

FRANÇAIS AU VERSO

Prov. CD CU VR line No. CLD Questionnaire No. of FR UR EM TR

Message from the Chief Statistician of Canada

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, businesses, and governments rely on to plan services, and make informed decisions about employment, schools, public transportation, hospitals and more.

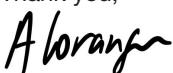
Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, you must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information such as immigration, income tax and benefits data to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Count yourself into Canada's statistical portrait—**complete your census questionnaire today.**

Thank you,



André Loranger
Chief Statistician of Canada

Complete your census questionnaire:

- Please print using **CAPITAL LETTERS**.
- Mark circles with “”.

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-852-2026
-  TTY: 1-833-830-3109

STEP

A

1. What is your **telephone number**? - - Ext.

2. What is the **address** where you received this questionnaire?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

FOR INFORMATION ONLY

CONFIDENTIAL WHEN COMPLETED

Street name, street type (e.g., DR = Drive), direction (e.g., N = North)

Apartment, unit or room

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



6 What is your marital status?

Mark “” one circle only.

- Never legally married
- Legally married (and not separated)
- Separated, but still legally married
- Divorced
- Widowed

7 Are you living with a **common-law partner**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

- Yes
- No

8 Can you speak English or French well enough to conduct a conversation?

Mark “” one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

9 a) What language(s) do you speak **on a regular basis** at home?

- English
- French

Other language(s) – specify:

If you indicate only one language in question 9 a), go to question 10.

b) Of these languages, which one do you speak **most often** at home?

Indicate more than one language **only** if they are **spoken equally** at home.

- English
- French

Other language – specify:

French well enough
? **FOR INFORMATION ONLY**

10 What is the language that you **first learned** at home **in childhood** and **still understand**?

If you no longer understand the first language learned, indicate the second language learned.

- English
- French

Other language – specify:



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

11 Is this dwelling located in Quebec?

No  **Continue with question 12**

Yes  **Go to question 15**

12 Did you do any of your **primary or secondary schooling in French** in Canada (including immersion)?

Mark “**X**” one circle only.

Yes (previously or currently attending)
 No  **Go to step E**

13 In which type of program was this schooling in French done?

- A regular French program in a French-language school
- A French immersion program in an English-language school
-  **Go to step E**
- Both types of programs

Other program – specify:

14 For how many years did you attend a **regular French program** in a **French-language school** in Canada?

Number of years in **primary** schooling
(including kindergarten and middle school)

1

Number of years

Number of years in **secondary** schooling

1

Number of years

• Go to step E

15 Did you do any of your primary or secondary schooling in an English-language school in Canada (including immersion)?

Mark “~~X~~” one circle only.

Yes (previously or currently attending)
 No  **Go to step E**

16 For how many years did you do your **schooling in an English-language school** in Canada (including immersion)?

Number of years in **primary** schooling (including kindergarten)

1

Number of years

Number of years in **secondary** schooling

100

Number of years

STEP**E**

You have now completed your questionnaire.

Please see instructions on the envelope.

Thank you for your cooperation.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

REASONS WHY WE ASK THE QUESTIONS

Steps A to D and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to 7 provide information about the demographic characteristics of people in Canada. This information is used by all levels of government to make important decisions, such as planning community services and social programs, including Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services, such as child care, schools, hospitals and emergency services.

Questions 8 to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups, including official languages, Indigenous languages and other non-official languages.

Questions 11 to 16 collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY

