

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Ce questionnaire est disponible en français (1-833-663-2026)

Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

Message from the Chief Statistician of Canada

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, businesses, and governments rely on to plan services, develop programs, and make informed decisions about employment, schools, public transportation, hospitals and more.

Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, your household must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information, such as immigration, income tax and benefits data, to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Count yourself into Canada's statistical portrait—**complete your census questionnaire today.**

Thank you,



André Loranger
Chief Statistician of Canada

FOR INFORMATION ONLY

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-852-2026
-  TTY: 1-833-830-3109

Complete your census questionnaire:

- OR**
- **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
 - **ON PAPER:** please print using **C A P I T A L L E T T E R S**.

STEP A

1. What is your **telephone number**?

 - -

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N = North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



Statistics
Canada

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Canada



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STEP B

1. Including yourself, how many persons usually live at this address on May 12, 2026?

Include all persons who have their main residence at this address, even if they are temporarily away.
See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).



Number of persons

2. Including yourself, list **all** persons who usually live here on May 12, 2026.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1		
Person 2		
Person 3		
Person 4		
Person 5		
Person 6		
Person 7		
Person 8		
Person 9		
Person 10		

STEP C

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Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

- ☐ No
- ☐ Yes → Please refer to the instructions on page 3 to determine if this person should be listed. If they should be listed, please add them to step B.

STEP D

Copy the names in step B to question 1, at the top of page 4.

Keep the same order.

If more than six persons live here, you will need an extra questionnaire; call 1-833-663-2026.

STEP B

- ## 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- IF THIS ADDRESS IS:**

- **Print your name and your telephone number**

-

-

Mail this questionnaire in the enclosed envelope today.

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1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for **each** person.

The following questions refer to each person's situation on **May 12, 2026**, unless otherwise specified.

2 What are this person's **date of birth and age**?

If exact date of birth is not known, enter best estimate.
For children less than 1 year old, enter 0 for age.

3 What is this person's **gender**?

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

4 What was this person's **sex at birth**?

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

5 What is the **relationship** of this person to **Person 1**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

PERSON 1

Family name

Given name

Day Month Year

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Age

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- ☐ Man (or boy)
☐ Woman (or girl)

Or please specify this person's gender:

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- ☐ Male
☐ Female

No answer required for Person 1

PERSON 2

Family name

Given name

Day Month Year

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Age

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- ☐ Man (or boy)
☐ Woman (or girl)

Or please specify this person's gender:

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- ☐ Male
☐ Female

- ☐ Married spouse of Person 1
☐ Common-law partner of Person 1

☐ Child of Person 1 **and** another person living at this address
☐ Child of Person 1 **only** (mark if no other legal parent of this person lives at this address)

☐ Stepchild of Person 1
☐ Parent of Person 1
☐ Grandchild of Person 1
☐ Spouse or partner of child of Person 1
☐ Parent of spouse or partner of Person 1
☐ Sibling of Person 1
☐ Foster child of Person 1

☐ Roommate, lodger or boarder of Person 1

Other relationship — specify:

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Day	Month	Year	Day	Month	Year	Day	Month	Year	Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age		<input type="text"/>	Age		<input type="text"/>	Age		<input type="text"/>	Age		<input type="text"/>
<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>		
<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female		
<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>		

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Questions 6 and 7 are asked only for persons aged 15 years and older (born before May 12, 2011).

6 What is this person's **marital status**?

Mark "X" one circle only.

- ☐ Never legally married
- ☐ Legally married (and not separated)
- ☐ Separated, but still legally married
- ☐ Divorced
- ☐ Widowed

- ☐ Never legally married
- ☐ Legally married (and not separated)
- ☐ Separated, but still legally married
- ☐ Divorced
- ☐ Widowed

7 Is this person living with a **common-law partner**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

- ☐ Yes
- ☐ No

- ☐ Yes
- ☐ No

8 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- ☐ English only
- ☐ French only
- ☐ Both English and French
- ☐ Neither English nor French

- ☐ English only
- ☐ French only
- ☐ Both English and French
- ☐ Neither English nor French

9 a) What language(s) does this person speak **on a regular basis** at home?

- ☐ English
- ☐ French
- Other language(s) — specify:

- ☐ English
- ☐ French
- Other language(s) — specify:

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b) Of these languages, which one does this person speak **most often** at home?

Indicate more than one language **only** if they are **spoken equally** at home.

- ☐ English
- ☐ French
- Other language — specify:

- ☐ English
- ☐ French
- Other language — specify:

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10 What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- ☐ English
- ☐ French
- Other language — specify:

- ☐ English
- ☐ French
- Other language — specify:

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<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.
<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
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The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

11 Is this dwelling located in Quebec?

- ☐ No → **Continue with question 12**
- ☐ Yes → **Go to question 15**

12 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark "X" one circle only.

- ☐ Yes (previously or currently attending)
- ☐ No
- **Go to step E**

- ☐ Yes (previously or currently attending)
- ☐ No
- **Go to step E**

13 In which type of program was this schooling in French done?

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- ☐ A **regular French program** in a **French-language school**
- ☐ A **French immersion program** in an English-language school
- **Go to step E**
- ☐ Both types of programs
- Other program — specify:

- ☐ A **regular French program** in a **French-language school**
- ☐ A **French immersion program** in an English-language school
- **Go to step E**
- ☐ Both types of programs
- Other program — specify:

14 For how many years did this person attend a **regular French program** in a **French-language school** in Canada?

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- **Go to step E**

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- **Go to step E**

15 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

Mark "X" one circle only.

- ☐ Yes (previously or currently attending)
- ☐ No
- **Go to step E**

- ☐ Yes (previously or currently attending)
- ☐ No
- **Go to step E**

16 For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

- Number of years in **primary** schooling (including kindergarten)
- Number of years
- Number of years in **secondary** schooling
- Number of years

- Number of years in **primary** schooling (including kindergarten)
- Number of years
- Number of years in **secondary** schooling
- Number of years



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name

The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

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<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E
<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <div></div>
Number of years in primary schooling (including kindergarten and middle school) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years Go to step E
<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E
Number of years in primary schooling (including kindergarten) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years	Number of years in primary schooling (including kindergarten) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years	Number of years in primary schooling (including kindergarten) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years	Number of years in primary schooling (including kindergarten) <div></div> Number of years Number of years in secondary schooling <div></div> Number of years



COMMENTS

STEP E

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY



COMMENTS

FOR INFORMATION ONLY



STEP F

If more than six persons live here, you will need an extra questionnaire; call 1-833-663-2026.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada
PO BOX 99994, STN FED-GOVT
Ottawa, ON K1A 9Z4

Thank you for your cooperation.

REASONS WHY WE ASK THE QUESTIONS

Steps A to C and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to 7 provide information about the demographic characteristics of people in Canada. This information is used by all levels of government to make important decisions, such as planning community services and social programs, including Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services, such as child care, schools, hospitals and emergency services.

Questions 8 to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups, including official languages, Indigenous languages and other non-official languages.

Questions 11 to 16 collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

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