

Survey of People Living in First Nations Communities (Pilot 2009)

Confidential when completed.

Collected under authority of *Statistics Act*, Revised Statutes of Canada, 1985, Chapter S19.

Aussi disponible en français.

INTRODUCTION

Hello, I'm ... from Statistics Canada.

Statistics Canada is conducting a pilot survey to assess the best way of collecting information that would help First Nations communities, organizations and governments better understand the experiences of people living in First Nations communities. All information will be kept confidential and used for statistical purposes only. While your participation is voluntary, your assistance is very important to ensure that the survey results give an accurate picture.

Would you prefer that I speak in English or in French?

CONFIDENTIAL WHEN COMPLETED

Form Type 01

FINAL OUTCOME CODE

70 Complete

71 Partial

10 No contact

20 Absent for duration of survey

22 Language barrier

50 Out of scope

80 Refusal

90 Unusual / special circumstances

Completed by: Telephone Visit

FILL SECTION IN ONLY IF INFORMATION ON LABEL HAS CHANGED OR IS INCORRECT

Number and Street or lot and concession or exact location

R.R. No. _____ **P.O. Box No.** _____ **City, Town, Village, Municipality, Indian Reserve**

Province or Territory _____ **Postal Code** _____ - _____

INFORMATION SOURCE

Language of Interview

01 English

02 French

03 Blackfoot

04 Cree

05 Dakota/Sioux

06 Dene

07 Oji-Cree

08 Ojibway

09 Other - Specify: _____

Person responding

1 Selected respondent **Person No.** _____

Name of selected respondent

2 Proxy **Person No.** _____

Name of proxy respondent

Interpreter used:

1 Household member 2 Interpreter 3 Other

Interviewer's Identification No. _____ **Date (dd-mm-yyyy)** _____ **Batch No.** _____

Interviewer's Assignment No. _____ **Interviewer's Signature**

5. Excluding those used only for business, how many different telephone numbers does your household currently have for cell or mobile service phone service?

different telephone numbers

⁷ Don't Know

⁸ Refused

6. Now, I would like to ask you a few questions about the people who live in your household. I will start by asking some questions about you and will then ask the same questions about all the other people in your home.

Include persons who are staying at your home temporarily only if they have no other usual home.

Include persons who usually live at your home but are now away at school, in hospital, or somewhere else.

FOR INFORMATION ONLY

	PERSON 1	PERSON 2
A. INTERVIEWER: Record First Name	First Name <input type="text"/>	First Name <input type="text"/>
B. INTERVIEWER: Record _____'s sex	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
C. What is your/his/her current marital status? Are you.../Is he/she... INTERVIEWER: Read categories to respondent and accept one response only.	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
D. Are you/Is he/she an Aboriginal person, that is First Nations (North American Indian), Métis, or Inuk (Inuit)?	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
E. Are you/Is he/she a Status Indian (Registered or Treaty) as defined by the Indian Act of Canada?	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
F. Are you/Is he/she a member of an Indian Band/First Nation?	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
G. INTERVIEWER: Is there a "YES" in questions D, E or F?	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
H. What is your/his/her date of birth?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>
I. What is your/his/her age?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
J. Assign a number if G is equal to "YES" and person was born before October 1, 1994. (i.e. person is 15 years or over)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

PERSON 3	PERSON 4	PERSON 5
First Name <input type="text"/>	First Name <input type="text"/>	First Name <input type="text"/>
1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

	PERSON 6	PERSON 7
A. INTERVIEWER: Record First Name	First Name <input type="text"/>	First Name <input type="text"/>
B. INTERVIEWER: Record _____'s sex	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
C. What is your/his/her current marital status? Are you.../Is he/she... INTERVIEWER: Read categories to respondent and accept one response only.	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
D. Are you/Is he/she an Aboriginal person, that is First Nations (North American Indian), Métis, or Inuk (Inuit)?	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
E. Are you/Is he/she a Status Indian (Registered or Treaty) as defined by the Indian Act of Canada?	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
F. Are you/Is he/she a member of an Indian Band/First Nation?	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
G. INTERVIEWER: Is there a "YES" in questions D, E or F?	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
H. What is your/his/her date of birth?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>
I. What is your/his/her age?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
J. Assign a number if G is equal to "YES" and person was born before October 1, 1994. (i.e. person is 15 years or over)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

PERSON 8	PERSON 9	PERSON 10
First Name <input type="text"/>	First Name <input type="text"/>	First Name <input type="text"/>
1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
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1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

	PERSON 11	PERSON 12
A. INTERVIEWER: Record First Name	First Name <input type="text"/>	First Name <input type="text"/>
B. INTERVIEWER: Record _____'s sex	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
C. What is your/his/her current marital status? Are you.../Is he/she... INTERVIEWER: Read categories to respondent and accept one response only.	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
D. Are you/Is he/she an Aboriginal person, that is First Nations (North American Indian), Métis, or Inuk (Inuit)?	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
E. Are you/Is he/she a Status Indian (Registered or Treaty) as defined by the Indian Act of Canada?	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
F. Are you/Is he/she a member of an Indian Band/First Nation?	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
G. INTERVIEWER: Is there a "YES" in questions D, E or F?	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
H. What is your/his/her date of birth?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <small>Year Month Day</small>
I. What is your/his/her age?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
J. Assign a number if G is equal to "YES" and person was born before October 1, 1994. (i.e. person is 15 years or over)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

PERSON 13	PERSON 14	PERSON 15
First Name <input type="text"/>	First Name <input type="text"/>	First Name <input type="text"/>
1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female	1 <input type="radio"/> Male 2 <input type="radio"/> Female
1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Single (never legally married)? 2 <input type="radio"/> Legally married (and not separated)? 3 <input type="radio"/> Living common-law? 4 <input type="radio"/> Separated (but still legally married)? 5 <input type="radio"/> Divorced? 6 <input type="radio"/> Widowed? 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, First Nations (North American Indian) 2 <input type="radio"/> Yes, Métis 3 <input type="radio"/> Yes, Inuk (Inuit) 4 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, Status Indian (Registered or Treaty) 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused	1 <input type="radio"/> Yes, member of an Indian Band or First Nation 2 <input type="radio"/> No 7 <input type="radio"/> Don't Know 8 <input type="radio"/> Refused
1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No	1 <input type="radio"/> Yes 2 <input type="radio"/> No
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> Year Month Day
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

This completes the first part of the interview. I will now randomly select a member of your household to answer the rest of the survey questions.

Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made randomly.

INTERVIEWER: To select the person from the household to be interviewed:

- look at all household members who have been assigned a number in J;
- among these, use the month and day of birth in H to select the adult whose birthday comes first in the year.

7. Enter person number of selected respondent

Is the person responding the selected respondent?

- 1 Yes **GO TO SECTION B**
- 2 No **GO TO QUESTION 8**

8. May I speak with <selected respondent>?

- 1 Yes **GO TO SECTION B**
- 2 No (Selected respondent unable to answer) **GO TO QUESTION 9**

9. Is <selected respondent> available <for the duration of the survey>?

- 1 Yes **MAKE AN APPOINTMENT**
- 2 No **GO TO QUESTION 10**
- 7 Don't Know **GO TO QUESTION 11**
- 8 Refused

10. Is <selected respondent> unavailable to complete the survey because he/she is....

- 01 hunting, fishing, trapping or gathering wild plant food
- 02 out on the land
- 03 working
- 04 away at school
- 05 away due to illness/hospitalization
- 06 other (specify):
- 97 Don't Know
- 98 Refused

11. Would you or another person living in your household be available to provide information about <selected respondent>?

- 1 Yes **GO TO SECTION B**
- 2 No **THANK RESPONDENT/END SURVEY AND CODE 20 ABSENT FOR DURATION OF SURVEY**

SECTION B - Mobility

I would like to ask you a couple of questions about where you live and moves that you may have made.

1. Have you lived in this community all of your life?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

2. How many times, if any, have you moved in the past five years?

INTERVIEWER: Include all moves from one residence to another, even moves within the same city, town or community. Do not include temporary absences (for example to go hunting, fishing, or trapping, to go to school, etc.). Enter 0 if no moves..

Times [Min: 00 Max: 99]

- 7 Don't Know
- 8 Refused

SECTION C - Health

Now I would like to ask you some questions about your health.

1. In general, would you say your health is...

- 1 Excellent?
- 2 Very Good?
- 3 Good?
- 4 Fair?
- 5 Poor?
- 7 Don't Know
- 8 Refused

2. Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing similar activities?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 7 Don't Know
- 8 Refused

3. Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do...

A. ... at home?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 7 Don't Know
- 8 Refused

B. ... at work or at school?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 7 Don't Know
- 8 Refused

C. ... in other activities, for example, transportation or leisure?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 7 Don't Know
- 8 Refused

The next questions are about any special features that your home has or needs to assist anyone in your household with health conditions or health problems.

4A. Does your home now have modifications to doors or hallways?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

4B. Does your home need modifications to doors or hallways?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

5A. Does your home now have ramps?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

5B. Does your home need ramps?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

6A. Does your home now have modifications to the bathroom?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

6B. Does your home need modifications to the bathroom?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

7A. Does your home now have modifications to the kitchen?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

7B. Does your home need modifications to the kitchen?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

8A. Does your home now have alerting devices?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

8B. Does your home need alerting devices?

- 1 Yes
- 7 Don't Know
- 2 No
- 8 Refused

9A. Does your home now have any other special features?

- 1 Yes (specify):
- 2 No
- 7 Don't Know
- 8 Refused

9B. Does your home need any other special features?

- 1 Yes (specify):
- 2 No
- 7 Don't Know
- 8 Refused

SECTION D - Language

The next questions are about the languages you speak or understand.

1. What is the language you first learned at home in childhood and still understand?

INTERVIEWER: If this person no longer understands the first language learned indicate the second language learned. Accept multiple responses only if languages were learned at the same time.

- | | |
|--|--|
| <ul style="list-style-type: none"> 01 <input type="radio"/> Cree 02 <input type="radio"/> Ojibway 03 <input type="radio"/> Oji-Cree 04 <input type="radio"/> Dene 05 <input type="radio"/> Dakota/Sioux 06 <input type="radio"/> Blackfoot 07 <input type="radio"/> Other Aboriginal language (specify):
<input style="width: 250px;" type="text"/> | <ul style="list-style-type: none"> 08 <input type="radio"/> English 09 <input type="radio"/> French 10 <input type="radio"/> Sign language 11 <input type="radio"/> Other non-Aboriginal language (specify):
<input style="width: 250px;" type="text"/> 97 <input type="radio"/> Don't Know 98 <input type="radio"/> Refused |
|--|--|

2. What language or languages do you currently speak well enough to conduct a conversation?

INTERVIEWER: Mark all that apply.

- | | |
|--|--|
| <ul style="list-style-type: none"> 01 <input type="radio"/> Cree 02 <input type="radio"/> Ojibway 03 <input type="radio"/> Oji-Cree 04 <input type="radio"/> Dene 05 <input type="radio"/> Dakota/Sioux 06 <input type="radio"/> Blackfoot 07 <input type="radio"/> Other Aboriginal language (specify):
<input style="width: 250px;" type="text"/> | <ul style="list-style-type: none"> 08 <input type="radio"/> English 09 <input type="radio"/> French 10 <input type="radio"/> Sign language 11 <input type="radio"/> Other non-Aboriginal language (specify):
<input style="width: 250px;" type="text"/> 97 <input type="radio"/> Don't Know 98 <input type="radio"/> Refused |
|--|--|

INTERVIEWER : If no Aboriginal language spoken (there are no checks in circles 01 to 07 in questions 1 and 2), go to question 4.

3. How often do you currently use an Aboriginal language or languages...

	All the time	Most of the time	Some of the time	Very seldom	Not at all	Not applicable	Don't know	Refused
A. At home?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. At work?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. At school?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Elsewhere?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

4. Some people feel it is important to keep, learn or re-learn an Aboriginal language while others feel it is not important. How do you feel? Is it ...

- 1 Not important at all?
- 2 Not very important?
- 3 Somewhat important?
- 4 Very important?
- 7 Don't Know
- 8 Refused

SECTION E - EDUCATION: Traditional activities and skills / Informal Education

Now I would like to ask about traditional activities and skills that you may have learned. Since the survey is being conducted in First Nations communities across Canada, some categories or examples might not be appropriate in your region.

1. Have you ever ...

INTERVIEWER: Mark Yes, No or Don't Know or Refused to each.

	Yes	No	Don't know	Refused
A. Learned traditional singing and/or dancing?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. Learned traditional drumming?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. Participated in traditional ceremonies?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Gathered wild plants, for example berries, roots or wild rice?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Prepared or preserved berries or fruit?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Prepared plants for medicinal or other purposes?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
G. Hunted, fished or trapped?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
H. Processed and/or prepared animals for food or skins?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
I. Cooked and/or prepared traditional foods?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
J. Made traditional clothing, arts or crafts?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

2. People can learn about their history and culture through their family, friends and others. Have you ever learned about Aboriginal history and culture through traditional teaching, such as storytelling or involvement in cultural events, from your...

	Yes	No	Don't know	Refused
A. Grandparents/great-grandparents?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. Parents?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. Elders?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Aunts and/or uncles?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Brothers and/or sisters?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Other relatives?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
G. Friends?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
H. Community/Aboriginal organization initiatives?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
I. Other (specify): <input type="text"/>	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

SECTION F - EDUCATION: Formal Education

Now I would like to ask you some questions about your formal education.

1. Excluding kindergarten, how many grades of elementary and high school have you successfully completed?


INTERVIEWER: Include high school equivalency program.

- 01 No schooling ▶ GO TO QUESTION 38
- 02 One to five
- 03 Six
- 04 Seven ▶ GO TO QUESTION 3
- 05 Eight
- 06 Nine
- 07 Ten
- 08 Eleven
- 09 Twelve
- 10 Thirteen ▶ GO TO QUESTION 2
- 97 Don't Know
- 98 Refused

2. Did you graduate from high school? Please do not include graduation through a high school equivalency program (GED).

- 1 Yes ▶ GO TO QUESTION 16
- 2 No
- 7 Don't Know
- 8 Refused

3. Have you successfully completed a high school equivalency program (GED)?

- 1 Yes  *GO TO QUESTION 14*
- 2 No
- 7 Don't Know
- 8 Refused


4. Are you currently attending elementary or high school or a high school equivalency program?

- 1 Yes
- 2 No
- 7 Don't Know  *GO TO QUESTION 14*
- 8 Refused

5. Are you a full-time student or a part-time student?

- 1 Full-time
- 2 Part-time, day or evening
- 7 Don't Know
- 8 Refused

6. Is the program you are currently taking a high school equivalency program?

- 1 Yes  *GO TO QUESTION 14*
- 2 No
- 7 Don't Know
- 8 Refused

7. Are any of your teachers Aboriginal people?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

8. Are any of your teachers' aides Aboriginal people?

- 1 Yes
- 2 No
- 6 Not applicable
- 7 Don't Know
- 8 Refused

9. Do any of your teachers teach in an Aboriginal language?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

10. Do any of your teachers' aides teach in an Aboriginal language?

- 1 Yes
- 2 No
- 6 Not applicable
- 7 Don't Know
- 8 Refused

11. Are you being taught an Aboriginal language at elementary or high school?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

12. Are you being taught about Aboriginal people at elementary or high school?

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 38

13. Do you feel that what you are being taught about Aboriginal people is usually accurate, sometimes accurate, seldom accurate or never accurate?

- 1 Usually accurate
 - 2 Sometimes accurate
 - 3 Seldom accurate
 - 4 Never accurate
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 38

14. Why did you not continue elementary or high school?

INTERVIEWER: Mark all that apply.

- 01 Wanted to work
- 02 Had to work
- 03 Bored with school
- 04 School courses too hard / bad results
- 05 Pregnancy / taking care of (own) children
- 06 Problems at home
- 07 To help at home
- 08 No school available/accessible
- 09 Other (specify):
- 97 Don't Know
- 98 Refused

15. How old were you when you last took elementary or high school courses? Do not include courses taken later as part of a high school equivalency program.

- years
- 7 Don't Know
 - 8 Refused

16. For the next questions, think only of your last year in elementary or high school, including high school equivalency program. Were any of your teachers in elementary or high school Aboriginal people?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

17. Were any of your teachers' aides Aboriginal people?

- 1 Yes
- 2 No
- 6 Not applicable
- 7 Don't Know
- 8 Refused

18. During your last year in elementary or high school, including high school equivalency program, did any of your teachers teach in an Aboriginal language?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

19. Did any of your teachers' aides teach in an Aboriginal language?

- 1 Yes
- 2 No
- 6 Not applicable
- 7 Don't Know
- 8 Refused

20. During your last year in elementary or high school, including high school equivalency program, were you taught an Aboriginal language?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

21. During your last year in elementary or high school, including high school equivalency program, were you taught about Aboriginal people?

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 23

22. Do you feel that what you were taught about Aboriginal people was usually accurate, sometimes accurate, seldom accurate or never accurate?

- 1 Usually accurate
- 2 Sometimes accurate
- 3 Seldom accurate
- 4 Never accurate
- 7 Don't know or can't remember
- 8 Refused

23. Now, think about any education or training above the high school level. Have you ever taken some education towards a certificate, diploma or degree above the high school level?

INTERVIEWER: Include even if not completed.

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 38

24. At what type of educational institution did you take this education?

INTERVIEWER: Mark *Yes*, *No*, *Don't know*, or *Refused* for each.

	Yes	No	Don't know	Refused
A. A university	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. A community college or CEGEP	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. A publicly-funded technical institute, or a trade/vocational school	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. A private business school or private training institute	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Another school above high school	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

25. Have you completed the requirements for any certificate, diploma or degree for your education or training above the high school level?

- 1 Yes GO TO QUESTION 29
- 2 No
- 7 Don't Know
- 8 Refused

26. Are you currently taking education towards a certificate, diploma or degree above the high school level?

- 1 Yes GO TO QUESTION 32
- 2 No
- 7 Don't Know
- 8 Refused

27. In what year did you last take post-secondary education?

- (year)
- 7 Don't Know
 - 8 Refused

28. Why did you not finish your post-secondary education?

INTERVIEWER: Mark all that apply.

- 01 Pregnant / Caring for own child(ren)
- 02 Other family responsibilities
- 03 Own illness / disability
- 04 Financial reasons (not enough money)
- 05 Lost interest / lack of motivation
- 06 Got a job / wanted to work
- 07 Too old or too late now
- 08 Courses too hard / bad results
- 09 Too difficult to be away from home
- 10 Other (specify):
- 97 Don't Know
- 98 Refused

GO TO QUESTION 34

29. What certificate(s), diploma(s) or degree(s) have you completed?

INTERVIEWER: Mark all that apply.

- 01 Trades certificate or diploma
- 02 Registered Apprenticeship program
- 03 Other non-university certificate or diploma (obtained at community college, CEGEP, Technical institute, etc.)
- 04 University certificate or diploma below bachelor level
- 05 Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
- 06 University certificate or diploma ABOVE Bachelor's, BELOW Master's
- 07 Master's Degree(s) (e.g., M.A., M.Sc., M.Ed.)
- 08 Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 09 Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
- 10 Other (specify):
- 97 Don't Know
- 98 Refused

30. In what year did you obtain your most recent certificate, diploma or degree?

(year)

- 97 Don't Know
- 98 Refused

31. Are you currently taking education towards a diploma, certificate or degree above the high school level?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

GO TO QUESTION 34

32. Are you a full-time student or a part-time student?

- 1 Full-time
- 2 Part-time, day or evening
- 7 Don't Know
- 8 Refused

33. What type of certificate, diploma or degree are you currently working on?

INTERVIEWER: Mark one only.

- 01 Trades certificate or diploma
- 02 Registered Apprenticeship program
- 03 Other non-university certificate or diploma (obtained at community college, CEGEP, Technical institute, etc.)
- 04 University certificate or diploma below bachelor level
- 05 Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
- 06 University certificate or diploma ABOVE Bachelor's, BELOW Master's
- 07 Master's Degree(s) (e.g., M.A., M.Sc., M.Ed.)
- 08 Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 09 Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
- 10 Other (specify):
- 97 Don't Know
- 98 Refused

34. Did you take any of your post-secondary courses by correspondence or through some other form of distance education? By "distance education" we mean education received by mail or electronic media such as television, CD-ROM or the Internet.

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

35. Did you apply for financial assistance to carry out any of your post-secondary education?

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 38

36. Did you receive any type of financial assistance towards your post-secondary education?

- 1 Yes
 - 2 No
 - 3 On waiting list
 - 7 Don't Know
 - 8 Refused
- GO TO QUESTION 38

37. What type of financial assistance did you receive?

INTERVIEWER: Mark all that apply.

- 1 Indian and Northern Affairs Canada (INAC) or Band funding
- 2 Grant, bursary or scholarship
- 3 Student loan
- 4 Personal bank loan
- 5 Other (specify):
- 7 Don't Know
- 8 Refused

The next two questions may be personal. I can skip them if you prefer not to answer.

38. Were you ever a student at a federal residential school or a federal industrial school?

INTERVIEWER: In some regions these are referred to as hostels or dormitories.

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

39. Were any of the following members of your family ever a student at a federal residential school or a federal industrial school?

INTERVIEWER: In some regions these are referred to as hostels or dormitories.

	Yes	No	Not applicable	Don't know	Refused
A. Your grandmothers	1 <input type="radio"/>	2 <input type="radio"/>		7 <input type="radio"/>	8 <input type="radio"/>
B. Your grandfathers	1 <input type="radio"/>	2 <input type="radio"/>		7 <input type="radio"/>	8 <input type="radio"/>
C. Your mother	1 <input type="radio"/>	2 <input type="radio"/>		7 <input type="radio"/>	8 <input type="radio"/>
D. Your father	1 <input type="radio"/>	2 <input type="radio"/>		7 <input type="radio"/>	8 <input type="radio"/>
E. Your current spouse or partner	1 <input type="radio"/>	2 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Your brothers or sisters	1 <input type="radio"/>	2 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
G. Your aunts or uncles	1 <input type="radio"/>	2 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
H. Your cousins	1 <input type="radio"/>	2 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
I. Other relatives	1 <input type="radio"/>	2 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

SECTION G - Paid Work

Now I would like to ask you about work. Many of the following questions refer to last week, the week beginning on Sunday ... and ending last Saturday.

1. Last week did you work at a job or a business?

INTERVIEWER: Check "yes" even if the work was for as little as one hour. Examples might include working for wages, salaries, or traded goods or time; running a business; making and selling arts/crafts; trapping, hunting or fishing for money or trade; working for pay as a guide.

- 1 Yes **▶ GO TO QUESTION 4**
- 2 No

2. Last week, did you have a job or business from which you were absent? (e.g. illness, vacation, etc.)

- 1 Yes
- 2 No **▶ GO TO QUESTION 16**

3A. What was the main reason you were not at work last week?

- 1 Temporary layoff due to business conditions **▶**

3B. Have you been given any indication that you will be recalled within the next six months?

- 1 Yes **▶ GO TO QUESTION 25**
- 2 No **▶ GO TO QUESTION 16**

- 2 Seasonal layoff **▶ GO TO QUESTION 16**
- 3 Casual job, no work available **▶**
- 4 Own illness or disability
- 5 Caring for relatives
- 6 Vacation or holiday
- 7 Other (specify):

4A. Last week, did you have more than one job or business?

- 1 Yes **▶**
- 2 No

4B. I am now going to ask you some questions about the job or business at which you usually work the most hours.

5. Were you an employee, or self-employed?

- 1 Employee
- 2 Self-employed **▶ GO TO QUESTION 8**

6. Was your job...

INTERVIEWER: Mark only one.

- 1 Permanent?
- 2 Seasonal?
- 3 Temporary, term or contract?
- 4 Casual?
- 7 Don't Know
- 8 Refused

7. For whom did you work?

GO TO QUESTION 9

7 Don't Know

8 Refused

8. What was the name of your business?

INTERVIEWER: If no name of business, enter the respondent's name.

7 Don't Know

8 Refused

9. What kind of service, business or industry was this?

7 Don't Know

8 Refused

10. What was your work or occupation?

INTERVIEWER: If respondent unclear, probe with "What is your job title".

7 Don't Know

8 Refused

11. In this work, what were your main activities?

7 Don't Know

8 Refused

12. Did you spend most of your working hours on-reserve, or off-reserve?

1 On-reserve

2 Off-reserve

3 Equal time on and off-reserve

7 Don't Know

8 Refused

13. Excluding overtime, do you usually work 30 or more hours per week at a single job?

1 Yes  GO TO SECTION H

2 No

7 Don't Know  GO TO SECTION H

8 Refused

14. Do you want to work 30 or more hours per week at a single job?

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
- GO TO SECTION H**

15. What is the main reason you usually work less than 30 hours per week at a single job?

- 1 Own illness or disability
 - 2 Other personal or family responsibilities
 - 3 Going to school
 - 4 Business conditions
 - 5 Could not find work with 30 or more hours per week
 - 6 Other (specify):
 - 7 Don't Know
 - 8 Refused
- GO TO SECTION H**

16. In the 4 weeks ending last Saturday, did you do anything to find work?

- 1 Yes
 - 2 No
 - 7 Don't Know
 - 8 Refused
 - 9 Retiree not interested in work
- GO TO QUESTION 21**
- GO TO SECTION H**

17. What did you do to find work in those 4 weeks? Did you ...

INTERVIEWER: Mark Yes, No, Don't Know or Refused to each

	Yes	No	Don't know	Refused
A. Inquire at the Band Office?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. Inquire at Friendship Centre?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. Use a public or private agency?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Contact employers directly?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Contact friends or relatives?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Place or answer advertisements?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
G. Look at advertisements?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
H. Do anything else? (specify): <input style="width: 400px; height: 20px;" type="text"/> <input style="width: 400px; height: 20px;" type="text"/>	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

18. Were you looking for work on-reserve, off-reserve or both?

- 1 On-reserve
- 2 Off-reserve
- 3 Both (On-reserve and Off-reserve)
- 7 Don't Know
- 8 Refused

GO TO QUESTION 20

19. What are the reasons you were only looking for work on-reserve?

INTERVIEWER: Mark all that apply.

- 01 Need to be close to home for personal or family responsibilities
- 02 Too far to travel to off-reserve jobs
- 03 No transportation available to off-reserve jobs
- 04 Faced with discrimination/racism off-reserve
- 05 Not sure where to look to find off-reserve job
- 06 Monetary advantages
- 07 Other (specify):
- 97 Don't Know
- 98 Refused

20. What is the main reason you currently do not work at a job?

- 1 Own illness or disability
- 2 Other personal or family responsibilities
- 3 Going to school
- 4 No jobs available
- 5 Not qualified for available jobs
- 6 Other (specify):
- 7 Don't Know
- 8 Refused

GO TO QUESTION 25

21. Last week did you have a job to start at a definite date in the future?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

GO TO QUESTION 23

22. Will you start that job sometime within the next 4 weeks?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

GO TO QUESTION 25

GO TO SECTION H

23. Did you want a job last week?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

GO TO SECTION H

24. What was the main reason you did not look for work last week?

- 1 Believes no work available ▶ GO TO QUESTION 25
- 2 Own illness or disability
- 3 Other personal or family responsibilities
- 4 Going to school
- 5 Waiting for recall/replies
- 6 Retired
- 7 Other (specify):
- 8 Don't Know
- 9 Refused

▶ GO TO SECTION H

25. Could you have worked last week if a suitable job had been offered?

- 1 Yes ▶ GO TO SECTION H
- 2 No
- 7 Don't Know
- 8 Refused

26. What was the main reason you were not available to work last week?

- 1 Own illness or disability
- 2 Other personal or family responsibilities
- 3 Going to school
- 4 Vacation
- 5 Other (specify):
- 7 Don't Know
- 8 Refused

SECTION H - Unpaid Work / Community Involvement

The following questions ask about activities you may have done but not for pay or in exchange for something. Instead, the question refers to work done to produce goods for your own or community use.

Since the survey is being conducted across Canada, some questions may not seem appropriate for your region or at this time of year.

In the last 4 weeks, did you ...

INTERVIEWER: Read list and complete all parts of the question.

1A. Make clothing or footwear?

- 1 Yes ▶
- 2 No
- 7 Don't Know
- 8 Refused

1B. Did you do this activity last week?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

2A. Make arts/crafts (e.g. carving, drawings, jewellery)?

- 1 Yes ▶
- 2 No
- 7 Don't Know
- 8 Refused

2B. Did you do this activity last week?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

3A. Hunt, fish or trap?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

3B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

4A. Process, smoke or cure meat?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

4B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

5A. Cut, split or saw wood?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

5B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

6A. Help construct a building (e.g. a home, garage, shed)?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

6B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

7A. Make major repairs to your home?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

7B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

8A. Tend a farm plot or food garden?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

8B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

9A. Gather wild plants (e.g. berries, rice or sweet grass?)

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

9B. Did you do this activity last week?

1 <input type="radio"/> Yes	7 <input type="radio"/> Don't Know
2 <input type="radio"/> No	8 <input type="radio"/> Refused

10A. Preserve wild berries or fruit?

- 1 Yes
- 2 No
- 7 Don't Know
- 8 Refused

10B. Did you do this activity last week?

- 1 Yes
- 7 Don't Know
- 2 No
- 8 Refused

INTERVIEWER: If respondent did any activity last week (i.e., at least one "yes" in Part B questions of questions 1-10), go to question 11, otherwise go to question 12.

11. Last week, how many hours in total did you work at these unpaid activities I just mentioned?

- 1 Less than 5
- 2 5 to 9
- 3 10 to 14
- 4 15 to 19
- 5 20 or more

12. The next question is about your participation in the community.

In the last 4 weeks, did you...

	Yes	No	Don't know	Refused
A. Work at a community event (including feasts, festivals, food distribution, or community clean-up)?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. Work or volunteer for a community organization or group (for example, a radio station, a youth group, etc.)?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. Attend a local committee or board meeting?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Attend a public meeting held in the community?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Attend or participate in a local sports event?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Attend or participate in a community fundraising event?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

SECTION I - Income

Now, I would like to ask you a few questions about income.

1. Thinking about the total income for all household members, from which of the following sources did your household receive any income during the year ending December 31, 2008:

	Yes	No	Don't know	Refused
A. Wages or salary?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
B. Income from self-employment?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
C. Child Benefits such as child tax benefits, family allowances?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
D. Old Age Security Pension, Guaranteed Income Supplement or Spouse's Allowance from the Federal Government?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
E. Canada or Quebec Pension Plan?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
F. Employment insurance?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
G. Provincial or community social assistance or welfare?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
H. Other income from government sources (for example GST/QST/HST credit, provincial income supplements and grants, provincial tax credits, workers' compensation or veterans' pensions)?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
I. Interest, dividends, or other investment income?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
J. Retirement pensions, superannuation or annuities?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
K. Royalties, trusts or land claims payments?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>
L. Other income (for example, treaty money, alimony, child support, education allowances or scholarships)?	1 <input type="radio"/>	2 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>

2. What was the household's main source of income for the year ending December 31, 2008?

INTERVIEWER: Mark only one.

- 01 Wages or salary
- 02 Income from self-employment
- 03 Child Benefits such as child tax benefits, family allowances
- 04 Old Age Security Pension, Guaranteed Income Supplement or Spouse's Allowance from the Federal Government
- 05 Canada or Quebec Pension Plan
- 06 Employment insurance
- 07 Provincial or community social assistance or welfare
- 08 Other income from government sources
- 09 Dividends, interest or other investment income
- 10 Retirement pensions, superannuation or annuities
- 11 Royalties, trusts or land claims payments
- 12 Other income (for example, treaty money, alimony, child support, education allowances or scholarships)
- 97 Don't Know
- 98 Refused

INTERVIEWER NOTES

FOR INFORMATION ONLY

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