

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Prov.	CD	CU	VR line No.	CLD	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

Message from the Chief Statistician of Canada

Thank you for taking a few minutes to participate in the 2021 Census. The information you provide is converted into statistics used by communities, businesses and governments to plan services and make informed decisions about employment, education, health care, market development and more.

Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, every household must complete a 2021 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information such as immigration, income tax and benefits data to ensure the least amount of burden is placed on households.

The information that you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Make sure you count yourself into Canada's statistical portrait, and **complete your census questionnaire today.**

Thank you,



Anil Arora
Chief Statistician of Canada

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ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-855-340-2021
-  TTY: 1-833-830-3109

Complete your census questionnaire:

- OR** • **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
- **ON PAPER:** please print using C A P I T A L L E T T E R S.

STEP A

1. What is your **telephone number**? - - No telephone number

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

City, municipality, town, village, Indian reserve

Province/territory Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



**STEP
B**

1. **Including yourself**, how many persons usually live at this address on May 11, 2021?

Include: all persons who have their main residence at this address, even if they are temporarily away.
See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).

← **Number of persons**

2. **Including yourself**, list **all** persons who usually live here on May 11, 2021.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>

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**STEP
C**

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

- No
- Yes

→ Specify the name and the relationship:

→ Specify the reason:

**STEP
D**

**Copy the names in step B to question 1, at the top of page 4.
Keep the same order.**

If there are **more than five persons** in this household, enter the first five on this questionnaire and continue on a second questionnaire. List the sixth person in the column marked "PERSON 3" on the second questionnaire. If you require an additional questionnaire, the census representative can provide one when they return.



**STEP
B**

1. WHOM TO INCLUDE IN


- All persons who have their **main residence** at this address on May 11, 2021, including newborn babies, roommates and persons who are temporarily away
- **Canadian citizens, landed immigrants** (permanent residents), persons who have claimed **refugee status** (asylum seekers), persons from **another country** with a **work** or **study permit** and family members living here with them
- Persons staying at this address temporarily on May 11, 2021 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 11, 2021.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 11, 2021 (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle. Do not answer other questions.

 A census representative will return to pick up the completed questionnaire.

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1 NAME In the spaces provided, copy the names in the same order as in step B . Then answer the following questions for each person.	PERSON 1	PERSON 2
The following questions refer to each person's situation on May 11, 2021 , unless otherwise specified.	Family name Given name	Family name Given name
2 What was this person's sex at birth ? Sex refers to sex assigned at birth.	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
3 What is this person's gender ? Refers to current gender which may be different from sex assigned at birth and may be different from what is indicated on legal documents.	<input type="radio"/> Male <input type="radio"/> Female Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Male <input type="radio"/> Female Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4 What are this person's date of birth and age ? If exact date of birth is not known, enter best estimate. For children less than 1 year old, enter 0 for age.	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5 What is this person's marital status ? Mark "X" one circle only.	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
6 Is this person living with a common-law partner ? Common-law refers to two people who live together as a couple but who are not married, regardless of the duration of the relationship.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
7 What is the relationship of this person to Person 1 ? If none of the responses in the list describes this person's relationship to Person 1, then specify a response under "Other relationship".	<input checked="" type="radio"/> PERSON 1	<input type="radio"/> Husband or wife of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

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<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<input type="radio"/> Male <input type="radio"/> Female Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Male <input type="radio"/> Female Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Male <input type="radio"/> Female Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Roommate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

FOR INFORMATION ONLY



<p>8 Can this person speak English or French well enough to conduct a conversation?</p> <p>Mark "X" one circle only.</p>	<p><input type="radio"/> English only</p> <p><input type="radio"/> French only</p> <p><input type="radio"/> Both English and French</p> <p><input type="radio"/> Neither English nor French</p>	<p><input type="radio"/> English only</p> <p><input type="radio"/> French only</p> <p><input type="radio"/> Both English and French</p> <p><input type="radio"/> Neither English nor French</p>
<p>9 a) What language(s) does this person speak on a regular basis at home?</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>
<p>b) Of these languages, which one does this person speak most often at home?</p> <p>Indicate more than one language only if they are spoken equally at home.</p>	<p>If this person indicates only one language in question 9 a), go to question 10.</p> <p>FOR INFORMATION ONLY</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p>	<p>If this person indicates only one language in question 9 a), go to question 10.</p> <p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p>
<p>10 What is the language that this person first learned at home in childhood and still understands?</p> <p>If this person no longer understands the first language learned, indicate the second language learned.</p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>
<p>11 Has this person ever served in the Canadian military?</p> <p>Canadian military service includes service with the Regular Force or Primary Reserve Force as an Officer or Non-Commissioned Member. It does not include service with the Cadets (COATS), the Supplementary Reserve or the Canadian Rangers.</p> <p>Mark "X" one circle only.</p>	<p><input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> No</p>	<p><input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force</p> <p><input type="radio"/> No</p>



<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<p>If this person indicates only one language in question 9 a), go to question 10.</p>	<p>If this person indicates only one language in question 9 a), go to question 10.</p>	<p>If this person indicates only one language in question 9 a), go to question 10.</p>
<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No	<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No	<input type="radio"/> Yes, currently serving in the Regular Force or the Primary Reserve Force <input type="radio"/> Yes, but no longer serving in the Regular Force or the Primary Reserve Force <input type="radio"/> No

FOR INFORMATION ONLY



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

12 Is this dwelling located in Quebec?

- No → Continue with question 13
- Yes → Go to question 16

13 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark "X" one circle only.

- Yes (previously or currently attending)
- No → Go to question 18

14 In which type of program was this schooling in French done?

- A regular French program in a French-language school
- A French immersion program in an English-language school
- Both types of programs
- Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

15 For how many years did this person attend a **regular French program in a French-language school**?

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- Go to question 18

- Number of years in **primary** schooling (including kindergarten and middle school)
- Number of years
- Number of years in **secondary** schooling
- Number of years
- Go to question 18

16 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

Mark "X" one circle only.

- Yes (previously or currently attending)
- No → Go to question 18

17 For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

- Number of years in **primary** schooling (including kindergarten)
- Number of years
- Number of years in **secondary** schooling
- Number of years

- Number of years in **primary** schooling (including kindergarten)
- Number of years
- Number of years in **secondary** schooling
- Number of years

FOR INFORMATION ONLY



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 18</p>		
<p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school → Go to question 18</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>		
<p>Number of years in primary schooling (including kindergarten and middle school)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>→ Go to question 18</p>		
<p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No → Go to question 18</p>		
<p>Number of years in primary schooling (including kindergarten)</p> <p><input type="text"/> <input type="text"/> Number of years</p> <p>Number of years in secondary schooling</p> <p><input type="text"/> <input type="text"/> Number of years</p>		

FOR INFORMATION ONLY



ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

- 18** Does this person have any:
- a) difficulty seeing (even when wearing glasses or contact lenses)?
- b) difficulty hearing (even when using a hearing aid)?
- c) difficulty walking, using stairs, using their hands or fingers or doing other physical activities?
- d) difficulty learning, remembering or concentrating?
- e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?
- f) other health problem or long-term condition that has lasted or is **expected to last for six months or more**?

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

No Often
 Sometimes Always

Exclude: any health problems previously reported in questions 18 a) to 18 e) above.

FOR INFORMATION ONLY



<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always
<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always
<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always
<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always
<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always
<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always	<input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always

FOR INFORMATION ONLY



SOCIOCULTURAL INFORMATION

19 Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY

20 Where were this person's parents born?

Specify the country or countries according to present boundaries.

- All parents born in Canada
- All parents born outside Canada



Specify the country of birth of **each parent**:

--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

- One parent born in Canada AND one parent born outside Canada



Specify the country of birth outside Canada:

--	--	--	--	--	--	--	--	--	--	--	--

- All parents born in Canada
- All parents born outside Canada



Specify the country of birth of **each parent**:

--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

- One parent born in Canada AND one parent born outside Canada



Specify the country of birth outside Canada:

--	--	--	--	--	--	--	--	--	--	--	--



Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

Born in Canada

- N.L.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

- All parents born **in Canada**
- All parents born **outside Canada**



Specify the country of birth of **each parent**:

- One parent born **in Canada AND** one parent born **outside Canada**



Specify the country of birth outside Canada:

- All parents born **in Canada**
- All parents born **outside Canada**



Specify the country of birth of **each parent**:

- One parent born **in Canada AND** one parent born **outside Canada**



Specify the country of birth outside Canada:

- All parents born **in Canada**
- All parents born **outside Canada**



Specify the country of birth of **each parent**:

- One parent born **in Canada AND** one parent born **outside Canada**



Specify the country of birth outside Canada:

FOR INFORMATION ONLY



If this person lives on an Indian reserve, go to question 22.

21 a) Is this person a Canadian citizen?

“Canadian citizen by naturalization” refers to an **immigrant** who was granted citizenship of Canada under the *Citizenship Act*.

- Yes, a Canadian citizen by birth
- Yes, a Canadian citizen by naturalization
- No, not a Canadian citizen

- Yes, a Canadian citizen by birth
- Yes, a Canadian citizen by naturalization
- No, not a Canadian citizen

b) Is this person a citizen of a country other than Canada?

Indicate **more than one** country of citizenship, if applicable.

- No
- Yes

- No
- Yes

↓
Specify the country or countries of citizenship:

↓
Specify the country or countries of citizenship:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

22 What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

Examples of Indigenous languages:
Montagnais (Innu), Plains Cree, Mi'kmaq, Severn Ojibway, Denesuline, Inuktitut, Mohawk, Michif, Shuswap, Stoney, Gitksan, Kwakiutl, etc.

- None

- None

OR

OR

Other language(s) — specify:

Other language(s) — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--


--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY



<input type="radio"/> Yes, a Canadian citizen by birth <input type="radio"/> Yes, a Canadian citizen by naturalization <input type="radio"/> No, not a Canadian citizen	<input type="radio"/> Yes, a Canadian citizen by birth <input type="radio"/> Yes, a Canadian citizen by naturalization <input type="radio"/> No, not a Canadian citizen	<input type="radio"/> Yes, a Canadian citizen by birth <input type="radio"/> Yes, a Canadian citizen by naturalization <input type="radio"/> No, not a Canadian citizen
<input type="radio"/> No <input type="radio"/> Yes  Specify the country or countries of citizenship: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes  Specify the country or countries of citizenship: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes  Specify the country or countries of citizenship: <input type="text"/> <input type="text"/>
<input type="radio"/> None OR Other language(s) — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> None OR Other language(s) — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> None OR Other language(s) — specify: <input type="text"/> <input type="text"/>

FOR INFORMATION ONLY



23 What were the ethnic or cultural origins of this person's ancestors?

Ancestors may have:

- Indigenous origins (e.g., First Nations, Métis, Cree, Plains Cree, Mi'kmaq, Qalipu Mi'kmaq, Ojibway, Inuit, Inuvialuit, Mohawk, Iroquois [Haudenosaunee], Innu, Montagnais, Dene, Chipewyan [Denesuline], Blackfoot, Blood [Kainai], Salish, Secwepemc [Shuswap], Huron [Wendat], Cherokee), or
- origins that refer to different countries (e.g., Scottish, Chinese, Jamaican, Moroccan), or
- other origins that may not refer to different countries (e.g., Jewish, Acadian, Punjabi).

For additional examples of ethnic or cultural origins, visit www12.statcan.gc.ca/ancestry

Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

24 Is this person First Nations, Métis or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

No, not First Nations, Métis or Inuk (Inuit)

OR
 Continue with the next question

- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Go to question 26

No, not First Nations, Métis or Inuk (Inuit)

OR
 Continue with the next question

- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Go to question 26

This question collects information in accordance with the *Employment Equity Act* and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

25 Is this person:

Mark "X" more than one circle or specify, if applicable.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan)
- Chinese
- Black
- Filipino
- Arab
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- West Asian (e.g., Iranian, Afghan)
- Korean
- Japanese

Other group — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan)
- Chinese
- Black
- Filipino
- Arab
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- West Asian (e.g., Iranian, Afghan)
- Korean
- Japanese

Other group — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY



Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

No, not First Nations, Métis or Inuk (Inuit)

Continue with the next question

OR

Yes, First Nations (North American Indian) **Go to question 26**

Yes, Métis

Yes, Inuk (Inuit)

No, not First Nations, Métis or Inuk (Inuit)

Continue with the next question

OR

Yes, First Nations (North American Indian) **Go to question 26**

Yes, Métis

Yes, Inuk (Inuit)

No, not First Nations, Métis or Inuk (Inuit)

Continue with the next question

OR

Yes, First Nations (North American Indian) **Go to question 26**

Yes, Métis

Yes, Inuk (Inuit)

White

South Asian (e.g., East Indian, Pakistani, Sri Lankan)

Chinese

Black

Filipino

Arab

Latin American

Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)

West Asian (e.g., Iranian, Afghan)

Korean

Japanese

Other group — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

White

South Asian (e.g., East Indian, Pakistani, Sri Lankan)

Chinese

Black

Filipino

Arab

Latin American

Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)

West Asian (e.g., Iranian, Afghan)

Korean

Japanese

Other group — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

White

South Asian (e.g., East Indian, Pakistani, Sri Lankan)

Chinese

Black

Filipino

Arab

Latin American

Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)

West Asian (e.g., Iranian, Afghan)

Korean

Japanese

Other group — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY



26 Is this person a Status Indian (Registered or Treaty Indian as defined by the *Indian Act* of Canada)?

- No
- Yes, Status Indian (Registered or Treaty)

- No
- Yes, Status Indian (Registered or Treaty)

27 Is this person a member of a First Nation or Indian band?

If "Yes", which First Nation or Indian band?

For example, Soowahlie Indian Band, Sturgeon Lake First Nation, Atikamekw of Manawan.

- No
- Yes, member of a First Nation or Indian band

Specify name of First Nation or Indian band:

- No
- Yes, member of a First Nation or Indian band

Specify name of First Nation or Indian band:

28 Is this person a registered member of a Métis organization or Settlement?

If "Yes", which Métis organization or Settlement?

Note: Mark "X" one of the listed signatories of the *Canada-Métis Nation Accord* or specify a Métis organization or Metis Settlement (for example, Kikino Metis Settlement).

- No
- Yes, registered member of a Métis organization or Settlement

Name of Métis organization or Settlement

- Métis Nation of Ontario
- Manitoba Metis Federation
- Métis Nation – Saskatchewan
- Métis Nation of Alberta
- Métis Nation British Columbia

Or specify organization or Settlement:

- No
- Yes, registered member of a Métis organization or Settlement

Name of Métis organization or Settlement

- Métis Nation of Ontario
- Manitoba Metis Federation
- Métis Nation – Saskatchewan
- Métis Nation of Alberta
- Métis Nation British Columbia

Or specify organization or Settlement:

29 Is this person enrolled under, or a beneficiary of, an **Inuit** land claims agreement?

- No
 - Yes
- Which **Inuit** land claims agreement?

- Inuvialuit Final Agreement
- Nunavut Agreement (Nunavut Land Claims Agreement)
- James Bay and Northern Quebec Agreement (Nunavik)
- Labrador Inuit Land Claims Agreement (Nunatsiavut)

Or specify agreement:

- No
 - Yes
- Which **Inuit** land claims agreement?

- Inuvialuit Final Agreement
- Nunavut Agreement (Nunavut Land Claims Agreement)
- James Bay and Northern Quebec Agreement (Nunavik)
- Labrador Inuit Land Claims Agreement (Nunatsiavut)

Or specify agreement:

FOR INFORMATION ONLY



<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)
<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation or Indian band ↓ Specify name of First Nation or Indian band: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation or Indian band ↓ Specify name of First Nation or Indian band: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation or Indian band ↓ Specify name of First Nation or Indian band: <input type="text"/> <input type="text"/>
<input type="radio"/> No <input type="radio"/> Yes, registered member of a Métis organization or Settlement Name of Métis organization or Settlement <input type="radio"/> Métis Nation of Ontario <input type="radio"/> Manitoba Metis Federation <input type="radio"/> Métis Nation – Saskatchewan <input type="radio"/> Métis Nation of Alberta <input type="radio"/> Métis Nation British Columbia ↓ Or specify organization or Settlement: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, registered member of a Métis organization or Settlement Name of Métis organization or Settlement <input type="radio"/> Métis Nation of Ontario <input type="radio"/> Manitoba Metis Federation <input type="radio"/> Métis Nation – Saskatchewan <input type="radio"/> Métis Nation of Alberta <input type="radio"/> Métis Nation British Columbia ↓ Or specify organization or Settlement: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, registered member of a Métis organization or Settlement Name of Métis organization or Settlement <input type="radio"/> Métis Nation of Ontario <input type="radio"/> Manitoba Metis Federation <input type="radio"/> Métis Nation – Saskatchewan <input type="radio"/> Métis Nation of Alberta <input type="radio"/> Métis Nation British Columbia ↓ Or specify organization or Settlement: <input type="text"/> <input type="text"/>
<input type="radio"/> No <input type="radio"/> Yes Which Inuit land claims agreement? <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) ↓ Or specify agreement: <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes Which Inuit land claims agreement? <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) ↓ Or specify agreement: <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes Which Inuit land claims agreement? <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) ↓ Or specify agreement: <input type="text"/>

FOR INFORMATION ONLY



30 What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Anglican, United Church, Traditional (North American Indigenous) Spirituality, Pentecostal, Baptist, Lutheran, Presbyterian, Jehovah's Witness, Church of Jesus Christ of Latter-day Saints, Longhouse, Moravian, Salvation Army, etc.

For additional examples of denominations and religions, visit www12.statcan.gc.ca/religion-e

Specify one denomination or religion only.

OR

No religion

Specify one denomination or religion only.

OR

No religion

MOBILITY

31 Where did this person live 1 year ago, that is, on May 11, 2020?

Mark "X" one circle only.

Note:

For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation or Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Providence, Northwest Territories, rather than Deh Gáh Got'ie Dene First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Conseil des Innu de Ekuanitshit.

FOR INFORMATION ONLY

Born after **May 11, 2020**

Lived at the **same** address as now

Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve

Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

Lived **outside Canada**

↓ Specify the country of residence 1 year ago.

Born after **May 11, 2020**

Lived at the **same** address as now

Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve

Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

Lived **outside Canada**

↓ Specify the country of residence 1 year ago.



Specify one denomination or religion only.

OR

No religion

Specify one denomination or religion only.

OR

No religion

Specify one denomination or religion only.

OR

No religion

- Born after **May 11, 2020**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

Lived **outside Canada**

Specify the country of residence 1 year ago.

- Born after **May 11, 2020**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

Lived **outside Canada**

Specify the country of residence 1 year ago.

- Born after **May 11, 2020**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.

Province/territory

Postal code

Lived **outside Canada**

Specify the country of residence 1 year ago.

FOR INFORMATION ONLY



32 Where did this person live **5 years ago**, that is, on **May 11, 2016**?

Mark "X" one circle only.

Note:

For those who mark the fourth circle:
Identify the community, municipality or Indian reserve rather than the name of the First Nation or Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Providence, Northwest Territories, rather than Deh Gáh Got'ie Dene First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Conseil des Innu de Ekuanitshit.

- Born after **May 11, 2016**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**



Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- ↓ Specify the country of residence 5 years ago.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Born after **May 11, 2016**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**



Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- ↓ Specify the country of residence 5 years ago.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY

Note: Turn the page to continue with the next questions.



- Born after **May 11, 2016**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

↓

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

- Born after **May 11, 2016**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

↓

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

- Born after **May 11, 2016**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

↓

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

FOR INFORMATION ONLY

Note: Turn the page to continue with the next questions.



EDUCATION



**Continue only for each person aged 15 years and over
(born before May 11, 2006).**

33 Has this person completed a **high school** (secondary school) **diploma** or equivalent?

Include qualifications obtained in **Canada** or **outside Canada**.

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

High school diploma or certificate

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

High school diploma or certificate

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

34 a) Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Include qualifications obtained in **Canada** or **outside Canada**.

Mark all that apply.

For example, hairstyling, cooking, electrician, carpentry.

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma

FOR INFORMATION ONLY

- No

b) Has this person completed a **college, CEGEP** or other **non-university** certificate or diploma?

Include qualifications obtained in **Canada** or **outside Canada**.

Exclude any certificates or diplomas reported in question 34 a) above.

Mark all that apply.

For example, health aide, law enforcement, information technology, youth services, teaching assistant, forest technology.

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

c) Has this person completed a **university** certificate, diploma or degree?

Include qualifications obtained in **Canada** or **outside Canada**.

Mark all that apply.

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No





Continue only for each person aged 15 years and over
(born before May 11, 2006).

<p>High school diploma or certificate</p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>High school diploma or certificate</p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>High school diploma or certificate</p> <p><input type="radio"/> Yes, high school diploma</p> <p><input type="radio"/> Yes, high school equivalency certificate</p> <p><input type="radio"/> No</p>
<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>
<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>
<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)</p> <p><input type="radio"/> Yes, earned doctorate (e.g., Ph.D.)</p> <p><input type="radio"/> No</p>

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

35 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, natural resources conservation, registered nursing, civil engineering, heavy equipment operation, early childhood education, political science.

Print in capital letters as follows:

C O M P U T E R E N

G I N E E R I N G T

E C H N O L O G Y

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

Go to question 37 a)

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

Go to question 37 a)

36 In what province, territory or country did this person complete their **highest** certificate, diploma or degree?

In Canada — specify province or territory:

OR

Outside Canada — specify country:

In Canada — specify province or territory:

OR

Outside Canada — specify country:

37 a) At any time since September 2020, was this person attending school, such as high school, college, CEGEP or university?

Report only attendance for courses that can be used as **credits** towards a certificate, diploma or degree. Distance learning for credit is included.

Attendance at any time since September 2020

Yes

Continue with the next question

No, was not attending school at any time since September 2020

Go to question 38

Attendance at any time since September 2020

Yes

Continue with the next question

No, was not attending school at any time since September 2020

Go to question 38

b) What type of school was this person attending?

Mark all that apply.

At any time since September 2020

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

Was attending university

At any time since September 2020

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

Was attending university

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

→ Go to question 37 a)

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

→ Go to question 37 a)

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

→ Go to question 37 a)

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY

Attendance at any time since September 2020

Yes

→ Continue with the next question

No, was not attending school at any time since September 2020

→ Go to question 38

Attendance at any time since September 2020

Yes

→ Continue with the next question

No, was not attending school at any time since September 2020

→ Go to question 38

Attendance at any time since September 2020

Yes

→ Continue with the next question

No, was not attending school at any time since September 2020

→ Go to question 38

At any time since September 2020

- Was attending elementary, junior high school or high school
- Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- Was attending university

At any time since September 2020

- Was attending elementary, junior high school or high school
- Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- Was attending university

At any time since September 2020

- Was attending elementary, junior high school or high school
- Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- Was attending university



Remember, these questions are only for persons aged 15 years and over.

Note: Many of the following questions refer to **the week from Sunday, May 2 to Saturday, May 8, 2021**.
Call 1-855-340-2021 for more information.

LABOUR MARKET ACTIVITIES

The next few questions ask about paid work.

38 During **the week of Sunday, May 2 to Saturday, May 8, 2021**, how many hours did this person spend working for pay or in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 2 to May 8.

Exclude number of hours:

- away due to illness, on vacation or any other reasons.

Include number of hours:

- working for wages, salary, tips or commission
- working overtime
- making, selling or trading arts and crafts
- running a business
- trapping, hunting and fishing (except as a leisure activity)
- fixing gear used to hunt, fish or trap
- working as a guide.

Number of hours (to the nearest hour)

➔ Go to question 44

OR

None

➔ Continue with the next question

Number of hours (to the nearest hour)

➔ Go to question 44

OR

None

➔ Continue with the next question

FOR INFORMATION ONLY

39 During the week of **May 2 to May 8, 2021**, was this person on temporary lay-off or absent from their job or business?

Mark "X" one circle only.

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

40 During the week of **May 2 to May 8, 2021**, did this person have **definite arrangements** to start a new job within the next four weeks?

- No
- Yes

- No
- Yes



Remember, these questions are only for persons aged 15 years and over.

Note: Many of the following questions refer to **the week from Sunday, May 2 to Saturday, May 8, 2021.**
Call 1-855-340-2021 for more information.

Number of hours (to the nearest hour)

➤ Go to question 44

OR

None

➤ Continue with the next question

Number of hours (to the nearest hour)

➤ Go to question 44

OR

None

➤ Continue with the next question

Number of hours (to the nearest hour)

➤ Go to question 44

OR

None

➤ Continue with the next question

FOR INFORMATION ONLY

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes

- No
- Yes

- No
- Yes



Remember, these questions are only for persons aged 15 years and over.

41 Did this person look for paid work during the **four weeks from April 11 to May 8, 2021**?

For example, did this person contact an employment centre, check with employers, place or answer Internet ads, etc.?

Mark "X" one circle only.

- No
 Go to question 43
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No
 Go to question 43
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

42 Could this person have started a job during the week of **Sunday, May 2 to Saturday, May 8, 2021** had one been available?

Mark "X" one circle only.

- FOR INFORMATION ONLY**
- Yes, could have started a job
 - No, already had a job
 - No, because of temporary illness or disability
 - No, because of personal or family responsibilities
 - No, going to school
 - No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

43 When did this person last work for pay **or** in self-employment, even for a few days?

Mark "X" one circle only.

- In 2021
- In 2020
 Continue with the next question
- Before 2020
- Never
 Go to question 57

- In 2021
- In 2020
 Continue with the next question
- Before 2020
- Never
 Go to question 57



Remember, these questions are only for persons aged 15 years and over.

- No
- ➔ **Go to question 43**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No
- ➔ **Go to question 43**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No
- ➔ **Go to question 43**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

FOR INFORMATION ONLY

- In 2021
- In 2020
- ➔ **Continue with the next question**

- In 2021
- In 2020
- ➔ **Continue with the next question**

- In 2021
- In 2020
- ➔ **Continue with the next question**

- Before 2020
- Never
- ➔ **Go to question 57**

- Before 2020
- Never
- ➔ **Go to question 57**

- Before 2020
- Never
- ➔ **Go to question 57**



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 44 to 50 b) refer to this person's job or business during the week of May 2 to May 8, 2021. If this person held no job, answer for the job of longest duration since January 1, 2020. If this person held more than one job, answer for the job at which they worked the **most hours**.

44 For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government department, etc.

A B C C O N C R E T
E P R O D U C T S
L I M I T E D

Name of firm, government department, etc.

Section, plant, department, etc. (if applicable)

Name of firm, government department, etc.

Section, plant, department, etc. (if applicable)

FOR INFORMATION ONLY

45 What kind of business, industry or service was this?

Please be specific. For example:

- band administration
- police
- fishing or trapping
- primary school
- community health centre
- freight trucking company
- independent artist
- grocery store.

Kind of business, industry or service

Kind of business, industry or service

46 What was this person's work or occupation?

Please be specific. For example:

- membership clerk
 - police officer
 - fisher or trapper
 - primary school teacher
 - community health nurse
 - truck driver
 - artisan
 - store clerk.
- (If in the Armed Forces, give rank.)

Occupation

Occupation

47 In this work, what were this person's main activities?

Please be specific. For example:

- registering band members
- law enforcement
- catching and cleaning fish or skinning animals
- teaching grade 2
- treating patients
- driving a truck
- stone or wood carving
- operating cash register.

Main activities

Main activities



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 44 to 50 b) refer to this person's job or business during the week of May 2 to May 8, 2021. If this person held no job, answer for the job of longest duration since January 1, 2020. If this person held more than one job, answer for the job at which they worked the **most hours**.

<p>Name of firm, government department, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government department, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government department, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>
<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 44 to 50 b) refer to this person's job or business during the week of May 2 to May 8, 2021. If this person held no job, answer for the job of longest duration since January 1, 2020. If this person held more than one job, answer for the job at which they worked the **most hours**.

48 In this job or business, was this person an employee, self-employed or an unpaid family worker?

Mark "X" one circle only.

- Employee
 - Permanent position — no fixed end date
 - Fixed-term position (1 year or more)
 - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
- Self-employed **without** employee(s) (alone or in partnership)
- Self-employed **with** employee(s) (alone or in partnership)

FOR INFORMATION ONLY

- Employee
 - Permanent position — no fixed end date
 - Fixed-term position (1 year or more)
 - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
- Self-employed **without** employee(s) (alone or in partnership)
- Self-employed **with** employee(s) (alone or in partnership)

49 Was this person's farm or business incorporated?

- No
- Yes

- No
- Yes

50 a) In this job, what language(s) did this person use on a regular basis?

- English
 - French
- Other language(s) — specify:
- | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |

- English
 - French
- Other language(s) — specify:
- | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |

b) Of these languages, which one did this person use **most often** in this job?

Indicate more than one language **only** if they were **used equally** at work.

If this person indicates only one language in question 50 a), go to question 51.

- English
 - French
- Other language — specify:
- | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|

If this person indicates only one language in question 50 a), go to question 51.

- English
 - French
- Other language — specify:
- | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 44 to 50 b) refer to this person's job or business during the week of May 2 to May 8, 2021. If this person held no job, answer for the job of longest duration since January 1, 2020. If this person held more than one job, answer for the job at which they worked the **most hours**.

<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position — no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p>Go to question 50 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary) for their spouse or another relative in a family business or farm</p> <p>Go to question 50 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>	<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position — no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p>Go to question 50 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary) for their spouse or another relative in a family business or farm</p> <p>Go to question 50 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>	<p><input type="radio"/> Employee</p> <ul style="list-style-type: none"> <input type="radio"/> Permanent position — no fixed end date <input type="radio"/> Fixed-term position (1 year or more) <input type="radio"/> Casual, seasonal or short-term position (less than 1 year) <p>Go to question 50 a)</p> <p><input type="radio"/> Unpaid family worker (without pay or salary) for their spouse or another relative in a family business or farm</p> <p>Go to question 50 a)</p> <p><input type="radio"/> Self-employed without employee(s) (alone or in partnership)</p> <p><input type="radio"/> Self-employed with employee(s) (alone or in partnership)</p>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>
<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language(s) — specify:</p> <p><input type="text"/></p> <p><input type="text"/></p>
<p>If this person indicates only one language in question 50 a), go to question 51.</p>	<p>If this person indicates only one language in question 50 a), go to question 51.</p>	<p>If this person indicates only one language in question 50 a), go to question 51.</p>
<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p>	<p><input type="radio"/> English</p> <p><input type="radio"/> French</p> <p>Other language — specify:</p> <p><input type="text"/></p>

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 2 to Saturday, May 8, 2021.

51 At what address did this person usually work most of the time?

For those who mark the fourth circle:
Identify the community, municipality or Indian reserve rather than the name of the First Nation or Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Québec, rather than Conseil des Innu de Ekuanitshit.

If the street address is unknown or if the address is a post office box, specify the building or nearest street intersection.

Do not give a post office box number.

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

If this person held more than one job, answer for the job at which they worked the most hours.

Worked at home (including farms)

➔ **Go to question 54 a)**

Worked outside Canada

➔ **Go to question 54 a)**

No fixed workplace address

➔ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

Worked at home (including farms)

➔ **Go to question 54 a)**

Worked outside Canada

➔ **Go to question 54 a)**

No fixed workplace address

➔ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 2 to Saturday, May 8, 2021.

Worked at home (including farms)

➔ **Go to question 54 a)**

Worked outside Canada

➔ **Go to question 54 a)**

No fixed workplace address

➔ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

N.L. Manitoba

P.E.I. Sask.

N.S. Alberta

N.B. B.C.

Quebec Yukon

Ontario N.W.T.

Nunavut

Postal code

Worked at home (including farms)

➔ **Go to question 54 a)**

Worked outside Canada

➔ **Go to question 54 a)**

No fixed workplace address

➔ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

N.L. Manitoba

P.E.I. Sask.

N.S. Alberta

N.B. B.C.

Quebec Yukon

Ontario N.W.T.

Nunavut

Postal code

Worked at home (including farms)

➔ **Go to question 54 a)**

Worked outside Canada

➔ **Go to question 54 a)**

No fixed workplace address

➔ **Continue with the next question**

Worked at the address specified below:

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

N.L. Manitoba

P.E.I. Sask.

N.S. Alberta

N.B. B.C.

Quebec Yukon

Ontario N.W.T.

Nunavut

Postal code

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 2 to Saturday, May 8, 2021.

52 a) What modes of commuting did this person **usually** use to get to work?

Mark "X" as many circles as applicable.

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto Subway/RT
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains
- Kitchener-Waterloo ION LRT.

Mark "Other method" for:

- ATVs and snowmobiles
- airplane
- boat.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

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b) What **main mode** of commuting did this person **usually** use to get to work?

Mark "X" one circle only.

If this person used more than one mode of commuting to work, **mark the one used for most of the travel distance.**

- Car, truck or van — as a driver
 - Car, truck or van — as a passenger
 - Bus
 - Subway or elevated rail
 - Light rail, streetcar or commuter train
 - Passenger ferry
 - Walked to work
 - Bicycle
 - Motorcycle, scooter or moped
 - Other method
- Go to question 52 c)**
- Go to question 53 a)**

- Car, truck or van — as a driver
 - Car, truck or van — as a passenger
 - Bus
 - Subway or elevated rail
 - Light rail, streetcar or commuter train
 - Passenger ferry
 - Walked to work
 - Bicycle
 - Motorcycle, scooter or moped
 - Other method
- Go to question 52 c)**
- Go to question 53 a)**

c) How many workers, including this person, **usually** ride in this car, truck or van to work?

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers



Remember, these questions are only for persons aged 15 years and over with a job or absent from their job or business during the week of Sunday, May 2 to Saturday, May 8, 2021.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 52 c)

Go to question 53 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 52 c)

Go to question 53 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 52 c)

Go to question 53 a)

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

FOR INFORMATION ONLY



53 a) What time did this person's trip to work **usually** begin?

: a.m.
 p.m.

hour min

: a.m.
 p.m.

hour min

b) How many minutes did this person's trip to work **usually** last?

← Number of minutes

← Number of minutes

Remember, these questions are only for persons aged 15 years and over.

54 a) How many **weeks** did this person work in **2020**, including paid vacation?

A year has 52 weeks.

Include:

- paid vacation and sick leave **paid by the employer**
- weeks worked part time, even for a few hours.

Exclude:

- weeks absent and **not paid by the employer**, such as maternity, parental or disability leave, etc.

None
 Continue with question 54 b)

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer**, such as maternity, parental or disability leave, etc.

→ Continue with **question 54 b)** if you answered **less than 49 weeks for this person**.

→ Go to question **55 a)** if you answered **49 to 52 weeks** for this person.

None
 Continue with question 54 b)

OR

← Number of weeks

Including **paid vacation** and **sick leave paid for by the employer** and **excluding absences unpaid by the employer**, such as maternity, parental or disability leave, etc.

→ Continue with **question 54 b)** if you answered **less than 49 weeks for this person**.

→ Go to question **55 a)** if you answered **49 to 52 weeks** for this person.

b) What was the **main** reason this person **did not work for the whole year in 2020**, meaning from 49 to 52 weeks?

Mark "X" one circle only.

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Unable to find work that lasted the whole year
- Retirement
- Personal choice
- Seasonal work

Other reason — specify:

- Illness or disability of this person
- Pregnancy, or maternity or parental leave
- Student at school, college or university, or attending training
- Cared for own child(ren) or relative(s)
- Unable to find work that lasted the whole year
- Retirement
- Personal choice
- Seasonal work

Other reason — specify:

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<input style="width: 20px; height: 20px;" type="text"/> : <input style="width: 20px; height: 20px;" type="text"/> hour min	<input type="radio"/> a.m. <input type="radio"/> p.m.	<input style="width: 20px; height: 20px;" type="text"/> : <input style="width: 20px; height: 20px;" type="text"/> hour min	<input type="radio"/> a.m. <input type="radio"/> p.m.	<input style="width: 20px; height: 20px;" type="text"/> : <input style="width: 20px; height: 20px;" type="text"/> hour min	<input type="radio"/> a.m. <input type="radio"/> p.m.
<input style="width: 40px; height: 20px;" type="text"/> ← Number of minutes	<input style="width: 40px; height: 20px;" type="text"/> ← Number of minutes	<input style="width: 40px; height: 20px;" type="text"/> ← Number of minutes			

Remember, these questions are only for persons aged 15 years and over.

<input type="radio"/> None → Continue with question 54 b) OR <input style="width: 20px; height: 20px;" type="text"/> ← Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer , such as maternity, parental or disability leave, etc. → Continue with question 54 b) if you answered less than 49 weeks for this person. → Go to question 55 a) if you answered 49 to 52 weeks for this person.	<input type="radio"/> None → Continue with question 54 b) OR <input style="width: 20px; height: 20px;" type="text"/> ← Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer , such as maternity, parental or disability leave, etc. → Continue with question 54 b) if you answered less than 49 weeks for this person. → Go to question 55 a) if you answered 49 to 52 weeks for this person.	<input type="radio"/> None → Continue with question 54 b) OR <input style="width: 20px; height: 20px;" type="text"/> ← Number of weeks Including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer , such as maternity, parental or disability leave, etc. → Continue with question 54 b) if you answered less than 49 weeks for this person. → Go to question 55 a) if you answered 49 to 52 weeks for this person.
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<input type="radio"/> Illness or disability of this person <input type="radio"/> Pregnancy, or maternity or parental leave <input type="radio"/> Student at school, college or university, or attending training <input type="radio"/> Cared for own child(ren) or relative(s) <input type="radio"/> Unable to find work that lasted the whole year <input type="radio"/> Retirement <input type="radio"/> Personal choice <input type="radio"/> Seasonal work Other reason — specify: <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/>	<input type="radio"/> Illness or disability of this person <input type="radio"/> Pregnancy, or maternity or parental leave <input type="radio"/> Student at school, college or university, or attending training <input type="radio"/> Cared for own child(ren) or relative(s) <input type="radio"/> Unable to find work that lasted the whole year <input type="radio"/> Retirement <input type="radio"/> Personal choice <input type="radio"/> Seasonal work Other reason — specify: <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/>	<input type="radio"/> Illness or disability of this person <input type="radio"/> Pregnancy, or maternity or parental leave <input type="radio"/> Student at school, college or university, or attending training <input type="radio"/> Cared for own child(ren) or relative(s) <input type="radio"/> Unable to find work that lasted the whole year <input type="radio"/> Retirement <input type="radio"/> Personal choice <input type="radio"/> Seasonal work Other reason — specify: <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/>
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FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

55 a) During **most** of these weeks, did this person work **full time** or **part time**?

Mark "X" one circle only.

- Did not work in 2020
↳ Go to question 57
- Full time (30 hours or more per week)
↳ Go to question 56
- Part time (less than 30 hours per week)

- Did not work in 2020
↳ Go to question 57
- Full time (30 hours or more per week)
↳ Go to question 56
- Part time (less than 30 hours per week)

b) What was the **main** reason this person worked mostly part time instead of full time in **2020**?

Mark "X" one circle only.

- Personal preference
- Student at school, college or university, or attending training
- Business conditions
- Cared for own child(ren) or relative(s)
- Illness or incapacity of this person
- Could not find full-time work

Other reason — specify:

- Personal preference
- Student at school, college or university, or attending training
- Business conditions
- Cared for own child(ren) or relative(s)
- Illness or incapacity of this person
- Could not find full-time work

Other reason — specify:

56 In 2020, did this person pay for **child care**, such as day care or babysitting, so that this person **could work at their paid job(s)**?

When child care or day camps help several people work, enter the amount only once.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2020.

- Yes
↳ \$.00
- No

- Yes
↳ \$.00
- No

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

57 In 2020, did this person pay child or spousal support payments to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2020.

Yes

→ \$ [] [] [] [] [] [] [] [] [] [] [] [] . 00

No

Yes

→ \$ [] [] [] [] [] [] [] [] [] [] [] [] . 00

No

58 Does this person pay, partly or entirely, the rent or mortgage, taxes, electricity, etc. for this dwelling?

Mark "Yes" if this person pays the rent or mortgage, taxes, electricity, etc. for this dwelling, even if more than one person contributes to such payments.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

Do not consider payments for **other dwellings** such as the school residence of a child, the residence of a former spouse, or another dwelling that you may own or rent.

Yes

No

Yes

No




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Note: Turn the page and answer the questions about this dwelling.



PERSON 3	PERSON 4	PERSON 5
Family name	Family name	Family name
Given name	Given name	Given name

Remember, these questions are only for persons aged 15 years and over.

<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No	<input type="radio"/> Yes  <input type="radio"/> No
---	--	---

<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
---	---	---

FOR INFORMATION ONLY

Note: Turn the page and answer the questions about this dwelling.



STEP E Answer questions E1 to E10 about this dwelling.
The questions refer to May 11, 2021, unless otherwise specified.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

- E1** a) Is this dwelling provided to you or a member of this household by the local government, First Nation or Indian band?
- Yes → **Go to question E2**
 No → **Continue with question E1 b)**

- b) Is this dwelling:
Mark "X" one circle only.
- owned by you or a member of this household (even if it still being paid for)?
 rented (even if no cash rent is paid)?

- E2** Is this dwelling part of a condominium development?
- Yes
 No

- E3** a) How many rooms are there in this dwelling?

Count kitchen, bedrooms, finished rooms in attic or basement, etc.

Do not count bathrooms, halls, vestibules, attached sheds, porches and rooms used solely for business purposes.

← Number of rooms

- b) How many of these rooms are bedrooms?

Count all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.

← Number of bedrooms

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- E4** When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before 1996 to 2000
 1921 to 1945 2001 to 2005
 1946 to 1960 2006 to 2010
 1961 to 1970 2011 to 2015
 1971 to 1980 2016 to 2020
 1981 to 1990 2021
 1991 to 1995

- E5** Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
 Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles; defective steps, railing or siding, etc.)
 Yes, **major repairs** are needed (defective plumbing or electrical wiring; structural repairs to walls, floors or ceilings, etc.)

- E6** Is this dwelling located on an agricultural operation that is operated by a member of this household?

- Yes → **Go to step F**
 No → **Continue with question E7 on the next page**



Answer questions E7 to E10 for this dwelling even if you own or rent more than one dwelling.
If the exact amount is not known, please give a best estimate.

E7 For this dwelling, what are the **yearly payments** (last 12 months) for:

- a) electricity? None **OR** \$.00 per year
 Included in rent or other payments
- b) oil, gas, coal, wood or other fuels? None **OR** \$.00 per year
 Included in rent or other payments
- c) water and other municipal services? None **OR** \$.00 per year
 Included in rent or other payments

If "Yes" was checked in question E1 a), go to question E10.
If "rented" was checked in question E1 b), continue with question E8.
If "owned" was checked in question E1 b), go to question E9.

E8 For **renters** only, answer parts a) et b):

- a) What is the **monthly rent** paid for this dwelling? Rented without payment of cash rent
OR \$.00 per month
- b) Is this dwelling subsidized?
Subsidized housing includes rent geared to income, social housing, public housing, government-assisted housing, non-profit housing, rent supplements, and housing allowances. Yes
 No

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E9 For **owners** only, answer parts a) through e):

- a) What are the total regular **monthly** mortgage or loan payments for this dwelling? None **→ Go to part c)**
OR \$.00 per month
- b) Are the property taxes (municipal and school) included in monthly mortgage or loan payments indicated in the previous question? Yes **→ Go to part d)**
 No
- c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling? None **OR** \$.00 per year
- d) If you were to sell this dwelling now, for how much would you expect to sell it? \$.00
- e) What are the **monthly** condominium fees? None **OR** \$.00 per year

E10 For **dwellings provided by the local government, First Nation or Indian band** only:

- What is the **monthly payment** paid by you or members of your household to use or occupy this dwelling? Used or occupied without payment
OR \$.00 per month

Note: Turn the page to step F.



**STEP
F**

You have now completed your questionnaire.

A census representative will return to pick up the completed questionnaire.

Thank you for your cooperation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

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THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

