## Catalogue No. 93-02

## SLID LABOUR INTERVIEW "QUESTIONNAIRE'- JANUARY 199

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## EXECUTIVE SUMMARY

In January 1993, the Survey of Labour and Ince ne Dynamics (SLID) tested the labour portion of the survey content using a co mputer-assisted interviewing (CAI) approach. Because of the nature of complusisted interviewing, there is no paper version. This document is therefiprented as a written approximation of the computer-assisted intervie, - the "questionnaire." The paper provides question wording, lays out the 1 ossible responses, and maps out the flow of the questions.


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## 1. INTRODUCTION

In January 1993, the Survey of Labour and Income Dynamics (SLID) tested the labour portion of the survey content using a computer-assisted interviewing (CAI) approach. Because of the nature of computer-assisted interviewing, there is no paper version. This document is therefore intended as a written approximation of the computer-assisted interview -- the "questionnaire." The paper provides question wording, lays out the possible responses, and maps out the flow oc he questions.

Those interested in a description of the survey content can fir. 1 more detail in SLID Research Paper 92-01A, "Content of the Survey forbour and Income Dynamics: Part A - Demographic and Labour Con ent. The modules of the Labour interview are named consistently betyeen this document and that one to simplify comparison.

In general, computer-assisted interviewng (CAI) works as follows:
a) A question appears on the on puter screen, which the interviewer reads aloud to the respondent.
b) The interviewer enters he answer directly.
c) Based on the a.swer given, the computer determines the next question to be asked and cistlavs it on the screen.

## 2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen.

Pre-fill items: These are items specific to each interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer.
[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.
[employer] - This is the employer referred to in the question. Questio ns are asked about as many a six employers. In each case, the spec: fic employer's name is placed in the pre-fill.
[occupation] - This is a short description of the occupation for a specific job as previously given by the respondent.
[industry] - This is a description of the indu try ff the employer as provided by the respondent.
[end date] and [start date] - Depelu'ng on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless spell.

Headers: For some sevtions, important information is noted at the top of the screen. In this docmont, his information is explained at the beginning of each section description.

Functic $\urcorner$ Keys: Interviewers have a number of keys on the computer (function keys, which are available to provide them with the following options.

Help - will eventually provide instructions related to the question on the screen ("item-sensitive" help). For the January 1993 test, this function was not developed.

## SLID Overview

JANUARY DRESS REHEARSAL


* CASE MANAGEMENT is the general program used for the management of all computer assisted surveys. It contains household information for the sample. It allows the interviewer to select households, transfer cases, report the status of a case, record \& store tracing information and make notes about a household.

Comment - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question. These comments are often useful during data processing. Don't know: to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

Refusal - to indicate if the respondent refuses to answer the questior. This response is shown in the paper as $R$.

Options - gives the interviewer access to some optional function o: information rosters. For example, one option allows tha interviewer to calculate year of birth based on the respondent's age; a.other is a household roster giving information on househo m mbers. The choices available under this key depend on the sect on or the interview. In this paper, the options available under this nill be noted at the beginning of this section.

## 3. CONTACT/MEMBERSIIP

In this part of the intei ie\%, the interviewer establishes that contact has been made with a household $n$ inh is to be interviewed, and confirms the household roster and updates as nec.ssary.

## SCREL N OPTIONS:

! Household Roster: this shows household composition. For each member of the household, the roster shows name, age, and sex.
! Change Name: this option allows the interviewer to change the name (eg, correct a spelling error) for any household member; the corrected name is used thereafter in questions with a pre-fill.
! Calculate date of birth: this option allows the interviewer to calculate the year of birth given the age of the respondent. The interviewer enters the age, and the computer converts this to a year of birth.

## Interview:

Header: For Q2, Q3, and Q4, the screen shows name of last household conta t. telephone number, and address of the household
[No CON-Q1]

CON-Q2: Interviewer: Have you established ontact?
YES - GO TO CON-K?
NO - GO TO COlv 17

CON-Q3: HELLO, I'M 「ine erviewer] CALLING FROM STATISTICS CANADA ABCLT THE SURVEY OF LABOUR AND
INCOR T D INAMICS. JUST TO CHECK THAT I HAVE The mirht HOUSEHOLD, DO ANY OF THE

## FO. LOWING PEOPLE STILL LIVE HERE?

[NCreen shows box with list of household members]
Read all the names and if at least one person lives there enter yes.

$$
\begin{aligned}
& \text { YES - GO TO CON-Q4 } \\
& \text { NO - GO TO CON-Q12 }
\end{aligned}
$$

## CON-Q4: WOULD YOU PREFER TO BE INTERVIEWED IN ENGLISH OR IN FRENCH? <br> PRÉFÉREZ-VOUS ÊTRE INTERVIEWÉ EN FRANÇAIS OU EN ANGLAIS? <br> ENGLISH <br> FRENCH <br> EITHER <br> GO TO CON-Q5

CON-Q5: THE PURPOSE OF THIS VOLUNTARY SURVEY IS TO HELP UNDERSTAND THE LINK BEI VEN LABOUR MARKET ACTIVITY, INCOMI AN D FAMILY CIRCUMSTANCES. ALI CF Y UUR INFORMATION WILL BE KEPT STRIC I Y CONFIDENTIAL. IS YOUR ADDRESS STILL [ada es.]?

YES - COTO CON-Q7
NO-G7 $O$ CON-Q6

CON-Q6: Whin's YOUR ADDRESS?
Inte viewer enters new address - GO TO CON-Q7

COR-4 7: DOES [respondent] STILL LIVE OR STAY AT THIS DWELLING?

YES - If more names on household roster, repeat from
CON-Q7 for next member on list
If no more members in household, GO TO CON-
Q11
NO - GO TO CON-Q8

CON-Q8: WHY DID [respondent] LEAVE?
Marital breakdown - GO TO CON-Q9
To follow a spouse or parent - GO TO CON-Q9
Job-related reasons - GO TO CON-Q9
Institutionalized for less than 6 months - GO TO CON-Q7
for next member.
Institutionalized for 6 months or more - GO TO CON- 29A
Deceased - GO TO CON-Q9B
Other - GO TO CON-Q9
DK/R - GO TO CON-Q9

CON-Q9: WHEN DID [respondent] LEAV?
GO TO CON-Q9A

CON-Q9A: WHEN DID [responden +1 3ECOME INSTITUTIONALIZED?

GO TO CCN-C ${ }^{7}$ 1/jr next member
If no mure respondents, GO TO CON-Q11

## Wh EN DID [respondent] DIE?

GO TO CON-Q7 for next member.
If no more respondents, GO TO CON-Q11

CON-Q10: WHERE DID [respondent] MOVE TO?
Within Canada - GO TO CON-Q10A
Within the United States - GO TO CON-Q10A
Other - GO TO CON-Q10A

CON-Q10A: DO YOU KNOW WHERE I CAN REACH [respondent]?
YES - GO TO CON-Q10B
NO - Go to CON-Q7 for next member
If no more respondents, GO TO CON-Q11
SAME AS OTHER FAMILY MEMBER - GO TO
CON-Q7

CON-Q10B: Interviewer: enter new information
GO TO CON-Q7 for next member
GO TO CON-Q11 if no more responde. ts.

CON-Q11: ARE THERE ANY BABIES OR NEHBORN CHILDREN LIVING IN YOUR HOUSE OLI?

YES - GO TO CON 011 A
NO/DK/R - GO OO CON-Q11B

CON-Q11A: Interviewer: $E$ te names of additional members on the next availabis ines below. Press <ENTER> twice when all names haveinn entered.

GO TO CON-Q11B

COR- $\mathrm{C}^{11 \mathrm{~B}}$. DOES ANYONE ELSE NOW LIVE OR STAY IN YOUR HOUSEHOLD SUCH AS A RELATIVE, ROOMER, BOARDER, OR EMPLOYEE?

YES - GO TO CON-Q11C
NO/DK/R - Review household information on
CON.REVUE screen

CON-Q11C: Interviewer: Enter names of additional members on the next available lines below. Press <ENTER> twice when all names have been entered.

GO TO CON-Q11D and repeat for each new member.

## CON-Q11D WHEN DID [respondent] MOVE IN? GO TO CON-Q11E

CON-Q11E IN WHAT PROVINCE OR TERRITORY WAS [respondent] LIVING BEFORE HE/SHE MOVED TO ' TIS ADDRESS?
[names of provinces, US, another countiv,
GO TO CON-Q11D for rex mer aber
GO TO CON-REVUE f no rore respondents.

CON-Q12: HAVE I REACHED [t'epnone]?
YES - COTO CON-Q13
NO DK 2 - insufficient information. End of interview

CON-Q13: Whint DID YOU GET THIS TELEPHONE NUMBER?
DETUIS QUAND AVEZ-VOUS CE NUMÉRO DE CÉLÉPHONE?

GO TO CON-Q14

HAVE I REACHED [address]?
SUIS-JE BIEN AU [address]?
YES/DK/R - GO TO CON-Q15
NO - Send to tracing. End of interview

# CON-Q15: DO YOU KNOW ANY OF THE FOLLOWING PEOPLE? CONNAISEZ-VOUS UNE DES PERSONNES SUIVANTES? 

[list of household members]
YES - GO TO CON-Q16
NO/DK/R - Send to tracing. End of interview

CON-Q16: DO YOU KNOW WHERE I CAN REACH [respondent]. SAVEZ-VOUS OÙ JE POURRAIS REJOINDRE [respondent]?

YES - GO TO CON-Q16A
NO - Repeat for next member If no more members, sena to tracing. End of interview.

CON-Q16A: Interviewer: Please ente information.
Repeat $\subset \mathrm{CN}$ - Q 16 for next member
If n mo e nembers, send to tracing. End of interview

CON-Q17: Intiriver: Do you wish to do TRACING for this dwelling?
YES - GO TO CON-Q18
NO - End of interview

CON-218: Interviewer: Enter any new tracing information
Send to tracing. End of interview

CON.REVUE Interviewer: Verify (and update) the household composition
[List of household members]

## END.CON Interviewer: The contact portion of this interview is over. Review responses if necessary. <br> [List of members]

[Interview continues with Demographics section]

## 4. DEMOGRAPHICS

This module collects and updates basic demographic information mecluding sex, date of birth, marital status and household relationships. In ac dition, school grade is collected and updated for persons aged 6 to 14 .

There is a household roster in this section, wish shews household composition (updated in CONTACT/MEMBERSHIP) ${ }^{\text {ºr }}$ each person, there is space for date of birth, sex, marital status and economi family, as well as a check mark which indicates that the necessary derophic information on an individual has been collected.

The January 1993 . .an Test is determining the feasibility of collecting information on the relationship fevery household member to every other member. There are two reasons for attempting to do so. The first is that it provides better information on con olex family structures (multi-generational families, blended families and so on). The second is that the conventional approach of defining one person in the family as the reference person becomes awkward when that person leaves the dwelling. The January 1993 Field Test is also collecting family ID where the same ID is assigned to all people who belong to the same economic family, as a way of evaluating the detailed relationships information. In future, only one approach will be used.

Screen Options: Household List.
Change Name.
Calculate Year of Birth.

## ROSTER

Interviewer selects a person from the household roster to begin demographics. Questions are asked for each member and when the household is complete, the interview moves on to collect relatio ship information (Q7).

DEM-Q1: WHAT IS [respondent]'S DATE OF inins?
Age in years shown if know:
Interviewer enters date
New household menhers -
GOTO DLL-Q1C
Th - GO TO DEM-Q2

- GO TO DEM-Q3

Others -
GO TO DEM-Q5
DK - GO TO DEM-Q2
R - GO TO DEM-Q5
Note: If the age given is more than 2 years different from the age reported on the Labour Force Survey, the computer prompts for confirmation or correction.]

DEM-Q1C: [Respondent]'S AGE ON JANUARY 1, 1992 IS CALCULATED AS [age]. IS THAT CORRECT?

YES - GO TO DEM-Q4
NO - Repeat from DEM-Q1
DK/R - not available

DEM-Q2: WHAT IS [respondent]'S AGE?
If age $>93$ then enter 93 (because the computer will not accept a year of birth prior to 1900)

New household members -
GO TO DEM-Q4
DK - GO TO DEM-Q3
R - GO TO DEM-Q3
Others -
GO TO DEM-Q5
DK/R - GO TO DEM-Q5

DEM-Q3: THE QUESTIONS ASKED IN T YE LEST OF THE INTERVIEW DEPEND OP [respy ndent]'S AGE. CAN YOU GIVE ME AN ESTIMA OF HIS/HER AGE OR WOULD YOU LIKE ME TO CA LL BACK LATER?

Estimate - Interve wer enters estimate - GO TO DEM-Q4
Call back leter - In $n_{2}$ erviewer reminded to make appointment Return ososter

DKĨ eturn to ROSTER

DEM-Q1. miterviewer: Ask or enter [respondent]'s sex.
GO TO DEM-Q5

DEM-Q5: [If respondent is over 15] WHAT IS [respondent]'S MARITAL STATUS? IS IT ...

Married
Common-law
Separated
Divorced

Widowed
Single (Never married)
GO TO DEM-Q6

DEM-Q6: [If respondent is over 6 and under 15] WHAT SCHOOL GRADE IS [respondent] IN?
[List provided of school grades according to province] GO TO DEM-Q7

DEM-Q7: [Relationships] WHAT IS [respondent]'§ RL_ATIONSHIP TO ... [other names]

Husband/wife
Parent: Birth/a 1 otive; Step; Foster
Child: Birth/adoptra Step; Foster
Sister/brother:Bin , W/adoptive; Half; Step; Foster
Grandpre t
Grandch id
in-laws. Father/mother; Daughter/son; Sister/brother
Ather related: Aunt/uncle; Niece/nephew; Cousin; Other
Unrelated: Common-law partner; Girlfriend/boyfriend; Other
[Relationships are collected for every member of the household]
[Interview continues with the PRELIMINARY INTERVIEW]

## 5. PRELIMINARY INTERVIEW

The full Preliminary Interview Questionnaire is currently available in SLID Research Paper 92-07, Objectives and Content of the Preliminary Interview.

The preliminary interview is given whenever a respondent enters the survey. In January 1993, all respondents for the January 1994 interview will be given th. preliminary interview using the existing paper version. After this intervew/or the initial respondents, the preliminary interview will only be givent new members of the household and children as they turn 15.

For the January 1993 Field Test, the long version ${ }^{\circ} f$ the Preliminary Interview will be administered to respondents who are 15 is of Jaı aary 1 (including respondents currently in the survey as well as 15 year (it ioiners). The shorter version of the Preliminary Interview questionnaire what excludes the current labour market activity questions will be admirist ered to joiners aged 16 and over. The reason for the difference is that joiners ag d 6 and over also complete a Labour Interview Questionnaire.
[Interview continus to the LABOUR INTERVIEW (EMP)]
6. ABOUR INTERVIEW (EMP)

The content of the Labour Interview (EMP), for the purposes of the January 1993 Field Test, is divided into 6 main modules as follows:

Some items to be included in SLID are not part of the January 1993 Field Test, either because they have already been tested or because the design of the test did not allow us to test them (this refers specifically to items where we plan to use
dependent interviewing but where there was no prior information available to feed back to this sample, eg, wage). The main parts excluded from the test are work schedules, wages and benefits, training and social assistance. These variables will be added to the module for future data collection.

DATES: Collects employer start and end dates for up to 6 employers Auring the year; includes questions to confirm any apparent jobless spells; has an employer roster and a calendar to help interviewe. and respondent situate events.

This module is also where feeding back er uployer names from the previous January is taking place. Fir a person on unpaid absence at the beginning of last January li.e abs,nce as well as the employer name will be fed back. Some information is being collected on cases where the information being fed back is denied by the respondent.

The for wing ciassification of employer-types is used in DATES:

Typ $\mathbf{1}$ - an employer for whom the respondent was working at the tinne of the last interview;

Type 2 - an employer for whom the respondent was not working at the time of the last labour interview but to whom he/she was attached (i.e., on temporary layoff or away on an unpaid absence of more than 4 weeks);

## LABOUR INTERVIEW



Next Interview

Type 3 - an employer not previously identified in the survey, generally one the respondent started working for during the reference year.

Regarding "Don't Know's" in employer dates: To collect information on an employer, the interviewer must be able to establish the date the person started working for that employe.

If the interviewer is able to establish the month tin job began, but not the day, the computer will set the day to 0 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day , the computer will set the day to 28 . However, if the intervie ver c,nnot get an estimate of the month in which the job stakd or ended, it is impossible to proceed with that employer.

The interviewer will get a message to the effect that, unless an estimato cern ve obtained, the employer will be deleted from the rost.

Ňquence - In the final version of the SLID labour interview, the names of up to six employers will be recorded (i.e., employers the respondent worked for at some time during the reference year). However, it would be too burdensome to collect job characteristics for this many employers. A maximum of three employers will be selected for this purpose. The function of the SEQ module will be to assign a priority to each employer so that the three selected are the most "important" from an analytical perspective.

For the test, a short-cut was used instead. Whenever more than three employers were identified, job characteristics were collected on the first three reported by the respondent.

CHAR: Characteristics - This module is divided into 3 parts: employer characteristics, occupation (and related information) and wo. k absences. This information is collected on up to 3 employers e er respondent.

The January 1993 Field Test will test the feedi. . brick of information on occupation, and the connemation/updating of class of worker information for people wo ary not paid workers.

SEARCH: If there was a jobless spell wntified in DATES and confirmed by the respondent, or if the er did not work at any time in the year, he or she wil be directed to this module. For each jobless spell, there are a st ies of questions on job search, the desire for employn eit and the receipt of Unemployment Insurance, Social Ass ancone, and Workers' Compensation during the spell.

For people who begin the year with a jobless spell, the search status in January will be fed back to the respondent.

DISAB: Disabilities - This module includes a limited number of questions on activity restriction and work-related limitations. The question set is smaller than in the Labour Market Activity Survey. There are no questions on "Activities of Daily Living" (ADL's).

SUPPORT: This module contains questions on unpaid care-giving and receiving and how it affects one's ability to work in the paid labour market.

Interview:

If respondent is 70 years of age or older, interview skips to DISAB-Q1A.
Otherwise, the labour portion of the interview begins with DATES.

### 6.1 DATES:

DATES-Q1: NOW I'D LIKE TO ASK YOU A FEv QJESTIONS ABOUT [respondent]'S 1992 EMPLOYM NT HISTORY. LET'S BEGIN BY IDENTIFYING , NY DATES THAT [respondent] HAD A JOB, AND THE raMES OF HIS/HER EMPLOYERS.

Type $1 \times$ loyers begin DATES-Q2
Type 2 с $\mathrm{m}_{1}$.oyers begin DATES-Q10
vipe Jemployers begin DATES-Q29

## FOR TYPE 1 EM? DOYERS:

Heatei info mation: Industry, class of worker

DATES-Q2: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1992. IS THIS CORRECT?

DATES-Q3: DID [respondent] HAVE A JOB AT THE BEGINNING OF JANUARY 1992?

YES - GO TO DATES-Q4
NO/DK/R - GO TO DATES-Q7

DATES-Q4: WAS [respondent] WORKING IN [industry] AT THE BEGINNING OF JANUARY 1992?

YES - GO TO DATES-Q5
NO/DK/R - GO TO DATES-Q7

DATES-Q5: IS IT POSSIBLE THAT I'VE GOT 1HE EMPLOYER NAME WRONG?

YES - GO TO DATES Q6
NO/DK/R - GO TC, AATES-Q7

DATES-Q6: WHAT IS TH CORRECT EMPLOYER NAME?
Interviewer ente sew information to be used for the rest of the intervier GU to Q8.

DATES-Q7. Inte viewer: Probe for reasons employer is not confirmed (unless already offered)

Job never existed
Confusion about exact dates
No reason given
Other - specify
GO TO Q7A

DATES-Q7A: Interviewer: Because respondent is not confirming employer, this employer will be deleted from the employer roster when you press <ENTER>. If you don't want the employer deleted, slide back and review employer information with respondent.

If employer information not collected, employer is deleted, If answer to DATES-Q3 is YES, GO TO DA ${ }^{\circ}$ SQ31

Otherwise, GO TO DATES-Q29

DATES-Q8: DID [respondent] STILL HAVE A JOD ITH [employer] AT THE BEGINNING OF JANUARY 19)3?

YES - GO TO DATES ANCTHER
NO/DK/R - GO TU DATES-Q9

DATES-Q9: WHEN DID [res, ondent]'S JOB WITH [employer] END? Interviewer ente s áate - GO TO DATES-Q9A

RK/R - Review information and correct if necessary. If not, nployer deleted. GO TO DATES-Q29

DATES ก9:
EVEN THOUGH THIS JOB HAS ENDED, DOES [respondent] EXPECT TO RETURN TO WORK FOR
[employer] AT SOME TIME IN THE FUTURE?
YES/NO/DK/R - GO TO DATES-ANOTHER

## FOR TYPE 2 EMPLOYEES:

DATES-Q10: BASED ON OUR INTERVIEW A YEAR AGO, [respondent]
HAD A JOB WITH [employer], BUT HE/SHE WAS NOT AT

WORK AROUND THE BEGINNING OF JANUARY 1992.

## IS THIS CORRECT?

[Screen shows date absence began and reason for absence]
YES - GO TO DATES-Q22
NO/DK/R - GO TO DATES-Q11

DATES-Q11: IS IT CORRECT THAT [respondent] HAD A JOB WII, [employer] AROUND THE BEGINNING OF JANU, R\% 1992?

YES - GO TO DATES-Q12
NO/DK/R - GO TO DATES-QIT

DATES-Q12: WAS [respondent] ACTUALTY VORKING AROUND THE BEGINNING OF JANUAV) 1992, RATHER THAN BEING AWAY FROM WORK?

YES/D $/$ /L - CO TO DATES-Q24
NO-GU 12 DATES-Q13

DATES-Q13: DEf pondent] RETURN TO WORK FOR [employer] AT AN TIME IN 1992?

YES - GO TO DATES-Q23
NO - GO TO DATES-Q14
DK/R - GO TO DATES-Q29 (Type 3 employer)

DATES-Q14: DOES [respondent] EXPECT TO RETURN TO WORK FOR [employer] AT SOME TIME IN THE FUTURE?

YES - Employer deleted, GO TO DATES-Q29 (Type 3
employer)
NO - GO TO DATES-Q15

DATES-Q15: WHEN DID [respondent] REALIZE THAT HE/SHE WOULD NOT BE RETURNING TO [employer]?

Interviewer enters date - Employer deleted GO TO DATES-Q29 (Type 3 employer)

DATES-Q17: DID [respondent] HAVE A JOB AT THE BEGINNING OF JANUARY 1992?

YES - GO TO DATES-Q18
NO/DK/R - GO TO DATES-Q21

DATES-Q18: WAS [respondent] WORKING IN finqusi:y] AT THE BEGINNING OF JANUARY 199??

YES/DK/R - GO TO L-ATE - Q19
NO - GO TO DATEC O21

DATES-Q19: IS IT POSSIB ETHAT I'VE GOT THE EMPLOYER NAME WRONG?

YES - GO TO DATES-Q20
:O/DK/R - GO TO DATES-Q21

DATES O2. WHAT IS THE CORRECT EMPLOYER NAME?
Interviewer enters new information. GO TO DATES-Q20A DK/R - GO TO DATES-Q20A

DATES-Q20A: AROUND THE BEGINNING OF JANUARY 1992 WAS
[respondent] OFF WORK OR ABSENT FROM HIS/HER
JOB WITH [employer]?
YES - GO TO DATES-Q22
NO/DK/R - GO TO DATES-Q24

DATES-Q21: Interviewer: Probe for reasons for denying employer early in the interview (unless already offered)

Job already existed
Confusion about exact dates
No reason given
Other - specify
GO TO DATES-Q21A

DATES-Q21A Interviewer: Because respondent is roi confirming employer, this employer will be delet. $d$ from the employer roster when you press -ENTER>. If you don't want the employer a lete 1 , slide back and review employer information with zespondent.

If employer informitin not collected, employer is deleted, If answer n DATES-Q3 is YES, GO TO DATES20)

Cth -rwise, GO TO DATES-Q29

DATES-Q22: DF- [- nondent] RETURN TO WORK FOR [employer]
DU.ING 1992?
YES - GO TO DATES-Q23
NO/DK/R - GO TO DATES-Q26

DATES-Q23: WHEN DID [respondent] RETURN TO WORK FOR
[employer]?
Interviewer enters date or approximate date. GO TO DATES-Q24

DATES-Q24: AT THE BEGINNING OF JANUARY 1993 DID [respondent] STILL HAVE THIS JOB?

YES/DK/R - GO TO DATES-ANOTHER to ask for information about any more employers.

NO - GO TO DATES-Q25

DATES-Q25: WHEN DID [respondent]'S JOB WITH [employer] END. Interviewer enters date. GO TO DATES-Q25A.

DK/R - delete employer - GO TO DATEN-Q29 (Type 3 employer)

DATES-Q25A EVEN THOUGH THIS JOB HAS ESIDED, DOES [respondent] EXPECT TO ${ }^{\text {FTU TUN TO WORK FOR }}$ [employer] AT SOME TME IN THE FUTURE?

YES/NO/DK/R - GC TO DATES-ANOTHER

DATES-Q26: DOES [respon'elid] STILL EXPECT TO RETURN TO [employ or]?

VES - GO TO DATES-Q27
NO - GO TO DATES-Q28
DK/R - GO TO DATES-Q29

DAT ᄃ-Q27: WHEN DOES [respondent] EXPECT TO RETURN?
Interviewer enters date; employer deleted - GO TO DATES-Q29

DATES-Q28: IN WHAT MONTH DID [respondent] REALIZE THAT HE/SHE WOULD NOT BE RETURNING TO [employer]?

Interviewer enters date; employer deleted - GO TO DATES-Q29

## FOR TYPE 3 EMPLOYERS:

DATES-Q29: DID [respondent] WORK AT A JOB OR BUSINESS AT ANY TIME IN 1992?

YES - GO TO DATES-Q31
NO/DK/R - GO TO SEARCH-BEGIN
[NO DATES-Q30]

DATES-Q31: FOR WHOM DID [respondent] WORK?
Interviewer enters information - GO TOएAIES-Q32

DATES-Q32: WHEN IN 1992 DID [respon tent START WORKING FOR [employer]?

Interviewer enters date. 70 TO DATES-Q33
$\mathrm{DK} / \mathrm{R}$ - If unaber get estimate, employer deleted. GO TO
DATES-ATNO'HER

DATES-Q33: AT $\cdots$ BEGINNING OF JANUARY 1993, DID [respondent] STL. L HAVE A JOB WITH [employer]?

YES/DK/R - GO TO DATES-ANOTHER
NO - GO TO DATES-Q34

DATES-Q34: WHEN DID [respondent]'S JOB WITH [employer] END? Interviewer enters date. GO TO DATES-Q34A

DK/R - If unable to get estimate, employer deleted.GO TO
DATES-ANOTHER

DATES-Q34A: EVEN THOUGH THIS JOB HAS ENDED, DOES [respondent] EXPECT TO RETURN TO WORK FOR [employer] AT SOME DATE IN THE FUTURE?

YES/NO/DK/R - GO TO DATES-ANOTHER

DATES-ANOTHER: DID [respondent] WORK FOR ANY OTHER
EMPLOYERS IN 1992?
If 6 employers completed, GO TO DATES-Q37 or CHAR-N1
Otherwise:
YES - GO TO DATES-Q31 AND REI पAT FOR NEXT
EMPLOYER
NO - GO TO DATES-Q37 if jot less spells
GO TO CHAR-N 1 if no jobless spells
DK/R - If jobless spils, GO TO DATES-Q37
If no ioble spells, GO TO CHAR-N1
[No DATES-Q35 or DATES-\34]

DATES-Q37: BANED ON THE INFORMATION YOU PROVIDED, [res, ${ }^{\text {®ondent] DID NOT HAVE A JOB FOR PART OF } 1992 .}$ LET'S CHECK THE DATES WHEN [respondent] WAS WITHOUT A JOB.

GO TO DATES-Q38

DATES-Q38: WAS [respondent] WITHOUT A JOB FROM [start date of jobless spell] TO [end date of jobless spell]?

YES - GO TO DATES-Q38 and repeat for next jobless spell

If no more jobless spells, GO TO CHAR-N1
NO/DK/R - GO TO DATES-Q39

## DATES-Q39: HAVE WE MISSED AN EMPLOYER OR COULD THE DATES BE WRONG?

Missed employer - If 6 employers completed, inform respondent that we are only collecting information on the first 6 employers (DATES-Q39B) GO TO DATES-Q38 and repeat for next jobless spell
If no more jobless spells, GO TO CHAR-N1

- If under 6 employers, (DATES-O39A) slide back to DATES-ANOTHER and rec rd employer name.
Repeat from DATES-ANOTIER
Wrong dates - (DATES-Q40) Inter iewer uses Employer Roster to locate wrong dates and correct then\% Repeat from correction. Neither/DK/R - GO TO Cins R-N1


### 6.2 CHAR:

Screen Options: House'pid urt - name, age, sex, marital status of each household member; Emplover noner - start and end dates of jobs and whether job is unended; Job Calen dar - showing jobless spells.

CHAR N1:Interviewer: The next few questions (CHAR) are about the respordent's jobs and any absences from work. This information is collected on up to 3 employers.

Header information: Name of employer and start and end dates of job

Type 3 employers - GO TO CHAR-Q1:
Type 1 and Type 2 employers - If name of employer has already been confirmed GO TO CHAR-Q5A. If name has not been confirmed go to CHAR-Q5.

CHAR-Q1: I NOW WOULD LIKE TO ASK YOU A FEW QUESTIONS ABOUT [respondent]'S WORK WITH [employer] DURING 1992. WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS?

Interviewer enters information
GO TO CHAR-Q2

CHAR-Q2: IN THIS JOB, WAS [respondent A PAID WORKER, SELFEMPLOYED OR AN UNPA'D F $H_{f}$ MILY WORKER?

Paid worker - If start date $1 / 01 / 92$ GO TO CHAR-Q9
If start dat anter 01/01/92 GO TO CHAR-Q3
Unpaid family worer GO TO CHAR-Q9
Self-emplo ed, nc, rporated, with paid help - GO TO CHAR-Q9
Self-en.loyea, incorporated, no paid help - GO TO CHAR-Q9
Seir-un oyed, unincorporated, with paid help - GO TO CHAR-Q9
Sel employed, unincorporated, no paid help - GO TO CHAR-Q9
DK/R - GO TO CHAR-Q2A

CHAR-Q2A: Interviewer: Class of worker is required for question flow. Indicate below if respondent is self-employed, otherwise it will be assumed that this is a paid worker.

Self-employed - GO TO CHAR-Q9
Not self-employed/DK/R - If start date 01/01/92 GO TO CHAR-
Q9
If start date after 01/01/92 GO TO CHAR-Q3

CHAR-Q3: HOW DID [respondent] GET HIS/HER JOE MITH [employer]? FOR EXAMPLE, DID HE/SH. CONTACT THE EMPLOYER DIRECTLY, OR WAS 1 - HROUGH A NEWSPAPER AD, A FRIEND \& RE ERRAL FROM ANOTHER EMPLOYER, AN ENTPLOYMENT AGENCY, OR SOME OTHER WA?

Employment agency
Contact a emp oyer directly
Placed c asswered newspaper ad
Friona or relative
Deferral from another employer
Other - specify
GO TO CHAR-Q4

CHA?-Q4: YOU MENTIONED THAT [respondent] STARTED
WORKING FOR [employer] ON/AROUND [start date]. IN WHAT MONTH DID [respondent] GET THIS JOB OFFER?

Interviewer enters date - GO TO CHAR-Q9
DK/R - GO TO CHAR-Q9

CHAR-Q5: I WOULD NOW LIKE TO ASK YOU SOME QUESTIONS
ABOUT [respondent]'S WORK DURING 1992 WITH
[employer]. IS [employer] STILL THE CORRECT EMPLOYER NAME?

YES/DK/R - If paid worker, GO TO CHAR-Q9
If not paid worker, GO TO CHAR-Q7 NO - GO TO CHAR-Q6

## CHAR-Q5A: I WOULD NOW LIKE TO ASK YOU SOME QUESTIONS

 ABOUT [respondent]'S WORK DURING 192 WITH [employer].If paid worker, GO TO CH $\backslash \mathrm{R}-\mathrm{Q} 9$
If not paid worker, Go TO CHAR-Q7

CHAR-Q6: WHAT IS THE CORKTCT EMPLOYER NAME?
Interviewer entrs nane- If paid worker, GO TO CHAR-Q9
If rot p. id worker, GO TO CHAR-Q7

CHAR-Q7: Inic violer confirms class of worker.
Con ${ }^{\text {Grmed }}$ - GO TO CHAR-Q9
1vort Confirmed - GO TO CHAR-Q8
DK/R - GO TO CHAR-Q8A

CHAR-Q8: Interviewer selects correct class of worker.
Class corrected - GO TO CHAR-Q9
DK/R - GO TO CHAR-Q8A

CHAR-Q8A: Interviewer: Class of worker is required for question flow. Indicate below if respondent is self-employed, otherwise it will be assumed that he/she is a paid worker.

## GO TO CHAR-Q9

CHAR-Q9: IN WHAT PROVINCE OR TERRITORY WAS [respondent]'S PLACE OF WORK?

If in Canada, GO TO CHAR-Q9B
If outside Canada/DK/R, GO TO CHAR-Q10for Types 1 and 2 GO TO CHAR-Q12A for Type ?

CHAR-Q9B: WHAT IS THE CITY, TOWN ILLLIGE OR MUNICIPALITY OF [respordent’S PLACE OF WORK? Interviewer enters informatun - GO TO CHAR-Q9C

CHAR-Q9C: WHAT IS THE TRFET AND NUMBER (OR LOT AND CONCESSION)

Intervie enters information - GO TO CHAR-Q9D

CHAR-Q9D• Wh 1 T IS THE POSTAL CODE AT [respondent]'S PLACE UF WORK?

Interviewer enters information - GO TO CHAR-Q10 for Types 1
and 2 - GO TO CHAR-Q12A for Type 3
If Postal Code entered incorrectly, GO TO CHAR-Q9F

CHAR-Q9F: Interviewer: You have entered an invalid postal code.
GO TO CHAR-Q10 for Types 1 and 2
GO TO CHAR-Q12A for Type 3

# CHAR-Q10: OUR RECORDS SHOW THAT, IN JANUARY 1992, THE KIND OF WORK [respondent] WAS DOING WITH [employer] WAS [occupation]. IS THIS CORRECT? <br> YES/DK/R - GO TO CHAR-Q12 <br> NO - GO TO CHAR-Q11 

CHAR-Q11: WHAT KIND OF WORK WAS [respondent] DOING W. TH [employer] IN JANUARY 1992?

Interviewer enters occupation information - GO TO CHAR-Q11A DK/R - GO TO CHAR-Q11A

CHAR-Q11A: WHAT WERE [respondent]'S MOST IMPORTANT ACTIVITIES OR DUTIEC 1 N JAンUARY 1992?
Interviewer enters informa 10 - GO TO CHAR-Q12
DK/R - GOTO C 4 t.R-Q12

CHAR-Q12: DID THE KIN D ©F WORK [respondent] WAS DOING WITH ${ }_{\text {sion }}$ proyer] CHANGE DURING 1992?
(Heacin information - occupation)
YES - GO TO CHAR-Q12A
NO/DK/R - If paid worker, GO TO CHAR-Q14 If not paid worker, GO TO CHAR-Q19A

CHAR-Q12A: WHAT KIND OF WORK WAS [respondent] DOING FOR [employer] (AT THE END OF 1992/AROUND THE TIME THE JOB ENDED)?

Interviewer enters occupation information - GO TO CHAR-Q13
DK/R - GO TO CHAR-Q13

CHAR-Q13: WHAT WERE [respondent]'S MOST IMPORTANT ACTIVITIES OR DUTIES (around the time the job ended/around the end of 1992)?

Interviewer enters information
If paid worker, GO TO CHAR-Q14
If not paid worker, GO TO CHAR-Q19A

CHAR-Q14: IN 1992, DID [respondent] DIRECTLY SUPERTISE ANYONE?

YES - GO TO CHAR-Q15
NO - GO TO CHAR-Q17
DK/R - GO TO CHAR-O1SONC

CHAR-Q15: ABOUT HOW MANY FEOPLE DID [respondent]
SUPERVISE (in an ave age week on the job in 1992)?
1 to 5 -GU TE CHAR-Q16
6 to 20 - GS TO CHAR-Q16
Acre tian 20 - GO TO CHAR-Q16
I $\mathrm{K} / \mathrm{R}$ - GO TO CHAR-Q16

CHAR-N10. niv 1992, ABOUT HOW MUCH OF [respondent]'S WORKING TIME WAS SPENT SUPERVISING OTHERS? WOULD YOU SAY . . .

LESS THAN A QUARTER? - GO TO CHAR-Q17
BETWEEN A QUARTER AND A HALF? - GO TO
CHAR-Q17
MORE THAN A HALF? - GO TO CHAR-Q17
DK/R - GO TO CHAR-Q17

# CHAR-Q17: WHICH OF THE FOLLOWING BEST DESCRIBES THE KIND OF WORK THAT [respondent] DID IN THIS JOB? <br> WAS HE/SHE A MANAGER, A SUPERVISOR OR SOMETHING ELSE? 

Manager - GO TO CHAR-Q18
Supervisor - GO TO CHAR-Q19ONC
Something else - GO TO CHAR-Q19ONC
DK/R - GO TO CHAR-Q19ONC

## CHAR-Q18: WOULD YOU SAY THAT [respondent] W. is AN A TOP, UPPER, MIDDLE OR LOWER MAIVAUEMENT POSITION? <br> Interviewer enters informaticn GO TO CHAR-Q19ONC

CHAR-Q19ONC: IN THIS JOB, WAS Trespondent] AN ON CALL
WORKER? (IT o -call for part of the year, answer "yes".)
YE:-CO~O CHAR-Q19A
IOIDN/R - If type 2 employee, GO TO CHAR-Q23
If type 1 or type 3 , GO TO CHAR-Q22

## CHAR- 19 LAST YEAR, IN WHICH MONTHS DID [respondent] WORK AT THIS JOB OR BUSINESS FOR THE WHOLE MONTH?

All months worked at this job in 1992-GO TO
CHAR-Q19B
None of the months - GO TO CHAR-Q19B
Specify months - GO TO CHAR-Q19A1
If dates inconsistent with job dates, GO TO CHAR-Q19AE
DK/R - GO TO CHAR-Q19B

CHAR-Q19A1: Last year, in which months did [respondent] work at this job or business for the whole month?

Interviewer marks months - GO TO CHAR-Q19B

CHAR-Q19AE: Interviewer: Inconsistency between months worked the whole month and start and end date of job. Slide to CHARQ19A to correct months or to the DATES module to corre th start and end dates.

GO TO CHAR-Q19B

## CHAR-Q19B: LAST YEAR, IN WHICH MONTHS NE [respondent] WORK AT THIS JOB OR BUSINES; PART OF THE MONTH?

All months worked at this jo in 1992
If job ended befor Lec 31, GO TO CHAR-Q49
Else GC I O CHAR-Q1 and repeat for next employer
If n mo e employers, GO TO SEARCH-BEGIN
None orthe months/DK/R
I job ended before Dec 31, GO TO CHAR-Q49
Else GO TO CHAR-Q1 and repeat for next employer
If no more employers, GO TO SEARCH-BEGIN
Specify months - GO TO CHAR-Q19B1

CHAR-Q19B1: Last year, in which months did [respondent] work at this job or business part of the month?

Interviewer marks months
If inconsistent with job dates, GO TO CHAR-Q19BE
If job ended before Dec 31, GO TO CHAR-Q49
Else GO TO CHAR-Q1 and repeat for next employer
If no more employers, GO TO SEARCH-BEGIN

CHAR-Q19BE: Interviewer: Inconsistency between months worked part of the month and start and end dates of job. Slide to CHAR-Q19B to correct the months worked or to the DATES module to correct start and end dates of the job.

If job ended before Dec 31, GO TO CHAR-Q49
Else GO TO CHAR-Q1 and repeat for next employé
If no more employers, GO TO SEARCH-BEGIN
[NO CHAR-Q20, CHAR-Q21]

CHAR-Q22: BETWEEN [start date] AND [end date, NAS [respondent] ABSENT FROM THIS JOB WITHOUT PAY FOR A PERIOD OF ONE WEEK OR LC NGER?

YES - GO TO CH: -D 24
NO - If job enad Vefore Dec 31, GO TO CHAR-Q49
Els GE TO CHAR-Q1 and repeat for next

- mp loyer

If no more employers, GO TO SEARCH-BEGIN

CHAR-Q23: YOYTOLD ME EARLIER THAT [respondent] RETURNED $\Gamma O$ [employer] ON OR ABOUT [return date from DATESQ23]. AFTER THAT DATE, WAS [respondent] ABSENT FROM THIS JOB WITHOUT PAY FOR A PERIOD OF ONE WEEK OR LONGER?

YES - GO TO CHAR-Q24
NO - If job ended before Dec 31, GO TO CHAR-Q49 Else GO TO CHAR-Q1 and repeat for next employer If no more employers, GO TO SEARCH-BEGIN

## CHAR-Q24: HOW MANY TIMES WAS [respondent] ABSENT WITHOUT PAY FROM THIS JOB FOR ONE WEEK OR LONGER? <br> Interviewer enters number of times <br> If only once, GO TO CHAR-Q25 <br> If more than once, GO TO CHAR-Q33 <br> DK - GO TO CHAR-Q24A <br> R-If job ended before Dec 31, GO TO CHAR-欠49 GO TO CHAR-Q1 and repeat for next employer If no more employers, GOTO EARCH-BEGIN

CHAR-Q24A: WOULD YOU SAY IT WAS MORETHAN ONCE?
YES - GO TO CHAF-- 33
NO - GO TO CHANO25
DK/R - If job enåd before Dec 31, GO TO CHAR-Q49
Ere Go TO CHAR-Q1 and repeat for next

- m, ioyer
if no more employers, GO TO SEARCH-BEGIN

CHAR-Q25: WhEN DID [respondent]'S ABSENCE BEGIN?
miterviewer enters date, GO TO CHAR-Q26
DK/R - GO TO CHAR-Q26

CHAR-Q26: DID [respondent] RETURN TO THIS JOB IN 1992?
YES - GO TO CHAR-Q27
NO - computer sets end date to end date of job,
If start date complete, GO TO CHAR-Q29
If start date missing, GO TO CHAR-Q28
DK/R - GO TO CHAR-Q28

CHAR-Q27: WHEN DID THIS ABSENCE END?
Interviewer enters date
If start date from CHAR-Q25 or end date from CHAR-Q27 are DK/R, GO TO CHAR-Q28

If not, GO TO CHAR-Q29

CHAR-Q28: SO ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?

Interviewer enters estimate, GO TO CHAR-Q29

CHAR-Q29: WHAT WAS THE MAIN REASON Y UR THIS ABSENCE?
Own illness, disability or fict ident
Pregnancy
Child care
Personal or family re, ponsibilities (other than child care)
School or ducational leave
Labour cisp ate
Temporary layoff due to seasonal conditions
Temporary layoff - non-seasonal
Unpaid or partially paid vacation
Other - Specify
GO TO CHAR-Q30A

CHAR-Q30A: DID [respondent] RECEIVE ANY OF THE FOLLOWING
KINDS OF FINANCIAL COMPENSATION FOR THIS
ABSENCE . . .
UNEMPLOYMENT INSURANCE? - GO TO CHAR-Q30B

CHAR-Q30B: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)
WORKER'S COMPENSATION? - GO TO CHAR-Q30C

CHAR-Q30C: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

GROUP INSURANCE? - GO TO CHAR-Q30D

CHAR-Q30D: (Did [respondent] receive any of the following, inds of financial compensation for this absence...)
PARTIAL PAY FROM THIS EMPLin Q30E

CHAR-Q30E: (Did [respondent] receive at of the following kinds of financial compensation for this abs nce...)

SOCIAL ASS's ANCE OR WELFARE? - GO TO CHAR-Q30F

CHAR-Q30F: (Dilimondent] receive any of the following kinds of financial com ${ }_{1}$,ensation for this absence...)

## ANY OTHER FINANCIAL COMPENSATION?

If Temporary or seasonal layoff, GO TO CHAR-Q31
Otherwise, if job ended before Dec 31, GO TO CHAR-Q49
GO TO CHAR-Q1 and repeat for next employer If no more employers, GO TO SEARCH-BEGIN
CHAR-Q31: DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?
YES - If absence start and end dates complete, GO TO CHAR-Q32
If not complete,
If job ended before Dec 31, GO TO CHAR-C49
GO TO CHAR-Q1 and repeat for next employ, r
If no more employers, GO TO SEARCH BEGIN
NO/DK/R - If job ended before Dec 31, CO TO
CHAR-Q49
GO TO CHAR-Q1 and reveat for next employer If no more employer GC TO SEARCH-BEGIN

## CHAR-Q32: IN WHICH MONTHS Lin [respondent] LOOK FOR ANOTHER JOB?

Interviewer ent rs information
If d tes . nce nsistent with dates of absence, go back to CHAK-Q25 or CHAR-Q32 to correct.
job ended before Dec 31, GO TO CHAR-Q49
Else GO TO CHAR-Q1 and repeat for next employer
If no more employers, GO TO SEARCH-BEGIN

CHAㄱ-Q33: WHEN DID [respondent]'S FIRST ABSENCE FROM THIS JOB BEGIN?

Interviewer enters information, GO TO CHAR-Q34
DK/R - GO TO CHAR-Q34

## CHAR-Q34: WHEN DID [respondent]'S FIRST ABSENCE FROM THIS JOB END?

Interviewer enters information,
DK/R - GO TO CHAR-Q35
If start date missing, GO TO CHAR-Q35
Otherwise, GO TO CHAR-Q36

CHAR-Q35: SO ABOUT HOW MANY WEEKS WOULD YOU AV THIS ABSENCE LASTED?

Interviewer enters number, GO TO CHAR-Q3

CHAR-Q36: WHAT WAS THE MAIN REAS ON HOR THIS ABSENCE?
Own illness, disability 0 accı, ent
Pregnancy
Child care
Persona'o. farnily responsibilities (other than child care)
Schoolc éacational leave

- abour dispute

Nemporary layoff due to seasonal conditions
Temporary layoff - non-seasonal
Unpaid or partially paid vacation
Other - Specify
GO TO CHAR-Q37A

CHAR-Q37A: DID [respondent] RECEIVE ANY OF THE FOLLOWING KINDS OF FINANCIAL COMPENSATION FOR THIS ABSENCE . . .

UNEMPLOYMENT INSURANCE? - GO TO CHAR-Q37B

CHAR-Q37B: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

WORKER'S COMPENSATION? - GO TO CHAR-Q37C

CHAR-Q37C: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

GROUP INSURANCE? - GO TO CHAR-Q37D

CHAR-Q37D: (Did [respondent] receive any of the following $\operatorname{\text {Kinds}}$ of financial compensation for this absence...)

PARTIAL PAY FROM THIS EMPLiner? - GO TO CHARQ37E

CHAR-Q37E: (Did [respondent] receive du of the following kinds of financial compensation for this abs nce...)

SOCIAL ASS'SIANCE OR WELFARE? - GO TO CHAR-Q3 ${ }^{7}$ F

CHAR-Q37F: (Dilimendent] receive any of the following kinds of financial com 1 คensation for this absence...)
ANY OTHER FINANCIAL COMPENSATION?
If Temporary or seasonal layoff, GO TO CHAR-Q38
If other, GO TO CHAR-Q40

CHAR-Q38: DID [respondent] LOOK FOR ANOTHER JOB DURING THIS FIRST ABSENCE?<br>YES/DK/R - If absence start and end dates complete, GO TO CHAR-Q39<br>If start or end date missing, GO TO CHAR-Q40<br>NO - GO TO CHAR-Q40

## CHAR-Q39: IN WHICH MONTHS DID [respondent] LOOK FOR ANOTHER JOB?

Interviewer enters information
If dates inconsistent, go back to CHAR-Q23 or CHAR-Q39
to correct.
Otherwise, GO TO CHAR-Q40

CHAR-Q40: WHEN DID [respondent]'s LAST ABSENCE FROM: TAIS JOB IN 1992 BEGIN?

Interviewer enters date, GO TO CHAR-Q41

CHAR-Q41: DID [respondent] RETURN TO HIS JOB IN 1992?
YES - GO TO CHAF- 242
NO - computer set - ind date to end of job
If start daı completed, GO TO CHAR-Q44
It if start date, GO TO CHAR-Q43
DK R - IC TO CHAR-Q43

CHAR-Q42: Whim 10 THIS ABSENCE END?
Inte, viewer enters date
If start or end date $\mathrm{DK} / \mathrm{R}, \mathrm{GO}$ TO CHAR-Q43
Otherwise, GO TO CHAR-Q44

CHAR-Q43: SO ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?

Interviewer enters estimate, GO TO CHAR-Q44
DK/R - GO TO CHAR-Q44

## CHAR-Q44: WHAT WAS THE MAIN REASON FOR THIS LAST

## ABSENCE?

Own illness, disability or accident
Pregnancy
Child care
Personal or family responsibilities (other than child cere)
School or educational leave
Labour dispute
Temporary layoff due to seasonal conditions
Temporary layoff - non-seasonal
Unpaid or partially paid vacation
Other - Specify
GO TO CHAK 945

CHAR-Q45A: DID [respondent] REC, TI/E ANY OF THE FOLLOWING
KINDS OF FJANCIAL COMPENSATION FOR THIS ABSENCF...

UNEMPIO YiNENT INSURANCE? - GO TO CHAR-Q45B

CHAR-Q45B: (Dic [respondent] receive any of the following kinds of financial compensation for this absence...)
WORKER'S COMPENSATION? - GO TO CHAR-Q45C

CHAR-Q45C: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

GROUP INSURANCE? - GO TO CHAR-Q45D

CHAR-Q45D: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

PARTIAL PAY FROM THIS EMPLOYER? - GO TO CHARQ45E

CHAR-Q45E: (Did [respondent] receive any of the following kinds of financial compensation for this absence...)

SOCIAL ASSISTANCE OR WELFARE? - GO TO
CHAR-Q45F

CHAR-Q45F: (Did [respondent] receive any of the following ni.ds of financial compensation for this absence...)

## ANY OTHER FINANCIAL COMPENDASION?

If Temporary or seasonal las off, 15 TO CHAR-Q46
If job ended before Deı 31, ©O TO CHAR-Q49
GO TO CHAR-Q1 and repeat for next employer
If no more empiojer:, GO TO SEARCH-BEGIN

CHAR-Q46: DID [responde $t_{1}$ LOOK FOR ANOTHER JOB DURING THIS BSEIVCE?

EES - If absence start and end dates complete, GO TO CHAR-Q47

If start or end date missing, or If job ended before
Dec 31, GO TO CHAR-Q49
Else GO TO CHAR-Q1 and repeat for next
employer
If no more employers, GO TO SEARCH-BEGIN

NO/DK/R - If job ended before Dec 31, GO TO CHAR-Q49

Else GO TO CHAR-Q1 and repeat for next employer

If no more employers, GO TO
SEARCH-BEGIN

## CHAR-Q47: IN WHICH MONTHS DID [respondent] LOOK FC?

 ANOTHER JOB?Interviewer enters information
If inconsistent dates with dates or auounce, go back to
CHAR-Q40 or CHAR-Q47 to co rect
If job ended before De 31, ©O TO CHAR-Q49
Else GO TO CHAir 1 and repeat for next employer
If no more empipjer:, GO TO SEARCH-BEGIN
[NO CHAR-Q48]

CHAR-Q49: YGY intivTIONED EARLIER THAT [respondent]
STCPPED WORKING FOR THIS EMPLOYER ON OR aBOUT [end date]. DID [respondent] LEAVE THIS JOB, OR DID THE WORK COME TO AN END?

Left job - GO TO CHAR-Q49A, then repeat CHAR for next employer

If no more employers, GO TO SEARCH-BEGIN
Job came to an end - GO TO CHAR-Q49B
Both - GO TO CHAR-Q49A, THEN CHAR-Q49B

## CHAR-Q49A: WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness or disability
Child care
Personal or family responsibilities (other than child care)
School
Found new job
Move to a new residence
Low pay
Retirement
Poor working conditions
Other (Specify)

## CHAR-Q49B: WHAT WAS THE MAIN QEASON WHY THIS JOB

CAME TO AN END?
Compary ioved
Corpan. hent out of business
Seàsonai nature of work
Eusiness slowdown (not caused by seasonal conditions)
Labour dispute
Dismissal by employer
Other (specify)
Repeat CHAR for next employer
If no more employers, GO TO SEARCH-BEGIN

### 6.3 SEARCH

Header information: Start and end dates of jobless spell

Screen Options: Household list, Employer Roster, Job Calendar

SEARCH-BEGIN: This is a decision node calculated by the computer. It is a it displayed.

If there are jobless spells
If worked in 1992 and jobless Jan 1, Go TO SEARCH-Q1
If worked in 1992 and working vain i, GO TO
SEARCH-INTRO
If no work in 1992, aco $\operatorname{rrdin}_{\xi}$ to LFS data, If looked for work, GO TO SEARCH-Q2
If didn't look for work, GO TO SEARCH-Q4
If. LFS data, GO TO SEARCH-Q6
If there are no jo bliss spells - GO TO DISAB-Q1A

SEARCH-Q1: EASED ON THE DATES WE ESTABLISHED
EARLIER, [respondent] WAS WITHOUT A JOB
FROM THE BEGINNING OF JANUARY UNTIL [end date of jobless spell]. I'D LIKE TO ASK YOU A FEW QUESTIONS ABOUT THIS PERIOD.

According to LFS data,
If looked for work, GO TO SEARCH-Q2
If didn't look for work, GO TO SEARCH-Q4
If no LFS data, GO TO SEARCH-Q6

SEARCH-INTRO: BASED ON THE DATES WE ESTABLISHED
EARLIER, [respondent] WAS WITHOUT A JOB
FROM [start date of jobless spell] UNTIL [end date of
jobless spell]. I'D LIKE TO ASK YOU A FEW
QUESTIONS ABOUT THIS PERIOD.
GO TO SEARCH-Q6B

SEARCH-INTRO2: BASED ON THE DATES WE ESTABLISHL?
EARLIER, [respondent] WAS ALSE vTTHOUT A JOB FROM [start date of jobless spe ${ }^{[1]}$ UNTIL [end date of jobless spell]. I'D LIK_ io ASK YOU A FEW QUESTIONS ABOUT TETS PERIOD. GO TO SEAFCH-QCB

SEARCH-Q2: BASED ON OU INTERVIEW OF A YEAR AGO, [responde it] WAS LOOKING FOR WORK AROUND THE BIG NNING OF JANUARY 1992. IS THIS CRKECT?

YES - GO TO SEARCH-Q7
NO - GO TO SEARCH-Q3
DK/R - GO TO SEARCH-Q7

SEAr CH-Q3: Interviewer: record reasons for denial (if offered).
Person was actually looking for work in early January - GO
TO SEARCH-Q7
Confusion about dates - GO TO SEARCH-Q6
No reason given - GO TO SEARCH-Q6
Other (Specify) - GO TO SEARCH-Q6
DK/R - GO TO SEARCH-Q6

SEARCH-Q4: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS NOT LOOKING FOR WORK AROUND THE BEGINNING OF JANUARY. IS THIS CORRECT?

YES - GO TO SEARCH-Q6
NO - GO TO SEARCH-Q5
DK/R - GO TO SEARCH-Q6

SEARCH-Q5: Interviewer: Record reasons for denial (if offerce),
Confusion about dates - GO TO SEAK TH-Q6
No reason given - GO TO SEAKiCri-26
Other (Specify) - GO TO Si ARc H-Q6

SEARCH-Q6: DID [respondent] OOK FOR WORK AT ANY TIME BETWEEN THL BEGINNING OF JANUARY AND
[end dere jobless spell]?
E E - GO TO SEARCH-Q7
ivo - GO TO SEARCH-Q8
DK/R - GO TO SEARCH-Q8

DID [respondent] LOOK FOR WORK AT ANY TIME
BETWEEN [start date of jobless spell] AND [end date of jobless spell]?

YES - GO TO SEARCH-Q7
NO - GO TO SEARCH-Q8
DK/R - GO TO SEARCH-Q8

SEARCH-Q7: IN WHICH MONTHS DID [respondent] LOOK?
Interviewer marks months

If dates inconsistent with jobless spells, return to SEARCHQ7 to correct

Otherwise - GO TO SEARCH-Q10A

SEARCH-Q8: DID [respondent] WANT A JOB DURING THIS PERIOD?

YES - GO TO SEARCH-Q9
NO - GO TO SEARCH-Q10A

SEARCH-Q9:
WHAT WAS THE MAIN REASON WHY [respondent] DID NOT LOOK FOR WORn vURING THIS PERIOD?

Own illness or cisabuty
Child care
Personal o family responsibilities (other than child
ar )
Coi,g to school
Waiting for recall (to former job)
Waiting for replies from employers
Believes no work available (in area/suited to skills)
No reason given
Other - (Specify)
GO TO SEARCH-Q10A

SEARCH-Q10A: BETWEEN [start date/jobless] AND [end date/jobless]
DID [respondent] RECEIVE INCOME FROM ANY
OF THE FOLLOWING SOURCES...
WORKER'S COMPENSATION?
YES/NO - GO TO SEARCH-Q10B

SEARCH-Q10B: (Between [start date of jobless spell] and [end date of jobless spell] did [respondent] receive income from any of the following sources . . .)

## UNEMPLOYMENT INSURANCE?

YES/NO - GO TO SEARCH-Q10C

SEARCH-Q10C: (Between [start date of jobless spell] and [end date or jobless spell] did [respondent] receive income fro $m$ any of the following sources . . .)

SOCIAL ASSISTANCE OR WELF $H_{s}$ RE?
If more jobless spells, Repeat fromiliarch-InTRO2 If no more jobless spells, GO TO DISAB-Q1A

### 6.4 DISABILITY

DISAB-Q1A: THE NEXT FE QUESTIONS ARE ABOUT [respondent]'S HEALTH. IN TIESE QUESTIONS A LONG-TERM PHYSi AL CONDITION, MENTAL CONDITION OR HERLTY PROBLEM IS ONE THAT HAS LASTED OR IS EX.ECTED TO LAST SIX MONTHS OR LONGER.

GO TO DISAB-Q1

DISA3-Q1: BECAUSE OF A LONG-TERM PHYSICAL CONDITION, MENTAL CONDITION OR HEALTH PROBLEM, IS
[respondent] LIMITED IN THE KIND OR AMOUNT OF ACTIVITY HE/SHE CAN DO . . .

AT HOME?
YES/NO/DK/R - GO TO DISAB-Q2

DISAB-Q2: (Because of a long-term physical condition, mental condition or health problem, is [respondent] limited in the kind or amount of activity he/she can do . . .)

## AT SCHOOL?

## YES/NO/NOT APPLICABLE

If worked during the year - GO TO DISAB-Q3
If age under 65 and didn't work during the yea -
GO TO DISAB-Q4
If age 65 or over and didn't worl : 1992 - GO TO
DISAB-Q5

DISAB-Q3: (Because of a long-term physical co nditic n, mental condition or health problem, is [respondert, limit, d in the kind or amount of activity he/she can do
AT WORK?
YES/NC-GO TO DISAB-Q5

DISAB-Q4: DOES , erpondent] HAVE A LONG-TERM PHYSICAL CC PRCBLEM THAT LIMITS THE KIND OR AMOUNT OF ACTIVITY HE/SHE WOULD BE ABLE TO DO AT A JOB OR BUSINESS?

YES/NO - GO TO DISAB-Q5

## DISAB-Q5: BECAUSE OF A LONG-TERM PHYSICAL CONDITION, MENTAL CONDITION OR HEALTH PROBLEM, IS <br> [respondent] LIMITED IN THE KIND OR AMOUNT OF OTHER ACTIVITIES HE/SHE CAN DO (SUCH AS

## GETTING TO AND FROM WORK, OR LEISURE TIME

 ACTIVITIES)?YES/NO - GO TO DISAB-Q6

## DISAB-Q6: DOES [respondent] HAVE ANY LONG-TERM DISABILITIES OR HANDICAPS? <br> If NO to all of DISAB-Q1 to DISAB-Q6, GO TO SUPPORT-BEGIN <br> If YES to DISAB-Q3 OR DISAB-Q4. Sา FO <br> DISAB-Q8A <br> If NO to DISAB-Q3 AND DISAD-र̌', but YES to <br> DISAB-Q2, GO TO DISAL-Q81 <br> If NO to DISAB-Q2 LISAL Q3, DISAB-Q4, YES to <br> DISAB-Q1, GO TD, DISAB-Q8C <br> If NO to DISAB-21 through DISAB-Q4, but YES to <br> DISAB Q. GO TO DISAB-Q8D <br> If NO to DisAB-Q1 through DISAB-Q5, but YES to <br> 工ISÀ-Q6, GO TO DISAB-Q8E

DISAB-Q8A: I
IN VHAT YEAR DID [respondent]'S CONDITION BEGIN $T$ IO LIMIT THE KIND OR AMOUNT OF ACTIVITIES HE/SHE CAN DO AT WORK?

Interviewer enters year
If worked in 1992 - GO TO DISAB-Q9
If age under 65 and didn't work in 1992 - GO TO DISABQ14

DISAB-Q8B: IN WHAT YEAR DID [respondent]'S CONDITION BEGIN TO LIMIT THE KIND OR AMOUNT OF ACTIVITIES HE/SHE CAN DO AT SCHOOL?

Interviewer enters year -
If worked in 1992 - GO TO DISAB-Q9
If age under 65 and didn't work in 1992 - GO TO DISABQ14
If age 65 or over and didn't work in 1992 - GO'io
SUPPORT-BEGINA

DISAB-Q8C: IN WHAT YEAR DID [respondenti's cendition begin TO LIMIT THE KIND OR AMCUN' ${ }^{\prime}$ OF ACTIVITIES HE/SHE CAN DO AT HO NG?

Interviewer enters year -
If worked in 199-15O TO DISAB-Q9
If age wider 65 and didn't work in 1992 - GO TO DISAB-
Q1
if age 05 or over and didn't work in 1992-GO TO

## ©UPPORT-BEGINA

DISAB-n8L in WHAT YEAR DID [respondent]'S CONDITION BEGIN TO LIMIT THE KIND OR AMOUNT OF LEISURE TIME OR OTHER ACTIVITIES HE/SHE CAN DO?

Interviewer enters year -
If worked in 1992 - GO TO DISAB-Q9
If age under 65 and didn't work in 1992 - GO TO DISAB-
Q14
If age 65 or over and didn't work in 1992 - GO TO
SUPPORT-BEGINA

DISAB-Q8E: IN WHAT YEAR DID THIS CONDITION BEGIN?
Interviewer enters year -
If worked in 1992 - GO TO DISAB-Q9
If age under 65 and didn't work in 1992 - GO TO DISAB-
Q14
If age 65 or over and didn't work in 1992 - GO TO
SUPPORT-BEGINA

DISAB-Q9: DOES [respondent]'S CONDITION MAKE IT DIFFICULT FOR HIM/HER TO CHANGE JOBS OR I OET A BETTER JOB?

YES/NO/DK/R - GO TO D'SAB-Q10

DISAB-Q10: WAS [respondent] SATlsEIED WITH THE NUMBER OF WEEKS HE/SHE WOKED IN 1992?

YES/D $/$ /F - GO TO SUPPORT-BEGINA
NO-G) O DISAB-Q11

DISAB-Q11: IN~ㄹ, WOULD [respondent] HAVE PREFERRED TO WC QK MORE OR LESS THAN HE/SHE DID?

MORE - GO TO DISAB-Q12
LESS - GO TO DISAB-Q13
DK/R - GO TO SUPPORT-BEGINA

DISAB-Q12: WAS IT [respondent]'S CONDITION THAT PREVENTED HIM/HER FROM WORKING MORE?

YES/NO/DK/R - GO TO SUPPORT-BEGINA

DISAB-Q13: WAS IT BECAUSE OF [respondent]'S CONDITION THAT HE/SHE WANTED TO WORK LESS? YES/NO/DK/R - GO TO SUPPORT-BEGINA

DISAB-Q14: DOES [respondent]'S CONDITION COMPLETELY PREVENT HIM/HER FROM WORKING AT A JOB CR BUSINESS OR FROM LOOKING FOR WORK?

YES/NO/DK/R - GO TO SUPPORT-BEGIINA

### 6.5 SUPPORT

SUPPORT-BEGINA: THE NEXT FEW QUEGTION; ARE ABOUT TIME SPENT TAKING CARE CT A SPOUSE, CHILDREN, ANOTHER RELAIVE, A FRIEND OR SOMEONE ELSE. EXCLI ${ }^{-1}$ PAID HELP.
fil TC SUPPORT-Q1

SUPPORT-Q1:~N1992, DID [respondent] PROVIDE ANY UNPAID IELP TO ANYONE WHO HAD TROUBLE TAKING CARE OF HIM/HERSELF BECAUSE OF AGE, A DISABILITY, A PHYSICAL OR MENTAL ILLNESS, OR FOR ANY OTHER REASON?

YES - GO TO SUPPORT-Q2
NO/DK/R - GO TO SUPPORT-Q6

SUPPORT-Q2: WHO DID [respondent] PROVIDE HELP TO? WAS IT . . .

Interviewer marks all that apply
A SPOUSE

## A CHILD

## ANOTHER RELATIVE

## A FRIEND

## SOMEONE ELSE

GO TO SUPPORT-Q3


SUPPORT-Q6: IN 1992, DID [respondent] SPEND ANY TIME
LOOKING AFTER ANOTHER PERSON'S CHILD?
EXCLUDE PAID CARE OR UNPAID CARE GIVING MENTIONED PREVIOUSLY.

YES - GO TO SUPPORT-Q7
NO/DK/R - GO TO SUPPORT-Q10

SUPPORT-Q7: IN WHAT MONTHS DID [respondent] FROVIDE THIS CHILD CARE?

All months in 1992-GO TO S S PP JRT-Q8
Some of the months -specuy GO TO SUPPORT-
Q7A
DK/R - GO T< SUF ${ }^{\text {PORT-Q9 }}$

SUPPORT-Q7A: IN WHAT MOATHS DID [RESPONDENT] PROVIDE THIS CHLD CARE?
~ pe ify months.
interviewer marks months - GO TO SUPPORT-Q8

IN THESE MONTHS, ABOUT HOW MANY HOURS
OF UNPAID CHILD CARE DID [respondent] PROVIDE PER WEEK?

Interviewer enters amount - GO TO SUPPORT-Q9

SUPPORT-Q9: DO YOU THINK THAT PROVIDING THIS UNPAID HELP LIMITED THE AMOUNT OF PAID WORK [respondent] COULD HAVE DONE?

YES/NO/DK/R - GO TO SUPPORT-Q10

SUPPORT-Q10: DOES [respondent] HAVE ANY CHILDREN UNDER 18 YEARS OF AGE?

YES - GO TO SUPPORT-Q11
NO/DK/R - GO TO END-INTRO

SUPPORT-Q11: IN 1992, DID [respondent] RECEIVE ANY UNPAID HELP TAKING CARE OF HIS/HER CHILD(RET) FROM A FRIEND OR A RELATIVE? (EXC: VDE HELP RECEIVED FROM THE OTRN PARENT ) YES - GO TO SUPPORT-Q12 NO - GO TO SUPPOR'-マī DK/R - GO TO FNL-IN'RO

SUPPORT-Q12: IN WHAT MONiTM DID [respondent] RECEIVE THIS HELP?
tll months in 1992 - GO TO SUPPORT-Q13 ~in.e of the months - specify - GO TO SUPPORTQ12A

DK/R - GO TO END-INTRO

SUPPOPT- ILLA: IN WHAT MONTHS DID [RESPONDENT] RECEIVE THIS HELP?

Specify months.
Interviewer marks months - GO TO SUPPORT-Q13

SUPPORT-Q13: IN THESE MONTHS, ABOUT HOW MANY HOURS OF UNPAID HELP DID [respondent] RECEIVE PER WEEK?

Interviewer enters amount

If worked in 1992-GO TO SUPPORT-Q14
If didn't work in 1992 - GO TO END-INTRO

SUPPORT-Q14: DO YOU THINK THAT THIS HELP INCREASED THE AMOUNT OF PAID WORK [respondent] COULD DO?

YES/NO/DK/R - GO TO END-INTRO

SUPPORT-Q15: DO YOU THINK THAT THIS LACE OF HELP LIMITED THE AMOUNT OF PAIL WORK [respondent] COULD DO?

YES/NO/DK/R - GO TO END-INTRO

## 7. END

END-INTRO: THIS INTERVII W IS PART OF A STUDY TO LOOK AT THE ECO NO HZ SITUATION OF CANADIANS. TO COMP: ETE IHIS STUDY, WE WILL NEED TO RECOMTACT YOUR HOUSEHOLD IN MAY.

END-INTRUA. IN CASE THERE ARE DIFFICULTIES IN
REACHING [respondent], WE WOULD LIKE THE
NAME AND ADDRESS OF A FRIEND OR
RELATIVE WE COULD CALL. THIS WOULD
ONLY BE USED TO HELP US MAKE CONTACT
WITH [respondent].
Enter contact information - GO TO END-CONTACT1
Contact same as . . . - GO TO END-SAMEAS
DK/R - GO TO END-CONTACT
If no unended jobs, GO TO END-THANKS

END-CONTACT1: Enter contact name (first \& last) GO TO END-CONTACT1B

END-CONTACT1B: Enter contact person's street address? GO TO END-CONTACT1C

END-CONTACT1C: Enter contact person's city GO TO END-CONTACT1D

END-CONTACT1D: Enter contact person's province GO TO END-CONTACT1E

END-CONTACT1E: Enter contact person's leph ne number? GO TO END-CON 14 CT1F

END-CONTACT1F: Enter conta person's relationship to [respondent] GO ГO $\triangle$ D-CONTACT2

END-SAMEAS: terviewer: [respondent] has the same contact information as..

GO TO END-CONTACT2

END CONTACT2: IF WE CANNOT REACH [respondent] AT HOME, CAN WE TELEPHONE [respondent] AT WORK TO
MAKE AN APPOINTMENT FOR AN INTERVIEW?
YES - GO TO END-CONTAC2A
NO - GO TO END-THANKS
DK/R - GO TO END-THANKS

END-CONTAC2A: Interviewer: Record the work telephone number, + extension if one.

GO TO END-THANKS

END-THANKS: THANK YOU FOR YOUR PARTICIPATION GO TO END-PROXY


END-PROXY: Interviewer: Select the name of the person who proyded the information

END OF INTERVIEW

