TABLE OF CONTENTS

Survey Introduction	1
Labour Force	1
Screening Questions	
Child Roster	9
Adult Learning	
Structured Learning	
Early Childhood Learning	
Health and Learning	
Social Capital	
Demographic QuestionsPermission to Share	65

Section: Survey Introduction (SI) INT R01 Statistics Canada is conducting a survey of Canadians' attitudes towards learning. The survey is sponsored by the Canadian Council on Learning and the goal is to find out the views, attitudes and expectations of Canadians on issues pertaining to learning. The information will help identify the needs and priorities Canadians have when it comes to learning. Your answers will be kept strictly confidential and used only for statistical INT_R02 purposes. While participation in this survey is voluntary, your cooperation is important to ensure that the collected information is as accurate and as comprehensive as possible. Section: **Labour Force (LF)** LF BEG Beginning of Section LF_R01 The next few questions ask for important basic in ormation about you. LF Q01 Are you male or female? Male 2 Female All respondents Coverage: LF Q02 What is your marital status? Are? INTERVIEWER: Read catagories to respondent. 01 Married 02 Living common-law 03 Widowed Separated. 04 05 Divorced[®] 06 Single, Never married DK, R. Coverage: LF_Q03 What is the highest grade of elementary or high school you have ever completed? INTERVIEWER: DO NOT READ categories to respondent. 1 Grade 8 or lower (Québec: Secondary II or lower) 2 Grade 9 - 10 (Québec: Secondary III or IV, Newfoundland: 1st year of secondary) Grade 11-13 (Québec: Secondary V, Newfoundland: 2nd to 4th year of 3 secondary)......(Go to LF Q04) DK, RF

August 17, 2006 Page 1

Default:

Coverage:

(Go to LF_Q05)

All respondents

LF_Q04	Did you graduate from high school (secondary school)?
1	Yes
2	No DK, RF
Coverage:	Respondents who have completed Grade 11 to Grade 13
LF_Q05	Have you received any other education that could be counted towards a degree, certificate or diploma from an educational institution?
1	Yes
2	No
Coverage:	All respondents
LF_Q06	What is the highest degree, certificate or diploma you wave obtained?
01	No post-secondary degree, certificate or diploma
02 03	Trade certificate or diploma from a vocational school or apprenticeship training Non-university certificate or diploma from a community college, CEGEP, school
03	of nursing, etc.
04	University certificate below bachelor's leve
05	Bachelor's degree
06	University degree or certificate above bach lor's degree DK, RF
Coverage:	Respondents who have received ar., othe, education that could be counted towards a degree, certificate or diploma from an education al in stitution
LF_Q07	The following question is concern your activities last week. By last week, I mean the week begin on Sunday and ending last Saturday. Last week, did you work at a jo. o. business (regardless of the number of hours)?
1	Yes
2	No
3	Permanently unable to work DK, RF
Coverage:	.VII . aspendents
15 000	VILE 007 4 (0.11 F 040A)
LF_C63	If LF_Q07 = 1(Go to LF_C10A) If LF_Q07 = 3(Go to LF_END)
•	Else
LF_Q08	Last week, did you have a job or business from which you were absent?
1	Yes(Go to LF_Q09)
2	No DK, RF
Coverage:	Respondents who last week did not work at a job or business

LF_C09	If LF_Q07 = DK, RF or LF_Q08 = DK, RF(Go to LF_END) Otherwise(Go to LF_Q19)
LF_Q09	What was the main reason you were absent from work last week?
01 02 03 04 05 06 07 08 09 10 11 12 13	Own illness or disability Caring for own children Caring for elder relative (60 years of age or older) Maternity leave (Females only) Other personal or family responsibilities Vacation Labour dispute (strike or lockout) (Employees only) Temporary layoff due to business conditions (Employees only) Seasonal layoff (Employees only) Casual job, no work available (Employees only) Work schedule (e.g., shift work, etc.) (Employees only) Self-employed, no work available (Self-employed only) Seasonal business (excluding employees) Other
Coverage:	DK, RF Respondents who last week had a job or business from w. 'ch they were absent
LF_C10	If LF_Q09 =08,
LF_C10A	If LF_OCC = EMPTY ard LFS_DUTY = EMPTY (Go to LF_Q11) Otherwise
LF_Q10A	According to our last Labour Force Survey interview with your household, you reported your occupation and your most important activities and duties. Still the kind of work that you do?
1 2	Yes(Go to LF_END) No Di RF
Coverag4:	Respondents who were absent from work last week and who are not temporary, seasonal or casual employees
LF_Q11	Did you have more than one job or business last week?
1 2	Yes No
Coverage:	Respondents who have a different kind of work compared to the last Labour Force Survey interview with the household

LF_Q12	Was this a result of changing employers?
1	Yes(Go to LF_Q14)
2	No(Go to LF_Q15)
	DK, RF(Go to LF_Q13)
Coverage:	Respondents who had more than one job or business last week
LF_Q13	I am now going to ask some questions about your job or business. For whom did you work?
	(50 spaces)
	DK, RF
Default:	(Go to LF_Q16)
Coverage:	Respondents who had a job or business last week, which was different from what ves reported
oororago.	during the Labour Force interview
LF_Q14	I am now going to ask some questions about you new job or business. For whom did you work?
	(50 spaces)
	DK, RF
Default:	(Go to LF_Q16)
_	
Coverage:	Respondents who had more than one journ business last week and changed employers
LF_Q15	I am now going to ask some ruestions about the job or business at which you usually work the most bours. For whom did you work?
	(50 spaces) DK, RF
_	
Coverage:	Respondents w. 2 had more than one job or business last week and had not changed employers
LF_Q16	What kind of business, industry or service was this?
	(50 paces)
Coverage:	respondents who have a different kind of work compared to the last Labour Force Survey interview
LF_Q17	What kind of work were you doing?
7	(50 spaces) DK, RF
Coverage:	Respondents who have a different kind of work compared to the last Labour Force Survey interview

LF_Q18	What were your most important activities or duties?
	(50 spaces) DK, RF
Default:	(Go to LF_END)
Coverage:	Respondents who have a different kind of work compared to the last Labour Force Survey interview
LF_Q19	Have you ever worked at a job or business?
1 2	Yes No
Coverage:	Respondents who last week did not work at a job or business and were not about from work
LF_Q20	What was the main reason you stopped working at a joo or business?
01 02 03 04 05 06 07 08 09 10 11	Own illness or disability Caring for own children Caring for elder relative (60 years of age or old) Pregnancy (Females only) Other personal or family responsibilities Going to school Lost job, laid off or job ended (Employees only)
Default:	(Go to LF_Q22)
Coverage:	Respondents who did not work at a job or business last week but have had a job or worked at a business in the past
LF_Q21	Can you be more specific about the main reason for your job loss?
01 02 03 04 05 06 07 08	End of seasonal job End of temporary, term or contract job (non-seasonal) Casual job Company moved Company went out of business Business conditions (e.g. not enough work, drop in orders, retooling, etc.) Dismissal by employer (i.e. fired) Other DK, RF
Coverage:	Respondents who lost their job, were laid off or their job ended

LF_Q22	At any time in the past 4 weeks ending last Saturday, did you do anything to find work?
1 2	Yes(Go to LF_Q24) No DK, RF
Coverage:	Respondents who stopped working at a job or business for reasons other than job loss, being laid off or job ending
LF_C23	If age 65+
LF_Q23	Last week, did you have a job to start at a definite date in the next 1 weeks?
1 2	Yes No(Go to LF_END) DK, RF(Go to LF_END)
Coverage:	Respondents under 65 years of age, who did not do anything to find work in the past 4 weeks
LF_Q24	Could you have worked last week if a suitable job had been offered?
1 2	Yes (Go to LF_Q26)
	No DK, RF(Go to LF_Q26)
Coverage:	Respondents who last week had a j b to start at a definite date in the next 4 weeks
LF_Q25	What was the main reason wou were not available to work last week?
01 02 03 04	Own illness or disability Caring for own children Caring for elder relative (60 years of age or older) Other personer or family responsibilities
05 06 07	Going to school(Go to LF_END) Vacation Already has a job
08	Cher(Go to LF_END)
Coverage:	F espondents who could not have worked last week if a suitable job had been offered
LF_Q26	Last week, were you attending a school, college or university?
1	Yes
2	No
Coverage:	Respondents who have a job to start at a definite date in the next 4 weeks and the main reason they were not available for work was not school

LF_Q27	Were you enrolled as a full-time or part-time student?
1 2	Full-time Part-time DK, RF
Coverage:	Respondents who have a job to start at a definite date in the next 4 weeks and last week were attending a school, college or university
LF_END	End of Section
Section:	Screening Questions (SQ)
SQ_BEG	Beginning of Section
SQ_Q01	Do you have any children?
1 2	Yes No
Coverage:	All respondents
SQ_Q02	How many children do you have? Please include children that you are the legal guardian of and also include children that do not live with you.
	INTERVIEWER: Enter number of children, if more than 10 enter 10.
	(2 spaces) [Min. 1 Max: 10] DK, RF
Coverage:	Respondents who have c'ildi n
SQ_Q03	What is the first nan e, gender and age of your children, starting with the oldest? DK, RF
Coverage:	Respondents with have any children
SQ_C04	't : ODELDCH < 4(Go to SQ_C07) El. a(Go to SQ_Q04)
SQ_Q(1)	At any time in the past five years, have any of your children attended a Canadian elementary or secondary school?
1 2	Yes No DK, RF
Coverage:	Respondents whose oldest child is over 3 years of age
SQ_C05	If SQDELDCH < 16

SQ_Q05	At any time in the past five years, have any of your children attended a Canadian college, CEGEP or technical institute?
1 2	Yes No DK, RF
Coverage:	Respondents whose oldest child is over 15 years of age
SQ_Q06	At any time in the past five years, have any of your children attended a Canadian university?
1 2	Yes No DK, RF
Coverage:	Respondents whose oldest child is over 15 years of age
SQ_C07	If SQDCH0_8 = 1 (any child is age 0 to 8)(Go to SQ_Q07) Else(Go to SQ_Q08)
SQ_Q07	In the past five years, have any of your children?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
1 2 3 4	Been in any regular day care arrangement including at a day care centre Been under the care of a caregiver of some one else's home Been under the care of a caregiver other than a relative inside your own home None of the above DK, RF
Coverage:	Respondents who have chi'd between 0 and 8 years of age
SQ_Q08	At any time in the past five years, have you been a student at a Canadian university?
1 2	Yes No Dr., RF
Coverage:	\ll i _spondents
SQ_Qu2	At any time in the past five years, have you been a student at a Canadian college, CEGEP or technical institute?
1 2	Yes No DK, RF
Coverage:	All respondents

SQ_Q10 At any time in the past five years, have you been a student at a Canadian elementary or secondary school including adult high school? 1 Yes 2 No DK, RF Coverage: All respondents SQ END End of Section Section: **Child Roster (CHD)** CHD_BEG Beginning of Section What is the first name, gender and age of your children, starting with the CHD_N01 oldest? (25 spaces) DK, RF Coverage: All respondents CHD N02 Enter [child's first name]'s sex. If neces sary, ask: (Is [child's first name] male or female?) 1 Male 2 Female DK, RF Coverage: All respondents CHD_Q03 What is [child's first name]'s age? [Min: 0 Max: 130] (3 spaces) DK, RF Coverage: All res, ondents CHD Q04 Ses your oldest child usually stay or live in your household? Ye. 2 No DK, RF Coverage: All respondents CHD END **End of Section** Section: Adult Learning (AL) AL BEG Beginning of Section AL_R01 Thinking back to your experiences in elementary and secondary school, to what extent do you agree or disagree with each of the following

August 17, 2006 Page 9

statements?

AL_Q01A	You had a positive attitude toward learning. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	All respondents
AL_Q01B	You did not enjoy school. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	All respondents
AL_Q01C	School work was easy for you. Do you
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	All respondents
AL_Q01D	School teachers had a positive influence on you. Do you?
	INTERV'EWER: Read categories to respondent.
1	S'rongiy disagree
	.7isagree
2 3	A.gree
4	Strongly agree
	DK, RF
Coverage:	All respondents

	C
AL_Q01E	School did not seem relevant to you. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
AL_Q02	How do you feel about this statement?
	There is a strong relationship between education and success in h.c. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
AL_R03	Now I would like to ask you about your participation in education and training after finishing or leaving school.
	INTERVIEWER: Please exclude education that is a continuation of the transition from high school to callede or university. Please include taking training or returning to school as complete a degree or start a new program after having left school for an excended period of time.
AL_Q03	During the last year, did you take a program towards a degree, diploma or certification take any courses, workshops, seminars or formal training for any reasons related to a current or future job?
1 2	Yes No
Coverage.	All respondents

AL_Q04	During the last year, did you participate in work-related education and training?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05	To get a job To get a better job To earn more money To perform more effectively in your current job Because your employer required you to
06 07 08 09	To get or keep a certificate or license To meet a requirement for social assistance (welfare) To complete a diploma or degree To pursue an advanced degree
10 11	To learn something new None of the above reasons DK, RF
Default:	(Go to AL_END)
Coverage:	Respondents who last year took a program towards a degree, diploma or certificate or took a course, workshop, seminar or formal training for any reason related a remainder or future job
AL_Q05	During the last year, did you want to en ol in any courses or programs for any work-related reasons but found your alf unable to do so?
1 2	Yes No
Coverage:	Respondents who last year did not take a course, workshop, sen nar or formal training for any reason related to a current or future job
AL_Q06	During the last year, dia you want to participate in work-related education and training?
	INTERVIEWER. Read categories to respondent. Mark all that apply.
01 02 03 04 05 06 07 08 09 10	To get a better job To get a better job To com more money To perform more effectively in your current job E ecause your employer required you to To get or keep a certificate or license To meet a requirement for social assistance (welfare) To complete a diploma or degree To pursue an advanced degree To learn something new None of the above reasons DK, RF
Coverage:	Respondents who wanted to enrol in a course or program for any work-related reason but found themselves unable to do so

AL_Q07	Do any of the following match your reasons for not participating in work-related training during the last year?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05 06 07 08 09 10 11 12	You have no need at this time for further training You do not have enough basic education You are too busy with your family You are too busy with work A disability prevents you from doing so Courses and programs are too expensive The courses or programs you are interested in are not available Courses and programs are of poor quality Course schedules conflict with other commitments You do not have access to or know how to use computers You do not have help with childcare You are unable to travel to classes None of the above reasons
. •	DK, RF
Coverage:	Respondents who last year did not take a program towards a degree, diploma or certificate or did not take course, workshop, seminar or formal training for any reactive elated to a current or future job
AL_C08	If AL_Q05 = Yes or Age > 64 or LF_Q20-1 (retired)
AL_Q08	Would you be more likely to parairipate in work-related education and training if?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05 06 07 08 09	It would lead to beaut jub prospects You had help finding the right course or program You had help with studying or completing assignments Learning was more hands-on You had more confidence in your abilities Your previous experience with education had been more positive Your family and friends were more supportive You had the support of your employer None of the above reasons DK, RF
Coverage.	Respondents who were not retired who did not want to enrol in a course or program for any work-related reason
AL_END	End of Section
Section:	Structured Learning (SL)
SL_BEG	Beginning of section
SL_R01	To what extent do you agree or disagree with the following statements about elementary and secondary school education.

SL_Q01A	It is important for elementary and secondary schools
	to teach the basics (i.e. reading, writing and arithmetic). Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q01B	It is important for elementary and secondary schools
	to prepare students for work. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q01C	It is important for elementary and secondary schools
	to prepare students for euccation after high school. Do you?
1 2 3 4 Coverage: SL_Q01D	INTERVIEWER: Recid categories to respondent. Strongly discigree Disagree Agree Strongly agree DK, RF All respondents It is important for elementary and secondary schools
	to teach students to be good citizens. Do you?
7	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

SL_Q01E	It is important for elementary and secondary schools
	to teach students to love learning. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_C02	If SQDCH0_8 = 1
SL_R02	Thinking about the elementary or secondary schools that your children attended in the last five years.
SL_Q02A	To what extent do you agree or disagree that these schools are doing a good job of
	teaching the basics (i.e. reading, writing and arithmetic)? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q02B	To what extent do you agree or disagree that these schools are doing a good job or
^	preparing students for work? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

	-
SL_Q02C	To what extent do you agree or disagree that these schools are doing a good job of
	preparing students for education after high school? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years crespondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q02D	To what extent do you agree or disagree that these schools are owing a good job of
	teaching students to be good citizens? Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3 4	Agree Strongly agree
7	DK, RF
Coverage:	Respondents who are the parent of a civild who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q02E	To what extent do you agree or disagree that these schools are doing a good job of
	teaching saudents to love learning? Do you?
	INTE'RVIEWER: Read categories to respondent.
1	Grongly uisagree
2	Disagree
3	Ag. se
4	Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

	C
SL_Q03A	To what extent do you agree or disagree that these same schools are doing a good job teaching
	students to read and write? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years are spondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q03B	To what extent do you agree or disagree that those same schools are doing a good job teaching students
	mathematics? Do you?
	INTERVIEWER: Read categories to responden
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a c. ild who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q03C	To what extent do you agree or disagree that those same schools are doing a good job teachir g stu leris science? Layou? INTERVIEWER: Read categories to respondent.
1 2 3 4	Scongly disagree Disagree Ag. be Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents

who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

	C
SL_Q03D	To what extent do you agree or disagree that those same schools are doing a good job teaching students
	social studies? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years crespondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q03E	To what extent do you agree or disagree that those same schools are doing a good job teaching students
	physical education? Do you?
	INTERVIEWER: Read categories to respondent.
1 2	Strongly disagree Disagree
3 4	Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a c. i'd who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q03F	To what extent do you agree or disagree that those same schools are doing a good job teachir g students
	art, music and drama? Do you?
	INTERVIĘWER: Read categories to respondent.
1 2	Grongly disagree
3 4	Ag. 3e Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q03G	To what extent do you agree or disagree that those same schools are doing a good job teaching students
	career planning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2	Strongly disagree Disagree
3	Agree
4	Strongly agree
•	DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years are spondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q04A	To what extent do you agree or disagree that these same schools are doing a good job of
	accommodating the people of attudents with learning disabilities? De
	accommodating the needs of students with learning cisabilities? Do you?
	INTERVIEWER: Read categories to respondent.
1 2	Strongly disagree Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who are the parent or a shild who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q04B	To what extent co you agree or disagree that those same schools are doing a good job of
	accommodating the needs of second language learners? Do you?
	INTER (IEWER: Read categories to respondent.
1	Strengly disagree
2	Disagree
3	A.gree
4	Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q04C	To what extent do you agree or disagree that those same schools are doing a good job of
	accommodating the needs of students with physical disabilities? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q04D	To what extent do you agree or disagree that those same scrools are doing a good job of
	accommodating the needs of students with behaviour problems? Do you?
	INTERVIEWER: Read categories to respondent
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the is st 5 years, excluding parents of children 0 to 8 years of age
SL_R05	Do you agree or disagree with the following statements about those same schools.
SL_Q05A	Clasces are the right size to support learning. Do you?
1 2 3 4	Strongly disagree Disagree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

	-
SL_Q05B	Science lab facilities are adequate. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q05C	Athletic and arts facilities are adequate. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who atter ded sc. ool in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q05D	The curriculum and curriculum materials are adequate. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q05E	Teacher, are well trained. Do you?
1 2 3 4	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q05F	There is enough emphasis on preventing violent or aggressive behaviour. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of a je
SL_Q05G	Schools do a good job of evaluating student learning. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attonood in the last 5 years or respondents who attended school in the last 5 years, excluding palants of children 0 to 8 years of age
SL_Q05H	Schools do a good job of eval. ring teacher performance. Do you?
	INTERVIEWER: Read categories to respondent.
1 2	Strongly disagree Disagree
3	Agree
4	Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q05I	Exaracurricular programs are satisfactory. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2 3	Disagree Agree
4	Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q05J	Schools have resources to address the needs of low income students. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child that attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of a second or
SL_R06	Do you agree or disagree with the following statements about hon ework?
SL_Q06A	Homework is an important part of schooling. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who a 'ended school in the last 5 years or respondents who attended school in the last 5 years,' luding parents of children 0 to 8 years of age
SL_Q06B	The homework assigned erhances student learning. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, FF
Coverage:	rponden.s who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q06C	tudents are assigned enough homework. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q06D	The amount of homework a student gets is a good indication of the quality of his or her education. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q06E	Parents have enough knowledge to help their children with homework. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child vin attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q07A	Students are sometimes required to participate in provincial, national, and international achievement texts. Do you agree or disagree that these tests
	measure important a spects of learning? Do you?
	INTERVIEWER: Read caregories to respondent.
1	Strongly disagree
2	Disagree Agree
4	Strongly agree
Coverage:	Recondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q07B	Students are sometimes required to participate in provincial, national, and international achievement tests. Do you agree or disagree that these tests
	help schools provide better instruction? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q07C	Students are sometimes required to participate in provincial, national, and international achievement tests. Do you agree or disagree marinese tests
	hold schools accountable for their performance? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a c. 'ld who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age
SL_Q07D	Students are sometimes required to participate in provincial, national, and international achievement tests. Do you agree or disagree that these tests
	are better reasures of student achievement than teacher-assigned grades? Do yo :?
1 2 3 4	INTER (IEWER: Read categories to respondent. Changly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a child who attended school in the last 5 years or respondents who attended school in the last 5 years, excluding parents of children 0 to 8 years of age

SL_Q08A	Do you agree or disagree that failing in school can lead to
	limited employment prospects? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q08B	Do you agree or disagree that failing in school can lead to
	a low level of self-esteem? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q08C	Do you agree or disagree that failing in school can lead to
	a low level of literacy? Do you?
1 2 3 4	INTERVIEWER: Recidicategories to respondent. Strongly discigree Disagree Agree Strongly agree DK, RF At respondents
SL_Q08D	Do you agree or disagree that failing in school can lead to
	a low level of mental and physical health? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

SL_Q08E	Do you agree or disagree that failing in school can lead to
	a limited ability to function in society? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q08F	Do you agree or disagree that failing in school can lead to
	delinquency or criminal behaviour? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_R09	The next questions are about your opinion of post-secondary education in Canada including universities, colleges, CEGEPs and technical institutes.
SL_Q09A	To what extent do you agree or disagree that it is important for students attending university
	to acquir • general knowledge? Do you?
	INTERVICINER: Read categories to respondent.
1 2 3 4	Strongly disagree Di: agree Atree Strongly agree DK, RF
Coverage:	All respondents

SL_Q09B	To what extent do you agree or disagree that it is important for students attending university
	to learn for the sake of learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q09C	To what extent do you agree or disagree that it is important for students attending university
	to learn work-related skills? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q09D	To what extent do you agree of disagree that it is important for students attending university
	to prepare for further education and lifelong learning? Do you?
	INTERVIEWE: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree UK, RF
Coverage.	All respondents
SL_C10	If SQ_Q06 = 1 or SQ_Q08 =1(Go to SL_Q10A) Else(Go to SL_Q11A)

SL_Q10A	Thinking of the Canadian universities that your children attended in the last five years, do you agree or disagree that those universities are doing a good job of helping students to
	acquire general knowledge? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or respondents who have been a student in university in the last 5 years
SL_Q10B	Thinking of the Canadian universities that your children attended in the last five years, do you agree that those universities are doing a good job of helping students to
	learn for the sake of learning? Do you?
	INTERVIEWER: Read categories to respondent
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or respondents who have been a student in university in the last 5 years
SL_Q10C	Thinking of the Conadian universities that your children attended in the last five years, do you agree that those universities are doing a good job of helping students to
	learn work-related skills? Do you? NEENVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or respondents who have been a student in university in the last 5 years

August 17, 2006 Page 29

in university in the last 5 years

	•
SL_Q10D	Thinking of the Canadian universities that your children attended in the last five years, do you agree that those universities are doing a good job of helping students to
	prepare for further education and lifelong learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or respondents who have been \tilde{a} student in university in the last 5 years
SL_Q11A	To what extent do you agree or disagree that it is important for students attending a college, a CEGEP or a technical institute
	to acquire general knowledge? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q11B	To what extent do you ogree or disagree that it is important for students attending a college, a CEGEP or a technical institute
	to learn for the sake of learning? Do you?
	INTE. VIEWER: Read categories to respondent.
1 2 3 4	St. ongly disagree L'sayree Agree Strongly agree DK, RF
Coverage:	All respondents

SL_Q11C	To what extent do you agree or disagree that it is important for students attending a college, a CEGEP or a technical institute
	to learn work-related skills? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_Q11D	To what extent do you agree or disagree that it is important for tudents attending a college, a CEGEP or a technical institute
	to prepare for further education and lifelong learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SL_C12	If SQ_Q05 = 1 or SQ_Q 09 = 1(Go to SL_Q12A) Else(Go to SL_C13)
SL_Q12A	Thinking of the Canadian colleges, CEGEPs or technical institutes that your children attended in the last five years, do you agree or disagree that they are doing a good job of helping students to
	acquiւ ըgeneral knowledge? Do you?
1	INTERVIEWER: Read categories to respondent. Strongly disagree
2 3 4	Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in college or respondents who have been a student in college in the last 5 years

SL_Q12B	Thinking of the Canadian colleges, CEGEPs or technical institutes that your children attended in the last five years, do you agree that they are doing a good job of helping students to
	learn for the sake of learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in college or respondents who have been a \text{\taudent in college in the last 5 years}
SL_Q12C	Thinking of the Canadian colleges, CEGEPs or technical insurals that your children attended in the last five years, do you agree that they are doing a good job of helping students to
	learn work-related skills? Do you?
	INTERVIEWER: Read categories to respondent
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in college or respondents who have been a student in college in the last 5 years
SL_Q12D	Thinking of the Canadan colleges, CEGEPs or technical institutes that your children after ded in the last five years, do you agree that they are doing a good job of helping suidents to
	prepare for further education and lifelong learning? Do you?
	NEST NEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in college or respondents who have been a student in college in the last 5 years
SL_C13	If SQ_Q05 = 1 or SQ_Q06 = 1 or SQ_Q08 = 1 or SQ_Q09 = 1(Go to SL_Q13A) Else(Go to SL_END)

SL_R13	Do you agree or disagree with the following statements about the universities, colleges, CEGEPs or technical institutes that your children attended in the past five years?
	<u>INTERVIEWER</u> : Press <enter> to continue.</enter>
SL_Q13A	There are enough spaces to accommodate all qualified students. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondent who have been a student in university or college in the last 5 years
SL_Q13B	Sufficient efforts are made to recruit top professors or instructors. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years
SL_Q13C	Sufficient effor's are made to recruit top students. Do you?
	INTERVIEW∟⊂: Read categories to respondent.
1 2 3 4	Stronally disagree Disagree Agree Changly agree DK RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years

SL_Q13D	Funding is available to support students (e.g. loans, grants, scholarships, tuition rebates or waivers). Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years
SL_Q13E	The library facilities are adequate. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5, ears
SL_Q13F	There are enough computer facilities to support students in their education. Do you?
	INTERVIEWER: Read cares ries to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agren
	DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years
SL_Q13G	There are enough services to accommodate the various needs and
	interests of students. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years

SL_Q13H	Programs that combine work and learning are available. (e.g., co-op). Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years
SL_Q13I	Postsecondary institutions have enough research funding. Do you .?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5, ears
SL_Q13J	Students are receiving help in finding jobs after graduation. Do you?
SL_Q13J	Students are receiving help in finding jobs after graduation. Do you? INTERVIEWER: Read categories to respondent.
SL_Q13J 1 2	INTERVIEWER: Read categories to respondent. Strongly disagree
1	INTERVIEWER: Read categories to respondent.
1 2 3	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree
1 2 3 4	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents with are the parent of a student in university or college or respondents who have been
1 2 3 4 Coverage:	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years
1 2 3 4 Coverage:	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years End of Section
1 2 3 4 Coverage: SL_END Section:	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years End of Section L'arly Childhood Learning (EC)
1 2 3 4 Coverage: SL_END Section: EC_BEG	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents who are the parent of a student in university or college or respondents who have been a student in university or college in the last 5 years End of Section L'arly Childhood Learning (EC) Beginning of Section The next questions are about learning during the early years of children's

EC_Q01A	Learning between birth and five (5) years of age is critical to success in life. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q01B	Learning during the elementary school years is critical to success in life. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q01C	Learning in high school is critical to Luccess in life. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respo. donts
EC_Q01D	Learning at the post-secondary level is critical to success in life. Do you?
1 2 3 4	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

EC_Q02A	The next questions are about learning during the early years of children's
	lives. Please think of the period between birth and five (5) years of age. To

what extent do you agree or disagree that...

...parents should take responsibility for providing learning opportunities to children in the first five years of life? Do you...?

INTERVIEWER: Read categories to respondent.

1 Strongly disagree

2 Disagree3 Agree

4 Strongly agree

DK, RF

Coverage: All respondents

EC_Q02B To what extent do you agree or disagree that...

...childcare providers and teachers should take responsibility for providing learning opportunities to children in the first five years of life? Do you...?

INTERVIEWER: Read categories to respondent.

1 Strongly disagree

2 Disagree3 Agree

4 Strongly agree

DK, RF

Coverage: All respondents

EC_Q02C To what extent do you caree or disagree that...

...pre-schools and kindergartens should take responsibility for providing learning opportunities to children in the first five years of life? Do you...?

INTERVIEWER: Read categories to respondent.

1 Sti ongly disagree

2 D.sagree 3 gree

4 Strongly agree

DK, RF

Coverage: All respondents

	C
EC_Q02D	To what extent do you agree or disagree that
	governments should take responsibility for providing learning opportunities to children in the first five years of life? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q03A	Thinking about the role of governments in early childhood parning, to what extent do you agree or disagree that governments should
	educate parents about childcare and learning? Γιο ycu?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q03B	Thinking about the role of governments in early childhood learning, to what extent do you agree or disagree that governments should
	increase public awareness of the importance of early learning? Do you?
	INTERVIEWE.': Read categories to respondent.
1 2 3	Strongly disagree Disagree Agree
4	S. rongly agree DK, RF
Coverage.	All respondents

	•
EC_Q03C	Thinking about the role of governments in early childhood learning, to what extent do you agree or disagree that governments should
	increase public awareness of strategies that support early learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q03D	Thinking about the role of governments in early childhood learning, to what extent do you agree or disagree that governments should
	increase public awareness of barriers to learning in children? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
EC_Q03E	Thinking about the relatif governments in early childhood learning, to what extent do you agree or disagree that governments should
	improve മറുടേഷം quality child care services? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Astree Strongly agree
	DK, RF
Coverage:	All respondents
EC_C04	If SQDCH0_8 = 1(Go to EC_Q04A) Else(Go to EC_END)

EC_Q04A	To what extent do you agree or disagree that learning in early childhood should
	prepare children for learning in school? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q04B	To what extent do you agree or disagree that learning in early childhood should
	foster a positive attitude toward learning? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 a. 18 years of age
EC_Q04C	To what extent do you agree or disagree that learning in early childhood should
	develop children'. a tistic abilities? Do you?
	INTERVIEWER: Reac categories to respondent.
1 2 3 4	Strongly disag. ae Disagrou Agree Strongly agree Dh, RF
Coverage:	Pespondents who have a child between 0 and 8 years of age
EC_Q04C	To what extent do you agree or disagree that learning in early childhood should
Y	foster a positive attitude toward life? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age

EC_Q04E	To what extent do you agree or disagree that learning in early childhood should
	develop children's social skills? Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q04F	To what extent do you agree or disagree that learning in early childhood should
	develop children's sense of personal responsibility? Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who have a child between 0 and 8 y ars of age
EC_Q04G	To what extent do you agree or disagree that learning in early childhood should
	emphasize intellectual development? Do you?
	INTERVIEWER: Recidicategories to respondent.
1	Strongly disagree
2	Disagree
3 4	Agree Strongly agree
7	DK, RF
Coverage:	h spondents who have a child between 0 and 8 years of age
EC_Q04H	To what extent do you agree or disagree that learning in early childhood should
	emphasize emotional development? Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age

	C
EC_Q04I	To what extent do you agree or disagree that learning in early childhood should
	emphasize physical development? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q05A	To what extent do you agree or disagree that the following activities are important to young children's learning?
	Attending play groups. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between ∂ a. ≺ 8 years of age
EC_Q05B	To what extent do you acree or disagree that the following activities are important to young children's carning? Reading to children. Do you?
	INTERVIEW.'ER: k⇒ad categories to respondent.
1 2	Strongly disagree Disagree
3	Agree
4	Sti ongly agree
Coverage:	Respondents who have a child between 0 and 8 years of age

EC_Q05C	To what extent do you agree or disagree that the following activities are important to young children's learning?
	Playing. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q05D	To what extent do you agree or disagree that the following activities are important to young children's learning?
	Learning letters and numbers. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q05E	To what extent do you agree c: disagree that the following activities are important to young c, ild en's learning?
	Learning colou's and shapes. Do you?
	INTERVIEWE: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree UK, RF
Coverage.	Respondents who have a child between 0 and 8 years of age

EC_Q05F	To what extent do you agree or disagree that the following activities are important to young children's learning?
	Listening to music and singing. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q05G	To what extent do you agree or disagree that the following activities are important to young children's learning?
	Going to public facilities such as libraries and parks. No you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q05H	To what extent do you agree c: disagree that the following activities are important to young crild en's learning?
	Attending organized lessons or classes. Do you?
	INTERVIEWED: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage.	Respondents who have a child between 0 and 8 years of age
EC_R06	To what extent do you agree or disagree with each of the following statements?

EC_Q06A	You need to know more about children's learning. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q06B	You need to know more about parenting strategies. Do you?
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	Strongly agree
	DK, RF
Coverage:	Respondents who have a child between 0 and 8 years or ne
FO 0000	
EC_Q06C	You know enough to support your children's learning. Do you?
EC_QU6C	INTERVIEWER: Read categories to respondent.
	INTERVIEWER: Read categories to respondent.
1	INTERVIEWER: Read categories to res, ondent. Strongly disagree
1 2	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree
1	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree
1 2 3	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree
1 2 3	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree
1 2 3 4 Coverage:	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents y no have a child between 0 and 8 years of age
1 2 3 4	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF
1 2 3 4 Coverage:	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents vino have a child between 0 and 8 years of age You need to know more about resources in your community for parents
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents v no have a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? IN TERVIEWER: Read categories to respondent.
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents v no have a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? IN TERVIEWER: Read categories to respondent.
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents v no have a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? INTERVIEWER: Read categories to respondent.
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents vino hav a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree DK, RF Respondents v no have a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? INTERVIEWER: Read categories to respondent.
1 2 3 4 Coverage: EC_Q06D	INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Strongly agree DK, RF Respondents y no have a child between 0 and 8 years of age You need to know more about resources in your community for parents and children. Do you? INTERVIEWER: Read categories to respondent. Strongly disagree Disagree Agree Strongly agree

Questionnane		
EC_Q06E	You need to know more about risk factors that can affect early learning. Do you?	
	INTERVIEWER: Read categories to respondent.	
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF	
Coverage:	Respondents who have a child between 0 and 8 years of age	
EC_Q07A	In your opinion, to support children's early learning, childcare services should focus on	
	fostering children's individual interests. Do you?	
	INTERVIEWER: Read categories to respondent.	
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF	
Coverage:	Respondents who have a child between 0 and 8 y ars of age	
EC_Q07B	In your opinion, to support ch.'dren's early learning, childcare services should focus on	
	addressing chilຜ່ ຈາກ s individual needs. Do you?	
	INTERVIEWER: Reac categories to respondent.	
1 2 3 4	Strongly disag. ee Disagro Agree Strongly agree Dh, RF	
Coverage:	Pespondents who have a child between 0 and 8 years of age	

EC_Q07C	In your opinion, to support children's early learning, childcare services should focus on
	preparing children for school. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q07D	In your opinion, to support children's early learning, childcare services should focus on
	helping children to gain self control. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q07E	In your opinion, to support children's early learning, childcare services should focus on
	teaching children o respect authority. Do you?
	INTERVIEWE. Read categories to respondent.
1	Strongly disagree
2	Disagree
3	Agree
4	S. rongly agree L)K, RF
Coverage.	Respondents who have a child between 0 and 8 years of age

EC_Q07F	In your opinion, to support children's early learning, childcare services should focus on
	enhancing verbal communication. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q07G	In your opinion, to support children's early learning, childcare services should focus on
	helping children to become independent. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3	Strongly disagree Disagree Agree
4	Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q07H	In your opinion, to support children's early learning, childcare services should focus on
	developing proble n-solving skills in children. Do you?
	INTERVIEWE: Read categories to respondent.
1	Strongly disagree
2 3	Disagree Agree
4	S. congly agree
	DK, RF
Coverage.	Respondents who have a child between 0 and 8 years of age

EC_Q07I	In your opinion, to support children's early learning, childcare services should focus on
	teaching children letters and numbers. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q08	Which of the following factors would you consider important in choosing quality childcare services?
	INTERVIEWER: Read categories to respondent. Mark all was apply.
01 02	Opportunities for parental involvement The physical organization of the environment (1.5. 5) ce, materials, access to outdoor play area)
03	The child to caregiver ratio (i.e. the number of children in the care of each caregiver or teacher)
04	Caregivers' training
05 06	The overall quality of the caregiver-child relationship The quality and quantity of toys in the childcare environment
07	None of the above factors DK, RF(Go to EC_R10)
Coverage:	Respondents who have a hill between 0 and 8 years of age
FC C00	If only one stands of FC 000
EC_C09	If only one response in EC_Q08
EC_Q09	Among these factors, which is the most important?
	IN TERVIEWER: Read categories to respondent.
01 02	Opportunities for parental involvement 7 he physical organization of the environment (i.e. space, materials, access to outdoor play area)
03	The child to caregiver ratio (i.e. the number of children in the care of each caregiver or teacher)
04	Caregivers' training
05 06	The overall quality of the caregiver-child relationship The quality and quantity of toys in the childcare environment DK, RF
Coverage:	Respondents who had more than one factor they considered important when choosing quality childcare services

	-
EC_R10	To what extent do you agree or disagree with the following statements about your community?
	<u>INTERVIEWER</u> : Press <enter> to continue.</enter>
EC_Q10A	There is not enough information to help you assess the quality of childcare services. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q10B	Quality childcare services are not widely accessible. L'o you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_Q10C	Childcare services are under-funded. Do you?
	INTERVIEWER: Recidicategories to respondent.
1 2	Strongly discipree
3	Disagree Agree
4	Strongly agree DK, RF
Coverage:	h spundents who have a child between 0 and 8 years of age
EC_Q10D	here are not enough competent early childhood educators or caregivers.
	INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2 3	Disagree Agree
4	Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age

EC_Q10E	Resources and facilities for parents who stay home with their children are limited. (e.g. community resources, drop-in play centres, library programs, outdoor play spaces or play equipment). Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	Respondents who have a child between 0 and 8 years of age
EC_END	End of Section
Section:	Health and Learning (HL)
HL_BEG	Beginning of Section
HL_R01	The next questions are about how you learn about health and well-being issues.
HL_Q01	In the past year have you used any of the following resources to learn about health issues?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05 06 07 08 09 10 11 12 13	Friends or family Family doctor Community health services such as nurses, nurse practitioners, CLSCs (Quebec) A call-in health line A hospital or clinic An alternative modical practitioner, (e.g. homeopath, naturopath) A religious leader Teachers or a school Television, codio, newspapers or magazines The invariet Pooks Public library Information received in the mail I lone of the above DK, RF
Coverage:	All respondents
HL_C02	If HL_Q01 = 14

HL_Q02	Were these same resources helpful in providing you with answers to your questions?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05 06 07 08 09 10 11 12 13	Friends or family Family doctor Community health services such as nurses, nurse practitioners, CLSCs (Quebec) A call-in health line A hospital or clinic An alternative medical practitioner (e.g. homeopath, naturopath) A religious leader Teachers or a school Television, radio, newspapers or magazines The internet Books Public library Information received in the mail None of these resources were helpful DK, RF
Coverage:	Respondents who in the past year have used resources to rearrant out health issues
HL_R03	To what extent do you agree or disagree with the following statements?
HL_Q03A	When trying to learn about healt! r latec issues
	you are able to find relevant incomation. Do you? INTERVIEWER: Read calegories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All resp anderts
HL_Q03B	Wilen trying to learn about health related issues
	you are able to find out whom you should speak with. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

	_
HL_Q03C	When trying to learn about health related issues
	you find it easy to ask questions. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
HL_Q03D	When trying to learn about health related issues
	you have problems reading most of the information vou find Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
HL_Q03E	When trying to learn about h. alth related issues
	you receive contradictory information from different people or sources. Do you?
	INTERVIEWER: Reac categories to respondent.
1 2 3 4	Strongly disag. ae Disagro Agree Strongly agree Dh, RF
Coverage:	, II respondents
HL_Q035	When trying to learn about health related issues
y	you feel that people don't have time to answer your questions. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

HL_Q03G	When trying to learn about health related issues
	you can easily understand most of the information you find. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
HL_Q03H	When trying to learn about health related issues
	in the past year, you were able to get all of the information wat you wanted or needed about health issues. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
HL_R04	I'm now going to present you with an example of a health challenge.
HL_C04	If RandomHL = 1 (Go to HL_Q04) If RandomHL = 1 (Go to HL_Q05) If RandomH' = 3 (Go to HL_Q06) If RandomHL = 4 (Go to HL_Q07)

HL_Q04	Imagine that you or one of your family members wanted or needed to lose weight. What sources of information would you use to learn more about losing weight?
	<u>INTERVIEWER</u> : Mark all that apply. After the first response ask: Would you use any other sources of information?
01 02 03 04 05 06 07 08 09	Family doctor or local health clinic Friends, family, neighbour The internet Books, a library, or a bookstore Magazines, newspapers, television or radio A commercial weight-loss company (e.g. Weight Watchers, Jenny Craig) A professional association of dieticians, nutritionists A nutrition or fitness consultant working privately in a gym or a clinic. Other No sources of information DK, RF
Default:	(Go to HL_Q08)
Coverage:	Respondents who were randomly selected for this question
HL_Q05	Imagine that you or one of your family rembers had a minor disability such as arthritis or hearing loss. What sources of information would you use to learn more about this health challenge?
	INTERVIEWER: Mark all that apply. After first response ask: Would you use any other sources of information?
01 02 03 04 05 06 07 08 09 10	Family doctor or local health cunic Friends, family, neigninour The internet Books, a library, or a bookstore Magazines, nevispapers, television or radio A government cource (e.g. Health Canada) A major advanacy, fundraising or health research group (e.g. Arthritis Society of Canada) Your insurance provider A local support group or community-based resource (e.g. a local 'help' line) Other I lo sources of information DK, RF
Default:	(Go to HL_Q08)

August 17, 2006 Page 55

Respondents who were randomly selected for this question

Coverage:

HL_Q06	Imagine that you or one of your family members were facing a major health crisis such as cancer, diabetes, or heart disease. What sources of information would you use to learn more about this health challenge?
	<u>INTERVIEWER</u> : Mark all that apply. After first response ask: Would you use any other sources of information?
01 02 03 04 05 06 07 08 09 10 11 12 13	Family doctor or local health clinic A medical specialist Local hospital A specialized clinic within a hospital Friends and/or family The internet Books, a library, or a bookstore Magazines, newspapers, television or radio A government source (e.g. Health Canada) A major advocacy, fundraising or health research group (e.g. Canadian Cancer Society, the Heart & Stroke Foundation) A local support group or community-based resource (e.g. a local 'help' line) Other No sources of information DK, RF
Default:	(Go to HL_Q08)
Coverage:	Respondents who were randomly selected for this question
HL_Q07	Imagine that you or one of your family members had to deal with caring for an elderly, ailing parent. What cources of information would you use to learn more about this health challenge? INTERVIEWER: Man's all that apply. After first response ask: Would you use any other sources of information?
01 02 03 04 05 06 07 08 09	Family doctor or local health clinic A geriand or callist Friend and/or family The internet Books, a library, or a bookstore Magazines, newspapers, television or radio Community health services A nursing or retirement home A major advocacy, fundraising or health research group (e.g. the Alzheimer Society of Canada) A local support group or community-based resource (e.g. a local 'help' line) Other No sources of information DK, RF
Default:	(Go to HL_Q08)

August 17, 2006 Page 56

Respondents who were randomly selected for this question

Coverage:

	-
HL_Q08	Would the following sources of information about health issues be useful to you?
	INTERVIEWER: Read categories to respondent. Mark all that apply.
01 02 03 04 05 06	A free government health publication delivered in the mail A 'one-stop', publicly-funded website with information about health issues and services A free directory of organizations that provide information about health issues A free health services directory for your community Free information at your doctor's office, health clinic or pharmacy An information resource centre at your local hospital or community centre
07 08 09	Special reports on television, the radio, newspapers or magazines Health-related seminars and workshops in your community None of the above DK, RF
Coverage:	All respondents
HL_END	End of Section
Section:	Social Capital (SC)
SC_BEG	Beginning of Section
SC_R01	The following questions are about your participation in the larger community.
SC_Q01	In the past year, how often Jid you volunteer outside of work and home?
	INTERVIEWER: Read categories to respondent.
1 2 3	Not at all Once or twice A few times
4 5	At least once a month At least once a week
5	DK, R.
Coverage:	All espondents
SC_Q02	1) the last month, how often did you do things with family or friends, excluding the people that you live with?
	INTERVIEWER: Read categories to respondent.
1 2 3 4 5	Every day A few times a week A few times a month Once a month Not in the last month DK, RF
Coverage:	All respondents

SC_Q03	In the last month, how often did you talk with family, friends or neighbours about issues in your community?
	INTERVIEWER: Read categories to respondent.
1 2 3 4 5	Every day A few times a week A few times a month Once a month Not in the last month DK, RF
Coverage:	All respondents
SC_R04	To what extent do you agree or disagree with the following statem nts?
SC_Q04	You feel you can generally trust most people in your community. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SC_Q05	You have friends or family , ou can turn to if you need support in a crisis. Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagre? Disagree Agree Strongl, cgrea DK, KF
Coverage:	Ali espondents
SC_Q06A	t is important for you to establish and maintain ties
	with other people? Do you?
y	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents

	Questionium
SC_Q06B	It is important for you to establish and maintain ties
	with other people who have a similar ethnic or cultural origin as you? Do you?
	INTERVIEWER: Read categories to respondent.
1 2 3 4	Strongly disagree Disagree Agree Strongly agree DK, RF
Coverage:	All respondents
SC_Q06C	It is important for you to establish and maintain ties
	with people who have different ethnic or cultural origins man you? Do you? INTERVIEWER: Read categories to respondent.
1	Strongly disagree
2 3	Disagree Agree
4	Strongly agree DK, RF
Coverage:	All respondents
SC_Q07A	Did you vote in the last fede, all election?
1 2	Yes No DK, RF
Coverage:	All respections
SC_Q07B	Did you vote in the last provincial election?
1 2	i'es No DK, RF
Coverage:	All respondents
SC_Q07C	Did you vote in the last municipal or local election?
1 2	Yes No DK, RF
Coverage:	All respondents
SC_END	End of Section

Section:	Demographic Questions (DM)	
DM_BEG	Beginning of Section	
DM_R01	Now for some questions about you and your family.	
	INTERVIEWER: Press <enter> to continue.</enter>	
DM_Q01	In what country were you born?	
	<u>INTERVIEWER</u> : Please ask respondent to specify their country of birth according to current political boundaries.	
01 02 03 04 05 06 07 08 09 10 11 12	Canada	
14	Other - Specify(Go to DM_S01) DK, RF	
Default:	(Go to DM_Q02)	
Coverage:	All respondents	
DM_S01	In what country vere you born?	
	(80 space:)	
Coverage:	Respondents who were born in other country	
DM_Q02	Ar) you now, or have you ever been, a landed immigrant in Canada?	
F	NIÉRVIEWER: A landed immigrant (permanent resident) is a person that has been given permission to reside in Canada in permanence by the immigration authorities.	
1 2	Yes No	
Coverage:	Respondents who were not born in Canada	

DM_Q03	In what year did you first come to Canada to live?	
	(4 spaces) [Min: 1900 Max: 2005] DK, RF	
Coverage:	Respondents who are or have ever been a landed immigrant in Canada	
DM_C04	If DM_Q01 = 01 or 02 or 13	
DM_Q04	Are you an Aboriginal person, that is, North American Indian, Métis or Inuit?	
1	Yes	
2	No	
Coverage:	Respondents who were born in Canada, United States of America or Greenland	
DM_Q05	Are you a North American Indian, Métis or Inuit?	
	INTERVIEWER: Mark all that apply.	
1	North American Indian	
2	Métis	
3	Inuit DK, RF	
Default:	(Go to DM_Q07)	
Coverage:	Respondents who are an. 1bo iginal person, that is, North American Indian, Métis or Inuit	

DM_Q06	What were the ethnic or cultural origins of your ancestors?
	INTERVIEWER: Mark all that apply.
01	Canadian
02	English
03	French
04	Chinese
05	Italian
06	German
07	Scottish
08	East Indian
09	Irish
10	Ukrainian
11	Dutch (Netherlands)
12	Filipino
13	Polish
14	Portuguese
15	Jewish
16	Greek
17	Jamaican
18	Vietnamese
19	Lebanese
20	Salvadorian
21	Somali
22	Other - Specify(Go to DM_S06)
	DK, RF
Default:	(Go to DM_Q07)
Coverage:	Respondents who are not an Aboriginal person, that is, North American Indian, Métis or Inuit
DM_S06	What were the ethnic or cultural origins of your ancestors?(80 spaces)
Coverage:	Respondence are not an Aboriginal person, that is, North American Indian, Métis or Inuit and whose inceptors belonged to other ethnic origin

DM_Q07	What language do you speak most often at home?		
	<u>INTERVIEWER</u> : Mark up to 3 responses. Accept multiple responses only if languages are spoken equally often. Do not include languages used exclusively in a home based business.		
01	English		
02	French		
03	Italian		
04 05	German Cantonese		
06	Punjabi		
07	Spanish		
08	Portuguese		
09	Arabic		
10	Polish		
11	Tagalog (Pilipino)		
12 13	Ukrainian Dutch		
14	Vietnamese		
15	Greek		
16	Mandarin		
17	Tamil		
18	Russian		
19	Other DK, RF		
	DN, KF		
Coverage:	All respondents		
DM_C08	If DM_Q07 = 01 and 02 (speak English and French at home) or		
	If CurrentLang = Eng. st. and DM_Q07 = 02 (French) or		
	If CurrentLang = Fre. cr. and DM_Q07=01 (English)(Go to DM_Q09)		
	Else(Go to DM_D08)		
DM_Q08	Can you speal. French or English well enough to conduct a conversation?		
1	Yes		
2	No		
	OF RF		
Coverage:	l'espondents whose language spoken most often at home is neither English nor French		
DM_Q0s	How long have you resided in your community?		
	INTERVIEWER: Read categories to respondent.		
1	Less than 1 year		
2	1 to less than 3 years		
3	3 to less than 5 years		
4 5	5 to less than 10 years 10 years or more		
J	DK, RF		
Coverage:	All respondents		

	•	
DM_Q10	What is your postal code?	
	(6 spaces) DK, RF	
Coverage:	All respondents	
DM_Q11	How many people currently live in your household?	
	(2 spaces) [Min: 1 Max: 20] DK, RF	
Coverage:	All respondents	
DM_Q12	From which of the following sources did all members of your household receive income in the year ending December 31, 2005? INTERVIEWER: Read categories to respondent. Mark all that apply.	
01	Income from EMPLOYMENT sources (includes wage, salaries, bonuses, tips, commissions and allowances before deductions and neurocome from farm and	
02	non-farm self-employment activities) Income from GOVERNMENT sources (includes Child Tax Benefits, Old Age Security, Guaranteed Income Supplement and Allowance for the Survivor, Canada/Québec Pension Plan (retirement survivor, disability or orphans benefits), Veterans' pensions, Emplo, ment 'nsurance, Social Assistance, Worker's compensation, grants, GST/QCT/HST tax credits or provincial tax	
03	Income from EMPLOYER and PRIVATE pension sources (includes regular pension income from an amployars' pension plan including amounts paid to widow(er)s, payments from KASP annuities or RRIFs)	
04	Income from INVESTMENT sources (includes dividends, interest on bonds,	
05	accounts, GIC's and mutual funds). Do not include capital gains or losses Income from OTHER cources (includes child support payments, alimony and	
06	Scholarships No income	
Coverage:	All respondents	
DM_Q13	Now much income did all members of your household receive in total from all members of your household receive in total from all members and deductions, in the year ending December 31, 2005?	
	<u>INTERVIEWER</u> : If the respondent is reluctant to give a specific amount of income, ask them to give an estimated amount of income rounded to the nearest \$5,000 (includes income loss).	
	(7 spaces) [Min: -999995 Max: 9999995] DK, RF	
Coverage:	Respondents who had an income in 2005	

August 17, 2006 Page 64

DM_END

End of Section

Section: Permission to Share (PS)

PS_Q01 All information will be kept confidential and used only for statistical purposes.

Do you agree to share the information provided?

1 Yes
2 No
DK, RF

Coverage: All respondents

INDEX

Α	DM_Q13	64
AL_BEG9	DM_R01	60
AL_C0813	DM_S01	60
AL_END13	DM_S06	62
AL_Q01A 10	E	
AL_Q01B10	EC_BEG	. 35
AL_Q01C10	EC_C04	. 39
AL_Q01D10	EC_C09	. 49
AL_Q01E11	EC_END	. 51
AL_Q0211	EC_Q01A	. 36
AL_Q0311	EC_Q01B EC_Q01C	. 36
AL_Q0412	EC_Q01C	. 36
AL_Q0512	EC_Q01D	
AL_Q0612	EC_Q02A	
AL_Q0713	EC_Q021	
AL_Q0813	EC_ Q ^2C	
AL_R019	FC_Q92D	
AL_R0311	EC. Q03A	
C	FC_Q03B	
CHD_BEG9	ÉC_Q03C	
CHD_END	EC_Q03D	
CHD_N019	EC_Q03E	
CHD_N02 9	EC_Q04A	
CHD_Q039	EC_Q04B	
CHD_Q049	EC_Q04C	
D	EC_Q04D	
D DM_BEG	EC_Q04E	
DM_C0461	EC_Q04F	
DM_C08 63	EC_Q04G	
DM_END	EC_Q04H	
DM_Q0160	EC_Q04I	
DM_Q\?60	EC_Q05A	
DM_Q03	EC_Q05B	
DM_Q0461	EC_Q05C	
DM_Q0561	EC_Q05D	
DM_Q06	EC_Q05E	
DM_Q07	EC_Q05F	
DM_Q08	EC_Q05G	
DM_Q09	EC_Q05H	
DM_Q10	EC_Q06A	
DM_Q11 64 DM_O1264	EC_Q06B EC_006C	
$DM \ O12 \dots 04$	EC 000C	. 4.)

EC_Q06D	45	INT_R02 1	1
EC_Q06E	46	L	
EC_Q07A	46	LF_BEG	1
EC_Q07B	46	LF_C082	2
EC_Q07C	47	LF C09	3
EC_Q07D		LF C10	3
EC_Q07E		LF C10A	
EC_Q07F		LF_C23	
EC Q07G		LF_END	
EC_Q07H	10	I E 001	1
EC_Q07I	49	LF_Q01 LF_Q02 LF_Q03 LF_Q04 LF_Q05 LF_Q06 LF_Q07 LF_Q07	1
EC_Q08	49	LF 003	1
EC_Q09	49	LF 004	2
EC_Q10A	50	LF 005	2
EC Q10B	50	LF 006	2
EC Q10C	50	LF 007	2
EC Q10D	50	LF_Q08	-)
EC_Q10E		LF_Q093	
EC R01		LF_Q10.\	
EC R06		LF (11	
EC_R10		VF_C12	
H		Li Q13	
HL BEG	51	LF_Q144	
HL_C02		LF_Q15	
HL_C04		LF_Q164	
HL_END		LF_Q174	
HL_Q01	. /	LF_Q185	
HI 002	52	LF_Q195	
HL_Q03A	52	LF_Q205	
HL 003B	52	LF_Q215	
HL_Q03BHL_Q03C	53	LF_Q22	
HL_Q03D	53	LF_Q23	
HL_Q03E	53	LF_Q24	
HL 003F	53	LF_Q25	
HL_Q03G	54	LF_Q266	
HL_Q03H	54	LF_Q27	
HL_Q04		LF_R01	
HL_Q05		P	
HL_Q06		PS_Q01 65	5
HL_Q07	56	S	
HL_Q08	57	SC_BEG57	7
HL_R01		SC_END 59	
HL_R03		SC_Q0157	
HL_R04		SC_Q0257	
I		SC_Q0358	
INT_R01	1	SC_Q0458	

····			
SC_Q05	58	SL_Q06A	23
SC_Q06A	58	SL_Q06B	23
SC_Q06B	59	SL_Q06C	23
SC_Q06C	59	SL_Q06D	24
SC_Q07A	59	SL_Q06E	24
SC_Q07B	59	SL_Q07A	24
SC_Q07C	59	SL_Q07B	25
SC_R01	57	SL_Q07C	25
SC_R04	58	SL_Q07D	25
SL_BEG	13	SL_Q08A	26
SL_C02	15	SL_Q08BSL_Q08C	26
SL_C10	28	SL_Q08C	26
SL C12		SL 008D	26
SL_C13		SL 008E	27
SL END		SL_Q08D	27
SL Q01A		SL 009A	27
SL Q01B		SL_Q09B	28
SL_Q01C		SL_Q09C	28
SL Q01D		SL_Q09P	
SL_Q01E		SI (\$10A)	
SL_Q02A		SL_Q10B	
SL_Q02B		SL Q10C	
SL_Q02C		SL_Q10D	
SL_Q02D	_ / / /	SL_Q11A	
SL_Q02E		SL_Q11B	
SL_Q03A		SL_Q11C	
SL_Q03B	L /	SL_Q11D	
SL 003C	17	SL_Q12A	
SL 003D	18	SL_Q12B	
SL 003E	18	SL_Q12C	
SL_Q03ESL_Q03F	18	SL_Q12D	
SL 003G	19	SL_Q13A	
SL_Q04A	19	SL_Q13B	
SL_Q04B	19	SL_Q13C	
SL_Q04C	20	SL_Q13D	
SL_Qc4D	20	SL_Q13E	
SL_Q05A		SL_Q13F	
SL_Q05B		SL_Q13G	
SL_Q05C		SL_Q13H	
SL Q05D		SL_Q13I	
SL_Q05E		SL_Q13J	
SL_Q05F		SL_R01	
SL_Q05G		SL R02	
SL_Q05H		SL_R05	
SL_Q05I		SL_R06	
SL_Q05J		SL_R09	
	-		

SL_R1333	SQ_Q037
SQ_BEG7	
SQ_C047	
SQ_C057	SQ_Q068
SQ_C078	SQ_Q078
SQ_END9	SQ_Q088
SQ_Q017	SQ_Q098
SQ_Q027	SQ_Q109

FOR THE ORDER OF T