

**Survey of Canadian Attitudes toward Learning, 2007  
Questionnaire**

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FOR INFORMATION ONLY

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**Section: Labour force (LF)**

**LF\_BEG** Beginning of Section

**LF\_R01** **The next few questions ask for important basic information about you.**

**LF\_Q01** **Are you male or female?**

- 1 Male
- 2 Female

Coverage: *All respondents*

**LF\_Q02** **What is your marital status? Are you...?**

INTERVIEWER: Read categories to respondent.

- 01 Married
- 02 Living common law
- 03 Widowed
- 04 Separated
- 05 Divorced
- 06 Single, never married  
DK, RF

Coverage: *All respondents*

**LF\_Q03** **What is the highest grade of elementary or high school you have ever completed?**

INTERVIEWER: DO NOT READ categories to respondent.

- 1 Grade 8 or lower (Quebec: Secondary II or lower)
- 2 Grade 9 - 10 (Quebec: Secondary III or IV, Newfoundland and Labrador: 1st year of secondary)
- 3 Grade 11-13 (Quebec: Secondary V, Newfoundland and Labrador: 2nd to 4th year of secondary)..... (Go to LF\_Q04)  
DK, RF

Default: (Go to LF\_Q05)

Coverage: *All respondents*

**LF\_Q04** **Did you graduate from high school (secondary school)?**

- 1 Yes
- 2 No  
DK, RF

Coverage: *Respondents who have completed Grade 11 to Grade 13*

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**LF\_Q05**      **Have you received any other education that could be counted towards a degree, certificate or diploma from an educational institution?**

- 1            Yes
- 2            No ..... (Go to LF\_Q07)
- DK, RF ..... (Go to LF\_Q07)

Coverage:      *All respondents*

**LF\_Q06**      **What is the highest degree, certificate or diploma you have obtained?**

- 01            No postsecondary degree, certificate or diploma
- 02            Trade certificate or diploma from a vocational school or apprenticeship training
- 03            Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.
- 04            University certificate below bachelor's level
- 05            Bachelor's degree
- 06            University degree or certificate above bachelor's degree
- DK, RF

Coverage:      *Respondents who have received any other education that could be counted towards a degree, certificate or diploma from an educational institution*

**LF\_Q07**      **The following questions concern your activities last week. By last week, I mean the week beginning on Sunday and ending last Saturday. Last week, did you work at a job or business (regardless of the number of hours)?**

- 1            Yes
- 2            No
- 3            Permanently unable to work
- DK, RF

Note:            For the following Labour Force questions, a path will be assigned according to the answers provided. This path is used to determine the respondent's labour force status. For paths 1, 2, 6, and 7 the path determines the labour force status, but for paths 3, 4 and 5 other conditions (e.g., availability for work) must be considered to distinguish between those who are unemployed and those who are not in the labour force.

The PATHS are as follows:

- 1 Employed, at work 2 Employed, absent from work 3 Temporary layoff 4 Job seeker 5 Future start 6 Not in labour force, able to work 7 Not in labour force, permanently unable to work

Coverage:      *All respondents*

**LF\_C08**      If LFPATH = 1 ..... (Go to LF\_C10A)  
If LFPATH = 7 ..... (Go to LF\_END)  
Else ..... (Go to LF\_Q08)

**LF\_Q08**      **Last week, did you have a job or business from which you were absent?**

- 1            Yes ..... (Go to LF\_Q09)
- 2            No
- DK, RF

Coverage:      *Respondents who last week did not work at a job or business*

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**LF\_C09** If LF\_Q07 = DK, RF or LF\_Q08 = DK, RF .....(Go to LF\_END)  
Otherwise..... (Go to LF\_Q19)

**LF\_Q09 What was the main reason you were absent from work last week?**

- 01 Own illness or disability
- 02 Caring for own children
- 03 Caring for elder relative (60 years of age or older)
- 04 Maternity or parental leave
- 05 Other personal or family responsibilities
- 06 Vacation
- 07 Labour dispute (strike or lockout) (Employees only)
- 08 Temporary layoff due to business conditions (Employees only)
- 09 Seasonal layoff (Employees only)
- 10 Casual job, no work available (Employees only)
- 11 Work schedule (e.g., shift work, etc.) (Employees only)
- 12 Self-employed, no work available (Self-employed only)
- 13 Seasonal business (excluding employees)
- 14 Other  
DK, RF

*Coverage: Respondents who last week had a job or business from which they were absent*

**LF\_C10** If LF\_Q09 =08..... (Go to LF\_Q24)  
If LF\_Q09 =09 or LF\_Q09 =10 .. (Go to LF\_Q22)  
If LF\_Q09 = DK, RF.....(Go to LF\_END)  
Otherwise, Set LFPATH = 2

**LF\_C10A** If LF\_OCC = EMPTY and LFS\_DUTY = EMPTY..... (Go to LF\_Q11)  
Otherwise..... (Go to LF\_Q10A)

**LF\_Q10A According to our last Labour Force Survey interview with your household, you reported your occupation and your most important activities and duties. Is this still the kind of work that you do?**

- 1 Yes.....(Go to LF\_END)
- 2 No  
DK, RF

*Coverage: Respondents were working and reported their activities and duties on the last Labour Force Survey interview or who were absent from work last week and who are not temporary, seasonal or casual employees*

**LF\_Q11 Did you have more than one job or business last week?**

- 1 Yes
- 2 No ..... (Go to LF\_Q13)  
DK, RF ..... (Go to LF\_Q13)

*Coverage: Respondents who have a different kind of work compared to the last Labour Force Survey interview with the household*

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**LF\_Q12**      **Was this a result of changing employers?**

1            Yes..... (Go to LF\_Q14)  
2            No ..... (Go to LF\_Q15)  
              DK, RF ..... (Go to LF\_Q13)

Coverage:      *Respondents who had more than one job or business last week*

**LF\_Q13**      **I am now going to ask some questions about your job or business. For whom did you work?**

\_\_\_\_\_(50 spaces)  
DK, RF

Default:      (Go to LF\_Q16)

Coverage:      *Respondents who had a job or business last week, which was different from what was reported during the Labour Force interview*

**LF\_Q14**      **I am now going to ask some questions about your new job or business. For whom did you work?**

\_\_\_\_\_(50 spaces)  
DK, RF

Default:      (Go to LF\_Q16)

Coverage:      *Respondents who had more than one job or business last week and changed employers*

**LF\_Q15**      **I am now going to ask some questions about the job or business at which you usually work the most hours. For whom did you work?**

\_\_\_\_\_(50 spaces)  
DK, RF

Coverage:      *Respondents who had more than one job or business last week and had not changed employers*

**LF\_Q16**      **What kind of business, industry or service was this?**

\_\_\_\_\_(50 spaces)  
DK, RF

Coverage:      *Respondents who have a different kind of work compared to the last Labour Force Survey interview with the household*

**LF\_Q17**      **What kind of work were you doing?**

\_\_\_\_\_(50 spaces)  
DK, RF

Coverage:      *Respondents who have a different kind of work compared to the last Labour Force Survey interview with the household*

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**LF\_Q18      What were your most important activities or duties?**

\_\_\_\_\_(50 spaces)  
DK, RF

Default:      (Go to LF\_END)

Coverage:      *Respondents who have a different kind of work compared to the last Labour Force Survey interview with the household*

**LF\_Q19      Have you ever worked at a job or business?**

- 1              Yes
- 2              No ..... (Go to LF\_Q22)
- DK, RF ..... (Go to LF\_Q22)

Coverage:      *Respondents who last week did not work at a job or business and were not absent from work*

**LF\_Q20      What was the main reason you stopped working at a job or business?**

- 01            Own illness or disability
- 02            Caring for own children
- 03            Caring for elder relative (60 years of age or older)
- 04            Pregnancy (Females only)
- 05            Other personal or family responsibilities
- 06            Going to school
- 07            Lost job, laid off or job ended (Employees only) ..... (Go to LF\_Q21)
- 08            Business sold or closed down (excluding employees)
- 09            Changed residence
- 10            Dissatisfied with job
- 11            Retired
- 12            Other
- DK, RF

Default:      (Go to LF\_Q22)

Coverage:      *Respondents who did not work at a job or business last week but have had a job or worked at a business in the past*

**LF\_Q21      Can you be more specific about the main reason for your job loss?**

- 01            End of seasonal job
- 02            End of temporary, term or contract job (non-seasonal)
- 03            Casual job
- 04            Company moved
- 05            Company went out of business
- 06            Business conditions (e.g. not enough work, drop in orders, retooling, etc.)
- 07            Dismissal by employer (i.e. fired)
- 08            Other
- DK, RF

Coverage:      *Respondents who lost their job, were laid off or their job ended*

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**LF\_Q22**      **At any time in the past four weeks ending last Saturday, did you do anything to find work?**

- 1            Yes..... (Go to LF\_Q24)
- 2            No  
              DK, RF

*Coverage:*      *Respondents who stopped working at a job or business for reasons other than job loss, being laid off or job ending*

**LF\_C23**      If age 65+.....(Go to LF\_END)  
                  Otherwise..... (Go to LF\_Q23)

**LF\_Q23**      **Last week, did you have a job to start at a definite date in the next four weeks?**

- 1            Yes
- 2            No .....(Go to LF\_END)
- DK, RF .....(Go to LF\_END)

*Coverage:*      *Respondents under 65 years of age, who did not do anything to find work in the past four weeks*

**LF\_Q24**      **Could you have worked last week if a suitable job had been offered?**

- 1            Yes..... (Go to LF\_Q26)
- 2            No  
              DK, RF ..... (Go to LF\_Q26)

*Coverage:*      *Respondents who last week had a job to start at a definite date in the next four weeks*

**LF\_Q25**      **What was the main reason you were not available to work last week?**

- 01            Own illness or disability
- 02            Caring for own children
- 03            Caring for elder relative (60 years of age or older)
- 04            Other personal or family responsibilities
- 05            Going to school.....(Go to LF\_END)
- 06            Vacation
- 07            Already has a job
- 08            Other.....(Go to LF\_END)
- DK, RF

*Coverage:*      *Respondents who could not have worked last week if a suitable job had been offered*

**LF\_Q26**      **Last week, were you attending a school, college or university?**

- 1            Yes
- 2            No .....(Go to LF\_END)
- DK, RF .....(Go to LF\_END)

*Coverage:*      *Respondents who have a job to start at a definite date in the next four weeks and the main reason they were not available for work was not school*

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**LF\_Q27**      **Were you enrolled as a full-time or part-time student?**

- 1            Full-time
- 2            Part-time
- DK, RF

*Coverage:*            Respondents who have a job to start at a definite date in the next four weeks and last week were attending a school, college or university

**LF\_END**      End of Section

**Section:**      **Screening questions (SQ)**

**SQ\_BEG**      Beginning of Section

**SQ\_Q01**      **Do you have any children?**

- 1            Yes
- 2            No .....(Go to SQ\_END)
- DK, RF .....(Go to SQ\_END)

*Coverage:*            All respondents

**SQ\_Q02**      **How many children do you have? Please include children for whom you are the legal guardian and also include children who do not live with you.**

INTERVIEWER: Enter number of children. If more than 10, enter 10.

\_\_\_\_(2 spaces)      [Min: 1 Max: 10]

*Coverage:*            Respondents who have children

**SQ\_C03**      If NewAge (respondent's age) is less than 35, then pre-fill SQ\_Q03 = 1 and SQ\_Q04 = SQ\_Q02 .....(Go to SQ\_R05)  
Else..... (Go to SQ\_Q03)

**SQ\_Q03**      **Are any of your children 0 to 24 years-old?**

- 1            Yes
- 2            No .....(Go to SQ\_END)
- Dk, RF .....(Go to SQ\_END)

*Coverage:*            Respondents who have children

**SQ\_C04**      If SQ\_Q02 = 1 and SQ\_Q03 = 1 then pre-fill SQ\_Q04 = 1 .....(Go to SQ\_R05)  
Else..... (Go to SQ\_Q04)



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**SQ\_Q04**      **How many of your children are 0 to 24 years-old?**

INTERVIEWER: Enter number of children. If more than 10, enter 10.  
Respondents should include children for whom they are the legal guardian, as well as include children who do not live with them.

\_\_\_\_(2 spaces)      [Min: 1 Max: 10]

*Coverage:*      *Respondents who have at least one child between 0 to 24 years of age*

**SQ\_R05**      **In order to make the questions more relevant, we need to obtain the first name, gender and age of each child that is aged 0 to 24, starting with the youngest. All names will be kept strictly confidential.**

**SQ\_B05**      Call Child Roster (CHD) Maximum of 10 times according to SQ\_Q04

**SQ\_END**      End of Section

**Section:**      **Child roster (CHD)**

**CHD\_BEG**      Beginning of Section

**CHD\_N01**      **Enter the first name of each child. Begin with the youngest child aged 0 to 24 years old.**

\_\_\_\_(25 spaces)  
DK, RF

*Note:*      CHD\_N01 is an arrayed block presented in table format. It can be called a maximum of 10 times. The first instance is always called; subsequent instances are called depending on the number in SQ\_Q04.

*Coverage:*      *Parents of children between 0 to 24 years of age*

**CHD\_Q02**      **Is [child's first name] male or female?**

- 1      Male
- 2      Female

*Coverage:*      *Parents of children between 0 to 24 years of age*

**CHD\_Q03**      **What is [child's first name]'s age?**

INTERVIEWER: If response given in months or in weeks, round down to the nearest year (for the age). For example, 9 months becomes 0 years (for the age) and 20 months becomes 1 year.

\_\_\_\_(3 spaces)      [Min: 0 Max: 130]  
DK, RF

*Coverage:*      *Parents of children between 0 to 24 years of age*

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**CHD\_Q04** Does [child's first name] usually stay or live in your household?

- 1 Yes
- 2 No  
DK, RF

Coverage: Parents of children between 0 to 24 years of age

**CHD\_C05** If CHD\_Q03 > 12, DK or RF ..... (Go to CHD\_N01)  
Else ..... (Go to CHD\_Q05)

**CHD\_Q05** Between the ages of 0 and 5, was [child's first name] ever in any of the following types of childcare on a regular basis?

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01 Day care centre
- 02 Care in someone else's home by a non-relative
- 03 Care in child's home by a non-relative
- 04 Care by a relative other than a parent
- 05 Any other regular childcare arrangement other than a parent
- 06 Child was never in childcare on a regular basis between 0 and 5  
DK, RF

Coverage: Parents of children between 0 to 12 years of age

**CHD\_END** End of Section

**Section: Adult learning (AL)**

**AL\_BEG** Beginning of Section

**AL\_R01** Thinking of when you were in elementary school and high school, to what extent do you agree or disagree with each of the following statements?

**AL\_Q01A** You enjoyed school. Do you...?

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree  
DK, RF

Coverage: All respondents

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**AL\_Q01B School work was easy for you. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

Coverage: All respondents

**AL\_Q01C School teachers had a positive influence on you. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

Coverage: All respondents

**AL\_R02 The following questions ask about formal and informal learning. To what extent do you agree or disagree with the following statements?**

**AL\_Q02A Learning between birth and five years of age is critical to success in life. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

Coverage: All respondents

**AL\_Q02B Learning during the elementary school years is critical to success in life. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

Coverage: All respondents

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**AL\_Q02C      Learning during the high school years is critical to success in life. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**AL\_Q02D      Learning in young adulthood is critical to success in life. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**AL\_Q02E      Learning throughout adulthood is critical to success in life. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**AL\_Q02F      Continuing to learn after leaving the school system is critical to satisfaction with life. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**AL\_R03        Now I would like to ask you about your participation in learning activities during the last 12 months.**

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**AL\_C03** If LFPATH=7 or (NewAge >=65 and LF\_Q07=2 and LF\_Q08=2 and LF\_Q22=2) ..... (Go to AL\_Q04)  
Else..... (Go to AL\_Q03A)

**AL\_Q03A** **During the last 12 months, did you take any courses, workshops, seminars or other formal training related to a job or career?**

- 1 Yes
- 2 No ..... (Go to AL\_Q04)
- DK, RF ..... (Go to AL\_Q04)

*Coverage:* All respondents, except for those who are permanently unable to work or who are 65 or over and not working at a job last week, not absent from a job and didn't look for work in the last four weeks

**AL\_Q03B** **During the last 12 months when you took any of this job-related education or training, had you already finished or left school for an extended period of time?**

INTERVIEWER: 'Yes' means the job-related education or training was NOT taken as part of a direct, continuous path from high school through college or university. It may include workplace training or returning to school at a later point in life.

- 1 Yes
- 2 No
- DK, RF

*Coverage:* Respondents who are not permanently unable to work or not retired, and who, during the last 12 months, took education or formal training related to a job or career

**AL\_Q04** **During the last 12 months, did you take any courses, classes, or training for personal interest, including courses related to your hobbies?**

- 1 Yes
- 2 No ..... (Go to AL\_R08)
- DK, RF ..... (Go to AL\_R08)

*Coverage:* All respondents

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**AL\_Q05      What types of personal interest classes did you take?**

INTERVIEWER: Mark all that apply.

- 01      English or French as a Second Language
- 02      Another language
- 03      Computer or internet
- 04      Sports or physical fitness
- 05      Courses related to hobbies (e.g. art, cooking, car repair, gardening, music, etc.)
- 06      CPR or First Aid
- 07      Literacy skills, for example reading and writing
- 08      Other basic skills or high school completion classes
- 09      Stress or time management
- 10      Financial planning
- 11      Personal or relationship development
- 12      Other-specify ..... (Go to AL\_S05)
- DK, RF ..... (Go to AL\_R08)

Default:      (Go to AL\_Q06)

Coverage:      *Respondents who have taken courses for personal interest*

**AL\_S05      What types of personal interest classes did you take?**

INTERVIEWER: Specify

\_\_\_\_(80 spaces)

Coverage:      *Respondents who have taken courses for personal interest*

**AL\_Q06      What was your most important reason for taking your most recent, personal interest course?**

INTERVIEWER: Select one of the response options below.

- 01      To learn a new skill or to increase your overall knowledge
- 02      To develop or maintain a previously acquired skill
- 03      To meet new people
- 04      To get out of the house
- 05      To relieve stress
- 06      To maintain or improve health or physical fitness
- 07      Other
- DK, RF ..... (Go to AL\_R08)

Coverage:      *Respondents who have taken courses for personal interest*

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**AL\_Q07      What first triggered your interest in taking this same course?**

INTERVIEWER: Read categories to respondent. Select one of the response options below.

- 1      A friend, family member or colleague suggested it
- 2      You happened to see the course in a brochure, catalogue or community centre flyer
- 3      You saw or heard about it from some other form of advertising or public notice
- 4      Personal interest in the subject
- 5      Other
- DK, RF

*Coverage:*      Respondents who have taken courses for personal interest

**AL\_R08      Now I would like to ask you about your literacy skills. Literacy includes your ability to read and understand written material, and to communicate through writing. To what extent do you agree or disagree with the following statements?**

**AL\_Q08A      Your literacy skills are as strong as you would like them to be. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1      Strongly disagree
- 2      Disagree
- 3      Agree
- 4      Strongly agree
- DK, RF

*Coverage:*      All respondents

**AL\_C08**      If LFPATH=7 or (New, age >=65 and LF\_Q07=2 and LF\_Q08=2 and LF\_Q22=2) ..... (Go to AL\_Q08E)  
Else if LFPATH in (1,2) (working or absent) ..... (Go to AL\_Q08B)  
Else ..... (Go to AL\_Q08D)

**AL\_Q08B      Stronger literacy skills would help you in your current job. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1      Strongly disagree
- 2      Disagree
- 3      Agree
- 4      Strongly agree
- DK, RF

*Coverage:*      Respondents who had a job or business that they were working at or absent from last week

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**AL\_Q08C Stronger literacy skills would help you earn more money. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

*Coverage: Respondents who had a job or business that they were working at or absent from last week*

**AL\_Q08D Stronger literacy skills would help you find a job or a better job, if you wanted one. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? and read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

*Coverage: All respondents, except for those who are permanently unable to work or who are 65 or over and not working at a job last week, not absent from a job and didn't look for work in the last four weeks*

**AL\_Q08E Have you ever taken any specific steps to improve your literacy skills since you finished school?**

- 1 Yes
  - 2 No
  - 3 Still in school
- DK, RF

*Coverage: All respondents*

**AL\_C08E** If AL\_Q08E = 3 (Still in school) then pre-fill  
AL\_Q08F = 4 (Still in school)..... (Go to AL\_END)  
Else..... (Go to AL\_Q08F)

**AL\_Q08F Are your literacy skills generally stronger, weaker or about the same as they were at the end of your formal schooling?**

- 1 Weaker
  - 2 About the same
  - 3 Stronger
  - 4 Still in school
- DK, RF

*Coverage: All respondents*

**AL\_END** End of Section



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- Section:** Early childhood learning (EC)
- EC\_BEG** Beginning of Section
- EC\_R01** The following questions are about childcare for children aged zero to five. Childcare includes any type of regular care inside or outside of the family home by someone other than a parent.
- EC\_C01** If CHD0\_12=1 ..... (Go to EC\_C02)  
Else ..... (Go to EC\_Q10)
- EC\_C02** If [child's first name] not = [...] and CareNum in (1,2) ..... (Go to EC\_R02)  
Else ..... (Go to EC\_Q09A)
- EC\_R02** The first questions are about the childcare arrangements that you had for [child's first name] between age zero and five.
- EC\_Q02** At what age did [child's first name] first begin attending childcare?
- INTERVIEWER:** Enter age in months for children under 2 years. For children 2 years-old and over, round down to the nearest year (for the age).
- \_\_\_\_(2 spaces) [Min: 0 Max: 60]
- DK, RF ..... (Go to EC\_C03)
- Coverage: Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns the youngest such child*
- EC\_N02** Is this in years or in months?
- 1 Years  
2 Months
- Coverage: Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns the youngest such child*
- EC\_C03** If (EC\_N02=1 and EC\_Q02 < 2) or (EC\_N02=2 and EC\_Q02 < 24) ..... (Go to EC\_Q03)  
Else ..... (Go to EC\_C04)

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**EC\_Q03**      **Before the age of two, how many hours per week on average was [child's first name] in childcare? Was it ...?**

INTERVIEWER: Read categories to respondent.

- 1            Less than 10 hours
- 2            10 hours to less than 20 hours
- 3            20 hours to less than 30 hours
- 4            30 hours to less than 40 hours
- 5            40 hours or more per week
- DK, RF

*Coverage:*            Respondents with at least one child age 0 - 12 who was in a regular childcare arrangement between age 0 and 5 and where the youngest such child started a regular childcare arrangement before age 2

**EC\_C04**      If ChildAge < 2 years ..... (Go to EC\_C05)  
                 Else ..... (Go to EC\_Q04)

**EC\_Q04**      **Between the ages of two and five, how many hours per week on average was [child's first name] in childcare? Was it ...?**

INTERVIEWER: Read categories to respondent.

- 01           Less than 10 hours
- 02           10 hours to less than 20 hours
- 03           20 hours to less than 30 hours
- 04           30 hours to less than 40 hours
- 05           40 hours or more per week
- 06           Not in childcare between age 2 and 5
- DK, RF

*Coverage:*            Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5 and where the youngest such child is currently age two or older

**EC\_C05**      If CareNum = 2 ..... (Go to EC\_Q05)  
                 Else ..... (Go to EC\_Q06)

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**EC\_Q05**      **Which type of childcare was mainly used when [child's first name] was between the ages of zero and five?**

INTERVIEWER: Choose the type where the child spent the most hours of care. If this arrangement changed over time, select the one that lasted the longest.

Read categories to respondent.

- 1            Day care centre
- 2            Care in someone else's home by a non-relative
- 3            Care in child's home by a non-relative
- 4            Care by a relative other than a parent
- 5            Other regular childcare arrangement excluding the child's parents  
DK, RF

*Coverage:            Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5 and where the youngest such child was in more than one type of regular childcare arrangement*

**EC\_Q06**      **Was [child's first name] in childcare between the age of zero and five mostly because you or your spouse ...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1            Required childcare while working or studying
- 2            Believed childcare would benefit your child
- 3            Needed time to look after other children
- 4            Needed time for other activities other than working or studying
- 5            Had other reasons  
DK, RF

*Coverage:            Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns the youngest such child*

**EC\_Q07A**      **Please think back to when you were selecting childcare arrangements when your children were between age zero and five. How important was each of the following criteria...**

**...a convenient location?**

INTERVIEWER: Read categories to respondent.

- 1            Not at all important
- 2            Somewhat important
- 3            Very important  
DK, RF

*Coverage:            Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

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**EC\_Q07B      How important was...**

**... a low cost?**

INTERVIEWER: Read categories to respondent.

- 1      Not at all important
- 2      Somewhat important
- 3      Very important
- DK, RF

*Coverage:      Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

**EC\_Q07C      Other than cost and location, which of the following four criteria did you consider most important when selecting these childcare arrangements?**

INTERVIEWER: Read categories to respondent.

- 1      Physical aspects of the childcare facility
- 2      Child to caregiver ratio
- 3      The caregivers' training
- 4      The relationship between the caregiver and you (child/children)
- 5      None of the above factors .....(Go to EC\_Q08)
- DK, RF .....(Go to EC\_Q08)

*Coverage:      Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

**EC\_Q07D      Which one was the second most important?**

INTERVIEWER: Read categories to respondent.

- 1      Physical aspects of the childcare facility
- 2      Child to caregiver ratio
- 3      The caregivers' training
- 4      The relationship between the caregiver and you (child/children)
- 5      None of the above factors .....(Go to EC\_Q08)
- DK, RF .....(Go to EC\_Q08)

*Coverage:      Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

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**EC\_Q07E Which one was the third most important?**

INTERVIEWER: Read the categories to respondent.

- 1 Physical aspects of the childcare facility
- 2 Child to caregiver ratio
- 3 The caregivers' training
- 4 The relationship between the caregiver and your (child/children)
- 5 None of the above factors .....(Go to EC\_Q08)
- DK, RF .....(Go to EC\_Q08)

*Coverage: Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

**EC\_Q07F How important was this criteria when selecting childcare arrangements? Was it...?**

INTERVIEWER: Read categories to respondent.

- 1 Not at all important
- 2 Somewhat important
- 3 Very important
- DK, RF

*Coverage: Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. The question concerns all such children and respondents might include children older than 12 in their responses*

**EC\_Q08 How easy or difficult was it to find suitable childcare arrangements for your children when they were between zero and five years old? Was it...?**

INTERVIEWER: Read categories to respondent.

- 1 Very difficult
- 2 Difficult
- 3 Easy
- 4 Very easy
- DK, RF

Default: (Go to EC\_Q10)

*Coverage: Respondents with at least one child age 0 - 12 years old who was in a regular childcare arrangement between age 0 and 5. Respondents might include children older than 12 in their responses*

**EC\_Q09A Did either you or your spouse stay home full-time to care for your children when they were between the ages of zero and five?**

INTERVIEWER: If necessary, ask the respondent to consider only their children who have never been in childcare on a regular basis between ages 0 and 5.

- 1 Yes
- 2 No
- DK, RF

*Coverage: Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5*

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**EC\_R09B**      **Considering the period when your children were between the ages of zero and five, to what extent do you disagree or agree with the following statements:**

**EC\_C09B**      If EC\_Q09A=1 (yes) ..... (Go to EC\_Q09B)  
Else..... (Go to EC\_Q09C)

**EC\_Q09B**      **Instead of staying home full-time, you or your partner would have considered working or studying outside the home if you had had better access to childcare. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- 5            Not applicable (parents both worked outside and shared childcare responsibilities, children lived in another household)  
DK, RF

*Coverage:            Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5 and where they or their partner stayed home full-time to care for the children at that age*

**EC\_Q09C**      **You did not use childcare for your (child/children) between ages zero and five because you believed it is best for children of that age to be cared for by their parents. Do you...?**

INTERVIEWER: Read categories to respondent. If necessary, ask the respondent to consider only their children who have never been in childcare on a regular basis between ages 0 and 5.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:            Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5*

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**EC\_Q09D**      **You did not use childcare for your (child/children) between ages zero and five because ...**

**... it was not available to you.**

INTERVIEWER: If necessary, ask : Do you...?, and read categories to respondent. If necessary, ask the respondent to consider only their children who have never been in childcare on a regular basis between ages 0 and 5.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:            Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5*

**EC\_Q09E**      **You did not use childcare for your (child/children) between ages zero and five because ...**

**... it was not affordable to you.**

INTERVIEWER: If necessary, ask : Do you...?, and read categories to respondent. If necessary, ask the respondent to consider only their children who have never been in childcare on a regular basis between ages 0 and 5.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:            Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5*

**EC\_Q09F**      **You did not use childcare for your (child/children) between ages zero and five because...**

**... you were uncertain if childcare would be beneficial for your (child/children).**

INTERVIEWER: If necessary, ask : Do you...?, and read categories to respondent. If necessary, ask the respondent to consider only their children who have never been in childcare on a regular basis between ages 0 and 5.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:            Respondents with at least one child 0 - 12 years old who have not had any of their children 0 - 12 years old in childcare on a regular basis when the children were between 0 and 5*

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**EC\_Q10**      **To what extent do you disagree or agree that it is important for all families with young children to have access to childcare? Do you...?**

INTERVIEWER: Read categories to respondent.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:*      *All respondents*

**EC\_R11**      **The next questions are about learning between the ages of zero and five in group childcare such as day care centres or other group childcare settings.**

**EC\_Q11A**      **In your opinion, to what extent does attending group childcare...  
... prepare children for learning in school? Would you say...?**

INTERVIEWER: Read categories to respondent.

- 1            Not at all
  - 2            Very little
  - 3            Somewhat
  - 4            Very much
- DK, RF

*Coverage:*      *All respondents*

**EC\_Q11B**      **In your opinion, to what extent does attending group childcare...**

**... increase a child's risk of developing behavioural problems? Would you say...?**

INTERVIEWER: Read categories to respondent.

- 1            Not at all
  - 2            Very little
  - 3            Somewhat
  - 4            Very much
- DK, RF

*Coverage:*      *All respondents*



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**EC\_Q11C** In your opinion, to what extent does attending group childcare...  
**... foster positive attitudes toward learning in children?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

Coverage: All respondents

**EC\_Q11D** In your opinion, to what extent does attending group childcare...  
**... increase a child's risk of developing anxiety problems?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

Coverage: All respondents

**EC\_Q11E** In your opinion, to what extent does attending group childcare...  
**... encourage children's intellectual development?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

Coverage: All respondents

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**EC\_Q11F** In your opinion, to what extent does attending group childcare...  
**... encourage the development of children's creativity?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11G** In your opinion, to what extent does attending group childcare...  
**... develop children's social skills?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11H** In your opinion, to what extent does attending group childcare...  
**... encourage children's emotional development?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

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**EC\_Q11I** In your opinion, to what extent does attending group childcare...

**... encourage children's physical development?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11J** In your opinion, to what extent does attending group childcare...

**... lead to increased aggression among those children?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11K** In your opinion, to what extent does attending group childcare...

**... help children learn self control?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

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**EC\_Q11L** In your opinion, to what extent does attending group childcare...

**... develop children's verbal communication skills?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11M** In your opinion, to what extent does attending group childcare...

**... help children to become independent?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

**EC\_Q11N** In your opinion, to what extent does attending group childcare...

**... help children develop problem-solving skills?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage:* All respondents

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**EC\_Q110** In your opinion, to what extent does attending group childcare...

**... help children learn letters and numbers?**

INTERVIEWER: If necessary, ask: Would you say...?, and read categories to respondent.

- 1 Not at all
  - 2 Very little
  - 3 Somewhat
  - 4 Very much
- DK, RF

*Coverage: All respondents*

**EC\_END** End of Section

**Section: Structured learning (SL)**

**SL\_BEG** Beginning of Section

**SL\_R01** **The next questions are about elementary and high schools in Canada that you are familiar with. To what extent are these schools meeting your expectations in the following areas:**

**SL\_Q01A** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... teaching the basics like reading, writing and arithmetic. Are these schools...?**

INTERVIEWER: Read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage: All respondents*

**SL\_Q01B** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... teaching computer skills. Are these schools...?**

INTERVIEWER: Read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage: All respondents*

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**SL\_Q01C** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... teaching problem-solving skills. Are these schools...?**

INTERVIEWER: If necessary, ask: Are these schools...?, and read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage: All respondents*

**SL\_Q01D** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... preparing students for work. Are these schools ...?**

INTERVIEWER: If necessary, ask: Are these schools...?, and read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage: All respondents*

**SL\_Q01E** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... preparing students for further education after high school. Are these schools...?**

INTERVIEWER: If necessary, ask: Are these schools...?, and read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage: All respondents*

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**SL\_Q01F** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... teaching students to be good citizens. Are these schools...?**

INTERVIEWER: If necessary, ask: Are these schools...?, and read categories to respondent.

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage:* All respondents

**SL\_Q01G** To what extent are Canadian elementary and high schools meeting your expectations in the following area...

**... teaching students to love learning. Are these schools...?**

INTERVIEWER: If necessary, ask: Are these schools...?, and read categories to respondent

- 1 Below your expectations
  - 2 Meeting your expectations
  - 3 Above your expectations
- DK, RF

*Coverage:* All respondents

**SL\_R02** To what extent do you disagree or agree with the following statements:

**SL\_Q02A** Class sizes are too big in the Canadian elementary schools that you are familiar with. Do you...?

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

*Coverage:* All respondents

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**SL\_Q02B**      **Class sizes are too big in the Canadian high schools that you are familiar with. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:*      *All respondents*

**SL\_R03**      **Based on your own experiences with homework your (child's/children's) experiences and/or those of other students you know, to what extent do you disagree or agree with the following statements:**

**SL\_Q03A**      **Homework generally enhances learning. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:*      *All respondents*

**SL\_Q03B**      **Homework helps children develop good work habits. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:*      *All respondents*

**SL\_Q03C**      **In your experience as a student or a parent, homework has often been a source of household stress. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
  - 2            Disagree
  - 3            Agree
  - 4            Strongly agree
- DK, RF

*Coverage:*      *All respondents*



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**SL\_Q04A**      **In your experience as a student or a parent, are students in Canadian elementary schools generally assigned...?**

INTERVIEWER: Read categories to respondent.

- 1      Too much homework
  - 2      Enough homework
  - 3      Not enough homework
- DK, RF

*Coverage:*      *All respondents*

**SL\_Q04B**      **In your experience as a student or a parent, are students in Canadian high schools generally assigned...?**

INTERVIEWER: Read categories to respondent.

- 1      Too much homework
  - 2      Enough homework
  - 3      Not enough homework
- DK, RF

*Coverage:*      *All respondents*

**SL\_Q04C**      **In your experience as a student or a parent, how much time do parents spend helping their children in elementary school with homework? Is it...?**

INTERVIEWER: Read categories to respondent.

- 1      Too much time
  - 2      Enough time
  - 3      Not enough time
- DK, RF

*Coverage:*      *All respondents*

**SL\_Q04D**      **In your experience as a student or a parent, how much time do parents spend helping their children in high school with homework? Is it...?**

INTERVIEWER: Read categories to respondent.

- 1      Too much time
  - 2      Enough time
  - 3      Not enough time
- DK, RF

*Coverage:*      *All respondents*

**SL\_C05**      If CHD5\_24=1 (parent of at least one child aged 5 to 24)..... (Go to SL\_Q05)  
Else..... (Go to SL\_Q10)

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**SL\_Q05**      **Have you ever hired a private tutor or a tutoring company to assist your child or children, aged 5 to 24, with the following elementary or secondary school subjects?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1            Reading and writing
- 2            Math
- 3            Science
- 4            Other subjects
- 5            None of the above
- DK, RF

*Coverage:*            *Parents of children aged 5 to 24*

**SL\_Q06**      **Which letter grade would best describe the overall level of school achievement of your oldest child, aged 5 to 24, during the most recent year of elementary or secondary school? Is it ...?**

INTERVIEWER: Read categories to respondent. If the child is no longer in school, consider the last report card in high school.

- 1            A
- 2            B
- 3            C
- 4            D and below
- 5            Not yet in school; Not yet receiving grades
- DK, RF

*Coverage:*            *Parents of children aged 5 to 24*

**SL\_Q07**      **Have any of your children, aged 5 to 24, ever been enrolled in a language immersion program at the elementary or secondary school level such as a ...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1            French immersion program
- 2            English immersion program
- 3            Another language immersion program
- 4            No, child not in an immersion program..... (Go to SL\_Q09)
- DK, RF ..... (Go to SL\_Q10)

*Coverage:*            *Parents of children aged 5 to 24*

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**SL\_Q08**      **What were the reasons for enrolling your child or children, aged 5 to 24, in an immersion program? Was it...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01      To learn or maintain additional language skills
- 02      To increase cultural awareness
- 03      To improve future job opportunities
- 04      The school's good reputation
- 05      It was more challenging than the regular program
- 06      It had better resources than the regular program
- 07      Other reasons  
DK, RF

Default:      (Go to SL\_Q10)

Coverage:      *Parents of children aged 5 to 24, where at least one of these children aged 5 to 24 has been enrolled in a language immersion program during elementary or secondary school to date*

**SL\_Q09**      **What were the reasons for not enrolling your child or children, aged 5 to 24, in an immersion program in elementary or secondary school? Was it because...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01      Other language skills would suffer
- 02      Other school subjects would suffer
- 03      The child did not want to enrol in an immersion program
- 04      The child is/was not ready for immersion in other ways
- 05      You could not help with the schoolwork
- 06      The program or space was not available
- 07      The child is not old enough yet or waiting until later
- 08      You never considered it
- 09      Other reasons  
DK, RF

Coverage:      *Parents of children aged 5 to 24, where none of these children aged 5 to 24 have been enrolled in a language immersion program during elementary or secondary school to date*

**SL\_Q10**      **When you were in elementary school or high school, were you ever enrolled in a language immersion program, such as a...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1      French immersion program
- 2      English immersion program
- 3      Another language immersion program
- 4      No, was not in an immersion program..... (Go to SL\_R12)  
DK, RF ..... (Go to SL\_R12)

Coverage:      *All respondents*

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**SL\_Q11**      **What were the reasons for your enrolment in an immersion program? Was it...?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01      To learn or maintain additional language skills
- 02      To increase cultural awareness
- 03      To improve future job opportunities
- 04      The school's good reputation
- 05      It was more challenging than the regular program
- 06      It had better resources than the regular program
- 07      Other reasons
- DK, RF

*Coverage:*      Respondents who were enrolled in a language immersion program when they were in elementary or high school

**SL\_R12**      **To what extent do you disagree or agree with the following statements about bullying in elementary and secondary schools:**

**SL\_Q12A**      **Bullying is one of the most serious issues affecting students today. Do you...?**

INTERVIEWER: Read categories to respondent

- 1      Strongly disagree
- 2      Disagree
- 3      Agree
- 4      Strongly agree
- DK, RF

*Coverage:*      All respondents

**SL\_Q12B**      **School officials do enough to prevent bullying or address it when it occurs. Do you...?**

INTERVIEWER: if necessary, ask: Do you...?, and read categories to respondent.

- 1      Strongly disagree
- 2      Disagree
- 3      Agree
- 4      Strongly agree
- DK, RF

*Coverage:*      All respondents

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**SL\_Q12C**      **Teachers do enough to prevent bullying or address it when it occurs. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**SL\_Q12D**      **Parents do enough to prevent bullying or address it when it occurs. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**SL\_Q12E**      **Students do enough to prevent bullying or address it when it occurs. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

Coverage:      *All respondents*

**SL\_Q13A**      **Were you ever bullied in school?**

- 1            Yes
- 2            No ..... (Go to SL\_C13C)
- DK, RF ..... (Go to SL\_C13C)

Coverage:      *All respondents*

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**SL\_Q13B Was it occasionally or frequently?**

- 1 Occasionally
  - 2 Frequently
- DK, RF

Coverage: Respondents who were bullied in school

**SL\_C13C** If CHD5\_24 (parent of at least one child aged 5 to 24).....(Go to SL\_Q13C)  
Else..... (Go to SL\_R14)

**SL\_Q13C As far as you know, have any of your children ever been bullied at school?**

- 1 Yes
  - 2 No ..... (Go to SL\_R14)
- DK, RF ..... (Go to SL\_R14)

Coverage: Parents of children aged 5 to 24

**SL\_Q13D Was it occasionally or frequently?**

- 1 Occasionally
  - 2 Frequently
- DK, RF

Coverage: Parents of children aged 5 to 24 who have been bullied

**SL\_R14 The next questions are about Canadian colleges, CEGEPs and universities.**

**SL\_Q14A How would you rate Canadian colleges, CEGEPs and universities in the following areas:**

**Providing quality education for students. Are they...?**

INTERVIEWER: Read categories to respondent.

- 1 Excellent
  - 2 Good
  - 3 Fair
  - 4 Poor
- DK, RF

Coverage: All respondents

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**SL\_Q14B** How would you rate Canadian colleges, CEGEPs and universities in the following areas:

**Teaching students the skills they need to get jobs. Are they...?**

INTERVIEWER: If necessary, ask: Are they...?, and read categories to respondent.

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- DK, RF

*Coverage: All respondents*

**SL\_Q14C** How would you rate Canadian colleges, CEGEPs and universities in the following areas:

**Ensuring that all qualified students are able to attend. Are they...?**

INTERVIEWER: If necessary, ask: Are they...?, and read categories to respondent.

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- DK, RF

*Coverage: All respondents*

**SL\_Q14D** How would you rate Canadian colleges, CEGEPs and universities in the following areas:

**Making continuing education available. Are they...?**

INTERVIEWER: If necessary, ask: Are they...?, and read categories to respondent.

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- DK, RF

*Coverage: All respondents*

**SL\_R15** **In your opinion, do qualified students from the following groups have less or more opportunity to get a college or university education in Canada than other qualified students:**

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**SL\_Q15A Qualified students from visible minority groups. Do they have...?**

INTERVIEWER: Read categories to respondent.

- 1 Much less opportunity
  - 2 Somewhat less opportunity
  - 3 About the same opportunity
  - 4 Somewhat more opportunity
  - 5 Much more opportunity
- DK, RF

Coverage: *All respondents*

**SL\_Q15B Qualified students from middle class families. Do they have...?**

INTERVIEWER: Read categories to respondent.

- 1 Much less opportunity
  - 2 Somewhat less opportunity
  - 3 About the same opportunity
  - 4 Somewhat more opportunity
  - 5 Much more opportunity
- DK, RF

Coverage: *All respondents*

**SL\_Q15C Qualified women. Do they have...?**

INTERVIEWER: If necessary, ask: Do they have...?, and read categories to respondent.

- 1 Much less opportunity
  - 2 Somewhat less opportunity
  - 3 About the same opportunity
  - 4 Somewhat more opportunity
  - 5 Much more opportunity
- DK, RF

Coverage: *All respondents*

**SL\_Q15D Qualified students who are French speaking, but who live outside of Quebec. Do they have...?**

INTERVIEWER: If necessary, ask: Do they have...?, and read categories to respondent.

- 1 Much less opportunity
  - 2 Somewhat less opportunity
  - 3 About the same opportunity
  - 4 Somewhat more opportunity
  - 5 Much more opportunity
- DK, RF

Coverage: *All respondents*



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**SL\_Q15E      Qualified Aboriginal students. Do they have...?**

INTERVIEWER: If necessary, ask: Do they have...?, and read categories to respondent.

- 1            Much less opportunity
  - 2            Somewhat less opportunity
  - 3            About the same opportunity
  - 4            Somewhat more opportunity
  - 5            Much more opportunity
- DK, RF

*Coverage:*            All respondents

**SL\_Q15F      Qualified students with disabilities. Do they have...?**

INTERVIEWER: If necessary, ask: Do they have...?, and read categories to respondent.

- 1            Much less opportunity
  - 2            Somewhat less opportunity
  - 3            About the same opportunity
  - 4            Somewhat more opportunity
  - 5            Much more opportunity
- DK, RF

*Coverage:*            All respondents

**SL\_Q15G      Qualified students from low income families. Do they have...?**

INTERVIEWER: If necessary, ask: Do they have...?, and read categories to respondent.

- 1            Much less opportunity
  - 2            Somewhat less opportunity
  - 3            About the same opportunity
  - 4            Somewhat more opportunity
  - 5            Much more opportunity
- DK, RF

*Coverage:*            All respondents

**SL\_R16      To what extent do you disagree or agree with the following statements about the affordability of post-secondary education in Canada:**

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**SL\_Q16A**      **Cost should not prevent a qualified and motivated student from getting a college or university education. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:*        *All respondents*

**SL\_Q16B**      **Almost anyone who wants to go to college or university can get loans or financial aid to pay for their education. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:*        *All respondents*

**SL\_Q16C**      **Students have to borrow too much money to pay for their college or university education. Do you...?**

INTERVIEWER: If necessary, ask: Do you...?, and read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:*        *All respondents*

**SL\_C17**      If LF\_Q05 = Yes ..... (Go to SL\_Q17)  
                 Else ..... (Go to SL\_END)

**SL\_Q17**      **When you first started your post-secondary education, was it in the same Canadian province or territory in which you last attended high school?**

- 1            Yes
- 2            No
- 3            Not Applicable (attended high school and/or college or university outside Canada, or never attended college or university)
- DK, RF

*Coverage:*        *Respondents who have some education that could be counted towards a degree, certificate or diploma from an educational institution*

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**SL\_END** End of Section

**Section:** **Social capital (SC)**

**SC\_BEG** Beginning of Section

**SC\_R01** **The next few questions are about your interactions with other people and your participation in the larger community.**

**SC\_Q01** **In the past year, how often did you volunteer outside of work and home?**

INTERVIEWER: Read categories to respondent.

- 1 Not at all
  - 2 Once or twice
  - 3 A few times
  - 4 At least once a month
  - 5 At least once a week
- DK, RF

*Coverage:* All respondents

**SC\_R02** **To what extent do you agree or disagree with the following statements.**

**SC\_Q02A** **You feel you can generally trust most people in your community. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

*Coverage:* All respondents

**SC\_Q02B** **You have friends or family you can turn to if you need support in a crisis. Do you...?**

INTERVIEWER: Read categories to respondent.

- 1 Strongly disagree
  - 2 Disagree
  - 3 Agree
  - 4 Strongly agree
- DK, RF

*Coverage:* All respondents

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**SC\_Q02C**      **You feel that interaction with people from other cultures provides you with learning opportunities. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? And read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:*        *All respondents*

**SC\_Q02D**      **It is important to you to learn from other cultures. Do you...?**

INTERVIEWER: If necessary, ask: Do you...? And read categories to respondent.

- 1            Strongly disagree
- 2            Disagree
- 3            Agree
- 4            Strongly agree
- DK, RF

*Coverage:*        *All respondents*

**SC\_Q03**        **How often do you socialize with people from different cultures?**

INTERVIEWER: Read categories to respondent.

- 01            Every day
- 02            A few times a week
- 03            A few times a month
- 04            Once a month
- 05            Less than once a month
- 06            Almost never
- DK, RF

*Coverage:*        *All respondents*

**SC\_R04**        **Volunteering behaviour is sometimes related to other measures of involvement in the community.**

**SC\_Q04A**      **Did you vote in the last federal election?**

- 1            Yes
- 2            No
- 3            Not eligible
- DK, RF

*Coverage:*        *All respondents*

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**SC\_Q04B**      **Did you vote in the last provincial election?**

- 1            Yes
- 2            No
- 3            Not eligible  
              DK, RF

*Coverage:*        *All respondents*

**SC\_Q04C**      **Did you vote in the last municipal or local election?**

- 1            Yes
- 2            No
- 3            Not eligible  
              DK, RF

*Coverage:*        *All respondents*

**SC\_END**        End of Section

**Section:**        **Demographic questions (DM)**

**DM\_BEG**        Beginning of Section

**DM\_R01**        **Now for some questions about you and your family.**

**DM\_Q01**        **In what country were you born?**

INTERVIEWER: Please ask respondent to specify their country of birth according to current political boundaries.

- 01            Canada ..... (Go to DM\_C04)
- 02            United States
- 03            United Kingdom
- 04            Germany
- 05            Italy
- 06            Poland
- 07            Portugal
- 08            China (People's Republic of)
- 09            Hong Kong
- 10            India
- 11            Philippines
- 12            Vietnam
- 13            Greenland
- 14            Other ..... (Go to DM\_S01)  
              DK, RF

**Default:**        (Go to DM\_Q02)

*Coverage:*        *All respondents*

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**DM\_S01** In what country were you born?

INTERVIEWER: Specify

\_\_\_\_(80 spaces)

**DM\_Q02** **Are you now, or have you ever been, a landed immigrant in Canada?**

INTERVIEWER: A landed immigrant (permanent resident) is a person that has been given permission to reside in Canada permanently by immigration authorities.

1 Yes

2 No ..... (Go to DM\_C04)

DK, RF ..... (Go to DM\_C04)

*Coverage: Respondents whose country of birth was not Canada*

**DM\_Q03** **In what year did you first come to Canada to live?**

\_\_\_\_(4 spaces) [Min: 1900 Max: 2020]

DK, RF

*Coverage: Respondents who are or have ever been a landed immigrant in Canada*

**DM\_C04** If DM\_Q01 = 01 or 02 or 13 (Country of birth is Canada, USA or Greenland) ..... (Go to DM\_Q04)  
Else ..... (Go to DM\_Q06)

**DM\_Q04** **Are you an Aboriginal person, that is, North American Indian, Métis or Inuit?**

1 Yes

2 No ..... (Go to DM\_Q06)

DK, RF ..... (Go to DM\_Q06)

*Coverage: Respondents whose country of birth was Canada, USA or Greenland*

**DM\_Q05** **Are you a North American Indian?**

INTERVIEWER: Mark all that apply.

1 North American Indian

2 Métis

3 Inuit

DK, RF

Default: (Go to DM\_Q07)

*Coverage: Respondents who are Aboriginal, that is, North American Indian, Métis or Inuit*

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**DM\_Q06**      **What were the ethnic or cultural origins of your ancestors?**

INTERVIEWER: Mark all that apply.

- 01      Canadian
- 02      English
- 03      French
- 04      Chinese
- 05      Italian
- 06      German
- 07      Scottish
- 08      East Indian
- 09      Irish
- 10      Ukrainian
- 11      Dutch (Netherlands)
- 12      Filipino
- 13      Polish
- 14      Portuguese
- 15      Jewish
- 16      Greek
- 17      Jamaican
- 18      Vietnamese
- 19      Lebanese
- 20      Salvadorian
- 21      Somali
- 22      Other - Specify..... (Go to DM\_S06)  
DK, RF

Default:      (Go to DM\_Q07)

Coverage:      *Respondents who are not an Aboriginal person, that is, North American Indian, Métis or Inuit*

**DM\_S06**      **What were the ethnic or cultural origins of your ancestors?**

INTERVIEWER: Specify

\_\_\_\_ (80 spaces)

Coverage:      *Respondents who are not an Aboriginal person, that is, North American Indian, Métis or Inuit and whose ancestors belonged to other ethnic origin*

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**DM\_Q07      What language do you speak most often at home?**

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages are spoken equally often. Do not include languages used exclusively in a home based business.

- 01      English
- 02      French
- 03      Italian
- 04      German
- 05      Cantonese
- 06      Punjabi
- 07      Spanish
- 08      Portuguese
- 09      Arabic
- 10      Polish
- 11      Tagalog (Pilipino)
- 12      Ukrainian
- 13      Dutch
- 14      Vietnamese
- 15      Greek
- 16      Mandarin
- 17      Tamil
- 18      Russian
- 19      Other
- DK, RF

Coverage:      *All respondents*

**DM\_C08**      If DM\_Q07 = 01 and 02 (speak English and French at home)  
                  or if LP\_Q01 = English and DM\_Q07 = 02 (French)  
                  or if LP\_Q01 = French and DM\_Q07=01 (English) .....(Go to DM\_Q09)  
                  Else .....(Go to DM\_Q08)

**DM\_Q08      Can you speak French or English well enough to conduct a conversation?**

- 1      Yes
- 2      No
- DK, RF

Coverage:      *Respondents interviewed in English who do not speak French most often at home and respondents interviewed in French who do not speak English most often at home*

**DM\_Q09      How long have you resided in your community?**

INTERVIEWER: Read categories to respondent.

- 1      Less than 1 year
- 2      1 to less than 3 years
- 3      3 to less than 5 years
- 4      5 to less than 10 years
- 5      10 years or more
- DK, RF

Coverage:      *All respondents*



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**DM\_B10** Call RDD postal code (RPC) and import province from sample file. Use text from standard block as is (i.e. no need for survey specific text).

Coverage: *All respondents*

**DM\_Q11** **How many people currently live in your household?**

INTERVIEWER: Please specify.

\_\_\_\_(2 spaces) [Min: 1 Max: 20]  
DK, RF

Coverage: *All respondents*

**DM\_Q12** **From which of the following sources did all members of your household receive income in the year ending December 31, 2006?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01 Income from employment sources (includes wages, salaries, bonuses, tips, commissions and allowances before deductions and net income from farm and non-farm self-employment activities);
- 02 Income from government sources (includes Child Tax Benefits, Old Age Security, Guaranteed Income Supplement and Allowance for the Survivor, Canada/Quebec Pension Plan (retirement, survivor, disability or orphans benefits), Veterans' pensions, Employment Insurance, Social Assistance, Worker's compensation, grants, GST/QST/HST tax credits or provincial tax credits);
- 03 Income from employer and private pension sources (includes regular pension income from an employers' pension plan including amounts paid to widow(er)s, payments from RRSP annuities or RRIFs);
- 04 Income from investment sources (includes dividends, interest on bonds, accounts, GIC's and mutual funds). Do not include capital gains or losses;
- 05 Income from other sources (includes child support payments, alimony and scholarships);
- 06 No income ..... (Go to DM\_END)  
DK, RF ..... (Go to DM\_END)

Coverage: *All respondents*

**DM\_Q13** **How much income did all members of your household receive in total from all the sources mentioned before taxes and deductions, in the year ending December 31, 2006?**

INTERVIEWER: If the respondent is reluctant to give a specific amount of income, ask them to give an estimated amount of income rounded to the nearest \$5,000 (includes income loss).

\_\_\_\_(7 spaces) [Min: -999999 Max: 9999995]  
DK, RF

Coverage: *Respondents who had an income in 2006*

**DM\_END** End of Section

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