

ANY QUESTIONS ?

Visit  
[www.census.gc.ca](http://www.census.gc.ca)

Ce questionnaire est disponible en français

Prov.	CD	CU	VR line No.	Block No.	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> of <input type="text"/> <input type="text"/>

FOR INFORMATION ONLY

This information is collected under the authority of the *Statistics Act*,  
R.S.C. 1985, c. S-19.

CONFIDENTIAL  
WHEN COMPLETED

### Message from the Chief Statistician of Canada

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, businesses, and governments rely on to plan services, develop programs, and make informed decisions about employment, schools, public transportation, hospitals and more.

Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, you must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information, such as immigration, income tax and benefits data to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Please put your completed questionnaire in the envelope provided and seal it to ensure confidentiality. Return the envelope in accordance with the instructions from your unit or department. When sealed, this envelope will only be opened by Statistics Canada personnel.

Count yourself into Canada's statistical portrait—**complete your census questionnaire today.**

Thank you,



André Loranger  
Chief Statistician of Canada

- Please print using **C A P I T A L L E T T E R S**.
- Mark circles with an "X".

## STEP A

1. Do you have a **permanent place of residence in Canada** presently occupied by one or more members of your family?

☐ Yes → What is the address of your permanent place of residence?

Number (and suffix, if applicable) (e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

Telephone number

Enter the name of an adult living at this address.

Family name(s)

Given name(s)

☐ No → What is the address you give for election purposes?

If you have no such address, enter your last permanent address in Canada

Number (and suffix, if applicable) (e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

Telephone number

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2. Enter the name and address of the military or government establishment **outside Canada** to which you are presently attached or, if none, the city or town and the country in which you reside.

Name of establishment

Location — City or town

Country



## STEP B

1. **Including yourself**, how many persons usually live at your address (outside Canada) as of May 12, 2026?

**Include** all persons who have their main residence at this address, even if they are temporarily away, provided they are:

- Canadian government employees (federal, provincial and territorial) or a member of their family **OR** members of the Canadian Armed Forces or a member of their family who are stationed outside Canada,
- other Canadian citizens **OR** persons with Canadian landed immigrant status who are outside Canada on Census Day, but whose permanent residence is in Canada.

← Number of persons

2. **Including yourself**, list **all** persons who usually live at your address (outside Canada).

**Important:** Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>

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## STEP C

Copy the names in step B to question 1, at the top of page 4.

Keep the same order.

If **more than six persons** live at your address (outside Canada), you will need an extra questionnaire. A second questionnaire may be obtained from the representative or official who delivered this one.



# 1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for **each** person.

The following questions refer to each person's situation on **May 12, 2026**, unless otherwise specified.

## 2 What are this person's **date of birth and age**?

If exact date of birth is not known, enter best estimate.  
For children less than 1 year old, enter 0 for age.

## 3 What is this person's **gender**?

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

## 4 What was this person's **sex at birth**?

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

## 5 What is the **relationship** of this person to **Person 1**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

### PERSON 1

Family name

Given name

Day Month Year

Age

☐ Man (or boy)

☐ Woman (or girl)

Or please specify this person's gender:

☐ Male

☐ Female

**No answer required for Person 1**

### PERSON 2

Family name

Given name

Day Month Year

Age

☐ Man (or boy)

☐ Woman (or girl)

Or please specify this person's gender:

☐ Male

☐ Female

☐ Married spouse of Person 1

☐ Common-law partner of Person 1

☐ Child of Person 1 **and** another person living at this address

☐ Child of Person 1 **only** (mark if no other legal parent of this person lives at this address)

☐ Stepchild of Person 1

☐ Parent of Person 1

☐ Grandchild of Person 1

☐ Spouse or partner of child of Person 1

☐ Parent of spouse or partner of Person 1

☐ Sibling of Person 1

☐ Foster child of Person 1

☐ Roommate, lodger or boarder of Person 1

Other relationship — specify:

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Day	Month	Year	Day	Month	Year	Day	Month	Year	Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age <input type="text"/>			Age <input type="text"/>			Age <input type="text"/>			Age <input type="text"/>		
<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>		
<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female		
<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 <b>and</b> Person 2 <input type="radio"/> Child of Person 1 <b>and</b> another person living at this address <input type="radio"/> Child of Person 1 <b>only</b> (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 <b>and</b> Person 2 <input type="radio"/> Child of Person 1 <b>and</b> another person living at this address <input type="radio"/> Child of Person 1 <b>only</b> (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 <b>and</b> Person 2 <input type="radio"/> Child of Person 1 <b>and</b> another person living at this address <input type="radio"/> Child of Person 1 <b>only</b> (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 <b>and</b> Person 2 <input type="radio"/> Child of Person 1 <b>and</b> another person living at this address <input type="radio"/> Child of Person 1 <b>only</b> (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>		

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Questions 6 and 7 are asked only for persons aged 15 years and older (born before May 12, 2011).

## 6 What is this person's **marital status**?

Mark "X" one circle only.

- ☐ Never legally married
- ☐ Legally married (and not separated)
- ☐ Separated, but still legally married
- ☐ Divorced
- ☐ Widowed

- ☐ Never legally married
- ☐ Legally married (and not separated)
- ☐ Separated, but still legally married
- ☐ Divorced
- ☐ Widowed

## 7 Is this person living with a **common-law partner**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

- ☐ Yes
- ☐ No

- ☐ Yes
- ☐ No

## 8 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- ☐ English only
- ☐ French only
- ☐ Both English and French
- ☐ Neither English nor French

- ☐ English only
- ☐ French only
- ☐ Both English and French
- ☐ Neither English nor French

## 9 a) What language(s) does this person speak **on a regular basis** at home?

- ☐ English
  - ☐ French
- Other language(s) — specify:

- ☐ English
  - ☐ French
- Other language(s) — specify:

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## b) Of these languages, which one does this person speak **most often** at home?

Indicate more than one language **only** if they are **spoken equally** at home.

If this person indicates only one language in question 9 a), go to question 10.

If this person indicates only one language in question 9 a), go to question 10.

- ☐ English
  - ☐ French
- Other language — specify:

- ☐ English
  - ☐ French
- Other language — specify:

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## 10 What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- ☐ English
  - ☐ French
- Other language — specify:

- ☐ English
  - ☐ French
- Other language — specify:

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<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>
If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.
<input type="radio"/> English <input type="radio"/> French Other language — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>
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FOR INFORMATION ONLY



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

**11** Is the **address in Canada** you provided in step A, question 1, located in Quebec?

- ☐ No → Continue with question 12
- ☐ Yes → Go to question 15

**12** Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark “

- ☐ Yes (previously or currently attending)
  - ☐ No → **Go to step D**

**13** In which type of program was this schooling in French done?

**FOR INFORMATION ONLY**


- |  |  |
|--|--|
| <input type="radio"/> A regular French program in a French-language school     | <input type="radio"/> A regular French program in a French-language school     |
| <input type="radio"/> A French immersion program in an English-language school | <input type="radio"/> A French immersion program in an English-language school |
| <input type="radio"/> Go to step D   | <input type="radio"/> Go to step D   |
| <input type="radio"/> Both types of programs                                   | <input type="radio"/> Both types of programs                                   |
| Other program — specify:   | Other program — specify:   |

**14** For how many years did this person attend a **regular French program** in a **French-language school** in Canada?

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years in **secondary** schooling


Number of years

 Go to step D

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years  
Number of years in **secondary**  
schooling

Number of years

 Go to step D

**15** Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

Mark “

- ☐ Yes (previously or currently attending)
  - ☐ No → **Go to step D**

**16** For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years





PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name

The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

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<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>
<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school <input type="radio"/> Both types of programs Other program — specify: <div></div>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school <input type="radio"/> Both types of programs Other program — specify: <div></div>
Number of years in <b>primary</b> schooling (including kindergarten and middle school) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years <input type="radio"/> <b>Go to step D</b>	Number of years in <b>primary</b> schooling (including kindergarten and middle school) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years <input type="radio"/> <b>Go to step D</b>	Number of years in <b>primary</b> schooling (including kindergarten and middle school) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years <input type="radio"/> <b>Go to step D</b>	Number of years in <b>primary</b> schooling (including kindergarten and middle school) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years <input type="radio"/> <b>Go to step D</b>
<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No → <b>Go to step D</b>
Number of years in <b>primary</b> schooling (including kindergarten) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years	Number of years in <b>primary</b> schooling (including kindergarten) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years	Number of years in <b>primary</b> schooling (including kindergarten) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years	Number of years in <b>primary</b> schooling (including kindergarten) <div></div> Number of years Number of years in <b>secondary</b> schooling <div></div> Number of years



## COMMENTS

### STEP D

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

**FOR INFORMATION ONLY**



## COMMENTS

**FOR INFORMATION ONLY**



## STEP E

**If more than six persons live at your address (outside Canada),** you will need an extra questionnaire. A second questionnaire may be obtained from the representative or official who delivered this one.

You have now completed your questionnaire. **Please return it in accordance with instructions from your unit or department.**

Thank you for your cooperation.

### REASONS WHY WE ASK THE QUESTIONS

**Steps A and B and question 1** are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

**Questions 2 to 7** provide information about the demographic characteristics of people in Canada. This information is used by all levels of government to make important decisions, such as planning community services and social programs, including Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services, such as child care, schools, hospitals and emergency services.

**Questions 8 to 10** are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups, including official languages, Indigenous languages and other non-official languages.

**Questions 11 to 16** collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

### THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

**FOR INFORMATION ONLY**

