## GENERAL SOCIAL SURVEY, 2010

## Cycle 24 - Time-Stress and Well-Being

## Main Survey - Questionnaire Package

Social and Aboriginal Statistics Division
Confidential when completed
Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. Registration Number: STC/HFS-027-75095

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Social and Aboriginal Statistics Division
General Social Survey, 2010
Time Use Questionnaire
Ages 15 Years and over

GSS 24-1 - Control Form
Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.
STC/HFS-027-75095

## Entry for Random Digit Dialling

RVC_N01
Sample ID:
Group:
Telephone number:
Province
Time Zone:
Respondent time:
Language:
Last outcome code:
Regular attempts:
Appointment:
Date:
Time:
Name:
Notes:
1 Proceed to interview
2 Cancel
CN_N02 Telephone Number: ( )
INTERVIEWER: Have you made contact?
1 Yes
2 No (Go to OC_N01)
II_R01 Telephone Number: (
Hello, I'm calling fom Statstics Canada. My name is...
INTERVIEWEn. Introd.ce yourself using both your given and last names.
Press $<$ Fatte to continue.
Press $<$ Finte $\quad$ to continue.

$\qquad$ (80 spaces) (Go to DAO_R01)

MON_R01 My supervisor may listen to this call for the purpose of quality control.
INTERVIEWER: Press $<$ Enter $>$ to continue.
EVI_R01 Before we continue, I need to ask a few questions about this telephone number.
INTERVIEWER: Press $<$ Enter $>$ to continue.

TC_Q01 Telephone Number: ( )__-- $\qquad$
I would like to make sure I've dialled the right number. Is this $\{$ fill: phone number\}?
1 Yes (Go to RIS_Q01)
2 No
TC_Q02 Telephone Number: ( ) $-$

I'm sorry, I must have dialled incorrectly.
INTERVIEWER: Press <Enter> to continue. (Go to RDDEval ND)
RIS_Q01 Is this telephone number for a cellular phone, a regular ho or yoth?
INTERVIEWER: Select «regular» if the telephone numbe is fol a regular phone but has been forwarded to a cellular phone. If this is the case, ma ${ }^{1 / 2}$ an app intment to continue the interview on the regular phone.

1 Cellular phone (Go to RDDEval_ND)
2 Regular phone
3 Both

RIS_Q02 Is this phone number for a priv te ho ne, a business, an institution or a vacation home?

1 Private home
2 Business
3 Both home and' 'siness
4 Institution
5 Vacation rone
6 Collective ivang DK, RF
(Go to RSP_Q01)
(Go to RIS_Q04)
(Go to RSP_Q01)
(Go to RIS_Q04)
(Go to RIS_Q04)
(Go to RIS_Q04)

COLL_N01 NTERVIEWER: Specify the type of collective dwelling (e.g., lodging/rooming house, ho . ${ }^{1}$. motel, hostel, tourist home, hospital, staff residence, working camp, etc.) If necessary, ask: (Please specify the type of dwelling.)
(80 spaces)


```
RSP_E04A IF RSP_Q04 > 3.
```

An unusual value has been entered. Select <Suppress> to accept the answer and continue or $<$ Goto> to return and correct.

RSP_E04B IF RSP_Q04 > (RSP_Q02 - 1).
An impossible value has been entered. Please return and correct.
RDDEval_ND
INTERVIEWER: This is the end of the RDD evaluation.

Press $<1>$ to continue.
If case is out-of-scope then
Go to Exit ELSE continue

RS_R01 The next few questions will provide important basic information on the peoprar household.

INTERVIEWER: Press $<$ Enter $>$ to continue.
Roster What are the names of all persons who usually live there?
INTERVIEWER: Begin with adults who have responsibility for the care or support of the family.
Enter the first name.
To delete a name replace the first name with *.
To continue, go to the blank line at the end of roster, era-<1> in first name, and press <Enter>.

MEM(1)
MEM(2)
MEM(3)
etc.
RS_Q04 Are there any other persons vho usually live here but are now away at school, in hospital, or somewhe-n alse?

1 Yes (Return to ros er)
2 No

DM_N01 The following questions collect demographic information for all household members.
For new household members collect all demographic information.
For other household members collect any missing demographic information, or update/correct existing demographic information as needed.

Press $<$ Page Down $>$ to go to the first unanswered question, or go to the next question series once all demographic information has been collected.

ANDB_Q01 What is \{fill: member's name\}'s age?
(MIN: 0) (MAX: 130)

SEX_Q01 INTERVIEWER: Enter \{fill member's name\}'s sex.
If necessary, ask: (Is \{fill: member's name\} male or female?)
1 Male
2 Female
MSNC_Q01 What is \{fill: member's name\}'s marital status? Is \{fill: he or she\}:
INTERVIEWER: Read categories to respondent.
1 ...married?
2 ...living common-law?
3 ...widowed?
4 ...separated?
5 ...divorced?
6 ...single, never married?
RNC_Q1 What is the relationship of \{fill: member1 to nic mber2, member1 to member 3, etc.\}?
1 Spouse or partner
2 Common-law partner
3 Father (or mother) (Go to RTC- 22 )
4 Son (or daughter) (Go to R1 C_-Q2.3)
5 Brother (or sister) (Go to RNu_O2C)
6 Foster father (or fost r m , her)
7 Foster son (or foctor daughtis)
8 Grandfather (o. graidmotner)
9 Grandson (or graı dal.ghter)
10 In-law (Cu o RNC_Q2D)
11 Other rela ${ }^{+}$: (fn to RNC_Q2E)
12 Un elate (c) to RNC_Q2F)

RNC_Q2A What is the relationship of \{fill: member's name\} to \{fill: member's name\}?
Is that $\mathrm{a}(\mathrm{n})$ :
birth father/mother?
step father/mother?
adoptive father/mother?
-
RNC_Q2B What is the relationship of \{fill: member's name\} to \{fill: member's name\}? Is that $\mathrm{a}(\mathrm{n})$ :
birth son/daughter?
step son/daughter?
adopted son/daughter?
RNC_Q2C What is the relationship of \{fill: member's name\} to \{fill: member's name\}?
Is that a(n):
full brother/sister?
half brother/sister?
step brother/sister?
adopted brother/sister?
foster brother/sister?
RNC_Q2D What is the relationship of \{fill: member's name\} to \{fill: mem' 'er's name\}? Is that $\mathrm{a}(\mathrm{n})$ :

1 father/mother in-law?
2 son/daughter in law?
3 brother/sister in law?
4 other in-law?

| RNC_Q2E | What is the relationship of \{fill: member's name\} to \{fill: member's name\}? Is that a(n): <br> uncle/aunt? <br> cousin? <br> nephew/niece? <br> other relative? |
| :---: | :---: |
| RNC_Q2F | What is the relationship of \{fill: member's name\} to \{fill: member's name\}? Is that $a(n)$ : <br> boyfriend/girlfriend? <br> room-mate? <br> other? |
| HH_ND | INTERVIEWER: This is the end of household. Once you press $<1>$, you will not be able to change the roster data. <br> Press $<1>$ to continue. |
| SRI_R01 | The survey application will now randomly select a member of your hous ehold o answer the rest of the survey questions. <br> Unfortunately, I have no control over the selection of household members. morder to ensure that the survey is as accurate as possible, the selection of house iold ${ }_{\mathrm{L}}$ en.bers is made automatically. <br> INTERVIEWER: Press $<1>$ to continue. |
| SR_Q01 | May I speak with ${ }^{\wedge}$ RespName? <br> 1 Yes, speaking to respondent <br> Go to $S S_{-} N D$ <br> 2 Yes, respondent available* <br> 3 No, respondent not available <br> 4 No, respondent no longer a hi useho d member <br> Go to Exit <br> 5 Wrong number <br> Go to Exit <br> * Go to II R01, IC R01 LP Oט $\%$ MON R01 |
| SRA_Q01 | (Call condition $\mathrm{F} \cdot \mathrm{SR}-\mathrm{Q} 01=3$ ) <br> I would like ocontact ${ }^{\wedge}$ RespName. When would $\{$ he/she $\}$ be available? <br> 1. Make \& rd ppointment (Go to APP_N01) <br> 2. M ke soit appointment (Go to APP_N01) <br> 2. Not avallable <br> D. RF |

SS_ND INTERVIEWER: This is the end of SS.
Press $<1>$ to continue.
INT_BEG Beginning of Survey Introduction module
INT_R01 We are calling you for a survey on time-stress and well-being. The information will be used to better understand time-related stresses on Canadians. We would like to know more about things such as commuting times, use of paid childcare and participation in sport and leisure.

INTERVIEWER: Press $<$ Enter $>$ to continue.

INT_R02 This study is being conducted under the authority of the Statistics Act and your answers will be kept strictly confidential and used only for statistical purposes. White your participation is voluntary, your cooperation is essential to ensure that the information collected in this study is as accurate and as comprehensive as posib. .
(Registration Number: STC/HFS-027-75095)
INTERVIEWER: Press $<$ Enter $>$ to continue.

## Social and Aboriginal Statistics Division

General Social Survey, 2010
Time Use Questionnaire
Ages 15 Years and over

## GSS 24-2 - Questionnaire

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.
STC/HFS-027-75095

## Section A: Confirmation of Birth Date and Marital Status

## Module: Birth Date of Respondent (BDR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last nan. of <br> respondent |
| piSelRespAge | piSelRespAge | Age of respondent |

Respondents entering module: All respondents
?BDR_Q100 What is your date of birth?

INTERVIEWER: Enter the birth day of the respendent.
1.. 31

Don't know
Refusal

BDR_Q105
What is your date of birth:

INTERVIEWER: Enter the birth sonth of the respondent.
1 January
2 February
3 March
4 April
5 May
6 Yune
7 Ju.
8 Augu,st
9 September


1 Yes
2 No, return and correct date of birth
3 No, collect age
Don't know
Refusal

| CHECK_A. 1 | Any condition contrary to the following will produce the edit below $(($ BDR_Q120 $=$ Yes $)$ OR (BDR_Q120 $=$ NoCollectAge $)$ OR ( BDR_Q120 = NONRESPONSE $)$ ) <br> A response inconsistent with a response to a previous question has been entered. Please return and correct. |
| :---: | :---: |


| BDR_C130 | IF $\left(\left(\mathrm{BDR} \_\mathrm{Q} 120=\right.\right.$ NoCollectAge $)$ OR |  |
| :--- | :--- | :--- |
|  | (BDR_Q120 = NONRESPONSE $))$ THEN | Go to $B D R \_Q 130$ |
|  | ELSE | Go to $B D R \_D 130$ |

BDR_Q130 What is your age?

INTERVIEWER: Enter the age of the respondent.


| BDR_C140 | If BDR_D $130<15$ years THEN Go to $B D R \_R 140$ |
| :--- | :--- | :--- |
|  | Else |

BDR_R140 This survey is for pers. ns agea 15 and older. So, for this household, the survey is now completed. Thank you for your co-operation.

INTERVIEWER: Plea e choose the final outcome codes list and select code 61 (Inelig. le due to age).

End of module
\{ Birth Date of Respondent \}

## Module: Confirm Marital Status of Respondent (CMR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piSelRespMarS | piSelRespMarS | Marital status of the respondent |

Respondents entering module: All respondents

| CMR_C100 | IF piSelRespMarS = RESPONSE THEN | Go to CMR_Q100 |
| :---: | :---: | :---: |
|  | ELSE | Go to CMR_C110 |
| ?CMR_Q100 | I'd like to confirm your marital status. Are you \% marital status \%? |  |
| 1 | Yes Go to | MR_D110 |
| 2 | No |  |
|  | Don't know Go to | MR_D110 |
|  | Refusal Go to | MR_D110 |
| CMR_C110 | IF ( ( piSelRespMarS = NONRESPONSE $)$ OR (CMR_Q100 = No ) ) THEN ELSE | Geto CMR_2110 Go + CMR_D110 |
| CMR_Q110 | What is your marital status? Are vou: |  |

INTERVIEWER: Read categories to $\rightarrow$ spu $\operatorname{dent}$.
... married?
2 ... living common-low?
3 ... widowed?
4 ... separated?
5 ... divorced?
6 ... single ...ver ma. ried?
Don't kn w
Refasar

CMR_D110 Confirmed marital status of respondent IF ( ( CMR_Q100 = Yes ) OR (CMR_Q100 = NONRESPONSE ) ) THEN CMR_D110 := piSelRespMarS ELSE IF CMR_Q110 = RESPONSE THEN

CMR_D110 : = CMR_Q110 ELSE IF CMR_Q110 = NONRESPONSE

$$
C M R \_D 110:=\text { piSelRespMarS }
$$

End of module \{Confirm Marital Status of Respondent \}

## Section 1: General Time Use

## Module: General Time Use (GTU)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?GTU_R110 I will start with a few general questions related to time.
INTERVIEWER: Press $<1>$ to continue.
GTU_Q110 How often do you feel rushed? Would you say it is:
INTERVIEWER: Include times when being pressed for time was a positive stimurant as well as times the respondent felt stress because $\rho^{\text {ct }}$ the n mber of activities he/she had to do in a day.

Read categories to respondent.
1 ... every day?
2 ... a few times a week?
3 ... about once a week?
4 ... about once a month?
5 ... less than once a month?
6 ... never
Don't know
Refusal

GTU_Q130 How often do you feel you have time on your hands that you don't know what to do with? Would you say it is:

## INTERVIEWER: Exclude:

- times when the respondent chooses to do nothing;
- times when the respondent had to think for a few minutes about what to do next.

Select "never" if the respondent can always think of something to do.
Read categories to respondent.

End of module \{General Time Use \}

## Section 2: Time Use Diary

## Module: Time Use Introduction (TUI)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piSelRespGend | piSelRespGender | Gender of respondent |
| piNumChild | piNumRespChild | Number of respondent's children in the <br> household |
| piPartnerGend | piPartnerGend | Gender of the respondent's spouse/partner |
| piMarStat | CMR.CMR_D110 | Confirmed marital status of respondent |

Respondents entering module: All respondents
?TUI_R110 To find out exactly how people spend their time, we are going to ask a bout your activities over a 24 -hour period. We will start at 4 in the morning because most people are asleep at that time.

Let me give you an example.
INTERVIEWER: Press $<1>$ to continue.
TUI_C120 IF ( ( piNumChild >=1 ) AND
( piSelRespGend = Male ) AND
$(($ piMarStat $=$ Commonlaw $)$ OR $($ piMarStat $=$ Married $))$ AND
$($ piPartnerGend $=$ Male $))$ THEN Go to TUI R120B
ELSE IF ( (piNumChild >= 1 ) AN )
( piSelRespGend = Female ) ANL
$(($ piMarStat $=$ Commonlaw $)$ Ok
$($ piMarStat $=$ Married $)$ ) in )
( piPartnerGend $=$ Fent ${ }^{\text {Ie }}$ ) $)$ ) InEN
Go to TUI_R120C
ELSE IF ( ( piNumC ieild =1 ) AND
( piSelRespGent Me) AND
$(($ piMarStat $=c$ mnenlaw $)$ OR
$($ piMarStat $=$ Marr $\sim$ ) ) THEN
Go to TUI_R120C
ELSE ( ${ }^{\text {a }}$ ( piNumChild $>=1$ ) AND
( pis irle. nGend $=$ Female ) AND
( (piMar tat $=$ Commonlaw ) OR
(p. AarStat $=$ Married ) ) ) THEN

Go to TUI_R120B
ELSE IF ( ( piNumChild = 0 ) AND
( piMarStat = Commonlaw ) OR
$($ piMarStat $=$ Married $))$ ) THEN
Go to TUI_R120A
ELSE
Go to TUI_R120D

TUI_R120A Yesterday morning I was asleep until 6. From 6 to 6:15 I got dressed while listening to the radio.

From 6:15 until 6:25 I made breakfast. Then from 6:25 to 6:35 I ate breakfast with my spouse and son, while watching the news.

## INTERVIEWER: Press $<1>$ to continue. <br> Go to TUI_R130

TUI_R120B Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed, while listening to the radio.

From 7:30 to 7:45 I made breakfast. Then from 7:45 until 8:10 I ate breakfast with my spouse.

INTERVIEWER: Press $<1>$ to continue.
Go to TUI R130
TUI_R120C Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my enouse and children until 8:10.

INTERVIEWER: Press $<1>$ to continue.
Go to TUI_R130
TUI_R120D Yesterday morning I was asleep until 8:30. From 8:30 to 9:4v 'h.d a shower and got dressed.

Then from 8:40 until 8:55, I made breakfast. I ate ${ }^{\text {e reakta }}$ trom 8:55 until $9: 15$, while reading the paper.

INTERVIEWER: Press $<1>$ to continue.
TUI_R130 You do not need to report activiti st ${ }^{c}$ less than 5 minutes unless they involve travel or a change in the person vo. we. with.

Let's begin.
INTERVIEWER: Press $<1>$ to c. ntinue.

```
TUI_C130 IF (( TUI_R130 = RESPONSE ) OR
        (TUI_R1\overline{3}0= NONRESPONSE ) )
        THEN
            IF TUI_D130 = EMPTY
                            TUI D130:= SYSDATE
                                    TUI_D131:= MONTH(SYSDATE )
                                    TUI_D132:= DAY(SYSDATE)
                                    TUI_D133:= WEEKDAY(SYSDATE )
ELSE Go to end of module
```



## Module: Time Use Diary (TUT)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piDiaryDay | piDiaryDay | The designated day of the week for which the <br> time use diary is collected. |

The TYPE "TIMETYPE" is used through this document to describe how the clock time responses are captured. If the interviewer enters a value in the range 12:00 to 11:59, then the field will capture an AM response. If the interviewer is required to capture a PM response, then the interviewer enters a value in the range 12:00 to 11:59 and $<\mathrm{p}>$.

Respondents entering module: All respondents

TUT_Q110 The module "Time Use Diary - Episode" is repeated for eac" repu tec activity, with the first episode starting at 4:00 a.m. on the designat d c y . The diary will be completed when the total accumulated time reported (TUT Dl20) in the episodes $>=1440$ minutes or a maximum of 70 episodes are coll cted.

TUT_D111 Indicates if the second activity question has been asked in a previous episode

This data element controls the dynamic text in EPI_Q350

TUT_D120 Elapsed time of diarv
TUT_D120 := TVT_D120 + TUT_Q110[I].EPI_D340T

## Module: Time Use Diary - Episode (EPI)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main data element | Description |
| :---: | :---: | :---: |
| piHeader | piHeader | Contains CaseID and first and last name of respondent |
| piAuxI | aTUT_D110 | Imports the episode number |
| piPrevStopTim | aTUT_D120 | Imports the previous episode's stop time <br> IF piAuxI = 1 THEN <br> aTUT_D120 := $(4,0,0)$ <br> ELSE <br> aTUT_D120 := TUT_Q110[I-1].EPI_D340 |
| piPrevStopDay | aTUT_D130 | Imports the previous episode's stop day <br> IF piAuxI = 1 THEN <br> aTUT_D130 :=1 <br> ELSE <br> aTUT_D130 := TUT_Q110[I-1].EPI_ 072 |
| piPrevCertify | aTUT_D140 | Certifies that the last episode has the corsct information <br> IF piAuxI = 1 THEN <br> aTUT_D140 := Yes <br> ELSE <br> aTUT_D140 $:=$ TU 1_Q, $10[1-1]$.EPI_D345 |
| piPrevMinStop | aTUT_D150 | Imports the prevous episoae's elapsed time <br> IF piAuxI = 1 THEN <br> aTUT_D150 : <br> ELSE <br> aTU D150 - TUT Q110[I-1].EPI E062 |
| piElapsedTime | TUT_D120 | ```In 're revigus episode TF, iAuxI = 1 THEN 1 JT_D120 := 0 ELSE TUT_D120 := TUT_D120 + TUT_Q110[I-1].EPI_D340T``` |
| piDiaryDay | DiaivDay | The designated day of the week for which the time use diary is collected. |
| piLastActLoc | aLast/actLoc | Imports the location/transit type at the end of the previous episode <br> IF piAuxI = 1 THEN <br> aLastActLoc := EMPTY <br> ELSE <br> aLastActLoc := TUT Q110[I-1].EPI D370A |
| piSAexamples | TUT_D111 | Indicates if the second activity question has been asked in a previous episode |



## And then, what did you do?

(episodes 2 to 70)
INTERVIEWER: If respondent is involved in two concurrent activities, code the first activity mentioned and confirm the second activity at EPI_Q351.

Reference day: \%DiaryDay\%.
Start time for this activity: ${ }^{\wedge}$ ActStartTime
Elapsed time before this activity: ${ }^{\wedge}$ piElapsedTime


| $1{ }^{\text {st }}$ | $2^{n d}$ | $3^{\text {rd }}$ | Activity code description | Cycle 24 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 |  | Night sleep/essential sleep | 450.0 |
| 1 | 2 |  | Naps/lying down | 460.0 |
| 1 | 3 |  | Relaxing, thinking, resting, smoking | 470.0 |
| 1 | 4 |  | Washing, dressing | 400.0 |
| 1 | 5 |  | Personal Medical Care (At Home) - by self | 410.1 |
| 1 | 6 |  | Personal Medical Care (At Home) - administered by household member | 410.2 |
| 1 | 7 |  | Personal Medical Care (At Home) - administered by nonhousehold (unpaid) | 410.3 |
| 1 | 8 |  | Private prayer, meditation and other informal spiritual activities | 411.0 |
| 1 | 9 |  | Religious services/prayer/bible reading | 640.0 |
| 1 | 10 |  | Other personal care or private activities (e.g. washroom activities, sex) | 480.0 |
| 1 | 11 |  | Travel to/from personal care activities | 492.0 |
| 2 |  |  | Meals |  |
| 2 | 1 |  | Meals/snacks/coffee at home (include take-out eaten at home) | 430.0 |
| 2 | 2 |  | Meals at restaurant | $44 \% .0$ |
| 2 | 3 |  | Meals/snacks at work | 050.0 |
| 2 | 4 |  | Coffee/other breaks at work | 070.0 |
| 2 | 5 |  | Meals/snacks/coffee at place of volunteer work | 661.0 |
| 2 | 6 |  | Meals/snacks/coffee at school | 540.0 |
| 2 | 7 |  | Meals/snacks/coffee at religious service | 642.0 |
| 2 | 8 |  | Meals/snacks/coffee at an institutional residenco (c ccluing restaurants) | 754.0 |
| 2 | 9 |  | Other meals/snacks/coffee (e.g. at cottage, park, ${ }^{\text {i }}$ cnic, hotel) | 431.0 |
| 2 | 10 |  | Travel to/from restaurant | 491.0 |
| 3 |  |  | Education activities |  |
| 3 | 1 |  | Full-time classes | 500.0 |
| 3 | 2 |  | Other classes (part-tin e) | 511.0 |
| 3 | 3 |  | Credit courses on thel sion | 512.0 |
| 3 | 4 |  | Special lectures (lecsionai outside regular work or school) | 520.0 |
| 3 | 5 |  | Homework (course, areer, self-development) | 530.1 |
| 3 | 6 |  | Using the fincou r research/homework | 530.2 |
| 3 | 7 |  | Leisure at ${ }^{1}$ special interest classes | 560.1 |
| 3 | 8 |  | Self-develop. `ent (e.g., parenting, Lamaze, self-defence) | 560.2 |
| 3 | 9 |  | M. als snacks/coffee at school | 540.0 |
| 3 | 10 |  | Drea s/walting for class | 550.0 |
| 3 | 11 |  | Tra el/related to/from school education activities | 590.0 |
| 3 | 12 |  | Visising the library | 332.2 |
| 3 | 13 |  | Other education related activities (e.g. school assembly) - Specify | 580.9 |
| 3 | 14 |  | Security procedures related to educational activities | 580.1 |

| $\boldsymbol{1}^{\text {st }}$ | $\boldsymbol{2}^{\text {nd }}$ | $\mathbf{3}^{\text {rd }}$ | Activity code description |
| :--- | :--- | :--- | :--- |
|  |  | Cycle $\mathbf{2 4}$ |  |
| 4 |  | Paid work activities |  |
| 4 | 1 | Work for pay at main job | 011.0 |
| 4 | 2 | Work for pay at other job(s) | 012.0 |
| 4 | 3 | Idle time before/after work hours | 060.0 |
| 4 | 4 | Waiting/delays at work during work hours | 040.0 |
| 4 | 5 | Overtime work | 021.0 |
| 4 | 6 | Unpaid work in a family business or farm | 023.0 |
| 4 | 7 | Looking for work | 022.0 |
| 4 | 8 | Professional, union, general meetings | 600.0 |
| 4 | 9 | Meals/snacks at work | 050.0 |
| 4 | 10 | Coffee/other breaks at work | 070.0 |
| 4 | 11 | Hobbies done for sale or exchange | 832.0 |
| 4 | 12 | Domestic home crafts done for sale or exchange | 842.0 |
| 4 | 13 | Selling goods and services on the Internet (e.g., eBay) | 080.1 |
| 4 | 14 | Other work activities - Specify | 0809 |
| 4 | 15 | Travel during work | $030 . \mathrm{c}$ |
| 4 | 16 | Travel to/from paid work | 090.0 |
| 4 | 17 | Other Income-generating activities | 080.2 |
| 4 | 18 | Security procedures related to paid work activities | 089.3 |



| $1{ }^{\text {st }}$ | $2^{n d}$ | $3^{\text {rd }}$ | Activity code description | Cycle 24 |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 2 | 4 | Medical care - household adults | 272.1 |
| 5 | 2 | 5 | Visiting school establishments for household adults | 282.1 |
| 5 | 2 | 6 | Associated communication related to school activities | 282.2 |
| 5 | 2 | 7 | Other help for household adults - Specify | 282.9 |
| 5 | 2 | 8 | Travel to/from care for household adults | 292.0 |
| 5 | 2 | 9 | Emotional care of household adults | 272.2 |
| 6 |  |  | Leisure activities (active and passive) |  |
| 6 | 1 |  | Passive leisure activities (music, T.V., videos) |  |
| 6 | 1 | 1 | Watching scheduled T.V. programming | 911.0 |
| 6 | 1 | 2 | Watching T.V. recorded programming/time-shifted viewing | 912.0 |
| 6 | 1 | 3 | Watching Rented, Purchased or downloaded Movies | 913.0 |
| 6 | 1 | 4 | Watching television on-line (including podcasts ) | 914.1 |
| 6 | 1 | 5 | Other television viewing (video recorded home movies) - Specify | $91 \_9$ |
| 6 | 1 | 6 | Listening to radio on-line | 900.1 |
| 6 | 1 | 7 | Other radio listening | $900 . ?$ |
| 6 | 1 | 8 | Listening to CD's, tapes, records | 920.0 |
| 6 | 2 |  | Other passive hobby (conversation, texting, reading, other) |  |
| 6 | 2 | 1 | Talking, conversation with household member only (face | 950.0 |
| 6 | 2 | 2 | Talking on the phone (excluding work) | 951.1 |
| 6 | 2 | 3 | Text messaging using a cell-phone - sending a text r 'essag, | 951.2 |
| 6 | 2 | 4 | Text messaging using a cell-phone - receiving a te. t n.ccage | 951.3 |
| 6 | 2 | 5 | Reading Newspapers (actual paper copy) | 940.1 |
| 6 | 2 | 6 | Reading Newspapers (on-line) | 940.2 |
| 6 | 2 | 7 | Reading books | 931.0 |
| 6 | 2 | 8 | Reading Magazines, Pamphlets, Bul tins, Newsletters | 932.1 |
| 6 | 2 | 9 | Reading on-line: Magazines, Pamphiet. B iletins, Newsletters | 932.2 |
| 6 | 2 | 10 | Reading the Bible and other relig, un texis | 640.0 |
| 6 | 2 | 11 | Reading personal mail (inc ${ }^{1} \mathrm{udi}^{\mathrm{g}} \mathrm{g}$ flyers and advertisements) | 961.0 |
| 6 | 2 | 12 | Writing/typing letters, sendii_ gru-ing cards (not including use of e-mail) | 962.0 |
| 6 | 2 | 13 | Visiting the library | 332.2 |
| 6 | 2 | 14 | Downloading ana $r$ ripping music and/or movies to computer for media use | 980.1 |
| 6 | 2 | 15 | Other medra | 980.9 |
| 6 | 2 | 16 | Travel for nedia and communication activities | 990.0 |
| 6 | 3 |  | waln ng, Bicycling, or physical exercise |  |
| 6 | 3 | 1 | Wa king | 821.1 |
| 6 | 3 |  | Tog,ing, Running | 821.2 |
| 6 | 3 |  | Hiking | 821.3 |
| 6 | 3 |  | Bicycling | 822.0 |
| 6 | 3 | 5 | Home Exercises | 807.1 |
| 6 | 3 | 6 | Weight -training | 807.2 |

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| $\mathbf{1}^{\text {st }}$ | $\mathbf{2}^{\text {nd }}$ | $\mathbf{3}^{\text {rd }}$ | Activity code description | Cycle $\mathbf{2 4}$ |
| :---: | :---: | :---: | :--- | :---: |
| 6 | 3 | 7 | Exercise class or aerobics | 807.3 |
| 6 | 3 | 8 | Yoga | 807.4 |
| 6 | 3 | 9 | Travel to/from participating in active sport/outdoor activities | 891.0 |


| 6 | 4 |  | Coaching and participating in sports |  |
| :--- | :--- | :--- | :--- | :--- |
| 6 | 4 | 1 | Coaching sports competitively or leisurely (unpaid) |  |
| 6 | 4 | 2 | Football | 800.0 |
| 6 | 4 | 3 | Field Hockey | 801.1 |
| 6 | 4 | 4 | Baseball or softball | 801.2 |
| 6 | 4 | 5 | Soccer | 801.3 |
| 6 | 4 | 6 | Volleyball | 801.4 |
| 6 | 4 | 7 | Hockey | 801.5 |
| 6 | 4 | 8 | Basketball | 801.6 |
| 6 | 4 | 9 | Tennis | 801.7 |
| 6 | 4 | 10 | Squash, Racquetball, Paddleball | 802.1 |
| 6 | 4 | 11 | Golf | 802.2 |
| 6 | 4 | 12 | Miniature Golf | 803.1 |
| 6 | 4 | 13 | Swimming | 803.2 |
| 6 | 4 | 14 | Waterskiing | 804.1 |
| 6 | 4 | 15 | Ice Skating | 80.7 |
| 6 | 4 | 16 | Downhill skiing or Snowboarding | 805.1 |
| 6 | 4 | 17 | Other Skiing, Sledding, Curling | 805.2 |
| 6 | 4 | 18 | Bowling | 805.3 |
| 6 | 4 | 19 | Pool, Ping-Pong, Pinball | 806.1 |
| 6 | 4 | 20 | Judo, boxing, wrestling, fencing | 806.2 |
| 6 | 4 | 21 | Rowing, canoeing, kayaking, wind surfing, sa. ing | 808.0 |
| 6 | 4 | 22 | In-line skating or rollerblading | 809.0 |
| 6 | 4 | 23 | Other sports (frisbee, catch, track \& field, ckateboarding) | 810.1 |
| 6 | 4 | 24 | Travel to/from coaching activities | 810.9 |
| 6 | 4 | 25 | Travel to/from participating in active sp ort/sutdoor activities | 892.0 |


| 6 | 5 |  | Other outdoor activities |  |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 5 | 1 | Hunting (as a sport) | 811.0 |
| 6 | 5 | 2 | Fishing (as a sport) | 812.0 |
| 6 | 5 | 3 | Boating (motorbo ts or rowboats) | 813.0 |
| 6 | 5 | 4 | Camping | 814.0 |
| 6 | 5 | 5 | Horseback nemo deo, jumping, dressage | 815.0 |
| 6 | 5 | 6 | Gardening | 171.1 |
| 6 | 5 | 7 | Other outdoo activities/excursions (picnic, car rally, bird w. tch ng) | 816.0 |
| 6 | 5 | 8 | ${ }^{\text {nlea }}$ - re urives (as the driver) | 871.0 |
| 6 | 5 | 9 | Ple. suté drives (as a passenger in a car) | 872.0 |
| 6 | 5 | 10 | Other pleasure drives (e.g. on a tour bus) | 873.0 |
| 6 | 5 |  | Travel to/from participating in active sport/outdoor activities | 891.0 |

$66 \quad$ Attending events or visiting sites (sports, concerts, theatre,

[^0]| $1{ }^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | Activity code description museums, etc.) | Cycle 24 |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 6 | 1 | Professional sports events | 701.0 |
| 6 | 6 | 2 | Amateur sports events | 702.0 |
| 6 | 6 | 3 | Pop music concerts | 711.0 |
| 6 | 6 | 4 | Fairs, circuses, parades, amusement park, ice follies | 712.0 |
| 6 | 6 | 5 | Zoos, botanical gardens, planetarium, observatory | 713.0 |
| 6 | 6 | 6 | Movies/films at a theatre/cinema, art films, drive-in movies | 720.0 |
| 6 | 6 | 7 | Classical music concerts, opera, ballet, theatre | 730.0 |
| 6 | 6 | 8 | Museums (excluding art museums) | 741.0 |
| 6 | 6 | 9 | Art galleries (art exhibition) | 742.0 |
| 6 | 6 | 10 | Heritage sites (archaeological sites) | 743.0 |
| 6 | 6 | 11 | Casino, bingo, arcade | 770.0 |
| 6 | 6 | 12 | Visiting the library | 332.2 |
| 6 | 6 | 13 | Sporting and entertainment events, n.e.c. - Specify | 780.1 |
| 6 | 6 | 14 | Travel to/from attending sports, movies or other entertainment events or visit sites | 791.0 |
| 6 | 7 |  | Hobbies, crafts, games or other leisure activity |  |
| 6 | 7 | 1 | Hobbies done mainly for pleasure (painting, sketching, photography) | 83 |
| 6 | 7 | 2 | Hobbies done for sale or exchange of items | 832.0 |
| 6 | 7 | 3 | Home crafts done mainly for pleasure (sewing, needle | 841.0 |
| 6 | 7 | 4 | Home crafts done for sale or exchange of items | 842.0 |
| 6 | 7 | 5 | Games, cards, puzzles | 861.0 |
| 6 | 7 | 6 | Playing video games/computer games | 862.0 |
| 6 | 7 | 7 | Singing or playing-music, Theatre | 850.1 |
| 6 | 7 | 8 | Popular or Social Dance | 850.2 |
| 6 | 7 | 9 | Other leisure activity - Specify | 880.0 |
| 6 | 7 | 10 | Travel to/from hobbies or for the sal of ciats) | 893.0 |
| 6 | 7 | 11 | Travel to/from other leisure activities | 894.0 |
| 6 | 7 | 12 | Video games/Exercise based gante, $f \mathrm{~g}$. Wii, Exertris, Dance dance revolution) |  |
| 7 |  |  | Computer use |  |
| 7 | 1 |  | Computer use -it sule activities |  |
| 7 | 1 | 1 | Playing video games 'omputer games | 862.0 |
| 7 | 1 | 2 | Surfing the tou | 864.0 |
| 7 | 1 | 3 | Using E-rı il (vriting and reading e-mail) | 865.0 |
| 7 | 1 | 4 | Participating $n$ chat groups | 866.0 |
| 7 | 1 | 5 | P. tic pating in Social Network sites (Facebook, MySpace) | 867.1 |
| 7 | 1 | 6 | nart ipaung in other Internet communication | 867.9 |
| 7 | 1 | 7 | Rec. ling personal mail (including flyers and advertisements) | 961.0 |
| 7 | 1 |  | Wrijing/ typing letters ( not including use of e-mail) | 962.0 |
| 7 | , |  | Household management (organizing/planning activities) | 181.1 |
| 7 | 1 | 11. | Reading Newspapers (on-line) | 940.2 |
| 7 | 1 | 11 | Computer - general use (excluding games and surfing the Net) | 863.0 |
| 7 | 1 | 12 | Video games / Exercise based games (e.g. Wii, Exertris, Dance | 862.2 |


| $1^{s t}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | Activity code description | Cycle 24 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dance Revolution) |  |
| 7 | 1 | 13 | Financial administration for the household | 181.3 |
| 7 | 2 |  | Computer use - paid, unpaid and educational |  |
| 7 | 2 | 1 | Work for pay at main job | 011.0 |
| 7 | 2 | 2 | Work for pay at other job(s) | 012.0 |
| 7 | 2 | 3 | Overtime work | 021.0 |
| 7 | 2 | 4 | Looking for work | 022.0 |
| 7 | 2 | 5 | Unpaid work in a family business or farm | 023.0 |
| 7 | 2 | 6 | Professional, union, general meetings | 600.0 |
| 7 | 2 | 7 | Full-time classes | 500.0 |
| 7 | 2 | 8 | Other classes (part-time) | 511.0 |
| 7 | 2 | 9 | Credit courses on television | 512.0 |
| 7 | 2 | 10 | Special lectures (occasional outside regular work or school) | 520.0 |
| 7 | 2 | 11 | Homework (course, career, self-development) | 5300 |
| 7 | 2 | 12 | Using the Internet for research/homework | 530.4 |
| 7 | 2 | 13 | Other income-generating activities | 080.2 |
| 7 | 3 |  | Computer use - Selling and purchasing goods and services |  |
| 7 | 3 | 1 | Selling goods and services on the Internet (e.g., eBay) | 080.1 |
| 7 | 3 | 2 | Searching Internet for recipe | 181.2 |
| 7 | 3 | 3 | Reading/research for purchasing everyday goods | 302.2 |
| 7 | 3 | 4 | Purchasing everyday goods and services on the Inter et | 302.3 |
| 7 | 3 | 5 | Reading/research for purchasing durable householi goud | 310.2 |
| 7 | 3 | 6 | Purchasing durable household goods on Interin ${ }^{\text {t }}$ | 310.3 |
| 7 | 4 |  | Other computer use - Specify | 995.0 |
| 8 |  |  | Socializing |  |
| 8 | 1 |  | Restaurant meals | 440.0 |
| 8 | 2 |  | Socializing at a private esidence (no meal) | 751.0 |
| 8 | 3 |  | Socializing at a pivate residence (with meal) | 752.0 |
| 8 | 4 |  | Socializing at bass, c: ubs | 760.0 |
| 8 | 5 |  | Casino, bing, aru...de | 770.0 |
| 8 | 6 |  | Socializin $_{\text {E }}$ at an institutional residence (e.g. hospitals) | 754.0 |
| 8 | 7 |  | Other socialle ing (e.g. at malls) - Specify | 753.0 |
| 8 | 8 |  | C. .er ion- sporting and non- entertainment events, n.e.c. - Specify | 780.2 |
| 8 | 9 |  | Trav ${ }^{1}$ to/irom restaurant | 491.0 |
| 8 | 10 |  | Tra el to/from socializing at private residences | 792.0 |
| 8 | 11 |  | Trayel to/from other socializing (to bars, hospitals, weddings) | 793.0 |

[^1]



\[

$$
\begin{aligned}
& (\text { EPI_Q110.OAC_D110 }=678.0) \text { OR } \\
& \text { (EPI_Q110.OAC_D110 }=680.1 \text { ) OR } \\
& \text { (EPI_Q110.OAC_D110 }=680.2 \text { ) OR } \\
& \text { (EPI_Q110.OAC_D110 }=753.0) \text { OR } \\
& \text { (EPI_Q110.OAC_D110 }=780.1) \text { OR } \\
& \text { (EPI_Q110.OAC_D110 }=780.2 \text { ) OR } \\
& \text { (EPI_Q110.OAC_D110 }=880.0 \text { ) OR } \\
& \text { (EPI_Q110.OAC_D110 }=914.9) \text { OR } \\
& \text { (EPI_Q110.OAC_D110 }=980.9 \text { ) OR } \\
& \text { (EPI_Q110.OAC_D110 }=995.0) \text { ) THEN }
\end{aligned}
$$
\]

Go to OAC_S110
Go to EPI_D110
OAC_S110
And then, what did you do?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal

| EPI_D110 | GSS 2010 Time Use activity code | 011.0..99 |
| :---: | :---: | :---: |
|  | IF EPI_Q100 = MainJob THEN | $E P I \_110:=011.0$ |
|  | ELSE IF EPI_Q100 = TravelMainJob THEN | I_L $110:=090.0$ |
|  | ELSE IF EPI_Q100 = MealPrep THEN | $P_{-}$D110 $:=101.0$ |
|  | ELSE IF EPI_Q100 = TravelGoods THEN | EPI_D110 : $=390.0$ |
|  | ELSE IF EPI_Q100 = NightSleep T/1E | $E P I_{-}$D110 $:=450.0$ |
|  | ELSE IF EPI_Q100 $=$ MealHo ne T. 'Eı | EPI_D110 : $=430.0$ |
|  | ELSE IF EPI_Q100 = Wa hDiessimg THEN | EPI_D110 $:=400.0$ |
|  | ELSE IF EPI_Q10¢ ~. ${ }_{\text {uledProg }}$ | EPI_D110 : $=911.0$ |
|  | ELSE IF EPI Q100 = IndoorCleaning THEN | EPI_D110 $:=120.0$ |
|  | ELSE IF 「Pı Q Qıó = FriendsMeal THEN | EPI_D110 : $=752.0$ |
|  | FLSE DEP _Q100 = FoodCleanup THEN | EPI_D110 $:=110.0$ |
|  | ELS ${ }_{\text {_ }}$ IF EPI_Q100 $=$ Relaxing THEN | EPI_D110 $=470.0$ |
|  | ELSE IF EPI_Q100 = Groceries THEN | EPI_D110 : $=301.0$ |



EPI_Q339 How long did you spend on this activity?
INTERVIEWER: $\quad$ Press $<1>$ to enter duration (hours, minutes).
Press $<2>$ to enter the end time of the activity.
Reference day: \%DiaryDay\%.
Type of activity: ${ }^{\wedge}$ EPI_Q100
Start time: ${ }^{\wedge}$ ActStartTime
1 Enter duration (hours, minutes) Go to EPI_Q340H
2 Enter the end time of the activity
NODK, NORF
EPI_Q340E When did this end?
INTERVIEWER: Type of activity: ${ }^{\wedge}$ EPI_Q100
Start time: $\wedge$ ActStartTime

| TIMETYPE | Go to EPI_D340 |
| :--- | :--- |
| Don't know | Go to EPI_D340 |
| Refusal | Go to EPI_D340 |

EPI_Q340H How long did you spend on this activity?
INTERVIEWER: Enter the number of hours that wer nent on the activity.
Type of activity: ^EPI_Q100
Start time: ${ }^{\wedge}$ ActStart ${ }^{\top}$ Im
$0 . .24$
NODK, NORF

EPI_Q340M How long did you spend on this activity?
INTERVIEWER: Enter the number of minutes that were spent on the activity.
Type of activity: ${ }^{\wedge}$ EPI_Q100
Start time: $\wedge$ ActStartTime
$0 . .60$
NODK, NORF
EPI_D340

When did this end?
IF EPI_Q339 = 1 THEN
ELSE IF EPI_Q339 = 2 THEN

## TIMETYPE

EPI_D340 := EPI_D330 + (EPI_Q340H, EPI_Q340M, 0) EPI_D340 := EPI_Q340E

EPI_C340 IF EPI_Q339 = Enter duration (hours, minutes)
Go to EPI E340 Go to EPI_D340 ELSE

EPI_E340 So, this activity ended at ${ }^{\wedge}$ EPI_D340?
INTERVIEWER: Type of activity: ${ }^{\wedge}$ EPI_Q100
Start time: ${ }^{\wedge}$ ActStartTime
1 Yes
2 No
Don't know
Refusal
CHECK_2.1 Any condition contrary to the follo vy ill produce the edit below EPI E340 = Yes
An invalid answer has been selected. Please return and correct.
EPI_D340B The day on which the act ity begins. 1..2
IF EPI_D $100=1$ TINEN $\quad$ EPI_D340B $:=1$
ELSE
EPI_D340B := piPrevStopDay

| EPI_D340E | The day on which the activity ends. | $1 . .2$ |
| :---: | :---: | :---: |
|  | IF ( (EPI_D340B = 1) AND <br> (EPI_D340 >= EPI_Q330) ) THEN | EPI_D340E := 1 |
|  | ELSE IF ( (EPI_D340B=1) AND (EPI_D340 < EPI_Q330) ) THEN | EPI_D340E := 2 |
|  | ELSE IF ( (EPI_D340B = 2 ) AND <br> (EPI_D340 >= EPI_Q330 ) ) THEN | EPI_D340E := 2 |



ELSE IF
( (EPI_D340.HOUR / E ' Q3. 0.HOUR )
AND
(EPI_D340.MINUTE - EPI_Q330.MIN.) )
THEN

EPI D340T := ( ( ( ( EPI_D340.HOUR EPI_Q330.HOUR ) - 1 )* 60 ) +
( 60 - EPI_Q330.MINUTE ) + EPI_D340.MINUTE )

ELSE IF ( ( EPI_D340.HOUR = [PI_Q330.HOUR ) AND (EPI D340.MINUTE $=$ EPI_Q330.MINUTE ) ) THEN EPI_D340T := 0

| ELSE IF ( (EPI_D340.HOUR = |  |
| :--- | :--- |
| EPI_Q330.HOUR ) AND |  |
| (EPI_D340.MINUTE > |  |
| EPI_Q330.MINUTE ) ) THEN | EPI_D340T : $=$ |
|  | (EPI_D340.MINUTE - |
|  | EPI_Q330.MINUTE ) |

ELSE IF ( (EPI_D340B = 1 ) AND (EPI_D340 < EPI_Q330) ) THEN
IF ( EPI_D340.MINUTE >
EPI_Q330.MINUTE ) THE ( EPI D340.MINUTE EPI_Q330.MINUTE )

```
EPI_D340T :=
(()( )24-
EPI_Q330.HOUR ) +
    (EPI_D340.HOUR ))*
60)+
(EPI_D340.MINUTE -
EPI_Q 330.MINUTE ) )
```

ELSE IF (EPI_D340.MINUTE =
EPI_Q330.MINUTE ) THEN

ELSE IF (EPI_D340.MINUTE < EPI_Q330.MINUTE ) THEN
EPI_D340T :=
( ( ( 24 - EPI_Q330.HOIJR
) +
(EPI_D340.HOUR , ) *
60 )
EPI_D3+0, $=$
( ( ( 1,2 -
EPI_フ3, HOUR ) +
(EPI_L 340.HOUR ) - 1 )

* $6 u^{-}$+
( 60 -EPI_Q330.MINUTE
) * EPI_D340.MINUTE )
EPI_C350
IF ( (EPI_D110 = 011.0) OR (Fri_P11e =012.0) OR
(EPI_D110 = 021.0) OR (EPI D $\cup 30.0$ ) OR
(EPI_D110 $=040.0$ ) OR ( $E$ PI_L $114=080.9)$ OR
(EPI_D110 $=400.0$ ) OP $\left(1^{\text {DI_D }}\right.$ - $\left.10=450.0\right)$ OR
$($ EPI_D110 $=460.0)$ U? (EPI_D110 $=480.0$ ) OR
$($ EPI_D110 $=500.0)$ OR , EPI_D110 $=511.0)$ OR
(EPI_D110 $=512 . \nu$, , $\quad$ (EPI_D110 $=520.0)$ OR
$($ EPI_D110 $=5.7 .1$, OR $($ EPI_D $110=560.2)$ OR
$($ EPI_D110 $=580$. $)$ OR $($ EPI_D110 $=640.0)$ OR
(EPI_D-10=999.0)) THEN

Go to EPI_Q370L


EPI_Q350 Were you doing anything else at the same time? (For example, looking after or supervising children, texting, emailing or having coffee. Include all activities regardless of duration.)

INTERVIEWER: If children 14 years and under in household, prompt for childcare. Looking after or supervising children (defined as 14 years of age or less):

Includes
-time when respondent was doing another activity while looking after children;
-time when looking after children was shared with someone else; -time when child was having a nap.

Excludes
-time the child spent sleeping during the night; -time the child spent at school, at a friend's or in organized activities.

1 Yes
2 No
Go to EPI_C370A
Don't know
Refusal
Go to EPI_C370A
Go to EPI_C370A
EPI_Q351 What were you doing (at the same time)?
INTERVIEWER: Mark up to 3 activities.
Reference day: \%DiaryDay\%.
Talking, conversation (not on the phone)
Radio listening
Watching television, rented movies
Eating and drinking
Domestic work (meal prep and leanu ${ }_{1}$, cleaning, laundry)
Reading (books, newspape s)
Childcare
Listening to MP3 plz CD's, cassette tapes or records
Talking on the phor.
Computer use (excludi $g$ email, chat groups, social networking)
Email, chat ${ }^{\text {ro }}$.ns, social networking
Sending or ce ving text messages
AdyAt o re
W. rk-and school-related activities

Other specify


EPI_D354 Third type of secondary activity reported for this episode EPI_D354 := EPI_Q351[3]

EPI_Q354 How long did this activity last (i.e., ${ }^{\wedge}$ EPI_D354)?
INTERVIEWER: Enter the number of minutes that were spent on this activity.
Primary activity:
Primary activity duration:
$0 . .1440$
Don't know
Refusal

EPI_C370A IF ( ( (EPI_D110 >=011.0) AND (EPI_D110<=023.0) ) OR
( (EPI_D1 $\overline{10}>=040.0)$ OR (EPI_D1 $\overline{0}<=080.9))$ OR
( (EPI_D110 $>=101.0)$ AND (EP̄I_D110 $<=186.0$ ) ) OR
( ( EPI_D110 $>=200.1$ ) AND (EPI_D110<=282.9) ) OR
( ( EPI_D110 $>=301.0$ ) AND (EPI_D110 $<=380.9$ ) ) OR
$(($ EPI_D1 D10 $>=400.0)$ AND $($ EPI_D1 $10<=480.0))$ OR
( (EPI_D110 $>=500.0)$ AND (EPI_D110 $<=580.9)$ ) OR
( (EPI_D110 $>=600.0$ ) AND (EPI_D110 $<=673.9$ ) ) OR
( (EPI_D110 $>=675.1$ ) AND (EPI_D110<=680.2 ) ) OR
$(($ EPI_D110 $>=701.0)$ AND $($ EPI_D1 $10<=780.2))$ OR
( (EPI_D110 >= 800.0) AND (EPI_D110<=867.9) ) OR
(EPI_D110 = 880.0) OR
( ( EPI_D110 $>=900.0$ ) AND ( EPI_D110 $<=980.9$, ) OR
$($ EPI_D $110=994.0)$ ) THEN
Go to EPI_Q370L
ELSE
Go to EPI_Q370T

EPI_Q370L Where were you? / Were you still:
INTERVIEWER: Accept only one answe 1 ype of activity: ${ }^{\wedge}$ EPI_Q100
Reference day: © Diary Day\%.
Start time: $\wedge$ EI $\wedge$ E340
End ime. ${ }^{\wedge}$ EPI_Q340H

1 Responit nt's home
2 Worl place
3 Somec e else's home
4 Re taurant/bar
5 Place of worship
6 Grocery store
7 Other store/Mall

## 8 School

9 Outdoors away from home
10 Library
11 Other place
Don't know
Refusal

EPI_C370AA Go to EPI_C370B

## EPI_Q370T Where were you? / Were you still:

INTERVIEWER: Accept only one answer. Type of activity: ^EPI_Q100
Reference day: \%DiaryDay\%.
Start time: ${ }^{\wedge}$ EPI_E340
End time: ${ }^{\wedge}$ EPI_Q340H

```
1 Car (driver)
2 Car (passenger)
3 Walk
4 Bus (includes street cars)
5 Subway/Train (includes commuter trains)
6 \text { Bicycle}
B Boat/Ferry
Taxi/Limousine Service
9 Airplane
10 Other
    Don't know
        Refusal
```

The following SIGNALs occur in the pros raming after the SIGNAL used to verify the current episode's location/travel with the previous episode's lo ation/travel data element.

```
EPI_C370C IF ((EPI_D110=10'0) OR (EPI_D110=162.0) OR
    (EPI_D1 0 = 164.0) OR (EPI_D110 = 171.1 ) OR
    (EPI/D110-1/1.2) OR (EPI_D110=173.0) OR
    (EPI D11% =,30.0)) THEN - Go to SIGNAL_2.2
    ELSE
    ELSE
    Go to EPI_C370D
```

SIGNAL_2.2 Any condition contrary to the following will produce the edit below
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|  | ( EPI_Q370L = home) OR (EPI_Q370L = DONTKNOW ) OR <br> (EPI_Q370L = REFUSAL ) <br> A response inconsistent with a response to a previous question has been entered. Please confirm. |
| :---: | :---: |
| EPI_C370D | IF EPI_D110 $=440.0$ THEN Go to SIGNAL_2.3 <br> ELSE Go to $E P I \_C 3 \overline{70 E}$ |
| SIGNAL_2.3 | Any condition contrary to the following will produce the edit below (EPI_Q370L = Restaurant) OR (EPI_Q370L = DONTKNOW ) OR (EPI_Q370L = REFUSAL ) <br> A response inconsistent with a response to a previous question has been entered. Please confirm. |
| EPI_C370E | IF ((EPI_D110 = 340.1) OR ((EPI_D110 >=701.0)AND <br> (EPI_D110<=743.0)) OR (EPI_D110 = 760.0) OR <br> (EPI_D110 $=770.0$ ) OR (EPI_D110 $=821.1$ ) OR <br> (EPI_D110 = 821.2) OR (EPI_D110 = 821.3 )) THEN Go to SIGNAL_2.4 <br> ELSE <br> Go to EPI_C370 ${ }^{\circ}$ |
| SIGNAL_2.4 | Any condition contrary to the following will produce the edit below ( ( EPI_Q370L = Restaurant ) OR (EPI_Q370L = PlaceWorship ) OR (EPI_Q370L = OtherStore ) OR (EPI_Q370L = School ) OR <br> ( EPI_Q370L = Outdoors ) OR (EPI_Q370L = Library ) OR <br> ( EPI_Q370L = OtherPlace ) OR <br> (EPI_Q370L = DONTKNOW ) OR (EPI_Q370L = RFFL SAL $)$ ) <br> A response inconsistent with a response to a previgas , res.ion has been entered. Please confirm. |

```
EPI_C370F IF EPI_D110 = 431.0 THEN
ELSE
```

Go to SIGNAL_2.5
Go to EPI_C370G

SIGNAL_2.5 Any condition contrary to the follon ng will produce the edit below ( (EPI_Q370L = WorkPlace $)$ OR ER_Q370L = OthersHome) OR (EPI_Q370L = OtherStore ) OR (EPI_Q370L = OtherPlace) OR (EPI_Q370L = DONTK VOW ) OR (EPI_Q370L = REFUSAL ) ) A response inconsistent $w_{1}$ ha response to a previous question has been entered. Pleace conirm.
$\begin{array}{lll}\text { EPI_C370G } & \text { IF EPI_D } \wedge^{10}=753.0 \text { OR EPI_D1 } 10=754.0 \text { THEN } & \text { Go to SIGNAL_2.6 } \\ & \text { ELSE } & \text { Go to } E P I_{-} C 370 H\end{array}$

| SIGNAL_2.6 | Any condition contrary to the following will produce the edit below ( ( EPI_Q370L = WorkPlace) OR (EPI_Q370L = Restaurant ) OR ( EPI_Q370L = PlaceWorship ) OR <br> (EPI_Q370L = OtherStore ) OR (EPI_Q370L = Library ) OR <br> ( EPI_Q370L = Outdoors) OR <br> (EPI_Q370L $=$ OtherPlace $)$ OR (EPI_Q370L = DONTKNOW $)$ OR (EPI_Q370L = REFUSAL ) ) <br> A response inconsistent with a response to a previous question has been entered. Please confirm. |
| :---: | :---: |


| EPI_C370H | IF EPI_D110 $=751.0$ OR EPI_D110 $=752.0$ THEN | Go to SIGNAL_2.7 |
| :--- | :--- | :--- |
|  | ELSE | Go to EPI_C370I |


| SIGNAL_2.7 | Any condition contrary to the following will produce the edit below ( (EPI_Q370L = Home ) OR (EPI_Q370L = OthersHome ) OR (EPI_Q370L = DONTKNOW ) OR (EPI_Q370L = REFUSAL ) ) A response inconsistent with a response to a previous question has been entered. Please confirm. |
| :---: | :---: |


EPI_C370J IF EPI_D110 $=642.0$ THEN ELSE

Go to SIGNAL_2.9
Go to EPI_E400

SIGNAL_2.9 Any condition contrary to the following will produce the edit below ( (EPI_Q370L = OthersHome) OR (EPI_Q370L = PlaceWorship ) OR (EPI_Q370L = OtherPlace ) OR (EPI_Q370L = DONTKNOW ) OR ( EPI_Q370L = REFUSAL ) )
A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_E400 IF ( (EPI_D110 = 400.0) OR (EPI_D110=450.0) OR $\left(E P I \_D 110=460.0\right)$ OR (EPI_D110 = 480.0) ) THEN EPI_E400 := no

ELSE
Go to end of episode
EPI_E400 := yes
Go to EPI_Q400
EPI_Q400 Who was with you? / Were you still:
INTERVIEWER: Mark all that apply.
Type of activity: ${ }^{\wedge}$ EPI_Q100
Location: ^EPI_Q370L
Start time: ^EPI_Q340H
End time: ^EPI_E340
Alone
Spouse/partner
Child(ren) less than 15 years old
Parent(s) or parent(s) in-law
Other member(s) (include children of 15 and older)
****** Living outside the household $* * * * *$
16 Child(ren) of the respondent less than 15 yea sold
17 Child(ren) of the respondent 15 or older
18 Parent(s) or parent(s) in-law
19 Other family member(s)
20 Friends
21 Other person(s)
Don't know
Refusal
TUT_N700 Is the diary complete or does an activity episode(s) need to be inserted or deleted?

1 Time use diary is complete.

```
Go to TUT_Q970
```

2 An activity episode needs to be inserted.
3 An activity episode needs to be deleted.
Go to TUT E810
4 Activity episodes need to be inserted and deleted. Go to TUT_E710

TUT_E710 | Insert an empty row above this row number. If no insert |
| :--- |
| is required, press $<$ Enter $>$ to continue | is required, press $<$ Enter $>$ to continue

Go to TUT_C810
TUT_E810 Delete this row number. If no delete is required, press Go to TUT_Q910 $<$ Enter> to continue

TUT_Q970 Was the \%Diary day\% you described very different from most \%Diary day\%s? (For example illness, holiday, religious festival.)

1 Yes
2 No
Don't know
Refusal

Go to End of module
Go to End of module
Go to End of module
Go to End of module

| 1 | Yes |
| :--- | :--- |
| 2 | No |
|  | Don't know |
|  | Refusal |

$$
T U T \_D 970!=\triangle \text { SDATE }
$$

$$
T U T-D \subseteq=1=M O N T H(S Y S D A T E)
$$

$$
T U T \text { D9ㄱ }:=\triangle A Y(S Y S D A T E)
$$

$$
\left.T U T \_\angle 973\right)=W E E K D A Y(\text { SYSDATE })
$$

ELSE vo no enc of module

TUT_D970 System date

TUT_D971 Month of interview
$\begin{array}{lc}\text { TUT_D972 } & \text { Day of inte_N. } \mathrm{w} \\ \text { TUT_D973 } & \text { Day or the yeek for interview } \\ & 1\end{array}$

| 3 | Tuesday |
| :--- | :--- |
| 4 | Wednesday |
| 5 | Thursday |
| 6 | Friday |
| 7 | Saturday |

End of module \{Time Use \}


## Module: Time Use Diary - Sleep Episode before Diary (DAS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piDiaryDay | piDiaryDay | The designated day of the week for which the <br> time use diary is collected. |
| piActivity | TUT.TUT_Q110[1]. <br> EPI_D110 | The parameter name used in the subject matter <br> module is "piActivity". It returns the diary <br> activity code from the first diary episode. |

Respondents entering module:
DAS_C110 IF piActivity $=450^{1}$ THEN
Go to DAS_Q110
ELSE Go to End of modu'e

DAS_Q110 You stated that on ^piDiaryDay at 4:00 AM you were sleeping. What time did you fall asleep ^( piDiaryDay -1) night?

TIMETYPE
Don't know
Refusal

DAS_C110 IF (( DAS_Q110 = RESPONSE $)$ OR (DAS_Q110 = NONRESPONSE ) ) THEN

IF DAS_D110 = EMPTY THEN

ELSE
DAS_D110:= SYSDATE
DAS_D111:= MONTH(SYSDATE)
DAS_D112 : = DAY (SYSDATE)
DAS_D113 := WEEKDAY(SYSDATE )
Go to end of module

DAS_D110 Syste Ci ?

DAS_D111 Mon.h of interview

[^2]DAS_D113 Day of the week for interview

| 1 | Sunday |
| :--- | :--- |
| 2 | Monday |
| 3 | Tuesday |
| 4 | Wednesday |
| 5 | Thursday |
| 6 | Friday |
| 7 | Saturday |

End of module \{Sleep Episode before Diary \}


## Section 3: Perceptions of Time

## Module: Perceptions of Time (TCS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespGender | piSelRespGender | Gender of respondent |

Respondents entering module: All respondents
?TCS_R110 Now I would like to ask you some questions on your outlook towards your use of time.

INTERVIEWER: Press $<1>$ to continue.
TCS_Q110 Do you plan to slow down in the coming year?
1 Yes
2 No
Don't know
Refusal
TCS_Q120 Do you consider yourself a workaholic?
1 Yes
No
Don't know
Refusal
TCS_Q130 When you need more tims, d you end to cut back on your sleep?
1 Yes
2 No
Don't know
Refusal
TCS_Q140 At the and © tile day, do you often feel that you have not accomplished what you lad se ou, to do?

1
2 No
Don't know
Refusal

TCS_Q150 Do you worry that you don't spend enough time with your family or friends?

| 1 | Yes |
| :--- | :--- |
| 2 | No |
|  | Don't know |
|  | Refusal |

TCS_Q160 Do you feel that you're constantly under stress trying to accomplish more than you can handle?

1 Yes
2 No
Don't know
Refusal
TCS_Q170 Do you feel trapped in a daily routine?
1 Yes
2 No
Don't know
Refusal
TCS_Q180 Do you feel that you just don't have time for fun any more?
1 Yes
2 No
Don't know
Refusal

TCS_Q190 Do you often feel under stress when you d n't heve enough time?
1 Yes
2 No
Don't know
Refusal
TCS_Q200 Would you like to spena no.e tme alone?
1 Yes
2 No
Don't know
Refusal

End of module \{Perceptions of time \}

## Section 4: Unpaid Work Activities

## Module: Unpaid Work Activities (UWA)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piHhldChd14 | piHhldChd14 | Indicates if there is a child 14 years of age or <br> less living in the respondent's household |
| piHhldSenior | piHhldSenior | Indicates if there is a senior 65 years of age or <br> older (other than the respondent) living in the <br> respondent's household |

Respondents entering module: All respondents
?UWA_R110 The next few questions refer to unpaid work activities last week.
INTERVIEWER: Press $<1>$ to continue.

UWA_C110A IF (( UWA_R110 = RESPONSE )
OR (UWA_R110 =
NONRESPONSE ) ) THEN
IF UWA_D110 = EMPTY THEN

ELSE
$U W A_{-} D: \cap=S Y S D A T E$
UW D1Y:=MONTH(SYSDATE)
$U W A \perp 11:=D A Y(S Y S D A T E)$
con D $13:=$ WEEKDAY (SYSDATE $)$
Go ioUWA_C110B

UWA_D110 System date

UWA_D111 Month of interview

UWA_D112 Day of inte vie -

UWA_D113 Day f the week for interview
1 Sunday

| 2 | Monday |
| :--- | :--- |
| 3 | Tuesday |
| 4 | Wednesday |
| 5 | Thursday |
| 6 | Friday |
| 7 | Saturday |

UWA_C110B | IF (piHhldChd14 $=$ Yes $)$ THEN |
| :--- |
| ELSE |

UWA_Q110 Last week, how many hours did you spend looking after: ... one or more of the children living in your household, without pay?

INTERVIEWER: Children are defined as 14 years of age or less.
Include:

- time when the respondent was doing another activity while iunling after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the ight;
- time the child spent at school, at $r$ friend's or in organized activities.

Fractions should be reported as ollows:
$1 / 2$ hour $=0.5$
$1 / 4$ hour $=0.25$
$3 / 4$ hour $=0.75$
0.00..168.00

Don't know
Refusal

UWA_Q120 Last week, how many hours did you spend looking after:
... one or more children living outside your household, without pay?

INTERVIEWER: Unpaid household activities exclude volunteer services provided through a non-profit or religious organization, charity or community group.

Children are defined as 14 years of age or less.
Include:

- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows:
$1 / 2$ hour $=0.5$
$1 / 4$ hour $=0.25$
$3 / 4$ hour $=0.75$
0.00..168.00

Don't know
Refusal
Last week, how many hours did vou spe d doing:
... unpaid housework, yard wor, or nome maintenance for your household?

INTERVIEWER: Fractions si ouid bu reported as follows:
$1 / 2$ hour $=0.3$
$1 / 4 \mathrm{ko}$ - -O 5
$3 / 4$ our $=0.75$
0.00..95.0r.

Don't know
Refu al

UWA_Q140 Last week, how many hours did you spend doing:
...unpaid housework, yard work or home maintenance for persons who live outside your household?

INTERVIEWER: Unpaid household activities exclude volunteer services provided
through a non-profit or religious organization, charity or community group.

Fractions should be reported as follows:
$1 / 2$ hour $=0.5$
$1 / 4$ hour $=0.25$
$3 / 4$ hour $=0.75$
0.00..95.00

Don't know
Refusal
UWA_C150
IF piHhldSenior = Yes THEN
Go to UWA_Q150
Else
Last week, how many hours did you spend:
...providing unpaid care or assistance to one or more venior; living in your household?

INTERVIEWER: Seniors are defined as 65 years of age or oli'r
Fractions should be reported a follo ws:
$1 / 2$ hour $=0.5$
$1 / 4$ hour $=0.25$
$3 / 4$ hour $=0.75$
0.00..95.00

Don't know
Refusal

UWA_Q160
Last week, how many hours did you spend:
...providing unpaid care or assistance to one or more seniors living outside your household?

INTERVIEWER: Unpaid household activities exclude volunteer services provided through a non-profit or religious organization, charity or community group.

Seniors are defined as 65 years of age or older.
Fractions should be reported as follows: $1 / 2$ hour $=0.5$ $1 / 4$ hour $=0.25$ $3 / 4$ hour $=0.75$
0.00..95.00

Don't know Refusal

End of module \{Unpaid Work Activities \}

## Module: Volunteering (VCG)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
VCG_Q300 In the past $\mathbf{1 2}$ months, did you do unpaid volunteer work for any organization?

INTERVIEWER: Examples would include canvassing door to door, helping out at a school, church, daycare, hospital or assisting the elderly in a nursing home. In all cases the respondent spends time or provides specifle tasks without remuneration.

| 1 | Yes |  |
| :--- | :--- | :--- |
| 2 | No | Go to End of module |
|  | Don't know | Go to End of module |
|  | Refusal | Go to End of module |

VCG_Q310 On average, about how many hours per montl. lid you volunteer?
Over 15 hours per month
25 to 15 hours per month
31 to 4 hours per month
4 Less than 1 hour per month
Don't know
Refusal

End of module
\{Volunteering ana Tharitable Giving \}

## Section 5: Well-being

## Module: Life Satisfaction (LSR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespGender | piSelRespGender | Gender of respondent |

Respondents entering module: All respondents
?LSR_Q100 Using a scale of $\mathbf{1}$ to $\mathbf{1 0}$ where 1 means "Very dissatisfied" and 10 means "Very satisfied", how do you feel about your life as a whole right now?

Very dissatisfied
2
3
4
5
6
7
8
9
10 Very satisfied
11 No opinion
Don't know Refusal

## LSR_Q130 On how many days last week did your physical activities add up to at least 30

 minutes?INTERVIEWER: Physical activity refers to continuous movement such as walking and cycling, sport participation and house or yard work. This can include competitive sports

$$
0 . .7
$$

Don't know
Refusal


LSR_D130 System date
$\begin{array}{ll}\text { LSR_D131 } & \text { Month of interview } \\ \text { LSR D132 } & \text { Day of interview }\end{array}$

LSR_D133 Day of the week for interview


End of module \{Life Satisfaction \}

[^3]
## Module: Self-Rated Health (SRH)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main production application.

| Import parameter | GSS Cycle 24 Main <br> production data <br> element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first name of respondent |

Respondents entering module: All respondents
?SRH_R110 The following set of questions asks about your day-to-day health.

INTERVIEWER: Press $<1>$ to continue.
SRH_Q110
In general, would you say your health is:
INTERVIEWER: Read categories to respondent.
... excellent?
... very good?
... good?
... fair?
... poor?
Don't know
Refusal

SRH_Q115
In general, would you say your mental health is

INTERVIEWER: Read categories to respona +
1 ... excellent?
2 ... very good?
3 ... good?
4 ... fair?
5 ... poor?
Don't know
Refusal


## Module: Health and Activity Limitations (HAL)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?HAL_Q310 Do you have constant or recurring difficulty: ...hearing, even while using a hearing aid?

1 No
2 Sometimes
3 Often or always
Don't know
Refusal

HAL_Q320 Do you have constant or recurring difficulty:
...seeing, even when wearing glasses?
1 No
2 Sometimes
3 Often or always
Don't know
Refusal

HAL_Q330 Do you have constant or recurring difficulty:
...walking or climbing stairs?

1 No
2 Sometimes
3 Often or always
Don't know
Refusal

HAL Q340 Do you have con tan or recurring difficulty:
...reaching or gras, ing an object or bending down?

1 No
2 Someame
3 Ofter or aluays
Con't know
Re. 'sal

HAL_Q350 Do you have constant or recurring difficulty:
...communicating in your own language?
1 No
2 Sometimes
3 Often or always
Don't know
Refusal
?HAL_Q360 Do you experience constant or recurring difficulty:
...due to any psychological or emotional condition?
INTERVIEWER: The difficulty may impact any type of activity or social interaction.
1 No
2 Sometimes
3 Often or always
Don't know
Refusal
HAL_Q410 Are your daily activities at home, work, school or any other area limi ed by ...a physical condition?

1 No
2 Sometimes
3 Often or always
Don't know
Refusal

HAL_Q420 Are you daily activities at home, work, school or vother area limited by:
...a psychological, emotional or mental he lth cadicion?
1 No
2 Sometimes
3 Often or always
Don't know
Refusal
HAL_Q430 Are your daily activities at h me, work, school or any other area limited by: ...learning difficuit...?

1 No
2 Sometime
3 Often nralw. vs
Don' know
Rerus. ${ }^{1}$

HAL_Q440 Are your daily activities at home, work, school or any other area limited by: ...any other health condition?

1 No
2 Sometimes
3 Often or always
Don't know
Refusal

HAL_Q450 Do you regularly have trouble falling asleep or staying asleep?
1 Yes
2 No
Don't know
Refusal

End of module \{Health and Activity Limitations \}

## Module: Main Source of Stress (MSS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?MSS_Q110 Thinking about the amount of stress in your life, would you say that most days are:

INTERVIEWER: Read categories to respondent

| ... not at all stressful? | Go to End of module |
| :--- | :--- |
| ... not very stressful? | Go to End of module |
| ... a bit stressful? |  |
| ... quite a bit stressful? |  |
| Don't know  <br> Refusal Go to End of module |  |

MSS_Q130 What is your main source of stress?
1 Work
2 Financial concerns
3 Family
4 School work
5 Not enough time
6 Health
7 Other - Specify
Don't know
Refusal

| MSS_C130 | If (MSS_Q130 $=$ Other - Cpecify $)$ then <br> else | Go to MSS_S130 <br> Go to End of module |
| :--- | :--- | :--- |

MSS_S130 What is your mair cource of stress?

## INTERVIEWER. inecify

STR TNG [.0]
Oon't now
k fusal
End of module \{ Main Source of Stress \}

## Section 6: Main Activity and Education of Respondent

## Module: Main Activity of Respondent (MAR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespGender | piSelRespGender | Gender of respondent |
| piRespAge | BDR.BDR_D130 | Age of respondent |
| piBirthYear | BDR. BDR_Q110 | Birth year of respondent |

Respondents entering module: All respondents
?MAR_R100 The next few questions refer to your main activity.
INTERVIEWER: Press $<1>$ to continue.

```
MAR_C100 IF (( MAR_R100 = RESPONSE )
            OR(MAR_R100 =
            NONRESPONSE ) ) THEN
            IF MAR_D100 =
            EMPTY THEN
                        MAR_D100:- SYSL.TE
                        MAR_D101:= L.ONTH(SYSDATE)
                        MAR DIV2 = DAY(SYSDATE )
                        MAI DIOS:=WEEKDAY(SYSDATE )
                            Go to M.'4R_Q100
```

MAR_D100 System date

MAR_D101 Month of interview

MAR_D102 Day of int rvi w

MAR_D103 「ay or he veek for interview
$\begin{array}{ll}1 & \text { Sunday } \\ 2 & \text { Monday }\end{array}$

| 3 | Tuesday |
| :--- | :--- |
| 4 | Wednesday |
| 5 | Thursday |
| 6 | Friday |
| 7 | Saturday |

MAR_Q100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Main activity means the activity on which the respondent spends most of his/her time: work, job seeking, studies, childcare, etc.

If sickness or short-term illness is reported, ask for usual main activity.

Many students also have jobs. Accept the student's interpretation 01 what their main activity is. However, if the respondent reprirts his/her main activity as attending courses which are sponso $\cdot d$ by his/her employer, the respondent's main activity shoulic be enturd as "working".

Working at a paid job or business
Vacation (from paid work)
Looking for paid work
Going to school
Caring for children
Household work
Retired
Maternity/paternity leave
Long term illness
Volunteering or care-giving ole than for children
11 Other - Specify
Don't know
Refusal
MAR_C100
IF (MAR_Q10~ ntner . Specify ) THEN
Go to MAR_S100
ELSE IF MA. Q100 = GotoSchool THEN Go to MAR_Q105
ELSE
Go to MAR_C133

MAR_S100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Specify.

| STRING [50] | Go to $M A R \_C 133$ |
| :--- | :--- |
| Don't know | Go to $M A R_{-} C 133$ |
| Refusal | Go to $M A R_{-} C 133$ |

MAR_Q105 Were you studying full-time or part-time?
1 Full-time
2 Part-time
Don't know
Refusal
$\begin{array}{ll}\text { MAR_C133 } & \text { IF ( ( MAR_Q100 }=\text { PaidWork ) OR } \\ & \text { (MAR_Q100 }=\text { Vacation })) \text { THEN }\end{array}$
Go to MAR D133 Go to MAR_Q133

MAR_Q133 Did you have a job or were you self-employed at any time 1 ?
INTERVIEWER: Include persons that were on vacation, sick lea ee wit. pay, on maternity/ paternity leave and those employ $+\mathrm{b}_{\mathrm{a}}+\mathrm{on}$ / strike or locked out.

1 Yes
2 No
Don't know
Refusal
MAR_D133 Respondent had a job or was self-e. viojed last week. IF ( ( MAR_Q100 = PaidWcrk ) C R $($ MAR_Q1 $\overline{0} 0=$ Vacation $)\left(\mathrm{R}\left(\mathrm{M} / \mathrm{R} \_\mathrm{Q} 133=\mathrm{Yes}\right)\right)$ THEN $^{-}$MAR_D133: $=$Yes ELSE

$$
M A R_{-}^{-} D 133:=N o
$$

MAR_C134 IF MAR_D13 = Ne THEN
Go to MAR_Q134
Go to MAR_C170

```
MAR_Q134 In the last four weeks, did you look for a job?
    1 Yes
    2 No
        Don't know
        Refusal
MAR_Q135 Did you have a job or were you self-employed at any time during the past
        12 months?
    1 Yes Go to MAR_C170
    N No
        Don't know
        Refusal
MAR_Q136 Have you ever worked at a job or business?
    1 Yes
    N No
    Go to MAR C170
    Refusal Go to MAR-C170
MAR_Q137 In what year did you last do any paid work?
    1900..2010
    Don't know
    Refusal
\begin{tabular}{|c|c|}
\hline SIGNAL_6.1 & \begin{tabular}{l}
Any condition contrary to the following will p. duce the edit below (((MAR_Q137 >=piBirthYear + 10 )) or (MAR_Q137 = NONRESPONSE) ) \\
INVOLVING (MAR_Q137,BDR_Q1U)
\end{tabular} \\
\hline & A response inconsistent with 9 res conse to a previous question has been entered. Please confirm. \\
\hline
\end{tabular}
\begin{tabular}{lll} 
MAR_C138 & IF MAR_Q137 = NG1 RESPUivSE THEN & Go to MAR_Q138 \\
& ELSE & Go to MAR_C170
\end{tabular}
MAR_Q138 How old were .ou vhen you last did any paid work?
\(10 . .12 \mathrm{~d}\)
Don' \({ }^{\text {knc }} \mathrm{v}\)
\(R\) fusal
\begin{tabular}{|l|l|} 
CHECK_6.1 & \begin{tabular}{l}
\(A_{r}\), condition contrary to the following will produce the edit below \\
\(\left(\left(\mathrm{N}_{1}, 1 \mathrm{R} \_\mathrm{Q} 138<=\right.\right.\) piRespAge \() \mathrm{OR}(\mathrm{MAR} Q \mathrm{Q} 138=\) NONRESPONSE \(\left.)\right)\)
\end{tabular} \\
\hline & An impossible value has been entered. Please return and correct. \\
\hline
\end{tabular}
```

IF ( (MAR_D133 = Yes ) OR (MAR_Q135 = Yes ) ) THEN

Go to MAR_Q170
ELSE
Go to end of module
MAR_Q170 For how many weeks during the past 12 months were you employed?
INTERVIEWER: Include vacation, illness, strikes, lock-outs, maternity/paternity leave.
$1 . .52$
Don't know
Refusal

MAR_C170A IF MAR_Q135 = Yes THEN
Go to SIGNAL_6.2
ELSE
Go to MAR_Q171
$\left.\begin{array}{|l|l|}\hline \text { SIGNAL_6.2 } & \begin{array}{l}\text { Any condition contrary to the following will produce the edit below } \\ (((\mathrm{MAR}-\mathrm{Q} 170>=1) \text { and }(\mathrm{MAR} \mathrm{Q} 170<=51)) \text { or } \\ (\mathrm{MAR} \mathrm{Q} 170=\mathrm{NONRESPONSE}))\end{array} \\ & \text { INVOLVING (MAR_Q133, MAR_Q135, MAR_Q170) }\end{array}\right\}$

MAR_Q171 How many days of paid vacation did you take during he pa: $\mathbf{1 2}$ months?
$0 . .180$
Don't know
Refusal
MAR_Q172 Were you mainly:
INTERVIEWER: Read categories to re po den.
1 ... a paid worker? - Go to $M A R \_Q 190$
2 ... self-employed?
3 ... an unpaid family w riser: Go to MAR_Q190
Don't know Go to MAR_Q190
Refusal
Go to MAR_Q190
MAR_Q174 How many paid aployees did you have working for you?
INTERVIEWEn. It range given, enter maximum.
0.. $\quad 95$
'Jon’t know
h-fusal

| SIGNAL_6.3 | Any condition contrary to the following will produce the edit below ( ((MAR_Q174 <= 100)) or (MAR_Q174 = NONRESPONSE) ) An unusual value has been entered. Please confirm. |
| :---: | :---: |
| MAR_Q175 | Was your business incorporated? |
| 1 | Yes |
| 2 | No |
|  | Don't know |
|  | Refusal |
| Programmer notes: | ```IF MAR_Q100= 1,2 and MAR_Q133 = yes Then %do/did% = do (MAR_Q190, MAR_Q191, MAR_Q193, MAR_S193) ELSE %do/did% = did (MAR Q190, MAR Q191, MAR Q193, MAR S193)``` |

$\begin{array}{ll}\text { MAR_Q190 } & \begin{array}{l}\text { Some people do all or some of their paid work at home. Excluding } \\ \text { overtime, \%do/did\% you usually work any of your scheduled hours } \\ \text { home? }\end{array}\end{array}$
INTERVIEWER: Exclude respondents who occasionally perform some overtime work in their homes.

1 Yes
2 No Go to MAR_Q300
Don't know Go to MAR_Q300
Refusal Go to MAR_Q300

MAR_Q191 How many paid hours per week \%do/did〔you usually work at home?
INTERVIEWER: Round to the nearest vhe le how.
1.. 168

Don't know
Refusal

SIGNAL_6.4 Any condition contrary whe following will produce the edit below $((($ MAR_Q191 = 1 $)$ AND $($ MAR_Q191 <= 100 $))$ OR $($ MAR_Q191 = NONRESPONSE))
An unusu: vele has been entered. Please confirm.

## MAR_Q193 What is the main reason you \%do/did\% some of your work at home?



MAR_Q311 What kind of business, industry or service was this?
INTERVIEWER: Give full description: e.g., federal government, canning industry, forestry services.

STRING [50]
Don't know
Refusal
MAR_Q312 What kind of work were you doing?
INTERVIEWER: Examples include: babysitting in own home, factory worker, forestry technician.

STRING [50]
Don't know
Refusal

MAR_Q313 What were your most important activities or duties?
INTERVIEWER: Examples include: caring for children, stamp press machine operator, forest examiner.

STRING [50]
Don't know
Refusal

| Programmer | If MAR_Q172=1(paid worker) Then <br> Notes: |
| :--- | :--- |
| \%for this employer/at this business\% $\%$ for this on nloyer (MAR_Q315) <br> Else <br> \%for this employer/at this business\% $\%$ = at th is bus.ness (MAR_Q315) |  |

MAR_Q315 Are you still working \%for his emp!oyer/at this business\%?
INTERVIEWER: Includes those employer but t , t , arrently working due to vacation, sick leave with pay, leave of ، 'sence, strike, lockout or maternity/paternity leave.

1 Yes
2 No
Don't know
Refusal
MAR_C320 IF (NA1 Q $315=$ No) AND

| $(\mathrm{MAR}-) 1\lrcorner 3=$ Yes $))$ THEN | Go to MAR_Q320 |
| :--- | :--- |
| Go to MAR_C350 |  |

INTERVIEWER: Name of business, government department or agency, or person.
STRING [50]
Don't know
Refusal

MAR_Q321 What kind of business, industry or service was this?
INTERVIEWER: Give full description: e.g., federal government, canning industry, forestry services.

STRING [50]
Don't know
Refusal

MAR_Q322 What kind of work were you doing?
INTERVIEWER: Examples include: babysitting in own home, factory worker, forestry technician.

STRING [50]
Don't know
Refusal

INTERVIEWER: Examples include: caring for ch 11 ren, stamp press machine operator, forest examiner.

STRING [50]
Don't know
Refusal
MAR_C350 IF ( ( MAR_Q172 = Fm 'oyee $)$ OR (MAR_Q1 $\overline{7} 2=$ Fanily) OR
(MAR_Q172 DCNTKNOW) OR
(MAR_O172 $=\wedge$ ᄃFUSAL ) ) THEN
Go to MAR_Q350
ELSE
Go to MAR_Q370

| Programmer | IF MAR_Q315=1(Yes,DK, REFUSAL) THEN |
| :--- | :--- |
| Notes: | \%Are/Were\%=Are (MAR_Q350, MAR_Q364) |
|  | \%is/was\%= is (MAR_Q370) |
|  | ELSE |
|  | \%Are/Were\% = Were (MAR_Q350, MAR_Q364) |
| \%is/was\%= was (MAR_Q370) |  |

## MAR_Q350 Which of the following best describes your terms of employment in this job? \%Are/Were\% you a:

INTERVIEWER: Read categories to respondent.
1 ... regular employee (no contractual or anticipated termination date)?
2 ... seasonal employee (employment on this job is intermittent according to the seasons of the year)?
3 ... term employee (term of employment has a set termination date)?
4 ... casual or on-call employee?
Don't know
Refusal

MAR_Q364 \%Are/Were\% you a union member or covered by a union contract or collective agreement in this job?

1 Yes
2 No
Don't know
Refusal

MAR_Q370 Approximately, how many kilomet*es \% is' was\% your place of work from your residence?

INTERVIEWER: Refers to main job.
If the resporident vork, exclusively at home, please enter <995>.
If the responde ${ }^{+}$'s commute to/from work is less than one kild meire, proase enter $<0>$.

If the re,pondent states that they work at home then report the
distance from their residence to where meetings are usually onducted (e.g., head office, satellite office).

995 Works at home
D.n't know

Refusal
Don't know
Refusal
SIGNAL_6.5 Any cona.'tio I contrary to the following will produce the edit below.
SIGNAL_6.5 Any cona.'tio I contrary to the following will produce the edit below.
(((Min`n Q 282 >= 1) AND (MAR_Q382 <= 100)) OR (MAR_Q382 =     (((Min`n Q 282 >= 1) AND (MAR_Q382 <= 100)) OR (MAR_Q382 =
NO NRES `ONSE))     NO NRES `ONSE))
Ar. unusual value has been entered. Please confirm.
Ar. unusual value has been entered. Please confirm.
Go to MAR D384A
Go to MAR D384A
?MAR_Q383 How many hours a week do you usually work at your main job?
INTERVIEWER: Please enter the total number of hours.
Round off to the nearest hour if necessary.
0.1..168.0

Don't know
Refusal

SIGNAL_6.6 Any condition contrary to the following will produce the edit below (((MAR_Q383 >= 1) AND (MAR_Q383 <= 100)) OR (MAR_Q383 = NONRESPONSE))
An unusual value has been entered. Please confirm.

MAR_Q384 How many hours a week do you usually work at your other job(s)?
INTERVIEWER: Please enter the total number of hours.
Round off to the nearest hour if necessary.


| SIGNAL_6.8 | Any condition contrary to the following will produce the edit below <br> $((($ MAR_D384A $>=0.1))$ and $($ MAR_D384A $<=100.0))$ or MAR_D384A $=$ <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> INVRESPONVING $($ MAR_Q382, MAR_Q383, MAR_Q384 $))$ |
| :--- | :--- |
|  | An unusual value has been entered. Please confirm. |




INTERVIEWER: For respondent's main job:
'On call' means no prearranged schedules $\mathrm{b}_{\mathrm{i}}{ }^{+} \mathrm{c}^{\prime}{ }^{1}{ }^{1} \mathrm{ed}$ as need arises (for example, a substitute teacher).
'Irregular schedule' is usually prearranged ne week or more in advance (for example, pilots).

Read categories to respondent.

```
... a regular daytime schedule or s'in?
... a regular evening shift?
... a regular night shift?
... a rotating shift?(one that c'range periodically from days to evenings or to nights)
... a split shift?(one conis sti`g oriwo or more distinct periods each day)
... a compressed work vee ?
... on call or casuzi.
... an irregular sc 'edule?
... Other - Specify
Don't kno v
Refusal
```

MAR C410
iF MAK_Q410 = Other - Specify) THEN LLSE

Go to MAR_S410
Go to MAR_Q420

MAR_S410 Which of the following best describes your usual work schedule at your \%main job/ job\%?

INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
MAR_Q420 \%Do you have a flexible schedule that allows you to choose the time you begin and end your work day/Did you have a flexible schedule that allowed you to choose the time you began and ended your work day\%?

1 Yes
2 No
Don't know
Refusal

MAR_Q510 How satisfied \%are/were\% you with the balance between your jol and home life? \%Are/Were\% you:

INTERVIEWER: Read categories to respondent.

1 Very satisfied
2 Satisfied
3 Neither satisfied nor dissatisfied
4 Dissatisfied
$5 \quad$ Very dissatisfied
Don't know
Refusal

Go to MAR_Q5?2
Go to MAP $Q^{52}$
Go to $M_{A} ?^{2} Q 5$ ?

To to MAK_Q522
(ro to 1 MR_Q522

MAR_Q520
Why \%are/were\% you dissatisicu.
INTERVIEWER: Mark all that $/{ }^{\prime} p_{1}{ }^{\prime} y$
11 Not enough time for famiv (include spouse/partner and children)
12 Spends too mucin mon job/main activity
13 Not enough tim. for other activities (exclude work or family related activities)
14 Cannot find suita ${ }^{\prime}$ e employment
15 Emplo me it related reason(s) (exclude spending too much time on job)
16 Herlth re, sons (include sleep disorders)
17 F: mily laied reason(s) (exclude not enough time for family)
18 Ot っr-Specify
Son't know
h -fusal

```
MAR_C520 IF (MAR_Q520 = Other) THEN Go to MAR_S520
ELSE

MAR_S520 Why \%are/were\% you dissatisfied?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal

MAR_Q522 In the past \(\mathbf{1 2}\) months how often has it been difficult to fulfill family responsibilities because of the amount of time you spent on your job (please include responsibilities concerning your spouse and child(ren) if it applies, as well as your own parents, siblings and other related persons). Was it:

INTERVIEWER: Read categories to respondent.
1 ... all of the time?
2 ... most of the time?
3 ... sometimes?
4 ... never?
5 Not applicable
Don't know
Refusal

MAR_Q523 In the past \(\mathbf{1 2}\) months how often has it been din:-ult to concentrate or fulfill your work responsibilities because of your fami'v res ronsibilities (please include responsibilities concerning your spouse and chil (rem) if it applies, as well as your own parents, siblings and other related persons 1 W as it:

INTERVIEWER: Read categories to resp Ituant.
... all of the time?
... most of the time?
... sometimes?
... never?
Not applicable
Don't know
Refusal

MAR_Q530 For which activities does your household regularly hire paid help (for example: child care, house cleaning, outdoor work)?

\section*{INTERVIEWER: Mark all that apply}

11 None
12 Child care
13 House cleaning.
14 Outdoor work (including snow removal, lawncare)
15 Not applicable
16 Other - specify
Don't know
Refusal

child care, house cleaning, outdoor work)?
STRING [50]
Don't know
Refusal

MAR_Q540 During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Main activity means the activity on which the respondent spends most of his/her time: work, job seeking, studies, childcare, etc.

If sickness or short-term illness is reported, ask for usual main activity.

Many students also have jobs. Accept the student's interpretation of what their main activity is. However, if the respondent reports his/her main activity as attending courses which are sponsored by his/her employer, the respondent's main activity should be entered as "working".
```

    Working at a paid job or business
    Looking for paid work
    Going to school
    Caring for children
    Household work
    Retired
    Maternity/paternity leave
    Long term illness
    Volunteering or care-giving other than for children
    Other - Specify
    Don't know
    Refusal
    ```

MAR_C540 IF (MAR_Q540 = Other - Specify ) THF N Lio to MAR_S540
            ELSE IF MAR_Q540 = GotoSchool THEN Y Go to MAR_Q550
                    ELSE
Go to End of module

MAR_S540 During the past 12 months, was vour raim ctivity working at a paid job or business, looking for paid work, gor \(\mathrm{g} t\) school, caring for children, household work, retired or something ulsc?

INTERVIEWER: Specify.
STRING [50] Don't know Refusal

Go to End of module
Go to End of module Go to End of module

1 Full-time
2 Part-time
Don't know
Refusal

End of module \(\quad\{\) Main activity of respondent \(\}\)


\section*{Module: Education of Respondent (EOR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piBirthYear & BDR.BDR_Q110 & Birth year of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents
?EOR_R100 The next few questions refer to your education.
INTERVIEWER: Press \(<1>\) to continue.

EOR_Q100 Excluding kindergarten, how many years of elementary and high school education have you successfully completed?

No schooling
1 One to five years
6 Six
7 Seven
8 Eight
9 Nine
10 Ten
11 Eleven
12 Twelve
13 Thirteen Don’t know Refusal

EOR_D100 Elementary and high schoo eu cat. n
IF EOR_Q100 \(=\) NoS nool UEN \(\quad E O R \_D 100:=\) NoSchool
ELSE IF EOR \(\mathrm{O}_{100}=\mathrm{D}\) NTKNOW \(\quad\) EOR_D100 \(:=\) DONTKNOW
THEN
ELSE IF EOR_ \(100=\) REFUSAL THEN
EOR_D100 := REFUSAL

EOR D100 := SomeSchool
\begin{tabular}{lll} 
EOR_C110 & IF \(((\) EOR_Q100 \(=\) Eleven \()\) OR & \\
& \(\left(E O R \_Q 100=\right.\) Twelve \()\) OR & \\
& \((\) EOR_Q100 \(=\) Thirteen \()\) OR & \\
& \(\left(E O R \_Q 100=\right.\) NONRESPONSE \(\left.)\right)\) THEN & Go to EOR_Q110 \\
& ELSE & Go to EOR_C150
\end{tabular}

EOR_Q110 Have you graduated from high school?
1 Yes
2 No
Don't know
Refusal
EOR_C150 IF ( (EOR_D100 = SomeSchool 1, 6, 7, 8, 9, 10) OR \((\) EOR_D100 \(=\) NONRESPONSE \())\) THEN

Go to EOR_Q150
ELSE
Go to end of module
EOR_Q150 Have you had any further schooling beyond elementary or high school?
1 Yes
2 No
Don't know
Refusal

> Go to end of module Go to end of module Go to end of module

EOR_Q200 What is the highest level of education that you have attai ed?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medic or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher thege (B.A., B.Sc., L.L.B., B.Ed.)
5 Diploma or certificate from community cante, CEGEP or nursing school
6 Diploma or certificate from trade, trent ical or vocational school, or business college
7 Some university
8 Some community college, CE SEP \(-n_{l}\) sing school
9 Some trade, technical or vceat nal sy hool, or business college
10 Other - Specify
Don't know
Refusal
EOR_C200 IF (EOR_Q200 = Ot \(\mathbf{r r}^{\text {r }}\) - Specify) THEN Go to EOR_S200
ELSE
Go to EOR_Q210

EOR_S200 What is the highest level of education that you have attained?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
EOR_Q210 Did you attain your highest level of education in Canada or outside Canada?
INTERVIEWER: Report country according to current boundaries.
1 Canada
Go to EOR Q320

2 Country outside Canada
Don't know
Refusal
Go to EOR_Q320
Go to EOR Q320

EOR_Q220 In what country (did you attain your highest level of education)?
INTERVIEWER: Report country according to current boundaries.

\section*{China}

England
France
Germany
Greece
Guyana
Hong Kong
India
Italy
Jamaica
Netherlands
Philippines
Poland
Portugal
Scotland
United States
Vietnam
18 Other - Specify
Don't know
Refusal
EOR_C220 IF (ERR C?2U-Other - Specify) THEN Go to EOR_S220
ELSE
\[
\text { Go to } E O R \_Q 320
\]

EOR_S220 In what country (did you attain your highest level of education)?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
EOR_Q320 In what year did you complete your studies?
INTERVIEWER: If the respondent is still attending school, please enter <9995>.
1910.. 2010

9995 Respondent is still attending school
Don't know
Refusal
CHECK_6.5 Any condition contrary to the following will produce the edit below ( ( (EOR_Q320 >= 1910) AND (EOR_Q320 < = 2010 ) ) OR (EOR_Q320 = 9995) OR (EOR_Q320 = NONRESPONSE \()\) )

An impossible value has been entered. Please return and correct.

CHECK_6.6 Any condition contrary to the following will produce the en thelo \(v\) ( (EOR_Q320 > piBirthYear) OR (EOR_Q320 = 9925, Or
(EOR_Q320 = NONRESPONSE ) OR
\((\) piBirthYear \(=\) NONRESPONSE \())\)
INVOLVING (EOR_Q320, BDR.BDR_Q110)
An impossible value has been entered. \(P\) ase iretur \(n\) and correct.
\begin{tabular}{|c|c|}
\hline SIGNAL_6.9 & \begin{tabular}{l}
Any condition contrary to the follong will produce the edit below ( (EOR_Q320 > ( piBirthYear + : ) ) CR (EOR_Q320 = 9995) OR \((\) EOR_Q320 \(=\) NONRESFONS \() ~(\mathrm{R}\) \\
\((\) piBirthYear \(=\) NONR ESP ,NSE \() ~)\) \\
involving (EOR_Q320, PDR.BDR_Q110)
\end{tabular} \\
\hline & A response inconsistent , ith a response to a previous question has been entered Please coatirm. \\
\hline
\end{tabular}

End of module \{ \(\llcorner\) ducation Of Respondent \(\}\)

\section*{Section 7: Main Activity and Education of Respondent's Spouse / Partner}

\section*{Module: Main Activity of Spouse/Partner (MAP)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piPartnerGend & piPartnerGender & Indicates the gender of the respondent's partner \\
\hline piHhldChd14 & piHhldChd14 & \begin{tabular}{l} 
Indicates if there is a child, 14 years of age or \\
less living in the household
\end{tabular} \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline piMarStat & CMR.CMR_D110 & Confirmed marital status of the respondent \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) Respondents whose marital status \(=\) married or com. on-l w
\begin{tabular}{ll} 
MAP_C100A & IF \(((\) piMarStat \(=\) Married \()\) OR \\
& \((\) piMarStat \(=\) Commonlaw \())\) THEN \\
& ELSE
\end{tabular}
?MAP_Q100 Last week, was your \%spouse's/partner's\% mat. activ. w working at a paid job or business, looking for paid work, going a school, caring for children, household work, retired or sometin. relse?

INTERVIEWER: If sickness or short-term illness is rep.rted, ask for usual major activity
Main activity means ne ctivity on which the respondent's spouse/partner spends . ost ví his/her time: work, job seeking, studies, childcare, etc.

1 Working at a paid job - - business
2 Vacation (from paid vors)
3 Looking for paid vuria
4 Going to schoo
5 Caring for childre.
6 House old work
7 Retind
\(8 \quad \mathrm{M}\) aternı \(\quad /\) paternity leave
9 Lo. r term illness
10 Jolunteering or care giving other than for children
11 C her - Specify
Don't know
Refusal


MAP_S100 Last week, was your \%spouse's/partner's\% main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Specify.
\begin{tabular}{ll} 
STRING [50] & Go to \(M A P_{-} C 129\) \\
Don't know & Go to \(M A P_{-C 129}\) \\
Refusal & Go to \(M A P_{-} C 129\)
\end{tabular}

MAP_Q120 Was \%he/she\% studying full-time or part-time?
1 Full-time
2 Part-time
Don't know
Refusal
MAP_C129 IF ( ( MAP_Q100 = PaidWork ) OR
(MAP_Q100 = Vacation ) ) THEN
ELSE
Go to MAP_C130 Go to MAP_Q129

MAP_Q129 Did \%he/she\% have a job or was \%he/she\% self-employed at any time last week?

INTERVIEWER: Include persons that were on vacation, sick lea ee wit. pay, on maternity/ paternity leave and those employ \(+\mathrm{b}_{\mathrm{a}}+\mathrm{on}\) / strike or locked out.

1 Yes
2 No
Don't know
Refusal

MAP_C130
IF ( ( MAP_Q100 = PaidW ork \()\) OK ( MAP_Q1 \(\overline{0} 0=\) Vacaticı \()\) )R \((\mathrm{MAP} Q 129=\mathrm{Yes})\), TIEN Go to \(M A P \_Q 130\)
ELSE Go to MAP_Q210

\section*{MAP_Q130 Was \%he/she\% mainly}

INTERVIEWER: Read categories to respondent.
1 ... a paid worker?
2 ... self-employed?
3 ... an unpaid family worker?
Don't know
Refusal

\section*{MAP_Q150 Last week, how many hours did \%he/she\%work?}

INTERVIEWER: Include all jobs last week.
0.0..168.0

Don't know
Refusal


INTERVIEWER: If spouse/partner has more than onc; h; only ask about main job.
For respondent's spouse/partnel's ma job:
'On call' means no prearranec' chedules, but called as need arises (for example, a substitute ea her).
'Irregular schedule' is \(u\), prearranged one week or more in advance (for example, pi ots).

Read catego ie, to respondent.
1 ... a regular \(\mathbf{a} \cdot\) van.... schedule or shift?
2 ... a regular vening shift?
3 ... a reoular \(n_{\varepsilon}\) ht shift?
4 ... a ot: ting shift? (one that changes periodically from days to evenings or to nights)
5 . Sp. 't snift? (one consisting of two or more distinct periods each day)
6 ... a iompressed work week?
7 . on call or casual?
8 ... an irregular schedule?
9 ... Other - Specify
Don't know
Refusal
```

MAP_C155 IF (MAP_Q155 = Other - Specify) THEN
ELSE

```

MAP_S155 Which of the following best describes your \%spouse / partner\%'s work schedule last week at their job? Is it:

INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
MAP_Q160 Did \%he/she\% work on ^piDiaryDay?

MAP_C160 IF ( (MAP_Q160 = RESPONSE \()\) OR (MAP_Q160 = NONRESPONSE ) ) THEN

IF MAP_D160 =
EMPTY THEN MAP_D160:= \(\mathrm{S}^{\text {vSDATE }}\)
MAP_D心. \(=\) MONTH (SYSDATE)
MAr D1úz : = DAY (SYSDATE )
\(M A P \sim 16 \%:=W E E K D A Y(S Y S D A T E)\)
ELSE Go toMAP_C180

MAP_D160 System date

MAP_D161 Month of interview


MAP_D162 Day of inte vie f

MAP_D163 Day f the week for interview
1 Sunday
\begin{tabular}{lll}
2 & Monday & \\
3 & Tuesday & \\
4 & Wednesday & \\
5 & Thursday & \\
MAP_C180 & Friday & \\
& IF MAP_Q160 = Yes THEN & Saturday \\
& ELSE & Go to MAP_Q180 \\
Go to MAP_Q210
\end{tabular}

\section*{MAP_Q180 What hours did \%he/she\% work?}

INTERVIEWER: Start time. Do not enter the same set of work hours twice.
TIMETYPE
Don't know
Refusal
MAP_Q181 What hours did \%he/she\% work?

INTERVIEWER: Finish time.
TIMETYPE
Don't know
Refusal

MAP_N190 Do other work hours need to be entered?
Do not enter the same set of work hour wice.
1 Yes
2 No
Got \(\mathrm{MA} \mathrm{L}^{2} 210\)
Don't know Ge te MAP Q210
Refusal
To):o MITP_Q210

MAP_Q190 What hours did \%he'she\% work?
INTERVIEWER ? nc Start time.
TIMETYPE
Don't know
Refusal

MAP_Q191 What hours did \%he/she\% work?
INTERVIEWER: 2nd Finish time.
TIMETYPE
Don't know
Refusal
MAP_Q210 Last week, how many hours did \%he/she\% spend doing housework including cooking, cleaning, grocery shopping and laundry for your household, without pay?

None
1 Less than 5 hours
25 to 14 hours
\(3 \quad 15\) to 29 hours
430 to 59 hours
560 hours or more
Don't know
Refusal
MAP_Q220 Last week, how many hours did \%he/she\% spend doing unpait work to maintain or improve your house, yard or automobile?

None
1 Less than 5 hours
25 to 14 hours
315 to 29 hours
430 to 59 hours
560 hours or more
Don't know
Refusal
MAP_C235

IF piHhldChd14 = Yes THEN
ELSE

Go to MAP_Q235
Go to MAP_Q245

MAP_Q235 Last week, how many hours did \%he/she\% spend looking after one or more children living in your household, without pay?

INTERVIEWER: Children are defined as 14 years of age or less.
Include:
- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:
- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.
\begin{tabular}{ll}
0 & None \\
1 & Less than 5 hours \\
2 & 5 to 14 hours \\
3 & 15 to 29 hours \\
4 & 30 to 59 hours \\
5 & \begin{tabular}{l}
60 hours or more \\
\\
\\
\end{tabular} \begin{tabular}{l} 
Don't know \\
Refusal
\end{tabular}
\end{tabular}

MAP_Q245 Last week, how many hours did \%he/she\% spend p . \(\mathrm{vv}_{\mathrm{n}}\) 'ing unpaid care or assistance to one or more seniors?

INTERVIEWER: Some examples include: providing \({ }^{-}\)sonal care to a senior family member, visiting seniors, talki g wil them on the telephone, helping them with shopping, ban ing, or with taking medication, etc.
\(0 \quad\) None
1 Less than 5 hours
25 to 9 hours
310 to 19 hours
420 hours or more
Don't know
Refusal

Last week, how many hours did \%he/she\% volunteer his/her time on behalf of a group or organization, without pay?

INTERVIEWER: Examples would include canvassing door to door, helping out at a school, church, daycare, hospital or assisting the elderly in a nursing home. In all cases the respondent spends time or provides specific tasks without remuneration.
\begin{tabular}{ll}
0 & None \\
1 & Less than 5 hours \\
2 & 5 to 14 hours \\
3 & 15 to 29 hours \\
4 & 30 to 59 hours \\
5 & 60 hours or more \\
& Don't know \\
& Refusal
\end{tabular}

End of module \{ Main Activity of Spouse/Partner \}

\section*{Module: Education of Spouse/Partner (EOP)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piPartnGender & piPartnerGender & Sex of respondents spouse/partner \\
\hline piMarStat & CMR.CMR_D110 & Marital status of the respondent \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) Respondents whose marital status = married or common-law.
```

EOP_C200A IF(( piMarStat = Married ) OR
( piMarStat = Commonlaw ) ) THEN Go to EOP_R200
ELSE Go to end of module

```
?EOP_R200 The next question refers to your \%spouse's/partner's\% education.
INTERVIEWER: Press \(<1>\) to continue.
EOP_Q200 What is the highest level of education that \%he/she\% has atto:ned?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, ropt netry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher's c( \({ }^{11 e g e}\) (B.tı., B.Sc., LL.B., B.Ed.)
5 Diploma or certificate from community college, CE'sLºr nursing school
6 Diploma or certificate from trade, technical o ocational school, or business college
7 Some university
8 Some community college, CEGEP on ursing school
9 Some trade, technical or vocational hol. or business college
10 High school diploma
11 Some high school
12 Elementary school diplor a
13 Some elementary
14 No schooling
15 Other - Specify
Don't know
Refusal

EOP_C200B IF (FOP_20 = Other - Specify ) THEN ELSL IF (E)PP_Q200 = Some Elementary) -HFN
EL, 'E

Go to EOP S200
Go to EOP_-Q210
Go to end of module

EOP_S200 What is the highest level of education that \%he/she \% has attained?
INTERVIEWER: Specify.
\begin{tabular}{ll} 
STRING [50] & Go to end of module \\
Don't know & Go to end of module \\
Refusal & Go to end of module
\end{tabular}

EOP_Q210 How many years of elementary school has your \%spouse / partner\% completed?
\(1 . .8\)
Don't know
Refusal

End of module \{Education of Partner \}

\section*{Section 8: Education of Respondent's Parents}

\section*{Module: Education of Respondent's Mother (EOM)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
?EOM_R200 The next few questions refer to your parents' education.
INTERVIEWER: Press " 1 " to continue
EOM_Q200 What is the highest level of education that your mother has attained? (By mother, we mean the woman who mostly raised you.)

1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optoriv (M.D., D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher's college (B. . ., Sc., LL.B., B.Ed.)
5 Diploma or certificate from community college, CEG. P or it rsing school
6 Diploma or certificate from trade, technical or vocationa. school, or business college
7 Some university
8 Some community college, CEGEP or nursin \({ }^{2}\) scho \({ }^{2} 1\)
9 Some trade, technical or vocational school, on cisiness college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify
Don't know
Refusal
EOM_C200 IF (EOM Q200 = C her - Specify) THEN
Go to EOM_S200
ELSE IF ( \(\mathrm{C}, 1\) Q200 = Some Elementary)
Go to EOM_Q210
THEN
ELSI \(\quad\) Go to end of module

EOM_S200 What is the highest level of education that your mother has attained? By mother we mean the woman who mostly raised you.

INTERVIEWER: Specify.
\begin{tabular}{ll} 
STRING [50] & Go to end of module \\
Don’t know & Go to end of module \\
Refusal & Go to end of module
\end{tabular}

EOM_Q210 How many years of elementary school has your mother completed?
\(1 . .8\)
Don't know
Refusal

End of module \{Education of Respondent's Mother \}

\section*{Module: Education of Respondent's Father (EOF)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
?EOF_Q200 What is the highest level of education that your father has attained? (By father, we mean the man who mostly raised you.)

1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B, D. \({ }^{\text {d }}\).,
5 Diploma or certificate from community college, CEGEP or nursing schoo
6 Diploma or certificate from trade, technical or vocational school, or busine college
\(7 \quad\) Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business colle e
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify
Don't know
Refusal
EOF_C200 IF (EOF_Q200 = Other - Specify Th \(^{\text {T }}\) Go to EOF S200
ELSE IF (EOF_Q200 = Some Eleme taty) THEN Go to EOF_Q210
ELSE
Go to end of module
EOF_S200 What is the highest level of el cation that your father has attained? By father we mean the man who miostiy raised you.

INTERVIEWER: Specify
\begin{tabular}{ll} 
STRT \(\mathrm{NG}_{\mathrm{L}}{ }^{50}\), & Go to end of module \\
Don know & Go to end of module \\
& Go to end of module
\end{tabular}
\(1 . .8\)
Don't know
Refusal

End of module \{Education of Respondent's Father \}


\section*{Section 9: Cultural Activities and Sports Participation}

\section*{Module: Cultural Activities (LCA)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piSplitSample & piSplitSample & Indicates the sample type for this module \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) Respondents where piSplitSample \(=1\)
LCA_C110 IF piSplitSample \(=1\) THEN
Go to LCA_R110
ELSE
Go to end of module
?LCA_R110 Now some questions about your leisure activities.
INTERVIEWER: Press \(<1>\) to continue.
LCA_Q110 During the past 12 months, as a leisure activity (not fc. \({ }^{\text {na. }}{ }^{1}\) wor . or studies) how often did you read a newspaper?

INTERVIEWER: Include editions of newspapers read (nline.

Daily (365 times)
At least once a week ( 52 to 364 times)
At least once a month ( 12 to 51 times,
Less than once a month ( 1 to 11 (1min)
Not in the past 12 months
Don't know
Refusal

LCA_Q120 During the past 12 months, as a leisure activity (not for paid work or studies) how often did you read a magazine?

INTERVIEWER: Reading a trade magazine may be included if done for pleasure and not as part of work or study.

1 At least once a week (52 or more times)
2 At least once a month ( 12 to 51 times)
35 or more times a year, but not every month (5 to 11 times)
\(4 \quad 1\) to 4 times a year
5 Not in past 12 months
Don't know
Refusal
LCA_Q130 During the past 12 months, as a leisure activity (not for paid work or studies) how many books did you read on average?

At least a book a week (52 or more)
At least a book a month ( 12 to 51 books a year)
At least a book every three months ( 4 to 11 books a year)
At least a book every six months (2 to 3 books a year)
At least a book a year
None
Don't know
Refusal

\section*{LCA_Q210 During the past 12 months, how often did you:}
... go to a movie or drive-in?
INTERVIEWER: Include:
Movies seen in a com me cial theatre or drive-in;
Movies seen through a a rovership in a film club if a cost is involved;
Films seen atart enter or museums if a separate fee is charged for viewing the novie.

Excluer.
Filn. seen without charge for entertainment or education
at worn school or church;
Attendance at film festivals.
\(1 \quad 1\) to 4 tim sayear (1 to 4 times)
25 or ore imes, but not every month (5 to 11 times)
3 1. least once every month ( 12 or more times)
4 No in past 12 months
Don't know
Refusal

LCA_Q220 During the past 12 months, how often did you:
... watch a video, rented or purchased, VHS or DVD?
INTERVIEWER: Exclude movies recorded from the television.
1 At least once a week (52 or more times)
2 At least once a month (12 to 51 times)
35 or more times, but not every month ( 5 to 11 times)
\(4 \quad 1\) to 4 times a year
5 Not in past 12 months
Don't know
Refusal
LCA_Q230 During the past 12 months, how often did you:
... listen to downloaded music on your computer, MP3 player, etc.?
INTERVIEWER: Include time spent listening to downloaded music whether at home at work, in the car, etc.
```

Daily (365 times)
2 At least once a week (52 to 364 times)
3 At least once a month (12 to 51 times)
4 Less than once a month (1 to 11 times)
5 Not in the past }12\mathrm{ months
Don't know
Refusal

```

LCA_Q240 During the past 12 months, how often diay...
... listen to music on CD's, cassette +apu-, DVD audio discs, records, etc.?
INTERVIEWER: Exclude listenin \(n_{i}\) to do wnloaded music and listening to the radio. Include tim srent instening to music whether at home, at work, in the car, etc.

1 Daily (365 times
2 At least once a wee. ( 52 to 364 times)
3 At least nct a month ( 12 to 51 times)
4 Less than c ace a month ( 1 to 11 times)
5 No in the past 12 months
Don know
Tfusal

LCA_Q310 During the past 12 months how often did you:

\section*{... attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?}

INTERVIEWER: Include drama, comedy, avant-garde theatre, dinner theatre and musical (includes rock operas such as Tommy, Broadway style shows such as My Fair Lady and West Side Story, and music/theatre spectacles such as Phantom of the Opera, Mama Mia and Showboat).
\(1 \quad 1\) to 4 times a year (1 to 4 times)
25 or more times, but not every month (5 to 11 times)
3 At least once every month (12 or more times)
4 Not in past 12 months
Don't know
Refusal

LCA_Q320 During the past 12 months how often did you:
... attend a popular musical performance such as pop, rock, jazz, blue folk, country and western?

1 to 4 times a year ( 1 to 4 times)
25 or more times, but not every month (5 to 11 times)
3 At least once every month (12 or more times)
4 Not in past 12 months
Don't know
Refusal

LCA_Q330 During the past 12 months how often dia you
... attend a symphonic or classical usi performance?
INTERVIEWER: Include symrino ic mu ic, symphonic "pops" concerts, contemporary classical nit ic (new and experimental music written by \(20^{\text {th }}\) century composers anc nlayed by soloists, ensembles or full orchestras) and charile ...... ic (played by small ensembles of less than 20 musicians, quat ets or soloists).

1 to 4 time a year ( 1 to 4 times)
5 o more ines, but not every month ( 5 to 11 times)
At lu st or ce every month ( 12 or more times)
Vot in past 12 months
Du.'t know
Refusal

LCA_Q340 During the past 12 months how often did you:
... go to a cultural or artistic festival (such as film, fringe, dance, jazz, folk, rock, buskers or comedy)?

INTERVIEWER: Examples of cultural or artistic festivals include the Toronto International Film Festival, Ottawa Jazz Festival, Edmonton Fringe Festival and Montreal's Just for Laughs.

1 to 4 times a year ( 1 to 4 times)
25 or more times, but not every month (5 to 11 times)
3 At least once every month (12 or more times)
4 Not in past 12 months
Don't know
Refusal
LCA_Q350 During the past 12 months how often did you:
... go to a performance of cultural or heritage music, theatre or dance (e \(\sigma\). Aboriginal Peoples, Chinese, Ukrainian)?
\(1 \quad 1\) to 4 times a year ( 1 to 4 times)
25 or more times, but not every month ( 5 to 11 times)
3 At least once every month (12 or more times)
4 Not in past 12 months
Don't know
Refusal

LCA_Q360 During the past 12 months how often did yor
... attend any other kind or type of cultin -1 pe formance?
INTERVIEWER: Examples include danc pusarmances (ballet, contemporary or other), choral music pe form. ncts, opera and other multidisciplinary cultural performances ac alrea ly mentioned in Questions LCA_Q310 to LCA_Q350

1 to 4 times a year \(\ldots \ldots\) times)
5 or more times, 'ut not every month ( 5 to 11 times)
At least once every nonth (12 or more times)
Not in \(p\). st 12 months
Don't.1nol
Ref usal

LCA_Q410 During the past 12 months how often did you:
... go to a public art gallery or art museum (including attendance at special art exhibits)?

INTERVIEWER: Include museums of photography and cinema, museums of sculpture, museums of architecture and art exhibition galleries permanently maintained by libraries and archives.
\(1 \quad 1\) to 4 times a year (1 to 4 times)
25 or more times, but not every month ( 5 to 11 times)
3 At least once every month ( 12 or more times)
4 Not in past 12 months
Don't know
Refusal
LCA_Q420 During the past 12 months how often did you:
... visit museums other than public art galleries or art museums?
INTERVIEWER: Include science centers, science and technology museuns, natural history or natural science museums, general, human history \(\quad . .\). munity museums, military, maritime and other museuras.
\(1 \quad 1\) to 4 times a year (1 to 4 times)
25 or more times, but not every month (5 to 11 times)
3 At least once every month ( 12 or more times)
4 Not in past 12 months
Don't know
Refusal

LCA_Q430 During the past 12 months how often rus
... go to an historic site?
INTERVIEWER: Include visitin , historic sites recognized by a federal, provincial, territorial or murivip iurisdiction for its heritage value. Such as; a building, a grou. of buildings, an archaeological site, parks, a landscape, a structure or an \(e_{1}\) oineering work made accessible to the public through guided tours or plaques highlighting events or people of interest.
\(1 \quad 1\) to 4 tim s a year (1 to 4 times)
25 or are imes, but not every month (5 to 11 times)
31 least once every month ( 12 or more times)
4 No in past 12 months
Don't know
Refusal

LCA_Q440 During the past 12 months how often did you:

\section*{... go to a zoo, aquarium, botanical garden, planetarium or observatory?}
\(1 \quad 1\) to 4 times a year ( 1 to 4 times)
25 or more times, but not every month (5 to 11 times)
3 At least once every month (12 or more times)
4 Not in past 12 months
Don't know
Refusal
LCA_Q450 During the past 12 months how often did you:
... go to a conservation area or nature park?
INTERVIEWER: Include provincial and national parks, interpretation centers and wildlife areas and reserves.Exclude recreation/leisure parks, such as those featu.ring water slides and related water sports.

End of module \{ Culture Activities \}

\section*{Module: Sports Participation Activities (SPA)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|l|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piSplitSample & piSplitSample & Indicates the sample type for this module \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) Respondents where piSplitSample \(=2\)
SPA_C100 \(\underset{\text { ELSE }}{\text { IF piSplitSample }=2 \text { THEN }}\)

Go to SPA R100 ELSE

Go to end of module
?SPA_R100 Many Canadians participate in sport in one way or another. For th ? following questions sport is identified as activities which involve train oo or competition with some level of physical intensity or organization. Eeisure activities such as dance, fitness, fishing, or hiking, are not considered sport.

INTERVIEWER: Press \(<1>\) to continue.
SPA_Q100 Did you regularly participate in any sports during the pa, \(\mathbf{C} 12\) months?
INTERVIEWER: Participate means as an athlete/part cip \({ }^{2}\) nt - not as a coach, official or administrator

Regularly means at least once a yeek during the season or for a certain period of the year.

Exclude:
Non-competitive erobics, aquafit, bicycling for recreation/transportation only, body b idding/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jgging, lifting weights (non-competitive), motorcycling, snowmebilins, and non-competitive walking.

\[
\begin{aligned}
& \text { Go to } S P A \_Q 410 \\
& \text { Go to } S P A \_Q 410 \\
& \text { Go to } S P A \_Q 410
\end{aligned}
\]

SPA_Q110 Which sports did you participate in?
INTERVIEWER: Press < Insert> to activate the sport participation activity classification table.
\(1^{\text {st }} \quad 2^{\text {nd }} \quad\) Sports participation activity description
\begin{tabular}{lll}
1 & & Snow/ice sports \\
1 & 1 & Biathlon \\
1 & 2 & Bobsleigh \\
1 & 3 & Broomball \\
1 & 4 & Curling \\
1 & 5 & Dog sledding \\
1 & 6 & Figure skating \\
1 & 7 & Hockey (ice) \\
1 & 8 & Ice Sailing \\
1 & 9 & Luge \\
1 & 10 & Ringette \\
1 & 11 & Skeleton \\
1 & 12 & Ski jumping \\
1 & 13 & Sking Downhill/Alpine \\
1 & 14 & Skiing, Cross Country/Nordic \\
1 & 15 & Skiing, Nordic Combined \\
1 & 16 & Snowboarding \\
1 & 17 & Snowshoeing \\
1 & 18 & Speed Skating \\
1 & 19 & Skiing, freestyle \\
2 & & Combat sports \\
2 & 1 & Boxing \\
2 & 2 & Judo \\
2 & 3 & Karate \\
2 & 4 & Tae Kwon Do \\
2 & 5 & Wrestling \\
2 & 6 & Fencing \\
2 & 7 & Martial Arts \\
3 & & Sports for Ainivina ith Disabilities \\
3 & 1 & Amputee Sp rts: include any sports specifically organized for amputees \\
3 & 2 & Blind Sports: in lude any sports organized specifically for the blind \\
3 & 3 & Dea Sp sts: include any sports organized for deaf persons \\
3 & 4 & wheer hair Sports: include any sports organized specifically for people in \\
& & whee chairs \\
4 & & Water sports \\
4 & 1 & Canoeing \\
4 & 2 & Diving \\
4 & 3 & Kayaking \\
\hline
\end{tabular}




INTERVIEWER: Press < Insert> to activate the sport participation activity classification table.
\(1^{\text {st }} \quad 2^{\text {nd }} \quad\) Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code
Don't know
Refusal
SPA_Q125 SPD_D110 Sport participation description
SPD_D110 := SPA_Q120

SPA_Q125 SPD_Q110 How often, in season, did you participate in \%SPD_D110\%?
INTERVIEWER: Sport the respondent participated in: \({ }^{\wedge}\) SPD_D110.
12 to 3 times per month
2 Once or twice per week
33 or more times per week
Don't know
Refusal
SPA_Q125 SPD_Q130 Do you participate in this sport prarily for competition or recreation?
INTERVIEWER: Mark one only.
Sport the respondent sar cipated in: \({ }^{\wedge}\) SPD_D110.
1 Competition
2 Recreation
Don't know Refusal

SPA_N130 Does the responc ent participate in another sport?
1 Yes
2 No Go to \(S P A \_Q 200\)
Do 't knc v Go to \(S P A \_Q 200\)
Refu al
Go to SPA_Q200

SPA_Q130 Which sports did you participate in?
INTERVIEWER: Press < Insert> to activate the sport participation activity classification table.
\(1^{\text {st }} \quad 2^{\text {nd }} \quad\) Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code
Don't know
Refusal
SPA_Q135 SPD_D110 Sport participation description SPD_D110 := SPA_Q130

SPA_Q135 SPD_Q110 How often, in season, did you participate in \%SPD_D110\%?
INTERVIEWER: Sport the respondent participated in: \({ }^{\wedge}\) SPD_D110.
12 to 3 times per month
2 Once or twice per week
33 or more times per week Don't know
Refusal
SPA_Q135 SPD_Q130 Do you participate in this sport prim? fy for ompetition or recreation?
INTERVIEWER: Mark one only.
Sport the respondent participate a in: SPD_D110.
1 Competition
2 Recreation
Don't know
Refusal

\section*{SPA_Q200 Did you participate in any competitions or tournaments in the past \(\mathbf{1 2}\) months?}

INTERVIEWER: Include competitions between schools or between teams within a school or at work.

Exclude:
Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.
```

        1 Yes
        N No
        Don't know
        Refusal
        Go to SPA Q270
        Go to SPA_Q270
        Go to SPA_Q270
    SPA_Q210 For which sport(s)?
INTERVIEWER: $\quad$ Press $<$ Insert $>$ to activate the sport participation activity classification table.
$1^{s t} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table in $\mathrm{SFA}_{-} 110$
Sport code
Don't know
Refusal
SPA_Q215 SCD_D110 Sport participation description
SCD_D110 := SPA_Q210
SPA_Q215 SCD_Q110 Was it at the local, resio al, provincial or national level?
INTERVIEWER: Competitions bs twee $\mathrm{sc}_{1}$ Jols or between teams within a school or at yor shou d be coded as other.
Sport the respu ndent competed in: ^SCD_D110.
Mai all that apply.
Local
Regignal
Pro incia.
Natı nal
Tner - Specify
Dc 't know
Refusal

```
```

SPA_Q215 SCD_C111 IF SCD_Q110 = OtherSpec THEN Go to SPA_Q215.SCD_S111 ELSE

SPA_Q215 SCD_S111 Was it at the local, regional, provincial or national level?
INTERVIEWER: Specify.
Sport the respondent competed in: ${ }^{\wedge}$ SCD_D110.
STRING [50]
Don't know
Refusal
SPA_N220 ${ }^{2}$ Did the respondent participate in any other competitions or tournaments in the past 12 months?

1 Yes

2 No
Don't know Refusal

Go to SPA Q270
Go to SPA_Q270 Go to SPA_Q270

SPA_Q220 For which sport(s)?
INTERVIEWER: Press $<$ Insert $>$ to activate the sport participation actiossification table.
$1^{s t} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table , SPA_Q110
Sport code
Don't know
Refusal
SPA_Q225 SCD_D110 Sport participation desc vivo SCD_D110 := SFA_Q. 20
${ }^{2}$ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 24 database.
General Social Survey, Cycle 24 - Time Stress and Well being
Statistics Canada

SPA_Q225 SCD_Q110 Was it at the local, regional, provincial or national level?
INTERVIEWER: Competitions between schools or between teams within a
school or at work should be coded as other.
Sport the respondent competed in: ${ }^{\wedge}$ SCD_D110.
Mark all that apply.

${ }^{3}$ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 24 database.
General Social Survey, Cycle 24 - Time Stress and Well-being
Statistics Canada

SPA_Q230 For which sport(s)?
INTERVIEWER: Press < Insert> to activate the sport participation activity classification table.
$1^{\text {st }} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code
Don't know
Refusal
SPA_Q235 SCD_D110 Sport participation description

> SCD_D110 := SPA_Q230

SPA_Q235 SCD_Q110 Was it at the local, regional, provincial or national level?
INTERVIEWER: Competitions between schools or between teams within a school or at work should be coded as other.

Sport the respondent competed in: ${ }^{\wedge}$ SCD_D110.
Mark all that apply.

```
Local
Regional
Provincial
National
Other - Specify
Don't know
Refusal
```

SPA_Q235 SCD_C111 IF SCD_Q110 = Otheı pe. THEN Go to SPA_Q235.SCD_S111 ELSE Go to aSPA_Q270

SPA_Q235 SCD_Q111 Was it at the lou 1, regional, provincial or national level?
INTERVIEWER: Spe ify.
sport the respondent competed in: ${ }^{\wedge}$ SCD_D110.
STR $\operatorname{ING}[.0]$
5on knoy

INTERVIEWER: A coach specializes in improving sport-specific performance in training and competition.

Exclude: Personal trainers and fitness instructors.


SPA_Q340 Is sport very important, somewhat important or not important in providing you with:
... fun, recreation and relaxation?
1 Very important
2 Somewhat important
3 Not important
Don't know
Refusal

SPA_Q350 Is sport very important, somewhat important or not important in providing you with:
... a sense of achievement and skill development?

| 1 | Very important | Go to $S P A \_Q 420$ |
| :--- | :--- | :--- |
| 2 | Somewhat important | Go to $S P A \_Q 420$ |
| 3 | Not important | Go to $S P A \_Q 420$ |
|  | Don't know | Go to $S P A-Q 420$ |
|  | Refusal | Go to $S P A \_Q 420$ |

SPA_Q410 Are there any particular reasons why you did not regularly particip. te in any sports?
INTERVIEWER: Mark all that apply.
11 No particular reason
12 Not interested
13 Programs not available in the community
14 Do not have the time
15 Do not want to be committed to regular schedur
16 Facilities not available
17 Too expensive
18 Health/injury
19 Age
20 Disability
21 Participated casually only fo leist. e
22 Other - Specify
Don't know
Refusal
SPA_C410 IF OtherSpec IN SPA Q410 THEN
Go to SPA_S410
ELSE

SPA_S410 Are there any particular reasons why you did not regularly participate in any sports?

INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal

SPA_Q420 During the past $\mathbf{1 2}$ months, have you been involved in amateur sport as a:
... coach?

|  |  |
| :--- | :--- |
|  | ... coach? |
| 1 | Yes |
| 2 | No |
|  | Don't know |
|  | Refusal |

SPA_Q430 During the past 12 months, have you been involved in amateur sport as i:
... referee/official/umpire?

| 1 | Yes |
| :--- | :--- |
| 2 | No |
|  | Don't know |
|  | Refusal |

SPA_Q440 During the past 12 months, have you been invord in anateur sport as a:
... administrator or helper?
Yes
2 No
Don't know
Refusal

SPA_Q450 During the past 12 months, have you been involved in amateur sport as a:
... spectator at a nateur sports competitions?
1 Yes
2 No
Dof t knc v
Refu. al

End of module \{Sports Participation Activities \}

## Module: Sports Participation of Partner (SPP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piSplitSample | piSplitSample | Indicates the sample type for this module |
| piPartnGender | piPartnerGender | Gender of respondnet's partner |
| piMarStat | CMR.CMR_D110 | Confirmed marital status of the respondent |

Respondents entering module: $\quad$ Respondents whose marital status $=$ married or common-law and where piSplitSample $=2$

```
SPP_C110 IF piSplitSample = 2 THEN
    IF ( ( piMarStat = Married ) OR
    ( piMarStat = Commonlaw ) ) THEN Go to SPP_Q110
ELSE
Go to end of modu?
?SPP_Q110 During the past 12 months has your \% spouse/parmer \% vern involved in amateur sport as a participant, coach, referee/umpre, ac, ninistrator/helper or spectator?
```


## INTERVIEWER:

Exclude:
Non-competitive aerobics, nalit, sicycling for recreation/transportation only, body building/bru, scu!pting, car racing, dancing, fishing, fitness classes, hiking, joggin_ Ating weights (non-competitive), motorcycling, snowmobiling, end it $n$-c mpetitive walking.

1 Yes
2 No
Don't know
Refusal

End of module
$\left\{\mathrm{N}_{1} \because \sim 1 \sim\right.$ Darticipation of Partner \}

## Module: Sports Participation of Household Children (SPC)

| Import parameter | GSS Cycle 24 Main data element | Description |
| :---: | :---: | :---: |
| piHeader | piHeader | Contains CaseID and first and last name of respondent |
| piSplitSample | piSplitSample | Indicates the sample type for this module |
| piHhldChd514 | piHhldChd514 | Number of household children 5 to 14 years of age |
| piHhld_01_Name | piHhld_01_Name | The name of household member \# 1 |
| piHhld_01_Age | piHhld_01_Age | The age of household member \# 1 |
| piHhld_01_ResChd | piHhld_01_ResChd | Indicates if household member \# 1 is a birth, step-, adopted or foster child of the respondent. |
| piHhld_02_Name | piHhld_02_Name | The name of household member \# 2 |
| piHhld_02_Age | piHhld_02_Age | The age of household member \# 2 |
| piHhld_02_ResChd | piHhld_02_ResChd | Indicates if household member \# 2 is a birt' step-, adopted or foster child of the respondent. |
| piHhld_03_Name | piHhld_03_Name | The name of household member \# 3 |
| piHhld_03_Age | piHhld_03_Age | The age of household member \# 2 |
| piHhld_03_ResChd | piHhld_03_ResChd | Indicates if household member \# 3 is a birth, step-, adopted or foster child ol the icspondent. |
|  |  | - |
| to |  |  |
|  |  |  |
| piHhld_20_Name | piHhld_20_Name | The name of housen ld member \# 20 |
| piHhld_20_Age | piHhld_20_Age | The age of he usehold 1 ember \# 20 |
| piHhld_20_ResChd | piHhld_20_ResChd | Indicates if ho is $E n^{-1} \mathrm{~d}$ member \# 20 is a birth, step-, adoped or foster child of the respondent. |

SPC_C100

> IF piSplitSample $=2$ THEN
> IF $(($ piHhldChd5 $\quad 4>=1)$ AND
> $($ piHhldChd5 $4<=1))$ THEN

Go to SPC_R100
ELSE
Go to End of SPC Module
?SPC_R100 Now I would like $n$ ask you about the sports participation of children aged 5 to 14 in ou housenold.

INTERVIESVER. ress $<1>$ to continue.


## Sub-module: Household Children Members Sports (HMS)

| Import <br> parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piChildName | SPC_D100[J].CMN_Q110 | The name of household child \# 1 |
| piRespChild | SPC_D100[J].CMN_Q210 | Indicates if household member \# 1 is a birth, <br> step-, adopted or foster child of the respondent. |

SPC_Q120[J].HMS_D100 Name of child: ${ }^{\wedge}$ piChildName
HMS_D100 := piChildName

| SPC_Q120[J].HMS_C100 | IF piRespChild = No THEN | Go to SPC_Q120[J].HMS_Q100 |
| :--- | :--- | :--- |
|  | ELSE | Go to SPC_Q120[J].HMS_C105 |

SPC_Q120[J].HMS_Q100 Are you responsible for raising ^piChildName?
1 Yes
2 No
Don't know
Refusal

| SPC_Q120[J].HMS_C105 | IF ( ( piRespChild = Yes $)$ OR <br> (SPC_Q120[J].HMS_Q100 = Yes ) ) THEN ELSE | Go to SPと_Q120[J].HMS_Q105 <br> Gow ond of sports participation activity for , Susehold child [1] |
| :---: | :---: | :---: |

SPC_Q120[J].HMS_Q105 Did ^piChildNamt •\&...lary participate in sport during the past 12 montlis?

INTERVIEWER: Regularly, ears a 1 ast once a week during the season or for a certain period or the sar.

## Ey ${ }^{\text {'1 }}$ ude:

Non-c mpetitive aerobics, aquafit, bicycling for recreation/transportation )nly, bcdy building/body sculpting, car racing, dancing, fishing, fitness cinces, hiking, jogging, lifting weights (non-competitive), motorcycling, nowmobiling, and non-competitive walking.

1
2 No Go to end of sports participation activity for household member [1]
Don't know Go to end of sports participation activity for household member [1]
Refusal Go to end of sports participation activity for household member [1]

[^4]INTERVIEWER:
Press < Insert> to activate the sport participation activity classification table.
$1^{s t} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code Don't know Refusal

SPC_Q120[J].HMS_N120 Did $\wedge$ piChildName participate in another sport?

1 Yes
2 No Go to end of sports participation activity for household child 1$]$ Don't know Go to end of sports participation activity for household ch:ld [1; Refusal

Go to end of sports participation activity for household :ila [1]
SPC_Q120[J].HMS_Q120 For which sports did $\wedge$ piChildName participate?
INTERVIEWER: Press < Insert> to activate the sport participation activer ciussification table.
$1^{s t} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table it. SPA_Q110
Sport code
Don't know Refusal

| SPC_Q120[J].HMS_N130 | Did $\wedge$ piChildNome , articipate in another sport? |
| :--- | :--- |
| 1 | Yes |
| 2 | No |
|  | Go to end o, ports participation activity for household child [1] |
|  | Don't know |
|  | Go to end ef $s_{t}$ orts participation activity for household child [1] |
|  | Gs to end of sports participation activity for household child [1] |

SPC_Q120[J].HMS_Q130 For which sports did $\wedge$ piChildName participate?
INTERVIEWER: Press < Insert> to activate the sport participation activity classification table.
$1^{\text {st }} \quad 2^{\text {nd }} \quad$ Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code
Don't know
Refusal

End of sports participation activity for household child member [1]

This collection of sports participation activity for household children is repeated for $u_{1}$ to 8 child household members (aged 5 to 14)

End of module \{Sports Participation Activities \}

## Section 10: Transportation

## Module: Access to transportation (ATT)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?ATT_R120 Now some questions about your access to transportation
INTERVIEWER: Press $<1>$ to continue.

ATT_Q120 How often do you have a vehicle at your disposal?
INTERVIEWER: Include access to a family member, friend, co-worker or nei hbou's vehicle. Also include a vehicle which the respondent uses for employment purposes but may be used during non-t ment hours.

Read categories to respondent.
1 All the time
2 Some of the time
3 Rarely
4 Never
Don't know
Refusal

INTERVIEWER: Read categories to respondent.
Examples include driving you to doctor's appointments or to run errands, such as shopping for groceries. Includes people living and not living with you.

| All the time |  |
| :--- | :--- |
| Some of the time |  |
| Rarely |  |
| Never | Go to $A T T \_Q 140$ |
| Don't know | Go to ATT_Q140 |
| Refuse | Go to ATT_Q140 |

ATT_Q131 How often can someone drive you when you need it?
INTERVIEWER: Read categories to respondent
1 All the time
2 Some of the time
3 Rarely
4 Never
Don't know
Refusal

ATT_Q140
Thinking of a typical week, what kind or ransportation do you use the most? (For example: car, walk, us

1 Car, truck or van - as drive
2 Car, truck or van - as rassene or
3 Public transit (e.g., Kus, reetcar, subway, light-rail transit, commuter train, ferry)
4 Walk
5 Bicycle
6 Motorcycle
7 Taxicab
8 Other-nonifv
Don't no.
R. fusal

ATT_C140

$$
\text { I.ATT_Q140 = } 8
$$

Go to ATT_S140
Go to ATT_Q150

ATT_S140 Thinking of a typical week, what kind of transportation do you use the most? (For example: car, walk, bus)

INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
ATT_Q150 Is public transit, within walking distance of your home? (For example, bus, streetcar, subway, light-rail transit commuter train or ferry).

INTERVIEWER: Exclude; taxies, airport shuttle buses, privately organized commuter shuttle and coach buses (e.g. Greyhound, Voyageur)

1 Yes
2 No
Don't know
Refusal
ATT_Q160 In the past 12 months, how often have you used public transportation?
INTERVIEWER: Read categories to respondent.

1 Every day
2 Several times a week
3 A few times a month
4 A few times a year
5 Not in past 12 months
Don't know
Refusal

Go to ATT_Q180
Go to ATT_Q180
Go to ATT_Q18s
Go to $A T T \_Q\left({ }^{\circ}\right.$
Go to $A T T-Q \sim^{\circ}$
Go to $A, T$ _ 2180

## ATT_Q170 What are the reasons you did not use public transportation?

INTERVIEWER: Mark all that apply.
No Need - has car
No Need - close enough to walk/bike
No Need - other reasons
Public transportation not available
Stops are too far away
Schedule is too inconvenient
Routes do not go where you want to go
Disabilities prevent use
Costs too much
Has access to parking at work
Concern for personal safety
Other - Specify
Don't know
Refusal

| ATT_C170 | If ATT_Q170 $=22$ | Go to $A T T_{-} S 170$ |
| :--- | :--- | :--- |
|  | ELSE | Go to $A T T_{-} Q 180$ |

ATT_S170 What are the reasons you did not use public transportation?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal

ATT_Q180 Do you have a valid driver's license?
INTERVIEWER: This includes graduate. uriors licenses where an individual is permitted to dri e alo. e $\downarrow$ ith some restrictions, e.g. zero blood alcohol level.

1 Yes
2 No
Don't know
Refusal

End of module \{ Access to transportation\}

## Module: Commute to work (CTW)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespGender | piSelRespGender | Gender of respondent |
| piMainActLsWk | MAR.MAR_Q100 | Indicates the main activity of the respondent last <br> week |

CTW_C140A IF ( ( piMainActLsWk = PaidWork ) OR $($ piMainActLsWk $=$ GotoSchool $)$ ) THEN

Go to CTW_Q140
ELSE
Go to CTW_Q215
?CTW_Q140 Last week, how did you get to \%work/school\%?
INTERVIEWER: Mark all that apply
11 Car, truck or van - as driver
12 Car, truck or van - as passenger
13 Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
14 Walked to work
15 Bicycle
16 Motorcycle
17 Taxicab
18 Works or attends school at home
19 Other - Specify
Don't know
Refusal

CTW_C140 IF ( (CTW_Q140 = RESPO ${ }^{\text {s }}$ SE $)$ OR (CTW_Q140=
NONRESPONSE, TIEN

IF CTW D140 =
EMPTY THEN $\quad$ CTW_D $140:=$ SYSDATE
CTW_D141: = MONTH (SYSDATE)
CTW D142 : = DAY (SYSDATE )
CTW_D143:=WEEKDAY (SYSDATE)
ELS.
Go to CTW_C140B



CTW_Q170 In general how would you rate the level of convenience of traveling to \%work/school\% by public transit?

INTERVIEWER: Read categories to respondent.
1 Very convenient Go to CTW_Q190

2 Somewhat convenient Go to CTW_Q190
3 Somewhat inconvenient Go to CTW_Q190
4 Very inconvenient Go to CTW_Q190
Don't know
Go to CTW_Q190
Refusal
Go to CTW_Q190

CTW_Q180 How convenient do you think it would be to travel to \%work/school\% by public transit?

INTERVIEWER: Read categories to respondent.
1 Very convenient
2 Somewhat convenient
3 Somewhat inconvenient
4 Very inconvenient
Don't know
Refusal

CTW_Q190 Last week, how often did you experience traffi onges: on during your commute to \%work/school\%?

INTERVIEWER: Traffic congestion means traff $\cdot$ jams, start-stop conditions or moving at less than 20 kilometres ner hour.

Read categories to res.po dent.
1 Everyday
2 Three or four days
3 One or two days
4 Never
Don't know
Refusal

CTW_Q210 Overall, how satisfied are you with the amount of time it took you to get to \%work/school\% last week?

INTERVIEWER: Refers to travel time only.
Read categories to respondent.
1 Very dissatisfied with the time it took
2 Dissatisfied
3 Satisfied
4 Very satisfied with the time it took
Don't know
Refusal
?CTW_Q215 How serious a problem is traffic congestion for you?
INTERVIEWER: Traffic congestion means traffic jams, start-stop conditions or moving at less than 20 kilometres per hour.

Read categories to respondent.

```
1 Very serious
2 Serious
Not very serious
Not at all serious
Don't know
Refusal
```

End of module \{ Commute to work\}

## Section 11: Housing Characteristics of Respondent

## Module: Internet Use of Respondent (IUR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main production application.

| Import parameter | GSS Cycle 24 Main <br> production data <br> element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?IUR_R100 Now some questions about your Internet use and housing characteris ics.

INTERVIEWER: Press $<$ Enter $>$ to continue.

IUR_Q100 In the past month, did you use the Internet?

1 Yes
2 No
Go to IUR_C140
Don't know
Refusal
Go to IUR_C140
Go to IUR_C140

IUR_Q135 (In the past month), how often aic vo. use the Internet to purchase goods or services? Was it:

INTERVIEWER: Read catigon s to respondent.
1 ... every day?
2 ... several times a w ek?
3 ... a few tince a montn?
4 ... not in th l...+ month?
Don' kno
Refus 1

$$
\begin{array}{lll}
\text { IUR_C140 If IUR_Q100 = Yes then } & \text { IUR_Q140 :=Yes } \\
& \text { Go to IUR_C155 } \\
\text { Else } & \text { Go to IUR_Q140 }
\end{array}
$$

IUR_Q140 In the past $\mathbf{1 2}$ months, did you use the Internet?
1 Yes
2 No
Don't know
Refusal
IUR_C155 IF IUR_Q140 = Yes THEN
Go to IUR_Q155
Else
Go to end of module

IUR_Q155 In the past $\mathbf{1 2}$ months, how often did you use the Internet to access information on government programs or services in Canada? Was it:

INTERVIEWER: Read categories to respondent.
...several times a week?
2 ....a few times a month?
3 ...a few times a year?
4 ...not in the past year?
Don't know
Refusal

End of module \{ Internet Use of Responde ${ }^{n}$,

## Module: Dwelling of Respondent (DOR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
INTERVIEWER: Press $<1>$ to continue.
?DOR_Q110 In what type of dwelling are you now living? Is it a:
INTERVIEWER: If respondent answers condominium or seniors' housing, ask whether the building is a townhouse or high-rise or low-rise apartment or other.

Read categories until the respondent identifies the correct d/welt ${ }^{\circ}$ g type. Please confirm answer.

1 ... single detached house?
2 ... semi-detached or double? (side by side)
3 ... garden home, town-house or row house?
4 ... duplex? (one above the other)
5 ... low-rise apartment? (less than 5 stories)
6 ... high-rise apartment? (5 or more stories)
7 ... mobile home or trailer?
8 ... Other - Specify
Don't know
Refusal
DOR_C110 IF (DOR_Q110 = OtherSpec) THE ${ }^{\top}$
Go to DOR_S110
ELSE
Go to DOR_Q120
DOR_S110 In what type of dwelling re you living?
INTERVIEWER: Specify,
STRING [50]
Don't knov
Refusal

DOR_Q120 Is this dwelling owned by a member of this household?
1 Yes
2 No
Don't know
Refusal

DOR_Q210 How long have you lived in this dwelling?
1 Less than 6 months
26 months to less than 1 year
31 year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
$6 \quad 10$ years and over
Go to DOR_Q222
Don't know
Refusal

DOR_Q215 How long have you lived in this neighbourhood?
1 Less than 6 months
26 months to less than 1 year
31 year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
610 years and over Go to $D O R \_Q 222$
Don't know
Refusal

| CHECK_11.1 |  |
| :---: | :---: |

DOR_C216 IF ( (DOR_Q215 = LessTha. Six $)$ or $($ DOR_Q215 $=$
SixMonthsTo1Year, Wi OR_Q215 = OneTo3Years ) or
( DOR_Q215 = Th ee ToFive) or
(DOR_Q215 = Five $\frown$ Ten) or
(DOR_Q:15 = DONTKNOW ) or
( DOR_-21. = KEFUSAL ) ) THEN Go to DOR_Q216
ELSI ${ }^{-}$Go to $D O R_{-}$Q222

DOR_Q216 How long have you lived in this city or local community?
1 Less than 6 months
26 months to less than 1 year
31 year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
$6 \quad 10$ years and over
Don't know
Refusal


DOR_Q222 Now I would like to ask you a few question abo it your more immediate neighbourhood. Would you say that you kno most, many, a few or none of the people in your neighbourhood?

1 Most of the people in your neighhour oou
2 Many of the people in your ne ghbo، ho od
3 A few of the people in you ne, hbourhood
4 None of the people in youn neighbourhood Don't know Refusal

DOR_Q227 Would you cay this s.ighbourhood is a place where neighbours help each other?

1 Yes
2 No
L. it know

Refu al

DOR_Q228 In the past month, have you done a favour for a neighbour?
INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shoveling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping.

1 Yes
2 No
3 Just moved into the area
Don't know
Refusal

DOR_Q229 In the past month, have any of your neighbours done a favour for you?

1 Yes
2 No
3 Just moved into the area
Don't know
Refusal

End of module $\quad\{$ Dwelling of Respondent $\}$

## Module: Respondent Selection Process (RSP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespProv | piRespProv | Indicates the province of residence as <br> determined on the sample file |

Respondents entering module: All respondents

## RSP_D40 Province of residence.

RSP_D10 := piRespProv
?RSP_Q40 What is your postal code (for your current address)?
INTERVIEWER: We use postal codes to determine if the respondent ives in an urban or rural area. If the respondent lives in a rural ، rea an 1 receives his/her mail at a post office in a nearby to vh, ob in in postal code of his/her residence, if possible, otherv. ente the postal code of the mailing address.
(Postal codes help us characte ze th area that you live in. It allows us to assess the types of commın. 'ies where people reside.)

STRING [6],
Don't know
Refusal
CHECK_11.3 Any condition contrary to thefollowing will produce the edit below
( ( SUBSTRING( RSP_- $44,1,1$ ) <> 'D' ) AND
( SUBSTRING (RD---: 1,1 ) <> 'I' ) AND

( SUBSTRING(RSı Q40, 1, 1 ) <> 'Q' ) AND
( SUBST' IN $\mathcal{G}($ RSP_Q40, 1, 1 ) <> 'U' ) AND
( SUPNTRı 'G( RSP_Q40, 1, 1 ) <> 'W' ) AND
( SL BSTk N $\mathcal{G}($ RSP_Q40, 1, 1 ) <> 'Z' ) )
inval ${ }^{\text {d }}$ first letter for postal code. Please return and correct.

```
CHECK_11.4 Any condition contrary to the following will produce the edit below
    ((( SUBSTRING( RSP_Q40, 1, 1 ) >= 'A' AND SUBSTRING(RSP_Q40, 1, 1) <= 'Z' ) OR
    (SUBSTRING(RSP_Q40, 1, 1 ) = ' ) )
    AND
    (( SUBSTRING( RSP_Q40,2, 1 ) >= '0' AND SUBSTRING( RSP_Q40,2, 1 ) <= '9' ) OR
    (SUBSTRING(RSP_Q40,2, 1) = ' ) )
    AND
    (( SUBSTRING( RSP_Q40,3, 1 ) >= 'A' AND SUBSTRING( RSP_Q40,3, 1 ) <= 'Z' ) OR
    (SUBSTRING(RSP Q40,3, 1 ) = ' ) )
    AND
    (( SUBSTRING( RSP_Q40,4, 1 ) >= '0' AND SUBSTRING( RSP_Q40,4, 1 ) <= '9' ) OR
    (SUBSTRING(RSP_Q40,4, 1 ) = ' ) )
    AND
    (( SUBSTRING(RSP_Q40,5,1 ) >= 'A' AND SUBSTRING( RSP_Q40,5, 1 ) <= 'Z' ) OR
    (SUBSTRING(RSP_Q40,5,1 ) = ' ) )
    AND
    (( SUBSTRING(RSP_Q40,6, 1 ) >= '0' AND SUBSTRING( RSP_Q40,6, 1 ) <- 'r OR
    ( SUBSTRING(RSP_Q40,6, 1 ) = ' ) ) )
    Invalid format for postal code. Format must be X9X9X9. Please return and correct.
```

RSP＿C40 IF RSP＿D10＝RESPONSE THEN
ELSE

RSP＿E40 Edit for provincial consistency

```
strPC1 := SUBSTRING(RSP_Q40, 1, 1 )
IF ( ( piRespProv = NL ) AND ( strPC1 = 'A ) THEN RSP_E40 := Yes
ELSEIF ( ( piRespProv = PE ) AND ( strPC1 = ' '' ) )
THEN RSP_E40 := Yes
ELSEIF ( ( piRespProv = NS ) AND, (, trPC' = 'B' ) )
THEN
ELSEIF ( ( piRespProv = NB ANL ( s,iPC1 = 'E' ) )
THEN
ELSEIF (( piRespProv = OC) ANv ( ( strPC1 = 'G' ) OR
( strPC1 = 'H') OR ( striCC1 ='J'))) THEN
ELSEIF ( ( piResmProv_N) AND ( ( strPC1 = 'K' ) OR
( strPC1 = 'L') Ok (strPC1 = 'M' ) OR
( strPC1 = 'N') OR ( . }\mp@subsup{}{}{+}\textrm{PCC}= ='P'))) THE
ELSEIF (, vit espProv = MB ) AND ( strPC1 = 'R' ) )
ELSI IF (( ,iRespProv = SK ) AND ( strPC1 = 'S' ) )
THEN (
E. `EIF (( piRespProv = AB ) AND ( strPC1 = 'T' ) )
THEY
ELSEIF ( ( piRespProv = BC ) AND ( strPC1 = 'V' ) )
THEN
```

Go to $R S P_{-} E 40$

- ったRSP_C42

|  |  |
| :---: | :---: |
| IF（（ piRespProv＝NL ）AND（ strPC1＝＇A ）THEN | RSP＿E40 ：＝Yes |
| ELSEIF（（ piRespProv＝PE）AND（ strPC1＝${ }^{\prime \prime} \mathrm{C}^{\prime}$ ）$)$ |  |
| THEN | RSP＿E40 ：＝Yes |
| ELSEIF（（ piRespProv＝NS ）AN「，（ trPC＇＝＇B＇）） |  |
| THEN | RSP＿E40 ：＝Yes |
| ELSEIF $\left(\left(\right.\right.$ piRespProv $=\mathrm{NB}$ ANL $\left.\left(\mathrm{s}, \mathrm{PC} 1=\mathrm{E}^{\prime}\right)\right)$ |  |
| THEN | RSP＿E40 ：＝Yes |
| ELSEIF（（ piRespProv $=$ C $)$ AivD（（ strPC1＝＇G＇）OR |  |
| $\operatorname{ELSEIF}\left((\right.$ piRespifion N$)$ AND（ $\left(\operatorname{strPC} 1={ }^{\prime} \mathrm{K}\right.$＇）OR $(\operatorname{strPC} 1=' \mathrm{~L}$＇）Ok $\operatorname{strPC} 1=$＇M＇$)$ OR |  |
| $\left(\operatorname{strPC1}={ }^{\prime} \mathrm{N}^{\prime}\right)$ OR（ $\left.{ }^{+} \mathrm{r} \mathrm{PC} 1=\mathrm{P}{ }^{\prime}\right)$ ））THEN | RSP＿E40 ：＝Yes |
| ELSEIF（ vil espProv＝MB ）AND（ strPC1＝＇R＇）） |  |
| N | RSP＿E40 ：＝Yes |
| ELSI IF（（ ，iRespProv＝SK ）AND（ strPC1＝＇S＇）） |  |
| THEN | RSP＿E40 ：＝Yes |
| E．SEIF（（ piRespProv＝AB ）AND（ strPC1＝＇T＇）） |  |
| THE） | RSP＿E40 ：＝Yes |
| ELSEIF（ $($ piRespProv＝BC ）AND（ strPC1＝＇V＇）） |  |
| THEN | RSP＿E40 ：＝Yes |

ELSEIF ( ( piRespProv = YT ) AND ( strPC1 = 'Y' ) )
THEN $\quad$ ELSEIF $(($ piRespProv $=$ NT $)$ AND $(\operatorname{strPC} 1=' X '))$
THEN $\quad(($ piRespProv $=N U)$ AND $(\operatorname{strPC} 1=' \mathrm{X} '))$
THEN

$$
\begin{aligned}
& \text { RSP_E40 }:=\text { Yes } \\
& \text { RSP_E40 }:=\text { Yes } \\
& \text { RSP_E40 }:=\text { Yes } \\
& \text { RSP_E40 }:=\text { No }
\end{aligned}
$$

RSP_C42 IF RSP_E40 = No THEN
IF RSP_Q40 = RESPONSE THEN
ELSE
Go to RSP_Q42
Go to end of module

RSP_Q42 I've recorded your postal code as XXXXXX. Is this correct?
Yes
No
Don't know
Refusal
CHECK_11.5 Any condition contrary to the following will produce the edit bewn $\left(\left(\mathrm{RSP}_{-} \mathrm{Q} 42=\mathrm{Yes}\right) \mathrm{OR}(\right.$ RSP_Q42 = NONRESPONSE $\left.)\right)$

INVOLVING (RSP_Q40, RSP_Q42)
A response inconsistent with a response to a previcis ut ion has been entered. Please return and correct.

## RSP_Q45

In which province or territory is your resi' 'ence?
Newfoundland and Labrador
Prince Edward Island
Nova Scotia
New Brunswick
Quebec
Ontario
Manitoba
Saskatchewan
Alberta
British Columbia
Yukon
Northyo + Tc ritories
Nuna vut
Non't now
R. ${ }^{\text {fusal }}$

End of module \{Respondent Selection Process \}
Statistics Canada

## Section 12: Other Characteristics

## Module: Birthplace of Respondent (BPR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piRespGender | piSelRespGender | Gender of respondent |
| piBirthYear | BDR.BDR_Q100 | Year of birth of the respondent |

Respondents entering module: All respondents
?BPR_R10 Now, I'd like to ask you a few general questions.
INTERVIEWER: Press $<1>$ to continue.
BPR_Q10 In what country were you born?
INTERVIEWER: Report place of birth according to current boundo..ies.
1 Canada
2 Country outside Canada Go to $\left.B P R \_Q\right\}$
Don't know Go to End of mu Jule

Refusal
Go to Eh. ${ }^{3}$ of modicle
BPR_Q20 In which province or territory?
INTERVIEWER: Report place of birth an ording to current boundaries.

| 10 | Newfoundland and Labrador |
| :--- | :--- |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatcherait |
| 48 | Alberta |
| 59 | British Cot mı a |
| 60 | Yako. |
| 61 | I Trtawest Territories |
| 62 | Nuı. vut |
|  | Don't know |
|  | Refusal |

## BPR_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

```
    1 China
    2 England
    France
    4 Germany
    5 Greece
    6 Guyana
    7 Hong Kong
    8 India
    9 Italy
    10 Jamaica
    1 1 ~ N e t h e r l a n d s ~
    12 Philippines
    1 3 \text { Poland}
    1 4 \text { Portugal}
    1 5 \text { Scotland}
    1 6 \text { United States}
    1 7 \text { Vietnam}
    18 Other - Specify
        Don't know
        Refusal
BPR_C30 IF (BPR_Q30 = Other - Specify ) THEN
        ELSE
        Go to LDR_S30
        Co to BPR_Q40
BPR_S30 In which country?
    INTERVIEWER: Specify.
        STRING [50]
        Don't know
        Refusal
BPR_Q40 In what year did yorn...come to Canada?
    INTERVIEWER: If the I. spondent was born outside of Canada of Canadian parents
                Ind was registered as Canadian at birth, report as <9995> 'Canadian
                cctizen by birth'.
    9995 1910.2010
        Do.t.t know
        Refusal
```

CHECK_12.1 Any condition contrary to the following will produce the edit below ( ( $\left(\mathrm{BPR} \_\mathrm{Q} 40>=1910\right)$ AND (BPR_Q40 < = 2010) OR $(\mathrm{BPR}$ Q40 $=9995)$ OR $\left(\mathrm{BPR} \_\mathrm{Q} 40=\right.$ NONRESPONSE $\left.)\right)$ An impossible value has been entered. Please return and correct.

CHECK_12.2 Any condition contrary to the following will produce the edit below ( $\left(\mathrm{BPR} \_\mathrm{Q} 40>=\right.$ piBirthYear) or $\left(\mathrm{BPR} \_\mathrm{Q} 40=9995\right)$ or (BPR_ $\mathrm{Q} 40=$ NONRESPONSE $)$ or ( $\left.\mathrm{BPR} \_\mathrm{Q} 40=\mathrm{EMPTY}\right)$ or $($ piBirthYear $=$ NONRESPONSE $)$ or $($ piBirthYear $=$ EMPTY $))$
An impossible value has been entered. Please return and correct.

BPR_C50 IF BPR_Q40 = 9995 THEN
Go to end of module ELSE

Go to BPR_Q50

BPR_Q50 Are you now, or have you ever been, a landed immigrant in Canada?
INTERVIEWER: A landed immigrant (permanent resident) is a person who has heel granted the right to live in Canada permanently by immigra ion authorities. This includes respondents who are Canadian cit ens by naturalization (the citizenship process) as well as permanent residents under the Immigration Act who have not yon ined Canadian citizenship.
Persons who are either Canadian citizens by be th or on-permanent residents (persons from another country who $\mathrm{live}^{\text {in }}$ Canada and have either a work, student or Minister's nermı, or who are claiming refugee status in Canada and family memb, rs living here with them) are not landed immigrants.

2 No Go to End of module
Don't know
Refusal

> Go to End of mocin
> Go to End ot oduic

BPR_Q55 In what year did you get your lan ed onmigrant status?
1900.. 2010

Don't know
Refusal
SIGNAL_12.1 Any condition cu trary to the following will produce the edit below
( $\mathrm{BP}^{r}$, $40<=$ BPR_Q55) OR (BPR_Q40 = 9995 ) OR
(DNR 40 - NONRESPONSE ) OR
(BPK QJ5 = NONRESPONSE ) )
$A$ response inconsistent with a response to a previous question
has been entered. Please confirm.

CHECK_12.3 Any condition contrary to the following will produce the edit below ( (BPR_Q55 >= piBirthYear) OR (BPR_Q55 = 9995) OR (BPR_Q55 = NONRESPONSE) OR (BPR_Q55 = EMPTY) OR $($ piBirthYear $=$ NONRESPONSE $)$ ou $($ piBirthYear $=$ EMPTY $))$ An impossible value has been entered. Please return and correct.

End of module \{Birth Place of Respondent $\}$

## Module: Birthplace of Spouse/Partner (BPP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |
| piPartnGender | piPartnerGender | Sex of respondent's spouse/partner |
| piMarStat | CMR.CMR_D110 | Marital status of the respondent |

Respondents entering module: All respondents whose marital status = married or common-law.
BPP_C10 If ( ( piMarStat = Married $)$ or $($ piMarStat $=$ Commonlaw $))$ then Go to BPP_Q10 Else Go to End of module
?BPP_Q10 In what country was your \%spouse/partner\% born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada
2 Country outside Canada
Don't know
Refusal

Go to BPP_Q30
Go to End of modure
Go to End of mra 'le

BPP_Q20 In which province or territory?
INTERVIEWER: Report place of birth according to cur ent boundaries.

| 10 | Newfoundland and Labrador |
| :--- | :--- |
| 11 | Prince Edward Island |
| 12 | Nova Scotia |
| 13 | New Brunswick |
| 24 | Quebec |
| 35 | Ontario |
| 46 | Manitoba |
| 47 | Saskatchewan |
| 48 | Alberta |
| 59 | British Co im ia |
| 60 | Yukon |
| 61 | Nortl west erntories |
| 62 | Nuna + |
|  | L |
|  | Refu know |

BPP_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other - Specify
Don't know
Refusal
$\begin{array}{lll}\text { BPP_C30 } & \text { If }\left(\mathrm{BPP} \_Q 30=\text { Other }- \text { Specify }\right) \text { then } & \text { Go to BPP } \\ \text { Else } & \text { Go to End of m dule }\end{array}$
BPP_S30 In which country?
INTERVIEWER: Specify.
STRING [50]
Don't know Refusal

End of module \{Birth Pl re of Spouse/Partner \}

## Module: Birthplace of Mother (BPM)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?BPM_Q10 In what country was your mother born?
INTERVIEWER: Report place of birth according to current boundaries.
1 Canada
2 Country outside Canada Go to $B P M_{-}$Q30
Don't know Go to End of module Refusal Go to End of module

BPM_Q20 In which province or territory?
INTERVIEWER: Report place of birth according to current boundaries
10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut Don't know Refusal

BPM_C20

> Go to End r. nodule

## BPM_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.


## Module: Birthplace of Father (BPF)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

| Import parameter | GSS Cycle 24 Main <br> data element | Description |
| :---: | :---: | :--- |
| piHeader | piHeader | Contains CaseID and first and last name of <br> respondent |

Respondents entering module: All respondents
?BPF_Q10 In what country was your father born?
INTERVIEWER: Report place of birth according to current boundaries.
1 Canada
2 Country outside Canada Go to BPF_Q30
Don't know Go to End of module
Refusal Go to End of module

BPF_Q20 In which province or territory?
INTERVIEWER: Report place of birth according to current boundaries.
10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut Don't know Refusal

BPF_C20 Go to End nodule

## BPF_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

```
            1 China
            2 England
            France
            Germany
            F Greece
            6 Guyana
            Hong Kong
            8 India
            9 Italy
            10 Jamaica
            1 1 ~ N e t h e r l a n d s
            1 2 ~ P h i l i p p i n e s
            1 3 \text { Poland}
            1 4 \text { Portugal}
            1 5 \text { Scotland}
            1 6 ~ U n i t e d ~ S t a t e s
            1 7 \text { Vietnam}
            18 Other - Specify
                Don't know
                Refusal
BPF_C30 If (BPF_Q30 = Other - Specify) then
                    Else
BPF_S30 In which country?
    INTERVIEWER: Specify.
            STRING [50]
            Don't know
            Refusal
End of module

\section*{Module: Aboriginal Identity of Respondent (AIR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piRespGender & piSelRespGender & Sex of respondent \\
\hline piCanadaBorn & BPR.BPR_Q10 & Indicates if the respondent was born in Canada \\
\hline piCountryBorn & BPR.BPR_Q30 & \begin{tabular}{l} 
Indicates the respondent's birth country, if not \\
born in Canada
\end{tabular} \\
\hline piImmigYear & BPR.BPR_Q40 & \begin{tabular}{l} 
Indicates the year the respondent first came to \\
Canada
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
AIR_C110 IF ( ( piCanadaBorn = Canada ) OR
( piCanadaBorn = NONRESPONSE ) OR
\((\) piCountryBorn \(=\) UnitedStates \()\) OR
\((\) piCountryBorn \(=\) OtherSpec \()\) OR
\((\) piImmigYear \(=9995))\) THEN
Go to A1R Q110
ELSE
Go .o Evid of module
?AIR_Q110 Are you an Aboriginal person, (for this survey an Abc igina! person refers to, First Nations [North American Indian], Métis or Inuk [Inu \({ }_{1, f}\) ])?

1 Yes
2 No Go to End of mu 'ule
Don't know
Refusal

> Go to End of module
> Go to End.\(f m\) adule

\title{
INTERVIEWER: Mark all that apply. \\ If respondent answers "North American Indian", enter "11" or if respondent answers "Eskimo" enter "13". \\ Read categories to respondent.
}

11 ... First Nations?
12 ... Métis?
13 ... Inuit?
Don't know
Refusal

End of module \{ Aboriginal Identity of Respondent \}

\section*{Module: Aboriginal Identity of Spouse/Partner (AIP)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piPartnGender & piPartnerGender & Sex of respondents spouse/partner \\
\hline piMarStat & CMR.CMR_D110 & Marital status of the respondent \\
\hline
\end{tabular}

Respondents entering this module All respondents who are married or live common-law.
AIP_C110 If ( ( piMarStat = Married \()\) or \((\) piMarStat \(=\) Commonlaw \())\) then Go to AIP_Q110 Else Go to End of module
?AIP_Q110 Is your \%spouse/partner\% an Aboriginal person, (for this survey an Abor inal person refers to, First Nations [North American Indian], Métis or Inuk [In it]])?

1 Yes
2 No
Don't know Refusal

> Go to End of module Go to End of module Go to End of module

AIP_Q120 Is \%he/she\%:
INTERVIEWER: Mark all that apply.
If respondent answers "North merican indian", enter "11" or if respondent answers "Eskimo" ente-"13".

Read categories to re nol dent.
11 ... First Nations?
12 ... Métis?
13 ... Inuit?
Don't know Refusal

End of module \(4 b\), riginal Identity of Spouse/Partner \}

\section*{Module: Visible Minority Status of Respondent (VMR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piRespGender & piSelRespGender & Sex of respondent \\
\hline piAboriginal & AIR.AIR_Q110 & \begin{tabular}{l} 
Indicates if the respondent is an Aboriginal \\
person
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All non-Aboriginal respondents

VMR_C110 IF piAboriginal = Yes THEN
Go to End of module ELSE

Go to VMR_Q110
?VMR_Q110 People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you:

INTERVIEWER: Mark up to 4 responses.
Read categories to respondent.
... White?
... Chinese?
... South Asian (e.g., East Indian, Pakistani, Sri I ankan, e. .)?
... Black?
... Filipino?
... Latin American?
... Southeast Asian (e.g., Vietnamese Canbouian, Malaysian, Laotian, etc.)?
... Arab?
... West Asian (e.g., Iranian, Afgin \(\eta\), , \({ }^{\text {c. }}\).):
... Korean?
... Japanese?
... or another group?
Don't know
Refusal
VMR_C111A IF (VMR \(1110=\) a_other group) THEN \(\quad\) Go to \(V M R \_Q 111\) ELSE Go to End of module

VMR_Q111 People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you:

INTERVIEWER: Mark up to 2 responses.
\begin{tabular}{ll}
11 & Caucasian \\
12 & Greek \\
13 & Italian \\
14 & Portuguese \\
15 & European \\
16 & Eurasian \\
17 & Taiwanese \\
18 & Fijian \\
19 & Guyanese \\
20 & Haitian \\
21 & Jamaican \\
22 & Trinidadian/Tobagonian \\
23 & West Indian \\
24 & Other - Specify \\
& Don't know \\
& Refusal
\end{tabular}
VMR_C111B IF (VMR_Q111 = Other) THEN ELSE

Go to VMR_S111 Go to End of modu'e

VMR_S111 People in Canada come from many racial or cultural cro ns. Voa may belong to more than one group on the following list. Are \(\mathfrak{c}\) I:
... another group?
INTERVIEWER: Specify
STRING [50]
Don't know
Refusal

End of module \{Visible ivion Status of Respondent \}

\section*{Module: Visible Minority Status of Spouse/Partner (VMP)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piPartnGender & piPartnerGender & Sex of respondents spouse/partner \\
\hline piMarStat & CMR.CMR_D110 & Marital status of the respondent \\
\hline piAboriginalP & AIP.AIP_Q110 & \begin{tabular}{l} 
Indicates if the respondent's spouse/partner is an \\
Aboriginal person
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents with a non-Aboriginal spouse/partner
VMP _C110 IF piAboriginalP = Yes THEN
Go to End of module
ELSE IF ( ( piMarStat = Married ) OR
\((\) piMarStat \(=\) Commonlaw \())\) THEN
Go to VMP_Q110
Else
Go to End of module
?VMP_Q110 Is your \%spouse/partner\%:
INTERVIEWER: Mark up to 4 responses.
Read categories to respondent.
... White?
... Chinese?
... South Asian (e.g., East Indian, Pakistani, s i La.kan, etc.)?
... Black?
... Filipino?
... Latin American?
... Southeast Asian (e.g., Vietn.am.se, Cambodian, Malaysian, Laotian, etc.)?
... Arab?
... West Asian (e.g., Irani in, \(\mathrm{A}_{1_{2}}\) han, etc.)?
... Korean?
... Japanese?
... or another gr/up:
Don't know
Refusal
VMP_C111A


\section*{VMP_Q111 Is your \%spouse/partner\%:}

INTERVIEWER: Mark up to 2 responses.


\section*{Module: Religion of Respondent (RLR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
?RLR_Q100 What, if any, is your religion?
INTERVIEWER: Respondent does not have to be practicing.
If respondent answers "Catholic", ask "by Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?"
If respondent answers Christian, Protestant or Orthodox, ask "Which denomination or church?" If no specific denomination or churcil ane be given, record original response in "other-specify."
If respondent provides more than one response, ask about r l igion
which is most important to them or which they practice most ften.
0 No religion (Agnostic, Atheist)
Roman Catholic
Ukrainian Catholic
United Church
Anglican (Church of England, Episcopalian)
5 Baptist
Lutheran
Pentecostal
Presbyterian
9 Mennonite
10 Jehovah's Witness
11 Greek Orthodox
12 Jewish
13 Islam (Muslim)
14 Buddhist
15 Hindu
16 Sikh
17 Other - Specify
Don't know
Refusal
RLR_C100 If (Ri R_Q1)0 = Other - Specify) then Go to RLR_S100
I. 1 se Go to RLR \(^{-}\)Q105

RLR_S100 What, if any, is your religion?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal

RLR_Q105 Other than on special occasions, (such as weddings, funerals or baptisms), how often did you attend religious services or meetings in the past \(\mathbf{1 2}\) months?

INTERVIEWER: Read categories to respondent.
1 At least once a week?
2 At least once a month?
3 A few times a year?
4 At least once a year?
5 Not at all?
Don't know
Refusal

RLR_Q110 How important are your religious or spiritual beliefs to the \(m\) you live your life? Would you say they are:

INTERVIEWER: Read categories to respondent.
1 ... very important?
2 ... somewhat important?
3 ... not very important?
4 ... not at all important? Don't know Refusal

RLR_Q120 In the past \(\mathbf{1 2}\) months, how often did you practice religious or spiritual activities on your own? This may include prayer, meditation and other forms of worship taking place at home or in any other location.

INTERVIEWER: Read categories to respondent.
1 At least once a week?
2 At least once a month?
3 A few times a year?
4 At least once a year?
5 Not at all?
Don't know
Refusal

End of module \{Religion of Respondent\}

\section*{Module: Language of Respondent (LNR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
?LNR_Q100 What language did you first speak in childhood?
INTERVIEWER: Accept multiple responses only if languages were learned at the same time.
Mark up to 4 responses.


LNR_S100 What language did ou iryst speak in childhood?
INTERVIEWER: Enecify.
STRI NG [5ı]
ron'th. aw
Re usal
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{6}{*}{LNR_C111} & \multicolumn{2}{|l|}{If (English IN LNR_Q100) then} \\
\hline & If (ACTIVELANGUAGE = Eng) then & LNR_D111:= Yes \\
\hline & & LNR_Q111: = Yes \\
\hline & & Go to LNR_C112 \\
\hline & Else & LNR_D111:= No \\
\hline & & Go to LNR_Q111 \\
\hline \multicolumn{2}{|r|}{Else} & Go to LNR_C112 \\
\hline
\end{tabular}

LNR_D111 Application set LNR_Q111 automatically to still understanding English.
1 Yes
2 No
Don't know
Refusal
LNR_Q111 Do you still understand English?
1 Yes
2 No
Don't know
Refusal


Else
\(L N R_{1} D 112 \cdot Y e s\)
\(L N R_{-} Q 12:=I e s\)

Go to NH_Cl3
\(I A_{R} D I_{1}-=N o\)
Go to INR_Q112
Else
LNR_D112 Application set LNR_Q112 automatically watil anderstanding French.
\begin{tabular}{cl}
1 & Yes \\
2 & No \\
& Don't know \\
& Refusal \\
& \\
LNR Q112 & Do you still understan?ench?
\end{tabular}





\section*{LNR_Q140 What language do you speak most often at home?}

INTERVIEWER: Accept multiple responses only if languages are used equally.
Mark up to 4 responses.


IF ( ( English IN LNR_Q140 ) AND ( French IN LNR_Q140 ) ) THEN
Else
IF ACTIVELANGUAGE \(=\mathrm{Fra}\)
THEN
IF English IN LNR_Q140 THEN

ELSEIF ACTIVELANGUAGE = Eng THEN

IF French IN LNR_Q140 THEN

ELSE

Go to End of module
Go to End of module
Go to End of module
Go to LNR_Q210
-
Go to \(L N R \_Q 220\)

LNR_Q210 Can you speak English well enough to conduct a conversation?
\begin{tabular}{ll}
1 & Yes \\
2 & No \\
& Don't know \\
& Refusal
\end{tabular}

Go to end of module Go to end of module Go to end of module Go to end of module

LNR_Q220 Can you speak French well enough to cancet a conversation?
1 Yes
2 No
Don't know Refusal

End of module \{Lmouage c Respondent\}

\section*{Module: Sexual Orientation of Respondent (SOR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piRespAge & BDR.BDR_D130 & Age of respondent \\
\hline
\end{tabular}

Respondents entering module: Respondents 18 years of age or older
SOR_C110 IF ( ( piRespAge >= 18 ) AND
( piRespAge \(<=120\) ) ) THEN Go to SOR_R110

Else Go to End of module
?SOR_R110 The following question asks about sexual orientation.
INTERVIEWER: Press \(<1>\) to continue.
?SOR_Q110 Do you consider yourself to be:
INTERVIEWER: Read categories to respondent.
1 ... heterosexual (sexual relations with people of the \(\left\langle\mathrm{p}_{\mathrm{t}}\right.\) osite \(\mathrm{s},-\mathrm{x}\) )?
2 ... homosexual, that is lesbian or gay (sexual relations \(w\).h \(^{\text {th }}\) people of your own sex)?
3 ... bisexual (sexual relations with people of \(t\), th sexes)?
Don't know
Refusal

End of module \{Sexual Orientation c.Resyondent \}

\section*{Module: Income of Respondent (INR)}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 24 Main \\
data element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & \begin{tabular}{l} 
Contains CaseID and first and last name of \\
respondent
\end{tabular} \\
\hline piHHSize & piHHSize & \begin{tabular}{l} 
The number of members (including the \\
respondent) of the household.
\end{tabular} \\
\hline piRespAge & BDR.BDR_D130 & Age of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents
?INR_R025 Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of time.

INTERVIEWER: Press \(<1>\) to continue.
INR_Q025 What was your main source of income during the year ending Decen ber 31, 2009?
INTERVIEWER: Do not include capital gains/losses or withdravals from a pension plan or RRSP.
\(0 \quad\) No income
1 Employment including wages, salaries, comrassio. and tips
2 Self-employment such as unincorporated busin ss, piofessional practice or farm
3 Investment income (dividends, interest er net rent, from real estate)
4 RRSPs or RRIFs (registered retirement incgin funds)
5 Employment insurance (or Quebec ic ent. 1 Insurance Plan)
6 Worker's compensation
7 Benefits from Canada or Qushec Pension Plan
8 Retirement Pensions, Supt. an mation and Annuities
\(9 \quad\) Basic Old Age Security
10 Guaranteed Income \(S\) upplen ent or Survivor's Allowance (from federal government only)
11 Child Tax Beifefit \(r\) family allowances
12 Provincial Territoria or Municipal Social Assistance or Welfare
13 Child Su port/Alimony
14 Other Inco, re - Specify
Don know
Re? 1
\begin{tabular}{ll} 
INR_C025 & IF INR_Q025 = OtherIncome - Specify THEN \\
& ELSEIF INR_Q025 = OldAgeSecurity THEN \\
& ELSE
\end{tabular}

Go to INR_S025
Go to SIGNAL 12.2
Go to INR_C032
INR_S025 What was your main source of income during the year ending December 31, 2009?
INTERVIEWER: Specify.
String [50] Go to INR_C032
Don't know Go to INR_C032
Refusal Go to INR_C032

SIGNAL_12.2 Any condition contrary to the following will produce the edit below ( ( piRespAge \(>=65\) ) AND ( piRespAge \(<=120\) ) )
A response inconsistent with a response to a previous question has been entereri. Please confirm.
\begin{tabular}{lll} 
INR_C032 & IF INR_Q025 = NoIncome THEN & Go to \(I N R \_C 040\) \\
& Else & Go to \(I N R \_Q 032\)
\end{tabular}

INR_Q032 (Various measures of income are needed to study the relat ons in between an individual's overall economic situation and their use ( \({ }^{\text {E time. }}\)

What is your best estimate of your total perso income, before taxes and deductions, from all sources during the year ending \(\Gamma^{\prime} \cdot \operatorname{cem}\) ber \(\lrcorner 1,2009\) ?

INTERVIEWER: Note that capital gains should not be mat ode in the personal income.
Income can come from various sour surn as from work, investments, pensions or government. Examples incl ide E. ppyment Insurance, Social Assistance, Child Tax Benefit and other income sac as ch ild support, alimony and rental income.
\[
-9,000,000 . .90,000, \ldots
\]

0
Don't know
Refusal
SIGNAL_12.3 Any condiu. on contrary to the following will produce the edit below.
INR_フ032 \(=>0\) and INR_Q032 \(=<150,000\)
\(t\). . unusual value has been entered. Please confirm.


INR_Q040 Not including yourself, how many other household members received income from any source, during that period (the year ending December 31, 2009)?
\(0 . .19\)
Don't know
Refusal
CHECK_12.4 Any condition contrary to the following will produce the edit below.
((INR_Q040 < piHHSize) or (INR_Q040 = REFUSAL))
An impossible value has been entered. Please return and correct.
INR_Q110 What is your best estimate of your total household income, received by all household members, from all sources, before taxes and deductions, during the year ending December 31, 2009?

INTERVIEWER: Note that capital gains should not be included in the household income.
Income can come from various sources such as from work, investments pensiol, or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, alimo y anc rel tal income.
\(-9,000,000 . .90,000,000\)
Go to End of mur.i..
0 Go to End ๆf \(m\) du'e
Don't know
Go to INR Q120
Refusal
Go to En' o, malule

SIGNAL_12.4 Any condition contrary to the following will rodice the edit below. INR_Q110 \(=>0\) and INR_Q110 \(=<150,000\)
An unusual value has been entered. Fitan coafirm.

INR_C120
IF INR_Q110 = DONTKNCW T. \({ }^{\text {E }}\) I
IF ( ( ( INR_Q032 >. 5000) ) Go to INR_C140
AND (INR_QU.? \(\times 500000)\)
) OR
LessTha. 60 , OR ( INR_Q035
= LessThat \({ }^{\text {O } 0) ~ O R ~}\)
( INR _Q035 =
Le. Than 100 ) OR (
IL R_Q035 = MoreThan100 ) )
) THEN
Go to \(I N R \_Q 120\)

INR_Q120 Can you estimate in which of the following groups your household income falls? Was your total household income during the year ending December 31, 2009:

1 Less than \(\mathbf{\$ 5 0 , 0 0 0}\) (including income loss)?
\(2 \quad \$ \mathbf{5 0 , 0 0 0}\) and more?
Don't know
Refusal
INR_C130
IF INR_Q120 \(=<50,000\)
Go to INR_Q130
ELSE
Go to \(I N R\) _C140

INR_Q130 Please stop me when I have read the category which applies to you.
INTERVIEWER: Read categories to respondent until the respondent has ider ified the correct amount. Please confirm answer.

Start at the level where the respondent reported perconal income.
Respondent's personal income was \%INR_Q032 'INR_Q034 / INR_Q035\%.
\begin{tabular}{|c|c|c|}
\hline 1 & Less than \$5,000? & Go \(10 \square \sim\) d ef module \\
\hline 2 & \$5,000 or more but less than \$10,000? & Go to En' of module \\
\hline 3 & \$10,000 or more but less than \(\$ 15,000\) ? & 5 m End of module \\
\hline 4 & \$15,000 or more but less than \$20,000? & Go \(\sim\) End of module \\
\hline 5 & \(\mathbf{\$ 2 0 , 0 0 0}\) or more but less than \(\mathbf{\$ 3 0 , 0 0 0}\) ? & Go to End of module \\
\hline 6 & \$30,000 or more but less than \(\$ 40,000\) & Go to End of module \\
\hline 7 & \(\mathbf{\$ 4 0 , 0 0 0}\) or more but less than \$50 \(\mathbf{9 0 0}\) & Go to End of module \\
\hline \multicolumn{2}{|l|}{Don't know} & Go to End of module \\
\hline & & Go to End of module \\
\hline
\end{tabular}

INR_C140
IF ( ( ( INR_Q032 >=50000 ) AI )
( INR_Q032 < 500000 ) ) \({ }^{\circ}\)
( ( INR_Q035 = LessTII nfo ) UK
( INR_Q035 = LessThan8u ) OR
( INR_Q035 = Less...... 00 ) OR
\((\) INR_Q035 \(=\mathrm{N}\) ore Than100 ) ) OR
\((\) INR_Q120 \(=\) Mor \(\cdot\) Than50 ) ) THEN Go to INR_Q140
Else \(\longrightarrow\)
Go to End of module

INR_Q140 Please stop me when I have read the category which applies to you.
INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

Start at the level where the respondent reported personal income.
Respondent's personal income was \%INR_Q032 / INR_Q034 /
INR_Q035\%.
\begin{tabular}{|c|c|}
\hline 1 & \(\mathbf{\$ 5 0 , 0 0 0}\) or more but less than \(\mathbf{\$ 6 0 , 0 0 0}\) ? \\
\hline 2 & \$60,000 or more but less than \(\mathbf{\$ 7 0 , 0 0 0}\) ? \\
\hline 3 & \$70,000 or more but less than \$80,000? \\
\hline 4 & \(\mathbf{\$ 8 0 , 0 0 0}\) or more but less than \(\mathbf{\$ 9 0 , 0 0 0}\) ? \\
\hline 5 & \$90,000 or more but less than \(\$ 100,000\) ? \\
\hline 6 & \$100,000 or more but less than \(\mathbf{\$ 1 5 0 , 0 0 0}\) ? \\
\hline 7 & \$150,000 and over? \\
\hline \multicolumn{2}{|l|}{Don't know} \\
\hline & \\
\hline
\end{tabular}

Go to End of module
Go to End of module
Go to End of module
Go to End of module
Go to End of module
Go to End of module
Go to End of module
Go to End of module
Go to End of module

End of module \{Income of Respondent\}

\section*{Thank you blocks}
(If the respondent is less than 15 then go to TY_R02, then go to Exit and set in progress outcome 61 (ineligible due to age)).

TY_R01 (Call conditions: If outcome code is 70 - Complete)
Thank you for your participation in the General Social Survey.
INTERVIEWER: Press \(<\) Enter \(>\) to continue.
TY1_R01 (All other conditions other than outcome code of 70)
Thank you for your time.
INTERVIEWER: Press \(<\) Enter \(>\) to continue.
TY_R02 (Interviewer should thank the respondent:) This survey is for persons aged 15 and older. So, for your household, the survey is now completed. Thank you for your cooperation.

INTERVIEWER: Press \(<\) Enter \(>\) to continue.

\section*{Appendix A: programming code for OAC_D110}

IF OAC_Q110 \(=\) PersonalCare.NightSleep THEN OAC_D110 \(:=450.0 \quad\{1.1\}\)
ELSEIF OAC_Q110 = PersonalCare.Naps THEN OAC_D110 := \(460.0 \quad\{1.2\}\)
ELSEIF OAC_Q110 \(=\) PersonalCare.Relax THEN OAC_D110 \(:=470.0 \quad\{1.3\}\)
ELSEIF OAC_Q110 = PersonalCare.WashDressing THEN OAC_D110 := \(400.0 \quad\{1.4\}\)
ELSEIF OAC_Q110 = PersonalCare.MedicalSelf THEN OAC_D110 :=410.1 \(\{1.5\}\)
ELSEIF OAC_Q110 = PersonalCare.MedicalHhld THEN OAC_D110 :=410.2 \(\{1.6\}\)
ELSEIF OAC_Q110 = PersonalCare.MedicalUnpaid THEN OAC_D110 : \(=410.3 \quad\{1.7\}\)
ELSEIF OAC_Q110 = PersonalCare.PrivatePrayer THEN OAC_D110 := \(411.0 \quad\{1.8\}\)
ELSEIF OAC_Q110 \(=\) PersonalCare.ReligiousServ THEN OAC_D110 := \(640.0 \quad\{1.9\}\)
ELSEIF OAC_Q110 \(=\) PersonalCare.OtherPersonal THEN OAC_D110 \(:=480.0 \quad\{1.10\}\)
ELSEIF OAC_Q110 = PersonalCare.TravelPersonal THEN OAC_D110 \(:=492.0 \quad\{1.11\}\)

ELSEIF OAC_Q110 = Meals.MealHome THEN OAC_D110 :=430.0 \(\{2.1\}\)
ELSEIF OAC_Q110 \(=\) Meals.MealRest THEN OAC_D110 \(:=440.0 \quad\{2.2\}\)
ELSEIF OAC_Q110 \(=\) Meals.MealWork THEN OAC_D110 :=050.0 \(\{2.3\}\)
ELSEIF OAC_Q110 = Meals.CoffeeBreak Tmin OAC_D110 :=070.0 \(\{2.4\}\)
ELSEIF OAC_Q110 = Meals.MealVoºnt T. ren OAC_D110 := \(661.0 \quad\{2.5\}\)
ELSEIF OAC_Q110 = Meals.MealSchpol HEN OAC_D110 :=540.0 \{2, ©
 OAC_D110 :=642.0 \({ }^{\text {².7 }}\)
ELSEIF OAC_Q110 \(={ }^{\top} \mathrm{e} \cdot 1_{c}\) MealInstitute THEN OAC_D110:=754.4 18\(\}\)
ELSEIF OAC O1 \(0=\mathrm{N}\) eals.MealOther THEN OAC_D 11 T: \(=43 \ldots\). \(\{2.9\}\)
ELSEIF OAC_ \(110=\) Meals.TravelMeal THEN OAC_D110 \(:=\{+91.0 \quad\{2.10\}\)

ELSEIF OAC_Q110 = Education.FullTimeClasses THEN OAC_D110 := \(500.0 \quad\{3.1\}\)
ELSEIF OAC_Q110 = Education.OtherClasses THEN OAC_D110 := \(511.0 \quad\{3.2\}\)
ELSEIF OAC_Q110 = Education.CreditCourseTV THEN OAC_D110 :=512.0 \(\{3.3\}\)
ELSEIF OAC_Q110 = Education.SpecialLectures THEN OAC_D110 := \(520.0 \quad\{3.4\}\)
ELSEIF OAC_Q110 = Education.Homework THEN OAC_D110 := \(530.1 \quad\{3.5\}\)
ELSEIF OAC_Q110 = Education.UsingInternet THEN OAC_D110 := \(530.2 \quad\{3.6\}\)
ELSEIF OAC_Q110 \(=\) Education.LeisureClass THEN OAC_D110 :=560.1 \(\{3.7\}\)
ELSEIF OAC_Q110 = Education.SelfDevelopment THEN OAC_D110 := \(560.2 \quad\{3.8\}\)
ELSEIF OAC_Q110 = Education.MealSchool THEN OAC_D110 := \(540.0 \quad\{3.9\}\)
ELSEIF OAC_Q110 = Education.BreaksWaiting THEN OAC_D110 :=550.0 \(\{3.10\}\)
ELSEIF OAC_Q110 = Education.TravelEduc THEN OAC_D110 \(:=590.0 \quad\{3.11\}\)
ELSEIF OAC_Q110 = Education.VisitLibrary THEN OAC_D110 := \(332.2 \quad\{3.12\}\)
ELSEIF OAC_Q110 = Education.OtherSpec THEN OAC_D110 :=580.9 \(\{3.13\}\)
ELSEIF OAC_Q110 = Education.Security THEN OAC_D110 :=580.1 \(\{3.14\}\)

ELSEIF OAC_Q110 = PaidWork.MainJob THEN OAC_D110 \(:=011.0 \quad\{4.1\}\)
ELSEIF OAC_Q110 = PaidWork.OtherJob THFiN OAC_D110 := \(012.0 \quad\{4.2\}\)
ELSEIF OAC_Q110 = PaidWork.IdleTime THE. OAC_D110 \(:=060.0 \quad\{4.3\}\)
ELSEIF OAC_Q110 = PaidWork.Dela_s sHEI OAC_D110 := \(040.0 \quad\{4.4\}\)
ELSEIF OAC_Q110 = PaidWoik. .......ne THEN OAC_D110 :=021.0 \{4.5,
ELSEIF OAC_Q110 = PaidWork. InpaidFarm THEN OAC_D110 :=023.0 4.6\}
ELSEIF OAC_Q110-Pa dWork.LookingWork THEN OAC_D \(110:=122.0 \quad\{+5.7\}\)
ELSEIF OAC Q1 \({ }^{2}=\mathrm{P}\) idWork.UnionMeetings THEN OAC_D110 \(=600.0 \quad\{4.8\}\)
ELSEIF OAC_Q. \(10=\) PaidWork.MealWork THEN OAC_D110 := \(050.0 \quad\{4.9\}\)
ELSEIF OAC_Q110 = PaidWork.CoffeeBreak THEN

OAC_D110 :=070.0 \(\{4.10\}\)
ELSEIF OAC_Q110 = PaidWork.HobbiesSale THEN OAC_D110 := \(832.0 \quad\{4.11\}\)
ELSEIF OAC_Q110 = PaidWork.CraftsSale THEN OAC_D110 \(:=842.0 \quad\{4.12\}\)
ELSEIF OAC_Q110 = PaidWork.SellingGoods THEN OAC_D110 :=080.1 \(\{4.13\}\)
ELSEIF OAC_Q110 = PaidWork.OtherSpec THEN OAC_D110 \(:=080.9 \quad\{4.14\}\)
ELSEIF OAC_Q110 = PaidWork.WorkTravel THEN OAC_D110 := \(030.0 \quad\{4.15\}\)
ELSEIF OAC_Q110 = PaidWork.TravelToWork THEN OAC_D110 := \(090.0 \quad\{4.16\}\)
ELSEIF OAC_Q110 = PaidWork.OtherIncome THEN OAC_D110 \(:=080.2 \quad\{4.17\}\)
ELSEIF OAC_Q110 = PaidWork.Security THEN OAC_D110 := \(080.3 \quad\{4.18\}\)

ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.ChildCare THEN OAC_D110 \(:=200.1 \quad\{5.1 .1\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.FoodPrepChild THEN OAC_D110 :=200.2 \(\{5.1 .2\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.FeedingChild THEN OAC_D110 \(:=200.3 \quad\{5.1 .3\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.BedChild THEN OAC_D110 :=211.0 \(\{5.1 .4\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.ReadyScho 1 THEV OAC_D110 \(:=212.0 \quad\{5.1 .5\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.Persot \(\cdot{ }^{1}\). . areChd THEN OAC_D110 \(:=213.0 \quad\{5.1 .6\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.Help ing (hild THEN OAC_D110 \(:=220.0 \quad\{5.1 .7\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHh1~ild.KeadingChild THEN OAC_D110 \(:=230.1 \quad\{5.1 .8\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhi Ch. d.TalkingChild THEN OAC_D110 := \(230.2 \quad\{5.1 .9\}\)
ELSEIF OAC_Q110 = CareChildAdu. CfreHmidChild.PlayChild THEN OAC_D110 \(:=240.0 \quad\{5.1 .10\}\)
ELSEIF OAC_Q110 = CareChilunareHhldChild.MedicalChild THEN OAC_D110 \(:=250.1 \quad\{5.1 .11\}\)
ELSEIF OAC_Q110 = CareChild dult.CareHhldChild.EmotionalChild THEN OAC_D110 \(:=250.2\) 5.1.12\}
ELSEIF OAC_Q110-Ca•elmildAdult.CareHhldChild.UnpaidBabyHhld THEN OAC_D110 \(:=160.0\) \{.1.13\}
ELSEIF OAC \(\mathrm{Q} 11{ }^{\circ}=\) CareChildAdult.CareHhldChild.VisitingSchool THEN OAC_D116 = \(281.1 \quad\{5.1 .14\}\)
ELSEIF OAC_Q. \(10=\) CareChildAdult.CareHhldChild.Communication THEN OAC_D110 \(:=281.2 \quad\{5.1 .15\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.OtherEduc THEN

OAC_D110 :=281.8 \{5.1.16\}
ELSEIF OAC_Q110 \(=\) CareChildAdult.CareHhldChild.OtherSpec THEN OAC_D110 \(:=281.9 \quad\{5.1 .17\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldChild.TravelChild THEN OAC_D110 \(:=291.0 \quad\{5.1 .18\}\)

ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.PersonalCare THEN OAC_D110 :=271.1 \(\{5.2 .1\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.Education THEN OAC D110 \(:=271.2 \quad\{5.2 .2\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.LookingAfter THEN OAC_D110 :=271.3 \(\{5.2 .3\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.HhldMedCare THEN OAC_D110 \(:=272.1 \quad\{5.2 .4\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.VisitingSchool THEN OAC_D110 :=282.1 \(\{5.2 .5\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.Communication THEN OAC_D110 \(:=282.2 \quad\{5.2 .6\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.OtherSpec THEN OAC_D110 :=282.9 \{5.2.7\}
ELSEIF OAC_Q110 \(=\) CareChildAdult.CareHhldAdult.TravelAdult THEN OAC_D110 \(:=292.0 \quad\{5.2 .8\}\)
ELSEIF OAC_Q110 = CareChildAdult.CareHhldAdult.EmotionalCare THEN OAC_D110 \(:=272.2 \quad\{5.2 .9\}\)

ELSEIF OAC_Q110 = LeisureActivity.PassiveLeisure.ScheduledPrrg -HL I OAC_D110 :=911.0 \(\{6.1 .1\}\)
ELSEIF OAC_Q110 = LeisureActivity.PassiveLeisure.RecordedProg THEN OAC_D110 \(:=912.0 \quad\{6.1 .2\}\)
ELSEIF OAC_Q110 = LeisureActivity.PassiveLeisure.Rc hted 1 Ovits THEN OAC_D110 :=913.0 \(\{6.1 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.PassiveLeisure 1 VnL Ine THEN OAC_D110 :=914.1 \{6.1.4\}
ELSEIF OAC_Q110 = LeisureActivity.PassiveLe urv. ©therSpec THEN OAC_D110 :=914.9 \{6.1.5\}
ELSEIF OAC_Q110 = LeisureActivity Fas veLeesure.RadioOnLine THEN OAC_D110 :=900.1 \{6.1.6\}
ELSEIF OAC_Q110 = LeisureActivity.Pa siveLeisure.OtherRadio THEN OAC_D110 \(:=900.2 \quad\{6.17\}\)
ELSEIF OAC_Q110 = Leisure ctiv:ty.PassiveLeisure.ListeningCDs THEN OAC_D110 \(:=920.0 \quad\{6.1 .8\}\)

ELSEIF OAC_Q110-Le sureActivity.OtherLeisure.TalkHhldOnly THEN OAC_D110 := \(50.0 \quad\{5.2 .1\}\)
ELSEIF OAC Q1 \(1=\) LeisureActivity.OtherLeisure.TalkingPhone THEN OAC_D116 \(=951.1 \quad\{6.2 .2\}\)
ELSEIF OAC_Q. \(10=\) LeisureActivity.OtherLeisure.SendingText THEN OAC_D110 \(:=951.2 \quad\{6.2 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.ReceivingText THEN

OAC_D110 := \(951.3 \quad\{6.2 .4\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Newspapers THEN OAC_D110 :=940.1 \(\{6.2 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.NewspOnLine THEN OAC_D110 : \(=940.2 \quad\{6.2 .6\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Books THEN OAC_D110 := 931.0 \(\{6.2 .7\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Magazines THEN OAC_D110 :=932.1 \(\{6.2 .8\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.MagazOnLine THEN OAC_D110 := \(932.2 \quad\{6.2 .9\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.ReligiousServ THEN OAC_D110 \(:=640.0 \quad\{6.2 .10\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Mail THEN OAC_D110 \(:=961.0 \quad\{6.2 .11\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Writing THEN OAC_D110 :=962.0 \{6.2.12\}
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.VisitLibrary THEN OAC_D110 \(:=332.2 \quad\{6.2 .13\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.Downloading THEN OAC_D110 := 980.1 \(\{6.2 .14\}\)
ELSEIF OAC_Q110 \(=\) LeisureActivity.OtherLeisure.OtherSpec THEN OAC_D110 :=980.9 \{6.2.15\}
ELSEIF OAC_Q110 = LeisureActivity.OtherLeisure.TravelMedia THEN OAC_D110 \(:=990.0 \quad\{6.2 .16\}\)

ELSEIF OAC_Q110 = LeisureActivity.Exercise.Walking THEN OAC_D110 :=821.1 \(\{6.3 .1\}\)
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Running THEN OAC_D110 := \(821.2 \quad\{6.3 .2\}\)
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Hiking T TEN OAC_D110 :=821.3 \(\{6.3 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Bicyom. TH_N OAC_D110 := \(822.0 \quad\{6.3 .4\}\)
ELSEIF OAC_Q110 \(=\) LeisureActivity.Exercise. I , mercises THEN OAC_D110 := \(807.1 \quad\{6.3 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity Fxe ise. VeightTraining THEN OAC_D110 := \(807.2 \quad\{6.3 .6\}\)
ELSEIF OAC_Q110 = LeisureActiv1ty.Er. rcise.ExerciseClass THEN OAC_D110 \(:=807.3 \quad\{6.3 .7\}\)
ELSEIF OAC_Q110 = Leisure ctivity.Exercise.Yoga THEN OAC_D110 := \(807.4 \quad\{6.3 .8\}\)
ELSEIF OAC_Q110 = ei areActivity.Exercise.TravelExercise THEN OAC_D110:=801 n \(\quad 6.9 .9\}\)

ELSEIF OAC \(-\mathrm{Q} 1 \wedge^{?}=\) LeisureActivity.Sports.Coaching THEN OAC_D116 \(=800.0 \quad\{6.4 .1\}\)
ELSEIF OAC_Q. \(10=\) LeisureActivity.Sports.Football THEN OAC_D110 \(:=801.1 \quad\{6.4 .2\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.FieldHockey THEN

OAC_D110 := \(801.2 \quad\{6.4 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Baseball THEN OAC_D110 \(:=801.3 \quad\{6.4 .4\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Soccer THEN OAC_D110 := \(801.4 \quad\{6.4 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Volleyball THEN OAC_D110 := \(801.5 \quad\{6.4 .6\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Hockey THEN OAC_D110 \(:=801.6 \quad\{6.4 .7\}\)
ELSEIF OAC_Q110 \(=\) LeisureActivity.Sports.Basketball THEN OAC_D110 := \(801.7 \quad\{6.4 .8\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Tennis THEN OAC_D110 \(:=802.1 \quad\{6.4 .9\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.OtherRacquet THEN OAC_D110 \(:=802.2 \quad\{6.4 .10\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Golf THEN OAC_D110 := \(803.1 \quad\{6.4 .11\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.MiniatureGolf THEN OAC_D110 := \(803.2 \quad\{6.4 .12\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Swimming THEN OAC_D110 \(:=804.1 \quad\{6.4 .13\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.WaterSkiing THEN OAC_D110 := \(804.2 \quad\{6.4 .14\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.IceSkating THEN OAC_D110 := \(805.1 \quad\{6.4 .15\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Skiing THEN OAC_D110 := \(805.2 \quad\{6.4 .16\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.OtherSkiing THEN OAC_D110 := \(805.3 \quad\{6.4 .17\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Bowling THEN OAC_D110 := \(806.1 \quad\{6.4 .18\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.Pool THEN OAC_D110 \(:=806.2 \quad\{6.4 .19\}\)
ELSEIF OAC_Q110 = LeisureActivity.Sports.J 10 THEN OAC_D110 := \(808.0 \quad\{6.4 .20\}\)
ELSEIF OAC_Q110 = LeisureActivity.Spcrts.K. vir \% THEN OAC_D110 \(:=809.0 \quad\{6.4 .21\}\)
ELSEIF OAC_Q110 = LeisureActivity Sr_rts.nollerblading THEN OAC_D110 \(:=810.1 \quad\{6.4 .22\}\)
ELSEIF OAC_Q110 \(=\) LeisureAc \(\quad\) ports. OtherSports THEN OAC_D110 \(:=810.9 \quad\{6.4 .73\}\)
ELSEIF OAC_Q110 = LeisureAc,\(~ v i t y . S p o r t s . T r a v e l C o a c h i n g ~ T H E N ~\) OAC_D110 :=892.0 \(\quad 6.4 .24\}\)
ELSEIF OAC_Q110-Le sureActivity.Sports.TravelSports THEN OAC_D110 \(:=91.0 \quad\{1.4 .25\}\)

ELSEIF OAC_ \(10=\) LeisureActivity.OtherOutdoor.Hunting THEN OAC_D110 \(:=\sim 11.0 \quad\{6.5 .1\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Fishing THEN OAC_D110 \(:=812.0 \quad\{6.5 .2\}\)
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ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Boating THEN OAC_D110 := \(813.0 \quad\{6.5 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Camping THEN OAC_D110 := \(814.0 \quad\{6.5 .4\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.HorsebackRiding THEN OAC_D110 \(:=815.0 \quad\{6.5 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Gardening THEN OAC_D110 := \(171.1 \quad\{6.5 .6\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.OtherOutdoor THEN OAC D110 \(:=816.0 \quad\{6.5 .7\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.PleasDriveDriv THEN OAC_D110 := \(871.0 \quad\{6.5 .8\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.PleasDrivePass THEN OAC_D110 \(:=872.0 \quad\{6.5 .9\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.OtherPleasDriv THEN OAC_D110 := \(873.0 \quad\{6.5 .10\}\)
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.TravelOutdoor THEN OAC_D110 \(:=891.0 \quad\{6.5 .11\}\)

ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.ProfEvent THEN OAC_D110 \(:=701.0 \quad\{6.6 .1\}\)
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.AmateurEvent THEN OAC_D110 :=702.0 \{6.6.2\}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.PopMusicConcert THERv OAC_D110 :=711.0 \(\{6.6 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.Fairs THEN OAC_D110 :=712.0 \{6.6.4\}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.Zoos THEN OAC_D110 \(:=713.0 \quad\{6.6 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.Movies IEN OAC_D110 := \(720.0 \quad\{6.6 .6\}\)
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.ClsM L - icC oncert THEN OAC_D110 \(:=730.0 \quad\{6.6 .7\}\)
ELSEIF OAC_Q110 = LeisureActivity.AttendEven. .Museums THEN OAC_D110 :=741.0 \{6.6.8\}
ELSEIF OAC_Q110 = LeisureActivity.Att ndE nts. ArtGallery THEN OAC_D110 :=742.0 \(\{6.6 .9\}\)
ELSEIF OAC_Q110 = LeisureActivity At.enacvents.HeritageSite THEN OAC_D110 :=743.0 \(\{6.6 .10\}\)
ELSEIF OAC_Q110 = LeisureAcan. 1 ttendEvents.Casino THEN OAC_D110 \(:=770.0 \quad\{6.6 .11\}\)
ELSEIF OAC_Q110 = LeisureAc \({ }^{-}\)vity.AttendEvents.VisitLibrary THEN OAC_D110 := 332.2 \(\quad\) 6.6.12\}
ELSEIF OAC_Q110-Le sureActivity.AttendEvents.OtherSpec THEN OAC_D110 : = '80.1 \{ 1.6 .13\(\}\)
ELSEIF OAC Q1 \(=\) LeisureActivity.AttendEvents.TravelEvents THEN OAC_D110 \(=791.0 \quad\{6.6 .14\}\)

ELSEIF OAC_Q110 = LeisureActivity.Hobbies.HobbiesPleasure THEN OAC_D110 := \(831.0 \quad\{6.7 .1\}\)

ELSEIF OAC_Q110 = LeisureActivity.Hobbies.HobbiesSale THEN OAC_D110 \(:=832.0 \quad\{6.7 .2\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.CraftsPleasure THEN OAC_D110 \(:=841.0 \quad\{6.7 .3\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.CraftsSale THEN OAC_D110 \(:=842.0 \quad\{6.7 .4\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.GamesCards THEN OAC_D110 := \(861.0 \quad\{6.7 .5\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.VideoGames THEN OAC D110 \(:=862.1 \quad\{6.7 .6\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.PlayingMusic THEN OAC_D110 :=850.1 \(\{6.7 .7\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.Dance THEN OAC_D110 \(:=850.2 \quad\{6.7 .8\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.OtherSpec THEN OAC_D110 : \(=880.0 \quad\{6.7 .9\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.TravelHobbies THEN OAC_D110 \(:=893.0 \quad\{6.7 .10\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.TravelLeisure THEN OAC_D110 := \(894.0 \quad\{6.7 .11\}\)
ELSEIF OAC_Q110 = LeisureActivity.Hobbies.VideoExercise THEN OAC_D110 \(:=862.2 \quad\{6.7 .12\}\)

ELSEIF OAC_Q110 = ComputerUse.Leisure.ComputerGames THEN OAC_D110 :=862.1 \{7.1.1\}
ELSEIF OAC_Q110 = ComputerUse.Leisure.ComputerNet THEN OAC_D110 := \(864.0 \quad\{7.1 .2\}\)
ELSEIF OAC_Q110 \(=\) ComputerUse.Leisure.EMail THEN OAC_D110 : \(=865.0 \quad\{7.1 .3\}\)
ELSEIF OAC_Q110 = ComputerUse.Leisure.ChatGroup \({ }^{\text {© THE }}\) OAC_D110 : \(=866.0 \quad\{7.1 .4\}\)
ELSEIF OAC_Q110 \(=\) ComputerUse.Leisure.SocialNetnork 1HEN OAC_D110 :=867.1 \{7.1.5\}
ELSEIF OAC_Q110 = ComputerUse.Leisure.Oth vinwaet THEN OAC_D110 := \(867.9 \quad\{7.1 .6\}\)
ELSEIF OAC_Q110 = ComputerUse.Lfisu ? Mai THEN OAC_D110 :=961.0 \{7.1.7\}
ELSEIF OAC_Q110 = ComputerUse. Lels re. Writing THEN OAC_D110 \(=962.0 \quad\{7.1 \%\}\)
ELSEIF OAC_Q110 \(=\) Comput rUse.Leisure.HhldManagement THEN OAC_D110 \(:=181.1 \quad\{7.1 .9\}\)
ELSEIF OAC_Q110 = or puterUse.Leisure.NewspOnLine THEN OAC_D110 : = 940 \(2 \quad\) T.1.10 \(\}\)
ELSEIF OAC_Q1 \(10=0\) om.puterUse.Leisure.ComputerOther THEN OAC_D110:=8.3.0 \{7.1.11\}
ELSEIF OAC_ \(110=\) ComputerUse.Leisure.VideoExercise THEN OAC_D110 \(:=252.2 \quad\{7.1 .12\}\)
ELSEIF OAC_Q110 = ComputerUse.Leisure.Financial THEN OAC_D110 := \(181.3 \quad\{7.1 .13\}\)

ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.MainJob THEN OAC_D110 :=011.0 \{7.2.1\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.OtherJob THEN OAC_D110 :=012.0 \(\{7.2 .2\}\)
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.Overtime THEN OAC_D110 :=021.0 \{7.2.3\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.LookingWork THEN OAC_D110 :=022.0 \(\{7.2 .4\}\)
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.UnpaidFarm THEN OAC_D110 :=023.0 \{7.2.5\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.UnionMeetings THEN OAC_D110 :=600.0 \(\{7.2 .6\}\)
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.FullTimeClasses THEN OAC_D110 :=500.0 \{7.2.7\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.OtherClasses THEN OAC_D110 :=511.0 \(\quad\{7.2 .8\}\)
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.CreditCourseTV THEN OAC_D110 \(:=512.0 \quad\{7.2 .9\}\)
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.SpecialLectures THEN OAC_D110 :=520.0 \{7.2.10\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.Homework THEN OAC_D110 :=530.1 \{7.2.11\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.UsingInternet THEN OAC_D110 :=530.2 \{7.2.12\}
ELSEIF OAC_Q110 = ComputerUse.PaidUnpaid.OtherIncome THEN OAC_D110 : \(=080.2 \quad\{7.2 .13\}\)

ELSEIF OAC_Q110 \(=\) ComputerUse.GoodsServices.Selling THEN OAC_D110 := \(080.1 \quad\{7.3 .1\}\)
ELSEIF OAC_Q110 = ComputerUse.GoodsServices.Rec \%e Tl 1 LN OAC_D110 := \(181.2 \quad\{7.3 .2\}\)
ELSEIF OAC_Q110 = ComputerUse.GoodsServices.ito anch Goods THEN OAC_D110 := \(302.2 \quad\{7.3 .3\}\)
ELSEIF OAC_Q110 = ComputerUse.GoodsServi s.r co. chaseGoods THEN OAC_D110 := \(302.3 \quad\{7.3 .4\}\)
ELSEIF OAC_Q110 = ComputerUse.Grod. Services.ResearchDurab THEN OAC_D110 :=310.2 \{7.3.5\}
ELSEIF OAC_Q110 = ComputerUse.Gou IsServices.PurchaseDurab THEN OAC_D110 := \(310.3 \quad\{7.3 .6\)

ELSEIF OAC_Q110 = Computer 'se.OtherSpec THEN OAC_D110 := 995.』 7.4\}

ELSEIF OAC \(\mathrm{Q} 1 \mathrm{~N}=\) S \({ }^{\mathrm{n}}\) cializing.MealRest THEN OAC_D116 \(=440.0 \quad\{8.1\}\)
ELSEIF OAC_Q. \(10=\) Socializing.PrivResNoMeal THEN OAC_D110 :=751.0 \(\{8.2\}\)
ELSEIF OAC_Q110 = Socializing.PrivResWMeal THEN

OAC_D110 :=752.0 \(\{8.3\}\)
ELSEIF OAC_Q110 \(=\) Socializing.SocialBars THEN OAC_D110 \(:=760.0 \quad\{8.4\}\)
ELSEIF OAC_Q110 = Socializing.Casino THEN OAC_D110 :=770.0 \(\{8.5\}\)
ELSEIF OAC_Q110 = Socializing.SocialInstitute THEN OAC_D110 :=754.0 \(\{8.6\}\)
ELSEIF OAC_Q110 = Socializing.OtherSpecSocial THEN OAC_D110 :=753.0 \{8.7\}
ELSEIF OAC_Q110 \(=\) Socializing.OtherSpecEntert THEN OAC_D110 := \(780.2 \quad\{8.8\}\)
ELSEIF OAC_Q110 = Socializing.TravelRestaur THEN OAC_D110 := \(491.0 \quad\{8.9\}\)
ELSEIF OAC_Q110 \(=\) Socializing.TravelPriSocial THEN OAC_D110 :=792.0 \(\{8.10\}\)
ELSEIF OAC_Q110 = Socializing.TravelOthSocial THEN OAC_D110 :=793.0 \(\{8.11\}\)

ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.MealPrep THEN OAC_D110 := \(101.0 \quad\{9.1 .1\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.Baking THEN OAC_D110 : \(=102.0 \quad\{9.1 .2\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.FoodChild THEN OAC_D110 : \(=200.2 \quad\{9.1 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.CleanupMeal THEl \({ }^{\top}\) OAC_D110 :=110.0 \{9.1.4\}
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.Laundry TH.N OAC_D110 \(:=140.0 \quad\{9.1 .5\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.Mendin \({ }^{\ell}\) THEN OAC_D110 := \(151.0 \quad\{9.1 .6\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.Dressi. aklig THEN OAC_D110 \(:=152.0 \quad\{9.1 .7\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhld or \(\quad\) IndoorClean THEN OAC_D110 := \(120.0 \quad\{9.1 .8\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.In fhld or UnpackGroc THEN OAC_D110 := \(184.0 \quad\{9.1 .9\}\)
ELSEIF OAC_Q110 = UnpaidWorkE1ı Ir.Hhıuw ork.PlantCare THEN OAC_D110 := \(173.0 \quad\{9.1 .10\}\)
ELSEIF OAC_Q110 \(=\) UnpaidVremin InHhldWork.HhldManagement THEN OAC_D110 \(:=181.1 \quad\{9.1 .1\}\)
ELSEIF OAC_Q110 = UnpaidWc kHH.InHhldWork.Recipe THEN OAC_D110 := 181.2 9.1.12\}
ELSEIF OAC_Q110-U1 , raiaWorkHH.InHhldWork.PackHhld THEN OAC_D110 := 86.0 \{\%.1.13\}
ELSEIF OAC Q11 = UnpaidWorkHH.InHhldWork.InterMainten THEN OAC_D110 \(=161.0 \quad\{9.1 .14\}\)
ELSEIFOAC_Q. \(10=\) UnpaidWorkHH.InHhldWork.OtherHomeImp THEN OAC_D110 := \(164.0 \quad\{9.1 .15\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.PackLuggage THEN

OAC_D110 := \(185.0 \quad\{9.1 .16\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.InHhldWork.Financial THEN OAC_D110 \(:=181.3 \quad\{9.1 .17\}\)

ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.OutdoorClean THEN OAC_D110 := \(130.0 \quad\{9.2 .1\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.Gardening THEN OAC_D110 : \(=171.1 \quad\{9.2 .2\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.GroundsMaint THEN OAC D110 \(:=171.2 \quad\{9.2 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.ExterMainten THEN OAC_D110 := \(162.0 \quad\{9.2 .4\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.OtherHomeImp THEN OAC_D110 :=164.0 \(\{9.2 .5\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.VechicleMaint THEN OAC_D110 : = \(163.0 \quad\{9.2 .6\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.PetCare THEN OAC_D110 :=172.0 \{9.2.7\}
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.Firewood THEN OAC_D110 :=182.0 \(\{9.2 .8\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.PackLuggage THEN OAC_D110 := \(185.0 \quad\{9.2 .9\}\)
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.TravelHhld THEN OAC_D110 \(:=190.0 \quad\{9.2 .10\}\)

ELSEIF OAC_Q110 = UnpaidWorkHH.OtherSpec THEN OAC_D110 := \(183.0 \quad\{9.3\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.Personal I Ichild 1 HEN OAC_D110 := \(673.1 \quad\{10.1 .1\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.Medica' \({ }^{\prime}\) NH child THEN OAC_D110 :=673.2 \{10.1.2\}
ELSEIF OAC_Q110 = UnpaidWorkNH.Unpaid \(\ulcorner\) ar . Edu NHchild THEN OAC_D110 := \(673.3 \quad\{10.1 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Ur paid ore zookingNHchild THEN OAC_D110 :=673.4 \{10.1.4\}
ELSEIF OAC_Q110 = UnpaidWorkNı Unatucare.ReadingNHchild THEN OAC_D110 := \(673.5 \quad\{10.1 .5\}\)
ELSEIF OAC_Q110 = UnpaidVEen UnpaidCare.OtherNHchild THEN OAC_D110 \(=673.9 \quad\{10.16\}\)
ELSEIF OAC_Q110 = UnpaidWo kNH.UnpaidCare.PersonalNHadult THEN OAC_D110 := 675.1 10.1.7\}
ELSEIF OAC_Q110-U1, ,a1a WorkNH.UnpaidCare.MedicalNHadult THEN OAC_D110 \(:=75.2 \quad\{40.1 .8\}\)
ELSEIF OAC Q11 = UnpaidWorkNH.UnpaidCare.EducNHadult THEN OAC_D110 \(=675.3 \quad\{10.1 .9\}\)
ELSEIF OAC_Q. \(10=\) UnpaidWorkNH.UnpaidCare.LookingNHadult THEN OAC_D110 := \(675.4 \quad\{10.1 .10\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.OtherNHadult THEN

OAC_D110 := \(675.9 \quad\{10.1 .11\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.NonHhldTrvAsst THEN OAC_D110 \(=674.0 \quad\{10.1 .12\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.TravelCivic THEN OAC_D110 := \(691.0 \quad\{10.1 .13\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidHousework THEN OAC_D110 :=671.1 \{10.2.1\}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidPetCare THEN OAC_D110 \(:=671.2 \quad\{10.2 .2\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidMainten THEN OAC_D110 := \(672.0 \quad\{10.2 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidCorresp THEN OAC_D110 \(:=676.0 \quad\{10.2 .4\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.NonHhldTrvAsst THEN OAC_D110 := \(674.0 \quad\{10.2 .5\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidHelpFarm THEN OAC_D110 :=677.0 \{10.2.6\}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.OtherSpec THEN OAC_D110 := \(678.0 \quad\{10.2 .7\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.TravelCivic THEN OAC_D110 \(:=691.0 \quad\{10.2 .8\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.UnionMeetings THER OAC_D \(110:=600.0 \quad\{10.3 .1\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.PoliticalAct THE V OAC_D110 :=610.0 \{10.3.2\}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.YouthOrga. iz Th. N OAC_D \(110:=620.0 \quad\{10.3 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.Relig1 \(\ldots\) Meet THEN OAC_D110 \(:=630.0 \quad\{10.3 .4\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.Reliousiorv THEN OAC_D110 \(:=640.0 \quad\{10.3 .5\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizath al.MealReligious THEN OAC_D110 := \(642.0 \quad\{10.3 .6\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Or saniz. \(\mathrm{io}_{1}\) _il.SocialOrganizat THEN OAC_D110 \(:=651.0 \quad\{10.3 .7\}\)
ELSEIF OAC_Q110 = UnpaidWorkNı © Oganıational.SupportGroup THEN OAC_D110 :=652.0 \(\{10.3 .8\}\)
ELSEIF OAC_Q110 \(=\) UnpaidVitin Organizational.OtherSpecVol THEN OAC_D110 \(=680.1 \quad\{10 . .9\}\)
ELSEIF OAC_Q110 = UnpaidWc. \({ }^{\text {k NH }}\) H.Organizational.OtherRelig THEN OAC_D110 \(:=680.2 \quad 10.3 .10\}\)
ELSEIF OAC_Q110-U1 alaworkNH.Organizational.TravelReligious THEN OAC_D110 := \(92.0 \quad\{10.3 .11\}\)
ELSEIF OAC Q1 \(\quad=\) UnpaidWorkNH.Organizational.TravelCivic THEN OAC_D110 \(=691.0 \quad\{10.3 .12\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.Coaching THEN OAC_D110 := \(800.0 \quad\{10.4 .1\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolPlanning THEN OAC_D110 \(:=660.1 \quad\{10.4 .2\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolFundraising THEN OAC_D110 \(:=660.2 \quad\{10.4 .3\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolCollecting THEN OAC_D110 \(:=660.3 \quad\{10.4 .4\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolBuilding THEN OAC_D110 := \(660.4 \quad\{10.4 .5\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolFood THEN OAC_D110 := \(660.5 \quad\{10.4 .6\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolOther THEN OAC_D110 := \(660.9 \quad\{10.4 .7\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.MealVolunt THEN OAC_D \(110:=661.0 \quad\{10.4 .8\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.OtherSpec THEN OAC_D110 := \(680.1 \quad\{10.4 .9\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.TravelCivic THEN OAC_D110 := \(691.0 \quad\{10.4 .10\}\)
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.TravelCoaching THEN OAC_D110 := \(892.0 \quad\{10.4 .11\}\)

ELSEIF OAC_Q110 = UnpaidWorkNH.OtherSpec THEN OAC_D110 :=678.0 \(\{10.5\}\)

ELSEIF OAC_Q110 = Shopping.Goods.GroceryStore THEN OAC_D110 := \(301.0 \quad\{11.1 .1\}\)
ELSEIF OAC_Q110 = Shopping.Goods.Gas THEN OAC D \(110:=302.1 \quad\{11.1 .2\}\)
ELSEIF OAC_Q110 = Shopping.Goods.EveryResearch THEl OAC_D110 := \(302.2 \quad\{11.1 .3\}\)
ELSEIF OAC_Q110 = Shopping.Goods.EveryPurchase TitL N OAC_D110 \(:=302.3 \quad\{11.1 .4\}\)
ELSEIF OAC_Q110 = Shopping.Goods.Plants THL V OAC_D110 := \(302.4 \quad\{11.1 .5\}\)
ELSEIF OAC_Q110 = Shopping.Goods.EveryO. 'er THEN OAC_D110 : = \(302.9 \quad\{11.1 .6\}\)
ELSEIF OAC_Q110 = Shopping.Goou Darabonopping THEN OAC_D110 := \(310.1 \quad\{11.1 .7\}\)
ELSEIF OAC_Q110 = Shopping. vourabResearch THEN OAC_D110 \(:=310.2 \quad\{11.18\}\)
ELSEIF OAC_Q110 = Shopping. oods.DurabPurchase THEN OAC_D110 := 310.2 \{1.1.9\}
ELSEIF OAC_Q110 - Sh pping.Goods. TakeOut THEN OAC_D110 := 03.0 \{1.1.10\}
ELSEIF OAC Q1 \({ }^{\mathrm{N}}=\mathrm{S}_{1}\) opping.Goods.VideoRental THEN OAC_D110 \(=304.0 \quad\{11.1 .11\}\)
ELSEIF OAC_Q. \(10=\) Shopping.Goods.WaitingForServ THEN OAC_D110 := \(370.0 \quad\{11.1 .12\}\)
ELSEIF OAC_Q110 = Shopping.Goods.GarageSale THEN

OAC_D110 := \(380.1 \quad\{11.1 .13\}\)
ELSEIF OAC_Q110 = Shopping.Goods.Hobby THEN
OAC_D110 := \(380.3 \quad\{11.1 .14\}\)
ELSEIF OAC_Q110 = Shopping.Goods.TravelShopping THEN OAC_D110 := \(390.0 \quad\{11.1 .15\}\)
ELSEIF OAC_Q110 = Shopping.Goods.Security THEN OAC_D110 := \(380.4 \quad\{11.1 .16\}\)

ELSEIF OAC_Q110 = Shopping.Services.AutoMainten THEN OAC D110 \(:=361.0 \quad\{11.2 .1\}\)
ELSEIF OAC_Q110 = Shopping.Services.OtherRepair THEN OAC_D110 := \(362.0 \quad\{11.2 .2\}\)
ELSEIF OAC_Q110 = Shopping.Services.PersCareServ THEN OAC_D110 : \(=320.0 \quad\{11.2 .3\}\)
ELSEIF OAC_Q110 = Shopping.Services.FinancServices THEN OAC_D110 := \(331.0 \quad\{11.2 .4\}\)
ELSEIF OAC_Q110 = Shopping.Services.GovtServices THEN OAC_D110 := \(332.1 \quad\{11.2 .5\}\)
ELSEIF OAC_Q110 = Shopping.Services.VisitLibrary THEN OAC_D110 := \(332.2 \quad\{11.2 .6\}\)
ELSEIF OAC_Q110 = Shopping.Services.AdultMedCare THEN OAC_D110 := \(340.1 \quad\{11.2 .7\}\)
ELSEIF OAC_Q110 = Shopping.Services.AdultMedHome THEN OAC_D110 := \(340.2 \quad\{11.2 .8\}\)
ELSEIF OAC_Q110 = Shopping.Services.Professional THEN OAC_D110 := \(350.1 \quad\{11.2 .9\}\)
ELSEIF OAC_Q110 = Shopping.Services.Dwelling THEN OAC_D110 := \(350.2 \quad\{11.2 .10\}\)
ELSEIF OAC_Q110 = Shopping.Services.PrivateMail THEN OAC_D110 := \(350.3 \quad\{11.2 .11\}\)
ELSEIF OAC_Q110 = Shopping.Services.OtherProfess T IEN OAC_D110 := \(350.9 \quad\{11.2 .12\}\)
ELSEIF OAC_Q110 \(=\) Shopping.Services.WaitingFornc. THEN OAC_D110 := \(370.0 \quad\{11.2 .13\}\)
ELSEIF OAC_Q110 = Shopping.Services. Hotel 1 ULT OAC_D110 := \(380.2 \quad\{11.2 .14\}\)
ELSEIF OAC_Q110 \(=\) Shopping.Services. 1 avels hopping THEN OAC_D110 : \(=390.0 \quad\{11.2 .15\}\)
ELSEIF OAC_Q110 = Shopping.Services Security THEN OAC_D110 \(:=380.4 \quad\{11.2 .1 \cup\}\)

ELSEIF OAC_Q110 \(=\) Shopping. 'therSpec THEN \(^{\text {the }}\) OAC_D110 := 380.9 11.3\}
ELSEIF OAC_Q1 \(10=1\) avel.TravelToWork THEN OAC_D \(110:=0.0 .0\{12.1\}\)
ELSEIF OAC \(110=\) Travel.TravelDuringWrk THEN OAC_D110 : = \(330.0 \quad\{12.2\}\)
ELSEIF OAC_Q110 \(=\) Travel.DomesticWork THEN OAC_D110 := \(190.0 \quad\{12.3\}\)
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ELSEIF OAC_Q110 = Travel.ChildCareTravel THEN OAC_D110 \(:=291.0 \quad\{12.4\}\)
ELSEIF OAC_Q110 = Travel.AdultCareTravel THEN OAC_D110 := \(292.0 \quad\{12.5\}\)
ELSEIF OAC_Q110 = Travel.NonHhldTrvAsst THEN OAC D110 := \(674.0 \quad\{12.6\}\)
ELSEIF OAC_Q110 \(=\) Travel.Shopping THEN OAC_D110 := \(390.0 \quad\{12.7\}\)
ELSEIF OAC_Q110 = Travel.RestaurantTrav THEN OAC D \(110:=491.0 \quad\{12.8\}\)
ELSEIF OAC_Q110 \(=\) Travel.PersonalCare THEN OAC_D110 \(:=492.0 \quad\{12.9\}\)
ELSEIF OAC_Q110 = Travel.EducationTravel THEN OAC_D110 \(:=590.0 \quad\{12.10\}\)
ELSEIF OAC_Q110 = Travel.VoluntaryTravel THEN OAC_D110 := \(691.0 \quad\{12.11\}\)
ELSEIF OAC_Q110 = Travel.ReligiousTravel THEN OAC_D110 := \(692.0 \quad\{12.12\}\)
ELSEIF OAC_Q110 \(=\) Travel.ResdSocialTrav THEN OAC_D110 :=792.0 \(\{12.13\}\)
ELSEIF OAC_Q110 \(=\) Travel.OthSocialTravel THEN OAC_D110 \(:=793.0 \quad\{12.14\}\)
ELSEIF OAC_Q110 = Travel.EntertainTrv THEN OAC_D110 :=791.0 \(\{12.15\}\)
ELSEIF OAC_Q110 = Travel.CoachingTravel THEN OAC_D110 := \(892.0 \quad\{12.16\}\)
ELSEIF OAC_Q110 = Travel.ActiveSportTrv THEN OAC_D110 := \(891.0 \quad\{12.17\}\)
ELSEIF OAC_Q110 \(=\) Travel.PleasDriveDriv THEN OAC_D110 \(:=871.0 \quad\{12.18\}\)
ELSEIF OAC_Q110 = Travel.PleasDrivePass THEN OAC_D110 := \(872.0 \quad\{12.19\}\)
ELSEIF OAC_Q110 = Travel.OtherPleasDriv THEN OAC_D110 := \(873.0 \quad\{12.20\}\)
ELSEIF OAC_Q110 = Travel.HobbiesSaleTry Tr [ar OAC_D110 := \(893.0 \quad\{12.21\}\)
ELSEIF OAC_Q110 \(=\) Travel.OtherLeisure Trv TIIEN OAC_D110 := \(894.0 \quad\{12.22\}\)
ELSEIF OAC_Q110 \(=\) Travel.Otherłassı ©Trv THEN OAC_D110 := \(990.0 \quad\{12.20\),
ELSEIF OAC_Q110 \(=\) Travel. \({ }^{\text {then }}\) Spec THEN OAC_D110 := \(995.0 \quad\{12.24\),

ELSEIF OAC_Q110-NiNkLSPONSE THEN OAC_D110 : = 95.0

ELSE
OAC_D110 := 94.0
\{inserted to code entries where the interviewer didn't select from the end of the branch (e.g., 10.4)\}
ENDIF
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[^0]:    General Social Survey, Cycle 24 - Time Stress and Well being
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[^1]:    9 Unpaid work activities for respondent's household

[^2]:    ${ }^{1}$ Activity code 450 is night sleep/essential sleep.
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[^3]:    General Social Survey, Cycle 24 - Time Stress and Well-being
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[^4]:    General Social Survey, Cycle 24 - Time Stress and Well-being
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