PART-TIME UNIVERSITY
TEACHING STAFF: DATA ELEMENT MANUAL

## EDUCATION, CULTURE AND TOURISM DIVISION STATISTICS CANADA

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## I <br> Coverage

For this survey, data should be submitted for all part-time* teaching staff** employed in public or private degree-granting institutions within a 12 month reporting period coinciding as closely as possible with the academic year under review. For contracts that 1) do not coincide with the reporting period and/or 2) have a duration of greater than one year, please report the proportion of total salary, teaching load and/or full-time teaching equivalence that is applicable to the reporting period under review. The remainder should be reported on the following year(s) report(s).

Example: A contract has a duration of 3 years, with a start and end date of September 1991 to August 1994. The 12 month reporting period chosen by the institution is September to August. Therefore, the September 1991 to August 1992 portion of the contract should be included in the 1991/92 survey, the September 1992 to August 1993 portion in the 1992/93 survey and the September 1993 to August 1994 portion in the 1993/94 survey.

A contract has a start and end date of April 1991 to March 1992. It does not coincide with the reporting period chosen by the institution of September to August. Therefore, the April 1991 to August 1991 portion of the contract should be included in the 1990/91 survey and the September 1991 to March 1992 portion should be included in the 1991/92 survey.

Data for staff of colleges that are affiliated or otherwise related may be reported by the parent institution or independently.

## *Part-time:

Part-time staff are defined to include:
(a) Staff appointed on a full-time basis whose term of appointment is less than twelve months.
(b) Staff appointed on a part-time basis (fractional load).
(c) Overload appointment (of an individual reported on the Full-Time survey).
**Teaching staff:

Include:
(a) All faculty teaching a credit course, whether or not they teach on or off campus.
(b) Staff with an overload appointment; i.e. for regular full-time staff who have been contracted for extra work. Create a separate record and report only the overload portion of the appointment.
(c) All staff who were hired to teach during intersession and/or summer. This excludes regular teachers who are required to teach intersession and/or summer as part of their regular duties.

## Exclude:

(a) Graduate teaching assistants (unless they have a regular part-time teaching contract to teach a credit course).
(b) Administrators responsible for university administration
(c) Librarians
(d) Non-academic support staff
(e) Markers, demonstrators, lab assistants, etc.
(f) Medical and dental faculties.
(g) Staff who teach pre-school students, i.e. from the department of psychology.
(h) Staff who were teaching twelve months and went on reduced load.
(i) Clinicians

## II Reporting Options

Data may be submitted in three ways:
(a) Individual teacher records on a Personal Computer diskette, using the update questionnaire program ("automated questionnaire") provided by Statistics Canada.
(b) Individual teacher records on hard copy, in the form of preprinted documents provided by Statistics Canada.
(c) Individual teacher records on floppy disk or cartridge using the record layout provided on page 6 of this manual.

The definitions set out in the elements should be followed for all options. Those choosing the Personal Computer update questionnaire program option must use the codes given in the elements. Those choosing the pre-printed document option may report either (i) by using the codes given in these elements or (ii) by providing the data required, in uncoded form, for coding by Statistics Canada. Those institutions using reporting option "c" (cartridge) or (floppy disk) should, if at all possible, use the codes given in the elements. If other codes are used, please provide a decoding list.

## SELECTIVE NON-RESPONSE:

If all data elements requested are not available, a partial report would be acceptable. Futhermore, if detailed information is not available on a specific group of part-time staff members (such as summer session), please provide an aggregate report of the total amount of teaching (full-course equivalents) taught by this group and the number of individuals involved.

## 1. Reporting Option A - Personal Computer Questionnaire Program

Statistics Canada will provide an IBM-PC compatible computer file and a self-contained update program. The computer file will contain data for elements 00 to 07 on every individual reported by the institution in the previous year. Before returning the updated file to Statistics Canada; it is strongly recommended that a copy be retained by the institution.

A diskette and a PC QUESTIONNAIRE SOFTWARE MANUAL are enclosed for those institutions who used this reporting option last year.

The updating procedures for the records are as follows:
a) For Continuing Staff

For staff included in last year's survey and to be included again this year, please:
a) review and correct (if necessary) the information provided on the file and,
b) provide the required information for elements 7 to 14 , for the academic year under review.
b) For Non-Continuing Staff

For staff included in last year's survey but not to be included for the year under review, please delete these records.
c) For New Appointments

For staff not included in last year's survey, but to be included for the reporting year under review; create a new record and follow the instructions in the software manual.
2. Reporting Option B - Pre-printed Document

Statistics Canada will provide a pre-printed document containing some of the information (element $00-07$ ) reported by the institution in the previous year. Before returning the updated documents to Statistics Canada; it is strongly recommended that a copy be retained by the institution.

The updating procedures for the documents are as follows:
a) For Continuing Staff

For staff included in last year's survey and to be included again this year, please:
a) review and correct (if necessary) the pre-printed information on the document and,
b) provide the required information for elements 7 to 14 , for the reporting year under review.
b) For Non-Continuing Staff

For staff included in last year's survey but not to be included for the year under review, please discard these documents.
c) For New Appointments

For staff not included in last year's survey, but to be included for the reporting year under review, each institution receives blank documents on which the required information should be entered.
3. Reporting Option C - Cartridge and Floppy Disk.

A record layout is provided on page 8 .

Please send your data or direct any questions to:

```
Ms. Teresa M. Omiecinski, Analyst
Postsecondary Education Section
Centre for Education Statistics, Canada
Statistics Canada
Ottawa, Ontario
K1A 0T6
(613) 951-5093
(613) 951-6765 (Fax)
```


## III Reporting Date:

Each institution is asked to submit data for all part-time academic staff who were employed the previous academic year (July 1 to June 30 or a similar 12 month period).

Institutions are asked to clearly identify the chosen reporting period on the yellow card provided. It is important that the reporting period remain consistent from year to year.

## IV SYSTEM DESCRIPTION

RECORD LAYOUT

Data Set Name - UCASS. PARTIME . Y R YY

| Field | Size | Position | Type | Title |
| :---: | :---: | :---: | :---: | :---: |
| 00 | 6 | 1-6 | N | INSTIT- Reporting Institution |
| 01 | 9 | 7-15 | AN | PIN - Pemmanent Identification Number |
| 02 | 1 | 16 | N | SEX-Gender |
| 03 | 4 | 17-20 | $N$ | YRBIRTH - Year of Birth |
| 04 | 1 | 21 | $N$ | REP - Bargaining agent |
| 05 | 1 | 22 | $N$ | HD - Level of Highest Eamed Degree |
| 06 | 4 | 23-26 | $N$ | YRDEG - Year of Highest Ea med Degree |
| 07 | 2 | 27-28 | N | NUMA - Number of Appointments |
| FIRSTAPPOINTMENT |  |  |  |  |
| 08-1 | 6 | 29-34 | N | SALARY1 - Salary Paid (First Appointment) |
| 09-1 | 1 | 35 | N | STATUS1-Appointment Status (First Appointment) |
| 10-1 | 4 | 36-39 | N | STDATE1 - Start Date (First Appointment) |
| 11-1 | 4 | 40-43 | $N$ | ENDATE1 - End Date (First Appointment) |
| 12-1 | 1 | 44 | N | TYPAP1 - Type of Appointment (First Appointment) |
| 13-1 | 5 | 45-49 | N | SUBJ 1 - Principal Subject (First Appointment) |
| 14-1 | 3 | 50-52 | N | LOAD1 - Teaching Load (First Appointment) |
| 15-1 | 3 | 53-55 | N | FTE1 - Full-time Teaching Equivalence (First Appointment) |

## SECOND APPOINTMENT

| $56-61$ | $N$ |
| :---: | :---: |
| 62 | $N$ |
| $63-66$ | $N$ |
| $67-70$ | $N$ |
| 71 | $N$ |
| $72-76$ | $N$ |
| $77-79$ | $N$ |
| $80-82$ | $N$ |

## THIRD APPOINTMENT

| $08-3$ | 6 | $83-88$ | N |
| :---: | :---: | :---: | :---: |
| $09-3$ | 1 | 89 | N |
| $10-3$ | 4 | $90-93$ | N |
| $11-3$ | 4 | $94-97$ | N |
| $12-3$ | 1 | $98-103$ | N |
| $13-3$ | 5 | $104-106$ | N |
| $14-3$ | 3 | $107-109$ | N |
| $15-3$ | 3 |  |  |

## FOURTH APPOINTMENT

| $08-4$ | 6 |
| :---: | :---: |
| $09-4$ | 1 |
| $10-4$ | 4 |
| $11-4$ | 4 |
| $12-4$ | 1 |
| $13-4$ | 5 |
| $14-4$ | 3 |
| $15-4$ | 3 |
| Appointment) |  |


| $110-115$ | N |
| :---: | :---: |
| 116 | N |
| $117-120$ | N |
| $121-124$ | N |
| 125 | N |
| $126-130$ | N |
| $131-133$ | N |
| $134-136$ | N |

## N

N
N
N
N
N
131-133 N
134-136

SALARY2 - Salary Paid (Second Appointment) STATUS2 - Appointment Status (Sec ond Appointment) STDATE2 - Start Date (Second Appointment) ENDATE2 - End Date (Second Appointment) TYPAP2 - Type of Appointment (Second Appointment) SUBJ 2 - Principal Subject (Second Appointment) LOAD2 - Teaching Load (Second Appointment) FITE2 - Full-time Teaching Equivalence (2nd

SALARY3 - Salary Paid (Third Appointment)
STATUS3 - Appointment Status (Third Appointment)
STDATE3 - Start Date (Third Appointment)
ENDATE3 - End Date (Third Appointment) TYPAP3 - Type of appointment (Third Appointment) SUBJ 3 - Princ ipal Subject (Third Appointment) LOAD3 - Teaching Load (Third Appointment) FITE3 - Full-time Teaching Equivalence (Third Appointment)
SALARY1 - Salary Paid (First Appointment) (ATUS1 - Appointment Status (First Appointment) SDATE1 - End Date (

TYPAP1 - Type of Appointment (First Appointment)
SUBJ 1 - Principal Subject (First Appointment)
FITE1 - Full-time Teaching Equivalence (First Appointment)

SALARY4 - Salary Paid (Fourth Appointment)
STATUS4 - Appointment Status (Fourth Appointment)
STDATE4 - Start Date (Fourth Appointment)
ENDATE4 - End Date (Fourthe Appointment)
TYPAP4 - Type of appointment (Fourth Appointment)
SUBJ 4 - Principal Subject (Fourth Appointment)
LOAD4 - Teaching Load (Fourth Appointment)
FITE4 - Full-time Teaching Equivalence (Fourth

RECORD LAYOUT - CONT'D

Data Set Name - UCASS . PARTTIME . Y R YY

| Field | Size | Position | Type |
| :--- | :--- | :--- | :--- |

## FIFIH APPOINTMENT

| $08-5$ | 6 | $137-142$ | N |
| :---: | :---: | :---: | :---: |
| $09-5$ | 1 | 143 | N |
| $10-5$ | 4 | $144-147$ | N |
| $11-5$ | 4 | $148-151$ | N |
| $12-5$ | 1 | 152 | N |
| $13-5$ | 5 | $153-157$ | N |
| $14-5$ | 3 | $158-160$ | N |
| $15-5$ | 3 | $161-163$ | N |

SALARY5 - Salary Pa id (Fifth Appointment) STATUS5 - Appointment Status (Fifth Appointment) STDATE5 - Start Date (Fifth Appointment) ENDATE5 - End Date (Fifth Appointment) TYPAP5 - Type of appointment (Fifth Appointment) SUBJ 5 - Principal Subject (Fifth Appointment)
LOAD5 - Teaching Load (Fifth Appointment)
FTIE5 - Full-time Teaching Equivalence (Fifth Appointment)

## ELEMENT NO. 00

## ELEMENT: Reporting Institution

DESCRIPTIO N: This six-digit element is to be used to identify the reporting institution.

Digits 1-2: identify the provinces in which the institution is located.

Digits 3-4: identify the institution complex.
Digits 5-6: identify the affiliated and/or associated institutions.

CODES:
Please see the following pages for a list of institution codes.

UNIVERSITIES AND COLLEGES

## ATLANTIC PROVINCES

100111 Memorial University of Newfoundland
110111 University of Prince Edward Island

120111
120112

120211

120311

120411

120511

120611

120711

120811

120911

121011
121211

124111

124511

130111

130211

130311
130313
130314

130411

130511

Acadia University Acadia Divinity College

Atlantic School of Theology
UniversitJ Ste-Anne

Dalhousie University
Mount St. Vincent University
Nova Scotia College of Art and Design
Technical University of Nova Scotia

St. Francis Xavier University
Saint Mary's University

University of King's College
University College of Cape Breton

Nova Scotia Agricultural College

Nova Scotia Teacher's College
Mount Allison University
University of New Brunswick
Université de Moncton
Centre universitaire de Shippigan
Centre universitaire St. Louis/Maillet

St. Thomas University
Bethany Bible College

## QUEBEC

| 240111 | Bishop's University |
| :---: | :---: |
| 240211 | McGill University |
| 240412 | Université de Montréal |
| 240413 | École polytechnique |
| 240414 | École des hautes études commerciales |
| 240611 | Université du Québec |
| 240711 | Université Laval |
| 240811 | Université de Sherbrooke |
| 240911 | Concordia University |
|  | ONTARIO |
| 350111 | Brock University |
| 350113 | Concordia Lutheran |
| 350211 | Carleton University |
| 350311 | University of Guelph |
| 350411 | Lakehead University |
| 350511 | Laurentian University |
| 350512 | Algoma University College |
| 350514 | Le collège universitaire de Hearst |
| 350520 | Huntington University |
| 350530 | University of Sudbury |
| 350540 | Thornloe University |
| 350611 | McMaster University |
| 350612 | McMaster Divinity College |
| 350711 | Université d'Ottawa |
| 350712 | Université Saint-Paul |
| 350811 | Queen's University |
| 350812 | Queen's Theological College |

350911
350915
350920
350930
350940
350950
350960
350980
350990

351011

351111
351112
351113
351115

351211
351212
351213
351214
351311

351411
351611

351711
351811

351911
351912

352011
352611

352711

University of Toronto
St. Augustine's College
St. Michael's College (Theology only)
University of Trinity College
Victoria University
Knox College
Wycliffe College
Regis College
Ontario Institute for Studies in Education

Trent University
University of Waterloo
University of St. Jerome's College
Conrad Grebel College
Renison College
University of Western Ontario
Brescia College
Huron College
King's College
University of Windsor
York University
Wilfrid Laurier University
Royal Military College
Coll. Dominicain de Philo. et de Théologie
Ontario Bible College
Ontario Theological Seminary
Ryerson Polytechnic University
Redeemer College
Nipissing University

## MANITOBA

| 460111 | Brandon University |
| :---: | :---: |
| 460211 | Canadian Nazarene College |
| 460311 | University of Manitoba |
| 460312 | Collège de Saint-Boniface |
| 460313 | St. Andrew's College |
| 460314 | Canadian Mennonite Bible College |
| 460411 | Concord College |
| 460511 | University of Winnipeg |
| 460711 | Catherine Booth Bible College |
|  | SASKATCHEWAN |
| 470111 | University of Saskatchewan |
| 470112 | College of Emmanuel and St. Chad |
| 470113 | Lutheran Theological Seminary |
| 470114 | St. Andrew's College |
| 470115 | St. Thomas More College |
| 470118 | Central Pentecostal College |
| 470211 | University of Regina |
| 470212 | Campion College |
| 470213 | Luther College |
| 470511 | Canadian Bible College |
| 470611 | Canadian Theological Seminary |


|  | ALBERTA |
| :---: | :---: |
| 480111 | University of Alberta |
| 480211 | The University of Calgary |
| 480311 | Canadian Union College |
| 480411 | University of Lethbridge |
| 480511 | Newman Theological College |
| 480911 | Augustana University College |
| 481011 | The King's University College |
| 481111 | Concordia College |
|  | BRITISH COLUMBIA |
| 590111 | University of British Columbia |
| 590112 | Vancouver School of Theology |
| 590311 | Royal Roads Military College |
| 590411 | Northwest Baptist Theological College |
| 590511 | Seminary of Christ the King |
| 590611 | Simon Fraser University |
| 590711 | University of Victoria |
| 590911 | Trinity Western University |
| 591011 | University of Northern British Columbia |
| 591111 | Open Learning Institute |

## ELEMENT: Permanent Identification Number

DESCRIPTION: In this nine-digit element, please report a unique identification number. This number should remain the same if the staff member has more than one appointment in an academic year and if the staff member's contract continues to the following year or is renewed in a subsequent year.

CODES:
Social Insurance Number or some other permanent identification number, provided that it is unique and will never be reassigned.

## ELEMENT:

DESCRIPTION:

CODES:
This one digit element is to be used to report the gender of the staff member.

1. Male
2. Female

## ELEMENT: Year of Birth

DESCRIPTION: This four-digit element is to be used to report the staff member's year of birth.

CODES:
Report staff member's year of birth.

9999: UNKNOWN

## ELEMENT: Bargaining Agent

DESCRIPTION: In this one-digit element, please report if the staff member is represented by certified bargaining agent or a special plan agent.

CODES:

1. yes
2. no
3. not reported

## ELEMENT: Level of Highest earned Degree.

DESCRIPTION: In this one-digit field, the level of the staff member's highest earned degree, diploma or professional designation is to be reported. Please note that it is the highest degree, not the most recent, which is required.
Exclude all anticipated and honourary degrees.

## CODES:

1. PhD., Ed.D., D.Sc., D.S.W., or any other equivalent doctoral degree.
2. Professional degree (but not including masters or bachelors degrees). This code refers to medical and paramedical degrees only. For example, the following degrees would be coded as 2: M.D., D.D.S., D.D.M., D.V.M. Please do not include the masters of social work (code 3) or the bachelor of laws and letters (code 5) degrees in this category.
3. Masters degree and equivalent license (e.g., M.A., M.S.W., M.B.A., etc).
4. Graduate diploma.
5. Bachelors degree (e.g., LL.B., B.A.,B.Sc., B.Ed., etc.)
6. Professional designation other than a degree (e.g., C.A., C.G.A., R.I.A., etc.)
7. Undergraduate diploma.
8. No degree, diploma or professional designation
9. Unknown.

## ELEMENT: Year of highest earned degree

DESCRIPTION: This four-digit element is to be used to report the year in which the highest earned degree, diploma or professional designation was obtained. If the staff member has two or more degrees, diplomas or professional designations at the same level, report the year in which the earlier degree was obtained not the year of the most recent degree. For example, if the staff member has two doctorate degrees, one obtained in 1985 and the other obtained in 1990, report 1985 for this element.

Similarly, if the staff member has two degrees, the more recent of which is at a lower level than the first, e.g., M.D. obtained in 1985, M.Sc. in 1990, please report the year of the higher degree, in this case 1985.

CODES: All four digits of the year when the highest earned degree was obtained.

9898: If code 8 was used in element 05 (level of highest degree), then code 9898 should be shown for element 06 .

9999: Unknown

## ELEMENT: Number of appointments

DESCRIPTION: In this two-digit element, please report the number of appointments the staff member had during the 12 month reporting period chosen by the institution.

Note: This element has a maximum of 99 for any one individual. Although all teaching appointments during the 12 month reporting period should be taken in account in this element, you will note that subsequent data elements allow the reporting of only five appointments. Please report details for the five longest appointments.

CODES: 01 to 99

## ELEMENT: Salary Paid

DESCRIPTION: In these six-digit element, please report the actual gross salary (including vacation pay) the staff member received or is expected to receive for each appointment. Do not report the annual rate of salary. For contracts that do not coincide with the reporting period or have a duration of greater than one year, please report the proportion of the total salary that is applicable to that reporting period under review. The remainder of the salary should be reported on the following year(s) reports. If there is no monetary remuneration, please report it as zero.

CODES: The actual gross salary paid during the appointment, right justified and zero filled.

FIELD NUMBERS: 08-1 - salary for the 1st appointment.
08-2 - salary for the 2 nd appointment.
08-3 - salary for the 3rd appointment.
08-4 - salary for the 4th appointment.
08-5 - salary for the 5th appointment.

## ELEMENT: Appointment status

DESCRIPTION: In this one-digit element, please report the appointment status of the staff member.

CODES:

1. Full-time (less than twelve months)
2. Part-time (fractional Load)
3. Overload (of an individual reported on the Full-time survey)

FIELD NUMBERS: 09-1 - status for the 1st appointment
09-2 - status for the 2 nd appointment.

09-3 - status for the 3rd appointment.
09-4 - status for the 4th appointment.

09-5 - status for the 5th appointment.

## ELEMENT: Start Date of the Appointment

DESCRIPTION: In these four-digit element, please report the the month and the year the appointment began.

## CODES:

AA: Contract start month
BB: Contract start year

FIELD NUMBERS: 10-1 - start date of the 1st appointment.

10-2 - start date of the 2nd appointment.

10-3 - start date of the 3rd appointment.

10-4 - start date of the 4th appointment.

10-5 - start date of the 5th. appointment.

## ELEMENT: End Date of Appointment

DESCRIPTION: In this four digit element, please report the month and year the appointment ended.

CODES:
AA: Contract end month.
BB: Contract end year.

FIELD NUMBERS: 11-1 -end date of the 1st appointment

11-2 -end date of the $2 n d$ appointment

11-3 -end date of the 3rd appointment

11-4 -end date of the 4th appointment

11-5 -end date of the 5th appointment

## ELEMENT: Type of appointment

DESCRIPTION: In this one-digit element please report the type of appointment held by the staff member.

CODES:

1. Tenured
2. Leading to tenure, probationary
3. Other - only responsible for teaching
4. Other - responsible for teaching along with other related duties (research, supervision, etc.).

FIELD NUMBERS: 12-1 - Type of appointment for the 1st appointment

12-2 - Type of appointment for the 2nd appointment

12-3 - Type of appointment for the 3rd appointment

12-4 - Type of appointment for the 4th appointment

12-5 - Type of appointment for the 5th appointment

## ELEMENT: Principal subject taught

DESCRIPTION: In these five-digit element, please report the principal subject taught by the staff member. The complete listing of disciplines is provided on the following pages.

The use of code 9.99 .99 (subject not reported) is not recommended except in instances where the subject has not yet been determined or reported.

CODES: The list of codes for principal subject is given on the following pages.

FIELD NUMBERS: 13-1 - subject taught for the 1st appointment.
13-2 - subject taught for the 2 nd appointment.
13-3 - subject taught for the 3rd appointment.
13-4 - subject taught for the 4th appointment.
13-5 - subject taught for the 5th appointment.

# CODES FOR PRINCIPAL SUBJECT TAUGHT 

## Code Numbers

| 1.XX.XX | Education |
| :--- | :--- |
| 2.XX.XX | Fine and Applied Arts |
| 3.XX.XX | Humanities and Related |
| 4.XX.XX | Social Sciences and Related <br> 5.XX.XX |
| Agricultural and Biological Sciences <br> (excluding Health Professions) |  |
| 6.XX.XX | Engineering and Applied Science |
| 7.XX.XX | Health Professions and Occupations |
| 8.XX.XX | Mathematics and the Physical Sciences |
| 9.99.99 | Not reported |

EDUCATION, PHYSICAL EDUCATION, RECREATION AND LEISURE

Inclusions \& Exclusions


EDUCATION, PHYSICAL EDUCATION, RECREATION AND LEISURE

Inclusions \& Exclusions
$\begin{array}{ll}1.38 .06 & \text { CURRICULUM SPECIALIZATION } \\ 1.38 .07 & \text { MEASUREMENTS AND EVALUATION }\end{array}$
1.38.08 EDUCATION FOUNDATIONS
1.38.99 OTHER NON-TEACHING FIELDS Include:

- comparative education
- educational sociology
- other
1.39.00 PHYSICAL EDUCATION
$\begin{array}{ll}1.40 .00 & \text { KINESIOLOGY, HUMAN } \\ & \text { KINETICS AND } \\ & \text { KINANTHROPOLOGY }\end{array}$
1.41.00 RECREATION

Include:

- leisure, recreology, and administration
1.99.99 EDUCATION, NOT ELSEWHERE SPECIFIED

FINE AND APPLIED ARTS

|  |  | Inclusions \& Exclusions |
| :---: | :---: | :---: |
| 2.03 .00 | FINE ART | Include: |
|  |  | - general art studies |
|  |  | - fine art appreciation |
|  |  | - aesthetics |
|  |  | - fine art |
|  |  | - printing |
|  |  | - sculpture |
| 2.05 .00 | MUSIC | Do not include: |
|  |  | - music education, it should be included with education |
| 2.08 .00 | OTHER PERFORMING ARTS | Include: |
|  |  | - dance drama, theatre |
|  | APPLIED ARTS |  |
| 2.14.01 | INDUSTRIAL DESIGN |  |
| 2.14 .99 | OTHER APPLIED ARTS | Include: |
|  |  | - graphic arts |
|  |  | - drawing |
|  |  | - graphic design |
|  |  | - engraving |
|  |  | - photography |
|  |  | - lithography |
|  |  | - printing |
|  |  | - ceramics |
|  |  | - jewellery design |
|  |  | - fashion design |
|  |  | - interior design |
|  |  | Do not include: |
|  |  | - creative writing, it should be included with English language and/or literature or French language and/or literature. |


|  |  | Inclusions \& Exclusions |
| :---: | :---: | :---: |
| 3.03 .00 | CLASSICS, CLASSICAL AND DEAD LANGUAGES | Include: <br> - classics <br> - greek <br> - hebrew <br> - latin <br> - sanskrit <br> - pali <br> - akkadian <br> - aramaic <br> - other |
| 3.05.00 | ENGLISH LANGUAGE AND/OR LITERATURE | Include: <br> - creative writing |
| 3.06.00 | FRENCH LANGUAGE AND/OR LITERATURE | Include: <br> - creative writing |
| 3.09 .00 | HISTORY | Include: <br> - specific area or period history <br> - ancient history <br> - medieval history <br> - modern history <br> - other history |
| 3.10 .00 | JOURNALISM |  |
|  | $\frac{\text { LANGUAGES AND/OR }}{\text { LITERATURES, OTHER }}$ | Include: <br> - only programmes with a concentration in the humanities i.e.languages, philosophy and history. Programmes with a concentration in the social sciences i.e. languages, political science and economics should be included under other area studies |

3.11.01 COMPARATIVE LITERATURE
3.11.02 MEDIEVAL LANGUAGES
3.11.03 ASIAN LANGUAGES AND LITERATURES
3.11.04 SLAVIC LANGUAGES AND LITERATURESS
3.11.99 OTHER LANGUAGES AND LITERATURES
3.12.00 LIBRARY SCIENCE
3.13.00 OTHER RECORDS SCIENCE

Include:

- medical records science
- archive maintenance
- museology
- art gallery administration
- museum curatorship
- other records science

Include:

- cinematography
- film
- radio broadcasting/television
- public relations
- other media

Include:

- ancient, medieval, modern, other
philosophy
- epistemology
- ethics
- history of philosophy
- logic
- history and philosophy of science and technology

| 3.24 .00 | RELIGIOUS STUDIES | Include: <br> - comparative religion <br> - canon law |
| :--- | :--- | :--- |
|  | Do not include: <br> - religious education |  |
| 3.25 .00 | THEOLOGICAL STUDIES <br> (professional programme, <br> preparation for <br> the ministry) | Include: <br> - pastoral theology <br> - practical theology <br> - systematic theology, etc. |

$\begin{array}{ll}3.27 .00 & \text { TRANSLATION AND } \\ & \text { INTERPRETATION }\end{array}$
3.99.99 HUMANITIES AND RELATED, N.E.S.

## Inclusions \& Exclusions

4.03.00
4.06.00

CANADIAN STUDIES

AREA STUDIES, OTHER
4.09.10 MEDIEVAL STUDIES
4.09.20 ASIAN STUDIES
4.09.40 SLAVIC STUDIES
4.09.99 OTHER AREA STUDIES
4.12.00 COMMERCE, MANAGEMENT, BUSINESS ADMINISTRATION, ADMINISTRATIVE STUDIES/ SCIENCES
ARCHAEOLOGY

Include:

- anthropological linguistics
- anthropometry
- cultural,social anthropology
- ethnography
- ethnology
- other

Include:

- archaeological field techniques
- archaeological prehistory
- laboratory techniques inarchaeology
- stratigraphy of archaeological sites
- other

Include:

- native Canadian studies
- Innuit and Eskimo studies
- American Indian studies

Multidisciplinary approach to the study of a particular region or period. Do not include programmes primarily concerned with the languages and/or literatures of an area.

Include:

- accounting
- finance
- industrial relations
- labour relations
- marketing
- retailing
- personnel management - other

| 4.13.00 CRIMINOLOGY | Include: <br>  <br>  <br>  <br>  <br> - penology and related |
| :--- | :--- |


| 4.14 .01 | PUBLIC ADMINISTRATION |
| :--- | :--- |
| 4.14 .02 | HEALTH ADMINISTRATION |
| 4.14 .03 | HOTEL AND FOOD ADMINISTRATION |
| 4.14 .99 | OTHER SPECIALIZED <br> ADMINISTRATION STUDIES |

4.15.00 DEMOGRAPHY
4.27.00 ECONOMICS Include:

- agricultural economics
4.30.00 GEOGRAPHY

Do not include: - earth sciences elsewhere specified
4.33.00 LAW AND JURISPRUDENCE

MAN/ENVIRONMENT STUDIES

| 4.40 .08 | REGIONAL, RURAL, URBAN, |
| :--- | :--- |
|  | CITY PLANNING AND |
|  | COMMUNITY DEVELOPMENT |

Do not include: - architecture

- landscape architecture - pre-professional programmes in architecture
4.40.10 RESOURCE MANAGEMENT, ENVIRONMENTAL STUDIES


## Inclusions \& Exclusions

4.43.00 POLITICAL SCIENCE
4.46.00 PSYCHOLOGY

Include:

- abnormal psychology
- pathological psychology
- behaviourial psychology
- child and adolescent psychology
- child study
- cognitive development
- comparative psychology
- history of psychology
- learning theory
- physiological psychology
- psychometrics, psychology statistics
- social psychology
- vocational counselling
- clinical psychology
- other

Do not include:

- educational psychology. It should be included with education
4.47.00 SECRETARIAL STUDIES
4.49.00 SOCIAL WORK AND SOCIAL

WELFARE


AGRICULTURE

## BIOLOGY

5.09.10 GENETICS
5.09.12 MICROBIOLOGY
5.09.99 OTHER BIOLOGY

Include:

- animal husbandry
- poultry science

Include:

- crop science
- horticulture
- plant protection
- weed science

Include:

- soil physics
- soil chemistry
- soil genesis, etc.

Include:

- agricultural entomology
- agricultural genetics
- agricultural microbiology
- agricultural parasitology and virology
- agricultural science
- apiculture
- dairy science
- food science
- other

Do not include:

- agricultural economics
- agricultural engineering
- landscape architecture
- environmental horticulture

Include:

- molecular biology. Biochemistry teachers in medicine should be reported under basic medical sciences.


## Inclusions \& Exclusions

5.12.00 BIOPHYSICS

Do not include:

- medical biophysics
5.15.00 BOTANY

Include:

- bryology
- mycology
- phycology
- plant biochemistry
- plant breeding
- plant ecology
- plant environment
- plant evolution
- plant genetics
- plant morphology
- plant nutrition
- plant pathology
- plant taxonomy
- plant physiology
- other

Do not include:

- palaeobotany. It should be included in geology and related.
5.16.00 FISHERIES AND WILDLIFE MANAGEMENT

HOUSEHOLD SCIENCE AND RELATED
5.18.08 FOOD SCIENCE AND NUTRITION
5.18.99 OTHER HOUSEHOLD SCIENCE AND RELATED

Include:

- clothing and textiles
- consumer studies
- family studies

Do not include:

- interior design
5.21.00 VETERINARY MEDICINE

| 5.22 .00 | VETERINARY SCIENCES | Include: <br> - veterinary anatomy <br> - veterinary bacteriology <br> - veterinary biochemistry <br> - veterinary embryology <br> - veterinary genetics <br> - veterinary histology <br> - veterinary immunology <br> - veterinary microbiology <br> - veterinary mycology <br> - veterinary obstetrics <br> - veterinary parasitology <br> - veterinary pathology <br> - veterinary pharmacology <br> - veterinary serology <br> -virology <br> - other |
| :---: | :---: | :---: |
| 5.23 .00 | VETERINARY MEDICINE SPECIALTIES | Include: <br> - veterinary surgery |
| 5.24 .00 | ZOOLOGY | Include: <br> - animal anatomy <br> - animal ecology <br> - animal histology <br> - entomology <br> - ichthyology <br> - invertebrate zoology <br> - mammalogy <br> - marine biology <br> - ornithology <br> - protozoology <br> - vertebrate zoology <br> - other |

Do not include:

- palaeontology; it should be included with geology
5.25.00 TOXICOLOGY

Do not include:

- medical toxicology
5.99.99 AGRICULTURE \& BIOLOGICAL SCIENCES, N.E.S.

ENGINEERING AND APPLIED SCIENCES

Inclusions \& Exclusions


ENGINEERING AND APPLIED SCIENCES

Inclusions \& Exclusions

| 6.20 .00 | FORESTRY | Include: <br> - dendrology <br> - forest ecology <br> - forest harvesting <br> - logging <br> - forest management <br> - forest protection <br> - forest wildlife management <br> - silviculture <br> - wood science and technology <br> - forestry engineering |
| :---: | :---: | :---: |
| 6.22 .00 | LANDSCAPE ARCHITECTURE | Include: <br> - garden design <br> - landscape design and construction <br> - landscape materials <br> - landscape planning |


|  |  | Inclusions \& Exclusions |
| :---: | :---: | :---: |
| 7.03 .00 | DENTISTRY (professional programme) |  |
| 7.04.00 | DENTAL SPECIALTIES | Include: <br> - oral biology <br> - oral surgery <br> - orthodontics <br> - periodontics <br> - other |
| 7.05 .00 | MEDICINE (professional programme) $\begin{aligned} & \text { BASIC MEDICAL } \\ & \underline{\text { SCIENCES }} \end{aligned}$ |  |
| 7.06.04 | ANATOMY |  |
| 7.06.06 | BIOCHEMISTRY |  |
| 7.06 .08 | BIOPHYSICS |  |
| 7.06.10 | EMBRYOLOGY |  |
| 7.06 .12 | ENDOCRINOLOGY |  |
| 7.06.14 | GENETICS |  |
| 7.06 .16 | HISTOLOGY |  |
| 7.06.22 | NEUROPHYSIOLOGY |  |
| 7.06.26 | PHARMACOLOGY |  |
| 7.06.28 | PHYSIOLOGY |  |
| 7.06.99 | OTHE BASIC SCIENCES | Include: <br> - medical toxicology |

## Inclusions \& Exclusions

7.08 .00
7.10.06 IMMUNOLOGY
7.10.10 MICROBIOLOGY
7.10.14 PATHOLOGY
7.10.99 OTHER PARACLINICAL SCIENCES

## PARACLINICAL SCIENCES

Include:

- allergology
- anaesthesiology
- cancer
- cardiology
- dermatology
- family, general practice
- gastroenterology
- haematology
- infectious diseases
- internal diseases
- internal medicine
- investigative and experimental medicine
- nephology
- neurology
- paediatrics
- psychiatry
- radiology
- respirology
- rheumatology
- tropical medicine
- other

Include:

- bacteriology
- parasitology


## Inclusions \& Exclusions

7.12.00
7.15 .00
7.21.00 PHARMACY

### 7.18.00 OPTOMETRY <br> 7.18.00 OPTOMETRY

Include:

- brain surgery
- heart surgery
- cardiovascular and cardiothoracic
- neurosurgery
- obstetrics and gynaecology
- ophthalmology
- orthopaedic surgery
- otorhinolaryngology
- plastic surgery
- restorative surgery
- urology
- other

Include:

- disabled persons
- geriatric nursing
- medical surgery
- hospital nursing
- obstetric nursing
- outpost nursing
- paediatric nursing
- psychiatric nursing and mental health care
- public health and community nursing

Include:

- medicinal pharmacy
- pharmaceutics
- pharmaceutical chemistry
- therapeutics
- pharmacognosy
- physical pharmacy
- radiopharmacy,bio-nucleonics pharmaceutical applications of nuclear medicine
- clinical pharmacy, hospital pharmacy
- other

Do not include:

- pharmacology, it should be included with basic medical sciences
7.24.00 EPIDEMIOLOGY AND PUBLIC HEALTH

Science of promotion, protection and restoration of health by organized community action

Include:

- community medicine and hygiene
- environmental health and hygiene
- medical public health
- preventive medicine
- public health inspection
- social medicine
- other


## REHABILITATION MEDICINE

Include:

- audiology and speech pathology
- human communication disorders
- rehabilitation of children with hearing and
speech impediment
7.27.04 OCCUPATIONAL THERAPY
7.27.06 PHYSICAL THERAPY
7.27.99 OTHER REHABILITATION
7.36.00 MEDICAL TECHNOLOGY Include:
- medical laboratory and science
- radiologic technology
- other
7.99.00 OTHER HEALTH PROFESSIONS

Include:

- art as applied to medicine
- dental hygiene
- other
7.99.99 HEALTH PROFESSIONS, N.E.S.

|  |  | Inclusions \& Exclusions |
| :---: | :---: | :---: |
| 8.06 .00 | COMPUTER SCIENCE |  |
| 8.12.00 | MATHEMATICS | Include: <br> - actuarial science <br> - statistics |
| 8.15 .00 | CHEMISTRY | Do not include: <br> - geochemistry <br> - biochemistry |
| 8.18 .00 | GEOLOGY AND RELATED | Include: <br> - crystallography <br> - geochemistry <br> - geophysics <br> - palaeontology <br> - other |
| 8.21 .00 | METALLURGY, MATERIALS SCIENCE | Do not include: <br> - metallurgical engineering |
|  | METEOROLOGY |  |
| 8.24.04 | CLIMATOLOGY |  |
| 8.24.99 | OTHER METEOROLOGY |  |
| 8.27 .00 | OCEANOGRAPHY AND WATER STUDIES | Include: <br> - ocean biology <br> - ocean chemistry <br> - ocean geology and geophysics <br> - physical oceanography <br> - other |

Do not include:

- subjects given under geography


## Inclusions \& Exclusions

## PHYSICS

8.30.01 ASTRONOMY
8.30.02 AEROSPACE SCIENCES
8.30 .99

OTHER PHYSICS
Include:

- atomic physics
- chemical physics
- electricity, magnetism
- mathematical physics
- mechanics
- molecular physics
- nuclear physics
- optics
- physical acoustics
- physics of fluids
- quantitative physics
- quantum mechanics
- solid state physics
- theoretical physics
- thermal physics
- thermodynamics and statistical mechanics
- wave theory
- other

Do not include:

- geophysics
- biophysics
8.99.99 MATHEMATICS \& PHYSICAL SCIENCES, N.E.S.


## REPORT AT LEAST ONE OF ELEMENTS 14 AND 15

## ELEMENT NO. 14-1 to 5

## ELEMENT: Teaching Load

DESCRIPTION: In this three-digit element, please report the number of "full-course equivalents" that the staff member is contracted to teach during the full term of the contract. If the contract does not coincide with the reporting period or has a duration of greater than one year, please report the proportion of total teaching load that is applicable to the reporting period under review. The remainder should be reported on the following year(s) report(s).

Example: If a teacher is teaching three half courses, then code 150 (meaning 1.50 courses).

Note: The number of full-course equivalents taught should be shown using two decimal places. To report the information in this element, drop the decimal.

CODES: 001-999

FIELD NUMBERS: 14-1 - teaching load for the 1st appointment.
14-2 - teaching load for the 2nd appointment.

14-3 - teaching load for the 3rd appointment.
14-4 - teaching load for the 4th appointment.

14-5 - teaching load for the 5th appointment.

## ELEMENT NO. 15-1 to 5

## ELEMENT: Full-time teaching equivalence (FTTE)

DESCRIPTION: In this three-digit element, please report a full-time teaching equivalent designation for each part-time appointment. If the contract does not coincide with the reporting period or has a duration of greater than one year, please report the proportion of total full-time teaching equivalent that is applicable to the reporting period under review. The remainder should be reported on the following year(s) report(s).

The method of determining the FTTE is left to the institution. However, it must be noted that the equivalence being sought equates to teaching-load assignment as opposed to total work-load assignment. As such, the teaching assignment should be related to the normal teaching-load under regular conditions that may be assigned to a full-time teacher in the same discipline.

Example: If a part-time teacher is teaching two half-courses and, therefore, has a full- course equivalence of 1.00; and if the institution determines that the average normal teaching-load of a full-time teacher in the same discipline is 4.00 , then code 025 (meaning $1 / 4=0.25$ full-time teaching equivalence).

Note: The number of full-time teaching equivalences taught should be shown using two decimal places. To report the information in this element, drop the decimal.

CODES:
FIELD NUMBERS: 15-1 - FTTE for the 1st appointment.
15-2 - FTTE for the 2nd appointment.
15-3 - FTTE for the 3rd appointment.
15-4 - FTTE for the 4th appointment.
15-5 - FTTE for the 5th appointment.

