

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Ce questionnaire est disponible en français (1-833-663-2026)

Prov.

CD

CU

VR line No.

CLD

Forms 3

Questionnaire No.

 of **Message from the Chief Statistician of Canada**

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, businesses, and governments rely on to plan services, develop programs, and make informed decisions about employment, schools, public transportation, hospitals and more.

Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, your household must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information, such as immigration, income tax and benefits data, to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Count yourself into Canada's statistical portrait—**complete your census questionnaire today.**

Thank you,

André Loranger
Chief Statistician of Canada

FOR INFORMATION ONLY

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-852-2026
- TTY: 1-833-830-3109

STEP**A**

1. What is your **telephone number**?

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2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N = North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



Statistics Canada
Statistique Canada



0101

Canada

STEP B

1. Including yourself, how many persons usually live at this address on May 12, 2026?

Include all persons who have their main residence at this address, even if they are temporarily away. See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).



Number of persons

2. Including yourself, list all persons who usually live here on May 12, 2026.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1		
Person 2		
Person 3		
Person 4		
Person 5		
Person 6		
Person 7		
Person 8		
Person 9		
Person 10		

FOR INFORMATION ONLY

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

No

Yes → Please refer to the instructions on page 3 to determine if this person should be listed. If they should be listed, please add them to step B.

STEP D

Copy the names in step B to question 1, at the top of page 4.

Keep the same order.

If more than six persons live here, you will need an extra questionnaire; call 1-833-663-2026.



1. WHOM TO INCLUDE IN

STEP B

- All persons who have their **main residence** at this address on May 12, 2026, including newborn babies, roommates and persons who are temporarily away
- **Canadian citizens, landed immigrants** (permanent residents), persons who have claimed **refugee status** (asylum seekers), persons from **another country** with a **work** or **study permit** and family members living here with them
- Persons staying at this address temporarily on May 12, 2026 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 12, 2026.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 12, 2026 (all these persons have their main residence elsewhere in Canada), mark this circle.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle.

Print your name and your telephone number

Name

Telephone number

 - -

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Do not answer other questions.

Mail this questionnaire in the enclosed envelope today.



1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for each person.

The following questions refer to each person's situation on **May 12, 2026**, unless otherwise specified.

2 What are this person's **date of birth and age**?

If exact date of birth is not known, enter best estimate. For children less than 1 year old, enter 0 for age.

3 What is this person's **gender**?

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

4 What was this person's **sex at birth**?

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

5 What is the **relationship** of this person to **Person 1**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

PERSON 1

Family name

Given name

Day Month Year

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Age

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Man (or boy)

Woman (or girl)

Or please specify this person's gender:

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Male

Female

No answer required for Person 1

- Married spouse of Person 1
- Common-law partner of Person 1
- Child of Person 1 **and** another person living at this address
- Child of Person 1 **only** (mark if no other legal parent of this person lives at this address)
- Stepchild of Person 1
- Parent of Person 1
- Grandchild of Person 1
- Spouse or partner of child of Person 1
- Parent of spouse or partner of Person 1
- Sibling of Person 1
- Foster child of Person 1
- Roommate, lodger or boarder of Person 1

Other relationship — specify:

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FOR INFORMATION ONLY



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FOR INFORMATION ONLY



Questions 6 and 7 are asked only for persons aged 15 years and older (born before May 12, 2011).

6 What is this person's **marital status**?

Mark "X" one circle only.

- Never legally married
- Legally married (and not separated)
- Separated, but still legally married
- Divorced
- Widowed

- Never legally married
- Legally married (and not separated)
- Separated, but still legally married
- Divorced
- Widowed

7 Is this person living with a **common-law partner**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

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- Yes
- No

- Yes
- No

8 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

- English only
- French only
- Both English and French
- Neither English nor French

9 a) What language(s) does this person speak **on a regular basis** at home?

Other language(s) — specify:

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If this person indicates only one language in question 9 a), go to question 10.

English
 French
Other language — specify:

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Other language(s) — specify:

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If this person indicates only one language in question 9 a), go to question 10.

English
 French
Other language — specify:

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b) Of these languages, which one does this person speak **most often** at home?

Indicate more than one language **only** if they are **spoken equally** at home.

10 What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

English
 French
Other language — specify:

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English
 French
Other language — specify:

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The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

11 Is this dwelling located in Quebec?

No  Continue with question 12

Yes  Go to question 15

12 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark “” one circle only.

13 In which type of program was this schooling in French done?

FOR INFORMATION ONLY

14 For how many years did this person attend a **regular French program in a French-language school** in Canada?

Number of years in **primary** schooling (including kindergarten and middle school)

 Number of years

Number of years in **secondary** schooling

 Number of years

 Go to step E

15 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

Mark “” one circle only.

16 For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

Number of years in **primary** schooling (including kindergarten)

 Number of years

Number of years in **secondary** schooling

 Number of years



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name

The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

FOR INFORMATION ONLY

<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E
<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school  Go to step E <input type="radio"/> Both types of programs Other program — specify: 	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school  Go to step E <input type="radio"/> Both types of programs Other program — specify: 	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school  Go to step E <input type="radio"/> Both types of programs Other program — specify: 	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school  Go to step E <input type="radio"/> Both types of programs Other program — specify: 
Number of years in primary schooling (including kindergarten and middle school)  Number of years Number of years in secondary schooling  Number of years  Go to step E	Number of years in primary schooling (including kindergarten and middle school)  Number of years Number of years in secondary schooling  Number of years  Go to step E	Number of years in primary schooling (including kindergarten and middle school)  Number of years Number of years in secondary schooling  Number of years  Go to step E	Number of years in primary schooling (including kindergarten and middle school)  Number of years Number of years in secondary schooling  Number of years  Go to step E
<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to step E
Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years	Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years	Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years	Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years



COMMENTS

STEP E

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY



COMMENTS

FOR INFORMATION ONLY



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STEP**F**

If more than six persons live here, you will need an extra questionnaire; call 1-833-663-2026.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada
PO BOX 99994, STN FED-GOVT
Ottawa, ON K1A 9Z4

Thank you for your cooperation.

REASONS WHY WE ASK THE QUESTIONS

Steps A to C and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to 7 provide information about the demographic characteristics of people in Canada. This information is used by all levels of government to make important decisions, such as planning community services and social programs, including Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services, such as child care, schools, hospitals and emergency services.

Questions 8 to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups, including official languages, Indigenous languages and other non-official languages.

Questions 11 to 16 collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

FOR INFORMATION ONLY

