

# STUDENT QUESTIONNAIRE - 15 year old -CYCLE 1, 2000

## GEOGRAPHY CODING

### FRONT END

YSDVPROV (Province of student/school)

Record\_ID (Combination of Student ID and School ID - which may be used as a link with the Parent File, Cohort A, Cycle 1, 2000)

\*\*\*\*\*

### MODULE A

YSDV\_A11 (highest education level aspiration)

\*\*\*\*\*

### MODULE B

No DV'S

\*\*\*\*\*

### MODULE C

(No comments for Dev Serv)

YSSBXCD (Indicator of respondents who have participated in SCHOOL-BASED extracurricular activities)

YSNSBAD (Indicator of respondents who have participated in activities NOT organized by the school)

\*\*\*\*\*

### MODULE F

YSVOLAD (Indicator of respondents who have done volunteer activities in the past 12 months)

\*\*\*\*\*

### MODULE G

(No comments for Dev Serv)

YSDSWKD (Indicator of respondents who have worked during this school year at a job for pay, at odd jobs for pay or in the family's farm or family's business with or without pay.)

YSEWRKD (Indicator of respondents who have ever worked at a job for pay, at odd jobs for pay or in the family's farm or the family's business with or without pay)

YSSWRKD (Indicator of respondents who have worked last summer at a job for pay, at odd jobs for pay or in the family's farm or the family's business with or without pay.)

\*\*\*\*\*

### MODULE K

YSSOC91 (Kind of career or work at age 30)

**Comments for DevServ:**

Derived variable based on question st40q01 from the Student Pisa questionnaire. This variable replaces question YSK4\_txt.

\*\*\*\*\*

**MODULE L**

YSPROVL0 (rollup of all provinces for 03-59)

YSDVGRAD (replaces YSDV\_L1)

DV\_L4(03:59) (level of courses for mathematics for each province)

DV\_L7(03:59) (level of courses for science for each province)

DV\_L10 (03:59) (level of courses for main language for each province)

**Comments for DevServ:**

No destination focus for grades listed:

Grades below the high school level and those grades at the high school level where courses are not required as a precondition to a particular destination. Often courses that are required as a precondition to a particular destination begin at higher grades.

University preparatory:

a) Courses which are generally those with the greatest academic challenge, designed primarily for students planning entry into university, into certain programs and colleges and technical schools, or into colleges offering University Transfer programs.

b) Advanced level courses that are enriched and where student achievement in such courses is reported at the advanced level, and assessment is based on comparable standards.

College/Work preparatory

a) Courses which are less academic and intended primarily for students planning entry into colleges, technical schools, trades or entry into the workplace.

b) Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond senior high school years (e.g., apprenticeship, college and university).

Work preparatory:

a) Basic level courses designed for preparation into the world of work. These courses provide a good preparation for direct entry into employment and serve the needs of a student who may not participate in post-secondary education.

\*\*\*\*\*

YSHACPS1: This variable measures a respondent's academic participation at high school. The Item Response Theory (IRT) score was derived using the YITS items YSA6, YSA7, YSA8B and the PISA items ST32Q01, ST33Q01, ST33Q02 and ST33Q03. This score is a value that falls in the range of a standard normal distribution.

Coverage: All 15 year-old respondents to the Youth In Transition Survey.

YSHACPE1: This is the standard error for YSHACPS1.

YSHACIS1: This variable measures a respondent's academic identification with high school. The Item Response Theory (IRT) score was derived using the YITS items YSA8I, YSA8J, YSA9E, YSA9F, YSA9G, YSA9H, YSA9J, YSA9L, YSA9M, YSA9N and PISA items ST30Q03, ST30Q04, ST30Q05, ST31Q07 and ST32Q06. This score is a value that falls in the range of a standard normal distribution.

YSHACIE1: This is the standard error for YSHACIS1.

YSHSOES1: This variable measures a respondent's social engagement at high school. The Item Response Theory (IRT) score was derived using the YITS items YSA9K, YSA9O, YSA9P and PISA items ST31Q01, ST31Q02, ST31Q03, ST31Q04, ST31Q05 and ST31Q06. This score is a value that falls in the range of a standard normal distribution.

YSHSOEE1: This is the standard error for YSHSOES1.

YSHACES1: This variable measures a respondent's academic engagement at high school. The score was derived by a simple average of the IRT scores of YSHACPS1 and YSHACIS1. This score is a value that falls in the range of a standard normal distribution.

YSHACEE1: This is the standard error for YSHACES1.

YSHSCES1: This variable measures a respondent's overall engagement at high school. The score was derived by a simple average of the IRT scores of YSHACES1 and YSHSOES1. This score is a value that falls in the range of a standard normal distribution.

YSHSCEE1: This is the standard error for YSHSCES1.

YSHSFES1: This variable measures a respondent's self-esteem (self-worth or self-acceptance). The Item Response Theory (IRT) score was derived using the YITS items YSI1A, YSI1B, YSI1C, YSI1D, YSI1E, YSI1F, YSI1G, YSI1H, YSI1I and YSI1J. This score is a value that falls in the range of a standard normal distribution.

YSHSFEE1: This is the standard error for YSHSFES1.

YSHSFFS1: This variable measures a respondent's self-efficacy (confidence to achieve a positive outcome). The Item Response Theory (IRT) score was derived using the YITS items YSA8K, YSA8L, YSA8M and YSA8N. This score is a value that falls in the range of a standard normal distribution.

YSHSFFE1: This is the standard error for YSHSFFS1.

YSHSUPS1: This variable measures how much social support a respondent receives from friends, family and other sources. The Item Response Theory (IRT) score was derived using the YITS items YSD1A, YSD1B, YSD1C, YSD1D, YSD1E and YSD1F. This score is a value that falls in the range of a standard normal distribution.

YSHSUPE1: This is the standard error for YSHSUPS1.

YSHMASS1: This variable measures a respondent's sense of mastery, that is the extent to which a respondent regards his/her chances as being under his/her control. The Item Response Theory (IRT) score

was derived using the YITS items YSI2A, YSI2B, YSI2C, YSI2D, YSI2E, YSI2F and YSI2G. This score is a value that falls in the range of a standard normal distribution.

YSHMASE1: This is the standard error for YSHMASS1.

\*\*\*\*\*

### **Weighted Variables**

W\_FSTUWT (decimal in 4<sup>th</sup> byte of the field)

BPSR (Variables (BPSR1 to BPSR1000) used for variance estimation.)