select, then press F12 to continue, otherwise press F12 and enter name on next screen.**

(Ghost roster: The names of all former household members are displayed on the screen).

Select member(s)              go to CON-Q11A

**CON-Q11A: DOES ANYBODY ELSE LIVE OR STAY IN YOUR HOUSEHOLD?**

**Interviewer: Press <Enter> after first and last names.  
Press <F12> when all members entered.**

If a joiner go to CON-Q11B

If a ghost returner go to CON-Q11C

**CON-Q11B Interviewer: Is [respondent] a child less than a year old?**

Yes go to CON-N3

No go to CON-N3A

Dk/r go to CON-Q11D

**\* CON-N3A: Internal logic: Is this a moved household?**

Yes go to CON-Q11C

No go to CON-Q11D

**Header: [address from CON-Q5]**

**CON-Q11C: DID [respondent] LIVE AT THIS ADDRESS AT THE BEGINNING OF 1997?**

Yes go to CON-N3

No go to CON-Q11D

Dk/r go to CON-Q11E

**CON-Q11D: WHEN DID [respondent] MOVE IN?**

**Earliest date:** 01/01/97

**Latest date:** survey date

go to CON-Q11E

**CON-Q11E: IN WHAT PROVINCE OR TERRITORY WAS [respondent]  
LIVING BEFORE MOVING TO THIS ADDRESS?**

Names of provinces, territories, U.S., other country are displayed  
on the screen.

go to CON-N3

**\* CON-N3: Internal logic: Are there any more new members?**

Yes go to CON-Q11B for next member

No go to END-CON

**\* CON-N4: Internal logic: Does CON-Q1 = Personal?**

Yes go to CON-Q17

No go to CON-Q12

**CON-Q12: HAVE I REACHED [telephone number]?**

Yes go to CON-Q17

No/dk/r end, return to Case management screen

**CON-Q17: Interviewer: Do you have tracing information?**

Yes go to CON-Q18

No/dk/r end, return to Case management screen

**CON-Q18: Interviewer: Enter new tracing information with telephone number and city first.**

end of interview, send to trace folder.

**END\_CON: Interviewer: Contact completed.****Review household composition.****Press <F8> to correct .****Press <F12> to continue.**

List of members and their status - Member, mover, joiner, returner, deceased, institutionalized etc. is displayed on the screen.

**NOTE:** After leaving this question, no further changes can be made to the household composition.

## 5. DEMOGRAPHIC MODULE

Roster:

The name of each person in the household, their birth date, sex and marital status is displayed in the roster. The check mark in the first column indicates that demographics are complete for that person.

In January, only marital status is confirmed. In May, demographics and relationships are asked only if a new person joins the household, if the information is missing or if the respondent volunteers a change.

Date of birth determines eligibility for the labour and income interview.

**ROSTER: Interviewer: To start, select a person and press <Enter>. If a person has </> you can <Tab> to entry to make a correction. Press <F12> to continue.**

**\* DEM-N1A: Internal logic: Is date of birth present?**

Yes	Go to DEM-N2
No	Go to DEM-Q1
Dk/r	Go to DEM-Q2



**DEM-Q1: WHAT IS [respondent]'S DATE OF BIRTH?**

**The age in years is %prefill of lfs age%, (if present)**

Use the F3 key to help calculate the year of birth

DD MM (month text will display) YY

If joiner, new panel member or topup respondent

and valid entry go to DEM-Q1C

If longitudinal member and valid entry go to DEM-Q5A

Dk go to DEM-Q2

R go to DEM-Q3

**Age edit:** age is verified against lfs age if age given is more than 2 year difference from the age reported on the LFS, the computer prompts for confirmation or correction.

**Interviewer: There is more than a 2 year difference between %fname% %lname% calculated age and his/her age given from the LFS survey. If year of birth is incorrect please return to previous question and correct.**

Calculated age: %age% Age LFS survey: %age%

Year of birth: %year%

Accept DOB

Correct DOB

**DEM-Q1C: [respondent]'S AGE ON JANUARY 1, [current year] IS  
CALCULATED AS [calculated age] IS THIS CORRECT?**

Yes	Go to DEM-Q4
No	Repeat DEM-Q1
Dk/r	Not allowed for this question

**DEM-Q2: WHAT IS [respondent]'S AGE?**

**Interviewer: If age greater than [current year] then enter  
[current year]**

Age entry	Go to DEM-Q4
Dk/r	Go to DEM-Q3

**DEM-Q3: THE QUESTIONS IN THE REST OF THE INTERVIEW  
DEPEND ON [respondent]'S AGE. CAN YOU GIVE ME AN  
ESTIMATE OF HIS/HER AGE.**

Estimate Age	Interviewer enters estimate - Go to DEM-Q4
Call back	Interviewer reminded to make appointment - Return to ROSTER
Dk/r	Return to ROSTER

**Internal logic: Is gender present?**

Yes	go to DEM-N2
No	go to DEM-Q4

**DEM-Q4: Interviewer: Ask or enter [respondent]'s sex.**

Male

Female

If age 16+ go to DEM-N2

If age &lt;5 years old go to DEM-N5

If age=5 to 15 years old go to DEM-Q6

Dk/r go to DEM-N2

**\* DEM-N2: Internal logic: Is Marital status present?**

Yes (if age 16+) go to DEM-Q5A

(if age # 15) go to DEM-Q6

No go to DEM-Q5

**DEM-Q5A: WE RECORDED [respondent]'S MARITAL STATUS AS [marital status]? IS THIS CORRECT?**

Yes go to DEM-N5

No/dk/r go to DEM-Q5

**DEM-Q5: WHAT IS [respondent]'S MARITAL STATUS? IS IT...**

MARRIED Go to DEM-N4

COMMON-LAW Go to DEM-N4

SEPARATED Go to DEM-N4

DIVORCED	Go to DEM-N4
WIDOWED	Go to DEM-N4
SINGLE (NEVER MARRIED)	Go to DEM-N5
Dk/r	Go to DEM-N5

**\* DEM-N4: Internal logic: Is this person a joiner, topup respondent or exactly 15?**

Yes    Go to DEM-N5

No    if marital status = common-law go to DEM-Q5C  
      if marital status = divorced/separated go to DEM-Q5D  
      if marital status = married/widowed go to DEM-Q5B

**DEM-Q5B: WHEN WAS [respondent] [marital status]?**

Interviewer: If earlier than 1997, put correct date in comment (f4)  
and enter 01/01/97.

**Earliest year is:** 01/97

**Latest year is:** current month and year

Display        MM    YY

Go to DEM-N5

**DEM-Q5C: WHEN DID [respondent] AND HIS/HER PARTNER BEGIN TO LIVE TOGETHER?**

Interviewer: If earlier than 1997, put correct date in comment (f4) and enter 01/01/97.

**Earliest year is:** 01/97

**Latest year is:** current month and year

Display        MM    YY

Go to DEM-N5

**DEM-Q5D WHAT WAS THE DATE OF (respondent)'s SEPARATION (not the date of divorce)?**

**Earliest year is:** current year minus (age minus 14) (15 years old)

**Latest year is:** current month and year

Display        MM    YY

Go to DEM-N5

**\* DEM-N5: Internal logic: Any more persons in roster?**

Yes                    Go to DEM-N1A

No                      Go to DEM-Q7

**DEM-Q6: WHAT GRADE IS [respondent] IN?**

School grade asked for children 5 to 15 years of age.

Dk/r not allowed for this question

Go to DEM-N5

Allowable answers: (by province)

**LIST 1 (NEWFOUNDLAND)**

Kindergarten

Grade 01

Grade 02

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07

Grade 08

Grade 09

Level 1 Secondary

Level 2 Secondary

Level 3 Secondary

Completed high school

Other, specify

**LIST 2, QUEBEC**

Kindergarten  
Grade 01  
Grade 02  
Grade 03  
Grade 04  
Grade 05  
Grade 06  
Level 1 Secondary  
Level 2 Secondary  
Level 3 Secondary  
Level 4 Secondary  
Level 5 Secondary  
Completed High School  
CEGEP 1  
CEGEP 2  
CEGEP 3  
Completed CEGEP  
Other, specify

**LIST 3 (REST OF CANADA)**

Kindergarten  
Grade 01  
Grade 02  
Grade 03  
Grade 04  
Grade 05  
Grade 06

Grade 07  
Grade 08  
Grade 09  
Grade 10  
Grade 11  
Grade 12  
OAC (Grade 13)  
Completed high school  
Other, specify

**DEM-Q7: WHAT IS THE RELATIONSHIP...?**

DK/R not allowed for this question

**OF ... TO ... ?**  
**(household list) (household list)**

**Interviewer: Press <Enter> to pop-up the relationship list.  
Use the arrow keys to move up and down.**

**(relationship list)**

Husband/wife

Common-law



Father/Mother:6 **IS [parent's name] THE BIRTH OR  
STEPFATHER/MOTHER OF [child's name]?**

- Birth Father/Mother
- Step Father/Mother
- Adoptive Father/Mother\*
- Foster Father/Mother\*

Child:6 **IS [child's name] THE BIRTH OR STEPCHILD OF [parent's  
name]?**

- Birth child
- Step child
- Adopted child\*
- Foster child\*

Sister/brother

Grandparent

Grandchild

In-law

Other related

Unrelated

Same-sex partner

*\* can be selected if volunteered by respondent*

**Interviewer: Relationships have been entered for this household.**

**Do you wish to ...**

**+Review relationships,**

**+Continue,** (to Labour Interview or Income Interview)

**DEM-Q8: Relationship review screen**

**Interviewer: Review household relationships.**

**Press <Enter> to correct**

**Press <F12> to continue** (to Labour Interview  
or Income Interview)

**NOTE:** After leaving this module, no changes can be made to the demographic questions.

## **APPENDIX 1**

### **IDENTIFYING FAMILY RELATIONSHIPS**



Most surveys which contain household and family variables construct family relationships in relation to a household reference person or "head". For example, a family composed of a husband, wife and two children might use either the husband or the wife as the reference person. We would end up with relationships of head, spouse, and children. By collecting family relationships based on a reference person we lose detailed information about family relationships.

SLID collects an expanded set of demographic data by asking, each year, the relationship of every household member to every other household member, rather than by the traditional method of relating everyone to one reference person. The detailed relationship data are to data users, as well as frequently used family groupings.

SLID collects data on all persons in the selected households and following them for six years. The objective of this relationship approach is to collect data that reflect the changes that have taken place in family relationships in recent years, for example, to identify blended families. As well, in a longitudinal survey, this approach avoids the need to re-ask relationships if the reference person leaves the household.

This new method of establishing household/family relationships is facilitated by the use of computer-assisted interviewing (CAI).

After age, sex and marital status have been completed for all household members, relationships are collected. The screen displays the question "*What is the relationship of . . . (member's name) to . . . (member's name)?*" and the response categories. The interviewer selects the appropriate category, but does not read them unless a probe is required. Figure 1 portrays an example of the

screen that would be displayed for a household consisting of George and Mary Roe, Kelly (his daughter by his first wife) and Martha Winter, the mother of Mary.

Figure 1

**WHAT IS THE RELATIONSHIP. . . ?**

<b>OF</b>	<b>TO</b>	
<p><b>&lt;George Roe</b> Mary Roe Kelly Roe Martha Winter</p>	<p><b>Mary Roe</b> Kelly Roe Martha Winter</p>	<p><b>Husband/Wife</b> Common-law Father/Mother Child Sister/Brother Grandparent Grandchild In-law Other related Unrelated Same-sex partner</p>

Each time a relationship of father/mother is selected, an additional window displays a secondary question asking whether the person is the birth or step-parent. Following our example, the question would ask: “*Is George Roe the birth or step parent of Kelly Roe?*” The response options the interviewer can select are birth, step, adoptive or foster child. The question was deliberately kept short to

encourage a probe for stepchildren but the four responses are provided to record “adopted” or “foster” if volunteered by the respondent.

When relationships have been completed for all household members an optional review screen is available, as shown in Figure 2.

Figure 2. Example of review screen

First name	Last Name	Is the . . . . . of	First Name	Last name
<b>George</b>	<b>Roe</b>	Husband	<b>Mary</b>	<b>Roe</b>
		Birth Father	<b>Kelly</b>	<b>Roe</b>
		In-law	<b>Martha</b>	<b>Winter</b>
<b>Mary</b>	<b>Roe</b>	Wife	<b>George</b>	<b>Roe</b>
		Step mother	<b>Kelly</b>	<b>Roe</b>
		Birth child	<b>Martha</b>	<b>Winter</b>
<b>Kelly</b>	<b>Roe</b>	Birth child	<b>George</b>	<b>Roe</b>
		Stepchild	<b>Mary</b>	<b>Roe</b>
		Grandchild	<b>Martha</b>	<b>Winter</b>
<b>Martha</b>	<b>Winter</b>	In-law	<b>George</b>	<b>Roe</b>
		Birth mother	<b>Mary</b>	<b>Roe</b>
		Grandparent	<b>Kelly</b>	<b>Roe</b>



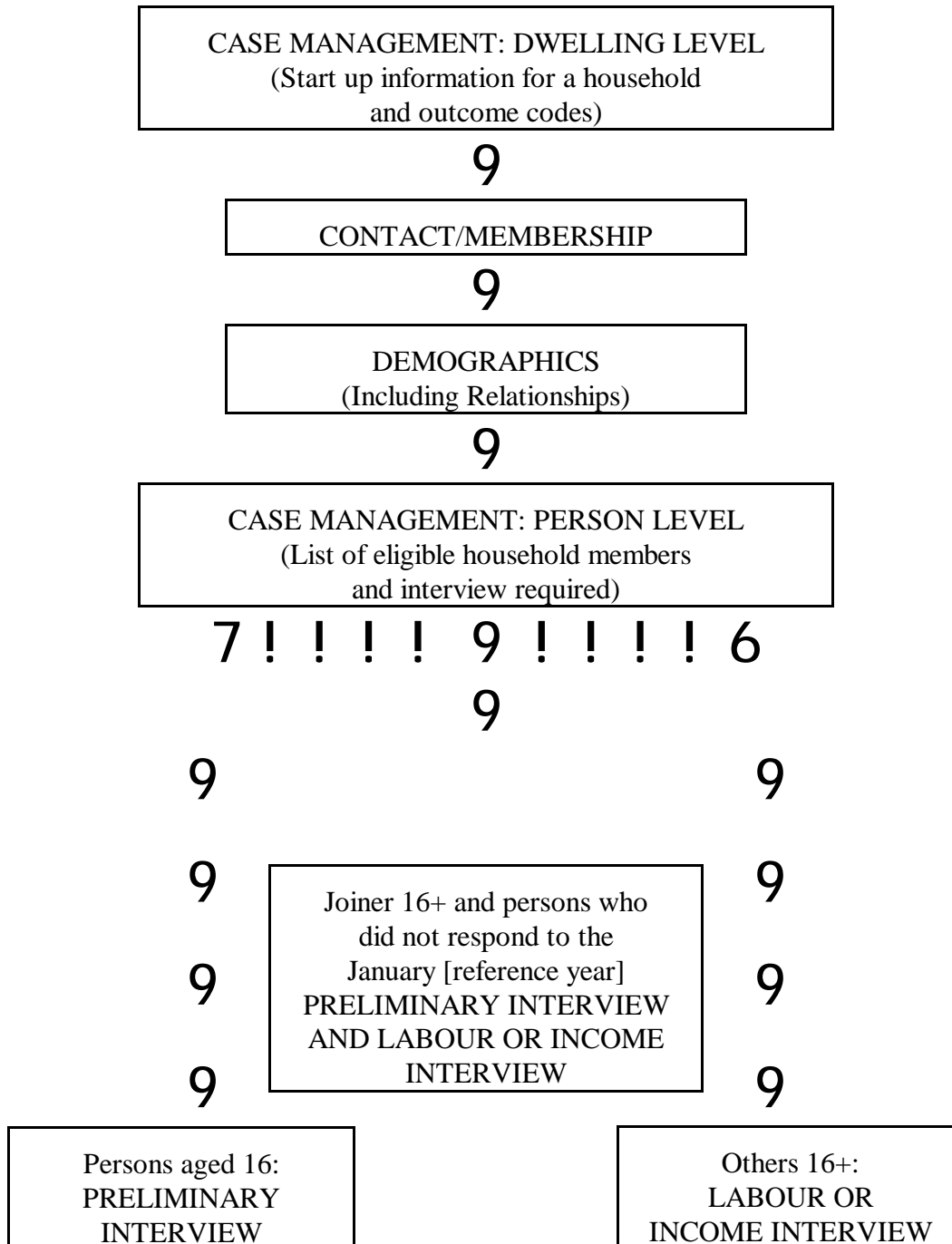


## **APPENDIX 2**

### **FLOWCHARTS**



**FIGURE 1: FLOW OF THE SLID INTERVIEW**



**FIGURE 2: FLOW OF THE CONTACT/DEM MODULES**

