

Canada
Main Survey PISA 2009

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Day Month

STUDENT QUESTIONNAIRE

PISA SCHOOL ID	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>
PISA STUDENT ID	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
PISA ADMIN. ID	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Statistics
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In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your English (Language Arts) lessons
- Libraries
- Your strategies in reading and understanding texts
- Your familiarity with information and communications technologies

In some of the questions you will be asked about *reading*. We specifically mean by reading the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by marking a box. For a few questions you will need to write a short answer.

If you make a mistake when marking a box, erase all of the pencil marks and then mark the correct box. Similarly, if you make a mistake when writing a response, erase your response completely and then write your correct response.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

SECTION 1: ABOUT YOU

Q1 What grade are you registered in?

_____ *grade*

Q2 On what date were you born?

(Please write the day, month and year you were born)

_____ 19_____
Day Month Year

Q3 Are you female or male?

Female *Male*

₁

₂

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Q4 Did you attend pre-school, nursery school or kindergarten?

No ₁

Yes, for one year or less ₂

Yes, for more than one year ₃

Q5 How old were you when you started elementary or primary school?

_____ *Years*

Q6 Have you ever repeated a grade?

(Please mark only one box in each row)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
a) Grade 1-6	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Grade 7-9, (Quebec Secondary 1-3)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Grade 10-12, (Newfoundland: Level I-III / Quebec: Secondary 4-5).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

SECTION 2: YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q7 Who usually lives at home with you?

(Please mark one box in each row)

	Yes	No
a) Mother (including step mother or foster mother)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Father (including step father or foster father)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Brother(s) (including step and half brothers)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Sister(s) (including step and half sisters)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Grandparent(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Others (e.g. cousin)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q8a What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If she is not working now, please tell us her last main job)

Please write in the job title. _____

Q8b What does your mother do in her main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q9 What is the highest level of high school or elementary school completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please mark only one box)

High school diploma or equivalent ₁

Grade 9 (Quebec: Secondary 3) ₂

Grade 6 ₃

Less than Grade 6 ₄

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Q10 Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the Test Administrator for help.

(Please mark one box in each row)

	<i>Yes</i>	<i>No</i>
a) Earned doctorate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) University Degree other than earned doctorate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) College or CEGEP Diploma/Certificate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Trade/Vocational Diploma/Certificate or an Apprenticeship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q11 What is your mother currently doing?

(Please mark only one box)

- Working full-time for pay ₁
- Working part-time for pay ₂
- Not working but looking for a job ₃
- Other (e.g. unpaid homemaker, retired) ₄

Q12a What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title. _____

Q12b What does your father do in his main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q13 What is the highest level of high school or elementary school completed by your father?

If you are not sure how to answer this question, please ask the Test Administrator for help.

(Please mark only one box)

High school diploma or equivalent ₁

Grade 9 (Quebec: Secondary 3) ₂

Grade 6 ₃

Less than Grade 6 ₄

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Q14 Does your father have any of the following qualifications?

If you are not sure which box to choose, please ask the Test Administrator for help.

(Please mark one box in each row)

	Yes	No
a) Earned doctorate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) University Degree other than earned doctorate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) College or CEGEP Diploma/Certificate	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Trade/Vocational Diploma/Certificate or an Apprenticeship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q15 What is your father currently doing?

(Please mark only one box)

- Working full-time for pay ₁
- Working part-time for pay ₂
- Not working, but looking for a job ₃
- Other (e.g. unpaid homemaker, retired) ₄

Q16 In what country were you and your parents born?

(Please mark one box in each column)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
Canada	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
Another country	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂

Q17 If you were NOT born in Canada, how old were you when you arrived in Canada?

If you were less than 12 months old, please write zero (0).

If you are born in Canada please skip this question and go to Q18.

_____ Years

Q18 What language do you speak at home most of the time?

(Please mark only one box)

English	<input type="checkbox"/> ₃₁₃
French	<input type="checkbox"/> ₄₉₃
Another language	<input type="checkbox"/> ₈₀₇

Q19 Which of the following are in your home?

(Please mark one box in each row)

	<i>Yes</i>	<i>No</i>
a) A desk for studying	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) A room of your own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) A quiet place to study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) A computer you can use for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Educational software	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) A link to the Internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Classic literature (e.g. Shakespeare)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Books of poetry	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Works of art (e.g. paintings)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Books to help with your school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Technical reference books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) A dictionary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
m) A dishwasher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) A DVD player	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
o) iPod®/An Mp3 player	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
p) A subscription to a daily newspaper	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
q) Central air conditioning	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q20 How many of these are there at your home?

(Please mark only one box in each row)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
a) Cellular phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
b) Televisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
c) Computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
d) Motor vehicles (e.g., car, van)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
e) Bathrooms (with a bath or shower)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄

Q21 How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please mark only one box.)

0-10 books	<input type="checkbox"/> ₁
11-25 books	<input type="checkbox"/> ₂
26-100 books	<input type="checkbox"/> ₃
101-200 books	<input type="checkbox"/> ₄
201-500 books	<input type="checkbox"/> ₅
More than 500 books	<input type="checkbox"/> ₆

SECTION 3: YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

Q22 About how much time do you usually spend reading for enjoyment?

(Please mark only one box)

I do not read for enjoyment ₁

30 minutes or less a day ₂

More than 30 minutes to less than 60 minutes a day ₃

1 to 2 hours a day

More than 2 hours a day ₅

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Q23 How much do you agree or disagree with these statements about reading?

(Please mark only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I read only if I have to.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Reading is one of my favourite hobbies.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I like talking about books with other people.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I find it hard to finish books.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I feel happy if I receive a book as a present.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) For me, reading is a waste of time.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) I enjoy going to a bookstore or a library.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I read only to get information that I need.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) I cannot sit still and read for more than a few minutes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I like to express my opinions about books I have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) I like to exchange books with my friends.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q24 How often do you read these materials because you want to?

(Please mark only one box in each row)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Magazines	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Comic books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Fiction (novels, narratives, stories)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Non-fiction books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

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Q25 How often are you involved in the following reading activities?

(Please mark only one box in each row. If you don't know what the activity is mark "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
a) Reading e-mails	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Chatting on line (e.g. MSN®)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Reading online news	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Using an online dictionary or encyclopedia (e.g. Wikipedia®)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Searching online information to learn about a particular topic	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Taking part in online group discussions or forums	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

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Q26 When you are studying, how often do you do the following?

(Please mark only one box in each row)

	<i>Almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Almost always</i>
a) When I study, I try to memorize everything that is covered in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) When I study, I start by figuring out what exactly I need to learn.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) When I study, I try to memorize as many details as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When I study, I try to relate new information to prior knowledge acquired in other subjects.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) When I study, I read the text so many times that I can recite it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) When I study, I check if I understand what I have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) When I study, I read the text over and over again.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) When I study, I figure out how the information might be useful outside school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) When I study, I try to figure out which concepts I still haven't really understood.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) When I study, I try to understand the material better by relating it to my own experiences.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) When I study, I make sure that I remember the most important points in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) When I study, I figure out how the text information fits in with what happens in real life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) When I study and I don't understand something, I look for additional information to clarify this.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 4: LEARNING TIME

Q27 How many minutes, on average, are there in a class period for the following subjects?

(If you are not currently taking a course, please report for the last full week you were taking the course this school year.)

Minutes in a class period in English (Language Arts): _____ Minutes

Minutes in a class period in Mathematics: _____ Minutes

Minutes in a class period in Science: _____ Minutes

Q28 How many class periods per week do you typically have for the following subjects?

Number of class periods per week in English (Language Arts): _____ class periods

Number of class periods per week in Mathematics: _____ class periods

Number of class periods per week in Science: _____ class periods

Q29 In a normal, full week at school, how many class periods do you have in total?

Number of ALL class periods _____ class periods

Q30 What type of out-of-school-time lessons do you attend currently?

These are only lessons in subjects that you are also learning at school, that you spend learning extra time outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please mark only one box in each row)

	Yes	No
a) Enrichment lessons in English (Language Arts)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Enrichment lessons in Mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Enrichment lessons in Science	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Enrichment lessons in other school subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Remedial lessons in English (Language Arts)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Remedial lessons in Mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Remedial lessons in Science	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Remedial lessons in other school subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Lessons to improve your study skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

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Q31 How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)?

These are only lessons in subjects that you are also learning at school, that you spend learning extra time outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please mark one box in each column)

	<i>English (Language Arts)</i>	<i>Mathematics</i>	<i>Science</i>	<i>Other subjects</i>
I do not attend out-of-school-time lessons in these subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Less than 2 hours a week	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
2 or more but less than 4 hours a week	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
4 or more but less than 6 hours a week	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
6 or more hours a week	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅

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SECTION 5: YOUR SCHOOL

Q32 *Thinking about what you have learned in school: To what extent do you agree or disagree with the following statements?*

(Please mark only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) School has done little to prepare me for adult life when I leave school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) School has been a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) School has helped give me confidence to make decisions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) School has taught me things which could be useful in a job	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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Q33 How much do you disagree or agree with each of the following statements about teachers at your school?

(Please mark only one box in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I get along well with most of my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Most of my teachers are interested in my well-being	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Most of my teachers really listen to what I have to say	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) If I need extra help, I will receive it from my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Most of my teachers treat me fairly	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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SECTION 6: YOUR ENGLISH (LANGUAGE ARTS) LESSONS

Q34 On average, about how many students attend your English (Language Arts) class?

(If you are not currently taking a course, please report for the last full week you were taking the course this school year.)

_____ students

Q35 How often do these things happen in your English (Language Arts) lessons?

(Please mark only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) Students don't listen to what the teacher says	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) There is noise and disorder	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher has to wait a long time for the students to quiet down	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Students cannot work well	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Students don't start working for a long time after the lesson begins	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q36 In your English (Language Arts) lessons, how often does the following occur?

(Please mark only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher asks students to explain the meaning of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher asks questions that challenge students to get a better understanding of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher gives students enough time to think about their answers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher recommends a book or author to read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher encourages students to express their opinion about a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher helps students relate the stories they read to their lives	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher shows students how the information in texts builds on what they already know.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q37 In your English (Language Arts) lessons, how often does the following occur?

(Please mark only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher explains beforehand what is expected of the students.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher checks that students are concentrating while working on the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher discusses students' work, after they have finished the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher tells students in advance how their work is going to be judged.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher asks whether every student has understood how to complete the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher marks students' work.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher gives students the chance to ask questions about the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) The teacher poses questions that motivate students to participate actively.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) The teacher tells students how well they did on the reading assignment immediately after.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 7: LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

Q38 How often do you visit a library for the following activities?

(Please mark only one box in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Borrow books to read for pleasure	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Borrow books for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Work on homework, course assignments or research papers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Read magazines or newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Read books for fun	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Learn about things that are not course-related, such as sports, hobbies, people or music	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Use the internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q39 Does your school have a school library?

No ₁

Yes ₂

SECTION 8: YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next two questions present a number of reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Each of the two questions starts with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please mark only one box in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to improve at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for improving at playing table tennis?

Possible strategy	Score					
	(1) not useful at all	(2)	(3)	(4)	(5)	(6) very useful
a) I read a book about table tennis technique	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practice playing table tennis against a friend as often as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x
c) I do general fitness exercises every morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
d) I watch expert players and try to figure out their techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>

Q40 Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorizing the text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I concentrate on the parts of the text that are easy to understand	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I quickly read through the text twice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) After reading the text, I discuss its content with other people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) I underline important parts of the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) I summarize the text in my own words	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
f) I read the text aloud to another person	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

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Q41 Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

Possible strategy	Score					
	Not useful at all				Very useful	
	(1)	(2)	(3)	(4)	(5)	(6)
a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I try to copy out accurately as many sentences as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Before writing the summary, I read the text as many times as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I carefully check whether the most important facts in the text are represented in the summary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Availability of ICT

The following questions relate to computers. Please note that calculators are excluded.

Q42 Are any of these devices available for you to use at home?

(Please mark one box on each row)

	Yes, and I use it	Yes, but I don't use it	No
a) Desktop computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Portable laptop or notebook	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Internet connection	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Video games console, e.g. Sony PlayStation™	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Cell phone	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) Mp3/Mp4 player, iPod or similar	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
g) Printer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
h) USB (memory) stick	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q43 Are any of these devices available for you to use at school?

(Please mark one box in each row)

	<i>Yes, and I use it</i>	<i>Yes, but I don't use it</i>	<i>No</i>
a) Desktop computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Portable laptop or notebook	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Internet connection	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Printer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) USB (memory) stick	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

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General computer use

Q44 Have you ever used a computer?

(Please mark only one box)

Yes

No

 ₁ ₂

If you answered Yes to the above question, please continue.

If you answered No, please stop here and continue on with the Canadian Student Questionnaire.

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Use of ICT at home

Q45 How often do you use a computer for the following activities at home?

(Please mark one box in each row)

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Every day or almost every day</i>
a) Play one-player games	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Play collaborative online games	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Doing homework on the computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Use e-mail	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Chat on line (e.g. MSN®)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) Browse the Internet for fun (such as watching videos, e.g. YouTube™)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) Download music, films, games or software from the Internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) Publish and maintain a personal website, weblog or blog	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) Participate in online forums, virtual communities or spaces (e.g. Facebook®, Second Life® or MySpace™)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q46 How often do you do the following at home?

(Please mark one box in each row)

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Every day or almost every day</i>
a) Browse the Internet for schoolwork (e.g. preparing an essay or presentation)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Use e-mail for communication with other students about schoolwork	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Use e-mail for communication with teachers and submission of homework or other schoolwork	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Download, upload or browse material from your school's website (e.g. time table or course materials)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Check the school's website for announcements (e.g. absence of teachers, school closures)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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Use of ICT at school

Q47 How often do you use a computer for the following activities at school?

(Please mark one box in each row)

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Every day or almost every day</i>
a) Chat on line at school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Use e-mail at school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Browse the Internet for schoolwork	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Download, upload or browse material from the school's website (e.g. Intranet)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Post your work on the school's website	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) Play simulations at school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) Practice and drilling, such as for language learning or mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) Doing individual homework on a school computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) Use school computers for group work and communication with other students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q48 In a typical school week, how much time do you spend using the computer during classroom lessons?

(Please mark one box in each row)

	<i>No time</i>	<i>0 – 30 minutes a week</i>	<i>31 – 60 minutes a week</i>	<i>More than 60 minutes a week</i>
a) Computer use in English (Language Arts)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Computer use in Mathematics lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Computer use in Science lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Computer use in French Language or other language lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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Q49 To what extent are you able to do each of these tasks on a computer?

(Please mark one box in each row)

	<i>I can do this very well by myself</i>	<i>I can do this with help from someone</i>	<i>I know what this means but I cannot do it</i>	<i>I don't know what this means</i>
a) Edit digital photographs or other graphic images	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Create a database (e.g. using Microsoft Access®)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Use a spreadsheet to plot a graph (e.g. using Microsoft Excel® or Corel® Quattro Pro®)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Create a presentation (e.g. using Microsoft PowerPoint® or Corel® Presentations™)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Create a multi-media presentation (with sound, pictures, video)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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Q50 In a typical school week, how much time do you spend using the computer at school outside classroom lessons, e.g. in a school library or computer room?

(Please mark only one box)

I never use the computer at school outside classroom lessons ₁

About half an hour a week ₂

About an hour a week ₃

About two hours a week ₄

About three hours a week ₅

About four or more hours a week ₆

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Attitude toward computers

Q51 *Thinking about your experience with computers: To what extent do you agree with the following statements?*

(Please mark one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) It is very important to me to work with a computer.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) I think playing or working with a computer is really fun.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I use a computer because I am very interested.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I lose track of time when I am working with the computer.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Thank you very much for your co-operation in completing this questionnaire!