



Special Surveys Divisions

International Adult Literacy Survey

Confidential once completed.

Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.

Version française disponible.

BQ

Adult Literacy Survey	<p>1. Language of interview 1 <input checked="" type="radio"/> English 2 <input type="radio"/> French</p> <hr/> <p>2. Total number of calls <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/></p> <hr/> <p>3. Name of interviewer _____ _____</p> <hr/> <p>4. Was any assistance provided by a third party for the completion of the background questionnaire (BQ)? 3 <input type="radio"/> Yes 4 <input type="radio"/> No</p>
<p>5. Final Status</p> <p style="text-align: center;"> <input type="checkbox"/> BQ <input type="checkbox"/> CORE <input type="checkbox"/> MAIN </p>	<p> INTERVIEWER: <i>Please provide a detailed reason for non-response in the area provided on page 23 of this questionnaire.</i></p>

Record of Calls and Appointments

#	Date	Start Time	Finish Time	Notes
1				
2				
3				
4				
5				
6				
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12				

Introduction

Hello, this is ... from Statistics Canada.

Statistics Canada is conducting a national literacy survey in cooperation with the Department of Human Resources Development and the National Literacy Secretariat.

Results from the survey will be used to plan programs suited to the needs of Canadians. It will also be used to compare Canadian needs with those of other countries who are conducting a similar study. Your voluntary participation is needed if the results are to be accurate. Your answers will be kept confidential and combined with those of others to produce statistics.

This survey requires that I meet with you in person and should take about 45 to 75 minutes. Would it be possible to meet on ... at ... ?

Would you prefer to be interviewed in English or French?

Do you still live at...? (Confirm address on label)



A10. In what province or country did you complete your secondary education?

- 01 Newfoundland
- 02 Prince Edward Island
- 03 Nova Scotia
- 04 New Brunswick
- 05 Quebec
- 06 Ontario
- 07 Manitoba
- 08 Saskatchewan
- 09 Alberta
- 10 British Columbia
- 11 Northwest Territories
- 12 Yukon
- 13 United Kingdom
- 14 India
- 15 Italy
- 16 Portugal
- 17 United States
- 18 Peoples Republic of China
- 19 Poland
- 20 Hong Kong
- 21 Germany
- 22 Netherlands
- 23 Other - Specify _____

▶ **Go to Q. B1**

A11. Which of the following best describes your secondary program? Was it ... (Mark one only)

- an academic / college preparatory type program?** 1
- a business (commercial) or trade / vocational type program?** 2
- a high school equivalency program? ...** 3
- don't know / not applicable** 4

A12. What was the main reason you stopped your schooling when you did? (Mark one only)

- 01 Still in school
- 02 Had enough education
- 03 Had to work / financial reasons
- 04 Wanted to work / wanted to learn a trade
- 05 Family reasons (help family business, illness at home, marriage, pregnancy, etc.)
- 06 Did not like school / boredom
- 07 Did not do well in school
- 08 Personal illness or disability
- 09 School not available / not accessible
- 10 To join the military
- 11 Don't know
- 12 Other - Specify _____

Section B - Linguistic Information

B1. What language did you FIRST speak as a child?

☞ **INTERVIEWER :** *Accept multiple responses only if languages were spoken EQUALLY.*

- 01 English ▶ *Go to Q. B12*
- 02 French
- 05 Italian
- 06 Chinese
- 07 German
- 08 Portuguese
- 09 Polish
- 10 Ukrainian
- 11 Spanish
- 12 Dutch
- 13 Punjabi
- 14 Greek
- 15 REFUSED
- 16 Other 1 - Specify _____
- 17 Other 2 - Specify _____

B2. How would you rate your current ability to speak that language? (Read categories)

☞ **INTERVIEWER :** *Ask for each language specified in Q. B1*

	First Language	Second Language
☞ INTERVIEWER : <i>Insert Code from Q. B1</i>	1 <input style="width: 40px; height: 20px;" type="text"/>	2 <input style="width: 40px; height: 20px;" type="text"/>
Cannot speak that language	01 <input type="radio"/>	06 <input type="radio"/>
Poor	02 <input type="radio"/>	07 <input type="radio"/>
Fair	03 <input type="radio"/>	08 <input type="radio"/>
Good	04 <input type="radio"/>	09 <input type="radio"/>
Very Good	05 <input type="radio"/>	10 <input type="radio"/>

B3. How would you rate your current ability to understand that language when it is spoken to you?

(Read categories)

INTERVIEWER : Ask for each language specified in Q. B1

INTERVIEWER : Insert Code from Q. B1

	First Language	Second Language
3	□ □	4 □ □

- | | | | | |
|---------------------------------------|----|-----------------------|----|-----------------------|
| Cannot understand that language | 01 | <input type="radio"/> | 06 | <input type="radio"/> |
| Poor | 02 | <input type="radio"/> | 07 | <input type="radio"/> |
| Fair | 03 | <input type="radio"/> | 08 | <input type="radio"/> |
| Good | 04 | <input type="radio"/> | 09 | <input type="radio"/> |
| Very Good | 05 | <input type="radio"/> | 10 | <input type="radio"/> |

B4. How would you rate your current reading skills in that language?

(Read categories)

INTERVIEWER : Ask for each language specified in Q. B1

INTERVIEWER : Insert Code from Q. B1

	First Language	Second Language
5	□ □	6 □ □

- | | | | | |
|------------------------------------|----|-----------------------|----|-----------------------|
| Cannot read in that language | 01 | <input type="radio"/> | 06 | <input type="radio"/> |
| Poor | 02 | <input type="radio"/> | 07 | <input type="radio"/> |
| Fair | 03 | <input type="radio"/> | 08 | <input type="radio"/> |
| Good | 04 | <input type="radio"/> | 09 | <input type="radio"/> |
| Very Good | 05 | <input type="radio"/> | 10 | <input type="radio"/> |

B5. How would you rate your current writing skills in that language?

(Read categories)

INTERVIEWER : Ask for each language specified in Q. B1

INTERVIEWER : Insert Code from Q. B1

	First Language	Second Language
7	□ □	8 □ □

- | | | | | |
|-------------------------------------|----|-----------------------|----|-----------------------|
| Cannot write in that language | 01 | <input type="radio"/> | 06 | <input type="radio"/> |
| Poor | 02 | <input type="radio"/> | 07 | <input type="radio"/> |
| Fair | 03 | <input type="radio"/> | 08 | <input type="radio"/> |
| Good | 04 | <input type="radio"/> | 09 | <input type="radio"/> |
| Very Good | 05 | <input type="radio"/> | 10 | <input type="radio"/> |

B6. How old were you when you first started to learn English?

INTERVIEWER : Insert lowest age mentioned

□ □ years old.

98 Does not speak English

B7. When you were growing up, what language or languages were usually spoken in your home?

INTERVIEWER : Accept multiple responses only if languages were spoken EQUALLY.

- 01 English
- 02 French
- 03 Italian
- 04 Chinese
- 05 German
- 06 Portuguese
- 07 Polish
- 08 Ukrainian
- 09 Spanish
- 10 Dutch
- 11 Punjabi
- 12 Greek
- 13 REFUSED
- 14 Other 1 - Specify
- _____
- 15 Other 2 - Specify
- _____

B8. What language did you first learn to read and write?

(Mark one only)

- 01 English
- 02 French
- 03 Italian
- 04 Chinese
- 05 German
- 06 Portuguese
- 07 Polish
- 08 Ukrainian
- 09 Spanish
- 10 Dutch
- 11 Punjabi
- 12 Greek
- 13 REFUSED
- 14 Other 1 - Specify
- _____
- 15 Other 2 - Specify
- _____

B9. Have you ever taken a course to learn English?

- 1 Yes
- 2 No

B10. How well do you understand English when it is spoken to you?

- Poorly 3
- Fairly well 4
- Well 5
- Very well 6
- Cannot understand English 7

B11. How well can you speak English?


- Poorly 1
- Fairly well 2
- Well 3
- Very well 4
- Cannot speak English 5

▶ **Go to Q. B13**

B12. Since leaving school, have you ever taken a course to upgrade your reading or writing skills in English?

- 6 Yes
- 7 No
- 8 Still in school

B13. What languages including English do you speak well enough to conduct a conversation?
(Mark all that apply)

 **INTERVIEWER:** If only one language, Go to Q. B18

- 01 English
 - 02 French
 - 03 Italian
 - 04 Chinese
 - 05 German
 - 06 Portuguese
 - 07 Polish
 - 08 Ukrainian
 - 09 Spanish
 - 10 Dutch
 - 11 Punjabi
 - 12 Greek
 - 13 Other - Specify
-

B14. What language do you speak most often at home?

(Mark one only)

- 01 English
 - 02 French
 - 03 Italian
 - 04 Chinese
 - 05 German
 - 06 Portuguese
 - 07 Polish
 - 08 Ukrainian
 - 09 Spanish
 - 10 Dutch
 - 11 Punjabi
 - 12 Greek
 - 13 Other - Specify
-

B15. What language do you speak most often at work or school?

(Mark one only)

- 01 English
 - 02 French
 - 03 Italian
 - 04 Chinese
 - 05 German
 - 06 Portuguese
 - 07 Polish
 - 08 Ukrainian
 - 09 Spanish
 - 10 Dutch
 - 11 Punjabi
 - 12 Greek
 - 13 Other - Specify
-
- 14 Not applicable

B16. What language do you speak most often during leisure activities?

(Mark one only)

- 01 English
 - 02 French
 - 03 Italian
 - 04 Chinese
 - 05 German
 - 06 Portuguese
 - 07 Polish
 - 08 Ukrainian
 - 09 Spanish
 - 10 Dutch
 - 11 Punjabi
 - 12 Greek
 - 13 Other - Specify
-

<p>D19. During the past 12 months, in the weeks when you were not working at a job or business, did you want to work?</p> <p>1 <input type="radio"/> Yes ► <i>Go to Q. D21</i></p> <p>2 <input type="radio"/> No</p>	<p>D21. During the past 12 months, for how many weeks were you without work and NOT looking for work?</p> <p><input style="width: 30px; height: 20px;" type="text"/> weeks - If 00, ► <i>Go to Q. F1</i></p>
<p>D20. Why did you not want to work? <i>(Mark one only)</i></p> <p>1 <input type="radio"/> Own illness or disability</p> <p>2 <input type="radio"/> Child care responsibilities</p> <p>3 <input type="radio"/> Other personal or family responsibilities</p> <p>4 <input type="radio"/> Going to school or taking training</p> <p>5 <input type="radio"/> Retired</p> <p>6 <input type="radio"/> Not interested in working</p> <p>7 <input type="radio"/> Homemaker</p> <p>8 <input type="radio"/> Other – <i>Specify</i> _____</p> <p>_____</p> <p>► <i>Go to Q. F1</i></p>	<p>D22. What is the main reason why you did not look for work during these weeks? <i>(Mark one only)</i></p> <p>1 <input type="radio"/> Own illness or disability</p> <p>2 <input type="radio"/> Child care responsibilities</p> <p>3 <input type="radio"/> Other personal or family responsibilities</p> <p>4 <input type="radio"/> Awaiting recall from a temporary layoff</p> <p>5 <input type="radio"/> Waiting for a job to start</p> <p>6 <input type="radio"/> Did not have the skills or the experience for available jobs</p> <p>7 <input type="radio"/> Too old to work / Retired</p> <p>8 <input type="radio"/> Other - <i>Specify</i> _____</p> <p>_____</p> <p>► <i>Go to Q. F1</i></p>

Section E – Reading and writing at work and looking for work

E1. The following questions refer to the job at which you worked the most hours in the last 12 months.

How often (do / did) you read or use information from each of the following as part of your main job? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Reports, articles, magazines or journals ...	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Manuals or reference books, including catalogues	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Diagrams or schematics	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) Bills, invoices, spreadsheets or budget tables	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) Material written in a language other than English	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) Directions or instructions for medicines, recipes, or other products	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>

E2. How often (do / did) you write or fill out each of the following as part of your main job? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Forms or things such as bills, invoices, or budgets	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Reports or articles	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Estimates or technical specifications	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>

E3. In your main job, how often do you use arithmetic or mathematics (that is, adding, subtracting, multiplying or dividing) to:

- a) measure or estimate the size or weight of objects?
- Every day 01
- A few times a week 02
- Once a week 03
- Less than once a week 04
- Never 05
- b) calculate prices, costs or budgets?
- Every day 06
- A few times a week 07
- Once a week 08
- Less than once a week 09
- Never 10

E6. How would you rate your writing skills in English for your main job?

- Excellent 1
- Good 2
- Moderate 3
- Poor 4
- No opinion / not applicable 5

E7. To what extent are your writing skills in English limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting 6
- Somewhat limiting 7
- Not at all limiting 8

E4. How would you rate your reading skills in English for your main job?

- Excellent 1
- Good 2
- Moderate 3
- Poor 4
- No opinion / not applicable 5

E8. How would you rate your mathematical skills for your main job?

- Excellent 1
- Good 2
- Moderate 3
- Poor 4
- No opinion / not applicable 5

E5. To what extent are your reading skills in English limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting 6
- Somewhat limiting 7
- Not at all limiting 8

E9. To what extent are your mathematical skills limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting 6
- Somewhat limiting 7
- Not at all limiting 8

SECOND MENTION	THIRD MENTION																																																																
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		FIRST MENTION	
<p>F6. Was this training or education given by ... (Read categories)</p>		Yes	No
	a) a university or higher education establishment?	01 <input type="radio"/>	02 <input type="radio"/>
	b) a further education college? . . .	03 <input type="radio"/>	04 <input type="radio"/>
	c) a commercial organization (for example, a private training provider)?	05 <input type="radio"/>	06 <input type="radio"/>
	d) a producer or supplier of equipment?	07 <input type="radio"/>	08 <input type="radio"/>
	e) a non-profit organization such as an employer association, voluntary organization or a trade union?	09 <input type="radio"/>	10 <input type="radio"/>
	f) an employer or a parent company?	11 <input type="radio"/>	12 <input type="radio"/>
	g) other	13 <input type="radio"/>	14 <input type="radio"/>
<p>F7. Where did you take this training or education? (Mark one only)</p>	<p>01 <input type="radio"/> Elementary or High School</p> <p>02 <input type="radio"/> College Campus</p> <p>03 <input type="radio"/> University Campus</p> <p>04 <input type="radio"/> Business or Commercial School</p> <p>05 <input type="radio"/> Work</p> <p>06 <input type="radio"/> Training centre</p> <p>07 <input type="radio"/> Conference centre or hotel</p> <p>08 <input type="radio"/> Home</p> <p>09 <input type="radio"/> Community centre or sports facility</p> <p>10 <input type="radio"/> Elsewhere</p>		
<p>F8. For how many weeks did this training or education last?</p>	<p>1 <input style="width: 30px; height: 15px;" type="text"/> weeks</p>		
<p>F9. On average, how many days per week was it?</p>	<p>2 <input style="width: 30px; height: 15px;" type="text"/> days</p>		
<p>F10. On average, how many hours per day was it?</p>	<p>3 <input style="width: 30px; height: 15px;" type="text"/> hours</p>		
<p>F11. What was the main reason you took this training or education? Was it for ... (Read categories) (Mark one only)</p>	<p>career / job related purposes? 1 <input type="radio"/> ► Go to Q. F12</p> <p>personal interest? 2 <input type="radio"/> ► Go to Q. F13</p> <p>other 3 <input type="radio"/> ► Go to Q. F13</p>		
<p>F12. To what extent are you using the skills or knowledge acquired in this training or education at work? (Read categories)</p>	<p>To a great extent 4 <input type="radio"/></p> <p>Somewhat 5 <input type="radio"/></p> <p>Very little 6 <input type="radio"/></p> <p>Not at all 7 <input type="radio"/></p> <p>Not applicable 8 <input type="radio"/></p>		

SECOND MENTION			THIRD MENTION		
	Yes	No		Yes	No
a) a university or higher education establishment?	15 <input type="radio"/>	16 <input type="radio"/>	a) a university or higher education establishment?	29 <input type="radio"/>	30 <input type="radio"/>
b) a further education college? . . .	17 <input type="radio"/>	18 <input type="radio"/>	b) a further education college? . . .	31 <input type="radio"/>	32 <input type="radio"/>
c) a commercial organization (for example, a private training provider)?	19 <input type="radio"/>	20 <input type="radio"/>	c) a commercial organization (for example, a private training provider)?	33 <input type="radio"/>	34 <input type="radio"/>
d) a producer or supplier of equipment?	21 <input type="radio"/>	22 <input type="radio"/>	d) a producer or supplier of equipment?	35 <input type="radio"/>	36 <input type="radio"/>
e) a non-profit organization such as an employer association, voluntary organization or a trade union?	23 <input type="radio"/>	24 <input type="radio"/>	e) a non-profit organization such as an employer association, voluntary organization or a trade union?	37 <input type="radio"/>	38 <input type="radio"/>
f) an employer or a parent company?	25 <input type="radio"/>	26 <input type="radio"/>	f) an employer or a parent company?	39 <input type="radio"/>	40 <input type="radio"/>
g) other	27 <input type="radio"/>	28 <input type="radio"/>	g) other	41 <input type="radio"/>	42 <input type="radio"/>
01 <input type="radio"/> Elementary or High School			01 <input type="radio"/> Elementary or High School		
02 <input type="radio"/> College Campus			02 <input type="radio"/> College Campus		
03 <input type="radio"/> University Campus			03 <input type="radio"/> University Campus		
04 <input type="radio"/> Business or Commercial School			04 <input type="radio"/> Business or Commercial School		
05 <input type="radio"/> Work			05 <input type="radio"/> Work		
06 <input type="radio"/> Training centre			06 <input type="radio"/> Training centre		
07 <input type="radio"/> Conference centre or hotel			07 <input type="radio"/> Conference centre or hotel		
08 <input type="radio"/> Home			08 <input type="radio"/> Home		
09 <input type="radio"/> Community centre or sports facility			09 <input type="radio"/> Community centre or sports facility		
10 <input type="radio"/> Elsewhere			10 <input type="radio"/> Elsewhere		
4 <input type="text"/> <input type="text"/> weeks			7 <input type="text"/> <input type="text"/> weeks		
5 <input type="text"/> <input type="text"/> days			8 <input type="text"/> <input type="text"/> days		
6 <input type="text"/> <input type="text"/> hours			9 <input type="text"/> <input type="text"/> hours		
career / job related purposes? 1 <input type="radio"/> ► Go to Q. F12			career / job related purposes? 1 <input type="radio"/> ► Go to Q. F12		
personal interest? 2 <input type="radio"/> ► Go to Q. F13			personal interest? 2 <input type="radio"/> ► Go to Q. F13		
other 3 <input type="radio"/> ► Go to Q. F13			other 3 <input type="radio"/> ► Go to Q. F13		
To a great extent 4 <input type="radio"/>			To a great extent 4 <input type="radio"/>		
Somewhat 5 <input type="radio"/>			Somewhat 5 <input type="radio"/>		
Very little 6 <input type="radio"/>			Very little 6 <input type="radio"/>		
Not at all 7 <input type="radio"/>			Not at all 7 <input type="radio"/>		
Not applicable 8 <input type="radio"/>			Not applicable 8 <input type="radio"/>		

FIRST MENTION

F13. Who suggested you take this training or education?

(Read categories)


- | | Yes | No |
|---|--------------------------|--------------------------|
| a) You did | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) Your friends or family | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) Your employer | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) Other employees | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) Part of a Collective Agreement | 09 <input type="radio"/> | 10 <input type="radio"/> |
| f) Your Union or trade association | 11 <input type="radio"/> | 12 <input type="radio"/> |
| g) Legal or professional requirement | 13 <input type="radio"/> | 14 <input type="radio"/> |
| h) Social Services or Employment Centre | 15 <input type="radio"/> | 16 <input type="radio"/> |
| i) Other | 17 <input type="radio"/> | 18 <input type="radio"/> |
| j) Don't know | 19 <input type="radio"/> | 20 <input type="radio"/> |


F14. Was this training or education provided through ...

(Read categories)

- | | Yes | No |
|---|--------------------------|--------------------------|
| a) classroom instruction, seminars or workshop? | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) educational software? | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) radio or TV broadcasting? | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) audio / video cassettes, tapes or disks? | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) reading materials? | 09 <input type="radio"/> | 10 <input type="radio"/> |
| f) on-the-job training? | 11 <input type="radio"/> | 12 <input type="radio"/> |
| g) other methods? | 13 <input type="radio"/> | 14 <input type="radio"/> |

 **INTERVIEWERS**

 *If other courses were mentioned in Question F3, Go to Question F4 Second Mention*

 *If no other course was mentioned in F3, continue with Question F15*

F15. Since August 1993, was there any training or education that you WANTED to take for career or job related reasons but did not?

- 1 Yes
 2 No ► *Go to Q. F17*

F17. Since August 1993, was there any other training that you WANTED to take but did not, such as hobby, recreational or interest courses?

- 3 Yes
 4 No ► *Go to Q. G1*

F16. What were the reasons you did not take this training or education?




(Mark all that apply)

- 01 Too busy / lack of time
- 02 Too busy at work
- 03 Course not offered
- 04 Family responsibilities
- 05 Too expensive / no money
- 06 Lack of qualifications
- 07 Lack of employer support
- 08 Course offered at inconvenient time
- 09 Language reasons
- 10 Health reasons
- 11 Other

F18. What were the reasons you did not take this training or education?

(Mark all that apply)

- 01 Too busy / lack of time
- 02 Too busy at work
- 03 Course not offered
- 04 Family responsibilities
- 05 Too expensive / no money
- 06 Lack of qualifications
- 07 Lack of employer support
- 08 Course offered at inconvenient time
- 09 Language reasons
- 10 Health reasons
- 11 Other

SECOND MENTION			THIRD MENTION		
	Yes	No		Yes	No
a) You did	21 <input type="radio"/>	22 <input type="radio"/>	a) You did	41 <input type="radio"/>	42 <input type="radio"/>
b) Your friends or family	23 <input type="radio"/>	24 <input type="radio"/>	b) Your friends or family	43 <input type="radio"/>	44 <input type="radio"/>
c) Your employer	25 <input type="radio"/>	26 <input type="radio"/>	c) Your employer	45 <input type="radio"/>	46 <input type="radio"/>
d) Other employees	27 <input type="radio"/>	28 <input type="radio"/>	d) Other employees	47 <input type="radio"/>	48 <input type="radio"/>
e) Part of a Collective Agreement	29 <input type="radio"/>	30 <input type="radio"/>	e) Part of a Collective Agreement	49 <input type="radio"/>	50 <input type="radio"/>
f) Your Union or trade association	31 <input type="radio"/>	32 <input type="radio"/>	f) Your Union or trade association	51 <input type="radio"/>	52 <input type="radio"/>
g) Legal or professional requirement	33 <input type="radio"/>	34 <input type="radio"/>	g) Legal or professional requirement	53 <input type="radio"/>	54 <input type="radio"/>
h) Social Services or Employment Centre	35 <input type="radio"/>	36 <input type="radio"/>	h) Social Services or Employment Centre	55 <input type="radio"/>	56 <input type="radio"/>
i) Other	37 <input type="radio"/>	38 <input type="radio"/>	i) Other	57 <input type="radio"/>	58 <input type="radio"/>
j) Don't know	39 <input type="radio"/>	40 <input type="radio"/>	j) Don't know	59 <input type="radio"/>	60 <input type="radio"/>
<p>a) classroom instruction, seminars or workshop? 15 <input type="radio"/> 16 <input type="radio"/></p> <p>b) educational software? 17 <input type="radio"/> 18 <input type="radio"/></p> <p>c) radio or TV broadcasting? 19 <input type="radio"/> 20 <input type="radio"/></p> <p>d) audio / video cassettes, tapes or disks? 21 <input type="radio"/> 22 <input type="radio"/></p> <p>e) reading materials? 23 <input type="radio"/> 24 <input type="radio"/></p> <p>f) on-the-job training? 25 <input type="radio"/> 26 <input type="radio"/></p> <p>g) other methods? 27 <input type="radio"/> 28 <input type="radio"/></p>			<p>a) classroom instruction, seminars or workshop? 29 <input type="radio"/> 30 <input type="radio"/></p> <p>b) educational software? 31 <input type="radio"/> 32 <input type="radio"/></p> <p>c) radio or TV broadcasting? 33 <input type="radio"/> 34 <input type="radio"/></p> <p>d) audio / video cassettes, tapes or disks? 35 <input type="radio"/> 36 <input type="radio"/></p> <p>e) reading materials? 37 <input type="radio"/> 38 <input type="radio"/></p> <p>f) on-the-job training? 39 <input type="radio"/> 40 <input type="radio"/></p> <p>g) other methods? 41 <input type="radio"/> 42 <input type="radio"/></p>		
<p> If other courses were mentioned in Question F3, Go to Question F4 Third Mention</p> <p> If no other course was mentioned in F3, continue with Question F15</p>			<p> Go to Question F15</p>		

Section G – Reading and Writing General

G1. The next few questions deal with reading and writing in your daily life excluding work or school.

I am going to read you a list of activities. Please tell me if you do each of them daily, weekly, every month, several times a year or never? How often do you ...

	Daily	Weekly	Monthly	Several times a year	Never
a) use a public library?	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) attend a movie, play or concert?	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) attend or take part in a sporting event? ..	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) write letters or anything else that is more than one page in length?	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) participate in volunteer or community organizations?	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) read newspapers or magazines?	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) read books?	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
h) listen to radio, records, tapes, cassettes or compact discs?	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>

G2. Do you ever do any of these activities in a language other than French or English?

- 1 Yes
 2 No ► Go to Q. G4

G3. Which of the following activities have you ever done in a language other than French or English?

	Yes	No
a) Use a public library?	01 <input type="radio"/>	02 <input type="radio"/>
b) Attend a movie, play or concert?	03 <input type="radio"/>	04 <input type="radio"/>
c) Attend or take part in a sporting event?	05 <input type="radio"/>	06 <input type="radio"/>
d) Write letters or anything else that is more than one page in length?	07 <input type="radio"/>	08 <input type="radio"/>
e) Participate in volunteer or community organizations?	09 <input type="radio"/>	10 <input type="radio"/>
f) Read newspapers or magazines?	11 <input type="radio"/>	12 <input type="radio"/>
g) Read books?	13 <input type="radio"/>	14 <input type="radio"/>
h) Listen to radio, records, tapes, cassettes or compact discs?	15 <input type="radio"/>	16 <input type="radio"/>

G4. How much time do you usually spend each day watching television or videos?

- Not on a daily basis
 1 |

1 hour or less per day
 2 |

1 to 2 hours per day
 3 |

More than 2 hours but less than five
 4 |

5 or more hours per day ...
 5 |

Do not have a television or videos
 6 ► Go to Q. G6 |

G5. Do you ever watch television or videos in a language other than French or English?

- 7 Yes
 8 No

G6. Which of the following materials do you currently have in your home?

	Yes	No
a) Daily newspapers	01 <input type="radio"/>	02 <input type="radio"/>
b) Weekly newspapers / magazines	03 <input type="radio"/>	04 <input type="radio"/>
c) More than 25 books	05 <input type="radio"/>	06 <input type="radio"/>
d) A (multi-volume) encyclopedia	07 <input type="radio"/>	08 <input type="radio"/>
e) A dictionary	09 <input type="radio"/>	10 <input type="radio"/>

G7. How often (do / did) you read or use information from each of the following as part of your daily life? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Reports, articles, magazines or journals ...	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Manuals or reference books, including catalogues	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Diagrams or schematics	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) Bills, invoices, spreadsheets or budget tables	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) Material written in a language other than English	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) Directions or instructions for medicines, recipes, or other products	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>

G8. I am now going to read you a list of different parts of a newspaper. Please tell me which parts you generally read when looking at a newspaper.
(Mark all that apply)

	Yes	No
a) Classified ads	01 <input type="radio"/>	02 <input type="radio"/>
b) Other advertisements	03 <input type="radio"/>	04 <input type="radio"/>
c) National / international news	05 <input type="radio"/>	06 <input type="radio"/>
d) Regional or local news ...	07 <input type="radio"/>	08 <input type="radio"/>
e) Sports	09 <input type="radio"/>	10 <input type="radio"/>
f) Home, fashion or health ..	11 <input type="radio"/>	12 <input type="radio"/>
g) Editorial page	13 <input type="radio"/>	14 <input type="radio"/>
h) Financial news or stock listings	15 <input type="radio"/>	16 <input type="radio"/>
i) Comics	17 <input type="radio"/>	18 <input type="radio"/>
j) TV listings	19 <input type="radio"/>	20 <input type="radio"/>
k) Movie or concert listings .	21 <input type="radio"/>	22 <input type="radio"/>
l) Book, movie or art reviews	23 <input type="radio"/>	24 <input type="radio"/>
m) Horoscope	25 <input type="radio"/>	26 <input type="radio"/>
n) Advice column	27 <input type="radio"/>	28 <input type="radio"/>
o) Other - Specify _____	29 <input type="radio"/>	30 <input type="radio"/>
Do not read the newspaper	38 <input type="radio"/>	

G9. Would you say you follow what's going on in current events, government and public affairs ...

most of the time?..... 1

some of the time?..... 2

only now and then?..... 3

hardly at all?..... 4

G10. I would like to know how you usually get information about current events, public affairs, and the government. How much information do you get from ...

	A lot	Some	Very little	None
a) newspapers?	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) magazines?	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) radio?	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) television? ..	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
e) family members, friends or co-workers? .	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>

G11. Sometimes people need help from family members or friends to read and write in English. How often do you need help from others with...

	Often	Sometimes	Never
a) reading newspaper articles?	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b) reading information from government agencies, businesses or other institutions?	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c) filling out forms such as applications or bank deposit slips	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d) reading instructions such as on a medicine bottle?	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e) reading instructions on "packaged" goods in stores or supermarkets	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f) doing basic arithmetic, that is, adding, subtracting, multiplying and dividing?	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
g) writing notes and letters?	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>

G12. How would you rate your reading skills in English needed in daily life?

Excellent 1 Poor 4

Good 2 No opinion 5

Moderate 3

G14. How would you rate your mathematical skills needed in daily life?

Excellent 1 Poor 4

Good 2 No opinion 5

Moderate 3

G13. How would you rate your writing skills in English needed in daily life?

Excellent 1 Poor 4

Good 2 No opinion 5

Moderate 3

G15. All things considered, how satisfied are you with your reading and writing skills in English? Are you...

very satisfied? 1

somewhat satisfied? 2

somewhat dissatisfied? 3

very dissatisfied? 4

No opinion 5

	G16. Did you ever have ...		If yes	G17. Did you have this problem while you were in primary or secondary school?		If yes	G18. Do you have this problem now?	
	No	Yes		No	Yes		No	Yes
a) eye / visual trouble of the kind that is not corrected by glasses?	01 <input type="radio"/>	02 <input type="radio"/>	→	11 <input type="radio"/>	12 <input type="radio"/>	→	21 <input type="radio"/>	22 <input type="radio"/>
b) hearing problems?	03 <input type="radio"/>	04 <input type="radio"/>	→	13 <input type="radio"/>	14 <input type="radio"/>	→	23 <input type="radio"/>	24 <input type="radio"/>
c) a speech disability?	05 <input type="radio"/>	06 <input type="radio"/>	→	15 <input type="radio"/>	16 <input type="radio"/>	→	25 <input type="radio"/>	26 <input type="radio"/>
d) a learning disability?	07 <input type="radio"/>	08 <input type="radio"/>	→	17 <input type="radio"/>	18 <input type="radio"/>	→	27 <input type="radio"/>	28 <input type="radio"/>
e) any other disability or health problem of six months or more?	09 <input type="radio"/>	10 <input type="radio"/>	→	19 <input type="radio"/>	20 <input type="radio"/>	→	29 <input type="radio"/>	30 <input type="radio"/>

Section H - Family Literacy

H1. Are you the parent or guardian of any children aged 6 to 18 that are presently living with you?

- 1 Yes
- 2 No ► Go to Q. J1

H2. What is the age of your youngest child between 6 to 18 years of age?

years old

H3. What is the highest grade of schooling that this child has completed?

- 3 Elementary Grade
- 4 Secondary Grade
- 5 Post-Secondary year
- 6 Trade / Vocational year
- 7 No schooling

H4. How often would you say this child reads for pleasure? Would you say...

- every day? 1
- a few times a week? 2
- several times a month? 3
- a few times a month? 4
- once a month or less? 5
- never? 6
- don't know 7
- not applicable 8

H5. When this child reads, where does he / she get books?

(Mark all that apply)

- 01 Parent buys
- 02 Parent borrows from a friend
- 03 Child buys
- 04 Child borrows from a friend
- 05 Public library
- 06 School library
- 07 Gifts
- 08 From brothers / sisters
- 09 Other
- 10 Don't know

H6. Given this child's age, how satisfied are you with the way he / she reads? Would you say you are ...


- very satisfied? 1
- somewhat satisfied? 2
- somewhat dissatisfied? 3
- very dissatisfied? 4
- no opinion? 5


The next few questions will deal with your entire household.

H7. Could you please tell me if each of the following statements are true or false of your household?

- | | True | False | Don't know |
|---|--------------------------|--------------------------|--------------------------|
| a) There is a variety of books in your home. | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> |
| b) There is a variety of magazines and other reading material in your home | 04 <input type="radio"/> | 05 <input type="radio"/> | 06 <input type="radio"/> |
| c) Your children often see you or your spouse reading | 07 <input type="radio"/> | 08 <input type="radio"/> | 09 <input type="radio"/> |
| d) Your children learned to read before grade one | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| e) Your children have a certain amount of time set aside each day for reading at home | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> |
| f) Your children are limited in the amount of time you allow them to watch TV | 16 <input type="radio"/> | 17 <input type="radio"/> | 18 <input type="radio"/> |
| g) Your children often choose the books they read | 19 <input type="radio"/> | 20 <input type="radio"/> | 21 <input type="radio"/> |
| h) Your children have their own books and a place to keep them | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |

Part II - Core Task - Scoring

8. INTERVIEWER: Language of Task booklets
 1 English 2 French

9. INTERVIEWER: Record start time of Tasks
 :

1. UNICEF Ad
 S1
 1 Underlines the sentence or the part of the sentence that contains "15 cents". (Circled or written response is also valid)
 7 Any other response S2
 0 Task refused / not done


2. Election Results - First Task
 S1
 1 Reynolds (Underlined or circled response is also valid)
 7 Any other response S2
 0 Task refused / not done


3. Election Results - Second Task
 S1
 1 30
 7 Any other response S2
 0 Task refused / not done

4. Message slip
 S1
 1 Circles Scott Murray (Underlined or written response is also valid)
 7 Any other response S2
 0 Task refused / not done

5. Deposit Slip
 S1
 1 632.19 (Accept value even if not entered in "Total Deposit box")
 7 Any other response S2
 0 Task refused / not done

6. Heart attack warning
 S1
 1 Underlines the sentence OR the part of the sentence that contains "emergency rescue service..." (Circled or written response is also valid)
 7 Any other response S2
 0 Task refused / not done

 INTERVIEWER :
 If respondent has completed two of the above tasks correctly (score values of 1) proceed with MAIN TASKS BOOKLET.
 Otherwise, thank the respondent and end the interview.
 In Interviewer Check Item 5, code the appropriate status for the CORE TASKS BOOKLET and code the status for the MAIN TASKS BOOKLET as "Z".
 Record the END TIME in the space provided below.

10. INTERVIEWER :
 If respondent failed CORE TASKS, enter the END TIME below.
 Otherwise, proceed with MAIN TASKS BOOKLET and enter END TIME upon completion.
 Record end time of Tasks
 :

REASON FOR NON-RESPONSE

[Click box to return to Guide-E](#)