

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

Message from the Chief Statistician of Canada

Thank you for participating in the 2026 Census. The information you provide is used to produce statistics that communities, organizations, businesses, and governments rely on to plan services, develop programs, and make informed decisions about employment, childcare, schools, healthcare and more.

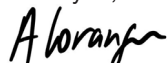
Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, your household must complete a 2026 Census of Population questionnaire.

Statistics Canada makes use of existing sources of information, such as immigration, income tax and benefits data, to reduce the response burden placed on households.

The information you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Count yourself into Canada's statistical portrait — **complete your census questionnaire today.**

Thank you,



André Loranger
Chief Statistician of Canada

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ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-852-2026
- TTY: 1-833-830-3109

Complete your census questionnaire:

- OR**
- **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
 - **ON PAPER:** please print using **CAPITAL LETTERS**

STEP A

1. What is your **telephone number**?

 - -

☐ No telephone number

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

Apartment or unit

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



Statistics Canada
Statistique Canada



0701

Canada

**STEP
B**

1. **Including yourself**, how many persons usually live at this address on May 12, 2026?

Include all persons who have their main residence at this address, even if they are temporarily away.
See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).



Number of persons

2. **Including yourself**, list **all** persons who usually live here on May 12, 2026.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>


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**STEP
C**

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

☐ No

☐ Yes  Please refer to the instructions on page 3 to determine if this person should be listed.
If they should be listed, please add them to step B.

**STEP
D**

Copy the names in step B to question 1, at the top of page 4.
Keep the same order.

If there are **more than five persons** in this household, enter the first five on this questionnaire and continue on a second questionnaire. List the sixth person in the column marked "PERSON 3" on the second questionnaire. If you require an additional questionnaire, the census representative can provide one when they return.



**STEP
B**

1. WHOM TO INCLUDE IN

- All persons who have their **main residence** at this address on May 12, 2026, including newborn babies, roommates and persons who are temporarily away
- **Canadian citizens, landed immigrants** (permanent residents), persons who have claimed **refugee status** (asylum seekers), persons from **another country** with a **work** or **study permit** and family members living here with them
- Persons staying at this address temporarily on May 12, 2026 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 12, 2026.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

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- ☐ a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 12, 2026 (all these persons have their main residence elsewhere in Canada), mark this circle.
- ☐ a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle.
- ☐ the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle.

 **Do not answer other questions. A census representative will return to pick up the completed questionnaire.**



1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for **each** person.

PERSON 1

Family name

Given name

PERSON 2

Family name

Given name

The following questions refer to each person's situation on **May 12, 2026**, unless otherwise specified.

2 What are this person's date of birth and age?

If exact date of birth is not known, enter best estimate. For children less than 1 year old, enter 0 for age.

Day Month Year

--	--	--	--	--	--	--	--	--	--

Age

--	--	--

Day Month Year

--	--	--	--	--	--	--	--	--	--

Age

--	--	--

3 What is this person's gender?

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

- ☐ Man (or boy)
☐ Woman (or girl)

Or please specify this person's gender:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- ☐ Man (or boy)
☐ Woman (or girl)

Or please specify this person's gender:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4 What was this person's sex at birth?

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

- ☐ Male
☐ Female

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- ☐ Male
☐ Female

5 What is the relationship of this person to Person 1?

Common-law refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

No answer required for Person 1

- ☐ Married spouse of Person 1
☐ Common-law partner of Person 1

☐ Child of Person 1 **and** another person living at this address
☐ Child of Person 1 **only** (mark if no other legal parent of this person lives at this address)
☐ Stepchild of Person 1

☐ Parent of Person 1
☐ Grandchild of Person 1
☐ Spouse or partner of child of Person 1
☐ Parent of spouse or partner of Person 1

☐ Sibling of Person 1
☐ Foster child of Person 1
☐ Roommate, lodger or boarder of Person 1

Other relationship – specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Day	Month	Year	Day	Month	Year	Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age		<input type="text"/>	Age		<input type="text"/>	Age		<input type="text"/>
<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>			<input type="radio"/> Man (or boy) <input type="radio"/> Woman (or girl) Or please specify this person's gender: <input type="text"/>		
<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female			<input type="radio"/> Male <input type="radio"/> Female		
<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>			<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Common-law partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/>		

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Questions 6 and 7 are asked only for persons aged 15 years and older (born before May 12, 2011).

6 What is this person's marital status?

Mark "X" one circle only.

- ☐ Never legally married
☐ Legally married (and not separated)
☐ Separated, but still legally married
☐ Divorced
☐ Widowed

- ☐ Never legally married
☐ Legally married (and not separated)
☐ Separated, but still legally married
☐ Divorced
☐ Widowed

7 Is this person living with a common-law partner?

Common-law refers to two people who live together as a couple and who are not married, regardless of the duration of the relationship.

- ☐ Yes
☐ No

- ☐ Yes
☐ No

8 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- ☐ English only
☐ French only
☐ Both English and French
☐ Neither English nor French

- ☐ English only
☐ French only
☐ Both English and French
☐ Neither English nor French

9 a) What language(s) does this person speak on a regular basis at home?

- ☐ English
☐ French
Other language(s) — specify:

- ☐ English
☐ French
Other language(s) — specify:

b) Of these languages, which one does this person speak most often at home?

Indicate more than one language only if they are spoken equally at home.

If this person indicates only one language in question 9 a), go to question 10.

- ☐ English
☐ French
Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

If this person indicates only one language in question 9 a), go to question 10.

- ☐ English
☐ French
Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

10 What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

- ☐ English
☐ French
Other language — specify:

- ☐ English
☐ French
Other language — specify:

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<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language(s) — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.	If this person indicates only one language in question 9 a), go to question 10.
<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>

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The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

11 Is this dwelling located in Quebec?

- ☐ No → Continue with question 12
- ☐ Yes → Go to question 15

12 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark "X" one circle only.

- ☐ Yes (previously or currently attending)
- ☐ No → Go to question 17

- ☐ Yes (previously or currently attending)
- ☐ No → Go to question 17

13 In which type of program was this schooling in French done?

☐ A **regular French program** in a **French-language school**

☐ A **French immersion program** in an English-language school

→ Go to question 17

☐ Both types of programs

Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ A **regular French program** in a **French-language school**

☐ A **French immersion program** in an English-language school

→ Go to question 17

☐ Both types of programs

Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

14 For how many years did this person attend a **regular French program** in a **French-language school** in Canada?

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years in **secondary** schooling

Number of years

→ Go to question 17

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years in **secondary** schooling

Number of years

→ Go to question 17

15 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including immersion)?

Mark "X" one circle only.

- ☐ Yes (previously or currently attending)
- ☐ No → Go to question 17

- ☐ Yes (previously or currently attending)
- ☐ No → Go to question 17

16 For how many years did this person do their **schooling in an English-language school** in Canada (including immersion)?

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

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The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

☐ A **regular French program** in a **French-language school**

☐ A **French immersion program** in an English-language school

→ **Go to question 17**

☐ Both types of programs

Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years in **secondary** schooling

Number of years

→ **Go to question 17**

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

☐ A **regular French program** in a **French-language school**

☐ A **French immersion program** in an English-language school

→ **Go to question 17**

☐ Both types of programs

Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years in **secondary** schooling

Number of years

→ **Go to question 17**

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

☐ A **regular French program** in a **French-language school**

☐ A **French immersion program** in an English-language school

→ **Go to question 17**

☐ Both types of programs

Other program — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years in **secondary** schooling

Number of years

→ **Go to question 17**

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

- ☐ Yes (previously or currently attending)
- ☐ No → **Go to question 17**

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years in **secondary** schooling

Number of years

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ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are **expected to last for six months or more** should be considered.

17 Does this person have any:

a) **difficulty seeing** (even when wearing glasses or contact lenses)?

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

b) **difficulty hearing** (even when using a hearing aid)?

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

c) **difficulty walking, using stairs, using their hands or fingers or doing other physical activities?**

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

d) **difficulty learning, remembering or concentrating?**

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

e) **emotional, psychological or mental health conditions** (e.g., anxiety, depression, bipolar disorder, substance use disorder, anorexia, etc.)?

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

f) **other health problem or long-term condition** that has lasted or is expected to last for **six months or more?**

☐ No ☐ Often
☐ Sometimes ☐ Always

☐ No ☐ Often
☐ Sometimes ☐ Always

Exclude: any health problems previously reported in questions 17 a) to 17 e) above.

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GENERAL HEALTH

The following question is about the general health status of members of this household.

18 In general, how is this person's health?

Health means not only the **absence of disease or injury** but also **physical, mental and social well-being**.

Mark "X" one circle only.

☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor



<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Often</div></div> <div><div><input type="radio"/> Sometimes</div><div><input type="radio"/> Always</div></div>
<div><div><input type="radio"/> Excellent</div><div><input type="radio"/> Very good</div><div><input type="radio"/> Good</div><div><input type="radio"/> Fair</div><div><input type="radio"/> Poor</div></div>	<div><div><input type="radio"/> Excellent</div><div><input type="radio"/> Very good</div><div><input type="radio"/> Good</div><div><input type="radio"/> Fair</div><div><input type="radio"/> Poor</div></div>	<div><div><input type="radio"/> Excellent</div><div><input type="radio"/> Very good</div><div><input type="radio"/> Good</div><div><input type="radio"/> Fair</div><div><input type="radio"/> Poor</div></div>

FOR INFORMATION ONLY



SOCIOCULTURAL INFORMATION

19 Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Born outside Canada — specify country:

Born in Canada

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Born outside Canada — specify country:

FOR INFORMATION ONLY

20 Where were this person's parents born?

Specify the country or countries according to present boundaries.

☐ All parents born in Canada

☐ All parents born outside Canada



Specify the country of birth of **each** parent:

☐ One parent born in Canada **AND** one parent born outside Canada



Specify the country of birth outside Canada:

☐ All parents born in Canada

☐ All parents born outside Canada



Specify the country of birth of **each** parent:

☐ One parent born in Canada **AND** one parent born outside Canada



Specify the country of birth outside Canada:



Born in Canada

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY

☐ **All parents born in Canada**

☐ **All parents born outside Canada**



Specify the country of birth of **each parent**:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ **One parent born in Canada AND one parent born outside Canada**



Specify the country of birth outside Canada:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ **All parents born in Canada**

☐ **All parents born outside Canada**



Specify the country of birth of **each parent**:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ **One parent born in Canada AND one parent born outside Canada**



Specify the country of birth outside Canada:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ **All parents born in Canada**

☐ **All parents born outside Canada**



Specify the country of birth of **each parent**:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☐ **One parent born in Canada AND one parent born outside Canada**



Specify the country of birth outside Canada:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



If this person lives on a First Nations reserve, go to question 22.

21 a) Is this person a Canadian citizen?

“**Canadian citizen by naturalization**” refers to an **immigrant** who was granted citizenship of Canada under the *Citizenship Act*.

- ☐ Yes, a Canadian citizen by birth
- ☐ Yes, a Canadian citizen by naturalization
- ☐ No, not a Canadian citizen

- ☐ Yes, a Canadian citizen by birth
- ☐ Yes, a Canadian citizen by naturalization
- ☐ No, not a Canadian citizen

b) Is this person a citizen of a country **other than Canada**?

Indicate **more than one** country of citizenship, if applicable.

- ☐ No other countries of citizenship
- ☐ Yes, other countries of citizenship



Specify the country or countries of citizenship:

- ☐ No other countries of citizenship
- ☐ Yes, other countries of citizenship



Specify the country or countries of citizenship:

22 What language(s), **other than English or French**, does this person know well enough to conduct a conversation?

If applicable, include sign languages.

Examples of Indigenous languages:
Innu (Montagnais), Nehiyawewin (Plains Cree),
Mi'kmaq, Oji-Cree, Denesuline, Inuktitut,
Mohawk, Michif, Secwepemctsin (Shuswap),
Stoney, Gitksan (Gitksan), Kwak'wala
(Kwakiutl), etc.

- ☐ None

OR

Other language(s) — specify:

- ☐ None

OR

Other language(s) — specify:

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<div><div><input type="radio"/> Yes, a Canadian citizen by birth</div><div><input type="radio"/> Yes, a Canadian citizen by naturalization</div><div><input type="radio"/> No, not a Canadian citizen</div></div>	<div><div><input type="radio"/> Yes, a Canadian citizen by birth</div><div><input type="radio"/> Yes, a Canadian citizen by naturalization</div><div><input type="radio"/> No, not a Canadian citizen</div></div>	<div><div><input type="radio"/> Yes, a Canadian citizen by birth</div><div><input type="radio"/> Yes, a Canadian citizen by naturalization</div><div><input type="radio"/> No, not a Canadian citizen</div></div>
<div><div><div><input type="radio"/> No other countries of citizenship</div><div><input type="radio"/> Yes, other countries of citizenship</div></div><div><div>↓</div><div>Specify the country or countries of citizenship:</div><div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> No other countries of citizenship</div><div><input type="radio"/> Yes, other countries of citizenship</div></div><div><div>↓</div><div>Specify the country or countries of citizenship:</div><div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> No other countries of citizenship</div><div><input type="radio"/> Yes, other countries of citizenship</div></div><div><div>↓</div><div>Specify the country or countries of citizenship:</div><div><div></div><div></div></div></div></div>
<div><div><div><input type="radio"/> None</div><div>OR</div><div>Other language(s) — specify:</div><div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> None</div><div>OR</div><div>Other language(s) — specify:</div><div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> None</div><div>OR</div><div>Other language(s) — specify:</div><div><div></div><div></div></div></div></div>

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23 What were the ethnic or cultural origins of this person's **ancestors**?

Ancestors refer to the people from whom one is descended (grandparents, great grandparents, etc.)

Ancestors may have:

- Indigenous origins (e.g. First Nations, Cree, Inuit, Ojibway, Mi'kmaq, Métis, Dene, Oji-Cree, Plains Cree, Innu/Montagnais, Blackfoot, Saulteaux, Woodland Cree, Atikamekw, Inuvialuit, Algonquin, Anishinaabe, Dakota, Gitksan, Denesuline [Chipewyan], Secwepemc [Shuswap]), or
- origins that refer to different countries (e.g., Scottish, Filipino, Mexican, Nigerian), or
- other origins that may not refer to different countries (e.g., Québécois, Jewish, Tamil).

For additional examples of ethnic or cultural origins, visit www12.statcan.gc.ca/ancestry

Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

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24 Is this person First Nations, Métis or Inuk (Inuit)?

Note: First Nations includes Status and non-Status individuals.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

☐ No, not First Nations, Métis or Inuk (Inuit)

OR

- ☐ Yes, First Nations
- ☐ Yes, Métis
- ☐ Yes, Inuk (Inuit)

☐ No, not First Nations, Métis or Inuk (Inuit)

OR

- ☐ Yes, First Nations
- ☐ Yes, Métis
- ☐ Yes, Inuk (Inuit)

The following question collects information to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

25 Which population group or groups best describe this person?

Mark "X" **all groups** that apply, or specify another group, if applicable.

- ☐ White
- ☐ South Asian (e.g., Indian, Pakistani, Sri Lankan)
- ☐ First Nations, Métis or Inuk (Inuit)
- ☐ Chinese
- ☐ Black
- ☐ Filipino
- ☐ Arab
- ☐ Latin American
- ☐ Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- ☐ West Asian (e.g., Iranian, Afghan)
- ☐ Korean
- ☐ Japanese

Or please specify another group:

- ☐ White
- ☐ South Asian (e.g., Indian, Pakistani, Sri Lankan)
- ☐ First Nations, Métis or Inuk (Inuit)
- ☐ Chinese
- ☐ Black
- ☐ Filipino
- ☐ Arab
- ☐ Latin American
- ☐ Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- ☐ West Asian (e.g., Iranian, Afghan)
- ☐ Korean
- ☐ Japanese

Or please specify another group:



<p>Specify as many origins as applicable using capital letters.</p> <div> <div></div> <div></div> <div></div> <div></div> </div>	<p>Specify as many origins as applicable using capital letters.</p> <div> <div></div> <div></div> <div></div> <div></div> </div>	<p>Specify as many origins as applicable using capital letters.</p> <div> <div></div> <div></div> <div></div> <div></div> </div>
<p><input type="radio"/> No, not First Nations, Métis or Inuk (Inuit)</p> <p>OR</p> <p><input type="radio"/> Yes, First Nations</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not First Nations, Métis or Inuk (Inuit)</p> <p>OR</p> <p><input type="radio"/> Yes, First Nations</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not First Nations, Métis or Inuk (Inuit)</p> <p>OR</p> <p><input type="radio"/> Yes, First Nations</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>
<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., Indian, Pakistani, Sri Lankan)</p> <p><input type="radio"/> First Nations, Métis or Inuk (Inuit)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Or please specify another group:</p> <div></div>	<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., Indian, Pakistani, Sri Lankan)</p> <p><input type="radio"/> First Nations, Métis or Inuk (Inuit)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Or please specify another group:</p> <div></div>	<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., Indian, Pakistani, Sri Lankan)</p> <p><input type="radio"/> First Nations, Métis or Inuk (Inuit)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Or please specify another group:</p> <div></div>

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26 Is this person a Status Indian (Registered or Treaty Indian as defined by the *Indian Act* of Canada)?

The term "Indian" is used in this question as a legal term within current legislation.

- ☐ No
- ☐ Yes, Status Indian (Registered or Treaty)

- ☐ No
- ☐ Yes, Status Indian (Registered or Treaty)

27 Is this person a member of a First Nation?

Include self-governing First Nations.

If "Yes", which First Nation?

For example, Westbank First Nation, Atikamekw of Manawan, Red Rock Indian Band.

- ☐ No
- ☐ Yes, member of a First Nation

↓ Specify name of First Nation:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- ☐ No
- ☐ Yes, member of a First Nation

↓ Specify name of First Nation:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

28 Is this person a registered member or citizen of a Métis government, organization or Settlement?

If "Yes", which Métis government, organization or Settlement?

Mark "X" one circle only or specify.

- ☐ No
- ☐ Yes, registered member or citizen of a Métis government, organization or Settlement

Name of Métis government, organization or Settlement

- ☐ Métis Nation of Ontario
- ☐ Manitoba Métis Federation
- ☐ Métis Nation — Saskatchewan
- ☐ Métis Nation of Alberta (Otipemisiwak Métis Government)
- ☐ Métis Nation British Columbia

↓ Or specify Métis organization or Alberta Metis Settlement:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- ☐ No
- ☐ Yes, registered member or citizen of a Métis government, organization or Settlement

Name of Métis government, organization or Settlement

- ☐ Métis Nation of Ontario
- ☐ Manitoba Métis Federation
- ☐ Métis Nation — Saskatchewan
- ☐ Métis Nation of Alberta (Otipemisiwak Métis Government)
- ☐ Métis Nation British Columbia

↓ Or specify Métis organization or Alberta Metis Settlement:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY



<div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, Status Indian (Registered or Treaty)</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, Status Indian (Registered or Treaty)</div></div>	<div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, Status Indian (Registered or Treaty)</div></div>
<div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, member of a First Nation</div></div><div><div>↓</div><div>Specify name of First Nation:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, member of a First Nation</div></div><div><div>↓</div><div>Specify name of First Nation:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div>	<div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, member of a First Nation</div></div><div><div>↓</div><div>Specify name of First Nation:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div>
<div><div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, registered member or citizen of a Métis government, organization or Settlement</div></div><div><div>Name of Métis government, organization or Settlement</div><div><div><div><input type="radio"/> Métis Nation of Ontario</div><div><input type="radio"/> Manitoba Métis Federation</div><div><input type="radio"/> Métis Nation — Saskatchewan</div><div><input type="radio"/> Métis Nation of Alberta (Otipemisiwak Métis Government)</div><div><input type="radio"/> Métis Nation British Columbia</div></div><div><div>↓</div><div>Or specify Métis organization or Alberta Metis Settlement:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div></div></div></div>	<div><div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, registered member or citizen of a Métis government, organization or Settlement</div></div><div><div>Name of Métis government, organization or Settlement</div><div><div><div><input type="radio"/> Métis Nation of Ontario</div><div><input type="radio"/> Manitoba Métis Federation</div><div><input type="radio"/> Métis Nation — Saskatchewan</div><div><input type="radio"/> Métis Nation of Alberta (Otipemisiwak Métis Government)</div><div><input type="radio"/> Métis Nation British Columbia</div></div><div><div>↓</div><div>Or specify Métis organization or Alberta Metis Settlement:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div></div></div></div>	<div><div><div><div><input type="radio"/> No</div><div><input type="radio"/> Yes, registered member or citizen of a Métis government, organization or Settlement</div></div><div><div>Name of Métis government, organization or Settlement</div><div><div><div><input type="radio"/> Métis Nation of Ontario</div><div><input type="radio"/> Manitoba Métis Federation</div><div><input type="radio"/> Métis Nation — Saskatchewan</div><div><input type="radio"/> Métis Nation of Alberta (Otipemisiwak Métis Government)</div><div><input type="radio"/> Métis Nation British Columbia</div></div><div><div>↓</div><div>Or specify Métis organization or Alberta Metis Settlement:</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div></div></div></div>

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29 Is this person enrolled under, or a beneficiary of, an **Inuit** land claims agreement?

Please indicate the agreement, rather than the representative organization. For example, mark "Nunavut Agreement" rather than specifying Nunavut Tunngavik Incorporated (NTI).

- ☐ No
☐ Yes

Which **Inuit** land claims agreement?

- ☐ Inuvialuit Final Agreement
☐ Nunavut Agreement (Nunavut Land Claims Agreement)
☐ James Bay and Northern Quebec Agreement (Nunavik)
☐ Labrador Inuit Land Claims Agreement (Nunatsiavut)

Or specify **Inuit** land claims agreement:

- ☐ No
☐ Yes

Which **Inuit** land claims agreement?

- ☐ Inuvialuit Final Agreement
☐ Nunavut Agreement (Nunavut Land Claims Agreement)
☐ James Bay and Northern Quebec Agreement (Nunavik)
☐ Labrador Inuit Land Claims Agreement (Nunatsiavut)

Or specify **Inuit** land claims agreement:

RELIGION

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

30 What is this person's religion?

For example, Roman Catholic, Anglican, Traditional (North American Indigenous) Spirituality, United Church, Pentecostal, Baptist, Moravian, Lutheran, Presbyterian, Salvation Army, Longhouse, Jehovah's Witness, Muslim, etc.

For additional examples of denominations and religions, visit www12.statcan.gc.ca/religion-e

Specify one denomination or religion only.

OR

- ☐ No religion

Specify one denomination or religion only.

OR

- ☐ No religion

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CANADIAN MILITARY EXPERIENCE

31 Has this person ever served in the Canadian military?

Do not include service as a Cadet (youth program).

If "Yes", check all types of service that apply (e.g., Regular Force, Reserve Force).

- ☐ Yes, **currently serving** in the Canadian military

↳ What type of service is this?

- ☐ Regular Force
☐ Reserve Force

Specify other type of service:

- ☐ Yes, but **no longer serving** in the Canadian military

↳ What type of service was this?

- ☐ Regular Force
☐ Reserve Force

Specify other type of service:

- ☐ No Canadian military service

- ☐ Yes, **currently serving** in the Canadian military

↳ What type of service is this?

- ☐ Regular Force
☐ Reserve Force

Specify other type of service:

- ☐ Yes, but **no longer serving** in the Canadian military

↳ What type of service was this?

- ☐ Regular Force
☐ Reserve Force

Specify other type of service:

- ☐ No Canadian military service



<input type="radio"/> No <input type="radio"/> Yes <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">Which Inuit land claims agreement?</div> <div style="margin-left: 20px;"> <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) </div> <div style="margin-left: 20px;">Or specify Inuit land claims agreement:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> No <input type="radio"/> Yes <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">Which Inuit land claims agreement?</div> <div style="margin-left: 20px;"> <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) </div> <div style="margin-left: 20px;">Or specify Inuit land claims agreement:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/> No <input type="radio"/> Yes <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">Which Inuit land claims agreement?</div> <div style="margin-left: 20px;"> <input type="radio"/> Inuvialuit Final Agreement <input type="radio"/> Nunavut Agreement (Nunavut Land Claims Agreement) <input type="radio"/> James Bay and Northern Quebec Agreement (Nunavik) <input type="radio"/> Labrador Inuit Land Claims Agreement (Nunatsiavut) </div> <div style="margin-left: 20px;">Or specify Inuit land claims agreement:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
Indicate a specific denomination or religion even if this person is not currently a practising member of that group.		
Specify one denomination or religion only. <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="margin-top: 5px;">OR</div> <input type="radio"/> No religion	Specify one denomination or religion only. <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="margin-top: 5px;">OR</div> <input type="radio"/> No religion	Specify one denomination or religion only. <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="margin-top: 5px;">OR</div> <input type="radio"/> No religion
<input type="radio"/> Yes, currently serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service is this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> Yes, but no longer serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service was this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> No Canadian military service	<input type="radio"/> Yes, currently serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service is this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> Yes, but no longer serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service was this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> No Canadian military service	<input type="radio"/> Yes, currently serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service is this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> Yes, but no longer serving in the Canadian military <div style="background-color: #f0f0f0; padding: 2px; margin: 5px 0;">What type of service was this?</div> <div style="margin-left: 20px;"> <input type="radio"/> Regular Force <input type="radio"/> Reserve Force </div> <div style="margin-left: 20px;">Specify other type of service:</div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <input type="radio"/> No Canadian military service



MOBILITY

32 Where did this person live 1 year ago, that is, on May 12, 2025?

Mark "X" one circle only.

Note:

For those who mark the fourth circle:

Identify the community, municipality or First Nations reserve rather than the name of the First Nation.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Providence, Northwest Territories, rather than Deh Gáh Got'ie Dene First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Les Innus de Ekuanitshit.

- ☐ Born after **May 12, 2025**
- ☐ Lived at the **same** address as now
- ☐ Lived at a **different** address in the **same** city, municipality, town, village or First Nations reserve
- ☐ Lived in a **different** city, municipality, town, village or First Nations reserve **in Canada**
- Specify the name of the city, municipality, town, village or First Nations reserve of residence 1 year ago.

Province or territory

Postal code

- ☐ Lived **outside Canada**

Specify the country of residence 1 year ago.

- ☐ Born after **May 12, 2025**
- ☐ Lived at the **same** address as now
- ☐ Lived at a **different** address in the **same** city, municipality, town, village or First Nations reserve
- ☐ Lived in a **different** city, municipality, town, village or First Nations reserve **in Canada**
- Specify the name of the city, municipality, town, village or First Nations reserve of residence 1 year ago.

Province or territory

Postal code

- ☐ Lived **outside Canada**

Specify the country of residence 1 year ago.

33 Where did this person live 5 years ago, that is, on May 12, 2021?

Mark "X" one circle only.

Note:

For those who mark the fourth circle:

Identify the community, municipality or First Nations reserve rather than the name of the First Nation.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Providence, Northwest Territories, rather than Deh Gáh Got'ie Dene First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Les Innus de Ekuanitshit.

- ☐ Born after **May 12, 2021**
- ☐ Lived at the **same** address as now
- ☐ Lived at a **different** address in the **same** city, municipality, town, village or First Nations reserve
- ☐ Lived in a **different** city, municipality, town, village or First Nations reserve **in Canada**
- Specify the name of the city, municipality, town, village or First Nations reserve of residence 5 years ago.

Province or territory

Postal code

- ☐ Lived **outside Canada**

Specify the country of residence 5 years ago.

- ☐ Born after **May 12, 2021**
- ☐ Lived at the **same** address as now
- ☐ Lived at a **different** address in the **same** city, municipality, town, village or First Nations reserve
- ☐ Lived in a **different** city, municipality, town, village or First Nations reserve **in Canada**
- Specify the name of the city, municipality, town, village or First Nations reserve of residence 5 years ago.

Province or territory

Postal code

- ☐ Lived **outside Canada**

Specify the country of residence 5 years ago.

FOR INFORMATION ONLY



<p><input type="radio"/> Born after May 12, 2025</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 1 year ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 1 year ago.</p> <div> <div></div> <div></div> </div>	<p><input type="radio"/> Born after May 12, 2025</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 1 year ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 1 year ago.</p> <div> <div></div> <div></div> </div>	<p><input type="radio"/> Born after May 12, 2025</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 1 year ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 1 year ago.</p> <div> <div></div> <div></div> </div>
<p><input type="radio"/> Born after May 12, 2021</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 5 years ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 5 years ago.</p> <div> <div></div> <div></div> </div>	<p><input type="radio"/> Born after May 12, 2021</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 5 years ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 5 years ago.</p> <div> <div></div> <div></div> </div>	<p><input type="radio"/> Born after May 12, 2021</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, municipality, town, village or First Nations reserve</p> <p><input type="radio"/> Lived in a different city, municipality, town, village or First Nations reserve in Canada</p> <p>↓ Specify the name of the city, municipality, town, village or First Nations reserve of residence 5 years ago.</p> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <p>Province or territory <div></div></p> <p>Postal code <div></div> <div></div></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify the country of residence 5 years ago.</p> <div> <div></div> <div></div> </div>

FOR INFORMATION ONLY



HOMELESSNESS

34 Considering **homelessness experiences**, over the past 12 months, has this person stayed in a shelter, on the street or in parks, in a makeshift shelter, in a vehicle, or in an abandoned building?

- ☐ Yes
☐ No

- ☐ Yes
☐ No

35 Considering other types of housing challenges, over the past 12 months, has this person lived **temporarily** with friends, family or others **because they had nowhere else to live?**

Include temporary living arrangements where the person did not have the resources to secure their own permanent housing (person facing financial difficulties, fleeing abuse, recently evicted, etc.).

Exclude stays for vacation, family visits, or other voluntary short-term stays.

- ☐ Yes
- ↳ Is this person **currently** living in this household **temporarily** because they have nowhere else to live?
- ↳ ☐ Yes
☐ No
- ☐ No

- ☐ Yes
- ↳ Is this person **currently** living in this household **temporarily** because they have nowhere else to live?
- ↳ ☐ Yes
☐ No
- ☐ No

FOR INFORMATION ONLY

Questions 36 to 59 are asked only for persons aged 15 years and older (born before May 12, 2011).

This question collects information on sexual orientation to inform programs that promote equal opportunity for everyone living in Canada to share in its social, cultural, and economic life.

36 What is this person's **sexual orientation?**

Sexual orientation refers to how a person describes their sexuality.

- ☐ Heterosexual (i.e., straight)
☐ Lesbian or gay
☐ Bisexual or pansexual

Or please specify this person's sexual orientation:

- ☐ Heterosexual (i.e., straight)
☐ Lesbian or gay
☐ Bisexual or pansexual

Or please specify this person's sexual orientation:

EDUCATION

37 Has this person completed a **high school** (secondary school) **diploma** or equivalent?

Include qualifications obtained **in Canada** or **outside Canada**.

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

High school diploma or certificate

- ☐ Yes, high school diploma
☐ Yes, high school equivalency certificate
☐ No

High school diploma or certificate

- ☐ Yes, high school diploma
☐ Yes, high school equivalency certificate
☐ No



<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
FOR INFORMATION ONLY		
<input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No	<input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No	<input type="radio"/> Yes ↳ Is this person currently living in this household temporarily because they have nowhere else to live? ↳ <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No
Questions 36 to 59 are asked only for persons aged 15 years and older (born before May 12, 2011).		
<input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation: <div style="border: 1px solid black; width: 100px; height: 15px;"></div>	<input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation: <div style="border: 1px solid black; width: 100px; height: 15px;"></div>	<input type="radio"/> Heterosexual (i.e., straight) <input type="radio"/> Lesbian or gay <input type="radio"/> Bisexual or pansexual Or please specify this person's sexual orientation: <div style="border: 1px solid black; width: 100px; height: 15px;"></div>
High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No	High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No	High school diploma or certificate <input type="radio"/> Yes, high school diploma <input type="radio"/> Yes, high school equivalency certificate <input type="radio"/> No



These questions are only for persons aged 15 years and older.

38 a) Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Include qualifications obtained in **Canada** or **outside Canada**.

Mark "X" all that apply.

For example, hairstyling, cooking, electrician, carpentry.

Registered Apprenticeship or trades certificate or diploma

- ☐ Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- ☐ Yes, other trades certificate or diploma
- ☐ No

Registered Apprenticeship or trades certificate or diploma

- ☐ Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- ☐ Yes, other trades certificate or diploma
- ☐ No

b) Has this person completed a **college, CEGEP** or other **non-university** certificate or diploma?

Include qualifications obtained in **Canada** or **outside Canada**.

Exclude any certificates or diplomas reported in question 38 a) above.

Mark "X" all that apply.

For example, health aide, law enforcement, information technology, youth services, teaching assistant, forest technology.

College, CEGEP or other non-university certificate or diploma

- ☐ Yes, certificate or diploma from a program of less than 3 months
- ☐ Yes, certificate or diploma from a program of 3 months to less than 1 year
- ☐ Yes, certificate or diploma from a program of 1 year to less than 2 years
- ☐ Yes, certificate or diploma from a 2-year program
- ☐ Yes, certificate or diploma from a program of more than 2 years
- ☐ No

College, CEGEP or other non-university certificate or diploma

- ☐ Yes, certificate or diploma from a program of less than 3 months
- ☐ Yes, certificate or diploma from a program of 3 months to less than 1 year
- ☐ Yes, certificate or diploma from a program of 1 year to less than 2 years
- ☐ Yes, certificate or diploma from a 2-year program
- ☐ Yes, certificate or diploma from a program of more than 2 years
- ☐ No

c) Has this person completed a **university** certificate, diploma or degree?

Include qualifications obtained in **Canada** or **outside Canada**.

Mark "X" all that apply.

University certificate, diploma or degree

- ☐ Yes, university certificate or diploma **below** bachelor level
- ☐ Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- ☐ Yes, university certificate or diploma **above** bachelor level
- ☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- ☐ Yes, earned doctorate (e.g., Ph.D.)
- ☐ No

University certificate, diploma or degree

- ☐ Yes, university certificate or diploma **below** bachelor level
- ☐ Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- ☐ Yes, university certificate or diploma **above** bachelor level
- ☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- ☐ Yes, earned doctorate (e.g., Ph.D.)
- ☐ No

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

Registered Apprenticeship or trades certificate or diploma

- ☐ Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- ☐ Yes, other trades certificate or diploma
- ☐ No

Registered Apprenticeship or trades certificate or diploma

- ☐ Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- ☐ Yes, other trades certificate or diploma
- ☐ No

Registered Apprenticeship or trades certificate or diploma

- ☐ Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- ☐ Yes, other trades certificate or diploma
- ☐ No

FOR INFORMATION ONLY

College, CEGEP or other non-university certificate or diploma

- ☐ Yes, certificate or diploma from a program of less than 3 months
- ☐ Yes, certificate or diploma from a program of 3 months to less than 1 year
- ☐ Yes, certificate or diploma from a program of 1 year to less than 2 years
- ☐ Yes, certificate or diploma from a 2-year program
- ☐ Yes, certificate or diploma from a program of more than 2 years
- ☐ No

College, CEGEP or other non-university certificate or diploma

- ☐ Yes, certificate or diploma from a program of less than 3 months
- ☐ Yes, certificate or diploma from a program of 3 months to less than 1 year
- ☐ Yes, certificate or diploma from a program of 1 year to less than 2 years
- ☐ Yes, certificate or diploma from a 2-year program
- ☐ Yes, certificate or diploma from a program of more than 2 years
- ☐ No

College, CEGEP or other non-university certificate or diploma

- ☐ Yes, certificate or diploma from a program of less than 3 months
- ☐ Yes, certificate or diploma from a program of 3 months to less than 1 year
- ☐ Yes, certificate or diploma from a program of 1 year to less than 2 years
- ☐ Yes, certificate or diploma from a 2-year program
- ☐ Yes, certificate or diploma from a program of more than 2 years
- ☐ No

University certificate, diploma or degree

- ☐ Yes, university certificate or diploma **below** bachelor level
- ☐ Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- ☐ Yes, university certificate or diploma **above** bachelor level
- ☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- ☐ Yes, earned doctorate (e.g., Ph.D.)
- ☐ No

University certificate, diploma or degree

- ☐ Yes, university certificate or diploma **below** bachelor level
- ☐ Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- ☐ Yes, university certificate or diploma **above** bachelor level
- ☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- ☐ Yes, earned doctorate (e.g., Ph.D.)
- ☐ No

University certificate, diploma or degree

- ☐ Yes, university certificate or diploma **below** bachelor level
- ☐ Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- ☐ Yes, university certificate or diploma **above** bachelor level
- ☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- ☐ Yes, earned doctorate (e.g., Ph.D.)
- ☐ No



These questions are only for persons aged 15 years and older.

39 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, natural resources conservation, registered nursing, civil engineering, heavy equipment operation, early childhood education, political science.

Print in capital letters as follows:

C O M P U T E R E N
G I N E E R I N G T
E C H N O L O G Y

Major field of study of highest certificate, diploma or degree

OR

☐ No certificate, diploma or degree higher than high school

Go to question 41 a)

Major field of study of highest certificate, diploma or degree

OR

☐ No certificate, diploma or degree higher than high school

Go to question 41 a)

40 In what province, territory or country did this person complete their **highest** certificate, diploma or degree?

In Canada — specify province or territory:

OR

Outside Canada — specify country:

In Canada — specify province or territory:

OR

Outside Canada — specify country:

41 a) At any time **between September 2025 and May 2026**, was this person attending school, such as high school, college, CEGEP or university?

Report only attendance for courses that can be used **as credits** towards a certificate, diploma or degree. Distance learning for credit is included.

Attendance at any time between September 2025 and May 2026

☐ Yes

Continue with the next question

☐ No, was not attending school at any time between September 2025 and May 2026

Go to question 42

Attendance at any time between September 2025 and May 2026

☐ Yes

Continue with the next question

☐ No, was not attending school at any time between September 2025 and May 2026

Go to question 42

b) What type of school was this person attending?

Mark "X" all that apply.

At any time between September 2025 and May 2026

☐ Was attending elementary, junior high school or high school

☐ Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

☐ Was attending university

At any time between September 2025 and May 2026

☐ Was attending elementary, junior high school or high school

☐ Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution

☐ Was attending university

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

Major field of study of highest certificate, diploma or degree

OR

☐ No certificate, diploma or degree **higher** than high school

→ **Go to question 41 a)**

Major field of study of highest certificate, diploma or degree

OR

☐ No certificate, diploma or degree **higher** than high school

→ **Go to question 41 a)**

Major field of study of highest certificate, diploma or degree

OR

☐ No certificate, diploma or degree **higher** than high school

→ **Go to question 41 a)**

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Attendance at any time between September 2025 and May 2026

☐ Yes

→ **Continue with the next question**

☐ No, was not attending school at any time between September 2025 and May 2026

→ **Go to question 42**

Attendance at any time between September 2025 and May 2026

☐ Yes

→ **Continue with the next question**

☐ No, was not attending school at any time between September 2025 and May 2026

→ **Go to question 42**

Attendance at any time between September 2025 and May 2026

☐ Yes

→ **Continue with the next question**

☐ No, was not attending school at any time between September 2025 and May 2026

→ **Go to question 42**

At any time between September 2025 and May 2026

- ☐ Was attending elementary, junior high school or high school
- ☐ Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- ☐ Was attending university

At any time between September 2025 and May 2026

- ☐ Was attending elementary, junior high school or high school
- ☐ Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- ☐ Was attending university

At any time between September 2025 and May 2026

- ☐ Was attending elementary, junior high school or high school
- ☐ Was attending college, CEGEP, business school, technical institute, trade school or other non-university institution
- ☐ Was attending university



These questions are only for persons aged 15 years and older.

Note: Many of the following questions refer to the week from Sunday, May 3 to Saturday, May 9, 2026.

LABOUR MARKET ACTIVITIES

42 During the week of Sunday, May 3 to Saturday, May 9, 2026, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 3 to May 9, 2026.

Exclude the number of hours:

- away due to illness, on vacation or any other reasons.

Include the number of hours:

- working for wages, salary, tips or commission
- working overtime
- making, selling or trading arts and crafts
- running a business
- trapping, hunting and fishing (except as a leisure activity)
- fixing gear used to hunt, fish or trap
- working as a guide.

Number of hours (to the nearest hour)

→ Go to question 45

OR

☐ None

→ Continue with the next question

Number of hours (to the nearest hour)

→ Go to question 45

OR

☐ None

→ Continue with the next question

FOR INFORMATION ONLY

43 During the week of May 3 to May 9, 2026, was this person on **temporary** lay-off or absent from their job or business?

Mark "X" one circle only.

- ☐ No
- ☐ No, retired
- ☐ Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
- ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- ☐ No
- ☐ No, retired
- ☐ Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months
- ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

44 When did this person last work for pay **or** in self-employment, even for a few days?

Mark "X" one circle only.

- ☐ In 2026
- ☐ In 2025
- Continue with the next question
- ☐ Before 2025
- ☐ Never
- Go to question 51

- ☐ In 2026
- ☐ In 2025
- Continue with the next question
- ☐ Before 2025
- ☐ Never
- Go to question 51



These questions are only for persons aged 15 years and older.

Note: Many of the following questions refer to the week from Sunday, May 3 to Saturday, May 9, 2026.

Number of hours (to the nearest hour)

→ Go to question 45

OR

☐ None

→ Continue with the next question

Number of hours (to the nearest hour)

→ Go to question 45

OR

☐ None

→ Continue with the next question

Number of hours (to the nearest hour)

→ Go to question 45

OR

☐ None

→ Continue with the next question

FOR INFORMATION ONLY

☐ No

☐ No, retired

☐ Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months

☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

☐ No

☐ No, retired

☐ Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months

☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

☐ No

☐ No, retired

☐ Yes, on temporary lay-off from a job with indication of being recalled within the next 6 months

☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

☐ In 2026

☐ In 2025

→ Continue with the next question

☐ Before 2025

☐ Never

→ Go to question 51

☐ In 2026

☐ In 2025

→ Continue with the next question

☐ Before 2025

☐ Never

→ Go to question 51

☐ In 2026

☐ In 2025

→ Continue with the next question

☐ Before 2025

☐ Never

→ Go to question 51



These questions are only for persons aged 15 years and older.

Note: Questions 45 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

45 For whom did this person work?

Enter the full name of the company, business, government department or agency, or person.

For **self-employed persons**, enter the **name of their business**. If the business does not have a name, enter "self-employed".

Print in capital letters as follows:

Name of firm, government department, etc.

A B C C O N C R E T
E P R O D U C T S
L I M I T E D

Specify who this person worked for

Specify who this person worked for

FOR INFORMATION ONLY

46 What kind of business, industry or service was this?

For example, band administration, police, fishing or trapping, primary school, community health centre, freight trucking company, independent artist, grocery store, etc.

Kind of business, industry or service

Kind of business, industry or service

47 What was this person's work or occupation?

For example, membership clerk, police officer, fisher or trapper, primary school teacher, community health nurse, truck driver, artisan, store clerk, etc.

Occupation

Occupation

48 In this work, what were this person's main activities?

For example, registering band members, law enforcement, catching and cleaning fish or skinning animals, teaching grade 2, treating patients, driving a truck, stone or wood carving, operating cash register, etc.

Main activities

Main activities



These questions are only for persons aged 15 years and older.

Note: Questions 45 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

Specify who this person worked for

Specify who this person worked for

Specify who this person worked for

FOR INFORMATION ONLY

Kind of business, industry or service

Kind of business, industry or service

Kind of business, industry or service

Occupation

Occupation

Occupation

Main activities

Main activities

Main activities



These questions are only for persons aged 15 years and older.

Note: Questions 49 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

49 Was this person an employee or self-employed?

If this person held more than one job, answer for the job at which they worked **the most hours**. If this person held no job during **the week of May 3 to May 9, 2026**, answer for the job of longest duration since January 1, 2025.

Mark "X" one circle only.

- ☐ Employee - Permanent position (no fixed end date)
 - ☐ Employee - Fixed-term position (1 year or more)
 - ☐ Employee - Casual, seasonal or short-term position (less than 1 year)
 - ☐ Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - ☐ Self-employed **without** paid employees (alone or in partnership)
 - ☐ Self-employed **with** paid employees (alone or in partnership)
- Go to question 51**

- ☐ Employee - Permanent position (no fixed end date)
 - ☐ Employee - Fixed-term position (1 year or more)
 - ☐ Employee - Casual, seasonal or short-term position (less than 1 year)
 - ☐ Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - ☐ Self-employed **without** paid employees (alone or in partnership)
 - ☐ Self-employed **with** paid employees (alone or in partnership)
- Go to question 51**

50 Was this person's farm or business incorporated?

- ☐ No
- ☐ Yes

- ☐ No
- ☐ Yes



Questions 51 to 53 are asked for persons aged 15 years and older who did not work during the week of May 3 to May 9, 2026. If this person was **aged 65 years and older**, answered "No, retired" in question 43 and answered "Before 2025" in question 44, **go to question 60.**

51 Did this person look for paid work during the four weeks from April 12 to May 9, 2026?

For example, did this person contact an employment centre, check with employers, place or answer Internet ads, etc.?

Mark "X" one circle only.

- ☐ No
 - ☐ Yes, looked for full-time work
 - ☐ Yes, looked for part-time work (less than 30 hours per week)
- Go to question 53**

- ☐ No
 - ☐ Yes, looked for full-time work
 - ☐ Yes, looked for part-time work (less than 30 hours per week)
- Go to question 53**

52 During the week of May 3 to May 9, 2026, did this person have definite arrangements to start a new job within the next four weeks?

- ☐ No
- ☐ Yes

- ☐ No
- ☐ Yes

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

Note: Questions 49 to 50 refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

- ☐ Employee - Permanent position (no fixed end date)
 - ☐ Employee - Fixed-term position (1 year or more)
 - ☐ Employee - Casual, seasonal or short-term position (less than 1 year)
 - ☐ Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - ☐ Self-employed **without** paid employees (alone or in partnership)
 - ☐ Self-employed **with** paid employees (alone or in partnership)
- Go to question 51**

- ☐ No
- ☐ Yes

- ☐ Employee - Permanent position (no fixed end date)
 - ☐ Employee - Fixed-term position (1 year or more)
 - ☐ Employee - Casual, seasonal or short-term position (less than 1 year)
 - ☐ Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - ☐ Self-employed **without** paid employees (alone or in partnership)
 - ☐ Self-employed **with** paid employees (alone or in partnership)
- Go to question 51**

- ☐ No
- ☐ Yes

- ☐ Employee - Permanent position (no fixed end date)
 - ☐ Employee - Fixed-term position (1 year or more)
 - ☐ Employee - Casual, seasonal or short-term position (less than 1 year)
 - ☐ Unpaid family worker (**without pay or salary**) for their spouse or another relative in a family business or farm
 - ☐ Self-employed **without** paid employees (alone or in partnership)
 - ☐ Self-employed **with** paid employees (alone or in partnership)
- Go to question 51**

- ☐ No
- ☐ Yes



Questions 51 to 53 are asked for persons aged 15 years and older who did not work during the week of May 3 to May 9, 2026. If this person was **aged 65 years and older**, answered "No, retired" in question 43 and answered "Before 2025" in question 44, **go to question 60.**

- ☐ No
 - ☐ Yes, looked for full-time work
 - ☐ Yes, looked for part-time work (less than 30 hours per week)
- Go to question 53**

- ☐ No
- ☐ Yes

- ☐ No
 - ☐ Yes, looked for full-time work
 - ☐ Yes, looked for part-time work (less than 30 hours per week)
- Go to question 53**

- ☐ No
- ☐ Yes

- ☐ No
 - ☐ Yes, looked for full-time work
 - ☐ Yes, looked for part-time work (less than 30 hours per week)
- Go to question 53**

- ☐ No
- ☐ Yes

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

53 Could this person have started a job during **the week of Sunday, May 3 to Saturday, May 9, 2026**, had one been available?

Mark "X" one circle only.

- ☐ Yes, could have started a job
- ☐ No, already had a job
- ☐ No, because of illness or disability
- ☐ No, because of personal or family responsibilities
- ☐ No, going to school
- ☐ No, other reasons

- ☐ Yes, could have started a job
- ☐ No, already had a job
- ☐ No, because of illness or disability
- ☐ No, because of personal or family responsibilities
- ☐ No, going to school
- ☐ No, other reasons

Note: Questions 54 a) and 54 b) refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

54 a) In this job, what language(s) did this person use on a regular basis?

- ☐ English
 - ☐ French
- Other language(s) — specify:

- ☐ English
 - ☐ French
- Other language(s) — specify:

b) Of these languages, which one did this person use **most often** in this job?

Indicate more than one language **only** if they were **used equally** at work.

If this person indicates only one language in question 54 a), go to question 55.

- ☐ English
 - ☐ French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

If this person indicates only one language in question 54 a), go to question 55.

- ☐ English
 - ☐ French
- Other language — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older.

☐ Yes, could have started a job

☐ No, already had a job

☐ No, because of illness or disability

☐ No, because of personal or family responsibilities

☐ No, going to school

☐ No, other reasons

☐ Yes, could have started a job

☐ No, already had a job

☐ No, because of illness or disability

☐ No, because of personal or family responsibilities

☐ No, going to school

☐ No, other reasons

☐ Yes, could have started a job

☐ No, already had a job

☐ No, because of illness or disability

☐ No, because of personal or family responsibilities

☐ No, going to school

☐ No, other reasons

Note: Questions 54 a) and 54 b) refer to this person's job or business during the week of May 3 to May 9, 2026. If this person held no job, answer for the job of longest duration since January 1, 2025. If this person held more than one job, answer for the job at which they worked **the most hours**.

☐ English

☐ French

Other language(s) — specify:

☐ English

☐ French

Other language(s) — specify:

☐ English

☐ French

Other language(s) — specify:

FOR INFORMATION ONLY

If this person indicates only one language in question 54 a), go to question 55.

☐ English

☐ French

Other language — specify:

If this person indicates only one language in question 54 a), go to question 55.

☐ English

☐ French

Other language — specify:

If this person indicates only one language in question 54 a), go to question 55.

☐ English

☐ French

Other language — specify:



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

55 In a usual workweek, at which of the following locations does this person work?

Mark "X" all that apply.

If this person held more than one job, answer for the job at which they worked the most hours.

Identify the community, municipality or First Nations reserve rather than the name of the First Nation.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Denesuline First Nation
- Wabamun 133A, Alberta, rather than Paul First Nation
- Fort Providence, Northwest Territories, rather than Deh Gáh Got'ie Dene First Nation
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Les Innus de Ekuanitshit.

For persons with a workplace location outside their home, provide the address. If the street address is unknown or if the address is a post office box, specify the building or nearest street intersection. **Do not give a post office box number.**

If the address of work is different than the address of the employer, please provide the address where this person actually works. For example, school teachers should provide the address of their school, not the address of the school board.

☐ Worked at home (including farms)

➔ Go to question 58

☐ Worked outside Canada

➔ Go to question 58

☐ No fixed workplace location

➔ Continue with the next question

☐ Worked at a fixed workplace location outside the home specified below:

Street address

City, municipality, town, village or First Nations reserve (see example)

Province or territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

☐ Worked at home (including farms)

➔ Go to question 58

☐ Worked outside Canada

➔ Go to question 58

☐ No fixed workplace location

➔ Continue with the next question

☐ Worked at a fixed workplace location outside the home specified below:

Street address

City, municipality, town, village or First Nations reserve (see example)

Province or territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

☐ Worked at home (including farms)

➔ **Go to question 58**

☐ Worked outside Canada

➔ **Go to question 58**

☐ No fixed workplace location

➔ **Continue with the next question**

☐ Worked at a fixed workplace location outside the home specified below:

Street address

City, municipality, town, village or First Nations reserve (see example)

Province or territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

☐ Worked at home (including farms)

➔ **Go to question 58**

☐ Worked outside Canada

➔ **Go to question 58**

☐ No fixed workplace location

➔ **Continue with the next question**

☐ Worked at a fixed workplace location outside the home specified below:

Street address

City, municipality, town, village or First Nations reserve (see example)

Province or territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

☐ Worked at home (including farms)

➔ **Go to question 58**

☐ Worked outside Canada

➔ **Go to question 58**

☐ No fixed workplace location

➔ **Continue with the next question**

☐ Worked at a fixed workplace location outside the home specified below:

Street address

City, municipality, town, village or First Nations reserve (see example)

Province or territory

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> N.L. | <input type="radio"/> Manitoba |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask. |
| <input type="radio"/> N.S. | <input type="radio"/> Alberta |
| <input type="radio"/> N.B. | <input type="radio"/> B.C. |
| <input type="radio"/> Quebec | <input type="radio"/> Yukon |
| <input type="radio"/> Ontario | <input type="radio"/> N.W.T. |
| | <input type="radio"/> Nunavut |

Postal code

FOR INFORMATION ONLY



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

56 a) In a usual workweek, what modes of commuting does this person use to get to work?

Hybrid workers respond for the days they commute to work.

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto subway
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains
- Montréal REM
- Kitchener-Waterloo ION LRT.

Mark "X" as many circles as applicable.

b) In a usual workweek, what main mode of commuting does this person use to get to work?

Mark "X" one circle only.

Hybrid workers respond for the days they commute to work.

If this person uses more than one mode of commuting to get to work, **mark the one used for most of the travel distance.**

c) How many workers, including this person, usually ride in this car, truck or van to work?

FOR INFORMATION ONLY

☐ Car, truck or van — as a driver

☐ Car, truck or van — as a passenger

☐ Bus

☐ Subway or elevated rail

☐ Light rail, streetcar or commuter train

☐ Passenger ferry

☐ Walked to work

☐ Bicycle, electric bike or electric scooter

☐ Motorcycle, motorized scooter or moped

☐ Other method
(e.g., ATVs and snowmobiles,
airplane, boat)

☐ Car, truck or van — as a driver

☐ Car, truck or van — as a passenger

☐ Bus

☐ Subway or elevated rail

☐ Light rail, streetcar or commuter train

☐ Passenger ferry

☐ Walked to work

☐ Bicycle, electric bike or electric scooter

☐ Motorcycle, motorized scooter or moped

☐ Other method
(e.g., ATVs and snowmobiles,
airplane, boat)

☐ Car, truck or van —
as a driver

☐ Car, truck or van —
as a passenger

☐ Bus

☐ Subway or elevated rail

☐ Light rail, streetcar
or commuter train

☐ Passenger ferry

☐ Walked to work

☐ Bicycle, electric bike or
electric scooter

☐ Motorcycle, motorized
scooter or moped

☐ Other method

**Go to
question
56 c)**

**Go to
question
57 a)**

☐ Car, truck or van —
as a driver

☐ Car, truck or van —
as a passenger

☐ Bus

☐ Subway or elevated rail

☐ Light rail, streetcar
or commuter train

☐ Passenger ferry

☐ Walked to work

☐ Bicycle, electric bike or
electric scooter

☐ Motorcycle, motorized
scooter or moped

☐ Other method

**Go to
question
56 c)**

**Go to
question
57 a)**

☐ 1 worker

☐ 2 workers

☐ 3 or more workers

☐ 1 worker

☐ 2 workers

☐ 3 or more workers



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

FOR INFORMATION ONLY

- ☐ Car, truck or van — as a driver
- ☐ Car, truck or van — as a passenger
- ☐ Bus
- ☐ Subway or elevated rail
- ☐ Light rail, streetcar or commuter train
- ☐ Passenger ferry
- ☐ Walked to work
- ☐ Bicycle, electric bike or electric scooter
- ☐ Motorcycle, motorized scooter or moped
- ☐ Other method
(e.g., ATVs and snowmobiles,
airplane, boat)

- ☐ Car, truck or van — as a driver
 - ☐ Car, truck or van — as a passenger
 - ☐ Bus
 - ☐ Subway or elevated rail
 - ☐ Light rail, streetcar or commuter train
 - ☐ Passenger ferry
 - ☐ Walked to work
 - ☐ Bicycle, electric bike or electric scooter
 - ☐ Motorcycle, motorized scooter or moped
 - ☐ Other method
- Go to question 56 c)**
- Go to question 57 a)**

- ☐ 1 worker
- ☐ 2 workers
- ☐ 3 or more workers

- ☐ Car, truck or van — as a driver
- ☐ Car, truck or van — as a passenger
- ☐ Bus
- ☐ Subway or elevated rail
- ☐ Light rail, streetcar or commuter train
- ☐ Passenger ferry
- ☐ Walked to work
- ☐ Bicycle, electric bike or electric scooter
- ☐ Motorcycle, motorized scooter or moped
- ☐ Other method
(e.g., ATVs and snowmobiles,
airplane, boat)

- ☐ Car, truck or van — as a driver
 - ☐ Car, truck or van — as a passenger
 - ☐ Bus
 - ☐ Subway or elevated rail
 - ☐ Light rail, streetcar or commuter train
 - ☐ Passenger ferry
 - ☐ Walked to work
 - ☐ Bicycle, electric bike or electric scooter
 - ☐ Motorcycle, motorized scooter or moped
 - ☐ Other method
- Go to question 56 c)**
- Go to question 57 a)**

- ☐ 1 worker
- ☐ 2 workers
- ☐ 3 or more workers

- ☐ Car, truck or van — as a driver
- ☐ Car, truck or van — as a passenger
- ☐ Bus
- ☐ Subway or elevated rail
- ☐ Light rail, streetcar or commuter train
- ☐ Passenger ferry
- ☐ Walked to work
- ☐ Bicycle, electric bike or electric scooter
- ☐ Motorcycle, motorized scooter or moped
- ☐ Other method
(e.g., ATVs and snowmobiles,
airplane, boat)

- ☐ Car, truck or van — as a driver
 - ☐ Car, truck or van — as a passenger
 - ☐ Bus
 - ☐ Subway or elevated rail
 - ☐ Light rail, streetcar or commuter train
 - ☐ Passenger ferry
 - ☐ Walked to work
 - ☐ Bicycle, electric bike or electric scooter
 - ☐ Motorcycle, motorized scooter or moped
 - ☐ Other method
- Go to question 56 c)**
- Go to question 57 a)**

- ☐ 1 worker
- ☐ 2 workers
- ☐ 3 or more workers



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

57 a) What time does this person's trip to work **usually** begin?

Hybrid workers respond for the days they commute to work.

☐ Usual time

Specify the usual time this person leaves for work

: ☐ a.m.
hour min ☐ p.m.

☐ No usual time (e.g., shift worker)

☐ Usual time

Specify the usual time this person leaves for work

: ☐ a.m.
hour min ☐ p.m.

☐ No usual time (e.g., shift worker)

b) How many minutes does this person's trip to work **usually** last?

Hybrid workers respond for the days they commute to work.

← Number of minutes

OR

☐ No usual duration

← Number of minutes

OR

☐ No usual duration

These questions are only for persons aged 15 years and older.

58 How many weeks did this person work for pay or in self-employment in **2025**?

A year has 52 weeks.

Include:

- paid vacation and sick leave **paid by the employer**
- weeks worked part time, even for a few hours.

Exclude:

- weeks absent and **not paid by the employer**, such as maternity, parental or disability leave, etc.

☐ None

Go to question 60

OR

← Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

☐ None

Go to question 60

OR

← Number of weeks worked (including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

59 In **2025**, did this person work mostly **full time** or **part time**?

Mark "X" one circle only.

☐ Full time
(30 hours or more per week)

☐ Part time
(less than 30 hours per week)

☐ Full time
(30 hours or more per week)

☐ Part time
(less than 30 hours per week)



These questions are only for persons aged 15 years and older with a job or absent from their job or business during the week of Sunday, May 3 to Saturday, May 9, 2026.

☐ Usual time

➤ Specify the usual time this person leaves for work

: ☐ a.m.
hour min ☐ p.m.

☐ No usual time (e.g., shift worker)

☐ Usual time

➤ Specify the usual time this person leaves for work

: ☐ a.m.
hour min ☐ p.m.

☐ No usual time (e.g., shift worker)

☐ Usual time

➤ Specify the usual time this person leaves for work

: ☐ a.m.
hour min ☐ p.m.

☐ No usual time (e.g., shift worker)

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← Number of minutes

OR

☐ No usual duration

← Number of minutes

OR

☐ No usual duration

← Number of minutes

OR

☐ No usual duration

These questions are only for persons aged 15 years and older.

☐ None

➤ Go to question 60

OR

← Number of weeks worked
(including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

☐ None

➤ Go to question 60

OR

← Number of weeks worked
(including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

☐ None

➤ Go to question 60

OR

← Number of weeks worked
(including paid vacation and sick leave paid for by the employer and excluding absences unpaid by the employer, such as maternity, parental or disability leave, etc.)

Continue with question 59 if you answered 1 week or more for this person.

☐ Full time
(30 hours or more per week)

☐ Part time
(less than 30 hours per week)

☐ Full time
(30 hours or more per week)

☐ Part time
(less than 30 hours per week)

☐ Full time
(30 hours or more per week)

☐ Part time
(less than 30 hours per week)



Question 60 is asked only for persons aged 13 years and younger (born after May 12, 2012).

60 In **2025**, did this person **usually attend any child care arrangement** (e.g., a daycare centre, a home-based child care, or other arrangement with or without costs)?

Include before or after school programs and care provided by a relative or a non-relative used on a regular basis.

Exclude child care provided by parent or guardian, school attendance, occasional child care arrangements for school holidays and homeschooling.

☒ Yes

Specify the **total** amount paid by your household for this child care arrangement in **2025**.

Do not double count any amounts that were already reported.

If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark “\$0 – used child care with no payment”.

Total amount paid for child care in 2025

\$.

OR

- \$0 – used child care with no payment

☐ No

☐ Yes

Specify the **total** amount paid by your household for this child care arrangement in **2025**.

Do not double count any amounts that were already reported.

If your household used child care without incurring any costs (fully subsidized daycare, child care provided by a relative, etc.), mark “\$0 – used child care with no payment”.

Total amount paid for child care in 2025

\$.

OR

- \$0 – used child care with no payment

☐ No

Questions 61 and 62 are asked only for persons aged 15 years and older (born before May 12, 2011).

61 In 2025, did this person **pay child or spousal support payments** to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2025.

☒ Yes

☐ No

☐ Yes

☐ No

62 Does this person pay, partly or entirely, the rent or mortgage, taxes, electricity, etc. for this dwelling?

Mark "X" "Yes" if this person pays the rent or mortgage, taxes, electricity, etc. for this dwelling, even if more than one person contributes to such payments.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

Exclude payments for other dwellings
(the school residence of a child, the residence of a former spouse, another dwelling that you may own or rent, etc.).

☐ Yes

☐ No

☐ Yes

☐ No

Note: Turn the page and answer the questions about this dwelling.



**STEP
E**

Answer questions E1 to E9 about this dwelling.
The questions refer to May 12, 2026 unless otherwise specified.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters. Only answer question **E1 a)** if you are in a First Nations reserve or settlement. Otherwise, **go to question E1 b).**

E1 a) Is this dwelling provided to you or a member of this household by the local government or First Nation?

- ☐ Yes → **Go to question E2**
- ☐ No → **Continue with question E1 b)**

b) Is this dwelling:

Mark "X" one circle only.

- ☐ owned by you or a member of this household (even if it is still being paid for)?
- ☐ rented (even if no cash rent is paid)?

E2 Is this dwelling part of a condominium development?

- ☐ Yes
- ☐ No

E3 a) How many rooms are there in this dwelling?

Count kitchen, bedrooms, finished rooms in attic or basement, etc.

Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

← Number of rooms

b) How many of these rooms are bedrooms?

Count all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.

← Number of bedrooms

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E4 When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- | | |
|--------------------------------------|------------------------------------|
| <input type="radio"/> 1920 or before | <input type="radio"/> 1996 to 2000 |
| <input type="radio"/> 1921 to 1945 | <input type="radio"/> 2001 to 2005 |
| <input type="radio"/> 1946 to 1960 | <input type="radio"/> 2006 to 2010 |
| <input type="radio"/> 1961 to 1970 | <input type="radio"/> 2011 to 2015 |
| <input type="radio"/> 1971 to 1980 | <input type="radio"/> 2016 to 2020 |
| <input type="radio"/> 1981 to 1990 | <input type="radio"/> 2021 to 2025 |
| <input type="radio"/> 1991 to 1995 | <input type="radio"/> 2026 |

E5 Is this dwelling in need of any repairs?

Exclude desirable remodelling or additions.

- ☐ No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- ☐ Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles; defective steps, railing or siding; etc.)
- ☐ Yes, **major repairs** are needed (defective plumbing or electrical wiring; structural repairs to walls, floors or ceilings; etc.)



Answer questions **E6 to E9** for **this dwelling** even if you own or rent more than one dwelling.
If the exact amount is not known, please give a best estimate.

E6 For this dwelling, what are the **yearly payments** (last 12 months) for:

- | | | | | | | | | | |
|---|--|----|----|--|--|--|--|-----|----------|
| a) electricity? | <input type="radio"/> None
<input type="radio"/> Included in rent or other payments | OR | \$ | | | | | .00 | per year |
| b) oil, gas, coal, wood or other fuels? | <input type="radio"/> None
<input type="radio"/> Included in rent or other payments | OR | \$ | | | | | .00 | per year |
| c) water and other municipal services? | <input type="radio"/> None
<input type="radio"/> Included in rent or other payments | OR | \$ | | | | | .00 | per year |

If “Yes” was checked in question **E1 a)**, go to question **E9**.

If “rented” was checked in question **E1 b)**, continue with question **E7**.

If “owned” was checked in question E1 b), go to question E8.

E7 For **renters** only, answer parts a) and b):

- a) What is the **monthly rent** paid for this dwelling?
- ☐ Rented without payment of cash rent
- OR**
- \$. per month
-
- b) Is this dwelling subsidized?
- Subsidized housing includes rent geared to income, social housing, public housing, government-assisted housing, non-profit housing, rent supplements, and housing allowances.
- ☐ Yes
- ☐ No
- SECTION ONLY**

E8 For **owners** only, answer parts a) through e):

- a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

☐ None → Go to part c)

OR \$. per month

b) Are the property taxes (municipal and school) included in the monthly mortgage or loan payments indicated in the previous question?

☐ Yes → Go to part d)

☐ No

c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

☐ None

OR \$. per year

d) If you were to sell this dwelling now, for how much would you expect to sell it?

\$.

e) What are the **monthly** condominium fees?

☐ None

OR \$. per month

E9 For dwellings provided by the local government or First Nation only:

What is the **monthly payment** paid by you or members of your household to use or occupy this dwelling?

- ☐ Used or occupied without payment
- OR \$.00 per month

Note: Turn the page to step F.



STEP F

You have now completed your questionnaire.

A census representative will return to pick up the completed questionnaire.

Thank you for your cooperation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

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THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

