



# Survey on the Vitality of Official- Language Minorities (SVOLM)



## Questionnaire



Statistique  
Canada

Statistics  
Canada

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**RVC\_N01** This is the beginning of the Entry modules

SampleId:  
Group:  
Respondent:  
Telephone number:  
Original telephone number:  
Address:  
Time Zone:  
Language:  
Last Outcome Code:  
Appointment (date, time, name, notes):

**CRN\_N02** **Telephone number:**

INTERVIEWER: Have-you made contact?

- 1 Yes
- 2 No
- 3 Enter a new telephone number

**TR\_Q01** **May I speak with RspName?**

- 1 Yes, speaking to RspName
- 2 Yes, RspName available
- 3 No, RspName not available
- 4 No, RspName no longer a household member
- 5 Wrong number

**II\_R01** **Telephone number:**

**Hello, I'am calling from Statistics Canada. My name is ...**

INTERVIEWER: Introduce yourself using both first and last name. Press <1> to continue.

**LP\_Q01** **Would you prefer that I speak in English or in French?**

INTERVIEWER: Previous response was «^lang».

- 1 English
- 2 French
- 3 Other

**RVC\_END** End of Entry modules.

**IC\_BEG** This is the beginning of the IC module

**IC\_R01** I'm calling regarding the Survey on the Vitality of Official-language minorities. (All information collected in this survey will be kept strictly confidential.)

[INTERVIEWER](#): Press <Enter> to continue.

**IC\_END** This is the end of the IC module.

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- INT\_BEG** This is the beginning of the INT module
- INT\_R01** **This survey will collect information on the vitality of official-language minorities.**  
[INTERVIEWER: Press <Enter> to continue.](#)
- INT\_C02** If Sample = 1 goto INT\_R02;  
Else if Sample = 2 or 3 goto INT\_R02A.
- INT\_R02** **Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected is as accurate and as comprehensive as possible.**  
**Your responses will allow us to improve the understanding of the current situation of English or French individuals living in a minority situation, on top priority topics such as access to health care services in the minority language.**  
**To reduce the number of questions on this survey, the Census information collected in 2006 will be added to the data from this interview.**  
[INTERVIEWER: Press <Enter> to continue.](#)  
  
Default next question INT\_END
- INT\_R02A** **Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected is as accurate and as comprehensive as possible.**  
**Your responses will allow us to improve the understanding of the current situation of English or French individuals living in a minority situation on top priority topics such as education in the minority language.**  
**To reduce the number of questions on this survey, the Census information collected in 2006 will be added to the data from this interview.**  
[INTERVIEWER: Press <Enter> to continue.](#)
- INT\_END** End of INT module.

**PRX = Proxy Module**

**Call this module if SAMPLE = 2 or 3 and SRA\_Q01 = 3 (the selected respondent is not available).**

**PRX\_BEG** Beginning of the PRX module

**PRX\_IMP** Import the following variables:  
 RspName = name of the selected respondent from the sample file.  
 S\_SEX = sex of the respondent from the sample file.  
 Prov = province of residence from the sample file.  
 SAMPLE = sample from the sample file

Through this module:  
 ^HISHER1 = 'her' if SEX = male; else ^HISHER1 = 'his' if SEX = female.

**PRX\_Q01** Does ^RspName have a spouse?

- 1 Yes  
 2 Yes - speaking  
 3 No ..... goto PRX\_D05  
 DK, RF ..... goto PRX\_D05

**PRX\_Q02A\_firstname** What is ^SnameE?

INTERVIEWER: Enter name. 25 characters.

**PRX\_Q02A\_lastname** What is ^SnameE2?

INTERVIEWER: Enter name. 25 characters.

**PRX\_D02A** If PRX\_Q01 = 2 then ^SnameE = "your first name";  
 else if PRX\_Q01 = 1 then ^SnameE = his/her first name".

If PRX\_Q01 = 2 then ^SnameE2 = "your last name";  
 else if PRX\_Q01 = 1 then ^SnameE2 = his/her last name".

**PRX\_C02A** If PRX\_Q01 = 1 goto PRX\_Q02B; Else goto PRX\_Q03A.

**PRX\_Q02B** May I speak with ^PName?

- 1 Yes  
 2 No ..... goto Appointment block  
 DK, RF ..... goto Appointment block

**PRX\_D02B** ^PName = response to PRX\_Q02A

**PRX\_Q03A** I'm calling regarding the survey on the vitality of official-language minorities in Canada. All information collected in this survey will be kept strictly confidential.

INTERVIEWER: Press <Enter> to continue.

**PRX\_Q03B** My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <Enter> to continue.

**PRX\_Q04** What is the language that you first learned at home in childhood and still understand?

INTERVIEWER: Multiple responses are accepted only if languages were learned at the same time.

- 1 English
- 2 French
- 3 Other ..... Open list of languages

Note : Maximum 5 languages allowed; English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Spouse of the selected respondent who is absent for the duration of the survey.*

**PRX\_E04\_1** **The first field CANNOT be empty. Please return and correct.**

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**PRX\_E04\_2** **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to PRX\_Q04 is selected more than once.  
^aDupLangE = Language selected more than once.

**PRX\_D04** Create the derived variable PRX\_TEMP.  
IF PRX\_Q04 = DK, RF, or EMPTY (not asked) then PRX\_TEMP = EMPTY;  
If province = 24 and PRX\_Q04 includes the code 1 then PRX\_TEMP = 1;  
Else if province = 24 and PRX\_Q04 includes the code 2 then PRX\_TEMP = 2;  
Else if province = 24 and PRX\_Q04 <> 1 and <> 2 then PRX\_TEMP = 3;  
Else if province <> 24 and PRX\_Q04 includes the code 2 then PRX\_TEMP = 1;  
Else if province <> 24 and PRX\_Q04 includes the code 1 then PRX\_TEMP = 2;  
Else if province <> 24 and PRX\_Q04 <> 1 and <> 2 then PRX\_TEMP = 3;

**PRX\_D05** If PRX\_Q01 = 3 or DK or RF then OC = 20 and status = 2;

**PRX\_END** End of **PRX** module.

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## Everyone gets asked these questions:

- SRC\_BEG** Beginning of the SRC module  
RspName = Respondent's name  
RspBirthDate = Respondent's date of birth from the sample file  
RspAge = Respondent's age from the sample file  
AskDOB = flag from the sample file  
AskAGE = flag from the sample file  
StreetName = street name from the sample file  
StreetNum = street number from the sample file  
Apartment = apartment number from the sample file  
City = city name from the sample file  
Prov = province from the sample file  
Pcode = postal code from the sample file  
S\_SEX = sex of the respondent from the sample file  
PRX\_TEMP = temporary proxy flag from the PRX module  
Sample = Sample flag from the sample file
- SRC\_D01** Set SRFound = Maybe
- SRC\_R01** **In order to confirm we have made contact with the correct ^RspName we need to ask you a few questions.**  
[INTERVIEWER: Press <Enter> to continue.](#)
- SRC\_C11B** If ((AskDOB = Yes) and (RspBirthDate=RESPONSE)) go to SRC\_B11  
Else go to SRC\_C12A
- SRC\_B11** Note: Call the standard date block.  
Note: English question text is: **"What is ^RspName's date of birth?"**
- SRC\_E11** Hard Edit. Trigger this edit if the response to DATY (Year of Birth) > current system year.  
With the following text: **"Date of birth must be before today."**
- SRC\_D11** Create variable NewAge; NewAge = Current system date - SRC\_B11.DVDate;  
If ( SRC\_B11.DVDate = RspBirthDate (+ or - 5 years)) goto SRC\_D16;  
Else if SRC\_B11.DVdate = DK or RF goto SRC\_C12A;  
Else goto SRC\_Q013
- SRC\_C12A** If ((AskAGE = Yes) goto SRC\_Q12  
Else go to SRC\_Q13

**SRC\_Q12** What is ^SRCE age?

(MIN: 0) (MAX: 130)

Note: If PRX\_Temp > 0 then ^SRCE = ^RspName's; Else ^SRCE = your

**SRC\_D12** Create variable NewAge; NewAge = Response to SRC\_Q12;  
If SRC\_Q12 = RspAge (+ or – 5 years) goto SRC\_D16

**SRC\_Q13** Does another ^RspName live in this household?

- 1 Yes
- 2 No..... goto SRC\_Q15

Disable DK and RF

**SRC\_E13** You have indicated that there is another person named ^RspName in this dwelling. Please ask to speak to this person, and return to II\_R01.

INTERVIEWER: Press 1 to continue.

Note: Hard edit. Trigger this edit if SRC\_Q13 = 1. Interviewer must be able to return to question II\_Q01.

**SRC\_Q15** I would like to confirm your address on May 16, 2006. Was it...

[^StreetNum ^StreetName, ^Apartment  
^City ^Prov ^Pcode]

- 1 Yes
- 2 No

*Edits and Notes:*

Pre-fill the question with the appropriate address. The address should be displayed using the format:

12 MINSK AVENUE, APT. 310  
KINGSTON ON K1A1A1

Note that "APT." should be displayed only if there is data in the apartment field.

**SRC\_D16** If SRC\_B11.DVDate = RespBirthDate (+ or – 5 years) then SRFound = Yes;  
Else if SRC\_Q12 = RspAge (+ or – 5 years) then SRFound = Yes;  
Else if SRC\_Q15 = 1 (Yes) then SRFound = Yes;

- SRC\_D17** If SRC\_Q12 = DK or RF and RspAge = response then NewAge = RspAge;  
Else if SRC\_B11.dvDate = DK or RF and RspBirthDate = response then NewAge =  
current system date – RspBirthDate.  
(That is, if the respondent does not provide a valid date of birth or age, but we have a  
date of birth or age on the sample file, we will use the sample file age to determine the  
NewAge).
- SRC\_B17** If SRFound = Yes and SAMPLE = 1 and NewAge > 17 goto UN block;  
Else if SRFound = Yes and SAMPLE = 2 or 3 and NewAge > 14 goto UN block;  
Else if SRFound = Yes and NewAge < 18 set outcome code = 40 and goto TY01;  
Else if NewAge = blank (SRC\_B11.DVDate = DK or RF or missing AND SRC\_Q12 = DK  
or RF or missing) and RspBirthDate (sample file Date of Birth) = missing and RspAge  
(sample file Age) = missing set outcome code = 80 and goto TY02  
Else if SRFound <> Yes goto TO (Tracing)
- SRC\_END** End of SRC module.

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**VS****VS\_BEG** Beginning of the VS module

**VS\_IMP** Import the following variables:  
 Prov = province of residence from the sample file.  
 RspName = name of the respondent from the sample file  
 FLAGMTL\_BASE = respondent lived in Montreal CMA (1) or not (0) from the SAMPLE file

**VS\_Q02** Are you still living in ^Prov?

- 1 Yes ..... goto VS\_Q04  
 2 No

*Universe: All respondents.*

**VS\_Q03** In which province or territory do you live?

- 10 Newfoundland and Labrador  
 11 Prince Edward Island  
 12 Nova Scotia  
 13 New Brunswick  
 24 Quebec  
 35 Ontario  
 46 Manitoba  
 47 Saskatchewan  
 48 Alberta  
 59 British Columbia  
 60 Yukon  
 61 Northwest Territories  
 62 Nunavut  
 77 Other  
 DK, RF

*Universe: Respondents who no longer live in the province that they lived in on Census Day (May 10, 2006).*

**VS\_Q04** What is your postal code?

\_\_\_\_\_  
 (6 spaces)

DK, RF ..... goto VS\_D05

Note: Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

*Universe: All respondents.*

- VS**B\_E04A If the first character of the postal code is not valid, pop up a hard edit with the following text: **"Invalid first letter for postal code. Please return and correct."**
- VS**B\_E04B If fewer than three characters are entered for the postal code, pop up a hard edit with the following text: **"Postal code must be 6 characters long. Please return and correct."**
- VS**B\_E04C If the format of the first three characters of the postal code is not valid, pop up a hard edit with the following text: **"Invalid format for postal code. Format must be X9X9X9. Please return and correct."**
- VS**B\_E04D If fewer than six characters are entered for the postal code, pop up a soft edit with the following text: **"Postal code must be 6 characters long. Select <Supress> to accept the answer and continue or <Goto> to return and correct."**
- VS**B\_E04E If the format of the postal code is not valid, pop up a soft edit with the following text : **"Invalid format for postal code. Format must be >9X9X9. Select <Supress> to accept the answer and continue or <Goto> to return and correct."**
- VS**B\_C05 Determine and create a province/territory based on the first digit of VSB\_Q04, and compare it against the province/territory from the survey's sample file PROV if VSB\_Q02 = 1 (Yes); else compare it to VSB\_Q03 (province).  
If postal code okay for province goto VSB\_D05; Else goto VSB\_E05.
- VS**B\_E05 Pop up a soft edit with the following text: **"The [province/territory] of residence based on the postal code is ^province/territory. Select <Supress> to accept the answer and continue or <Goto> to return and correct."**
- VS**B\_D05 Derive the variable Province.  
If VSB\_Q02 = 1 then Province = Prov;  
Else If VSB\_Q03 > 00 and < 77 then Province = VSB\_Q03;  
Else goto VSB\_B06.
- Default next question VSB\_C06.**
- VS**B\_B06 IF VSB\_Q03 = 77, DK, RF AND the first character of VSB\_Q04 is non missing then goto VSB\_D06;  
Else if VSB\_Q03 = 77, DK, RF and VSB\_Q04 = DK, RF or the first character of VSB\_Q04 is missing goto TY block.

- VS****B\_D06** Derive Province using Postal Code  
 If the first character of VSB\_Q04 = A then Province=10  
 Else if the first character of VSB\_Q04 = B then Province=12  
 Else if the first character of VSB\_Q04 = C then Province=11  
 Else if the first character of VSB\_Q04 = E then Province=13  
 Else if the first character of VSB\_Q04 = G or H or J then Province=24  
 Else if the first character of VSB\_Q04 = K or L or M or N or P then Province=35  
 Else if the first character of VSB\_Q04 = R then Province=46  
 Else if the first character of VSB\_Q04 = S then Province=47  
 Else if the first character of VSB\_Q04 = T then Province=48  
 Else if the first character of VSB\_Q04 = V then Province=59  
 Else if the first character of VSB\_Q04 = X then Province=61  
 Else if the first character of VSB\_Q04 = Y then Province=60
- VS****B\_C06** Compare the postal code entered in VSB\_Q04 to the list below:
- HYPERLINK  
 ""\\dem4\Enquête\_postcensitaire\_sur\_les\_langues\DMES\codes\_postaux\_mtl.txt"  
 [\\dem4\Enquête\\_postcensitaire\\_sur\\_les\\_langues\DMES\codes\\_postaux\\_mtl.txt](#)
- If VSB\_Q04 is in the list then goto VSB\_D07  
 Else if VSB\_Q04 = DK or RF or if there is at least one digit missing then goto VSB\_D07A  
 Else if VSB\_Q04 is not in the list then goto VSB\_D07B
- Note: Create the variable FLAGMTL.
- VS****B\_D07** FLAGMTL = 1
- Default next question VSB\_END**
- VS****B\_D07A** If Province = 24 then FLAGMTL=FLAGMTL\_BASE  
 Else FLAGMTL=0
- VS****B\_D07B** FLAGMTL=0
- Default next question VSB\_END**
- VS****B\_END** End of **VS**B module.

**ID = Respondent Identification**

**ID\_BEG** Beginning of the ID module

**ID\_IMP** Import the following variables:  
 Province = province of residence from the VSB module.  
 PRX\_TEMP = proxy type from the PRX module (accept empty).  
 PRX\_Q04 = response to PRX\_Q04 from the PRX module (accept empty).  
 S\_SEX = sex of the selected respondent from the sample file. (Required for French version)  
 SAMPLE = sample flag from the sample file.  
 RspName = name of the respondent  
 FLAGMTL = respondent lived in Montreal CMA (1) or not (0) from the VSB module.

**ID\_Q01** Which language(s), English or French, do you know well enough to conduct a conversation? Is it ...

- 1 English only?
- 2 French only?
- 3 English and French?
- 4 neither English nor French?

Note: Disable DK and RF

Universe: All respondents.

**ID\_Q02** What language do you speak most often at home?

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

For a person who lives alone, report the language in which the respondent feels most comfortable (this can be the language the respondent would use for talking on the telephone, visiting at home with friends, etc.)

- 1 English
- 2 French
- 3 Other ..... Open List of languages

Note: Disable DK and RF

Maximum 5 languages allowed; English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

Universe: All respondents.

**ID\_E02A** **The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ID\_E02B**      **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ID\_Q02 is selected more than once.  
^aDupLangE = Language selected more than once.

**ID\_C03**      If SAMPLE = 2 or 3 and PRX\_TEMP > 0 goto ID\_C04;  
Else goto ID\_Q03.

**ID\_Q03**      **What is the language that you first learned at home in childhood and still understand?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at the same time.

If the respondent no longer understands the first language learned, ask him/her about the second language learned.

- 1      English
- 2      French
- 3      Other ..... Open List of languages

Note: Disable DK and RF

Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: All non proxy respondents.*

**ID\_E03A**      **The first field CANNOT be empty.**

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ID\_E03B**      **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ID\_Q03 is selected more than once.  
^aDupLangE = Language selected more than once.



**ID\_C04** If Province <> 24 and (ID\_Q03 = 1 or PRX\_Q04 = 1) then goto ID\_C04B.  
 Else if Province <> 24 and (ID\_Q03 = 1 and 3 or PRX\_Q04 = 1 and 3) and ID\_Q01 = 1, 3 or 4 then goto ID\_C04B.  
 Else if Province <> 24 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 1 or 4 then goto ID\_C04B.  
 Else if Province <> 24 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 3 and ID\_Q02 = 1 then goto ID\_C04B.  
 Else if Province <> 24 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 3 and ID\_Q02 = 1 and 3 then goto ID\_C04B.  
 Else if Province = 24 and (ID\_Q03 = 2 or PRX\_Q04 = 2) then goto ID\_C04B.  
 Else if Province = 24 and (ID\_Q03 = 2 and 3 or PRX\_Q04 = 2 and 3) and ID\_Q01 = 4 then goto ID\_C04B.  
 Else if Province = 24 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 4 then goto ID\_C04B.  
 Else if Province = 24 and FLAGMTL = 0 and (ID\_Q03 = 2 and 3 or PRX\_Q04 = 2 and 3) and ID\_Q01 = 2 or 3 then goto ID\_C04B.  
 Else if Province = 24 and FLAGMTL = 0 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 2 then goto ID\_C04B.  
 Else if Province = 24 and FLAGMTL = 0 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 3 and ID\_Q02 = 2 then goto ID\_C04B.  
 Else if Province = 24 and FLAGMTL = 0 and (ID\_Q03 = 3 or PRX\_Q04 = 3) and ID\_Q01 = 3 and ID\_Q02 = 2 and 3 then goto ID\_C04B.  
 Else goto ID\_C04A.

**ID\_C04A (in scope)** Create the variable PROXY:  
 If PRX\_TEMP > 0 then PROXY = 1;  
 Else PROXY = 0.

**Default next question ID\_C04**

**ID\_C04B (could be out of scope)** Create the variable PROXY:  
 If PRX\_TEMP > 0 then PROXY = 2 and goto ID\_Q07;  
 Else PROXY = 3 and Hard Code outcome code 40 – final (out of scope) and goto ID\_END (TY block).

**ID\_Q04** **Were you born in Canada?**

- 1 Yes
- 2 No ..... goto ID\_Q05
- DK, RF ..... goto ID\_Q05

*Universe: All respondents.*

**ID\_Q04A In which province or territory?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 77 Other

*Universe: Respondents born in Canada.*

**Default next question ID\_D14****ID\_Q05 Are you now, or have you ever been, a landed immigrant in Canada?**

INTERVIEWER: A landed immigrant is a person who has been granted the right to live in Canada permanently by immigration authorities. This includes respondents who are Canadian citizens by naturalization (the citizenship process) as well as permanent residents under the Immigration Act who have not yet obtained Canadian citizenship. Persons who are either Canadian citizens by birth or non-permanent residents (persons from another country who live in Canada and have either a work, student or Minister's permit, or who are claiming refugee status in Canada and family members living here with them) are not landed immigrants.

- 1 Yes
- 2 No

*Universe: Respondents born outside Canada.*

**ID\_Q05A In what year did you first come to Canada to live?**

INTERVIEWER: If the respondent moved to Canada more than once, enter the first year they arrived in Canada. (Holiday time spent in Canada should not be included.) If the respondent is unsure of their year of arrival, provide their best estimate.

[Min: 1876      Max: 2010]

*Universe: Respondents born outside Canada.*

**ID\_E05A** **An impossible value has been entered. Year of arrival cannot be greater than the current year. Please return and correct.**

Note: Hard Edit. Trigger this edit if the response to ID\_Q05A > current system year.

**ID\_Q06** **Are you a Canadian citizen?**

- 1 Yes
- 2 No

Universe: Respondents born outside Canada.

**ID\_C06** (non-permanent residents)  
 If (ID\_Q05 = 2, DK or RF) and (ID\_Q06 = 2, DK or RF) and PRX\_TEMP > 0 then PROXY = 2 and goto ID\_Q07;  
 Else if (ID\_Q05 = 2, DK or RF) and (ID\_Q06 = 2, DK or RF) then PROXY = 3 and Hard Code outcome code 40 – final (out of scope) and goto ID\_END (TY block);  
 Else goto ID\_D14

**ID\_Q07** **Which language(s), English or French, does ^RspName know well enough to conduct a conversation? Is it ...**

- 1 English only?
- 2 French only?
- 3 English and French?
- 4 neither English nor French?

Note: Disable DK and RF

Universe: Spouse of the respondent who is away for the duration of the survey.

**ID\_Q08** **What language does ^RspName speak most often at home?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 English
- 2 French
- 3 Other ..... Open List of languages

Note: Disable DK and RF

Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

Universe: Spouse of the respondent who is away for the duration of the survey.

**ID\_E08A      The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ID\_E08B      That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ID\_Q08 is selected more than once.  
^aDupLangE = Language selected more than once.

**ID\_Q09      What is the language that ^RspName first learned at home in childhood and still understands?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at the same time.

If the respondent no longer understands the first language learned, ask him/her about the second language learned.

- |   |             |                        |
|---|-------------|------------------------|
| 1 | English     |                        |
| 2 | French      |                        |
| 3 | Other ..... | Open List of languages |

Note: Disable DK and RF

Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Spouse of the respondent who is away for the duration of the survey.*

**ID\_E09A      The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ID\_E09B      That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ID\_Q09 is selected more than once.  
^aDupLangE = Language selected more than once.

- ID\_C10** If Province <> 24 and ID\_Q09 = 1 only then goto ID\_C10A.  
 Else if Province <> 24 and ID\_Q09 = 1 and 3 and ID\_Q07 = 1, 3 or 4 then goto ID\_C10A.  
 Else if Province <> 24 and ID\_Q09 = 3 only and ID\_Q07 = 1 or 4 then goto ID\_C10A  
 Else if Province <> 24 and ID\_Q09 = 3 and ID\_Q07 = 3 and ID\_Q08 = 1 only then goto ID\_C10A  
 Else if Province <> 24 and ID\_Q09 = 3 and ID\_Q07 = 3 and ID\_Q08 = 1 and 3 goto ID\_C10A  
 Else if Province = 24 and ID\_Q09 = 2 only then goto ID\_C10A  
 Else if Province = 24 and ID\_Q09 = 2 and 3 and ID\_Q07 = 4 then goto ID\_C10A  
 Else if Province = 24 and ID\_Q09 = 3 and ID\_Q07 = 4 then goto ID\_C10A  
 Else if Province = 24 and FLAGMTL = 0 and ID\_Q09 = 2 and 3 and ID\_Q07 = 2 or 3 then goto ID\_C10A  
 Else if Province = 24 and FLAGMTL = 0 and ID\_Q09 = 3 and ID\_Q07 = 2 then goto ID\_C10A  
 Else if Province = 24 and FLAGMTL = 0 and ID\_Q09 = 3 and ID\_Q07 = 3 and ID\_Q08 = 2 then goto ID\_C10A  
 Else if Province = 24 and FLAGMTL = 0 and ID\_Q09 = 3 and ID\_Q07 = 3 and ID\_Q08 = 2 and 3 then goto ID\_C10A  
 Else goto ID\_C10B.
- ID\_C10A** Set PROXY = 4 and Hard code outcome code 40 – final (out of scope) and goto ID\_END (TY block).
- ID\_C10B** Set PROXY = 2 and Hard code outcome code 20 – in-progress (absent for duration of survey) and goto ID\_END (TY block).
- ID\_D14** Create the derived variables FirstLang (array) and FirstLangStr (array).  
 If PROXY = 1 then FirstLang = PRX\_Q04 code and FirstLangStr = PRX\_Q04 text;  
 Else FirstLang = ID\_Q03 code and FirstLangStr = ID\_Q03 text.
- Create the derived variable ExpansionSlot (code) and ExpSlot (string).  
 If first FirstLang (array) ne 1 or 2 or 20 or 102 or 18 or 29 or 175 or 91 or 187 or 186 or 17 or 93 or 12, then ExpansionSlot (code) = FirstLang and ExpSlot (string) = FirstLangStr.  
 Else if second FirstLang (array) ne 1 or 2 or 20 or 102 or 18 or 29 or 175 or 91 or 187 or 186 or 17 or 93 or 12, then ExpansionSlot (code) = second FirstLang and ExpSlot (string) = second FirstLangStr.  
 Else if third FirstLang (array) ne 1 or 2 or 20 or 102 or 18 or 29 or 175 or 91 or 187 or 186 or 17 or 93 or 12, then ExpansionSlot (code) = third FirstLang and ExpSlot (string) = third FirstLangStr.  
 Else ExpansionSlot(code) = blank and ExpSlot (string) = blank.
- Create the derived variables HomeLang (array) and HomeLangStr (array).  
 If HomeLang = ID\_Q02 code and HomeLangStr = ID\_Q02 text.
- Create the derived variable KnowLang.  
 If KnowLang = ID\_Q01 if ID\_Q01 < 4.

Create the derived variable Born.  
If ID\_Q04 = 1 then Born = 1 (Born in Canada);  
Else Born = 2

Create the derived variable Birthprov.  
If ID\_Q04A > 0 and ID\_Q04A < 63 then Birthprov = ID\_Q04A;  
Else Birthprov = 00.

Create the derived variable Citizen.  
If ID\_Q06 = 2 then Citizen = 2 (Not a Canadian Citizen);  
Else if ID\_Q06 = 1 then Citizen = 1 (Canadian Citizen);  
Else if ID\_Q04 = 1 then Citizen = 1 (Canadian Citizen);  
Else Citizen = 6 (Not stated).

Create the derived variable YearArrival;  
If ID\_Q05A > 0 and < 2010 then YearArrival = ID\_Q05A;  
Else YearArrival = 9997 (Not applicable/not stated).

Create the derived variable ImmStatus  
If ID\_Q05 = 1 then ImmStatus = 1 (yes, landed immigrant);  
Else if ID\_Q05 = 2 then ImmStatus = 2 (no, not a landed immigrant);  
Else ImmStatus = 7 (Not applicable/not stated).

**ID\_END** End of ID module.

FOR INFORMATION ONLY

- HLD\_BEG** This is the beginning of the Household module. The Household module includes the roster information, demographics, relationships, select child block, and derives.
- HLD\_IMP** Import the following variables:  
SpecRespConf\_SRC\_B11\_DVDate = Reported date of birth of the selected respondent from the SRC module.  
SRC\_Q12 = Age of the respondent from the SRC module.  
RspName = name of the selected respondent from the sample file.  
PName = name of the spouse from the PRX module.  
ResAge = age from the sample file
- RS\_R01** **Before we begin, I need to ask you some important basic information about the people in your household.**  
  
INTERVIEWER: Press <Enter> to continue.
- USU\_Q01** **What are the names of all persons who usually live here?**  
  
INTERVIEWER: Begin with adults who have responsibility for the care or support of the family.  
  
Enter the first name.  
To delete a name, replace the first name with \*.  
To continue, go to the blank line at the end of the roster and enter <1> in the first name field.
- PR\_Q02** **Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?**  
  
1 Yes  
2 No
- PR\_E02** If PR\_Q02 = 1 (Yes) and no names are entered, pop up a hard edit with the following text: **Please, go back to the roster and add more members. To continue, return to PR\_Q02 and change the response to "No"** "

**ANC\_Q01** What is ^Mem1's date of birth?

INTERVIEWER: Enter the day.  
If necessary, ask: **(What is the day?)**

INTERVIEWER: Enter the month.  
If necessary, ask: **(What is the month?)**

INTERVIEWER: Enter a four digit year.  
If necessary, ask: **(What is the year?)**

Note: Pre-fill the first date of birth with the respondent's date of birth imported from the SRC module (SRC\_B11). If SRC\_B11 = DK or RF or EMPTY then pre-fill ANC\_Q03 with SRC\_Q12.

**ANC\_Q02** So, ^Mem1's age on ^REFDATE was ^crage? Is that correct?

INTERVIEWER: Date of birth is "reference date from the sample file"

- |   |                                      |               |
|---|--------------------------------------|---------------|
| 1 | Yes .....                            | goto SEX_Q01  |
| 2 | No, return and correct date of birth |               |
| 3 | No, collect age .....                | go to ANC_Q03 |

**ANC\_E02** If ANC\_Q02 = 2, pop up a hard edit with the following text: **"Return to ANC\_Q01 and correct the date of birth."**

**ANC\_Q03** What is ^Mem1's age?

**SEX\_Q01** INTERVIEWER: Enter ^Mem1's sex.  
If necessary, ask: **(Is ^Mem1 male or female?)**

- |   |        |
|---|--------|
| 1 | Male   |
| 2 | Female |

**MSNC\_Q01** What is ^Mem1's marital status? Is ^HESHE ...

INTERVIEWER: Read categories to respondent.

- |   |                           |
|---|---------------------------|
| 1 | ...married?               |
| 2 | ...living common-law?     |
| 3 | ...widowed?               |
| 4 | ...separated?             |
| 5 | ...divorced?              |
| 6 | ...single, never married? |



**RNC = Relationship block**

The block should not be invoked if the respondent is the only person in the household.

**RNC\_Q01**      **What is the relationship of: ^Mem1 (^Sex, ^Age)  
to: ^Mem2 (^Sex, ^Age)?**

- |    |                      |               |
|----|----------------------|---------------|
| 01 | Husband/Wife         |               |
| 02 | Common-law partner   |               |
| 03 | Father/Mother .....  | goto RNC_Q02A |
| 04 | Son/Daughter .....   | goto RNC_Q02B |
| 05 | Brother/Sister ..... | goto RNC_Q02C |
| 06 | Foster father/mother |               |
| 07 | Foster son/daughter  |               |
| 08 | Grandfather/mother   |               |
| 09 | Grandson/daughter    |               |
| 10 | In-law               |               |
| 11 | Other related        |               |
| 12 | Unrelated            |               |

Note: Only appropriate (sex-specific) categories appear

**RNC\_E1A**      If the age of one or both of the respondents is less than 16 and “Husband/Wife” is selected as the relationship, pop up a soft edit with the following text: **“The category “Husband/Wife” has been selected for a household member less than 16 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**

**RNC\_E1C**      If the marital status of one or both of the respondents is not “Married” and “Husband/Wife” is selected as the relationship, pop up a soft edit with the following text: **“The category “Husband/Wife” has been selected for household members who are not married. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**

**RNC\_E1D**      If the age of one or both of the respondents is less than 16 and “Common-law partner” is selected as the relationship, pop up a soft edit with the following text: **“The category “Common-law partner” has been selected for a household member less than 16 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**

**RNC\_E1F**      If the marital status of one or both of the respondents is not “Living common-law” and “Common-law partner” is selected as the relationship, pop up a soft edit with the following text: **“The category “Common-law partner” has been selected for household members who are not living common-law. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**

- RNC\_E1G** If the age of the primary respondent (i.e., the first person in the question) is less than 12 and “Father/Mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Father/Mother” has been selected. [Primary respondent name] is less than 12 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E1H** If the age of the secondary respondent (i.e., the second person in the question) is less than 12 and “Son/Daughter” is selected as the relationship, pop up a soft edit with the following text: **“The category “Son/Daughter” has been selected. [Secondary respondent name] is less than 12 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E1I** If the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by more than 34 years and “Brother/Sister” is selected as the relationship, pop up a soft edit with the following text: **“The category “Brother/Sister” has been selected for household members different in age by more than 34 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E1J** If the age of the primary respondent (i.e., the first person in the question) is less than 18 and “Foster father/mother” is selected as the relationship, pop up a hard edit with the following text: **“The category “Foster father/mother” cannot be selected. [Primary respondent name] is less than 18 years old. Please return and correct.”**
- RNC\_E1K** If the age of the secondary respondent (i.e., the second person in the question) is more than 17 and “Foster father/mother” is selected as the relationship, pop up a hard edit with the following text: **“The category “Foster father/mother” cannot be selected. [Secondary respondent name] is more than 17 years old. Please return and correct.”**
- RNC\_E1L** If the age of the primary respondent (i.e., the first person in the question) is more than 17 and “Foster son/daughter” is selected as the relationship, pop up a hard edit with the following text: **“The category “Foster son/daughter” cannot be selected. [Primary respondent name] is more than 17 years old. Please return and correct.”**
- RNC\_E1M** If the age of the secondary respondent (i.e., the second person in the question) is less than 18 and “Foster son/daughter” is selected as the relationship, pop up a hard edit with the following text: **“The category “Foster son/daughter” cannot be selected. [Secondary respondent name] is less than 18 years old. Please return and correct.”**
- RNC\_E1N** If the age of the primary respondent (i.e., the first person in the question) is less than 24 and “Grand father/mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Grandfather/mother” has been selected. [Primary respondent name] is less than 24 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**

- RNC\_E10** If the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and “Grand father/mother” is selected as the relationship, pop up a soft edit with the following text: “The category “**Grandfather/mother**” has been selected. [Primary respondent name] is younger than [secondary respondent name]. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”
- RNC\_E1P** If the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and “Grand father/mother” is selected as the relationship, pop up a soft edit with the following text: “The category “**Grandfather/mother**” has been selected for household members different in age by less than 25 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”
- RNC\_E1Q** If the age of the secondary respondent (i.e., the second person in the question) is less than 24 and “Grandson/daughter” is selected as the relationship, pop up a soft edit with the following text: “The category “**Grandson/daughter**” has been selected. [Secondary respondent name] is less than 24 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”
- RNC\_E1R** If the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and “Grand son/daughter” is selected as the relationship, pop up a soft edit with the following text: “The category “**Grandson/daughter**” has been selected. [Secondary respondent name] is younger than [primary respondent name]. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”
- RNC\_E1S** If the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and “Grand son/daughter” is selected as the relationship, pop up a soft edit with the following text: “The category “**Grandson/daughter**” has been selected for household members different in age by less than 25 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”
- RNC\_Q02A** What is the relationship of: ^Mem1 (^Sex, ^Age)  
to: ^Mem2 (^Sex, ^Age)?
- Is that a(n):
- 1 ... birth Father/Mother?
  - 2 ... step Father/Mother?
  - 3 ... adoptive Father/Mother?
- Note: Only appropriate (sex-specific) categories appear
- RNC\_E2AA** If the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and “Birth father/mother” is selected as the relationship, pop up a hard edit with the following text: “The category “**Birth father/mother**” has been selected. [Primary respondent name] is younger than [secondary respondent name]. Please return and correct.”

- RNC\_E2AB** If the age of the primary respondent (i.e., the first person in the question) is less than 15 years more than the age of the secondary respondent (i.e., the second person in the question) and “Birth father/mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Birth father/mother” has been selected for household members different in age by less than 15 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2AC** If the sex of the primary respondent (i.e., the first person in the question) is “Female” and the age of the primary respondent is more than 50 years more than the age of the secondary respondent (i.e., the second person in the question) and “Birth father/mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Birth father/mother” has been selected for household members different in age by more than 50 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2AD** If the age of the primary respondent (i.e., the first person in the question) is less than 15 and “Step father/mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Step father/mother” has been selected. [Primary respondent name] is less than 15 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2AE** If the age of the primary respondent (i.e., the first person in the question) is less than 18 and “Adoptive father/mother” is selected as the relationship, pop up a hard edit with the following text: **“The category “Adoptive father/mother” cannot be selected. [Primary respondent name] is less than 18 years old. Please return and correct.”**
- RNC\_E2AF** If the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and “Step father/mother” is selected as the relationship, pop up a soft edit with the following text: **“The category “Step father/mother” has been selected. [Primary respondent name] is younger than [secondary respondent name]. “Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_Q02B** **What is the relationship of: ^Mem1 (^Sex, ^Age)  
to: ^Mem2 (^Sex, ^Age)?**
- Is that a(n):**
- 1 ... birth Son/Daughter?
  - 2 ... step Son/Daughter?
  - 3 ... adopted Son/Daughter?

Note: Only appropriate (sex-specific) categories appear

- RNC\_E2BA** If the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and “birth son/daughter” is selected as the relationship, pop up a hard edit with the following text: **“The category “birth son/daughter” has been selected. [Secondary respondent name] is younger than [primary respondent name]. Please return and correct.”**
- RNC\_E2BB** If the age of the secondary respondent (i.e., the second person in the question) is less than 15 years more than the age of the primary respondent (i.e., the first person in the question) and “birth son/daughter” is selected as the relationship, pop up a soft edit with the following text: **“The category “birth son/daughter” has been selected for household members different in age by less than 15 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2BC** If the sex of the secondary respondent (i.e., the second person in the question) is “Female” and the age of the secondary respondent is more than 50 years more than the age of the primary respondent (i.e., the first person in the question) and “birth son/daughter” is selected as the relationship, pop up a soft edit with the following text: **“The category “birth son/daughter” has been selected for household members different in age by more than 50 years. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2BD** If the age of the secondary respondent (i.e., the second person in the question) is less than 15 and “step son/daughter” is selected as the relationship, pop up a soft edit with the following text: **“The category “step son/daughter” has been selected. [Secondary respondent name] is less than 15 years old. Select < Suppress > to accept the answer and continue or < Goto > to return and correct.”**
- RNC\_E2BE** If the age of the secondary respondent (i.e., the second person in the question) is less than 18 and “adopted son/daughter” is selected as the relationship, pop up a hard edit with the following text: **“The category “adopted son/daughter” cannot be selected. [Secondary respondent name] is less than 18 years old. Please return and correct.”**
- RNC\_E2BF** If the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and “step son/daughter” is selected as the relationship, pop up a soft edit with the following text: **“The category “step son/daughter” has been selected. [Secondary respondent name] is younger than [primary respondent name]. “Select < Suppress > to accept and continue or < Goto > to return and correct.”**
- RNC\_Q02C** **What is the relationship of: ^Mem1 (^Sex, ^Age)  
to: ^Mem2 (^Sex, ^Age)**
- Is that a(n):**
- 1** ...full brother/sister?
  - 2** ...half brother/sister?
  - 3** ...step brother/sister?
  - 4** ...adopted brother/sister?
  - 5** ...foster brother/sister?

**CAI\_SO**

INTERVIEWER: This is the end of the component. Return to previously answered questions to make any necessary corrections, or select <Exit> to exit the component.

1      Exit

FOR INFORMATION ONLY

**CSA\_BEG** This is the beginning of the Select Child block

**CSA\_IMP** Import the following variables:  
 TargChildName = name of the target child from the sample file.  
 TargChildAge = age of the target child from the sample file.  
 STRAT\_AGE = age stratum from the sample file.  
 SAMPLE = sample flag from the sample file.

**CSA\_C01** If SAMPLE = 1 goto CSA\_END;  
 Else if SAMPLE = 2 and there are no qualified children in the household then Hard Code outcome code 40 – final (out of scope) and goto CSA\_END (TY block).

The sample file will contain the name and age of a “targeted child” for selection. It is possible that the spelling of this child’s name on the sample file will differ from that in the application; it is also possible that the child no longer lives at this address; it is possible that the sample file information is wildly inaccurate.

These rules favour the selection of the “targeted child”, but allow for a different child to be selected if the targeted child cannot be found in the member list, or whose age is very different from what was expected. The age of the targeted child is actually more important than the name.

TargChildName is the name of the targeted child, as found on the sample file;  
 TargAge is the age of the targeted child, as found on the sample file.  
 STRAT\_AGE is the desired age stratum.

Select a target child based on the following criteria, which are presented in order of importance (1 being the most important).

**The child must be < 18 years old.**

**AND The respondent to the child relationship must be one of the following:**

**Mother, Father, Mother’s partner, Father’s partner, or Grandparent.**

1. Same name as TargChildName and same age as TargAge,
2. Same name as TargChildName and age is included in STRAT\_AGE
3. Age same as TargAge
4. Age included in STRAT\_AGE
5. Random selection

Proposed random selection:

Nbr\_child = number of children in the household (derived from the roster)  
 RAND1, RAND2, RAND3, ..., RAND10 = random numbers on the sample file (from methodology)

If Nbr\_child = 1 then select that child  
 else if Nbr\_child = 2 then select child number ^RAND2  
 else if Nbr\_child = 3 then select child number ^RAND3  
 else if Nbr\_child = 4 then select child number ^RAND4  
 ...  
 else if Nbr\_child > 9 then select child number ^RAND10

**CSA\_D01** Create the child variables:  
Child = name of selected Child  
CHAGE = age of selected Child  
CHSEX = sex of selected Child

**CSA\_END**

**DERIVES** Create the variables SPOUSE and HWName and Spouse\_YOB and SP\_SEX:  
If there is a husband/wife or common law partner in the household and PROXY = 1 then SPOUSE = 1 (Yes) the respondent has a spouse; and ^HWName = the name of the respondent; and Spouse\_YOB = the year of birth of the respondent and SP\_SEX = the sex of the respondent.  
Else if there is a husband/wife or common-law partner in the household then SPOUSE = 1 (Yes) the respondent has a spouse; and ^HWName = the name of the respondent's spouse; and Spouse\_YOB = the year of birth of the respondent's spouse and SP\_SEX = the sex of the respondent's spouse.

Create the variable HasChildren. HasChildren = 1 (Yes) if the respondent has children (age does not matter).

Create the variable YrofBirth. If PROXY = 1 then YrofBirth = the Year of Birth of the selected respondent's spouse. Else YrofBirth = the Year of birth of the respondent.

Create the variable AGE. If PROXY = 1 then AGE = age of the selected respondent's spouse (current age from ANC).  
Else AGE = age of the selected respondent (current age from ANC).



Derive the variable RESP\_CH.

IF RNC\_Q02A = 1 or 3 for the respondent and the respondent sex = Female THEN  
 RESP\_CH = 1 (the respondent is the Child's mother);  
 ELSE IF RNC\_Q02A = 1 or 3 for the respondent and the respondent sex = Male THEN  
 RESP\_CH = 2 (the respondent is the Child's father);  
 ELSE if RNC\_Q01 = 1 or 2 (Husband/wife or common-law partner) to the household  
 member who is Female and where RNC\_Q02A = 1 or 3 to the child (Child's mother)  
 THEN RESP\_CH = 3 (the respondent is the Child's mother's partner(does not matter if  
 they are male or female));  
 ELSE if RNC\_Q01 = 1 or 2 (Husband/wife or common-law partner) to the household  
 member who is Female and has the relationship of RNC\_Q02B = 1 or 3 to the child  
 THEN RESP\_CH = 3 (the respondent is the Child's mother's partner(does not matter if  
 they are male or female));  
 ELSE if RNC\_Q01 = 1 or 2 (Husband/wife or common-law partner) to the household  
 member who is Male and where RNC\_Q02A = 1 or 3 to the child (Child's father) THEN  
 RESP\_CH = 4 (the respondent is the Child's father's partner(does not matter if they are  
 male or female));  
 ELSE if RNC\_Q01 = 1 or 2 (Husband/wife or common-law partner) to the household  
 member who is Male and has the relationship of RNC\_Q02B = 1 or 3 to the child THEN  
 RESP\_CH = 4 (the respondent is the Child's father's partner(does not matter if they are  
 male or female));  
 ELSE IF RNC\_Q01 = 8 THEN RESP\_CH = 5 (the respondent is the Child's grandparent)  
 ELSE RESP\_CH = 0;

Derive the variable PARENTS.

If RNC\_Q02A = 1 or 3 for the respondent and (RNC\_Q02A = 1 or 3 or RNC\_Q02B = 1 or  
 3) for the respondent's spouse THEN PARENTS = 1 (Child lives with Mother and Father  
 and either the Mother or the father is the respondent).  
 ELSE IF RNC\_Q02A = 1 or 3 for the respondent and the respondent is Female OR the  
 respondent has a spouse (RNC\_Q01 = 1 or 2) who is Female with the relationship of  
 (RNC\_Q02A = 1 or 3 or RNC\_Q02B = 1 or 3) to the child THEN PARENTS = 2 (Child  
 lives with Mother and Mother's partner and either the Mother or the mother's partner is  
 the respondent);  
 ELSE IF RNC\_Q02A = 1 or 3 for the respondent and the respondent is Male OR the  
 respondent has a spouse (RNC\_Q01 = 1 or 2) who is Male with the relationship of  
 (RNC\_Q02A = 1 or 3 or RNC\_Q02B = 1 or 3) to the child THEN PARENTS = 3 (Child  
 lives with Father and Father's partner and either the Father or the father's partner is the  
 respondent);  
 ELSE IF RNC\_Q02A = 1 or 3 and the respondent is Female and there is NO spouse  
 THEN PARENTS = 4 (Child lives with Mother and mother is the respondent (no father  
 figure in the household));  
 ELSE if RNC\_Q02A = 1 or 3 and the respondent is Male and there is NO spouse THEN  
 PARENTS = 5 (Child lives with Father and father is the respondent (no mother figure in  
 the household));  
 ELSE IF RNC\_Q01 = 8 then PARENTS = 6 (Child lives with grandparent(s) and the  
 grandparent is the respondent).  
 ELSE PARENTS = 0;

Create the variable SIBLINGS.

If any relationship to the Child of any member in the household is RNC\_Q01 =5  
 (Brother/Sister) THEN SIBLINGS = 1 (Yes, there are siblings).  
 Else SIBLINGS = 0 (No, no siblings).

Create the variable BIRTH.  
IF RNC\_Q02A = 1 then BIRTH = 1 (birth child);  
Else if RNC\_Q02A = 3 then BIRTH = 2 (adoptive child);  
Else BIRTH = 0 (not needed).

From Richard October 2005  
Derive the variable BRSI.  
I = The child's ID of  
J = The child's ID to

For I = 1 To 20  
  For J = 1 TO 20  
    IF RNC\_Q02C = 1 or 4 (For the relation of childID[I] to childID[J]) THEN  
      IF BRSI[I] = EMPTY THEN BRSI[I] = I, BRSI[J] = I

**HLD\_END**      End of **HLD** module.

FOR INFORMATION ONLY

**EPX = Spouse module**

**EPX\_BEG** This is the beginning of the EPX module

**EPX\_IMP** Import the following variables:  
 PARENTS = Parent with whom the Child lives from the Hld block.  
 HWName = name of the spouse from the relationship block.  
 SPOUSE = flag to indicate if the respondent has a spouse from the household block.  
 PROXY = proxy flag from the ID module  
 SAMPLE = Sample flag from the sample file  
 PRX\_Q04 = responses to PRX\_Q04 from the PRX block  
 AGE = AGE of the respondent from the DEM block  
 SEX = SEX of the respondent from the DEM block

Throughout this module:

^HWName = the name of the spouse from the HLD block

^HESHE = "he" if SEX = male; else ^HESHE = "she".

^HISHER = "his" if SEX = male; else ^HISHER = "her".

**EPX\_C01** If SPOUSE = 1 goto EPX\_Q01;  
 Else goto EPX\_END

**EPX\_Q01** **What is the language that ^HWName (your partner) first learned at home in childhood and still understands?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at the same time.

- 1 English  
 2 French  
 3 Other ..... Open List of languages

Note: Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Respondents who have a spouse.*

**EPX\_E01A** **The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**EPX\_E01B** **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to EPX\_Q01 is selected more than once.  
 ^aDupLangE = Language selected more than once.

**EPX\_Q02** Which language(s), English or French, does ^HWName (your partner) know well enough to conduct a conversation? Is it...

- 1 English only?
- 2 French only?
- 3 English and French?
- 4 neither English nor French?

*Universe: Respondents who have a spouse.*

**EPX\_Q03** How many years have you been living with ^HWName?

[Min: 0 Max: 70]

*Universe: Respondents who have a spouse.*

**EPX\_E03** **The respondent would have been younger than 15 years old when ^HESHE lived with ^HISHER partner. Please return and correct.**

Note: Hard Edit. Trigger this edit if EPX\_Q03 > (AGE - 15).

**EPX\_Q04** Was ^HWName born in Canada?

- 1 Yes
- 2 No ..... goto EPX\_D10
- DK/RF ..... goto EPX\_D10

*Universe: Respondents who have a spouse.*

**EPX\_Q05** In what province or territory?

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 77 Other

*Universe: Respondents who have a spouse born in Canada.*

**EPX\_D10** Derive the variable Spouse\_FirstLang (array):  
If PROXY = 1 then Spouse\_FirstLang = PRX\_Q04;  
Else Spouse\_FirstLang = EPX\_Q01;

**EPX\_END** End of **EPX** module.

FOR INFORMATION ONLY

**ENF = Child module**

**This module is asked of every selected child in the household.**

**ENF\_BEG** This is the beginning of the ENF module

**ENF\_IMP** Import the following variables:  
ChName = Name of the selected child from the SelectChild block  
SAMPLE = Sample flag from the sample file

Throughout this module:  
^ChName = the name of the selected child from the HLD module

**ENF\_C00** If SAMPLE <> 1 goto ENF\_Q07;  
Else goto ENF\_END.

**ENF\_Q07** **What is the language that ^ChName (the child) first learned at home in childhood and still understands?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at same time.

- 1 English
- 2 French
- 3 Other ..... Open List of languages
- 4 Too young to speak ..... goto ENF\_Q08

Note: Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: All children.*

**ENF\_E07A** **The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ENF\_E07B** **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ENF\_Q07 is selected more than once.  
^aDupLangE = Language selected more than once.

**ENF\_E07C** **Verify the language ^ChName speaks.**

Note: Hard edit. If ENF\_Q07 = 4 and number of responses to ENF\_Q07 > 1 trigger this edit.

**Default next question ENF\_Q09**

**ENF\_Q08**      **What language is spoken most often to ^ChName (the child) at home?**

INTERVIEWER: For a child who has not yet learned to speak, report the language spoken most often to him/her at home.

Multiple responses are accepted only if languages are spoken equally often.

- 1      English
- 2      French
- 3      Other ..... Open List of languages

Note: Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Children who are too young to speak.*

**ENF\_E08A**      **The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**ENF\_E08B**      **That language, (^aDupLangE) has already been entered.**

Note: Hard Edit. Trigger this edit if a response to ENF\_Q08 is selected more than once. ^aDupLangE = Language selected more than once.

**Default next question ENF\_END**

**ENF\_Q09**      **Which language(s), English or French, does ^ChName (the child) know well enough to conduct a conversation? Is it...**

- 1      **English only?**
- 2      **French only?**
- 3      **English and French?**
- 4      **neither English nor French?**

*Universe: Children who are old enough to speak.*

**ENF\_END**      End of **ENF** module.

**PAR = Respondent's parents**

**PAR\_BEG** This is the beginning of the PAR module

**PAR\_IMP** Import the following variables:  
 SAMPLE = sample from the sample file  
 ExpSlot = text response for First Language derived in the ID module.

**PAR\_C01** If SAMPLE <> 2 goto PAR\_Q02;  
 Else goto PAR\_END.

**PAR\_Q02** **Was your mother born in Canada?**

- 1 **Yes** ..... goto PAR\_Q03  
 2 **No**  
    **DK, RF** ..... goto PAR\_Q03

*Universe: All adults.*

**PAR\_Q02A** **In what year did she come to Canada to live for the first time, if ever?**

**INTERVIEWER:** If the respondent's mother moved to Canada more than once, enter the first year she arrived in Canada. (Holiday time spent in Canada should not be included). If the respondent is unsure of his/her mother's year of arrival, provide his/her best estimate.

If the respondent's mother never came to Canada to live, enter "0".

[Min: 0000     Max: 2010]

*Universe: Adults whose mother was born outside Canada.*

**PAR\_E02A\_1** **An impossible value has been entered. Year of arrival must be before today. Please return and correct.**

Note: Hard Edit. Trigger this edit if the response to PAR\_Q02A > current system year.

**PAR\_E02A\_2** **Your mother first came to Canada to live more than 130 years ago, is that correct? Select <Suppress> to accept the answer and continue or <Goto> to return and correct.**

Note: Soft edit. Trigger this edit if the response to PAR\_Q02A > 0 and < 1876.



**PAR\_Q03 What is the language that your mother first learned at home in childhood?**

**INTERVIEWER:** Multiple responses are accepted only if languages were learned at same time.

- 11 English
- 12 French
- 13 Italian
- 14 Arabic
- 15 Spanish
- 16 Greek
- 17 Creole
- 18 Chinese \ Cantonese \ Mandarin
- 19 Portuguese
- 20 Vietnamese
- 21 German
- 22 Expansion slot
- 23 Other

Note: Expansion slot = ExpSlot imported from the ID module.

Universe: All adults.

**PAR\_E03 An invalid answer has been selected. Please return and correct.**

Note: Hard Edit. Trigger this edit if the expansion slot is empty and option 22 is selected.

**PAR\_Q06 Was your father born in Canada?**

- 1 Yes ..... goto PAR\_Q07
- 2 No  
DK, RF ..... goto PAR\_Q07

Universe: All adults.

**PAR\_Q06A In what year did he come to Canada to live for the first time, if ever?**

**INTERVIEWER:** If the respondent's father moved to Canada more than once, enter the first year he arrived in Canada. (Holiday time spent in Canada should not be included). If the respondent is unsure of his/her father's year of arrival, provide his/her best estimate.

If the respondent's father never came to Canada to live, enter "0".

[Min: 0000 Max: 2010]

Universe: Adults whose father was born outside Canada.

**PAR\_E06A\_1** **An impossible value has been entered. Year of arrival must be before today. Please return and correct.**

Note: Hard Edit. Trigger this edit if the response to PAR\_Q06A > current system year.

**PAR\_E06A\_2** **Your father first came to Canada to live more than 130 years ago, is that correct? Select <Suppress> to accept the answer and continue or <Goto> to return and correct.**

Note: Soft edit. Trigger this edit if the response to PAR\_Q06A > 0 and < 1876.

**PAR\_Q07** **What is the language that your father first learned at home in childhood?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at same time.

- 11 English
- 12 French
- 13 Italian
- 14 Arabic
- 15 Spanish
- 16 Greek
- 17 Creole
- 18 Chinese \ Cantonese \ Mandarin
- 19 Portuguese
- 20 Vietnamese
- 21 German
- 22 Expansion slot
- 23 Other

Note: Expansion slot = ExpSlot imported from the ID module.

*Universe: All years.*

**PAR\_E07** **An invalid answer has been selected. Please return and correct.**

Note: Hard Edit. Trigger this edit if the expansion slot is empty and option 22 is selected.

**PAR\_END** This is the end of the **PAR** module.

**SPO = Information about Child's parents**

**SPO\_BEG** This is the beginning of the SPO module

**SPO\_IMP** Import the following variables:  
 RESP\_CH = respondent to Child relationship from the HLD module  
 PARENTS = parents from the HLD module  
 CHILD = name of the child from the HLD module  
 SAMPLE = from the sample file  
 Province = province of residence from the entry module.  
 PROXY = flag for proxy from the ID module  
 BRSI = BRSI derived from the Household module  
 FirstLang = code for respondent's first language derived in the ID module  
 ExpSlot = text response for First Language derived in the ID module.  
 KnowLang = code for respondent's knowledge of language derived in the ID module.

Throughout this module:  
 ^CHILD = name of the child.  
 ^LangE = "English" if Province = 24, else ^LangE = "French"

**SPO\_C00** If SAMPLE <> 1 goto SPO\_C01;  
 Else goto SPO\_END.

**SPO\_C01** If (BRSI = EMPTY or BRSI = First occurrence of family grouping value (BRSI Value))  
 THEN goto SPO\_RINT.  
 (SPO is asked for the child(ren) only. If only one child is selected in the household, ask the appropriate SPO questions for that child. If two children are selected in the household and both children have the same birth/adoptive parents, ask the appropriate SPO question for the first child only. If two children are selected in the household and they DO NOT have the same birth/adoptive parents, ask the appropriate SPO questions for each child).

**SPO\_RINT** **The following questions are asked to obtain linguistic and cultural information about ^CHILD's parents in order to assess if ^CHILD is eligible for instruction in the language of the minority, that is English in Quebec and French outside of Quebec.**

**SPO\_C01A** If PROXY = 0 and Resp\_CH = 1 goto SPO\_C06;  
 Else if PROXY = 1 and Resp\_CH = 1 and Parents = 1 goto SPO\_Q02B;  
 Else if PROXY = 1 and Resp\_CH = 1 and Parents = 2 goto SPO\_Q02B;  
 Else if PROXY = 0 and Resp\_CH = 2 and Parents = 1 goto SPO\_Q02B;  
 Else if PROXY = 1 and Resp\_CH = 2 and Parents = 1 goto SPO\_C06;  
 Else if PROXY = 0 and Resp\_CH = 3 goto SPO\_Q02B;  
 Else if PROXY = 1 and Resp\_CH = 3 goto SPO\_C06;  
 Else goto SPO\_Q01.

**SPO\_Q01**      **What is the language that ^CHILD's mother first learned at home in childhood and still understands?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at same time.

- 11      English
- 12      French
- 13      Italian
- 14      Arabic
- 15      Spanish
- 16      Greek
- 17      Creole
- 18      Chinese \ Cantonese \ Mandarin
- 19      Portuguese
- 20      Vietnamese
- 21      German
- 22      Expansion slot
- 23      Other

Note: Expansion slot = ExpSlot imported from the ID module.

Universe: Children whose mother is not a member of the household.

**SPO\_E01**      **An invalid answer has been selected. Please return and correct.**

Note: Hard Edit. Trigger this edit if the expansion slot is empty and option 22 is selected.

**SPO\_Q02**      **Was ^CHILD's mother born in Canada?**

- 1      Yes
- 2      No ..... goto SPO\_Q02B
- DK, r ..... goto SPO\_Q02B

Universe: Children whose mother is not a member of the household.

**SPO\_Q02A In which province or territory?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 77 Other

*Universe: Children whose mother is not a member of the household and their mother was born in Canada.*

**Default next question SPO\_Q03****SPO\_Q02B Is ^CHILD's mother a Canadian citizen?**

- 1 Yes
- 2 No

*Universe: Children whose mother is not the respondent and is a member of the household.*

**SPO\_Q03 What is the highest level of education that ^CHILD's mother attained?**

INTERVIEWER: Non-university establishments include: registered apprenticeship establishment, trade school, CEGEP, college, etc.

- 1 University studies with degree (bachelor's degree, master's degree, earned doctorate)
- 2 University studies with certificate or diploma
- 3 University studies without degree, certificate or diploma
- 4 Non-university studies with certificate or diploma
- 5 Non-university studies without diploma or certificate
- 6 Secondary studies with high school diploma or high school equivalency certificate
- 7 Partial high school
- 8 Elementary school
- 9 No schooling
- DK, RF ..... goto SPO\_C06

*Universe: Children whose mother is not the respondent.*

**SPO\_C04** If SPO\_Q03 < 8 goto SPO\_Q04;  
Else if SPO\_Q03 = 8 goto SPO\_Q05;  
Else goto SPO\_C06.

**SPO\_Q04** Did ^CHILD's mother do any or all of her secondary studies in ^LangE?

INTERVIEWER: If the respondent answers "Yes", ask them to specify if it's "some" or "all".

1 Yes – all ..... goto SPO\_Q04B  
2 Yes – some  
3 No ..... goto SPO\_Q05  
DK, RF ..... goto SPO\_Q05

*Universe: Children whose mother is not the respondent and their mother attended secondary school.*

**SPO\_Q04A** Was it ...

1 more than half?  
2 about half?  
3 less than half?

*Universe: Children whose mother is not the respondent and their mother did some of their secondary studies in the minority language.*

**SPO\_Q04B** Was it in Canada?

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

1 Yes  
2 No ..... goto SPO\_Q05  
DK, RF ..... goto SPO\_Q05

*Universe: Children whose mother is not the respondent and their mother did all or some of their secondary studies in the minority language.*

**SPO\_C04A** If Province <> 24 and SPO\_Q04B = 1 goto SPO\_Q04C;  
Else goto SPO\_Q05.

**SPO\_Q04C In which type of programme was she registered? Was it ...****INTERVIEWER:**

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 **a regular French instruction programme?**
- 2 **a French immersion programme?**

*Universe: Children whose mother is not the respondent and their mother did all or some of their secondary studies in the minority language if the respondent lives outside Quebec.*

**SPO\_Q05 Did ^CHILD's mother do any or all of her primary studies in ^LangE?**

**INTERVIEWER:** If the respondent answers "Yes", ask them to specify if it's "some" or "all".

- 1 **Yes – all** ..... goto SPO\_Q05B
- 2 **Yes – some**
- 3 **No** ..... goto SPO\_C06
- DK, RF** ..... goto SPO\_C06

*Universe: Children whose mother is not the respondent and their mother attended primary school.*

**SPO\_Q05A Was it ...**

- 1 **more than half?**
- 2 **about half?**
- 3 **less than half?**

*Universe: Children whose mother is not the respondent and their mother did some of their primary studies in the minority language.*

**SPO\_Q05B Was it in Canada?**

**INTERVIEWER:** If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 **Yes**
- 2 **No** ..... goto SPO\_C06
- DK, RF** ..... goto SPO\_C06

*Universe: Children whose mother is not the respondent and their mother did all or some of their primary studies in the minority language.*

**SPO\_C05A** If Province <> 24 and SPO\_Q05B = 1 goto SPO\_Q05C;  
Else goto C06.

**SPO\_Q05C** In which type of programme was she registered? Was it ...

INTERVIEWER:

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 a regular French instruction programme?
- 2 a French immersion programme?

*Universe: Children whose mother is not the respondent and their mother did all or some of their primary studies in the minority language if the respondent lives outside Quebec.*

**SPO\_C06** If PROXY = 0 and Resp\_CH = 1 and Parents = 1 goto SPO\_Q07B;  
Else if PROXY = 1 and Resp\_CH = 1 and Parents = 1 goto SPO\_END;  
Else if PROXY = 0 and Resp\_CH = 2 and Parents = 1 goto SPO\_END;  
Else if PROXY = 0 and Resp\_CH = 2 and Parents = 3 goto SPO\_END;  
Else if PROXY = 1 and Resp\_CH = 2 and Parents = 1 goto SPO\_Q07B;  
Else if PROXY = 0 and Resp\_ch = 2 and Parents = 5 goto SPO\_END;  
Else if PROXY = 1 and Resp\_ch = 2 and Parents = 3 goto SPO\_Q07B;  
Else if PROXY = 0 and Resp\_CH = 4 goto SPO\_Q07B;  
Else if PROXY = 1 and Resp\_CH = 4 goto SPO\_END;  
Else goto SPO\_Q06.



**SPO\_Q06**      **What is the language that ^CHILD's father first learned at home in childhood and still understands?**

INTERVIEWER: Multiple responses are accepted only if languages were learned at same time.

- 11      English
- 12      French
- 13      Italian
- 14      Arabic
- 15      Spanish
- 16      Greek
- 17      Creole
- 18      Chinese \ Cantonese \ Mandarin
- 19      Portuguese
- 20      Vietnamese
- 21      German
- 22      Expansion slot
- 23      Other

Note: Expansion slot = ExpSlot imported from the ID module.

Universe: Children whose father is not a member of the household.

**SPO\_E06**      **An invalid answer has been selected. Please return and correct.**

Note: Hard Edit. Trigger this edit if the expansion slot is empty and option 22 is selected.

**SPO\_Q07**      **Was ^CHILD's father born in Canada?**

- 1      Yes
- 2      No ..... goto SPO\_Q07B
- DK, NR ..... goto SPO\_Q07B

Universe: Children whose father is not a member of the household.

**SPO\_Q07A In which province or territory?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 77 Other

*Universe: Children whose father is not a member of the household and their father was born in Canada.*

**Default next question SPO\_Q08****SPO\_Q07B Is ^CHILD's father a Canadian citizen?**

- 1 Yes
- 2 No

*Universe: Children whose father is not the respondent and is a member of the household.*

**SPO\_Q08 What is the highest level of education that ^CHILD's father attained?**

INTERVIEWER: Non-university establishments include: registered apprenticeship establishment, trade school, CEGEP, college, etc.

- 1 University studies with degree (bachelor's degree, master's degree, earned doctorate)
- 2 University studies with certificate or diploma
- 3 University studies without degree, certificate or diploma
- 4 Non-university studies with certificate or diploma
- 5 Non-university studies without diploma or certificate
- 6 Secondary studies with high school diploma or high school equivalency certificate
- 7 Partial high school
- 8 Elementary school
- 9 No schooling
- DK, RF ..... goto SPO\_END

*Universe: Children whose father is not the respondent.*

**SPO\_C09** If SPO\_Q08 < 8 goto SPO\_Q09;  
Else if SPO\_Q08 = 8 goto SPO\_Q10;  
Else goto SPO\_END.

**SPO\_Q09** Did ^CHILD's father do any or all of his secondary studies in ^LangE?

INTERVIEWER: If the respondent answers "Yes", ask them to specify if it's "some" or "all".

1 Yes – all ..... goto SPO\_Q09B  
2 Yes – some .....  
3 No ..... goto SPO\_Q10  
DK, RF ..... goto SPO\_Q10

*Universe: Children whose father is not the respondent and their father attended secondary school.*

**SPO\_Q09A** Was it ...

1 more than half?  
2 about half?  
3 less than half?

*Universe: Children whose father is not the respondent and their father did some of their secondary studies in the minority language.*

**SPO\_Q09B** Was it in Canada?

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

1 Yes .....  
2 No ..... goto SPO\_Q10  
DK, RF ..... goto SPO\_Q10

*Universe: Children whose father is not the respondent and their father did all or some of their secondary studies in the minority language.*

**SPO\_C09A** If Province <> 24 and SPO\_Q09B = 1 goto SPO\_Q09C;  
Else goto SPO\_Q10;

**SPO\_Q09C In which type of programme was he registered? Was it ...****INTERVIEWER:**

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 **a regular French instruction programme?**
- 2 **a French immersion programme?**

*Universe: Children whose father is not the respondent and their father did all or some of their secondary studies in the minority language if the respondent lives outside Quebec.*

**SPO\_Q10 Did ^CHILD's father do any or all of his primary studies in ^LangE?**

**INTERVIEWER:** If the respondent answers "Yes", ask them to specify if it's "some" or "all".

- 1 **Yes – all** ..... goto SPO\_Q10B
- 2 **Yes – some**
- 3 **No** ..... goto SPO\_END
- DK, RF** ..... goto SPO\_END

*Universe: Children whose father is not the respondent and their father attended primary school.*

**SPO\_Q10A Was it ...**

- 1 **more than half?**
- 2 **about half?**
- 3 **less than half?**

*Universe: Children whose father is not the respondent and their father did some of their primary studies in the minority language.*

**SPO\_Q10B Was it in Canada?**

**INTERVIEWER:** If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 **Yes**
- 2 **No** ..... goto SPO\_END
- DK, RF** ..... goto SPO\_END

*Universe: Children whose father is not the respondent and their father did all or some of their primary studies in the minority language.*

**SPO\_C10A** If Province <> 24 and SPO\_Q10B = 1 then goto SPO\_Q10C;  
Else goto SPO\_END

**SPO\_Q10C** In which type of programme was he registered? Was it ...

INTERVIEWER:

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 a regular French instruction programme?
- 2 a French immersion programme?

*Universe: Children whose father is not the respondent and their father did all or some of their primary studies in the minority language if the respondent lives outside Quebec.*

**SPO\_END** End of **SPO** module.

FOR INFORMATION ONLY

**KOL = Respondent's language skills**

**KOL\_BEG** This is the beginning of the KOL module

**KOL\_IMP** Import following:  
KnowLang = Knowledge of English and French from the ID module  
FirstLang (array) = Mother tongue of the respondent from the ID module.  
Born = Born in Canada or in another country from the ID module.

**KOL\_RINT1** **The following questions attempt to estimate your ability to speak, read and write in English and/or French.**

**KOL\_C01** If KnowLang = 3 (English and French) goto KOL\_Q01;  
Else if KnowLang = 1 (English) goto KOL\_C02;  
Else if KnowLang = 2 (French) goto KOL\_Q02;

**KOL\_Q01** **What is your main language, that is, the language in which you are most at ease when speaking?**

**INTERVIEWER:** Multiple responses are accepted only if the respondent can easily express themselves in either language.

- 1 English
- 2 French
- 3 Other

*Universe: Respondents who know both English and French.*

**KOL\_C01A** If KOL\_Q01 = 1 and 2 or (KOL\_Q01 = 1 and 2 and 3) goto KOL\_Q01A;  
If KOL\_Q01 = 3 only or DK or RF goto KOL\_Q01A;  
Else goto KOL\_C02;

**KOL\_Q01A** **In which language, English or French, are you most at ease when speaking?**

**INTERVIEWER:** Multiple responses are accepted only if the respondent can easily express themselves in either language.

- 1 English
- 2 French

*Universe: Respondents who know both English and French and have both of them or another language as their main language.*

**KOL\_C02** If FirstLang <> 3 (does not include 3) and (KnowLang = 1 or KOL\_Q01 includes 1) goto KOL\_Q02A;  
 Else if FirstLang includes 3 and born = 1 and (KnowLang = 1 or KOL\_Q01 includes 1) goto KOL\_Q02A;  
 Else goto KOL\_Q02;

**KOL\_Q02** If you had to use English very often in your daily activities outside of your home, for example at school, at work, in stores, would you say...

- 1 that it would NOT be POSSIBLE?
- 2 that it would be POSSIBLE, but with difficulty?
- 3 that it would be EASY ENOUGH?
- 4 that it would be VERY EASY?

*Universe: Respondents whose main language is NOT English and all allophones born outside Canada.*

**KOL\_C02A** If KOL\_Q02 = 1 or DK or RF goto KOL\_Q03 ;  
 Else goto KOL\_Q02A

**KOL\_Q02A** Compared to five years ago, would you say that you now use more English, less English or the same in your daily activities?

- 1 More
- 2 Less
- 3 Same
- 4 Not applicable

*Universe: Respondents who are able to use English.*

**KOL\_Q03** At what level do you place your ability to read English? Is it ...

- 1 weak?
- 2 fair?
- 3 good?
- 4 very good?
- 5 Does not know how to read ..... goto KOL\_C05
- 6 Does not know how to read English ..... goto KOL\_C05

*Universe: All respondents.*

**KOL\_Q04** At what level do you place your ability to write English? Is it ...

- 1 **weak?**
- 2 **fair?**
- 3 **good?**
- 4 **very good?**
- 5 [Does not know how to write](#)
- 6 [Does not know how to write English](#)

*Universe: All respondents.*

**KOL\_C05** If FirstLang <> 3 (does not include 3) and (KnowLang = 2 or KOL\_Q01 includes 2) goto KOL\_Q05A;  
Else if FirstLang includes 3 and born = 1 and (KnowLang = 2 or KOL\_Q01 includes 2) goto KOL\_Q05A;  
Else goto KOL\_Q05.

**KOL\_Q05** If you had to use French very often in your daily activities outside of your home, for example at school, at work, in stores, would you say...

- 1 **that it would NOT be POSSIBLE?**
- 2 **that it would be POSSIBLE, but with difficulty?**
- 3 **that it would be EASY ENOUGH?**
- 4 **that it would be VERY EASY?**

*Universe: Respondents whose main language is NOT French and all allophones born outside Canada.*

**KOL\_C05A** If KOL\_Q05 = 1 or DK or RF goto KOL\_C06;  
Else goto KOL\_Q05A

**KOL\_Q05A** Compared to five years ago, would you say that you now use more French, less French or the same in your daily activities?

- 1 [More](#)
- 2 [Less](#)
- 3 [Same](#)
- 4 [Not applicable](#)

*Universe: Respondents who are able to use French.*

**KOL\_C06** If KOL\_Q03 = 5 goto KOL\_END  
Else goto KOL\_Q06.



**KOL\_Q06** At what level do you place your ability to read French? Is it ...

- 1 weak?
- 2 fair?
- 3 good?
- 4 very good?
- 5 Does not know how to read ..... goto KOL\_END
- 6 Does not know how to read French ..... goto KOL\_END

*Universe: Respondents who are able to read.*

**KOL\_C07** If KOL\_Q04 = 5 goto KOL\_END  
Else goto KOL\_Q07.

**KOL\_Q07** At what level do you place your ability to write French? Is it ...

- 1 weak?
- 2 fair?
- 3 good?
- 4 very good?
- 5 Does not know how to write
- 6 Does not know how to write French

*Universe: Respondents who are able to write.*

**KOL\_END** This is the end of the KOL module.

**EDU = Respondent's schooling**

**EDU\_BEG** This is the beginning of the EDU module

**EDU\_IMP** Import the following variables:  
 Province = province of residence from the VSB module  
 YrofBirth = Respondents year of Birth from the R2P1 module  
 FirstLang = Respondents first language from the ID module  
 SEX = Respondents sex from the HLD module (required in the French version only)  
 KnowLang (1 or 2 or 3) = Knowledge of English and French from the ID module

Throughout this module:  
 ^LangueE = "French" if Province <> 24 or (if province = 24 and FirstLang <> 1 and KnowLang = 2;  
 Else ^LangueE = "English".  
 ^LangueOthE = "English" if Province <> 24 or (if province = 24 and FirstLang <> 1 and KnowLang = 2;  
 Else ^LangueOthE = "French".

**EDU\_RINT** The following questions ask about your education background.

**EDU\_Q01** Since September 2006, have you attended school?

INTERVIEWER: School includes elementary, high school, college, CEGEP or university. Include part-time schooling if the respondent is taking at least one course in the grade or year that they are registered. DO NOT INCLUDE interest courses such as language, dance lessons, music lessons, yoga, etc.

- 1 Yes  
 2 No ..... goto EDU\_Q02  
 DK, RF ..... goto EDU\_Q02

*Universe: All respondents.*

**EDU\_Q01A** What type of school is it?

- 1 An elementary or a secondary (high) school  
 2 A trade school  
 3 A college, CEGEP or other non-university establishment  
 4 A university

*Universe: Respondents who have attended school since September, 2006.*

**EDU\_Q01B Is it an English, a French or a bilingual school?**

- 1 English
- 2 French
- 3 Bilingual
- 4 Other

*Universe: Respondents who have attended school since September, 2006.*

**EDU\_Q01C What is the principal language used in most of the subjects taught to you at school?**

INTERVIEWER: Multiple responses are accepted only if languages are used equally often.

- 1 English
- 2 French
- 3 50% English and 50% French
- 4 Other

*Universe: Respondents who have attended school since September, 2006.*

**EDU\_Q02 What is the highest level of education that you have attained?**

INTERVIEWER: Non-university establishments include: registered apprenticeship establishment, trade school, CEGEP, college, etc.

The highest level of education refers to the last year completed, and not necessarily to the last certificate, degree or diploma achieved.

- 1 University studies with degree (bachelor's degree, master's degree, earned doctorate)
- 2 University studies with certificate or diploma
- 3 University studies without degree, certificate or diploma
- 4 Non-university studies with certificate or diploma
- 5 Non-university studies without certificate or diploma
- 6 Secondary studies with high school diploma or high school equivalency certificate
- 7 Partial high school
- 8 Elementary school
- 9 No schooling

*Universe: All respondents.*

**EDU\_C03** If EDU\_Q02 <= 3 goto EDU\_Q03;  
 Else if EDU\_Q02 > 3 and <= 5 goto EDU\_Q04A;  
 Else if EDU\_Q02 > 5 and <= 7, goto EDU\_Q05;  
 Else if EDU\_Q02 = 8 goto EDU\_Q06;  
 Else goto EDU\_END

**EDU\_Q03 Did you do any or all of your university studies in ^LanguE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- 1 Yes – all ..... goto EDU\_Q03B  
 2 Yes – some  
 3 No ..... goto EDU\_C03E  
 DK, RF ..... goto EDU\_C03E

*Universe: Respondents who attended university.*

**EDU\_Q03A Was it ...**

- 1 more than half?  
 2 about half?  
 3 less than half?

*Universe: Respondents who did some university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q03B Was it in Canada?**

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 Yes  
 2 No  
 DK, RF ..... goto EDU\_Q03D

*Universe: Respondents who did some or all of their university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C03C** If EDU\_Q03 = 1 and EDU\_Q03B = 2 then goto EDU\_Q04;  
 Else if EDU\_Q03 = 2 and EDU\_Q03B = 2 then goto EDU\_C03E;  
 Else goto EDU\_Q03C.

**EDU\_Q03C In which province was it?**

INTERVIEWER: Accept all responses reported.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 65 Other – Specify ..... goto EDU\_S03C

*Universe: Respondents who did some or all of their university studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**Default next question EDU\_Q03D****EDC\_S03C (In which province was it?)**

INTERVIEWER: Specify. 80 characters.

**EDU\_Q03D Was it an anglophone, francophone or bilingual university?**

INTERVIEWER: Accept all responses reported.

- 1 Anglophone
- 2 Francophone
- 3 Bilingual
- 4 Other

*Universe: Respondents who did some or all of their university studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C03E** If FirstLang > 2 only (other languages) and EDU\_Q03 = 2 or 3 then goto EDU\_Q03E;  
Else goto EDU\_Q04.

**EDU\_Q03E Did you do any or all of your university studies in ^LangueOthE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Please exclude any language courses.

- 1 Yes – all  
 2 Yes – some  
 3 No ..... goto EDU\_Q04  
 DK, RF ..... goto EDU\_Q04

*Universe: Respondents whose first language is a non-official language and who did not do all of their university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q03F Was it in Canada?**

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 Yes  
 2 No

*Universe: Respondents whose first language is a non-official language and who did some or all of their university studies in the majority language (or in English if they are allophones in Quebec who know French only).*

**EDU\_Q04 After your secondary studies, did you attend a school other than a university?**

- 1 Yes  
 2 No ..... goto EDU\_Q05  
 DK, RF ..... goto EDU\_Q05

*Universe: Respondents who attended university.*

**EDU\_Q04A After your secondary studies, did you do any or all of your non-university studies in ^LangueE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- 1 Yes – all ..... goto EDU\_Q04C  
 2 Yes – some  
 3 No ..... goto EDU\_C04F  
 DK, RF ..... goto EDU\_C04F

*Universe: Respondents who did non-university studies (post-secondary).*

**EDU\_Q04B Was it ...**

- 1 more than half?
- 2 about half?
- 3 less than half?

*Universe: Respondents who did some non-university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q04C Was it in Canada?**

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 Yes
- 2 No
- DK, RF ..... goto EDU\_Q04E

*Universe: Respondents who did some or all of their non-university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C04D** If EDU\_Q04A = 1 and EDU\_Q04C = 2 then goto EDU\_Q05;  
Else if EDU\_Q04A = 2 and EDU\_Q04C = 2 then goto EDU\_C04F;  
Else goto EDU\_Q04D.

**EDU\_Q04D In which province or territory was it?**

INTERVIEWER: Accept all responses reported.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut

*Universe: Respondents who did some or all of their non-university studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q04E Was it an English, a French or a bilingual school?**

INTERVIEWER: Accept all responses reported.

- 1 English
- 2 French
- 3 Bilingual
- 4 Other

*Universe: Respondents who did some or all of their non-university studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C04F** If FirstLang > 2 only (other languages) and EDU\_Q04A = 2 or 3 then goto EDU\_Q04F; Else goto EDU\_Q05.

**EDU\_Q04F After your secondary studies, did you do any or all of your non-university studies in ^LangueOthE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- 1 Yes – all
- 2 Yes – some
- 3 No ..... goto EDU\_Q05
- DK, RF ..... goto EDU\_Q05

*Universe: Respondents whose first language is a non-official language and who did not do all of their non-university studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q04G Was it in Canada?**

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- 1 Yes
- 2 No

*Universe: Respondents whose first language is a non-official language and who did some or all of their non-university studies in the majority language (or in English if they are allophones in Quebec who know French only).*



**EDU\_Q05 Did you do any or all of your secondary studies in ^LangueE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- |   |                 |               |
|---|-----------------|---------------|
| 1 | Yes – all ..... | goto EDU_Q05B |
| 2 | Yes – some      |               |
| 3 | No .....        | goto EDU_C05E |
|   | DK, RF .....    | goto EDU_C05E |

*Universe: Respondents who attended secondary school.*

**EDU\_Q05A Was it ...**

- |   |                        |
|---|------------------------|
| 1 | <b>more than half?</b> |
| 2 | <b>about half?</b>     |
| 3 | <b>less than half?</b> |

*Universe: Respondents who did some secondary studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q05B Was it in Canada?**

INTERVIEWER: If the respondent mentions "In Canada AND in another country" enter "Yes" as the response.

- |   |              |               |
|---|--------------|---------------|
| 1 | Yes          |               |
| 2 | No .....     | goto EDU_C05E |
|   | DK, RF ..... | goto EDU_C05D |

*Universe: Respondents who did some or all of their secondary studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q05C In which province or territory was it?**

INTERVIEWER: Accept all responses reported.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut

*Universe: Respondents who did some or all of their secondary studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C05D** If province <> 24 & EDU\_Q05 < 3 goto EDU\_C05F;  
Else if province = 24 & YrofBirth > 1952 goto EDU\_Q05D;  
Else goto EDU\_C05E.

**EDU\_Q05D During your secondary studies, were you ever registered in a French immersion programme?**

INTERVIEWER:

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 Yes..... goto EDU\_Q05I
- 2 No

*Universe: Respondents who live in Quebec and were born after 1952, who did their secondary studies in Canada in English (or in French if they are allophones who know French only).*

**EDU\_C05E** If FirstLang > 2 only (other languages) and EDU\_Q05 = 2 or 3 then goto EDU\_Q05E;  
Else goto EDU\_Q06.

**EDU\_Q05E Did you do any or all of your secondary studies in ^LangueOthE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- 1 Yes – all
- 2 Yes – some
- 3 No ..... goto EDU\_Q06
- DK, RF ..... goto EDU\_Q06

*Universe: Respondents whose first language is a non-official language and who did not do all of their secondary studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C05F** If EDU\_Q05B = 1 & YrofBirth > 1952 & province <> 24 goto EDU\_Q05F;  
Else if province <> 24 & EDU\_Q05B = 1 goto EDU\_Q05G.  
Else goto EDU\_Q06.

**EDU\_Q05F In which type of programme were you registered? Was it...**

INTERVIEWER:

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 a regular French instruction programme?
- 2 a French immersion programme? ..... goto EDU\_C05H
- 3 both
- DK, RF ..... goto EDU\_Q06

*Universe: Respondents who live outside Quebec who did some or all of their secondary studies in French in Canada and were born after 1952.*

**EDU\_Q05G    ^TypeE in a French or a bilingual school?**

INTERVIEWER: Accept all responses reported.

- 1     English
- 2     French
- 3     Immersion
- 4     Acadian
- 5     Bilingual
- 6     Mixed
- 7     Homogeneous
- 8     Other - specify ..... goto EDU\_S05G

Note: If EDU\_Q05B = 1 and YrofBirth <= 1952 then ^TypeE = "Was it", Else ^TypeE = "Was the regular French instruction programme".

*Universe: Respondents who live outside Quebec who did some or all of their secondary studies in French in Canada and were born before 1953 or, if they were born after 1952, were registered in a regular French instruction programme.*

**Default next question EDU\_C05H**

**EDU\_S05G    (Was the regular French instruction programme in a French or a bilingual school?)**

INTERVIEWER: Specify. 80 characters.

**EDU\_C05H**    If EDU\_Q05 = 2 & EDU\_Q05B = 1 goto EDU\_Q05H;  
Else goto EDU\_C05

**EDU\_Q05H**    **During your secondary studies, how many years were you registered in a regular French instruction programme? (French is the language of instruction for all the school day.)**

[Min. 0    Max: 15]

*Universe: Respondents who live outside Quebec who did some of their secondary studies in French in Canada.*

**EDU\_C05I**    If EDU\_Q05 = 2 & EDU\_Q05F = 2 or 3 goto EDU\_Q05I;  
Else goto EDU\_Q06.

**EDU\_Q05I** (During your secondary studies,) how many years were you registered in a French immersion programme?

[Min: 0 Max: 15]

*Universe: Respondents who did some of their secondary studies in French in Canada, were born after 1952 and were registered in a French immersion programme.*

**EDU\_Q06** Did you do any or all of your primary studies in ^LangueE?

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- |   |                  |               |
|---|------------------|---------------|
| 1 | Yes – all .....  | goto EDU_Q06B |
| 2 | Yes – some ..... |               |
| 3 | No .....         | goto EDU_C06E |
|   | DK, RF .....     | goto EDU_C06E |

*Universe: Respondents who attended primary school.*

**EDU\_Q06A** Was it ...

- |   |                 |
|---|-----------------|
| 1 | more than half? |
| 2 | about half?     |
| 3 | less than half? |

*Universe: Respondents who did some primary studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q06B** Was it in Canada?

INTERVIEWER: If the respondent answers "In Canada AND in another country" enter "Yes" as the response.

- |   |              |               |
|---|--------------|---------------|
| 1 | Yes .....    |               |
| 2 | No .....     | goto EDU_END  |
|   | DK, RF ..... | goto EDU_C06D |

*Universe: Respondents who did some or all of their primary studies in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_Q06C In which province or territory was it?**

INTERVIEWER: Accept all responses reported.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon Territory
- 61 Northwest Territories
- 62 Nunavut

*Universe: Respondents who did some or all of their primary studies in Canada in the minority language (or in French if they are allophones in Quebec who know French only).*

**EDU\_C06D** If province <> 24 & EDU\_Q06 < 3 goto EDU\_C06F;  
Else if province = 24 & YrofBirth > 1957 goto EDU\_Q06D;  
Else goto EDU\_C06E.

**EDU\_Q06D During your primary studies, were you ever registered in a French immersion programme?**

INTERVIEWER:

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 Yes ..... goto EDU\_Q06I
- 2 No

*Universe: Respondents who live in Quebec and were born after 1957 who did their primary studies in Canada in English (or in French if they are allophones in Quebec who know French only).*

**EDU\_C06E** If FirstLang > 2 only (other languages) and EDU\_Q06 = 2 or 3 then goto EDU\_Q06E;  
Else goto EDU\_END.

**EDU\_Q06E Did you do any or all of your primary studies in ^LangueOthE?**

INTERVIEWER: If the respondent answers only "Yes", ask them to specify if it's "some" or "all".

Exclude any language courses.

- |   |              |              |
|---|--------------|--------------|
| 1 | Yes – all    |              |
| 2 | Yes – some   |              |
| 3 | No .....     | goto EDU_END |
|   | DK, RF ..... | goto EDU_END |

*Universe: Respondents whose first language is a non-official language and who did not do all of their primary studies in the minority language (or in French if they are in Quebec and know French only).*

**EDU\_C06F** If EDU\_Q06B = 1 & YrofBirth > 1957 & province <> 24 goto EDU\_Q06F;  
Else if province <> 24 & EDU\_Q06B = 1 goto EDU\_Q06G.  
Else goto EDU\_END.

**EDU\_Q06F In which type of programme were you registered? Was it...**

INTERVIEWER:

Regular French instruction programme: French is the language of instruction for all the school day. All subjects, except English, are taught in French.

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- |   |   |               |
|---|---|---------------|
| 1 | a regular French instruction programme? |               |
| 2 | a French immersion programme? .....     | goto EDU_C06H |
| 3 | both                                    |               |
|   | DK, RF .....                            | goto EDU_END  |

*Universe: Respondents who live outside Quebec who did some or all of their primary studies in French in Canada and were born after 1957.*

**EDU\_Q06G    ^TypeE in a French or a bilingual school?**

INTERVIEWER: Accept all responses reported.

- 1     English
- 2     French
- 3     Immersion
- 4     Acadian
- 5     Bilingual
- 6     Mixed
- 7     Homogeneous
- 8     Other – Specify ..... goto EDU\_S06G

Note: If EDU\_Q06B = 1 and YrofBirth <= 1957 then ^TypeE = "Was it",  
Else ^TypeE = "Was the regular French instruction programme".

*Universe: Respondents who live outside Quebec who did some or all of their primary studies in French in Canada and were born before 1958 or, if they were born after 1957, were registered in a regular French instruction programme.*

**Default next question EDU\_Q06G1**

**EDU\_S06G    (Was the regular French instruction programme in a French or a bilingual school?)**

INTERVIEWER: Specify. 80 characters.

**EDU\_Q06G1    Was it a public or a private school?**

INTERVIEWER: Accept all responses reported.

- 1     Public school
- 2     Catholic school, publicly funded
- 3     Private school
- 4     Other – Specify ..... goto EDU\_S06G1

*Universe: Respondents who live outside Quebec who did some or all of their primary studies in French in Canada and were born before 1958 or, if they were born after 1957, were registered in a regular French instruction programme.*

**Default next question EDU\_C06H**

**EDU\_S06G1    (Was it a public or a private school?)**

INTERVIEWER: Specify. 80 characters.



**EDU\_C06H** If EDU\_Q06 = 2 & EDU\_Q06B = 1 goto EDU\_Q06H;  
Else goto EDU\_C06I.

**EDU\_Q06H** **During your primary studies, how many years were you registered in a regular French instruction programme? (French is the language of instruction for all the school day.)**

[Min: 0 Max: 15]

*Universe: Respondents who live outside Quebec and who did some of their primary studies in French in Canada.*

**EDU\_C06I** If EDU\_Q06 = 2 & EDU\_Q06F = 2 or 3 goto EDU\_Q06I;  
Else goto EDU\_END.

**EDU\_Q06I** **(During your primary studies,) how many years were you registered in a French immersion programme?**

[Min: 0 Max: 15]

*Universe: Respondents who did some of their primary studies in French in Canada, were born after 1957 and were registered in a French immersion programme.*

**EDU\_END** End of **EDU** module.

FOR INFORMATION ONLY

**TRJ = Linguistic Trajectory from childhood to adulthood**

**TRJ\_BEG** Beginning of module TRJ

**TRJ\_IMP** Import the following variables:  
 HomeLangStr (array) = Text response to Language spoken most often at home by respondent from the ID module  
 HomeLang (array) = Language spoken most often at home by respondent from the ID module  
 FirstLang (array)= Mother tongue of respondent from the ID module  
 Province = province of residence from the VSB module  
 Age = Age of the respondent from the Household module

Throughout this module:

^LangE = "English" if province = 24; else ^LangE = "French"  
 ^LangOthE = "French" if province = 24; else ^LangOthE = "English".

**TRJ\_Q01** In addition to ^HomeLang, do you speak any other languages on a regular basis at home?

*INTERVIEWER:* For a person who lives alone, report the language in which the respondent feels comfortable (this can be a language the respondent would use regularly for talking on the telephone, visiting at home with friends, etc.)

- 1 Yes
- 2 No ..... goto TRJ\_Q04
- DK, RF ..... goto TRJ\_Q04

*Universe: All respondents.*

**TRJ\_D01** ^HomeLang = text response to HomeLang from the ID module. If there is more than one HomeLang, list all HomeLang languages and put a comma between each and the word "and" before the last language in the list.

**TRJ\_Q02** What are these other languages?

*INTERVIEWER:* Accept up to 5 responses

- 1 English
- 2 French
- 3 Other ..... Open the list of languages
- DK, RF ..... goto TRJ\_Q04

Note: Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Respondents who use additional language(s) on a regular basis at home.*

**TRJ\_E02A**     **That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to TRJ\_Q02 is selected more than once.  
^aDupLangE = Language selected more than once.

**TRJ\_E02B**     **The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**TRJ\_E02C**     **^HomeLang was already reported, what are the other languages that the respondent speaks at home?**

Note: Hard edit: Trigger this edit if the interviewer enters the same text as ^HomeLang.

**TRJ\_D03**     Create the derived variable ADLANG (array up to 5). ADLANG will contain all the languages captured in TRJ\_Q02.

**TRJ\_C03**     **Beginning of loop:** ask TRJ\_Q03 and TRJ\_Q03A for each language in ADLANG (max 5 times).

**TRJ\_Q03**     **With whom do you speak ^ADLANG on a regular basis at home?**

INTERVIEWER: Accept all responses reported.

01	Husband/Wife	
02	Common-law partner	
10	Father/Mother	
15	Parent's spouse or step father/mother	
20	Son/Daughter	
30	Brother/Sister	
42	Grandfather/grandmother	
43	Grandson/granddaughter	
50	In-law	
60	Other related	
70	Unrelated – Specify .....	goto TRJ_S03
	DK, RF .....	goto next ADLANG

*Universe: Respondents who use additional language(s) on a regular basis at home.*

**Default next question TRJ\_Q03A**

TRJ\_S03 (With whom do you speak ^ADLANG on a regular basis at home?)

INTERVIEWER: Specify. 80 characters.

TRJ\_Q03A Overall, how often do you speak ^ADLANG at home?

INTERVIEWER: Read the responses if necessary.

- 1 Each day
- 2 Many times a week
- 3 A few times each week
- 4 Once a week
- 5 A few times each month
- 6 A few times during the year
- 7 Once a year
- 8 Other

*Universe: Respondents who use additional language(s) on a regular basis at home.*

**End of loop.**

TRJ\_Q04 Which languages do you speak most often with your friends outside your home?

INTERVIEWER: If the respondent uses different languages with different groups of friends, ask for a global response (for instance, the language that he/she speaks with his/her best friends or the one that he/she and his/her friends use most often when they are all together).

Multiple responses are accepted only if languages are spoken equally often.

- 1 English
- 2 French
- 3 Other
- 4 Don't have any friends ..... goto TRJ\_C06  
DK, RF ..... goto TRJ\_C06

*Universe: All respondents.*

TRJ\_E04 **You cannot select "Don't have any friends" and another category. Please return and correct.**

Note: Hard edit: Trigger this edit if the interviewer enters <4> and another language.

**TRJ\_Q04A** Are there any other languages you speak on a regular basis with your friends outside your home?

- 1 Yes  
 2 No..... goto TRJ\_C06  
 DK, RF ..... goto TRJ\_C06

*Universe: Respondents who have friends.*

**TRJ\_Q04B** What are these other languages?

INTERVIEWER: Accept all responses reported.

- 1 English  
 2 French  
 3 Other

*Universe: Respondents who use additional language(s) on a regular basis with their friends outside their home.*

**TRJ\_E04B** **^TRJ\_Q04B was already reported, what are the other languages that the respondent speaks with friends?**

Note: Hard edit: Trigger this edit if a response to (TRJ\_Q04B includes 1 and TRJ\_Q04 includes 1) or a response to (TRJ\_Q04B includes 2 and TRJ\_Q04 includes 2).  
 ^TRJ\_Q04B = text response to TRJ\_Q04B.

**TRJ\_C06** If province = 24 and FirstLang excludes 1 and HomeLang includes 1 goto TRJ\_Q06;  
 Else if province = 24 and FirstLang excludes 2 and HomeLang includes 2 goto TRJ\_Q07;  
 Else if province <> 24 and FirstLang excludes 2 and HomeLang includes 2 goto TRJ\_Q06;  
 Else if province <> 24 and FirstLang excludes 1 and HomeLang includes 1 goto TRJ\_Q07;  
 Else goto TRJ\_RINT8

**TRJ\_Q06** At what age did you start to speak ^LangE most often at home?

[Min: 0 Max: 130]

*Universe: Respondents whose first language excludes the minority language and whose home language includes the minority language.*

**TRJ\_E06** **An impossible value has been entered. Respondent's age is less than the number of years reported. Please return and correct.**

Note: Hard edit. Trigger this edit if the response to TRJ\_Q06 > AGE

**TRJ\_Q06A What is the main reason why you started to speak ^LangE most often at home?**

- 1 Spouse/Partner
- 2 Parents
- 3 Children
- 4 Other family members
- 5 School
- 6 Friends
- 7 Work
- 8 Environment (Community) Anglophone/francophone
- 9 Move/Immigration
- 10 To learn the language/To know both official languages
- 11 Other – Specify ..... goto TRJ\_S06A

*Universe: Respondents whose first language excludes the minority language and whose home language includes the minority language.*

**Default next question TRJ\_C07**

**TRJ\_S06A (What is the main reason why you started to speak ^LangE most often at home?)**

INTERVIEWER: Specify. 80 characters.

**TRJ\_C07** If province = 24 and FirstLang excludes 2 and HomeLang includes 1 and 2 goto TRJ\_Q07;  
 Else if province <> 24 and FirstLang excludes 1 and HomeLang includes 1 and 2 goto TRJ\_Q07;  
 Else goto TRJ\_RINT6;

**TRJ\_Q07 At what age did you start to speak ^LangOthE most often at home?**

INTERVIEWER: If the respondent says that they have always spoken this language most often at home, enter "0".

[Min: 0 Max: 130]

*Universe: Respondents whose first language excludes the majority language and whose home language includes the majority language.*

**TRJ\_E07 An impossible value has been entered. Respondent's age is less than the number of years reported. Please return and correct.**

Note: Hard edit. Trigger this edit if the response to TRJ\_Q07 > AGE

**TRJ\_C07A** If TRJ\_Q07 = 0 goto TRJ\_RINT8;  
Else goto TRJ\_Q07A

**TRJ\_Q07A** What is the main reason why you started to speak ^LangOthE most often at home?

- 1 Spouse/Partner
- 2 Parents
- 3 Children
- 4 Other family members
- 5 School
- 6 Friends
- 7 Work
- 8 Environment (Community) Anglophone/francophone
- 9 Move/Immigration
- 10 To learn the language/To know both official languages
- 11 Other – Specify ..... goto TRJ\_S07A

*Universe: Respondents whose first language excludes the majority language and whose home language includes the majority language.*

**Default next question TRJ\_RINT8**

**TRJ\_S07A** (What is the main reason why you started to speak ^LangOthE most often at home?)

INTERVIEWER: Specify. 30 characters.

**TRJ\_RINT8** The following questions ask about languages used in the past

**TRJ\_C08** If TRJ\_Q06 < 16 or TRJ\_Q07 < 16 goto TRJ\_Q10  
Else goto TRJ\_Q08

**TRJ\_Q08** Which language did you speak most often at home when you were 15 years old?

INTERVIEWER: Accept multiple responses only if the respondent mentions having used them equally.

- 1 English
- 2 French
- 3 Other  
DK, RF ..... goto TRJ\_Q10

*Universe: Respondents who were more than 15 years old when they started to speak, at home, an official language which was not their first language.*

**TRJ\_Q08A Did you speak any other languages on a regular basis at home when you were 15 years old?**

- 1 Yes  
 2 No..... goto TRJ\_C09B  
 DK, RF ..... goto TRJ\_C09B

*Universe: Respondents who were more than 15 years old when they started to speak, at home, an official language which was not their first language.*

**TRJ\_Q08B What were these other languages?**

INTERVIEWER: Accept all responses reported.

- 1 English  
 2 French  
 3 Other

*Universe: Respondents who were more than 15 years old when they started to speak, at home, an official language which was not their first language and who used additional language(s) on a regular basis at home when they were 15.*

**TRJ\_E08B ^TRJ\_Q08B was already reported, what are the other languages that the respondent spoke at home when they were 15 years old?**

Note: Hard edit: Trigger this edit if a response to (TRJ\_Q08B includes 1 and TRJ\_Q08 includes 1) or a response to (TRJ\_Q08B includes 2 and TRJ\_Q08 includes 2).  
 ^TRJ\_Q08B = text response to TRJ\_Q08B.

**TRJ\_C09B** If province = 24 and FirstLang includes 1 and HomeLang includes 1 and TRJ\_Q08 excludes 1 goto TRJ\_Q09B;  
 Else if province <> 24 and FirstLang includes 2 and HomeLang includes 2 and TRJ\_Q08 excludes 2 goto TRJ\_Q09B;  
 Else goto TRJ\_Q10.

**TRJ\_Q09B At what age did you resume speaking ^LangE most often at home?**

[Min: 0 Max: 130]

*Universe: Respondents whose first language is the minority language and now speak the minority language at home, but did not speak the minority language most often at home when they were 15 years old.*



**TRJ\_E09B** **An impossible value has been entered. Respondent's age is less than the number of years reported. Please return and correct.**

Note: Hard edit. Trigger this edit if the response to TRJ\_Q09B > AGE

**TRJ\_Q09C** **What is the main reason why you resumed speaking ^LangE most often at home?**

- 1 Spouse/Partner
- 2 Parents
- 3 Children
- 4 Other family members
- 5 School
- 6 Friends
- 7 Work
- 8 Environment (Community) Anglophone/francophone
- 9 Move/Immigration
- 10 To learn the language/To know both official languages
- 11 Other – Specify ..... goto TRJ\_S09C

*Universe: Respondents whose first language is the minority language and now speak the minority language at home, but did not speak the minority language most often at home when they were 15 years old.*

**Default next question TRJ\_Q10**

**TRJ\_S09C** **(What is the main reason why you resumed speaking ^LangE most often at home?)**

INTERVIEWER: Specify. <0 characters.

**TRJ\_Q10** **Which language did you speak most often with your friends outside your home when you were 15 years old?**

INTERVIEWER: Accept multiple responses only if the respondent mentions having used them equally.

- 1 English
- 2 French
- 3 Other  
DK, RF ..... goto TRJ\_END

*Universe: All respondents.*

**TRJ\_Q10A** Did you speak any other languages on a regular basis with your friends outside your home when you were 15 years old?

- 1 Yes  
 2 No..... goto TRJ\_END  
 DK, RF ..... goto TRJ\_END

*Universe: All respondents.*

**TRJ\_Q10B** What were these other languages?

INTERVIEWER: Accept all responses reported.

- 1 English  
 2 French  
 3 Other

*Universe: Respondents who spoke additional language(s) on a regular basis with their friends outside their home when they were 15 years old.*

**TRJ\_E10B** ^TRJ\_Q10B was already reported, what are the other languages that the respondent spoke outside their home with his/her friends when they were 15 years old?

Note: Hard edit: Trigger this edit if a response to (TRJ\_Q10B includes 1 and TRJ\_Q10 includes 1) or a response to (TRJ\_Q10B includes 2 and TRJ\_Q10 includes 2).  
 ^TRJ\_Q10B = text response to TRJ\_Q10B.

**TRJ\_END** End of TRJ module

**SEN = Sense of belonging and subjective vitality**

**SEN\_BEG** Beginning of SEN module.

**SEN\_IMP** Import the following variables:  
 Province = province of residence from the VSB block  
 FirstLang = First language from the ID block  
 KnowLang = knowledge of languages from the ID block  
 HasChild = Presence of children from the HLD block

Throughout this module:  
 ^LangE = "English" if province = 24; else ^LangE = "French"  
 ^LangOthE = "French" if province = 24; else ^LangOthE = "English"

**SEN\_RINT1** **The following questions are about your sense of belonging and your perception of the linguistic situation.**

**SEN\_C01** If HasChild = 1 (Yes) goto SEN\_Q01A;  
 Else goto SEN\_Q02

**SEN\_Q01A** **How important is it to you that your children be able to speak French? Is it ...**

INTERVIEWER: If respondent hesitates because of the child's age, ask if it is important that he/she be eventually able to speak French.

- 1 **very important?**
- 2 **important?**
- 3 **somewhat important?**
- 4 **not very important?**
- 5 **not important at all?**

*Universe: Respondents who have a child (any age) living in their household.*

**SEN\_Q01B** **How important is it to you that your children be able to speak English? Is it ...**

INTERVIEWER: If respondent hesitates because of the child's age, ask if it is important that he/she be eventually able to speak English.

- 1 **very important?**
- 2 **important?**
- 3 **somewhat important?**
- 4 **not very important?**
- 5 **not important at all?**

*Universe: Respondents who have a child (any age) living in their household.*

**SEN\_Q02** Based on your life experience, to which group, among anglophones and francophones, do you identify? Is it ...

**INTERVIEWER:** "Identify" refers to the language group to which you feel you belong.

- 1 to the francophone group only?
- 2 mainly to the francophone group?
- 3 both groups equally?
- 4 mainly to the anglophone group?
- 5 to the anglophone group only?
- 6 neither

*Universe: All respondents.*

**SEN\_RINT4** For the following questions, the term municipality refers to what is determined by the provincial or territorial legislations.

**SEN\_Q04A** For the following, please indicate if the presence of ^LangE in your municipality is: very strong; strong; neither strong nor weak; weak; or very weak:

**In businesses and stores**

- 1 very strong
- 2 strong
- 3 neither strong nor weak
- 4 weak
- 5 very weak
- 6 non existent

*Universe: All respondents.*

**SEN\_Q04B** (How you perceive the presence of ^LangE)

**In media, such as television, radio or newspapers**

- 1 very strong
- 2 strong
- 3 neither strong nor weak
- 4 weak
- 5 very weak
- 6 non existent

*Universe: All respondents.*

**SEN\_Q04C (How you perceive the presence of ^LangE)****In locally provided federal government services**

- 1 very strong
- 2 strong
- 3 neither strong nor weak
- 4 weak
- 5 very weak
- 6 non existent

*Universe: All respondents.*

**SEN\_Q04D (How you perceive the presence of ^LangE)****In locally provided provincial government services**

- 1 very strong
- 2 strong
- 3 neither strong nor weak
- 4 weak
- 5 very weak
- 6 non existent

*Universe: All respondents.*

**SEN\_Q04E Based on the number of anglophones and francophones in your municipality, do you believe that, overall, the presence of ^LangE should ...**

- 1 decrease?
- 2 stay the same?
- 3 increase?

*Universe: All respondents.*

**SEN\_Q05 Thinking of the last 10 years, in the municipality where you live, would you say that the presence of ^LangE ...**

- 1 has decreased?
- 2 has stayed the same?
- 3 has increased?
- 4 not applicable

*Universe: All respondents.*

**SEN\_Q06** Compared with today, would you say that in ten years from now, in the municipality where you live, the presence of ^LangE will ...

- 1 decrease?
- 2 stay the same?
- 3 increase?

*Universe: All respondents.*

**SEN\_Q07** How important is it to you that individuals or organizations work at the development of the ^communautéE? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important at all?

*Universe: All respondents.*

**SEN\_D07** If Province = 24 ^communautéE = "anglophone community"  
Else ^communautéE = "francophone community"

**SEN\_C08** If province = 24 and KnowLang = 2 goto SEN\_Q08A;  
Else if province <> 24 and FirstLang includes 2 and KnowLang = 1 goto SEN\_Q08A;  
Else goto SEN\_Q08

**SEN\_Q08** How important is it to you to be able to use ^LangE in your daily life? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important at all?

*Universe: Respondents who have a knowledge of the minority language.*

**SEN\_C08A** If province = 24 and KnowLang = 1 goto SEN\_Q09;  
Else if province <> 24 and KnowLang = 2 goto SEN\_Q09;  
Else goto SEN\_Q08A

**SEN\_Q08A** How important is it to you to be able to use ^LangOthE in your daily life? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important at all?

*Universe: Respondents who have a knowledge of the majority language.*

**SEN\_Q09** How important is it to you that linguistic rights, such as education rights or the right to receive federal government services in ^LangE, be respected in your province? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important at all?

*Universe: All respondents.*

**SEN\_C10** If province = 24 and FirstLang <> 1 and KnowLang = 2 goto SEN\_Q12;  
Else goto SEN\_Q10

**SEN\_Q10** How important is it to you that provincial and federal government services be provided in ^LangE? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important at all?

*Universe: Respondents who have a knowledge of the minority language.*

**SEN\_Q11** Personally, would you say that your involvement in activities for the promotion of the ^communautéE is...

- 1 very strong?
- 2 strong?
- 3 neither strong nor weak?
- 4 weak?
- 5 very weak?
- 6 not involved at all

*Universe: Respondents who have a knowledge of the minority language.*

**SEN\_Q12** Overall, if you had to describe the vitality of the ^communauté of your municipality, would you say that it is ...

- 1 very strong?
- 2 strong?
- 3 neither strong nor weak?
- 4 weak?
- 5 very weak?

*Universe: All respondents.*

**SEN\_END** End of **SEN** module.

FOR INFORMATION ONLY



**FAM = Child's family background**

**FAM\_BEG** This is the beginning of the FAM module

**FAM\_IMP** Import the following variables:  
 SPOUSE = marital status from the household module  
 PARENTS = living arrangement of child from the household module  
 RESP\_CH = respondent to child relationship from the household module  
 CHAGE = age of the Child from the household module  
 CHILD = name of the Child from the household module  
 CHSEX = sex of the Child from the household module  
 BIRTH = type of child from the household module  
 SAMPLE = from the sample file  
 EPX\_Q03 = number of years respondent has been living with their spouse from the EPX module  
 PROXY = flag indicating proxy interview from the ID module

Throughout this module:

^CHILD = name of the child;

^HISHER1 = "his" if CHSEX = male, ^HISHER1 = "her" if CHSEX = female;

^HESHE1 = "he" if CHSEX = male, ^HESHE1 = "she" if CHSEX = female.

**FAM\_C00** If SAMPLE <> 1 goto FAM\_RINT1;  
 Else goto FAM\_END

**FAM\_RINT1** The following questions collect information on the type of family in which ^CHILD lives.

**FAM\_Q01** Was ^CHILD born in Canada?

1 Yes  
 2 No ..... goto FAM\_Q02  
 DK, F ..... goto FAM\_Q02

Universe: All children.

**FAM\_Q01B In which province or territory?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut

*Universe: Children born in Canada.*

**Default next question FAM\_C03****FAM\_Q02 Is ^CHILD a Canadian citizen?**

- 1 Yes
- 2 No

*Universe: Children born outside of Canada.*

**FAM\_C03** If PARENTS = 1 goto FAM\_Q04A;  
 Else if PROXY = 1 and (PARENTS = 2 or 3) and (RESP\_CH = 1 or 2) goto FAM\_Q03D;  
 Else if PROXY = 1 and (PARENTS = 2 or 3) and (RESP\_CH = 3 or 4) goto FAM\_Q03B;  
 Else if (PARENTS = 2 or 3) and (RESP\_CH = 1 or 2) goto FAM\_Q03B;  
 Else if (PARENTS = 2 or 3) and (RESP\_CH = 3 or 4) goto FAM\_Q03D;  
 Else if PARENTS = 4 or 5 goto FAM\_Q03B;  
 Else if PARENTS = 6 goto FAM\_Q13.

**FAM\_Q03B How many years have you been living apart from ^CHILD's other parent?**

INTERVIEWER: If the respondent never lived with ^CHILD's other parent, enter 85.

If the respondent has been living apart from ^CHILD's other parent for less than one year, enter 0.

[Min: 0 Max: 85]

*Universe: Children whose parents don't live together and for whom the respondent is the parent.*

**FAM\_E03BA** **The respondent has been living apart from the child's other parent for more than ^FAM\_Q03B years. Please return and correct.**

Note: Hard Edit. Trigger this edit if FAM\_Q03B > 50 and < 85  
^FAM\_Q03B = response to FAM\_Q03B

**FAM\_C03C** If FAM\_Q03B = 85 then goto FAM\_Q04B;  
Else goto FAM\_Q03C.

**FAM\_Q03C** **What is the reason why you no longer live with ^CHILD's other parent?**

- 1 **Separation**
- 2 **Divorce**
- 3 **Death**
- 4 **Other**

*Universe: Children whose parents don't live together but who have lived together in the past and for whom the respondent is the parent.*

**Default next question FAM\_Q04B**

**FAM\_Q03D** **What is the reason why your partner no longer lives with ^CHILD's other parent?**

- 1 **Separation**
- 2 **Divorce**
- 3 **Death**
- 4 **Other**

*Universe: Children whose parents don't live together and for whom the respondent is the parent's spouse.*

**Default next question FAM\_Q04C**

**FAM\_Q04A** **Since ^HISHER1 ^BirthE, has ^CHILD always lived with ^HISHER1 two parents in the same household?**

- 1 **Yes** ..... goto FAM\_END
- 2 **No** ..... goto FAM\_Q08

*Universe: Children who live with both parents in the same household.*

**FAM\_D04A** If BIRTH = 1 then ^BirthE = "birth"; else if BIRTH = 2 then ^BirthE = "adoption".

**FAM\_Q04B** Since ^HISHER1 ^BirthE , has ^CHILD always lived with you?

- 1 Yes  
2 No

*Universe: Children whose parents don't live together and for whom the respondent is the parent.*

**FAM\_C04B** If FAM\_Q03C = 3 goto FAM\_END,  
else if FAM\_Q04B = 1 (Yes) and FAM\_Q03B = 85 then goto FAM\_END;  
else if FAM\_Q04B = 1 (Yes) and (FAM\_Q03B < 85 and FAM\_Q03B > CHAGE) then goto  
FAM\_END;  
else if FAM\_Q04B = 1 goto FAM\_Q09;  
else if FAM\_Q04B = 2 (No) and FAM\_Q03B = 85 then go o FAM\_Q12C;  
else goto FAM\_Q08.

**FAM\_Q04C** Since the beginning of your relationship with your partner, has ^CHILD always lived with you?

- 1 Yes  
2 No

*Universe: Children whose parents don't live together and for whom the respondent is the parent's spouse.*

**FAM\_C04C** If FAM\_Q04C = 1 AND FAM\_Q03D = 3 GOTO FAM\_END  
ELSE IF FAM\_Q04C = 1 AND FAM\_Q03D ≠ 3 GOTO FAM\_Q07  
Else goto FAM\_Q05

**FAM\_Q05** How many years did ^CHILD live elsewhere?

INTERVIEWER: If the child never lived elsewhere, enter 85.

If the child lived elsewhere less than one year, enter 0.

[Min: 0 Max: 85]

*Universe: Children whose parents don't live together for a reason other than death, and who have not always lived with the respondent. The respondent is the parent's spouse.*

**FAM\_E05A**     **The respondent has indicated that ^CHILD lived elsewhere for more than ^FAM\_Q05 years. Please return and correct.**

Note: Hard Edit. Trigger this edit if ^FAM\_Q05 > 18 and < 85  
^FAM\_Q05 = response to FAM\_Q05

**FAM\_E05B**     **The number of years that ^CHILD has lived elsewhere is greater than or equal to ^HISHER1 age. Please return and correct.**

Note: Hard Edit. Trigger this edit if (FAM\_Q05 ≥ CHAGE and < 85).

**FAM\_C06**     If FAM\_Q05 = 85 goto FAM\_C07;  
Else goto FAM\_Q06

**FAM\_Q06**     **How old was ^CHILD when ^HESHE1 began living elsewhere?**

- 00     Less than a year
- 01     1 year
- 02     2 years
- 03     3 years
- 04     4 years
- 05     5 years
- 06     6 years
- 07     7 years
- 08     8 years
- 09     9 years
- 10     10 years
- 11     11 years
- 12     12 years
- 13     13 years
- 14     14 years
- 15     15 years
- 16     16 years
- 17     17 years
- 18     18 years
- 19     Over 18 years

*Universe: Children whose parents don't live together for a reason other than death, and who have not always lived with the respondent. The respondent is the parent's spouse.*

**FAM\_E06**     **The age that ^CHILD was when ^HESHE1 began living elsewhere is greater than or equal to ^HISHER1 age. Please return and correct.**

Note: Hard Edit. Trigger this edit if FAM\_Q06 ≥ CHAGE

**FAM\_C07** IF FAM\_Q03D = 3 go to FAM\_END.  
Else goto FAM\_Q07

**FAM\_Q07** Does ^CHILD continue to live with ^HISHER1 other parent?

- 1 Yes ..... goto FAM\_Q12C  
2 No ..... goto FAM\_END

*Universe: Children whose parents don't live together for a reason other than death, and for whom the respondent is the parent's spouse.*

**FAM\_Q08** Has ^CHILD lived mostly with you or with ^HISHER1 other parent?

- 1 Respondent  
2 Other parent  
3 Both  
4 Other

*Universe: Children whose parents don't live together, or whose parents were separated in the past and for whom the respondent is the parent.*

**FAM\_Q09** How old was ^CHILD at the time of separation?

- 00 Less than a year  
01 1 year  
02 2 years  
03 3 years  
04 4 years  
05 5 years  
06 6 years  
07 7 years  
08 8 years  
09 9 years  
10 10 years  
11 11 years  
12 12 years  
13 13 years  
14 14 years  
15 15 years  
16 16 years  
17 17 years  
18 18 years  
19 Over 18 years

*Universe: Children whose parents don't live together or whose parents were separated in the past and for whom the respondent is the parent.*

**FAM\_E09**     **^CHILD's age at the time of separation is greater than ^HISHER1 current age.  
Please return and correct.**

Note: Hard Edit. Trigger this edit if FAM\_Q09 > CHAGE

**FAM\_C09**     If PARENTS = 2 or 3 goto FAM\_Q12C;  
Else if SPOUSE<> 1 goto FAM\_Q12C.  
Else goto FAM\_Q10

**FAM\_Q10**     **How many years did the separation last?**

- 00     Less than a year
- 01     1 year
- 02     2 years
- 03     3 years
- 04     4 years
- 05     5 years
- 06     6 years
- 07     7 years
- 08     8 years
- 09     9 years
- 10     10 years
- 11     11 years
- 12     12 years
- 13     13 years
- 14     14 years
- 15     15 years
- 16     16 years
- 17     17 years
- 18     18 years
- 19     Over 18 years

*Universe: Children whose parents were separated but now live in the same household.*

**FAM\_Q11**     **Did you have custody of ^CHILD during the separation?**

- 1     Yes
- 2     No ..... goto FAM\_Q12B

*Universe: Children whose parents were separated in the past.*

**FAM\_Q12A** On average, how many days per month did ^CHILD live with you? Was it ...

- 1 1 to 7 days?
- 2 8 to 14 days?
- 3 15 to 21 days?
- 4 22 to 28 days?
- 5 more than 28 days?
- 6 never?

*Universe: Children whose parents were separated in the past and for whom the respondent had the custody during the separation.*

Default next question FAM\_END

**FAM\_Q12B** On average, how many days per month did ^CHILD live with ^HISHER1 other parent? Was it ...

- 1 1 to 7 days?
- 2 8 to 14 days?
- 3 15 to 21 days?
- 4 22 to 28 days?
- 5 more than 28 days?
- 6 never?

*Universe: Children whose parents were separated but now live in the same household and for whom the respondent did not have the custody during the separation.*

Default next question FAM\_END

**FAM\_Q12C** On average, how many days per month does ^CHILD live with ^HISHER1 other parent? Is it ...

- 1 1 to 7 days?
- 2 8 to 14 days?
- 3 15 to 21 days?
- 4 22 to 28 days?
- 5 more than 28 days?
- 6 never?

*Universe: Children whose parents don't live together and who continue to live with his/her other parent.*

Default next question FAM\_END



**FAM\_Q13** Which of ^CHILD's parents is your child?

- 1 Father
- 2 Mother

*Universe: Children whose grandparent is the respondent.*

**FAM\_Q14** For how many years has ^CHILD been living with you?

- 00 Less than a year
- 01 1 year (Since ^T01)
- 02 2 years (Since ^T02)
- 03 3 years (Since ^T03)
- 04 4 years (Since ^T04)
- 05 5 years (Since ^T05)
- 06 6 years (Since ^T06)
- 07 7 years (Since ^T07)
- 08 8 years (Since ^T08)
- 09 9 years (Since ^T09)
- 10 10 years (Since ^T10)
- 11 11 years (Since ^T11)
- 12 12 years (Since ^T12)
- 13 13 years (Since ^T13)
- 14 14 years (Since ^T14)
- 15 15 years (Since ^T15)
- 16 16 years (Since ^T16)
- 17 17 years (Since ^T17)
- 18 Other (Before ^T18)

*Universe: Children whose grandparent is the respondent.*

**FAM\_D14**

- ^T01 = current year - 1
- ^T02 = current year - 2
- ^T03 = current year - 3
- ^T04 = current year - 4
- ^T05 = current year - 5
- ^T06 = current year - 6
- ^T07 = current year - 7
- ^T08 = current year - 8
- ^T09 = current year - 9
- ^T10 = current year - 10
- ^T11 = current year - 11
- ^T12 = current year - 12
- ^T13 = current year - 13
- ^T14 = current year - 14
- ^T15 = current year - 15
- ^T16 = current year - 16
- ^T17 = current year - 17
- ^T18 = current year - 18

**FAM\_E14**      **The number of years reported is greater than ^CHILD's age. Please return and correct.**

Note: Hard Edit. Trigger this edit if FAM\_Q14 < 18 AND (FAM\_Q14 > CHAGE)

**FAM\_Q15**      **How old was ^CHILD when ^HESHE1 began living with you?**

- 00      Less than a year
- 01      1 year
- 02      2 years
- 03      3 years
- 04      4 years
- 05      5 years
- 06      6 years
- 07      7 years
- 08      8 years
- 09      9 years
- 10      10 years
- 11      11 years
- 12      12 years
- 13      13 years
- 14      14 years
- 15      15 years
- 16      16 years
- 17      17 years
- 18      Other

*Universe: Children whose grandparent is the respondent.*

**FAM\_E15**      **^CHILD's age when ^HESHE1 began living with you is greater than or equal to ^HISHER1 age. Please return and correct.**

Note: Hard Edit. Trigger this edit if FAM\_Q15 < 18 AND (FAM\_Q15 ≥ CHAGE)

**FAM\_Q16**      **What is the reason that ^CHILD lives with you? Is it...**

- 1      **Death of both parents?**
- 2      **Separation of parents?**
- 3      **Child's choice?**
- 4      Other

*Universe: Children whose grandparent is the respondent.*

**FAM\_Q17** Is this a temporary or permanent situation?

- 1 Temporary
- 2 Permanent

*Universe: Children whose grandparent is the respondent.*

**FAM\_C18** If FAM\_Q15 >= 01 then goto FAM\_Q18; Else goto FAM\_END.

**FAM\_Q18** Before living with you, did ^CHILD live mostly with ^HISHER1 mother, father or both parents?

- 1 Mother
- 2 Father
- 3 Both
- 4 Other

*Universe: Children who were age 1 or older when they began living with their grandparent who is the respondent.*

**FAM\_END** End of **FAM** module.

FOR INFORMATION ONLY

**LPM = Child's use of language at home**

**LPM\_BEG** This is the beginning of the LPM module

**LPM\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 CHAGE = age of the Child from the household module  
 CHSEX = sex of the Child from the household module  
 SPOUSE = presence of Spouse from the household module  
 SIBLINGS = presence of siblings from the household module  
 ENF\_Q07 = response to ENF\_Q07 from the ENF module  
 ExpSlot = text response to First language derived in the ID module. (can be empty)  
 SAMPLE = from the sample file

Throughout this module:

^CHILD = the name of the child;

^HESHE1 = "he" if CHSEX = male; ^HESHE1 = "she" if CHSEX = female;

^HISHER1 = "his" if CHSEX = male; ^HISHER1 = "her" if CHSEX = female.

**LPM\_C00** If sample <> 1 goto LPM\_C01;  
 Else goto LPM\_END.

**LPM\_C01** If ENF\_Q07 <> 4 goto LPM\_RINT1;  
 Else goto LPM\_END.

**LPM\_RINT1** **The following questions cover the actual use of languages at home by ^CHILD with other household members.**

**LPM\_Q01** **What language does ^CHILD speak most often at home?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 English  
 2 French  
 3 Other ..... Open List of languages  
 DK, RF ..... goto LPM\_END

Note: Maximum 5 languages allowed: English, French and 3 responses from the list of languages. Use the language look up file for the list of languages.

*Universe: Children who are old enough to speak.*

**LPM\_E01\_2 The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**LPM\_E01\_3 That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to LPM\_Q01 is selected more than once.  
^aDupLangE = Language selected more than once.

**LPM\_Q01A Does ^CHILD speak any other languages on a regular basis at home?**

- 1 Yes  
2 No ..... goto LPM\_DV01B  
DK, RF ..... goto LPM\_DV01B

Universe: Children who are old enough to speak.

**LPM\_Q01B What are these other languages?**

INTERVIEWER: Accept up to 3 responses.

- 1 English  
2 French  
3 Other ..... Open List of languages  
DK, RF ..... goto LPM\_DV01B

Note: Maximum 3 languages allowed. Use the language look up file for the list of languages.

Universe: Children who use additional language(s) on a regular basis at home.

**LPM\_E01B\_1 That language, (^aDupLangE), has already been entered in LPM\_Q01 (language ^CHILD speaks most often at home).**

Note: Hard Edit. Trigger this edit if a response to LPM\_Q01B is the same as a response to LPM\_Q01.

^aDupLangE = Language entered in LPM\_Q01B.

**LPM\_E01B\_2 The first field CANNOT be empty.**

Note: Hard edit: Trigger this edit if the interviewer attempts to enter a <blank> in the first field of the look up.

**LPM\_E01B\_3 That language, (^aDupLangE), has already been entered.**

Note: Hard Edit. Trigger this edit if a response to LPM\_Q01B is selected more than once.  
^aDupLangE = Language selected more than once.

**LPM\_DV01B** Create the derived variables CHLANG and CHOTHLANG. CHLANG should contain the languages captured in LPM\_Q01 and LPM\_Q01B; CHOTHLANG should contain the languages captured in LPM\_Q01B only.

**LPM\_C01C** If the number of responses in CHLANG = 1 goto LPM\_END;  
Else if the number of responses in CHOTHLANG = 0 goto LPM\_Q02;  
Else goto LPM\_C01D.

**LPM\_C01D** **Beginning of loop:** ask LPM\_Q01C and LPM\_Q01D for each language in CHOTHLANG (max 3 times).

**LPM\_Q01C** **With whom does ^HESHE1 speak ^CHOTH LANG on a regular basis at home?**

INTERVIEWER: Accept all responses reported.

- 10 Father/Mother
- 15 Parent's spouse or step father/mother
- 30 Brother/Sister
- 42 Grandfather/grandmother
- 50 In-law
- 60 Other related
- 70 Unrelated - Specify ..... goto LPM\_S01C

*Universe: Children who use additional language(s) on a regular basis at home.*

Default next question LPM\_Q01D

**LPM\_S01C** **(With whom does ^HESHE1 speak ^CHOTHLANG on a regular basis at home?)**

INTERVIEWER: Specify. 80 characters.

**LPM\_Q01D Overall, how often does ^HESHE1 speak ^CHOTHLANG at home?**

INTERVIEWER: Read the responses if necessary.

- 1 Daily?
- 2 Many times a week?
- 3 A few times a week?
- 4 Once a week?
- 5 A few times a month?
- 6 A few times a year?
- 7 Once a year?
- 8 Other

*Universe: Children who use additional language(s) on a regular basis at home.*

**Loop ends**

**LPM\_Q02 What language does ^CHILD speak most often with you at home?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 First response derived in CHLANG
- 2 Second response derived in CHLANG
- 3 Third response derived in CHLANG
- 4 Fourth response derived in CHLANG
- 5 Fifth response derived in CHLANG
- 6 Sixth response derived in CHLANG
- 7 Seventh response derived in CHLANG
- 8 Eighth response derived in CHLANG

*Universe: Children who speak more than one language at home.*

**LPM\_E02 An impossible value has been entered. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer chooses a hidden response. (Hidden response = any response not displayed).

**LPM\_C03** If SPOUSE = yes goto LPM\_Q03;  
 Else if SIBLINGS = yes goto LPM\_Q04;  
 Else goto LPM\_END.

**LPM\_Q03**      **What language does ^CHILD speak most often with your spouse at home?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1      First response derived in CHLANG
- 2      Second response derived in CHLANG
- 3      Third response derived in CHLANG
- 4      Fourth response derived in CHLANG
- 5      Fifth response derived in CHLANG
- 6      Sixth response derived in CHLANG
- 7      Seventh response derived in CHLANG
- 8      Eighth response derived in CHLANG

*Universe: Children who speak more than one language at home and live with the respondent and the respondent's spouse.*

**LPM\_E03**      **An impossible value has been entered. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer chooses a hidden response. (Hidden response = any response not displayed).

**LPM\_C04**      If SIBLINGS = yes goto LPM\_Q04;  
Else goto LPM\_END.

**LPM\_Q04**      **What language does ^CHILD speak most often with ^HISHER1 brothers and sisters at home?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1      First response derived in CHLANG
- 2      Second response derived in CHLANG
- 3      Third response derived in CHLANG
- 4      Fourth response derived in CHLANG
- 5      Fifth response derived in CHLANG
- 6      Sixth response derived in CHLANG
- 7      Seventh response derived in CHLANG
- 8      Eighth response derived in CHLANG

*Universe: Children who speak more than one language at home and live with siblings.*



**LPM\_E04**      **An impossible value has been entered. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer chooses a hidden response. (Hidden response = any response not displayed).

**LPM\_END**      End of **LPM** module.

FOR INFORMATION ONLY

**CLO = Knowledge of official languages**

**CLO\_BEG** This is the beginning of the CLO module

**CLO\_IMP** Import the following variables:  
 LPM\_Q01 (array) = responses to LPM\_Q01 (language spoken most often at home by the child) from the LPM module  
 ENF\_Q07 (array) = responses to ENF\_Q07 (Child's first language) from the ENF module.  
 CHILD = name of the Child from the roster module  
 CHAGE = Age of the child  
 CHSEX = Sex of the child  
 SAMPLE = from the sample file

Throughout this module:

^CHILD = the name of the child.

^HISHER1 = "his" if CHSEX = male, ^HISHER1 = "her" if CHSEX = female

**CLO\_C00** If SAMPLE <> 1 goto CLO\_C01A;  
 Else goto CLO\_END.

**CLO\_C01A** If ENF\_Q07 <> 4 goto CLO\_C01B;  
 Else goto CLO\_END.

**CLO\_C01B** If LPM\_Q01 includes 2 (French) goto CLO\_C02;  
 Else goto CLO\_Q01.

**CLO\_Q01** Compared to other children ^HISHER1 age, at what level do you place ^CHILD's ability to speak French? Is it...

- 1 **Weak?**
- 2 **Fair?**
- 3 **Good?**
- 4 **Very good?**
- 5 **Does not know how to speak French**

*Universe: Children whose language(s) spoken most often at home excludes French.*

**CLO\_C02** If LPM\_Q01 includes 1 (English) goto CLO\_C03;  
 Else goto CLO\_Q02

**CLO\_Q02** ^PlaceE ^CHILD's ability to speak English? Is it ...

- 1 **Weak?**
- 2 **Fair?**
- 3 **Good?**
- 4 **Very good?**
- 5 **Does not know how to speak English**

*Universe: Children whose language(s) spoken most often at home excludes English.*

**CLO\_D02** If CLO\_Q01 = 1 or 2 or 3 or 4 then ^PlaceE = "And";  
Else ^PlaceE = "Compared to other children ^HISHER1 age, at what level do you place"

**CLO\_C03** If CHAGE < 6 GOTO CLO\_Q03  
Else goto CLO\_Q03A

**CLO\_Q03** Is ^CHILD able to read?

- 1 **Yes**
- 2 **No**..... goto CLO\_END  
**DK, RF** ..... goto CLO\_END

*Universe: Children who are old enough to speak and less than 6 years old.*

**CLO\_Q03A** Compared to other children ^HISHER1 age, at what level do you place ^CHILD's ability to read French? Is it ...

- 1 **Weak?**
- 2 **Fair?**
- 3 **Good?**
- 4 **Very good?**
- 5 **Does not know how to read** ..... goto CLO\_C05
- 6 **Does not know how to read French**

*Universe: Children age 6 and older and children less than 6 who are old enough to speak and able to read.*

**CLO\_Q04** And ^HISHER1 ability to read English? Is it ...

INTERVIEWER: Reading ability should be evaluated compared to children of the same age.

- 1 **Weak?**
- 2 **Fair?**
- 3 **Good?**
- 4 **Very good?**
- 5 **Does not know how to read**
- 6 **Does not know how to read English**

*Universe: Children who are old enough to speak and are able to read.*

**CLO\_C05** If CHAGE < 6 GOTO CLO\_Q05  
Else goto CLO\_Q06

**CLO\_Q05** Is ^CHILD able to write?

- 1 **Yes**
- 2 **No**..... goto CLO\_END
- DK, RF** ..... goto CLO\_END

*Universe: Children who are old enough to speak and less than 6 years old.*

**CLO\_Q06** Compared to other children ^HISHER1 age, at what level do you place ^CHILD's ability to write French? Is it ...

- 1 **Weak?**
- 2 **Fair?**
- 3 **Good?**
- 4 **Very good?**
- 5 **Does not know how to write** ..... goto CLO\_END
- 6 **Does not know how to write French**

*Universe: Children age 6 and older and children less than 6 who are old enough to speak and able to write.*

**CLO\_Q07**      **And ^HISHER1 ability to write English? Is it ...**

INTERVIEWER: Writing ability should be evaluated compared to children of the same age.

- 1      **Weak?**
- 2      **Fair?**
- 3      **Good?**
- 4      **Very good?**
- 5      **Does not know how to write**
- 6      **Does not know how to write English**

*Universe: Children who are old enough to speak and are able to write.*

**CLO\_END**      End of **CLO** module.

FOR INFORMATION ONLY

**FRA = Daycare/School attendance (Part A)**

**FRA\_BEG** This is the beginning of the FRA module

**FRA\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 CHAGE = age of the Child from the household module  
 CHSEX = sex of the Child (required in French version only)  
 SAMPLE = from the sample file

Throughout this module:  
 ^CHILD = the name of the child

**FRA\_C01** If SAMPLE <> 1 goto FRA\_C01A;  
 Else goto FRA\_END

**FRA\_C01A** If CHAGE < 3 goto FRA\_D03.

**FRA\_RINT** **This part of the survey covers attendance at daycare centers during early childhood and different aspects regarding the school that ^CHILD attends.**

**FRA\_Q01** **Is ^CHILD currently attending school?**

- 1 Yes ..... goto FRA\_D03  
 2 No  
 DK, RF ..... goto FRA\_Q02A

*Universe: Children age 3 or older.*

**FRA\_C02** If CHAGE < 4 and FRA\_Q01 = 2 goto FRA\_D03

**FRA\_Q02** **Why is ^CHILD not currently attending school?**

- 1 Not old enough to attend school ..... goto FRA\_D03  
 2 Health problem  
 3 Studies at home (home-schooled)  
 4 In an institution (e.g., hospital, young offender facility, child welfare facility)  
 5 Quit/dropped out of school ..... goto FRA\_Q02B  
 6 Other

*Universe: Children age 4 or older who are not currently attending school.*

**FRA\_Q02A Is ^CHILD presently registered at school?**

- 1 Yes ..... goto FRA\_D03  
 2 No  
 DK, RF ..... goto FRA\_D03

*Universe: Children age 4 or older who are not currently attending school but are old enough and have not dropped out.*

**FRA\_Q02B When was the last time that ^CHILD was registered in a school? Was it ...**

- 1 **this year?**  
 2 **last year?**  
 3 **two years ago?**  
 4 **more than two years ago?**  
 5 never? ..... goto FRA\_D03  
 6 other?  
 DK, RF ..... goto FRA\_D03

*Universe: Children age 4 or older who are not presently registered in a school.*

**FRA\_Q02C What school grade was ^CHILD in at that time?**

INTERVIEWER: In Quebec Maternelle - Senior Kindergarten.

- 01 Junior Kindergarten (generally 2 years before grade 1)  
 02 (Senior) Kindergarten (generally 1 year before grade 1)  
 03 Grade 1  
 04 Grade 2  
 05 Grade 3  
 06 Grade 4  
 07 Grade 5  
 08 Grade 6  
 09 Grade 7 OR Secondary 1 (Quebec)  
 10 Grade 8 OR Secondary 2 (Quebec)  
 11 Grade 9 OR Secondary 3 (Quebec) OR Senior 1 (Manitoba)  
 12 Grade 10 OR Secondary 4 (Quebec) OR Senior 2 (Manitoba) OR Level I (Newfoundland)  
 13 Grade 11 OR Secondary 5 (Quebec) OR Senior 3 (Manitoba) OR Level II (Newfoundland)  
 14 Grade 12 OR Senior 4 (Manitoba) or Level III (Newfoundland)  
 15 Other

*Universe: Children age 4 or older who are not presently registered in a school but have been registered in the past.*

**FRA\_D03** Create the variable School:  
If CHAGE < 6 then School = 0;  
Else if FRA\_Q02B = 5 then School = 0;  
Else if CHAGE > 5 and < 12 then School = 1;  
Else if CHAGE > 11 then School = 2.

**FRA\_END** End of **FRA** module.

FOR INFORMATION ONLY



**FRB = Daycare/School attendance (Part B)**

**FRB\_BEG** This is the beginning of the FRB module

**FRB\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 FRA\_Q01 = Response to the question FRA\_Q01  
 FRA\_Q02A = Response to the question FRA\_Q02A

Throughout this module:  
 ^CHILD = the name of the child

**FRB\_C01** If FRA\_Q01 = 1 or FRA\_Q02A = 1 goto FRB\_Q01;  
 Else goto FRB\_END.

**FRB\_Q01** **Is it an elementary school or a high school?**

- 1 Elementary or primary school
- 2 Intermediate, middle or junior high school
- 3 High school
- 4 Both (all grades up to grade 12)
- 5 College, CEGEP
- 6 Other - Specify ..... goto FRB\_S01

*Universe: Children who are currently attending school or are presently registered in a school.*

**Default next question FRB\_Q02**

**FRB\_S01** **(Is it an elementary school or a high school?)**

INTERVIEWER: Specify. 80 characters.

**FRB\_Q02** **Is it a public or a private school?**

- 1 Public school
- 2 Catholic school, publicly funded
- 3 Private school
- 4 Other

*Universe: Children who are currently attending school or are presently registered in a school.*

**FRB\_Q02A Is this an English or a French school?**

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other – Specify ..... goto FRB\_S02A

*Universe: Children who are currently attending school or are presently registered in a school.*

**Default next question FRB\_Q04****FRB\_S02A (Is this an English or a French school?)**

INTERVIEWER: Specify. 80 characters.

**FRB\_Q04 In which grade is ^CHILD?**

INTERVIEWER: In Quebec Maternelle = Senior Kindergarten.

- 01 Junior Kindergarten (generally 2 years before grade 1)
- 02 (Senior) Kindergarten (generally 1 year before grade 1)
- 03 Grade 1
- 04 Grade 2
- 05 Grade 3
- 06 Grade 4
- 07 Grade 5
- 08 Grade 6
- 09 Grade 7 OR Secondary 1 (Quebec)
- 10 Grade 8 OR Secondary 2 (Quebec)
- 11 Grade 9 OR Secondary 3 (Quebec) OR Senior 1 (Manitoba)
- 12 Grade 10 OR Secondary 4 (Quebec) OR Senior 2 (Manitoba) OR Level I (Newfoundland)
- 13 Grade 11 OR Secondary 5 (Quebec) OR Senior 3 (Manitoba) OR Level II (Newfoundland)
- 14 Grade 12 OR Senior 4 (Manitoba) OR Level III (Newfoundland)
- 15 Other

*Universe: Children who are currently attending school or are presently registered in a school.*

**FRB\_Q05** How does ^CHILD usually travel to school?

INTERVIEWER: Accept all responses reported.

- 1 Bus ..... goto FRB\_Q051
- 2 Public transit
- 3 Walks/bikes
- 4 Car, as passenger
- 5 Other

*Universe: Children who are currently attending school or are presently registered in a school.*

**Default next question FRB\_Q05A****FRB\_Q051** Is that a school bus or a public bus?

- 1 School bus
- 2 Public bus

*Universe: Children who travel to school by bus.*

**FRB\_Q05A** How long does it take ^CHILD to get to school?

INTERVIEWER: Record the time it takes to travel one way. If the mode of transportation varies, ask the respondent to report the length of time that is the longest.

- 1 15 minutes or less
- 2 16 – 30 minutes
- 3 31 – 45 minutes
- 4 46 – 60 minutes
- 5 More than 60 minutes

*Universe: Children who are currently attending school or are presently registered in a school.*

**FRB\_END** End of FRB module.

**FRC = Daycare/School attendance (Part C)**

**FRC\_BEG** This is the beginning of the FRC module

**FRC\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 CHSEX = sex of the Child from the household module  
 Province = province of residence from the VSB module  
 FRA\_Q01 = Response to question FRA\_Q01 from the FRA module (can be blank)  
 FRA\_Q02A = Response to question FRA\_Q02A from the FRA module (can be blank)  
 FRA\_Q02B = Response to question FRA\_Q02B from the FRA module (can be blank)  
 FRB\_Q02A = Response to question FRB\_Q02A from the FRB module (can be blank)  
 FRB\_Q04 = Response to question FRB\_Q04 from the FRB module (can be blank)

Throughout this module:

^CHILD = the name of the child

^HESHE1 = "he" if CHSEX = male; ^HESHE1 = "she" if CHSEX = female

^HIMHER1 = "him" if CHSEX = male; ^HIMHER1 = "her" if CHSEX = female

^HISHER = "his" if CHSEX = male; ^HISHER = "her" if CHSEX = female

**FRC\_C01** If (FRA\_Q01 = 1 or FRA\_Q02A = 1) AND FRB\_Q04 > 2 goto FRC\_Q01;  
 Else if FRA\_Q02B > 0 and < 5 goto FRC\_Q02;  
 Else goto FRC\_END;

**FRC\_Q01** **What is the principal language used to teach most of the subjects to ^CHILD at school?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 English
- 2 French
- 3 Other

*Universe: Children who are attending school or are registered in a school and are in grade 1 or higher.*

**FRC\_C02** If FRB\_Q04 = 15 then goto FRC\_Q02;  
 Else goto FRC\_D02A.

**FRC\_Q02** During ^HISHER last year of ^HIGHE school, did ^Child attend an English school or a French school?

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other

*Universe: Children who are not presently but have been registered in a school in the past and children who are presently registered in a school and are in a grade other than a primary or secondary level.*

**FRC\_D02** If FRB\_Q04 = 15 then ^HIGHE = "high"; Else ^HIGHE = " ".

**FRC\_D02A** If FRC\_Q02 = 1 then ^CONSEILE = "an English school";  
 Else if FRC\_Q02 = 2 then ^CONSEILE = "a French school";  
 Else if FRC\_Q02 = 3 then ^CONSEILE = "an Immersion school";  
 Else if FRC\_Q02 = 4 then ^CONSEILE = "an Acadian school";  
 Else if FRC\_Q02 = 5 then ^CONSEILE = "the current school";  
 Else if FRB\_Q02A = 1 then ^CONSEILE = "an English school";  
 Else if FRB\_Q02A = 2 then ^CONSEILE = "a French school";  
 Else if FRB\_Q02A = 3 then ^CONSEILE = "an Immersion school";  
 Else if FRB\_Q02A = 4 then ^CONSEILE = "an Acadian school";  
 Else ^CONSEILE = "the current school"

**FRC\_C03** If FRB\_Q04 = 15 or (FRB\_Q02B > 0 and < 5) goto FRC\_Q08;  
 Else if FRB\_Q02A = 2 or 4 goto FRC\_Q05;  
 Else goto FRC\_Q03

**FRC\_Q03** Is ^CHILD presently registered in a French immersion programme?

INTERVIEWER:

French immersion programme: Programme offering instruction in French, for a minimum of 25% of the school day, to students attending an English school.

- 1 Yes
- 2 No
- DK, RF ..... goto FRC\_Q05

*Universe: Children who are presently attending a school which is not a French or an Acadian school.*

**FRC\_C03A** If FRC\_Q03 = 2 and FRC\_Q01 = 1 and 2 goto FRC\_E03;  
 Else goto FRC\_C03B

**FRC\_E03** **In general, children who are registered in an English school and who have French as one of their principal languages of instruction are registered in a French immersion programme. Does ^Child have English AND French as PRINCIPAL language of instruction?**

INTERVIEWER:

If yes goto FRC\_Q03 and CORRECT (yes, child is registered in an immersion programme). If no goto FRC\_Q01 and CORRECT (enter the PRINCIPAL language of instruction).

Note: Hard edit. Trigger this edit if FRC\_Q03 = 2 and FRC\_Q01 = 1 and 2.

**FRC\_C03B** If FRC\_Q03 = 2 then goto FRC\_Q05;  
Else goto FRC\_Q03B

**FRC\_Q03B** **For what reason(s) is ^CHILD registered in this programme?**

INTERVIEWER: Accept all responses reported.

- 01 To be bilingual
- 02 To learn English/French
- 03 School close to home
- 04 Child: first language/known language
- 05 Parents: first language/known language
- 06 Quality of programme/school
- 07 To be with family
- 08 Child's choice/to be with friends
- 09 Other – Specify ..... goto FRC\_S03B

*Universe: Children who are presently registered in a French immersion programme.*

**Default next question FRC\_Q04**

**FRC\_S03E** **(For what reason(s) is ^CHILD registered in this programme?)**

INTERVIEWER: Specify. 80 characters.

**FRC\_Q04** Since beginning school, how many years in total was ^CHILD registered in this programme?

INTERVIEWER: Mark the total number of years that the child was registered in an immersion programme.

[Min: 0 Max: 20]

*Universe: Children who are presently registered in a French immersion programme.*

**FRC\_Q05** Does ^CHILD's school belong to...

INTERVIEWER:

French school board: Administrative unit responsible for the schools in a local area which offer their programmes of instruction in French. In these schools, French is the language of instruction for all students.

English school board: Administrative unit responsible for the schools in a local area which offer their programmes of instruction in English, as well as those which offer French immersion programmes.

- 1 a French school board (includes Acadian)?
- 2 an English school board?
- 3 other – Specify ..... goto FRC\_S05

*Universe: Children who are attending school or are registered in a school and are in grade 1 or higher.*

**Default next question FRC\_C05**

**FRC\_S05** (To which School board does ^CHILD's school belong?)

INTERVIEWER: Specify. 80 characters.

**FRC\_C05** If FRC\_Q03 = 1 and FRC\_Q05 = 1 goto FRC\_E05A;  
Else goto FRC\_Q06B.

**FRC\_E05A** You have selected a French school board and said that ^CHILD is registered in a French immersion programme. French immersion is a general term used for programmes that teach French to children registered in an English school board. Is it a French school board or an English school board?

INTERVIEWER:

If it is a French school board go back to FRC\_Q03 and CORRECT (enter NO - ^CHILD is NOT presently registered in a French immersion programme); if it is an English school board CORRECT FRC\_Q05 (enter 2 - English school board).

Note: Hard Edit. Trigger this edit if FRC\_Q03 = 1 and FRC\_Q05 = 1.

**FRC\_Q06B** For what reason(s) is ^CHILD attending ^CONSEILE?

INTERVIEWER: Accept all responses reported.

- 01 Parent: first language/know language
- 02 School close to home
- 03 To learn English/French
- 04 Quality of programme/school
- 05 To be bilingual
- 06 To be with family
- 07 Child: first language/known language
- 08 Other – Specify ..... goto FRC\_S06B

*Universe: Children who are attending school or are registered in a school and are in grade 1 or higher.*

Default next question FRC\_C07

**FRC\_S06B** (For what reason(s) is ^CHILD attending ^CONSEILE?)

INTERVIEWER: Specify. 80 characters.

**FRC\_C07** If FRB\_Q02A = 1 or 3 and Province <> 24 goto FRC\_Q07;  
 Else if FRB\_Q02A = 2 or 4 and Province = 24 goto FRC\_Q07;  
 Else goto FRC\_Q08.

**FRC\_Q07** Would you have preferred that ^CHILD be registered in ^CONSEILE2?

- 1 Yes
- 2 No..... goto FRC\_Q08
- DK, RF ..... goto FRC\_Q08

*Universe: Children who are attending a majority language school.*



**FRC\_D07** If Province = 24 and FRB\_Q02A = 2 or 4 or 5 then ^CONSEILE2 = "an English school";  
Else if Province <> 24 and FRB\_Q02A = 1 or 3 or 5 then ^CONSEILE2 = "a French school".

**FRC\_Q07A** For what reason(s) did you not register ^HIMHER1 in ^CONSEILE2?

INTERVIEWER: Accept all responses reported.

- 01 School too far
- 02 No English/French school
- 03 Not allowed
- 04 Parent does not know English/French
- 05 Child does not know English/French
- 06 To be with family
- 07 Other – Specify ..... goto FRC\_S07A

*Universe: Children who are attending a majority language school whose parents would have preferred sending them to a minority language school.*

**Default next question FRC\_Q08**

**FRC\_S07A** (For what reason(s) did you not register ^HIMHER1 in ^CONSEILE2)

INTERVIEWER: Specify. 80 characters.

**FRC\_Q08** Since ^CHILD started elementary school, has ^HESHE1 always been registered in ^CONSEILE?

- 1 Yes ..... goto FRC\_END
- 2 No ..... goto FRC\_END
- DK, RF ..... goto FRC\_END

*Universe: Children who are attending school or are registered in a school and are in grade 1 or higher and children who were registered in a school in the past.*

**FRC\_Q08A** Was ^HESHE1 ever registered in ^SLAE?

- 1 Yes
- 2 No ..... goto FRC\_END
- DK, RF ..... goto FRC\_END

*Universe: Children who did not always attend or who were not always registered in a school of the current language.*

**FRC\_D08A** If (FRC\_Q02 = 1 or 3) then ^SLAE = "a French school";  
 Else if (FRC\_Q02 = 2 or 4) then ^SLAE = "an English school";  
 Else if FRC\_Q02 = 5 and Province = 24 then ^SLAE = "an English school";  
 Else if FRC\_Q02 = 5 and Province <> 24 then ^SLAE = "a French school".  
 Else If (FRB\_Q02A = 1 or 3) then ^SLAE = "a French school";  
 Else if (FRB\_Q02A = 2 or 4) then ^SLAE = "an English school";  
 Else if Province = 24 then ^SLAE = "an English school";  
 Else if Province <> 24 then ^SLAE = "a French school".

**FRC\_Q09** When was ^HESHE1 registered in ^SLAE? Was it...

INTERVIEWER: Accept all responses reported.

- 1 **before grade 1?**
- 2 **during primary studies?**
- 3 **during secondary studies?**
- 4 **other – Specify** ..... goto FRC\_S09  
 DK, RF ..... goto FRC\_END

*Universe: Children who attended or were registered in a school of the official language which is not the language of their present school.*

**Default next question FRC\_Q09A**

**FRC\_S09** (When was ^HESHE1 registered in ^SLAE?)

INTERVIEWER: Specify: 80 characters.

**FRC\_Q09A** What was the reason for this change?

INTERVIEWER: Accept all responses reported.

- 1 Moved
- 2 To learn English/French
- 3 School is too far
- 4 Quality of programme/school
- 5 To be bilingual
- 6 No English/French school
- 7 To be with family
- 8 Other – Specify ..... goto FRC\_S09A

*Universe: Children who attended or were registered in a school of the official language which is not the language of their present school.*

**Default next question FRC\_END**

**FRC\_S09A** (What was the reason for this change?)

INTERVIEWER: Specify. 80 characters.

**FRC\_END** End of FRC module.

FOR INFORMATION ONLY

**FRD = Daycare/School attendance (Part D)**

**FRD\_BEG** This is the beginning of the FRD module

**FRD\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 CHSEX = sex of the Child from the household module  
 CHAGE = age of the Child from the household module  
 SIBLINGS = presence of siblings from the household module  
 Province = province of residence from the VSB module  
 SAMPLE = from the sample file  
 FRA\_Q01 = Response to the question FRA\_Q01  
 FRA\_Q02 = Response to the question FRA\_Q02  
 FRA\_Q02C = Response to the question FRA\_Q02C  
 FRB\_Q04 = Response to the question FRB\_Q04  
 FRC\_Q03 = Response to the question FRC\_Q03

Throughout this module:

^CHILD = the name of the child

^HISHER1 = "his" if CHSEX = male; ^HISHER1 = "her" if CHSEX = female

^LangE = "English" if Province = 24; else ^LangE = "French".

**FRD\_C01** If SAMPLE = 1 goto FRD\_END;  
 Else if SIBLINGS = 1 goto FRD\_Q01;  
 Else goto FRD\_C02.

**FRD\_Q01** Does ^CHILD have brothers or sisters who attended ^STYPE primary or secondary school in Canada?

- 1 Yes  
 2 No

*Universe: Children who have a sibling in the household.*

**FRD\_D01** if Province = 24 then ^STYPE = "an English"; Else ^STYPE = "a French".

**FRD\_C02** If CHAGE < 3 goto FRD\_END;  
 Else if FRB\_Q04 = 01 goto FRD\_END;  
 Else if FRB\_Q04 = 02 goto FRD\_END;  
 Else if CHAGE < 6 and FRA\_Q01 = 2 goto FRD\_END;  
 Else if FRC\_Q03 = 1 goto FRD\_C04;  
 Else goto FRD\_Q03.

**FRD\_Q03 Was ^CHILD ever registered in a French immersion programme?**INTERVIEWER:

French Immersion Programme: Programme offering instruction in French for a minimum of 25% of the school day to students attending an English school.

- 1 Yes  
 2 No ..... goto FRD\_C04  
 DK, RF ..... goto FRD\_C04

*Universe: Children who are in grade 1 or higher and are not presently registered in a French immersion programme and children not registered in a school who are age 6 or older.*

**FRD\_Q03A For what reason(s) was ^CHILD registered in this programme?**INTERVIEWER: Accept all responses reported.

- 01 To be bilingual  
 02 To learn English/French  
 03 School close to home  
 04 Child: first language/known language  
 05 Parent: first language/known language  
 06 Quality of programme/school  
 07 To be with family  
 08 Child's choice/To be with friends  
 09 Other – Specify ..... goto FRD\_S03A

*Universe: Children who are not currently registered in a French immersion programme but have been in the past.*

**FRD\_S03A (For what reason(s) was ^CHILD registered in this programme?)**INTERVIEWER: Specify. 80 characters.**FRD\_Q03B Since beginning school, how many years in total was ^CHILD registered in this programme?**INTERVIEWER: Mark the total number of years that the child was registered in an immersion programme.

[Min: 0 Max: 20]

*Universe: Children who are not currently registered in a French immersion programme but have been in the past.*

**FRD\_C03C** If FRA\_Q02 = 5 goto FRD\_C04;  
 Else if FRB\_Q04 = 15 goto FRC\_END;  
 Else goto FRD\_Q03C

**FRD\_Q03C** For what reason(s) is ^CHILD no longer registered in this programme?

INTERVIEWER: Accept all responses reported.

- 1 Programme no longer available
- 2 Not learning enough French
- 3 Difficulties in school
- 4 Moved
- 5 To learn/improve English/French
- 6 Other – Specify ..... goto FRD\_S03C

*Universe: Children who are not currently registered in a French immersion programme but have been in the past and have not quit/dropped out of school or have reported being in a grade other than the primary or secondary level.*

**FRD\_S03C** (For what reason(s) is ^CHILD no longer registered in this programme?)

INTERVIEWER: Specify. 80 characters.

**FRD\_Q03D** Did ^CHILD leave the immersion programme for ...

- 1 a French instruction programme?
- 2 an English instruction programme?
- 3 other – Specify ..... goto FRD\_S03D

*Universe: Children who are not currently registered in a French immersion programme but have been in the past and have not quit/dropped out of school or have reported being in a grade other than the primary or secondary level.*

**FRD\_S03D** (What programme did ^CHILD leave immersion for?)

INTERVIEWER: Specify. 80 characters.

**FRD\_C04** If Province = 24 and (FRB\_Q04 > 11 or FRA\_Q02C > 11) goto FRD\_Q04;  
 Else if Province <= 24 and (FRB\_Q04 > 12 or FRA\_Q02C > 12) then goto FRD\_Q04;  
 Else goto FRD\_END.

**FRD\_Q04 Does ^CHILD plan on pursuing post-secondary studies?**

INTERVIEWER: Post-secondary studies are studies that are pursued in a CEGEP, a college or a university.

- 1 Yes  
 2 No ..... goto FRD\_END  
 DK, RF ..... goto FRD\_END

*Universe: Children who are presently, or when last registered in a school were, in grade 10 (or Secondary 4 in Quebec or Senior 2 in Manitoba or Level 1 in Newfoundland) or higher.*

**FRD\_Q05 Does ^CHILD plan on studying in ^LangE?**

INTERVIEWER: A post-secondary institution is a CEGEP, a college or a university.

If the studies are bilingual, in English and in French, indicate "Yes".

- 1 Yes  
 2 No ..... goto FRD\_END  
 DK, RF ..... goto FRD\_END

*Universe: Children who are presently, or when last registered in a school were, in grade 10 (or Secondary 4 in Quebec or Senior 2 in Manitoba or Level 1 in Newfoundland) or higher and plan on pursuing post-secondary studies.*

**FRD\_Q05A In which province or territory does ^CHILD intend to pursue post-secondary studies?**

- 10 Newfoundland and Labrador  
 11 Prince Edward Island  
 12 Nova Scotia  
 13 New Brunswick  
 24 Quebec  
 35 Ontario  
 46 Manitoba  
 47 Saskatchewan  
 48 Alberta  
 59 British Columbia  
 60 Yukon  
 61 Northwest Territories  
 62 Nunavut  
 77 Other

*Universe: Children who are presently, or when last registered in a school were, in grade 10 (or Secondary 4 in Quebec or Senior 2 in Manitoba or Level 1 in Newfoundland) or higher and plan on pursuing post-secondary studies.*

**FRD\_END** End of **FRD** module.

**FRE = Daycare/School attendance (Part E)**

**FRE\_BEG** This is the beginning of the FRE module

**FRE\_IMP** Import the following variables:  
 CHILD = name of the Child from the household module  
 CHSEX = sex of the Child from the household module  
 CHAGE = age of the Child from the household module  
 Province = province of residence from the entry module  
 SAMPLE = from the sample file  
 FRA\_Q01 = Response to the question FRA\_Q01  
 FRA\_Q02 = Response to the question FRA\_Q02  
 FRB\_Q04 = Response to the question FRB\_Q04

Throughout this module:

^CHILD = the name of the child

^HIMHER1 = "him" if CHSEX = male ; ^HIMHER1 = "her " if CHSEX = female

^LangE = "English" if Province = 24; Else ^LangE = "French"

^Lang2E = "an English" if Province = 24; Else ^Lang2E = "a French".

**FRE\_C00** If sample <> 1 goto FRE\_C01;  
 Else goto FRE\_END;

**FRE\_C01** If CHAGE < 3 goto FRE\_RINT09;  
 Else if CHAGE < 6 and FRA\_Q01 = 2 goto FRE\_RINT09;  
 Else if FRA\_Q02 = 1 goto FRE\_RINT09;  
 Else if FRB\_Q04 = 01 goto FRE\_Q05;  
 Else if FRB\_Q04 = 02 goto FRE\_Q03;  
 Else goto FRE\_Q01

**FRE\_Q01** **The year before starting grade 1, did ^CHILD attend school?**

INTERVIEWER: This refers to senior kindergarten, sometimes called maternelle.

1 Yes  
 2 No..... goto FRE\_RINT06  
 DK, RF ..... goto FRE\_RINT06

*Universe: Children who are attending school or are registered in a school and are in grade 1 or higher.*



**FRE\_Q02B Was it an English or a French school?**

INTERVIEWER: If necessary, remind the respondent that we are referring to senior kindergarten or maternelle.

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other
- DK, RF ..... goto FRE\_Q04

*Universe: Children who attended school the year before starting grade 1.*

**FRE\_D02B** If FRE\_Q02B = 1 then ^CONSEILE3= "an English school";  
 Else if FRE\_Q02B = 2 then ^CONSEILE3= "a French school";  
 Else if FRE\_Q02B = 3 then ^CONSEILE3= "an Immersion school";  
 Else if FRE\_Q02B = 4 then ^CONSEILE3= "an Acadian school";  
 Else ^CONSEILE3 = "that school"

**FRE\_Q02C For what reason(s) did ^CHILD attend ^CONSEILE3?**

INTERVIEWER: If necessary, remind the respondent that we are referring to senior kindergarten or maternelle. Accept all responses reported.

- 1 Parent: first language/known language
- 2 School close to home
- 3 To learn English/French
- 4 Quality of programme/school
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other - Specify ..... goto FRE\_S02C

*Universe: Children who attended school the year before starting grade 1.*

Default next question FRE\_C02C

**FRE\_S02C (For what reason(s) did ^CHILD attend ^CONSEILE3?)**

INTERVIEWER: Specify. 80 characters.

**FRE\_C02C** If FRE\_Q02B = 2 or 4 and Province = 24 goto FRE\_Q02D;  
 Else if FRE\_Q02B = 1 or 3 and Province <> 24 goto FRE\_Q02D;  
 Else goto FRE\_Q04.

**FRE\_Q02D Would you have preferred that ^CHILD had attended ^Lang2E school?**

INTERVIEWER: If necessary, remind the respondent that we are referring to senior kindergarten or maternelle.

- 1 Yes
- 2 No

*Universe: Children who attended a majority language school the year before starting grade 1.*

**Default next question FRE\_Q04****FRE\_Q03 Is ^CHILD attending an English or a French (Senior) Kindergarten or maternelle?**

INTERVIEWER: If necessary, remind the respondent that we are referring to senior kindergarten or maternelle.

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other
- DK, RF ..... goto FRE\_Q04

*Universe: Children who are attending (Senior) Kindergarten or maternelle.*

**FRE\_D03** If FRE\_Q03 = 1 then ^CONSEILE4= "English (Senior) Kindergarten or maternelle";  
 Else if FRE\_Q03 = 2 then ^CONSEILE4= "French (Senior) Kindergarten or maternelle";  
 Else if FRE\_Q03 = 3 then ^CONSEILE4= "Immersion (Senior) Kindergarten or maternelle";  
 Else if FRE\_Q03 = 4 then ^CONSEILE4= "Acadian (Senior) Kindergarten or maternelle";  
 Else ^CONSEILE4= "the current (Senior) Kindergarten or maternelle"

**FRE\_Q03A For what reason(s) is ^CHILD attending ^CONSEILE4?**

INTERVIEWER: Accept all responses reported.

- 1 Parent: first language/known language
- 2 School close to home
- 3 To learn English/French
- 4 Quality of programme/school
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other – Specify ..... goto FRE\_S03A

*Universe: Children who are attending (Senior) Kindergarten or maternelle.*

**Default next question FRE\_C03A**

**FRE\_S03A** (For what reason(s) is ^CHILD attending ^CONSEILE4?)

INTERVIEWER: Specify. 80 characters.

**FRE\_C03A** If FRE\_Q03 = 2 or 4 and Province = 24 goto FRE\_Q03B;  
Else if FRE\_Q03 = 1 or 3 and Province <> 24 goto FRE\_Q03B;  
Else goto FRE\_Q04.

**FRE\_Q03B** Would you prefer that ^CHILD attend ^Lang2E (Senior) Kindergarten or maternelle?

- 1 Yes  
2 No

*Universe: Children who are attending (Senior) Kindergarten or maternelle in the majority language.*

**FRE\_Q04** ^BeforeG1E, did ^CHILD attend school?

INTERVIEWER: This would be junior kindergarten or pre-school.

- 1 Yes  
2 No ..... goto FRE\_RINT06  
3 Not applicable ..... goto FRE\_RINT06  
DK, RF ..... goto FRE\_RINT06

*Universe: Children who are attending (Senior) Kindergarten or maternelle and children who attended school 2 years before starting grade 1.*

**FRE\_D04** If FRE\_Q04 = 2 then ^BeforeG1E = "Before (Senior) Kindergarten or maternelle";  
Else ^BeforeG1E = "Two years before starting grade 1".

**FRE\_Q04A** Was it the same school?

INTERVIEWER: If necessary, remind the respondent that we are referring to junior kindergarten or pre-school.

- 1 Yes ..... goto FRE\_RINT06  
2 No

*Universe: Children who attended junior kindergarten or pre-school.*

**FRE\_Q04B Was it an English or a French school?**

INTERVIEWER: If necessary, remind the respondent that we are referring to junior kindergarten or pre-school.

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other

*Universe: Children who attended junior kindergarten or pre-school that was not the same school as the one where they attend/attended (Senior) Kindergarten.*

**FRE\_D04B** If FRE\_Q04B = 1 then ^CONSEILE5= "an English junior kindergarten or pre-school";  
 Else if FRE\_Q04B = 2 then ^CONSEILE5= "a French junior kindergarten or pre-school";  
 Else if FRE\_Q04B = 3 then ^CONSEILE5= "an Immersion junior kindergarten or pre-school";  
 Else if FRE\_Q04B = 4 then ^CONSEILE5= "an Acadian junior kindergarten or pre-school";  
 Else ^CONSEILE5= "that junior kindergarten or pre-school"

**FRE\_Q04C For what reason(s) did ^CHILD attend ^CONSEILE5?**

INTERVIEWER: Accept all responses reported.

- 1 Parent: first language/known language
- 2 School close to home
- 3 To learn English/French
- 4 Quality of programme/school
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other - Specify ..... goto FRE\_S04C

*Universe: Children who attended junior kindergarten or pre-school that was not the same school as the one where they attend/attended (Senior) Kindergarten.*

Default next question FRE\_C04D

**FRE\_S04C (For what reason(s) did ^CHILD attend ^CONSEILE5?)**

INTERVIEWER: Specify. 80 characters.

**FRE\_C04D** If FRE\_Q04B = 2 or 4 and Province = 24 goto FRE\_Q04D;  
Else if FRE\_Q04B = 1 or 3 and Province <> 24 goto FRE\_Q04D;  
Else goto FRE\_RINT06.

**FRE\_Q04D** Would you have preferred that ^CHILD had attended ^Lang2E school?

INTERVIEWER: If necessary, remind the respondent that we are referring to junior kindergarten or pre-school.

- 1 Yes
- 2 No

*Universe: Children who attended junior kindergarten or pre-school that was not the same school as the one where they attend/attended (Senior) Kindergarten and they attended a junior kindergarten in the majority language.*

Default next question FRE\_RINT06

**FRE\_Q05** In a typical week, how often does ^CHILD attend junior kindergarten or *prématernelle*?

INTERVIEWER: Round to the nearest day (e.g. 2.5 days should be recorded as 3 days; 2 half days should be recorded as 1 day).

- 1 5 days or more
- 2 from 3 to 4 days
- 3 from 1 to 2 days
- 4 Less than one day

*Universe: Children who presently attend junior kindergarten or *prématernelle*.*

**FRE\_Q05A** Is it an English or a French junior kindergarten or *prématernelle*?

- 1 English
- 2 French
- 3 Immersion
- 4 Acadian
- 5 Other

*Universe: Children who presently attend junior kindergarten or *prématernelle*.*

**FRE\_D05A** If FRE\_Q05A = 1 then ^CONSEILE6= "an English junior kindergarten or prématernelle";  
 Else if FRE\_Q05A = 2 then ^CONSEILE6= "a French junior kindergarten or prématernelle";  
 Else if FRE\_Q05A = 3 then ^CONSEILE6= "an Immersion junior kindergarten or prématernelle";  
 Else if FRE\_Q05A = 4 then ^CONSEILE6= "an Acadian junior kindergarten or prématernelle";  
 Else ^CONSEILE6= "the current junior kindergarten or prématernelle"

**FRE\_Q05B** For what reason(s) is ^CHILD attending ^CONSEILE6?

INTERVIEWER: Accept all responses reported.

- 1 Parent: first language/known language
- 2 School close to home
- 3 To learn English/French
- 4 Quality of programme/school
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other - Specify ..... goto FRE\_S05B

*Universe: Children who presently attend junior kindergarten or prématernelle.*

Default next question FRE\_C05B

**FRE\_S05B** (For what reason(s) is ^CHILD attending ^CONSEILE6?)

INTERVIEWER: Specify. 80 characters.

**FRE\_C05B** If FRE\_Q05A = 2 or 4 and Province = 24 goto FRE\_Q05C;  
 Else if FRE\_Q05A = 1 or 3 and Province <> 24 goto FRE\_Q05C;  
 Else goto FRE\_RINT06.

**FRE\_Q05C** Would you prefer that ^CHILD attend ^Lang2E junior kindergarten or prématernelle?

- 1 Yes
- 2 No

*Universe: Children who presently attend junior kindergarten or prématernelle in the majority language.*

**FRE\_RINT06** In the next few questions, daycare refers to public or private daycare centers as well as babysitters in private homes.

**FRE\_Q06** Before being registered in ^GradeE, did ^CHILD go to daycare?

- 1 Yes  
 2 No ..... goto FRE\_END  
 DK, RF ..... goto FRE\_END

*Universe: Children who are currently attending school or are presently registered in a school.*

**FRE\_D06** If FRB\_Q04 = 01 then ^GradeE = "junior kindergarten (also called p. ématernelle in Quebec)";  
 Else if FRB\_Q04 = 02 then ^GradeE = "senior kindergarten (also called maternelle in Quebec)";  
 Else ^GradeE = "grade 1".

**FRE\_Q06A** How many days per week did ^CHILD go to daycare?

INTERVIEWER: Round to the nearest day (e.g. 2.5 days should be recorded as 3 days; 2 half days should be recorded as 1 day).

- 1 5 days or more  
 2 from 3 to 4 days  
 3 from 1 to 2 days  
 4 Less than one day

*Universe: Children who went to daycare before going to school.*

**FRE\_Q07** What type of daycare was it? Was it ...

- 1 a home-based daycare/babysitter? ..... goto FRE\_Q08  
 2 a public or private daycare?  
 3 Both?  
 DK, RF ..... goto FRE\_Q08

*Universe: Children who went to daycare before going to school.*

**FRE\_Q07A** Was this public (or private) daycare located in an elementary or secondary school (building)?

- 1 Yes  
 2 No

*Universe: Children who went to a public or private daycare before going to school.*

**FRE\_Q08 Was it an English or a French daycare?**

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 English
- 2 French
- 3 Other

*Universe: Children who went to daycare before going to school.*

**FRE\_D08** If FRE\_Q08 = 1 only then ^CONSEILE7 = "an English daycare";  
 Else if FRE\_Q08 = 2 only then ^CONSEILE7 = "a French daycare";  
 Else if FRE\_Q08 = 1 and 2 (not 3) then ^CONSEILE7 = "a bilingual daycare";  
 Else ^CONSEILE7 = "that daycare" (FRE\_Q08 = 3 only or any combination that includes 3)

**FRE\_Q08A For what reason(s) did ^CHILD attend ^CONSEILE7?**

INTERVIEWER: Accept all responses reported

- 1 Parent: first language/known language
- 2 Daycare close to home
- 3 To learn English/French
- 4 Quality of programme/daycare
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other – Specify ..... goto FRE\_S08A

*Universe: Children who went to daycare before going to school.*

**Default next question FRE\_C08A**

**FRE\_S08A (For what reason(s) did ^CHILD attend ^CONSEILE7?)**

INTERVIEWER: Specify. 80 characters.

**FRE\_C08A** If Province = 24 and FRE\_Q08 = 2 only goto FRE\_Q08B;  
 Else if Province <> 24 and FRE\_Q08 = 1 only goto FRE\_Q08B;  
 Else goto FRE\_END.



**FRE\_Q08B** Would you have preferred that ^CHILD had attended ^Lang2E daycare?

- 1 Yes
- 2 No

*Universe: Children who went to daycare in the majority language before going to school.*

**Default next question FRE\_END**

**FRE\_RINT09** In the next few questions, daycare refers to public or private daycare centers as well as babysitters in private homes.

**FRE\_Q09** Does ^CHILD attend a daycare?

- 1 Yes
- 2 No ..... goto FRE\_Q12
- DK, RF ..... goto FRE\_Q12

*Universe: Children who are too young to go to school.*

**FRE\_Q09A** How many days per week does ^CHILD go to a daycare?

**INTERVIEWER:** Round to the nearest day (e.g. 2.5 days should be recorded as 3 days; 2 half days should be recorded as 1 day).

- 1 5 days or more
- 2 from 3 to 4 days
- 3 from 1 to 2 days
- 4 Less than one day

*Universe: Children who presently attend a daycare.*

**FRE\_Q10** What type of daycare is it? Is it ...

- 1 a home-based daycare/babysitter? ..... goto FRE\_Q11
- 2 a public or private daycare?
- 3 Both?  
DK, RF ..... goto FRE\_Q11

*Universe: Children who presently attend a daycare.*

**FRE\_Q10A** Is this public (or private) daycare located in an elementary or secondary school (building)?

- 1 Yes
- 2 No

*Universe: Children who presently attend a public or private daycare.*

**FRE\_Q11** Is it an English or a French daycare?

INTERVIEWER: If child hasn't yet learned to speak, report the language spoken most often to him at the daycare.

Multiple responses are accepted only if languages are spoken equally often.

- 1 English
- 2 French
- 3 Other

*Universe: Children who presently attend a daycare.*

**FRE\_D11** If FRE\_Q11 = 1 only then ^CONSEILE8 = "an English daycare";  
Else if FRE\_Q11 = 2 only then ^CONSEILE8 = "a French daycare";  
Else if FRE\_Q11 = 1 and 2 (not 3) then ^CONSEILE8 = "a bilingual daycare";  
Else ^CONSEILE8 = "the current daycare"

**FRE\_Q11A** For what reason(s) is ^CHILD attending ^CONSEILE8?

INTERVIEWER: Accept all responses reported.

- 1 Parent: first language/known language
- 2 Daycare close to home
- 3 To learn English/French
- 4 Quality of programme/daycare
- 5 To be bilingual
- 6 To be with family
- 7 Child: first language/known language
- 8 Other – Specify ..... goto FRE\_S11A

*Universe: Children who presently attend a daycare.*

**Default next question FRE\_C11A**

**FRE\_S11A** (For what reason(s) is ^CHILD attending ^CONSEILE8?)

INTERVIEWER: Specify. 80 characters.

**FRE\_C11A** If Province = 24 and FRE\_Q11 = 2 only goto FRE\_Q11B;  
 Else if Province <> 24 and FRE\_Q11 = 1 only goto FRE\_Q11B;  
 Else goto FRE\_Q12.

**FRE\_Q11B** Would you prefer that ^CHILD attend ^Lang2E daycare?

- 1 Yes
- 2 No

*Universe: Children who presently attend a daycare in the majority language.*

**FRE\_Q12** Does ^CHILD participate in activities or programs such as play group or parent-child lessons?

- 1 Yes
- 2 No ..... goto FRE\_END  
 DK, RF ..... goto FRE\_END

*Universe: Children who are too young to go to school.*

**FRE\_Q12A** On average, how many hours per week does ^CHILD participate in these activities or programs?

[Min: 1 Max: 30]

*Universe: Children who are too young to go to school and who participate in pre-school activities or programs.*

**FRE\_Q12B** In which language are these activities or programs mainly conducted?

INTERVIEWER: Multiple responses are accepted only if languages are used equally often.

- 1 English
- 2 French
- 3 Other

*Universe: Children who are too young to go to school and who participate in pre-school activities or programs.*

**FRE\_D12B** If FRE\_Q12B = 1 only then ^CONSEILE9 = "English";  
 Else if FRE\_Q12B = 2 only then ^CONSEILE9 = "French";  
 Else if FRE\_Q12B = 1 and 2 (not 3) then ^CONSEILE9 = "English and French";  
 Else ^CONSEILE9 = "this other language"

**FRE\_Q12C** For what reason(s) is ^CHILD registered in activities or programs that take place in ^CONSEILE9?

INTERVIEWER: Accept all responses reported.

- 1 Parent: first language/known language
- 2 Activities/Programs close to home
- 3 To learn English/French
- 4 Quality of programme
- 5 To be bilingual
- 6 Child: first language/known language
- 7 Other – Specify ..... goto FRE\_S12C

*Universe: Children who are too young to go to school and who participate in pre-school activities or programs.*

**Default next question FRE\_C12C**

**FRE\_S12C** (For what reason(s) is ^CHILD registered in ^CONSEILE9 activities or programs?)

INTERVIEWER: Specify. 80 characters.

**FRE\_C12C** If Province = 24 and FRE\_Q12B = 2 only goto FRE\_Q12D;  
Else if Province <> 24 and FRE\_Q12B = 1 only goto FRE\_Q12D;  
Else goto FRE\_END.

**FRE\_Q12D** Would you prefer that ^CHILD participate in activities or programs in ^LangE?

- 1 Yes
- 2 No

*Universe: Children who are too young to go to school and who participate in preschool activities or programs in the majority language.*

**FRE\_END** End of FRE module.

**LPA = Linguistic dynamic of the child with his/her friends (LPA)**

**LPA\_BEG** This is the beginning of the LPA module

**LPA\_IMP** Import the following variables:  
 School = level of schooling from the FRA module  
 CHILD = name of the child from the HLD module.  
 CHSEX = sex of the child from the HLD module  
 ENF\_Q07 = Response to ENF\_Q07 from the ENF module  
 Sample = from the sample file

Throughout this module:

^CHILD = the name of the child.

^HISHER1 = "his" if CHSEX = male; ^HISHER1 = "her" if CHSEX = female

^HESHE1 = "he" if CHSEX = male; ^HESHE1 = "she" if CHSEX = female

**LPA\_C00** If SAMPLE <> 1 goto LPA\_C01;  
 Else goto LPA\_END.

**LPA\_C01** If ENF\_Q07 <> 4 goto LPA\_RINT1;  
 Else goto LPA\_END.

**LPA\_RINT1** The following questions refer to the actual use of languages by ^CHILD with ^HISHER1 friends.

**LPA\_Q01** What language(s) does ^CHILD speak with ^HISHER1 friends?

INTERVIEWER: Accept all responses reported.

- 1 English
- 2 French
- 3 Other
- 4 Not applicable ..... goto LPA\_END
- DK, RF ..... goto LPA\_END

*Universe: Children who are old enough to speak.*

**LPA\_E01** **You cannot enter "Not applicable" and another category. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer attempts to enter code 4 (not applicable) and another code.

**LPA\_C01A** If number of responses to LPA\_Q01 = 1 goto LPA\_C02;  
Else goto LPA\_Q01A.

**LPA\_Q01A** Which one of these languages does ^HESHE1 speak most often with ^HISHER1 friends?

INTERVIEWER: Multiple responses are accepted only if languages are spoken equally often.

- 1 First response to LPA\_Q01
- 2 Second response to LPA\_Q01
- 3 Third response to LPA\_Q01

*Universe: Children who speak more than one language with their friends.*

**LPA\_E01A** **An impossible value has been entered. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer chooses a hidden response. (Hidden response = any response not displayed).

**LPA\_C02** If School = 0 goto LPA\_END  
If School = 1 goto LPA\_Q04  
If School = 2 goto LPA\_Q03

**LPA\_Q03** During the course of ^HISHER1 primary studies, what language did ^CHILD speak most often with ^HESHE1 friends?

INTERVIEWER: Multiple responses are accepted only if languages were spoken equally often.

"Primary" school is the same as "Grade" or "elementary" school; anything before "High" school

- 1 English
- 2 French
- 3 Other
- 4 Not applicable

*Universe: Children age 12 or older who are currently attending school or who have been registered in school in the past.*

**LPA\_E03** **You cannot enter "Not applicable" and another category. Please return and correct.**

Note: Hard Edit. Trigger this edit if the interviewer attempts to enter code 4 (not applicable) and another code.

**LPA\_Q04** Before beginning school, which language did ^CHILD speak most often with ^HISHER1 friends?

INTERVIEWER: Multiple responses are accepted only if languages were spoken equally often.

- 1 English
- 2 French
- 3 Other
- 4 Not applicable

*Universe: Children age 6 or older who are currently attending school or who have been registered in school in the past.*

**LPA\_E04** You cannot enter "Not applicable" and another category. Please return and correct.

Note: Hard Edit. Trigger this edit if the interviewer attempts to enter code 4 (not applicable) and another code.

**LPA\_END** End of module LPA.

FOR INFORMATION ONLY

**LEC = Individual or parental reading habits**

**LEC\_BEG** This is the beginning of the LEC module

**LEC\_IMP** Import the following variables:  
 CLO\_Q03A = response to CLO\_Q03A from CLO module  
 CLO\_Q04 = response to CLO\_Q04 from CLO module  
 Province = from the VSB module  
 CHILD = name of the child from the household module.  
 CHSEX = sex of the child from the household module  
 CHAGE = Age of the child from the entry module  
 CHLANG = child's languages from the LPM module  
 Sample = from the sample file

Throughout this module:

^CHILD = the name of the child;

^HIMHER1 = "him" if CHSEX = male; ^HIMHER1 = "her" if CHSEX = female;

^HISHER1 = "his" if CHSEX = male; ^HISHER1 = "her" if CHSEX = female.

**LEC\_C00** If Sample <> 1 then goto LEC\_RINT1;  
 Else goto LEC\_END;

**LEC\_RINT1** The following questions refer to ^CHILD's reading practices and to the reading habits that ^HISHER1 parents developed with ^HIMHER1.

**LEC\_C01** If (CLO\_Q03A = 2 or 3 or 4), or (CLO\_Q04 = 2 or 3 or 4) then goto LEC\_Q01;  
 Else goto LEC\_Q02B.

**LEC\_Q01** At home, how often does ^CHILD read books, magazines or comic books? Is it...

INTERVIEWER: Report total time child spends reading. If the child reads books "daily" and magazines "rarely", report "Daily".

- 1 **daily?**
- 2 **a few times a week?**
- 3 **once a week?**
- 4 **a few times a month?**
- 5 **rarely or never?** ..... goto LEC\_C03  
 DK, RF ..... goto LEC\_C03

*Universe: Children whose ability to read is fair, good, or very good.*



**LEC\_Q01A Are these books, magazines or comic books written ...**

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children who read books, magazines or comic books a few times a month or more often.*

**LEC\_Q02 Where do these books, magazines or comic books come from?**

INTERVIEWER: Accept all responses reported.

- 1 Municipal/Public library, bookmobile or resource center
- 2 School library
- 3 Local Bookstore
- 4 Major Retail Outlet (Zellers, Costco ...)
- 5 Internet
- 6 Subscription
- 7 Other

*Universe: Children who read books, magazines or comic books a few times a month or more often.*

**LEC\_D02A Create the variable EndroitE (array).**

If LEC\_Q02 = 1 then EndroitE = "municipal library"  
 Else if LEC\_Q02 = 2 then EndroitE = "school library"  
 Else if LEC\_Q02 = 3 then EndroitE = "local bookstore"

**Loop Begins:** ask LEC\_Q02A for each place contained in the variable EndroitE.

**LEC\_Q02A Overall, how would you evaluate the choice of books, magazines or comic books available to ^CHILD in the ^LangE language at the ^EndroitE? Is it ...**

- 1 good?
- 2 fair?
- 3 poor?
- 4 non-existent?
- 5 never looked

Note: If province = 24 then ^LangE = 'English' else ^LangE = 'French'.

*Universe: Children who read books, magazines or comic books a few times a month or more often.*

**End Loop**

**LEC\_Q02B** How often does ^CHILD go to the library (including the school library, bookmobile or resource center)? Is it ...

- 1 daily?
- 2 a few times a week?
- 3 once a week?
- 4 a few times a month?
- 5 rarely or never?

*Universe: Children whose ability to read is fair, good or very good and read books, magazines or comic books a few times a month or more often and children whose ability to read is weak or who are unable to read.*

**LEC\_C03** If CHAGE > 14 then goto LEC\_Q06;  
Else goto LEC\_Q03.

**LEC\_Q03** Do you or another person in your household currently read books or tell stories to ^CHILD?

- 1 Yes
- 2 No ..... goto LEC\_Q06  
DK, RF ..... goto LEC\_Q06

*Universe: Children age 14 or younger.*

**LEC\_Q04** How often do you or the other person in your household read books or tell stories to ^CHILD? Is it ...

- 1 daily?
- 2 a few times a week?
- 3 once a week?
- 4 a few times a month?
- 5 rarely or never?

*Universe: Children age 14 or younger who have someone in their household who currently reads books or tell stories to them.*

**LEC\_C05** If the number of responses in CHLANG = 1 then goto LEC\_Q09.

**LEC\_Q05** When you or the other person read books or tell stories to ^CHILD is it...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children age 14 or younger who have someone in their household who currently reads books or tell stories to them and speak more than one language at home.*

**Default next question LEC\_Q09.**

**LEC\_Q06** Have you or another person in your household read books or told stories to ^CHILD in the past?

- 1 Yes
- 2 No..... goto LEC\_END  
DK, RF ..... goto LEC\_END

*Universe: Children age 15 or older.*

**LEC\_Q07** When you or the other person read books or told stories was it usually ...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children age 15 or older who had someone in their household who read books or told stories to them in the past.*

- LEC\_Q08**      **How old was ^CHILD when you or the other person stopped reading books or telling stories to ^HIMHER1?**
- INTERVIEWER:** If the respondent is unsure of the age the child was when he/she or the other person stopped reading books or telling stories, ask him/her to provide his/her best estimate.
- [Min: 0    Max: 18]
- Universe: Children age 15 or older who had someone in their household who read books or told stories to them in the past.*
- LEC\_E08**      **The age at which you stopped reading books or telling stories to ^CHILD is greater than ^HISHER1 present age. Please return and correct.**
- Note: Hard Edit. Trigger this edit if LEC\_Q08 > CHAGE
- LEC\_E08A**      **Could you give the approximate age ^CHILD was when you or the other person stopped reading books or telling stories to ^HIMHER1?**  
**Select < Goto > to return and correct or < Suppress > to accept the answer and continue.**
- Note: Soft Edit. Trigger this edit if LEC\_Q08 = DK
- LEC\_Q09**      **How old was ^CHILD when you or the other person began to read books or tell stories to ^HIMHER1?**
- [Min: 0    Max: 18]
- Universe: Children who have currently or had someone in their household read books or tell stories to them.*
- LEC\_E09**      **The age at which you began reading books or telling stories to ^CHILD is greater than ^HISHER1 present age. Please return and correct.**
- Note: Hard Edit. Trigger this edit if LEC\_Q09 > CHAGE
- LEC\_E10**      **The age at which you stopped reading books or telling stories to ^CHILD is less than the age at which you began reading books or telling stories to ^HIMHER1. Please return and correct.**
- Note: Hard Edit. Trigger this edit if LEC\_Q08 >= 0 and (LEC\_Q09 > LEC\_Q08).
- LEC\_END**      End of LEC module.

**ACT = Activities**

**ACT\_BEG** Beginning of the ACT module

**ACT\_IMP** Import the following variables:  
 CHILD = name of the child from the roster module.  
 CHSEX = sex of the child from the identification module (required for French version only).  
 CHAGE = age of the child from the household module.  
 Sample = from the sample file  
 FRA\_Q01 = response to FRA\_Q01 (child's school attendance) from the FRA module

Throughout this module:  
 ^CHILD = the name of the child;

**ACT\_C01** If SAMPLE <> 1 goto ACT\_Q01;  
 Else goto ACT\_END.

**ACT\_Q01** In the last 12 months, ^OUTSIDE how often has ^CHILD taken part in organized sports? Was it ...

**INTERVIEWER:** If the child only participates in an activity for a short period of time (for example, in the summer), indicate the frequency of participation during the time of the activity.

1	<b>most days?</b>	
2	<b>a few times a week?</b>	
3	<b>about once a week?</b>	
4	<b>about once a month?</b>	
5	<b>almost never</b> .....	goto ACT_Q03
6	<b>never</b> .....	goto ACT_Q03
	<b>DK, RF</b> .....	goto ACT_Q03

*Universe: All children.*

**ACT\_D01** If FRA\_Q01 = 2 or CHAGE < 3 then ^OUTSIDE = ' ';  
 else ^OUTSIDE = "outside of school,"

**ACT\_Q02** Were these activities conducted ...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children who have taken part in organized sports about once a month or more in the last 12 months.*

**ACT\_Q03** In the last 12 months, ^OUTSIDE how often has ^CHILD participated in organized non-sport activities? Was it ...

INTERVIEWER: Organized non-sport activities include: girl guides, cubs, scouts, boys' or girls' club, art or drama club, dance troupe, choir, music classes, book club, etc.

- 1 most days?
- 2 a few times a week?
- 3 about once a week?
- 4 about once a month?
- 5 almost never? ..... goto ACT\_END
- 6 never? ..... goto ACT\_END
- DK, RF ..... goto ACT\_END

*Universe: All children.*

**ACT\_Q04** Were these activities conducted ...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children who have taken part in organized non-sport activities about once a month or more in the last 12 months.*

**ACT\_END** End of ACT module.

**UTI = Use of television and the Internet**

**UTI\_BEG** This is the beginning of the UTI module

**UTI\_IMP** Import the following variables:  
 CHILD = name of the child from the HLD module.  
 CHSEX = sex of the child from the HLD module.  
 ENF\_Q07 = response to question ENF\_Q07 from the ENF module.  
 Sample = from the sample file

Throughout this module:  
 ^CHILD = the name of the child.  
 ^HESHE1 = "he" if CHSEX = male; ^HESHE1 = "she" if CHSEX = female.

**UTI\_C00** If SAMPLE <> 1 goto UTI\_C01;  
 Else goto UTI\_END.

**UTI\_C01** If ENF\_Q07 <> 4 goto UTI\_RINT1;  
 Else goto UTI\_END.

**UTI\_RINT1** The following questions refer to ^CHILD's use of the Internet and time spent watching television.

**UTI\_Q01** Does ^CHILD use the Internet at home?

- 1 Yes  
 2 No ..... goto UTI\_Q02  
 3 Doesn't have a computer / Doesn't have the Internet ..... goto UTI\_Q02  
 DK, RF ..... goto UTI\_Q02

*Universe: Children who are old enough to speak.*

**UTI\_Q01A** On average, about how many hours per week does ^CHILD spend on the Internet at home? Is it ...

- 1 less than 1 hour?  
 2 1 to 5 hours?  
 3 6 to 10 hours?  
 4 11 to 15 hours?  
 5 16 to 20 hours?  
 6 21 hours or more?

*Universe: Children who are old enough to speak and who use the internet at home.*

**UTI\_Q01B** When ^HESHE1 uses the internet, is it used ...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children who are old enough to speak and who use the internet at home.*

**UTI\_Q02** On average, how many hours per week does ^CHILD watch television, videos or DVDs? Is it ...

- 1 less than 1 hour?
- 2 1 to 5 hours?
- 3 6 to 10 hours?
- 4 11 to 15 hours?
- 5 16 to 20 hours?
- 6 21 hours or more?
- 7 Doesn't have a television, VCR or DVD player ..... goto UTI\_END

*Universe: Children who are old enough to speak.*

**UTI\_Q02A** When ^HESHE1 watches television, videos or DVDs, is it ...

- 1 in English only?
- 2 much more in English than in French?
- 3 in English and in French equally?
- 4 much more in French than in English?
- 5 in French only?
- 6 in English and another language?
- 7 in French and another language?
- 8 in another language?

*Universe: Children who are old enough to speak and have a television, VCR or DVD player.*

**UTI\_END** End of module UTI.



**HLT = Access to health care services in the minority language**

**HLT\_BEG** Beginning of the HLT module

**HLT\_IMP** Import the following variables:  
 Province : province of residence from the VSB module  
 KnowLang : knowledge of English and French from the ID module  
 FirstLang : Mother tongue from the ID module  
 SAMPLE : Sample flag from the Sample file

Throughout this module  
 ^LangE = "English" if province = 24; else ^LangE = "French".

**HLT\_C01** If SAMPLE <> 2 goto HLT\_RINT1  
 Else goto HLT\_END

**HLT\_RINT1** The following questions focus on health.

**HLT\_Q01** In general, would you say your health is:

- 1 excellent?
- 2 very good?
- 3 good?
- 4 fair?
- 5 poor?

*Universe: All adults.*

**HLT\_C01A** If province = 24 and FirstLang <> 1 and KnowLang = 2 goto HLT\_D03;  
 Else if province = 24 and KnowLang = 3 goto HLT\_Q01A;  
 Else if province <> 24 and FirstLang includes 2 and KnowLang = 1 goto HLT\_D03;  
 Else if province <> 24 and KnowLang = 3 goto HLT\_Q01A;  
 Else goto HLT\_Q01B.

**HLT\_Q01A** How important is it to you to get health care services in ^LangE? Is it ...

- 1 very important?
- 2 important?
- 3 somewhat important?
- 4 not very important?
- 5 not important?
- 6 no opinion?

*Universe: Adults who know both English and French.*

**HLT\_C01B** If HLT\_Q01A > 3 goto HLT\_D03;  
Else goto HLT\_Q01B.

**HLT\_Q01B** When you require the service of a public health or social services institution, do you feel comfortable asking for the service in ^LangE?

- 1 Yes
- 2 No
- 3 Not important to ask for services in French/English
- 4 Not applicable

*Universe: Adults who know both English and French and for whom it is very important, important, or somewhat important to get health care services in the minority language and adults who know the minority language only.*

**HLT\_Q02** In general, how difficult would it be for you to get health care services in ^LangE? Would it be ...

- 1 very difficult?
- 2 difficult?
- 3 neither difficult nor easy?
- 4 easy?
- 5 very easy?
- 6 impossible?  
DK, RF ..... goto HLT\_D03

*Universe: Adults who know both English and French and for whom it is very important, important, or somewhat important to get health care services in the minority language and adults who know the minority language only.*

**HLT\_C02A** If HLT\_Q02 < 3 goto HLT\_Q02A;  
Else goto HLT\_D03

**HLT\_Q02A** Why would it be difficult for you?

INTERVIEWER: Accept all responses reported.

- 1 Scarcity of English/French professionals
- 2 Communication problem
- 3 Would be waiting too long for booking appointment
- 4 Distance/transportation problem
- 5 Would not know where to go or what to do
- 6 Other – Specify ..... goto HLT\_S02A

*Universe: Adults who know both English and French and for whom that it is very important, important, or somewhat important to get health care services in the minority language and adults who know the minority language only; who reported that it would be very difficult or difficult for them to get health care services in the minority language.*

**HLT\_S02A** (Why would it be difficult for you?)

INTERVIEWER: Specify. 80 characters.

**HLT\_D03** Create the variable ProffE(array).  
ProffE = “regular medical doctor” for the first occurrence  
“nurse” for the second occurrence

**Loop begin. Ask HLT\_C03 to HLT\_Q04E for each professional in ProffE.**

**HLT\_C03** If ProffE = “regular medical doctor” goto HLT\_Q03; Else goto HLT\_Q03B.

**HLT\_Q03** Do you have a regular medical doctor?

- 1 Yes
- 2 No ..... goto next ProffE
- DK, RF ..... goto next ProffE

*Universe: All adults.*

**HLT\_Q03B** In the last 12 months, have you used, either for yourself or to help another person, the services of ^YourE ProffE?

INTERVIEWER: If the respondent only mentioned “Yes”, ask if it is “for yourself” or “for another person”.

- 1 Yes, for myself
- 2 Yes, for another person
- 3 Yes, for myself and another person
- 4 No ..... goto next ProffE
- DK, RF ..... goto next ProffE

*Universe: Adults who have a regular medical doctor when the question refers to a regular medical doctor. All adults when the question refers to a nurse.*

**HLT\_D03B** If ProffE = “regular medical doctor” then ^YourE = “your”; else ^YourE = “a”

**HLT\_Q03C How many times have you used his/her services?**

[Min: 1 Max: 366]

*Universe: Adults who reported have used the services of the health professional.***HLT\_E03C The respondent has used his/her services ^HLT\_Q03C times. Is that correct?**

Select &lt;Suppress&gt; to accept the answer and continue or &lt;Goto&gt; to return and correct.

Note: Soft Edit. Trigger this edit if HLT\_Q03C &gt; 15.

^HLT\_Q03C = response to HLT\_Q03C

**HLT\_C04** If HLT\_Q03B = 2 or 3 goto HLT\_Q04;  
Else goto HLT\_Q04A

**HLT\_Q04 Who spoke to him/her the most, yourself or the other person?**

- 1 Myself
- 2 The other person
- 3 Both equally
- 4 Cannot remember

*Universe: Adults who used the services of the health professional for another person.*

**HLT\_C04A** If HLT\_Q04 = 1 goto HLT\_Q04A;  
Else if HLT\_Q04 > 1 or Dk or RF goto next ProffE

**HLT\_Q04A For what reason did you use his/her services? Was it for ...**INTERVIEWER: Accept all responses reported.

- 1 routine or on-going care?
- 2 a minor health problem?
- 3 a major health problem?
- 4 an emergency?
- 5 getting prescriptions, information or advice?
- 6 Other

*Universe: Adults who used the services of the health professional for themselves or, if for another person, spoke the most to the professional.*

**HLT\_Q04B In which language were you served?**

INTERVIEWER: Accept all responses reported.

- 1 English
- 2 French
- 3 Other  
DK, RF ..... goto next ProffE

*Universe: Adults who used the services of the health professional for themselves or, if for another person, spoke the most to the professional.*

**HLT\_C04C** If HLT\_Q04B = 3 only goto next ProffE;  
 Else if province = 24 and FirstLang <> 1 and KnowLang = 2 goto next ProffE;  
 Else if province = 24 and HLT\_Q04B includes 1 goto HLT\_Q04C;  
 Else if province <> 24 and HLT\_Q04B includes 2 goto HLT\_Q04C;  
 Else goto HLT\_C04E

**HLT\_Q04C Were you served directly in ^LangE or did you have to ask for it?**

- 1 Directly served
- 2 Asked
- 3 Cannot remember

*Universe: Adults who used the services of the health professional for themselves or, if for another person, spoke the most to the professional, and were served in the minority language (except allophones in Quebec who know French only).*

**Default next ProffE**

**HLT\_C04E** If province <> 24 and FirstLang includes 2 and KnowLang = 1 goto next ProffE;  
 Else goto HLT\_Q04E

**HLT\_Q04E Why were you not served in ^LangE?**

- 1 The professional doesn't know the language
- 2 The respondent feels more at ease in English/French
- 3 The respondent is bilingual English-French
- 4 The professional might not like it
- 5 The respondent or the other person was too shy to ask
- 6 Didn't want to add an extra burden
- 7 Would have added a delay in obtaining the service
- 8 Other - Specify ..... goto HLT\_S04E

*Universe: Adults who used the services of the health professional for themselves or, if for another person, spoke the most to the professional; and were served in the minority language (except allophones in Quebec who know French only).*

**Default next ProffE**

**HLT\_S04E** (Why were you not served in ^LangE?)

INTERVIEWER: Specify. 80 characters.

**Loop End**

**HLT\_C04F** If province = 11 goto HLT\_Q05;  
Else goto HLT\_Q04F

**HLT\_Q04F** Are you aware of the existence of a telephone health line or telehealth service in your province (or territory)?

- 1 Yes  
2 No ..... goto HLT\_Q05  
DK, RF ..... goto HLT\_Q05

*Universe: Adults who live outside Prince Edward Island.*

**HLT\_Q04G** In the last 12 months, have you used, either for yourself or to help another person, the services of professionals from a telephone health line or telehealth service?

- 1 Yes  
2 No ..... goto HLT\_Q05  
DK, RF ..... goto HLT\_Q05

*Universe: Adults who live outside Prince Edward Island and are aware of the existence of a telephone health line.*

**HLT\_Q04H** In which language were you served?

INTERVIEWER: Accept all responses reported.

- 1 English  
2 French  
3 Other  
DK, RF ..... goto HLT\_Q05

*Universe: Adults who live outside Prince Edward Island and have used the services of a telephone health line.*

**HLT\_C04I** If HLT\_Q04H = 3 only goto HLT\_Q05;  
 Else if province = 24 and FirstLang <> 1 and KnowLang = 2 goto HLT\_Q05;  
 Else if province = 24 and HLT\_Q04H includes 1 goto HLT\_Q05;  
 Else if province <> 24 and FirstLang includes 2 and KnowLang = 1 goto HLT\_Q05;  
 Else if province <> 24 and HLT\_Q04H includes 2 goto HLT\_Q05;  
 Else goto HLT\_Q04J.

**HLT\_Q04J Why were you not served in ^LangE?**

- 1 The professional doesn't know the language
- 2 The respondent feels more at ease in English/French
- 3 The respondent is bilingual English-French
- 4 The professional might not like it
- 5 The respondent or the other person was too shy to ask
- 6 Didn't want to add an extra burden
- 7 Would have added a delay in obtaining the service
- 8 Other - Specify ..... goto HLT\_S04J

*Universe: Adults who live outside Prince Edward Island, have used the services of a telephone health line, and were served in the majority language (except allophones in Quebec who know French only).*

**Default next question HLT\_Q05**

**HLT\_S04J (Why were you not served in ^LangE?)**

INTERVIEWER: Specify. 80 characters.

**HLT\_Q05 ^placeE there is a place that you usually go to when you are sick or need advice about your health?**

- 1 Yes
- 2 No ..... goto HLT\_END
- DK, RF ..... goto HLT\_END

*Universe: All adults.*

**HLT\_D05** If HLT\_Q03 = 1 then ^placeE = "Besides your regular medical doctor's office, is";  
 Else ^placeE = "Is"

**HLT\_Q05A Where do you go?**

INTERVIEWER: If the respondent mentioned more than one place, ask him which one he uses most often.

- 1 Hospital - emergency room
- 2 Hospital outpatient clinic
- 3 Walk-in clinic
- 4 Appointment clinic
- 5 CLSC / Community health centre
- 6 Specialized clinic
- 7 Drugstore
- 8 Telephone, health line or telehealth service
- 9 Other – Specify ..... goto HLT\_S05A

*Universe: Adults who reported that there is a place they usually go to, besides their regular medical doctor's office, when they are sick or need advice.*

**HLT\_S05A (Where do you go?)**

INTERVIEWER: Specify. 80 characters.

**HLT\_C05B** If HLT\_Q05A = 8 goto HLT\_END  
Else goto HLT\_Q05B

**HLT\_Q05B In the last 12 months, have you used their services, either for yourself or another person?**

INTERVIEWER: If the respondent only mentioned "Yes", ask if it is "for yourself" or "for another person".

- 1 Yes, for myself
- 2 Yes, for another person
- 3 Yes, for myself and another person
- 4 No  
DK, RF ..... goto HLT\_END

*Universe: Adults who reported a place that they usually go to when they are sick or need advice.*

**HLT\_C05C** If HLT\_Q05B = 4 goto HLT\_END;  
Else if HLT\_Q05B = 2 or 3 goto HLT\_Q05C;  
Else goto HLT\_Q05D



**HLT\_Q05C Who spoke the most, yourself or the other person?**

- 1 Myself
- 2 The other person
- 3 Both equally
- 4 Cannot remember

*Universe: Adults who reported a place that they usually go to when they are sick or need advice and have used the services in the last 12 months for another person.*

**HLT\_C05D** If HLT\_Q05C = 1 goto HLT\_Q05D  
Else goto HLT\_END

**HLT\_Q05D For what reason did you use their services? Was it for ...**

INTERVIEWER: Accept all responses reported.

- 1 routine or on-going care?
- 2 a minor health problem?
- 3 a major health problem?
- 4 an emergency?
- 5 getting prescriptions, information or advice?
- 6 Other

*Universe: Adults who reported a place that they usually go to when they are sick or need advice and have used the services in the last 12 months for themselves or, if for another person, have spoken the most to the professional.*

**HLT\_Q05E In which language were you served?**

INTERVIEWER: Accept all responses reported.

- 1 English
- 2 French
- 3 Other
- DK, RF ..... goto HLT\_END

*Universe: Adults who reported a place that they usually go to when they are sick or need advice and have used the services in the last 12 months for themselves or, if for another person, have spoken the most to the professional.*

**HLT\_C05F** If HLT\_Q05E = 3 only goto HLT\_END;  
Else if province = 24 and FirstLang <> 1 and KnowLang = 2 goto HLT\_END;  
Else if province = 24 and HLT\_Q05E includes 1 goto HLT\_Q05F;  
Else if province <> 24 and HLT\_Q05E includes 2 goto HLT\_Q05F;  
Else goto HLT\_C05H

**HLT\_Q05F Were you served directly in ^LangE or did you have to ask for it?**

- 1 Directly served
- 2 Asked
- 3 Cannot remember

*Universe: Adults who reported a place that they usually go to when they are sick or need advice, have used the services in the last 12 months for themselves or, if for another person, have spoken the most to the professional; and were served in the minority language (except allophones in Quebec who know French only).*

**Default next question HLT\_END**

**HLT\_C05H** If province <> 24 and FirstLang includes 2 and KnowLang = 1 goto HLT\_END;  
Else goto HLT\_Q05H

**HLT\_Q05H Why were you not served in ^LangE?**

- 1 The professional doesn't know the language
- 2 The respondent feels more at ease in English/French
- 3 The respondent is bilingual English-French
- 4 The professional might not like it
- 5 The respondent or the other person was too shy to ask
- 6 Didn't want to add an extra burden
- 7 Would have added a delay in obtaining the service
- 8 Other - Specify ..... goto HLT\_S05H

*Universe: Adults who reported a place that they usually go to when they are sick or need advice, have used the services in the last 12 months for themselves or, if for another person, have spoken the most to the professional; and were served in the minority language (except allophones in Quebec who know French only).*

**Default next question HLT\_END**

**HLT\_S05H (Why were you not served in ^LangE?)**

INTERVIEWER: Specify. 80 characters.

**HLT\_END** End of the HLT module.













































































































