

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Prov. CD CU VR line No. CLD Forms 3 Questionnaire No. of

Message from the Chief Statistician of Canada

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, organizations, businesses, and governments rely on to plan services, develop programs, and make informed decisions about employment, childcare, schools, healthcare and more.

Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, your household must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information, such as immigration, income tax and benefits data, to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Count yourself into Canada's statistical portrait—**complete your census questionnaire today.**

Thank you,



André Loranger
Chief Statistician of Canada

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Complete your census questionnaire:

OR • **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
• **ON PAPER:** please print using **C A P I T A L L E T T E R S**

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-852-2026
-  TTY: 1-833-830-3109

STEP

A

1. What is your **telephone number?**

 - -

No telephone number

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



STEP B

1. Including yourself, how many persons usually live at this address on May 12, 2026?

Include all persons who have their main residence at this address, even if they are temporarily away. See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).



← Number of persons

2. Including yourself, list all persons who usually live here on May 12, 2026.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse or common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

| | FAMILY NAME(S) | GIVEN NAME(S) |
|-----------|----------------|---------------|
| Person 1 | _____ | _____ |
| Person 2 | _____ | _____ |
| Person 3 | _____ | _____ |
| Person 4 | _____ | _____ |
| Person 5 | _____ | _____ |
| Person 6 | _____ | _____ |
| Person 7 | _____ | _____ |
| Person 8 | _____ | _____ |
| Person 9 | _____ | _____ |
| Person 10 | _____ | _____ |

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STEP C

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

No

Yes → Please refer to the instructions on page 3 to determine if this person should be listed. If they should be listed, please add them to step B.

STEP D

Copy the names in step B to question 1, at the top of page 4.
Keep the same order.

If there are **more than five persons** in this household, enter the first five on this questionnaire and continue on a second questionnaire. List the sixth person in the column marked "PERSON 3" on the second questionnaire. If you require an additional questionnaire, the census representative can provide one when they return.



STEP
B

1. WHOM TO INCLUDE IN

- All persons who have their **main residence** at this address on May 12, 2026, including newborn babies, roommates and persons who are temporarily away
- **Canadian citizens, landed immigrants** (permanent residents), persons who have claimed **refugee status** (asylum seekers), persons from **another country** with a **work** or **study permit** and family members living here with them
- Persons staying at this address temporarily on May 12, 2026 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 12, 2026.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

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- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 12, 2026 (all these persons have their main residence elsewhere in Canada), mark this circle.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle.

Do not answer other questions. A census representative will return to pick up the completed questionnaire.



1 NAME

In the spaces provided, copy the names in the same order as in **Step B**. Then answer the following questions for **each** person.

The following questions refer to each person's situation on **May 12, 2026**, unless otherwise specified.

2 What are this person's **date of birth and age?**

If exact date of birth is not known, enter best estimate. For children less than 1 year old, enter 0 for age.

3 What is this person's **gender?**

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

4 What was this person's **sex at birth?**

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

5 What is the **relationship** of this person to **Person 1**?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

PERSON 1

Family name

Given name

Day Month Year

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |

Age

| | | |
|--|--|--|
| | | |
|--|--|--|

 Man (or boy) Woman (or girl)

Or please specify this person's gender:

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|

 Male Female**No answer required for Person 1****PERSON 2**

Family name

Given name

Day Month Year

| | | | | | | |
|--|--|--|--|--|--|--|
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| | | | | | | |

Age

| | | |
|--|--|--|
| | | |
|--|--|--|

 Man (or boy) Woman (or girl)

Or please specify this person's gender:

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|

 Male Female Married spouse of Person 1 Common-law partner of Person 1 Child of Person 1 **and** another person living at this address Child of Person 1 **only** (mark if no other legal parent of this person lives at this address) Stepchild of Person 1 Parent of Person 1 Grandchild of Person 1 Spouse or partner of child of Person 1 Parent of spouse or partner of Person 1 Sibling of Person 1 Foster child of Person 1 Roommate, lodger or boarder of Person 1

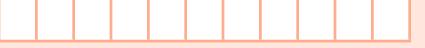
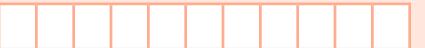
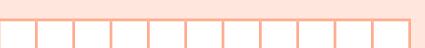
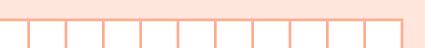
Other relationship – specify:

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|



| | | |
|--|--|--|
| Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> | Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> | Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> |
| <input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| <input type="radio"/> Male <input type="radio"/> Female <p style="text-align: right;">FOR INFORMATION ONLY</p> | <input type="radio"/> Male <input type="radio"/> Female | <input type="radio"/> Male <input type="radio"/> Female |
| <input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |



| | | |
|---|---|---|
| <input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed | <input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed | <input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed |
| <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No |
| <input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French | <input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French | <input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French |
| <input type="radio"/> English <input type="radio"/> French Other language(s) — specify:   | <input type="radio"/> English <input type="radio"/> French Other language(s) — specify:   | <input type="radio"/> English <input type="radio"/> French Other language(s) — specify:   |
| <p>If this person indicates only one language in question 9 a), go to question 10.</p> | | |
| <input type="radio"/> English <input type="radio"/> French Other language — specify:   | <input type="radio"/> English <input type="radio"/> French Other language — specify:   | <input type="radio"/> English <input type="radio"/> French Other language — specify:   |
| <input type="radio"/> English <input type="radio"/> French Other language — specify:   | <input type="radio"/> English <input type="radio"/> French Other language — specify:   | <input type="radio"/> English <input type="radio"/> French Other language — specify:   |



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

| | | |
|---|---|---|
| <p>11 Is this dwelling located in Quebec?</p> | <p><input type="radio"/> No  Continue with question 12</p> <p><input type="radio"/> Yes  Go to question 15</p> | |
| <p>12 Did this person do any of their primary or secondary schooling in French in Canada (including immersion)?</p> <p>Mark “ <p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No  Go to question 17</p> </p> | <p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No  Go to question 17</p> | |
| <p>13 In which type of program was this schooling in French done?</p> | <p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school  Go to question 17</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify: </p> | <p><input type="radio"/> A regular French program in a French-language school</p> <p><input type="radio"/> A French immersion program in an English-language school  Go to question 17</p> <p><input type="radio"/> Both types of programs</p> <p>Other program — specify: </p> |
| <p>14 For how many years did this person attend a regular French program in a French-language school in Canada?</p> | <p>Number of years in primary schooling (including kindergarten and middle school)  Number of years</p> <p>Number of years in secondary schooling  Number of years</p> <p> Go to question 17</p> | <p>Number of years in primary schooling (including kindergarten and middle school)  Number of years</p> <p>Number of years in secondary schooling  Number of years</p> <p> Go to question 17</p> |
| <p>15 Did this person do any of their primary or secondary schooling in an English-language school in Canada (including immersion)?</p> <p>Mark “ <p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No  Go to question 17</p> </p> | <p><input type="radio"/> Yes (previously or currently attending)</p> <p><input type="radio"/> No  Go to question 17</p> | |
| <p>16 For how many years did this person do their schooling in an English-language school in Canada (including immersion)?</p> | <p>Number of years in primary schooling (including kindergarten)  Number of years</p> <p>Number of years in secondary schooling  Number of years</p> | <p>Number of years in primary schooling (including kindergarten)  Number of years</p> <p>Number of years in secondary schooling  Number of years</p> |

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The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

| | | |
|---|---|---|
| <p><input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to question 17</p> | | |
| <p><input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school  Go to question 17 <input type="radio"/> Both types of programs Other program — specify: </p> | <p><input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to question 17</p> | <p><input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to question 17</p> |
| <p>Number of years in primary schooling (including kindergarten and middle school)   Number of years Number of years in secondary schooling   Number of years  Go to question 17</p> | <p>Number of years in primary schooling (including kindergarten and middle school)   Number of years Number of years in secondary schooling   Number of years  Go to question 17</p> | <p>Number of years in primary schooling (including kindergarten and middle school)   Number of years Number of years in secondary schooling   Number of years  Go to question 17</p> |
| <p><input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No  Go to question 17</p> | | |
| <p>Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years</p> | <p>Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years</p> | <p>Number of years in primary schooling (including kindergarten)  Number of years Number of years in secondary schooling  Number of years</p> |

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ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are **expected to last for six months or more** should be considered.

17 Does this person have any:

a) **difficulty seeing** (even when wearing glasses or contact lenses)?

No Often
 Sometimes Always

No Often
 Sometimes Always

b) **difficulty hearing** (even when using a hearing aid)?

No Often
 Sometimes Always

No Often
 Sometimes Always

c) **difficulty walking, using stairs, using their hands or fingers or doing other physical activities?**

No Often
 Sometimes Always

No Often
 Sometimes Always

d) **difficulty learning, remembering or concentrating?**

No Often
 Sometimes Always

No Often
 Sometimes Always

e) **emotional, psychological or mental health conditions**
(e.g., anxiety, depression, bipolar disorder, substance use disorder, anorexia, etc.)?

No Often
 Sometimes Always

No Often
 Sometimes Always

f) **other health problem or long-term condition** that has lasted or is expected to last **for six months or more**?

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No Often
 Sometimes Always

No Often
 Sometimes Always

Exclude: any health problems previously reported in questions 17 a) to 17 e) above.

GENERAL HEALTH

The following question is about the general health status of members of this household.

18 In general, how is this person's health?

Health means not only the **absence of disease or injury** but also **physical, mental and social well-being**.

Mark "X" one circle only.

Excellent
 Very good
 Good
 Fair
 Poor

Excellent
 Very good
 Good
 Fair
 Poor



| | | |
|--|--|--|
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always | <input type="radio"/> No <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Always |
| <input type="radio"/> Excellent <input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor | <input type="radio"/> Excellent <input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor | <input type="radio"/> Excellent <input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

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If this person lives on a First Nations reserve, go to question 22.

21 a) Is this person a Canadian citizen?

Canadian citizen by naturalization refers to an **immigrant** who was granted citizenship of Canada under the *Citizenship Act*.

- Yes, a Canadian citizen by birth
- Yes, a Canadian citizen by naturalization
- No, not a Canadian citizen

- Yes, a Canadian citizen by birth
- Yes, a Canadian citizen by naturalization
- No, not a Canadian citizen

b) Is this person a citizen of a country **other than Canada**?

Indicate **more than one** country of citizenship, if applicable.

- No other countries of citizenship
- Yes, other countries of citizenship

Specify the country or countries of citizenship:

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |

- No other countries of citizenship
- Yes, other countries of citizenship

Specify the country or countries of citizenship:

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |

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22 What language(s), **other than English or French**, does this person know well enough to conduct a conversation?

If applicable, include sign languages.

Examples of Indigenous languages:
Innu (Montagnais), Nehiyawewin (Plains Cree), Mi'kmaq, Oji-Cree, Denesuline, Inuktitut, Mohawk, Michif, Secwepemctsin (Shuswap), Stoney, Gitxsan (Gitksan), Kwak'wala (Kwakiutl), etc.

- None

OR

Other language(s) — specify:

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |

- None

OR

Other language(s) — specify:

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |





Specify as many origins as applicable using capital letters.

No, not First Nations, Métis or Inuk (Inuit)

OR

- Yes, First Nations
- Yes, Métis
- Yes, Inuk (Inuit)

- White
- South Asian (e.g., Indian, Pakistani, Sri Lankan)
- First Nations, Métis or Inuk (Inuit)
- Chinese
- Black
- Filipino
- Arab
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- West Asian (e.g., Iranian, Afghan)
- Korean
- Japanese

Or please specify another group:

Specify as many origins as applicable using capital letters.

No, not First Nations, Métis or Inuk (Inuit)

OR

- Yes, First Nations
- Yes, Métis
- Yes, Inuk (Inuit)

- White
- South Asian (e.g., Indian, Pakistani, Sri Lankan)
- First Nations, Métis or Inuk (Inuit)
- Chinese
- Black
- Filipino
- Arab
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- West Asian (e.g., Iranian, Afghan)
- Korean
- Japanese

Or please specify another group:

Specify as many origins as applicable using capital letters.

No, not First Nations, Métis or Inuk (Inuit)

OR

- Yes, First Nations
- Yes, Métis
- Yes, Inuk (Inuit)

- White
- South Asian (e.g., Indian, Pakistani, Sri Lankan)
- First Nations, Métis or Inuk (Inuit)
- Chinese
- Black
- Filipino
- Arab
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- West Asian (e.g., Iranian, Afghan)
- Korean
- Japanese

Or please specify another group:

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|



26 Is this person a Status Indian (Registered or Treaty Indian as defined by the *Indian Act* of Canada)?

The term "Indian" is used in this question as a legal term within current legislation.

- No
- Yes, Status Indian (Registered or Treaty)

- No
- Yes, Status Indian (Registered or Treaty)

27 Is this person a member of a First Nation?

Include self-governing First Nations.

If "Yes", which First Nation?

For example, Westbank First Nation, Atikamekw of Manawan, Red Rock Indian Band.

- No
- Yes, member of a First Nation

↓ Specify name of First Nation:

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- No
- Yes, member of a First Nation

↓ Specify name of First Nation:

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28 Is this person a registered member or citizen of a Métis government, organization or Settlement?

If "Yes", which Métis government, organization or Settlement?

Mark "X" one circle only or specify.

- No
- Yes, registered member or citizen of a Métis government, organization or Settlement

Name of Métis government, organization or Settlement

- Métis Nation of Ontario
- Manitoba Métis Federation
- Métis Nation — Saskatchewan
- Métis Nation of Alberta (Otipemisiwak Métis Government)
- Métis Nation British Columbia

Or specify Métis organization or Alberta Metis Settlement:

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- No
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Name of Métis government, organization or Settlement

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Or specify Métis organization or Alberta Metis Settlement:

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FOR INFORMATION ONLY



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| <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p> | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p> | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, member of a First Nation</p> <p>↓ Specify name of First Nation:</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, member of a First Nation</p> <p>↓ Specify name of First Nation:</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes, member of a First Nation</p> <p>↓ Specify name of First Nation:</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | |
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FOR INFORMATION ONLY



29 Is this person enrolled under, or a beneficiary of, an **Inuit** land claims agreement?

Please indicate the agreement, rather than the representative organization. For example, mark "Nunavut Agreement" rather than specifying Nunavut Tunngavik Incorporated (NTI).

| | |
|--|--|
| <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p style="background-color: #f08080; padding: 2px;">Which Inuit land claims agreement?</p> <p style="margin-left: 20px;">→ <input type="radio"/> Inuvialuit Final Agreement</p> <p style="margin-left: 20px;">→ <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement)</p> <p style="margin-left: 20px;">→ <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik)</p> <p style="margin-left: 20px;">→ <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut)</p> <p style="margin-left: 20px;">Or specify Inuit land claims agreement:</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div> | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p style="background-color: #f08080; padding: 2px;">Which Inuit land claims agreement?</p> <p style="margin-left: 20px;">→ <input type="radio"/> Inuvialuit Final Agreement</p> <p style="margin-left: 20px;">→ <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement)</p> <p style="margin-left: 20px;">→ <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik)</p> <p style="margin-left: 20px;">→ <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut)</p> <p style="margin-left: 20px;">Or specify Inuit land claims agreement:</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div> |
| <p>Indicate a specific denomination or religion even if this person is not currently a practising member of that group.</p> | |
| <p>Specify one denomination or religion only.</p> <div style="border: 1px solid black; width: 300px; height: 20px;"></div> <p style="margin-top: 10px;">OR</p> <p><input type="radio"/> No religion</p> | <p>Specify one denomination or religion only.</p> <div style="border: 1px solid black; width: 300px; height: 20px;"></div> <p style="margin-top: 10px;">OR</p> <p><input type="radio"/> No religion</p> |
| <p><input type="radio"/> Yes, currently serving in the Canadian military</p> <p style="background-color: #f08080; padding: 2px;">What type of service is this?</p> <p style="margin-left: 20px;"><input type="radio"/> Regular Force</p> <p style="margin-left: 20px;"><input type="radio"/> Reserve Force</p> <p style="margin-top: 10px;">Specify other type of service:</p> <div style="border: 1px solid black; width: 150px; height: 20px;"></div> <p style="margin-top: 10px;"><input type="radio"/> Yes, but no longer serving in the Canadian military</p> <p style="background-color: #f08080; padding: 2px;">What type of service was this?</p> <p style="margin-left: 20px;"><input type="radio"/> Regular Force</p> <p style="margin-left: 20px;"><input type="radio"/> Reserve Force</p> <p style="margin-top: 10px;">Specify other type of service:</p> <div style="border: 1px solid black; width: 150px; height: 20px;"></div> <p style="margin-top: 10px;"><input type="radio"/> No Canadian military service</p> | <p><input type="radio"/> Yes, currently serving in the Canadian military</p> <p style="background-color: #f08080; padding: 2px;">What type of service is this?</p> <p style="margin-left: 20px;"><input type="radio"/> Regular Force</p> <p style="margin-left: 20px;"><input type="radio"/> Reserve Force</p> <p style="margin-top: 10px;">Specify other type of service:</p> <div style="border: 1px solid black; width: 150px; height: 20px;"></div> <p style="margin-top: 10px;"><input type="radio"/> Yes, but no longer serving in the Canadian military</p> <p style="background-color: #f08080; padding: 2px;">What type of service was this?</p> <p style="margin-left: 20px;"><input type="radio"/> Regular Force</p> <p style="margin-left: 20px;"><input type="radio"/> Reserve Force</p> <p style="margin-top: 10px;">Specify other type of service:</p> <div style="border: 1px solid black; width: 150px; height: 20px;"></div> <p style="margin-top: 10px;"><input type="radio"/> No Canadian military service</p> |

30 What is this person's religion?

For example, Roman Catholic, Anglican, Traditional (North American Indigenous) Spirituality, United Church, Pentecostal, Baptist, Moravian, Lutheran, Presbyterian, Salvation Army, Longhouse, Jehovah's Witness, Muslim, etc.

For additional examples of denominations and religions, visit www12.statcan.gc.ca/religion-e

CANADIAN MILITARY EXPERIENCE

31 Has this person ever served in the Canadian military?

Do not include service as a Cadet (youth program).

If "Yes", check all types of service that apply (e.g., Regular Force, Reserve Force).



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| <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p>Which Inuit land claims agreement?</p> <p>→ <input type="radio"/> Inuvialuit Final Agreement</p> <p>→ <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement)</p> <p>→ <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik)</p> <p>→ <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut)</p> <p>Or specify Inuit land claims agreement:</p> <table border="1" style="width: 100px; height: 20px; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> | | | | | | | | | | | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p>Which Inuit land claims agreement?</p> <p>→ <input type="radio"/> Inuvialuit Final Agreement</p> <p>→ <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement)</p> <p>→ <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik)</p> <p>→ <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut)</p> <p>Or specify Inuit land claims agreement:</p> <table border="1" style="width: 100px; height: 20px; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> | | | | | | | | | | | <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p>Which Inuit land claims agreement?</p> <p>→ <input type="radio"/> Inuvialuit Final Agreement</p> <p>→ <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement)</p> <p>→ <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik)</p> <p>→ <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut)</p> <p>Or specify Inuit land claims agreement:</p> <table border="1" style="width: 100px; height: 20px; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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HOMELESSNESS

34 Considering **homelessness experiences**, over the past 12 months, has this person stayed in a shelter, on the street or in parks, in a makeshift shelter, in a vehicle, or in an abandoned building?

Yes
 No

35 Considering other types of housing challenges, over the past 12 months, has this person lived **temporarily** with friends, family or others **because they had nowhere else to live?**

Include temporary living arrangements where the person did not have the resources to secure their own permanent housing (person facing financial difficulties, fleeing abuse, recently evicted, etc.).

Exclude stays for vacation, family visits, or other voluntary short-term stays.

FOR INFORMATION ONLY

Yes
↳ Is this person **currently** living in this household **temporarily** because they have nowhere else to live?
↳ Yes
 No
 No

Yes
 No

Yes
↳ Is this person **currently** living in this household **temporarily** because they have nowhere else to live?
↳ Yes
 No
 No

Questions 36 to 59 are asked only for persons aged 15 years and older (born before May 12, 2011).

This question collects information on sexual orientation to inform programs that promote equal opportunity for everyone living in Canada to share in its social, cultural, and economic life.

Heterosexual (i.e., straight)
 Lesbian or gay
 Bisexual or pansexual

Heterosexual (i.e., straight)
 Lesbian or gay
 Bisexual or pansexual

Or please specify this person's sexual orientation:

Or please specify this person's sexual orientation:

EDUCATION

37 Has this person completed a **high school** (secondary school) **diploma** or equivalent?

Include qualifications obtained **in Canada or outside Canada**.

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

High school diploma or certificate

Yes, high school diploma
 Yes, high school equivalency certificate
 No

High school diploma or certificate

Yes, high school diploma
 Yes, high school equivalency certificate
 No



| | | |
|---|---|---|
| <input type="radio"/> Yes | <input type="radio"/> Yes | <input type="radio"/> Yes |
| <input type="radio"/> No | <input type="radio"/> No | <input type="radio"/> No |
| <input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No |
| <input type="radio"/> No | <input type="radio"/> No | <input type="radio"/> No |

FOR INFORMATION ONLY

Questions 36 to 59 are asked only for persons aged 15 years and older (born before May 12, 2011).

| | | |
|--|---|--|
| <input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation:  | <input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation:  | <input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation:  |
| High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No | High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No | High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No |



These questions are only for persons aged 15 years and older.

38 a) Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Include qualifications obtained **in Canada or outside Canada**.

Mark "X" all that apply.

For example, hairstyling, cooking, electrician, carpentry.

b) Has this person completed a **college, CEGEP or other non-university** certificate or diploma?

Include qualifications obtained **in Canada or outside Canada**.

Exclude any certificates or diplomas reported in question 38 a) above.

Mark "X" all that apply.

For example, health aide, law enforcement, information technology, youth services, teaching assistant, forest technology.

c) Has this person completed a **university** certificate, diploma or degree?

Include qualifications obtained **in Canada or outside Canada**.

Mark "X" all that apply.

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation)
- Yes, other trades certificate or diploma
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation)
- Yes, other trades certificate or diploma
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to less than 2 years
- Yes, certificate or diploma from a 2-year program
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to less than 2 years
- Yes, certificate or diploma from a 2-year program
- Yes, certificate or diploma from a program of more than 2 years
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

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| <p>Registered Apprenticeship or trades certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation) <input type="radio"/> Yes, other trades certificate or diploma <input type="radio"/> No | <p>Registered Apprenticeship or trades certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation) <input type="radio"/> Yes, other trades certificate or diploma <input type="radio"/> No | <p>Registered Apprenticeship or trades certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation) <input type="radio"/> Yes, other trades certificate or diploma <input type="radio"/> No |
| <p>College, CEGEP or other non-university certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, certificate or diploma from a program of less than 3 months <input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year <input type="radio"/> Yes, certificate or diploma from a program of 1 year to less than 2 years <input type="radio"/> Yes, certificate or diploma from a 2-year program <input type="radio"/> Yes, certificate or diploma from a program of more than 2 years <input type="radio"/> No | <p>College, CEGEP or other non-university certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, certificate or diploma from a program of less than 3 months <input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year <input type="radio"/> Yes, certificate or diploma from a program of 1 year to less than 2 years <input type="radio"/> Yes, certificate or diploma from a 2-year program <input type="radio"/> Yes, certificate or diploma from a program of more than 2 years <input type="radio"/> No | <p>College, CEGEP or other non-university certificate or diploma</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, certificate or diploma from a program of less than 3 months <input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year <input type="radio"/> Yes, certificate or diploma from a program of 1 year to less than 2 years <input type="radio"/> Yes, certificate or diploma from a 2-year program <input type="radio"/> Yes, certificate or diploma from a program of more than 2 years <input type="radio"/> No |
| <p>University certificate, diploma or degree</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, university certificate or diploma below bachelor level <input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.) <input type="radio"/> Yes, university certificate or diploma above bachelor level <input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.) <input type="radio"/> Yes, earned doctorate (e.g., Ph.D.) <input type="radio"/> No | <p>University certificate, diploma or degree</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, university certificate or diploma below bachelor level <input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.) <input type="radio"/> Yes, university certificate or diploma above bachelor level <input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.) <input type="radio"/> Yes, earned doctorate (e.g., Ph.D.) <input type="radio"/> No | <p>University certificate, diploma or degree</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, university certificate or diploma below bachelor level <input type="radio"/> Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.) <input type="radio"/> Yes, university certificate or diploma above bachelor level <input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="radio"/> Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.) <input type="radio"/> Yes, earned doctorate (e.g., Ph.D.) <input type="radio"/> No |



These questions are only for persons aged 15 years and older.

39 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, natural resources conservation, registered nursing, civil engineering, heavy equipment operation, early childhood education, political science.

Print in capital letters as follows:

COMPUTER ENGINEERING TECHNOLOGY

40 In what province, territory or country did this person complete their **highest** certificate, diploma or degree?

41 a) At any time **between September 2025 and May 2026**, was this person attending school, such as high school, college, CEGEP or university?

Report only attendance for courses that can be used **as credits** towards a certificate, diploma or degree. Distance learning for credit is included.

b) What type of school was this person attending?

Mark “” all that apply.

Major field of study of highest certificate, diploma or degree

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OR

No certificate, diploma or degree **higher** than high school

→ Go to question 41 a)

Major field of study of highest certificate, diploma or degree

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OR

No certificate, diploma or degree **higher** than high school

→ Go to question 41 a)

In Canada — specify province or territory:

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OR

Outside Canada — specify country:

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In Canada — specify province or territory:

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OR

Outside Canada — specify country:

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Attendance at any time **between September 2025 and May 2026**

Yes

→ Continue with the next question

No, was not attending school at any time between September 2025 and May 2026

→ Go to question 42

Attendance at any time **between September 2025 and May 2026**

Yes

→ Continue with the next question

No, was not attending school at any time between September 2025 and May 2026

→ Go to question 42

At any time **between September 2025 and May 2026**

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

Was attending university

At any time **between September 2025 and May 2026**

Was attending elementary, junior high school or high school

Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

Was attending university



These questions are only for persons aged 15 years and older.

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| <p>Major field of study of highest certificate, diploma or degree</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>OR</p> <p><input type="radio"/> No certificate, diploma or degree higher than high school</p> <p style="text-align: right;"> Go to question 41 a)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <p>Major field of study of highest certificate, diploma or degree</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>OR</p> <p><input type="radio"/> No certificate, diploma or degree higher than high school</p> <p style="text-align: right;"> Go to question 41 a)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <p>Major field of study of highest certificate, diploma or degree</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>OR</p> <p><input type="radio"/> No certificate, diploma or degree higher than high school</p> <p style="text-align: right;"> Go to question 41 a)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Attendance at any time between September 2025 and May 2026</p> <p><input type="radio"/> Yes</p> <p style="text-align: right;"> Continue with the next question</p> <p><input type="radio"/> No, was not attending school at any time between September 2025 and May 2026</p> <p style="text-align: right;"> Go to question 42</p> | <p>Attendance at any time between September 2025 and May 2026</p> <p><input type="radio"/> Yes</p> <p style="text-align: right;"> Continue with the next question</p> <p><input type="radio"/> No, was not attending school at any time between September 2025 and May 2026</p> <p style="text-align: right;"> Go to question 42</p> | <p>Attendance at any time between September 2025 and May 2026</p> <p><input type="radio"/> Yes</p> <p style="text-align: right;"> Continue with the next question</p> <p><input type="radio"/> No, was not attending school at any time between September 2025 and May 2026</p> <p style="text-align: right;"> Go to question 42</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>At any time between September 2025 and May 2026</p> <p><input type="radio"/> Was attending elementary, junior high school or high school</p> <p><input type="radio"/> Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution</p> <p><input type="radio"/> Was attending university</p> | <p>At any time between September 2025 and May 2026</p> <p><input type="radio"/> Was attending elementary, junior high school or high school</p> <p><input type="radio"/> Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution</p> <p><input type="radio"/> Was attending university</p> | <p>At any time between September 2025 and May 2026</p> <p><input type="radio"/> Was attending elementary, junior high school or high school</p> <p><input type="radio"/> Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution</p> <p><input type="radio"/> Was attending university</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



These questions are only for persons aged 15 years and older.

Note: Many of the following questions refer to **the week from Sunday, May 3 to Saturday, May 9, 2026**.

LABOUR MARKET ACTIVITIES

42 During **the week of Sunday, May 3 to Saturday, May 9, 2026**, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during **the week of May 3 to May 9, 2026**.

Exclude the number of hours:

- away due to illness, on vacation or any other reasons.

Include the number of hours:

- working for wages, salary, tips or commission
- working overtime
- making, selling or trading arts and crafts
- running a business
- trapping, hunting and fishing (except as a leisure activity)
- fixing gear used to hunt, fish or trap
- working as a guide.

43 During **the week of May 3 to May 9, 2026**, was this person on **temporary** lay-off or absent from their job or business?

Mark “” one circle only.

44 When did this person last work for pay **or** in self-employment, even for a few days?

Mark “” one circle only.

Number of hours (to the nearest hour)

| | | |
|--|--|--|
| | | |
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↳ Go to question 45

OR

None

↳ Continue with the next question

Number of hours (to the nearest hour)

| | | |
|--|--|--|
| | | |
|--|--|--|

↳ Go to question 45

OR

None

↳ Continue with the next question

- No
- No, retired
- Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- No, retired
- Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- In 2026
- In 2025

↳ Continue with the next question

- Before 2025
- Never

↳ Go to question 51

- In 2026
- In 2025

↳ Continue with the next question

- Before 2025
- Never

↳ Go to question 51



These questions are only for persons aged 15 years and older.

Note: Many of the following questions refer to the week from Sunday, May 3 to Saturday, May 9, 2026.

Number of hours (to the nearest hour)

| | | |
|--|--|--|
| | | |
|--|--|--|

↳ Go to question 45

OR

None

↳ Continue with the next question

Number of hours (to the nearest hour)

| | | |
|--|--|--|
| | | |
|--|--|--|

↳ Go to question 45

OR

None

↳ Continue with the next question

Number of hours (to the nearest hour)

| | | |
|--|--|--|
| | | |
|--|--|--|

↳ Go to question 45

OR

None

↳ Continue with the next question

No
 No, retired
 Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
 Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No
 No, retired
 Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
 Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No
 No, retired
 Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
 Yes, on vacation, ill, on strike or locked out, or absent for other reasons

In 2026
 In 2025
↳ Continue with the next question
 Before 2025
 Never
↳ Go to question 51

In 2026
 In 2025
↳ Continue with the next question
 Before 2025
 Never
↳ Go to question 51

In 2026
 In 2025
↳ Continue with the next question
 Before 2025
 Never
↳ Go to question 51

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

Note: Questions 45 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.



These questions are only for persons aged 15 years and older.

Note: Questions 49 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

49 Was this person an employee or self-employed?

If this person held more than one job, answer for the job at which they worked **the most hours**. If this person held no job during the **week of May 3 to May 9, 2026**, answer for the job of longest duration since January 1, 2025.

Mark “” one circle only.

- Employee - Permanent position (no fixed end date)
- Employee - Fixed-term position (1 year or more)
- Employee - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - Go to question 51**
- Self-employed **without** paid employees (alone or in partnership)
- Self-employed **with** paid employees (alone or in partnership)

Go to question 51

- Employee - Permanent position (no fixed end date)
- Employee - Fixed-term position (1 year or more)
- Employee - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - Go to question 51**
- Self-employed **without** paid employees (alone or in partnership)
- Self-employed **with** paid employees (alone or in partnership)

Go to question 51

50 Was this person's farm or business incorporated?

- No
- Yes

- No
- Yes



Questions 51 to 53 are asked for persons **aged 15 years and older** who did not work during the **week of May 3 to May 9, 2026**. If this person was **aged 65 years and older**, answered “No, retired” in question 43 and answered “Before 2025” in question 44, **go to question 60**.

51 Did this person look for paid work during **the four weeks from April 12 to May 9, 2026**?

For example, did this person contact an employment centre, check with employers, place or answer Internet ads, etc.?

Mark “” one circle only.

- No
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

Go to question 53

- No
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

Go to question 53

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52 During the **week of May 3 to May 9, 2026**, did this person have **definite arrangements** to start a new job within the next four weeks?

- No
- Yes

- No
- Yes



These questions are only for persons aged 15 years and older.

Note: Questions 49 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked the most hours.

- Employee - Permanent position (no fixed end date)
- Employee - Fixed-term position (1 year or more)
- Employee - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - **Go to question 51**
- Self-employed **without** paid employees (alone or in partnership)
- Self-employed **with** paid employees (alone or in partnership)

Go to question 51

- Employee - Permanent position (no fixed end date)
- Employee - Fixed-term position (1 year or more)
- Employee - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - **Go to question 51**
- Self-employed **without** paid employees (alone or in partnership)
- Self-employed **with** paid employees (alone or in partnership)

Go to question 51

- Employee - Permanent position (no fixed end date)
- Employee - Fixed-term position (1 year or more)
- Employee - Casual, seasonal or short-term position (less than 1 year)
- Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - **Go to question 51**
- Self-employed **without** paid employees (alone or in partnership)
- Self-employed **with** paid employees (alone or in partnership)

Go to question 51

- No
- Yes

- No
- Yes

- No
- Yes



Questions 51 to 53 are asked for persons aged 15 years and older who did not work during the week of May 3 to May 9, 2026. If this person was aged 65 years and older, answered "No, retired" in question 43 and answered "Before 2025" in question 44, go to question 60.

- No
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

Go to question 53

- No
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

Go to question 53

- No
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

Go to question 53

- No
- Yes

- No
- Yes

- No
- Yes

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

53 Could this person have started a job during **the week of Sunday, May 3 to Saturday, May 9, 2026**, had one been available?

Mark “**X**” one circle only.

- Yes, could have started a job
- No, already had a job
- No, because of illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

Note: Questions 54 a) and 54 b) refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

54 a) In this job, what language(s) did this person use **on a regular basis?**

- English
- French

Other language(s) – specify:

- English
- French

Other language(s) – specify:

b) Of these languages, which one did this person use **most often** in this job?

Indicate more than one language **only** if they were **used equally** at work.

If this person indicates only one language in question 54 a), go to question 55.

- English
- French

Other language – specify:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

If this person indicates only one language in question 54 a), go to question 55.

- English
- French

Other language – specify:

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These questions are only for persons aged 15 years and older.

- Yes, could have started a job
- No, already had a job
- No, because of illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

Note: Questions 54 a) and 54 b) refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

- English
- French

Other language(s) – specify:

- English
- French

Other language(s) — specify:

- English
- French

Other language(s) – specify:

If this person indicates only one language in question 54 a), go to question 55.

- English
- French

Other language – specify:

If this person indicates only one language in question 54 a), go to question 55.

- English
- French

Other language — specify:

If this person indicates only one language in question 54 a), go to question 55.

- English
- French

Other language – specify:

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

56 a) In a usual workweek, what modes of commuting does this person use to get to work?

Hybrid workers respond for the days they commute to work.

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto subway
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains
- Montréal REM
- Kitchener-Waterloo ION LRT.

Mark "X" as many circles as applicable.

b) In a usual workweek, what **main mode** of commuting does this person use to get to work?

Mark "X" one circle only.

Hybrid workers respond for the days they commute to work.

If this person uses more than one mode of commuting to get to work, **mark the one used for most of the travel distance**.

c) How many workers, **including this person, usually ride in this car, truck or van to work?**

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| | |
|--|--|
| <input type="radio"/> Car, truck or van — as a driver | <input type="radio"/> Car, truck or van — as a driver |
| <input type="radio"/> Car, truck or van — as a passenger | <input type="radio"/> Car, truck or van — as a passenger |
| <input type="radio"/> Bus | <input type="radio"/> Bus |
| <input type="radio"/> Subway or elevated rail | <input type="radio"/> Subway or elevated rail |
| <input type="radio"/> Light rail, streetcar or commuter train | <input type="radio"/> Light rail, streetcar or commuter train |
| <input type="radio"/> Passenger ferry | <input type="radio"/> Passenger ferry |
| <input type="radio"/> Walked to work | <input type="radio"/> Walked to work |
| <input type="radio"/> Bicycle, electric bike or electric scooter | <input type="radio"/> Bicycle, electric bike or electric scooter |
| <input type="radio"/> Motorcycle, motorized scooter or moped | <input type="radio"/> Motorcycle, motorized scooter or moped |
| <input type="radio"/> Other method (e.g., ATVs and snowmobiles, airplane, boat) | <input type="radio"/> Other method (e.g., ATVs and snowmobiles, airplane, boat) |

| | |
|--|-----------------------------|
| <input type="radio"/> Car, truck or van — as a driver | Go to question 56 c) |
| <input type="radio"/> Car, truck or van — as a passenger | |

| | |
|--|-----------------------------|
| <input type="radio"/> Bus | |
| <input type="radio"/> Subway or elevated rail | |
| <input type="radio"/> Light rail, streetcar or commuter train | |
| <input type="radio"/> Passenger ferry | |
| <input type="radio"/> Walked to work | Go to question 57 a) |
| <input type="radio"/> Bicycle, electric bike or electric scooter | |
| <input type="radio"/> Motorcycle, motorized scooter or moped | |
| <input type="radio"/> Other method | |

| | |
|---|--|
| <input type="radio"/> 1 worker | |
| <input type="radio"/> 2 workers | |
| <input type="radio"/> 3 or more workers | |

| | |
|--|-----------------------------|
| <input type="radio"/> Car, truck or van — as a driver | Go to question 56 c) |
| <input type="radio"/> Car, truck or van — as a passenger | |

| | |
|--|--|
| <input type="radio"/> Bus | |
| <input type="radio"/> Subway or elevated rail | |
| <input type="radio"/> Light rail, streetcar or commuter train | |
| <input type="radio"/> Passenger ferry | |
| <input type="radio"/> Walked to work | |
| <input type="radio"/> Bicycle, electric bike or electric scooter | |
| <input type="radio"/> Motorcycle, motorized scooter or moped | |
| <input type="radio"/> Other method | |

| | |
|---|-----------------------------|
| <input type="radio"/> 1 worker | Go to question 57 a) |
| <input type="radio"/> 2 workers | |
| <input type="radio"/> 3 or more workers | |



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

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- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method
(e.g., ATVs and snowmobiles, airplane, boat)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method
(e.g., ATVs and snowmobiles, airplane, boat)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method
(e.g., ATVs and snowmobiles, airplane, boat)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method

Go to question 56 c)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method

Go to question 56 c)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger
- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle, electric bike or electric scooter
- Motorcycle, motorized scooter or moped
- Other method

Go to question 56 c)

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers

- 1 worker
- 2 workers
- 3 or more workers



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

57 a) What time does this person's trip to work **usually** begin?

Hybrid workers respond for the days they commute to work.

Usual time

Specify the usual time this person leaves for work

| | | | | |
|------|-----|---|----------------------------|----------------------------|
| | | : | | |
| hour | min | | <input type="radio"/> a.m. | <input type="radio"/> p.m. |

No usual time (e.g., shift worker)

Usual time

Specify the usual time this person leaves for work

| | | | | |
|------|-----|---|----------------------------|----------------------------|
| | | : | | |
| hour | min | | <input type="radio"/> a.m. | <input type="radio"/> p.m. |

No usual time (e.g., shift worker)

b) How many minutes does this person's trip to work **usually** last?

Hybrid workers respond for the days they commute to work.

| | | |
|--|--|--|
| | | |
|--|--|--|

 ← Number of minutes

OR

No usual duration

| | | |
|--|--|--|
| | | |
|--|--|--|

 ← Number of minutes

OR

No usual duration

These questions are only for persons aged 15 years and older.

58 How many weeks did this person work for pay or in self-employment in **2025**?

A year has 52 weeks.

Include:

- paid vacation and sick leave **paid by the employer**
- weeks worked part time, even for a few hours.

Exclude:

- weeks absent and **not paid by the employer**, such as maternity, parental or disability leave, etc.

None

Go to question 60

OR

| | | |
|--|--|--|
| | | |
|--|--|--|

 ← Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

None

Go to question 60

OR

| | | |
|--|--|--|
| | | |
|--|--|--|

 ← Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

59 In **2025**, did this person work mostly **full time** or **part time**?

Mark "X" one circle only.

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

Full time (30 hours or more per week)

Part time (less than 30 hours per week)



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

Usual time

Specify the usual time this person leaves for work

:
hour min

a.m.
 p.m.

No usual time (e.g., shift worker)

Usual time

Specify the usual time this person leaves for work

:
hour min

a.m.
 p.m.

No usual time (e.g., shift worker)

Usual time

Specify the usual time this person leaves for work

:
hour min

a.m.
 p.m.

No usual time (e.g., shift worker)

:
Number of minutes

OR

No usual duration

:
Number of minutes

OR

No usual duration

:
Number of minutes

OR

No usual duration

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These questions are only for persons aged 15 years and older.

None

Go to question 60

OR

:
Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

None

Go to question 60

OR

:
Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

None

Go to question 60

OR

:
Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

Full time (30 hours or more per week)

Part time (less than 30 hours per week)

Full time (30 hours or more per week)

Part time (less than 30 hours per week)



Question 60 is asked only for persons aged 13 years and younger (born after May 12, 2012).

60 In 2025, did this person usually attend any child care arrangement (e.g., a daycare centre, a home-based child care, or other arrangement with or without costs)?

Include before or after school programs and care provided by a relative or a non-relative used on a regular basis.

Exclude child care provided by parent or guardian, school attendance, occasional child care arrangements for school holidays and homeschooling.

Specify the **total** amount paid by your household for this child care arrangement in **2025**.

Do not double count any amounts that were already reported.

If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark “\$0 – used child care with no payment”.

Total amount paid for child care in 2025

\$ **.00**

OR

\$0 – used child care with no payment

No

○ Yes

Specify the **total** amount paid by your household for this child care arrangement in **2025**.

Do not double count any amounts that were already reported.

If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark “\$0 – used child care with no payment”.

Total amount paid for child care in 2025

→ **\$** **.00**

OR

→ **\$0 – used child care with no payment**

○ No

**Questions 61 and 62 are asked only for persons aged 15 years and older
(born before May 12, 2011).**

61 In 2025, did this person pay child or spousal support payments to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Answer “Yes” or “No”. If “Yes”, also enter the total amount for 2025.

\$. 00

Yes

 No

62 Does this person pay, partly or entirely, the rent or mortgage, taxes, electricity, etc. for this dwelling?

Mark “**X**” “Yes” if this person pays the rent or mortgage, taxes, electricity, etc. for this dwelling, even if more than one person contributes to such payments.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

Exclude payments for **other dwellings**
(the school residence of a child, the residence
of a former spouse, another dwelling that you
may own or rent, etc.).

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- Yes
- No

Note: Turn the page and answer the questions about this dwelling.



| | | |
|-----------------|-----------------|-----------------|
| PERSON 3 | PERSON 4 | PERSON 5 |
| Family name | Family name | Family name |
| Given name | Given name | Given name |

Question 60 is asked only for persons aged 13 years and younger (born after May 12, 2012).

| | | |
|--|--|--|
| <input type="radio"/> Yes Specify the total amount paid by your household for this child care arrangement in 2025 . Do not double count any amounts that were already reported. If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark "\$0 – used child care with no payment". Total amount paid for child care in 2025 → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 OR → <input type="radio"/> \$0 – used child care with no payment <input type="radio"/> No | <input type="radio"/> Yes Specify the total amount paid by your household for this child care arrangement in 2025 . Do not double count any amounts that were already reported. If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark "\$0 – used child care with no payment". Total amount paid for child care in 2025 → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 OR → <input type="radio"/> \$0 – used child care with no payment <input type="radio"/> No | <input type="radio"/> Yes Specify the total amount paid by your household for this child care arrangement in 2025 . Do not double count any amounts that were already reported. If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark "\$0 – used child care with no payment". Total amount paid for child care in 2025 → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 OR → <input type="radio"/> \$0 – used child care with no payment <input type="radio"/> No |
|--|--|--|

Questions 61 and 62 are asked only for persons aged 15 years and older (born before May 12, 2011).

| | | |
|---|---|---|
| <input type="radio"/> Yes → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes → \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> .00 <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No |
|---|---|---|

FOR INFORMATION ONLY

Note: Turn the page and answer the questions about this dwelling.



Answer questions E1 to E9 about this dwelling.
The questions refer to May 12, 2026 unless otherwise specified.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

Only answer question **E1 a)** if you are in a First Nations reserve or settlement. Otherwise, **go to question E1 b)**.

E1 a) Is this dwelling provided to you or a member of this household by the local government or First Nation?

Yes  **Go to question E2**

No  **Continue with question E1 b)**

b) Is this dwelling:

Mark "X" one circle only.

owned by you or a member of this household (even if it is still being paid for)?

rented (even if no cash rent is paid)?

E2 Is this dwelling part of a condominium development?

Yes

No

E3 a) How many rooms are there in this dwelling?

Count kitchen, bedrooms, finished rooms in attic or basement, etc.



← Number of rooms

b) How many of these rooms are bedrooms?

Count all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.



← Number of bedrooms

E4 When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

1920 or before 1996 to 2000

1921 to 1945 2001 to 2005

1946 to 1960 2006 to 2010

1961 to 1970 2011 to 2015

1971 to 1980 2016 to 2020

1981 to 1990 2021 to 2025

1991 to 1995 2026

E5 Is this dwelling in need of any repairs?

Exclude desirable remodelling or additions.

No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)

Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles; defective steps, railing or siding; etc.)

Yes, **major repairs** are needed (defective plumbing or electrical wiring; structural repairs to walls, floors or ceilings; etc.)



Answer questions **E6** to **E9** for **this dwelling** even if you own or rent more than one dwelling.
If the exact amount is not known, please give a best estimate.

E6 For this dwelling, what are the **yearly payments** (last 12 months) for:

a) electricity?

None
 Included in rent or other payments

OR

\$. 00

per year

b) oil, gas, coal, wood or other fuels?

None
 Included in rent or other payments

OR

\$. 00

per year

c) water and other municipal services?

None
 Included in rent or other payments

OR

\$. 00

per year

If "Yes" was checked in question **E1 a**, go to question **E9**.

If "rented" was checked in question **E1 b**, continue with question **E7**.

If "owned" was checked in question **E1 b**, go to question **E8**.

E7 For **renters** only, answer parts a) and b):

a) What is the **monthly rent** paid for this dwelling?

Rented without payment of cash rent

OR

\$. 00

per month

b) Is this dwelling subsidized?

Subsidized housing includes rent geared to income, social housing, public housing, government-assisted housing, non-profit housing, rent supplements, and housing allowances.

Yes

No

E8 For **owners** only, answer parts a) through e):

a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

None → Go to part c)

OR

\$. 00

per month

b) Are the property taxes (municipal and school) included in the monthly mortgage or loan payments indicated in the previous question?

Yes → Go to part d)

No

c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

None

OR

\$. 00

per year

d) If you were to sell this dwelling now, for how much would you expect to sell it?

\$. 00

e) What are the **monthly** condominium fees?

None

OR

\$. 00

per month

E9 For dwellings provided by the local government or First Nation only:

What is the **monthly payment** paid by you or members of your household to use or occupy this dwelling?

Used or occupied without payment

OR

\$. 00

per month

Note: Turn the page to step F.



**STEP
F**

You have now completed your questionnaire.

A census representative will return to pick up the completed questionnaire.

Thank you for your cooperation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

