# National Longitudinal Survey of Children and Youth 

## Cycle 7 Survey Instruments, 2006/2007

## Book 1

Contact, Household and Exit Componentend Parent, Child and Youth Questiomnaires

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Également disponible en français sous le titre : Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête 2006-2007 - Cycle 7.

National Longitudinal Survey of Children and Youth - Cycle 7 - Survey Instruments
BOOK 1
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## How to read this document

The survey instruments document is a summary of the questionnaires administered to respondents. This document contains the actual question text, standard instructions provided to interviewers, flow patterns and identifies who is eligible to receive each module of the questionnaire. Bold text is read, as worded, by the interviewer. Instructions for interviewers are preceded by the word « INTERVIEWER " and are not read out loud to the respondent. To facilitate interpretation of this document the following points should be noted:

Question Numbers: The question numbers used throughout the survey instruments refer to the actual numbers used in the software and which appear on an interviewer's computer screen. In the codebook, released in conjunction with the data set, this variable name appears ${ }^{\prime}$; the «collection name ".

Standardized codes are used to identify the function of each question. The firsi few letters indicate the module, for example EDU_Q06 identifies this as a question from the chi'd Education module. The letter immediately following the underscore indicates the acticiune undertaken by the application. Refer to the chart below for frequently used codes.


Ranges: Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable, spense values. For example, in ACTC_Q09 (How many hours a day the youth spends on a computer) a hard range of $0.0-16.0$ exists. If the interviewer tries to enter a number greater in: 16.0, the system will not accept this.

Dates: A1I 'ates are in DD/MM/YYYY format unless otherwise specified.
Coverage. At the end of each question a universe statement is provided to indicate which respondents were asked that particular question.

Apart from these general instructions, there are also variables that are created by the application and stored for use throughout the interview. Generally, these variables are defined at the beginning of the module in which they are used. For example, in the INC module, the variable SPOUSEPRESENT is used in check item INC_C01A. This variable has a value of 1 when the respondent has a spouse living in the household and a value of 2 when there is no spouse.


## Introduction

The National Longitudinal Survey of Children and Youth (NLSCY) instruments - by which we mean the various questionnaires used to gather information from parents, children and youth can be divided into 3 groups:

A- Electronic questionnaires loaded on the interviewers' laptops and administered by interviewers to parents and youth using computer-assisted (CAPI or CATI) methods:

- Household contact information
- Parent questionnaire
- Child questionnaire
- Youth questionnaire

B- Paper questionnaires, self administered:

- Booklet 21 - self complete for 12- and 13-year-olds
- Booklet 22 - self complete for 14 - and 15 -year-olds
- Booklet 23 - self complete for 16 - and 17 -year-ol ds

C- Other Instruments to be administered by interviewrers:

- Peabody Picture Vocabulary Test - Revised (PPVT-R) (Direct Measure, 4and 5-year-olds)
- Who Am I? (Direct Measure, 4- ana $5-y$ ar olds)
- Number Knowledge (Direct Mrav ure, 4 and 5-year-olds)
- Math tests (Direct Measure, Grades ${ }^{1}$ to 10)
- Problem Solving Exercise (Dire + Measure, 16- and 17-year-olds)
- Literacy Exercise (Direct Measure, 18- and 19-year-olds)
- Numeracy Exercise (rimect lieasure, 20- and 21-year-olds)

For Cycle 7, there are two publishod cocuments containing survey instruments: Book 1 contains the electronic questionnaires and B ok 2 contains the self-administered paper questionnaires listed in B above. The instrume ${ }^{+}$© listed in C above will not be published. Several of them are available from publishers. Pr ase see list at the end of this section.

This is Book 1. It it-ludes the questions answered by the parent and youth. Information was collected from the pare ts about the children and from older youth themselves in telephone and/or personla' i teryiews conducted by an interviewer using a computer. This document contains the cu np trerized questionnaires, converted to readable format.

Differt questions are asked about children depending on their age or whether they were responderts in previous cycles. We have tried to make it clear which questions are asked in which circumstances.

The reader may also wish to refer to the documentation from previous cycles, available upon request or on the Statistics Canada website at: www.statcan.gc.calProducts and Services

## Cycle 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User’s Handbook and Microdata Guide

## Cycle 2

National Longitudinal Survey of Children and Youth: Survey Instruments for 1996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 199697 Data Collection, Cycle 2

## Cycle 3

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instumu.ts for 1998-99 Book 1 - Parents and Child

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instruments for 1998-99
Book 2 - Education; 10- and 11 -year-olds; 12- and 13-year-olas; 14 and 15 -year-olds
National Longitudinal Survey of Children and Youth: S've view of Survey Instruments for 199899 Data Collection, Cycle 3

## Cycle 4

National Longitudinal Survey of Children and rnuth: Cycle 4 Survey Instruments for 2000-2001 Book 1 - Parent, Child and Youth

National Longitudinal Survey o Ch.'dr, 1 and Youth: Cycle 4 Survey Instruments for 2000-2001 Book 2 - Teacher, Principal ank Youth (10- to 17-year-olds)

National Longitudinal Survev c. Children and Youth: Overview of Survey Instruments for 20002001 Data Collectio. Cycle 4

## Cycle 5

National I ongit idinal Survey of Children and Youth: Cycle 5 Survey Instruments for 2002/2003 Book --Paren, Child and Youth

National Longitudinal Survey of Children and Youth: Cycle 5 Survey Instruments for 2002/2003 Book 2 - Youth Questionnaires

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 2002/2003 Data Collection, Cycle 5

## Cycle 6

National Longitudinal Survey of Children and Youth: Cycle 6 Survey Instruments for 2004/2005 Book 1 - Parent, Child and Youth

National Longitudinal Survey of Children and Youth: Cycle 6 Survey Instruments for 2004/2005 Book 2 - Youth Questionnaires

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 2004/2005 Data Collection, Cycle 6


## List of the direct measures publishers

## PPVT-R (English)

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Fax: (952) 681-3289

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Tel.: (905) 731-8795
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www.psycan.com

## Math Tests (Grades 2 to 10)

David Galati
Canadian Test Centre
85 Citizen Court, Unit \# 7
Markham, Ontario L6G 1A8
Tel.: (905) 513-6636
Fax: (905) 513-6639
Who Am I?
ACER Press
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# National Longitudinal Survey of Children and Youth 

Cycle 7 Survey Instruments, 2006/2007

## Contact, Household and Exit Components




## Contact Component

## Contact (CN)

The Contact block contains the questions used each time a case is selected for contact.
CN_N01 INTERVIEWER: Record method of interview.

| 1 | Telephone |
| :--- | :--- |
| 2 | Personal |

CN_NO2 INTERVIEWER: Have you made contact?
$\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { No ............................................................................................. to END_BLOCK) }\end{array}$
CN_Q03 Call the Interviewer Introduction block (II) (see Appendix A).

## Language of Preference (LP)

The Language of Preference block contains questions that thit the respondent's preferred language. This includes a collection of the preferred non-oririal languages as well as the two official languages.

| LP_Q01 | Would you prefer to continue in Erylish in in French? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | INTERVIEWER: Previous respons, was [Intv_Lang = "En |  |  |  |
|  | 1 | English |  |  |
|  | 2 | French. |  |  |
|  | 3 | Other |  |  |
| LP_N02 | INTERVIEWER: Sele ;t respondent's preferred non-officia If necessary ask: (What language would you prefer?) |  |  |  |
|  |  |  |  |  |
|  | 03 | crinse | 17 | Cantonese |
|  | 04 | Italian | 18 | Hindi |
|  | 05 | runjabi | 19 | Mandarin |
|  | 06 | Spanish | 20 | Persian (Farsi) |
|  | 0 . | Portuguese | 21 | Russian |
|  | 18 | Polish | 22 | Ukrainian |
|  | 59 | German | 23 | Urdu |
|  | 10 | Vietnamese | 24 | Inuktitut |
|  | 11 | Arabic | 25 | Hungarian |
|  | 12 | Tagalog | 26 | Korean |
|  | 13 | Greek | 27 | Serbo-Croatian |
|  | 14 | Tamil | 28 | Gujarati |
|  | 15 | Cree | 29 | Dari |
|  | 16 | Afghan |  |  |
|  | 90 | Other - Spec |  |  |
| LP_C02A | If <> 90 "Other - Specify", go to END_BLOCK. |  |  |  |
| LP_S02 | INTERVIEWER: Specify. |  |  |  |

## Specific Respondent (SR)

The Specific Respondent block contains a question used when contact is to be established with a specific respondent. This block is called only for telephone interviews when the name of a respondent to be contacted is available.

## SR_Q01 May I speak with [FName LName]?

1 Yes, speaking to respondent................................... (Go to END_BLOCK)
2 Yes, respondent available
3 No, respondent not available.................................. (Go to END_BLOCK)
4 No, respondent no longer a household member...... (Go to Eilid_BLOCK)
5 Wrong number........................................................ (Go to こ^ID_BLOCK)
DK, RF................................................................... (Go to END_BLOCK)
SR_Q02 Call the Interviewer Introduction block (II) (see Appendix A).

## Adult Respondent (AR)

The Adult Respondent block contains a question used when contact is to be established with an adult respondent. This block is called only for telephone nitervisws when the name of a respondent to be contacted is not available or the specific 'esp naient is not available.

```
AR_Q01 May I speak with an adult member oit tr.2 household?
    1 Yes, speaking to an adu'+ memb_r........................ (Go to END_BLOCK)
    2 Yes, an adult member is ava', ible
    3 No, an adult membe! i: nct available ..................... (Go to END_BLOCK)
    DK, RF........................................................ (Go to END_BLOCK)
```

AR_Q02 Call the Interviewer itinduction block (II) (see Appendix A).

## Specific Respondent Appoizinn ant (SRA)

The Specific Respondent Appc ntment block contains a question used when contact cannot be established with a specli:c revpondent. This block is called only when the name of a respondent to be contacted is avain ble. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

SRA_Q01 'a 'ike to contact [FName LName I "an adult member of the household"]. l/hen would he/she be available?

1 Make hard appointment
2 Make soft appointment
3 Not available.......................................................... (Go to END_BLOCK)
DK, RF.................................................................. (Go to END_BLOCK)
SRA_Q02 INTERVIEWER: Press <Shift> <F11> to make an appointment.
Press <Enter> to continue.

## Subsequent Longitudinal (SL)

This block is used for subsequent interviews for longitudinal surveys. The question is asked to establish whether any selected respondents from the previous collection are still members of the household. Note that surveys may wish to assign a flag indicating whether the longitudinal respondent(s) of interest has/have moved based on the response to the question.

SL_Q01 [Does [FirstName LastName of selected respondent] / Do any of the following people] still live or stay in this dwelling?
[A list of all selected members is displayed on the screen.]

| 1 | Yes |
| :--- | :--- |
| 2 | No |

## Selected Respondent Moves Out (SMV)

This block gets called if there are two or more selected respondents living in the nousehold and neither respondent is still living in the original home.

SMV_Q01 Have [FName1 and FName2] moved to the same address?

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Call the Reason Left (RL) block (See . Appeidix F)

## Refusal Re-Contact (REF)

The Refusal Re-Contact block contains tir ruestons used when contact is re-established with a household that has refused to participat in the survey.

REF_R01 One of our inte viev or. previously contacted your household regarding the National Lonyit dinal Survey of Children and Youth.

INTERVIEVI'ER Press <Enter> to continue.
REF_R02 Yourp rticipation is essential if the results are to be accurate. All
in format on collected in this survey will be kept strictly confidential.
IN ERVIEWER: Press <Enter> to continue.
Appoi. +m ?nı Re-Contact (ARC)
The Appoiritment Re-Contact block contains the question used when contact is re-established with a respondent who was unable to complete the survey.

ARC_R01 One of our interviewers previously contacted your household regarding the National Longitudinal Survey of Children and Youth. I would like to continue the interview where we left off. As you know, all information we collect in this survey will be kept strictly confidential.

INTERVIEWER: Press <Enter> to continue.

## Telephone Check (TC)

The Telephone Check block is used to confirm that the correct household was contacted. This block is called only when the method of interview is by telephone. This block also determines whether another attempt to contact the household will be made from within this block when it is confirmed that a wrong number has been dialled. Note that surveys may wish to assign Final or In-Progress Outcome Codes based on the responses to these questions.

TC_Q01 I would like to make sure l've dialled the right number. Is this [TeICode-TeINum]?

TC_R02 I'm sorry, I must have dialled incorrectly.
INTERVIEWER: Press <Enter> to continue.
TC_N03 INTERVIEWER: Re-dial the telephone number. Have you made contact?

1 Yes - same person
2 Yes - other person $\qquad$ 3 No .............................................. .......................... (Go to END_BLOCK)

TC_R04 I'm sorry, I was trying to reach [TelCo, e-TeINum]. There must be a problem with the telephone lines.

INTERVIEWER: Press <irter> 0 continue.
TC_Q05 Call the Interviewer itadection block (II) (see Appendix A).
TC_Q06 Call the Than' Yu block (TY1) (see Appendix I).

## CAI Shut-Off (SO)

The CAI Shut-Off ques ion is an indicator to interviewers that a component has ended. Once a response has beon entert, d the component is closed and cannot be re-accessed.

CAI_SO INTERVIEWER: This is the end of the component. Return to previously answered questions to make any necessary corrections, or select <Exit> to exit the component.

1 Exit

## Household component

## Survey Introduction (INT)

This block contains the introduction of the survey to the respondent. Note that if the survey is voluntary, the standard voluntary messaging statement must be included in the introduction of the survey.

INT_R01 I'm contacting you about the National Longitudinal Survey of Children and Youth (NLSCY). We are conducting this survey to collect information on children and youth, their development, family and school experiz nces.
(Registration \#: STC/HLD - 040-75020)
INTERVIEWER: Press <Enter> to continue.
INT_R02 Your answers will be kept strictly confidential and ust only for statistical purposes. While participation in this survey is vol ntary, your cooperation is important to ensure that the information coliected in this survey is as accurate and as comprehensive as possibit
(Registration \#: STC/HLD - 040-75020)
INTERVIEWER: Press <Enter> to co tinut

## Confirm Listing Address (Telephone) (CLA)

This block is used in telephone intervins. C arfirmation of the listing address is through a question rather than observation. For housernolds that have been traced, it will be the address that was collected in tracing that is $0,-D$ aved here, for all other households it will be the address from the sample file.

CLA_Q01 I would like to $0 .$. fim your address. Is it:
[Listing acidrt :s]
1
(Go to END_BLOCK)
2
Yes.
$1^{\prime}{ }^{\prime}$
DK/RF ..................................................................... (Go to END_BLOCK)
CLA_Q02 Vhat is your correct address?
Call the Address block (AD) (see Appendix E)

## Confirm Listing Address (Personal) (LA)

This block is used in personal interviews. Confirmation of the listing address is through observation rather than as a response to a question asked of the respondent. The fields should be pre-filled with the listing address data from the survey's sample file. For households that have been traced, it will be the address that was collected in tracing that is displayed here, for all other households it will be the address from the sample file.

LA_N01 INTERVIEWER: Confirm the listing address.
Call the Listing Address block (LAD) (see Appendix E)

## Listing Address Move (LAM)

If the Listing Address has changed since the last interview, it may be necessary to determine whether this change in address is due to an actual change of dwellings. The following question elicits the answer. Note that surveys may wish to assign a flag indicating whether the household has moved based on the response to the question.

LAM_Q01 Is this change in address due to a move?
1 Yes
2 No

## Check Mailing Address (CHM)

The Check Mailing Address block is used in subsequent interviews when the existiry mailing address from the sample file (or from the Tracing Block) is the same as the (co. firməd/corrected listing address. If address information is updated in the CLA block or the LA jock it will be carried forward into the CHM block for confirmation as the mailing addros: instead of using the original sample file values.

CHM_Q01 Is this also your mailing address?
[Listing address]


CHM_Q02 Call the Mailing Address blrck (Min; (see Appendix E).

## Confirm Telephone (TEL)

This block is used to collect or co nfirm, thy, telephone number.
TEL_C01 If no telepho eriumber exists, go to TEL_Q02.
TEL_Q01 I would :ike confirm your telephone number.
Is it [7. ICcde TelNum]?

$$
\begin{aligned}
& \text { TEL_Q0\% Yhat is your telephone number, including the area code? } \\
& \text { Call the North American Telephone bloc......................................................................................... (Go to END (NATP) (see Appendix B). }
\end{aligned}
$$

(Go to END_BLOCK) (Go to END_BLOCK)

## Roster Block (RS)

The roster is a combination of several smaller blocks that includes the sub-blocks USU, DEMOG and RNC.

## Roster Introduction Block (RS)

The Roster Introduction block provides an introduction to the roster section of the interview.

RS_R01 The next few questions ask for important basic information about the people in your household.

INTERVIEWER: Press <Enter> to continue.

## Usual Roster (USU)

This block identifies the household membership. Ghost members will be greyed out in the roster display while active members will be in white. Interviewers will need to confirm for each household member that they are still an active member as well as confirming First Name and Last Name. New household members should be added to the bottom of the list. Information displayed in the roster should only be overwritten if there is a confirmed change in name. The information displayed here comes from the sample file. When the roster is complete a ' 1 ' is emtred in the last line. This block loops for all members in the household. From within the U'SU Block, selected members who leave the household will have the RL, DOD and TRA Blocks calle as required.

RES_Q01 Do the following people still live or stay in this dweili. $q$ :
INTERVIEWER: Does [respondent name] still liv̌ or stw.. this dwelling? DO NOT READ GREYED OUT NAMES ALOU
Answer "No" for each person no longer living or staying in this dwelling. Press <PgDn> to confirm Household Rost er anc' continue.

```
1 Yes
No
```

RES_C01 For each selected household' merme! who no longer lives in this dwelling call Reason Left Block (RL) (see , pp endix F)

USU_Q01_First Name
What are the namos 4 t an persons who usually live here?
INTERVIEWER: गlease confirm the information for each member of the household

USU_Q01_Last Nam?
What $a_{1}$ the names of all persons who usually live here?

1) IL? VIEWER: Please confirm the information for each member of the 10tsehold.

When all existing household members have been confirmed the cursor will go to a blank USU_Q01_FirstName field. If there are new members add them here. To continue, enter $<1>$ in the first name field

RS_Q04 Are there any other persons who usually live here but are now away at school, in hospital or somewhere else?

1 Yes
2 No

## DEMOG Block

The DEMOG block contains the following sub－blocks：AWC，SEX and MSNC．Members for whom this is the first interview（FirstInt＝ 1 （Yes））will be asked all three sub－blocks and members with FirstInt $=2(\mathrm{No})$ will only be asked MSNC．

DEMOG＿C01 If FirstInt＝ 1 go to AWC＿C01
Else go to MSNC＿Q01

## Age With Confirmation（AWC）

This block is used to collect the respondent＇s date of birth and age when any previrusly collected date of birth is to be confirmed．NLSCY will only permit confirmation of age for new res，ondents． This block will loop for each active household member．

AWC＿C01 If day，month or year of birth is blank or DK／RF，or age fiell：is nk，go to AWC＿Q02．

AWC＿Q01 We recorded＾Info．FirstName LastName＇s date of bıtil as＾Info．BirthMonth ＾Info．BirthDay，＾Info．BirthYear．Is this cor：へこれの
$\begin{array}{ll}1 & \text { Yes．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（Go to END＿BLOCK）} \\ 2 & \text { No }\end{array}$
AWC＿Q02 What is＾Info．FirstName LastName＇s＇ate of birth？
Call the Date block（DATE）ree appendix D）．
AWC＿C03B Calculate age based on the enered date of birth．
AWC＿Q03 So＾Info．FirstNfan LastName＇s age on［current date］was［calculated age］． Is that correct？

INTERVIE，VE，${ }^{\prime}$ ：Date of birth is Info．BirthMonth＾Info．BirthDay， ＾Info．B．invor．

1 ＇es．
s．．．
No，return and correct date of birth
No，collect age $\qquad$ （Go to AWC＿Q04）

AWC＿04 What is＾Info．FirstName LastName＇s age？

Sex（SEX）

The SEX block is used to collect the sex of the respondent．NLSCY will only permit confirmation of sex for new respondents．This block will loop for each active household member．

SEX＿Q01 INTERVIEWER：Enter＾Info．FirstName LastName＇s sex．
If necessary，ask：（Is＾Info．FirstName LastName male or female？）
1 Male
2 Female

## Marital Status Without Confirmation (MSNC)

This block is used to collect the respondent's marital status when any previously collected marital status is not to be confirmed. Surveys must specify the minimum age for calling the block (the NLSCY minimum is 16). MSNC_Q01 will be set to 06 "Single, never married" for all household members less than the minimum age. This block will loop for each active household member.

## MSNC_Q01 What is [Firstname LastName]'s marital status? Is [he/she]:

INTERVIEWER: Read categories to respondent.
01 ... married?
02 ... living common-law?
03 ... widowed?
04 ... separated?
05 ... divorced?
06 ... single, never married?

## Relationship Without Confirmation (RNC)

The Relationship without Confirmation block is used to cu'leu:the relationship of an individual to someone else in the household when any previousl/ ollectyd relationship is not to be confirmed. The block should not be called if there is only one perso in the household. Members will be listed in the order in which they appear on the sarru's file.

RNC_Q1 What is the relationshir of:
[respondent name] [(Text sex, age)]
to.
[respondent name]? [(Text sex, age)]
01 Husbandiv: 0 :/ 1arital partner
02 Commo -law jartner
03 Fatr or/Mu_hal .............................................................. (Go to RNC_Q2A)
04 Son/L .ughter ............................................................... (Go to RNC_Q2B)
05 2-nthar/sister.
(Go to RNC_Q2C)
06
Fister father/mother
07 -nster son/daughter
08 Grandfather/mother
0. Grandson/daughter
-0 In-law
11 Other related
12 Unrelated ....................................................................(Go to RNC_Q2F)

## Detailed Relationships

RNC_Q2A What is the relationship of: [respondent name] [(Text sex, age)]
to: [respondent name]? [(Text sex, age)]
Is that $a(n)$ :
1 ... birth father/mother?
2 ... step father/mother?
3 ... adoptive father/mother?


RNC_Q3 If RNC_Q2F = 1 (boyfriencirlfrınd) then set application code to common-law partner.

## Calculate Effective Age (EFF)

This block calculates the $\epsilon^{f} e{ }^{\prime}$ tive age for all respondents. Effective age is calculated by subtracting the BirthYear from t.e Reference Year. The reference year variable is read from the sample file and is uprated tuoh cycle. The reference year for Cycle 7 is 2006, for Cycle 8 it will be 2008, for Cycle 9 it vill ise 2010 and so on. This information updates the age displayed in the Demographics Soneen.

## Calculate fige $\boldsymbol{n}$,'onths (AMO)

This blu $\quad k$ carcuiates the age in months for all respondents.

## Person Most Knowledgeable (PMK)

This block assigns the PMK for all respondents younger than 16 years of age. Respondents 18+ are automatically assigned a value of "No PMK" as are 16 and 17 year olds who are not living with their parents. Youth aged 16 to 17 who are living with their parents will still be assigned a PMK. This block is assigned at the household level, therefore only one PMK can be assigned per household.

PMK_D01 If age >=15 and membertype is 1-Current, or 5-Returner or 6-Joiner, and member is not a Spouse/Commonlaw/Boy/Girlfriend/Roommate to any selected respondents then set as ^Potential_PMK Else do not include as ^Potential_PMK

## PMK_Q01 Who is the most knowledgeable about ^PMK_SelResp?

INTERVIEWER: Ask for the person most knowledgeable about the child(ren) / youth(s). This person will respond on behalf of other family members.

01 ^Potential_PMK[1]
02 ^Potential_PMK[2]
03 ^Potential_PMK[3]
04 ^Potential_PMK[4]
.
20 No PMK

## Assign CareGiverStatus to Active Members (CGS)

This block assigns the CareGiverStatus for all active household members. Valia valuəs for this variable are:
0 - Not a caregiver
1 - PMK Parent
2 - PMK Other
3 - Spouse of the PMK
4 - Youth living independently

## CAI Shut-Off (SO)

The CAI Shut-Off question is an indicator to inter iners that a component has ended. Once a response has been entered the component is closed and cannot be re-accessed.

CAI_SO INTERVIEWER: This is tre erd of the component. Return to previously answered questions o l lake any necessary corrections, or select <Exit> to exit the component.

1
Exit

## Exit Component

## Outcome Code (OC)

The Outcome Code block is used to assign an outcome code to a case. Note that surveys must specify the lists of in-progress or final outcome codes from which interviewers will be able to select. (See Appendix J.)


OC_N02 INTERVIEWER: Assign the appropriate in-progress outcu ne,code.
(Go to END_BLOCK)
OC_N03 INTERVIEWER: Assign the appropriate firar vome code.

OC_C04 If Final Outcome Code = 80 "Refusal qo to OC_N04 $^{\text {Con }}$
If Final Outcome Code = 90 "Unusual/S, ocial circumstances" go to OC_N05
Else go to END_BLOCK
INTERVIEWER: Record the lea on for the refusal.
01 Dangerous 1. 10 a atticude
02 Won't answ th edoor
03 Not intel estea / doesn't want to participate
04 Dos n'i wart to be disturbed
05 Doesri have the time
06 Iyainst the government or Statistics Canada
07 Deesn't believe in or want to hear about statistics
08 'sesn't believe in or want to hear about surveys
09 Recently completed a survey (doesn't want to again)

1. Doesn't believe the info is secure (confidentiality)
-1 Doesn't want to give personal information
12 Says not obligated / wants legal proof
13 Can get info somewhere else (e.g., Revenue Canada)
14 Adamant refusal (no reason, e.g., shuts the door or hangs up the phone)
15 Doesn't want to continue the survey (no more follow-ups)
16 Same household, refusal maintained (for follow-ups only)
17 Why me? Tells you to choose someone else
18 Other - Specify
OC_C04A If not 18 "Other - Specify", go to END_BLOCK.
OC_S04 INTERVIEWER: Specify
(Go to END_BLOCK)

OC_N05 INTERVIEWER: Record the reason for the non-interview.
1 Illness or death in family
2 Recovering from natural disaster
3 Other - Specify
OC_C05 If not 3 "Other - Specify", go to END_BLOCK.
OC_S05 INTERVIEWER: Specify

Call the Thank You block (TY1) (see Appendix I).

## CAI Shut-Off (SO)

The CAI Shut-Off question is an indicator to interviewers that a component his toded. Once a response has been entered the component is closed and cannot be re-acressed.

CAI_SO INTERVIEWER: This is the end of the component. R eturn 'o , Wreviously answered questions to make any necessary correction - or select <Exit> to exit the component.

## 1 Exit

## Appendices

The following shared blocks are called from within other blocks.

## Appendix A - Interviewer Introduction (II)

The Interviewer Introduction block is called from within CN block, SR block, AR Block and TC block. It contains a single question that is used to introduce the interviewer and inform the respondent that the caller is a Statistics Canada interviewer.

II_R01 Hello, I'm [calling] from Statistics Canada. My name is ...
INTERVIEWER: Introduce yourself using both your given and last namıs. Press <Enter> to continue.

## Appendix B - North American Telephone (NATP)

The North American Telephone block is called from within TEL Block a nd/or TRA Block. Only a telephone number is collected.

Area Code INTERVIEWER: Enter the area code.
If necessary, ask: (What is the area code?)
Enter "000" if no telephone.

Telephone No. INTERVIEWER: Enter the telephon number. If necessary, ask: (What is iotelephone number?)

## Appendix C-Overseas Telephone ( $\cap S T$ )

The Overseas Telephone block is $\mathrm{Ca}^{\prime \prime}$ ea from within TRA Block when TRA_Q02 PROV = 77
"Outside of Canada and the US.A.". O nly a telephone number is collected.
Country INTERVIEWE, Enter the country code.
If neces,unis $k k$ : (What is the country code?)
Enter 'noc' if no telephone.
City $\quad \mathbb{N}$ ERVIEWER: Enter the city code (if required). It recessary, ask: (What is the city code?)

Teleph ne in NTERVIEWER: Enter the telephone number. If necessary, ask: (What is the telephone number?)

## Appendix D - Date (DATE)

The Date block collects a date as three separate fields in order by day, month, and year. Specific question text varies on the context.

| Day | INTERVIEWER: Enter the day. If necessary, ask: (What is the day?) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Month | INTERVIEWER: Select the month. If necessary, ask: (What is the month?) |  |  |  |
|  | 01 | January | 07 | July |
|  | 02 | February | 08 | August |
|  | 03 | March | 09 | September |
|  | 04 | April | 10 | October |
|  | 05 | May | 11 | November |
|  | 06 | June | 12 | December |

Year INTERVIEWER: Enter a four digit year.
If necessary, ask (What is the year?)

## Appendix E-Address Blocks

Address (AD)
The Address block is called from within other locks. Only an address is collected. Note that surveys may choose whether or not to $c c^{\prime \prime} \circ \mathrm{ct}$ U.: addresses.

Number INTERVIEWER: Ent re civic number. If necessary, ask. (.'ho ${ }^{+}$is the civic number?)

CONFUM INTERVIEV $\in \mathcal{R}$. $\sim$ you wish to skip the remaining address fields?
1
2

## NO

if 'res" is selected, fill address fields with DK or RF (based on the response to C ${ }^{2} \mathrm{NF} \mathrm{UM}$ ) and go to END_BLOCK.

Street INTERVIEWER: Enter the street name. If necessary, ask: (What is the street name?)

Apt INTERVIEWER: Enter the apartment number. If necessary, ask: (What is the apartment number?)

City INTERVIEWER: Enter the city, town, village or municipality. If necessary, ask: (What is the city, town, village or municipality?)

Postal Code INTERVIEWER: Enter the postal code. If the address is outside Canada, press <Enter>. If necessary, ask: (What is the postal code?)

CONFPROV INTERVIEWER: Confirm that the [province/territory] is [province or territory based on postal code].
If necessary, ask: (So the [province/territory] is [province or territory based on postal code]?)

1 Yes........................................................................ (Go to END_BLOCK)
2 No
Province INTERVIEWER: Select the province or territory. If necessary, ask: (What is the province or territory?)


| 20 | Maine | 46 | Vermont |
| :--- | :--- | :--- | :--- |
| 21 | Maryland | 47 | Virginia |
| 22 | Massachusetts | 48 | Washington |
| 23 | Michigan | 49 | West Virginia |
| 24 | Minnesota | 50 | Wisconsin |
| 25 | Mississippi | 51 | Wyoming |
| 26 | Missouri |  |  |

Zip Code INTERVIEWER: Enter only a U.S. zip code.
If necessary, ask: (What is the zip code?)

## Listing Address (LAD)

The Listing Address block is called from within other blocks. Only an address is collectea. Note that only Canadian addresses are collected.

Number INTERVIEWER: Enter the civic number.
If necessary, ask: (What is the civic number?)
Street INTERVIEWER: Enter the street name.
If necessary, ask: (What is the street nanıe?)

Apt INTERVIEWER: Enter the apartment $r_{1}$ 'mber.
If necessary, ask: (What is the apartment number?)

City INTERVIEWER: Enter the cis, town, village or municipality.
If necessary, ask: (W'na is the city, town, village or municipality?)

Postal Code INTERVIEWER: : $n$ nter the postal code.
If necessa y, usk: (What is the postal code?)

CONFPROV INTER ' EV, ER: Confirm that the [province / territory] is [province or territory Na ied on postal code].

1. ucucssary, ask: (So the [province / territory] is [province or territory based
in jostal code]?)
1 Yes........................................................................ (Go to END_BLOCK)
2 No

Province INTERVIEWER: Select the province or territory.
If necessary, ask: (What is the province or territory?)

| 10 | Newfoundland and Labrador | 47 | Saskatchewan |
| :--- | :--- | :--- | :--- |
| 11 | Prince Edward Island | 48 | Alberta |
| 12 | Nova Scotia | 59 | British Columbia |
| 13 | New Brunswick | 60 | Yukon |
| 24 | Quebec | 61 | Northwest Territories |
| 35 | Ontario | 62 | Nunavut |
| 46 | Manitoba |  |  |

## Mailing Address (MA)

The Mailing Address block contains a question phrased for first time collection. The fields should be pre-filled with the data in the Listing Address fields.

MA_Q01 What is your correct mailing address?
Call the Address block (AD) (see Appendix E).

## Appendix F - Reason Left (RL)

This block is used in determining the reason why the individual left the household. Note that surveys may wish to assign Final Outcome Codes based on the response to this ques ion.

RL_Q01 Why is ^Info.FirstName no longer in this household?
01 Change in marital status (got married/separatcü'
02 To follow a spouse or parent
03 Job-related reasons
04 Institutionalized for less than 6 months
05 Institutionalized for 6 months or moro
06 Deceased
07 Moved to a new residence
08 Joint custody to live with oth r par nt
09 Personal study-related reason
10 In foster care
11 Other
RL_C01 If RL_Q01 = 06 (Deceaseo the set Outcome Code (OC) $\mathbf{= 6 4}$ (Deceased) for that member and cal' Di)D Elock (see Appendix G).
Else if RL_Q01 = $\quad$ (1. stituionalized for 6 months or more) set Outcome Code
( OC ) $=\mathbf{2 0}$ (Absent for du:ation of survey) for that member
Else call TRA, Bl-k (See Appendix H)

## Appendix G - Date of Death (D PD)

The Date block collects he diate (day, month, year) that the selected respondent died.
DOD_Q01 viradid he/she die?
C all the Date block (DATE) (see Appendix D).

## Appendix H - Tracing Information (TRA)

For some surveys, information for use in tracing individuals that have moved is needed. This block contains questions that collect data for that purpose. Note that surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions. These cases are auto-coded to an in-progress code of 30 -Tracing required and moved to the tracing folder. The information collected is carried into the tracing folder (address information is put in the trace notes section) as a new trace source called Prev Hhld.

TRA_Q01 Can you give me an address for [FirstName LastName]?

| 1 | Yes |
| :--- | :--- | :--- |
| 2 | No....................................................................................................................................................... to TRA_Q03) |
|  | DK,RF.............. |

TRA_Q02 What is the address for [FirstName LastName]?
Call the Address block (AD) (see Appendix E).
TRA_Q03 Can you give me the telephone number fe- [FirstName LastName]?

| 1 | Yes |
| :--- | :--- | :--- |
| 2 | No................................................................................................................................... to to TRA_Q06) |

TRA_C04 If the response to TRA_Q02 כROV is 77 "Outside of Canada and U.S.A., go to TRA_Q05.

TRA_Q04 What is the telephc e lumber for [FirstName LastName], including the area code?

Call the Nortn Ah. orisan Telephone block (NATP) (see Appendix B).
(Go to TRA 30, ,
TRA_Q05 What is the telephone number for [FirstName LastName], including the area co de?
a, the Overseas Telephone block (OSTP) (see Appendix C)
TRA_Qis Is there any other information that you can give me to help find [FirstName LastName]?

INTERVIEWER: Enter any other tracing information (such as employer name or phone number).
Press <Enter> to continue.

## Appendix I - Thank You (TY1)

The Thank You block contains the final salutation to the respondent.
TY_R01 Thank you for your time.
INTERVIEWER: Press <Enter> to continue.

## Appendix J - List of Outcome Codes

In-Progress Outcome Codes for Interviewers

| Application Code | Numeric Code | English Description |
| :---: | :---: | :---: |
| InAd | 01 | Incorrect address |
| InPh | 02 | Wrong number |
| PhNs | 03 | Phone number not in service |
| FBSg | 04 | Fast busy signal, strande noise, uead silence |
| NAns | 11 | No one home/No ansv er y |
| Busy | 12 | Regular busy signal |
| AMNM | 13 | Answering machine pr service - no message left |
| AMML | 14 | Answering machine uı service - message left |
| CSBF | 15 | Call screened/ b ocied/ forwarded |
| NoPh | 17 | No phopi |
| OL | 21 | Interyew re ruested in other official language |
| Lang | 22 | Languas o barrier not official language |
| Susp | 23 | S-nended/interrupted |
| SApp | 24 | So $/$ / appointment; call-back required |
| HApp | 25 | ${ }^{\prime}$ 'ard appointment; call-back required |
| Ver | 26 | Verification of survey requested |
| ChPh | 27 | Child's phone / Contact with non-household member |
| RInt | 28 | Request for interview by another interviewer |
| Trac | 30- - | Tracing required |
| Part | 71 | Partially completed |
| Ref | $\cdots$ | Refusal |

## Final Outcome Codes for Interviewers

| Application <br> Code | Numeric <br> Code | English Description |
| :--- | :--- | :--- |
| NC | 10 | No contact |
| Abst | 20 | Absent for duration of survey |
| OL | 21 | Interview requested in other official language |
| Lang | 22 | Language barrier (not official language) |
| NTEn | 27 | Child's phone / Contact with non-household member |
| UnTr | 36 | Unable to trace |
| OutS | 40 | Outside of sample |
| Move | 57 | Moved outside Canada |
| Dupl | 63 | Already interviewed for this survey |
| Dead | 64 | Deceased |
| Over | 66 | Sample overlap |
| Part | 71 | Partially completed |
| NEQ | 76 | Not eligible for questionnaire |
| Ref | 80 | Refusal |
| Circ | 90 | Unusual / Special circumstances |
| Safe | 91 | Threat to safety |
| Tech | 95 | Technical Difficulty |
| CPer | 98 | Collection period ended |



# National Longitudinal Survey of Children and Youth 

## Cycle 7 Survey Instruments, 2006/2007

## Parent (Adult) Questionnaires




EDA_Q7B I am going to read to you a list of activities. Excluding for work or school please tell me if you do each of them daily, weekly, monthly, several times a year, once or twice a year or never:
...write letters or anything else that is more than one page in length?
INTERVIEWER: Include electronic versions.

| 01 | Daily |
| :---: | :---: |
| 02 | Weekly |
| 03 | Monthly |
| 04 | Several times a year |
| 05 | Once or twice a year |
| 06 | Never |
|  | DK |
|  | RF ............................................................................... (go to EDA_C8) |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old |
| EDA_Q7C | I am going to read to you a list of activities. Exclucing for work or school please tell me if you do each of them daily, wetkly, monthly, several times a year, once or twice a year or never: |
|  | ...read newspapers or magazines? |
|  | INTERVIEWER: Include electronic ve. sions |
| 01 | Daily |
| 02 | Weekly |
| 03 | Monthly |
| 04 | Several times a year |
| 05 | Once or twice a year |
| 06 | Never |
|  | DK |
|  | RF ............... ................................................................ (go to EDA_C8) |
| Coverage: | PMK ana wind selected child aged 0 to 17 years old |

EDA_Q7D I am going to read to you a list of activities. Excluding for work or school olt ase tell me if you do each of them daily, weekly, monthly, several times a $y$ ar, once or twice a year or never:
..read books?
INTERVIEWER: Include electronic versions.

| 01 | Daily |
| :--- | :--- |
| 02 | Weekly |
| 03 | Monthly |
| 04 | Several times a year |
| 05 | Once or twice a year |
| 06 | Never |
|  | DK, RF |
|  |  |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old |


| EDA_C8 |  |
| :---: | :---: |
| EDA_Q8 | Which of the following materials do you currently have in your home? Please include electronic versions. |
|  | INTERVIEWER: Read categories to respondent. Mark all that apply. |
| 01 | Daily newspapers |
| 02 | Magazines/weekly newspapers/journals |
| 03 | More than 25 books |
| 04 | A (multi-volume) encyclopedia |
| 05 | A dictionary |
| 06 | None |
| 07 | Other |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 17 years old (only ast ed to . ne eespondent per household) |
| EDA_END | End of EDA |

## LABOUR FORCE (LFS)

This section is asked of the PMK \& PMK's spouse (both) if selected child is aged 0 to 17 years old
LFS_BEG
Start of LFS
LFS_R02 The next section contains questions about jobs or employment which you have had in the past 12 months, that is, from [Twelve Months Ago] to yesterday.
Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.
LFS_Q02 Have you worked for pay or profit at any time in the past 17 months?
1
2
Coverage: $\quad$ PMK and spouse with selected child aged 0 to 17 years old
LFS_Q03A How many jobs do you currently hold?
__ (2 spaces) [Min: 0 Max: 10]
DK
RF.
(go to LFS_END)
PMK and spouse with selected hild age 0 to 17 years old who worked in past 12 months
LFS_Q03 During the past 12 ıo ths, how many weeks did you work at a job or a business? Include re, ks on paid vacation leave, paid maternity or parental leave, paid sink leavt.
INTERVIEWE ${ }^{\text {T }}$ If less than 1 week enter 1.
(2 spaces) [Min: 1 Max: 52]
DK, RF
Coverage: F, ィK and spouse with selected child aged 0 to 17 years old who worked in past 12 months
LFS_Qs4 hbout how many hours a week did you usually work?
01
02
03
04
Between 10 and 19 hours
Between 20 and 29 hours
Between 30 and 39 hours
Between 40 and 49 hours
50 hours or more
DK, RF
Coverage: $\quad$ PMK and spouse with selected child aged 0 to 17 years old who worked in past 12 months

| LFS_Q05 | Which of the following best describes the hours you usually worked during <br> those weeks? |
| :--- | :--- |
|  | INTERVIEWER: Read categories to respondent. Mark all that apply if there were |
|  | several jobs with varying schedules. |



## LFS_Q11A What kind of work are you doing?

INTERVIEWER: Enter type of work. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.
$\qquad$ (200 spaces)
DK, RF $\qquad$ .(go to LFS_Q13)

Default: (go to LFS_Q12A)
Coverage: $\quad$ PMK and spouse with selected child aged 0 to 17 years old who worked in past 12 mon ths, and no job information passed in from previous interview (either no previous interview, or d'ffert nt employer)

LFS_Q11B What kind of work are you doing?
INTERVIEWER: Do not read type of work displayed. If res;uminent's answer is different from the one displayed or needs corrections, upu te the information. For example, medical lab technician, accounting clerk secc ndary school teacher, supervisor of data entry unit, food processing labourer.
___(200 spaces)
DK, RF $\qquad$ .(go to LFS_Q13)

Default: (go to LFS_Q12B)
Coverage: PMK and spouse with selected chilc aged to 17 years old who worked in past 12 months, and has job information passed in from previc 1 inte view

LFS_Q12A At this work, what - re /ouis most important duties or activities?
INTERVIEWER: Ente duties. For example, analysis of blood samples, verifying invoices, teasnin, matnematics, organizing work schedules, cleaning vegetables.
(200 space:)
DK, FF
Default:
( $y$ ) to LFs_Q13)
Coverage: $\quad N_{1} .^{\prime}$ and spouse with selected child aged 0 to 17 years old, who worked in past 12 months, and no $j$ ib information passed in from previous interview (either no previous interview, or different employer)

| LFS_Q12B | At this work, what are your most important duties or activities? |
| :---: | :---: |
|  | INTERVIEWER: Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables. |
|  | (200 spaces) |
|  | DK, RF |
| Default: | (go to LFS_Q13) |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old who worked in past 12 mol ths, and has job information passed in from previous interview |
| LFS_Q13 | At this work, do you work mainly |
|  | INTERVIEWER: Read categories to respondent. |
| 1 | ...for others for wages, salary or commission |
| 2 | ...in own business, farm or professional practice |
| 3 | ...as an unpaid family worker DK, RF |
| Coverage: | PMK and spouse with selected child aged 0 to 17 , par old who worked in the past 12 months |
| LFS_C16 | IF LFS_Q03 = Response and LF-_03 < 52 ..............................(go to LFS_Q17) Else $\qquad$ (go to LFS_END) |
| LFS_Q17 | In the past 12 months, for weeks that you were not working for pay or profit, what was the $m$ in ryason? |
|  | INTERVIEWER: If mc e han one reason, choose the one that explains the most number of weeks. |
| 01 | Own illnoce cr a sability |
| 02 | Preg, ancy |
| 03 | Caring trown children |
| 04 | Co ring for elder relative(s) |
| 05 | L'rt, personal or family responsibilities |
| 06 | ict.ool or educational leave |
| 07 | l.abour dispute |
| 08 | Temporary layoff due to seasonal conditions |
| 09 | Temporary layoff - non-seasonal |
| 10 | Permanent layoff |
| 11 | Unpaid or partially paid vacation |
| 12 | Retired |
| 13 | Other |
|  | DK, RF |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old who did not work in past 12 months or worked less than 52 weeks |
| LFS_END | End of LFS |


| INCOME (INC) |  |
| :---: | :---: |
|  | Asked of the PMK or PMK's spouse (only one of them) if any selected children aged 0 to 17 years old |
| INC_BEG | Start of INC |
| INC_C01 | If INC_DONE = 1 ............................................................... (go to INC_END) |
|  | Else ................................................................................ (go to INC_R01) |
| INC_R01 | The following questions relate to income you and other members of your household age 15 and over received in the past 12 months. |
| INC_Q01 | During the past 12 months, |
|  | ...what was your personal income from wages and salaries ,'effre taxes and deductions)? |
|  | _ (6 spaces) [Min: 0 Max: 999995] |
|  | DK |
|  | RF ............................................................................... (go to INC_Q09) |
| Coverage: | PMK or spouse with selected child aged 0 to $17 \%$ ars 7 /d |
| INC_C01A |  |
| INC_Q01A | During the past 12 monir |
|  | ...what was your sno seor partner's personal income from wages and salaries (before taxt siad deductions)? |
|  | (6 spacts) [Min: 0 Max: 999995] |
| Coverage: | ith selected child aged 0 to 17 years old where SPOUSEPRESENT $=1$ |
| INC_C 1E if MEM15=1 ....................................................................(go to INC_Q01B) |  |
|  | Else ............................................................................................................................ to INC_Q02) |




| INC_Q05 | During the past 12 months, |
| :--- | :--- |
|  | ...what was your household's total income from social assistance (welfare) |
| and provincial income supplements? |  |
|  | [Min: 0 (6 spaces) Max: 999995] |
|  | DK ................................................................................. (go to INC_Q09) |


| INC_Q09 | What is your best estimate of your total household income from all sources <br> in the past 12 months, that is the total income from all household members, <br> before taxes and deductions? |
| :--- | :--- |
|  | INTERVIEWER: If no income enter 0. |
|  | [6 spaces) |
|  | DK, RF ........................................................................................ (go to INC_C09) |


| INC_Q09C | Was the total household income from all sources? |
| :---: | :---: |
|  | INTERVIEWER: Read categories to respondent. |
| 1 | \$30,000 to less than \$40,000 |
| 2 | \$40,000 to less than \$50,000 |
| 3 | \$50,000 to less than \$60,000 |
| 4 | \$60,000 to less than \$80,000 |
| 5 | \$80,000 or more |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 17 years old who answered 'DK' to at least one of INC_Q01 to INC_Q07 or who answered 'RF' to any one of INC_Q01 to INC_Q07, and inswered 'DK' or 'RF' to INC_Q09 and answered INC_Q09A=2 (\$30,000 or more) |
| INC_R10 | The next few questions ask whether you feel that your far. 'ly's financial resources are adequate. |
| INC_Q10 | Please tell me whether you strongly agree, agree, ais. qree or strongly disagree with the following statement. |
|  | You worry about whether the money you h-wo will be enough to support your family. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | RF ....................................................................................... (go to INC_R13) |
| Coverage: | PMK or spouse with seles ed hild aged 0 to 17 years old |
| INC_Q11 | Compared to your ti al.cial situation a year ago, are you and your family <br> INTERVIEWLㄷ: Read categories to respondent. |
| 1 | bette ofi? |
| 2 | worse lf? |
| 3 | ju tabour the same? |
|  | (go to INC_R13) |
| Coverage | PMK or spouse with selected child aged 0 to 17 years old |
| INC_Q12 | Now looking ahead, do you think that a year from now you (and your family) will be ... |
|  | INTERVIEWER: Read categories to respondent. |
| 1 | better off? |
| 2 | worse off? |
| 3 | just about the same? DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 17 years old |


| INC_R13 | The last few questions in this section are about your home. |
| :---: | :---: |
| INC_Q13 | What type of dwelling do you live in? Is it a: |
|  | INTERVIEWER: Read categories to respondent. |
| 01 | Single detached |
| 02 | Double |
| 03 | Row or terrace |
| 04 | Duplex |
| 05 | Low-rise apartment (fewer than 5 stories) or flat |
| 06 | High-rise apartment (5 stories or more) |
| 07 | Institution |
| 08 | Hotel, rooming/ lodging house, camp |
| 09 | Mobile home |
| 10 | Other |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 17 years old |
| INC_Q14 | Is this dwelling owned by a member of this househola? |
| 1 | Yes........................................................................... (go to INC_Q15) |
| 2 | No |
|  | DK, RF |
| Default: | (go to INC_Q16) |
| Coverage: | PMK or spouse with selected child â, 0 d 017 years old |
| INC_Q15 | Is there a mortgage on this w Nelling? |
| 1 | Yes |
| 2 | No |
|  | DK, RF |
| Coverage: |  |
| INC_Q16 | How m، ny bedrooms are there in this dwelling? |
|  | ICRVIEWER: Enter '0' if no separate, enclosed bedroom. |
|  | [ $\int_{\text {(2 spaces }) ~ 0 ~ M a x: ~ 20] ~}^{\text {a }}$ |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 17 years old who answered 'Yes' to INC_Q14 |
| INC_END | End of INC |

## ADULT HEALTH (HLA)

Asked of the PMK and PMK's spouse or partner (both) if any selected children 015 years old (Info.KidsLT16=YES) PMK: HLA_Q1 to Q12 Spouse: HLA_Q1 to Q11 Note that HLA_Q8 to Q11 are asked only if the respondent is the biological mother and she is answering questions about herself

| HLA_BEG | Start of HLA |
| :--- | :--- |
| HLA_C1 | If KIDSLT16 = (Yes) ................................................................................................................................................................ HLA_END) |
| Else ............. |  |

INTERVIEWER: Read categories to respondent.

| 01 | excellent? |
| :--- | :--- |
| 02 | very good? |
| 03 | good? |
| 04 | fair? |
| 05 | poor? |
|  | DK, RF |
|  |  |
| Coverage: | PMK and spouse with selected child aged otr 15 ye. sold |

HLA_R1 Now, I'd like to ask about any 'ing-ter.n conditions you may have. 'Longterm conditions' refer to cendition= that have lasted or are expected to last 6 months or more and have eelydiagnosed by a health professional.

HLA_Q1A Do you have any of an foilowing long-term conditions:
INTERVIEWER: Rea. 'ct.egories to respondent. Mark all that apply.
$01 \quad$ Food or dige tive allergies?
02
Respiratory alle: gies such as hay fever?
Any cther allergies?
Asthma?
A. hritis or rheumatism?
? 2av nroblems excluding arthritis?
Hish blood pressure?
M ligraine headaches?
Chronic bronchitis or emphysema?
Sinusitis?
Diabetes?
Epilepsy?
Heart disease?
Cancer?
Stomach or intestinal ulcers?
Effects of stroke?
Any other long term condition?
None
DK, RF

Coverage: $\quad$ PMK and spouse with selected child aged 0 to 15 years old


| HLA_Q1D | Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do: |
| :---: | :---: |
|  | in caring for children? |
|  | INTERVIEWER: Include only health conditions or problems that have lasted or are expected to last 6 months or more. |
| 1 | Yes, sometimes |
| 2 | Yes, often |
| 3 | No |
|  | DK |
|  | RF ............................................................................................. (go o HLA_Q2) |
| Coverage: | PMK and spouse with selected child aged 0 to 15 years old |
| HLA_Q1E | Does a physical condition or mental condition or health probi :n reduce the amount or kind of activity you can do: |
|  | in other activities, for example, transportation or isure? |
|  | INTERVIEWER: Include only health conditions $i n=$ blems that have lasted or are expected to last 6 months or more. |
| 1 | Yes, sometimes |
| 2 | Yes, often |
| 3 | No DK, RF |
|  |  |
| Coverage: | PMK and spouse with selected hild cgevo to 15 years old |
| HLA_Q2 | At the present time to vou smoke cigarettes daily, occasionally or not at all? |
| 1 | Daily............. ............................................................... (go to HLA_Q3) |
| 2 | Occasionaly |
| 3 | Not at ". |
|  | DK, R- |
| Default: | (ge to HLA_Q5) |
| Coverage: | -Mr. and spouse with selected child aged 0 to 15 years old |
| HLA_Q | Currently, how many cigarettes do you smoke each day? |
|  | $\frac{\text { DK, RF }}{\text { (2 spaces) } \quad[\text { Min: } 1 \text { Max: 95] }}$ |
| Coverage: | PMK and spouse with selected child aged 0 to 15 years old, who smoke daily |



HLA_Q12C How often have you felt or behaved this way during the past week:
I had trouble keeping my mind on what I was doing.

1
2
3

Coverage:
HLA_Q12D

1
2
3
4

Coverage:
HLA_Q12E

1
2
3
4

Coverage:
HLA_Q12F

1
2
3
4
Rarely or none of the time (less than 1day)
Some or a little of the time (1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF ........................................................................................ (go to HLA_END)
PMK with selected child aged 0 to 15 years old, if non-proxy
How often have you felt or behaved this way during the past $v$ nol:
I felt depressed.
Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 das 5 )
Most or all of the time (5 to 7 days)
DK
RF.
(go to HLA_END)
PMK with selected child aged 0 to 15 years old, if $r, \eta-p, \cdots y$
How often have you felt or behaved t . is way during the past week:
I felt that everything I did $n$,s an effort.
Rarely or none of the time (les than 1 day)
Some or a little of thic tir ie (1 co 2 days)
Occasionally or a.mide ate amount of time (3 to 4 days)
Most or all of the time ' 5 to 7 days)
DK
RF $\qquad$ (go to HLA_END)
PMK in th selected child aged 0 to 15 years old, if non-proxy
Hc w often have you felt or behaved this way during the past week:

## fe.c hopeful about the future.

Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF. $\qquad$ (go to HLA_END)
Coverage:

```
HLA_Q12G How often have you felt or behaved this way during the past week:
my sleep was restless.
```

1
2
3
4

Coverage:
HLA_Q12H

1
2
3
4

Coverage:
HLA_Q12I

1
2
3
4

Coverage:
HLA_Q12J

## 1

2
3
4

```
Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF ........................................................................................ (go to HLA_END)
PMK with selected child aged 0 to 15 years old, if non-proxy
How often have you felt or behaved this way during the past \(v\) nol:
```


## I was happy.

```
Rarely or none of the time (less than 1 day)
Some or a little of the time (1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 das 5 )
Most or all of the time (5 to 7 days)
DK
RF.
(go to HLA_END)
PMK with selected child aged 0 to 15 years old, if \(m, n-p_{1} \cdots \cdots\)
How often have you felt or behaved \(t\). is way during the past week:
I felt lonely.
Rarely or none of the time (les than 1 day)
Some or a little of thit tir ie (1) 02 days)
Occasionally or a.tride ate amount of time (3 to 4 days)
Most or all of the time 5 to 7 days)
DK
RF
(go to HLA_END)
PMK in th selected child aged 0 to 15 years old, if non-proxy
```

Hu w often have you felt or behaved this way during the past week:
et.joyed life.
Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF. (go to HLA_END)

Coverage:


## FAMILY FUNCTIONING (FNC)

This section is asked of the PMK or partner / spouse of the PMK (only one of them) if child is less than 16 years old (Info.PMK_done<>YES)and (Info.KidsLt16=Yes)

FNC_BEG Start of FNC
FNC_C1A If FNC_DONE = Yes or KIDSLT16 = No .................................... (go to FNC_END) Else (go to FNC_R1)

FNC_R1 The following statements are about families and family relationships. For each one, please indicate which response best describes your fa mily: strongly agree, agree, disagree or strongly disagree.

FNC_Q1A Planning family activities is difficult because we misunderst. nd each other.
1 Strongly agree
2 Agree
3 Disagree
4
Strongly disagree
DK
RF $\qquad$
$\qquad$ (go to FNC_END)
Coverage: $\quad$ PMK or spouse with selected child aged 0 to 5 year. old
FNC_Q1B In times of crisis we can turn in each other for support.
1 Strongly agree
2 Agree
3 Disagree
4 Strongly disagree
DK
RF. $\qquad$ (go to FNC_END)

Coverage: $\quad$ PMK or spouse win selected child aged 0 to 15 years old
FNC_Q1C We ca.not talk to each other about sadness we feel.
Stinnaly agree
Ab'ee
Lisagree
3
Strongly disagree
DK
RF ............................................................................................ (go to FNC_END)
Coverage: $\quad$ PMK or spouse with selected child aged 0 to 15 years old

| FNC_Q1D | Individuals in the family are accepted for what they are. |
| :---: | :---: |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ........................................................................................ (go to FNC_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q1E | We avoid discussing our fears or concerns. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF .............................................................................. (go to FNC_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q1F | We express feelings to each other. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | RF............................. ...... - ...................................... (go to FNC_END) |
| Coverage: | PMK or spouse with sele ?d hild ayed 0 to 15 years old |
| FNC_Q1G | There are lots (f bac feelings in our family. |
| 1 | Strongly asre. |
| 2 | Agree |
| 3 | Disas ree |
| 4 | Strongly diságree <br> Dr |
|  | (go to FNC_END) |
| Coverage | FMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q14. | In our family we feel accepted for what we are. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF .................................................................................. (go to FNC_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |


| FNC_Q11 | Making decisions is a problem for our family. |
| :---: | :---: |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF................................................................................. (go to FNC_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q1J | We are able to make decisions about how to solve problems. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ................................................................................ (go to FNC_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q1K | We don't get along well together. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | (go to FNC END) |
|  | RK\% asem |
| Coverage: | PMK or spouse with sele ed hild ayed 0 to 15 years old |
| FNC_Q1L | We confide in $\epsilon$ ach c ther. |
| 1 | Strongly agre |
| 2 | Agree |
| 3 | Disay l -e |
| 4 | Strongly diságree |
|  | (go to FNC_END) |
| Coverage | FMK or spouse with selected child aged 0 to 15 years old |
| FNC_Q1M. | Drinking is a source of tension or disagreement in our family. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  |  |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| FNC_END | End of FNC |


| NEIGHBOURHOOD (SAF) |  |
| :---: | :---: |
|  | This section is asked of the PMK or spouse / partner of the PMK (only one of them) if the child is less than 16 years old |
| SAF_BEG | Start of SAF |
| SAF_C1 | IF SAF_DONE $=$ Yes or KIDSLT16 $=$ No $\qquad$ .(go to SAF_END) Else $\qquad$ (go to SAF_R1) |
| SAF_R1 | This section asks questions about your neighbourhood. |
| SAF_Q1 | How many years have you lived at this address? |
|  | INTERVIEWER: Enter 0 if less than 1 year. $\qquad$ (2 spaces) <br> [Min: 0 Max: 95] |
|  | DK |
|  | RF ........................................................................... (go to SAF_R5A) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_Q2 | How do you feel about your neighbo: $\mathbf{r h}$ od z.s a place to bring up children? Is it: |
|  | INTERVIEWER: Read categorie to respondent. |
| 01 | excellent? |
| 02 | good? |
| 03 | average? |
| 04 | poor? |
| 05 | very poor? |
|  | RF (go to SAF_R5A) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_Q3 | Are you avolved in any local voluntary organizations such as school rrubs, church groups, community or ethnic associations? |
| 1 | yes |
| 2 |  |
|  | RF ................................................................................. (go to SAF_R5A) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |


| SAF_Q4 | Other than on special occasions (such as weddings or funerals), how often did you attend religious services or meetings in the past 12 months? |
| :---: | :---: |
|  | INTERVIEWER: Read categories to respondent. |
| 01 | At least once a week |
| 02 | At least once a month |
| 03 | At least 3 or 4 times |
| 04 | At least once |
| 05 | Never |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_R5A | Please tell me whether you strongly agree, agree, disagree, or stro gly disagree with these statements about your neighbourhona. |
| SAF_Q5A | It is safe to walk alone in this neighbourhood after dark |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  |  |
|  | RF ........................................................ .................................(go to SAF_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 y e ars old |
| SAF_Q5B | It is safe for children to pla ouside during the day. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disaore? DK |
|  | RF ..............................................................................(go to SAF_END) |
| Coverage: | PMK 0. spouse with selected child aged 0 to 15 years old |
| SAF_Q5C | In ere are safe parks, playgrounds and play spaces in this neighbourhood. |
| 1 | Struingly agree |
| 2 | f.gree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | RF ..................................................................................(go to SAF_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_R6A | The following statements are about the people in your neighbourhood. |


| SAF_Q6A | Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours: |
| :---: | :---: |
|  | If there is a problem around here, the neighbours get together to deal with it. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ..................................................................................(go to SAF_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_Q6B | There are adults in the neighbourhood that children can ock up to. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ..............................................................................(go to SAF_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 yec so.. |
| SAF_Q6C | People around here are willing to hei, their neighbours. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ...........................................................................................(go to SAF_END) |
| Coverage: | PMK or spouse n. $h$ selected child aged 0 to 15 years old |
| SAF_Q6D | You an count on adults in this neighbourhood to watch out that children are sat and don't get in trouble. |
| 1 | -turiyly agree |
| 2 | . l giee |
| 3 | [jisagree |
| 4 | Strongly disagree DK |
|  | RF ..................................................................................(go to SAF_END) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |


| SAF_Q6E | When I'm away from home, I know that my neighbours will keep their eyes <br> open for possible trouble. |
| :--- | :--- |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SAF_END | End of SAF |


| SOCIAL SUPPORT (SUP) |  |
| :---: | :---: |
|  | This section is asked to PMK or PMK spouse / partner (only one of them) where a selected child less than 16 years of age is present (Info.SUP_done<>YES) and (Info.KidsLt16=Yes) |
| SUP_BEG Start of SUP |  |
| SUP_C1 |  |
| SUP_R1 | The following statements are about relationships and the support that you get from others. For each of the following, please tell me whethe you strongly agree, agree, disagree, or strongly disagree. |
| SUP_Q1A | Do you strongly agree, agree, disagree, or strongly disagree 'wit'/ the following statement: |
|  | If something went wrong, no one would help me. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree DK |
|  | RF ............................................................................................(go to SUP_Q2) |
| Coverage: | PMK or spouse with selected child ifed 0 fo 1; years old |
| SUP_Q1B | Do you strongly agree, cy:oe, wísagree, or strongly disagree with the following statement. |
|  | I have family ar dri, nts who help me feel safe, secure and happy. |
| 1 | Strongly agre入 |
| 2 | Agree |
| 3 | Disarret |
| 4 | Strongı, disagree |


| SUP_Q1D | Do you strongly agree, agree, disagree, or strongly disagree with the following statement: |
| :---: | :---: |
|  | There is someone I trust whom I would turn to for advice if I were having problems. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ....................................................................................(go to SUP_Q2) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SUP_Q1E | Do you strongly agree, agree, disagree, or strongly disagre with the following statement: |
|  | There is no one I feel comfortable talking about proble ns with. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree <br> DK |
|  | RF .................................................................................(go to SUP_Q2) |
| Coverage: | PMK or spouse with selected child aged $\$ 1015$ years old |
| SUP_Q1F | Do you strongly agree, aqree, disagree, or strongly disagree with the following statement: |
|  | I lack a feeling cíc'ns ness with another person. |
| 1 | Strongly agre |
| 2 | Agree |
| 3 | Disagre |
| 4 | Stron's di disagree |
|  | DK Y (go to SUP Q2) |
|  | RF .................................................................................(go to SUP_Q2) |
| Coverage: | Mr. or spouse with selected child aged 0 to 15 years old |
| SUP_Q-3 | Do you strongly agree, agree, disagree, or strongly disagree with the following statement: |
|  | There are people I can count on in an emergency. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF .................................................................................................... go to SUP_Q2) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |


| SUP_Q1H | Do you strongly agree, agree, disagree, or strongly disagree with the following statement: |
| :---: | :---: |
|  | I feel part of a group of people who share my attitudes and beliefs. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK |
|  | RF ............................................................................... (go to SUP_Q2) |
| Coverage: | PMK or spouse with selected child aged 0 to 15 years old |
| SUP_Q1I | Do you strongly agree, agree, disagree, or strongly disagree with t.ea following statement: |
|  | There is no one who shares my interests and concerns. |
| 1 | Strongly agree |
| 2 | Agree |
| 3 | Disagree |
| 4 | Strongly disagree |
|  | DK, RF |
| Coverage: | PMK or spouse with selected child aged 0 tr 1. vears idd |
| SUP_Q2 | When I face problems or diffictiniss in my family, I respond by seeking information, advice or sup. .rt irom: |
|  | INTERVIEWER: Read categu.es to respondent. Mark all that apply. |
| 01 | A member of my ovo ta nily |
| 02 | Persons in othet famil es who have faced similar problems |
| 03 | Community agenciac and programs designed to help families in similar situations |
| 04 | Spiritual, religives, or community leaders |
| 05 | A family dnntior or professional counsellor |
| 06 | Books magazines, or Internet sites |
| 07 | I don't st ek information, advice or support from others Dr, RF |
| Coverage: | M. or spouse with selected child aged 0 to 15 years old |
| SUP_EI ${ }^{\text {a }}$, | End of SUP |


| SOCIO-DEMOGRAPHIC (SOCA) |  |
| :---: | :---: |
|  | This block is asked of Adult respondents (PMK and spouse) PROXY VALUES: Use proxy and non-proxy |
| SOCA __BEG Start of SOCA |  |
| SOCA_R1 | Now, I would like to ask you some general background questions. |
| SOCA_C1A | IF FIRSTINT = 1 (Yes) $\qquad$ (go to SOCA_Q1) Else $\qquad$ (go to SOCA_Q5) |
| SOCA_Q1 | In what country were you born? |
| 01 | Canada ......................................................................... ( $\bigcirc$ trs SOCA_Q4) |
| 02 | China |
| 03 | France |
| 04 | Germany |
| 05 | Greece |
| 06 | Guyana |
| 07 | Hong Kong |
| 08 | Hungary |
| 09 | India |
| 10 | Iran |
| 11 | Italy |
| 12 | Jamaica |
| 13 | Korea (South) |
| 14 | Netherlands (Holland) |
| 15 | Pakistan |
| 16 | Philippines |
| 17 | Poland |
| 18 | Portugal |
| 19 | Russia |
| 20 | United Kirgdu $n$ (England, Scotland, Northern Ireland, Wales) |
| 21 | United States |
| 22 | Vietr, m |
| 23 | Yugosla ${ }^{\text {ia }}$ (Former) |
| 24 | Oiner |
| SOCA_Q ${ }^{\text {a }}$ | Of what country are you a citizen? |
|  | INTERVIEWER: Mark all that apply. |
| 1 | Canada, citizen by birth ........................................................ (go to SOCA_Q4) |
| 2 | Canada, by naturalization |
| 3 | Same country as birth |
| 4 | Other country DK, RF |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old, if first interview and born outside Canada |



## SOCA_Q4A How would you best describe your race or colour?

INTERVIEWER: Mark all that apply.

| 01 | White |
| :--- | :--- |
| 02 | Chinese |
| 03 | South Asian (for example; East Indian, Pakistani, Punjabi, Sri Lankan) |
| 04 | Black (for example; African, Haitian, Jamaican, Somalian) |
| 05 | Native/Aboriginal people (North American Indian, Métis or Inuit/Eskimo) |
| 06 | Arab/West Asian (for example; Armenian, Egyptian, Iranian, Lebanese, |
| 07 | Moroccan) |
| 08 | Filipino |
| 09 | South East Asian (for example; Cambodian, Indonesian, Laotian, Vieınamese) |
| 10 | Latin-American |
| 11 | Japanese |
| 12 | Korean |
|  | Other |
|  | DK, RF |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old, if first ti arvièv |

## SOCA_Q5 In which language(s) can you conduct a coriver.tion?

INTERVIEWER: Mark all that apply.
01 English
02 French
03
Arabic
Cantonese
Chinese
05
Cree
German
Greek
Gujarati
Hindi
Hungarian
Italian
Korea.
Porsian (Farsi)
Do ish
Pırtuguese
t unjabi
reussian
Serbian
Spanish
Tagalog (Filipino)
Tamil
Ukrainian
Urdu
Vietnamese
Other
DK, RF
Coverage
PMK and spouse with selected child aged 0 to 17 years old

| SOCA_Q6 | What is the language that you first learned at home in childhood and can still understand? |
| :---: | :---: |
|  | INTERVIEWER: If the respondent can no longer understand the first language learned, choose the second language learned. |
|  | Mark all that apply. |
| 01 | English |
| 02 | French |
| 03 | Arabic |
| 04 | Cantonese |
| 05 | Chinese |
| 06 | Cree |
| 07 | German |
| 08 | Greek |
| 09 | Gujarati |
| 10 | Hindi |
| 11 | Hungarian |
| 12 | Italian |
| 13 | Korean |
| 14 | Persian (Farsi) |
| 15 | Polish |
| 16 | Portuguese |
| 17 | Punjabi |
| 18 | Russian |
| 19 | Serbian |
| 20 | Spanish |
| 21 | Tagalog (Filipino) |
| 22 | Tamil |
| 23 | Ukrainian |
| 24 | Urdu |
| 25 | Vietnamese |
| 26 | Other <br> DK, RF (go to SOCA Q8) |
| Coverage: | PMK and sovu- vith selected child aged 0 to 17 years old |
| SOCA_Q6A | What la, zuage(s) do you speak most often at home? |
|  | In ${ }^{\top}$ ERVIEWER: Mark all that apply. |
| 1 | English |
| 2 | French |
| 3 y | Other <br> DK, RF |
| Coverage: | PMK and spouse with selected child aged 0 to 17 years old |




# National Longitudinal Survey of Children and Youth 

Cycle 7 Survey Instruments, 2006/2007

Child Questionnaire



## INFO CRITICAL TO FLOWS (DVS)

## DVS_BEG Start of DVS

DVS_NOTE This section verifies relationship of respondent to selected child, and saves the output. Variables from this section are used in MED (birth parent), WAB, PAR and CUS.

DVS_INT I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about this child.

DVS_Q1 What is your relationship to this child?
01 Birth parent
02
03
04
Step parent (include common-law parent)
Adoptive parent
Foster parent
Sister/brother
Grandparent
In-law
Other related
Unrelated
DK, RF
DVS_END End of DVS

| EDUCATION (EDU) |  |
| :---: | :---: |
| ED1_BEG | Start of EDU |
| EDU_C01 | If EFFAGEYR < 4 or > 15 ................................................... (go to EDU_END) |
|  | Else .................................................................................(go to EDU_R01) |
| EDU_R01 | The next section is about this child's experiences at school. |
| EDU_Q01 | What type of school is this child currently in? Is it a: |
|  | INTERVIEWER: Read categories 1 to 3 only. |
| 01 | Public school? |
| 02 | Catholic school, publicly funded? |
| 03 | Private school? |
| 04 | Not in school.......................................................... ...... (go to EDU_C03) |
| 05 | Taught at home (home schooled) ........................................ (go to EDU_C03) |
| 06 | Child in an institution (for example hospital, young offer , dor facility, child welfare facility) $\qquad$ (go to ED1_END) |
| 07 | Other |
|  | DK |
|  | RF .............................................................................. (go to EDU_C03) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old |
| EDU_Q02 | In which province or territery is tint, school? |
| 10 | Newfoundland and Labrau* |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Sask atciewar |
| 48 | Alberta |
| 59 | E. : tish Coúumbia |
| 60 | $1 . \mathrm{n}$ n |
| 61 | Vo +hwest Territories |
| 62 | Junavut <br> DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |
| EDU_C03 | ```If (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 = RF) ............. (go to ED2_END) Else .(go to EDU_Q03)``` |



Coverage:
Children aged 4 to 9 and 12 to 15 years old who are in school

| EDU_Q03C | As far as you know, approximately what percentage of his / her time is spent in the immersion language? |
| :---: | :---: |
| 1 | 25\% or less |
| 2 | 26\% to 50\% |
| 3 | 51\% to 75\% |
| 4 | More than 75\% |
|  | DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school and in an immersion program |
| EDU_Q03D | Is this child enrolled in an academic program with a specially designed curriculum other than a language immersion program (for examile, a special education program, a program for gifted students, Enślich or French as a second language)? |
| 1 | Yes |
| 2 | No ................................................................................... (go to EDU_C04) |
|  | DK, RF ........................................................................ (go to EDU_C04) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old |
| EDU_Q03E | What type of academic program is this sili. ${ }^{-1}$ enrolled in? |
|  | INTERVIEWER: Mark all that apply. |
| 01 | School program for hearing or visually it maired students |
| 02 | School program for special needs - + idents such as special education (excluding hearing or visually impaired s. vdents) |
| 03 | School program for gifter stuc'e, ts such as scientifically advanced programs, an enriched or advanced nrogran. |
| 04 | An English or Frenci, as a second language program |
| 05 | A program targetily the arts or sports |
| 06 | A trade/vocation $\begin{aligned} & \text { pro yram }\end{aligned}$ |
| 07 | An alternati. proy such as a program for students returning to school or students with 七 hildren $\mathrm{DK}, \mathrm{RF}$ |
| Coverage: | Children a ed 4 to 9 and 12 to 15 years old who are in school |
| EDU_C04 | ¢EJU_Q03 = 14 or 15 (JK or KINDER) ...............................(go to EDU_Q04) |
|  | Else ...................................................................... (go to EDU_C05) |
| EDU_Q04 | In a typical week, how often does this child attend junior kindergarten / preschool / senior kindergarten? |
| 01 | Full-days - every day |
| 02 | Half-days - every day |
| 03 | Full days - alternate days |
| 04 | Half days - alternate days |
| 05 | Some other combination |
|  | DK, RF........................................................................... (go to EDU_C10) |
| Coverage: | Children 4 to 9 and 12 to 15 years of age in junior kindergarten or kindergarten |


| EDU_C05 | If EDU_Q03 = 1, 2 or 15 <br> (go to EDU_Q05) <br> Else <br> (go to EDU_C07) |
| :---: | :---: |
| EDU_Q05 | Did he I she attend junior kindergarten or pre-school? |
| 1 | Yes |
| 2 | No |
|  | DK, RF |
| Coverage: | Children 4 to 9 and 12 to 15 years of age in kindergarten, grade 1 or 2 |
| EDU_C06 | If EDU_Q03 = 1 or 2 ..........................................................(go t ${ }^{\text {E }}$ EDU_Q06) |
|  | Else ..............................................................................(G- + EDU_C07) |
| EDU_Q06 | Did he / she attend senior kindergarten? |
|  | INTERVIEWER: In some provinces senior kindergarten mav de referred to as 'primary'. |
| 1 | Yes |
| 2 | No |
|  | DK, RF |
| Coverage: | Children 4 to 9 and 12 to 15 years of age in grates $0^{\text {a }}$ |
| EDU_C07 | If EDU_Q03 = 14, 15, 16, DK or Ri- .........................................(go to EDU_C10) |
|  | Else ................................ ............................................ (go to EDU_Q07) |
| EDU_Q07 | Has this child ever reneaieu a grade (including kindergarten)? |
| 1 | Yes |
| 2 | No ................. ...... ....................................................... (go to EDU_C10) |
|  | DK, RF ................................................................... (go to EDU_C10) |
| Coverage: | Children $1+\sim 9$ and -2 to 15 years of age in grades 1 to 12 |

## EDU_Q08 What grade did he I she repeat?

INTERVIEWER: If more than one reported, mark the most recent.
Grade 1 (Elementary)
Grade 2 (Elementary)
Grade 3 (Elementary)
Grade 4 (Elementary)
Grade 5 (Elementary)
Grade 6 (Elementary)
${ }^{\wedge}$ strEDU10
${ }^{\wedge}$ strEDU11
${ }^{\wedge}$ strEDU12
$\wedge^{\wedge}$ strEDU13
$\wedge^{\wedge}$ strEDU14
$\wedge^{\wedge}$ strEDU15
Junior Kindergarten / Pre-school (generally 2 years before aracie 1 ,
(Senior) Kindergarten / Primary (generally 1 year before arade 1)
Ungraded
DK, RF
If EDU_Q03 $=$ Response and EDU_Q03 <= 13, display the catey ies in EDU_Q08 which are <= to EDU Q03.
Categories 14, 15, 16 (JK or Kinder or Ungraded) art alway to be shown.
For example: If EDU_Q03 = 02 then display catey rie. ( $01, \mathrm{~J} 2,14,15,16$ ) for EDU_Q08.
Create the following fill variables: If EDU_Q02 $=11, ~ ?, 13,35,47,48,59,60,61,62$ or DK (All
provinces except Nfld. \& Lbdr., Manitoba, Q (ee $\mathfrak{c}$, or $L, K$ ) and then
strEDU10 = 'Grade 7', strEDU11 = 'Grade 8', stre 기12 = 'Grade 9',
strEDU13 = 'Grade 10', strEDU14 = 'Grau 11', strEDU15 = 'Grade 12',
Else if EDU_Q02 = 10 (Nfld. \& Lbdr ther
strEDU10 = 'Grade 7 Elementary', s'rıDU. 1 = 'Grade 8 Elementary',
strEDU12 = 'Grade 9 Elementa,' stiEL 13 = 'Level 1 Secondary',
strEDU14 = 'Level 2 Secondary', streuU15 = 'Level 3 Secondary',
Else if EDU_Q02 = 24 (Q, ?b c ), the:
strEDU10 = 'Secondan, 1/ craat $/$ ', strEDU11 = 'Secondary II / Grade 8', strEDU12 = 'Seconr ary li.' Gıade 9', strEDU13 = 'Secondary IV / Grade 10', strEDU14 = 'Seconc ry V/Grade 11', strEDU15 = ' ' (no value),
Else if EDU_Q ${ }^{2}$ ? $=46$ (..anitoba), then
strEDU10 = Grai 3 7', strEDU11 = 'Grade 8', strEDU12 = 'Senior 1 (Grade 9)'
strEDU13 = 'Stniol $\chi^{2}($ Grade 10)', strEDU14 = 'Senior 3 (Grade 11)'
strEDI 115-'Sernor 4 (Grade 12)'
Children $4 \sim 9$ and 12 to 15 years of age who repeated a grade

| Coverage: | Children 4,9 and 12 to 15 years of age who repeated a grade |
| :--- | :--- |
| EDU_Q09 | , hat was the main reason for repeating this grade? |
| 01 | Physical impairment (such as speech, hearing, sight, etc.) |
| 02 | Illness |
| 03 | Difficulty with the language of instruction |
| 04 | Not socially ready for the next grade |
| 05 | Changed school system |
| 06 | Other |
| 07 | DK, RF |
|  | Children 4 to 9 and 12 to 15 who repeated a grade |



| EDU_Q14 | During the previous school year, about how many days was this child absent from school for any reason? |
| :---: | :---: |
| 01 | 0 days ..............................................................................(go to EDU_R16) |
| 02 | 1 to 3 days .......................................................................(go to EDU_R16) |
| 03 | 4 to 6 days .......................................................................(go to EDU_R16) |
| 04 | 7 to 10 days |
| 05 | 11 to 20 days |
| 06 | More than 20 days |
| 07 | Not in school last year .........................................................(go to EDU_R16) |
|  | DK, RF.................................................................................(go to EDU_R16) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |
| EDU_Q15 | What was the main reason for this child being absent from school: |
| 01 | Health reasons (illness or injuries) |
| 02 | Problems with transportation |
| 03 | Problems with the weather |
| 04 | A family vacation |
| 05 | A fear of school (school phobia) |
| 06 | A problem with the teacher |
| 07 | A problem with children at school |
| 08 | Difficulties with childcare arrangements |
| 09 | Other |
|  | DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years ola ho answered 4, 5 or 6 to EDU_Q14 |
| EDU_C16 | If (EDU_Q01 = 04, 0506 or ri.) or (EDU_Q02 = RF) or (EDU_Q03 = 14, 15, DK or RF) $\qquad$ (go to ED4_END) |
|  | Else ....................... ソ.................................................(go to EDU_R16) |
| EDU_R16 | The followi.g guctions ask about how this child is doing in school. |
| EDU_C16A | If EFF 4 GEYR <= 11 ..........................................................(go to EDU_Q16) |
|  | Else ...... .......................................................................(go to EDU_Q17) |


| EDU_Q16 | Based on your knowledge of his / her school work, including his / her report cards, how is this child doing in the following areas at school this year: |
| :---: | :---: |
|  | Reading? |
|  | INTERVIEWER: Read categories to respondent. |
| 01 | Very well |
| 02 | Well |
| 03 | Average |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicable (does not take this subject) DK |
|  | RF .................................................................................( 1 ( ti) EDU_Q21) |
| Default: | (go to EDU_Q18) |
| Coverage: | Children aged 4 to 9 years old who are in grade 1 or higher |
| EDU_Q17 | Based on your knowledge of his / her schou wort, including his / her report cards, how is this child doing in the : oliowing areas at school this year: |
|  | Reading and other language arts(s, ellin,y, grammar, composition)? <br> INTERVIEWER: Read categories th : ospondent. |
|  |  |
| 01 | Very well |
| 02 | Well |
| 03 | Average |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicain eidoto not take this subject) |
|  | DK |
|  | RF.....................................................................................(go to EDU_Q21) |
| Coverage: | Children as od 12 to 15 years old |
| EDU_Q18 | B. 'seu on your knowledge of his / her school work, including his / her report Lards, how is this child doing in the following areas at school this year: |
|  | Mathematics? |
| 01 | Very well |
| 02 | Well |
| 03 | Average |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicable (does not take this subject) |
|  | DK |
|  | RF .........................................................................................(go to EDU_Q21) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in Grade 1 or higher |


| EDU_C19 |  |
| :---: | :---: |
| EDU_Q19 | Based on your knowledge of his / her school work, including his / her report cards, how is this child doing in the following areas at school this year: |
|  | Written work such as composition? |
| 01 | Very well |
| 02 | Well |
| 03 | Average |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicable (does not take this subject) DK, RF |
| Default: | (go to EDU_Q21) |
| Coverage: | Children aged 4 to 9 years old who are in grade 1 or higher |
| EDU_Q20 | Based on your knowledge of his / her school work, incluaing his / her report cards, how is this child doing in the following arean e. school this year: |
|  | Science? |
| 01 | Very well |
| 02 | Well |
| 03 | Average |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicable (does r.t tare this subject) DK, RF |
| Coverage: | Children aged 12 to 5 year; old |
| EDU_Q21 | Based on youı knowledge of his / her school work, including his / her report cards: <br> How is , $\%$ she doing overall? |
| 01 | $\checkmark$ ry veell |
| 02 | , Veıl |
| 03 | hverage |
| 04 | Poorly |
| 05 | Very poorly |
| 06 | Not applicable |
|  | DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old |
| EDU_C22 | If (EDU_Q01 = 04, 05, 06 or RF) or (EDU_Q02 = RF) ............. (go to EDU_C29) |
|  | If EFFAGEYR < 6 or EDU_Q03 = 14 or 15 ............................. (go to EDU_C25) |
|  | Else ...............................................................................(go to EDU_Q22) |



| EDU_Q26 | How often (did he I she receive additional help or tutoring)? |
| :---: | :---: |
| 1 | Once a week or less often |
| 2 | Twice a week |
| 3 | More than twice a week DK, RF |
| Coverage: | Children 4 to 9 and 12 to 15 old in grade 1 or higher who received extra help last year (yes to EDU_Q25) |
| EDU_Q27 | Was this help or tutoring provided inside or outside the school? |
| 1 | Inside the school |
| 2 | Outside the school |
| 3 | Both |
|  | DK, RF |
| Coverage: | Children 4 to 9 and 12 to 15 years old in grade 1 or higher who receivea entrun last year (yes to EDU_Q25) |
| EDU_Q28 | What was the main reason this child was receiving dditional help or tutoring? |
|  | INTERVIEWER: Read categories to respo ${ }^{\text {der. }}$ |
| 01 | A physical impairment |
| 02 | A behavioural problem |
| 03 | An emotional problem |
| 04 | A learning disability/difficulty |
| 05 | Poor academic performance |
| 06 | To enhance the school proy.nim |
| 07 | Other <br> DK RF |
| Coverage: | Children 4 to 9 2.icu 1. to 15 years old in grade 1 or higher who received extra help last year (Yes to EDU_Q25) |
| EDU_C29 |  |
|  | Flse $\qquad$ (go to EDU_Q29) |
| EDU_Q29 |  |
| 1 | Never |
| 2 | Once or twice |
| 3 | Three or four times |
| 4 | Five times or more |
|  | DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |


| EDU_Q30 | With regard to how this child feels about school, how often does he I she look forward to going to school? |
| :---: | :---: |
|  | INTERVIEWER: Read categories to respondent. |
| 01 | Almost never |
| 02 | Rarely |
| 03 | Sometimes |
| 04 | Often |
| 05 | Almost always DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |
| EDU_C31 | If EFFAGEYR < 8 .............................................................'go to EDU_Q32) |
|  | Else ........................................................................... ( $\mathrm{g}^{\text {2 }}$, 0 EDU_Q31) |
| EDU_Q31 | How important is it to you that this child have gocd gre des in school? |
|  | INTERVIEWER: Read categories to respondent. |
| 1 | Very important |
| 2 | Important |
| 3 | Somewhat important |
| 4 | Not at all important DK, RF |
| Coverage: | Children aged 8 to 9 and 12 to 15 ye rs old who are in school |
| EDU_Q32 | How far do you hope this crula will go in school? |
| 01 |  |
| 02 | Secondary or hic h scr jool |
| 03 | Community olleg, CEGEP or nursing school |
| 04 | Trade, tecinic.l or vocational school, or business college |
| 05 | Univers:- |
| 06 | Post-- acondary, unspecified |
| 07 | Other <br> DK, RF |
| Coverage: | hiluren aged 4 to 9 and 12 to 15 years old who are in school |
| EDU_Q:? | How often do you and this child talk about school work or behaviour in class? |
| 01 | Daily |
| 02 | A few times a week |
| 03 | Once a week |
| 04 | A few times a month |
| 05 | Once a month |
| 06 | Less than once a month |
| 07 | Rarely |
|  | DK, RF............................................................................................. go to EDU_C35) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |


| EDU_Q34 | How often do you and this child talk about his / her school friends or activities? |
| :---: | :---: |
| 01 | Daily |
| 02 | A few times a week |
| 03 | Once a week |
| 04 | A few times a month |
| 05 | Once a month |
| 06 | Less than once a month |
| 07 | Rarely |
|  | DK, RF |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old who are in school |
| EDU_C35 | If EDU_Q01 = RF or EDU_Q02 = RF .................................... (\% to EDU_END) |
|  | If EDU_Q01 $=01,02,03,07$ or DK and EDU_Q03 $=01$ to $12 .$. ( 9 ? io EDU_R35) |
|  | If EDU_Q01=05 or EDU_Q03 =16, DK or RF ....................... (so to EDU_END) |
|  | Else ...................................................................... .... (go to EDU_END) |
| EDU_R35 | The following are possible descriptions of hisher present school. |
| EDU_Q35 | Please indicate whether you strongly argret, agree, disagree, or strongly disagree with the following statements. |
|  | Academic progress is very impo tort at inis school. |
| 01 | Strongly agree |
| 02 | Agree |
| 03 | Disagree |
| 04 | Strongly disagree |
| 05 | Not applicable |
|  | DK |
|  | RF .................... .....................................................................(go to EDU_Q40) |
| Coverage: | Children agec' 4 to 9 and 12 to 15 years old (except those ungraded and those in kindergarten) |
| EDU_Q36 | Pleas indicate whether you strongly agree, agree, disagree, or strongly disagret |
|  | M. רst children in this school enjoy being there. |
| 01 | Strongly agree |
| 02 | Agree |
| 03 | Disagree |
| 04 | Strongly disagree |
| 05 | Not applicable |
|  | DK |
|  | RF................................................................................................... F (o EDU_Q40) |
| Coverage: | Children aged 4 to 9 and 12 to 15 years old (except those ungraded and those in kindergarten) |

```
EDU_Q37 Do you strongly agree, agree, disagree, or strongly disagree.
    Parents are made to feel welcome in this school.
01 Strongly agree
02
0 3
04
05
Coverage
EDU_Q38 Do you strongly agree, agree, disagree, or strongly disagree.
```


## School spirit is very high.

```
01
02
03
04
Strongly agree
Agree
Disagree
Strongly disagree
Not applicable DK
RF.
(go to EDU_Q40)
Children aged 4 to 9 and 12 to 15 years old (exce \({ }_{\uparrow}+\) those ungraded and those in kindergarten)
EDU_Q39 Do you strongly agree, agret, discigree, or strongly disagree.
This school offers parenis inany opportunities to be involved in school activities.
Strongly agree
Agree
Disagree
Strong', dimarree
Not a, vlicable DK, RF
Coverage: C. 川lattı aged 4 to 9 and 12 to 15 years old (except those ungraded and those in kindergarten)
```


## EDU_Q40 During the past school year, did you do any of the following?

INTERVIEWER: Read categories to respondent. Mark all that apply.

01
02
03
04
05
06
07
08
09
10

Coverage
EDU_END End of EDU


DIR_R4 Since this child does not understand English or French well enough to follow my instructions, I will not be doing the activities with him/her.

INTERVIEWER: The direct measures must be administered the same way to all children. If the child does not understand the instructions in English or French, we cannot translate them into another language.

## DIR_END End of DIR

CHILD HEALTH (HLT)

| HLT_BEG | Start of HLT |
| :---: | :---: |
| HLT_C01 | If EFFAGEYR >15 .............................................................(go to HLT_END) |
|  | Else ....................................................................................................... to HLT_R01) |

HLT_R01 The following are questions concerning the child's health.

| Coverage: | Children aged 0 to 15 years old |
| :--- | :--- |
| HLT_Q01 | In general, would you say this child's health is: |
|  | INTERVIEWER: Read categories to respondent. |
|  |  |
| 01 | Excellent? |
| 02 | Very good? |
| 03 | Good? |
| 04 | Fair? |
| 05 | Poor? |
|  | DK, RF..................................................................................(go to HLT_C03) |
| Coverage: | Children aged 0 to 9 and 12 to 15 years old |



| HLT_Q03 | What is his / her height without shoes on? |
| :---: | :---: |
| 00 | Less than 1' / 12" (less than 29.2 cm ) |
| 01 | 1'0" to 1'11" / 12" to 23" (29.2 to 59.6 cm )............................ (go to HLT_Q03A1) |
| 02 | 2'0" to 2'11" / 24" to 35" (59.7 to 90.1 cm )............................. (go to HLT_Q03A2) |
| 03 | 3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm )........................... (go to HLT_Q03A3) |
| 04 | 4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm )......................... (go to HLT_Q03A4) |
| 05 | 5'0" to 5'11" / 60" to 71" (151.1 to 181.5 cm )......................... (go to HLT_Q03A5) |
| 06 | 6'0" to 6'11" / 72" to 83" (181.6 to 212.0 cm )......................... (go to HLT_Q03A6) |
| 07 | 7'0" and over / 84" and over' ( 212.1 cm and over) DK, RF |
| Default: | (go to HLT_Q04A) |
| Coverage: | Children aged 0 to 9 years old |
| HLT_Q03A1 | What is his / her height without shoes on? |
|  | INTERVIEWER: Select the exact height. |
| 00 | 1'0" / 12' (29.2 to 31.7 cm ) |
| 01 | 1'1" / 13" (31.8 to 34.2 cm ) |
| 02 | 1'2" / 14" (34.3 to 36.7 cm ) |
| 03 | 1'3" / 15" ( 36.8 to 39.3 cm ) |
| 04 | 1'4" / 16" (39.4 to 41.8 cm ) |
| 05 | 1'5" / 17" (41.9 to 44.4 cm ) |
| 06 | 1'6" / 18" ( 44.5 to 46.9 cm ) |
| 07 | 1'7" / 19" (47.0 to 49.4 cm ) |
| 08 | 1'8" / 20" (49.5 to 52.0 cm ) |
| 09 | 1'9" / 21" (52.1 to $54.5 \mathrm{cr} . \quad$ ) |
| 10 | 1'10" / 22" (54.6 to 57.1 cm) |
| 11 | 1'11" / 23" (57.2 to 5¢ 5 -m) |
|  | DK, RF |
| Default: | (go to HLT - 0<A ) |
| Coverage: | Childrenamen 9 years old who answered 1 in HLT_Q03 |

## HLT_Q03A2 What is his / her height without shoes on?

INTERVIEWER: Select the exact height.

| 00 | 2'0" / 24" (59.7 to 62.1 cm) |
| :---: | :---: |
| 01 | 2'1" / 25" ( 62.2 to 64.7 cm ) |
| 02 | 2'2" / 26" ( 64.8 to 67.2 cm ) |
| 03 | 2'3" / 27" ( 67.3 to 69.8 cm ) |
| 04 | 2'4" / 28" (69.9 to 72.3 cm ) |
| 05 | 2'5" / 29" (72.4 to 74.8 cm ) |
| 06 | 2'6" / 30" (74.9 to 77.4 cm ) |
| 07 | 2'7" / 31" (77.5 to 79.9 cm ) |
| 08 | 2'8" / 32" (80.0 to 82.5 cm ) |
| 09 | 2'9" / 33" (82.6 to 85.0 cm ) |
| 10 | 2'10" / 34' (85.1 to 87.5 cm ) |
| 11 | 2'11" / 35" (87.6 to 90.1 cm) DK, RF |
| Default: | (go to HLT_Q04A) |
| Coverage: | Children aged 0 to 9 years old who answered 2 in HLT_Q3 |

HLT_Q03A3 What is his / her height without shoes on?
INTERVIEWER: Select the exact heigit.

| 00 | 3'0' / 36" (90.2 to 92.6 cm ) |
| :---: | :---: |
| 01 | 3'1" / 37" (92.7 to 95.2 cm ) |
| 02 | 3'2" / 38" (95.3 to 97.7 cm ) |
| 03 | 3'3" / 39" (97.8 to 100.2 cm$)$ |
| 04 | 3'4" / 40" (100.3 to 1029 cm ) |
| 05 | 3'5" / 41" (102.9 to it 5.2 rm ) |
| 06 | $33^{\prime \prime}$ / 42" (105.4 0 + $7 . . \mathrm{cm}$ ) |
| 07 | 3'7" / 43" (108.0 011 C .4 cm$)$ |
| 08 | $3{ }^{\prime} 8$ " / 44" (1.7.5 to 112.9 cm ) |
| 09 | 3'9" / 45" (113.? to 115.5 cm ) |
| 10 | $3{ }^{\prime} 10{ }^{\prime \prime} \mathbf{4 0}^{\prime \prime}$ ( -5.6 to 118.0 cm ) |
| 11 | $3 ' 11{ }^{\prime \prime} 17$ (118.1 to 120.6 cm ) |

DK, RF
Default: (g to HLT_Q04A)
Children aged 0 to 9 years old who answered 3 in HLT_Q03

## HLT_Q03A4 What is his / her height without shoes on?

INTERVIEWER: Select the exact height.

| 00 | 4'0" / 48' (120.7 to 123.1 cm ) |
| :---: | :---: |
| 01 | 4'1" / 49' (123.2 to 125.6 cm ) |
| 02 | 4'2" / 50' (125.7 to 128.2 cm ) |
| 03 | 4'3" / 51" (128.3 to 130.7 cm ) |
| 04 | 4'4" / 52" (130.8 to 133.3 cm ) |
| 05 | 4'5" / 53' (133.4 to 135.8 cm ) |
| 06 | $4 ' 6 " / 54 "$ (135.9 to 138.3 cm ) |
| 07 | 4'7" / 55" (138.4 to 140.9 cm ) |
| 08 | 4'8" / 56" (141.0 to 143.4 cm ) |
| 09 | 4'9" / 57" (143.5 to 146.0 cm ) |
| 10 | 4'10" / 58' (146.1 to 148.5 cm) |
| 11 | 4'11" / 59" (148.6 to 151.0 cm) DK, RF |
| Default: | (go to HLT_Q04A) |
| Coverage: | Children aged 0 to 9 years old who answered 4 in HLT_Q03 |

HLT_Q03A5 What is his / her height without shoes on?
INTERVIEWER: Select the exact heigit.



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HLT_Q05A Does this child have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
INTERVIEWER: Include only health conditions or problems that have lasted or are expected to last 6 months or more.
1
2
3
Coverage:
Yes, sometimes
Yes, often
No
DK, RF
``` \(\qquad\)
``` (go to HLT_END)
Children aged 0 to 9 and 12 to 15 years old
HLT_Q05B Does a physical condition or mental condition or health problem reducle the amount or the kind of activity this child can do:
...at home?
INTERVIEWER: Include only health conditions or promert. that have lasted or are expected to last 6 months or more.
1
2
3
Coverage:
HLT_C05C
Yes, sometimes
Yes, often
No
DK, RF.
``` \(\qquad\)
``` (go to HLT_END)
Children aged 0 to 9 and 12 to 15 years old
If EFFAGEYR > 7
(go to HLT_C05D)
Else
(go to HLT_Q05C)
HLT_Q05C Does a physical cor viti \(n\) or mental condition or health problem reduce the amount or the ki id of acívity this child can do:
...at childcare?
INTE VIEWER: Include only health conditions or problems that have lasted or are expt ted to last 6 months or more.
1
2
Y is, sometimes
es, often
No
Not in childcare
DK, RF.
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Coverage: $\quad$ Children aged 0 to 7 years old
HLT_C05D
If EDU_Q1=1, 2 or 3
(go to HLT_Q05D)
Else
(go to HLT_Q05E)

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\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{HLT_Q05D} & Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this child can do: \\
\hline & ... at school? \\
\hline & INTERVIEWER: Include only health conditions or problems that have lasted or are expected to last 6 months or more. \\
\hline 1 & Yes, sometimes \\
\hline 2 & Yes, often \\
\hline \multirow[t]{2}{*}{3} & No \\
\hline & DK, RF .............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old who are in school \\
\hline \multirow[t]{3}{*}{HLT_Q05E} & Does a physical condition or mental condition or health problen, reduce the amount or the kind of activity this child can do: \\
\hline & ...in other activities, for example, transportation, play, pcyts or games? \\
\hline & INTERVIEWER: Include only health conditions or problems that have lasted or are expected to last 6 months or more. \\
\hline 1 & Yes, sometimes \\
\hline 2 & Yes, often \\
\hline \multirow[t]{2}{*}{3} & No \\
\hline &  \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 yt 's on \\
\hline HLT_C06 &  \\
\hline HLT_R06 & The next sfof onscions ask about this child's day to day health. The questions art not about illnesses like colds that affect people for short period of thine. \\
\hline HLT_Q06A & Is he I sie usually able to see clearly, and without distortion, the words in a st ry book without glasses or contact lenses? \\
\hline 1 & es.................................................................................. (go to HLT_Q09) \\
\hline 2 & \\
\hline & DK, RF ..........................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q07A & Is he I she usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses? \\
\hline 1 & Yes.................................................................................. (go to HLT_Q09) \\
\hline 2 & No \\
\hline \multirow[t]{3}{*}{3} & Doesn't wear glasses or contact lenses \\
\hline & DK \\
\hline & RF ...............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who answered 'No, cannot see the words in a story book without glasses or contact lenses' \\
\hline HLT_Q08 & Is he I she able to see at all? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ............................................................................... (go to HLT_END) \\
\hline & DK, RF...........................................................................(b) \% HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who answered 'No, cannot see the voras ' \(\boldsymbol{n}\) a story book with glasses or contact lenses' \\
\hline HLT_Q09 & Is he I she able to see well enough to recoanize a friend on the other side of the street without glasses or contact lenses:? \\
\hline 1 & Yes..........................................................................(go to HLT_END) \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 4 to 5 years old who ár'. 'vered 'Yes, can see' \\
\hline HLT_Q10 & Is he I she usually an to see well enough to recognize a friend on the other side of the stre t...th glasses or contact lenses? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline 3 & Doesn't wear \(g_{1}\) 'sses or contact lenses \\
\hline & DK, PF \\
\hline Coverage: & Children ay 4 to 5 years old who answered 'No, cannot see well enough to recognize a friend on the other side of the street without glasses or contact lenses' \\
\hline \multirow[t]{2}{*}{HLT_C:1} & 1. EFFAGEYR = 4 or 5 ..................................................... (go to HLT_Q11) \\
\hline & Else .............................................................................(go to HLT_END) \\
\hline HLT_Q11 & Is this child usually able to hear what is said in a group conversation with at least three other people without a hearing aid? \\
\hline 1 & Yes................................................................................ (go to HLT_Q16) \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................... (go to HLT_Q16) \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q12 & Is he I she usually able to hear what is said in a group conversation with at least three other people with a hearing aid? \\
\hline 1 & Yes................................................................................. (go to HLT_Q14) \\
\hline 2 & No \\
\hline \multirow[t]{3}{*}{3} & Doesn't wear a hearing aid \\
\hline & DK \\
\hline & RF ............................................................................... (go to HLT_Q16) \\
\hline Coverage: & Children aged 4 to 5 years old who said 'No, they are not usually able to hear what is said in a group conversation with at least three other people without a hearing aid' \\
\hline HLT_Q13 & Is he I she able to hear at all? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ............................................................................. (go to HLT_Q16) \\
\hline & DK, RF ........................................................................... ( \(0^{\prime}\) io HLT_Q16) \\
\hline Coverage: & Children aged 4 to 5 years old who said 'No' or 'Doesn't wear a hearing. id' io 'Is he/she usually able to hear what is said in a group conversation with at least three othe peop ' ' with a hearing aid?' \\
\hline HLT_Q14 & Is he I she usually able to hear what is said in a conversation with one other person in a quiet room without a hearina aid? \\
\hline 1 & Yes............................................. ... ......................... (go to HLT_Q16) \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................... go to HLT_Q16) \\
\hline Coverage: & Children aged 4 to 5 years old who s'ı 'Nc' or 'Doesn't wear a hearing aid' to HLT_Q12 (they are not usually able to hear what is sain a croc, conversation with at least three other people without a hearing aid') and 'Yes', to HIT Q13 (can hear at all) \\
\hline HLT_Q15 & Is he / she usualiy bi to hear what is said in a conversation with one other person in a dui t roc \(m\) with a hearing aid? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline 3 & Doess 't wear a hearing aid \\
\hline & DK, RF \\
\hline Coverage: & C. Ilareri aged 4 to 5 years old who said 'No, they are not usually able to hear what is said in a -on, ersation with one other person in a quiet room without a hearing aid' \\
\hline HLT_Q: & Is this child usually able to be understood completely when speaking with strangers in his / her own language? \\
\hline 1 & Yes...............................................................................(go to HLT_END) \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK.................................................................................... (go to HLT_Q18) \\
\hline & RF .............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q17 & Is he I she able to be understood partially when speaking with strangers in his / her own language? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who said 'No, are not usually able to be understood completely when speaking with strangers in his/her own language' \\
\hline HLT_Q18 & Is he I she able to be understood completely when speaking with those who know him / her well? \\
\hline 1 & Yes................................................................................ (go to , 1/T_END) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF ...................................................................... ( \()\) \% 0 HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who said 'No, are not usually able to be u de-stood completely when speaking with strangers in his/her own language' \\
\hline HLT_Q19 & Is he I she able to be understood partially when speaking with those who know him I her well? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 4 to 5 years old who said 'sc, try y are not able to be understood completely when speaking with those who know him/hit well" \\
\hline \multirow[t]{2}{*}{HLT_C20} & If EFFAGEYR = 4 or - . ............................................. (go to HLT_Q20A) \\
\hline & Else \(\qquad\) ....... ... ............................................................. (go to HLT_END) \\
\hline HLT_Q20A & Is he I she usually uole to walk without difficulty and without mechanical support slich s braces, a cane or crutches? \\
\hline 1 & Yes.... ......................................................................(go to HLT_END) \\
\hline 2 & \begin{tabular}{l}
No \\
Dk. RF \(\qquad\) (go to HLT_END)
\end{tabular} \\
\hline Coverage & hildren aged 4 to 5 years old \\
\hline HLT_Q*: & Is he I she able to walk at all? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No .................................................................................. (go to HLT_Q24) \\
\hline & DK................................................................................. (go to HLT_Q24) \\
\hline & RF ...............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who answered No to 'Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?' \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q22A & Does he I she require mechanical support such as braces, a cane or crutches to be able to walk? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who answered 'Yes, able to walk at all' and No to 'Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?' \\
\hline HLT_Q23 & Does he I she require the help of another person to be able to walk? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ........................................................................................(y \(\% ~\) HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who answered 'Yes, able to walk at all' an vno to 'Is ... usually able to walk without difficulty and without mechanical support such as brac ?s, a c. ne or crutches?' \\
\hline HLT_Q24 & Does he I she require a wheelchair to get around? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No .................................................. .........................(go to HLT_END) \\
\hline & DK, RF .(go to HLT_END) \\
\hline Coverage: & Children aged 4 to 5 years old who ansvi red 'Yes, able to walk at all' and No to 'Is ... usually able to walk without difficulty and without mechar ic: 'pport such as braces, a cane or crutches?' \\
\hline HLT_Q25 & How often does he / sh. 'se a wheelchair? \\
\hline 1 & Always \\
\hline 2 & Often \\
\hline 3 & Sometimes \\
\hline 4 & Never \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children as od 4 to 5 years old who use a wheelchair \\
\hline HLT_Q26 & L ves ne I she need the help of another person to get around in the i/heelchair? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 4 to 5 years old who use a wheelchair \\
\hline \multirow[t]{2}{*}{HLT_C27} &  \\
\hline & Else ............................................................................(go to HLT_END) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q27 & Is this child usually able to grasp and handle small objects such as a pencil or scissors? \\
\hline 1 & Yes.................................................................................. (go to HLT_Q31) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF ........................................................................... (go to HLT_Q31) \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline HLT_Q28 & Does he I she require the help of another person because of limitations in the use of hands or fingers? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ................................................................................ (ģ +n HLT_Q30) \\
\hline & DK................................................................................... (go to , , T_Q30) \\
\hline & RF ................................................................................ (go to HLT_Q31) \\
\hline Coverage: & Children aged 4 to 5 years old who answered 'No, not usually able to gras, antu .iandle small objects such as a pencil or scissors' \\
\hline \multirow[t]{2}{*}{HLT_Q29} & Does he I she require the help of another person wis:: \\
\hline & INTERVIEWER: Read categories to respondont. \\
\hline 1 & Some tasks? \\
\hline 2 & Most tasks? \\
\hline 3 & Almost all tasks? \\
\hline \multirow[t]{3}{*}{4} & All tasks? \\
\hline & DK \\
\hline & RF ......................................................................................... (go to HLT_Q31) \\
\hline Coverage: & Children aged 4 to 5 year olu who ;quire the help of another person because of limitations in the use of hands or fingers \\
\hline HLT_Q30 & Does he I shert vuire special equipment, for example, devices to assist in dressing be vase of limitations in the use of hands or fingers? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline Coverage: & Cri.'dren aged 4 to 5 years old who answered 'No, not usually able to grasp and handle small objects sich as a pencil or scissors' but do not require the help of another person because of limitations in thie use of hands or fingers \\
\hline \multirow[t]{2}{*}{HLT_Q31} & Would you describe this child as being usually: \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Happy and interested in life? \\
\hline 02 & Somewhat happy? \\
\hline 03 & Somewhat unhappy? \\
\hline 04 & Unhappy with little interest in life? \\
\hline 05 & So unhappy that life is not worthwhile? \\
\hline & DK, RF \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{HLT_Q32} & How would you describe his / her usual ability to remember things? Is he I she: \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 1 & Able to remember most things? \\
\hline 2 & Somewhat forgetful? \\
\hline 3 & Very forgetful? \\
\hline 4 & Unable to remember anything at all? DK, RF \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline \multirow[t]{2}{*}{HLT_Q33} & How would you describe his / her usual ability to think and sce day-today problems? Is he I she: \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Able to think clearly and solve problems? \\
\hline 02 & Having a little difficulty? \\
\hline 03 & Having some difficulty? \\
\hline 04 & Having a great deal of difficulty? \\
\hline 05 & Unable to think or solve problems? DK, RF \\
\hline Coverage: & Children aged 4 to 5 years old \\
\hline HLT_Q34 & Is this child usually free of pail - discomfort? \\
\hline 1 & Yes............................. ...... - ......................................(go to HLT_END) \\
\hline 2 & \begin{tabular}{l}
No \\
DK, RF \(\qquad\) (go to HLT_END)
\end{tabular} \\
\hline Coverage: & Children aged 4 to 5 vears \\
\hline HLT_Q35 & How wou'd y u describe the usual intensity of his / her pain or discomfort: INTE VIEWER: Read categories to respondent. \\
\hline 1 & Nid? \\
\hline 2 & Nouc.ate? \\
\hline 3 & ievere? \\
\hline & RF ...................................................................................(go to HLT END) \\
\hline Coverage: & Children aged 4 to 5 years old who have pain or discomfort \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline HLT_Q39 & For the most serious injury, what type of injury did he / she have? \\
\hline 01 & Broken or fractured bones \\
\hline 02 & Burn or scald \\
\hline 03 & Dislocation \\
\hline 04 & Sprain or strain \\
\hline 05 & Cut, scrape or bruise \\
\hline 06 & Concussion ...................................................................... (go to HLT_Q41) \\
\hline 07 & Poisoning by substance or liquid........................................... (go to HLT_Q41) \\
\hline 08 & Internal injury .................................................................... (go to HLT_Q41) \\
\hline 09 & Dental injury..................................................................... (go to HLT-Q41) \\
\hline 10 & Other............................................................................... (go to HLT_Q41) \\
\hline \multirow[t]{3}{*}{11} & Multiple injuries .................................................................. (go ti) HLT_Q41) \\
\hline & DK.................................................................................. (gט +n HLT_Q41) \\
\hline & RF .................................................................................. (go to HLT_Q43A) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old who were injured in the past 12 menth. \\
\hline HLT_Q40 & What part of his / her body was injured? \\
\hline 01 & Eyes \\
\hline 02 & Face or scalp (excluding eyes) \\
\hline 03 & Head or neck (excluding eyes and face or scar, \({ }^{\prime}\) \\
\hline 04 & Arms or hands \\
\hline 05 & Legs or feet \\
\hline 06 & Back or spine \\
\hline 07 & Trunk (excluding back or spine) (include shest, internal organs, etc.) \\
\hline 08 & Shoulder \\
\hline 09 & Hip \\
\hline \multirow[t]{2}{*}{10} & Multiple sites \\
\hline & DK .......................... \\
\hline Coverage: & Children aged 0 tn 9 and \(1<\) to 15 years old who were injured in the past 12 months (Broken or fractured bones burn - -scald, dislocation, sprain or strain or cut, scrape or bruise) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q41 & What happened (for example, was the injury the result of a fall, motor vehicle collision or a physical assault)? \\
\hline 01 & Motor vehicle collision-passenger \\
\hline 02 & Motor vehicle collision-pedestrian \\
\hline 03 & Motor vehicle collision-riding bicycle \\
\hline 04 & Other bicycle accident \\
\hline 05 & Fall (excluding bicycle or sports) \\
\hline 06 & Sports (excluding bicycle) \\
\hline 07 & Physical assault \\
\hline 08 & Scalded by hot liquids or food \\
\hline 09 & Accidental poisoning \\
\hline 10 & Self-inflicted poisoning \\
\hline 11 & Other intentionally self-inflicted injuries \\
\hline 12 & Natural/environmental factors (for example, animal bite, sting) \\
\hline 13 & Fire/flames or resulting fumes \\
\hline 14 & Near drowning \\
\hline 15 & Other \\
\hline & DK \\
\hline & RF .............................................................................. (go to HLT_Q43A) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old who were injureen ur mast 12 month \\
\hline HLT_Q42 & Where did the injury happen (for exarap'e at nome, on the street, in a playground, at school)? \\
\hline 01 & Inside respondent's own home/anartmer */ \\
\hline 02 & Outside respondent's home, apaitrrint, including yard, driveway, parking lot or in shared areas related to home uch as apartment hallway or laundry room \\
\hline 03 & In or around other privatc aside, ce \\
\hline 04 & Inside school/daycare centre oi on school/centre grounds \\
\hline 05 & At an indoor or outdo re norts facility (other than school) \\
\hline 06 & Other building usea \(\mathrm{v}^{\text {¢ }} \mathrm{s}\) ขneral public \\
\hline 07 & On sidewalk/stre ethig way in respondent's neighbourhood \\
\hline 08 & On any othe: sideluruik/street/highway \\
\hline 09 & In a playgrounc'/bark (other than school) \\
\hline 10 & Other \\
\hline & \[
\text { DK, } \mathrm{R}^{-}-
\] \\
\hline Coverage: & Chi dren aged 0 to 9 and 12 to 15 years old who were injured in the past 12 months \\
\hline HLT_Q43A & he following questions are about asthma. Has this child ever had asthma tnat was diagnosed by a health professional? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ................................................................................... (go to HLT_Q44) \\
\hline & DK................................................................................. (go to HLT_Q44) \\
\hline & RF ................................................................................... (go to HLT_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_Q43B & Does this condition or health problem prevent or limit his / her participation in school, at play or any other activity normal for a child his / her age? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old with asthma \\
\hline HLT_Q43C & Has he I she had an asthma attack in the past 12 months? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old with asthma \\
\hline HLT_Q44 & Has helshe had wheezing or whistling in the chest at ainy c...e in the past 12 months? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old with a* * \\
\hline \multirow[t]{2}{*}{HLT_C45A} & If EFFAGEYR > 15 ................... . .....................................(go to HLT_END) \\
\hline & Else ............................... ............................................(go to HLT_R45) \\
\hline HLT_R45 & In the following questions ing-term conditions refer to conditions that have lasted or are xp ectec to last 6 months or more and have been diagnosed by a rontt professional. \\
\hline \multirow[t]{2}{*}{HLT_C45} & If EFFAGEYR < 3 ............................................................. (go to HLT_Q45) \\
\hline & Else .. ................................................................... (go to HLT_Q45A) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{HLT_Q45} & Has a health professional diagnosed any of the following long-term conditions for this child: \\
\hline & INTERVIEWER: Read categories to respondent. Mark all that apply. \\
\hline 01 & Food or digestive allergies? \\
\hline 02 & Respiratory allergies such as hay fever? \\
\hline 03 & Any other allergies? \\
\hline 04 & Bronchitis? \\
\hline 05 & Diabetes? \\
\hline 06 & Heart condition or disease? \\
\hline 07 & Epilepsy? \\
\hline 08 & Cerebral Palsy? \\
\hline 09 & Kidney condition or disease? \\
\hline 10 & Mental handicap? \\
\hline 11 & Any other long term condition? \\
\hline 12 & None \\
\hline & DK, RF \\
\hline Default: & (go to HLT_Q45A) \\
\hline Coverage: & Children aged 0 to 2 years old \\
\hline \multirow[t]{2}{*}{HLT_Q45A} & Has a health professional diagnosed an of \(t\) e following long-term conditions for this child: \\
\hline & INTERVIEWER: Read categories to res \({ }_{\text {¢ }}\), \({ }^{\text {andent. }}\) Mark all that apply. \\
\hline 01 & Food or digestive allergies \\
\hline 02 & Respiratory allergies stin as ay fever? \\
\hline 03 & Any other allergies? \\
\hline 04 & Bronchitis? \\
\hline 05 & Diabetes? \\
\hline 06 & Heart condition or di jease? \\
\hline 07 & Epilepsy? \\
\hline 08 & Cerebral Pals? \\
\hline 09 & Kidney ... tion or disease? \\
\hline 10 & Menta handicap? \\
\hline 11 & 1 oarning disability? \\
\hline 12 & At ention deficit disorder (with or without hyperactivity)? \\
\hline 13 & E, notional, psychological or nervous difficulties? \\
\hline 14 & t áíng disorder (for example anorexia or bulimia)? \\
\hline 15 & Any other long term condition? \\
\hline 16 & \[
\mathrm{DK}, \mathrm{RF}
\] \\
\hline Default: & (go to HLT_C46) \\
\hline Coverage: & Children aged 3 to 9 and 12 to 15 years old \\
\hline \multirow[t]{2}{*}{HLT_C46} & If EFFAGEYR > 3 ............................................................ (go to HLT_Q48A) \\
\hline & Else ................................................................................... (go to HLT_Q46) \\
\hline
\end{tabular}
```

HLT_Q46 How often does this child have nose or throat infections?
INTERVIEWER: Read categories to respondent.
01 Almost all the time
02
0 3
04
05
Coverage
Often
From time to time
Rarely
Never
DK, RF
Children aged 0 to 3 years old
HLT_Q47A Since his / her birth, has he I she had an ear infection (otitis)?
1
2
How often does this child have nose or throat infections?
INTERVIEWER: Read categories to respondent.
01
02
03
04
05
Coverage
HLT_Q47A
1
2

```

Coverage:
HLT_Q47B

Coverage:
HLT_Q48A

Coverage:
HLT_Q4.
-
-
In the past year, how many times have you seen or talked on the telephone with any of the following about this child's physical, emotional or mental health.
(Exclude at time of birth for babies.)
A public health nurse or nurse practitioner?
___(2 spaces) [Min: 0 Max: 94]
DK
RF.
\(\qquad\)

\footnotetext{
Children aged 0 to 9 and 12 to 15 years old
}

\begin{tabular}{ll} 
HLT_Q51A & \begin{tabular}{l} 
Does he I she take any of the following prescribed medication on a regular \\
basis:
\end{tabular} \\
& Ventolin, inhalers or puffers for asthma? \\
1 & Yes \\
& No \\
& DK \\
& RF...........................................................................................(go to HLT_C52)
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLT_C52 &  \\
\hline HLT_Q52A & Has this child ever experienced any events or situations that caused him / her a great amount of worry or unhappiness? \\
\hline 1 & Yes................................................................................ (go to HLT_Q52B) \\
\hline \multirow[t]{2}{*}{2} & No ..................................................................................(go to HLT_END) \\
\hline & DK, RF.............................................................................(go to HLT_END) \\
\hline Coverage: & New respondents aged 4 to 9 and 12 to 15 years old \\
\hline HLT_Q52A1 & In the past 2 years, has this child experienced any events or situations that caused him / her a great amount of worry or unhappiness? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ..................................................................................(go to HLT_END) \\
\hline & DK, RF..................................................................... ......(go to HLT_END) \\
\hline Coverage: & Longitudinal respondents aged 4 to 9 and 12 to 15 years old \\
\hline \multirow[t]{2}{*}{HLT_Q52B} & What were these events or situations? \\
\hline & INTERVIEWER: Mark all that apply. \\
\hline 01 & Death of parent(s) \\
\hline 02 & Death in family (other than parents, \\
\hline 03 & Divorce/separation of parent. \\
\hline 04 & Move \\
\hline 05 & Death of a pet \\
\hline 06 & Stay in hospital \\
\hline 07 & Stay in foster horit \\
\hline 08 & Other separatior from parents \\
\hline 09 & Illness/injur, of chind \\
\hline 10 & Illness/injuiv 0 . a family member \\
\hline 11 & Abusel/ an ni abuse \\
\hline 12 & Chanis in household members \\
\hline 13 & Alcoholis.m or mental health disorder in family \\
\hline 14 & Conflict between parents \\
\hline 15 & P.oniems at school \\
\hline \[
16
\] & ()ther DK, RF \\
\hline Coverage: & Children aged 4 to 9 and 12 to 15 years old who reported a situation that caused worry or unhappiness \\
\hline HLT_END & End of HLT \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{MED_Q02} & From whom did you receive pre-natal care? \\
\hline & INTERVIEWER: Mark all that apply. \\
\hline 01 & A doctor \\
\hline 02 & A nurse \\
\hline 03 & A midwife \\
\hline 04 & Other \\
\hline \multirow[t]{2}{*}{05} & Nobody \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological mother \\
\hline MED_Q03 & Did you smoke during your pregnancy with this child? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ................................................................................ (9`) M MED_Q06) \\
\hline & DK, RF ....................................................................... (go to MED_Q06) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent , biolo ical mother \\
\hline \multirow[t]{4}{*}{MED_Q04} & How many cigarettes per day did you smol. d...ing your pregnancy with this child? \\
\hline & _(2 spaces) [Min: 1 Max: 0 ] \\
\hline & DK \\
\hline & RF ....................................... ................................ (go to MED_Q06) \\
\hline Coverage: & Children aged 0 to 5 years old (and in fir + ir.cerview), if respondent is biological mother and she smoked during pregnancy \\
\hline \multirow[t]{2}{*}{MED_Q05} & At what stage in you, orcynancy did you smoke this amount? \\
\hline & INTERVIEWER: . 1ark all that apply. \\
\hline 1 & During the first tree months \\
\hline 2 & Durin y the second three months \\
\hline 3 & During , he third three months \\
\hline 4 & Ti) roughcut 11 n \\
\hline Coverage & C hildren aged 0 to 5 years old (and if first interview), if respondent is biological mother and she smoked during pregnancy \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MED_Q06 & How frequently did you consume alcohol during your pregnancy with this child (for example, beer, wine, liquor)? \\
\hline 01 & Never ............................................................................(go to MED_Q09A) \\
\hline 02 & Less than once a month \\
\hline 03 & 1-3 times a month \\
\hline 04 & Once a week \\
\hline 05 & 2-3 times a week \\
\hline 06 & 4-6 times a week \\
\hline \multirow[t]{3}{*}{07} & Everyday \\
\hline & DK \\
\hline & RF .................................................................................. (go to MED_Q09A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological mot \({ }^{\text {ar }}\) ( \\
\hline MED_Q07 & On the days when you drank, how many drinks did you tisu ally have? \\
\hline 1 & 1 to 2 \\
\hline 2 & 3 to 4 \\
\hline \multirow[t]{2}{*}{3} & 5 or more \\
\hline & DK, RF.................................................................................(go to MED_Q09A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), res, ondent is biological mother and she drank alcohol during pregnancy \\
\hline \multirow[t]{2}{*}{MED_Q08} & At what stage in your pregnancy -d you consume this quantity? \\
\hline & INTERVIEWER: Mark all that ap, \\
\hline 1 & During the first three months \\
\hline 2 & During the second three moris \({ }^{\text {a }}\) \\
\hline 3 & During the third thre: \(m\) nths \\
\hline 4 & Throughout \\
\hline & \\
\hline Coverage: & Children age 0,5 years old (and if first interview), if respondent is biological mother and she drank alcohol during preg. ancy \\
\hline \multirow[t]{2}{*}{MED_Q09A} & Did yo tare any prescription medications during your pregnancy with this \\
\hline & 'ild? \({ }^{\text {l }}\) \\
\hline 1 & \\
\hline \multirow[t]{3}{*}{2} & \o...............................................................................(go to MED_Q10A) \\
\hline & DK................................................................................(go to MED_Q10A) \\
\hline & RF ............................................................................. (go to MED_Q12A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological mother \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{MED_Q09B} & At what stage in your pregnancy did you take these? \\
\hline & INTERVIEWER: Mark all that apply. \\
\hline 1 & During the first three months \\
\hline 2 & During the second three months \\
\hline 3 & During the third three months \\
\hline \multirow[t]{3}{*}{4} & Throughout \\
\hline & DK \\
\hline & RF .................................................................................. (go to MED_Q12A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological mother and she took prescription medication during pregnancy \\
\hline MED_Q10A & Did you take any over-the-counter drugs during your pregnancy \(n\)th this \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ............................................................................ (go to MED_Q12A) \\
\hline & DK, RF ............................................................................ (go to MED_Q12A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if ress endort is biological mother \\
\hline \multirow[t]{2}{*}{MED_Q10B} & At what stage in your pregnancy did yo tak these? \\
\hline & INTERVIEWER: Mark all that apply \\
\hline 1 & During the first three months \\
\hline 2 & During the second three mol ths \\
\hline 3 & During the third three months \\
\hline 4 & Throughout DK, RF \\
\hline Coverage: & Children aged 0 to 5 years rd and if first interview), if respondent is biological mother and she took over-the-counter ofrus duriilg pregnancy \\
\hline MED_Q12A & The following , re questions concerning this child's birth. Was this child born 'oe:ore, after or on his / her due date? \\
\hline 1 & E-fore \\
\hline 2 & Iftar \\
\hline 3 & \begin{tabular}{l}
O. due date \(\qquad\) (go to MED_Q13A) \\
LK, RF \(\qquad\) (go to MED_Q13A)
\end{tabular} \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{MED_Q12B} & How many days or weeks before I after the due date was this child born? \\
\hline & INTERVIEWER: Choose days or weeks below and enter number in the next question. \\
\hline 1 & Days \\
\hline \multirow[t]{2}{*}{2} & Weeks.........................................................................(go to MED_Q12C2) \\
\hline & DK, RF...........................................................................(go to MED_Q13A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) and child was born before or after due date \\
\hline \multirow[t]{3}{*}{MED_Q12C1} & INTERVIEWER: Enter number of days. \\
\hline & (3 spaces) [Min: 1 Max: 105] \\
\hline & DK, RF......................................................................... ( O ¢ +o MED_Q13A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is bive 'gival parent (mother or father) and child was born before or after due date \\
\hline \multirow[t]{3}{*}{MED_Q12C2} & INTERVIEWER: Enter number of weeks. \\
\hline & _(2 spaces) [Min: 1 Max: 15] \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old (and if firs * intervien,, if respondent is biological parent (mother or father) and child was born before or after dus 'ote \\
\hline \multirow[t]{2}{*}{MED_Q13A} & What was this child's b. . \(^{\text {th }}\) ve. .jht in kilograms and grams or pounds and ounces? \\
\hline & INTERVIEWER: Chu \(s\) s. kilograms or pounds below and enter number in the next question \\
\hline \multirow[t]{2}{*}{1} & Kilograms/gral s, \\
\hline & \begin{tabular}{l}
Pounds unic s......................................................................(go to MED_Q13C) \\
DK, \(\mathrm{R}^{-}{ }^{-}\) \\
(go to MED_Q14A)
\end{tabular} \\
\hline Coverage: & \begin{tabular}{l}
Chi dren aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or ta her) \\
INTERVIEWER• Enter birth weight in kilograms and grams
\end{tabular} \\
\hline & ___(4 spaces) [Min: 1.00 Max : 7.00] \\
\hline & DK, RF \\
\hline Default: & (go to MED_Q14A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MED_Q13C & \begin{tabular}{l}
INTERVIEWER: Enter birth weight in pounds in this screen and ounces in the next.
\(\qquad\) (2 spaces) \\
[Min: 2 Max: 15]
\end{tabular} \\
\hline & DK, RF .......................................................................... (go to MED_Q14A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline \multirow[t]{3}{*}{MED_Q13C1} & Enter ounces. \\
\hline & ___(2 spaces) [Min: 0 Max: 15] \\
\hline & DK, RF .........................................................................(go to ML-D_Q14A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological pa. ant (mother or father) \\
\hline \multirow[t]{2}{*}{MED_Q14A} & What was this child's length at birth in centimetre : or in ches? \\
\hline & INTERVIEWER: Choose centimetres or inches helo'w and enter number in the next question. \\
\hline \multirow[t]{2}{*}{1} & Centimetres \\
\hline & Inches \(\qquad\) (go to MED_Q14C) DK, RF (go to MED_Q15) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first inier,eew), if respondent is biological parent (mother or father) \\
\hline \multirow[t]{3}{*}{MED_Q14B} & INTERVIEWER: Enter hirth ength in centimetres. \\
\hline & _(2 spaces) inin: 35 Max: 75] \\
\hline & DK, RF \\
\hline Default: & (goto ivi-u-215) \\
\hline Coverage: & Children \(a_{\mathrm{s}}\) od 0 to 5 years old (and if first interview), if respondent is biological parent (mother or fatı er) \\
\hline \multirow[t]{3}{*}{MED_Q14\%:} & ViニRVIEWER: Enter birth length in inches. \\
\hline & _(2 spaces) [Min: 13 Max ) 30] \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MED_Q15 & Was this a single birth or twins, or triplets? \\
\hline 1 & Single birth \\
\hline 2 & Twins \\
\hline 3 & Triplets \\
\hline \multirow[t]{3}{*}{4} & More than triplets \\
\hline & DK \\
\hline & RF ................................................................................(go to MED_Q21A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline MED_Q16 & Was the delivery vaginal or caesarian? \\
\hline 1 & Vaginal \\
\hline \multirow[t]{3}{*}{2} & Caesarian ......................................................................0 to MED_Q21A) \\
\hline & DK \\
\hline & RF ..............................................................................io to MED_Q21A) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent , bioloc ical parent (mother or father) \\
\hline MED_Q17 & Was this child born head first? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .......................................................................................(go to MED_Q21A) \\
\hline Coverage: & Children aged 0 to 5 years old (and 1 , st it terview), if respondent is biological parent (mother or father) and child's delivery was sina! \\
\hline MED_Q18 & For delivery, were a.v hirthing aids used? \\
\hline 1 & None \\
\hline 2 & Forceps \\
\hline 3 & Cupping glass , suction cup) \\
\hline & DK, RF \\
\hline Coverage: & Children as od 0 to 5 years old (and if first interview), if respondent is biological parent (mother or fatı er) and child's delivery was vaginal \\
\hline MED_Q21/ & ic this child receive special medical care following his / her birth? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No .................................................................................. (go to MED_Q22) \\
\hline & DK, RF (go to MED_Q22) \\
\hline Coverage: & Children aged 0 to 5 years old (and if first interview), if respondent is biological parent (mother or father) \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{MED_Q23D} & After this child's delivery, did you / this child's mother suffer from: \\
\hline & Postpartum hypertension? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent is biological parent (mother or father) and FIRSTINT = 1 \\
\hline MED_Q24A & Were you / Was this child's mother hospitalized for special medical care for any period immediately following the birth of this child? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} &  \\
\hline & DK, RF ..........................................................................' 'go to MED_C25) \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent is biological parent (mother or ratim.) and FIRSTINT \(=1\) \\
\hline \multirow[t]{3}{*}{MED_Q24B} & For how many days (hospitalized)? \\
\hline & (2 spaces) [Min: 1 Max: 60] \\
\hline & DK, RF.................................................................... (go to MED_C25) \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent a biolog, parent (mother or father), FIRSTINT=1 and mother was hospitalized following child's birth \\
\hline MED_C25 & \begin{tabular}{l}
If MED25PRV = 2 (no) \\
go to MED_END \\
Else \(\qquad\) go to MED_R25
\end{tabular} \\
\hline MED_R25 &  \\
\hline \multirow[t]{3}{*}{MED_C25A} & If EFFAGFYr \(=0\) or 1 ..................................................... (go to MED_Q25A) \\
\hline & If MED25PRV = blank (no information on breastfeeding) ....... (go to MED_Q25B) \\
\hline & If ME')25PRV \(=1\) (child was currently breastfed at time of 'ast interview) \\
\hline & \\
\hline \multicolumn{2}{|l|}{MED_Q25A Ve;ou / Is this child's mother currently breast-feeding this child?} \\
\hline 1 & Yes.............................................................................. (go to MED_END) \\
\hline 2 & No \\
\hline & DK, RF ....................................................................... (go to MED_END) \\
\hline Coverage: & Children aged 0 to 1 years old, if respondent is biological parent (mother or father) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MED_Q25B & Did you / this child's mother ever breast-feed this child, even if only for a short time? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ................................................................................ (go to MED_END) \\
\hline & DK, RF ........................................................................... (go to MED_END) \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent is biological parent (mother or father) and not currently breast-feeding and there is no previous breastfeeding information \\
\hline MED_Q27 & For how long did you / this child's mother breast-feed this child? \\
\hline 01 & Less than 1 week \\
\hline 02 & 1-4 Weeks \\
\hline 03 & 5-8 Weeks \\
\hline 04 & 9-12 Weeks \\
\hline 05 & 3-6 Months \\
\hline 06 & 7-9 Months \\
\hline 07 & 10-12 Months \\
\hline 08 & 13-16 Months \\
\hline 09 & More than 16 months \\
\hline \multirow[t]{2}{*}{10} & Currently breast-feeding .................................................. (go to MED_END) \\
\hline & DK, RF ................................................................... (go to MED_END) \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent is hio qqu 1 nerent (mother or father) and if the child is not currently breast-feeding, but had been bre st-fea in the past (excluding those children for whom it had been reported in a previous interview that \(t h \imath v\) hac already stopped breast-feeding) \\
\hline \multirow[t]{2}{*}{MED_Q28} & What were the main reasors you/his child's mother stoped breastfeeding him / her? \\
\hline & INTERVIEWER: Marra'l that apply. \\
\hline 01 & Not enough milk hume ry ;aby \\
\hline 02 & Inconvenienced/, atigus \\
\hline 03 & Difficulty witn h:east-teeding techniques \\
\hline 04 & Sore nipples/en, yorged breast \\
\hline 05 & Motherr's limicus \\
\hline 06 & Planne to stop at this time \\
\hline 07 & E-by wec.ned himself/herself \\
\hline 08 & Th., cicician told me/her to stop \\
\hline 09 & Returned to work/school \\
\hline 10 & Fartner/father wanted me/her to stop \\
\hline 11 & formula feeding preferable \\
\hline 12 & Wanted to drink alcohol \\
\hline \multirow[t]{2}{*}{13} & Other \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old, if respondent is biological parent (mother or father) and if the child is not currently breast-feeding, but had been breast-fed in the past (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding) \\
\hline MED_END & End of MED \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \multirow[t]{4}{*}{WAB_Q03B} & How many weeks were you /was this child's mother on UNPAID maternity or parental leave? \\
\hline & INTERVIEWER: Enter number of weeks. \\
\hline & \begin{tabular}{l}
\(\qquad\) (2 spaces) \\
[Min: 0 Max: 52]
\end{tabular} \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 1 years old whose mother was on maternity or parental leave \\
\hline WAB_R04 & The following questions ask about whether (you/his mother) worked after this child was born. \\
\hline \multirow[t]{7}{*}{WAB_C04} & If EFFAGEYR < 4 ...........................................................(go to Wr, ¢_Q04A) \\
\hline & If EFFAGEYR = 4 or 5 and EDU_Q01= 01(Public school) or EL '_Q01=02 \\
\hline & (Catholic school) or EDU_Q01=03 (Private school) ..............)(90 \(\sim\) WAB_Q04B) \\
\hline & Else .............................................................................. (yv to WAB_Q04A) \\
\hline & If EFFAGEYR >=6 and <=15 and EDU_Q01= 01(Pub ic sc oc! ) or EDU_Q01=02 \\
\hline & (Catholic school) or EDU_Q01=03 (Private school) .... ........(go to WAB_Q04B) \\
\hline & Else ................................................................... (go to WAB_Q04C) \\
\hline WAB_Q04A & Did you work/this child's mother at a jor 0 , business at any point since this child's birth? \\
\hline 1 & Yes............................................................................ (go to WAB_Q05) \\
\hline \multirow[t]{2}{*}{2} & No .......................................................................... (go to WAB_END) \\
\hline &  \\
\hline Coverage: & Children aged 0 to 3 years old and chila, on aged 4 to 5 years old, not in school \\
\hline WAB_Q04B & Did you/this child's me ther work at a job or business at any point between this child's birth at 1 v hen this child started school? \\
\hline 1 & Yes........................................................................ (go to WAB_Q05) \\
\hline 2 & No .......................................................................... (go to WAB_END) \\
\hline & DK, RF ............................................................ (go to WAB_END) \\
\hline Coverage: & Children áed 4 to 9 and 12 to 15 years old, who are in school \\
\hline & L a y uu/this child's mother work at a job or business at any point between his, child's birth and when he I she was six years old? \\
\hline 1 & Yes \\
\hline 2 & No .............................................................................. (go to WAB_END) \\
\hline & DK, RF........................................................................ (go to WAB_END) \\
\hline Coverage: & Children aged 6 to 9 and 12 to 15 years old, not in school \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline WAB_Q05 & How old was this child when youlthis child's mother started working? \\
\hline & INTERVIEWER: Choose answer category below according to respondent's answer and enter number in the next question \\
\hline 1 & In months only \\
\hline 2 & In years only .....................................................................(go to WAB_Q05B) \\
\hline & DK.................................................................................. (go to WAB_Q06) \\
\hline & RF ............................................................................. (go to WAB_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old whose mother has worked after birth \\
\hline WAB_Q05A & \begin{tabular}{l}
Enter number of months. If less than 1 month, enter 1.
\(\qquad\) (2 spaces) \\
[Min: 1 Max: 83]
\end{tabular} \\
\hline & DK, RF \\
\hline Default: & (go to WAB_Q06) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 years old who answered 1 iri, WAB_Qu5 \\
\hline WAB_Q05B & Enter number of years. \\
\hline & \begin{tabular}{l}
_(2 spaces) \\
[Min: 1 Max: 15]
\end{tabular} \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 15 y rs ol, who answered 2 in WAB_Q05 \\
\hline WAB_Q06 & How many hours a week aic youlthis child's mother usually work at that time? \\
\hline & \begin{tabular}{l}
(2 spaces) \\
[ivin: 1 Max: 95]
\end{tabular} \\
\hline & DK, RF ................................................................ (go to WAB_END) \\
\hline Coverage: & Childr- 7 aged 0 to 9 and 12 to 15 years old whose mother has worked after birth \\
\hline WAB_C07A & ¢(2.LAGEYR < 4) or ((EFFAGEYR \(=4\) to 5) \\
\hline  & 7n' (EDU_Q01 <> 01, 02 or 03)) \(\qquad\) (go to WAB_Q07A) E.lse \(\qquad\) (go to WAB_C07B) \\
\hline WAB_Q0، \({ }^{\text {a }}\) & Have you/this child's mother worked continuously since then? \\
\hline 1 & Yes \\
\hline 2 & No, but worked at least half of the time between then and now \\
\hline 3 & No, worked less than half of the time between then and now DK, RF \\
\hline Default: & (go to WAB_END) \\
\hline Coverage: & Children aged 0 to 3 years old and children aged 4 to 5 years old who are not in school whose mother has worked after birth \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline WAB_C07B & \begin{tabular}{l}
If (EFFAGEYR = 4 to 15) \\
and (EDU_Q01 = 01, 02 or 03) \(\qquad\) (go to WAB_Q07B) \\
Else \(\qquad\) (go to WAB_Q07C)
\end{tabular} \\
\hline WAB_Q07B & Did you/ this child's mother work continuously between when you/this child's mother started to work and until this child started school? \\
\hline 1 & Yes \\
\hline 2 & No, but worked at least half of the time \\
\hline 3 & No, worked less than half of the time DK, RF \\
\hline Default: & (go to WAB_END) \\
\hline Coverage: & Children aged 4 to 9 and 12 to 15 years old who are in school whose mother has worked, fier birth \\
\hline WAB_Q07C & Did you/this child's mother continuously between when ycu/ this child's mother started to work and until this child was six vears oiu \\
\hline 1 & Yes \\
\hline 2 & No, but worked at least half of the time \\
\hline 3 & No, worked less than half of the time DK, RF \\
\hline Coverage: & Children aged 6 to 9 and 12 to 15 years old who ar no inschool whose mother has worked after birth \\
\hline WAB_END & End of WAB \\
\hline
\end{tabular}
DEVELOPMENTAL MILESTONES (MIL)
MIL_BEG Start of MIL
MIL_C If EFFAGEYR > 3 .(go to MIL_END) If AGEMONTHS < 6 or AGEMONTHS > 47 .(go to MIL_END) Else ..... (go to MIL_COA)
MIL_C0A If MIL1PRV \(=(0, N / A, D K, R F)\) or MIL2PRV \(=(0, N / A, D K, R F)\) or MIL3PRV \(=(0\), N/A, DK, RF) or MIL4PRV \(=(0, N / A, D K, R F)\) or MIL5PRV \(=(0, N / A, D K, R F)\) or FIRSTINT = 1 . (go to MIL_R1)

    Else

                            (go ぃ MIL_END)

MIL_R1 The next questions ask when your child started to do ceitain. thi.ags. If you do not know the exact age, your best estimate is fine.
MIL_C1 If MIL1PRV \(=(0, N / A, D K, R F)\) (no previous age : (hen unid first sat up belf) orFIRSTINT = 1
                                    (go to MIL_Q1)
    Else
                                    (go to MIL_C2)
MIL_Q1 At what age (in months) did this chilu fir + sit himself \(/\) herself up?
    INTERVIEWER: If child has not yet dor a this enter ' 0 '.
    __(2 spaces) \(\quad[\mathrm{Min}: 0 \mathrm{Mi}=\mathrm{x}:+7]\)
    DK
    RF
\(\qquad\)
                                (go to MIL_END)
    Children aged 6 to 47 mom. 's
    If MIL2PRY - 15 , N/A, DK, RF) (no previous age when child first started eating
    solid food) or if , IRSTINT = 1
                            (go to MIL_Q2)
    Else .........................................................................................(go to MIL_C3)
MIL_Q2 \(\quad \therefore\) what age (in months) did this child start eating solid food?
' \(\underline{N}^{-}\)ㄷRVIEWER: If child has not yet done this enter ' 0 '.
(2 spaces) [Min: 0 Max: 47]
DK
RF (go to MIL_END)
Coverage: \(\quad\) Children aged 6 to 47 months
MIL_C3 If MIL3PRV \(=(0\), N/A, DK, RF) (no previous age when child first started feeding self small pieces of food) or if FIRSTINT = 1
(go to MIL_Q3)
Else
.(go to MIL_C4)
\begin{tabular}{|c|c|}
\hline \multirow[t]{5}{*}{MIL_Q3} & At what age (in months) did this child start feeding himself / herself by picking up small pieces of food with his / her fingers and putting them in his / her mouth? \\
\hline & INTERVIEWER: This includes feeding him/herself a cracker or a cookie. If child has not yet done this enter ' 0 '. \\
\hline & (2 spaces) [Min: 0 Max: 47] \\
\hline & DK \\
\hline & RF ............................................................................................(go to MIL_END) \\
\hline Coverage: & Children aged 6 to 47 months \\
\hline MIL_C4 & If MIL4PRV \(=(0, N / A, D K, R F)\) (no previous age when child took first st, ps) or if FIRSTINT = 1 \\
\hline &  \\
\hline \multirow[t]{5}{*}{MIL_Q4} & At what age (in months) did this child take his / her fir: \({ }^{\text {steps? }}\) \\
\hline & INTERVIEWER: If child has not yet done this enter ' 0 '. \\
\hline & \begin{tabular}{l}
(2 spaces) \\
[Min: 0 Max: 47]
\end{tabular} \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 6 to 47 months \\
\hline MIL_C5 & If MIL5PRV \(=(0, N / A, D K R F)\) (10 previous age when child said first words) or if FIRSTINT = 1 (go to MIL_Q5) Else (go to MIL_END) \\
\hline \multirow[t]{2}{*}{MIL_Q5} & \begin{tabular}{l}
At what age (in mon 's) did this child start saying his / her first words? By word, I mer a su ind or sounds a baby says consistently to mean someone or s amething such as 'baba' for 'bottle'. \\
INTE VIEWER: If child has not yet done this enter ' 0 '.
\end{tabular} \\
\hline & [Min: 0 Max: 47] \\
\hline Coverage. & Children aged 6 to 47 months \\
\hline MIL_END & End of MIL \\
\hline
\end{tabular}
TEMPERAMENT (TMP)
\begin{tabular}{|c|c|}
\hline TMP_BEG & Start of TMP \\
\hline \multirow[t]{2}{*}{TMP_C01} & If AGEMONTHS < 3 or > 35 ............................................... (go to TMP_END) \\
\hline & Else ................................................................................(go to TMP_R01) \\
\hline TMP_R01 & The following questions are about how this child behaves. Please answer them for him / her in comparison to others. \\
\hline TMP_Q01 & On a scale of 1 to \(\mathbf{7 , 1} 1\) being very easy and 7 being difficult, how easy or difficult is it for you to calm or soothe this child when he \(/\) she is upset? \\
\hline 01 & Very easy \\
\hline 02 & \\
\hline 03 & \\
\hline 04 & \\
\hline 05 & \\
\hline 06 & \\
\hline \multirow[t]{3}{*}{07} & Difficult \\
\hline & \\
\hline & RF ........................................................... .................... (go to TMP_END) \\
\hline Coverage: & Children aged 3 to 35 months \\
\hline TMP_Q05 & How many times per day, on a orage, does this child get fussy and irritable for either short or long per'ods or tine? \\
\hline 01 & Never \\
\hline 02 & 1-2 times per day \\
\hline 03 & \(3-4\) times per day \\
\hline 04 & 5-6 times per dav \\
\hline 05 & 7-9 times per üa, \\
\hline 06 & 10-14 times pe: day \\
\hline \multirow[t]{3}{*}{07} & 15 times per da; or more \\
\hline & DK \\
\hline & RF ....... .....................................................................................(go to TMP_END) \\
\hline Coverage: & -h dren aged 3 to 35 months \\
\hline
\end{tabular}
TMP_Q0s Un a scale of 1 to \(\mathbf{7 , 1} 1\) being very little and 7 being a lot, how much does he ishe cry or fuss in general?
Very little, much less than the average baby/child
02
03
04
05
06
07 A lot, much more than the average baby/child DK
RF.
(go to TMP_END)
Coverage:
\begin{tabular}{|c|c|}
\hline TMP_Q07 & On a scale of 1 to \(\mathbf{7 , 1} \mathbf{1}\) being very hard to upset and 7 being very easily upset, how easily does he I she get upset? \\
\hline 01 & \multirow[t]{6}{*}{Very hard to upset -- even by things that upset most babies/children} \\
\hline 02 & \\
\hline 03 & \\
\hline 04 & \\
\hline 05 & \\
\hline 06 & \\
\hline \multirow[t]{3}{*}{07} & Very easily upset by things that wouldn't bother most babies/children \\
\hline & DK \\
\hline & RF ................................................................................. (go to TMP_END) \\
\hline Coverage: & Children aged 3 to 35 months \\
\hline TMP_Q08 & On a scale of 1 to \(\mathbf{7 , 1} 1\) being very mild intensity or loudness and 7 being very loud or intense, when he / she gets upset (for exampie bifore feeding, during diapering, etc), how vigorously or loudly does he I sie cry and fuss? \\
\hline 01 & \multirow[t]{6}{*}{Very mild intensity or loudness} \\
\hline 02 & \\
\hline 03 & \\
\hline 04 & \\
\hline 05 & \\
\hline 06 & \\
\hline \multirow[t]{3}{*}{07} & Very loud or intense \\
\hline & DK \\
\hline & RF ............................................................................. (go to TMP_END) \\
\hline Coverage: & Children aged 3 to 35 months \\
\hline & - \\
\hline \multirow[t]{2}{*}{TMP_C09} & If AGEMONTHS - to 35 ....................................................... lo to TMP_Q11) \\
\hline & Else .................................................................................................. go to TMP_Q09) \\
\hline TMP_Q09 & On a scait ol \({ }^{1}\) to 7,1 being very well - likes it and 7 being doesn't like it at all, how he I she react when you are dressing him / her? \\
\hline 01 & Very we:---likes it \\
\hline 02 & \\
\hline 03 & \\
\hline 04 & \\
\hline 05 & \\
\hline 06 & \\
\hline 07 & Doesn't like it at all DK \\
\hline & RF .................................................................................(go to TMP_END) \\
\hline Default: & (go to TMP_Q12) \\
\hline Coverage: & Children aged 3 to 11 months \\
\hline
\end{tabular}


TMP_Q15 On a scale of 1 to 7, 1 being very favourably and 7 being very unfavourably, how does he I she respond to disruptions and changes in everyday routine, such as when you go to church, a meeting, on trips, etc.?

01 Very favourably, doesn't get upset
02
03
04
05
06
07

Coverage
Very unfavourably, gets quite upset
DK
RF (go to TMP_END) Children aged 3 to 35 months

TMP_Q17 On a scale of 1 to 7, 1 being changes seldom and chanqes slu \% when he I she does change and 7 being changes often and ranidi', novi changeable is this child's mood?

Changes seldom and changes slowly when he / sne does change
02
03
04
05
06

Coverage: Children aged 3 to 35 month-
TMP_Q19 On a scale of 1 to. 1 heing very little and 7 being a lot, on average, how
TMP_Q19 On a scale of 1 to 1 heing very little and 7 being a lot, on average, how bathing, di= ne c.anges, etc.)?

Very liti: mish iess than the average baby/child
Changes often and rapidly
DK
RF

A lot, much more than the average baby/child
DK
RF (go to TMP_END)

Coverage:
Children aged 3 to 35 months
\begin{tabular}{|c|c|}
\hline TMP_Q20 & On a scale of 1 to \(\mathbf{7 , 1} 1\) being almost always and 7 being almost never, when left alone, does he / she play well by himself / herself? \\
\hline 01 & Almost always \\
\hline \multicolumn{2}{|l|}{02 Als} \\
\hline \multicolumn{2}{|l|}{03} \\
\hline \multicolumn{2}{|l|}{04} \\
\hline \multicolumn{2}{|l|}{05} \\
\hline \multicolumn{2}{|l|}{06} \\
\hline \multirow[t]{3}{*}{07} & Almost never -- won't play by himself / herself \\
\hline & DK \\
\hline & RF ..................................................................................(go to TMP_END) \\
\hline Coverage: & Children aged 3 to 35 months \\
\hline \multirow[t]{2}{*}{TMP_C23} & If AGEMONTHS >=12 ..................................................... (go \% TMP_Q23A) \\
\hline & Else ................................................................................igo to TMP_Q23) \\
\hline TMP_Q23 & On a scale of 1 to \(\mathbf{7 , 1} 1\) being very well and 7 being raribly, how did this child respond to his / her first bath? \\
\hline 01 & Very well - loved it \\
\hline \multicolumn{2}{|l|}{02 (} \\
\hline \multicolumn{2}{|l|}{03} \\
\hline \multicolumn{2}{|l|}{04} \\
\hline \multicolumn{2}{|l|}{05} \\
\hline \multicolumn{2}{|l|}{06} \\
\hline \multirow[t]{2}{*}{07} & Terribly - didn't like it \\
\hline & \begin{tabular}{l}
DK \\
RF \(\qquad\) (go to TMP_END)
\end{tabular} \\
\hline Default: & (go to TMP_C25) \\
\hline Coverage: & Children aged to 11 mowhs \\
\hline TMP_Q23A & On a suin \(n\) f to 7,1 being always responds favourably and 7 being alway - responds negatively or fearfully, how does this child typically responc. to new playthings? \\
\hline \multicolumn{2}{|l|}{01 A.vays responds favourably} \\
\hline \multicolumn{2}{|l|}{\(02 \sim\) -} \\
\hline \multicolumn{2}{|l|}{03} \\
\hline \multicolumn{2}{|l|}{05} \\
\hline \multicolumn{2}{|l|}{06} \\
\hline \multirow[t]{3}{*}{07} & Always responds negatively or fearfully \\
\hline & \\
\hline & RF ................................................................................................. go to TMP_END) \\
\hline Coverage: & Children aged 12 to 35 months \\
\hline TMP_C25 & If AGEMONTHS \(=3\) to 5 ....................................................(go to TMP_Q33) \\
\hline & Else ...............................................................................(go to TMP_Q25) \\
\hline
\end{tabular}

TMP_Q25 On a scale of 1 to 7, 1 being almost always responds favourably and 7 being almost always responds negatively at first, how does he I she typically respond to a new person?

01 Almost always responds favourably
\[
02
\]

03
04
05
06
07

Coverage
TMP_Q26

01
02
03
04
05
06
07

Coverag
TMP_Q27 On a scale of 1 to : 1 heing very well -- always likes it eventually and 7 being almost al vays dislikes it in the end, how well does he I she adapt to things (suc'i as withs, new people and new places)/new experiences (such as new píaytr. ngs, new foods, new people, etc.)?

01 Very vell - always likes it eventually
02
03
04
05
06
\[
07
\]

Almost always responds negatively at fir : :
DK
RF.

\section*{Children aged 6 to 35 month-}

Almost always dislikes it in the end
DK
RF
(go to TMP_END)
Children aged 6 to 35 months

TMP_Q33 On a scale of 1 to 7, 1 being very easy and 7 being very difficult, please rate the overall degree of difficulty this child would present for the average parent.

01 Very easy
02
03
04
05
06
07 Very difficult
DK, RF
Coverage:
Children aged 3 to 35 months
TMP_END End of TMP

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{LIT_Q01C} & How often do you (or your spouse) get a chance to: \\
\hline & ...read stories or show pictures or wordless baby books to this child? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline \multirow[t]{3}{*}{05} & Daily \\
\hline & DK \\
\hline & RF ................................................................................... (go to LIT_END) \\
\hline Coverage: & Children aged 0 to 2 years old \\
\hline \multirow[t]{2}{*}{LIT_Q01E} & How often do you (or your spouse) (get a chance to) : \\
\hline & ...tell stories to him / her? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline \multirow[t]{3}{*}{05} & Daily \\
\hline & DK \\
\hline & RF ................................................... ............................ (go to LIT_END) \\
\hline Coverage: & Children aged 0 to 5 years old \\
\hline \multirow[t]{2}{*}{LIT_Q01F} & How often do you (or your sp use) (get a chance to) \\
\hline & ...sing songs (including actu n songs) with him / her? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a m nth \\
\hline 03 & Once a wee' \\
\hline 04 & A few timés a , 'eek \\
\hline \multirow[t]{3}{*}{05
Coverage:} & Daily \\
\hline & DK \\
\hline & \\
\hline Coverage: & C. Marerl aged 0 to 5 years old \\
\hline & \\
\hline \multicolumn{2}{|l|}{LIT_C0.5 If EFFAGEYR > 2 and < 6 ................................................... (go to LIT_Q01I)} \\
\hline & Else ............................................................................... (go to LIT_Q01H) \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline LIT_C03A & \begin{tabular}{l}
If LIT3PRV \(=1\) (Yes) (have an age when child stated being read to/shown picture books) \\
(go to LIT_C05) \\
Else \\
(go to LIT_Q03)
\end{tabular} \\
\hline \multirow[t]{3}{*}{LIT_Q03} & How many months old was this child when you (or your spouse) started to read to him / her or show picture books / on a regular basis? \\
\hline & __(2 spaces) [Min: 0 Max: 95] \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old \\
\hline \multirow[t]{3}{*}{LIT_C05} & If EFFAGEYR < 1 ............................................................ (go to LIT_END) \\
\hline & Else if EFFAGEYR = 1 ......................................................... \% , to LIT_Q10) \\
\hline & Else ........................................................................... (go to LIT_Q06A) \\
\hline \multirow[t]{3}{*}{LIT_Q06A} & At home, how often does this child do these activi ies: \\
\hline & ...look at books, magazines, comics, etc. (or \(\begin{aligned} & \text { y } \\ & \text { dead) on his / her own? }\end{aligned}\) \\
\hline & INTERVIEWER: Read categories to respo dent. \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline \multirow[t]{3}{*}{05} & Daily \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 2 tn 5 vears l/d \\
\hline \multirow[t]{2}{*}{LIT_C06B} &  \\
\hline & Else . ........................................................................ (go to LIT_Q06C) \\
\hline LIT_Q06C & At nome, how often does this child do these activities: \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline 05 & Daily \\
\hline & DK \\
\hline & RF .................................................................................... (go to LIT_END) \\
\hline Coverage: & Children aged 3 to 5 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{LIT_Q06D} & At home, how often does this child do these activities: \\
\hline & ...play with pencils or markers doing real or pretend writing? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline \multirow[t]{3}{*}{05} & Daily \\
\hline & DK \\
\hline & RF................................................................................... (go to LIT_END) \\
\hline Coverage: & Children aged 2 to 5 years old \\
\hline \multirow[t]{3}{*}{LIT_C07} & If EFFAGEYR \(=2\)............................................................... (go to '-IT_Q10) \\
\hline & If EFFAGEYR \(=3\) to 5 or 7 to 9 ........................................... (go to LIT_Q09) \\
\hline & Else ............................................................................. ivo to LIT_Q08) \\
\hline LIT_Q08 & How often does this child look at books or try to read n mis / her own? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a month \\
\hline 03 & Once a week \\
\hline 04 & A few times a week \\
\hline \multirow[t]{3}{*}{05} & Daily \\
\hline & DK \\
\hline &  \\
\hline Note: & 7 to 9 year olds are asked about rear ing in the activities section. \\
\hline Coverage: & Children aged 6 years old \\
\hline LIT_Q09 & How often does th: c inla talk about a book with family or friends? \\
\hline 01 & Rarely or never \\
\hline 02 & A few times a nonth \\
\hline 03 & Once a moек \\
\hline 04 & A fev times a week \\
\hline 05 & Daily \\
\hline & , \\
\hline
\end{tabular}
\begin{tabular}{ll} 
LIT_Q10 & \begin{tabular}{l} 
How often does this child go to the library or bookmobile, including the \\
school library?
\end{tabular} \\
& \\
01 & Rarely or never \\
02 & A few times a month \\
03 & Once a week \\
04 & A few times a week \\
05 & Daily \\
& DK, RF \\
& \\
Coverage: & Children aged 1 to 9 years old \\
LIT_END & End of LIT
\end{tabular}

\begin{tabular}{|c|c|}
\hline COM_Q1H & How often does this child clearly explain things he I she has seen or done so that you get a very good idea what happened? \\
\hline 1 & Never \\
\hline 2 & Sometimes \\
\hline \multirow[t]{3}{*}{3} & Often \\
\hline & DK \\
\hline & RF .............................................................................. (go to COM_END) \\
\hline Coverage: & Children aged 3 to 5 years old \\
\hline \multirow[t]{2}{*}{COM_C1I} & \\
\hline & Else \(\qquad\) ( \(\mathrm{G} \leqslant\) + \(n\) COM_Q1I) \\
\hline COM_Q1I & How often is this child's speech easily understood, even by oeople who haven't met him / her before? \\
\hline 1 & Never \\
\hline 2 & Sometimes \\
\hline 3 & Often \\
\hline & DK, RF \\
\hline Note: & The 4 and 5 year olds are asked this information in H T_Q1; to HLT_Q19 (Health utility index). \\
\hline Coverage: & Children aged 3 years old \\
\hline COM_END & End of COM \\
\hline
\end{tabular}
ACTIVITIES (ACT)
ACT_BEGStart of ACT
ACT_C00
If EFFAGEYR >15 (go to ACT END)
If EFFAGEYR = 10 to 13 ..... (go to ACT_R06)
If EFFAGEYR >13 (go to ACT_R07)
Else ..... (go to ACT_R01)
The next few questions are about this child's interests and activities.

ACT_R01

ACT_C01 \(\qquad\)
    Else
                                    (go to r. ST , Q03A)
ACT_Q02 Does this child attend any of the following programs or a tilities?
    INTERVIEWER: Read categories to respondent. Mark a." that apply.
    Nursery school or preschool
    Play group
    Drop-in centre
    Parent and child lessons or program
    Library storytime or other reading pin qr. m or book club
    ^nstrACT_Q2
    None
    DK
    RF
\(\qquad\)
Default: (go to ACT_CO2B)
Note: If EFFAGEYR \(=2-5\) then \({ }^{\wedge} \mathrm{s}\). \(4 C,-\mathrm{Q} 2=\) " " (no value)
    If EFFAGEYR \(=0-1\) hen \(\operatorname{trA}\) CT_Q2= "Infant stimulation program (for example, baby and me yoga
    classes or infant ra: sage \(p\) ograms)"
    Children ageto 0 , 5 years old
    If \(A C^{-}\)- 02 = Response and \(A C T \_Q 02\) <> None ...................(go to ACT_Q02B)
    Else
\(\qquad\)
\(\qquad\)
                        (go to ACT_C03)
            1 \% mout how many hours a week does hes/she attend these activities in
                        ot, i'?
            (2 spaces) [Min: 1 Max: 30]
        DK, RF
Coverage:
    Children aged 0 to 5 years old who attended a program listed in Q2
ACT_C03
    If EFFAGEYR < 1
                            (go to ACT_END)
    If EFFAGEYR =1 or 2
                                    (go to ACT_Q04D)
    Else
                                (go to ACT_Q03A)

ACT_Q03A In the past 12 months, (outside of school hours) how often has this child:
...taken part in sports with a coach or instructor (except dance, gymnastics or martial arts)?

INTERVIEWER: If child is only active in one season, the respondent should give the frequency for that season, not try to average over the year. Read categories to respondent.
\begin{tabular}{ll}
01 & Most days \\
02 & A few times a week \\
03 & About once a week \\
04 & About once a month \\
05 & Almost never \\
& DK \\
& RF............................................................................................. to 4CT_Q04A) \\
& \\
Coverage: & Children aged 3 to 9 years old
\end{tabular}

ACT_Q03AA In the past 12 months, (outside of school hours) how ften has this child:
...taken lessons or instruction in other orgaricu- physical activities with a coach or instructor such as dance, gym nas ics or martial arts?

INTERVIEWER: If child is only active in o e season, the respondent should give the frequency for that season, not \(t y\), ave age over the year.

ACT_Q03B In the nast 12 months, (outside of school hours) how often has this child:

\section*{... aken part in unorganized sports or physical activities without a coach or in. structor?}

1NTERVIEWER: If child is only active in one season, the respondent should give the frequency for that season, not try to average over the year.

Most days
A few times a week
About once a week
About once a month
Almost never
DK
RF. .(go to ACT_Q04A)

Coverage: \(\quad\) Children aged 3 to 9 years old


ACT_Q03D2 In the past 12 months, (outside of school hours) how often has this child: ...taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

01 Most days
02
03
04
\[
05
\]

Coverage:
ACT_Q04A Does this child use a computer:
INTERVIEWER: Read categories to respondent. Mark all that app \(\mathrm{f}^{\prime \prime} /\)
1
2
3
4

Coverage: \(\quad\) Children aged 3 to 9 years old
\begin{tabular}{|c|c|}
\hline ACT_Q04B & Outside of school hours, on average, how many hours a day does he I she spend on a computer (playing ga nes, including educational games, emailing, surfing the Interne. etc.) \\
\hline 1 & Less than 15 minutes \\
\hline 2 & 15 minutes to less thon 30 minutes \\
\hline 3 & 30 minutes to less ti ari 1 hour \\
\hline 4 & 1 hour or more DK, RF \\
\hline
\end{tabular}

ACT_C04B it, CT_Q04A = 1 ................................................................... (go to ACT_Q04D)
L'se _...................................................................................... (go to ACT_Q04C)
ACT_OS4C lis there a computer in your home?

1
Yes
2
No
DK, RF

Coverage:
Children aged 3 to 9 years old
\begin{tabular}{|c|c|}
\hline ACT_Q04D & On average, how much time per day does he I she watch T.V., videos or DVDs or play video games? \\
\hline 01 & None \\
\hline 02 & Less than 30 minutes \\
\hline 03 & 30 minutes to less than 1 hour \\
\hline 04 & 1 hour to less than 2 hours \\
\hline 05 & 2 hours to less than 3 hours \\
\hline 06 & 3 hours or more DK, RF \\
\hline Coverage: & Children aged 1 to 9 years old \\
\hline ACT_C04E & If EFFAGEYR < 3 ....................................................... (go to ^DT END) \\
\hline &  \\
\hline & Else ...................................................................... \(\mathrm{gc}+5\) ACT_Q04E) \\
\hline
\end{tabular}

ACT_Q04E How often does this child read for pleasure?
INTERVIEWER: Read categories to respondent.
Most days
A few times a week
About once a week
About once a month
Almost never
DK, RF
Children aged 7 to 9 years old
ACT_Q05 How often does he, st e pley alone (for example; playing with toys, doing a craft or hobby, ria, ins ball)?

INTERVIEW: R- hこad categories to respondent.
\begin{tabular}{ll}
1 & Of \\
2 & So \\
3 & Se \\
4 & Ne \\
& \\
Coverage & Chita
\end{tabular}

ACT_C06

ACT_R06 I would like to ask you some questions about this child's responsibilities at home.

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{ACT_Q06E} & How often does he / she : \\
\hline & ...do routine chores such as mow the lawn, help with dinner, wash dishes, etc.? \\
\hline 1 & Often \\
\hline 2 & Sometimes \\
\hline 3 & Seldom \\
\hline \multirow[t]{3}{*}{4} & Never \\
\hline & DK \\
\hline & RF .................................................................................. (go to ACT_R07) \\
\hline Coverage: & Children aged 12 to 13 years old \\
\hline \multirow[t]{2}{*}{ACT_Q06F} & How often does he / she : \\
\hline & ...help manage his / her own time (get up on time, be ready fo, school, etc.) \\
\hline 1 & Often \\
\hline 2 & Sometimes \\
\hline 3 & Seldom \\
\hline \multirow[t]{2}{*}{4} & Never \\
\hline & DK, RF \\
\hline Coverage: & Children aged 12 to 13 years old \\
\hline ACT_R07 & The next few questions are about thi-shild's activities last summer. \\
\hline ACT_Q07A & Did this child attend an ovt nigit camp last summer? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ......................... . . ...................................................(go to ACT_Q08A) \\
\hline & DK..................... ... ...............................................(go to ACT_Q08A) \\
\hline & RF ................. ............................................................. (go to ACT_C09) \\
\hline Coverage: & Children agev 6 l , 9 and 12 to 15 years old \\
\hline \multirow[t]{2}{*}{ACT_Q07B} & For !. ow many days (did this child attend an overnight camp)? \\
\hline & [_(2 spaces) [Min: 1 Max: 50] \\
\hline Coverage: & Children aged 6 to 9 and 12 to 15 years old who attended an overnight camp \\
\hline ACT_Q08A & Last summer, did this child attend a day camp or recreational or skillbuilding activity that ran for half days or full days (for example music program, reading program, athletic program)? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ................................................................................... (go to ACT_C09) \\
\hline & DK, RF ........................................................................... (go to ACT_C09) \\
\hline Coverage: & Children aged 6 to 9 and 12 to 15 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{ACT_Q08B} & For how many days (did this child attend a day camp or recreational or skill-building activity)? \\
\hline & ___ [ 2 spaces) \({ }^{\text {a }}\) (Min: 1 Max: 50] \\
\hline & DK, RF \\
\hline Coverage: & Children aged 6 to 9 and 12 to 15 years old who attended a day camp \\
\hline \multirow[t]{2}{*}{ACT_C09} &  \\
\hline & Else .............................................................................. (go to ACT_END) \\
\hline ACT_R09 & Now, I'd like to ask you about the time this child spends with; nu (and your spouse), including times when others are present. (I will ask you tı, st about time spent mostly with you, then about time spent mostlow ith your spouse.) \\
\hline \multirow[t]{3}{*}{ACT_Q09A} & How many days a week do you and this child: \\
\hline & ...eat together? \\
\hline & INTERVIEWER: Read categories to responter \({ }^{\text {+. }}\). \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 days per week \\
\hline 03 & 3 to 4 days per week \\
\hline 04 & 1 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{2}{*}{06} & Rarely or never DK \\
\hline &  \\
\hline Coverage: & Children aged 4 tn 9 rears cld \\
\hline \multirow[t]{2}{*}{ACT_Q09C} & How many day - a week do you and this child: \\
\hline & ...pla, sports, cards or games together? \\
\hline 01 & Ev ery day \\
\hline & 5 † 0 days per week \\
\hline 02
03 & - to 4 days per week \\
\hline 04 & 2 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{3}{*}{06} & Rarely or never \\
\hline & DK \\
\hline & RF .............................................................................. (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline ACT_Q09E & How many days a week do you and this child: ...talk about things together? \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 days per week \\
\hline 03 & 3 to 4 days per week \\
\hline 04 & 1 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{3}{*}{06} & Rarely or never \\
\hline & DK \\
\hline & RF .................................................................................... (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{2}{*}{ACT_Q09F} & How many days a week do you and this child: \\
\hline & ...do a project or chores together? \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 days per week \\
\hline 03 & 3 to 4 days per week \\
\hline 04 & 1 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{2}{*}{06} & Rarely or never \\
\hline & RF ............................................................................... (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{4}{*}{ACT_Q09G} & How many days a week do you and this child: \\
\hline & ...go on an outiry . .g. ther? \\
\hline & INTERVIEW -1.1 ice includes going shopping or doing errands as well as other \\
\hline & outings. \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 da 's per week \\
\hline 03 & 3t, 4 days per week \\
\hline 04 & \(1 \cdot<\) days per week \\
\hline \multirow[t]{4}{*}{06} & - to 2 times per month \\
\hline & Karely or never \\
\hline &  \\
\hline & RF ........................................................................................... (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{2}{*}{ACT_C10} & If SpousePresent = 1(yes) .................................................(go to ACT_Q10A) \\
\hline & Else .............................................................................. (go to ACT_END) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{ACT_Q10A} & How many days a week do your spouse and this child: \\
\hline & ...eat together? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 days per week \\
\hline 03 & 3 to 4 days per week \\
\hline 04 & 1 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{3}{*}{06} & Rarely or never \\
\hline & DK \\
\hline & RF .................................................................................... (gu \(\\) - ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old where there is a spouse present \\
\hline \multirow[t]{2}{*}{ACT_Q10C} & How many days a week do your spouse and this child: \\
\hline & ...play sports, cards or games together? \\
\hline 01 & Every day \\
\hline 02 & 5 to 6 days per week \\
\hline 03 & 3 to 4 days per week \\
\hline 04 & 1 to 2 days per week \\
\hline 05 & 1 to 2 times per month \\
\hline \multirow[t]{2}{*}{06} & Rarely or never DK \\
\hline & RF.................................... ........................................... (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years nid where were is a spouse present \\
\hline \multirow[t]{2}{*}{ACT_Q10E} & How many days a vien do your spouse and this child: \\
\hline & ...talk abou thiny= together? \\
\hline 01 & Every \\
\hline 02 & 5 to o days per week \\
\hline 03 & 3 to 4 da's \({ }^{\text {a }}\) per week \\
\hline 04 & 1t, 2 days per week \\
\hline 05 & \(1 \cdot \square<\) times per month \\
\hline \multirow[t]{3}{*}{06} & 'a a ely or never \\
\hline & DK \\
\hline & RF .................................................................................. (go to ACT_END) \\
\hline Coverage: & Children aged 4 to 9 years old where there is a spouse present \\
\hline
\end{tabular}

ACT_Q10F How many days a week do your spouse and this child:
...do a project or chores together?
01 Every day
02
03
04
05
06
5 to 6 days per week
3 to 4 days per week
1 to 2 days per week
1 to 2 times per month
Rarely or never
DK
RF ..................................................................................... (go to ACT_END)
Children aged 4 to 9 years old where there is a spouse present
ACT_Q10G
How many days a week do your spouse and this child:
...go on an outing together?
INTERVIEWER: This includes going shopping or doins errands as well as other outings.

Every day
5 to 6 days per week
3 to 4 days per week
1 to 2 days per week
1 to 2 times per month
Rarely or never
DK, RF
Coverage: Children aged 4 to 9 years nid where were is a spouse present

\section*{ACT_END End of ACT}



\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q27} & How often would you say that this child: \\
\hline & Gets into many fights? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .................................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_C28} & If EFFAGEYR=2 to 5 \(\qquad\) ( C - + BEH Q29) \\
\hline &  \\
\hline \multirow[t]{2}{*}{BEH_Q28} & How often would you say that this child: \\
\hline & Volunteers to help clear up a mess someone else nas. ande? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ................................................. ............................ (go to BEH_END) \\
\hline Coverage: & Children aged 6 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q29} & How often would you say thâ this child: \\
\hline & Is easily distracted, has troumle sticking to any activity? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or s( mewi ai true \\
\hline \multirow[t]{3}{*}{3} & Often or ver, triue \\
\hline & DK \\
\hline & RF........................................................................................... (go to BEH_END) \\
\hline \multirow[t]{2}{*}{Coverage:} & Children aved 2 to 9 years old \\
\hline & \\
\hline \multirow[t]{2}{*}{BEH_C30} & f. \(=\) FAGEYR=2 or 3 ...........................................................(go to BEH_Q31) \\
\hline & Flise ...................................................................................(go to BEH_Q30) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q30} & How often would you say that this child: \\
\hline & When mad at someone, tries to get others to dislike that person? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ............................................................................... (go to BEH_END) \\
\hline Default: & (go to BEH_Q32) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q31} & How often would you say that this child: \\
\hline & Doesn't seem to feel guilty after misbehaving? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ....................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 3 years old \\
\hline \multirow[t]{2}{*}{BEH_Q32} & How often would you say that this child. \\
\hline & Is not as happy as other ch. 'dren? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somev he true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ......................................................................... (go to BEH_END) \\
\hline Coverage: & Children and 7 to 9 years old \\
\hline \multirow[t]{3}{*}{BEH_C33} & It LFFAGEYR=2 to 5 ......................................................... (go to BEH_Q37) \\
\hline & 1. 乞「 AGEYR=6 or 7 ........................................................ (go to BEH_Q34) \\
\hline &  \\
\hline \multirow[t]{2}{*}{BEH_Q:?} & How often would you say that this child: \\
\hline & Destroys things belonging to his / her family, or other children? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .......................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 8 to 9 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q34} & How often would you say that this child: \\
\hline & If there is a quarrel or dispute, will try to stop it? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ............................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 6 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q37} & How often would you say that this child: \\
\hline & Can't concentrate, can't pay attention for long? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .......................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q38} & How often would you say that this child: \\
\hline & Is too fearful or nervous? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_C39} &  \\
\hline & Else \(\qquad\) (go to BEH_Q39) \\
\hline \multicolumn{2}{|l|}{BEH_Q39 riove viten would you say that this child} \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ............................................................................... (go to BEH_END) \\
\hline Default: & (go to BEH_Q41) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q43} & How often would you say that this child: \\
\hline & Has temper tantrums or hot temper? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .................................................................................. (go to BEH_END) \\
\hline Default: & (go to BEH_Q45) \\
\hline Coverage: & Children aged 2 to 3 years old \\
\hline \multirow[t]{2}{*}{BEH_Q44} & How often would you say that this child: \\
\hline & Offers to help other children (friend, brother or sister) who ar having difficulty with a task? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ................................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 6 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q45} & How often would you say that this child:' \\
\hline & Is worried? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or scime vhe true \\
\hline \multirow[t]{2}{*}{3} & Often or very tru? DK \\
\hline & RF ........................................................................................ (go to BEH_END) \\
\hline Coverage: & Childre aged 2 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q46} & AON ofteri would you say that this child: \\
\hline & la: difficulty waiting for his / her turn in games or groups? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF................................................................................................... go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q47} & How often would you say that this child: \\
\hline & When somebody accidentally hurts him / her, he I she reacts with anger and fighting? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ............................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_C49} & If EFFAGEYR=2 or 3 ....................................................... (go to LᄃH_Q50) \\
\hline & Else .............................................................................'go to BEH_Q49) \\
\hline \multirow[t]{2}{*}{BEH_Q49} & How often would you say that this child: \\
\hline & When mad at someone, says bad things behind th other's back? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .......................................................................... (go to BEH_END) \\
\hline Default: & (go to BEH_Q51) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q50} & How often would you sa \(/\) tha, this child: \\
\hline & Has angry mno is? \\
\hline 1 & Never or int ti 'e \\
\hline 2 & Sometin 2 n: sumewhat true \\
\hline \multirow[t]{2}{*}{3} & Often \(\mathrm{r}^{\text {v very true }}\) \\
\hline & DK ................................................................................. (go to BEH_END) \\
\hline Default: & ( y 0 to BEH_Q53) \\
\hline Coverage. & Children aged 2 to 3 years old \\
\hline \multirow[t]{2}{*}{BEH_Q51} & How often would you say that this child: \\
\hline & Physically attacks people? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ............................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q55} & How often would you say that this child: \\
\hline & Clings to adults or is too dependent? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF................................................................................. (go to BEH_END) \\
\hline Default: & (go to BEH_Q63) \\
\hline Coverage: & Children aged 2 to 3 years old \\
\hline \multirow[t]{2}{*}{BEH_Q57} & How often would you say that this child: \\
\hline & Threatens people? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF............................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_C58} & If EFFAGEYR=4 or 5 .................. ................................... (go to BEH_Q61) \\
\hline & Else ................................. .............................................(go to BEH_Q58) \\
\hline \multirow[t]{2}{*}{BEH_Q58} & How often would you cay tiaa his child: \\
\hline & Spontaneously 㡽i,s i pick up objects that somebody has dropped? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or -omewhat true \\
\hline \multirow[t]{2}{*}{3} & Often s.enntrue \\
\hline &  \\
\hline \multirow[t]{2}{*}{Coverage:} & C:Mareri aged 6 to 9 years old \\
\hline & arra aged 609 years ord \\
\hline BEH_Os & How often would you say that this child: \\
\hline & Bullies or is mean to others? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ................................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{BEH_Q69B} & How often would you say that this child: \\
\hline & Cannot settle on anything for more than a few moments? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF .................................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline \multirow[t]{2}{*}{BEH_Q70} & How often would you say that this child: \\
\hline & Has trouble enjoying himself / herself? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK 人 \\
\hline & RF ............................................................................. (go to BEH_END) \\
\hline Coverage: & Children aged 2 to 9 years old \\
\hline \multirow[t]{3}{*}{BEH_C71} & If EFFAGEYR=2 or 3 .....................................................(go to BEH_Q73) \\
\hline & If EFFAGEYR=4 or 5 ......................................................(go to BEH_Q72) \\
\hline & Else ............................................. .............................. (go to BEH_Q71) \\
\hline \multirow[t]{2}{*}{BEH_Q71} & How often would you say that this child: \\
\hline & Helps other children (frienas, brother or sister) who are feeling sick? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or s( mewi at true \\
\hline \multirow[t]{3}{*}{3} & Often or ver, triue \\
\hline & DK \\
\hline & RF................................................................................................. to BEH_END) \\
\hline Coverage: & Children aved 6 to 9 years old \\
\hline \multicolumn{2}{|l|}{BEH Q72 row viten would you say that this child:} \\
\hline  & Vhen mad at someone, tells that person's secrets to a third person? \\
\hline 1 & Never or not true \\
\hline 2 & Sometimes or somewhat true \\
\hline \multirow[t]{3}{*}{3} & Often or very true \\
\hline & DK \\
\hline & RF ......................................................................................... (go to BEH_END) \\
\hline Coverage: & Children aged 4 to 9 years old \\
\hline \multirow[t]{3}{*}{BEH_C73} & If EFFAGEYR=4 or 5 ......................................................... (go to BEH_END) \\
\hline & If EFFAGEYR=6 to 11 ........................................................(go to BEH_Q74) \\
\hline & Else ...............................................................................(go to BEH_Q73) \\
\hline
\end{tabular}





\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{SLEEP (SLP)} \\
\hline SLP_BEG & Start of SLP \\
\hline \multirow[t]{2}{*}{SLP_C0} & If EFFAGEYR > 13 ............................................................(go to SLP_END) \\
\hline & Else ..................................................................................(go to SLP̄_R1) \\
\hline SLP_R1 & Now l'd like to ask about this child's sleeping habits. \\
\hline \multirow[t]{2}{*}{SLP_C1} & If EFFAGEYR < 3 ................................................................(go to SLP_Q1) \\
\hline & Else ........................................................................................... F to SLP_Q7) \\
\hline SLP_Q1 & In general, how long does it take this child to fall asleep? \\
\hline 01 & Less than 15 minutes \\
\hline 02 & 16 minutes to 30 minutes \\
\hline 03 & 31 minutes to 45 minutes \\
\hline 04 & 46 minutes to 60 minutes \\
\hline \multirow[t]{2}{*}{05} & More than 60 minutes DK \\
\hline & RF ...................................................... ......................(go to SLP_END) \\
\hline Coverage: & Children aged 0 to 2 years old \\
\hline \multirow[t]{4}{*}{SLP_Q2} & How many hours in a row does this hild usually sleep at night? \\
\hline & \begin{tabular}{l}
\(\qquad\) (2 spaces) \\
[Min: O Niax: ;-6]
\end{tabular} \\
\hline & DK \\
\hline & RF ................................ \\
\hline Coverage: & Children aged 0 to 2 years ray \\
\hline \multirow[t]{2}{*}{SLP_C3} & If SLP_Q2 = \({ }^{\text {c }}\). .................................................................(go to SLP_Q3) \\
\hline & Else ................................................................................. l. \\
\hline SLP_Q3 & Fnom writt age (in months) has this child slept for at least six hours in interrupted a night? \\
\hline & [ (2 spaces) [Min: 0 Max: 47] \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 0 to 2 years old, who usually sleep 6 or more hours per night \\
\hline
\end{tabular}

MOTOR AND SOCIAL DEVELOPMENT (MSD)
\begin{tabular}{|c|c|}
\hline MSD_BEG & Start of MSD \\
\hline \multirow[t]{3}{*}{MSD_C01} & If EFFAGEYR > 3 ............................................................ (go to MSD_END) \\
\hline & If AGEMONTHS > 47 ....................................................... (go to MSD_END) \\
\hline & Else .................................................................................. (go to MSD_R01) \\
\hline MSD_R01 & The following questions are about this child's motor and social development. \\
\hline \multirow[t]{2}{*}{MSD_C01A} & If AGEMONTHS \(=0\) to 3 ................................................... (go to MSD_Q01) \\
\hline & Else .............................................................................. (go ı \1SD_C08) \\
\hline
\end{tabular}
MSD_Q01 When lying on his / her stomach, has this child ever turned tis / ner headfrom side to side?1
Coverage: Children aged 0 to 3 months
Coverage: Children aged 0 to 3 monı, s
Coverag Children aged 0 to 3 monthsMSD_Q04 Have his / her eyes ever followed a moving object all the way from one sideto the other?
1 Yes
2 No
    DK
    RF.
        (go to MSD_END)
Coverage:
    Children aged 0 to 3 months
\begin{tabular}{|c|c|}
\hline MSD_Q05 & Has this child ever smiled at someone when that person talked to or smiled at (but did not touch) him / her? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................ (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 3 months \\
\hline MSD_Q06 & When lying on his / her stomach, has this child ever raised his / her head and chest from the surface while resting his / her weight on his / her lower arms or hands? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................. (yo to MSD_END) \\
\hline Coverage: & Children aged 0 to 3 months \\
\hline MSD_Q07 & Has this child ever turned his I her head ar ind look at something? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................ .......................... (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 3 months \\
\hline \multirow[t]{2}{*}{MSD_C08} & If AGEMONTHS < 7 ...................................................... (go to MSD_Q08) \\
\hline & Else \(\qquad\) (go to MSD_C12) \\
\hline MSD_Q08 & When lying on \(h\). - I rer back and being pulled up to a sitting position, did this child eve hold his I her head stiffly so that it did not hang back as he I she wac nuiled up? \\
\hline 1 & Yes \\
\hline 2 & NC \\
\hline Coverage. & Children aged 0 to 6 months \\
\hline MSD_Q09 & Has he I she ever laughed out loud without being tickled or touched? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 6 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q10 & Has he I she ever held in one hand a moderate sized object such as a block or a rattle? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................ (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 6 months \\
\hline MSD_Q11 & Has he I she ever rolled over on his / her own on purpose? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. 'ช ' to MSD_END) \\
\hline Coverage: & Children aged 0 to 6 months \\
\hline \multirow[t]{2}{*}{MSD_C12} & If AGEMONTHS < 10 ..................................................... (go to MSD_Q12) \\
\hline & Else ...................................................................... (go to MSD_C16) \\
\hline MSD_Q12 & Has this child ever seemed to enjoy loo'sing , thimself / herself in the mirror? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ......................... \(\ldots \ldots . .1\).................................. (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 9 mom s \\
\hline MSD_Q13 & Has this child \(\epsilon\) ver \(b\) ?en pulled from a sitting to a standing position and supported his It.ve ewn weight with his / her legs stretched out? \\
\hline \multirow[t]{2}{*}{1
2} & Yes \\
\hline & No \\
\hline Coverage: & Chil) Ien aged 0 to 9 months \\
\hline MSD_4 \({ }^{1 /}\) & Has he I she ever looked around with his / her eyes for a toy which was lost or not nearby? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ................................................................................ go to MSD_END) \\
\hline Coverage: & Children aged 0 to 9 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q15 & Has he I she ever sat alone with no help except for leaning forward on his / her hands or with just a little help from someone else? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF................................................................................ (go to MSD_END) \\
\hline Coverage: & Children aged 0 to 9 months \\
\hline \multirow[t]{2}{*}{MSD_C16} & If AGEMONTHS > 3 and < 10 ........................................... (go to MSD_C16A) \\
\hline & Else .............................................................................. (go to MSD_C18) \\
\hline \multirow[t]{2}{*}{MSD_C16A} & If AGEMONTHS \(=9\) and MIL_Q1= Response and MIL_Q1 \(=0\) (child há not yet sat up by self) \\
\hline & Else ................................................................................... (9`0 MSD_Q16) \\
\hline MSD_Q16 & Has he / she ever sat for 10 minutes without any suppert sit all? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF............................................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 4 to 8 months or (age=9 mon'ss and Mr, \(<\) Q1<>0) \\
\hline MSD_Q17 & Has he / she ever pulled himseli: herself to a standing position without help from another person? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .................... ....... ............................................................. (go to MSD_END) \\
\hline \multirow[t]{2}{*}{Coverage:} & Children agee 41.9 months \\
\hline & - \\
\hline MSD_C18 & \begin{tabular}{l}
If AGEl: ONTHS > 3 and < 13 \\
(go to MSD_Q18) \\
티 e
\(\qquad\)
\(\qquad\) (go to MSD C22)
\end{tabular} \\
\hline \multirow[t]{2}{*}{MSD_Q18} & da: this child ever crawled when left lying on his / her stomach? \\
\hline & \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ................................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 4 to 12 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q19 & Has he I she ever said any recognizable words such as 'mama' or 'dada'? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 4 to 12 months \\
\hline MSD_Q20 & Has he I she ever picked up small objects such as raisins or cookie crumbs, using only his / her thumb and first finger? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................... 1 ' to MSD_END) \\
\hline Coverage: & Children aged 4 to 12 months \\
\hline MSD_Q21 & Has he I she ever walked at least 2 steps with one 'and held or holding on to something? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ...................................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 4 to 12 months \\
\hline \multirow[t]{2}{*}{MSD_C22} &  \\
\hline & Else ................................................................................ go to MSD_C23) \\
\hline MSD_Q22 & Has this child evor wo vea good-bye without help from another person? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & \[
R F
\] (go to MSD_END) \\
\hline Coverage: & Cli'dren aged 4 to 15 months \\
\hline \multirow[t]{2}{*}{MSD_C23} &  \\
\hline & E.lse \(\qquad\) (go to MSD_C26) \\
\hline MSD_Q2i & Has he I she ever shown by his I her behaviour that he I she knows the names of common objects when somebody else names them out loud? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 7 to 15 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q24 & Has he I she ever shown that he I she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 7 to 15 months \\
\hline MSD_Q25 & Has he / she ever stood alone on his / her feet for 10 seconds or more without holding on to anything or another person? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................. (gı \(\ddagger 0\) MSD_END) \\
\hline Coverage: & Children aged 7 to 15 months \\
\hline MSD_C26 & If AGEMONTHS > 6 and < 19 \(\qquad\) go to MSD_C26A Else \\
\hline \multirow[t]{3}{*}{MSD_C26A} & If AGEMONTHS >8 and \\
\hline & MIL_Q4=0 (child has not taken first stıp:! .... ...................... (go to MSD_C27) \\
\hline & Else (includes DK, RF and 1 to 47) .................................. (go to MSD_Q26) \\
\hline MSD_Q26 & Has this child ever walked at lea_ + 2 steps without holding on to anything or another person? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ....................................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 7 l. 8 months or (9 to 18 months and MIL_Q4<>0) \\
\hline \multirow[t]{2}{*}{MSD_C27} &  \\
\hline & Else \(\qquad\) (go to MSD_C29) \\
\hline \multicolumn{2}{|l|}{MSD_Q27 Hits i.e she ever crawled up at least 2 stairs or steps?} \\
\hline \[
1
\] & yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 10 to 18 months \\
\hline \multirow[t]{2}{*}{MSD_C28} & If MIL_Q5=0 (child has not spoken first words) ....................... (go to MSD_C29) \\
\hline & Else(Includes DK, RF and 1 to 47)....................................... (go to MSD_Q28) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q28 & Has this child said 2 recognizable words besides 'mama' or 'dada'? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................ (go to MSD_END) \\
\hline Coverage: & Children aged 10 to 18 months and MIL_Q5 <>0 \\
\hline \multirow[t]{2}{*}{MSD_C29} & If AGEMONTHS > 9 and < 22 ......................................... (go to MSD_C29A) \\
\hline & Else .............................................................................. (go to MSD_C33) \\
\hline \multirow[t]{3}{*}{MSD_C29A} & If MSD_Q26 = No or (MIL_Q4 = 0) \\
\hline & (child has not taken first steps) \(\qquad\) (go to \(M \cdot S D\) _Q30) \\
\hline & Else(Includes DK, RF and 1 to 47).......................................'qo to MSD_Q29) \\
\hline MSD_Q29 & Has this child ever run? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF . ....................................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 10 to 21 months where MSD_Q 2 e ? \(01 . M 1 L_{-} Q 4<>0\) \\
\hline MSD_Q30 & Has he I she ever said the name of a i miliar object, such as a ball? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .......................... ................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 10 to 31 mor hs \\
\hline MSD_Q31 & Has he I she ver made a line with a crayon or pencil? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & Dr) \\
\hline & r - ...................................................................................... (go to MSD_END) \\
\hline Coverage & Children aged 10 to 21 months \\
\hline MSD_Q34 & Did he \(l\) she ever walk up at least 2 stairs with one hand held or holding the railing? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 10 to 21 months \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline MSD_Q37 & Has he I she ever washed and dried his / her hands without any help except for turning the water on and off? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .............................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 16 to 47 months \\
\hline MSD_Q38 & Has he I she ever counted 3 objects correctly? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & \begin{tabular}{l}
RF \\
('ช to MSD_END)
\end{tabular} \\
\hline Coverage: & Children aged 16 to 47 months \\
\hline MSD_Q39 & Has he I she ever gone to the toilet alone? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF . . . . . . . .......................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 16 to 47 months \\
\hline MSD_Q40 & Has he / she ever walked \(u\) ' stairs wy himself / herself with no help, stepping on each step with o. Iy one foot? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .......................................................................... l ( to MSD_END) \\
\hline Coverage: & Children amed 15 to \%\% months \\
\hline \multirow[t]{2}{*}{MSD_C41} & If AGEı, \({ }^{1} \mathrm{ON}\) 'THS > 18 ........................................................ (go to MSD_Q41) \\
\hline & \(E_{1}\) e ............................................................................. (go to MSD_C44) \\
\hline \multirow[t]{2}{*}{MSD_Q41} & To is he / she know his / her own age and sex? \\
\hline &  \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................................................................ (go to MSD_END) \\
\hline Coverage: & Children aged 19 to 47 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q42 & Has this child ever said the names of at least 4 colours? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF................................................................................. (go to MSD_END) \\
\hline Coverage: & Children aged 19 to 47 months \\
\hline MSD_Q43 & Has this child ever pedalled a tricycle at least 10 feet? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ......................................................................................... (go to \(\mathrm{N}_{1}\);D_END) \\
\hline Coverage: & Children aged 19 to 47 months \\
\hline \multirow[t]{2}{*}{MSD_C44} & If AGEMONTHS < 22 .................................................... (go to MSD_END) \\
\hline & Else ........................................................................... (go to MSD_Q44) \\
\hline MSD_Q44 & Has this child ever done a somersault withothoto from anybody? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .................................................... ............................. (go to MSD_END) \\
\hline Coverage: & Children aged 22 to 47 months \\
\hline MSD_Q45 & Has this child ever dresseu irnself / herself without any help except for tying shoes (and b: tto ning the backs of outfits)? \\
\hline \multirow{4}{*}{1} & Yes \\
\hline & No \\
\hline & DK \\
\hline & RF..... ............................................................... (go to MSD_END) \\
\hline Coverage: & Children ، red 22 to 47 months \\
\hline \multirow[t]{2}{*}{MSD_Q46} & \\
\hline & o. :eone's help? (Nickname may be used for first name.) \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ................................................................................................. go to MSD_END) \\
\hline Coverage: & Children aged 22 to 47 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MSD_Q47 & Has this child ever counted out loud up to 10? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ........................................................................... (go to MSD_END) \\
\hline Coverage: & Children aged 22 to 47 months \\
\hline
\end{tabular}

\section*{MSD_Q48 Has this child ever drawn a picture of a man or woman with at least 2 parts} of the body other than a head?

1 Yes
2
No DK, RF

Coverage:
Children aged 22 to 47 months

\section*{MSD_END End of MSD}

\section*{RELATIONSHIPS (REL)}

REL_Q06 During the past 6 months, how well has this child gotten along with otherkids, such as friends or classmates (excluding brothers or sisters)?
INTERVIEWER: Read categories to respondent.
01 Very well, no problems

\section*{Quite well, hardly any problems}
Pretty well, occasional problems
Not too well, frequent problems
Not well at all, constant problems
Not applicable (no friends or classmates)
DK
RF .......................................................................................... (go to REL_END)
Children aged 4 to 9 years old
REL_Q08 During the past 6 months, how well has he I she gotten alcng \%ith his I her parent(s)?
Very well, no problems
Quite well, hardly any problems
Pretty well, occasional problems
Not too well, frequent problems
Not well at all, constant problems
Not applicable (no parents)
DK
\(\qquad\)
Coverage: Children aged 4 to 9 years old
REL_Q09 During the past 6 months IIw well has this child gotten along with his I her brother(s)/siste. 's'?
Very well, no nrc blem:
Quite well, rardly ny problems
Pretty weil, oc asional problems
Not toc \(\cdots 11\) requent problems
Not iw ll at all, constant problems
Not appı: able (no brothers/sisters)
DK
R \(=\)
(go to REL_END)
Coverage.
Children aged 4 to 9 years old
REL_C10
If EDU_Q01 = 04, 05 or 06 (Not in school, Taught at home, or Child in an institution)
(go to REL_END)
Else ....................................................................................... (go to REL_Q10)

REL_Q10 Since starting school in the fall, how well has he I she gotten along with his I her teacher(s) at school?

01 Very well, no problems
02
03
04
Quite well, hardly any problems
Pretty well, occasional problems
Not too well, frequent problems
Not well at all, constant problems
DK, RF
Coverage: \(\quad\) Children aged 4 to 9 years old, who attend school
REL_END End of REL

\begin{tabular}{|c|c|}
\hline PAR_Q04 & How often do you get annoyed with this child for saying or doing something he \(/\) she is not supposed to? \\
\hline 01 & Never \\
\hline 02 & About once a week or less \\
\hline 03 & A few times a week \\
\hline 04 & One or two times a day \\
\hline \multirow[t]{3}{*}{05} & Many times each day \\
\hline & DK \\
\hline & RF .............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 0 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q05 & How often do you tell this child that he I she is bad or not as g'od as others? \\
\hline 01 & Never \\
\hline 02 & About once a week or less \\
\hline 03 & A few times a week \\
\hline 04 & One or two times a day \\
\hline \multirow[t]{3}{*}{05} & Many times each day \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 0 to 9 years old living with a birth, ste., or -doptive parent \\
\hline PAR_Q06 & How often do you do something spec;al with this child that he I she enjoys? \\
\hline 01 & Never \\
\hline 02 & About once a week or lecc \\
\hline 03 & A few times a week \\
\hline 04 & One or two times a uvv \\
\hline \multirow[t]{3}{*}{05} & Many times each un. \\
\hline & DK \\
\hline & RF ........................................................................... (go to PAR_END) \\
\hline Coverage: & Children and 0 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q07 & How ot. n do you play (sports, hobbies or) games with this child? \\
\hline 01 & İver \\
\hline 02 & . l buut once a week or less \\
\hline 03 & A. few times a week \\
\hline 04 & One or two times a day \\
\hline \multirow[t]{3}{*}{05} & Many times each day \\
\hline & DK \\
\hline & RF .............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 0 to 9 years old living with a birth, step or adoptive parent \\
\hline \multirow[t]{2}{*}{PAR_C08} & If EFFAGEYR < 2 ............................................................ (go to PAR_C18A) \\
\hline & Else ......................................................................... (go to PAR_R08) \\
\hline PAR_R08 & For the following questions, I would like you, as this child's parent, to tell me how things go when you spend time with him / her. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline PAR_Q08 & Of all the times that you talk to this child about his / her behaviour, what proportion is praise? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline & DK \\
\hline & RF .................................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q09 & Of all the times that you talk to this child about his / her be aviour, what proportion is disapproval? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline & DK \\
\hline & RF ............................................................................ (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, s. p p or adoptive parent \\
\hline PAR_Q10 & When you give this child a ommand or order to do something, what proportion of the time in ycu nake sure that he I she does it? \\
\hline 01 & Never \\
\hline 02 & Less than half the tine \\
\hline 03 & About half the tir e \\
\hline 04 & More than b. If the sime \\
\hline 05 & All the timit \\
\hline 06 & Not apr**enin (hever commands or orders child) \\
\hline &  \\
\hline
\end{tabular}

PAR_O1I 1 you tell this child he I she will get punished if he I she doesn't stop doing something, and he I she keeps doing it, how often will you punish him / her?

01 Never
02 Less than half the time
03 About half the time
04 More than half the time
05
All the time
Not applicable (never punishes child)
DK
RF
(go to PAR_END)

Coverage: Children aged 2 to 9 years old living with a birth, step or adoptive parent
\begin{tabular}{|c|c|}
\hline PAR_Q12 & How often does this child get away with things for which you feel he I she should have been punished? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline \multirow[t]{3}{*}{06} & Not applicable (never punishes child) \\
\hline & DK \\
\hline & RF .............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q13 & How often do you get angry when you punish this child? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline \multirow[t]{3}{*}{06} & Not applicable (never punishes child) \\
\hline & DK \\
\hline & RF ........................................................................... (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with arirı step ¢/adoptive parent \\
\hline PAR_Q14 & How often do you think that the ind of punishment you give this child depends on your mood? \\
\hline 01 & Never \\
\hline 02 & Less than half the tira \\
\hline 03 & About half the time \\
\hline 04 & More than half the tims \\
\hline 05 & All the time \\
\hline \multirow[t]{3}{*}{06} & Not applicable 'never punishes child) \\
\hline & DK \\
\hline & RF \(\qquad\) (go to PAR_END) \\
\hline Coverage: & Ch. dren aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q15 & low often do you feel you are having problems managing this child in seneral? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline \multirow[t]{3}{*}{05} & All the time \\
\hline & DK \\
\hline & RF ............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline PAR_Q16 & How often is this child able to get out of a punishment when he / she really sets his / her mind to it? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline \multirow[t]{3}{*}{06} & Not applicable (never punishes child) \\
\hline & DK \\
\hline & RF .............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q17 & How often when you discipline this child, does he I she ignore the punishment? \\
\hline 01 & Never \\
\hline 02 & Less than half the time \\
\hline 03 & About half the time \\
\hline 04 & More than half the time \\
\hline 05 & All the time \\
\hline \multirow[t]{3}{*}{06} & Not applicable (never punishes child) \\
\hline & DK \\
\hline & RF ............................................... ........................... (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, s. por adoptive parent \\
\hline PAR_Q18 & How often do you have to tscipline this child repeatedly for the same thing? \\
\hline 01 & Never \\
\hline 02 & Less than half thetine \\
\hline 03 & About half the tir e \\
\hline 04 & More than b. If the time \\
\hline \multirow[t]{3}{*}{05} & All the time \\
\hline & (go to PAR END) \\
\hline & Ch. dren aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline \multirow[t]{2}{*}{PAR_C18A} & 1. SpousePresent = 1 (Spouse or Partner in household) ......... (go to PAR_Q18A) \\
\hline & Else ............................................................................ (go to PAR_C19) \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline PAR_Q21 & \begin{tabular}{l}
Please tell me how often you, as his / her parent, do each of the following when this child breaks the rules or does things that he / she is not supposed to: \\
raise your voice, scold or yell at him / her?
\end{tabular} \\
\hline 01 & Never \\
\hline 02 & Rarely \\
\hline 03 & Sometimes \\
\hline 04 & Often \\
\hline 05 & Always \\
\hline & DK \\
\hline & RF .............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 years old living with a birth, step or adoptive parent \\
\hline PAR_Q22 & Please tell me how often you, as his / her parent, do each of the follo wing when this child breaks the rules or does things that he / she is not suppo ed to: \\
\hline & calmly discuss the problem? \\
\hline 01 & Never \\
\hline 02 & Rarely \\
\hline 03 & Sometimes \\
\hline 04 & Often \\
\hline 05 & Always \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 2 to 9 years old living , ith a birth, step or adoptive parent \\
\hline PAR_Q23 & Please tell me how ofton you, us his / her parent, do each of the following when this child breaks the , ule s or u'oes things that he / she is not supposed to: \\
\hline & use physical pı nishı nent? \\
\hline 01 & Never \\
\hline 02 & Rarely \\
\hline 03 & Some mes \\
\hline 04 & Often \\
\hline 05 & All /ays \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline PAR_Q30B & We make up easily when we have a fight. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF ............................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step or adoptive parent \\
\hline PAR_Q30C & We bug each other or get on each other's nerves. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step u. ₹acptive parent \\
\hline PAR_Q30D & We yell at each other. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF \(\qquad\) ...... (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 10 ,e2.s old living with a birth, step or adoptive parent \\
\hline PAR_Q30E & When \(\cdots\) arcut we stay angry for a very long time. \\
\hline 01 & Not at \(\mathrm{a}^{\prime}\) ' \\
\hline 02 & A, ttle \\
\hline 03 & - onnuaimes \\
\hline 04 & Treay often \\
\hline \multirow[t]{3}{*}{05} & f.lmost all or all of the time \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step or adoptive parent \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline PAR_Q30F & When we disagree, I refuse to talk to this child. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF .................................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step or adoptive parent \\
\hline PAR_Q30G & When we disagree, this child stomps out of the room, or house, or yard. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF................................................................................ (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step u. rdeptive parent \\
\hline PAR_Q30H & When we disagree about something, we - ove the problem together. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 10 eres old living with a birth, step or adoptive parent \\
\hline PAR_Q301 & When \(\ldots\) disag.ee about something, I give in just to end the argument. \\
\hline 01 & Not at á: \\
\hline 02 & A , ttle \\
\hline 03 & - omicumes \\
\hline 04 & Preity often \\
\hline \multirow[t]{3}{*}{05} & F.lmost all or all of the time \\
\hline & DK \\
\hline & RF ......................................................................................... (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step or adoptive parent \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline PAR_Q30J & When we disagree, another person comes in to settle things or find a solution. \\
\hline 01 & Not at all \\
\hline 02 & A little \\
\hline 03 & Sometimes \\
\hline 04 & Pretty often \\
\hline \multirow[t]{3}{*}{05} & Almost all or all of the time \\
\hline & DK \\
\hline & RF ................................................................................. (go to PAR_END) \\
\hline Coverage: & Children aged 12 to 15 years old living with a birth, step or adoptive parent \\
\hline PAR_R31 & Sometimes different situations or circumstances arise that m: affect family life. The next few questions are about some of these possib.? situations. \\
\hline PAR_Q31A & Has this child ever experienced being hungry because the tamily has run out of food or money to buy food? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ...............................................................................(go to PAR_Q32) \\
\hline & DK........................................................................... (go to PAR_Q32) \\
\hline & RF ...................................................................... (go to PAR_END) \\
\hline Coverage: & Children aged 2 to 9 and 12 to 15 years old ( \(\mathrm{Vv.}^{\text {. }}\) q with, birth, step or adoptive parent \\
\hline PAR_Q31B & How often? \\
\hline 1 & Regularly, end of the month \\
\hline 2 & More often than end of each rı.onth \\
\hline 3 & Every few months \\
\hline 4 & Occasionally, nota. pg lar occurrence \\
\hline & RF .................................................................... (go to PAR_END) \\
\hline Coverage: & Children \(\sim\) nd \(\lambda\) to 9 and 12 to 15 years old living with a birth, step or adoptive parent who answered 1 (Yes, to F:4R_Q31A \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{PAR_Q31C} & How do you cope with feeding this child when this happens? \\
\hline & INTERVIEWER: Do not read list. Mark all that apply. \\
\hline 01 & Parent/guardian skips meals or eats less \\
\hline 02 & Children skip meals or eat less \\
\hline 03 & Cut down on variety of food family usually eats \\
\hline 04 & Seek help from relatives \\
\hline 05 & Seek help from friends \\
\hline 06 & Seek help from social worker/government office \\
\hline 07 & Seek help from food bank (emergency food program) \\
\hline 08 & Use school meal program \\
\hline \multirow[t]{3}{*}{09} & Other \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 2 to 9 and 12 to 15 years old living with a birth, step or adootive nart who answered 1 (Yes) to PAR_Q31A \\
\hline \multirow[t]{2}{*}{PAR_Q32} & How often does this child see television shows or novies that have a lot of violence in them? \\
\hline & INTERVIEWER: Read categories to resporiue \({ }^{\text {tt }}\) \\
\hline 1 & Often \\
\hline 2 & Sometimes \\
\hline 3 & Seldom \\
\hline \multirow[t]{3}{*}{4} & Never \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Children aged 2 to 9 and - ? tc 15 living old with a birth, step or adoptive parent \\
\hline PAR_Q33 & How often does this child see adults or teenagers in your house physically fighting, hitting \({ }^{-r}\) trying to hurt others? \\
\hline 1 & Often \\
\hline 2 & Sometimes \\
\hline 3 & Seldom \\
\hline \multirow[t]{3}{*}{Coverage.} & Ne ver \\
\hline & \(\qquad\) (go to PAR_END) \\
\hline & Children aged 2 to 9 and 12 to 15 years old living with a birth, step or adoptive parent \\
\hline \multirow[t]{2}{*}{PAR_C33A} & If EFFAGEYR > 7 ......................................................... ( go to PAR Q33A) \\
\hline & Else ............................................................................ (go to PAR_END) \\
\hline
\end{tabular}


\section*{FAMILYICUSTODY HISTORY (CUS)}
\begin{tabular}{|c|c|}
\hline CUS_BEG & Start of CUS \\
\hline \multirow[t]{8}{*}{CUS_C01} & If EFFAGEYR > 17 ........................................................... (go to CUS_END) \\
\hline & If DVS_Q1 >= 04 or DVS_Q1 = DK or RF or \\
\hline & CURR_STAT \(=4\) (both parents dead) .................................. (go to CUS_END) \\
\hline & If PRV_MOTHER \(=1\) (Mother is dead) and LIVARRB \(<>03\) \\
\hline & or 06 (child not living with the biological or adoptive father) ...... (go to CUS_END) \\
\hline & If PRV_FATHER \(=1\) and LIVARRB<>02 \\
\hline & or 05 (child not living with the biological or adoptive mother) (go to go to CUS_END) \\
\hline & Else ..............................................................................(go to CUUS_C01A) \\
\hline CUS_R01 & The next questions are about this child's family history, ar d will ask about his/her birth/adoptive parents. (You may have answered \(=0\). 0 o. these questions in the past, but we'd like to update the infon...tinn.) \\
\hline Coverage: & Children aged 0 to 17 years old \\
\hline \multirow[t]{2}{*}{CUS_C01A} & If CURR_STAT \(=\) blank or FIRSTINT \(=1\)............................... (go to CUS_B01) \\
\hline & Else .............................................................................. (go to CUS_C06) \\
\hline CUS_B01 & Call AtStart Block (CUS1) \\
\hline Coverage: & Children aged 0 to 17 years old. CUSA is gene , ted ir. CUS1. \\
\hline \multirow[t]{5}{*}{CUS_C06} & If PRV_FATHER \(=1\) (father is dear, \(n\) d (LIVARRB \(=02\) or LIVARRB \(=05\) ) \\
\hline & (child living with the biologica \({ }^{\text {r }}\) adoptive mother) ................... (go to CUS_B40) \\
\hline & If PRV_MOTHER \(=1\) ( \(\mathrm{m}_{\text {cher }}\) is tead) and (LIVARRB \(=03\) or LIVARRB \(=06\) ) \\
\hline & (child living with the biviogical or adoptive father) ..................... (go to CUS_B50) \\
\hline & Else ........................ ... ................................................ (go to CUS_B06) \\
\hline Coverage: & Children aged 0 to 1 years old \\
\hline CUS_B06 & Call SinceStar Block (CUS2) \\
\hline \multirow[t]{2}{*}{Coverage:} & Childre. aged 0 to 17 years old \\
\hline & \\
\hline CUS_B08 & Ce I I Separation Block (CUS3) \\
\hline Coverage: & Lren aged 0 to 17 years old, whose parents have separated at least once since child's birt \\
\hline \multirow[t]{3}{*}{Cus_C.a} & If CUS2_Q06B = (1 or 3 or DK or RF) \\
\hline & or CUS2_Q06C=(DK, RF) (go to CUS_END) \\
\hline & Else (go to CUS_B14) \\
\hline Coverage: & Children aged 0 to 17 years old \\
\hline CUS_B14 & Call TypeContact Block (CUS4) \\
\hline Coverage: & Children aged 0 to 17 years old, who are currently living with the biological / adoptive mother only, excluding those with incomplete information about father (CUS2_Q06A), CUS2_Q06C). \\
\hline CUS_C20A & \begin{tabular}{l}
If CURR_STAT=1 or 4 (both parents together or \\
both dead) \(\qquad\) (go to CUS_END)
\end{tabular} \\
\hline
\end{tabular}

If CURR_STAT=2 (parents not currently together and neither parent dead) (go to CUS_B20)
Else (one parent dead) (go to CUS_B40)

Coverage: Children aged 0 to 17 years old, excluding those with incomplete information about a parent (CUS2_Q06A, CUS2_Q06C)

\section*{CUS_B20 Call Divorce Block (CUS5)}

Coverage: Children aged 0 to 17 years old, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (CUS2_Q06A, CUS2_Q06C)

CUS_B40 Call MotherRel Block (CUS6)
Coverage: Children aged 0 to 17 years old, whose parents are currently not together, exc'uding thost with incomplete information about a parent (CUS2_Q06A, CUS2_Q06C).

CUS_B50 Call FatherRel Block (CUS7)
Coverage: Children who are not currently living with both parents and at least , ne pal ent is not deceased, excluding those with incomplete information about a parent (C:IS2_Quci, CUS2_Q06C)

CUS_END End of CUS

\section*{FAMILYICUSTODY HISTORY (CUS1)}
\begin{tabular}{|c|c|}
\hline CUS1_BEG & Start of CUS1 \\
\hline \multirow[t]{2}{*}{CUS1_Q01} & When this child was born / adopted, were his / her parents: \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & ...living together and legally married................................ (go to CUS1_END) \\
\hline 02 & ...living together in a common-law relationship ................ (go to CUS1_C02A) \\
\hline 03 & ...no longer living together, but had previously been married \\
\hline 04 & ...no longer living together, but had previously been common-law partners \\
\hline 05 & ...living apart and had never lived together as a couple DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CUS1_Q02 & \begin{tabular}{l}
Since this child's birth / adoption, did his / her parents ver live together? \\
INTERVIEWER: This includes boyfriend / girlfriend, common law or married.
\end{tabular} \\
\hline 1 & Yes......................................................................... (go to CUS1_C02A) \\
\hline 2 & No DK, RF \\
\hline Default: & (go to CUS1_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to \(17 y \epsilon_{\text {an }}\) - old whose parents were not living together at the time of the child's birth / adoption \\
\hline
\end{tabular}


CUS1_Q02A Did tis is child's parents eventually get married?
1
\(Y \in\).
(go to CUS1_C03)
2

Default:
Coverage: Children aged 0 to 9 and 12 to 17 years old, whose parents were living common-law at the time of the child's birth/adoption or who started living together after the child's birth/adoption

CUS1_C03 If INCYCLEM=01 (cohort 1 children) and CUS1_Q02A=1 ..... (go to CUS1A_Q01) Else (go to CUS1_C05)

Coverage: Children aged 0 to 9 and 12 to 17 years old, whose parents got married after the child's birth / adoption

\section*{CUS1A_Q01 What was the date when this child's parents got married?}

INTERVIEWER: Select the month in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & June \\
07 & July \\
08 & August \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF \\
& \\
Coverage: & Cohort 1 children
\end{tabular}

CUS1A_Q02 What was the date when this child's parents go+ married? INTERVIEWER: Enter year.
___(4 spaces)
[Min: 1982 M
DK, RF

Coverage:
Cohort 1 children
CUS1_END End of CUS1

\section*{FAMILYICUSTODY HISTORY (CUS2)}
\begin{tabular}{|c|c|}
\hline CUS2_BEG & Start of CUS2 \\
\hline \multirow[t]{2}{*}{CUS2_C05} & If LIVARRB = 01 or 04 (parents currently living together) .........(go to CUS2_Q05) \\
\hline & Else.............................................................................(go to CUS2_C06) \\
\hline \multirow[t]{2}{*}{CUS2_Q05} & Since the child's birth / adoption have his / her parents: \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline \multirow[t]{2}{*}{1
2} & ...lived together continuously? \\
\hline & ...separated for a period of time, but subsequently got bac' together? DK, RF \\
\hline Default: & (go to CUS2_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who are currently living , ith 5oth parents \\
\hline \multirow[t]{2}{*}{CUS2_C06} & If PREV_TOG=2 (parents never together since child's birth / adoption) (go to CUS2_Q06C) \\
\hline & Else ........................................................................ (go to CUS2_Q06) \\
\hline \multirow[t]{3}{*}{CUS2_Q06} & Based on the information we cllectec about the relationships of the people living in this house \({ }^{\text {hold, }}\) tint, child is not currently living with his I her birth / adopted father / in thir I parents. \\
\hline & \\
\hline & Is this because his \(n\) r parents have separated or ended their relationship? \\
\hline 1 & Yes................ ........................................................(go to CUS2_C07) \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Childrerı gec' \(\cap\) to 9 and 12 to 17 years old, who are not currently living with both parents, excluding thnse whos parents have never been together since child's birth / adoption \\
\hline \multirow[t]{2}{*}{CUS2_Q06/} & B. sed on the information we collected about the relationships of the t eople living in this household, this child is not currently living with his I her birth I adoptive father I mother I parents. \\
\hline & Is this because his / her father / mother died? \\
\hline 1 & Yes...............................................................................(go to CUS2_C07) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who are not currently living with both parents, excluding those whose parents have never been together since child's birth / adoption \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CUS2_Q06B & Based on the information we collected about the relationships of the people living in this household, this child is not currently living with his I her birth I adoptive father I mother I parents. \\
\hline & Is this for some other reason? \\
\hline 1 & Yes...........................................................................(go to CUS2_S06B) \\
\hline 2 & No \\
\hline 3 & Relationship data is incorrect (please add explanation in Permanent notes) DK, RF \\
\hline Default: & (go to CUS2_C07) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who are not currently living with both fons, excluding those whose parents have never been together since child's birth / adoption \\
\hline CUS2_S06B & Specify the reason this child is not currently living with his / her bli h/ adoptive father / mother / parents. \\
\hline & (80 spaces) \\
\hline Default: & (go to CUS2_C07) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who are not cu eritly living with both parents, excluding those whose parents have never been together sil ce , hild's birth / adoption \\
\hline CUS2_Q06C & Has / Have either of this child's birtı. / adoptive father / mother / parents died? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 9 and \(\perp\).' to \(: 77\) years old, who are not currently living with both parents and whose parents have neyor 1 ren to yether since child's birth / adoption \\
\hline CUS2_C07 & If INCT: - \\
\hline & If (PRLV_MOTHER=1 (cohort 1 children, mother is dead)) \\
\hline & and (Age ᄀeadM <> 1) \(\qquad\) (go to CUS2_Q01) If ( PREV_FATHER=1 (cohort 1 children, father is dead)) \\
\hline & ar. 7 (AgeDeadF <> 1) (go to CUS2A_Q01) tilse \(\qquad\) (go to CUS2_END) \\
\hline
\end{tabular}

\section*{CUS2A_Q01 What was the date when this child's mother died?}

INTERVIEWER: Select the month in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & June \\
07 & July \\
08 & August \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF \\
& \\
Coverage: & Cohort 1 children
\end{tabular}

CUS2A_Q02 What was the date when this child's mother died?
INTERVIEWER: Enter year.
___(4 spaces)

DK, RF
Coverage: Cohort 1 children
CUS2B_Q01 What was the date when this child's father died?
INTERVIEWER: ©t. \({ }^{\circ} \mathrm{Cl}\) the month in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & Ju le \\
07 & J'lv \\
08 & ugust \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF \\
& \\
Coverage: & Cohort 1 children
\end{tabular}

\section*{CUS2B_Q02 What was the date when this child's father died?}

INTERVIEWER: Enter year.
___(4 spaces) [Min: 1982 Max: 2030]
DK, RF

Coverage: Cohort 1 children

\section*{CUS2_END End of CUS2}

\section*{FAMILYICUSTODY HISTORY (CUS3)}
```

CUS3 BEG Start of CUS3
CUS3_C08A If AGESEP <> blank
(go to CUS3_C09)
If PREV_TOG=1 and (CUS2_Q06=1 or CUS2_Q05=2) (parents have separated
at least once since child's birth)
(go to CUS3_END)

```
CUS3A_Q01 What was the date when this child's parents' break-up first occured?
    INTERVIEWER: Select the month in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & June \\
07 & July \\
08 & August \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF \\
& Coverage: \\
& Cohort 1 children
\end{tabular}

CUS3A_Q02 What was the date wn n tisis child's parents' break-up first occured? INTERVIEWER: Ente yy, ar.
(4 spacesi) [Min: 1982 Max: 2030] DK, RF

Coverage: Cohort A hildiren

CUS3_C08s If , VCYCLEM \(=01\)................................................................ (go to CUS3_Q08B) tise .(go to CUS3_END)


\section*{CUS3B_Q01 What was the date when this child's parents' got back together (after last separation)?}

INTERVIEWER: Select the month in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & June \\
07 & July \\
08 & August \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF \\
& \\
Coverage: & Cohort 1 children
\end{tabular}

CUS3B_Q02 What was the date when this child's parenis yo. 'ack together (after last separation)?

INTERVIEWER: Enter year.
___(4 spaces)
[Min: 1982 Max: ?030]
DK, RF
Coverage: Cohort 1 children
CUS3_END End of CUS3

\section*{FAMILYICUSTODY HISTORY (CUS4)}
\begin{tabular}{|c|c|}
\hline CUS4_BEG & Start of CUS4 \\
\hline \multirow[t]{7}{*}{CUS4_C14A} & If LIVARRB=01 (living with 2 biological parents) ....................(go to CUS4_END) \\
\hline & Else if LIVARRB=02 (living with biological mother only) ........ (go to CUS4_C14B) \\
\hline & Else if LIVARRB=03 (living with biological father only) ............( \(\mathrm{go} \mathrm{to} \mathrm{CUS4} \mathrm{\left.\_C15\right)}\) \\
\hline & Else if LIVARRB=04 (living with 2 adoptive parents) ..............(go to CUS4_END) \\
\hline & Else if LIVARRB=05 (living with adoptive mother only) .......... (go to CUS4_C14B) \\
\hline & Else if LIVARRB=06 (living with adoptive father only) ..............(go to CUS4_C15) \\
\hline & Else if LIVARRB=07 (other) .................................................. (go to CUS4_END) \\
\hline \multirow[t]{2}{*}{CUS4_C14B} & \begin{tabular}{l}
If PRV_FATHER=1 (previous information indicates \\
father is dead) \(\qquad\) ( o to CUS4 END)
\end{tabular} \\
\hline & Else .................................................................................. g ( to CUS4_Q14) \\
\hline \multirow[t]{2}{*}{CUS4_Q14} & At the present time, what type of contact does this ci. Id have with his / her father? \\
\hline & INTERVIEWER: Read categories to respondent \\
\hline 01 & Shares living arrangements ........................ ...................(go to CUS4_Q16) \\
\hline 02 & Regular visits (at least once every \(2 \mathrm{v} \cdot \mathrm{a}\) : s ) \\
\hline 03 & Irregular visits (for example mont! 'y, hc 'idays, or no set pattern) \\
\hline 04 & Contact only by e-mail, letter or tele, hone \\
\hline \multirow[t]{2}{*}{05} & No contact \\
\hline & DK, RF \\
\hline Default: & (go to CUS4_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 1, years old, who are currently living with biological / adoptive mother only, excluding thos who sta her is deceased or with incomplete information about father (CUS2_Q06A, Cl'S: Q06C) \\
\hline \multirow[t]{3}{*}{CUS4_C15} & If PRV a \(^{\text {a }}\) - \(E^{\text {R }}=1\) (Previous information indicates \\
\hline & mothe is dead) (go to CUS4_END) \\
\hline &  \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CUS4_Q15 & At the present time, what type of contact does this child have with his / her mother? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Shares living arrangements .............................................(go to CUS4_Q16) \\
\hline 02 & Regular visits (at least once every 2 weeks) \\
\hline 03 & Irregular visits (for example monthly, holidays, or no set pattern) \\
\hline 04 & Contact only by e-mail, letter or telephone \\
\hline 05 & No contact DK, RF \\
\hline Default: & (go to CUS4_END) \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who are currently living with biolocical / adop, ve father only, excluding those whose mother is deceased or with incomplete information. about mother (CUS2_Q06A, CUS2_Q06C) \\
\hline CUS4_Q16 & At the present time, does this child live mostly with 1 i - \(/\) her mother, mostly with his / her father, or equally with both? \\
\hline 1 & Mostly with mother \\
\hline 2 & Mostly with father \\
\hline 3 & Equally with both parents DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, who эre currently living with one biological / adoptive parent only, excluding those whose othe narent is deceased or with incomplete information about other parent (CUS2_Q06A, CUS2_O06C) . IV .' ild is sharing living arrangements with both parents \\
\hline CUS4_END & End of CUS4 \\
\hline
\end{tabular}

\section*{FAMILYICUSTODY HISTORY (CUS5)}
\begin{tabular}{|c|c|}
\hline CUS5_BEG & Start of CUS5 \\
\hline CUS5_C20 & If PRVMARRIED=1 (were previously married) and PREV_DIV <> 1 (not divorced) (go to CUS5_Q20) Else (go to CUS5_Q21) \\
\hline CUS5_Q20 & Did this child's parents eventually divorce? \\
\hline 1 & Yes \\
\hline 2 & No DK, RF \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, whose parents are not current'y toge ther. heither parent is dead, and parents had lived together as married couple since child's hirth. exiluc, ig those with incomplete information about a parent (CUS2_Q06A, CUS2_Q06C) \\
\hline CUS5_Q21 & What type of arrangement is currently in place coo sern ng this child's custody? \\
\hline & INTERVIEWER: Read categories to resporiae. . \\
\hline 01 & None............................................... ..........................(go to CUS5_Q30) \\
\hline 02 & Private formal agreement between, raren)s (for example; written agreement, mediation) \\
\hline 03 & Private informal agreement beiw. an parents (for example; verbal agreement) \\
\hline 04 & Court-ordered agreeme \({ }^{+}\) \\
\hline 05 & \begin{tabular}{l}
Court-ordered agreement in progress \\
DK, RF \(\qquad\) (go to CUS5_Q30)
\end{tabular} \\
\hline Coverage: & Children aged 0 to 9 and 1< to 17 years old, whose parents are currently not together and neither parent is deceased, e, -luding those with incomplete information about a parent (CUS2_Q06A, CUS2_Q06Ci \\
\hline \multicolumn{2}{|l|}{CUS5_Q22 Who now nas custody of this child?} \\
\hline \multicolumn{2}{|l|}{1 S.le custudy given to the mother} \\
\hline \multicolumn{2}{|l|}{2 -cro custody given to the father} \\
\hline \multicolumn{2}{|l|}{3 Stryed physical custody given to both pare} \\
\hline \multicolumn{2}{|l|}{4 (ther \(\begin{aligned} & \text { DK, RF }\end{aligned}\)} \\
\hline Coverage: & Children aged 0 to 9 and 12 to 17 years old, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (CUS2_Q06A, CUS2_Q06C), if there is a current custody agreement \\
\hline
\end{tabular}


\section*{FAMILYICUSTODY HISTORY (CUS6)}
\begin{tabular}{|c|c|}
\hline CUS6_BEG & Start of CUS6 \\
\hline \multirow[t]{4}{*}{CUS6_C40A} & If PRV_MOTHER=1 (Mother is dead) .................................. (go to CUS6_END) \\
\hline & Else if CUS4_Q15=05 (Mother alive, but no \\
\hline & contact with mother) ..........................................................(go to CUS6_END) \\
\hline & Else (Mother is alive and in contact) ....................................(go to CUS6_Q40) \\
\hline CUS6_Q40 & Since this child's birth / father died / parents separated, has his / her mother entered into another marriage or common-law relationship? \\
\hline 1 & Yes, a marriage \\
\hline 2 & Yes, a common-law relationship that eventually resulted in ma: riage \\
\hline 3 & Yes, a common-law relationship \\
\hline \multirow[t]{2}{*}{4} & No .............................................................................. (io vo CUS6_END) \\
\hline & DK, RF ............................................................... (go to CUS6_END) \\
\hline Coverage: & Children who are not currently living with both parents and whose mu her s not deceased, excluding those with incomplete information about mother (CUS2_Q06A, CUS2_Q06C) or no contact with mother \\
\hline CUS6_C41 & \begin{tabular}{l}
If INCYCLEM=01 \\
(go to CUS6_Q41) \\
Else \(\qquad\) (go to CUS6_C47)
\end{tabular} \\
\hline \multirow[t]{3}{*}{CUS6_Q41} & How many marriages or common-law relationships has this child's mother had since this child's birth / faine: died / parents separated? \\
\hline & (2 spaces) [ \({ }^{\text {Min: }} 11\) 1ax: 10] \\
\hline & DK, RF \\
\hline Coverage: & Cohort 1 children wh. , are \(r\), t currently living with both parents and whose mother is not deceased, excluding those with in .omslete information about mother (CUS2_Q06A, CUS2_Q06C) or no contact with mother, if \(m_{1} t^{\prime \prime}\) ier has entered new union \\
\hline \multirow[t]{3}{*}{CUS6_Q42
1
2} & Is this cinla s mother currently married or in a common-law relationship? \\
\hline & \\
\hline & \\
\hline  & excluding those with incomplete information about mother (CUS2_Q06A, CUS2_Q06C) or no contact with mother, if mother has entered new union \\
\hline
\end{tabular}
```

CUS6A_Q01 What was the date when this child's mother started living with her current/last parnter?
INTERVIEWER: Select the month in this screen and the year in the next.

| 01 | January |
| :--- | :--- |
| 02 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |
|  | DK, RF |
|  |  |
| Coverage: | Cohort 1 children |

CUS6A_Q02 What was the date when this child's mother >an.d living with her current/last parnter?
INTERVIEWER: Enter year.
___(4 spaces) [Min: 1982 Max: ? 030$]$
DK, RF
Coverage: Cohort 1 children
CUS6_C44 If CUS6_Q42=1 DK 1 r RF .....................................................(go to CUS6_C47)
Else.............................................. (go to CUSB_Q01)
CUS6B_Q01 What this cate when this child's mother's last relationship ended?
INTERV. ©VER: Select the month in this screen and the year in the next.
ju nuary

- ebruary
March
April
May
June
July
August
September
October
November
December
DK, RF
Coverage:
Cohort 1 children

```

\section*{CUS6B_Q02 What was the date when this child's mother's last relationship ended? INTERVIEWER: Enter year.}
___(4 spaces) [Min: 1982 Max: 2030]
DK, RF
Coverage:
\(\begin{array}{ll}\text { CUS6_C47 } & \text { If NWCHLDM }=1 \text { (Mother has children from new union) .............(go to CUS6_END) } \\ & \text { Else ................................................................................ } \\ \text { (go to CUS6_Q47) }\end{array}\)
CUS6_Q47 Did this child's mother have any children with her new partne:'cl?
1 Yes
2 No
DK, RF

Coverage: Children who's mother has entered new union, are not currently liviı ๆ with both parents and whose mother is not deceased, excluding those with incomplete information anjut mother (CUS2_Q06A, CUS2_Q06C) or no contact with mother or those who ansmered 'es to CUS_Q47 in cycle 6.

CUS6_END End of CUS6

\section*{FAMILYICUSTODY HISTORY (CUS7)}
\begin{tabular}{|c|c|}
\hline CUS7_BEG & Start of CUS7 \\
\hline \multirow[t]{4}{*}{CUS7_C50} & If PRV_FATHER=1 (father is dead) .................................... (go to CUS7_END) \\
\hline & Else if CUS4_Q14 = 05 (father is alive, but no \\
\hline & contact with father) .........................................................(go to CUS7_END) \\
\hline & Else (father is alive and in contact) .....................................(go to CUS7_Q50) \\
\hline CUS7_Q50 & Since this child's birth / mother died / parents separated, has his / her father entered into another marriage or common-law relationship? \\
\hline 1 & Yes, a marriage \\
\hline 2 & Yes, a common-law relationship that eventually resulted in marricate \\
\hline 3 & Yes, a common-law relationship \\
\hline \multirow[t]{2}{*}{4} & No ................................................................................ . (go to CUS7_END) \\
\hline & DK, RF ................................................................. .......... (go to CUS7_END) \\
\hline Coverage: & Children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (CUS2_O06^. Cov__Q06C) or no contact with father \\
\hline \multirow[t]{2}{*}{CUS7_C51} & If INCYCLEM=01 ................................. .........................(go to CUS7_Q51) \\
\hline & Else ................................................ .......................... (go to CUS7_C57) \\
\hline \multirow[t]{3}{*}{CUS7_Q51} & How many marriages or common-law elationships has this child's father had since this child's birth / motric died / parents separated? \\
\hline & _(2 spaces) [in. 1 liax: 10] \\
\hline & DK, RF \\
\hline Coverage: & Cohort 1 children wht , are n )t currently living with both parents and whose father is not deceased, excluding thos. with itm m.lete information about father (CUS_Q06, CUS_Q06A1) or no contact with father, if father ha. entered new union \\
\hline \multirow[t]{2}{*}{CUS7_Q52} & Is th: child's father currently married or in a common-law relationship? \\
\hline & \\
\hline 2 & \\
\hline verage & Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (CUS2_Q06A, CUS2_Q06C) or no contact with father, if father has entered new union \\
\hline
\end{tabular}

\section*{CUS7A_Q01 What was the date when this child's father started living with his current/last partner?}

INTERVIEWER: Select the month in this screen and the year in the next.

\section*{01 January \\ 02 February \\ March \\ April \\ May \\ June \\ July \\ August \\ September \\ October \\ November \\ December \\ DK, RF \\ Coverage: Cohort 1 children \\ CUS7A_Q02 What was the date when this child's father siar... living with his current/last partner?}

INTERVIEWER: Enter year.
___(4 spaces) [Min: 1982 Max: ?030]
DK, RF
Coverage: Cohort 1 children

CUS7_C54 If CUS7_Q52=1 DK , r RF .....................................................(go to CUS7_C57)
Else .............. .................................................................. (go to CUS7B_Q01)
CUS7B_Q01 What
INTERV. VVER: Select the month in this screen and the year in the next.
ju nuary
- ebruary

March
April
May
June
July
August
September
October
November
December
DK, RF
Coverage:
Cohort 1 children

\section*{CUS7B_Q02 What was the date when this child's father's last relationship ended?}

INTERVIEWER: Enter year.
___(4 spaces) [Min: 1982 Max: 2030]
DK, RF
Coverage:
CUS7_C57
Cohort 1 children
If NWCHLDF =1(Father has children from new union)
(go to CUS7_END)
Else
.(go to CUS7_Q57)
CUS7_Q57 Did this child's father have any children with his new partnerf:?
1
2

Coverage: Children who are not currently living with both parents and whose \(f_{c}\) ther is not deceased, excluding those with incomplete information about father (CUS2_Q06A, ©US2_ч.5C) or no contact with father, if father has entered new union

CUS7_END End of CUS7
CHILD CARE (CAR)CAR_BEG Start of CAR
CAR_C01 If EFFAGEYR > 13 ................................................................... (go to CAR END)
Else (go to CAR_R01)
CAR_R01 Now, l'd like to ask you some questions regarding your childcare arrangements for this child.

CAR_Q01A While you (and your spouse/partner) are at work or _tudying, do you currently use childcare such as daycare, bahvsiting, care by a relative or other caregiver, or a before and/or after cohool program?
INTERVIEWER: Care by relative inclucic s ore by child's brother or sister.
\(\qquad\)
    No ...................................
                                (go to CAR_Q01D)
    Not working or studying
                                (go to CAR_Q01D)
    DK, RF
                                (go to CAR_END)
Coverage: \(\quad\) Children aged 4 to 9 years olu who are in school
CAR_Q01B While you (and you, sp suse/partner) are at work or studying, do you currently use ct idcare such as daycare, babysitting, care by a relative or other caregi er, or a nursery school/preschool?
INTERViEVVCP: Care by relative includes care by child's brother or sister.
1
2
3
\(\because s\) \(\qquad\)
Ir . .................................................................................... (go to CAR_Q01D)
Vo working or studying ............................................................ (go to CAR_Q01D)
[ K, RF . (go to CAR_END)
Coverage:
Children aged 2 to 3 years old and 4 to 5 years old who are not in school
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{CAR_Q01C} & While you (and your spouse/partner) are at work or studying, do you currently use childcare such as daycare, babysitting or care by a relative or other caregiver? \\
\hline & INTERVIEWER: Care by relative includes care by child's brother or sister. \\
\hline 1 & Yes.................................................................................(go to CAR_Q02) \\
\hline 2 & No ................................................................................ (go to CAR_Q01D) \\
\hline \multirow[t]{2}{*}{3} & Not working or studying .................................................... (go to CAR_Q01D) \\
\hline & DK, RF ............................................................................(go to CAR_END) \\
\hline Coverage: & Children aged 0 to 1 years old and children aged 6 to 9 years old whose parents report them as not being in school \\
\hline \multirow[t]{2}{*}{CAR_Q01D} & Do you currently use any regular childcare for this child such as a ycare, nursery/preschool, (before and/or after school program) care by a relative or other caregiver? \\
\hline & INTERVIEWER: Please note that these should be recular arrangements that are used consistently, not sporadic babysitting used by re ooncent when he/she has other plans. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ............................................................ ...................... (go to CAR_C33) \\
\hline & DK, RF......................................... ............................... (go to CAR_END) \\
\hline Coverage: & Children aged 0 to 9 years old who are not curreı, \({ }^{v}\) using childcare while parents are at work or studying \\
\hline CAR_Q01E & What is the main reason for \(L\) sing childcare for this child? \\
\hline 01 & Think it's good for chia o be around other children \\
\hline 02 & Think it's good for rhilc's ciuvelopment to learn new things \\
\hline 03 & Need respite care for thid because child has special needs \\
\hline 04 & Need a break tro ? chid, other reason \\
\hline 05 & Prepare chilla for school \\
\hline 06 & Don't want te lo.e childcare spot while on leave from work/school \\
\hline 07 & Parert/giaralan caring for family members / caring for others \\
\hline 08 & Other - Gpesify \(\qquad\) .(go to CAR_S01E) 5. R RF \\
\hline \multicolumn{2}{|l|}{Default:} \\
\hline Coverage & Children aged 0 to 9 years old who are currently using childcare for reasons other than parents working or studying \\
\hline \multirow[t]{3}{*}{CAR_S01E} & Main reason for using childcare \\
\hline & INTERVIEWER: Specify. \\
\hline & _(80 spaces) \\
\hline Coverage: & Children aged 0 to 9 years old who are currently using childcare for reasons other than parents working or studying \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{CAR_Q02} & Which of the following methods of childcare do you currently use? \\
\hline & INTERVIEWER: Read categories to respondent. Mark all that apply. \\
\hline 01 & Care in someone else's home by a non-relative \\
\hline 02 & Care in someone else's home by a relative \\
\hline 03 & Care in child's home by a non-relative \\
\hline 04 & Care in child's home by a relative other than child's brother or sister \\
\hline 05 & Care in child's home by child's brother or sister \\
\hline 06 & Daycare centre \\
\hline 07 & \(\wedge\) strCAR10 \\
\hline 08 & \(\wedge\) strCAR11 \\
\hline 09 & \(\wedge\) strCAR12 \\
\hline \multirow[t]{2}{*}{10} & Other childcare arrangement - Specify ................................ (gu n CAR_S02) \\
\hline & DK, RF ........................................................................ (go to C;R_END) \\
\hline Default: & (go to CAR_C03) \\
\hline Note: & \begin{tabular}{l}
Create the following fill variables: \\
If EDU_Q01 = 01, 02 or 03 then ^strCAR10 = 'Before and/or after s hool p ogram' If EFFAGEYR =2 or \(=4\) then ^strCAR11 \(=\) 'Nursery school/Preschool' If EFFAGE-YR > s ..ten ^strCAR12 = 'Child in his / her own care'
\end{tabular} \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare \\
\hline \multirow[t]{4}{*}{CAR_S02} & Which of the following methods of chacar au you currently use? \\
\hline & Other childcare arrangement. \\
\hline & INTERVIEWER: Specify. \\
\hline & (80 spaces) \\
\hline Coverage: & Children aged 0 to 9 year- ग/a sho use childcare \\
\hline \multirow[t]{2}{*}{CAR_C03} &  \\
\hline &  \\
\hline CAR_B03 & Call Hour \% of Care Block (CARH) \\
\hline CAR_C04 & \begin{tabular}{l}
CAR_Q02 =02 \\
(go to CAR_B04) \\
Else \(\qquad\) (go to CAR_C05)
\end{tabular} \\
\hline CAR_B04 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C05} &  \\
\hline & Else ............................................................................ (go to CAR_C06) \\
\hline CAR_B05 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C06} &  \\
\hline & Else ............................................................................... (go to CAR_C07) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CAR_B06 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C07} & If CAR_Q02 =05 ................................................................ (go to CAR_B07) \\
\hline & Else .................................................................................(go to CAR_C08) \\
\hline CAR_B07 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C08} & If CAR_Q02 =06 ................................................................ (go to CAR_B08) \\
\hline & Else ..................................................................................... (go to CAR_C09) \\
\hline CAR_B08 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C09} & If CAR_Q02 =07 ...............................................................'go t) CAR_B09) \\
\hline & Else ....................................................................... . ..... (9, to CAR_C10) \\
\hline CAR_B09 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C10} & If CAR_Q02 =08 .............................................................. (go to CAR_B10) \\
\hline & Else ......................................................... ...................... (go to CAR_C11) \\
\hline CAR_B10 & Call Hours of Care Block (CARH) \\
\hline \multirow[t]{2}{*}{CAR_C11} & If CAR_Q02 = 09 (Child in owin cares)....................................(go to CAR_Q11) \\
\hline & Else ..........................................................................................(go to CAR_C12) \\
\hline \multirow[t]{2}{*}{CAR_Q11} & How many hours pen'eek is this child in his / her own care? \\
\hline & _(3 spaces) [Ain: 1 Max: 168] \\
\hline & DK, RF \\
\hline Coverage: & Children asteun 9 years old if CAR_Q02 \(=9\) \\
\hline \multirow[t]{2}{*}{CAR_C12} & If ( AR_Q02 =10 ............................................................... (go to CAR_B12) \\
\hline & E1.e ....................................................................................... go to CAR_R13) \\
\hline \multicolumn{2}{|l|}{CAR_E12 Call Hours of Care Block (CARH)} \\
\hline \multirow[t]{2}{*}{CAR_C13} & If more than one answer item selected for CAR_Q02 ................(go to CAR_Q13) \\
\hline & Else ................................................................................(go to CAR_C14) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{CAR_Q13} & Using this definition, what type of arrangement do you consider your main one? \\
\hline & INTERVIEWER: If there are 2 'main' arrangements with the same number of hours, ask the respondent to choose one for this section. \\
\hline 01 & Care in someone else's home by a non-relative \\
\hline 02 & Care in someone else's home by a relative \\
\hline 03 & Care in child's home by a non-relative \\
\hline 04 & Care in child's home by a relative other than child's brother or sister \\
\hline 05 & Care in child's home by child's brother or sister \\
\hline 06 & Daycare centre \\
\hline 07 & Before and/or after school program \\
\hline 08 & Nursery school/Preschool \\
\hline 09 & Child in own care \\
\hline 10 & \begin{tabular}{l}
Other \\
DK, RF \\
(gu o CAR END)
\end{tabular} \\
\hline Note: & Only display answer item selected for CAR_Q02. \\
\hline Coverage: & Children aged 0 to 9 years old who have more than 1 childcare arrangement \\
\hline CAR_C14 &  \\
\hline \multirow[t]{4}{*}{CAR_Q14A} & What age (in months) was this child , hen you started using this arrangement? \\
\hline & INTERVIEWER: Enter aco in mintns only. \\
\hline & _ (2 spaces) Min: 0 Max: 94] \\
\hline & DK, RF \\
\hline Default: & (go to CAî C. 5) \\
\hline Coverage: & Childre aged 0 to 5 years old \\
\hline \multirow[t]{3}{*}{CAR_Q14B} & w. at age (in years) was this child when you started using this \\
\hline & ___ (2 spaces) [Min: 0 Max: 94] \\
\hline & DK, RF \\
\hline Coverage: & Children aged 6 to 9 years old \\
\hline \multirow[t]{2}{*}{CAR_C15} & If EFFAGEYR > 5 ..............................................................(go to CAR_Q27) \\
\hline & Else ................................................................................(go to CAR_Q15) \\
\hline
\end{tabular}

CAR_Q15 How satisfied are you with the type of childcare you are currently using for this child, in terms of his / her development and what this child is learning?

INTERVIEWER: Read categories to respondent.

\section*{Very satisfied}

Satisfied
Dissatisfied
Very dissatisfied
DK, RF
Children aged 0 to 5 years old who use childcare

CAR_Q16A How many other children, if any, are cared for rege 'arly by this child's main care provider when he \(I\) she is in his or her care? This includes children who are part-time or full-time (including the arrovider's own children). Please answer for the following age groups

Age 0-2 years?
INTERVIEWER: If there is more than oriyperson who spends the same amount of time with the child, or the PMK is sure about the time spent, the PMK can choose one care provider any ans ver for that person.
___(2 spaces) MMin: © Max: 20]
DK, RF
Coverage: Children aged to yturs old who use childcare excluding those in the care of brother/sister
CAR_Q16B How m. \(\quad\) nther children, if any, are cared for regularly by this child's main care \({ }_{\uparrow}\) rovider when he I she is in his or her care? This includes children who are nart-time or full-time (including the care provider's own children). Pl ase answer for the following age groups.
- ge 3-5 years?

INTERVIEWER: If there is more than one person who spends the same amount of time with the child, or the PMK is not sure about the time spent, the PMK can choose one care provider and answer for that person.
___(2 spaces) [Min: 0 Max: 20]
DK, RF

Coverage:


CAR_Q20 On average, how often do you (and your spouse/partner) discuss this child's development with your main childcare provider?

INTERVIEWER: Include formal and informal discussions. Read categories to respondent.
\begin{tabular}{ll}
01 & Daily \\
02 & A few times a week \\
03 & Once a week \\
04 & A few times a month \\
05 & Once a month \\
06 & Once every three months \\
07 & Once a year \\
08 & Never \\
09 & Not applicable (childcare not a developmental program) \\
& DK, RF
\end{tabular}

CAR_Q22B How satisfied are you with the information you receive from your childcare provider about learning activities (such as songs, stories, learning-based play) that this child participated in while at childcare? Are you:
\(1 \quad\) Very satisfied?
2
3
4

Coverage
Children aged 0 to 5 years old who use childcare excluding those in the care of brother/sister
CAR_Q24A While at childcare, on average, how many hours a day does this thild have an opportunity to play outdoors.
...during the warm weather (for example spring and summe months)?
1
2
3
4

Coverage: \(\quad\) Children aged 0 to 5 years old who use childcare exc Iding toose in the care of brother/sister
CAR_Q24B While at childcare, on average, how 1.any 1 . 3 urs a day does this child have an opportunity to play outdoors.
...during the cold weather ( \(\mathfrak{r}\) e.<ample, winter months)?
1
2
3
4

Coverage:
Less than 1 hour a day
1 to less than 2 houi- a day
2 to less than 3 hour - a day
3 hours or more a day
DK, RF
Children and 0 to 5 years old who use childcare excluding those in the care of brother/sister
CAR_Q25A I'm goin Ito read a list of things that people might consider when choosing a hildcare arrangement. Please think back to when you were selecting an a ran yement for this child, and indicate to me how important each of the oliowing criteria was to you.
...caregiver characteristics (personality, experience, etc).
INTERVIEWER: Read categories to respondent.

\section*{Essential}

Important
Not very important
DK, RF
Children aged 0 to 5 years old who use childcare excluding those in the care of brother/sister
\begin{tabular}{|c|c|}
\hline CAR_Q25B & I'm going to read a list of things that people might consider when choosing a childcare arrangement. Please think back to when you were selecting an arrangement for this child, and indicate to me how important each of the following criteria was to you. \\
\hline & ...training of caregiver (for example, formally trained in early childhood education). \\
\hline 1 & Essential \\
\hline 2 & Important \\
\hline 3 & Not very important DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare excluding those in the care of brchister \\
\hline CAR_Q25C & I'm going to read a list of things that people might consider whe, choosing a childcare arrangement. Please think back to when you were selec.irg an arrangement for this child, and indicate to me how importarit each of the following criteria was to you. \\
\hline
\end{tabular}
...a safe and secure environment.

\section*{Essential} Important Not very important DK, RF

Children aged 0 to 5 years old who use chilly are excluding those in the care of brother/sister
CAR_Q25D I'm going to read a list of things hat people might consider when choosing a childcare arrangement Ple asc think back to when you were selecting an arrangement for this -hi d. and indicate to me how important each of the following criteria was to you.
... a stimula'ing le rraing environment.
\(\begin{array}{ll}1 & \text { Essent: } \\ 2 & \text { Impor ant } \\ 3 & \text { Not very important } \\ & \text { Dk, RF }\end{array}\)
Coverage: hiluren aged 0 to 5 years old who use childcare excluding those in the care of brother/sister
CAR_Q. \(\boldsymbol{L}_{\mathrm{E}}\). I'm going to read a list of things that people might consider when choosing a childcare arrangement. Please think back to when you were selecting an arrangement for this child, and indicate to me how important each of the following criteria was to you.
...hours fit your schedule.
1
2
3
Essential
Important
Not very important
DK, RF

Coverage:
\begin{tabular}{|c|c|}
\hline CAR_Q25F & I'm going to read a list of things that people might consider when choosing a childcare arrangement. Please think back to when you were selecting an arrangement for this child, and indicate to me how important each of the following criteria was to you. \\
\hline & ...a place close to your home \\
\hline 1 & Essential \\
\hline 2 & Important \\
\hline 3 & Not very important DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare excluding those in the care of brothel', sister \\
\hline CAR_Q25G & I'm going to read a list of things that people might consider when choos, ga childcare arrangement. Please think back to when you were sercting an arrangement for this child, and indicate to me how important each the following criteria was to you. \\
\hline & ...a place close to where you work. \\
\hline 1 & Essential \\
\hline 2 & Important \\
\hline 3 & Not very important DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare veluding those in the care of brother/sister \\
\hline CAR_Q25H & I'm going to read a list of thirrs that people might consider when choosing a childcare arrangement. Ploase tirik back to when you were selecting an arrangement for this child, arru indicate to me how important each of the following criteria was to you. \\
\hline & ...a reasonable cost. \\
\hline 1 & Essential \\
\hline 2 & Importa \({ }^{\text {a }}\) \\
\hline 3 & Not ve'r inportant DK, RF \\
\hline
\end{tabular}

CAR_O<5J L'm going to read a list of things that people might consider when choosing a childcare arrangement. Please think back to when you were selecting an arrangement for this child, and indicate to me how important each of the following criteria was to you.
...a caregiver who speaks to this child in your language of choice.
Essential
Important
Not very important
DK, RF

Coverage:
Children aged 0 to 5 years old who use childcare excluding those in the care of brother/sister
\begin{tabular}{|c|c|}
\hline CAR_Q25K & \begin{tabular}{l}
I'm going to read a list of things that people might consider when choosing a childcare arrangement. Please think back to when you were selecting an arrangement for this child, and indicate to me how important each of the following criteria was to you. \\
...ability to address this child's special needs (for example, special mobility issues, a visual impairment, hearing impairment, intellectual impairment, etc).
\end{tabular} \\
\hline 1 & Essential \\
\hline 2 & Important \\
\hline 3 & Not very important \\
\hline 4 & Not applicable DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare excluding those in the cars or rothe/sister \\
\hline CAR_C26 & \begin{tabular}{l}
If CAR_Q25A to CAR_Q25K = 3, DK or RF (all respo ises re not applicable, not important or non response) (go to CAR_Q27) \\
Else \(\qquad\) (go to CAR R26)
\end{tabular} \\
\hline CAR_R26 & I just asked you about the level of importan e you placed on certain criteria when you were selecting a childcare ari ange nent for this child. I would now like you to consider your current hincare arrangement. Please tell me if the following criteria are \(m\) iv yo..r current arrangement. \\
\hline CAR_C26A & \begin{tabular}{l}
If CAR_Q25A = 1 or 2 \\
(go to CAR_Q26A) \\
Else \(\qquad\) (go to CAR_C26B)
\end{tabular} \\
\hline CAR_Q26A & ...caregiver characte: -tics (personality, experience, etc). \\
\hline 1 & Yes \\
\hline 2 & \begin{tabular}{l}
No \\
DK RF
\end{tabular} \\
\hline Coverage: & Childreriagu'n 5 years old who use childcare \\
\hline
\end{tabular}


CAR_C26B .training of caregiver (for example, formally trained in early childhood education).

Yes
No
DK, RF

Coverage: \(\quad\) Children aged 0 to 5 years old who use childcare

CAR_C26C If CAR_Q25C = 1 or 2 ........................................................... (go to CAR_Q26C)
Else ...................................................................................... (go to CAR_C26D)
\begin{tabular}{|c|c|}
\hline CAR_Q26C & ... a safe and secure environment. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare \\
\hline \multirow[t]{2}{*}{CAR_C26D} &  \\
\hline & Else ........................................................................... (go to CAR_C26E) \\
\hline CAR_Q26D & ...a stimulating learning environment. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare \\
\hline \multirow[t]{2}{*}{CAR_C26E} &  \\
\hline & Else ...................................................................(go to CAR_C26F) \\
\hline CAR_Q26E & ...hours fit your schedule. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old wion un childcare \\
\hline CAR_C26F & If CAR_Q25F = ! or 2 (go to CAR_Q26F) Else \(\qquad\) (go to CAR_C26G) \\
\hline CAR_Q26F & ...a plano ricseco your home. \\
\hline 1 & Yes \\
\hline 2 & NC \\
\hline \multicolumn{2}{|l|}{rage Children aged 0 to 5 years old who use childca} \\
\hline \multirow[t]{2}{*}{CAR_C26G} &  \\
\hline & Else ........................................................................... (go to CAR_C26H) \\
\hline CAR_Q26G & ...a place close to where you work. \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CAR_C26H & If CAR_Q25H = 1 or 2 (go to CAR_Q26H) Else (go to CAR_C26J) \\
\hline CAR_Q26H & ...a reasonable cost. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare \\
\hline \multirow[t]{2}{*}{CAR_C26J} &  \\
\hline & Else .......................................................................... (go to Cr R_C26K) \\
\hline CAR_Q26J & ...a caregiver who speaks to this child in your language ot chi:e. \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children aged 0 to 5 years old who use childcare \\
\hline CAR_C26K & If CAR_Q25K= 1 or 2 (go to CAR_Q26K) Else (go to CAR_Q27) \\
\hline CAR_Q26K & ...ability to address this ch. I's special needs (for example, special mobility issues, a visual impairment, h raring impairment, intellectual impairment, etc). \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Children and 0 to 5 years old who use childcare \\
\hline CAR_Q27 & Would, ou prefer to use a form of care for this child other than what you ar now using? \\
\hline 1 & e:,................................................................................(go to CAR_Q28) \\
\hline \[
2
\] & \begin{tabular}{l}
No \\
DK, RF
\end{tabular} \\
\hline Default: & (go to CAR_Q31) \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare \\
\hline
\end{tabular}
\begin{tabular}{ll} 
CAR_Q28 & What kind of care would you prefer to use? \\
& INTERVIEWER: Read categories to respondent. Mark a maximum of 2 choices. \\
01 & Child cared for by self or spouse \\
02 & Child cared for part-time by parent and other childcare arrangement \\
03 & Care in someone else's home by a non-relative \\
04 & Care in someone else's home by a relative \\
05 & Care in child's home by a non-relative \\
06 & Care in child's home by a relative other than child's brother or sister \\
07 & Care in child's home by child's brother or sister \\
08 & Daycare centre \\
09 & Before and after school program \\
10 & Nursery schooll Preschool \\
11 & Other childcare arrangement \\
& DK, RF
\end{tabular}


CAR_S28A Type of Childcare used
INTERVIEWER: Specify.
___ (80 spaces)
Coverage: Children aged 0 to 9 years old \(\mp C A \wedge_{-} \quad 38=02\) (Child cared for part- time by parent and other childcare arrangement)

CAR_C28B If CAR_Q28 = 1 ....................................................................(go to CAR_S28B)
Else

CAR_S28B Type of Childicaıs used
INTERL'EVGER: Specify.
- \(\quad\) ' 30 spaces)

Coverage

CAR_C29
If CAR_Q28 = 1
(go to CAR_Q29)
Else (go to CAR_Q30)
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{CAR_Q29} & If you were to use childcare, other than care by yourself, what kind of care would you prefer to use? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Care in someone else's home by a non-relative \\
\hline 02 & Care in someone else's home by a relative \\
\hline 03 & Care in child's home by a non-relative \\
\hline 04 & Care in child's home by a relative other than child's brother or sister \\
\hline 05 & Care in child's home by child's brother or sister \\
\hline 06 & Daycare centre \\
\hline 07 & Before and after school program \\
\hline 08 & Nursery school/ Preschool \\
\hline 09 & Other childcare arrangement (specify).................................... (gu* CAR_S29) DK, RF \\
\hline Default: & (go to CAR_Q30) \\
\hline Coverage: & Children aged 0 to 9 years old who use child care and who would refer t usse care by self or spouse \\
\hline \multirow[t]{3}{*}{CAR_S29} & Type of Childcare used \\
\hline & INTERVIEWER: Specify. \\
\hline & (80 spaces) \\
\hline Coverage: & Children aged 0 to 9 years old who use child care nd who would prefer to use care by self or spouse and if CAR_Q29 = 9 (other reason) \\
\hline CAR_Q30 & Why are you not using voul \(p\) eterred form of childcare for this child? \\
\hline & INTERVIEWER: Ma: < a thai apply. \\
\hline 01 & Cost of preferre ( arra, gement is too high \\
\hline 02 & Preferred arrange nent is not available for children of child's age \\
\hline 03 & Preferred arra gement is not available to fit my schedule \\
\hline 04 & On a writina list \\
\hline 05 & Tran - oriation to/from the preferred arrangement is a problem \\
\hline 06 & No relat: 'es in my community (if preferred arrangement is with relative) \\
\hline 07 & Co n't afford to stay home (if preferred arrangement is child in parent's care) \\
\hline \multicolumn{2}{|l|}{08 rercried arrangement did not have places for children with special needs} \\
\hline 09 & Ttrér reason (specify) \(\qquad\) (go to CAR_S30) [JK, RF \\
\hline Default: & (go to CAR_Q31) \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare and would prefer to use a form of care other than one currently used \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{CAR_S30} & Reason for not using your preferred form of childcare. \\
\hline & INTERVIEWER: Specify. \\
\hline & (80 spaces) \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare and would prefer to use a form of care other than one currently used, if CAR_Q30 \(=9\) (other reason) \\
\hline CAR_Q31 & In the past 12 months, how many times have you changed your main childcare arrangement and/or caregiver, excluding periods of care by yourself (or your spouse/partner)? \\
\hline 01 & None .............................................................................(ari to CAR_Q35) \\
\hline 02 & \\
\hline 03 & 2 \\
\hline 04 & 3 or 4 \\
\hline \multirow[t]{2}{*}{05} & 5 or more \\
\hline &  \\
\hline Coverage: & Children aged 0 to 9 years old who currently use childcare \\
\hline \multirow[t]{2}{*}{CAR_Q32} & What was the main reason for the most reeent change to your childcare arrangement? \\
\hline & INTERVIEWER: Read categories to espor dent. \\
\hline 01 & Caregiver was no longer availen'o \\
\hline 02 & Family or child moved or c sto \\
\hline 03 & Work status changed (for e):a ncie, parent's working hours changed/was laid off) \\
\hline 04 & Not satisfied with cre jive!'program (for example, concerns about child's safety, daily activies: \\
\hline 05 & Changes in chi d's n ?eds (for example, special care, child's age) \\
\hline 06 & A preferred arra, rerient was available (for example, a subsidized space) \\
\hline 07 & Child starteo school \\
\hline 08 & Cost \\
\hline 09 & Othe. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Default: (心O心CAR_Q35)}} \\
\hline & \\
\hline Coverage & Children aged 0 to 9 years old who currently use childcare and changed childcare arrangement in past 12 months \\
\hline & \\
\hline \multirow[t]{3}{*}{CAR_C33} & If EFFAGEYR < 1 ........................................................... (go to CAR_C36A) \\
\hline & If PRVCARE \(=1\)...............................................................(go to CAR_Q35) \\
\hline & Else ................................................................................(go to CAR_Q33) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CAR_Q33 & Have you ever used childcare for this child while you (and your spouse/partner) were at work or studying? \\
\hline 1 & Yes.................................................................................(go to CAR_Q34) \\
\hline 2 & \[
\begin{aligned}
& \text { No } \\
& \text { DK, RF }
\end{aligned}
\] \\
\hline Default: & (go to CAR_END) \\
\hline Coverage: & Children aged 1 to 9 years old who don't currently use childcare \\
\hline \multirow[t]{3}{*}{CAR_Q34} & What age was this child when he / she was first placed in any childcare arrangement? \\
\hline & INTERVIEWER: Enter age in years. If less than 1 year, enter 0 . \\
\hline & \[
\frac{\text { DK, RF }}{\text { (2 spaces) }} \quad \text { [Min: 0 Max: 94] }
\] \\
\hline Coverage: & Children aged 1 to 9 years old who don't currently use childcare, ar, CAR Q Q \(^{\prime}=1\) \\
\hline \multirow[t]{2}{*}{CAR_Q35} & Overall, how many changes in childcare arinaments has this child experienced since you began using chilac. re, excluding periods of care by yourself (or your spouse/partner)? \\
\hline & \[
\frac{(2 \text { spaces }) \quad[\text { Min: } 0 \mathrm{Ma}:-70]}{\overline{\mathrm{DK}, \mathrm{RF}}}
\] \\
\hline Coverage: & Children aged 1 to 9 years old \\
\hline CAR_C36A & \begin{tabular}{l}
If (CAR_Q01A \(=20:\) C \(\cdot R\) _ Q01B \(=2\) or CAR_Q01C \(=2\) ) \\
and CAR_Q01D - ? ... ...........................................................(go to CAR_C41) \\
Else (go to CAR O36)
\end{tabular} \\
\hline \multirow[t]{2}{*}{CAR_Q36} & Do you rece e any financial assistance or subsidies for your childcare expencoc? \\
\hline & INTERL'EVVER: Childcare Expense Deduction should not be included here. \\
\hline 1 & ...................................................... (go to CAR_Q40A) \\
\hline 2 &  \\
\hline & [JK.......................................................................... (go to CAR_Q40A) \\
\hline & RF ........................................................................................... fo to CAR_END) \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare \\
\hline CAR_Q38 & Does this child qualify for subsidized childcare? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ............................................................................... (go to CAR_Q40A) \\
\hline & DK................................................................................ (go to CAR_Q40A) \\
\hline & RF .....................................................................................(go to CAR_END) \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare and who responded 'no' to CAR_Q36 \\
\hline
\end{tabular}


CAR_Q41 Last summer while this child was not in school, what type of childcare arrangement did you use while you (or your spouse/partner) were at work and/or studying?

INTERVIEWER: Mark all that apply.

01
02
03
04
05
06
07
08
09
10
11

Coverage: \(\quad\) Children aged 6 to 9 and 12 to 13 years old
CAR_END End of CAR
HOURS OF CARE BLOCK (CARH)
CARH_BEG Start of CARH
\begin{tabular}{|c|c|}
\hline CARH_Q1 & How many hours per week do you use this method of childcare? \\
\hline & \[
\frac{(3 \text { spaces }) \quad[\text { Min: } 1 \text { Max: 168] }}{\overline{\mathrm{DK}, ~ R F}}
\] \\
\hline Coverage: & Children aged 0 to 9 years old who use childcare and who have a valid response to CAR_Q02 \\
\hline CARH_C2 & If CAR_Q02 = 06 .............................................................. (go w - CARH_Q2) \\
\hline & Else ............................................................................. (go to CARH_C3) \\
\hline
\end{tabular}
CARH_Q2 Is this a home-based daycare?
\begin{tabular}{ll}
1 & Yes \\
2 & No \\
& DK, RF
\end{tabular}
Coverage: Children aged 0 to 9 years old who use childcare anc who ave a valid response to CAR_Q02

CARH_C4A If (CAR_Q02 in [01, 02, 03, 04, 061.. ..... (go to CARH_Q4)Else(go to CARH_END)
CARH_Q4 Is the person providin. 7 this care licensed by the government or approvedby a family daycare . c, =noy?
1 Yes
NoDK, RFCoverage: Childreı. zged' 0 to 9 years old who reported using care in a daycare centre in CAR_Q02
CARH_C5 If \(\mathrm{C}, \mathrm{AR}\) _Q02 \(=06\) and CARH_Q2 NE 1(Yes) (go to CARH_Q5)E.e(go to CARH_END)
CARH Q5 Is the childcare program or daycare centre operated on a profit or non- profit basis (include government sponsored care)?
1 Profit
Non-profit ..... DK, RF
Coverage: Children aged 0 to 9 years old who reported using care in a daycare centre in CAR_Q02
CARH_END End of CARH
EXPECTATIONS AND ASPIRATION (ASP)
ASP_BEGASP_R01The following questions are about this child's education.
ASP_C01 If EFFAGEYR = 16 or 17 (go to ASP_R01)Else(go to ASP_END)
ASP_Q01 Is this child currently in school, including a part-time or co-op program?INTERVIEWER: Includes any elementary, junior high or middle schocl, highschool or post-secondary institution such as college, university or \(=\therefore\) EP. Alsoincludes any trade or alternative schools, high school work experience p.ograms,home schooling or correspondence courses.
ASP_Q02 Has he I she attended school at all sin e ooptember 1st?
Yes.
No ..... DK

    RF
1 Yes
No
DK
RF ..... (go to ASP_Q14)
Youth aged 16 to 17 years 1c if not currently in school
ASP_Q03 Do you expect hat \(h=\) i she will return to school within a year?
Coverage: \(\quad Y\) utrr aged 16 to 17 years old, if not currently in school

        Yes

    No

    DK

    RF

        (go to ASP_Q14)

        nuitr aged 16 to 17 years old, if not currently in school
ASP ClaIf(go to ASP_Q04)
        (go to ASP_Q14)
    If ASP_Q02 = 1 (Yes)
                                (go to ASP_Q04)
    Else
    (go to ASP_Q09)

\begin{tabular}{|c|c|}
\hline ASP_Q06 & During the past school year, did you do any of the following? \\
\hline & INTERVIEWER: Read categories to respondent. Mark all that apply. \\
\hline 01 & Speak to, correspond or visit with this child's teachers \\
\hline 02 & Visit this child's class \\
\hline 03 & Attend a school event in which this child participated, (for example, a play, sports competition or science fair) \\
\hline 04 & Volunteer in this child's class or help with class trip \\
\hline 05 & Help elsewhere in the school \\
\hline 06 & Attend a parent-school meeting \\
\hline 07 & Participate in fund-raising for the school \\
\hline 08 & Participate in other school activities \\
\hline 09 & No activities \\
\hline 10 & Not in school last year \\
\hline & DK \\
\hline & RF ....................................................................... (9, to ASP_Q14) \\
\hline Coverage: & Youth aged 16 to 17 years old, if currently in school, or had attendt d sch. / stince September 1st, at or below high school level \\
\hline ASP_Q07 & Since this child started school in the fall, h.a. m-ny times have you been contacted by phone or in writing by his finrsthool regarding his / her behaviour problems or poor performan e at chool? \\
\hline 1 & Never \\
\hline 2 & Once or twice \\
\hline 3 & Three or four times \\
\hline 4 & Five times or more \\
\hline & DK \\
\hline & RF ....................................................................... (go to ASP_Q14) \\
\hline Coverage: & Youth aged 16 to 17 yeu - or' if currently in school, or had attended school since September 1st, at or below high schoo level \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline ASP_Q09 & What is the highest level of education you would like this child to get? \\
\hline 01 & Some high school or less \\
\hline 02 & High school diploma or graduation equivalency \\
\hline 03 & Some post-secondary level courses (No certificate, diploma or degree) CEGEP/ College/ Trade/ Vocational/ Business Schools \\
\hline 04 & Private business school or commercial school diploma or certificate \\
\hline 05 & College, CEGEP or trade/vocational certificate or diploma (or similar for example; hospital school of nursing or radiology, technical institute) or registered apprenticeship \\
\hline 06 & University certificate or diploma below a Bachelor's degree \\
\hline 07 & University bachelor's degree (for example; BA, BSc, BA/BSc, B.Ed., other university undergraduate degree) \\
\hline 08 & University first professional degree (for example; medicine, dentistio, eterinary medicine, law, optometry, divinity) \\
\hline 09 & Master's degree, or university graduate diploma or certificate (au ve 3achelor's) \\
\hline 10 & Ph.D. (or other earned doctorate e.g., D.Sc., D.Ed.) \\
\hline 11 & Other \\
\hline 12 & Undecided \\
\hline & DK \\
\hline & RF .................................................................................... (go to ASP_Q14) \\
\hline Coverage: & Youth aged 16 to 17 years old \\
\hline ASP_Q10 & Is there anything standing in the way \(\mathrm{c}^{f}\) triis child going as far in school as you would like him / her to go? \\
\hline & INTERVIEWER: Read categories theospondent. Mark all that apply. \\
\hline 01 & No \\
\hline 02 & Financial situation (r.eeds to work / costs too much) \\
\hline 03 & Not able to get into, rearay / marks too low / not accepted \\
\hline 04 & Not enough interes or motivation \\
\hline 05 & Wants to staj; c ose to home \\
\hline 06 & Takes toolino \\
\hline 07 & Wants to viorn \\
\hline 08 & Caring ion \(n\) children \\
\hline 09 & Own tealih \\
\hline 10 & Not surt \%hat to do \\
\hline 11 & Ot ier \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{ASP_Q11} & Have you or anyone else done any of the following to ensure that he / she will be able to attend a post-secondary institution? \\
\hline & INTERVIEWER: Read categories to respondent. Mark all that apply. \\
\hline 01 & Set money aside \\
\hline 02 & Started working or took an additional job \\
\hline 03 & Encouraged this child to earn money / get a job \\
\hline 04 & Encouraged this child to work towards a scholarship \\
\hline 05 & Encouraged this child to choose a local school and live at home \\
\hline \multirow[t]{3}{*}{06} & None \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Youth aged 16 to 17 years old \\
\hline ASP_Q12 & How important is it to you that he/ she have good grades in s\%ool? \\
\hline 1 & Very important \\
\hline 2 & Somewhat important \\
\hline 3 & Not very important \\
\hline \multirow[t]{3}{*}{4} & Not important at all \\
\hline & \\
\hline & RF ............................................................................. (go to ASP_Q14) \\
\hline Coverage: & Youth aged 16 to 17 years old \\
\hline ASP_Q13 & How often do you and this chila 1 l about school? \\
\hline 01 & Daily \\
\hline 02 & A few times a week \\
\hline 03 & Once a week \\
\hline 04 & A few times a mosti. \\
\hline 05 & Once a month \\
\hline 06 & Less than orce a wnith \\
\hline 07 & \begin{tabular}{l}
Rarely \\
DK R
\end{tabular} \\
\hline \multirow[t]{2}{*}{Coverage:} & Youth age 16 to 17 years old \\
\hline & \\
\hline ASP_Q14 & 1. own uften do you and this child talk about his / her friends? \\
\hline 01 & [Jaily \\
\hline 02 & A few times a week \\
\hline 03 & Once a week \\
\hline 04 & A few times a month \\
\hline 05 & Once a month \\
\hline 06 & Less than once a month \\
\hline \multirow[t]{3}{*}{07} & Rarely \\
\hline & DK \\
\hline & RF .................................................................................... (go to ASP_END) \\
\hline Coverage: & Youth aged 16 to 17 years old \\
\hline
\end{tabular}




SOCB_Q4 To which ethnic or cultural group(s) did this child's ancestors belong? (For example: French, Scottish, Chinese)

INTERVIEWER: Mark all that apply.


\section*{SOCB_Q4A How would you best describe this child's race or colour?}

INTERVIEWER: Mark all that apply.

01
02
03
04
05
06
\[
07
\]

08
09
10
11
12

Coverage: Children aged 0 to 9 and 12 to 17 years old, if first interview
SOCB_Q5 In which language(s) can this child confuc. a conversation?
English
French
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16
17
18
\[
19
\]

20
21
22
23
24
25
26
White
Chinese
South Asian (for example East Indian, Pakistani, Punjabi, Sri Lankan)
Black (for example African, Haitian, Jamaican, Somali)
Native/Aboriginal people (for example: North American Indian, Métis or Inuit/Eskimo)
Arab/West Asian (for example Armenian, Egyptian, Iranian, Lebanese, Moroccan)
Filipino
South East Asian (for example Cambodian, Indonesian, Laotian, Vintamese)
Latin-American
Japanese
Korean
Other
DK, RF

Arabic
Cantonese
Chinese
Cree
German
Greek
Gujarati
Hindi
Hungarian
Italian
Korean
Persia. (Farsi)
Polish
Dotuguese
\(P\) niabi
'ussian
Serbian
Spanish
Tagalog (Filipino)
Tamil
Ukrainian
Urdu
Vietnamese
Other

DK, RF
Coverage: Children aged 0 to 9 and 12 to 17 years old

SOCB_Q6 What is the language that this child first learned at home in childhood and can still understand?

INTERVIEWER: If the respondent can no longer understand the first language learned, choose the second language learned. (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). Mark all that apply.

English
02 French
03
04
05
06
07
08
09
10
11
12
13
14
15
\[
16
\]

17
18
19
20
21
\[
22
\]

23
\[
24
\]
\[
25
\]

Arabic
Cantonese
Chinese
Cree
German
Greek
Gujarati
Hindi
Hungarian
Italian
Korean
Persian (Farsi)
Polish
Portuguese
Punjabi
Russian
Serbian
Spanish
Tagalog (Filipino)
Tamil
Ukrainian
Urdu
Vietnamese
Other
DK, RF
Coverage:
Children aseu . . 9 and 12 to 17 years old
SOCB_Q6A
W/hat lat, zuage(s) did helshe speak most often at home?
InTERVIEWER: For children who cannot yet speak, ask in what language the
01
```

SOCB_Q6B What language(s) are spoken to this child most often at home by you (and your spouse)?
INTERVIEWER: Mark all that apply.
01 English
02 French
03 Other(s)
DK, RF
Coverage: Children aged 0 to 9 and 12 to 17 years old
SOCB_Q8 What, if any, is this child's religion?

| 01 | No religion |
| :--- | :--- |
| 02 | Roman Catholic |
| 03 | United |
| 04 | Anglican |
| 05 | Presbyterian |
| 06 | Lutheran |
| 07 | Baptist |
| 08 | Eastern Orthodox |
| 09 | Jewish |
| 10 | Islam (Muslim) |
| 11 | Buddhist |
| 12 | Hindu |
| 13 | Sikh |
| 14 | Jehovah's Witnesses |
| 15 | Pentecostal |
| 16 | Evangelical |
| 17 | Mormon (Church of Jsc'is Christ of Latter Day Saints) |
| 18 | Salvation Army |
| 19 | Other |
|  | DK, RF |
| Coverage: | Children agec'o to 9 and 12 to 17 years old |

SOCB_Q9 Othe, than on special occasions (such as weddings or funerals), how often did this -hild attend religious services or meetings in the past 12 months?
II.TEKVIEWER: Read categories to respondent.
01
么t least once a week
At least once a month
At least 3 or 4 times
At least once
Never
DK, RF
Coverage: Children aged 0 to 9 and 12 to 17 years old
SOCB_END End of SOCB

```

\section*{CONTACT INFORMATION (CONB)}

This section is asked for each selected child 0 to 15 years old.
CONB_BEG Start of CONB
CONB_R01 In case you or [Name of child] move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about [Name of child].

Coverage: 0-15 years old.
CONB_Q01A I want to emphasize that Statistics Canada will contact this persc n only if you or [Name of child] move, and then only to obtain your neiv ...dress or telephone number. Under what name is this number listed in the pione book?
(Enter first name of contact. If this is the \(2 n d\) or 3rd child and the cuntact is the same as the 1st child, enter 'SAME'.)

FLOW INFORMATION
IF DON'T KNOW OR REFUSAL GO ГO CONB_END
Coverage: 0-15 years old.
CONB_Q01B ( Enter last name of contact.)
FLOW INFORMATION
IF DON'T KNO, OR_REFUSAL GO TO CONB_END

Coverage: 0-15 years old.
CONB_Q02A (Enter the area code.)
Coverage: 0-15 years old.
CONB_Q02B (Enter the telept one r urnber)
Coverage: \(0-15\) years old.
CONB_Q03A (Ente the CIVIC number.)

Coverage: 0-15 yea: Id.
CONB_Q0;B \(E_{1}\) ter the street name.)
Coverag: \(0-1\) ¿oas old.
CONB_Q0.C (Enter the apartment number (if applicable).)

Coverage: 0-15 years old.
CONB_Q03D (Enter the city, town, village or municipality.)

Coverage: 0-15 years old.

CONB_Q03E (Enter only a Canadian postal code.)
Coverage: 0-15 years old.
CONB_Q03F So the [province/territory] is [province or territory based on postal code]?
\begin{tabular}{ll}
1 & Yes \\
2 & No
\end{tabular}

Coverage: 0-15 years old.
CONB_Q03G What is the province or territory?
\begin{tabular}{ll}
10 & Newfoundland and Labrador \\
11 & Prince Edward Island \\
12 & Nova Scotia \\
13 & New Brunswick \\
24 & Quebec \\
35 & Ontario \\
46 & Manitoba \\
47 & Saskatchewan \\
48 & Alberta \\
59 & British Columbia \\
60 & Yukon \\
61 & Northwest Territories \\
62 & Nunavut \\
76 & U.S.A. \\
77 & Outside of Canada ans \(C\) C.A.
\end{tabular}

Coverage: \(0-15\) years old.
CONB_Q04 What is the relation. Shi.n of wis person to ^INFO.FNAME?
Coverage: 0-15 years old.
CONB_Q05 In case we c \(r_{1}\) it reach that person, could you give us the name, telephone number and acidress of another person that we could contact?


Yes
. VO
go to CONB_R09
FLOW INFTJRI. AI: DN IF DON'T KNOW OR REFUSAL GO TO CONB_R09

Coverag - 015 yuürs old.
CONB_Q0A (Enter first name of contact.)
FLOW INFORMATION
IF REFUSAL GO TO CONB_R09
Coverage: 0-15 years old.
CONB_Q06B (Enter last name of contact.)
FLOW INFORMATION
IF REFUSAL GO TO CONB_R09
Coverage: 0-15 years old.

CONB_Q07A (Enter the area code.)
Coverage: \(0-15\) years old.
CONB_Q07B (Enter the telephone number)
Coverage: 0-15 years old.
CONB_Q08A (Enter the civic number.)
Coverage: \(0-15\) years old.
CONB_Q08B (Enter the street name.)
Coverage: 0-15 years old.
CONB_Q08C (Enter the apartment number (if applicable).)
Coverage: 0-15 years old.
CONB_Q08D (Enter the city, town, village or municipality.)
Coverage: 0-15 years old.
CONB_Q08E (Enter only a Canadian postal code.)
Coverage: 0-15 years old.
CONB_Q08F So the [province/territory] is [ [ -nvince or territory based on postal code]?
\begin{tabular}{ll}
1 & Yes \\
2 & No
\end{tabular}

Coverage: 0-15 years old.
CONB_Q08G What is the pio ince or territory?
\begin{tabular}{ll}
14 & Newlyndland and Labrador \\
15 & rimive Edward Island \\
16 & Nova Scotia \\
1.7 & New Brunswick \\
25 & Quebec \\
36 & Ontario \\
49 & Manitoba \\
50 & Saskatchewan \\
51 & Alberta \\
63 & British Columbia \\
64 & Yukon \\
65 & Northwest Territories \\
66 & Nunavut \\
78 & U.S.A. \\
79 & Outside of Canada ans U.S.A.
\end{tabular}

Coverage: 0-15 years old.

\section*{CONB_Q09 What is the relationship of this person to ^INFO.FNAME ?}

Coverage: 0-15 years old.
CONB_R09 (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case child/household moves.)

Coverage: 0-15 years old.

CONB_END End of CONB

\title{
National Longitudinal Survey of Children and Youth
}

Cycle 7 Survey Instruments, 2006/2007

\section*{Youth Questionnaire}

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{MOVING OUT OF PARENTAL HOME (MOPH)} \\
\hline & This section is asked of selected youths 18 years of age or over \\
\hline MOPH_BEG & Start of MOPH \\
\hline \multirow[t]{2}{*}{MOPH_C1} & If EFFAGEYR < 18 or AGEMOV=1....................................(go to MOPH_END) \\
\hline & Else...............................................................................(go to MOPH_R1) \\
\hline MOPH_R1 & The following questions are about moving out of the parental home. By 'moving out' we are referring to the times you no longer considered your parents' or guardians' home to be your main residence. We are not referring to times you may have left temporarily (for example, for travel). \\
\hline \multirow[t]{2}{*}{MOPH_C1A} & If LIVARRY = 1 (living with parent)...................................... (go to MUPH_Q1) \\
\hline & Else LIVARRY \(=2\) (not living with parent)..........................(gc to /NOPH_Q2A) \\
\hline Note: & A variable (LIVARRY) will be created from the RELATIONSHIP section of the ENTRY component. \\
\hline MOPH_Q1 & Have you ever moved away from your parents or g ardians? \\
\hline 1 & Yes.......................................................................... (go to MOPH_Q2A) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Default: & (go to MOPH_END) \\
\hline Coverage: & Youth aged 18 years and older who are curremis living with a parent \\
\hline \multirow[t]{2}{*}{MOPH_Q2A} & When did you first mov nut? \\
\hline & INTERVIEWER: Sele \(+\rightarrow\) month when youth first moved out in this screen and the year in the next. \\
\hline 01 & January \\
\hline 02 & February \\
\hline 03 & March \\
\hline 04 & April \\
\hline 05 & мาข \\
\hline 06 & Tune \\
\hline 07 & Ju'y \\
\hline 08 & fugust \\
\hline 09 & September \\
\hline 10 & October \\
\hline 11 & November \\
\hline \multirow[t]{3}{*}{12} & December \\
\hline & DK \\
\hline & RF.................................................................................(go to MOPH_C4) \\
\hline Coverage: & Youth aged 18 years and older who are not living with a parent or who have ever moved out \\
\hline \multirow[t]{2}{*}{MOPH_Q2B} & When did you first move out? \\
\hline & INTERVIEWER: Enter year \\
\hline
\end{tabular}
_(4 spaces).
[Min: 2000 Max: 2030]
\begin{tabular}{|c|c|}
\hline & \begin{tabular}{l}
DK \\
RF \\
(go to MOPH_C4)
\end{tabular} \\
\hline Coverage: & Youth aged 18 years and older who are not living with a parent or who have ever moved out \\
\hline MOPH_Q3 & When you first moved out, what was your main reason for moving out? \\
\hline 01 & Attend an educational institution \\
\hline 02 & Search for a job \\
\hline 03 & Take a particular job \\
\hline 04 & Be more independent \\
\hline 05 & Remove myself from conflict at home \\
\hline 06 & Move in with my boyfriend, girlfriend or spouse \\
\hline 07 & Move in with others \\
\hline 08 & Move away from my home community \\
\hline 09 & \begin{tabular}{l}
Other \\
DK, RF
\end{tabular} \\
\hline Coverage: & Youth aged 18 years and older who are not living with a parent or v،'o have ever moved out \\
\hline MOPH_C4 & If LIVARRY = 1 (living with parent) \(\qquad\) (go to MOPH_END) Else \\
\hline MOPH_Q4 & Do you consider yourself to have parı.an. ntily moved out of your parents' or guardians' home? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and \(/\) de who are currently not living with a parent \\
\hline MOPH_END & End of MOPH \\
\hline
\end{tabular}

\section*{YOUTH EDUCATION (EDC1)}

This section is asked of youth aged 16 years and older

\section*{EDC1_BEG Start of EDC1}

EDC1_R01 This section contains questions about your education.
EDC1_C01 If EDPRV=1 (high school leaver in Cycle 6) ..............................(go to EDC1_Q01)
If EDPRV=2 (in high school in Cycle 6) .....................................(go to EDC1_Q01) If \(\mathrm{EDPRV}=3\)
(completed high school, not in post-secondary in Cycle 6) .......(go to EDC1_Q04)
If EDPRV=4 (in post-secondary in Cycle 6) ..............................(go to EDC1_Q04)
If EDPRV=5 (completed post-secondary in Cycle 6) ................(go to 5 DC1_Q04)
If EDPRV=6 (Completed High School and no post-secondary status reported in
Cycle 6 or education status unknown in Cycle 6) ....................(g to EDC1_Q04)
Else if EDPRV=8 (has never reported beyond high schoc: nd inknown educational status in Cycle 6) ..............................................(go to EDC1_Q01)

Note: The imported variables from Cycle 6 are used to create a new'variab. (EDCUR) which determines the proper question flow for each respondent.

EDC1_Q01 Are you currently in high school?
Please include junior high school cradı or alternative schools, adult high schools, upgrading, high school wo k experience programs, home schooling or correspondence ourses.

INTERVIEWER: Include studer.ts on break between semesters or school years.
\begin{tabular}{|c|c|}
\hline \multirow[t]{4}{*}{1
2} & Yes....................... ......... ..........................................(go to EDC1_D05A) \\
\hline & No \\
\hline & DK \\
\hline & RF ................... ..............................................................(go to EDC1_D05A) \\
\hline \multirow[t]{2}{*}{Coverage:} & Youth aged 10 or 17 years old and those aged 18 years and older who had not completed high \\
\hline & school in the provi.ous cycle. \\
\hline \multirow[t]{2}{*}{EDC1_Q02} & Have yo. received or completed the requirements for a high school \\
\hline & di. Ioma or its equivalent? \\
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{1}} \\
\hline & \\
\hline \multirow[t]{3}{*}{2} & \\
\hline & DK \\
\hline & RF..............................................................................(go to EDC1_D05A) \\
\hline Coverage: & Youth aged 16 or 17 years old and those aged 18 years and older who had not completed high school in the previous cycle and are not currently in high school. \\
\hline
\end{tabular}

EDC1_Q04 Are you currently taking some education towards a diploma, certificate or degree above the high school level?

1 Yes
2 No
DK, RF
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 16 years and older who are not currently in high school. \\
\hline EDC1_C04 & If EDPRV=5 ................................................................(go to EDC1_D05A) \\
\hline EDC1_Q05 & Have you completed a diploma, certificate or degree above the high school level? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older who are not currently in high school. \\
\hline EDC1_END & End of EDC1 \\
\hline
\end{tabular}

\section*{YOUTH EDUCATION (EDC2)}

This section is asked of youth aged 16 years and older
EDC2_BEG
Start of EDC2
EDC2_C06 If EDPRV=1 and EDCUR=1 (leaver in Cycle 6 and leaver in Cycle 7), or If EDPRV=3 and EDCUR=3 (completed HS in Cycle 6 and not in school in Cycle 7), or

If EDCUR=5 (completed PS in Cycle 7) or if EDCUR=6 (completed high school and no post secondary or unknown status) (go to EDC2_Q06) Else \(\qquad\) (go to EDC2_END)

EDC2_Q06 What is the highest level of education that you have attained?
04 Some secondary

If EDCUR=5 \(\qquad\)
Else (go to EDC2_Q07)

EDC2_Q07 In the past 2 years, a a you taken any education towards a diploma, certificate orde_ree above the high school level?

Yes
2
No
DK, R•

Coverage

\section*{N. aged 16 years and older who were not in school in Cycle 6 or Cycle 7.}

EDC2_Q38 Lo you plan to continue further training or education?

Yes
No ........................................................................................ (go to EDC2_C10)
DK, RF (go to EDC2_END)

Coverage: Youth aged 16 years and older who were not in school in Cycle 6 or Cycle 7 and post-secondary graduates not currently in school.

EDC2_Q09 How far do you expect you will go in school?
\(01 \quad\) Not graduate high school
02 Secondary or high school graduation
03 Technical, trade or vocational school (above the high school level)
04 Community college, CEGEP or apprenticeship program


\section*{YOUTH EDUCATION (CPSC)}

This section is asked of youth currently in post secondary.
CPSC_BEG
Start of CPSC
CPSC_C01
If \(E D C U R=4\)
(go to CPSC_R01)
Else (go to CPSC_END)

CPSC_R01 The following questions refer to your current studies and the postsecondary institution you are currently attending.

CPSC_Q01 What level or type of school is it?
\begin{tabular}{ll}
01 & Technical / trade / vocational school \\
02 & Community college \\
03 & CEGEP \\
04 & Private business school or training institute (above high-hool level) \\
05 & University \\
06 & Other (above high school level)
\end{tabular}

Other (above high school level)
DK
RF \(\qquad\)
Coverage: Youth aged 16 years and older who are curre ty in \(\rho\) nst-secondary education

CPSC_Q02 In which province or territory i- this suhool or institution?
10 Newfoundland and Labrador
11 Prince Edward Island
12
13
24
35
46
47
48
59
Nova Scotia
New Brunswick
Quebec
Ontario
Manitoba
Saskatchewan
Alberła
British -olumbia
ㄷ. kon
Ic. thinest Territories
Nu \({ }^{2}\) avut
U.S.A.

Outside Canada and U.S.A.
DK
RF
(go to CPSC_END)
Coverage: Youth aged 16 years and older who are currently in post-secondary education
CPSC_Q03 Are you enrolled as a full-time student or a part- time student?
1 Full-time
2 Part-time
DK, RF
Coverage: Youth aged 16 years and older who are currently in post-secondary education
```

CPSC_Q04 What program are you taking?
INTERVIEWER: Read categories to respondent.
01 Science or technology (for example; chemistry, engineering, computer science)
02
03
04
05
06
0 7
Coverage: Youth aged 16 years and older who are currently in post-secondary education
CPSC_Q05A This year, to pay for or finance your studies, are you receiving any money
from...
INTERVIEWER: This includes education-related expe nses st'%h as tuition,
books, residence fees, rent, etc.
Read categories to respondent. Mark all that apply
01 Employment?
02 Registered Education Savings Plan (RE SP)?
03 Personal savings?
04 Government student loans?
05 Non-subsidized (loan) or line of credı from a financial institution?
06 Loans from parents/guardians, rr, itives, friends, etc?
07 Gifts or inheritances from p.rents or other relatives that do not have to be
repaid?
Grants, scholarships or bursaries?
Other sources?
DK, RF
Coverage: Youth aged 16, ears an_older who are currently in post-secondary education
CPSC_C05B If CPSC_ nn:4=02 (RESP) ..............................................(go to CPSC_Q05B)
Else ..........................................................................(go to CPSC_C05D)
CPSC_Q05B DC you expect the total savings from RESPs to cover:
V7ERVIEWER: Read categories to respondent.
1
...the entire cost of your post-secondary education?
...more than half the cost of your post-secondary education?
...less than half the cost of your post-secondary education?
DK, RF
Coverage: Youth aged 16 years and older currently in post-secondary education who reported having RESPs in
CPSC_Q05A
CPSC_Q05C How would you rank the importance of having an RESP in your decision to attend post-secondary education?
INTERVIEWER: Read categories to respondent.
No importance

```
\(\left.\left.\begin{array}{ll}2 \\ 3\end{array} \quad \begin{array}{l}\text { Somewhat important } \\ \text { Very important } \\ \text { DK, RF }\end{array}\right] \begin{array}{l}\text { Youth aged 16 years and older currently in post-secondary education who reported having RESPs in } \\ \text { CPSC_Q05A }\end{array}\right\}\)
```

CPSC_Q07 In which province or territory was the last high school you attended?
1 0
11
12
13
24
35
4 6
4 7
4 8
59
60
6 1
6 2
76
7 7
Coverage
CPSC_Q09

```
01
02
03
04
05
06
07

Coverage: Youth rea 16 years and older who are currently in post-secondary education and who had not complete.' hign' school in the previous cycle

1 : : ~ past 2 years of high school, how often did you participate in any icı jol clubs, teams, or other school organizations (for example, school t eams, band, drama, student council)?

INTERVIEWER: Read categories to respondent.
\begin{tabular}{ll}
1 & Never, chose not to participate \\
2 & Less than once per week \\
3 & \(\mathbf{1}\) to 3 times a week \\
4 & 4 or more times a week \\
5 & \begin{tabular}{l} 
Never, no activities available \\
\\
\\
DK, RF
\end{tabular} \\
Coverage: & \begin{tabular}{l} 
Youth aged 16 years and older who are currently in post-secondary education and who had not \\
completed high school in the previous cycle
\end{tabular}
\end{tabular}
CPSC_Q11 In the past 2 years, did you ever leave or drop out of high school for more than a week?
1
2
Yes
No
DK, RF
Coverage: Youth aged 16 years and older who are currently in post-secondary education and who had not completed high school in the previous cycle.
CPSC_END End of CPSC

\section*{YOUTH EDUCATION (HSFC)}

This section is asked of high school finishers.
HSFC_BEG
Start of HSFC

HSFC_C01
If \(E D P R V=1,2\) or 8 and EDCUR=3
(go to HSFC_R01)
Else (go to HSFC_END)

HSFC_R01 The following questions refer to your high school experiences within the past 2 years.

INTERVIEWER: Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.

HSFC_Q01 In which province or territory was the last high school you a ter ded?
10 Newfoundland and Labrador
11
12
13
24
35
46
47
48
59
60
61
62
76

Coverage

HSFC_Q03 T: year you received your high school diploma or equivalent, - \(\mathrm{r}_{\mathrm{r}}\) гnximately what was your overall mark or average?

I JTERVIEWER: Get best estimate.
90\% to 100\%
80\% to 89\%
\(70 \%\) to \(79 \%\)
60\% to 69\%
\(55 \%\) to \(59 \%\)
50\% to 54\%
Less than 50\%
DK, RF
Coverage: \(\quad\) Youth aged 16 years and older who have completed high school in Cycle 7 and are not currently in school.


\begin{tabular}{ll}
03 & CEGEP \\
04 & Private business school or training institute (above high school level) \\
05 & \begin{tabular}{l} 
University \\
Other (above high school level)
\end{tabular} \\
& DK, RF
\end{tabular}

\section*{YOUTH EDUCATION (HSLC)}

This section is asked of high school leavers.
HSLC_BEG Start of HSLC
HSLC_C01 If EDPRV=2 or 8 and EDCUR = 1 ............................................ (go to HSLC_R01)
Else (go to HSLC_END)

HSLC_R01 The following questions refer to your high school experiences within the past 2 years.

INTERVIEWER: Refers to high school experiences that may have occurred within the past 2 years, which may not be the last 2 years of high scriv l.

HSLC_Q01 When did you last stop or interrupt school?
INTERVIEWER: Select the month when school last inter' 'oled in this screen and the year in the next.
\begin{tabular}{ll}
01 & January \\
02 & February \\
03 & March \\
04 & April \\
05 & May \\
06 & June \\
07 & July \\
08 & August \\
09 & September \\
10 & October \\
11 & November \\
12 & December \\
& DK, RF
\end{tabular}

Coverage: Youth aged 16 y \(=1\) s and older who have not completed high school in Cycle 7 and are not currently in school (not incluc:ing Cycle 6 school leavers).

HSLC_Q01A When tid you last stop or interrupt school?
'N FRVIEWER: Enter year
(4 spaces)
[Min : 2000 Max : 2030]
DK
RF.
(go to HSLC_Q08)
Coverage: Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently in school (not including Cycle 6 school leavers).

HSLC_Q02 What is the main reason you stopped or interrupted school?
01 Not interested / don't like school
02 Problems with school work
03
Problems with teachers
Problems with other students
Kicked out / expelled



HSLC_Q08 Do you plan to continue further training or education?
\(\begin{array}{lll}1 & \text { Yes } \\ 2 & \text { No................................................................................................. to HSLC_Q10) } \\ & \text { DK,RF }\end{array}\)
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently in school (not including Cycle 6 school leavers). \\
\hline HSLC_Q09 & How far do you expect you will go in school? \\
\hline 01 & Not graduate high school \\
\hline 02 & Secondary or high school graduation \\
\hline 03 & Technical, trade or vocational school (above the high school level) \\
\hline 04 & Community college, CEGEP or apprenticeship program \\
\hline 05 & University degree \\
\hline 06 & More than one university degree \\
\hline & DK, RF \\
\hline Default: & (go to HSLC_Q11) \\
\hline Coverage: & Youth aged 16 years and older who have not completed high school in Cycle 7 ar ra a not currently in school (not including Cycle 6 school leavers) and who plan to continut inn - - rucation. \\
\hline HSLC_Q10 & What is the main reason you don't plan to take fur 'her t aining or education? \\
\hline 01 & Not interested / don't like school \\
\hline 02 & Problems with school work \\
\hline 03 & Not worth continuing / do not see future ,er, fits \\
\hline 04 & Health problems \\
\hline 05 & Pregnancy / caring for own children \\
\hline 06 & Have to work / money problems \\
\hline 07 & Want to work \\
\hline 08 & \begin{tabular}{l}
Other \\
DK, RF
\end{tabular} \\
\hline Coverage: & Youth aged 16 years and olu er wrio have not completed high school in Cycle 7 and are not currently in school (not includ ng Cyc'e t school leavers) and who do not plan to continue their education. \\
\hline HSLC_Q11 & In the past \(<\) years, did you fail a course? \\
\hline 1 & Yes. ........................................................................(go to HSLC_Q12) \\
\hline 2 & \begin{tabular}{l}
No \\
E.', RF
\end{tabular} \\
\hline Default: & 'go to HSLC_Q13) \\
\hline Coverage & Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently in school (not including Cycle 6 school leavers) who did not repeat a grade in the past 2 years. \\
\hline \multirow[t]{2}{*}{HSLC_Q12} & What type of course was it? \\
\hline & INTERVIEWER: Mark all that apply. \\
\hline 1 & Math \\
\hline 2 & English \\
\hline 3 & French \\
\hline 4 & Science \\
\hline 5 & Other \\
\hline & DK, RF \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently in school (not including Cycle 6 school leavers) who failed a course in the past 2 years. \\
\hline \multirow[t]{2}{*}{HSLC_Q13} & In the past 2 years, how often did you participate in any school clubs, teams, or other school organizations (for example, school teams, band, drama, student council)? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Never, chose not to participate \\
\hline 02 & Less than once per week \\
\hline 03 & 1 to 3 times a week \\
\hline 04 & 4 or more times a week \\
\hline 05 & Never, no activities available DK, RF \\
\hline Coverage: & Youth aged 16 years and older who have not completed high school in Cycle ? wir are currently not in school (not including Cycle 6 high school leavers) \\
\hline \multirow[t]{2}{*}{HSLC_Q14} & How often were your parent(s) ready to help you i you lad problems at school? \\
\hline & INTERVIEWER: Read categories to respondont. \\
\hline 01 & All of the time \\
\hline 02 & Most of the time \\
\hline 03 & Some of the time \\
\hline 04 & Rarely \\
\hline 05 & Never \\
\hline \multirow[t]{2}{*}{06} & Never had problems at schoc \\
\hline & RF ....................................................................................................... go to HSLC END) \\
\hline Coverage: & Youth aged 16 year: and 0 ter who have not completed high school in Cycle 7 and are not currently in school (not incıudii r Cyc e 6 school leavers). \\
\hline HSLC_Q15 & How often dia .'our parent(s) encourage you to do well at school? \\
\hline 1 & All of \(\mathrm{t}_{\text {a }}\) e time \\
\hline 2 & Mnst of to.e time \\
\hline 3 & So me of the time \\
\hline 4 & Ra ely \\
\hline \multirow[t]{3}{*}{5} & Yever \\
\hline & DK \\
\hline & RF ........................................................................ (go to HSLC_END) \\
\hline Coverage: & Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently in school (not including Cycle 6 school leavers). \\
\hline HSLC_Q16 & How often did you feel that your parent(s) expected too much from you with regards to your performance at school? \\
\hline 1 & All of the time \\
\hline 2 & Most of the time \\
\hline 3 & Some of the time \\
\hline 4 & Rarely \\
\hline
\end{tabular}
\begin{tabular}{ll} 
& \begin{tabular}{l} 
Never \\
DK, RF
\end{tabular} \\
Coverage: & \begin{tabular}{l} 
Youth aged 16 years and older who have not completed high school in Cycle 7 and are not currently \\
in school (not including Cycle 6 school leavers).
\end{tabular} \\
HSLC_END & End of HSLC
\end{tabular}


\section*{YOUTH EDUCATION (CHSC)}
\begin{tabular}{|c|c|}
\hline & This section is asked of current High School students. \\
\hline CHSC_BEG & Start of CHSC \\
\hline CHSC_C01 & If EDCUR=2 ................................................................... (go to CHSC_R01) \\
\hline & Else ............................................................................ (go to CHSC_END) \\
\hline CHSC_R01 & The following questions refer to your high school experiences within the past 2 years. \\
\hline & INTERVIEWER: Refers to high school experiences that may have occurred within the past 2 years, which may not be the last 2 years of high scrioll. \\
\hline CHSC_Q01 & In which province or territory is the high school you are curi ntly attending? \\
\hline 10 & Newfoundland and Labrador \\
\hline 11 & Prince Edward Island \\
\hline 12 & Nova Scotia \\
\hline 13 & New Brunswick \\
\hline 24 & Quebec \\
\hline 35 & Ontario \\
\hline 46 & Manitoba \\
\hline 47 & Saskatchewan \\
\hline 48 & Alberta \\
\hline 59 & British Columbia \\
\hline 60 & Yukon \\
\hline 61 & Northwest Territories \\
\hline 62 & Nunavut \\
\hline 76 & U.S.A. \\
\hline 77 & Outside Canada and I.S.A. \\
\hline & DK \\
\hline & RF ............................................................................................. (go to CHSC_END) \\
\hline Coverage: & Youth rea 16 years and older who are currently in high school. \\
\hline CHSC_Q02 & vi. at type of school is this? Is it a: \\
\hline  & VIERVIEWER: If private Catholic school, indicate private school. Read categories to respondent. \\
\hline 1 & Public school \\
\hline 2 & Catholic school, publicly funded \\
\hline 3 & Private school \\
\hline 4 & Other \\
\hline & DK \\
\hline & RF ................................................................................. (go to CHSC_Q05) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline CHSC_Q03 & Are you enrolled as a full-time student or a part-time student? \\
\hline 1 & Full-time \\
\hline 2 & Part-time \\
\hline
\end{tabular}

\title{
DK \\ RF \\ \(\qquad\) (go to CHSC_Q05) \\ Coverage: \(\quad\) Youth aged 16 years and older who are currently in high school.
}
\begin{tabular}{|c|c|}
\hline CHSC_Q04 & Currently, in what language are you mainly taught? \\
\hline 1 & English \\
\hline 2 & French \\
\hline 3 & Both \\
\hline 4 & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline CHSC_Q05 & What school grade are you in? \\
\hline 01 & \(\wedge\) ^trEDU11 \\
\hline 02 & \(\wedge\) ^strEDU12 \\
\hline 03 & \(\wedge\) ^strEDU13 \\
\hline 04 & \(\wedge\) ^strEDU14 \\
\hline 05 & \(\wedge\) ^trEDU15 \\
\hline 07 & Ungraded \\
\hline 08 & Other \\
\hline & DK, RF \\
\hline Note: & \begin{tabular}{l}
Create the following fill variables: if CHSC Q1 \(=1,12,13,35,47,48,59,60,61,62,76,77\), DK (all provinces except Nfld \& Lbdr. and Quebec a 1 Manitoba) and then \\
strEDU11 = 'Grade 8', strEDU12 = \(\quad\) rade 9 ', \\
strEDU13 = 'Grade 10', strEDU14 = 'c. چ2de 11 ', strEDU15 = 'Grade 12', \\
Else if CHSC_Q1 \(=10\) (Nfld), the- \\
strEDU11 = 'Grade 8 Elem.a. 'ary \\
strEDU12 = 'Grade 9 Eler. on arv', sirEDU13 = 'Level 1 Secondary', \\
strEDU14 = 'Level 2 Se nna ry', strEDU15 = 'Level 3 Secondary', \\
Else if CHSC_Q1 = 4 (Qu bec), then \\
strEDU11 = 'Secona ry III Grade 8', strEDU12 = 'Secondary III / Grade 9', \\
strEDU13 = 'Se -or.dary IV / Grade 10', strEDU14 = 'Secondary V / Grade 11', \\
strEDU15 \(=\) ( \(n\), value), \\
Else if Clon \(0_{1}^{1=+6}\) (Manitoba), then \\
strED' 111 -'Grace 8', strEDU12 = 'Senior 1 (Grade 9)', \\
strEDU \({ }^{2}=\) 'Senior 2 (Grade 10)', strEDU14 = 'Senior 3 (Grade 11)', \\
ctrEDU15 - 'Senior 4 (Grade 12)'
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Coverage: Yo th aged 16 years and older who are currently in high school.} \\
\hline \multicolumn{2}{|l|}{CHSC_QC6 Overall, what is your average mark this year?} \\
\hline & INTERVIEWER: Get best estimate. \\
\hline 01 & 90\% to 100\% \\
\hline 02 & 80\% to 89\% \\
\hline 03 & 70\% to 79\% \\
\hline 04 & 60\% to 69\% \\
\hline 05 & 55\% to 59\% \\
\hline 06 & 50\% to 54\% \\
\hline 07 & Less than 50\% \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{CHSC_C10} & If EFFAGEYR > 20 ......................................................... (go to CHSC_Q11) \\
\hline & Else .............................................................................. (go to CHSC_Q10) \\
\hline \multirow[t]{2}{*}{CHSC_Q10} & During this school year, how often did you participate in any school clubs, teams, or other school organizations (for example, school teams, band, drama, student council)? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Never, chose not to participate \\
\hline 02 & Less than once per week \\
\hline 03 & 1 to 3 times a week \\
\hline 04 & 4 or more times a week \\
\hline 05 & Never, no activities available DK, RF \\
\hline Coverage: & Youth aged 16 to 19 years old who are currenty in high school. \\
\hline \multirow[t]{4}{*}{CHSC_Q11} & About how many hours each week do you spend tudy ing or doing assigned work outside of school hours? \\
\hline & _(2 spaces)............................................................... [Min: 0 Max: 40] \\
\hline & DK \\
\hline & RF .................................................. ......................... (go to CHSC_Q18) \\
\hline Coverage: & Youth aged 16 years and older who are irrently ii, high school. \\
\hline CHSC_Q12 & Since the beginning of this < - hcol year, have you received any help or tutoring outside of schu'? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ........................ ..................................................... (go to CHSC_Q15) \\
\hline & DK.................. .......................................................... (go to CHSC_Q15) \\
\hline & RF ............. ............................................................. (go to CHSC_Q18) \\
\hline Coverage: & Youth aged 10 ycurs and older who are currently in high school. \\
\hline CHSC_Q13 & Y'w ofte. 1 (have you received any help or tutoring)? \\
\hline & ( \(\sim^{\text {ERVIEWER: }}\) Read categories to respondent. \\
\hline 1 & Once a week or less \\
\hline 2 & Twice a week \\
\hline \multirow[t]{3}{*}{} & More than twice a week \\
\hline & DK \\
\hline & RF ................................................................................ (go to CHSC_Q18) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school and who have received tutoring outside of school. \\
\hline \multirow[t]{2}{*}{CHSC_Q15} & How often do your teachers provide extra help if you need it? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 01 & All of the time \\
\hline 02 & Most of the time \\
\hline 03 & Some of the time \\
\hline 04 & Rarely \\
\hline 05 & Never \\
\hline \multirow[t]{3}{*}{06} & I do not need extra help \\
\hline & DK \\
\hline & RF ............................................................................... (go to CHSC_Q18) \\
\hline Coverage: & Youth aged 16 years and older who are currenty in high school. \\
\hline \multirow[t]{2}{*}{CHSC_Q16} & How frequently do you talk to a teacher outside of class about class matters? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Daily \\
\hline 02 & A few times a week \\
\hline 03 & Once a week \\
\hline 04 & A few times a month \\
\hline 05 & Once a month \\
\hline 06 & Less than once a month \\
\hline 07 & Rarely \\
\hline \multirow[t]{2}{*}{08} & Never \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older who are wrrently ii, high school. \\
\hline CHSC_Q18 & In the past 2 years, have you failed a course? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No .......................... .................................................. (go to CHSC_Q20) \\
\hline & DK........................ .................................................... (go to CHSC_Q20) \\
\hline & RF ................................................................................. (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 yea, and older who are currently in high school. \\
\hline \multirow[t]{2}{*}{CHSC_Q19} & What t . of of course was it? \\
\hline & N CRVIEWER: Mark all that apply. \\
\hline 01 & Math \\
\hline 02 & English \\
\hline 03 & French \\
\hline 04 & Science \\
\hline 05 & Other \\
\hline & DK \\
\hline & RF ....................................................................................... (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school and who have failed a course in the past 2 years. \\
\hline CHSC_Q20 & In the past 2 years, have you ever left or dropped out of school for more than a week? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ................................................................................ (go to CHSC_Q25) \\
\hline & DK................................................................................ (go to CHSC-Q25) \\
\hline & RF............................................................................... (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline CHSC_Q23 & What was the main reason you left or dropped out of school? \\
\hline 01 & Not interested / don't like school \\
\hline 02 & Problems with school work \\
\hline 03 & Problems with teachers \\
\hline 04 & Problems with other students \\
\hline 05 & Kicked out / expelled \\
\hline 06 & Not worth continuing / do not see future benefits \\
\hline 07 & Health problems \\
\hline 08 & Pregnancy / caring for own children \\
\hline 09 & Problems at home \\
\hline 10 & Had to work / money problems \\
\hline 11 & Wanted to work \\
\hline \multirow[t]{3}{*}{12} & Other \\
\hline & DK \\
\hline & RF.............................................................................. (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 years and older who are currens in igh suhool and who dropped out during the past 2 years. \\
\hline \multirow[t]{2}{*}{CHSC_Q25} & Since the beginning of this schow: vear, about how many days have you been away from school for c ny reason? \\
\hline & INTERVIEWER: This :-ludes veing sick or absent with parents' permission. \\
\hline 01 & None \\
\hline 02 & 1 to 3 days \\
\hline 03 & 4 to 6 days \\
\hline 04 & 7 to 10 days \\
\hline 05 & 11 to 20 unje \\
\hline \multirow[t]{3}{*}{06} & More tan 20 days \\
\hline & DK \\
\hline & RF .............................................................................. (go to CHSC_C31) \\
\hline Coverage: & outh aged 16 years and older who are currently in high school. \\
\hline CHSC_Q \({ }^{6}\) & Since the beginning of this school year, have you been suspended from school? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No ................................................................................ (go to CHSC_Q28) \\
\hline & DK............................................................................... (go to CHSC_Q28) \\
\hline & RF ................................................................................ (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline CHSC_Q27 & How many times (have you been suspended from school)? \\
\hline
\end{tabular}
\(\qquad\) [Min: 1 Max: 10]
\begin{tabular}{|c|c|}
\hline & \begin{tabular}{l}
DK \\
RF \\
(go to CHSC_C31)
\end{tabular} \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school and who were suspended this school year. \\
\hline CHSC_Q28 & During the past month, have you cut or skipped class without permission? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No ................................................................................. (go to CHSC_C31) \\
\hline & DK, RF....................................................................... (go to CHSC_C31) \\
\hline Coverage: & Youth aged 16 years and older who are currently in high school. \\
\hline \multirow[t]{2}{*}{CHSC_Q29} & How many times (have you cut or skipped class without permı sion)?
\(\qquad\) (2 spaces) [Min: 1 Max: 20] \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older who are currently in high ound who skipped class within the past month. \\
\hline CHSC_C31 &  \\
\hline \multirow[t]{2}{*}{CHSC_Q31} & How often are your parent(s) rea's to help you if you have problems at school? \\
\hline & INTERVIEWER: Read rategu. es to respondent. \\
\hline 01 & All of the time \\
\hline 02 & Most of the tim \\
\hline 03 & Some of th time \\
\hline 04 & Rarely \\
\hline 05 & Never \\
\hline \multirow[t]{2}{*}{06} & Neve, have problems at school \\
\hline & RF . .................................................................... (go to CHSC_Q36) \\
\hline Coverage: & ouch aged 16 to 19 years old who are currently in high school. \\
\hline CHSC_832 & How often do your parent(s) encourage you to do well at school? \\
\hline 01 & All of the time \\
\hline 02 & Most of the time \\
\hline 03 & Some of the time \\
\hline 04 & Rarely \\
\hline \multirow[t]{3}{*}{05} & Never \\
\hline & DK \\
\hline & RF ............................................................................ (go to CHSC_Q36) \\
\hline Coverage: & Youth aged 16 to 19 years old who are currently in high school. \\
\hline
\end{tabular}
\begin{tabular}{ll} 
CHSC_Q33 & \begin{tabular}{l} 
How often do you feel that your parent(s) expect too much from you with \\
regards to your performance at school?
\end{tabular} \\
01 & All of the time \\
02 & Most of the time \\
03 & Some of the time \\
04 & Rarely \\
05 & Never \\
& DK \\
& RF........................................................................................ (go to CHSC_Q36)
\end{tabular}
Coverage: Youth aged 16 to 19 years old who are currently in high school.
CHSC_Q34 How many times have you changed schools in the past 2 yeaın
INTERVIEWER: Includes regular progression through schoc's sy tem

CHSC_Q35 For your most recent change in schocis, what was the main reason for changing?
01 Family or teen moved
02
03
04
05
06
07
Marks too low / not prov ressing well
Expelled
Not getting alon, witu ot, ers
Concerns abrout he st andards and quality of teaching
Regular proy eission through the school system
Wanted a spec, \({ }^{\text {ic }}\) program
Other
DK, Rr
Coverage: Vol th aged 16 to 19 years old who are currently in high school and who have changed schools in the Da +2 years.
CHSC Q36 How far do you expect you will go in school?
01 yot graduate high school
02 Secondary or high school graduation
03
04
05
06
Technical, trade or vocational school (above the high school level)
Community college, CEGEP or apprenticeship program
University degree
More than one university degree
DK, RF
Coverage: Youth aged 16 years and older who are currently in high school
CHSC_END End of CHSC

\section*{YOUTH LABOUR FORCE (LFSC)}

This section is asked of selected youth aged 16 and 17 years old.
LFSC_BEG Start of LFSC
LFSC_C01 If EFFAGEYR = 16 or 17 ......................................................... (go to LFSC_R01)
Else if EFFAGEYR > 17 ......................................................... (go to LFSC_END)
LFSC_R01 The next questions are about jobs or employment. These questions are about all types of work, paid or unpaid, full-time or part-time.

LFSC_Q01 Are you currently doing any paid or unpaid work? (For example: work in your family's business or farm, a co-op program or work placemic t organized by your school, odd jobs, or at a job or busines•for pay (or profit) such as working at a store or restaurant, or running y-ur own business)?

1
2
Yes
No.
(go to LFSC_Q10)
DK, RF
(go to LFSC_R11)

Coverage: Youth aged 16 or 17 years old
LFSC_Q04 How many jobs do you currently rave:
INTERVIEWER: For odd jobs, ciunt eac.i type of odd job as one job. For example, if youth babysits for a nurnu-r of different families, it should be counted as one job. Do not include job. thet have not yet started.
\(\qquad\) (2 spaces)
[Min: 1 Max: 20]
DK, RF \(\qquad\) (go to LFSC_R11)
Youth aged 15:-1; years old who are currently working
LFSC_Q05A On averize, .Now many hours per week do you usually work...
(Mona y to Friday)?
(5 spaces)
[Min: 0.0 Max: 120.0]
טK
RF .
(go to LFSC_R11)
Coverage: \(\quad\) Youth aged 16 or 17 years old who are currently working
LFSC_Q05B On average, how many hours per week do you usually work...
...(Saturday and Sunday)?
___ (4 spaces).................................................................. [Min: 0.0 Max: 48.0]
DK
RF
(go to LFSC_R11)
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 16 or 17 years old who are currently working \\
\hline LFSC_C06 & \begin{tabular}{l}
If EDCUR= 2 (currently in high school in Cycle 7) or EDCUR= 4 (currently in post-secondary education in Cycle 7) \\
(go to LFSC_Q06) Else \(\qquad\) (go to LFSC_C07)
\end{tabular} \\
\hline \multirow[t]{2}{*}{LFSC_Q06} & Does working cause you to do less school work than you would like? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 1 & Yes, a great deal less \\
\hline 2 & Yes, somewhat less \\
\hline 3 & No, not at all less DK, RF \\
\hline Coverage: & Youth aged 16 or 17 years old who are both currently working and in school \\
\hline \multirow[t]{2}{*}{LFSC_C07} & If LFSC_Q05A = 0 ........................................................ 10 to LFSC_R11) \\
\hline & Else ..................................................................... \({ }^{\text {a }}\) (go to LFSC_R07) \\
\hline LFSC_R07 & The next question is about your current job/ your man job, that is, the job at which you are working the most number nf hours. \\
\hline \multirow[t]{2}{*}{LFSC_Q07C} & Which of the following best describes \(t\) te ho ur's you work at this job from Monday to Friday? \\
\hline & INTERVIEWER: Read categories to res nondent. \\
\hline 1 & Daytime (7am to 3pm) \\
\hline 2 & Evening (3pm to 11pm) \\
\hline 3 & Night (11pm to 7am) DK, RF \\
\hline Default: & (go to LFSC_R11) \\
\hline Coverage: & Youth aged 50,7 years old who are currently working. \\
\hline LFSC_Q10 & What is the main reason you are not currently working? \\
\hline 01 & -co rusing on school \\
\hline 02 & I') time because of other activities \\
\hline 03 & Taıent(s) don't want me to \\
\hline 04 & F arent(s) give me money \\
\hline 05 & Friends don't work \\
\hline 06 & Looking for work \\
\hline 07 & Own illness or disability \\
\hline 08 & No transportation \\
\hline 09 & Other personal or family responsibilities \\
\hline \multirow[t]{2}{*}{10} & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 or 17 years old who are not currently working \\
\hline LFSC_R11 & The next questions ask about any paid or unpaid work that you may have done during the summer. \\
\hline
\end{tabular}

LFSC_Q11 This past summer, did you do any paid or unpaid work (for example: work in your family's business or farm, a co-op program or work placement organized by your school, odd jobs, or at a job or business for pay (or profit) such as, at a store or restaurant or running your own business)?

1
2

Coverage:
LFSC_Q12

Coverage:
LFSC_Q13
Yes
No.
(go to LFSC_END)
DK, RF
(go to LFSC_END)
Youth aged 16 or 17 years old
Thinking of all the jobs you had this past summer, how many weeks did you work (even if you worked only one hour per week)?
\(\qquad\) (2 spaces)
[Min: \(\perp\) Max: 25]
DK
RF....................................................................................... (yo to LFSC_END)
Youth aged 16 or 17 years old who worked this past summer
In an average week, how many hours did y....nk?
\(\qquad\) (5 spaces)
[Min: 1.0 Max: 168.0]
DK
RF
(go to LFSC_END)
Coverage: Youth aged 16 or 17 years old who orkel this past summer
LFSC_END End of LFSC
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{YOUTH LABOUR FORCE 2 (LFSY)} \\
\hline \multicolumn{2}{|r|}{This section is asked of selected youths 18 years and older.} \\
\hline LFSY_BEG & Start of LFSY \\
\hline LFSY_C01 & \begin{tabular}{l}
If EFFAGEYR > 17 ...................................................................(go to LFSY_D01) \\
Else if EFFAGEYR <= 17 .......................................................................... to LFSY_END)
\end{tabular} \\
\hline LFSY_R01 & The next questions are about jobs or employment you have had during the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q01} & Have you worked at a job or business for pay (or profit) at any time in the past 12 months, including working in your family's business or ia m , babysitting or paid co-op or work placement? \\
\hline & INTERVIEWER: For example at a store or restaurant, rurine own business or odd jobs (such as babysitting). \\
\hline \multirow[t]{2}{*}{1} & Yes \\
\hline & No ........................................................... ................(go to LFSY_Q05A) \\
\hline & DK, RF.......................................................................(go to LFSY_END) \\
\hline Coverage: & Youth aged 18 years and older \\
\hline \multirow[t]{5}{*}{LFSY_Q02} & Altogether, over the past 12 months, hov many different jobs did you work at? \\
\hline & INTERVIEWER: For odd jobs, ount each type of job as 1 job. For example, if youth babysits for a numbe ni direrent families, it should be counted as 1 job. \\
\hline & 2(spaces)....... ......................................................[Min: 1 Max: 20] \\
\hline & DK \\
\hline &  \\
\hline Coverage: & Youth aged 10 yuars and older who have worked for pay in the past 12 months \\
\hline LFSY_Q03 & How ma, y weeks did you work in the past 12 months (even if you worked nv one hour per week)? \\
\hline & (2 spaces).................................................................[Min: 1 Max: 52] \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 months \\
\hline \multirow[t]{4}{*}{LFSY_Q04} & How many jobs do you currently have? \\
\hline & INTERVIEWER: Do not include jobs that have not yet started. \\
\hline & (2 spaces)................................................................[Min: 0 Max: 20] \\
\hline & DK, RF..........................................................................(go to LFSY_END) \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 months. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{LFSY_C05} & If LFSY_Q04 = 0 ............................................................ (go to LFSY_Q05A) \\
\hline & Else ..............................................................................(go to LFSY_R07) \\
\hline LFSY_Q05A & What is the main reason you are not currently working? \\
\hline 01 & Focusing on school \\
\hline 02 & Never thought of getting a job (or odd job) \\
\hline 03 & Lack the required skills \\
\hline 04 & No jobs available / could not find the kind of job wanted \\
\hline 05 & Have a job-waiting for it to start/has already found a new job.....(go to LFSY_C06) \\
\hline 06 & Looking for work / waiting for replies from employers .................(go to LFSY_C06) \\
\hline 07 & Own illness or disability \\
\hline 08 & Caring for own children / pregnant \\
\hline 09 & Other personal or family responsibilities \\
\hline \multirow[t]{2}{*}{10} & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who are not currently working \\
\hline LFSY_Q05B & Are you currently looking for a job? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who are not cu. ently w,srking \\
\hline \multirow[t]{2}{*}{LFSY_C06} & If LFSY_Q01 = 2 ....................... ................................(go to LFSY_END) \\
\hline &  \\
\hline LFSY_R07 & The next questions are aiou: your current / last job. \\
\hline LFSY_Q07 & Thinking of this joi ar / were you self-employed? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF ................................................................................ F to LFSY_END) \\
\hline Coverage: & Youth age 18 years and older who have worked for pay in the past 12 months \\
\hline \multirow[t]{2}{*}{LFSY_C08} & \\
\hline & \begin{tabular}{l}
1. viminYPRV = 1 (had a main job in previous cycle), then display EMPYPRV IN \\
Fi, \(Y\) _Q8A1 \(\qquad\)
\(\qquad\) go to LFSY_Q8A1) Flise. (go to LFSY_Q8A)
\end{tabular} \\
\hline \multirow[t]{3}{*}{LFSY_Q8} & ...what is/was the name of the business or employer you work / worked for? \\
\hline & INTERVIEWER: Enter employer name, name of business, government or department. \\
\hline & DK, RF...........................................................................(go to LFSY_C10) \\
\hline Default: & (go to LFSY_Q8B) \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 months and no employer information passed in from previous interview. \\
\hline
\end{tabular}

LFSY_Q8A1 ...what is/was the name of the business or employer you work / worked for?
INTERVIEWER: Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter new employer name, name of business, government, department or person.

DK, RF \(\qquad\) (go to LFSY_C10)

Coverage: Youth aged 18 years and older who have worked for pay in the past 12 months and has employer information passed in from previous interview
\begin{tabular}{|c|c|}
\hline LFSY_C8A & \begin{tabular}{l}
If same employer as in previous cycle then pass the feedback variables to the following items: \\
LFSY_Q8B1 = INDYPRV \\
LFSY_Q8C1 = OCCYPRV \\
LFSY_Q8D1 = DUTYYPRV \\
Else. \(\qquad\) o to LFSY_Q8B)
\end{tabular} \\
\hline Default: & (go to LFSY_Q8B1) \\
\hline LFSY_Q8B & ...what kind of business, industry or servic i= Mas this? \\
\hline & INTERVIEWER: Enter type of business, F or exc mple, wheat farm, road maintenance, retail shoe store, tempo:al; hu'n ágency, full service garage. \\
\hline & DK, RF ........................................... .............................(go to LFSY_C10) \\
\hline Default: & (go to LFSY_Q8C) \\
\hline Coverage: & Youth aged 18 years and older w.ho ve worked for pay in the past 12 months and no employer information passed in fror pre vious interview \\
\hline
\end{tabular}
...what kind of husit, ?s:, industry or service is / was this?
INTERVIEWLㄷ. Do not read type of business displayed. If respondent's answer is different triom the one displayed or needs corrections, update the information. Enter typ? от ousiness. For example, wheat farm, trapping, road maintenance, retail sı ee :iore, secondary school.
L) ㄷ..
(go to LFSY_C10)
Default: (yo to LFSY_Q8C1)
Coverage: Youth aged 18 years and older who have worked for pay in the past 12 months and has employer information passed in from previous interview

LFSY_Q8C ...what kind of work are I were you doing?
INTERVIEWER: Enter type of work. For example, retail clerk, legal secretary, plumber, computer programmer, restaurant server.

DK, RF \(\qquad\) (go to LFSY_C10)

Default: (go to LFSY_Q8D)


LFSY_Q10 In the past 12 months, how many weeks did you work at this job (even if you worked only 1 hour per week)?
\(\qquad\) (2 spaces)
[Min: 1 Max: 52]
DK
RF (go to LFSY_END)

Youth aged 18 years and older who have worked for pay in the past 12 months.
LFSY_C10A
If EFFAGEYR>=20 ................................................................(go to LFSY_Q10A)
Else
(go to LFSY_Q11)
LFSY_Q10A Which of the following best describes the hours you usually \(w n-1\) / worked at this job?

INTERVIEWER: Read categories to respondent.
01
02
03
04
05
06
07
Regular daytime schedule or shift
Regular evening shift
Regular night shift
Rotating shift (for example, change from days io venings to nights)
Split shift (for example, some hours in the c y \(y\) ?nd the remainder in the evening or night)
On call
Irregular schedule DK, RF

Coverage: Youth aged 20 years and older who ho ve unorked for pay in the past 12 months.
LFSY_Q10B At this job, do / did ju usuaily work weekends?
1
2
Yes
No
DK, RF

Coverage:
Youth iged <u yours and older who have worked for pay in the past 12 months.
LFSY_Q11 E avero.ge, how many hours per week do / did you work at this job?


LFSY_Q12 What is / was your main reason for working less than 30 hours per week at this job?
\(01 \quad\) Focusing on school
02 Have other job(s)
03
Do not want to work full-time
\begin{tabular}{|c|c|}
\hline 04 & Cannot find work with 30 hours or more a week \\
\hline 05 & Business conditions for employer (business slow or slack) \\
\hline 06 & Own disability or illness \\
\hline 07 & Caring for own children / pregnant \\
\hline 08 & Other personal or family responsibilities \\
\hline \multirow[t]{2}{*}{09} & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who have worked less than 30 hours per week \\
\hline \multirow[t]{2}{*}{LFSY_C13} & If LFSY_Q04=0 ............................................................... (go to LFSY_Q13) \\
\hline & Else ............................................................................(go to LFSY_Q14A) \\
\hline \multirow[t]{2}{*}{LFSY_Q13} & For your last job, what was the main reason this job came to zhend? \\
\hline & INTERVIEWER: If respondent left job to return to school, selecı "01" 'Quit) \\
\hline 01 & Quit \\
\hline 02 & Dismissal / fired by employer \\
\hline 03 & Seasonal nature of work \\
\hline 04 & Temporary job / contract ended \\
\hline 05 & Layoff / business slowdown (non-seasonal) \\
\hline 06 & Labour dispute \\
\hline 07 & Company moved \\
\hline 08 & Company went out of business \\
\hline \multirow[t]{2}{*}{09} & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who enct currently working, but have worked for pay in the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q14A} & At this job, were yo ofered any of the following benefits? \\
\hline & ...a pension pla 1 oth r than Canada Pension Plan (CPP) or Quebec Pension Plan (QPP) \\
\hline \multicolumn{2}{|l|}{1} \\
\hline \multirow[t]{2}{*}{2} & \\
\hline & (go to LFSY_END) \\
\hline Coverage: & outh aged 18 years and older who have worked for pay in the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q \({ }^{\text {a }}\) 4} & At this job, were you offered any of the following benefits? \\
\hline & ...a dental plan? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ................................................................................(go to LFSY_END) \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 months. \\
\hline LFSY_Q14C & At this job, were you offered any of the following benefits? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & ...extended medical benefits (for example, a drug plan)? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF .................................................................................(go to LFSY_END) \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q14D} & At this job, were you offered any of the following benefits? \\
\hline & ...job related training provided or paid for by your employer? \\
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the past 12 menth \\
\hline \multirow[t]{2}{*}{LFSY_C15A} & If EFFAGEYR >=20 .............................................. ........ (go to LFSY Q15A) \\
\hline & Else .............................................................................................................. go to LFSY̌_Q16) \\
\hline \multirow[t]{2}{*}{LFSY_Q15A} & Please tell me whether you strongly agree, grae, disagree or strongly disagree with the following statements bour your current / last job. \\
\hline & This job requires that you learn rev thinys. \\
\hline 1 & Strongly agree \\
\hline 2 & Agree \\
\hline 3 & Disagree \\
\hline \multirow[t]{3}{*}{4} & Strongly disagree \\
\hline & DK \({ }^{\text {c }}\) \\
\hline & RF ............................................................................................ (go to LFSY_Q16) \\
\hline Coverage: & Youth aged 20 eais ar.inder who have worked for pay in the past 12 months. \\
\hline LFSY_Q15B & \begin{tabular}{l}
Please min wether you strongly agree, agree, disagree or strongly disagree with 11 e following statements about your current / last job. \\
Th s job involves a lot of repetitive work.
\end{tabular} \\
\hline & trongly agree \\
\hline 2 & agree \\
\hline 3 & Disagree \\
\hline \multirow[t]{2}{*}{4} & Strongly disagree \\
\hline &  \\
\hline & \\
\hline Coverage: & Youth aged 20 years and older who have worked for pay in the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q15C} & Please tell me whether you strongly agree, agree, disagree or strongly disagree with the following statements about your current / last job. \\
\hline & This job requires a high level of skill. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 1 & Strongly agree \\
\hline 2 & Agree \\
\hline 3 & Disagree \\
\hline 4 & Strongly disagree \\
\hline & DK \\
\hline & RF ................................................................................ (go to LFSY_Q16) \\
\hline Coverage: & Youth aged 20 years and older who have worked for pay in the past 12 months. \\
\hline \multirow[t]{2}{*}{LFSY_Q15D} & Please tell me whether you strongly agree, agree, disagree or strongly disagree with the following statements about your current / last job. \\
\hline & You get to do a variety of different things on this job. \\
\hline 1 & Strongly agree \\
\hline 2 & Agree \\
\hline 3 & Disagree \\
\hline \multirow[t]{2}{*}{4} & Strongly disagree \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 20 years and older who have worked for pay in the ,ast 12 months. \\
\hline LFSY_Q16 & Is / was this job a co-op work term or work, lacement organized by your school? (For example, articling, interns ip, a jprenticeship). \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ............................... . ......................................(go to LFSY_END) \\
\hline Coverage: & Youth aged 18 years and olnor wion mave worked for pay in the past 12 months. \\
\hline \multirow[t]{3}{*}{LFSY_C16} & If LFSY_Q04>0 prnc. C. \(^{\text {SUR }}\) =4 (post-secondary student) ...... (go to LFSY_Q16A) \\
\hline & If LFSY_Q04>0 and EJCUR=5 (post-secondary graduate) ...(go to LFSY_Q16B) \\
\hline & Else .................................................................................... (go to LFSY_Q17) \\
\hline \multirow[t]{2}{*}{LFSYQ16A} & How c', =-1. is your job related to your school program? \\
\hline & INTERV. CVVER: Read categories to respondent. \\
\hline 1 & \(\checkmark\) ry closely related \\
\hline 2 & - onnewhat related \\
\hline & Not at all related DK, RF \\
\hline Default: & (go to LFSY_Q17) \\
\hline Coverage: & Youth aged 18 years and older who are currently enrolled in post-secondary education and are currently working \\
\hline \multirow[t]{2}{*}{LFSYQ16B} & How closely is your job related to the college (or CEGEP) / university I master's / doctorate or medical / post-secondary program you completed? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 1 & Very closely related \\
\hline 2 & Somewhat related \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 3 & \begin{tabular}{l}
Not at all related \\
DK \\
RF ............................................................................................(go to LFSY_END)
\end{tabular} \\
\hline Coverage: & Youth aged 18 years and older who have graduated from post-secondary education and are currently working \\
\hline \multirow[t]{2}{*}{LFSY_Q17} & Considering all aspects of your job, how satisfied are / were you with it? Would you say you are I were... \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 1 & Very satisfied \\
\hline 2 & Satisfied \\
\hline 3 & Dissatisfied \\
\hline 4 & Very dissatisfied DK, RF \\
\hline Coverage: & Youth aged 18 years and older who have worked for pay in the pas 12, oriths \\
\hline LFSY_END & End of LFSY \\
\hline
\end{tabular}

___(80 spaces)
Default: (go to CASP_C4)

CASP_S3B Specify type of business.


\section*{YOUTH INCOME (INCC)}

This section is asked of selected youths 16 and 17 years of age.
INCC_BEG Start of INCC
INCC_C1 If EFFAGEYR = 16 or 17 ............................................................(go to INCC_R1)
Else ........................................................................................(go to INCC_END)
INCC_R1 The following questions relate to your income from all sources.
INCC_Q1A During the past 12 months, what was your income before deductions, from the following sources:
...from doing odd jobs?
\(\qquad\) (6 spaces)....................................................................in 0 Max : 999995]

\section*{DK}

RF \(\qquad\) (go to INCC_Q3A)

Coverage: Youth aged 16 or 17 years old
INCC_Q1B During the past 12 months, what was ys in acome before deductions, from the following sources:
...from working for employer(s) (inclucing money received for working in a family business or farm)?
\(\qquad\) (6 spaces)
[Min : 0 Max: 999995]
DK
RF \(\qquad\) (go to INCC_Q3A) Youth aged 16 r17 yeurs old

INCC_Q1C During tin 12 months, what was your income before deductions, from the following sources:
. 1 om scholarships, grants and bursaries?
(6 spaces) [Min: 0 Max: 999995] DK RF. (go to INCC_Q3A)

Coverage: Youth aged 16 or 17 years old
INCC_Q1D During the past 12 months, how much money did you receive from: ...your parents, not including loans?
\(\qquad\) (6 spaces)
[Min : 0 Max: 999995]
DK RF
(go to INCC_Q3A)


Coverage: Youth aged 16 or 17 years old who didn't know or refused any of INCC_Q1A to INCC_Q1E and estimated their total income to be less than \$5,000

INCC_Q3C
Was your total income:
INTERVIEWER: Read categories to respondent.

1
2
3
4
5

Coverage

INCC END End of INCC
\(\left.\begin{array}{ll}\text { INCOME (INY) } & \\ & \\ & \text { This section is asked of selected youths aged } 18 \text { years and older. }\end{array}\right\}\)
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{} & INTERVIEWER: Best estimate is acceptable. If greater than 999,995 enter 999,995. \\
\hline & DK, RF ............................................................................ (go to INY_C04A) \\
\hline Coverage: & Youth aged 18 years and older who have a spouse / partner \\
\hline \multirow[t]{2}{*}{INY_C04A} & If INY_Q02A = Nonresponse ...............................................(go to INY_Q04A) \\
\hline & Else .................................................................................(go to INY_R05) \\
\hline \multirow[t]{2}{*}{INY_Q04A} & Can you estimate in which of the following groups your personal income falls? \\
\hline & Was your total personal income less than \$20,000 or \$20,000 more? \\
\hline 1 & Less than \$20,000 \\
\hline 2 & \$20,000 or more ............................................................... (gi io INY_Q04E) \\
\hline \multirow[t]{2}{*}{3} & No income ..........................................................................(go to INY_R05) \\
\hline & DK, RF ....................................................................... .......(go to INY_R05) \\
\hline Coverage: & Youth aged 18 years and older who did not answer INY_Q02A \\
\hline \multirow[t]{2}{*}{INY_Q04B} & Can you estimate in which of the following gro bs your personal income falls? \\
\hline & Was your total personal income less tan. \$10,000 or \$10,000 or more? \\
\hline 1 & Less than \$10,000 \\
\hline \multirow[t]{2}{*}{2} & \$10,000 or more ......................... ...................................(go to INY_Q04D) \\
\hline & DK, RF ............................... ...............................................(go to INY_R05) \\
\hline Coverage: & Youth aged 18 years and older who it not answer INY_Q02A \\
\hline \multirow[t]{2}{*}{INY_Q04C} & Can you estimate : \(w_{1}\) ich of the following groups your personal income falls? \\
\hline & Was your trcal p. resenal income less than \(\$ 5,000\) or \(\$ 5,000\) or more? \\
\hline \multirow[t]{2}{*}{1} & Less than \$5,00y \\
\hline & \$5,0c? on more \\
\hline & DK, RF \\
\hline \multicolumn{2}{|l|}{Default: (こOw iny R05)} \\
\hline Coverage. & Youth aged 18 years and older who did not answer INY Q Q 2 A \\
\hline \multirow[t]{2}{*}{INY_Q04L} & Can you estimate in which of the following groups your personal income falls? \\
\hline & Was your total personal income less than \$15,000 or \$15,000 or more? \\
\hline 1 & Less than \$15,000 \\
\hline 2 & \$15,000 or more \\
\hline & DK, RF \\
\hline Default: & (go to INY_R05) \\
\hline Coverage: & Youth aged 18 years and older who did not answer INY_QO2A \\
\hline INY_Q04E & Can you estimate in which of the following groups your personal income falls? \\
\hline
\end{tabular}



\section*{YOUTH HEALTH (HLTC)}

This section is asked of youth respondents aged 16 years and older.
HLTC_BEG Start of HLTC
HLTC_C01 If EFFAGEYR >= 16 ............................................................... (go to HLTC_R01)
Else ....................................................................................... (go to HLTC_END)
HLTC_R01 The next questions are about your health.
HLTC_Q01 In general, would you say your health is:
INTERVIEWER: Read categories to respondent.
\begin{tabular}{|c|c|}
\hline 1 & Excellent? \\
\hline 2 & Very good? \\
\hline 3 & Good? \\
\hline 4 & Fair? \\
\hline 5 & Poor? \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 years and older \\
\hline \multirow[t]{4}{*}{HLTC_C02} &  \\
\hline & If EFFAGEYR=16 or 17 .................................................... (go to HLTC_Q02) \\
\hline & If EFFAGEYR=18 or 19 ............ ....................................(go to HLTC_Q04A) \\
\hline & Else if EFFAGEYR=20 or 21 ...... ...................................... (go to HLTC \({ }_{\text {_ }}\) R07 \()\) \\
\hline
\end{tabular}

HLTC_Q02 During the past 6 montris, how often have you been in good health?
INTERVIEWER: Reau aingories to respondent.
1 Almost all the th ne
2
3
4
5
Often
About half of t , e time
Somrtimes
Almos, nerar
is
(go to HLTC_Q06)
Coverage: Youth aged 16 or 17 years old
HLTC_Q 3A During the past 6 months, how often have you had:
...a headache?
INTERVIEWER: Read categories to respondent.
1
Seldom or never
About once a month
About once a week
More than once a week
Most days
DK
RF
(go to HLTC_Q06)
Coverage: Youth aged 16 or 17 years old
\begin{tabular}{ll} 
HLTC_Q03B & During the past 6 months, how often have you had: \\
& ...a stomachache? \\
1 & Seldom or never \\
2 & About once a month \\
3 & About once a week \\
4 & More than once a week \\
5 & Most days \\
& DK \\
& RF............................................................................................(go to _HLTC_Q06) \\
& \\
Coverage: & Youth aged 16 or 17 years old
\end{tabular}

HLTC_Q03C During the past 6 months, how often have you had:
...a backache?
1 Seldom or never
2 About once a month
3
4
5
About once a week
More than once a week
Most days
DK
RF
(go to HLTC_Q06)
Coverage: \(\quad\) Youth aged 16 or 17 years old
HLTC_Q03D During the past 6 months, ho. orten have you had:
...difficulties gettinn \(\boldsymbol{\text { IV }}\) sieep?
1
2
3
4
5
Seldom or never
About once a ronth
About nnce a wt, ék
More than once a week
Most dá,'s
Dr
ri-.......
(go to HLTC_Q06)
Coverage
youth aged 16 or 17 years old

\section*{HLTC_QL \({ }^{1}\) A Over the past 6 months, would you say you usually get enough sleep? \\ 1 Yes \\ 2 No \\ DK, RF \\ Coverage: \\ Youth aged 16 to 19 years old}

\section*{HLTC_Q04B How many hours a day do you sleep on average?}
\(\qquad\) (2 spaces)
[Min: 0 Max: 23]
DK, RF

Coverage: Youth aged 16 to 19 years old
\begin{tabular}{|c|c|}
\hline HLTC_Q06 & During a school or work week (Monday to Friday), how many days a week do you normally eat breakfast? \\
\hline 1 & Never \\
\hline 2 & 1 or 2 days a week \\
\hline 3 & 3 or 4 days a week \\
\hline 4 & Every day \\
\hline 5 & Do not attend school or work DK, RF \\
\hline Coverage: & Youth aged 16 to 19 years old \\
\hline \multirow[t]{2}{*}{HLTC_C07,} & If EFFAGEYR \(=18\) or 19 ................................................... (go to F. TC_R15) \\
\hline & Else ...........................................................................' \({ }^{\text {(qo to HLTC_R07) }}\) \\
\hline HLTC_R07 & The following questions refer to injuries, such as a broker ~one, bad cut or burn, head injury, poisoning or a sprained ankle, whic occurred in the past 12 months, and were serious enough to requ e medical attention, by a doctor, nurse or dentist. \\
\hline HLTC_Q07 & In the past 12 months, have you been injurd seriously enough to require medical attention by a doctor, nurse or tenti. it? \\
\hline 1 & Yes.................................................... .........................(go to HLTC_Q09) \\
\hline 2 & No DK, RF \\
\hline Default: & (HLTC_R12A) \\
\hline Coverage: & Youth aged 16 or 17 and Do 21 years old \\
\hline HLTC_Q09 & For the most st riou: injury, what type of injury did you have? \\
\hline 01 & Broken or frac ured bone \\
\hline 02 & Burn or crald \\
\hline 03 & Dislc ation \\
\hline 04 & Sprain c-strain \\
\hline 05 & Cl!, scrape or bruise \\
\hline 06 & concussion \\
\hline 07 & Poisoning by substance or liquid \\
\hline 08 & Internal injury \\
\hline 09 & Dental injury \\
\hline 10 & Multiple injuries \\
\hline \multirow[t]{3}{*}{11} & Other \\
\hline & DK \\
\hline & RF..............................................................................(go to HLTC_R12A) \\
\hline Coverage: & Youth aged 16 or 17 and 20 or 21 years old who have been injured in the past 12 months \\
\hline \multirow[t]{2}{*}{HLTC_C10} & If any of 01-05 marked in HLTC_Q09 ..................................(go to HLTC_Q10) \\
\hline & Else ...............................................................................(go to HLTC_Q11) \\
\hline HLTC_Q10 & What part of your body was injured? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 01 & Eyes \\
\hline 02 & Face or scalp (excluding eyes) \\
\hline 03 & Head or neck (excluding eyes and face or scalp) \\
\hline 04 & Arms or hands \\
\hline 05 & Legs or feet \\
\hline 06 & Back or spine \\
\hline 07 & Trunk (excluding back or spine) (include chest, internal organs, etc.) \\
\hline 08 & Shoulder \\
\hline 09 & Hip \\
\hline \multirow[t]{3}{*}{10} & Multiple sites \\
\hline & DK \\
\hline & RF ............................................................................(go to HLTC_R12A) \\
\hline Coverage: & Youth aged 16 or 17 and 20 or 21 years old who have been injured in the past 12 month \\
\hline HLTC_Q11 & What happened (for example, was the injury the result of a ill, motor vehicle collision, a physical assault, etc.)? \\
\hline 01 & Motor vehicle collision - Passenger/Driver \\
\hline 02 & Motor vehicle collision - Pedestrian \\
\hline 03 & Motor vehicle collision - Riding bicycle \\
\hline 04 & Other bicycle accident \\
\hline 05 & Fall (excluding bicycle or sports) \\
\hline 06 & Sports (excluding bicycle) \\
\hline 07 & Physical assault \\
\hline 08 & Scalding by hot liquids or foods \\
\hline 09 & Accidental poisoning \\
\hline 10 & Self-inflicted poisoning \\
\hline 11 & Other intentionally self-inflicte' injuries \\
\hline 12 &  \\
\hline 13 & Fire/flames or resulting furies \\
\hline 14 & Near drowning \\
\hline 15 & Other \\
\hline & DK \\
\hline & RF .........................................................................(go to HLTC_R12A) \\
\hline Coverage: & Youth ago 17 and 20 or 21 years old who have been injured in the past 12 months \\
\hline HLTC_Q12 & Where u'd the injury happen (for example at home, at school, on the street, at vork)? \\
\hline 01 & 17 or around respondent's home/apartment \\
\hline 02 & h or around other private residence \\
\hline 03 & At school \\
\hline 04 & At work \\
\hline 05 & An indoor or outdoor sports facility (other than school) \\
\hline 06 & On sidewalk/street/highway in respondent's neighbourhood \\
\hline 07 & On any other sidewalk/street/highway \\
\hline 08 & In a park \\
\hline 09 & Other \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 or 17 and 20 or 21 years old who have been injured in the past 12 months \\
\hline
\end{tabular}

HLTC_R12A The next few questions deal with any health limitations that affect your daily activities. In these questions, a difficulty, condition or health problem is one that has lasted or is expected to last 6 months or more.

HLTC_Q12A Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

INTERVIEWER: Read categories to respondent. Include only health conditions or problems that have lasted or are expected to last 6 months or more.

1 Yes, sometimes
2 Yes, often
3
No
DK
RF.
(go to HL,:C_END)
Youth aged 16 or 17 and 20 or 21 years old
HLTC_Q12B Does a physical condition or mental condition or eeali problem reduce the amount or kind of activity you can do:
...at home?
INTERVIEWER: Include only health condit ons cr problems that have lasted or are expected to last 6 months or mors.

1 Yes, sometimes
2 Yes, often
3
No
DK
RF.
(go to HLTC_END)
Youth aged 16 or 17 anu \({ }^{\text {º }} 21\) years old
HLTC_Q12C Does a phys cal cundition or mental condition or health problem reduce the amount or kinu of activity you can do:
...at v. ork or school?
IN ERVIEWER: Include only health conditions or problems that have lasted or \(\mathrm{a}_{1}\) ? expected to last 6 months or more.

1 Ves, sometimes
2 Yes, often
3 Y No
\(4 \quad\) Not applicable
DK
RF. (go to HLTC_END)

Coverage: Youth aged 16 or 17 and 20 or 21 years old
HLTC_Q12E Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do:
...in other activities, for example, transportation or leisure?

INTERVIEWER: Include only health conditions or problems that have lasted or are expected to last 6 months or more.


\section*{YOUTH HEALTH 2 (HLTY)}

This section is asked of the youth respondent 18 years of age and older.
```

HLTY_BEG Start of HLTY
HLTY_C01 If EFFAGEYR > 17 ............................................................(go to HLTY_Q01)
Else if EFFAGEYR <= 17 .................................................. (go to HLTY_END)

```

\section*{HLTY_Q01 How tall are you without shoes on?}
```

| 03 | 3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm .).........................(go to HLTY_Q01C) |
| :---: | :---: |
| 04 | 4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm .)........................(go to H.TY_Q01D) |
| 05 | $5^{\prime \prime} 0^{\prime \prime}$ to $5^{\prime} 111^{\prime \prime} / 60$ to 71" (151.1 to 181.5 cm .).......................(go to riLTY_Q01E) |
| 06 | 6'0" to 6'11" / 72" to 83" (181.6 to 212.0 cm .)....................... ( ${ }^{\text {( }}$ ( to HL7Y_Q01F) |
| 07 | 7'0" and over / 84" and over ( 212.1 cm . and over).................. ( g ¢ to HLTY |
|  | DK, RF........................................................................ 'qo to HLTY_Q02) $^{\text {a }}$ |

Coverage: Youth aged 18 years and older

```

\section*{HLTY_Q01C Select the exact height.}
```

| 00 | 3'0" / 36" (90.2 to 92.6 cm .) |
| :---: | :---: |
| 01 | 3'1" / 37" (92.7 to 95.2 cm .) |
| 02 | 3'2" / 38" (95.3 to 97.7 cm .) |
| 03 | 3'3" / 39" (97.8 to 100.2 cm .) |
| 04 | 3'4" / 40" (100.3 to 102.8 cm .) |
| 05 | 3'5" / 41" (102.9 to 105.3 cm ) |
| 06 | $3 ' 6$ / / 42" (105.4 to 107.9 cm .) |
| 07 | 3'7" / 43" (108.0 to 110.4 vol) |
| 08 | 3'8" / 44" (110.5 to 112.) cm. ) |
| 09 | 3'9" / 45" (113.0 to 11. כ umi) |
| 10 | 3'10" / 46" (115. j to $118,5 \mathrm{~cm}$.) |
| 11 | 3'11" / 47" (118.1 to 1\%. 0.6 cm .) |
|  | DK, RF |

Default: (go tr HLTr _ 02 )
Coverage: $\quad$ ith agea 18 years and older who answered 3 in HLTY_Q01
HLTY_Q015 St'ect the exact height.
4'0" / 48" (120.7 to 123.1 cm .)
4'1" / 49" (123.2 to 125.6 cm .)
4'2" / 50" ( 125.7 to 128.2 cm .)
4'3" / 51" (128.3 to 130.7 cm .)
4'4" / 52 " (130.8 to 133.3 cm .)
4'5" / 53" (133.4 to 135.8 cm .)
4'6" / 54" (135.9 to 138.3 cm .)
4'7" / 55" (138.4 to 140.9 cm .)
4'8" / 56 " ( 141.0 to 143.4 cm .)
4'9" / 57" (143.5 to 146.0 cm .)
4'10" / 58" (146.1 to 148.5 cm .)
4'11" / 59" (148.6 to 151.0 cm.)
DK, RF

```
\begin{tabular}{ll} 
Default: & (go to HLTY_Q02) \\
Coverage: & Youth aged 18 years and older who answered 4 in HLTY_Q01
\end{tabular}
HLTY_Q01E Select the exact height.
\(00 \quad 5^{\prime} 0^{\prime \prime} / 60\) " (151.1 to 153.6 cm .)
015 5'1" \(^{\prime \prime} 61\) " (153.7 to 156.1 cm .)
025 5'2" / 62" (156.2 to 158.7 cm .)
03 5'3" / 63" (158.8 to 161.2 cm.\()\)
04 5'4" / 64" (161.3 to 163.7 cm.\()\)
\(05 \quad 5^{\prime} 5 " / 65 "(163.8\) to 166.3 cm .)
065 5'6" / 66" (166.4 to 168.8 cm .)
07 5'7" / 67" (168.9 to 171.4 cm .)
08 5'8" / 68" (171.5 to 173.9 cm .)
095 5'9" / 69" (174.0 to 176.4 cm.\()\)
10 5'10" / 70" (176.5 to 179.0 cm.\()\)
115 5'11" / 71" (179.1 to 181.5 cm .)
DK, RF
Default: (go to HLTY_Q02)
Coverage: Youth aged 18 years and older who answered 5 in HI. \(\mathrm{r}_{-}\)フOi
HLTY_Q01F Select the exact height.

HLTY शO2 What is your weight?
INTERVIEWER: Enter amount only.
\(\qquad\) (3 spaces)
[Min: 1 Max: 575]
DK, RF \(\qquad\) (go to HLTY_R06)
Coverage: \(\quad\) Youth aged 18 years and older
HLTY_Q02A Is that in kilograms or pounds?
\begin{tabular}{ll}
1 & Kilograms \\
2 & Pounds \\
& DK, RF
\end{tabular}
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 18 years and older \\
\hline HLTY_R06 & The following questions ask about cigarette smoking and alcohol consumption. \\
\hline HLTY_Q06 & At the present time, do you smoke cigarettes daily, occasionally or not at all? \\
\hline 1 & Daily............................................................................ (go to HLTY_Q07) \\
\hline 2 & Occasionally \\
\hline 3 & Not at all \\
\hline & DK, RF \\
\hline Default: & (go to HLTY_Q08) \\
\hline Coverage: & Youth aged 18 years and older \\
\hline HLTY_Q07 & Currently, how many cigarettes do you smoke each ac v?
\(\qquad\) (2 spaces) \(\qquad\) [Min: 1 Max: 95] \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 years and older who smoke cigareu \({ }^{\text {s cuiv }}\) \\
\hline HLTY_Q08 & During the past 12 months, how ofte. did you drink beer, wine, liquor or any other alcoholic beverage? \\
\hline 01 & Every day \\
\hline 02 & 4 to 6 times a week \\
\hline 03 & 2 or 3 times a week \\
\hline 04 & Once a week \\
\hline 05 & 2 or 3 times a m onth \\
\hline 06 & Once a montn \\
\hline 07 & Less than onc a month \\
\hline 08 & Never (go to HLTY_R10) \\
\hline & \begin{tabular}{l}
\[
\mathrm{DK}, \Gamma ᄃ .
\] \\
(go to HLTY_R10)
\end{tabular} \\
\hline Coverage: & th aged 18 years and older \\
\hline HLTY_Q09 & \begin{tabular}{l}
Ho \(\%\) often in the past 12 months have you had 5 or more drinks on one cccasion? A drink means: \\
- one bottle or can of beer or a glass of draft \\
- one glass of wine or a wine cooler \\
- one drink or cocktail with 1 and a \(1 / 2\) ounces of liquor.
\end{tabular} \\
\hline 01 & More than once a week \\
\hline 02 & Once a week \\
\hline 03 & 2 or 3 times a month \\
\hline 04 & Once a month \\
\hline 05 & Less than once a month \\
\hline 06 & Never DK, RF \\
\hline Coverage: & Youth aged 18 years and older who have drank alcohol in the past 12 months \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HLTY_R10 & Now I am going to ask some questions about drug use. Again, I would like to remind you that everything you say will remain strictly confidential. \\
\hline HLTY_Q10 & Have you used or tried marijuana, cannabis or hashish in the past 12 months? \\
\hline 1 & Yes............................................................................... (go to HLTY_Q11) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF ........................................................................ (go to HLTY_R14) \\
\hline Default: & (go to HLTY_Q12) \\
\hline Coverage: & Youth aged 18 years and older \\
\hline \multirow[t]{2}{*}{HLTY_Q11} & How often did you use marijuana, cannabis or hashish in the past ; 2 months? \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & Less than once a month \\
\hline 02 & 1 to 3 times a month \\
\hline 03 & Once a week \\
\hline 04 & More than once a week \\
\hline 05 & \begin{tabular}{l}
Every day \\
DK, RF \(\qquad\) (go to HLTY_R14)
\end{tabular} \\
\hline Coverage: & Youth aged 18 years and older who have used ma rijuana in the past 12 months. \\
\hline \multirow[t]{2}{*}{HLTY_Q12} & Have you used or tried oth - drugs, such as hallucinogens, ecstasy, cocaine or speed in the nas \(\perp^{?}\) months? \\
\hline & INTERVIEWER: Als in lude the following drugs: non-prescribed ritalin, downers, uppers, tI० nq. ilizers, LSD / acid, magic mushrooms, crack, heroin, crystal meth or s iffing gasoline or other solvents. \\
\hline 1 & Yes............. .............................................................. (go to HLTY_Q13) \\
\hline 2 & No \\
\hline Default: & (g) to HLTY_R14) \\
\hline Coverage: & 'ou.n aged 18 years and older \\
\hline HLTY_\& \({ }^{1}\) & How often did you use these drugs over the past 12 months? \\
\hline & INTERVIEWER: Also include the following drugs: non-prescribed ritalin, downers, uppers, tranquilizers, LSD / acid, magic mushrooms, crack, heroin, crystal meth or sniffing gasoline or other solvents. Read categories to respondent. \\
\hline 01 & Less than once a month \\
\hline 02 & 1 to 3 times a month \\
\hline 03 & Once a week \\
\hline 04 & More than once a week \\
\hline 05 & \begin{tabular}{l}
Every day \\
DK RF
\end{tabular} \\
\hline
\end{tabular}

Coverage: \(\quad\) Youth aged 18 years and older who have used other drugs in the past 12 months.
HLTY_R14 The next set of statements describes feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.

Coverage: Youth aged 18 years and older


HLTY_Q14B How often have you felt or behaved this way y
I felt that I could not shake off the b!ucse nith help from my family or friends.

Rarely or none of the time (less tha; 1 day)
Some or a little of the time (1 - 2 days)
Occasionally or a moder te alnc urit of time (3 to 4 days)
Most or all of the time ( 5 to 7 nays)
DK
RF \(\qquad\)

Youth aged 18 rears a.d n'der
HLTY_Q14C How oftan have , ou felt or behaved this way during the past week?
I had tr ubie keeping my mind on what I was doing.
1
2
rateiy or none of the time (less than 1 day)
Solie or a little of the time (1 to 2 days)
(Jccasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF.
(go to HLTY_C15)

Coverage: Youth aged 18 years and older
HLTY_Q14D How often have you felt or behaved this way during the past week?

\section*{I felt depressed.}

Rarely or none of the time (less than 1 day)
Some or a little of the time (1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time ( 5 to 7 days)

\section*{DK}

RF
(go to HLTY_C15)
Coverage: Youth aged 18 years and older
HLTY_Q14E How often have you felt or behaved this way during the past week?

\section*{I felt that everything I did was an effort.}

1
2
Rarely or none of the time (less than 1 day)
Some or a little of the time (1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK
RF
(go to H. TY_C15)
Coverage: Youth aged 18 years and older
HLTY_Q14F How often have you felt or behaved this way during the part week?
I felt hopeful about the future.

1
Rarely or none of the time (less than 1 day)
2
Some or a little of the time (1 to 2 days)
Occasionally or a moderate amount of tin \(\cdot\) e \((\Omega+54\) days)
Most or all of the time (5 to 7 days)
DK
RF
(go to HLTY_C15)
Coverage: Youth aged 18 years and older
HLTY_Q14G How often have you elt or behaved this way during the past week?
My sleep was \(r\) stle: \(s\).
1 Rarely or ion, of the time (less than 1 day)
2 Some or a litite ti the time (1 to 2 days)
3
Occa. ionally or a moderate amount of time (3 to 4 days)
Most or \(7 l l\) of the time ( 5 to 7 days)
Dr
\(\mathrm{H}^{\mathrm{r}}-\ldots\).
(go to HLTY_C15)
Coverage
Youth aged 18 years and older
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{HLTY_Q \({ }^{\text {P }}\) H} & How often have you felt or behaved this way during the past week? \\
\hline & I was happy. \\
\hline 1 & Rarely or none of the time (less than 1 day) \\
\hline 2 & Some or a little of the time (1 to 2 days) \\
\hline 3 & Occasionally or a moderate amount of time (3 to 4 days) \\
\hline 4 & Most or all of the time (5 to 7 days) \\
\hline & DK \\
\hline & RF ............................................................................ (go to HLTY_C15) \\
\hline Coverage: & Youth aged 18 years and older \\
\hline
\end{tabular}

HLTY_Q14J How often have you felt or behaved this way during the past week?

\section*{I felt lonely.}
\begin{tabular}{|c|c|}
\hline 1 & Rarely or none of the time (less than 1 day) \\
\hline 2 & Some or a little of the time (1 to 2 days) \\
\hline 3 & Occasionally or a moderate amount of time (3 to 4 days) \\
\hline 4 & Most or all of the time (5 to 7 days) \\
\hline & DK \\
\hline & RF ...................................................................... \\
\hline Coverage: & Youth aged 18 years and older \\
\hline
\end{tabular}

HLTY_Q14K How often have you felt or behaved this way during the past week

\section*{I enjoyed life.}

1
2
3
4
Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 da) )
Most or all of the time (5 to 7 days)
DK
RF
(go to HLTY_C15)
Coverage: Youth aged 18 years and older
HLTY_Q14M How often have you felt or behaved this way during the past week?

\section*{I had crying spells.}
\(1 \quad\) Rarely or none of the time (es than 1 day)
2 Some or a little of the tir ie (1 co 2 days)
3 Occasionally or altrde ate amount of time (3 to 4 days)
4 Most or all of the time 5 to 7 days)
DK
RF
(go to HLTY_C15)
Coverage: Youth , red 18 years and older
HLTY_Q14N Hu \(N\) oftei have you felt or behaved this way during the past week?

\section*{fe.c that people disliked me.}

1
Rarely or none of the time (less than 1 day)
Some or a little of the time ( 1 to 2 days)
Occasionally or a moderate amount of time (3 to 4 days)
Most or all of the time (5 to 7 days)
DK, RF
Coverage: \(\quad\) Youth aged 18 years and older
HLTY_C15 If EFFAGEYR <=21 ............................................................... (go to HLTY_END)
Else ....................................................................................... (go to HLTY_R15)
HLTY_R15 The following questions ask about your main source of stress and things done to improve health.

\section*{HLTY_Q15}
What is your main source of stress?
INTERVIEWER: Read categories to respondent.
01
02
03
04
05
06

Cov

HL

1
2
Default: (go to HLTY_END)
Coverage: Youth aged 22 years and older

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{FEELINGS AND BEHAVIOUR (FBH)} \\
\hline & Youth aged 18 or 19 and 22 or 23 years old \\
\hline FBH BEG & Start of FBH \\
\hline \multirow[t]{2}{*}{FBH_C01} & If EFFAGEYR = 18 to 19 or 22 to 23 ...................................... (go to FBH_R01) \\
\hline & Else ............................................................................... (go to FBH_END) \\
\hline FBH_R01 & The following questions relate to the sensitive issue of suicide. \\
\hline FBH_Q01 & Has anyone that you have personally known committed suicide? \\
\hline \multirow{3}{*}{2} & Yes \\
\hline & No ................................................................................ (go to FBH_Q03) \\
\hline &  \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years old \\
\hline FBH_Q02 & Did this happen in the past year? \\
\hline \multirow[t]{2}{*}{1} & Yes \\
\hline & No \\
\hline & DK, RF ............................................ .............................. (go to FBH_R06) \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years ola \\
\hline FBH_Q03 & In the past 12 months, did you se,i. usly consider attempting suicide? \\
\hline 1 & Yes.......................... ..... .............................................. (go to FBH_Q04) \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Default: & (go to FBH- 0 \% \({ }^{\text {c }}\) ) \\
\hline Coverage: & Youth 2.ge +10.19 and 22 or 23 years old \\
\hline FBH_Q04 & In the pust 12 months, how many times did you attempt suicide? \\
\hline \multicolumn{2}{|l|}{1 Niver} \\
\hline 2 & Once ............................................................................... (go to FBH_Q05) \\
\hline \multirow[t]{2}{*}{} & :More than once................................................................ (go to FBH_Q05) \\
\hline & DK, RF \\
\hline Default: & (go to FBH_R06) \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years old who considered suicide \\
\hline FBH_Q05 & Did you have to be treated by a doctor, nurse or other professional (for physical injury or counselling) after your attempt to commit suicide? \\
\hline 1 & Yes \\
\hline 2 & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years old who have attempted suicide \\
\hline
\end{tabular}



MY RELATIONSHIPS (RLY1)
RLY1 BEGRLY1_Q01CoverageRLY1_C02
RLY1_Q0212
Coverage:
RLY1_Q03
0102Else
RLY1_ENL Lind of RLY1
MY RELATIONSHIPS (RLY2)
RLY2 BEG Start of RLY2RLY2_C04
If MARSTATY=1 (married) (go to RLY2_Q04)
Else (go to RLY2_Q06)
RLY2_Q04 Did you and your spouse live together before getting married?1
2What year did you get married?(4 spaces)
\(\qquad\)
\(\qquad\)
\(\qquad\) .(go to RLY2_D06) Youth aged 18 years and older who are marrifa
If RLY2_Q04=1
Else
RLY2_Q06 What year did you and, 心ur oner begin living together?
\(\qquad\) (4 spaces) [Min: 1994 Max: 2030] DK, RF ............. .(go to RLY2_D06)
Coverage: \(\quad\) Youth aged 10 yea s and older who live common-law or lived common-law before marriage.
RLY2_D06 If (RL.? Q04 = RF) or (RLY2_Q05 = RF) or (RLY\&, Q06 = RF) then ................................................ (set RLY2_Quit = Yes) Els e ................................................................................ (set RLY2_Quit = No)
RLY2 ENL Lind of RLY2
MY RELATIONSHIPS (RLY3)
RLY3_BEGRLY3_R07
RLY3 C07RLY3_Q071
Coverage:
RLY3_Q08
Coverage: \(\quad\) Youth aged 18 or 19 and 22 or 23 yfars cldRLY3_Q09 How old was the partne nith v'nom you first had consensual sexualintercourse?
(2 spaces' [Min: 10 Max: 95]DK, RF(go to RLY3_D10)Coverage: \(\quad\) Youth agt 19 and 22 or 23 years old
RLY3_C10 If MARS \(-4 T Y=1\) or 2 (married or common law) (go to RLY3_D10)
Else(go to RLY3_Q10)
RLY3_Q10 re you currently sexually active?
Yes
No
DK, RF
Coverage: \(\quad\) Youth aged 18 or 19 and 22 or 23 years old who are not married
RLY3_D10 If (RLY3_Q07 = No or (RLY3_Q07 = Nonresponse) or (RLY3_Q08 = RF) or(RLY3_Q09 = Nonresponse) or (RLY3_Q10 = Nonresponse)
or (RLY3_Q10 = No ) then ..... (set RLY3_Quit = Yes)
Else (set RLY3_Quit = No)
RLY3_END End of RLY3

```

MY RELATIONSHIPS (RLY5)
RLY5_BEG Start of RLY5
RLY5_Q15 What kind of birth control or protection against sexually transmitted
diseases do you and/or your partner use most often?
INTERVIEWER: Mark all that apply.
0 1 ~ C o n d o m s ~ ( r u b b e r s )
0 2
03
04
0 5
06
0 7
08
09
Coverage
RLY5 C16
If RLY5_Q15=09 (None)

```
\(\qquad\)
```

                                    (go to RLY5_Q17)
    Else
    (go to RLY5_Q16)
    RLY5_Q16 Have there been any times wh n you und a partner did not use any form of
birth control or protection Igainst ,exually transmitted diseases?
1
Yes

```
\(\qquad\)
```

                                    (go to RLY5_Q17)
    2
Default: (go to RLY5 ENL)
Coverage:
Youth aged 18 or 1? and 22 or 23 years old
RLY5_Q17 What \'as the main reason for not using any birth control or protection
2`ainst : exually transmitted diseases?
St }\times\mathrm{ was unexpected (no time to prepare)
I didn't think I (or she) would get pregnant
i wanted (she wanted) to get pregnant
My partner did not want to use it
It's my partner's problem, not mine
It reduces the pleasure
It's too expensive
It's morally wrong
I am too embarrassed to get / use birth control or protection against sexually
transmitted diseases
Other
DK, RF
Coverage: Youth aged 18 or 19 and 22 or 23 years old
RLY5_END End of RLY5

```
YOUTH ACTIVITIES (ACTC)
\begin{tabular}{|c|c|}
\hline ACTC_BEG & Start of ACTC \\
\hline \multirow[t]{2}{*}{ACTC_C01} & If EFFAGEYR = 16 or 17 or 22 or 23 ...................................(go to ACTC_R01) \\
\hline & Else ...............................................................................(go to ACTC_C03) \\
\hline ACTC_R01 & The next questions are about your activities. \\
\hline \multirow[t]{2}{*}{ACTC_C02} & If EFFAGEYR \(=22\) or 23 ................................................ (go to ACTC_Q02D) \\
\hline & Else .............................................................................. (go to ACTC_Q02A) \\
\hline
\end{tabular}
ACTC_Q02A Outside of school, in the past 12 months, how often have you:
...played sports or done physical activities without a coach c in structor (for example, biking, skateboarding, hiking, skiing, cair .in. l?
INTERVIEWER: If only active in one season, responc ent si ould give the frequency for that season, not try to average over the y.ar. Read categories to respondent.
1
2
3
4
Coverage: Youth aged 16 or 17 years old
ACTC_Q02B Outside of school. in \(\mathrm{L}=\) peist 12 months, how often have you:
...played sporis or dr ne physical activities with a coach or instructor (for
example, sh miming lessons, baseball, hockey, aerobics)?
INTERVi:-VvL?: If only active in one season, respondent should give the frequer. y ior that season, not try to average over the year.

\section*{Never}
Less than once a week
1 to 3 times a week
4 or more times a week
DK
RF
(go to ACTC_C03)
e. s than once a week
1 to 3 times a week
4
4 or more times a week
DK
RF.
(go to ACTC_C03)
Coverage: \(\quad\) Youth aged 16 or 17 years old
ACTC_Q02C Outside of school, in the past 12 months, how often have you:
...taken part in dance, gymnastics, karate or other groups or lessons (outside of school)?
INTERVIEWER: If only active in one season, respondent should give the frequency for that season, not try to average over the year.
\begin{tabular}{|c|c|}
\hline 1 & Never \\
\hline 2 & Less than once a week \\
\hline 3 & 1 to 3 times a week \\
\hline \multirow[t]{3}{*}{4} & 4 or more times a week \\
\hline & DK \\
\hline & RF................................................................................(go to ACTC_C03) \\
\hline Coverage: & Youth aged 16 or 17 years old \\
\hline \multirow[t]{2}{*}{ACTC_C02C} & If ACTC_Q02A=1 and ACTC_Q02B=1 and ACTC_Q02C=1 .(go to ACTC_Q02G) \\
\hline & Else .......................................................................... (go to ACTC_Q02E) \\
\hline
\end{tabular}
ACTC_Q02D In the past 12 months, how often have you taken part in sports C done physical activities such as, swimming, aerobics, or some oths' snort?
INTERVIEWER: If only active in one season, respondent shoul' give the frequency for that season, not try to average over the year. Read "iswer categories to respondent.
1 Never.................................................................................(go to ACTC_C02G)
2 Less than once a week
3
1 to 3 times a week 4 or more times a week DK, RF \(\qquad\) (go to ACTC_C02G)
Coverage: Youth aged 22 or 23 years old
ACTC_Q02E Thinking of the sport or ph sical activity you do most often, how long do you usually spend bein actin in one session?
\(01 \quad 1\) to 15 minutes
02
03
16 to 30 minutes
31 to 59 minutes
1 to 2 hours
More thari? hiurs
DK
\(\qquad\)
Coverage: Yo, th aged 16 or 17 and 22 or 23 years old
ACTC_C0: G E.-FAGEYR \(=22\) or 23 .........................................................(go to ACTC_C03)
ELIse EFFAGEYR = 16 or 17
(go to ACTC_Q02G)
ACTC_QU.S Outside of school, in the past \(\mathbf{1 2}\) months, how often have you:
...taken part in art, drama or music groups, clubs or lessons?
INTERVIEWER: Read categories to respondent.
1
2
3
4
Never
Less than once a week
1 to 3 times a week
4 or more times a week
DK
RF
(go to ACTC_C03)
\begin{tabular}{|c|c|}
\hline Coverage: & Youth aged 16 or 17 years old \\
\hline \multirow[t]{2}{*}{ACTC_Q02H} & Outside of school, in the past 12 months, how often have you: \\
\hline & ...done a hobby or craft (for example, drawing, designing computer webpages or games, sewing, working on cars)? \\
\hline 1 & Never \\
\hline 2 & Less than once a week \\
\hline 3 & 1 to 3 times a week \\
\hline \multirow[t]{3}{*}{4} & 4 or more times a week \\
\hline & DK \\
\hline & RF ........................................................................... \(\mathrm{go}^{\text {n } ~} 4\) CTC_C03) \\
\hline Coverage: & Youth aged 16 or 17 years old \\
\hline ACTC_Q021 & In the past 12 months, how often have you taken parc liciuns or community, political or religious groups? \\
\hline 1 & Never \\
\hline 2 & Less than once a week \\
\hline 3 & 1 to 3 times a week \\
\hline 4 & 4 or more times a week DK, RF \\
\hline Coverage: & Youth aged 16 or 17 years old \\
\hline ACTC_C03 & If EFFAGEYR = 16 or 17 or \(:=20\) \(\qquad\) (go to ACTC_R03) Else \(\qquad\) (go to ACTC_R07) \\
\hline ACTC_R03 & The following ques 'or s as\% about your community involvement. \\
\hline \multirow[t]{2}{*}{ACTC_Q03A} & In the past 12 nonth; , nave you volunteered or helped without pay (excluding \(\cdot\) hore - around the house) by: \\
\hline & ...supprrine a -ause (such as a food bank, environmental group, political grou, 1 ? \\
\hline \multicolumn{2}{|l|}{1} \\
\hline 2 & \[
\begin{aligned}
& \text { IV } \\
& \text { TK }
\end{aligned}
\] \\
\hline \[
\lambda
\] & F:F .......................................................................................... go to ACTC_C04) \\
\hline Coverage: y & Youth aged 16 or 17 and 20 to 23 years old \\
\hline \multirow[t]{2}{*}{ACTC_Q03B} & In the past 12 months, have you volunteered or helped without pay (excluding chores around the house) by: \\
\hline & ...fund raising (for example, for a charity)? \\
\hline 1 & Yes \\
\hline \multirow[t]{3}{*}{2} & No \\
\hline & DK \\
\hline & RF ..............................................................................(go to ACTC_C04) \\
\hline Coverage: & Youth aged 16 or 17 and 20 to 23 years old \\
\hline
\end{tabular}

ACTC_Q03C In the past 12 months, have you volunteered or helped without pay (excluding chores around the house) by:
...helping in your community (for example, hospital volunteering, work in a community organization or coaching)?

1 Yes
2 No
DK
RF
(go to ACTC_C04)
Coverage: \(\quad\) Youth aged 16 or 17 and 20 to 23 years old
ACTC_Q03D In the past 12 months, have you volunteered or helped without pa; (oxcluding chores around the house) by:
...helping neighbours or relatives (for example, cuttina qrass, abysitting or shovelling snow)?

1
2
Yes
No
DK
RF
(go to ACTC_C04)
Coverage: Youth aged 16 or 17 and 20 to 23 years old
ACTC_Q03E In the past 12 months, have you volunte red or helped without pay (excluding chores around the house) by:
...doing another voluntror act. vity?
1
2

Coverage: \(\quad\) Youth ag 16 . 1\% and 20 to 23 years old
ACTC_C03F If 1 (Yes, to any of the questions ACTC_Q03A to Q03E ....... (go to ACTC_Q03F) Er. e . (go to ACTC_C04)

ACTC_Q0:F Tu ing the past 12 months, how often have you volunteered or helped ysithout pay?

INTERVIEWER: Read categories to respondent.
\begin{tabular}{ll}
01 & Everyday \\
02 & A few times a week \\
03 & Once a week \\
04 & A few times a month \\
05 & Once a month \\
06 & Less than once a month \\
& DK, RF \\
Coverage: & Youth aged 16 or 17 and 20 to 23 years old who volunteered in the past 12 months
\end{tabular}


ACTC_C05
If (EFFAGEYR \(=(16,17,20\) or 21\()\) and LIVARRY \(=1\) (living with the father or the mother) \(\qquad\) (go to ACTC_Q06A) If EFFAGEYR \(=(16,17,20\) or 21\()\) and LIVARRY \(=(2\) or 3\()(\) do not live with their parents)
(go to ACTC_Q05)
Else if EFFAGEYR = 22 or 23 (go to ACTC_R07)

ACTC_Q05 Which of the following materials do you currently have in your home? Please include electronic versions.

INTERVIEWER: Read categories to respondent. Mark all that apply.

\begin{tabular}{|c|c|}
\hline 06 &  \\
\hline Coverage: & Youth aged 16 or 17 and 20 or 21 years old \\
\hline \multirow[t]{3}{*}{ACTC_Q06D} & Excluding for school or for work, how often do you: \\
\hline & ...read books? \\
\hline & INTERVIEWER: Include electronic versions \\
\hline 01 & Daily \\
\hline 02 & Weekly \\
\hline 03 & Monthly \\
\hline 04 & Several times a year \\
\hline 05 & Once or twice a year \\
\hline \multirow[t]{2}{*}{06} & Never \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 or 17 and 20 or 21 years old \\
\hline ACTC_R07 & The following questions are about computor and Internet use. \\
\hline \multirow[t]{5}{*}{ACTC_Q09} & On average, how many hours a day a y uspend on a computer (for example, doing work, playing gar. ᄀs, e-. nailing, chatting, surfing the Internet)? Please include downloadi ๆ music, films, software and other. \\
\hline & INTERVIEWER: If responde, \({ }^{+}\)answe s in minutes, round to the nearest halfhour. \\
\hline & _(4 spaces) \(\qquad\) [Min: 0.0 Max: 16.0] \\
\hline & DK \\
\hline & RF.................. .................................................................. go to ACTC_C11) \\
\hline Coverage: & Youth agod 16 year, and older who have used a computer or the internet \\
\hline \multirow[t]{5}{*}{ACTC_Q10} & On ave age, how many hours a day do you watch T.V. or videos or DVDs or pi y video games? \\
\hline & \\
\hline & \begin{tabular}{l}
(4 spaces) \\
[Min: 0.0 Max: 16.0]
\end{tabular} \\
\hline & DK \\
\hline & RF ................................................................................(go to ACTC_C11) \\
\hline Coverage: & Youth aged 16 years and older \\
\hline \multirow[t]{3}{*}{ACTC_C11} & If EFFAGEYR \(=(16\) or 17) ................................................(go to ACTC_Q11) \\
\hline & Else if EFFAGEYR \(=(18\) or 19) and PREV_LIC \(=2\)...............(go to ACTC_Q11) \\
\hline & Else ..............................................................................(go to ACTC_C13) \\
\hline ACTC_Q11 & Do you have a licence to drive a car or motorcycle? \\
\hline
\end{tabular}

INTERVIEWER: Include individuals who have a temporary learner's permit or a valid driver's licence.

1
2

Coverage: Youth aged 16 or 17 or those aged 18 or 19 years old who did not have a driver's license in previous cycle.

ACTC_Q12 Do you have access to a car or motorcycle?
\begin{tabular}{|c|c|}
\hline 1 & Yes \\
\hline \multirow[t]{2}{*}{2} & No \\
\hline & DK, RF \\
\hline Coverage: & Youth aged 16 or 17 and those aged 18 or 19 years old who have a driver's licenc \\
\hline \multirow[t]{3}{*}{ACTC_C13} &  \\
\hline &  \\
\hline & Else ............................................................................(go to ACTC_END) \\
\hline ACTC_R13 & The following questions are about your ativhnourhood. \\
\hline ACTC_Q13A & Thinking about your neighbourhoon, lea-o tell me whether you strongly agree, agree, disagree, or strong'y disag ee with the following statements: ...the streets are safe during the dayı. .iht hours. \\
\hline 1 & Strongly agree \\
\hline 2 & Agree \\
\hline 3 & Disagree \\
\hline 4 & Strongly disagree \\
\hline & DK \\
\hline & RF ................. ...... ...................................................(go to ACTC_END) \\
\hline Coverage: & Youth aged 15 or 7 years old \\
\hline
\end{tabular}

ACTC_Q13B Think ng about your neighbourhood, please tell me whether you strongly agree, agree, u'sayree, or strongly disagree with the following statements:
.. ric streets are safe after dark.
1
S.trongly agree

Agree
Disagree
Strongly disagree
DK
RF \(\qquad\) (go to ACTC_END)

Coverage: Youth aged 16 or 17 years old
ACTC_Q13C Thinking about your neighbourhood, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:
...people in the neighbourhood know each other.
1
2
3
4
Coverage: Youth aged 16 or 17 years old
ACTC_Q13D Thinking about your neighbourhood, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:
...people are friendly.

ACTC_Q13E Thinking about your neighbourhood, pleas ? tell ne whether you strongly agree, agree, disagree, or strongly disagree with the foilowing statements:
...people would rather live somewher else.
1
2
3
4
Coverage: \(\quad\) Youth aged 1501.7 years old
ACTC_Q13F Think ng about your neighbourhood, please tell me whether you strongly agree, agree, lisayree, or strongly disagree with the following statements:
.. ric.e are adults in the neighbourhood that young people can look up to.
1
S.trongly agree
Agree
Disagree
Strongly disagree
DK
RF. \(\qquad\) (go to ACTC_END)
Coverage: Youth aged 16 or 17 years old
ACTC_Q13G Thinking about your neighbourhood, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:
...people are willing to help their neighbours.

1
2
3
4

Coverage
ACTC＿Q14 In the past 2 years，how many times have you moved，that is，changed your usual place of residence？
\(\qquad\) （2 spaces） \(\qquad\) ［Mir． 0 Max：10］
DK，RF
Default：（go to ACTC＿END）
Coverage：\(\quad\) Youth aged 16 or 17 years old
ACTC＿R15 Now a few questions about spirituality in your ！ife．
ACTC＿Q15 Other than on special occasions（such as．ecu＇dings or funerals），how often did you attend religious services or me ting：in the past 12 months？

INTERVIEWER：Read categories tr， \(\operatorname{si}\) spon，dent．
01
02
03
04
05

Coverage
ACTC＿Q16 Do spiritual valdes or your faith play an important role in your life？
\(\begin{array}{ll}1 & \text { Yes } \\ 2 & \text { NU }\end{array}\)
しイハーズ
Coverage
ACTC＿ER ？End of ACTC
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{ABOUT ME (ABM)} \\
\hline & Youth aged 18 or 19 and 22 or 23 years old. \\
\hline ABM_BEG & Start of ABM \\
\hline \multirow[t]{2}{*}{ABM_C01} & If EFFAGEYR \(=18\) or 19 and 22 or 23 ....................................(go to ABM_R01) \\
\hline & Else .................................................................................(go to ABM_END) \\
\hline ABM_R01 & I will read you a series of statements that people might use to describe themselves. For each one, please choose the answer that best describes how you feel. \\
\hline \multirow[t]{2}{*}{ABM_Q01} & In general, you like the way you are. \\
\hline & INTERVIEWER: Read categories to respondent. \\
\hline 01 & False \\
\hline 02 & Mostly False \\
\hline 03 & Sometimes false / Sometimes true \\
\hline 04 & Mostly True \\
\hline 05 & \begin{tabular}{l}
True \\
DK, RF \\
(go to ABM END)
\end{tabular} \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years old \\
\hline ABM_Q02 & Overall you have a lot to be pr ond of. \\
\hline 01 & False \\
\hline 02 & Mostly False \\
\hline 03 & Sometimes false / Scme times true \\
\hline 04 & Mostly True \\
\hline 05 & True \\
\hline & DK, RF \(\qquad\)
\(\qquad\) (go to ABM_END) \\
\hline Coverage: & Youth aged 18 or t and 22 or 23 years old \\
\hline ABM_Q03 & A lot 4 things about you are good. \\
\hline 01 & Fo se \\
\hline \multicolumn{2}{|l|}{02 Mc stly False} \\
\hline 03 & 03 -ometimes false / Sometimes true \\
\hline 04 & iMostly True \\
\hline \multirow[t]{2}{*}{05} & True \\
\hline & DK, RF............................................................................(go to ABM_END) \\
\hline Coverage: & Youth aged 18 or 19 and 22 or 23 years old \\
\hline ABM_Q04 & When you do something, you do it well. \\
\hline 01 & False \\
\hline 02 & Mostly False \\
\hline 03 & Sometimes false / Sometimes true \\
\hline 04 & Mostly True \\
\hline 05 & True \\
\hline & DK, RF............................................................................(go to ABM_END) \\
\hline
\end{tabular}

ABM_Q06E In the past two years, have you personally been through: ...the divorce or separation of your parents?

1
2

Coverage
ABM_Q06F

1
2

Coverage
ABM_Q06G

1
2

Default:
Coverage:
ABM_S06G

Coverage:
ABM_END

Yes
No
DK, RF \(\qquad\) (go to ABM_END)

Youth aged 18 or 19 and 22 or 23 years old
In the past two years, have you personally been through:
...a serious money problem?
Yes
No DK, RF .............................................................................. (gı \(\mathrm{g}_{\mathrm{o}}\) ABM_END) Youth aged 18 or 19 and 22 or 23 years old

In the past two years, have you personally been througr. ...another difficult event?

Yes (Specify) \(\qquad\) (go to ABM_S06G) No DK, RF (go to ABM_END)

Youth aged 18 or 19 and 22 or 23 yen sold
In the past two years 1. ave you personally been through:
...another difícult verit?
INTERVIENER Specify
(8u spaces)
- uni - ged 18 or 19 and 22 or 23 years old who answered 'Yes' in ABM_Q06G
E.nd of ABM

```

Coverage: Youth aged 20 or 21 years old
EQ_Q04 Tell me how you feel, think, or act most of the time in most situations.
You try to see things as they really are, without fantasizing or daydreaming.
Very seldom true or not true
Seldom true
Sometimes true
Often true
Very often true or true
DK
RF
Youth aged 20 or 21 years old
Tell me how you feel, think, or act most of the time in most situatic ns.
You're optimistic about most things you do.
Very seldom true or not true
Seldom true
Sometimes true
Often true
Very often true or true
DK
RF
(go to EQ_END)
Youth aged 20 or 21 years old
Tell me how you feel, think v: act most of the time in most situations.
You're good at l:ader tanding the way other people feel.
Very seldom true -r not true
Seldom trée
Sometimos true
Ofter, true
Very otı`n tiue or true
Dr
H=....
(go to EQ_END)
youth aged 20 or 21 years old
EQ_Q07 Tell me how you feel, think, or act most of the time in most situations.

```

\section*{Others think that you lack assertiveness.}
```

01 Very seldom true or not true
02 Seldom true
03
04
Sometimes true
Often true
Very often true or true
DK
RF
(go to EQ_END)
Coverage:
Youth aged 20 or 21 years old

```
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{EQ_Q08} & Tell me how you feel, think, or act most of the time in most situations. \\
\hline & You have a bad temper. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF ................................................................................ (go to EQ_END) \\
\hline Coverage: & Youth aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q09} & Tell me how you feel, think, or act most of the time in most situations. y \\
\hline & When faced with a difficult situation, you like to collect all the :iformation about it that you can. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF ........................................................................ (go to EQ_END) \\
\hline Coverage: & Youth aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q10} & Tell me how you feel, think. ol a thost of the time in most situations. \\
\hline & You believe in you, 7 b lity 10 handle most upsetting problems. \\
\hline 01 & Very seldom true or nit true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes tru \({ }^{\text {? }}\) \\
\hline 04 & Often tua \\
\hline \multirow[t]{2}{*}{05} & Very ¢ ften true or true \\
\hline & \begin{tabular}{l}
R \\
(go to EQ_END)
\end{tabular} \\
\hline Coverage: & 'ou.n aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q1.} & Tell me how you feel, think, or act most of the time in most situations. \\
\hline & You care what happens to other people. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF ............................................................................... (go to EQ_END) \\
\hline Coverage: & Youth aged 20 or 21 years old \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{EQ_Q12} & Tell me how you feel, think, or act most of the time in most situations. \\
\hline & You're unable to express your ideas to others. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF................................................................................... (go to EQ_END) \\
\hline Coverage: & Youth aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q13} & Tell me how you feel, think, or act most of the time in most situations. \\
\hline & It is a problem controlling your anger. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF.................................................................................... (go to EQ_END) \\
\hline Coverage & Youth aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q14} & Tell me how you feel, think, c, act most of the time in most situations. \\
\hline & In handling situation that arise, you try to think of as many approaches as you can. \\
\hline 01 & Very seldom trut or nct true \\
\hline 02 & Seldom true \(\lambda\) \\
\hline 03 & Sometimes tru \\
\hline 04 & Oftentio \\
\hline \multirow[t]{2}{*}{05} & Very 0 'en true or true \\
\hline & (go to EQ_END) \\
\hline Coverage: & ouch aged 20 or 21 years old \\
\hline \multirow[t]{2}{*}{EQ_Q1s} & Tell me how you feel, think, or act most of the time in most situations. \\
\hline & You can stay on top of tough situations. \\
\hline 01 & Very seldom true or not true \\
\hline 02 & Seldom true \\
\hline 03 & Sometimes true \\
\hline 04 & Often true \\
\hline \multirow[t]{3}{*}{05} & Very often true or true \\
\hline & DK \\
\hline & RF.................................................................................. (go to EQ_END) \\
\hline Coverage: & Youth aged 20 or 21 years old \\
\hline
\end{tabular}


EQ_Q20 Tell me how you feel, think, or act most of the time in most situations.
You generally expect things will turn out all right, despite setbacks from time to time.

01 Very seldom true or not true
02
03
04
05
Seldom true
Sometimes true
Often true
Very often true or true DK
RF ........................................................................................ (go to EQ_END)
Coverage
Youth aged 20 or 21 years old
EQ_END End of EQ

\section*{YOUTH SOCIAL SUPPORT (SUPY)}

Start of Youth Social Support, Friends and Family Section
SUPY_BEG Start of SUPY
SUPY_R1 The next questions are about relationships and the support that you get from others. For each of the following, please tell me whether you strongly agree, agree, disagree, or strongly disagree.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{SUPY_CO} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{If EFFAGEYR > 17 \(\qquad\) (go to SUPY_C1)}} \\
\hline & & (go to SUPY_END) \\
\hline \multirow[t]{2}{*}{SUPY_C1} & If EFFAGEYR > 19 & ( go to - JPY Q1B) \\
\hline & Else & go to SUPY_Q1A) \\
\hline
\end{tabular}

SUPY_Q1A Do you strongly agree, agree, disagree, or strongly disagine winh the following statement:
...if something went wrong, no one would help me .
1
2
3
4

Coverage: Youth aged 18 or 19 years old
SUPY_Q1B Do you strongly agree, , gree disagree, or strongly disagree with the following statement:
...I have famitiy and friends who help me feel safe, secure and happy.
1
2
3
4
Stronglv agiee
Agres
Disagre?
S. ongly uisagree

R
RF
Youth aged 18 years and older
SUPY_Q1C Do you strongly agree, agree, disagree, or strongly disagree with the following statement:
...there is someone I trust whom I would turn to for advice if I were having problems.

1
2
3
4
Strongly agree
Agree
Disagree
Strongly disagree
DK
RF
(go to SUPY_END)



\section*{SUPY_Q5 Overall, how would you describe your relationship with your father?}

INTERVIEWER: 'Father' should refer to the father the respondent is most involved with. This could be a biological father, a stepfather, an adoptive father or another person who is a father figure to the respondent.
Read categories to respondent.
1 Very close
2 Somewhat close
3
4

Coverage:

\section*{Not very close}

Not in touch with father / no father
DK, RF \(\qquad\) (go to SUPY_END)

SUPY_END End of SUPY

\section*{CONTACT INFORMATION (CONC)}

This section is completed for youth aged 16 years and older
CONC_BEG Start of CONC
CONC_R01 In case you move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you.

CONC_Q01A I want to emphasize that Statistics Canada will contact this person only if you move and then only to obtain your new address or telephone number. Under what name is this number listed in the phone book?

INTERVIEWER: Enter first name of contact.
\(\qquad\) (25 spaces)
DK, RF \(\qquad\) (go to CONC_END)
Coverage: 16 years and older
CONC_Q01B
INTERVIEWER: Enter last name of cor. \({ }^{\text {ac. }}\)
____(25 spaces)
DK, RF \(\qquad\) (go to CONC_END)

Coverage: Youth aged 16 years and older
CONC_Q02.CODE
INTERVIEWER: Enır \(\mathrm{t}_{\mathrm{i}}\) 。 area code.
___(3 spac s)
DK, RF
CONC_Q02.TEL
N FRVIEWER: Enter the telephone number.
_(7 spaces)
DK, RF
CONC_Q02.PH_T
Note: \(\quad\) Display the formatted telephone number that has been entered as "'(999) 9999999". If no number has been entered, display ""'(empty string).

CONC_Q03.NUM
INTERVIEWER: Enter the civic number.
___(5 spaces)
DK, RF

\section*{CONC_Q03.STREET_RUE}

INTERVIEWER: Enter the street name.
___ (50 spaces)
DK, RF
CONC_Q03.APT_APPT
INTERVIEWER: Enter the apartment number (if applicable).
___(5 spaces)
DK, RF
CONC_Q03.CITY_VILLE
INTERVIEWER: Enter the city, town, village or municipality.
___(30 spaces)
DK, RF
CONC_Q03.PC_CP
INTERVIEWER: Enter only a Canadian postal , odi?.
\(\qquad\) (6 spaces)
DK, RF
CONC_Q03.C_CONF_PROV
If Province can be deriveu
from CONC_Q03.PC \(\simeq^{\square}\)
(go to CONC_Q03.CONF_PROV)
Else (go to CONC_Q03.C_PROV)

CONC_Q03.CONF_PROV
So the provine is "PROVINCENAME?
1
Yes
2
No
CONC_Q03.C_R
If 'rovince cannot be derived from CONC_Q03.PC_CP or
(ONC_Q03.CONF_PROV <> Yes ............................. (go to CONC_Q03.PROV)
Else ......................................................................................(go to CONC_Q04)
CONC_Q03.PROV
What is the province or territory?
10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13
New Brunswick
Quebec
Ontario
Manitoba
Saskatchewan
Alberta


\section*{CONC_Q07.TEL}

INTERVIEWER: Enter the telephone number.
\(\qquad\) (7 spaces)
DK, RF

\section*{CONC_Q07.PH_T}

Note: Display the formatted telephone number that has been entered as "(999) 9999999 ". If no number has been entered, display ""(empty string).

CONC_Q08.NUM
INTERVIEWER: Enter the civic number.
\(\qquad\) (5 spaces)
DK, RF
CONC_Q08.STREET_RUE
INTERVIEWER: Enter the street number.
___(50 spaces)
DK, RF
CONC_Q08.APT_APPT
INTERVIEWER: Enter the apartment number (if applicable).
\(\qquad\) (5 spaces)
DK, RF
CONC_Q08.CITY_VILLE
INTERVIEWER: Enter the citv, to wi, illage or municipality.
___ (30 spaces)
DK, RF
CONC_Q08.PC_CP
INTERVIEVN:P. Enter only a Canadian postal code.
\(\qquad\)
conc_Q0s.C_C ME,

\section*{CONC_Q08.C_PROV}

If Province cannot be derived from CONC_Q08.PC_CP or
CONC_Q08.CONF_PROV <> Yes ............................. (go to CONC_Q08.PROV)
Else ......................................................................................(go to CONC_Q09)

\section*{CONC_Q08.PROV}

What is the province or territory?
10 Newfoundland and Labrador
11
12
13
24
35
46
47
48
59
60
61
62
76
77
Prince Edward Island
Nova Scotia
New Brunswick
Quebec
Ontario
Manitoba
Saskatchewan
Alberta
British Columbia
Yukon
Northwest Territories
Nunavut
U.S.A.

Outside Canada and U.S.A.
DK, RF
CONC_Q09 What is the relationship of this person to vou:
(25 spaces)
DK, RF
Coverage: \(\quad 16\) years and older
CONC_R02 INTERVIEWER: Please remir respondent to inform contact person(s) that their name and telephone nur bor have been given to Statistics Canada for tracing purposes in case the respondent moves.

Coverage: Youth aged 16 years anu \(1 / a\)
CONC_END End of CON:```

